

Perkinson Junior College

Perkinson, Mississippi



CATALOGUE 1961-1962 — ANNOUNCEMENT 1962-1963 — Volume 36 — No. 1

BULLETIN

51

01678200
1961-1962



BULLETIN

Perkinston Junior College

Perkinston, Mississippi

CATALOG 1961-1962

ANNOUNCEMENTS 1962-1963

Regular Session Begins Monday, 3 September 1962

Volume 36

Number 1

TABLE OF CONTENTS

Air View of Campus

Foreword

Calendars

Supervisors, Trustees, Administration and Faculty

Part I — PERKINSTON'S PURPOSE AND OBJECTIVES

What Is A Junior College?

The Growing Point In American Higher Education

Perkinston's Half A Century Of Achievement And
Accreditation

The Guiding Star Of Purpose And Objectives

Perkinston's Promise

Part II — BUILDINGS, GROUNDS AND EQUIPMENT

Part III — ACADEMIC PROGRAM

A. General Academic Requirements and Regulations

Admission Requirements

Admission Procedure

Special Students

Regular and Irregular Students:

Academic Load

Withdrawal Procedure

Guidance Services

Pre-Registration Counseling

Orientation Program

English Requirement

Faculty Advisors

Personal Counseling

Faculty Counseling

Class Attendance

Assembly Attendance

Grading System

Examinations

Quality Points

Honors

Honor Roll

Awards and Medals

Requirements for Graduation

Numbering of Courses

B. Suggested Programs of Study

C. Alphabetical Listing and Description of Numbered
Courses

Part IV — FINANCIAL INFORMATION

A. Expenses

- Categories of Students (by costs)
- List of Major Fees and Charges
- Miscellaneous Fees
- Refund Policy
- Summary of Expenses

B. Student Aid: Scholarships and Student Labor

Part V — STUDENT LIFE AND ACTIVITIES

- The Educational Purpose of Student Activities
- The Student Council and Class Organizations
- Alphabetical List of Currently Active Student Organizations in Particular Fields of Interest
- Campus Religious Life and Activities
- Band and Choir: Campus Life and the Community
- Student Discipline and Regulations

Alphabetical List of 1961-62 Graduates and Students, With Their Addresses

Index

Map of Campus

FOREWORD

This **Bulletin**, embracing both a "Catalog" for 1961-62 and "Announcements" for the 1962-63 regular session, is designed to answer most of the questions about Perkinston Junior College which can be answered in one conveniently sized annual publication. It is supplemented by a **Student Handbook**, issued to each member of the student body, and a **Faculty Handbook** - these two handbooks being revised when necessary.

HOW TO USE THIS BULLETIN

The plan of this **Bulletin** is shaped by its question-answering purpose. It assumes that the prospective student and parent will want to ask questions in the following categories:

- (1) The general purpose and objectives of Perkinston Junior College: its philosophy and aims.
- (2) The physical plant and facilities available to the college for achieving its purpose.
- (3) The curricular and other services offered by the college to fulfil its purpose.
- (4) The cost of these academic and other services to the student; and the student employment and scholarship aids available to help meet the cost.
- (5) Student life and activities.

Hence, as the Table of Contents indicates, following after the listing of supervisors, trustees, administrative officers and faculty, the bulk of the **Bulletin** is divided into five numbered parts.

Part I — PERKINSTON'S PURPOSE AND OBJECTIVES — emphasizes the college's philosophy, aims and objectives, defining the place of Perkinston Junior College in its regional, state and national higher-education setting.

Part II — BUILDINGS, GROUNDS AND EQUIPMENT — is a detailed description of the facilities at the Perkinston campus.

Part III — ACADEMIC PROGRAM — is obviously and logically the largest and most attention-requiring section of the entire **Bulletin**.

Because of its length and complexity, Part III is subdivided as follows (see also the Table of Contents):

- A. General Academic Requirements and Regulations.
- B. Suggested Programs of Study.
- C. Alphabetical Listing and Description of Numbered Courses.

Part IV — FINANCIAL INFORMATION — summarizes both expenses and the scholarship and other aids available to help meet these expenses.

Part V — is a summary of STUDENT LIFE AND ACTIVITIES, which can be supplemented by reference to the current **Student Handbook**.

Following the five-part exposition, this **Bulletin** includes an alphabetical listing of the past year's graduates and students, with their addresses — a feature which has been part of every **Bulletin** issued in Perkinson's half century of growth.

The Index at the end supplements and recapitulates the Table of Contents at the beginning, just as the map inside the back cover supplements and recapitulates the aerial view of the campus inside the front cover.

Since timetables and schedules are very important in planning, we begin this question-answering **Bulletin** with some sets of calendars: regular calendars for 1962 and 1963; and a combined school and financial calendar for the same two years, calling attention to the most important dates.

COLLEGE CALENDAR 1962-63

Monday, 15 April 1962 — Deadline for current students to select and reserve a room for the 1962-63 session by paying matriculation fee. After this date, current students lose their priority in reserving rooms.

Saturday, 11 August 1962 — Students pre-registering after this date must wait until school begins for entrance tests; they will pay a \$6.00 testing fee and will register with the final group.

Thursday, 30 August 1962, 9:30 A.M. — Faculty Pre-School Workshop begins.

Friday, 31 August 1962 — Continuation of Faculty Pre-School Workshop.

First Semester, 1962-63

Monday, 3 September 1962 — Matriculation fee, first semester room rent, and first month's board and maintenance due. Also non-resident tuition for out-of-state students.

12:00 noon - Cafeteria opens.

1:00 P.M. - Dormitories open.

7:00 P.M. - Christian Council program in Gregory Chapel.

Tuesday, 4 September 1962

8:20 A.M. - General assembly in auditorium for all students.

8:45 A.M. - Sophomore registration.

- Freshmen orientation.

1:00 P.M. - Freshmen begin registration.

- Testing of new applicants.

6:30 P.M. - Dormitory house meetings.

8:00 P.M. - Get-acquainted party in gymnasium for students and faculty.

Wednesday, 5 September 1962

8:15 A.M. - Freshmen complete registration.

1:00 P.M. - Faculty meeting.

6:00 P.M. - Picnic supper for students and faculty.

Students registering after this date will be charged a \$4.00 Late Registration fee and a \$6.00 Testing fee.

Thursday, 6 September 1962 — Classes begin.

Monday, 10 September 1962, 8:00 P.M. — Formal reception for students and faculty.

Monday, **24 September 1962** — Last day a student may withdraw from a course without receiving a grade.
Last day a student may enter a first-semester course.

Monday, **1 October 1962** — Second month's board and maintenance due.

Friday, **12 October 1962** — First six-week term ends.

Monday, **29 October 1962** — Third month's board and maintenance due.

Wednesday, **21 November 1962** — Second six-week term ends. Thanksgiving holidays begin after Wednesday's classes and extend until 10:00 P.M., Sunday, 25 November.

Monday, **26 November 1962** — Fourth month's board and maintenance due.

Wednesday, **19 December 1962**, after classes, Christmas holidays begin.

Wednesday, **2 January 1963**, 8:00 A.M. — Classes resume after Christmas holidays.

Monday, **7 January 1963** — Fifth month's board and maintenance due.

Friday, **18 January 1963** — First semester ends.

Second Semester

Monday, **21 January 1963** — Registration. Second semester matriculation fee and room rent due; also non-resident tuition for out-of-state students.

Tuesday, **22 January 1963** — Registration continues until noon. Students registering after 12:00 noon will be charged a \$4.00 Late Registration fee and a \$6.00 Testing fee.
1:00 P.M. — Classes begin.

Monday, **4 February 1963** — Sixth month's board and maintenance due.

Monday, **11 February 1963** — Last day a student may withdraw from a course without receiving a grade.
Last day a student may enter a second-semester course.

Friday, **1 March 1963** — Fourth six-week term ends.

Monday, **4 March 1963** — Seventh month's board and maintenance due.

Wednesday, **13 March 1963** — Spring holidays begin after Wednesday's classes and extend until 10:00 P.M., Sunday, 17 March.

Monday, **1 April 1963** — Eighth month's board and maintenance due.

Friday, **12 April 1963** — Fifth six-week term ends.

Monday, **29 April 1963** — Ninth month's board and tuition due.

Sunday, **19 May 1963** — Baccalaureate Sermon and Commencement Exercises.

Thursday and Friday, **23 and 24 May 1963** — Final examinations.

Friday, **24 May 1963** — Second semester ends.

Summer Session 1963

Monday, **3 June 1963** — Registration. Students registering after this date will be charged a \$4.00 Late Registration fee.

Friday, **5 July 1963** — First five-week summer term ends.

Monday, **8 July 1963** — Second five-week term begins.

Friday, **9 August 1963** — Ten-weeks session ends.

BOARDS OF SUPERVISORS**Harrison County**

Dewey Lawrence, President	Beat 1	Biloxi
Roy Dedeaux	Beat 2	Route 2, Gulfport
Nick French	Beat 3	Pass Christian
Gatha Ladnier	Beat 4	Saucier
Dennis Broadus	Beat 5	Saucier
C. J. Darby	Chancery Clerk	Gulfport

Stone County

John Dees	Beat 1	Wiggins
O. B. Brown, President	Beat 2	Route 2, Perkinston
Billy Parker	Beat 3	McHenry
Percy O'Neal	Beat 4	Perkinston
Leland L. Bond	Beat 5	Route 1, Perkinston
Hollie T. Bond	Chancery Clerk	Wiggins

Jackson County

Lum Cumbest	Beat 1	Route 2, Pascagoula
Edward Khayat	Beat 2	Moss Point
Maness Bartlett	Beat 3	Pascagoula
A. P. Moran, President	Beat 4	Ocean Springs
Olin Davis	Beat 5	Vancleave
Wilbur Dees	Chancery Clerk	Pascagoula

George County

Lloyd Eubanks	Beat 1	Lucedale
O. R. Bufkin, President	Beat 2	Lucedale
John Cochran	Beat 3	Lucedale
Robert L. Rouse	Beat 4	Lucedale
Reginald Green	Beat 5	Route 1, Perkinston
John L. Dale	Chancery Clerk	Lucedale

BOARD OF TRUSTEES**Harrison County**

J. E. Wentzell	Beat 1	Biloxi
W. H. Caraway	Beat 2	Gulfport
Donald Demetz	Beat 3	Pass Christian
R. J. Moran	Beat 4	Gulfport
R. G. Carson	Beat 5	Rt. 1, Biloxi
Esco Smith	Supt. of Edu.	Gulfport

Stone County

W. W. Taylor	Beat 1	Wiggins
D. E. Smith	Beat 2	Perkinston
C. E. Dees, Jr., Vice-President	Beat 3	Perkinston
Attis O'Neal	Beat 4	Perkinston
Gordon G. Bond	Beat 5	Perkinston
Boyce L. Breland	Supt. of Edu.	Wiggins

Jackson County

G. M. Hamilton	Beat 1	Moss Point
Lester Mack, Secretary	Beat 2	Rt. 3, Pascagoula
Warner Peterson	Beat 3	Pascagoula
G. H. Puhle	Beat 4	Ocean Springs
Norman V. Flurry	Beat 5	Perkinston
N. P. Gautier	Supt. of Edu.	Pascagoula

George County

M. L. Malone, President	Beat 1	Lucedale
K. G. Brown	Beat 2	Rt. 2, Lucedale
M. L. Pope	Beat 3	Lucedale
M. C. Murrah	Beat 4	Rt. 3, Lucedale
W. T. Moore	Beat 5	Rt. 1, Perkinston
John Cooley	Supt. of Edu.	Lucedale

ADMINISTRATIVE OFFICERS

President	J. J. Hayden, Jr.
Dean of the College	W. P. Lipscomb, Jr.
Administrative Assistant in Charge of Business Affairs	L. A. Krohn
Coordinator of Vocational-Technical Education	Curtis L. Davis
Dean of Women	Mrs. Wilma Johnston
Registrar	R. F. Rivers
Director of Student Personnel	H. T. White
Director of Admissions and Guidance	C. G. Odom
Director of Evening Programs	Charlie Probst
Director of Publicity	Eugene Clement
Supervisor of Buildings and Grounds	Edward A. Evans
Research and Communications Service	T. G. James

STAFF

Secretary to the President	Mrs. Wyvona B. Scarbrough
Office Manager	Mrs. Dorothy L. McHenry
Office Assistant	Mrs. Myra Evans
Secretary to the Registrar	Mrs. Willie Mae Bunch
House Mother	Mrs. Lillian Hutchinson
Librarian	Miss Estelle Sexton
Secretary to the Librarian	Mrs. Clarice Coker
Infirmary Nurse	Mrs. Marie Taylor
Farm Manager	James Shill
Cafeteria Manager	Mrs. Lydean Davis
Manager of Student Center and Bookstore ..	Mrs. B. T. Price

FACULTY COMMITTEES

Administrative Council: Hayden, Krohn, Lipscomb, Rivers, White, C. Davis, Clement, Johnston, Odom, Probst

Admissions: Odom, Hayden, Lipscomb, Rivers, Johnston, White, Probst

Assembly and Lyceum: Moseley, Cooley, Carey, Presidents of Student and Christian Councils

Audio-Visual-P. A.: G. Moffett, C. Davis, Cowser

Christian Council: Dayton, Mrs. Lipscomb, Warren, Gillis, Murphey, Mrs. Probst, Presidents of Christian Organizations.

Curriculum: Hayden - Lipscomb—Co-Chairmen

Division Chairmen

Commerce and Industry Miss Elaine Graves

Evening Programs Charlie Probst

Fine Arts Eugene Clement

Liberal Arts Robert Couch, Chairman

Miss Nora Graves,
Miss Susie Cooley, Co-Chairmen

Library Miss Estelle Sexton

Science and Mathematics K. P. Faust, Chairman

Charlie Gammill, Co-Chairman

Vocational-Technical Curtis Davis

Discipline: Hayden, Rivers, Lipscomb, White, Johnston, President of Student Council

Faculty Housing: Hayden, Lipscomb, Krohn

Faculty Reception and Courtesy: Moseley, Johnston, E. Davis, Cadle

Graduation: Cooley, Clement, Jones, Johnston, Sponsors of Sophomore Class

Guidance: Odom, Lipscomb, Murphey, Cooley, Probst

Library: Sexton-James, Carey, Sansing, McInnis, Strickland, N. Graves, Ross, Munroe, Probst, Krohn, White

Physical Education, Health Service and Athletics: Weathers, Sekul, Sumrall, White, Taylor, Ross

Publications: Clement, James, Finch, Lott, Sansing

Scholarship: White, Sansing, Cooley, N. Graves, Jones

Student Housing: White, Johnston, Odom, Dormitory Supervisors

Social Life: White, Johnston, Weathers, Sumrall, Ross, Presidents of Student and Christian Councils

FACULTY

(Dates in parentheses indicate first year of service at
Perkinston Junior College)

- J. J. Hayden, Jr. (1950) President
B.S. and M.S., Mississippi State University; additional
study at University of Southern Mississippi
- Earline Beasley (1961) Nursing
B.S., University of Alabama
- Richard J. Beck (1955) Electronics
B.E.E., Polytechnic Institute of Brooklyn
- Jeanette Bounds (1961) Business Education
B.S., University of Southern Mississippi
- G. Woodfin Breland, Jr. (1959) Drafting
B.S., Mississippi State University
- Wanda Lynn Breland (1957) English
B.A., University of Southern Mississippi
- Gerald Buchanan (1960) English
B.A., William Carey College
- Glen W. Cadle (1961) Business Education
B.S. and M.S., University of Southern Mississippi
- Kathryn M. Carey (1953) Music
B.M., Oberlin Conservatory of Music; M.M.E., Univer-
sity of Southern Mississippi; additional study at Univer-
sity of Pittsburgh, University of Colorado, Pennsylvania
State College, New York University, University of Mich-
igan, American University
- Charles G. Carter (1961) Social Studies
B.S., University of Southern Mississippi; graduate study
at Louisiana State University
- Oscar Eugene Clement (1949) Director of Publicity, Music
B.M. and M.M., University of Southern Mississippi
- Susie Cooley (1944) Languages
B.A., Mississippi State College for Women; M.A.,
George Peabody College; additional study in Paris,
France and Guadalajara, Mexico
- Robert F. Couch (1959) Social Studies
B.S. and M.A., University of Southern Mississippi

- Theo R. Cowser (1958) Electronics
Graduate of Sioux Falls Air Force Technical School;
Cooks Radio Broadcast Engineering School; Keegans
Technical Institute; additional study at University of
Southern Mississippi
- Sylvester D'Aquila (1960) Mathematics
B.S. and M.S., University of Southern Mississippi
- Curtis Lee Davis (1950) Vocational-Technical Coordinator
B.S., Mississippi State University; M.S., University of
Southern Mississippi
- Harry P. Dayton (1960) Education and Psychology
B.A., Mississippi College; M.A., University of Southern
Mississippi; Th.M., New Orleans Baptist Theological
Seminary
- Randle J. Dedeaux (1949) Surveying
B.S., Louisiana State University; M.F., Duke University
- Lois Dickson (1960) Nursing
Graduate of Touro Infirmary School of Nursing; B.S.,
University of Southwestern Louisiana
- Edward A. Evans (1956) .. Supervisor of Buildings and Grounds
B.S., Mississippi State University; additional study at
University of Southern Mississippi
- Addie Mae Faust (1957) Science
B.S., Mississippi State College for Women
- K. P. Faust (1943) Science
B.S., Millsaps College; additional study at University of
Tennessee Medical School; University of Mississippi;
University of Southern Mississippi
- Lillian Finch (1960) Speech
B.A., Mississippi Womans College; M.E., University of
Southern Mississippi
- Mary Elaine Graves (1958) Business Education
B.S. and M.E., University of Southern Mississippi
- Nora Graves (1951) English
B.A., Millsaps College; M.A., University of Mississippi;
additional study at the University of Wisconsin and
Vanderbilt University.
- Charlie W. Gammill (1959) Mathematics
B.S., Delta State College; M.S., University of Southern
Mississippi

- Paul Gillis (1961) Newman Club Chaplain
B.A., Providence College; S.T.B., Dominican College
- Lillian A. Hayden (1962) Developmental Reading
B.S., University of Southern Mississippi
- Millard W. Howie (1961) Art
B.A., Centenary College; additional study at Art Students League of New York City
- Thomas G. James (1960) Research Services and
Social Studies
B.A. and M.A., University of Mississippi; additional study at London School of Planning and Research for Regional Development; and Drexel Institute of Technology
- Sam P. Jones, Jr. (1952) Music
B.M., Southeastern Louisiana College
- Margaret Kingman (1960) Director of Nursing
Diploma in Nursing, Loma Linda University; B.S.N.E., Columbia Union College; additional study at Woman's Hospital of New York City; University of Florida; West Virginia University
- L. A. Krohn (1952) Administrative Assistant
in charge of Business Affairs
B.S. and M.A., University of Southern Mississippi
- Myra Levi (1960) Nursing
Graduate of Touro Infirmary School of Nursing
- William P. Lipscomb, Jr. (1953) Dean of the College
B.S. and M.A., University of Southern Mississippi
- Tina W. Lipscomb (1956) Wesley Foundation Director
B.S., University of Southern Mississippi
- Hershel Woodley Lott (1960) English
B.S. and M.A., University of Southern Mississippi
- Nelda Lott (1960) English
B.S., University of Southern Mississippi
- Kay McInnis (1960) Business Education
B.S. and M.E., University of Southern Mississippi
- Jananna McInnis (1946) Home Economics
B.S., Mississippi State College for Women; M.S., Mississippi State University
- Morris Maniscalco (1960) Science
B.S., University of Southern Mississippi

- Guy D. Moffett (1952) Science
B.S. and M.A., University of Southern Mississippi; additional study University of Texas and Bucknell University
- Winfred Moffett (1951) Industrial Arts
B.S., Mississippi State University; M.S., University of Southern Mississippi
- Ellene C. Moseley (1956) Mathematics
B.S. and M.A., University of Southern Mississippi
- Charles L. Munroe (1959) Drafting
B.S., Carnegie Institute of Technology; Air Force Institute of Technology; Air War College; Industrial College of the Armed Forces; Air Corps Engineering School
- Helen S. Murphey (1956) English
B.A., University of Mississippi; M.A., University of Southern Mississippi
- Carol New (1961) Nursing
B.S., University of Mississippi
- Charles G. Odom (1955) Director of Admissions
and Guidance
B.S. and M.A., University of Southern Mississippi; additional study, Mississippi State University
- Berta Patton (1950) Home Economics
B.S. and M.A., University of Southern Mississippi
- Alma D. Petty (1962) Nursing
B.S., University of Tennessee School of Nursing; M.S., University of Maryland
- Charlie H. Probst (1959) Director of Evening Programs
B.S. and M.A., University of Southern Mississippi
- Homer Rainwater (1960) Science
B.S., Mississippi State University; M.S., Indiana University; additional study, University of California at Los Angeles
- R. F. Rivers (1941) Registrar, Social Studies
B.S., University of Southern Mississippi; M.A., University of Mississippi; additional study at University of Chicago and Louisiana State University
- Barbara A. Ross (1960) Health and Physical Education
B.S., University of Southern Mississippi

- David G. Sansing (1960) Social Studies
B.A. and M.A., Mississippi College
- Billy J. Scarbrough (1961) Mathematics
B.S., Mississippi State University
- Leroy V. Secrest (1962) Bible
B.A., Maryville College; B.D., Columbia Theological
Seminary
- George Sekul (1961) Health and Physical Education
B.S. and M.E., University of Southern Mississippi
- Estelle Sexton (1956) Librarian
B.A., Mississippi State College for Women; M.A., Uni-
versity of Mississippi; B.S. in Library Science, University
of Southern Mississippi; M.A. in Library Science, George
Peabody College
- James Shill (1961) Agriculture and Farm Manager
B.S. and M.S., Mississippi State University
- Clyde Strickland (1960) Science
B.S. and M.S., University of Southern Mississippi
- W. Leonard Sumrall (1958) .. Health and Physical Education
B.S., Bethel College; additional study, University of
Southern Mississippi
- Vivian Warren (1960) Music
B.A., William Carey College
- Bennie T. Warren (1958) Baptist Student Union Director
B.S., William Carey College; M.R.E., New Orleans Bap-
tist Theological Seminary
- Robert W. Weathers (1960) .. Health and Physical Education
B.S. and M.S., University of Southern Mississippi
- Harold T. White (1951) Director of Student Personnel
B.S. and M.E., University of Southern Mississippi

PART I

**PERKINSTON'S
PURPOSE AND OBJECTIVES**

What Is a Junior College?

The Growing Point in American Higher Education

Perkinston's Half A Century
of Achievement and Accrediation

The Guiding Star of Purpose and Objectives

Perkinston's Promise

WHAT IS A JUNIOR COLLEGE?

Community junior colleges, closely associated with their own supporting districts in a planned statewide system, are an educational feature which Mississippi has helped pioneer.

What are community junior colleges? Where do they fit into the American educational pattern, and how important are they?

The **Report of the President's Commission on National Goals**, detailing its "Programs for Action in the Sixties", puts the junior college at the very center of its recommendations for higher education, emphasizing:

". . . there should be roughly within commuting distance of every high school graduate . . . an institution that performs the following functions:

- (a) offers two-year terminal programs for students not going on to a four-year college career.
- (b) offers transfer programs for students who do wish to complete a four-year program.
- (c) serves as a technical institute for the community, serving local needs for vocational and sub-professional education.
- (d) offers continuing education for adults."

The **Report** concludes: "These institutions have a critically important job to do."

The Southern Regional Education Board in its current report of The Commission on Goals for Higher Education in the South recommends that: "Each state should develop a strong system of two-year community colleges . . . neither mere extensions of the high school nor decapitated versions of the four-year college [they] can serve a variety of functions for which four-year institutions are not required. Among these are freshman and sophomore college courses, vocational and technical programs, guidance and counseling services, specific programs to meet community needs, and adult education."

The Board concludes: "The community college is economical for both student and taxpayer. It can be responsive to local needs and a vital force in the community."

The 1961 **Report of the Kellogg Foundation** summarizes: "The community college is one of the most significant educational innovations of this century . . . a complex multi-purpose institution which differs basically in character from both the senior college and the high school . . . a new and evolving entity created to meet the new demands and new functions of our rapidly changing society . . . No other type of college is tied so closely to the local community . . . Their programs are flexible, yet complete. One major phase provides **terminal curriculum opportunities** tailored to the industrial job-training needs of the particular community and expediting vocational retraining at a time when technological change is resulting in occupational disruptions and displacements. Another greatly significant curriculum area is that of **liberal arts and pre-professional courses** . . . not only to enhance culture and deeper understanding but also to facilitate the transfer of students to four-year colleges and universities for junior and senior classwork.

"And through activities serving people of all ages and economic classes and comprising literally thousands of hours of evening instruction, the community college also provides continuing education. In serving both youth and adults, these colleges place a strong emphasis on the instructional program, with a philosophy of giving needed individual attention to students and of confining classes to small units.

"More and more, the community college appears destined to become the normal stepping stone in higher education as the rising costs of financing state universities and other factors cause state legislatures to look for new solutions to the growing demand for mass education. The obvious answer is the assignment of upper division professional training, research, and graduate education to the university, and

the allotment of lower division liberal arts, technical-vocational training, and adult education to local community colleges."

THE GROWING POINT IN AMERICAN HIGHER EDUCATION

Obviously, then, the community junior college is the growing point in American higher education, both nationally and regionally. It is this uniquely promising community-college pattern into which Perkinston will fit its second half-century of growth.

