

The Gulf Coast Junior College

Serving

Harrison, Stone, Jackson and George Counties



Perkinson Junior College

Perkinson, Mississippi

Golden Anniversary

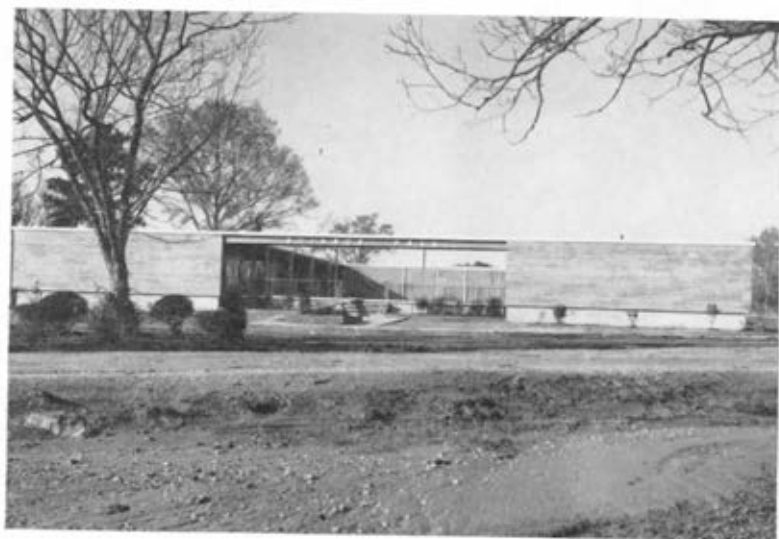
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52 CATHODE
1960-1961

Heidelberg Hall



Hinton Hall



Symbols of Progress at Perkinson Junior College



THE SAM OWEN TROPHY

Awarded for Distinguished Service

to Perkinson Junior College

1960 Winner

Alumnus Dick Lightsey

BULLETIN

Perkinston Junior College

Perkinston, Mississippi

CATALOGUE 1960-1961

ANNOUNCEMENT 1961-1962

Session Begins Monday, Sept. 4, 1961

Volume 35

Number 1



Wentzell Center



Darby Hall

SCHOOL CALENDAR 1961-62

Monday, May 1—Deadline for current students to select and reserve a room for the 1961-62 session by paying matriculation fee. After that date, current students must compete with new students for room reservations.

Saturday, August 12—Deadline for registration of all college students (dormitory and day). By this date, students must have paid their matriculation fee for the 1961-62 session. Students registering after August 15th will be charged a \$2.00 late registration fee and a \$4.00 testing fee, a total of \$6.00.

Thursday, August 31, 9:30 a.m.—Faculty Pre-school workshop.

Friday, September 1—Continuation of Pre-School workshop.

Friday, Sept. 1, 8:45 a.m.—Registration of Local High School Students.

2:00 p. m.—Faculty Meeting.

Monday, September 4—Cafeteria opens at Noon.

1:00 p. m.—Dormitories open.

7:00 p. m.—Christian Youth Program in Chapel presented by Christian Council.

Tuesday, Sept. 5, 8:20 a.m.—General Assembly in Auditorium for all college students. Dormitory High School students will report to High School Principal.

8:45 a. m.—Sophomores complete registration.

8:45 a. m. to 12:00 a. m.—Freshmen complete Orientation.

1:00 p. m.—Freshmen continue registration.

6:30 p. m.—Dormitory House Meetings.

8:00 p. m.—Party in Gymnasium for all Students and Faculty.

Wednesday, September 6, 8:15 a.m.—Freshmen complete registration.

1:00 p. m.—Faculty Meeting.

6:00 to 8:00 p. m.—Picnic Supper and Recreation.

Students registering after September 7th will be charged a \$4.00 late registration fee and a \$6.00 testing fee, a total of \$10.00.

Wednesday, September 6, 12:00 noon—Classes begin.

Monday, September 11, 8:00 p.m.—Formal Reception in Harrison Hall.

Friday, October 13—First Term ends.

Wednesday, November 22, after classes to Sunday, November 26.

10:00 p. m.—Thanksgiving Holidays.

Wednesday, November 22—Second Term ends.

Saturday, December 9—Will be a regular school day to replace Monday, January 1, 1962, which will be included in the Christmas holidays.

Friday, December 15, after classes to Tuesday, January 2.
8:00 a. m.—Christmas Holidays.

Friday, January 19—First Semester ends.

Monday, January 22—Second Semester begins. Registration.

Tuesday, January 23—Registration continues until Noon.
Students registering after 12:00 Noon will be charged \$4.00 late registration fee and a \$6.00 testing fee.

Friday, March 2—Fourth Term ends.

Wednesday, March 14, after classes to Sunday, March 18,
10:00 p. m.—Spring Holidays.

Friday, April 13—Fifth Term ends.

Sunday, May 20—Baccalaureate Sermon and Graduation Exercises.

Thursday and Friday, May 24 and 25—Final Examinations.

SUMMER 1962

Monday, June 4—Registration.

Students registering after this date will be charged a \$4.00 late registration fee.

Saturday, July 7—First Term ends.

Monday, July 9—Second Term begins.

Saturday, August 11—Ten Weeks session ends.

LATE REGISTRATION FEE

Students registering after August 14th will be charged a \$2.00 late registration fee and a \$4.00 testing fee, a total of \$6.00. Students registering after September 6th will be charged a \$4.00 late registration fee and a \$6.00 testing fee, a total of \$10.00. Students registering for Second Semester after 12:00 Noon, January 20, 1962, will be charged a \$4.00 late registration fee and a \$6.00 testing fee, a total of \$10.00. Students registering for Summer Session after June 4, 1962, will be charged a \$4.00 late registration fee.

CALENDAR OF EXPENSES FOR 1961-62

Room is reserved for the first semester on payment of \$30.00 matriculation fee. Room rent of \$40.00 is due at the beginning of each semester. Board and tuition are payable by the month in advance. Matriculation and room rent.

Room rent for first semester, first months board and tuition are due:

Monday, September 4

Second month's board and tuition are due:

Monday, October 2

Third month's board and tuition are due:

Monday, October 30

Fourth month's board and tuition are due:

Monday, November 27

Fifth month's board and tuition are due:

Monday, January 8

Matriculation and room rent for second semester are due:

Monday, January 22

Sixth month's board and tuition are due:

Monday, February 5

Seventh month's board and tuition are due:

Monday, March 5

Eighth month's board and tuition are due:

Monday, April 2

Ninth month's board and tuition are due:

Monday, April 30

BOARD OF SUPERVISORS

Harrison County

Gatha Ladnier	Saucier
Nick French	Pass Christian
Roy Dedeaux	Rt. 2, Gulfport
Dewey Lawrence, President	Biloxi
Dennis Broadus	Saucier
C. J. Darby, Clerk	Gulfport

Stone County

John Dees	Wiggins
Billy Parker	Perkinston
Percy O'Neal	Rt. 1, Perkinston
Leland L. Bond	Rt. 1, Perkinston
O. B. Brown, President	Rt. 2, Perkinston
Hollie T. Bond, Clerk	Wiggins

Jackson County

Edward Khayat	Moss Point
Maness Bartlett	Pascagoula
Lum Cumbest	Rt. 2, Pascagoula
A. P. Moran, President	Ocean Springs
Olin Davis	Vancleave
Wilbur Dees, Clerk	Pascagoula

George County

Lloyd Eubanks	Lucedale
Reginald Green	Route A, Perkinston
Robert L. Rouse	Lucedale
O. R. Bufkin	Lucedale
John Cochran	Lucedale
John L. Dale, Clerk	Lucedale

BOARD OF TRUSTEES

Harrison County

Donald Demetz	Pass Christian
J. E. Wentzell	Biloxi
Esco Smith, Co. Supt of Education	Gulfport
W. H. Caraway	Gulfport
R. J. Moran	Gulfport
Robert G. Carson	Rt. 1, Biloxi

Stone County

Attis O'Neal	Perkinston
B. A. Lott	Rt. A, Wiggins
C. E. Dees, Jr., Vice-President	Perkinston
D. E. Smith	Perkinston
W. W. Taylor	Wiggins
B. L. Breland, Co. Supt. of Education	Wiggins

Jackson County

Warner Peterson	Pascagoula
Lester Mack, Secretary	Rt. 3, Pascagoula
Norman V. Flurry	Perkinston
G. M. Hamilton	Moss Point
G. H. Puhle	Ocean Springs
N. P. Gautier, Co. Supt. of Education	Pascagoula

George County

M. L. Malone, President	Lucedale
John Cooley, Co. Supt. of Education	Lucedale
M. L. Pope	Lucedale
K. G. Brown	Rt. 2, Lucedale
M. C. Murrah	Rt. 3, Lucedale
W. T. Moore	Rt. A, Perkinston

OFFICERS OF THE ADMINISTRATION

President	J. J. Hayden, Jr.
Secretary to the President --	Mrs. Wyvona B. Scarbrough
Administrative	
Assistant in charge of Business Affairs ----	L. A. Krohn
Office Manager	Mrs. Dorothy L. McHenry
Office Assistant	Mrs. Myra Evans
Dean of the College	W. P. Lipscomb, Jr.
Registrar	R. F. Rivers
Secretary to the Registrar	Mrs. Willie Mae Bunch
Director of Admissions and Counseling	C. G. Odom
Administrative Assistant in charge of High School,	
Director of Athletics and Director of Men's Student	
Discipline and Housing	Harold T. White
Assistant High School Principal	Charlie Probst
Director of Women's Discipline and	
Housing	Mrs. Wilma Johnston
House Mother	Mrs. Lillian Hutchinson
Coordinator of Vocational-Technical	
Education	Curtis L. Davis
Director of Publicity	Eugene Clement
Librarian	Miss Estelle Sexton
Infirmary Nurse	Mrs. Marie Taylor
Farm Manager	J. V. Gammage
Cafeteria Manager	Mrs. Lydean Davis
Manager of Student Center and Bookstore -	Mrs. B. T. Price

FACULTY COMMITTEES

Administrative Council: Mr. Hayden, Mr. Krohn, Mr. Lipscomb; Mr. Rivers, Mr. White, Mr. Davis, Mr. Clement, Mr. Odom, Mr. Probst.

Assembly: Mrs. Elene Moseley, Presidents of Christian Council and Student Council.

Audio-Visual-P.A. System: Guy Moffett, Curtis Davis.

Christian Council: Eugene Clement; Mrs. W. P. Lipscomb; Bennie Warren; Mrs. M. M. Baker; Mrs. Helen Murphey; W. P. Lipscomb; Presidents and Sponsors of Christian Organizations; President of College.

Curriculum: J. J. Hayden, Jr., Chairman; W. P. Lipscomb, Co-chairman: The other members of this committee are chairman of the various curriculum divisions. Each member represents their division on the committee. A complete list of the committee may be found in the Faculty Handbook.

Discipline: J. J. Hayden; R. F. Rivers; W. P. Lipscomb; Harold White, Mrs. Wilma Johnston, Ed Evans, President of Student Council.

Graduation: Susie Cooley; Eugene Clement; Mrs. Wilma Johnston; Sam Jones; Sponsors of Sophomore and Senior Classes.

Guidance: C. G. Odom, Mrs. Helen Murphey, K. P. Faust, Mrs. Berta Patton, Susie Cooley, Charles Probst.

Housing: W. P. Lipscomb, C. G. Odom, L. A. Krohn, Mrs. Wilma Johnston, Harold White, Dormitory Supervisors.

Library: Estelle Sexton, Chairman; T. G. James, Co-Chairman: The remaining members of the committee are representatives from the administration, the curriculum division, and the high school. A complete list may be found in the Faculty Handbook.

Lyceum: Eugene Clement, Susie Cooley, Kathryn Carey.

Physical Education, Health Service and Athletics: Harold White, Mrs. Marie Taylor, Barbara Ross, Ed Evans, L. A. Krohn, W. P. Lipscomb, Sylvester D'Aquila.

Publications and Publicity: Eugene Clement, Mrs. Lillian Finch, Woodley Lott.

Student Social Life: W. P. Lipscomb; Mrs. Wilma Johnston; President of Student Council; Harold White; Leonard Sumrall; Barbara Ross.

Faculty Reception and Courtesy Committee: Mrs. Moseley, Mrs. Breland, Miss Elaine Graves, Janelle Graham.

FACULTY

J. J. Hayden, Jr.—B. S., M. S., Mississippi State College—
Social Studies 1950 to 1953. President of Perkinson
Junior College since July, 1953.

Richard J. Beck—B. E. E., Polytechnic Institute of Brook-
lyn—Electronics. Perkinson Junior College since Sep-
tember, 1955.

Woodfin G. Breland—B. S., Mississippi State University,
Agricultural Education, Drafting—Perkinson Junior
College since September 1959.

Wanda Lynn Breland—B.A., Mississippi Southern College—
English. Perkinson Junior College since September,
1957.

Gerald Buchanan—B.A., William Carey College, English—
Perkinson Junior College since September 1959.
through February, 1960

Kathryn M. Carey—B. M., Oberlin Conservatory of Music;
M. ME., Mississippi Southern College; studied at Uni-
versity of Pittsburgh, University of Colorado, Pennsyl-
vania State College, New York University, University
of Michigan, American University—Piano and Music
Education. Perkinson Junior College since September,
1953.

- Oscar Eugene Clement—B. M., M. M., Mississippi Southern Southern College—Voice and Music Education. Perkinston Junior College since September, 1949.
- Susie Cooley—B. A., Mississippi State College for Women; M. A., George Peabody College. Studied in Paris, France and Guadalajara, Mexico. Romance Language. Perkinston Junior College since January, 1944.
- Robert F. Couch—B.S., M.A., Mississippi Southern College, Social Studies, Perkinston Junior College since September 1959.
- Theo R. Cowser—Graduate of Sioux Falls Air Force Technical School; Cooks Radio Broadcast Engineering School; Keegans Technical Institute, Mississippi Southern College—Perkinston Jr. College since Sept., 1958.
- Curtis Lee Davis—B.S., Mississippi State College, M.E., Mississippi Southern College—Vocational Coordinator Perkinston Junior College since June 1, 1950.
- Harry P. Dayton—B.A., Mississippi College, M.A., Mississippi Southern College, ThM. New Orleans Baptist Theological Seminary, Social Studies Education and Psychology. Perkinston Junior College since September 1960.
- Randle J. Dedeaux—B. S., Louisiana State University; M. F., Duke University—Surveying. Perkinston Junior College since September, 1949 (9 years).
- Elaine Dickson—B.S., Southwestern Louisiana Institute, R. N. Nursing Program. Perkinston Junior College since July, 1960.
- Edward A. Evans—B. S., Mississippi State College, M. A., Mississippi Southern College—Social Studies, Health and Physical Education. Perkinston Junior College since August, 1956.
- Mrs. Addie Mae Faust—B.S., Mississippi State College for Women—Home Economics and Science. Perkinston Junior College since September, 1957.
- K. P. Faust—B. S., Millsaps College; three years University of Tennessee Medical School; two years University of Mississippi, Mississippi Southern College—Chemistry. Perkinston Junior College since September, 1943.
- Mrs. Lillian Finch—B. A., Mississippi Woman's College, M.E., Mississippi Southern College, Speech. Perkinston Junior College since September, 1960.
- James V. Gammage—B. S., Mississippi State College, 1927; M. S., Louisiana State University, 1932—Agriculture. Perkinston Junior College since June, 1946.

- Mary Elaine Graves—B.S., Mississippi Southern College, M.E., Mississippi Southern College—Business Education. Perkinson Junior College since September, 1958.
- Nora Graves—A. A., Whitworth College; B. A., Millsaps College; M. A. University of Mississippi; studied at the University of Wisconsin, and Vanderbilt University—English. Perkinson Junior College since September, 1951.
- Charlie W. Gammill—B.S., Delta State Teachers College, Mathematics Perkinson Junior College since September 1959.
- Janell Graham—B.S., Mississippi Southern College, Business Education and English, Perkinson Junior College since March, 1959.
- Earline L. Hart—B.S., Mississippi Southern College, Mathematics, M.S. George Peabody, Perkinson Junior College since September, 1959.
- Robert H. Holmes—B.S., M.A., Mississippi Southern College—Social Studies and Physical Education, Perkinson Junior College since September 1959.
- Thomas G. James—B.A., M.A., The University of Mississippi, Asst. Librarian and Social Studies. Perkinson Junior College since September, 1960.
- Sam P. Jones, Jr.—B. M. Southeastern Louisiana College—Band. Perkinson Junior College since July 1952.
- Mrs. Margaret Kingman—West Virginia University, R. N. Nursing Education Program. Perkinson Junior College since May, 1960.
- L. A. Krohn—B.S., M.A., Mississippi Southern College, Business Manager. Perkinson Junior College since 1952.
- Mrs. Meri Levi—Touro Infirmary, New Orleans, La. Practical Nursing Program, Perkinson Junior College since January, 1960.
- William P. Lipscomb, Jr.—B. S., M. A., Mississippi Southern College—Dean, Social Studies. Perkinson Junior College since August, 1953.
- Mrs. W. P. Lipscomb, Jr.—A.S., Perkinson Junior College—Wesley Foundation Director. Perkinson Junior College since September 1956.
- Hershel Woodley Lott—B.S., M.A., Mississippi Southern College, English, Perkinson Junior College since September, 1960.
- Mrs. Nelda Lott—B.S., Mississippi Southern College, High School Social Studies. Perkinson Junior College since September, 1960.

- Mrs. Kay Mcinnis—M.S., Mississippi Southern College, Business Education. Perkinson Junior College since September, 1960.
- Jananna McInnis—B. S., Mississippi State College for Women; M. S., Miss. State College—Home Economics. Perkinson Junior College since January, 1946.
- Morris Maniscalco—B.S., Mississippi Southern College, High School Biology. Perkinson Junior College since September, 1960.
- Guy D. Moffett—B. S., M. A., Mississippi Southern College—Mathematics. Perkinson Junior College since January, 1952.
- Winfred L. Moffett—B. S., Mississippi State College—Industrial Arts. Perkinson Junior College since September, 1951.
- Mrs. Ellene C. Moseley—B. S., M. A., Mississippi Southern College—Mathematics. Perkinson Junior College since September, 1956.
- Charles L. Munroe—B.S., Carnegie Institute of Technology; Graduate of Air Force Institute of Technology, Air War College, Industrial College of the Armed Forces; attended Air Corps Engineering School. Perkinson Junior College since January, 1959.
- Mrs. Helen S. Murphey—B.A., University of Mississippi; M. A., Mississippi Southern College—English. Perkinson Junior College since September, 1956.
- Charles G. Odom—B.S., M.A., Mississippi Southern College—Guidance. Perkinson Junior College since July 1955 (4 years).
- Mrs. Berta Patton—B. S., M. A., Mississippi Southern College—Home Economics. Perkinson Junior College since September, 1950.
- U. K. Perego—B.A., Louisiana College; Th.B.; Th.M.; Th.D., New Orleans Baptist Theological Seminary—Bible. Perkinson Junior College since January, 1957.
- Charles H. Probst—B.S., M.A., Mississippi Southern College—Education and Psychology, Perkinson Junior College since September, 1959.
- R. F. Rivers—B. S., Mississippi Southern College; M. A., University of Mississippi; one summer at University of Chicago and one year at Louisiana State University toward Ph. D.—Social Studies. Perkinson Junior College since September, 1941.
- Barbara A. Ross—B.S., Mississippi Southern College, Health and Physical Education. Perkinson Junior College since September, 1960.