Perkinston, in fact, has helped to establish that pattern, having been in its first half a century a living witness of the junior college virtues of low cost, quality instruction, individual guidance and counseling, curriculum balance, administrative flexibility, and quick responsiveness to local needs.

PERKINSTON'S HALF A CENTURY OF ACHIEVEMENT AND ACCREDITATION

In the summer of 1911 the Harrison County School Board established the Harrison County Agricultural High School, which marked the beginning of the present institution. To induce the board to locate the school at Perkinston, C. C. Swetman, Walt Davis, Rev. R. N. Davis, W. W. Farnsworth, Van O'Neal, T. T. Garner, E. Garner, Dantzler Lumber Company, and a number of other citizens donated 656 acres of land and 626 dollars. In 1916 Stone County was formed from the northern part of Harrison County, and the two counties continued to operate the high school jointly thereafter.

Perkinston "grew up" in the 1925-26 session with the addition of a college freshman class, adding sophomore courses in the next year. In the summer of 1926 Jackson County joined Harrison and Stone Counties in support of the new two-year college curriculum; and George County added its support to the other three in 1941.

At the end of the 1961-62 session Perkinston discontinued operation of the high school; and in the same year approved a "master plan" for eventual expansion of the junior college to at least two new campuses to be located nearer the centers of population along the Gulf Coast strip — one in Harrison County and one in Jackson County — in addition to the existing Perkinston campus. In the same Fiftieth Anniversary Year, therefore, Perkinston ended one

major chapter of its pioneering story and began a yet bigger one.

Perkinston Junior College is fully accredited by the Mississippi Association of Colleges, and the Southern Association of Colleges and Schools. This means that students transferring to other institutions will receive full recognition for credits earned at Perkinston provided the Perkinston courses are in line with courses to be pursued later.

THE GUIDING STAR OF PURPOSE AND OBJECTIVES

The basic purpose of Perkinston has never changed. The catalog announcing the first 1912 session stated: "The purpose of this school is to give as thorough preparation as possible for complete living . . . to educate as well as instruct, to form character as well as give information . . ."

The current statement of purpose, aims, and objectives as adopted by the four-county Board of Trustees is as follows:

Purpose

The general purpose of this junior college is to develop the cultural, intellectual, and character resources of the people of this area, point the way to an economic livelihood based on natural resources, and promote responsible citizenship.

Specific Aims

Our more specific aims are to provide at the lowest possible cost:

1. General education.
2. Training for employment after leaving junior college.
3. Preparation for higher education.
4. Guidance: personal, educational, and vocational.
5. A wide variety of student activities.
6. Services as a community center.
7. Opportunities for cultural enrichment.

Provisions for Meeting Objectives

Perkinston Junior College, by various surveys and studies, has developed a curriculum to meet the needs of each individual student. It is apparent that the program of studies must be diversified, functional and practical, with an appeal to many types of student interest and ability.

The Perkinston Junior College Board of Trustees, the administration, the faculty, and the communities which support the college, are making sincere efforts to meet these objectives by the following means:

1. An intellectual program of studies.
2. A guidance program.
3. A number of work scholarships to enable students to earn part of their college expenses.
4. A Student Council.
5. A Christian Council.
6. A well-rounded program of student activities.
7. A worthwhile program of community services.

PERKINSTON'S PROMISE

The 1961 Perkinston "Self Study", prepared by the faculty prior to evaluation by the Southern Association accrediting commission, summed up its analysis of Perkinston's purpose in these two paragraphs:

"The best evidence that the essential purpose of Perkinston Junior College is as fixed as a guiding star is the obvious awareness of each high school graduate within the four-county area that Perkinston has put college-level education within his reach. In this sense, Perkinston has long since achieved its basic goal — and will continue to achieve it.

"Having assured the promise of college education to every high school graduate in its area, Perkinston Junior College is now spelling out the same basic purpose to other age groups by expanding its curriculum scope as rapidly as firm demand areas become discernible. Here also, the ultimate purpose remains the same: that no potential college student — of any age, with any interest — will be "left out".

PART II

BUILDINGS, GROUNDS AND EQUIPMENT

Perkinston Junior College is located on US Highway 49 at Perkinston, thirty miles north of the Mississippi Gulf Coast in the heart of the long-leaf pine region of Mississippi. Excellent highways make it readily accessible to all parts of the supporting area. Its proximity to a number of larger towns and cities makes it possible for students to explore a wealth of off-campus cultural opportunities.

The college owns 642 acres of land at Perkinston, 30 acres of which make up the main campus, with the remainder devoted to dairying and pasture, tree farming, and feed production. The campus buildings are conveniently located, and the grounds are beautifully landscaped.

The principal buildings are identified as follows (see map on inside of back cover).

Bennett Hall, a three-story brick building, is one of the original campus structures, which for a number of years has been used for high school classes. With the closing of the high school in May 1962, use of Bennett Hall will be discontinued.

Denson Hall, built in 1929, is a two-story brick structure housing the 700-capacity auditorium. The first floor contains business education department, and other classrooms. The office of the Director of Student Personnel is in the basement of this building.

Darby Hall, a two-story brick structure built in 1957, houses the administrative offices and the "book" portion of the library. (NOTE: The library, growing rapidly, now occupies a major portion of two buildings. The "book" library, on the second floor of Darby Hall above the administrative offices, currently shelves between nine and ten thousand books, and provides study table space for approximately 120 readers. Since October 1961, all periodicals and pamphlets have been housed in Stone Hall ground floor, which is being developed as a "serials" annex, with study table space for about 100 readers. Stone Hall ground floor also contains the Developmental Reading Center, and office, studio, and dark-room facilities for campus publications. It is becoming, in other words, a Communications Center, which the research resources of the library support).

Smith Hall is a two-story brick veneer building constructed in 1947, which contains classrooms and faculty offices.

Hinton Hall is a modern fireproof structure specifically designed for science teaching. Built in 1959, it has no interior corridors; and access to all lecture rooms and laboratories is from a covered walkway around an open garden at the building's center.

Heidelberg Hall, constructed in 1959, houses the cafeteria and music teaching and practice facilities. The main floor of this single-story, three-level building is the cafeteria, which also includes a private dining and meeting room. Music facilities on two lower levels in an outer ring include band and choir rehearsal rooms, classrooms, practice and teaching studios.

Homemaking Building. This new structure, occupied in the spring of 1962, contains a living suite and bedrooms, a foods laboratory and a clothing laboratory.

Wentzell Center, constructed in 1957, houses the campus bookstore, grill, and postoffice, in addition to the main gymnasium with a seating capacity of 1800.

The original **Gymnasium**, one of the first in South Mississippi, was constructed in 1929, and is now used for dances and other recreational activities in addition to the physical education program.

The **Colmer Vocational-Technical Building**, constructed in 1950, houses faculty offices, classrooms, laboratories, tool rooms, and work areas for carrying out vocational-technical training.

Gregory Chapel was completed in 1947 and provides a place for all types of religious functions. It houses offices of the B. S. U., Wesley Foundation, and the Newman Club.

Harrison Hall, a woman's dormitory, was constructed in 1938 and was renovated and refurnished in 1957.

Fahnestock Hall, a two-story brick dormitory, houses women on the upper floor and faculty on the lower floor.

George Hall is a two story brick dormitory for male students constructed in 1947. This building houses approximately 100 students and includes two faculty apartments.

Jackson Hall is a two story brick dormitory for male students constructed in 1925 and completely renovated in 1956. The building houses approximately 55 students, and includes one faculty apartment.

Stone Hall is a two story brick dormitory for male students constructed in 1915 and completely renovated in 1956.

It houses approximately 55 students and includes one faculty apartment. The ground level accommodates the Periodical division of the Library, work rooms for the **Bulldog Barks** and the **Perkolator**, the Developmental Reading Center, and photography studio and darkroom.

Huff Hall is a two story brick dormitory for male students. Constructed in 1911, this is the oldest building on the campus. It was partially renovated in 1952, and additional improvements were effected in 1956. Approximately 55 students are housed, and one faculty apartment is included.

A. L. May Memorial Stadium, constructed in 1948, has a seating capacity of 5,000 and includes a press box, dressing rooms and storage area for equipment. The stadium is completely fenced and provides a football playing field and a quarter-mile track with 220 straightaway.

The **Swimming Pool**, constructed in 1953, is seventy-five feet in length and provides dressing facilities for women and men.

The **Apartment Dormitory** is a brick two story building, built in 1948, which furnishes living accommodations to faculty members. The Infirmary and nurses's apartment are located on the first floor of this building.

Faculty Residences include fourteen houses and three duplexes which are located on or adjacent to the college campus.

PART III**ACADEMIC PROGRAM****A. GENERAL ACADEMIC REQUIREMENTS
AND REGULATIONS**

- Admission Requirements
- Admission Procedure
- Special Students
- Regular and Irregular Students: Academic Load
- Withdrawal Procedure
- Guidance Services
 - Pre-Registration Counseling
 - Orientation Program
 - English Requirement
 - Faculty Advisors
 - Personal Counseling
 - Faculty Counseling
- Class Attendance
- Assembly Attendance
- Grading System
- Examinations
- Quality Points
- Honors
- Honor Roll
- Awards and Medals
- Requirements for Graduation
- Numbering of Courses

ADMISSION REQUIREMENTS

Requirements for admission to Perkinston Junior College may be met by any one of the following methods:

1. Graduation from an accredited high school with a minimum of fifteen units.
2. Passing an entrance examination administered by Perkinston Junior College.
3. Passing the General Education Development Test (GED).

ADMISSION PROCEDURE

1. Each prospective student must complete an application form, filling in the requested information in **ink** or by **typewriter**. The college calls attention, in particular, to four items relating to this application:

- a. A small photograph **must** be attached to the form.
- b. For students from Harrison, Stone, Jackson, and George Counties, recommendations for admission **must** be secured from five alumni.
- c. A complete physical examination is required, including a blood serology. The smallpox vaccination **must** be within the last five years, and the typhoid shots within the last two years, of the date of application.
- d. The application should be filed with the Director of Admissions, **and** the first semester matriculation fee of \$30.00 should be paid, as far in advance as possible, by both dormitory and day students. As Part IV, FINANCIAL INFORMATION, makes clear, advance payment of the matriculation fee reserves a room for boarding students and qualifies both dormitory and day students for summer pre-registration orientation.

Unless the application form is completed satisfactorily in all respects, it will be returned to the prospective student.

2. Each prospective student at Perkinston Junior College must take the American College Test (ACT). This does not determine whether or not the student will be accepted, but is used primarily for counseling and guidance. This test is administered nationally three times a year, in November, February, and April; and applicants are encouraged to take the test at one of the nationally assigned dates and centers. Make-up test dates for prospective students who missed the national testing dates will be available during the summer at the Perkinston college campus.

3. For those prospective students who meet admission requirements by method (1) above, **i.e.**, graduation from an accredited high school, the transcript of the high school credits must be sent, immediately after graduation, to the Perkinston Junior College Director of Admissions. Transfer students from other colleges must request that their college transcripts be mailed directly to the Perkinston Director of Admissions.

4. Before they are officially accepted, all prospective students must have a personal interview with either the Dean of Perkinston Junior College or the Director of Admissions.

5. All new applicants must participate in one day of pre-registration orientation on the Perkinston campus during the summer months. Prospective students will be notified what day they are scheduled to participate.

6. A special examination (in addition to the ACT) may be required of those prospective students from Harrison, Stone, George, and Jackson Counties who are graduating from high schools from which no students have previously enrolled at Perkinston.

7. Prospective students are not officially accepted until **all** these admission procedures are satisfactorily completed.

SPECIAL STUDENTS

A person over twenty-one years of age and of good moral character who can not otherwise meet Perkinston's admission requirements but who desires special training in certain courses may be enrolled as a SPECIAL STUDENT, if, in the opinion of the Dean of the College, he is able to keep up with the particular course work. Under no circumstances, however, are such SPECIAL STUDENTS given college credit for the courses they take.

REGULAR AND IRREGULAR STUDENTS: ACADEMIC LOAD

All regular students are required to take at least twelve academic hours. Occasionally, conditions may arise making it advisable to permit a student to take less than twelve hours. Such a student shall be classified as an IRREGULAR STUDENT and will be charged a tuition fee of \$5.00 per semester hour.

If a regular student should cut his academic load to less than twelve semester hours, he may attend thereafter **only as a day student**. If this should occur at any time during the first six weeks of the first semester, the student also would have to pay the irregular-student tuition fee of \$5.00 per semester hour in lieu of the matriculation fee.

A **normal** academic load consists of fifteen semester hours. Students may not take **more than eighteen hours** of academic work, without special permission from the Dean, except in agriculture and music.

WITHDRAWAL PROCEDURE

Once formally admitted, the student must complete the following withdrawal procedure to keep his record clear:

1. Obtain a withdrawal form from the Director of Student Personnel's office.
2. Secure the specified signatures and return the form to the Business Office.

Any student who fails to follow the proper withdrawal procedure will not get credit for courses being taken, and his permanent record will be marked, "Withdrawn without permission or explanation."

GUIDANCE SERVICES

The fundamental objective of the guidance and counseling services at Perkinson Junior College is to assist the student to achieve maximum results from his individual capabilities. This program includes the following:

1. **Pre-Registration Counseling:** For fall applicants, Perkinson requires an orientation interview with the Director of Admissions and Guidance. Prospective students in groups of approximately fifty make scheduled visits to the campus for at least one day during the summer. Those students who have not previously taken the American College Test will be given the test during this visit; and the interpreted results of the test will be shown. Applicants are individually interviewed by certified counselors and faculty advisors, who will help them prepare schedules for fall classes during the interview, the prospective students being assigned to classes in certain courses according to the scores made on the American College Test.

Applicants for the spring semester follow a similar, though less intensified, pre-registration counseling program.

2. **Orientation Program:** At the opening of each session, brief orientation periods are held with all new students, at which time they are given a **Student Handbook** outlining specific college regulations and policy. In subsequent orientation periods, students are instructed in community living by dormitory supervisors, the Director of Student Personnel, and the Dean of Women. Representatives of the administration explain the college's responsibilities to the students, and the students' to the college. Presidents of the various student organizations explain the function of their clubs and invite student participation.

3. English Requirement: During the pre-registration phase of the Orientation program, all freshmen will be required to take the ACT. Students will be assigned to English sections according to scores made on this test. However, at the end of the first semester in English 100, the student must demonstrate to the English faculty his level of efficiency, both in technical understanding and practical application. Failure in this attainment will necessitate the repetition of the course.

4. Faculty Advisors: Each student at Perkinston Junior College is assigned to a member of the faculty who serves as the advisor for that student with respect to his academic program and progress.

5. Personal Counseling: Particular care and attention is given by the Director of Guidance and the Director of Student Personnel in counseling students on such matters as vocational choices, fields of study, or other college student problems.

6. Faculty Counseling: In addition to the above, each faculty member is available for consultation with any student at any mutually convenient time. Faculty members do not consider counseling to be an extra assignment, but one more opportunity to know and to help students.

CLASS ATTENDANCE

Students are expected to be prompt and regular in class attendance. Fundamentally, class attendance is the direct concern of the faculty member and his students. The faculty member has responsibility for judging the relationship between absences and the quality of performance of the student. Each student has the obligation to accept full responsibility for compliance with the spirit as well as the letter of attendance regulations.

Students are allowed one absence for each semester hour that a class meets. Each instructor reports daily all absences from class to the Director of Student Personnel where absences are recorded and excessive absences, as well as the penalties for such, are noted in the student's personnel records. If a student misses class more than the allowed absences, it becomes a matter for the instructor to decide whether or not to dismiss the student from the class.

If, in the judgment of the instructor, the student's excessive absences are unwarranted, the instructor will send a drop slip to the Director of Student Personnel, and that student may no longer attend the class.

In any case, to obtain credit for a course, a student must attend two-thirds of the meetings of the class during the semester.

ASSEMBLY ATTENDANCE

Students are required to attend weekly assembly programs. At these assemblies important announcements affecting the entire student body are made, and cultural programs are arranged to provide for the students' total educational enrichment.

A student is allowed to miss no more than two assemblies each semester. If a student misses in excess of the two allowed absences, disciplinary action will be taken.

GRADING SYSTEM

For the purpose of recording grades and reporting to parents, the college year is divided into two semesters, each being subdivided into three terms of six weeks each. At the end of each of the first two terms in each semester, a preliminary estimate of progress is reported. This is NOT an official grade. Its purpose, rather, is to give information on the **progress** of the student. A copy of this progress report will be mailed to the parent or guardian and a copy given to the student through his faculty advisor.

Official **grades** will be reported and recorded at the end of each semester. This grade is determined, in part, by an examination and also by the instructor's estimates on the following points: class attendance; quality of recitation; quality of completed assignments; promptness in completing work; persistence for mastery; self-reliance in work; application during study; attention to class activities; and general attitude in class.

All grades are reported according to the following letter scale:

A — Superior: Represents outstanding achievement in the regularly prescribed work.

B — Above Average: Represents above average achievement in the regularly prescribed work.

C — Average: Represents an average level of achievement.

D — Below Average: Lowest passing grade. Represents a below average achievement in the regularly prescribed work of the class.

F — Failure: Represents:

1. Failure to do the regularly prescribed work, or
2. Withdrawal from a course without permission, or
3. Withdrawal from a course - while failing - after the specified date listed in the College Calendar as the last allowable date for withdrawal.

I — Incomplete: A grade of "I" is given only when some phase of the prescribed work is not finished by the end of the semester. An "I" will become an "F" if the work is not completed during the student's next semester.

W — Withdrawn: The grade "W" is recorded if the student officially withdraws after the last day specified in the College Calendar and was not failing at the time of withdrawal.

EXAMINATIONS

Examinations given by Perkinston Junior College are of four types: (1) regular, (2) deferred, (3) special (4) entrance.

Regular examinations are those given to classes in the normal course of a semester's work.

Deferred examinations are those given to students who for some good reason are unable to take the regular examinations. In all cases a student must secure written permission from the Registrar, and pay a fee of two dollars, before taking the deferred examination.

Special examinations are those given to students to remove conditional grades on subjects when the condition was caused by time lost due to illness or to some other emergency. Permission to take a special examination must be secured from a committee composed of the President, the Dean, and the instructor of the course. A fee of fifty cents is charged for each special examination.

Entrance examinations are of three types:

1. The American College Test is given to all students as a part of the **admission procedure**, as noted previously.
2. Also as noted previously under **admission requirements**, an entrance examination may be given to those entering students who do not

qualify under the GED or accredited high school graduation categories.

3. An entrance examination is required for any student entering from a high school in the four-county area from which no student has previously been enrolled at Perkinson Junior College.

QUALITY POINTS

To qualify for graduation, a student must earn a minimum of two quality points for each academic hour. Quality points are computed on the following basis:

A.....	4 quality points
B.....	3 quality points
C.....	2 quality points
D.....	1 quality point
F.....	no quality points

Any course in which a student fails to make quality points may be repeated, and quality points earned on the basis of his second grade.

The grades which a student transfers to Perkinson Junior College will be the basis for determining quality points according to the above scale.

HONORS

A student who has earned a quality point average of 3.3 shall be graduated "With Honors". A student who has earned a quality point average of 3.7 shall be graduated "With Special Honors".

HONOR ROLL

The Registrar will publish an Honor Roll at the end of each term. Students whose progress report or grade average in academic subjects is B or above, with no report or grade lower than C, will be listed on this Honor Roll, provided that student is taking at least fifteen academic hours.

AWARDS AND MEDALS

The **Huff** Medal will be awarded to the student giving the best oral reading, and the **Denson** Medal to the student giving the best original oration.

The **Smith** Medal is presented to the best all-around girl athlete, and the **Bennett** Medal to the best all-around boy athlete.

The **May** Medal is given to the piano student — not a music major — demonstrating the greatest progress and effort. The **Darby** Medal is given to the music-major piano student demonstrating the greatest progress and effort.

The **Forbis** Medal is awarded the male student who performs most satisfactorily the work assigned him for self-support; and the **Heidelberg** Medal is awarded the girl student who performs most satisfactorily the work assigned her for self-support.

The **Colmer** Medal is presented to the student majoring in agriculture who has the highest scholastic average. The **Woolworth** Medal in Agriculture is presented to the student who has attained most in a practical way from laboratory and field practice work.

The **Gregory** Medal is given to the student making most progress in Mathematics.

Special awards will be made to students who are most proficient in first year Spanish and first year French.

The **A. J. Price** Memorial Medal is presented to the student who has throughout the year practiced most effectively the Golden Rule.

The **C. S. Wentzell** Memorial Football Trophy is given to the sophomore who has contributed most to developing good sportsmanship, student attitude, and team effectiveness.

The Dr. **D. L. Hollis** Athletic Trophy is awarded the sophomore who has best promoted athletics by exemplary conduct.

The **Underwood Award of Merit** honors the outstanding Business Education major.

REQUIREMENTS FOR GRADUATION

Terminal vocational students at Perkinston are awarded **Vocational Certificates** for successful completion of prescribed studies in non-credit vocational courses. All other students are assumed to be working toward transfer or **graduation**.

To graduating students, Perkinston Junior College grants the **Associates of Arts** Degree, the **Associate of Science** Degree, a **Diploma**, or a **Certificate of Graduation**. Students, therefore, may graduate under any one of the four following plans, if they meet the general requirements described below, as well as the specific program requirements:

Associate of Arts Degree: For specific requirements see "Suggested Programs of Study", Groups I and V, in Part III-B.

Associate of Science Degree: For specific requirements see "Suggested Programs of Study", Groups II, III, IV, VI, VIII, IX, and X, in Part III-B.

Diploma: Earn sixty semester hours, eighteen of which must be at the 200 level (that is, sophomore level), and which must also include:

English, nine hours (100-101 plus three hours elective)

Science, eight hours

Social Studies, six hours

Twelve hours in a major field

Orientation, one hour.

Certificate of Graduation: Earn sixty semester hours, which must include English 100 and 101.

General Requirements for Graduation: In addition to the specific program requirements outlined above, the student must fulfill the following general requirements for graduation — under any of the programs at Perkinston Junior College:

Earn at least sixty semester hours with a quality point average of at least 2.0 **on all hours attempted**.

Earn four semester hours of physical education. Under certain conditions, academic hours may be substituted for physical education with approval of the Dean.

Earn one hour of orientation.

Be recommended by the faculty.

Be approved by the administration.

Be in attendance at Baccalaureate and Commencement Exercises, unless excused by the Administration.

NUMBERING OF COURSES

All courses offered at Perkinston Junior College are identified by name and number. Courses numbered from 100 to 199 are considered to be freshman courses; those numbered from 200 to 299 are considered to be sophomore courses. Students should choose courses in accordance with their class standing. Students with less than twenty-four semester hours are considered to be freshmen; those with twenty-four or more academic hours and forty-eight quality points are considered to be sophomores.

Course numbers which are followed by "T" are technical courses and are offered for college credit only to those students enrolled in the area of technology.

NOTE: Since course numberings have been changed effective with the issuance of this catalog, previous numbers are indicated in parentheses after the course titles in Part III-C.

B. SUGGESTED PROGRAMS OF STUDY

As the earlier section on Guidance and Counseling emphasized, the student's choice of courses and course sequences depends largely on the student's choice of a career. The Director of Admissions and Guidance, and the student's assigned faculty advisor, are available to help in counseling; but it is, of course, the student's personal and final responsibility to choose his own course of study.

The course groupings and sequences which follow are those which the faculty counselors normally recommend — the career objective of each group of courses being indicated ahead of the recommended sequence listings. These recommended course groupings and sequences will meet not only Perkinston's own requirements for graduation degrees or certificates but also most, if not all, normal transfer prerequisites.

Prospective students, therefore, should review this entire section on "Suggested Programs of Study" before selecting the group classification which seems best to fit their particular needs.

Obviously, some career choices will require more years of college-level work than Perkinston currently offers. Perkinston has designed its own basic courses and course sequences so that earned credits can be transferred readily to other accredited institutions. However, it should be clearly understood that individual senior colleges and professional schools may have individual freshman and sophomore requirements; and students contemplating transfer should consult the latest catalog of the institution to which they are planning to transfer — before they complete their Perkinston registration. If the senior institution requires an arrangement of courses different from any recommended in this section, the student may schedule an arrangement of courses to fit the particular case.

NOTE: Subsequent transfer from one group classification to another may make it difficult to meet graduation requirements in the normal period of time.

GROUP I GENERAL

This group is designed for students who are planning to complete requirements for a B.A. Degree; or to study law, journalism, or languages; or who are as yet undecided on their future career.

Freshman Year

1st Semester	Hrs.	2nd Semester	Hrs.
English 100 _____	3	English 101 _____	3
French 100 or Spanish 102 ____	3	French 101 or Spanish 103 ____	3
Mathematics 100 or 104 ____	3	Mathematics 101 _____	3
History 102 _____	3	History 103 _____	3
Government 100 _____	3	Economics 101 _____	3
Physical Education 100 _____	1	Physical Education 101 _____	1
Orientation 000 _____	1		

Sophomore Year

1st Semester	Hrs.	2nd Semester	Hrs.
English 200 _____	3	English 201 _____	3
French 200 or Spanish 202 ____	3	French 201 or Spanish 203 ____	3
Chemistry 104 or Zoology 100_4	4	Chemistry 105 or Botany 101_4	4
Speech 102 _____	3	Psychology 200 _____	3
Elective _____	3	Elective _____	3
Physical Education 200 _____	1	Physical Education 201 _____	1

GROUP II AGRICULTURE

Students wishing to major in general agriculture, agronomy, animal husbandry, dairying, horticulture, or poultry husbandry should pursue the basic agricultural curriculum outlined below.