- Mrs. Peggy Sellers—B.S., M.S., Mississippi Southern College, Business Education, Perkinson Junior College since September 1959.
- David Sansing—B.A., M.A., Mississippi College, Social Studies. Perkinson Junior College since September, 1960.
- Estelle Sexton—B. A., Mississippi State College for Women; M. A., University of Mississippi; B. S. in Library Science, Mississippi Southern College, M.A. in Library Science, George Peabody, 1959—Librarian Perkinson Junior College since September, 1956.
- Clyde Strickland—B.S., M.S., Mississippi Southern College, Biology. Perkinson Junior College since September, 1960.
- W. Leonard Sumrall—B.S., Bethel College—Social Studies. Perkinson Junior College since September, 1958.
- Mrs. Bennie T. Warren—B.A., William Carey College, Piano, Perkinson Junior College since January, 1960.
- Bennie T. Warren—B.S., William Carey College; M.R.E., New Orleans Baptist Theological Seminary—B.S.U. Director. Perkinson Junior College since September, 1958.
- Robert W. Weathers—B.S., M.S., Mississippi Southern College. Health and Physical Education. Perkinson Junior College since August, 1960.
- Mrs. Kathryn Webb—B.S., Northwestern State College of Louisiana, Nursing, Perkinson Junior College since January, 1960.
- Harold Taylor White—B.S., M.E., Mississippi Southern College—Athletics, Health and Physical Education for Men. Perkinson Junior College since August, 1951.

GENERAL INFORMATION

LOCATION

The Perkinston Junior College includes four years of high school work, two years of college work, and two years of vocational and technical work. It is located just off Highway 49 at Perkinston thirty miles from the Mississippi Gulf Coast in the heart of the long-leaf pine region of Mississippi. The population is somewhat cosmopolitan, but relatively stable. The economic life of our people is based principally upon the seafood industry, tourist trade, agriculture, forestry, and some related commerce and industry.

PURPOSE

The general purpose of this Junior College is to develop the cultural, intellectual, and character resources of the people of this area, point the way to an economic livelihood based on natural resources, and promote responsible citizenship.

SPECIFIC AIMS

Our more specific aims are to provide at the lowest possible cost:

1. General education.
 2. Training for employment after leaving junior college.
 3. Preparation for higher education.
 4. Guidance; personal, educational, and vocational.
 5. A wide variety of student activities.
 6. Services as a community center.
 7. Opportunities for cultural enrichment.
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PROVISIONS FOR MEETING OBJECTIVES

Perkinston Junior College, by various surveys and studies, has developed a curriculum to meet the needs of each individual student. It is apparent that the program of studies must be diversified, functional, and practical, with an appeal to many types of student interest and ability.

The Perkinston Junior College Board of Trustees, the Administration, the faculty, and the communities which support the college, are making sincere efforts to meet these objectives by the following means:

1. An intellectual program of studies.
2. A guidance program.
3. A number of work scholarships to enable students to earn part of their college expenses.
4. A Student Council.
5. A Christian Council.
6. A well-rounded program of student activities.
7. A worthwhile program of community services.

EQUIPMENT AND SERVICES

Perkinston Junior College is equipped with buildings, laboratories, and facilities to provide courses in general education, pre-professional university parallel courses, terminal courses, and vocational-technical courses, as well as give instruction to approximately seven hundred students. The principal buildings are: an administration building with classrooms, offices, and auditorium; a science building with adequate laboratory space, student activity rooms, the library, home economics practice house, and classrooms; a cafeteria; two gymnasiums, including a field house and store rooms; trades buildings for auto mechanics, wood manufacturing, sheet metal, general shop, and radio mechanics; a Little Theater equipped for a full audio-visual education program; an infirmary; a chapel for non-denominational purposes; a stadium; four boys' dormitories, one girls' dormitory, a teachers' dormitory, an apartment dormitory for married students and faculty members; a president's home; ten homes for instructors; a Y.M.C.A. building; a dairy with necessary barns; garages.

It is the intention of the Board of Trustees and the college administration to make the campus an inviting place. The campus is presently being relandscaped and has for many years had the reputation of being the best in the state.

The chemistry, biology, physics, agriculture, home economics, and commercial departments are equipped with adequate laboratory facilities. The laboratories are student work-shops; it is, therefore, the intention of the administration to keep them well supplied and maintained.

The vocational-technical building is well equipped to offer courses in wood manufacturing, sheet metal, auto mechanics, general shop and drafting and electronic technology. Many students are taking advantage of these courses on the high school or college level. They also offer full-time courses to young men who wish to earn a certificate in one of the skilled trades after twenty-four months' training.

LIBRARY

The Library is an important work room for college and high school students. Its atmosphere of quiet and relaxation is conducive to study, reference work or pleasure reading. It is one of our most popular facilities, being used by a number of students both during the day and in the evening. It occupies a new 5110 square foot building with accoustical tile ceiling and asphalt tile floors. It is heated and air conditioned by a heat pump system. It is furnished with modern wood library furnishings. The collection numbers between eight and nine thousand volumes, well selected and classified. Bound periodicals supplement the reference books, and students have access to the magazine room of old numbers as yet unbound. Nearly eighty magazines, several news papers, and World News of the Week furnish generous opportunity for readers to keep informed and entertained.

The privileges of the library are extended to all students of the school. Those who keep books overtime or lose them are charged cost fees, which must be paid before students are eligible for tests or examinations or credit.

SCHOOL FARM AND FOREST

The school owns 642 acres of land, 30 acres of which is the campus site, 232 acres of which are devoted to

feed crops, and pasture, and the remaining 380 acres to tree farming.

The aims of the farm department are: (1) to serve as a demonstration for farmers and timber growers of this section; (2) to serve as a laboratory in connection with classes in the agricultural department; pork, vegetables, some beef and eggs; (3) to provide part time work for worthy students seeking an agricultural education.

A continuous program of pasture improvement is being carried out each year by fertilizing and applying minerals, and seeding Dallas grass, hard seeded crimson clover, Fescue grass and Bahia grass. About twenty acres of corn, twenty-five acres of oats and about five acres of truck crops, such as sweet and Irish potatoes, crowder peas and garden vegetables are grown each year. In addition forty acres each year is devoted to cultivating hay in the form of millet or lespedeza and native grasses.

The farm owns between 100 and 120 head of cattle, some of which are registered, and others are high grade. The herd is made up of three breeds with registered Herefords, Holsteins, and Jersey females.

Several purebred Duroc Jersey sows and a boar are kept to produce pigs for pork for the dining hall or for sale as finished porkers. A poultry flock of over 100 hens is maintained for teaching purposes as well as for dining hall use.

The school forest consists of some 380 acres of land, 160 acres being adjacent to the campus, and the balance located within three miles of the college. Although predominantly second growth pines, most of the major timber types of South Mississippi are represented. Over 28 different species of trees are found within the forest. Approximately twenty acres of the forest consist of pine plantations established in the winter of 1937. These plantations have already received their first commercial thinning. Further pine plantings are being made each year on those open areas that are not producing naturally.

The policy of the agriculture department is to develop a practical farm program adapted to this section of Mississippi. The equipment is not beyond the means of the average farmer in this area.

COMMUNITY CENTER

The junior college seeks to serve not only the students of its area but all the citizens. The facilities of the shop are available to farmers and others throughout the area who desire to use them. Of course, those receiving these services will furnish their own materials and labor. The college will furnish equipment and supervision.

Farm agencies and students and adult groups hold occasional conferences on the campus. Auditoriums, gymnasiums, and other facilities are available for such meetings.

The band, choir, orchestra, and other student groups give programs throughout the junior college area.

Special programs including dramatics, music, and lectures are scheduled each year, and high school students and adults of the area are invited to attend.

SPECIAL SERVICES

The college offers a number of special services. Some of the more prominent ones are: Lyceum; Assembly and Activity Programs; Audio-visual Education; Guidance.

The Lyceum Committee selects programs of both an educational and entertaining nature for presentation to the student body. These programs include music, lectures, demonstrations and exhibits of interest to all students.

General Assembly is held once each week. These programs are presented by the various student organizations on the campus. The primary objective of the assembly is to develop individual student abilities in public speaking and other special abilities. These programs are of a moral, spiritual, educational and entertaining value.

Audio-visual Education is carried on in the various class rooms and in the chapel. Slides, film strips and 16mm Sound Projection is available by all departments. Materials and films related to classroom instruction are presented according to a previously arranged schedule each week throughout the school year.

The Guidance Service is designed to assist the student in college adjustment, personality adjustment, and the selection of a career within the student's capabilities. Through tests and personal counseling the school is made aware of the individual problems of its students and can make its program flexible in order to care for those individual problems.