Those wishing to specialize in agricultural education, agricultural administration, agricultural economics, forestry, agricultural engineering, or veterinary science should pursue the curriculum specific to their specialty.

BASIC AGRICULTURAL CURRICULUM

Freshman Year

1st Semester	Hrs.	2nd Semester	Hrs.
English 100 _____	3	English 101 _____	3
Chemistry 104 _____	4	Chemistry 105 _____	4
Mathematics 100 _____	3	Mathematics 101 _____	3
Horticulture 100 _____	3	Economics 101 _____	3
Field Crops 101 _____	3	Animal Husbandry 103 ____	3
Physical Education 100 _____	1	Physical Education 101 _____	1
Orientation 000 _____	1		

Sophomore Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
Zoology 100	4	Botany 101	4
Accounting 102	3	Government 100	3
Farm Forestry 202	3	Soils 201	4
Dairying 200	3	History 201	3
Chemistry 201	4	Poultry 102	3
Physical Education 200	1	Physical Education 201	1

AGRICULTURAL EDUCATION**Freshman Year**

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
Zoology 100	4	Botany 101	4
Economics 101	3	Government 100	3
Horticulture 100	3	Poultry 102	3
Mathematics 100	3	Animal Husbandry 103	3
Physical Education 100	1	Physical Education 101	1
Orientation 000	1		

Sophomore Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
History 102	3	History 103	3
Chemistry 104	4	Chemistry 105	4
Dairying 200	3	Field Crops 101	3
Farm Forestry 202	3	Soils 201	4
Music Appreciation 104	3	Speech 102	3
Physical Education 200	1	Physical Education 201	1

**AGRICULTURAL ADMINISTRATION —
AGRICULTURAL ECONOMICS****Freshman Year**

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
Zoology 100	4	Botany 101	4
Economics 101	3	History 201	3
Horticulture 100	3	Poultry 102	3
Field Crops 101	3	Mathematics 100	3
Physical Education 100	1	Physical Education 101	1
Orientation 000	1		

Sophomore Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
Accounting 102	3	Accounting 103	3
Chemistry 104	4	Chemistry 105	4
Dairying 200	3	Soils 201	4
Government 100	3	Farm Forestry 202	3
Mathematics 101	3	Animal Husbandry 103	3
Speech 102	3	Physical Education 201	1
Physical Education 200	1		

FORESTRY**Freshman Year**

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
Mathematics 100	3	Mathematics 101	3
Chemistry 104	4	Chemistry 105	4
History 102	3	History 103	3
Government 100	3	Botany 101	4
Physical Education 100	1	Physical Education 101	1
Orientation 000	1		

Sophomore Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
Economics 101	3	History 201	3
Horticulture 100	3	Soils 201	4
Zoology 100	4	Speech 102	3
Mechanical Drawing 100	2	Electives	6
Physics 203	4	Physical Education 201	1
Physical Education 200	1		

NOTE: Summer camp is required of all forestry majors. It is held between the sophomore and junior years at Mississippi State University, and following the junior year at Louisiana State University and Alabama Polytechnic Institution (Auburn).

AGRICULTURAL ENGINEERING**Freshman Year**

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
Chemistry 104	4	Chemistry 105	4
Mathematics 104	3	Mathematics 200	5
Mathematics 101	3	Mechanical Drawing 101	2
Mechanical Drawing 100	2	Speech 102	3
Physical Education 100	1	Physical Education 101	1
Orientation 000	1		

Sophomore Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
Mathematics 201	3	Mathematics 202	3
Physics 203	4	Physics 204	4
Government 100	3	History 201	3
Field Crops 101	3	Soils 201	4
Economics 101	3	Mathematics 203	3
Physical Education 200	1	Physical Education 201	1

VETERINARY SCIENCE**Freshman Year**

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
Chemistry 104	4	Chemistry 105	4
Zoology 100	4	Botany 101	4
Mathematics 100	3	Mathematics 101	3
Poultry 102	3	Government 100	3
Physical Education 100	1	Physical Education 101	1
Orientation 000	1		

Sophomore Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
French 100	3	French 101	3
Chemistry 201	4	Chemistry 202	4
Physics 203	4	Physics 204	4
History 200	3	Animal Husbandry 103	3
Dairying 200	3	Speech 102	3
Physical Education 200	1	Physical Education 201	1

GROUP III**COMMERCE AND INDUSTRY**

The Commerce and Industry curriculum group is designed to give nine-month, twelve-month, and two-year terminal programs in Secretarial Science; and one-year and two-year terminal programs in General Business and Accounting. It is also designed to give a two-year terminal program in Medical Secretarial Training.

For non-terminal students who plan to secure a degree in Business at a senior institution, the Perkinston Junior College Bachelor of Science Degree preparatory curriculum will prepare business majors in such fields as: Accounting and Auditing; Business Administration; Economics; Marketing; Office Management; Personnel Management; Institutional and Industrial Management; Hospital Management; Hotel Management; Banking; Life Insurance; Property and Casualty Insurance; or Public Administration.

Finally, the Perkinston Junior College Business Education curriculum offers the freshman and sophomore courses normally required by a senior institution for the Bachelor's Degree in Business Education.

SECRETARIAL SCIENCE**Nine Months Terminal**

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
Shorthand 100	3	Shorthand 101	3
Typewriting 104 or 105	3	Typewriting 105 or 203	3
Mathematics 102	3	Mathematics 103	3
Office Machines 206	3	Secretarial Procedures 205	3
Physical Education 100	1	Business Writing 108	3
Orientation 000	1	Physical Education 101	1

SECRETARIAL SCIENCE**Twelve-Months Terminal****Freshman Year**

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
Mathematics 102	3	Business 107	3
Office Machines 206	3	Secretarial Procedures 205	3
Shorthand 100	3	Shorthand 101	3
Typewriting 104 or 105	3	Typewriting 105 or 203	3
Physical Education 100	1	Business Writing 108	3
Orientation 000	1	Physical Education 101	1

Summer Session

1st Term		2nd Term	
	Hrs.		Hrs.
Shorthand 200	3	Shorthand 201	3
Accounting 102	3	Typewriting 203 or 204	3

SECRETARIAL SCIENCE**Two-Year Terminal****Freshman Year**

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
Shorthand 100	3	Shorthand 101	3
Typewriting 104 or 105	3	Typewriting 105 or 203	3
Mathematics 102	3	Mathematics 103	3
Government 100	4	Office Machines 206	3
Physical Education 100	1	Business Writing 108	3
Orientation 000	1	Physical Education 101	1

Sophomore Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
Accounting 102	3	Accounting 103	3
Typewriting 203 or 204	3	Typewriting 204 or	
Shorthand 200	3	Economics 101	3
Business Law 106	3	Shorthand 201	3
Business 107	3	Speech 102	3
Physical Education 200	1	Secretarial Procedures 205	3
		Sociology 202	3
		Physical Education 201	1

GENERAL BUSINESS**One-Year Terminal**

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
Accounting 102	3	Accounting 103	3
Typewriting 104 or 105	3	Typewriting 105 or 203	3
Mathematics 102	3	Mathematics 103	3
Business Law 106	3	Office Machines 206	3
Physical Education 100	1	Business Writing 108	3
Orientation 000	1	Physical Education 101	1

GENERAL BUSINESS AND ACCOUNTING**Two-Year Terminal****Freshman Year**

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
Accounting 102	3	Accounting 103	3
Typewriting 104 or 105	3	Typewriting 105 or 203	3
Business Writing 108	3	Economics 101	3
Business 107	3	Speech 102	3
Government 100	3	Physical Education 101	1
Physical Education 100	1		
Orientation 000	1		

Sophomore Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
Mathematics 102	3	Mathematics 103	3
Office Machines 206	3	Sociology 202	3
Business 106	3	History 202	3
History 201	3	Electives	6
Secretarial Procedures 205	3	Physical Education 201	1
Physical Education 200	1		

MEDICAL SECRETARIAL TRAINING**Two-Year Terminal****Freshman Year**

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
Shorthand 100	3	Shorthand 101	3
Anatomy and Physiology 102	3	Anatomy and Physiology 103	3
Health 104	3	Health 105	3
Typewriting 104 or 105	3	Typewriting 105 or 203	3
Physical Education 100	1	Business Writing 108	3
Orientation 000	1	Physical Education 101	1

Sophomore Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
Accounting 102	3	Accounting 103	3
Typewriting 203 or 204	3	Typewriting 204 or	
Psychology 200	3	Economics 101	3
Shorthand 200	3	Secretarial Procedures 205	3
Microbiology 106	3	Shorthand 202	3
Mathematics 102	3	Office Machines 206	3
Physical Education 200	1	Speech 102	3
		Physical Education 201	1

B.S. DEGREE PREPARATORY**Freshman Year**

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
Mathematics 100 or 102	3	Economics 101	3
History 102	3	Speech 102	3
Zoology 100 or		Botany 101 or	
Chemistry 104	4	Chemistry 105	4
Typewriting 104 or 105	3	History 103	3
Physical Education 100	1	Physical Education 101	1
Orientation 000	1		

Sophomore Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 200 or 202	3	English 201 or 203	3
Accounting 102	3	Accounting 103	3
Business Writing 108	3	Psychology 200	3
Business 107	3	Government 100 or	
Health 104	3	Sociology 202	3
Physical Education 200	1	Typewriting 104 or	
		Health 105	3
		Physical Education 201	1

BUSINESS EDUCATION**Freshman Year**

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
Mathematics 100 or 102	3	Economics 101	3
History 102	3	Speech 102	3
Zoology 100 or		Botany 101 or	
Chemistry 104	4	Chemistry 105	4
Typewriting 104 or 105	3	History 103	3
Physical Education 100	1	Physical Education 101	1
Orientation 000	1		

Sophomore Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 200 or 202	3	English 201 or 203	3
Accounting 102	3	Accounting 103	3
Shorthand 100	3	Shorthand 101	3
Zoology 100 or		Botany 101 or	
Chemistry 104	4	Chemistry 105	4
Education 100	3	Psychology 200	3
Physical Education 200	1	Physical Education 201	1

GROUP IV**HOME ECONOMICS**

This group is designed for either terminal students, or for those students planning to complete their bachelor's degree with a major in home economics (including teachers).

Freshman Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
Mathematics 100 or 104	3	Economics 101	3
Zoology 100	4	Botany 101	4
Design 202	3	Clothing 101	3
Foods 100	3	Speech 102	3
Physical Education 100	1	Physical Education 101	1
Orientation 000	1		

Sophomore Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 203	3	English 201	3
Chemistry 104	4	Chemistry 105	4
History 102	3	History 103	3
Meal Planning 200	3	Clothing 201	3
Psychology 200	3	Sociology 202	3
Health 104	3	Physical Education 201	1
Physical Education 200	1		

GROUP V

MUSIC

**MUSIC EDUCATION (General)
(Piano or Voice)
Freshman Year**

1st Semester		Hrs.
English 100	_____	3
Speech 102	_____	3
Theory 100	_____	4
Major Applied	_____	2
Minor Applied	_____	1
Choir 113	_____	1
Music Literature 102	_____	3
Physical Education 100	_____	1
Orientation 000	_____	1

2nd Semester		Hrs.
English 101	_____	3
Mathematics 100 or 102	_____	3
Theory 101	_____	4
Major Applied	_____	2
Minor Applied	_____	1
Choir 114	_____	1
Music Literature 103	_____	3
Physical Education 101	_____	1

Sophomore Year

1st Semester		Hrs.
English 200	_____	3
History 102	_____	3
Theory 200	_____	4
Music History 202	_____	3
Major Applied	_____	2
Minor Applied	_____	1
Choir 213	_____	1
Physical Education 200	_____	1

2nd Semester		Hrs.
English 201	_____	3
History 103	_____	3
Theory 201	_____	4
Music History 203	_____	3
Major Applied	_____	2
Minor Applied	_____	1
Choir 214	_____	1
Physical Education 201	_____	1
Psychology 200	_____	3

MUSIC EDUCATION (Instrumental)
Freshman Year

1st Semester		Hrs.
English 100	_____	3
Speech 102	_____	3
Theory 100	_____	4
Music Literature 102	_____	3
Major Applied 111-A	_____	1
Piano 105-A or 107-A	_____	1
Band 115	_____	1
Physical Education 100	_____	1
Orientation 000	_____	1

2nd Semester		Hrs.
English 101	_____	3
Mathematics 100 or 102	_____	3
Theory 101	_____	4
Music Literature 103	_____	3
Major Applied 112-A	_____	1
Piano 106-A or 108-A	_____	1
Band 116	_____	1
Physical Education 101	_____	1

Sophomore Year

1st Semester		Hrs.
English 200	_____	3
History 102	_____	3
Theory 200	_____	4
Music History 202	_____	3
Major Applied 211-A	_____	1
Piano 205-A	_____	1
Band 215	_____	1
Physical Education 200	_____	1

2nd Semester		Hrs.
English 201	_____	3
History 103	_____	3
Theory 201	_____	4
Music History 203	_____	3
Major Applied 212-A	_____	1
Piano 206-A	_____	1
Band 216	_____	1
Physical Education 201	_____	1
Psychology 200	_____	3

GROUP VI ENGINEERING

The courses required for freshman and sophomores are much the same for all branches of engineering.

Freshman Year

1st Semester	Hrs.	2nd Semester	Hrs.
English 100	3	English 101	3
Mathematics 200	5	Mathematics 201	3
Mechanical Drawing 100	2	History 102 or 103	3
Chemistry 104	4	Mechanical Drawing 101	2
Slide Rule 105	1	Chemistry 105	4
Physical Education 100	1	Physical Education 101	1
Orientation 000	1		

Sophomore Year

1st Semester	Hrs.	2nd Semester	Hrs.
English 202	3	History 200 or 201	3
Government 100	3	Mathematics 204	3
Physics 203	4	Physics 204	4
Mathematics 202	5	Mathematics 203	3
Physical Education 200	1	Elective	3
		Physical Education 201	1

NOTE 1: The elective choice may be Economics 101, Sociology 202, Psychology 200, or English 203. Students majoring in petroleum engineering, however, should take Chemistry 201 as the elective.

NOTE 2: Students transferring to the School of Engineering at Mississippi State University must enter in the summer session following their sophomore year in order to take the professional engineering courses required for junior standing. If this is done, transferring students can graduate in two additional years.

GROUP VII SCIENCE

The basic science course outlined below is recommended for four-year science majors, and for pre-medical, pre-dental, and pre-pharmacy students.

The recommended courses for medical technologists, optometrists, and physical therapists are listed following the basic science course.

BASIC SCIENCE

Freshman Year

1st Semester	Hrs.	2nd Semester	Hrs.
English 100	3	English 101	3
French 100	3	French 101	3
Mathematics 104	3	Mathematics 101	3
Zoology 100	4	Botany 101	4
Chemistry 104	4	Chemistry 105	4
Physical Education 100	1	Physical Education 101	1
Orientation 000	1		

Sophomore Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 200	3	English 201	3
French 200	3	French 201	3
History 102	3	History 103	3
Chemistry 201	4	Chemistry 202	4
Physics 203	4	Physics 204	4
Physical Education 200	1	Physical Education 201	1

MEDICAL TECHNOLOGY**Freshman Year**

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
French 100	3	French 101	3
Mathematics 100	3	Mathematics 101	3
Chemistry 104	4	Chemistry 105	4
Government 100	3	Economics 101	3
Physical Education 100	1	Physical Education 101	1
Orientation 000	1		

Sophomore Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 200	3	English 203	3
Chemistry 205	3	Botany 101	4
Zoology 100	4	Psychology 200	3
Physics 203	4	Electives	6
Physical Education 200	1	Physical Education 201	1

OPTOMETRY**Freshman Year**

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
Mathematics 104	3	Mathematics 200	5
Chemistry 104	4	Chemistry 105	4
Mathematics 101	3	Elective	3
Government 100	3	Speech 102	3
Physical Education 100	1	Physical Education 101	1
Orientation 000	1		

Sophomore Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
History 200	3	History 201	3
Physics 203	4	Physics 204	4
Elective	3	Psychology 200	3
Zoology 100	4	Microbiology 106	4
English 200	3	English 203	3
Physical Education 200	1	Physical Education 201	1

PHYSICAL THERAPY**Freshman Year**

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
Chemistry 104	4	Chemistry 105	4
Mathematics 104	3	Mathematics 101	3
Zoology 100	4	Speech 102	3
Bible 107	2	Health 105	3
Physical Education 100	1	Physical Education 101	1
Orientation 000	1		

Sophomore Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
History 200	3	History 201	3
Physics 203	4	Physics 204	4
Government 100	3	Physiology 221	3
Sociology 202	3	English 201	3
Elective	3	Psychology 200	3
Physical Education 200	1	Physical Education 201	1

**GROUP VIII
EDUCATION**

Requirements for teaching are set by State Certification rulings, and are the same throughout Mississippi. Since December, 1956, all beginning teachers in accredited schools must be college graduates. The curriculum given below is the recommended program of general and basic professional education for the first two years of the four years required for an "A" certificate. It will be noted that courses recommended for the sophomore year differ as between elementary and secondary education majors.

Freshman Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
History 102	3	History 103	3
Zoology 100	4	Botany 101	4
Health 104	3	Mathematics 102 or 104	3
Education 100	3	Government 100	3
Physical Education 100	1	Physical Education 101	1
Orientation 000	1		

**Sophomore Year
(Elementary Education)**

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 200 or 202	3	English 201 or 203	3
Music Appreciation 104	3	Economics 101 or	
Art 101	3	Sociology 202	3
Music for Children 207	3	Music for Children 208	3
Psychology 200	3	Education 102	3
Physical Education 200	1	Speech 102	3
		Physical Education 201	1

Sophomore Year (Secondary Education)

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 200 or 202	3	English 201 or 203	3
Music Appreciation 104	3	Sociology 202	3
Speech 102	3	Health 105	3
Economics 101	3	Psychology 200	3
Science	3 or 4	Science	3 or 4
Physical Education 200	1	Major or Minor	3
*Physical Education 202	3	Physical Education 201	1

*for Physical Education majors only

GROUP IX NURSING

The Associate of Science degree nursing program is designed to prepare men and women to function as capable practitioners of nursing. It is 24 months long, embracing four regular semesters plus two summer sessions; and it includes 37 credit hours of general education in addition to clinical practice. Graduates of the program are eligible to take the licensed Registered Nurse examinations.

At present, the regular college courses are taken on the Perkinston campus, and clinical practice obtained at the Singing River Hospital in Pascagoula. All clinical practice is under the direction and supervision of Perkinston Junior College instructors of nursing. Clinical assignments are chosen to correlate nursing practice with lectures.

In the second summer of the program the clinical practice is obtained at the Mississippi State Hospital at Whitfield, emphasizing study and care of the mentally ill. Nursing students at Whitfield are furnished room and board.

Freshman Year

First Summer Session — 10 Weeks

	Hrs.
Mathematics 102	3
Microbiology 106	4
Psychology 200	3

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
Biology 102	3	Biology 103	3
Nutrition 103	1	Nursing Science 121	6
Nursing Science 120	6	Physical Education 101	1
Physical Education 100	1		
Orientation 000	1		

Sophomore Year**Second Summer Session — 12 Weeks**

Nursing Science 222 _____ Hrs.
6

1st Semester

	Hrs.
Nursing Science 220 _____	8
Sociology 202 _____	3
Elective (either Speech 102 or a Humanities course) _____	3
Physical Education 200 _____	1

2nd Semester

	Hrs.
Nursing Science 221 _____	8
Psychology 201 _____	3
Nursing Science 122 _____	1
Physical Education 201 _____	1

GROUP X
TECHNOLOGY
(Two-Year Terminal)

At present, Perkinston Junior College offers two-year terminal degree programs in two major fields of technology: Drafting and Design, and Electronics. Each curriculum grants an Associate of Science degree.

DRAFTING AND DESIGN**Freshman Year****1st Semester**

	Hrs.
English 100 _____	3
Mathematics 112-T _____	3
Drawing 107-T _____	5
Government 100 _____	3
Design 109-T _____	1
Slide Rule 105 _____	1
Physical Education 100 _____	1
Orientation 000 _____	1

2nd Semester

	Hrs.
Technical Writing 106-T _____	3
Drafting 114-T _____	3
Construction Materials 113-T _____	3
Design 110-T _____	1
Design 108-T _____	3
Drawing 111-T _____	5
Physical Education 101 _____	1

Sophomore Year**1st Semester**

	Hrs.
Design 207-T _____	1
Design 205-T _____	5
Industrial Relations 208-T _____	3
Surveying 209-T _____	3
Physics 115-T _____	3
Art 212-T _____	2
Physical Education 200 _____	1

2nd Semester

	Hrs.
Metal Processing 211-T _____	3
Design 206-T _____	5
Speech 102 _____	3
Surveying 210-T _____	3
Physics 116-T _____	3
Physical Education 201 _____	1

ELECTRONICS**Freshman Year****1st Semester**

	Hrs.
Drawing 117-T _____	2
Physics 115-T _____	3
Electronics 100-T (lecture) _____	3
Electronics 100-T (lab) _____	3
Electronics 102-T _____	2
Mathematics 105-T _____	3
Slide Rule 118-T _____	1
Physical Education 100 _____	1

2nd Semester

	Hrs.
English 100 _____	3
Physics 116-T _____	3
Electronics 101-T (lecture) _____	3
Electronics 101-T (lab) _____	3
Electronics 103-T _____	2
Electronics 104-T _____	2
Physical Education 101 _____	1

Sophomore Year**1st Semester**

	Hrs.
Electronics 200-T (lecture) _____	3
Electronics 200-T (lab) _____	3
Electronics 202-T _____	2
Electronics 203-T _____	3
Industrial Relations 208-T _____	3
Metal Processing 211-T _____	3
Physical Education 200 _____	1

2nd Semester

	Hrs.
Electronics 201-T (lecture) _____	3
Electronics 201-T (lab) _____	3
Electronics 204-T _____	2
Technical Writing 106-T _____	3
Speech 102 _____	3
Economics 101 or Government 100 _____	3
Physical Education 201 _____	1

GROUP XI**TWO-YEAR TERMINAL (GENERAL)**

The sequence of courses in this group is not designed to provide a foundation for advanced study in a senior college, but rather to offer terminal training of a practical nature. The programs for men and for women recommended below can be modified to meet the particular needs of individual students. A Certificate of Graduation is awarded to those students in this terminal group who complete sixty semester hours of academic credit with a "C" average or above.

PROGRAM FOR MEN**Freshman Year****1st Semester**

	Hrs.
English 100 _____	3
Horticulture 100 _____	3
Field Crops 101 _____	3
Woodworking 102 _____	3
Mathematics 102 _____	3
Physical Education 100 _____	1
Orientation 000 _____	1

2nd Semester

	Hrs.
English 101 _____	3
Poultry 102 _____	3
Economics 101 _____	3
Woodworking 103 _____	3
Speech 102 _____	3
Physical Education 101 _____	1

Sophomore Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
Dairying 200	3	Farm Forestry 202	3
Metals 200	3	Animal Husbandry 103	3
Typewriting 104	3	Soils 201	4
Health 104	3	Health 105	3
Chemistry 104 or	4	Chemistry 105 or	4
Mechanical Drawing 100	2	Mechanical Drawing 101	2
Government 100	3	Physical Education 201	1
Physical Education 200	1		

PROGRAM FOR WOMEN**Freshman Year**

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 100	3	English 101	3
Health 104	3	Health 105	3
Foods 100	3	Clothing 101	3
Typewriting 104	3	Government 100	3
Woodworking 102	3	Poultry 102	3
First Aid 103	1	Physical Education 101	1
Physical Education 100	1		
Orientation 000	1		

Sophomore Year

1st Semester		2nd Semester	
	Hrs.		Hrs.
English 202	3	English 203	3
Mathematics 102	3	Speech 102	3
Bible 107 or 109	2	Bible 108 or 110	2
Meal Planning 200	3	Clothing 201	3
Psychology 201	3	Home Economics 102	1
Music Appreciation 104	3	Art 101	3
Physical Education 200	1	Physical Education 201	1

C. ALPHABETICAL LISTING AND DESCRIPTION OF NUMBERED COURSES

NOTE: Numbers in parentheses following course title indicate course numbers in previous catalogs.

ART

Mr. Howie

- 101 — Introductory Art** Three Semester Hours
The fundamentals of drawing, perspective, light and shade, color theory and design are presented for students in the teaching programs.
- 102 — Beginning Drawing** Three Semester Hours
Basic problems in drawing, composition and figure study are met with the use of charcoal and pencil.
Two lecture and four laboratory periods per week.
- 103 — Intermediate Drawing** Three Semester Hours
This is a continuation of Beginning Drawing 102 with the additional use of such media as pen and ink, wash and conte crayon.
Two lecture and four laboratory periods per week.
- 104 — Drawing, Design and Color for Adults** Non-Credit
One two and one-half hour studio period weekly.
- 200-201 — Survey of Art History** Three Semester Hours Each
This survey traces the development of art from pre-historic to modern times. The first semester covers the development to the Renaissance and the second semester from the Renaissance to contemporary.
- 202 — Beginning Design** Three Semester Hours
Problems in design are met through the use of color, line, and light and shade. This course is designed primarily for home economics students.
- AGRICULTURE**
Mr. Shill
- 100 — General Horticulture (10)** Three Semester Hours
Fundamentals of plant growth are applied to horticultural crops.
Two lecture and two laboratory periods per week.
- 101 — Farm Crops (12)** Three Semester Hours
A study of the varieties, methods of planting, cultivating and harvesting common field and forage crops is made.
Two lecture and two laboratory periods per week.

- 102 — Poultry Husbandry (13)** Three Semester Hours
A study is made of the fundamental principles of poultry husbandry. Two lecture and two laboratory periods per week.

- 103 — Elements of Animal Husbandry (53)** Three Semester Hours
This survey in the field of animal husbandry deals with the relationship of livestock to farming; including a study of breeds and market classes as well as grades of farm animals. Two lecture and two laboratory periods per week.

- 200 — Principles of Dairying (50)** Three Semester Hours
A general survey is made of breeds, selection, feeding and management of dairy cattle. Two lecture and two laboratory periods per week.

- 201 — Soils (51)** Four Semester Hours
This is a study of the physical, chemical and biological nature of soils, the fundamentals of soil classification and the relationship between soils and growing plants. Prerequisite: Chemistry 104. Three lecture and two laboratory periods per week.

- 202 — Farm Forestry (55)** Three Semester Hours
This course deals with practical development and management of farm forests. Two lecture and three laboratory periods per week.

COMMERCE AND INDUSTRY

Miss Bounds

Mr. Cadle

Miss E. Graves

Mrs. McInnis

- 100-101 — Elementary Shorthand (10-11)** Three Semester Hours Each
This course includes a study of Gregg Shorthand simplified, theory, phrasing, brief forms, transcripts, letter placement, and dictation of articles and various letters. Elementary Shorthand is divided into two groups: (A) for those students having had shorthand in high school for one year or more. (B) for those students having no previous shorthand, or less than one year of shorthand in high school.

- 102-103 — Principles of Accounting (10-11)** Three Semester Hours Each
This course is designed to give students an understanding of recording, classification and summarization of business transactions and events with insight into interpretation of the resulting effects upon the business. Previous knowledge of bookkeeping or accounting is not required. Two lecture and two laboratory periods per week.

104 — Elementary Typewriting (10) Three Semester Hours

This course is designed for beginners in typewriting. Credit will not be given to a student whose high school transcript shows one unit in typewriting except through permission from the instructor.

105 — Intermediate Typewriting (11) Three Semester Hours

This course includes a review of basic technique and continues with such elements as business letters with special parts, tabulation problems, manuscripts, and interoffice correspondence.

Prerequisite: Typewriting 104 or equivalent.

106 — Business Law (10) Three Semester Hours

This course aims to give the student a practical understanding of the laws governing business transactions.

107 — Introduction to Business (12) Three Semester Hours

This course is designed to introduce the student to the world of business in order to aid in choosing a particular field of business in which to specialize.

108 — Business Writing (14) Three Semester Hours

This course emphasizes the principles of effective report and letter writing, with practice in the preparation of business letters such as sales, credit, collection, promotion, and application.

Prerequisite: Typewriting.

200-201 — Advanced Shorthand (50-51)

Three Semester Hours Each

This course offers training in the theory of advanced shorthand. Dictation is given from new material at varying rates of speed with emphasis placed upon phrasing, accurate and attractive transcripts, and punctuation of business letters.

202 — Medical Shorthand and Terminology (52)

Three Semester Hours

This course offers specialized training in medical shorthand theory, dictation, and transcription. It also includes emphasis on medical terms, their pronunciation, spelling, and definitions.

203 — Advanced Typewriting (50) Three Semester Hours

Special communication forms, all letter styles, statistical reports, business forms, and legal reports are included in this course. Speed, control, and production are re-emphasized.

Prerequisite: Typewriting 105.

204 — Problems in Typewriting (51) Three Semester Hours

This course includes a review of techniques in skill building, with development of speed and accuracy in typing a variety of office forms, and emphasis on short-cuts in production typewriting.

Prerequisite: Typewriting 203.

205 — Secretarial Procedures (50) Three Semester Hours

The purpose of this course is to give the student training in general office practice and procedure.

206 — Office Machines (51) Three Semester Hours

This course is designed to give a reasonable proficiency in the use of such machines as calculators, adding machines, transcribing machines, duplicating machines and other types of office appliances.

Prerequisite: Typewriting.

COMMUNICATIONS AND LITERATURE

Mrs. Breland

Mrs. Finch

Mr. Lott

Mr. Buchanan

Miss N. Graves

Mrs. Lott

Miss Cooley

Mrs. Hayden

Mrs. Murphy

Rev. Secrest

Miss Sexton

100-101 — English Composition (10-11)

Three Semester Hours Each

This course, a basic requirement in any college curriculum, draws upon the areas of reading, writing, speaking and listening, vocabulary building, elementary research and critical analysis. Since it is planned to meet the needs of the entering student, the depth and scope of the two-level program is designated by the **A** and **B** divisions — advancing the student adequately prepared in grammar and rhetoric, and assisting the student, noticeably deficient in these principles to meet the college demands.

102 — Public Speaking (12)

Three Semester Hours

The basic principles of effective speech preparation and delivery are emphasized, and the student applies these techniques in practical speaking experiences. Speeches to inform and instruct, to convince and persuade, to stimulate and entertain, and speeches for special occasions are a part of the course. Parliamentary law is also included.

103 — Oral Interpretation

Three Semester Hours

The mechanics of the interpretation of prose and poetry selections are applied in the presentation of selections for criticism given by the students. Sometimes called Oral Reading, this knowledge of interpretation will increase the reader's appreciation of all types of literature. This course is recommended for English majors, Education majors, Ministerial students and Pre-law students.

Pre-requisite: Public Speaking 102

104 — Developmental Reading One Semester Hour

This course is designed to develop reading skills in both speed and comprehension.

Three periods weekly for nine weeks.

105-106 — Journalism (16-17) Two Semester Hours Each

This is a course in newspaper reporting, news-editing and lay-out, headline writing, proof reading, and general news regulations. These techniques are applied in the publication of the college newspaper **The Bulldog Barks**. Special attention is given to news stories, feature stories, interviews, and editorials.

107 — Play Production Two Semester Hours

This course covers the theories and techniques of acting including: character development, stage movement and stage business as well as script analysis.

108 — Play Production Two Semester Hours

This is a study of the problems in directing including: casting, rehearsing, scene designing, costuming, make-up, stage craft and organization.

109-110 — Old Testament (10-11) Two Semester Hours Each

This is a study of the development of man as shown in the Old Testament. It deals with the call of God, and man's response — working with God in the creation of a better world.

111-112 — A Survey of the New Testament (12-13)

Two Semester Hours Each

The course is designed to give the student a working knowledge and appreciation of the New Testament. The first semester will include a study of (1) the geography of the New Testament world; (2) the historical setting of the Christian movement; (3) the steps in the production of our English Bible; (4) the four Gospels. The second semester will trace the development of the Christian movement as set forth in the Acts of the Apostles and the Pauline Epistles. Brief consideration will be given to the General Epistles and Revelation.

200-201 — Survey of English Literature

Three Semester Hours Each

This study involves a comprehensive treatment of leading authors, important works and chief literary types. The work is pursued chronologically, beginning the first semester with the Anglo-Saxon Period and extending into the Neo-Classical Age; continuing the second semester with the Romantic Period, and ending with the contemporary scene.

202 — An Introduction to World Literature (52)

Three Semester Hours

The course includes selections from fiction, non-fictional prose, poetry and drama with emphasis on British and American Literature.

203 — American Literature, A Survey (53)

Three Semester Hours

The course is a survey of American literature from colonial times to the present, designed to develop an appreciation of our American heritage.

204-205 — The Life of Christ (50-51)

Two Semester Hours Each

This is a complete study of the life of Christ as recorded in the Bible, including a background study of the geographical, political and social conditions of the world in Christ's day, His birth, His ministry, His teachings, His disciples, His death and resurrection, and His influence upon the world.

EDUCATION AND PSYCHOLOGY

Miss Cooley

Mr. Dayton

Mrs. Murphey

Mr. Probst

000 — Orientation (0)

One Semester Hour

This program of orientation is required of freshmen and transfer students. (See Guidance Program)

100 — Introduction to Education (10) Three Semester Hours

The purpose of this course is to give the student a view of the entire field of education, which will serve as a background for more specialized courses.

102 — The Modern Elementary School (15)

Three Semester Hours

Emphasis is placed in this course on the philosophy, objectives, organization and administration of the modern elementary school. Consideration is given to the history of elementary education, curriculum and teacher personality. Observation is provided in surrounding elementary schools.

200 — General Psychology (50)

Three Semester Hours

This course is designed to give the student a broad understanding of man's development from birth. A study of the motivating factors of human behavior is emphasized.

201 — Child Growth and Development (52)

This is a study of the development of the child from the prenatal period through adolescence, including the physical, mental and social characteristics of the pre-school child, and the major problems in child development.

FOREIGN LANGUAGES

Miss Cooley

NOTE: Students must complete a minimum of one year of work in a foreign language if the credit is to be counted toward graduation.

100-101 — First Year French (10-11)

Three Semester Hours Each

This course is designed for beginners or for those whose preparation is one year or less in high school French. Drills in oral and written French through conversation and dictation are stressed.

200-201 — Second Year French (50-51)

Three Semester Hours Each

This course includes a continuation of oral and written French composition, dictation, and conversation. Supplementary readings are required.

Pre-requisite: One year of college French or two years of high school French.

102-103 — First Year Spanish (10-11)

Three Semester Hours Each

This course is designed for beginners or for those whose preparation is one year or less in high school Spanish. Drills in oral and written Spanish through conversation and dictation are stressed.

202-203 — Second Year Spanish (50-51)

Three Semester Hours Each

This includes a continuation of oral and written Spanish composition, dictation, and conversation. Supplementary readings are required.

Pre-requisite: One year of college Spanish or two years of high school Spanish.

HEALTH AND PHYSICAL EDUCATION

Miss Ross

Mr. Sekul

Mr. Sumrall

Mr. Weathers

NOTE: Every student is required to take physical education two hours each week, each semester. No student will be permitted to enter physical education classes until a medical report has been filed. All students must wear appropriate uniforms for physical education classes.

104 — Personal Health (10)

Three Semester Hours

The functions of the human body are related to problems of health and disease.

105 — Community Health (11)

Three Semester Hours

This is a study of health agencies, community control of environmental health hazards, and community control of disease.

103 — First Aid (12) One Semester Hour

This is the standard first aid course of the American Red Cross. Emphasis is placed on preparing students in the knowledge and skills needed in preventing accidents as well as rendering aid to the sick and injured.

102 — Water Safety And Life Saving (14) One Semester Hour

This is the American Red Cross Senior Life Saving Course with emphasis toward certifying life guards for swimming areas.

100-101 — Seasonal Sports and Activities (10-11) One Semester Hour Each

This course presents the fundamental skills and techniques in individual and team sports, along with folk, social and modern dance.

200-201 — Seasonal Sports and Activities (50-51) One Semester Hour Each

This is a continuation of 100-101 with more advanced skills and techniques being emphasized.

202 — Introduction to Physical Education (13) Three Semester Hours

A complete survey is made of the history, objectives, methods, psychology and philosophy of physical education.

HOME ECONOMICS

Miss McInnis

Mrs. Patton

100 — Food Study (10) Three Semester Hours

This course involves the study of the body's need for food; the application of principles in planning, preparing and serving meals suitable for family needs.

One lecture and four laboratory periods per week.

101 — Selection of Clothing and Textiles (11) Three Semester Hours

This course offers opportunities for the selection and care of clothing; household fabrics for the family and basic principles of clothing construction. Textiles most commonly used, selection of materials, and ready-made clothing are studied.

One lecture and four laboratory periods per week.

102 — Home Economics for Moderns (14)

Three Semester Hours

This course is designed to meet the needs of students (girls) in terminal education programs and non-homemaking majors. The content of the course deals with areas essential to successful living.

Two lecture periods per week and a four-week period of practical experiences in family group living.

200 — Meal Planning and Table Service (50)

Three Semester Hours

This is a continuation of Food Study 100 with emphasis on more advanced planning, preparation and service. Scientific principles of cookery are stressed.

One lecture and four laboratory periods per week.

201 — Textiles and Clothing (51)

Three Semester Hours

A study is made of characteristics and identification of fibers; uses and costs of materials, fitting, construction, remodeling and mending garments.

One lecture and four laboratory periods per week.

NURSING

Miss Beasley
Miss Dickson

Mrs. Kingman
Mrs. Levi

Miss New
Miss Petty

120 — Nursing Science (10)

Six Semester Hours

This is a study of and practice in the basic nursing skills.

Four lecture and six laboratory periods per week.

121 — Nursing Science (11)

Six Semester Hours

This course is designed to correlate a study of and care for the basic medical and surgical needs of patients of all ages. Emphasis is placed on the development of skills in planning, administering and evaluating the nursing care of selected patients.

Prerequisite: Nursing Science 120 and Microbiology 100.

Four lecture and six laboratory periods per week.

122 — Nursing (15)

One Semester Hour

A study is made of the trends in nursing from the static period to the dynamic present. Emphasis is placed on the nurses' relationship and responsibility to the nursing profession.

220 — Nursing Science (50)

Eight Semester Hours

This is a continuation of the study of medical and surgical conditions with supervised practice of selected patients. Emphasis is placed on familiarizing the student with community health resources.

Prerequisite: Nursing Science 121 and Anatomy and Physiology 102.

Five lecture and nine laboratory periods per week.

221 — Nursing Science (51) Ten Semester Hours

A course in maternal and child health which is designed to provide an educational experience in patient care during the normal and abnormal phases of pregnancy, labor, delivery and puerperium. Care of the normal and abnormal child from the newborn period through twelve years is included.

Prerequisite: Nursing Science 220.

Six lecture and twelve laboratory periods per week.

222 — Nursing Science (52) Six Semester Hours

This course is comprised of theory and clinical practice in the nursing care of the mentally ill. It is offered at the Mississippi State Hospital at Whitfield for a period of twelve weeks during the second summer of training.

INDUSTRIAL EDUCATION

Mr. Breland

Mr. C. Davis

Mr. W. Moffett

Mr. Munroe

100 — Mechanical Drawing (10) Two Semester Hours

Preliminary training is given in freehand drawing, shades, and shadows; the use of instruments, geometric construction, isometric, oblique and cabinet projection; the development of surfaces and intersections for sheet metal work. Preliminary and special lettering exercises are given.

Six laboratory periods per week.

101 — Mechanical Drawing (11) Two Semester Hours

This course offers advanced study of working drawings, detail and assembly, requiring self reliance in the selection of views, sheet layout and manner of representation. Neatness, accuracy and economy of time are stressed.

Six laboratory periods per week.

102 — Fundamentals of Woodworking (10)

Three Semester Hours

This course is designed to develop basic skills, knowledge and an appreciation in the use and care of hand tools, using materials and products of wood construction. The student is required to make job plans and to construct useful articles of different materials that will develop skills in the use of hand tools and job analysis.

One lecture and four laboratory periods per week.

103 — Advanced Woodworking (11) Three Semester Hours

This is a continuation of Woodworking 102 with emphasis on the use of various power tools and the development of skill in planning, designing and finishing materials of wood.

One lecture and four laboratory periods per week.

200 — General Metals (10) Three Semester Hours

The purpose of this course is to acquaint the student with processes in different types of metal work which will include such items as: welding and burning with acetylene, arc welding, drilling and tapping metals, work on metal lathes and forging and tempering of metals. Designed especially for Industrial Arts majors, this course can be taken as an elective by anyone desiring knowledge in this area.

One lecture and four laboratory periods per week.

MATHEMATICS

Mr. D'Aquilla

Mr. Gammill

Mr. G. Moffett

Mrs. Moseley

100 — Intermediate Algebra (10) Three Semester Hours

This is a college level study of the fundamentals of algebra designed for students who have only a very limited background in high school algebra.

101 — Plane Trigonometry (11) Three Semester Hours

This is a modern course in college trigonometry with an introduction to analytic geometry.

Prerequisite: One year of high school algebra and one year of plane geometry.

102 — College Arithmetic (12) Three Semester Hours

This course begins by defining mathematics and gives a systematic treatment of the fundamental concepts of mathematics. It is designed to help each individual handle his affairs more efficiently in the modern age.

103 — Mathematics of Finance (13) Three Semester Hours

This course emphasizes the mathematical practices used in business transactions.

104 — College Algebra (15) Three Semester Hours

The course begins with a brief review of Mathematics 100, then advances through more complex algebraic topics.

105 — Slide Rule (17) One Semester Hour

This course places emphasis on accuracy and speed with fundamental scales and their relationships.

200 — Calculus with Analytic Geometry (50) Five Semester Hours

This course emphasizes some of the basic concepts in analytic geometry, differentiation of algebraic and trigonometric functions and the properties of the definite integral.

201 — Calculus with Analytic Geometry (53)

Three Semester Hours

This course is a continuation of Mathematics 200 with emphasis on the technique of integration.

202 — Calculus with Analytic Geometry (54)

Five Semester Hours

This course is a continuation of Mathematics 201 with an introduction to differential equations.

203 — Descriptive Geometry (55) Three Semester Hours

This course deals with the proper representation of all elements and forms of geometrical and graphical problems and gives the methods of determining the true shapes, true size, and the true relation of one element to another.

204 — Differential Equations Three Semester Hours

This course consists of the development and solution of differential equations, some partial differential equations and solution in series.

Prerequisite: Mathematics 202.

MUSIC

Miss Carey

Mr. Clement

Mr. Jones

Mrs. Warren

NOTE: In all applied music, one hour of practice will be required daily for each hour of credit given. The letters (a) or (b) following the number of the course will indicate the number of hours credit given in applied music as follows:

(a) — One Semester Hour

(b) — Two Semester Hours

100-101 — Music Theory (10-11) Four Semester Hours Each

A study is made of elementary materials of music through part-writing, aural dictation, sight-singing and keyboard work.

Three lecture and two laboratory periods per week.

102-103 — Survey of Music Literature (10-11)

Three Semester Hours Each

This is a cultural course in the appreciation and understanding of music, including the study of compositional styles, the sociological influences upon composers and their works, and an understanding of a composer's musical message.

104 — Music Appreciation (52) Three Semester Hours

This one semester course is required of all education majors. It is primarily a music listening course designed to illustrate the functional aspects of music in education and every-day living.

105-106 — Piano (10-11)

Private lessons include the fundamentals of technique, reading and interpretation. Compositions are selected to suit the individual's background and ability.

107-108 — Class Piano (14-15)

Class study in keyboard training is designed for students who have had no previous piano instruction. Fundamentals are taught through class participation and discussion, including the study of chordal accompaniments, the art of accompanying, transposition, and training in ensemble. This plan may, upon arrangement with the instructor, be combined with one private lesson per week.

109-110 — Voice (10-11)

Private lessons include fundamentals of breath control, tone placement, voice building, flexibility and enunciation. Song literature of the classic and modern schools is given to build musicianship and a sense of style.

111-112 — Instrumental Music (Woodwinds and Brass)**(10-11)**

Private lessons are in the fundamentals of technique, reading, and interpretation. Materials from standard repertoire are selected to suit individual needs.

113-114 — Choir (10-11)**One Semester Hour Each**

Mixed choir is open by audition to all students. It develops an understanding and appreciation of music through active participation, as well as enhancing the cultural environment of the college community through concerts and special performances.

115-116 — Band (10-11)**One Semester Hour Each**

The college band is open to any student displaying adequate technique. Its purpose is to provide color and atmosphere to athletic and community events as well as developing skills and an understanding of music literature.

200-201 — Music Theory (50-51) Four Semester Hours Each

This is a continuation of Music Theory 101 with emphasis on chromatic harmony and the analysis of standard works in varied styles. Three lecture and two laboratory periods per week.

202-203 — Music History (50-51)**Three Semester Hours Each**

The development of music is traced, beginning with primitive nations; early Christian liturgy; the development of polyphony; the rise of opera, oratorio and cantata; the Baroque, Classical, Romantic eras as well as trends in modern musical composition.

205-206 — Piano (50-51)

This is a continuation of Piano 105-106 with selections from the masterpieces of classical, romantic and modern composers as well as continued work on technical and interpretative skills.

207-208 — Music for Children (50-51)

Three Semester Hours Each

A study of the basic fundamentals of music is made, including sight-reading and terminology. The second semester is devoted to a study of methods, principles, and materials for the teaching of music in the elementary school.

209-210 — Voice (50-51)

This is a continuation of Voice 109-110 with materials including arias from standard operas and oratorios.

211-212 — Instrumental Music (Woodwinds and Brass) (50-51)

This is a continuation of Instrumental Music 111-112 using materials of a more advanced nature.

213-214 — Choir (50-51)

One Semester Hour Each

This is a continuation of Choir 113-114.

215-216 — Band (50-51)

One Semester Hour Each

This is a continuation of Band 115-116.

SCIENCE (Biological)

Mr. Maniscalco

Mr. Rainwater

Mr. Strickland

100 — Zoology (10)

Four Semester Hours

Representative specimens will be used for each phylum to emphasize the progressive development from lower to higher life forms. Special attention will be paid to man and his problems arising from biological needs.

Two lecture and four laboratory periods per week.

101 — Botany (11)

Four Semester Hours

Class and laboratory study includes the structure, manner of life, and reproduction of the familiar higher plants. Field trips will be used to familiarize the student with trees in his own community.

Two lecture and four laboratory periods per week.

102 — Anatomy and Physiology (12) Three Semester Hours

A study is made of the anatomy and physiology of the human body as an integrated whole with more detailed studies of the skeletal, muscular and nervous systems.

Two lecture and two laboratory periods per week.

103 — Anatomy and Physiology (13) Three Semester Hours

This is a continuation of Anatomy and Physiology 102 in which the circulatory, respiratory, digestive, urinary, reproductive and endocrine systems are studied in general. Fluid and electrolyte balance, along with acid and base balance with reference to the functioning of the body is also considered.

Two lecture and two laboratory periods per week.

106 — Microbiology (14) Four Semester Hours

A comprehensive study is made of bacteria and other micro-organisms including classification, morphology, cultural characteristics, and products of bacterial growth. Emphasis is placed on the study of disease-producing organisms and on general bacteriological technique.

Three lecture and two laboratory periods per week.

SCIENCE (Physical)

Mr. Faust

Mrs. Faust

Mr. G. Moffett

104 — Inorganic Chemistry (10) Four Semester Hours

This course provides a study of general inorganic chemistry, the properties and numerical relationships of both common elements and compounds.

Two lecture and four laboratory periods per week.

105 — Inorganic Chemistry (11) Four Semester Hours

This is a continuation of Chemistry 104 with emphasis on metallurgy tests, and carbon chemistry.

Two lecture and four laboratory periods per week.

205 — Qualitative Analysis (12) Four Semester Hours

A study is made of the fundamental principles of qualitative analysis of anions and cations which stresses theory, equations and laboratory methods of separation and identification.

Two lecture and six laboratory periods per week.

201 — Organic Chemistry (50) Four Semester Hours

This is an introductory study of organic chemistry and aliphatic compounds and derivatives.

Prerequisite: Chemistry 104 and 105.

Two lecture and four laboratory periods per week.

202 — Organic Chemistry (51) Four Semester Hours

This course is a continuation of Chemistry 201. Further study is made of the aromatic compounds and their derivatives.

Two lecture and four laboratory periods per week.

203 — General Physics (50) Four Semester Hours

This course presents the fundamental principles, definitions and terms of mechanics, heat and sound.

Prerequisite: College Algebra and Trigonometry or special consent of instructor.

Three lecture and two laboratory periods per week.

204 — General Physics (51) Four Semester Hours

This course is a continuation of Physics 203 and deals with the fundamental principles of light, electricity and magnetism.

Three lecture and two laboratory periods per week.

SOCIAL STUDIES

Mr. Carter

Mr. Dayton

Mr. Rivers

Mr. Couch

Mr. James

Mr. Sansing

100 — American Government (10) Three Semester Hours

This course is designed to familiarize the student with the development and organization of federal, state and local governments.

101 — Principles of Economics (11) Three Semester Hours

This is a survey course in the principles and problems of economics; production costs; determination of prices; and national income composition and distribution.

102-103 — Survey of World History (12-13)

Three Semester Hours Each

This is a general survey course in the development of civilization. The first semester begins with the dawn of history and extends into the sixteenth century. The second semester brings the survey up to the present.

202 — Introduction to Sociology (15) Three Semester Hours

The purpose of this course is to give the students an introduction to sociology and its development. Stress is placed on how man builds his *culture* and how customs and behavior patterns are developed, along with the functions and importance of social institutions.

200-201 — American History (50-51)

Three Semester Hours Each

This is a study of the political and social growth of the United States from 1492 to the present. During the first semester particular stress is placed on the development of the Constitution with the Hamiltonian, Jeffersonian and Jacksonian interpretations. The second semester begins with the Reconstruction era and traces the nation's development to the present.

104 — Principles of Geography Three Semester Hours

The environment of world history is stressed in this introduction to global geography, which seeks to relate cultural history to physical features.

TECHNOLOGY

Mr. Beck
Mr. Breland
Mr. Cowsert

Mr. C. Davis
Mr. Dedeaux
Mr. James

Mr. G. Moffett
Mr. W. Moffett
Mr. Munroe

100-T — Introductory Electronics (10-T) Six Hours Credit

This course presents work on the laws of magnetism and the fundamentals of direct current. Network problems of a linear nature are solved. Fundamentals of alternating current progressing through series and parallel resonance, along with the fundamentals of R-C and R-L time constants are studied.