Choir



Band

AFFILIATIONS

The Junior College is accredited by the Mississippi Association of Colleges and the Southern Association of Colleges and Secondary Schools. This means that students transferring to other institutions will receive full recognition for credit earned here provided courses taken are in line with courses to be pursued later.

The college holds membership in the Association of Mississippi Colleges and the American Association of Junior Colleges.

HISTORICAL

In the summer of 1911 the Harrison County School Board established the Harrison County Agricultural High School, which marked the beginning of the present institution. At that time Stone County was a part of Harrison County. In order to induce the County School Board to locate the school at Perkinston, C. C. Sweatman, Walt Davis, Rev. R. N. Davis, W. W. Farnsworth, Van O'Neal, T. T. Garner, E. Garner, Dantzler Lumber Company, and a number of other citizens donated 656 acres of land and \$626 in money.

On September 12, 1911, the school opened its doors with Mr. J. A. Huff as Superintendent. The first year forty-one boys and twenty-one girls were enrolled. At that time sub-freshman high school work, or eighth grade work, was done in connection with the high school.

The first group of buildings consisted of the present Huff Hall for boys with a kitchen and dining hall annex, the present Stone Hall for girls, and the present science buildings known then as the administration building. The number of buildings has increased to 23 at present time.

On May 8, 1916, Stone County was formed from the northern part of Harrison County, and the two counties continued to operate the school jointly. In the summer of 1926, the Jackson County School Board voted to join Harrison and Stone Counties in the operation of the Junior College, and the Board of Supervisors of Jackson County made a small levy for the benefit of the school in the fall of 1926. Since that time Jackson County has increased its levy. The three counties operated the school jointly until the fall of 1941. At that time George County's School Board voted to join Harrison, Stone and Jackson Counties in the operation of the Junior College; and the Board of Supervisors of George County made a levy of one mill for the support of the school.

The Board of Trustees in April, 1942, recommended to the Boards of Supervisors in a resolution that the name of the institution be changed from Harrison-Stone-Jackson Agricultural High School and Junior College to Perkinson Junior College. This change became effective by resolutions of the Boards of Supervisors approving the recommendation of the Board of Trustees on July 15, 1942.

Junior College work was offered for the first time beginning with the session 1925-26. That year the school enrolled 194 high school students and 25 freshman college students. Since that time the enrollment has grown, and a wide variety of courses and activities has been added.

DANCES

By permission of the Board of Trustees, occasional student dances are conducted under faculty supervision. According to agreement, only bona fide students, their parents, faculty members, and official guests are admitted to these dances.

PHYSICAL EDUCATION AND ATHLETICS

The faculty believes that every normal student should participate in some form of athletics or physical recreation. There are organized classes in physical education in which students receive non-academic credit; and teams in football, basketball, track, volleyball, tennis, and baseball are maintained.

There is now in operation a beautiful 75 foot swimming pool.

INTERCOLLEGIATE ATHLETICS

Encouragement is given to intercollegiate athletic sports as a means of improving the physical development of the student. The Department of Athletics maintains a regular schedule in football, basketball, track, tennis, and baseball for boys; and tennis for girls.

The physical equipment for athletics includes a football stadium with a seating capacity of approximately 6000, a quarter-mile running track with a 220 straightway, a lighted baseball field, two field houses, four tennis courts, and a new gymnasium and student center which houses grill, post office, dressing facilities, and seats 1800 persons. The old gymnasium is also used in the physical education program. These buildings furnish ample facilities for the high school and college student activities.

INTRAMURAL ATHLETICS

The function of Intramural Athletics is to encourage the entire student body to participate in organized sports and wholesome recreation. The Department of Intramural Athletics offers both group and individual competition.

Campus student organizations, have promoted these activities and encouraged the students to take part through intramural athletics. The sponsoring of these activities has added a good and interesting program to campus life.

The program provides diversified recreational activities and facilities for all students who wish to participate. Facilities and instruction are available at specified hours. Where interest warrants, new activities are introduced and new units of competition formed.

DISCIPLINE AND REGULATIONS

The faculty expects every student to conduct himself or herself as a gentleman or lady. Our purpose is to get proper conduct as a result of proper thinking. Experience has taught us that it is necessary to observe certain regular ways of doing things to avoid confusion and promote a wholesome student environment.

Every faculty member is responsible for discipline and is expected to participate in formulating disciplinary policies. The Discipline Committee of the faculty, however, will execute major disciplinary measures. This committee has general supervision of, and final authority in, all questions of discipline.

In order that students, parents, and instructors may understand what is expected of students, we explain below the general and more important regulations.

Other specific regulations are listed in the Student Handbook, a copy of which is provided each student on entering.

Drinking, gambling, cheating on examinations, and stealing may be causes for dismissal from school.

Faculty sponsors are provided when student groups have programs, parties, picnics and other student group activities. The exception to this rule is church attendance on Sunday in the local community, and religious group and denominational meetings held on the campus under the direction of these organized religious groups. The Student Council is responsible for the behavior of the students when attending the various evening programs on the campus.

We urge students to attend Mass or Sunday School and Church each Sunday, but do not require them to do so. Students who do not attend these services are requested to show the proper respect by staying in their dormitories and not loitering on the campus or playground during these hours.

Neither high school boys nor high schools girls and college women will be expected to leave the campus at any time without permission from the proper dean or the president. In emergency cases, permission to leave the campus will be granted by faculty members. College men may leave by properly signing out, but must return to the campus by 10:00 P.M.

All students are permitted to go home without permission on stated holidays. At other times all girls and high school boys who wish to go home will be expected to have written permission sent by their parents direct to the proper dean, who may then permit the student to go home.

School authorities reserve the right to deny at any time the privilege of going home when it is felt that visits are interfering with school work or school discipline.

Girls may be permitted to leave the campus with immediate relatives without written advance notice. Parents who wish to permit them to leave for home with people other than relatives must write in advance direct to the dean of women or to the president and specify with whom they are to go.

Girls will be permitted to visit friends off the campus by written permission from the girls' parents sent direct to the dean of women or the president and also an invitation from the parents of the girls to be visited. The right to deny the privilege of visiting is reserved by the college authorities, when, in the opinion of the authorities, it is not best for the student or when it in any way affects the discipline of the school.

Students will not be permitted to have candles or lamps in their rooms.

Students are required to keep their rooms locked and keys in their possession.

Students will be expected to observe study hours strictly.

All students will be required to furnish mattress covers.

Dormitory students 20 years and older may be allowed the use of automobiles, but the use may be restricted.

These rules apply to both dormitory and day students while they are on the campus and when they are representing Perkinson Junior College in an official capacity.

The administration reserves the right to change any of these rules, if, in its opinion, a change becomes necessary.

MEDALS AND AWARDS

Gold medals will be awarded to the high school girl and to the college girl giving the best readings.

A gold medal will be awarded to the high school boy giving the best oration.

A gold medal will be awarded to the boy giving the best oration: 50 per cent grade on manuscript and 50 per cent on delivery. Open to college students only.

Gold medals will be given to the best all-round boy and girl athletes. (Open to high school and college students.)

Two gold medals will be awarded to piano students indicating the greatest effort and progress; one to a music major, the other to be selected from non-music majors.

Gold medals will be awarded to the boy and girl who perform most satisfactory work assigned them for self support by authorities.

A gold medal will be awarded the college student majoring in agriculture who has the highest scholastic average.

Awards will be made to college students who are most proficient in first year French and Spanish.

A gold medal will be awarded to the high school girl who makes greatest progress in Home Making.

A gold medal will be awarded to college student making most progress in Mathematics.

The A. J. Price Memorial Medal will be awarded to the student who is voted to have practiced most effectively the Golden Rule during the year.

The Woolworth Medal in Agriculture will be awarded to the boy who has attained most in a practical way from laboratory and field practice work.

Dr. D. L. Hollis Athletic Trophy will be awarded to the graduate athlete who has done most to advance and promote the best interest of good student conduct and welfare and promoting of athletics and thereby has set an example that other students may emulate and follow.

C. S. Wentzell Memorial Football Trophy will be awarded the sophomore who has contributed most on and off the field in developing good sportsmanship, good student attitude, and team effectiveness in playing football.

EXPENSES

Matriculation and Student Fees of \$30.00 for the first semester and \$30.00 for the second semester will be charged all college students and high school boarding students. The payment of the matriculation fee of \$30.00 for the first semester in advance reserves a room until the beginning of the semester at which time the \$40.00 room rent is due. The payment of the second semester matriculation fee and room rent will be due on registration. By the payment of the Matriculation Fee, students are admitted free to the athletic events of that semester. The payment of both semesters matriculation fees, as they become due, entitles the student to the yearbook, the Perkolater, the student newspaper, The Bulldog Barks, and admission to Lyceum Programs. Students have the use of the infirmary for first aid and minor ills.

This fee also includes all the various types of laboratory charges, and in addition covers the music fee for private lessons and rental on the instruments used.

Room Rent: Dormitory room rent is \$40.00 per semester, payable in advance at the beginning of each semester, and is not refundable after the semester begins.

Board: Meals in the Cafeteria are \$34.00 per month (4 weeks), payable in advance each school month (See Calendar of Expenses).

Laundry: The college will no longer furnish laundry services to the students.