Three lecture and six laboratory periods per week.

101-T — Electronics (11-T) Six Hours Credit

This course presents the fundamentals of non-linear conductors, with hard tubes and transistors handled concurrently. Also covered in some detail are the characteristic curves and static load line concepts as applied to triode operation. Additional work includes VR and improved-VR circuits, amplifiers, free-run oscillators, power supplies, limiters and clamping circuitry, thyatrons and both hard-tube sweep generators.

Three lecture and six laboratory periods per week.

102-T — Electrical Problems (12-T) Two Hours Credit

This course consists of problems using the fundamentals of electricity. The work will include solution of networks requiring the student to use Ohm's, Kirchoff's and Joule's Laws, voltage divider and basic electromagnetic and electrostatic concepts.

103-T — Electrical Problems (13-T) Two Hours Credit

This course consists of problems using electronic fundamentals. Work will include basic diode and triode problems, including load lines, amplification and gain, voltage regulators and time constants.

105-T — Technical Mathematics (18-T) Three Hours Credit

This course presents a review of algebra, with special work on complex notation (j operator) and vector algebra, fundamentals of trigonometry and an introduction to binary numbers.

106-T — Technical Writing and Reports (15-T) Three Hours Credit

This is a learning-by-doing course in communication skills which emphasizes improvement in technical reading, note-taking and information gathering, technical thinking, as well as technical writing.

107-T — Technical Drawing (10-T) Three Hours Credit

This course is a study in the use of instruments; geometric construction; principle views in projection; auxiliary and section views, dimensioning; detail working drawings; and isometric projection.

Two lecture and six laboratory periods per week.

108-T — Structure Design (11-T) Three Hours Credit

A study is made of statically determinate structures including beams, columns, trusses, struts and tension members. Shear and bending moments, torsion, slope and deflection problems are worked in wood, reinforced concrete, steel and other structural materials.

**109-T - 110-T — Fundamentals of Design (10-T - 11-T)
One Hour Credit Each**

Lettering, sketching, perspective and shadows, and elementary design problems are studied in this course.

Two laboratory periods per week.

111-T — Technical Drawing (11-T) Five Hours Credit

This course is a reading analysis of shop drawings, machine parts, detail and assembly drawings, as well as problems in electrical, topographical and piping layouts.

Two laboratory periods per week.

**112-T — Fundamentals of Mathematics (14-T)
Three Hours Credit**

Principles and techniques of arithmetic, elementary algebra and numerical trigonometry are adapted to the drafting curriculum.

113-T — Construction Materials (11-T) Three Hours Credit

This course is designed to acquaint the student with the most common materials used in construction as to characteristics, uses and cost. It also covers different types of fasteners and hardware used in assembling these materials and methods of finishing.

114-T — Drafting Problems (15-T) Three Hours Credit

This course presents applications of the right triangle to structures and the solution of drafting problems. The various gear teeth are analyzed mathematically and the reasons for various shapes are investigated. The mathematics of plane surveying is introduced by working with various shaped land areas to determine azimuth and bearing of the bounds, as well as computation of area.

Prerequisite: Mathematics 112-T

115-T — Physics (11-T) Three Hours Credit

This course presents the fundamental principles, definitions and terms of mechanics.

Two lecture and two laboratory periods per week.

116-T — Physics (12-T) Three Hours Credit

This course deals with the fundamental principles of magnetism and electricity.

Two lecture and two laboratory periods per week.

117-T — Electrical Drawing (12-T) Two Hours Credit

This course provides a working knowledge of electrical symbols and connectors, circuit schematics, cabling, wire layouts and checking, as well as block diagrams and module representation as used in the several current techniques.

Four laboratory periods per week.

118-T — Slide Rule (17-T) One Hour Credit

A study is made of slide rule functions which include multiplication, division and proportion principles using basic scales, operation and use of trigonometric and log scales.

200-T — Advanced Electronics (50-T) Six Hours Credit

This course presents work on the elements of receivers and transmitters. Also covered are rectifiers, voltage doublers and various types of relaxation oscillators. A final treatment works up the Squarer-Peaker circuit variations and the step-charging diode count-down circuit.

Three lecture and six laboratory periods per week.

201-T — Advanced Electronics (51-T) Six Hours Credit

This course presents work on transmission lines, quarter-wave stubs, standing-wave profiles from any method of termination, along with matching elements, waveguides, modes of operation for both rectangular and circular guides and resonant cavities. Antenna radiation concepts, antenna arrays and radiation directivity are treated. Additional work follows on klystrons, magnetrons, modulation requirements and driving sources.

Three lecture and six laboratory periods per week.

202-T — Electrical Problems (52-T) Two Hours Credit

This course presents problems of modulation and demodulation, including single and multistage circuits.

203-T — Electrical Devices (53-T) Three Hours Credit

This is a study of the design, use and application of vacuum tube volt meters, signal generators, frequency meters, oscilloscopes, synchro-servo mechanisms, amplidyne, magnetic amplifiers, radiators, reflectors and control devices.

Two lecture and two laboratory periods per week.

204-T — Electrical Problems (54-T) Two Hours Credit

This course presents problems in transmission line, co-axial cables, wave guides, matching and phasing devices, pulse delay and charging lines, microwave oscillators, modulators and antenna systems.

205-T - 206-T — Architectural Design (50-T - 51-T) Five Hours Credit Each

This course includes principles and practices of modern design, requiring working drawings and solutions, typical construction details and specifications for residential and industrial construction.

Two lecture and six laboratory periods per week.

207-T — Machine Design (15-T) One Hour Credit

This is a course designed to set forth a number of designed aspects with attention focused on such factors as: function, economy, operation, maintenance and appearance of the part.

Two laboratory periods per week.

208-T — Industrial Relations (53-T) Three Hours Credit

This course deals with problems involving human relations and the development of a foundation for personal relations for dealing with superiors, associates and subordinates. Practical discussions are held on applying for a job, including the application, interview, job evaluation and the first week on the job.

209-T - 210-T — Plane Surveying (53-T - 54-T) Three Hours Credit Each

A study is made of the theory and practice of plane surveying, including the use and care of instruments, land descriptions and calculations and the use of aerial photographs.

Two lecture and two laboratory periods per week.

211-T — Metal Processing (55-T) Three Hours Credit

A study is made of the various methods by which metals can be shaped, formed and changed. Emphasis is placed on the study of design and strength of metals. Practice will include work on metal lathes, drill presses, strength testing equipment, forging and welding.

One lecture and four laboratory periods per week.

212-T — Art (50-T) Two Hours Credit

This is a study of the medium and of picture structure; exercises in building and landscape rendering; and the use of pencil, pen, charcoal and color.

Four laboratory periods per week.

VOCATIONAL

101 — Electric Circuits Non-Credit

A two-month study is made of the fundamental concepts of circuitry, ranging in scope from rectifier applications through microwave theories of Klystron and Magnetron tubes. This course pre-supposes a basic knowledge of D.C. and A.C. theory.

111 — Electric Welding

Non-Credit

This two-month course covers the techniques of flat, vertical and overhead welding with various types of electric welding equipment.

121 — Practical Nursing Education

Non-Credit

This is a twelve-month continuous course designed to give the student a basic knowledge of the care of the sick and necessary related information as to body structure and function.

A pre-clinical period of four months (480 hours) is spent in classroom instruction and ward practice.

A clinical period of eight months is spent in one of the affiliating hospitals.

After satisfactorily completing the twelve-month course, the student is eligible to take the State Board examination to become a licensed Practical Nurse.

Prerequisite: A tenth grade education or equivalent.

PART IV

FINANCIAL INFORMATION

A. EXPENSES

Categories of Students (By Costs)

In terms of costs, there are five major classes of Perkinston students:

- (1) Residents of the four tax-supporting counties of Harrison, Stone, Jackson, and George.
- (2) Residents of other Mississippi counties.
- (3) Out-of-state students.
- (4) Irregular students.
- (5) Evening-college students.

There is **no** tuition cost at Perkinston for classes (1) and (2). The only tuition charges are for: (3) out-of-state students, who are currently charged \$150.00 per semester, in addition to the other fees listed and described below; (4) irregular students, who are charged a tuition fee of \$5.00 per semester hour, as detailed below; and (5) evening-college students, whose tuition fees depend on the particular course and the enrollment in that course.

For **bona fide** Mississippi residents from other counties than Harrison, Stone, Jackson, and George (category 2), there is no tuition fee. However, a **maintenance** fee of \$10.00 per month (4 weeks) is charged, in addition to the other fees listed and described below.

There is neither tuition nor maintenance charged to regular students from Harrison, Stone, Jackson, and George counties. Costs to students in this first category can be summarized as follows:

A. For non-dormitory, commuting "day" students who are currently being offered free transportation on college buses operating throughout the four-county area:

1. A matriculation fee of \$30.00 per semester, which covers the services detailed under its description below.
2. Relatively minor special and miscellaneous fees listed and described below.

- B. For dormitory students:
1. The same \$30.00 per semester matriculation fee.
 2. The same special and miscellaneous fees described below.
 3. Room rent of \$40.00 per semester.
 4. Board of \$34.00 per month (84 meals).

List of Major Fees and Charges

MATRICULATION — A fee of \$30.00 per semester is charged all full-time students. Applicants for dormitory rooms should pay this fee as early in advance as possible, in order to select and reserve rooms. Both dormitory and day students alike should pay this fee for the first semester of the 1962-63 session no later than Saturday, 11 August 1962, in order to participate in the pre-school orientation program. Payment of the fee qualifies the student applicant to be scheduled for testing and/or pre-registration, depending on whether or not he has taken the American College Test.

Payment of the **Matriculation** fee for a given semester entitles students to:

- (1) Attend, at no additional cost, athletic contests scheduled on the campus.
- (2) Receive the student newspaper, **Bulldog Barks**.
- (3) Attend scheduled Lyceum programs.
- (4) Use the Infirmary services for first aid and minor ills.
- (5) Use science laboratories and equipment in scheduled courses.
- (6) Receive private lessons in music, and use instruments and practice facilities involved (Music majors receive preference).
- (7) Receive the college yearbook, **Perkolator**, when matriculation fee is paid for both semesters of the regular school year.
- (8) Take part in other student activities supported in whole or in part from the fee.

ROOM RENT — Dormitory room rent is \$40.00 per semester, payable in advance at the beginning of each semester; it is not refundable after the semester begins.

BOARD — Meals in the cafeteria are currently \$34.00 per month (84 meals: three meals a day, seven days a week, for four weeks), payable in advance each month (see College Calendar for due dates).

MAINTENANCE — A maintenance fee of \$10.00 per month (4 weeks) is charged all regular students from Mississippi who do not reside in the four supporting counties of Harrison, Stone, Jackson, and George. This fee pays for lights, heat, water and maintenance of that part of the plant used for non-boarding purposes. Students whose parents are not actual residents of the supporting counties must pay this fee monthly. This regulation is authorized by the Board of Trustees, is in accordance with state laws, and is strictly enforced.

NON-RESIDENT TUITION — A non-resident tuition charge of \$150.00 per semester is assessed all regular students whose parents or guardians are not legal residents of Mississippi. This tuition helps pay instructional, administrative, and other operational expenses. Non-resident tuition is due and payable at the beginning of each semester.

IRREGULAR STUDENT TUITION — A fee of \$5.00 per semester is charged those students who take less than 12 semester hours credit (12 hours is the minimum load for a full-time student). If during the first six weeks term of the first semester a full-time student cuts his semester load down to less than twelve academic hours, he will be required to pay the irregular tuition fee of \$5.00 per semester hour in lieu of the regular matriculation fee. If such a student has been residing in a dormitory, he will also have to withdraw from the dormitory and continue as a day student.

EVENING-COLLEGE TUITION — The cost of courses offered in the evening-college division depends on the particular course and the number of students enrolled in that course.

Miscellaneous Fees

MEDICAL INSURANCE — The college recommends that each student be covered by a hospitalization and medical insurance policy. The student may be a member of his family's plan, or he may elect to enroll in a Student Health Program group plan made available through the college. Parents are reminded that most family plans terminate coverage of children at 18 years. Parents are also reminded that the college requires that parents or guardians of students

sign a waiver which releases any official representative of the college from debts incurred when students require, in emergencies, the services of a doctor or a hospital.

NOTE: The college's group insurance plan is selected from those submitted by insurance companies each year. The college tries to pick the plan which will give comprehensive coverage at minimum cost.

ELECTRONICS — Students in the electronics program are assessed a fee of \$10.00 per semester to purchase receiver kits. When the receiver is completed, it becomes the property of the student.

CLASS DUES — Each student, classed as Freshman or Sophomore, pays \$1.00 per semester for class dues.

PHYSICAL EDUCATION GYM SUITS — All physical education students are required to wear gym suits in class. Appropriate suits are available at minimum cost through the college.

TRANSCRIPTS OF CREDIT — One official transcript of credit earned at Perkinston Junior College will be furnished to the student without charge. A fee of \$1.00 will be charged for each additional transcript.

GRADUATION FEES — Graduates will pay for caps and gowns and for diplomas. These fees are assessed during the semester in which the student is to graduate, and are dependent upon current price listings.

TESTING FEE — All students entering Perkinston Junior College are required to take the American College Test. Students have the opportunity to take this test at any of three dates during their senior year in high school. If the test is not taken then, the student applicant must come to the Perkinston campus on a scheduled testing date sometime during the summer prior to admission. The fee for taking the test during the summer is \$4.00.

LATE TESTING FEE — If a student can not take the American College Test until registration begins on Tuesday, 4 September 1962, he will be charged a late testing fee of \$2.00, plus the normal fee of \$4.00.

LATE REGISTRATION FEE — Students who do not register for classes until after Wednesday, 5 September 1962, will be charged a late registration fee of \$4.00.

CHANGE OF PROGRAM FEE — After a student has been enrolled for one week, a fee of \$1.00 is charged for the addition of a new course, the exchange of one course for another, or for transferring from one section to another, unless the student is being requested to make such a change by the administration. The deadline for making any change is indicated in the College Calendar.

DORMITORY ROOM KEY DEPOSIT — Dormitory students are required to pay a fifty cent deposit for room keys. The deposit will be refunded when the student withdraws from the dormitory and returns the key.

DEFERRED EXAMINATION FEE — There is a charge of \$2.00 for deferred examination (see Examinations in Part III — ACADEMIC PROGRAM).

SPECIAL EXAMINATION FEE — There is a charge of fifty cents for a special examination (see Examinations in Part III — ACADEMIC PROGRAM).

Refund Policy

The refund policy of Perkinston Junior College is as follows:

MATRICULATION — No refund after 18 August 1962 for the first semester of 1962-63. For the second semester, matriculation is not refundable after classes begin.

ROOM RENT — No refund after the semester begins.

BOARD — The unused balance will be refunded.

OUT-OF-STATE TUITION — will be refunded on a pro rata basis.

NOTE: Tuition paid by special students attending under Armed Services assistance programs is not refundable, and a student is responsible for his full tuition charge up to the date of his withdrawal from any course or from the college.

SUMMARY OF EXPENSES

When it is convenient, students are encouraged to pay all expenses for a semester when that particular semester begins.

I. DAY STUDENTS

- (a) All commuting students whose parents reside in **Harrison, Stone, Jackson, or George** counties will pay the following on enrolling for a semester:
- | | |
|---------------------------------|-------------|
| Matriculation fee | \$30.00 |
| Class fee | <u>1.00</u> |
| Total due at registration | \$31.00 |
- (b) Commuting students from other, non-supporting Mississippi counties than those listed above will pay the same amount listed for (a) plus a **monthly** maintenance fee of
- | | |
|---------------------------------|--------------|
| | <u>10.00</u> |
| Total due at registration | \$41.00 |

For each month after the first, student will pay \$10.00.

II. DORMITORY STUDENTS

- (a) Dormitory students coming from **Harrison, Stone, Jackson, or George** Counties will pay the following upon enrolling:
- | | |
|---------------------------------|--------------|
| Matriculation fee | \$ 30.00 |
| Room rent for semester | 40.00 |
| First month's meals | <u>34.00</u> |
| | \$104.00 |
| Class fee | 1.00 |
| Room key deposit | <u>.50</u> |
| Total due at registration | \$105.50 |

AFTER THE FIRST MONTH, expenses for meals will be \$34.00 per month payable each month, in advance.

- (b) Dormitory students coming from other, non-supporting, Mississippi counties, than those listed above will pay the same amount listed for (a), plus a **monthly** maintenance fee of 10.00
 Total due at registration\$115.50

AFTER THE FIRST MONTH, these students pay \$34.00 for meals and \$10.00 maintenance fee for a total each month of \$44.00.

- (c) OUT-OF-STATE STUDENTS pay the same as listed in (b) which refers to Mississippi students from non-supporting counties, BUT ALSO PAY an OUT-OF-STATE FEE OF \$150.00 **each semester**, payable in advance 150.00
 Total due at registration—Out-of-State \$265.50

THE BOARD OF TRUSTEES OF PERKINSTON JUNIOR COLLEGE RESERVES THE RIGHT TO CHANGE ANY OR ALL FEES OR ANY COSTS PERTAINING TO EDUCATION, BOARD, HOUSING OR TRANSPORTATION WITHOUT NOTICE OR PUBLICATION IN ADVANCE OF SUCH CHANGES.

STUDENT AID: SCHOLARSHIPS AND STUDENT LABOR

The college uses student labor for a number of functions such as bus driving, the library, clerical and secretarial help, cafeteria work, etc. While it attempts to provide work for every student who needs help in meeting college expenses, the college also insists that:

- (1) no student is permitted to have and hold a job who does not give it proper attention.
- (2) students holding jobs must do satisfactory school work.
- (3) students from Harrison, Stone, Jackson, and George counties are given preference.

(4) students are expected to keep the jobs awarded them throughout the session and must not ask to be relieved from them without good cause.

The student work scholarships range from \$5 to \$25 a month.

Band and choir members may also be awarded scholarships in some instances; and a number of athletic scholarships are available to those who excel in sports.

Many organizations outside the college itself also sponsor scholarships: examples are the Pascagoula Kiwanis Club; the Wiggins Kiwanis Club; the Biloxi Pilot Club; the Wiggins, Biloxi, and Gulfport P.T.A.'s; the local chapter of Phi Theta Kappa; and the local chapter of Circle K; the Dantzler Lumber Company; the Crown-Zellerbach Corporation; the Gulfport Civitan Club; and the Perkinston Junior College Alumni Association.

The state of Mississippi also offers certain scholarships for students training to become registered nurses.

The Director of Student Personnel Services can supply the latest information on scholarships available for the 1962-63 session.

PART V

STUDENT LIFE AND ACTIVITIES

The Educational Purpose of Student Activities

Perkinston Junior College offers to its student body — both dormitory and "day" students — a wide variety of extra curricular activities; but these activities are designed to supplement and enrich, rather than compete against, academic pursuits. All clubs and organizations are sponsored by members of the faculty or administrative staff — with the sponsors appointed by the president of the college. Students are encouraged to participate where they have an interest, but are cautioned not to allow their academic progress to suffer because of over-emphasis on purely extra-curricular activities.

The campus clubs and organizations which are currently active may be identified under four categories.

(1) **All** students are represented in the Student Council and the Freshman and Sophomore class organizations, described in more detail in the following section.

(2) Apart from the Student Council and the class organizations, student activities are grouped by particular fields of interest.

(3) Campus religious organizations are prominent enough to justify description in a special section, following the other club listings.

(4) The college band, choir, and other musical activities are also prominent enough to justify special description — particularly in their relation to the off-campus community.

Student disciplinary regulations are summarized in the final section to Part V; and this section should be read together with the **Student Handbook** for the latest revisions.

The Student Council and Class Organizations

The Student Council is a democratic organization representing all the students. The Council is comprised of a President, Vice-President, and Secretary-Treasurer, who are elected by all the students; plus the class president and one other representative elected from the sophomore and freshman classes. Four faculty members appointed by the president of the college serve as an advisory committee to the Council.

It is the function of the Student Council to plan wholesome recreational and social activities for students; to encourage student discussion of campus problems and to present helpful student suggestions to the faculty and the administration; and to act generally in an advisory capacity to students. The Council sponsors formal dinners, dances, and other activities affecting the student body as a whole. In the second semester the Council invites all presidents and sponsors of other campus organizations to discuss school policy and submit proposals for policy changes to the college administration. From time to time the president of the college confers with the Council on other matters affecting student life. Members of the Council meet with the faculty discipline committee on all major disciplinary action.

The Student Council also exercises general supervision over other campus organizations and must approve the formation of any new special-interest activity group.

Alphabetical List of Currently Active Student Organizations in Particular Fields of Interest

The **Agriculture Club** sponsors special-interest programs in agriculture plus campus socials, barbecues, and picnics.

The **Bulldog Barks** staff produces the campus newspaper.

The **Circle K Club** is a civic and service organization for men students, jointly sponsored by the college and community Kiwanis clubs.

The **Health Club** is open to all men students interested in physical fitness. Weights and benches, and other items of gymnastic equipment, are available for club members.

The **Home Economics Club** sponsors style shows, teas, dinners, and other social activities for those with a special interest in home economics.

The **"P" Club** is composed of those who have won Perkinston letters in athletics.

The **Perkolator** staff produces the college yearbook.

The **Perkinston Classical Music Club** brings together students who enjoy good music.

Phi Beta Lambda is a national business education society.

Phi Theta Kappa is a national junior college honorary scholastic society emphasizing scholarship and leadership.

Campus Religious Life and Activities

Students are encouraged to participate in Christian activities of their choice; and campus religious organizations are particularly active.

The **Christian Council** is made up of representatives of all of the campus religious groups. It sponsors the annual Religious Emphasis Week, the Easter Sunrise Service, and other campus-wide religious activities.

Denominational clubs include: the **Baptist Student Union**; the **Canterbury Club**; the **Newman Club**; the **Westminister Fellowship**; and the **Wesley Foundation**. Some denominations maintain full-time or part-time student secretaries on the campus.

Non-denominational organizations, such as the **Y.M.C.A.** and the **Y.W.C.A.** also do much to promote spiritual development.

Band and Choir: Campus Life and the Community

The Perkinston campus is known for its musical activity; and frequent off-campus appearances of the musical groups emphasize Perkinston's contribution to the cultural life of its supporting community.

The Band and Orchestra, including the girls' parade unit, the Perkettes; and the College Choir are the two main musical groups. Drawn from the choir are such smaller groups as the Girls' Ensemble, Boys' Quartet, etc.

Student Discipline and Regulations

Perkinston expects its students to conduct themselves as ladies and gentlemen. The college purpose is to encourage proper conduct as a result of proper thinking. Every faculty member is responsible for discipline and is expected to participate in formulating disciplinary policies. Every student is responsible not only for his own conduct, but also for his influence on his fellow students. Students attitude is a powerful force in self-government; and the more the students can govern their own behavior, the less will be the need for faculty or administrative intervention.

The specific regulations governing student conduct which have been tested by experience are spelled out in the **Student Handbook**, a copy of which is provided each entering student — dormitory or "day".

The following regulations, most of which are repeated in the **Student Handbook**, make explicit the more important guides to conduct, and are included here for the information of parents as well as of prospective students.

The presence of faculty sponsors is necessary when student groups meet for parties, picnics, etc. The exception to this general rule is Sunday church attendance in the local community, and attendance at religious meetings on the campus under the direction of organized religious groups. Students are encouraged to attend Sunday church, but are not required to do so. Students who do not attend, however, are expected to show proper respect by staying in their dormitories and not creating noise or disturbance on the campus or playing fields.

Women dormitory students are not expected to leave the campus before 5:00 P.M. without permission from the Dean of Women. Those who have a standing permit from their parents may leave the campus from 5:00 P.M. to 10:00 P.M. by signing out of their dormitory. Dormitory men students may leave at any time by signing out, but should return to the campus by 11:00 P.M.

The college automatically limits participation in extracurricular activities of students on academic probation. These students are required to observe strict study hours during the probationary period.

The faculty Discipline Committee executes all major disciplinary action; this committee has general supervision of, and final authority in, all questions of student behavior.

GRADUATES OF REGULAR SESSION 1960-61

College Division

Anderson, John E.—Gulfport	Mitchell, June M.—Gulfport
Barron, Tommie W.—Mobile, Ala.	Mitchell, Michael B. Jr.— Ocean Springs
Blackwell, Leonard A. III—Lucedale	Moore, Patricia A.—Long Beach
Bilbo, Claude V.—Moss Point	Morin, Richard W.—Long Beach
Bosarge, Janice Y.—Kreole	Moss, Judy L.—Pascagoula
Bradley, Errol B.—Biloxi	Murphey, Helen S.—Perkinston
Buffum, John E.—Gulfport	Murphy, John A.—Vanceleave
Byrd, Alfred L.—Bond	Murrah, Don M.—Lucedale
Campbell, Richard H. Jr.—Wiggins	O'Neal, Dan R.—Perkinston
Cobb, Troy J.—Perkinston	O'Neal, Larry D.—Lucedale
Colmer, Mena A.—Moss Point	Ouille, Edward J. Sr.—Biloxi
Combest, Jenny L.—Moss Point	Owens, Clarence R.—Moss Point
Couey, John W. Jr.—Pascagoula	Parker, Nancy W.—Handsboro
Dahlstrom, Robert—Biloxi	Patton, Vernon L.—Perkinston
Davis, Mary Ann—Perkinston	Prevost, Charles T.—Kreole
Denton, William L.—Brooklyn	Read, Wilbert T.—Pascagoula
Dickson, Carlene—Lucedale	Renfroe, Ronald L.—Biloxi
Dukate, William K. M.—Biloxi	Ross, Leslie M.—Wiggins
Dyess, Edwin G.—Biloxi	Ruffin, John H.—Biloxi
Elliott, Charles A.—Biloxi	Russell, Eleanor N.—Foley, Ala.
Ellis, Betty J.—Biloxi	Searcy, Samuel F.—Long Beach
Fisher, Gerald—Moss Point	Sharp, Jerry C.—Ocean Springs
Fletcher, John A.—Ocean Springs	Simer, Harold A.—Gulfport
Godcheaux, Geraldine I.—Biloxi	Simmons, Jesse C.—Brooklyn
Goff, William W.—Pascagoula	Slade, Julian A.—Pascagoula
Gorenflo, Patricia E.—Biloxi	Spiers, James M.—Wiggins
Greenwell, Timothy J.—Biloxi	Spooner, Richard E.—Moss Point
Griffin, Flora A.—Moss Point	Stagg, Allison E.—Vanceleave
Guillotte, Robert L.—Gautier	Stevens, Marshall S.—Lucedale
Hallstrom, George, Jr.—Pascagoula	Sullivan, Joseph N. III—Biloxi
Harris, Pattye C.—Vanceleave	Tarczanin, Maria—Wiggins
Heald, Mary J.—Pass Christian	Taylor, James M.—Gulfport
Henley, Ernest F.—Biloxi	Thomas, Betty L.—Biloxi
Henley, Kathryn N.—Lucedale	Thomas, Jesse M.—Wiggins
Holloway, Kenneth M.—Gautier	Thomson, Margaret W.—Moss Point
Howell, L. Glenn—Lucedale	Vogt, Lloyd J.—Biloxi
Hunter, Hervey M.—Lucedale	Walker, Cratus G. Jr.—Pascagoula
Hurlbert, Kenneth A.—Handsboro	Williams, John L.—Biloxi
Johnson, Carol M.—Fruitland Park	Williams, June—Perkinston
Lott, Murion A.—Biloxi	Williams, Noel W.—Brooklyn
McGowen, Elizabeth A.—Pascagoula	Yarbrough, Thomas D.—Gulfport
Mack, William R.—Pascagoula	Yeager, Virgie A.—Wiggins
Meaut, Ronald E.—Biloxi	
Mioton, Eric U.—Biloxi	

College Special Honor Graduates

Combest, Jenny L.—Moss Point	Murphey, Helen S.—Perkinston
Hurlbert, Kenneth A.—Handsboro	

College Honor Graduates

Blackwell, Leonard A. III—Lucedale	Yarbrough, Tommy D.—Gulfport
Moss, Judy L.—Pascagoula	

High School Division

Alliston, John C. III—Saucier	Lott, Gary H.—Perkinston
Bates, Mary L.—Wiggins	Love, Jerry D.—Perkinston
Bond, Alberta C.—Saucier	Moran, Jo Ann—Saucier
Bishop, Defoy—Haleyville, Ala.	Parker, Clara—McHenry
Bond, Arnold R.—Saucier	Patton, James M.—McHenry
Bond, Deloris A.—McHenry	Patton, William C.—Saucier
Broadus, Arthur L.—Perkinston	Robinson, Gloria E.—Biloxi
Clark, Franklin O.—Pascagoula	Rouse, James Everett—Saucier
Clark, Janette—Moss Point	Rutherford, Louis W.—Perkinston
Conn, Robert A.—Gulfport	Ryals, James D.—McHenry
Cowsert, Theo D.—Perkinston	Santa Cruz, Helen L.—Biloxi
Davis, Brenda M.—Perkinston	Sauls, George L.—Saucier
Dedeaux, Wanda—Perkinston	Schoniwitz, Billy J.—Saucier
Dickens, John H.—Saucier	Seals, Sherry E.—McHenry
Evans, Beverly J.—Perkinston	Shattles, Barbara A.—Perkinston
Evans, Teddy R.—Perkinston	Smith, Evelyn—Perkinston
Flurry, Lavoughn—Perkinston	Strickland, Leslie C. Jr.—
Garrison, Glenda L.—Perkinston	Mobile, Ala.
Gartman, Patricia A.—Saucier	Sumrall, Henry A.—Perkinston
Hoiles, Sharon R.—Robertsdale, Ala.	Stegall, Michael A.—Gulfport
Jones, William G.—Marshall, Texas	Taft, Albert G.—Biloxi
Keith, Margaret S.—Vanceleave	Walker, Burton L. Jr.—McHenry
Laird, Otis W.—Gulfport	Williams, Rita—Perkinston
Lee, Maidie R.—Lumberton	Winters, Karen F.—McHenry

High School Honor Graduates

Alliston, John C. III—Saucier	Flurry, Lavoughn—Perkinston
Bond, Deloris A.—McHenry	Keith, Margaret S.—Vanceleave
Cowsert, Theo D.—Perkinston	Moran, Jo Ann—Gulfport
Davis, Brenda M.—Perkinston	Patton, James M.—Saucier
Evans, Beverly J.—Perkinston	Patton, William C.—Saucier
Evans, Teddy R.—Perkinston	Robinson, Gloria E.—Biloxi

GRADUATES SUMMER SESSION 1961**College Division**

Brown, Sarah M.—Lucedale	Griebel, Anita M.—Gulfport
Carter, Milton L.—Pascagoula	Hurd, Irene C.—Pascagoula
Dale, Bert A.—Wiggins	Varnado, Carolyn F.—Gulfport
Eason, Koke T. Jr.—Gulfport	

High School Division

Braddy, Susan A.—Waycross, Ga.	Innis, David E.—Hattiesburg
Broadway, Cydie L.—	Rainwater, Carolyn—Perkinston
Montgomery, Ala.	

Honor Graduates

Braddy, Susan A.—Waycross, Ga.	Rainwater, Carolyn—Perkinston
--------------------------------	-------------------------------

SUMMER SESSION 1961

College Sophomores

Anglin, Larry C.—Keesler AFB
 Batson, Archie M.—Wiggins
 Bond, John M.—Ocean Springs
 Bond, Joyce M.—Ocean Springs
 Brown, Sarah M.—Lucedale
 Brown, Thomas H., IV—
 Bogalusa, La.
 Burnham, Evelyn J.—Perkinston
 Byrd, Mac D.—Lucedale
 Calfas, June—Moss Point
 Carter, Milton L.—Pascagoula
 Caylor, John W.—Gulfport
 Clark, Annie E.—Wiggins
 Coats, Jean B.—Pascagoula
 Cobb, Mattie L.—Lucedale
 Crimm, Janette L.—Pascagoula
 Cubbison, Joan E.—Biloxi
 Cumbest, Joey L.—Pascagoula
 Cummins, Violet A.—Pascagoula
 Davis, Edna E.—Moss Point
 Davis, Robert H.—Pascagoula
 Dellenger, Earl J.—Biloxi
 Eason, Koke Thomas, Jr.—Gulfport
 Easterling, Dorothy J.—Perkinston
 Evans, Beverly J.—Perkinston
 Fryon, Linda L.—Biloxi
 Gannon, Joseph M.—Gulfport
 Gordon, L'Dean—Biloxi
 Gunter, Lillie A.—Kreole

Haik, Emile M.—Long Beach
 Holloway, Dale P.—Ocean Springs
 Hurd, Irene C.—Pascagoula
 Janus, Francis E.—Biloxi
 Jones, Judy A.—Miss. City
 Keith, Margaret S.—Ocean Springs
 King, Carl D.—Pascagoula
 McDavid, George C.—Lucedale
 McNamara, Arthur R. Jr.—
 Mobile, Ala.
 Overby, Robert L.—Gulfport
 Parent, E. Katherine—Biloxi
 Pierce, Vernon W.—Pascagoula
 Porter, Gale E.—Greenwood
 Pringle, Ralph W.—Long Beach
 Rabby, Gladin B.—Escatawpa
 Rayborn, Katie L.—Pascagoula
 Redfield, David F.—Wiggins
 Sandidge, Laura K.—Gulfport
 Scheffler, Betty J.—Pascagoula
 Taylor, James L.—Lucedale
 Taylor, Joe H.—Lucedale
 Touchstone, Edna M.—Wiggins
 Vancourt, Gerald B.—Ocean Springs
 Varnado, Carolyn F.—Gulfport
 Warnock, Bennie J.—Moss Point
 White, Helen J.—Hattiesburg
 White, Joseph R.—Wiggins
 Wilkerson, Barbara E.—Biloxi

College Freshmen

Anglada, Jo A.—Gulfport
 Atwood, Dolores M.—Wiggins
 Baylis, Linda J.—Pascagoula
 Bolton, Barbara L.—Wilmer, Ala.
 Breland, Linda K.—Wiggins
 Brown, Cheryl M.—Bogalusa, La.
 Brown, Clifford W.—Pascagoula
 Bullock, Dorothy M.—Moss Point
 Champion, Margaret L.—
 Theodore, Ala.
 Chandler, Larry M.—Pascagoula
 Chapuis, Gloria A.—Pascagoula
 Clark, Janette—Kreole
 Clarke, Beryl L.—Pascagoula
 Cockrell, Phillip O.—McLain
 Cole, Daniel F.—Pascagoula
 Coleman, Shelia J.—Pascagoula
 Cowsert, Theo D.—Perkinston
 Davidson, Audrey S.—Biloxi
 Davis, Ottis L.—Gulfport
 Delaughter, Hilda M.—Natchez
 Demopulos, Madeline B.—Biloxi
 Dill, Roberta Y.—Hattiesburg

Duke, Jessie T.—Lucedale
 Eubanks, Nancy L.—Lucedale
 Flurry, Linda A.—Fruitland Park
 Fowler, Thompson F.—Pass Christian
 Gandy, Peggy S.—Pascagoula
 Hammons, Sondra J.—Mobile, Ala.
 Harvey, Bonnie C.—Lucedale
 Hawley, Maxine R.—Biloxi
 Hempstead, Haxel A.—Lucedale
 Holland, Marion V.—Escatawpa
 Innis, David E.—Hattiesburg
 Johnson, Norilyn M.—Wade
 Jones, Kirk D.—Ocean Springs
 Justice, Edward F.—Waterproof, La.
 King, James J.—Brooklyn
 Ladnier, Caroline C.—Gautier
 Lacaze, Lana F.—Biloxi
 Livingston, Joan L.—Moss Point
 Mazingo, Linda R.—Mississippi City
 Meehan, Lois M.—Biloxi
 Monk, Agnes F.—Biloxi
 Monk, Mary D.—Biloxi
 Murray, Frances K.—Pascagoula

- | | |
|--------------------------------|-------------------------------------|
| Neel, Tommy E.—Lucedale | Stringer, Janis L.—Gulfport |
| Parker, Lillie M.—Pascagoula | Stringer, Nancy R.—Lucedale |
| Posey, Kenneth W.—Moss Point | Summers, F. Wayne—Mobile, Ala. |
| Quin, Howard F.—Gulfport | Tate, Nelda Z.—Gulfport |
| Rosetti, Larry B.—Biloxi | Tisdale, William D.—Springhill, La. |
| Schermer, Jeffery A.— | Trahan, Eugene T.—Biloxi |
| Baton Rouge, La. | Weinkauf, Sue M.—Biloxi |
| Seals, Betty W.—Pascagoula | Wells, Janet J.—Moss Point |
| Sharp, Charles L.—Pascagoula | Whichard, Don N.—Gulfport |
| Shaw, Gaye D.—Pascagoula | White, Jane B.—Perkinston |
| Slider, Donald C.—Pascagoula | Williams, Eric E.—Gulfport |
| Smith, Blanche O.—Moss Point | Williams, Patricia J.—Pascagoula |
| Smith, Robert L.—Gulfport | Yarbrough, Patsy J.—Biloxi |
| Stanton, Edward E.—Gulfport | Young, Etta I.—Pascagoula |
| Stockman, Thelma R.—Perkinston | |

College Irregulars

- | | |
|-----------------------------------|-----------------------------------|
| Bloodworth, John T.—Biloxi | Johnson, Mayon F.—Ocean Springs |
| Bright, James P.—Keesler AFB | Johnson, Meighan G.—Ocean Springs |
| Dale, Bert A.—Wiggins | Kelly, Emmett H.—Indianola |
| Demopulos, Madeline B.—Biloxi | O'Neal, Carl J.—Biloxi |
| Fitzgerald, Stella—Perkinston | Perego, Virginia K.—Wiggins |
| Foster, Howard S.—Biloxi | Raymond, Judith L.—Biloxi |
| Griebel, Anita M.—Gulfport | Sansing, Elizabeth—Perkinston |
| Hathorn, Sam S.—Wiggins | Schermer, Jeffery A.— |
| Jackson, Carlton D.—Wiggins | Baton Rouge, La. |
| Jeffries, James R.—Gulfport | Trahan, Eugene T.—Biloxi |
| Johnson, Ennis L.—Long Beach | Trigg, Johnnie F.—Ocean Springs |
| Johnson, Mary Alice—Ocean Springs | Waits, Everette L.—Gulfport |

High School Seniors

- | | |
|--------------------------------|-------------------------------|
| Braddy, Susan A.—Waycross, Ga. | Mallett, Loyd C.—Wiggins |
| Broadus, J. D.—Saucier | Meadows, Linda E.—Bond |
| Broadway, Cydia L.— | Rainwater, Carolyn—Perkinston |
| Montgomery, Ala. | Rogers, Janice—Perkinston |
| Burrow, Patricia A.—Biloxi | Rogers, Jannette—Perkinston |
| Evans, Robert D.—Wiggins | Robers, Mary A.—Gulfport |
| Flavian, Edward S.—Biloxi | Smith, Edward A.—Wiggins |
| Innis, David E.—Hattiesburg | St. Martin, Joseph P.—Biloxi |
| Koch, Tommy—Wiggins | Walker, Rena M.—Wiggins |

High School Juniors

- | | |
|------------------------------|-----------------------------|
| Kendrick, Barbara A.—Wiggins | Worthy, Alma F.—Bond |
| Loveless, Terry M.—Wiggins | Yeager, Shirley—Wiggins |
| McWhorter, Vivian D.—McHenry | Bond, Georgia F.—Perkinston |
| Prohoda, Tommy C.—Wiggins | Breazeale, Phillip—Wiggins |
| Sellers, Mary K.—Bond | Fore, Olen R.—Perkinston |

High School Sophomores

- | | |
|-----------------------------|--------------------------|
| Grantham, Robert W.—Wiggins | Easterling, Jack—Wiggins |
| Bond, Larry A.—Wiggins | Free, James—Perkinston |

High School Freshmen

Cannon, Pat J.—Perkinston
 Daniels, Steve—Perkinston
 Dedeaux, John R.—Perkinston

Noel, George M.—Perkinston
 Parker, Marshall T.—McHenry
 Parker, William W.—McHenry

REGULAR SESSION 1961-62

College Sophomores

Ainsworth, James J.—Gulfport
 Albritton, Mary—Lucedale
 Alford, Dorothy S.—Biloxi
 Allen, Edward E.—Long Beach
 Allen, Gary E.—Long Beach
 Alliston, Alberta G.—Saucier
 Alliston, John C.—Saucier
 Allman, Karen K.—Ocean Springs
 Anderson, Billy J.—Wiggins
 Anderson, Jimmy—Ocean Springs
 Anderson, Oliver L.—Gulfport
 Babuchna, Paul L.—Biloxi
 Barthes, Francis J.—Biloxi
 Bass, Frank P.—Biloxi
 Bayne, Russell L.—Biloxi
 Beaugez, Gerald J.—Biloxi
 Bistle, Robert O.—Biloxi
 Blackwell, Katherine F.—Biloxi
 Bond, Jerry M.—Wiggins
 Bond, John M.—Ocean Springs
 Borries, Russell C.—Biloxi
 Boyd, Richard H.—Saucier
 Boyette, James E.—Crestview, Fla.
 Bradley, Kenneth R.—Gulfport
 Brannan, Linda N.—Lucedale
 Breland, Barbara F.—Wiggins
 Brown, Gloria E.—Crestview, Fla.
 Brown, Robin L.—Gulfport
 Brown, Thomas H.—Bogalusa, La.
 Byrd, Francis R.—Lucedale
 Byrd, Mack D.—Lucedale
 Carter, Mildred G.—Pascagoula
 Casey, Marion L.—Biloxi
 Causey, James H.—Florala, Ala.
 Cavalier, Wendell F.—Biloxi
 Caylor, John W.—Gulfport
 Chambers, Elvia E.—Fairhope, Ala.
 Chapin, Judy D.—Pascagoula
 Chunn, David G.—Escatawpa
 Clark, Anne R.—Ocean Springs
 Cleveland, Murray F.—
 New Orleans, La.
 Clark, Linda C.—Moss Point
 Clark, William F.—Perkinston
 Cochran, Charles D.—Brooklyn
 Cochran, Howard B.—Brooklyn
 Compton, Thomas R.—Biloxi
 Conway, Edward D.—Biloxi
 Cooley, John W.—Lucedale

Cospelich, Margaret A.—
 Mississippi City
 Craig, Emile R.—Gulfport
 Cubbison, Joan E.—Biloxi
 Cumbest, Violet A.—Pascagoula
 Curvin, Ralph D.—Biloxi
 Cutler, Zoia L.—Gautier
 Dalrymple, Laura E.—Wiggins
 Daughdrill, Karen A.—Lucedale
 Davis, David R.—Lucedale
 Davis, Edna E.—Moss Point
 Davis, Polly F.—Wiggins
 Davis, Robert H.—Pascagoula
 DeAngelis, David W.—
 Farmingham, Mass.
 Deeny, Charles B.—Mason City, Iowa
 Dees, Jeffery W.—Ocean Springs
 Dellenger, Earl J.—Biloxi
 Dennis, James V.—Gulfport
 Dickens, Lillie M.—Gulfport
 Dickerson, Jackaline D.—Lucedale
 Dobbs, George L.—Biloxi
 Dobbs, Larry E.—Gulfport
 Dukes, Gerald E.—Foley, Ala.
 Easterling, Dorothy J.—Perkinston
 Edwards, Ned C.—Perkinston
 Ellis, Falba M.—Long Beach
 Embry, Thomas J.—Gulfport
 Evans, Beverly J.—Perkinston
 Ezell, Floyd O.—Lucedale
 Fairley, Donald E.—Gulfport
 Farve, Raymond A.—Gulfport
 Farve, Gerald J.—Gulfport
 Fayard, Larry C.—Biloxi
 Fink, Albert—Ocean Springs
 Fitzgerald, Tela M.—
 Baton Rouge, La.
 Flaherty, Patrick H.—Biloxi
 Flowers, William H.—Foley, Ala.
 Foil, Maurice C.—Gulfport
 Ford, Rebecca A.—Gulfport
 Foster, Helen A.—Moss Point
 Foster, William J.—Moss Point
 Foster, Howard S.—Biloxi
 Fowler, Thompson F.—
 Pass Christian
 Fritz, Wilhelmina C.—Biloxi
 Fulcher, Walter N.—Gulfport
 Furr, Sarah J.—Pascagoula

- Patton, Barbara A.—Saucier
 Patton, Charles H.—Saucier
 Peak, John C.—Pascagoula
 Perry, Raymond J.—Gulfport
 Pierce, Vernon W.—Pascagoula
 Pierce, Victor—Lucedale
 Porter, Gale E.—Gulfport
 Posey, Sidney—Moss Point
 Price, Luther G.—Pascagoula
 Price, William M.—Jacksonville, Fla.
 Pucheu, Douglas E.—Gulfport
 Pursell, Helen F.—Lucedale
 Rabby, Gladin B.—Escatawpa
 Raley, Melvin—Biloxi
 Ramsay, Van A.—Pascagoula
 Randall, John S.—Pascagoula
 Ray, Nathan A.—Lucedale
 Rayborn, Katie L.—Pascagoula
 Raymond, Judith L.—Biloxi
 Redfield, David F.—Wiggins
 Renick, Twila D.—Perkinston
 Riess, Frank K.—Bay St. Louis
 Robertson, Herbert C.—Perkinston
 Robertson, Richard V.—Gulfport
 Rogers, Clyde W.—Lucedale
 Rogers, Judith A.—Gulfport
 Rosetti, Larry—Biloxi
 Rosetti, Louis J. Jr.—Biloxi
 Ross, Alice E.—Miss. City
 Ross, Stephen H.—Gulfport
 Rustin, Gwendolyn—Lucedale
 Rutherford, Rodney H.—Biloxi
 Ryals, Dewey M.—Biloxi
 Rymer, Laura S.—Gulfport
 Sanders, Virginia L.—Ocean Springs
 Saucier, Bernard N.—Pass Christian
 Saucier, Gary J.—Pass Christian
 Saucier, Glenn J.—Biloxi
 Saxton, James D.—Biloxi
 Scheffler, Betty—Pascagoula
 Sellers, Sidney L.—Bond
 Shapely, Nina C.—Miss. City
 Shepherd, Wayne—Pascagoula
 Shows, James B.—Lucedale
 Singleton, Jimmy E.—Gulfport
 Slider, Donald C.—Pascagoula
 Smith, Jerry G.—Lucedale
 Smith, Mary S.—Biloxi
 Speed, Alfred M.—Ocean Springs
 St. Amant, Otis—Biloxi
 Stiglets, William D.—Gulfport
 Stockton, Robert P.—Biloxi
 Strickland, Doris R.—Perkinston
 Stringer, Janis—Gulfport
 Sudduth, Phillip E.—Kreole
 Sweeney, Theodore B.—Wiggins
 Taylor, Bennie L.—Vancleave
 Taylor, Clifton D.—Ocean Springs
 Taylor, William P.—Biloxi
 Thomas, Mary A.—Biloxi
 Tinsley, Robert G.—Gulfport
 Tisdale, William D.—Springhill, La.
 Touchstone, Edna—Wiggins
 Turner, Ford E.—Peta
 VanCourt, Gerald B.—Ocean Springs
 Vierling, Joan V.—Gulfport
 Vitter, Merrill A.—New Orleans, La.
 Voivedich, Charles E.—Ocean Springs
 Waddell, George M.—Chatom, Ala.
 Wagner, Russel G.—Gulfport
 Wallace, Geraldine—Gulfport
 Walley, Ella A.—Lucedale
 Walley, Patricia A.—Hurley
 Walley, Jett T.—Hurley
 Wambsgans, Anthony—
 Pass Christian
 Warnock, Benjamin F.—Long Beach
 Washer, Cyril A.—Biloxi
 Watters, Walter F.—Biloxi
 Welford, Johnny W.—Lucedale
 Welford, Rufus—Lucedale
 White, Helen J.—Gautier
 White, John E.—Ocean Springs
 White, Joseph R.—Wiggins
 Williams, Harry D.—Ocean Springs
 Wilson, Wynton E.—Ocean Springs
 Woodard, Jo Ann—Lucedale
 Worley, Carolyn A.—Wing, Ala.
 Wright, Thomas G.—Gulfport
 Yonge, Jimmy—Lucedale
 Zalocusky, Janet—Biloxi
 Zink, Roberta—Biloxi

College Freshmen

- Adams, Gerald L.—Biloxi
 Adkins, James D.—Biloxi
 Ainsworth, Charles A.—Gulfport
 Alexander, Leon E.—Wiggins
 Allen, John J. Jr.—Biloxi
 Allen, Larry J.—Lucedale
 Alliston, John C.—Saucier
 Amann, Kim—Handsboro
 Anderson, Paul L.—Bay St. Louis
 Anderson, Sandra K.—Brooklyn
 Anglada, Jo Ann—Gulfport
 Atwood, Dolores T.—Wiggins
 Baker, John W.—Gulfport
 Babuchna, Faye G.—Biloxi
 Ball, Frances C.—Cleveland, Tenn.
 Ballinger, Ralph R.—Perkinston
 Barich, Barbara C.—Ocean Springs
 Baringer, Ned T.—Wiggins
 Barnes, James T. Jr.—Gulfport
 Battiste, Gerald T.—Pascagoula