Student Insurance: It is recommended that all college students be covered by a hospitalization and medical insurance plan. This may be in the form of coverage in which the student is a member of their family's plan, or accept the insurance plan available through Perkinson Junior College's Student Health Program. Parents are reminded that most family plans terminate the coverage of children at the 18 years. The college requires that parents or guardians of the college student sign a waiver of financial responsibility that would release any official representative of the college of debts that may be incurred from emergencies when it is necessary for the college to have the student admitted to a hospital or secure the services of a medical doctor for emergency treatments.

Note: If enough students select to join a group hospitalization and medical plan, the insurance plan will be made available to them.

Infirmary Fee: This fee is included under the charge "Matriculation and Student Fees". It provides for the services of a Registered Nurse and regular medicines not to exceed \$10.00. The infirmary may be used by the students paying matriculation fee for minor ills and first aid. When the nurse deems it necessary, a physician may be called and must be paid by the student.

Music Fee: This fee is included under the charge "Matriculation and Student Fees." It allows college students and high school boarding students to receive instruction in piano, voice and instruments when qualified instructors are available. This fee also includes rental of practice pianos for students who are enrolled in applied music lessons listed above. For other uses, special permission should be secured from the music faculty.

Electronics Fee: This fee of \$10.00 per semester will be used to purchase Receiver Kits for the students to build which will be theirs upon completion. The remainder of the fee will be applied for use of Laboratory equipment.

Maintenance Fee: A maintenance fee of \$10.00 per month (4 weeks) will be charged to all students living outside Harrison, Stone, Jackson, and George Counties. This fee is used to pay for lights, heat, water, and maintenance of that part of the plant used for non-boarding purposes. This maintenance fee must be paid each month by all Mississippi and non-resident students whose parents are not actual residents of the supporting counties. This regulation authorized by the Board of Trustees, is strictly enforced and is in accordance with state laws..

Miscellaneous Fees: A deposit of 50 cents for a room key will be charged all students. This fee is returnable if and when the student returns the key. A fee of \$1.00 per semester will be charged for radios and record players.

Non-Resident Tuition: There will be a Non-Resident Tuition charge of \$150.00 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. This tuition is used to pay instructional, administrative, and other operational costs. This tuition also applies equally to high school students who are twenty-one years of age or above. Non-Resident tuition is due and payable at the beginning of each semester.

Irregular Students: A fee of \$5.00 per semester hour will be charged each irregular student. This will be in addition to room and board.

Laboratory Fees are covered in the Matriculation and Student Fees. They are for labs in the college and technical divisions in the following courses: chemistry, botany, zoology, bacteriology, physiology, physics, home economics, typewriting, business machines and drafting.

Each College Freshman will be charged \$1.00 per semester for class dues.

Each College Sophomore will be charged \$1.00 per semester for class dues.

Students will be expected to purchase gym suits.

One transcript of credit will be furnished students without charge. A fee of \$1.00 will be charged for each transcript of record after one has been issued.

Students registering after August 12, 1961, will be charged a \$2.00 late registration fee and a \$4.00 testing fee, a total of \$6.00.

Students registering after September 6, 1961, will be charged a \$4.00 late registration fee and a \$6.00 testing fee, a total of \$10.00.

Graduates will pay for Caps and Gowns and Diplomas

SUMMARY OF EXPENSES

When it is convenient, students are encouraged to pay all expenses for a semester at the beginning of each semester.

(a) Dormitory students coming from Harrison, Stone, Jackson or George Counties will pay the following on entering:

Matriculation fee -----	\$ 30.00
Room rent for semester -----	40.00
First month's meals -----	34.00
	<hr/>
	104.00
Class fee -----	1.00
Total due, upon registration county students ----	105.00

After first month, expenses for meals will be \$34.00 per month for county students payable each month in advance.

(b) Dormitory out of county (Mississippi) students coming from other than Harrison, Stone, Jackson and George counties will pay as follows on entering:

Matriculation fee -----	\$ 30.00
Maintenance fee -----	10.00
Room rent for semester -----	40.00
First month's meals -----	34.00
Total -----	<hr/>
	114.00
Class fee -----	1.00
Total due upon registration out-of-county (Mississippi)	
Students -----	115.00

(c) College day students will pay the \$30.00 matriculation and student fees.

(d) Dormitory students are required to deposit 50c cents for a key.

(e) A deposit will be required of each student to cover possible incurred damages to school property. This would include loss of library books and overdue fines as well as damages to any other school equipment.

The Board of Trustees of Perkinson Junior College reserves the right to change any or all fees or any cost pertaining to education, board, housing or transportation without notice or publication in advance to such changes.

REFUND POLICY

The refund policy of Perkinson Junior College with regard to all fees and tuition is as follows:

Matriculation—No refund after August 12, 1961.

Room Rent—No refund after the beginning of a semester.

Board—Unused balance will be refunded.

Special students under Armed Services assistance programs tuition is not refundable and a student dropping a course or withdraws is responsible for his full tuition charge to that date.

Out-of-State Tuition will be refunded on a prorated basis.

STUDENT LABOR

The school uses student labor for the library, clerical work, cafeteria work, and as well as other miscellaneous jobs.

A number of students work a part of their way through school and these students comprise the finest and most deserving group of the whole student body. Since jobs cannot be provided for all students, it is the policy of the school authorities to award jobs according to the following plan:

First, no student is permitted to have and hold a job who does not give it proper attention. Second, students holding jobs must do satisfactory school work. Third, students holding jobs during one session are given until the first of July following the close of the session to pay matriculation fee and re-apply for work. After the first of July students who have not paid matriculation fee and re-applied for work are taken from the working lists; and the jobs va-

cated are assigned to other students. Fourth, students coming from Harrison, Stone, Jackson and George Counties, the counties which support the school, are given preference. Fifth, students are expected to keep jobs awarded them throughout the session and must not ask to be relieved from them without good cause. Sixth, to be eligible for work that pays part or all of a student's expenses in school, the student must have earned not less than one and one-half units in high school or nine semester hours the last semester he was in college.

WHAT EACH STUDENT SHOULD BRING

Each student must bring or secure immediately upon arrival the following:

6 sheets for single beds	2 mattress covers
3 pillow cases	2 prs. window curtains (2½ yds.)
1 pillow	2 dresser scarfs
2 bedspreads	1 laundry bag
2 blankets	1 drinking glass
1 comfort	Towels
Evening dress for girls	Toilet articles
	Coat hangers

Students should bring electric table lamps from home.

All students should bring one pair of high-topped rubber-soled tennis shoes. White is preferred for girls.

ADMISSION PROCEDURE

As soon as a student decides to enter school at Perkinson Jr. College he should visit the campus for a personal interview with the Director of Admissions. During this interview the student will be given a catalog and the application forms. The student may also reserve a room at this time by paying a Matriculation fee of \$30.00.

Before the application forms are accepted the student must fill out the application form in ink, attach a recent snapshot to the application, have a physical examination and have the results recorded on the form provided.

If the student is entering Perkinson for the first time, he should have his high school principal forward a transcript of his record direct to the registrar of the college. All new students residing in Stone, Harrison, Jackson, and George Counties must submit recommendations from FIVE former students of Perkinson Jr. College. This form is provided with the application forms. If a student applies who is residing in the district, but is from a school from which we have never previously enrolled students, it will be necessary for that student to take a college entrance examination.

Upon arriving on the campus at the opening of school, the student should report to the Dean of College and be assigned a room. He should be prepared to register on the day designated and meet his financial obligations. Any spending money the student may have should be deposited at the Student Bank and checked out by the student as desired. Students should not keep money in their rooms.

HOW TO WITHDRAW

If a student finds it necessary to leave school during the session, he must get an official withdrawal slip signed by the proper official and must follow specific instructions in withdrawing.

Before leaving school at the close of the session, the student should get a withdrawal slip signed by the proper dean and other officials.

Any student withdrawing from school without procuring this slip will have a failure marked against him on his grades and a notation on the record "Withdrawn without permission or explanation."

SUMMER SESSION 1962

A ten-week session for college and high school students will be operated beginning June 4, and running through August 11, 1962. College students may earn twelve semester hours and high school students not more than one and one-half units. Students interested in attending summer school should write for a summer school bulletin.

GENERAL ACADEMIC REGULATIONS

The work at Perkinston Junior College is divided into three divisions—high school, college and vocational technical. The work is designed as a continuous whole, but there are separate entrance requirements and separate requirements for graduation.

GENERAL INSTRUCTIONS

Certain general academic regulations that apply to the High School and Junior College departments are listed below:

1. For the purpose of recording grades and reporting to parents, the school year is divided into two semesters called the first semester and the second semester. Each semester is divided into three terms of six weeks each. At the end of the first two terms of each semester a preliminary estimate of progress will be reported. This is not an official grade. Its purpose is to give information on the progress of the student. A copy of this report will be mailed to the parent or guardian and a copy given to the student. Official grades will be reported and recorded at the end of each semester.

2. In order to obtain credit for a course a student must attend two-thirds of the meetings of the class during the semester.

3. Students entering college as much as one month late will not be permitted to carry more than 12 semester hours credit load.

4. All high school subjects will be considered unit courses except: Civic, Economics, Typewriting, Geography, International Relations, Algebra II and Mississippi History.

5. Except by special permission, college students will not be permitted to take less than twelve semester hours of academic work. If a student takes less than twelve hours work he will be classified as an irregular student and will be charged tuition on a semester hour basis. **College students will not be permitted to take more than eighteen hours of academic work except in the agricultural and music groups**

in which nineteen is the maximum. Except by special permission high school students will not be permitted to take more than four or less than four major subjects. College students earning less than nine hours a semester may be asked to withdraw from school. High school students passing less than one and one-half units of work a semester will be subject to reclassification, if, in the opinion of the school authorities, such students could do more acceptable work in a lower classification. If, in the opinion of the authorities, such students will be asked to withdraw from school.