- Baylis, Linda J.—Pascagoula
 Bayne, Richard L.—Ocean Springs
 Bearry, David J.—Lucedale
 Bell, Robert M.—Biloxi
 Bell, Ruth A.—Long Beach
 Bennett, William F.—Lucedale
 Bentz, Leonard L.—Pass Christian
 Bergstrom, Steven O.—Keesler AFB
 Besse, Richard M.—Biloxi
 Bilbo, Charles D.—Miss. City
 Bishop, Harry R.—Pass Christian
 Bistle, Robert O.—Biloxi
 Blackwell, Robert D.—Gulfport
 Blackmon, Andrew J.—Long Beach
 Blessey, Martha Z.—Biloxi
 Bolton, Barbara L.—Wilmer, Ala.
 Bond, Arnold R.—Saucier
 Bond, Bobby G.—Perkinston
 Bond, Thomas E.—Gulfport
 Bond, Linda G.—Gulfport
 Bonifay, Carolyn W.—
 Cantonment, Fla.
 Bosarge, Richard B.—Kreole
 Bost, James F.—Biloxi
 Bowden, Stephen P. Jr.—Biloxi
 Boyd, James W.—Pensacola, Fla.
 Boyette, Linda J.—Gulfport
 Bozeman, John W.—Wilmer, Ala.
 Brannan, Larry K.—Lucedale
 Breland, Gladyne—Lucedale
 Breland, Linda K.—Wiggins
 Brister, Jerry E.—Moss Point
 Brister, Richard T.—Moss Point
 Broadus, Arthur Louis—Perkinston
 Broadus, Arthur Lamar—Moss Point
 Broadus, Carolin M.—Biloxi
 Broadus, Esther L.—Escatawpa
 Brodnax, Thomas W.—Ocean Springs
 Brooks, David R.—Gulfport
 Brown, Billy F.—Wiggins
 Brown, Cheryl M.—Bogalusa, La.
 Brown, Clifford W. III—Pascagoula
 Brown, James M.—Mobile, Ala.
 Brown, James L. Jr.—Biloxi
 Brown, Kenneth G. Jr.—Lucedale
 Brown, Samuel W.—Crestview, Fla.
 Bryant, Linda L.—Ocean Springs
 Buckely, Ear G.—Gulfport
 Bullock, Dorothy M.—Pascagoula
 Bumgarner, Sandra J.—Long Beach
 Bunch, Lillian S.—Mobile, Ala.
 Burrell, Bert A.—Gulfport
 Butterworth, Carral W.—Keesler AFB
 Byrd, Peggy J.—Biloxi
 Byrd, Ruth I.—Gulfport
 Calcote, Stephen E.—Gulfport
 Campbell, B. M. Jr.—Pascagoula
 Cannon, Stephen K.—Biloxi
 Carlisle, Larry T.—Biloxi
 Carney, W. Priscilla—Handsboro
 Carnley, Larry E.—Biloxi
 Carr, Phyllis I.—Gulfport
 Carriere, Philip C.—Miss. City
 Carter, James L. Jr.—Wiggins
 Carter, Paul K.—Gulfport
 Castamera, William T.—Gulfport
 Cazeaux, Sandra C.—Gulfport
 Champion, Margaret L.—
 Theodore, Ala.
 Chandler, Larry M.—Pascagoula
 Clark, Charles E.—New Orleans, La.
 Clark, Janette—Kreole
 Clark, Franklin O.—Pascagoula
 Clarke, Beryl L.—Pascagoula
 Cole, Daniel F.—Pascagoula
 Coleman, Grady F.—Gulfport
 Coleman, Shelia J.—Pascagoula
 Collins, Benjamin A.—Gulfport
 Collins, Boyce O.—Gulfport
 Compton, Margo A.—Mobile, Ala.
 Cooley, Sampson—Wiggins
 Cothorn, Linda J.—Gulfport
 Cowsert, Theo D.—Perkinston
 Cox, Sandra P.—Floral, Ala.
 Cumberland, Lonnie T.—Gulfport
 Curtis, William G.—Biloxi
 D'Angelo, James C.—Gulfport
 Davidson, James R.—Biloxi
 Davis, Maxie T.—Biloxi
 Davis, Paula K.—Gulfport
 DeLaughter, Hilda M.—Natchez
 Dawsey, Tommy N.—Wiggins
 Dickens, John H.—Saucier
 Dickerson, Charles F.—Lucedale
 Dodd, Edgar R.—Gulfport
 Dodson, Gary E.—Biloxi
 Doescher, George C.—Montegut, La.
 Doleac, John E.—Long Beach
 Dubuisson, Florence E.—Long Beach
 Dubuisson, James C.—Long Beach
 Dudley, Payton C.—Lucedale
 Duke, Jessie T.—Lucedale
 Dungan, Louis L.—Lucedale
 Dunn, Elwyn L.—Mobile, Ala.
 Easterling, Lila E.—Wiggins
 Easterling, Jerry—Lumberton
 Elliott, Wayne J.—Biloxi
 Ellis, Judith O.—Ocean Springs
 Elrod, Donald P.—Milton, Fla.
 Enzor, Jenny L.—Crestview, Fla.
 Estes, Marie E.—Mobile, Ala.
 Estis, Robert E.—Mobile, Ala.
 Eubanks, Lee A.—Lucedale
 Eubanks, Nancy L.—Lucedale
 Ezell, Joe Ann—Lucedale
 Fahey, Edmond F.—Bay St. Louis
 Fairley, Loretta—Wiggins
 Fairley, Norman R.—Moss Point
 Fentress, James W.—Gulfport
 Field, Lee C.—New Orleans, La.

- Fields, Jimmy L.—Pascagoula
 Fisher, Bert—Moss Point
 Fisher, Ray S.—Pascagoula
 Flurry, LaVoughn—Perkinston
 Flurry, Linda A.—Fruitland Park
 Flurry, Rita A.—Perkinston
 Fogle, George A.—Biloxi
 Foretich, Jan F.—Ocean Springs
 Frey, William E.—Gulfport
 Fuller, Robert W.—Pascagoula
 Fulmer, Ernest R.—Gulfport
 Gabrich, Carlotta J.—Biloxi
 Gandy, Peggy S.—Pascagoula
 Gartman, Jerry V.—Saucier
 Gaston, Henry V.—Grand Bay, Ala.
 Geil, Peggy J.—Gulfport
 Gentile, Douglas S.—Long Beach
 Gerald, Paul E.—Brooklyn
 Gibson, Arlo R. Jr.—
 Cantonment, Fla.
 Gill, John P.—Biloxi
 Gill, Zenobia A.—Biloxi
 Gilly, Gary A.—Ocean Springs
 Gingerella, Edward E. Jr.—Biloxi
 Glazier, Denver L.—Ocean Springs
 Goff, George C.—Ocean Springs
 Goff, Patricia A.—Pascagoula
 Goff, Robert L.—Ocean Springs
 Goodhart, Jon G.—Gulfport
 Gordon, Luevania—Biloxi
 Green, Patricia G.—Handsboro
 Green, Patrick M.—Gulfport
 Greenwell, Paul C.—Biloxi
 Grice, Judia L.—Pascagoula
 Guilliot, Mirium A.—Ocean Springs
 Guzzetti, Charles A.—Biloxi
 Hagin, James J.—Long Beach
 Hagin, Ronald L.—Long Beach
 Hahn, Jesse C.—Biloxi
 Hall, Gertrude P.—Gulfport
 Hamilton, Elizabeth A.—Gulfport
 Hammons, Henry A.—Long Beach
 Hansen, Stanley M.—Long Beach
 Hardman, James R.—Biloxi
 Hargett, Ronald L.—Miss. City
 Harris, Henry—
 Ft. Walton Beach, Fla.
 Harris, James C.—Ocean Springs
 Harsanyi, Eugene—Keesler AFB
 Hartfield, Jerry, Jr.—Gulfport
 Hartley, Rebecca A.—Lucedale
 Hartman, Paul R.—Foley, Ala.
 Harvey, Bonnie C.—Lucedale
 Hatch, Aurelia M.—Long Beach
 Hately, Douglas H.—
 Grand Bay, Ala.
 Hatem, Joseph A. III—Long Beach
 Hathorn, Sam S.—Wiggins
 Hauch, Judith A.—Moss Point
 Havard, Eltrov H.—Lucedale
 Hawley, Maxine R.—Biloxi
 Haydel, Irvin B.—Gulfport
 Hayes, Bobby L.—Lockhart, Ala.
 Heitzman, Harry B.—Biloxi
 Hempstead, Hazel A.—Lucedale
 Henderson, James E.—Lucedale
 Hendry, David W.—Gulfport
 Heredia, Leon M.—Biloxi
 Herman, Ina C.—Ocean Springs
 Herrin, Harvey S. Jr.—Gulfport
 Hickman, Norma E.—Wiggins
 Hickson, James C. Jr.—Biloxi
 Higgins, Patricia S.—Pascagoula
 Hill, Jimmie C.—Daphen, Ala
 Hitt, Hubert M.—Ocean Springs
 Hogan, Johnny W.—Pass Christian
 Holbrook, Geraldine—Biloxi
 Holcomb, Fred D. Jr.—Long Beach
 Holcomb, Marcia M.—Gulfport
 Holder, Melvin L.—Pascagoula
 Holland, Jerry L.—Lucedale
 Holland, Marion V.—Escatawpa
 Holland, Vondie M.—Lucedale
 Holliday, Tunstall M.—Pascagoula
 Hoomes, Dorothy F.—Ocean Springs
 Hudson, Jerald W.—Pascagoula
 Hulbert, Thomas G.—Moss Point
 Hunnings, James B. Jr.—Pascagoula
 Hunt, Franklin E.—Biloxi
 Hunter, Linda K.—Biloxi
 Ingram, Phyllis A.—Gulfport
 Innis, David E.—Hattiesburg
 Jackson, James E.—Biloxi
 James, Judy A.—Gulfport
 Jane, Doris L.—Pascagoula
 Jenkins, Patricia A.—Biloxi
 Jermyn, Dale T.—Miss. City
 Johnson, Donivan W.—Saucier
 Johnson, Norilyn M.—Wade
 Johnston, Reeca A.—Biloxi
 Jones, Brenda D.—Escatawpa
 Jones, Ramona J.—Biloxi
 Jones, Tommy V.—Ocean Springs
 Josey, Jane P.—Lucedale
 Keeney, Virgil O. Jr.—Wiggins
 Kelly, Emmett H.—Indionola
 Keville, Maroureen A.—Biloxi
 Killcreas, Marie D.—Lucedale
 King, George D.—Biloxi
 King, James A.—Pascagoula
 Knight, Jerry G.—Moss Point
 Kostmayer, Robert L. Jr.—Biloxi
 Kramer, Eva M.—Gulfport
 Kunz, Lester C.—Long Beach
 Ladner, Cecil D.—Gulfport
 Ladner, Gloria J.—Gulfport
 Ladner, Lavert L.—Pass Christian
 Ladner, Kenneth E.—Gulfport
 Ladner, Otis R.—Gulfport
 Ladnier, Caroline C.—Gautier

- Laird, Otis W.—Gulfport
 Lamey, James G.—Biloxi
 Landers, Linda L.—Moss Point
 Lassabe, Richard L.—Long Beach
 Lawson, Jerry M.—Biloxi
 Lawrence, Sherry A.—Handsboro
 LeBatard, Aurelia M.—Biloxi
 Lee, Colen R.—Lucedale
 Lee, Larry S.—Gulfport
 Leleaux, Rafield T.—Biloxi
 Letort, Henry E.—Biloxi
 Leuba, Don L.—Kreole
 Leuenberger, James E.—Handsboro
 Lewis, Joane—Biloxi
 Lewis, Robert C.—Miss. City
 Lindsay, Judy L.—Gulfport
 Livingston, Joan L.—Moss Point
 Longmire, Rose M.—Crosby
 Loper, David C.—Gautier
 Loposser, Nancy A.—Handsboro
 Lott, Mary A.—Wiggins
 Love, Jerry D.—Perkinston
 Lowe, Charles E.—Long Beach
 Lowery, Connor W.—Gulfport
 Lowry, Emma D.—Gulfport
 Lynch, Rance A.—Gulfport
 McAndrew, Willie R.—Gulfport
 McCollister, Benny J.—
 Pass Christian
 McCool, Jimmy C.—Moss Point
 McGraw, Mollie R.—Gulfport
 McDonald, Bertha G.—Gulfport
 McDonnell, Jude T.—Biloxi
 McDonough, Sherron C.—
 Mobile, Ala.
 McEachern, Mariam F.—Lucedale
 McElroy, William R.—Biloxi
 McGowen, David E.—Ocean Springs
 McLeod, Mary E.—Lucedale
 McMurtry, John D.—Gulfport
 McRaney, Harold D.—Biloxi
 Mabry, Mildred E.—Biloxi
 Mack, Charles L.—Moss Point
 Mallette, Carolyn A.—Saucier
 Mallette, Johnny W.—Lucedale
 Mallette, Kenneth J.—Biloxi
 Malleni, DeWayne A.—Pass Christian
 Malpass, Mary J.—Biloxi
 Maples, Frank L.—Vancleave
 Marasco, Frankie L.—Long Beach
 Marrone, Mary J.—Biloxi
 Marsh, Michael D.—Biloxi
 Marshall, Victor C.—Lucedale
 Matthews, John R.—Gulfport
 Mattina, David E.—Ocean Springs
 Mamus, Xavier J.—Biloxi
 Mayfield, Joe C.—Fairhope, Ala.
 Mazingo, Linda R.—Escatawpa
 Mellinger, Marilyn S.—Gulfport
 Messer, Kathryn A.—Ocean Springs
 Messmore, Wally W.—Gulfport
 Miguez, Larry J.—Biloxi
 Miller, Danny I.—Pascagoula
 Miller, Jerry—Ocean Springs
 Miller, Michael L.—Lucedale
 Miller, Stanley—Gulfport
 Miller, Robert R.—Gulfport
 Miller, Terry—Ocean Springs
 Mills, Renelda J.—Pascagoula
 Milner, John K.—Gulfport
 Mitchell, Robert M.—Ocean Springs
 Moberg, Harold—Biloxi
 Mohler, Bruce—Ocean Springs
 Monk, Agnes F.—Biloxi
 Moody, James T.—Lucedale
 Moore, Lawrence F. Jr.—Gautier
 Moore, Nettie J.—Wiggins
 Moore, Warner O.—Biloxi
 Mora, Jamie R.—Guatemala, C. A.
 Morano, Joseph—Gulfport
 Morgan, Herby R.—Wiggins
 Morris, Billie N.—Gulfport
 Morris, Brenda—Ocean Springs
 Morris, Charles—Hurley
 Murphy, Ruth A.—Mobile, Ala.
 Murrach, Floria K.—Lucedale
 Murray, Charles R.—Biloxi
 Murray, Joan F.—Gulfport
 Myrick, Griffin E.—Ocean Springs
 Nacol, Raymond A.—Biloxi
 Naill, Albert R.—Pascagoula
 Neal, Ronald S.—Pascagoula
 Ncaise, Carl A.—Long Beach
 Ncaise, Nicky C.—Pass Christian
 Nelson, Willie E. Jr.—Gulfport
 Netto, Thomas E.—Pass Christian
 Newbill, Edward E.—Lucedale
 Newman, Arthur E.—Biloxi
 Nichols, Frank—Moss Point
 Niolet, Eugene J.—Pass Christian
 Noe, Mable W.—Perkinston
 Norman, Travis E.—Ocean Springs
 O'Bannon, Louis, Jr.—Gulfport
 Oberlies, Fred J.—Gulfport
 O'Brien, Patricia—Biloxi
 O'Fallin, Patricia—Gulfport
 Oliver, Pamela A.—Falls Church, Va.
 Olsen, Mary J.—Biloxi
 O'Neal, Joy F.—Leaf
 O'Neal, Nobie R.—Leaf
 Overstreet, Elizabeth—Biloxi
 Page, Louise I.—Saucier
 Page, Wayne R.—Miss. City
 Panter, Edward J.—Gulfport
 Parker, Emmitt H.—Miss. City
 Parker, Jerry D.—McHenry
 Parker, Norton L.—Benndale
 Patenotte, Roy R.—Gulfport
 Patrick, Jacqueline J.—Handsboro
 Patterson, Linda—Mobile, Ala.

- Patton, James—Perkinston
 Patton, William C.—Saucier
 Pearson, Fredna E.—Wiggins
 Peden, Hubert S.—Preston
 Pennebaker, James B.—Lucedale
 Pitman, Carlos M.—Lucedale
 Pittman, Sidney—Gulfport
 Plumlee, Larry—Gulfport
 Pope, Thelma P.—Lucedale
 Poulos, John T.—Biloxi
 Pugarelli, Victor S.—Keesler AFB
 Quave, Arthur H.—Ocean Springs
 Rabby, Merle—Escatawpa
 Rainwater, Carolyn—Perkinston
 Ray, Wayne J.—Long Beach
 Ray, Wayne O.—Long Beach
 Raymond, Roy L.—Biloxi
 Reames, James E.—Pascagoula
 Reasoner, Georgia L.—Moss Point
 Reeves, Brenda—Pascagoula
 Reeves, John—Pascagoula
 Reeves, Paul D.—Lucedale
 Reulet, Kathleen E.—Gulfport
 Rhodes, Dorothy D.—Long Beach
 Rhodes, Linda J.—Gulfport
 Richards, Elizabeth A.—Handsboro
 Richardson, Martin—Gulfport
 Rickles, Michael L.—Gautier
 Riendeau, Robert R.—Pascagoula
 Roane, Margaret A.—Gulfport
 Roberts, Barbara A.—Mobile, Ala.
 Roberts, Janice—Mobile, Ala.
 Roberts, Teddy—Gulfport
 Robinson, Constance M.—Biloxi
 Robinson, Donald—Gulfport
 Robinson, Patrick C.—Biloxi
 Robinson, William A.—Pascagoula
 Rodgers, Fuller—Biloxi
 Rogers, Mary A.—Gulfport
 Ross, Mary D.—Biloxi
 Rouse, Gerald A.—Lucedale
 Rouse, Miriam S.—Wiggins
 Rousseau, Raymond L.—Gulfport
 Rowell, Patricia C.—Wiggins
 Ruffin, Douglas L.—Biloxi
 Rutherford, Louis W.—Perkinston
 Ryan, Johnny—Biloxi
 Ryals, James D.—McHenry
 Sadoris, Karen A.—Long Beach
 Saucier, Myrtis E.—Bond
 Saucier, Sadie L.—Saucier
 Savarese, Bertha S.—Long Beach
 Sawyer, John C.—Gulfport
 Scarborough, Patricia E.—Biloxi
 Scarborough, Barney E.—Biloxi
 Schoniwitz, Billy J.—Saucier
 Scruggs, Richard C.—Long Beach
 Scully, Hugh S.—Long Beach
 Seals, Betty W.—Pascagoula
 Seaman, Eonald T.—Kreole
 Senseney, William J.—Biloxi
 Seymour, Henry A.—Biloxi
 Seymour, Ronald S.—Gulfport
 Shamburger, Ronald L.—Lyman
 Sharp, Charles L.—Pascagoula
 Shaw, Gaye D.—Pascagoula
 Sheffield, James E.—Biloxi
 Sheffield, Richard W.—Biloxi
 Shultis, Charles R. Jr.—
 Ocean Springs
 Sidoti, Dorrie J.—Biloxi
 Smith, Blanche O.—Moss Point
 Smith, Charles E.—Baton Rouge, La.
 Smith, Charles V.—Gulfport
 Smith, David D.—Lucedale
 Smith, Evelyn—Perkinston
 Smith, Patricia A.—Hattiesburg
 Smith, Wanda M.—Wiggins
 Smith, Raymond F. III—Gulfport
 Smith, Richard R.—Gulfport
 Smith, Robert L.—Gulfport
 Smith, Thomas M.—Perkinston
 Soape, Sharon A.—Lucedale
 Stanton, Edward E.—Gulfport
 Stefanski, Bob M.—Biloxi
 Stegall, Michael A.—Gulfport
 Stephenson, Randall L.—Escatawpa
 Stewart, Ric O.—Wiggins
 Stinson, Judith T.—Lucedale
 St. Martin, Joseph P.—Biloxi
 Stockman, Thelma R.—Perkinston
 Stokes, Robert W.—Chickasaw, Ala.
 Strahan, Jeanette—Lucedale
 Strickland, Leslie C.—Mobile, Ala. *Lawrence*
 Stringer, Nancy R.—Lucedale
 Stringfellow, Forrest W.—Lucedale
 Stringfellow, James D.—Lucedale
 Sturtz, Robert I.—Picayune
 Stuermer, Karl H.—Biloxi
 Sullivan, Gail S.—Biloxi
 Summers, Fishel W.—Mobile
 Sumrall, Henry A.—Perkinston
 Sumrall, Sara A.—Pass Christian
 Surratt, Benny J.—Gulfport
 Switzer, Edward H. Jr.—Gulfport
 Switzer, Ernest L.—Kreole
 Szuch, Martin J.—Pascagoula
 Tate, Nelda Z.—Gulfport
 Taylor, Bobby C.—Biloxi
 Taylor, Bobby C.—Biloxi
 Taylor, Larry W.—Wiggins
 Taylor, Sherry L.—Lucedale
 Terkeurst, Patricia M.—Pascagoula
 Terral, Betty M.—Pensacola, Fla.
 Tharpe, Clifford J. Jr.—
 Port St. Joe, Fla.
 Thomas, Clifton D. Jr.—Pascagoula
 Thurston, Rae R.—Long Beach
 Tomlin, Mary F.—Lucedale
 Torjusen, James D.—Gulfport

- Tucker, Barbara E.—Lucedale
 Turner, Wayne A.—Brooklyn
 Turner, William E.—Miss. City
 Uhland, Barbara D.—Ocean Springs
 Ulland, Raymond S.—Biloxi
 Ursini, James R.—Biloxi
 Vandemark, Danah M.—
 Ocean Springs
 Vandevander, Herman C.—
 Mobile, Ala.
 Varnado, Talmadge D.—Handsboro
 Vaughn, Glenda K.—Ocean Springs
 Vesely, Jonette—Lucedale
 Viator, Joseph A.—Biloxi
 Voivedich, Jimmy C.—Biloxi
 Waldorn, Antonita—Gulfport
 Walker, Burton L. Jr.—McHenry
 Walker, J. Lynn—Long Beach
 Walker, Penelope E.—Pascagoula
 Walker, Ramsay L.—Gulfport
 Walker, Sidney E.—Lucedale
 Wallace, Billie R.—Lucedale
 Walters, Glenn R.—Gulfport
 Walther, James G.—Cantonment, Fla.
 Waltman, Ralph A.—Lucedale
 Ward, Howard W. Jr.—Lyman
 Warren, Lee R.—Handsboro
 Watts, Gene E.—Long Beach
 Watts, Opal W.—Wiggins
 Webb, Roy P. Jr.—Ocean Springs
 Weeks, LeRoy A.—Moss Point
 Weimorts, Joyce B.—Mobile, Ala.
 Weinkauf, Sue M.—Biloxi
 Welch, William T.—Biloxi
 Welford, Joeann—Lucedale
 Welford, Tena—Lucedale
 Wells, Elmer J.—Biloxi
 White, Howard D.—Hattiesburg
 White, Karen J.—Wiggins
 White, Roger K.—Pascagoula
 Whittington, Ken A.—Ocean Springs
 Williams, Earl E.—Gulfport
 Williams, Edwin J.—Ocean Springs
 Williams, Harry D.—Ocean Springs
 Williams, Leslie H.—Lucedale
 Williams, Patricia J.—Pascagoula
 Williams, Rita M.—Perkinston
 Williams, Wayne—Biloxi
 Willingham, Larlie R.—Perkinston
 Wilson, Edward E.—Pascagoula
 Wilson, Kristy C.—Ocean Springs
 Wilson, Sallie L.—Gulfport
 Wilson, Warren C.—Okaloosa, Fla.
 Wittmann, Charles M.—
 Pass Christian
 Woodard, James E.—Lucedale
 Woods, Bobby C.—Pascagoula
 Wozencraft, Warren L.—Lucedale
 Wyres, Myrtel I.—Gulfport
 Zirkelback, Charles E.—Pascagoula

High School Seniors

- Alexander, Carl—Saucier
 Alexander, Vernon—Perkinston
 Allen, William R.—Ocean Springs
 Bellew, R. J.—Saucier
 Blackwell, Gwendolyn—Saucier
 Bond, Delma O.—Saucier
 Bond, Fae—Perkinston
 Bond, Iona Jane—Saucier
 Bond, Walter—Saucier
 Bond, Wyvena—Perkinston
 Boyd, Rovert—Saucier
 Breland, Dean—Wiggins
 Broadus, J. D.—Saucier
 Diamond, Ruth—Saucier
 Donahue, Robert—Saucier
 Edwards, Sarajane—Saucier
 Fayard, Annette—Saucier
 Flanary, Oni Lee—Saucier
 Fore, Brenda—McHenry
 Fore, Maxine—McHenry
 Fore, Olen—Perkinston
 Freret, Rene—Saucier
 Gowen, Marcus—Perkinston
 Hickman, Hilda—Perkinston
 Hill, Carolyn—Handsboro
 Jones, Carol—Perkinston
 Ladnier, Lavon—Perkinston
 Lewis, Patricia—Perkinston
 Loper, Lamar—Perkinston
 McWhorter, Vivian—McHenry
 Owens, Donn—Wiggins
 Owens, Douglas—Wiggins
 Owens, Dale—Wiggins
 Page, Louise—Saucier
 Parker, Donice—Perkinston
 Patton, Edith—Perkinston
 Price, Frank—Perkinston
 Redmond, Joann—Saucier
 Renick, Ottis—Perkinston
 Rhodes, Kenneth—Perkinston
 Robinson, Linda—Saucier
 Rogers, Janice—Perkinston
 Rogers, Janette—Perkinston
 Rogers, John—Perkinston
 Rouse, Elaine—Saucier
 Rutledge, Wanda—McHenry
 Schonewitz, Jeannie—Saucier
 Sharpe, Lewis—Perkinston
 Shavers, Ann—Saucier
 Shaw, Glenn—Perkinston
 Sumrall, David—Saucier
 Shoemake, Carolyn—Perkinston

Sumrall, Margaret—Perkinson
Tomb, Bobby—Saucier

Wedge worth, Brenda—Saucier
Willis, Marie—McHenry

High School Juniors

McHenry, Sandy—Perkinson
Naramore, Grover—Perkinson
Overstreet, Joe—McHenry
Owens, Emily—Wiggins
Parker, Jack—McHenry
Parker, Leon—Perkinson
Quave, Lewis—Wiggins
Rouse, Alice Ann—Saucier
Saucier, Midge—Saucier
Schoniwitz, Doris—Saucier
Seals, Vondell—McHenry
Simmons, Louis—Saucier
Tanner, Ervin—Perkinson
Tate, Rena Mae—Saucier
Tubbs, Mary Alice—Saucier
Turan, Harry D.—Saucier
Underwood, Lillian—Saucier
Vogle, Allita—Saucier
Wedgeworth, Elaine—Saucier
Wedgeworth, Leon—Saucier
Wedgeworth, Thelma—Saucier
White, Johnny—Wiggins

Bond, Delene—Perkinson
Bond, Lovell—Saucier
Bond, O. V.—Perkinson
Bond, Patricia—Perkinson
Bounds, Lois—Perkinson
Breland, Glenda—Perkinson
Broadus, Marty—Saucier
Brown, Henry Gene—Perkinson
Davis, Dorlean—Perkinson
Davis, Edith—Perkinson
Dedeaux, Kearney—Saucier
Evans, Christine—Perkinson
Hariel, Ronald—Perkinson
Hickman, Louise—Wiggins
Johnson, Troy Vee—Saucier
Ladner, Arnette—Saucier
Ladner, Doris—Saucier
Ladner, Ronnie—Lumberton
Lyons, Gene—Wiggins
Mitchell, J. D.—Saucier
Moran, Larry—Perkinson
Murphey, Kathleen—Perkinson

High School Sophomores

Johnson, Margaret—Saucier
Johnson, Robin—Saucier
Jones, Judy—Saucier
Jordan, Beth—Perkinson
Ladner, Dickie—Saucier
Ladner, Helen—Saucier
Ladner, Olen—Saucier
Ladner, Reggie—Lumberton
Ladnier, Doyle—Perkinson
Ladnier, Leno—Perkinson
Ladnier, Maurice—Perkinson
Linthicum, Lavina—Perkinson
Lott, Alice Ann—Perkinson
Lott, LaJuan—Perkinson
Lott, Larry—Perkinson
Luke, Marie—Perkinson
Lyons, Patsy—Perkinson
Martin, Lyndia—Perkinson
McMurphy, Donald—Perkinson
O'Neal, Linda—Saucier
O'Neal, Nell—Perkinson
Owens, Kay—Wiggins
Page, Robert—Saucier
Parker, Gloria—Perkinson
Parker, Marlene—McHenry
Parker, Scotty—McHenry
Parker, Susan—Perkinson
Patton, Dayonne—Perkinson
Patton, Richard—Saucier

Alliston, Edwin—Saucier
Blackledge, Vivian—Saucier
Bollinger, Joel—Saucier
Bond, Sherron—Perkinson
Bowser, Terrell—Saucier
Brown, Baxter—Perkinson
Brown, J. B.—Lumberton
Brown, Linda—Perkinson
Bunch, Eugene—Perkinson
Butler, Brenda—McHenry
Carson, Gary—Biloxi
Conn, Edith—Saucier
Cuave, E. J.—Saucier
Dedeaux, Clifton—Perkinson
Diabin, Stanley—Perkinson
Evans, Sharon—Perkinson
Flanary, Shelia—Saucier
Fore, Rita Ann—McHenry
Free, James—Perkinson
Freret, Helen—Saucier
Haley, Larry—Saucier
Hatten, Robert—Wiggins
Herrin, Richard—Saucier
Hickman, Edward—Perkinson
Hickman, L'Wanda—Perkinson
Hickman, Robinson—Perkinson
Hickman, Walter—Wiggins
Holland, Carolyn—Saucier
Husley, Jimmy—Perkinson

Robinson, Mary Ann—Biloxi
 Rutherford, Judy—Perkinston
 Saucier, Laurie—Saucier
 Saucier, Leamon—Saucier
 Seals, Mae—Lumberton
 Sellers, Opal—Perkinston
 Shavers, Alma J.—Saucier
 Smith, Dennis—Perkinston
 Sumrall, Richard—Saucier

Swilley, Diane—Lumberton
 Swilley, Glenda—Lumberton
 Taylor, Robert—Perkinston
 Thrash, Gary—Saucier
 Townley, Linda—Biloxi
 Willis, James—McHenry
 Wilson, Kenneth—Saucier
 Wood, Mary E.—Saucier

High School Freshmen

Adams, Ashley—Saucier
 Alexander, Fred—Perkinston
 Alexander, James—Saucier
 Anderson, Joe—Saucier
 Anderson, Julie—Perkinston
 Anderson, Louise—Saucier
 Bellew, Robert—Saucier
 Blackwell, Michael—McHenry
 Bond, Carol Sue—Perkinston
 Bond, Carolyn—Saucier
 Bond, Connie Gale—Perkinston
 Bond, Connie Vee—Perkinston
 Bond, Donavan—Perkinston
 Bond, Harold—Saucier
 Bond, Irlene—Saucier
 Bond, Larry—McHenry
 Bond, Lavell—Perkinston
 Bond, Mary A.—Saucier
 Bond, Richard—Saucier
 Bond, Robert—Saucier
 Broadus, Charlotte—Saucier
 Broadus, Fredrick—Perkinston
 Broadus, Ray—Saucier
 Brown, Teresa—Perkinston
 Brooks, Richard—Perkinston
 Cannon, Sharron—Perkinston
 Cannon, Pat—Perkinston
 Carter, John—Saucier
 Carter, Sally—Saucier
 Connell, Frances—Saucier
 Cuevas, Maxine—Saucier
 Daniels, Judy—Perkinston
 Daniels, Steve—Perkinston
 Dedeaux, John R.—Perkinston
 Delancy, Richmond—Saucier
 Fiveash, Roy—Perkinston
 Fore, Billy—McHenry
 Fore, Judy K.—McHenry
 Free, Gerald—Perkinston
 Gregg, Brenda—Saucier
 Hart, J. T.—Perkinston
 Hayden, Jay—Perkinston
 Henley, James—Saucier
 Henley, Jerry—Saucier
 Hickman, Joseph—Perkinston
 Hickman, Eula—Wiggins
 Howard, Donnie—Saucier

Howard, Ronnie—Saucier
 Jones, Roy—Perkinston
 Kennedy, Sandra—Saucier
 Ladner, Yvonne—Saucier
 Lee, Porter—Perkinston
 Loper, Terrell—Perkinston
 Lott, Patsy—Perkinston
 Michaels, Ronnie—Perkinston
 McNeese, Tommy—Saucier
 McQueen, William—McHenry
 Noell, George—Perkinston
 Odem, Roger—Saucier
 O'Neal, Barbara—Perkinston
 O'Neal, Claressa—Saucier
 Overstreet, Rebecca—McHenry
 Owens, Delton—Wiggins
 Owens, Mickey—Saucier
 Parker, Clarissa, McHenry
 Parker, Darlene—McHenry
 Parker, Elmer—Perkinston
 Parker, Janice—Perkinston
 Parker, Joe—McHenry
 Parker, Marshall—McHenry
 Parker, M. P.—McHenry
 Parker, Wilson—McHenry
 Patton, Doye—Saucier
 Patton, Golia Mae—Perkinston
 Prine, Lois—Wiggins
 Rath, Alfred—Perkinston
 Rogers, Gary—Perkinston
 Rutledge, Patty—McHenry
 Ryan, Charlotte—Saucier
 Saucier, Homer—Perkinston
 Saucier, Judy E.—Saucier
 Saucier, Judy J.—Perkinston
 Schoniwitz, Cecil—Saucier
 Shavers, Linda—Saucier
 Shows, Kenneth—Saucier
 Simmons, Barbara—Saucier
 Smith, Marie—Perkinston
 Swilley, Carolyn—Lumberton
 Tanner, Betty—Perkinston
 Tanner, Joyce—Perkinston
 Taylor, Remel—McHenry
 Thrash, Larry—Saucier
 Tubbs, Vander—Saucier
 Underwood, Charlie—Saucier

Walker, Jeanne—Lumberton
Walker, Ralph—Perkinston
Warden, Clifton—Saucier
Webb, Martha—McHenry

Wedgeworth, Larry—Saucier
Whatley, Valene—Perkinston
Williams, Byron—Saucier
Witcher, William—Saucier

Irregular Students

Abrams, Clayton H.—Pascagoula
Adcock, James M.—Pascagoula
Albin, Marvin J.—Pascagoula
Baria, John—Pascagoula
Barnes, Madella M.—Escatawpa
Bennett, Richard T.—Moss Point
Bond, Thana J.—Perkinston
Bowman, Joseph W.—Pascagoula
Brasher, Jesse W.—Pascagoula
Bright, James P.—Keesler AFB
Broome, Erlyne R.—Pascagoula
Bryan, Agnes C.—Pascagoula
Burmeister, William H.—
Keesler AFB
Burnham, Evelyn J.—Perkinston
Burns, Robert K.—Moss Point
Calfas, June E.—Moss Point
Calloway, Nell G.—Pascagoula
Canfield, Alda R.—Escatawpa
Carpenter, Rita S.—Moss Point
Clark, Donald R.—Biloxi
Clark, John H.—Wiggins
Clark, Rena—Moss Point
Clark, William F.—Perkinston
Coats, Jean—Pascagoula
Coleman, Larry E.—Ocean Springs
Collins, Erma I.—Pascagoula
Collins, Percy E.—Pascagoula
Craft, Jack R.—Miss. City
Craven, Robert—Moss Point
Crawley, Clark L.—Gulfport
D'Aquila, Betty—Perkinston
Davidson, James R.—Biloxi
Davis, Charles H.—Pascagoula
Davis, Helen G.—Perkinston
Davis, James D.—Pascagoula
Dean, Joyce—Pascagoula
Deas, Yvonne M.—Moss Point
Delmas, Hudson L.—Pascagoula
DeLaney, Edward J.—Darby, Pa.
Dotson, Louis V.—Moss Point
Dudley, Ralph L.—Pascagoula
Dugan, William M.—Moss Point
Duncan, William A.—Carthage
Dunn, Palma G.—Pascagoula
Dunston, Ronald G.—Pascagoula
Dupuy, Thomas, Jr.—Keesler AFB
English, Daniel E.—Pascagoula
Fenderson, James G.—Keesler AFB
Ferrer, Hurstle L.—Pascagoula
Finley, Frederick A.—Pascagoula
Fitzgerald, James H.—Wiggins

Goff, Annette C.—Saucier
Graham, Lois D.—Pascagoula
Grice, James W.—Pascagoula
Hall, Henry H.—Keesler AFB
Hammons, Thomas L.—Moss Point
Hammons, Virgie M.—Pascagoula
Hanberry, James C.—Pascagoula
Hardman, James R.—Biloxi
Hayles, Ernest F.—Pascagoula
Hedges, Philip D.—Biloxi
Henderson, Mildred R.—Biloxi
Hicks, Dorothy L.—Biloxi
Hollingsworth, Elmer L.—Moss Point
Johnson, Bertie L.—Moss Point
Johnson, Charley H.—Moss Point
Jones, Harold E.—Pascagoula
Jones, Linda F.—Pascagoula
Kitrell, Mary E.—Pascagoula
Kraft, Melvin C.—Biloxi
Lacy, Levenie M.—Moss Point
Lawrence, Richard T.—Pascagoula
Leggett, Charles V.—Pascagoula
Levi, Myra M.—Ocean Springs
Lewis, Lou E.—Moss Point
Lewis, Thomas F.—Pascagoula
Lyons, Rueben E.—Moss Point
McHenry, Jackie—Wiggins
McMahan, James R.—Pascagoula
McNair, Flora V.—Pascagoula
McNamee, James W.—Biloxi
Markle, Harolyn—Pascagoula
Mattina, David E.—Ocean Springs
Mills, Tommy—Pascagoula
Moak, Robert H.—Pascagoula
Mory, John L.—Keesler AFB
Neal, Edgar V.—Biloxi
O'Neal, Paul B.—Gulfport
Parker, Doris—Wiggins
Patrick, Joseph H.—Pascagoula
Peak, Lyda H.—Pascagoula
Peterzell, Diane E.—Moss Point
Phillips, Billy J.—Pascagoula
Price, Eula L.—Pascagoula
Price, Gerald A.—Pascagoula
Posey, Annie E.—Moss Point
Ray, Edward D., Jr.—Biloxi
Rea, Martha—Moss Point
Reynolds, Homer E.—Keesler AFB
Rigby, James G.—Pascagoula
Ross, Patricia A.—Pascagoula
Sakowski, Robert—Keesler AFB
Savage, Carolyn B.—Pascagoula

- | | |
|---------------------------------|-------------------------------------|
| Self, Ann Marie—Pascagoula | Strohman, David W.—Moss Point |
| Sheldon, Helen F.—Pascagoula | Strickland, James N. Jr.—Pascagoula |
| Shepperd, Howard C.—Pascagoula | Stuermer, Van H.—Biloxi |
| Sigrest, Clarence B.—Moss Point | Sykes, Robert C.—Pascagoula |
| Simpson, Yvonne W.—Pascagoula | Sykes, Fawn K.—Pascagoula |
| Smiles, Suzanne—Pascagoula | Tanner, Ida A.—Pascagoula |
| Smith, John D.—Keesler AFB | Taylor, James G.—Gautier |
| Smith, Verna W.—Pascagoula | Taylor, Richard J.—Keesler AFB |
| Spruell, Violet M.—Moss Point | Trigg, Johnnie F.—Ocean Springs |
| Stanton, Edward E.—Gulfport | Terreson, Virginia L.—Pascagoula |
| Steiner, Beckwith, Jr.—Biloxi | Waters, Joann K.—Pascagoula |
| Stevens, Calvin J.—Biloxi | Westfaul, Edna K.—Moss Point |
| Stevens, Nell—Pascagoula | Williams, John E.—Escatawpa |
| Stokes, Sarah F.—Pascagoula | Vizell, Robert F.—Keesler AFB |

NON-CREDIT CLASSES

Art

- | | |
|---------------------------------|--------------------------------|
| Baker, Lewis J.—Wiggins | Moffett, Winfred L.—Perkinston |
| Burchfield, Virginia R.—Wiggins | Neely, Shirley C.—Wiggins |
| Blackwell, Kathryn A.—Wiggins | Ramsay, Mrs. Clarence—Wiggins |
| Capriotti, Raymond H.—Wiggins | Regan, Dorothy O.—Wiggins |
| Dees, Sue G.—Wiggins | Rogers, Mrs. N. W.—Wiggins |
| Johnson, Wilma L.—Perkinston | Smith, Jean M.—Wiggins |
| Lott, Henry R.—McHenry | Smith, Lillie B.—Perkinston |
| McHenry, Dorothy L.—Perkinston | |

Music

- | | |
|-----------------------------|------------------------------------|
| Blaylock, Louise—Wiggins | Lee, Frank E.—Wiggins |
| Bufkin, Emma Davis—Wiggins | Lee, N. J.—Wiggins |
| Clark, William F.—Wiggins | McHenry, Gordon—Wiggins |
| Davis, Billie Clark—Wiggins | McHenry, Mildred—Wiggins |
| Evans, Curtis F.—Wiggins | Reece, William—Maxie |
| Evans, Forrest—Wiggins | Reynolds, Dollie—Wiggins |
| Evans, Earlyne—Wiggins | Smith, Charles E.—Baton Rouge, La. |
| Evans, Elaine—Wiggins | Willingham, Ona Mae—Wiggins |
| Lander, Loris Dale—Wiggins | Ward, Howard—Lyman |
| Lander, Ruby—Wiggins | |

ENROLLMENT SUMMARY**Summer Session 1961****College:**

Sophomores	66
Freshmen	77
Irregulars	7
Total	150

High School:

Seniors	16
Junior	10
Sophomores	4
Freshmen	5
Total	35

Total for Summer 185

Regular Session 1961-62**College:**

Sophomores	302
Freshmen	558
Irregular (Perk)	36
Irregular (Pascagoula)	98
Total	994

High School:

Seniors	58
Juniors	44
Sophomores	77
Freshmen	102
Total	281

Practical Nurses	38
Non-Credit Art	14
Non-Credit Music	20
Total	72

Total for Regular Session 1347

Grand Total for Year 1532

JUNIOR COLLEGE GRADUATES

1926-27	1	1938-39	54	1950-51	64
1927-28	10	1939-40	85	1951-52	56
1928-29	19	1940-41	87	1952-53	65
1929-30	16	1941-42	42	1953-54	79
1930-31	12	1942-43	46	1954-55	88
1931-32	43	1943-44	19	1955-56	88
1932-33	34	1944-45	27	1956-57	89
1933-34	46	1945-46	22	1957-58	85
1934-35	52	1946-47	59	1958-59	90
1935-36	60	1947-48	98	1959-60	97
1936-37	68	1948-49	78	1960-61	86
1937-38	46	1949-50	82	Total	1993

INDEX

A

Absences	26-27
Academic Regulations	22-23
Accounting	39, 51
Accreditation	16-17
Activities, Student	79-82
Administrative Officers	7
Admission	
Procedure	23
Requirements	22
Advisors	26
Agriculture	50-51
Anatomy	63-64
Art	50
Assembly	27
Awards	30

B

Band	62-63, 81
Biology	63-64
Botany	63
Buildings	19-21
Business	
Courses in	51-53
Curriculum	37-40

C

Calendar	1-4
Campus	19-21
Changes in Program	33, 57
Chemistry	64
Choir	62-63, 81
Clothing and Textiles	57-58
Commerce and Industry	51-53
Conduct, Student	81-82
Counseling	25-26
Courses	
Description of	50-70
Numbering of	32

D

Degrees, Requirements for	31
Dormitories	20-21
Drafting	47, 67

E

Economics	65
Education and Psychology	45, 55
Electronics	48, 68
Employment, Student	77-78
Engineering Curriculum	43
English and Literature	53-55
Evening College	73
Examinations	28-29
Expenses	71-75

F

Faculty	9-13
Faculty Committees	8
Fees	72-75
Foods and Nutrition	57-58
Foreign Languages	56

G

Government	65
Grading System	27-28
Graduation Requirements	31-32
Guidance	25-26

H

Health	56
Health Services	21, 72
History	65
Home Economics	41, 57-58
Honor Roll	29
Honors	29

I

Industrial Arts	47-48, 59-60
Insurance, Student	73
Irregular Students	24, 73

J

Jobs, Self-Help	77
Journalism	54

L

Library	19, 21
Library Science	53
Living	
Accomodations ..	19-21, 72-73
Load, Academic	24, 73
Location	19

M

Mathematics	60-61
Music	42, 61-63

N

Nursing	46, 58-59, 70
---------------	---------------

O

Objectives	14-18
Organizations	79-81
Orientation	25

P

Phi Theta Kappa	80
Physical Education	57
Physical Examination	23
Physics	65
Programs of Study	33-49
Psychology	55

Q

Quality Points	29
----------------------	----

R

Reading, Development Center	54
Recreation	79-81
Refund Policies	75
Registration	
Changes in	75
Late	74
Religious Activities	81
Reports	27

S

Scholarships and Loans	77
Scholastic Requirements	22
Secretarial Training	38, 40
Sociology	65
Spanish	56
Special Students	24
Speech	53
Staff Members	7
Student Council	79-80
Student Publications	80
Summer School	4
Supervisors, Boards of	5

T

Transcripts	74
Trustees, Board of	6

W

Withdrawal Procedures	25
-----------------------------	----

Z

Zoology	63
---------------	----

PERKINSTON JUNIOR COLLEGE

BUILDINGS - GROUNDS

STRUCTURES

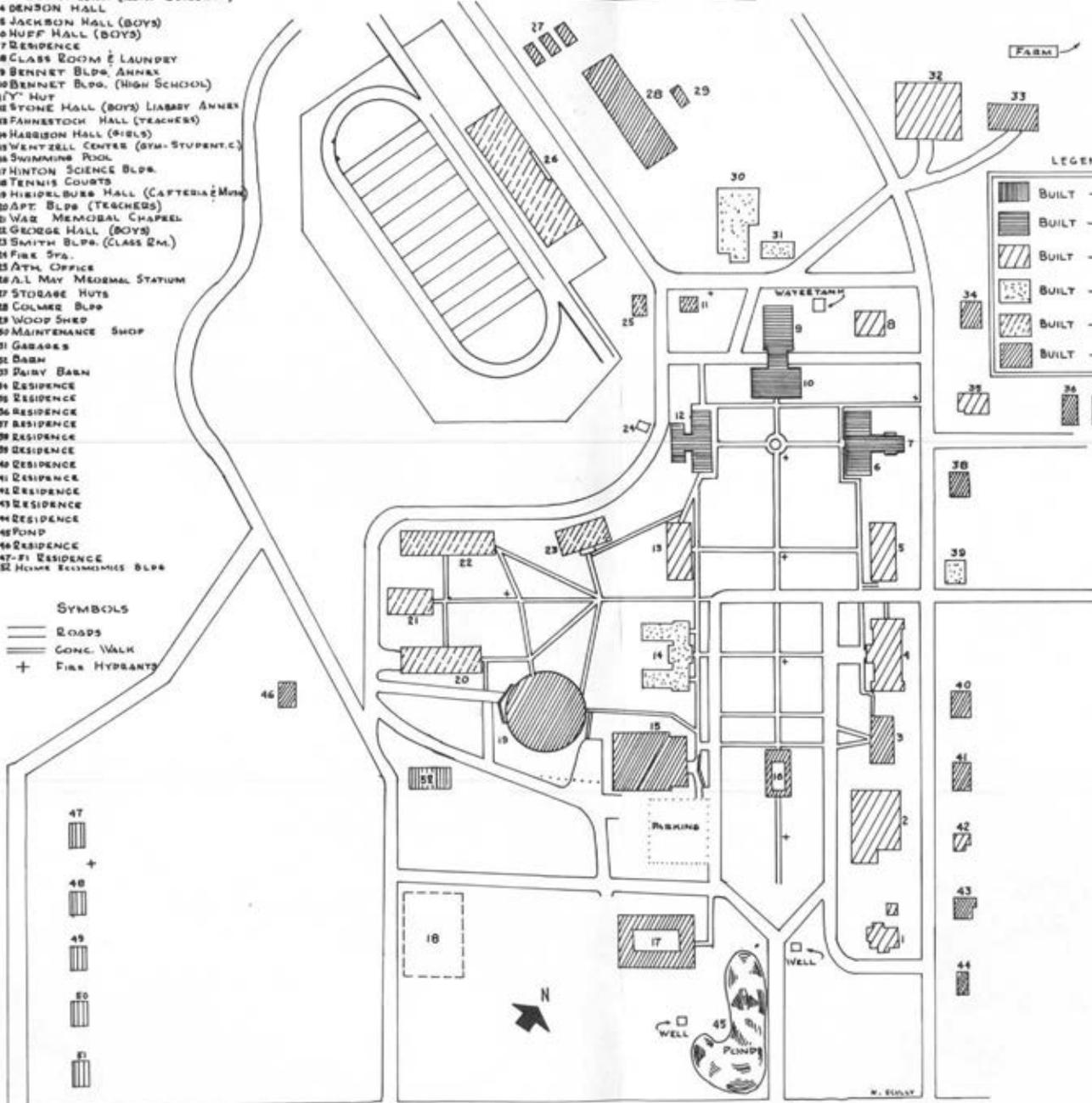
- 1 PRESIDENTS RESIDENCE
- 2 OLF SYM
- 3 DABBY BUILDING (ADM BUILDING)
- 4 DENSON HALL
- 5 JACKSON HALL (BOYS)
- 6 HUFF HALL (BOYS)
- 7 RESIDENCE
- 8 CLASS ROOM & LAUNDRY
- 9 BENNET BLDG. ANNEX
- 10 BENNET BLDG. (HIGH SCHOOL)
- 11 Y HUT
- 12 STONE HALL (BOYS) LIBRARY ANNEX
- 13 FAHNESTOCK HALL (TEACHERS)
- 14 HARRISON HALL (FIELDS)
- 15 WENTZELL CENTER (SYM-STUDENT C.)
- 16 SWIMMING POOL
- 17 HINTON SCIENCE BLDG.
- 18 TENNIS COURTS
- 19 HIGHLAND HALL (CAFETERIA) MORG
- 20 APT. BLDG (TEACHERS)
- 21 WAR MEMORIAL CHAPEL
- 22 GEORGE HALL (BOYS)
- 23 SMITH BLDG. (CLASS RM.)
- 24 FIRE STG.
- 25 ATH. OFFICE
- 26 ALL MAY MEDICAL STATION
- 27 STORAGE HUTS
- 28 COLARER BLDG.
- 29 WOOD SHED
- 30 MAINTENANCE SHOP
- 31 GARAGES
- 32 BARN
- 33 DAIRY BARN
- 34 RESIDENCE
- 35 RESIDENCE
- 36 RESIDENCE
- 37 RESIDENCE
- 38 RESIDENCE
- 39 RESIDENCE
- 40 RESIDENCE
- 41 RESIDENCE
- 42 RESIDENCE
- 43 RESIDENCE
- 44 RESIDENCE
- 45 POND
- 46 RESIDENCE
- 47-FI RESIDENCE
- 52 HOME ECONOMICS BLDG.

SYMBOLS

- ROADS
- CONC. WALK
- + FIRE HYDRANTS

LEGEND

	BUILT - 1960 - 1964
	BUILT - 1910 - 1920
	BUILT - 1920 - 1930
	BUILT - 1930 - 1940
	BUILT - 1940 - 1950
	BUILT - 1950 - 1960



BASE BALL PARK

W. EGGLEY