6. A student must have written permission from the Dean of the college to change his classification or drop a subject. Failure to observe this rule will result in a grade of F for the subject dropped.

COLLEGE CLASS ATTENDANCE

Students at Perkinston Junior College are expected to be prompt and regular in class attendance. Fundamentally, college class attendance is the direct concern of the faculty member and the student in each classroom. The faculty member has responsibility for judging the relationship between absences and the quality of performance on the part of each student. Each student has the obligation to accept full responsibility for his own class attendance and for compliance with the spirit as well as the letter of attendance regulations.

All absences are recorded and excessive absences, as well as penalties for such excessive absences, are noted in the student's personnel records. Each instructor reports daily all absences from classes to the Dean in order that accurate records of attendance may be kept. Students are allowed one absence for each semester hour that a class meets. In other words 1 absence is allowed for a 1 semester hour course, 2 for a 2 semester hour course, 3 for a 3 semester hour course, etc. Laboratory periods which meet two hours would be regarded as 1 semester hour. If a student misses class more than the allowed number of times in a semester then it becomes a matter for the instructor to decide as to whether or not this student is dropped from

the class. The instructor would make this decision on the basis of:

- (a) The student's scholastic achievement.
- (b) Class Attitude
- (c) Reasons for accumulating absences.

If in the judgment of the instructor, the student's excessive absences are unwarranted and that this fact is contributing to his academic failure, then the instructor will send a drop slip to the Dean of the College and that student may no longer attend this class.

COLLEGE ASSEMBLY ATTENDANCE

College students are required to attend weekly Assembly programs. These programs are very necessary to the school program for many reasons, an important one being that numerous announcements which affect the student body are made at this time. Lyceum and other informative and entertaining programs are arranged in order to help provide for the students' total educational enrichment.

A student is allowed to be absent from 2 assemblies per semester. If a student misses in excess of these allowed absences he will be called in to the Dean's office for disciplinary action.

ENGLISH REQUIREMENT

During the pre-registration phase of the Orientation program, all freshmen will be required to take an English proficiency test. Students will be assigned to English sections according to scores made on the test. As the student progresses through his course in Freshman English he will be given additional proficiency tests to measure his growth. To graduate from Perkinson Junior College, a student must successfully pass the English proficiency test before completing his two years work.

GRADING SYSTEM

All grades are reported on a eight-point letter scale as follows:

A.—Excellent: Represents superior work, largely of a creative nature and in addition to the regularly prescribed work of the class.

B.—Good: Represents work above the average achievement in the regularly prescribed work.

C.—Satisfactory: Represents average achievement in prescribed work.

D.—Below Average: Lowest passing grade. Represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade "B" is above the average.

F.—Failure: Represents failure to do the regularly prescribed work of the class. The course must be repeated for credit.

I.—Incomplete: A grade of I is given only when some phase of the work is not finished by the end of the semester. An I may become an F if the work is not completed during the student's next semester.

Progress grades will be reported at the end of the first two six-weeks terms of each semester. Official grades will be reported and recorded at the end of each semester and will be determined by the combined class standing and the result of a written examination, the examination to be one hour in length and to count approximately one-fourth. The grade will include, in addition to the examination, estimates on the following points: Class attendance, achievement on tests, quality of recitation, quality of completed assignments, promptness in completing work, persistence for mastery, self-reliance in work, application during study, attention to class activities, general attitude in class.

WP—Withdrew, passing.

WF—Withdrew, failing.

EXAMINATIONS

The examinations given by the faculty of the Perkinson Junior College are of four types: (1) regular examinations, (2) deferred examinations, (3) special examinations, and (4) entrance examinations.

Regular examinations are those given to classes according to a schedule determined by duly constituted authorities. They are to be one hour in length and to count approximately one-fourth in determining the semester average.

Deferred examinations are those given to students who were unable to take the regular examinations. In all cases a student must secure written permission from the Registrar before he is permitted to take the examination. A fee of two dollars shall be paid by the student before he takes the deferred examination.

Special examinations are those given to students to remove conditions on subjects when the condition was caused by time lost due to illness or to some other emergency. In order to be permitted to take a special examination, the student must secure the approval of a committee composed of the Dean, the President, and the teacher of the course. A fee of fifty cents is charged for each special examination.

Entrance examinations are those given to students applying for admission who are unable to meet the regular entrance requirements.

HONOR ROLL

The Registrar will announce an Honor Roll at the end of each semester. Students whose semester average in academic subjects is B with no grade lower than C will be listed on the Honor Roll provided he is not carrying less than 15 academic hours.

HIGH SCHOOL DIVISION

HIGH SCHOOL ENTRANCE REQUIREMENTS

Students desiring to enter the freshman class of the high school division must have the superintendent or principal of their school mail to the High School Principal a statement showing completion of the eighth grade. All boarding high school students from Mississippi must be legally transferred from their local high school district to Perkinston Agricultural High School district, or they must pay \$16.00 per month for tuition. This tuition replaces the minimum foundation funds from the state of Mississippi. Out-of-state boarding high school students will be charged the out-of-state tuition of \$150.00 per semester. In case of high school units earned, an official transcript is necessary before the student will be allowed to enter.

HIGH SCHOOL REQUIREMENTS FOR GRADUATION

Candidates for graduation from the high school must complete not less than 16 units of work, 10½ of which are required. The other five and one-half may be selected from the subjects offered. Students desiring to graduate from the high school division must earn not fewer than two units in residence.

A student who earns an average of B during his high school course will be "with honors."

REQUIRED SUBJECTS

Home Economics or Agriculture or Shop	2 units
English	4 units
Social Studies (American and Miss. History)	2½ units
Mathematics	2 units

Students with four units and fewer than eight will be considered sophomores. Students with eight units or more but less than eleven will be considered juniors. Students with eleven units or more will be considered seniors.

HIGH SCHOOL PROGRAM OF STUDIES

Freshman Year		Sophomore Year	
Required:	Units	Required:	Units
English I	1	English II	1
Agriculture I	1	Agriculture II	1
Home Economics I	1	Home Economics II	1
Mississippi History	1½	Physical Education II	¼
Physical Education I	¼		

Elective:	
Civics I	$\frac{1}{2}$
Peoples World I	$\frac{1}{2}$
General Mathematics I	1
General Science I	1
Industrial Arts I	1
Chorus	$\frac{1}{4}$
Band	$\frac{1}{4}$
Piano	$\frac{1}{4}$

Elective:	
Algebra II (First Year)	1
Biology II	1
Industrial Arts II	1
World History II	1
Chorus	$\frac{1}{4}$
Band	$\frac{1}{4}$
Piano	$\frac{1}{4}$

Junior Year

Required:	Units
English III	1
American History III	1
Physical Education III	$\frac{1}{4}$

Elective:	
Chemistry III	1
Plane Geometry III	1
Int. Relations III	$\frac{1}{2}$
Geography III	$\frac{1}{2}$
Agriculture III	1
Home Economics III	1
Industrial Arts III	1
Vocational Shop III	2
Chorus	$\frac{1}{4}$
Band	$\frac{1}{4}$
Piano	$\frac{1}{4}$

Senior Year

Required:	Units
English IV	1
Economics IV	$\frac{1}{2}$
American Government IV	$\frac{1}{2}$
Physical Education IV	$\frac{1}{4}$

Elective:	
Algebra IV (Second Year)	1
Physics IV	1
Speech IV	$\frac{1}{2}$
Bookkeeping IV	1
Shorthand IV	1
Typewriting IV	1
Vocational Shop IV	2
Trigonometry IV	$\frac{1}{2}$
Solid Geometry IV	$\frac{1}{2}$
Chorus	$\frac{1}{4}$
Band	$\frac{1}{4}$
Piano	$\frac{1}{4}$

Note: Algebra IV and Plane Geometry III are advised for college entrance.

Students interested in college home economics should take Chemistry III, and Algebra II and IV.

Students interested in engineering should take Plane Geometry III, Solid Geometry IV, Algebra IV, and Trigonometry IV.

Students interested in a science major should take Biology II, Chemistry III, Physics IV, Algebra II and IV, and Plane Geometry III.

Bookkeeping, Shorthand, and Typing are open to both Juniors and Seniors.

Two units in mathematics are required for graduation and may be elected from the above offerings.

Any student that fails a subject must repeat that subject or successfully complete the requirements in a new subject approved by the Principal. Any senior failing a course may count as much as one unit of either band, choir or physical education, or any combination of these three as long as any single part that is counted is not less than $\frac{1}{2}$ unit of credit. In any other case the units of credit in physical education, band and choir will be credited above the 16 units required.

JUNIOR COLLEGE DIVISION

PRELIMINARY STATEMENT

The Junior College division comprises the first two years of college work. This work has been planned according to the laws of the State governing such work and the regulations set forth by the Accrediting Commission on Junior Colleges.

Two years of junior college work at Perkinson offer to students an opportunity of obtaining two years of college training at a minimum cost.

COLLEGE ENTRANCE REQUIREMENTS

The entrance requirement for Junior College is completion of not less than fifteen units of standard high school work in a school recognized by a standard accrediting agency.

The following units must be included in those presented for college entrance:

English	-----	3 units
Mathematics	-----	2 units
Science	-----	1 unit
American History	-----	1 unit

We strongly recommend that students preparing for college earn not less than $1\frac{1}{2}$ units in Algebra and one unit in Plane Geometry.

REQUIREMENTS FOR GRADUATION

Perkinson Junior College grants the Degree of Associate of Arts, the Degree of Associate of Science, the Diploma, and the Certificate of Graduation.

To be graduated a student must:

1. Meet the residence requirements.
2. Earn sixty semester hours of academic credit with an average of "C" or above on all academic credit earned.
3. Earn four semester hours in physical education. Under certain conditions, academic credit may be substituted on approval of the President.
4. Be recommended by the Faculty.
5. Be approved by the Administration.
6. Pass an English proficiency test.
7. Earn one hour in Orientation.

Plan A—Associate of Arts Degree—Groups I and V.

Plan B—Associate of Science Degree - Groups II, III, IV, VI, VII, VIII, IX, and X.

Students completing other Two-Year Terminal Programs may graduate under Plan C or Plan D.

Plan C—The Diploma—Earn sixty semester hours of academic credit with an average of "C" on all academic credit earned.

1. Required—English 10-11, English (Electives) 3 to 6 hours; Science, 7 to 8 hours; Social Studies, 6 hours; Physical Education, 4 hours; Library Science.
2. Eighteen hours of sophomore rank.
3. Selected Electives—Twelve semester hours from a major field.
4. Free Electives—Enough to make a grand total of sixty semester hours of academic credit.

Plan D—Certificate of Graduation

1. English 10-11, 6 hours.
2. Physical Education, 4 semester hours.
3. Sixty semester hours of academic credit with an average of "C" on all academic credit earned.

Plan E—Vocational-Technical Certificate.

A Vocational-Technical Certificate will be awarded to the student who successfully completes seven-eighths of the total clock hours of instruction allotted to each course.

College students with less than 24 academic hours will be considered freshmen. Students with 24 or more academic hours and 24 quality points will be considered sophomores.

QUALITY POINTS

For each semester hour of academic work completed quality points will be acquired as follows:

A (95-100)	-----3	quality points
B (85-94)	-----2	quality points
C (75-84)	-----1	quality point
D (70-74)	-----0	quality point
F (Below 70)	-----0	quality point

A course in which a student has failed to make quality points may be repeated and quality points earned in it according to the quality point grading system.

A student transferring to this institution from another school will be credited with the number of quality points which he earned in the school or schools from which he transferred. If the school from which he transferred does not have a quality point requirement, the grades which the student transferred will be the basis for quality points according to our quality point schedule.

A student who has earned a quality point average of 2.3 for his entire course shall be graduated "with honors;" one who has earned a quality point average of 2.7 for his entire course shall be graduated "with special honors."

SPECIAL STUDENTS

A student over twenty-one years of age of good moral character who cannot or does not present fifteen units of high school work but desires special training in certain courses, may be admitted, if, in the opinion of the Dean, the student is able to carry the work desired. Such a student shall be known as a special student. Veterans who cannot meet the entrance requirements will be classed as special students. Under no circumstances are students who have not satisfied the entrance requirements given college credit for work done in the college department.

IRREGULAR STUDENTS

All students are required to take not less than twelve nor more than eighteen hours of work for credit. Occasionally conditions arise making it advisable to permit a student to take less than twelve hours of work. Such a student shall be known as an irregular student. Before being admitted as an irregular student, permission from the President or Dean must, be secured.

HOW COURSES ARE NUMBERED

College courses numbered 10 and 11 are considered freshman courses; courses numbered 50 and above are considered sophomore courses; and courses number 12 through 18 may be either freshmen or sophomore courses. Courses numbered 100 and above are vocational courses. Sophomores will be expected to schedule most of their work in the sophomore classes. Prerequisites and sequences of courses are set forth more fully on later pages.

PROGRAM OF COLLEGE STUDIES

The college courses offered are arranged in 11 different groups of forty-four programs of studies outlined in the following pages. Each group contains general citizenship courses and some vocational, technological, professional, or general cultural courses.

Each student is expected to register in one of the groups. If, however, a student has a definite plan for the future that calls for a different arrangement of courses he may, by special permission from the Dean, be permitted an arrangement of courses different from any outlined in the groups.

Students should read this entire section and select a group that will give the training needed and desired. In selecting the group the student should keep in mind what he expects to do when he has finished here. If the student expects to continue his training in a senior college, he should select a group that parallels the course he would take if in a senior college.

Students undecided as to their future work or training should select group one leading to the B. A. Degree, or group seven leading to B. S. degree.

The classification committee will advise with every student before he is classified. All classifications must be reviewed and approved by the Registrar or the President.

Once a student is classified, he cannot change his classification without the written approval of the Dean of the College.

Students attempting to transfer from one group to another at the beginning of the sophomore year may find it difficult to meet graduation requirements.

Fifteen hours are considered a normal amount of work in all the groups. Eighteen academic hours are the maximum allowed in all groups except groups TWO and FIVE in which nineteen may be permitted.

Students desiring to take music in addition to eighteen hours of regular academic work may do so, but will receive no credit for music courses.

In all groups, courses in the sophomore year should be largely a continuation of courses selected in the freshman year. However, as a general rule, courses listed in freshman year may be elected in sophomore year provided a majority of the courses for which a student is classified are numbered 12 or above.

Students who have definitely decided to continue in a liberal arts senior college should not elect commerce, agriculture, trades, and home economics. These subjects are permitted as elective for the student who has not decided what he wants, and who desires to explore these fields.

Pre-law students should arrange to complete not less than 60 semester hours exclusive of health, agriculture, trades, home economics, commerce and music.

GROUP I—GENERAL

This group is designed for students planning to study law, journalism, or complete the B. A. Degree.

Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	Orientation 0 .....1 hr.
French 10 or Spanish 10 .....3 hrs.	English Composition 11 .....3 hrs.
American Government 10 .....3 hrs.	French 11 or Spanish 11.....3 hrs.
Algebra 10 or	Economics 11 .....3 hrs.
Algebra 15 .....3 hrs.	Trigonometry 11 .....3 hrs.
World History 12 .....3 hrs.	World History 13 .....3 hrs.
Physical Education 10 .....1 hr.	Physical Education 11 .....1 hr.

Sophomore Year

1st Semester	2nd Semester
English Literature 50 .....3 hrs.	English Literature 51 .....3 hrs.
French 50 or Spanish 50 .....3 hrs.	French 51 or Spanish 51 .....3 hrs.
Chemistry 10, or Zoology 10 ....4 hrs.	Chemistry 11, or Botany 11 ....4 hrs.
Speech 12 .....3 hrs.	Psychology 50 .....3 hrs.
Elective .....3 hrs.	Elective .....3 hrs.
Physical Education 50 .....1 hr.	Physical 51 .....1 hr.

GROUP 2—AGRICULTURE

The two years of agricultural work offered here are on a parallel with identical courses as senior agricultural colleges of Mississippi. Students seeking agricultural work are able to get the freshman and sophomore work here and enter a senior agricultural college as a qualified junior.

These courses lead toward qualifications for teachers of vocational agriculture, county agent, agricultural engineering, agricultural administration, agricultural economics, forestry and veterinary science.

Students planning to enter a senior college after completing the sophomore year should earn at least 70 hours of work.

GENERAL AGRICULTURAL CURRICULUM

B. S. Degree Preparatory

Freshman Year

1st Semester

English Composition 10	3 hrs.
Horticulture 10	3 hrs.
Field Crops 12	3 hrs.
American Gov't 10	3 hrs.
Zoology 10	4 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Algebra 10	3 hrs.
Poultry 13	3 hrs.
Economics 11	3 hrs.
Botany 11	4 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

Inorganic Chemistry 10	4 hrs.
Trigonometry 11	3 hrs.
Dairying 50	3 hrs.
Physics 50	4 hrs.
Speech 12	3 hrs.
Organic Chemistry 50 (Elec.)	4 hrs.
Physical Education 50	1 hr.

2nd Semester

Inorganic Chemistry 11	4 hrs.
Botany 50	3 hrs.
Soils 51	4 hrs.
Animal Husbandry 53	3 hrs.
Farm Forestry 55	3 hrs.
American History 51	3 hrs.
Physical Education 51	1 hr.

AGRICULTURAL EDUCATION

Freshman Year

1st Semester

English Composition 10	3 hrs.
Horticulture 10	3 hrs.
Zoology 10	4 hrs.
Education 10	3 hrs.
Economics 11	3 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Poultry 13	3 hrs.
Botany 11	4 hrs.
Am. Government 10	3 hrs.
Animal Husbandry 53	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

World History 12	3 hrs.
Inorganic Chemistry 10	4 hrs.
Music Appreciation 52	3 hrs.
Dairying 50	3 hrs.
Physics 50	4 hrs.
Physical Education 50	1 hr.

2nd Semester

Inorganic Chemistry 11	4 hrs.
Farm Forestry 55	3 hrs.
Soils 51	4 hrs.
World History 13	3 hrs.
Speech 12	3 hrs.
Physical Education 51	1 hr.

AGRICULTURAL ADMINISTRATION AND AGRICULTURAL ECONOMICS

Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
Horticulture 10 .....3 hrs.	Poultry 13 .....3 hrs.
Field Crops 12 .....3 hrs.	Algebra 10 .....3 hrs.
Zoology 10 .....4 hrs.	Botany 11 .....3 hrs.
Economics 11 .....3 hrs.	American History 51 .....3 hrs.
Orientation 0 .....1 hr.	Physical Education 11 .....1 hr.
Physical Education 101 hr.	

Sophomore Year

1st Semester	2nd Semester
Accounting 10 .....3 hrs.	Accounting 11 .....3 hrs.
Inorganic Chemistry 10 .....4 hrs.	Inorganic Chemistry 11 .....4 hrs.
Dairying 50 .....3 hrs.	Soils 51 .....4 hrs.
American Gov't 10 .....3 hrs.	Farm Forestry 55 .....3 hrs.
Speech 12 .....3 hrs.	Animal Husbandry 53 .....3 hrs.
Trigonometry 11 .....3 hrs.	Botany 50 .....3 hrs.
Physical Education 50 .....1 hr.	Physical Education 511 hr.

PRE-FORESTRY

Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	Physical Education 10 .....1 hr.
Algebra 10 .....3 hrs.	English Composition 11 .....3 hrs.
General Zoology 10 .....4 hrs.	Trigonometry 11 .....3 hrs.
Intro. to Forestry 16 .....3 hrs.	General Botany 11 .....4 hrs.
World History 12 .....3 hrs.	American Government 10 .....3 hrs.
Orientation 0 .....1 hr.	World History 13 .....3 hrs.
	Physical Education 111 hr.

Sophomore Year

1st Semester	2nd Semester
Inorganic Chemistry 10 .....4 hrs.	Inorganic Chemistry 11 .....4 hrs.
Mechanical Drawing 10 .....2 hrs.	Advanced Botany 50 .....3 hrs.
Economics 11 .....3 hrs.	American History 51 .....3 hrs.
General Physics 50 .....4 hrs.	Soils 51 .....4 hrs.
Speech 12 .....3 hrs.	Elective .....3 hrs.
Elective .....3 hrs.	Physical Education 51 .....1 hr.
Physical Education 50 .....1 hr.	

NOTE: Summer Camp is required of all Forestry Majors. It is held between the sophomore and junior years at Mississippi State College, and following the junior year at Louisiana State University and Alabama Polytechnic Institution.

AGRICULTURAL ENGINEERING

Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
Inorganic Chemistry 10 .....4 hrs.	Speech 12 .....3 hrs.
Algebra 15 .....3 hrs.	Inorganic Chemistry 11 .....4 hrs.
Mechanical Drawing 10 .....2 hrs.	Anal. Geom. Dif. Cal. 50 .....5 hrs.
Trigonometry 11 .....3 hrs.	Mechanical Drawing 11 .....2 hrs.
Orientation 0 .....1 hr.	Physical Education 11 .....1 hr.
Physical Education 101 hr.	

Sophomore Year

1st Semester	2nd Semester
Economics 11 .....3 hrs.	American History 51 .....3 hrs.
Field Crops 12 .....3 hrs.	Descriptive Geometry 55 .....3 hrs.
American Government 10 .....3 hrs.	Int. Calculus 54 .....3 hrs.
Inf. Calculus 53 .....3 hrs.	Soils 51 .....4 hrs.
General Physics 50 .....4 hrs.	General Physics 51 .....4 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

Electives and Substitutions: Business Law 10, Business Correspondence 11, Animal Husbandry 53.

PRE-VETERINARY**Freshman Year****1st Semester**

English Composition 10	3 hrs.
Inorganic Chemistry 10	4 hrs.
Zoology 10	4 hrs.
Poultry 13	3 hrs.
Algebra 10	3 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Inorganic Chemistry 11	4 hrs.
Botany 11	4 hrs.
Trigonometry 11	3 hrs.
American Government 10	3 hrs.
Physical Education 11	1 hr.

Sophomore Year**1st Semester**

American History 50	3 hrs.
Organic Chemistry 50	4 hrs.
General Physics 50	4 hrs.
Dairying 50	3 hrs.
First Year French 10	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Physics 51	4 hrs.
Animal Husbandry 53	3 hrs.
Chemistry 51	4 hrs.
Speech 12	3 hrs.
First Year French 11	3 hrs.
Physical Education 51	1 hr.

Note: Planned to meet requirements at Alabama Polytechnic Institute.

GROUP 3 — COMMERCE AND INDUSTRY**B. S. Degree Preparatory**

The Commerce and Industry curriculum is designed to meet several needs: to give one-and two-year terminal courses in Secretarial Science and General Business; to lead to a degree in Business; and to supply desired and needed subjects in General Education or in other related fields, such as Accounting and Auditing, Business Administration, Business Education, Economics, Marketing, Office Management, Personnel Management, Secretarial Science, and other business majors; and to give technical training for office positions, and for responsible leadership in the social, business, and governmental fields.

Freshman Year**1st Semester**

English Composition 10	3 hrs.
Algebra 10 or	
Math. 12	3 hrs.
World History 12	3 hrs.
General Zoology 10 or	
Inorganic Chemistry 10	4 hrs.
Typewriting 10 or 11	3 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Economics 11	3 hrs.
Speech 12	3 hrs.
World History 13	3 hrs.
General Botany 11 or	
Inorganic Chemistry 11	4 hrs.
Physical Education 11	1 hr.

NOTE: The above are the requirements, leading to a degree, for the freshman year in all the programs in the Division of Commerce and Industry.

ACCOUNTING AND AUDITING MAJOR**Sophomore Year****1st Semester**

Accounting 10	3 hrs.
English Literature 50 or	
World Literature 52	3 hrs.
Business Writing 14	3 hrs.
Gen. Psychology 50	3 hrs.
Personal Health 10	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Accounting 11	3 hrs.
English Literature 51 or	
American Literature 53	3 hrs.
Intro. to Business 12	3 hrs.
American Government 10	3 hrs.
Physical Education 51	1 hr.
Elective	3 hrs.

BUSINESS ADMINISTRATION MAJOR**Sophomore Year****1st Semester**

Accounting 10	3 hrs.
English Literature 50 or	
World Literature 52	3 hrs.
Business Writing 14	3 hrs.
Intro. to Business 12	3 hrs.
Personal Health 10	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Accounting 11	3 hrs.
English Literature 51 or	
American Literature 53	3 hrs.
American Government 10 or	
Sociology 15	3 hrs.
Psychology 50	3 hrs.
Physical Education 51	1 hr.
Elective	3 hrs.

BUSINESS EDUCATION MAJOR**Sophomore Year****1st Semester**

Accounting 10	3 hrs.
Introduction to Education 10	3 hrs.
English Literature 50 or	
World Literature 52	3 hrs.
Shorthand 10	3 hrs.
Gen. Zoology 10 or	
Inorganic Chemistry 10	4 hrs.
Physical Education 50	1 hr.

2nd Semester

Accounting 11	3 hrs.
Typewriting 11 or 50	3 hrs.
English Literature 51 or	
American Literature 53	3 hrs.
Shorthand 11	3 hrs.
Gen. Botany 11 or	
Inorganic Chemistry 11	4 hrs.
Gen. Psychology 50	3 hrs.
Physical Education 51	1 hr.

ECONOMICS MAJOR**Sophomore Year****1st Semester**

Accounting 10	3 hrs.
Business Writing 14	3 hrs.
Gen. Psychology 50	3 hrs.
English Literature 50 or	
World Literature 52	3 hrs.
Personal Health 10	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Accounting 11	3 hrs.
American Government 10	3 hrs.
Sociology 15	3 hrs.
Intro. to Business 12	3 hrs.
English Literature 51 or	
American Literature 53	3 hrs.
Physical Education 51	1 hr.

MARKETING MAJOR**Sophomore Year****1st Semester**

Accounting 10	3 hrs.
English Literature 50 or	
World Literature 52	3 hrs.
Business Writing 14	3 hrs.
Gen. Psychology 50	3 hrs.
Personal Health 10	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Accounting 11	3 hrs.
English Literature 51 or	
American Literature 53	3 hrs.
American Government 10	3 hrs.
Intro. to Business 12	3 hrs.
Community Health 11	3 hrs.
Physical Education 51	1 hr.

OFFICE MANAGEMENT MAJOR

Sophomore Year

1st Semester	2nd Semester
Accounting 10 .....3 hrs.	Accounting 11 .....3 hrs.
English Literature 50 or	English Literature 51 or
World Literature 52 .....3 hrs.	American Literature 53 .....3 hrs.
Business Writing 14 .....3 hrs.	American Government 10 .....3 hrs.
Intro. to Business 12 .....3 hrs.	Sociology 15 .....3 hrs.
Personal Health 10 .....3 hrs.	Typewriting 11 .....3 hrs.
Gen. Psychology 50 .....3 hrs.	Physical Education 51 .....1 hr.
Physical Education 501 hr.	

PERSONNEL MANAGEMENT MAJOR

Sophomore Year

1st Semester	2nd Semester
Accounting 10 .....3 hrs.	Accounting 11 .....3 hrs.
English Literature 50 or	English Literature 51 or
World Literature 52 .....3 hrs.	American Literature 53 .....3 hrs.
Business Writing 14 .....3 hrs.	Intro. to Business 12 .....3 hrs.
Gen. Psychology 50 .....3 hrs.	Sociology 15 .....3 hrs.
Personal Health 10 .....3 hrs.	Community Health 11 .....3 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

It is possible to earn, by careful selection, from forty-five to sixty semester hours of required work in the following majors in Commerce and Industry: Institutional and Industrial Management, Pre-Hospital Management, Banking, Insurance (Life), Property and Casualty Insurance, Hotel Management, Public Administration, Social Welfare, and Public Affairs.

Substitutions and Free Electives

for all PROGRAMS in Commerce and Industry

Accounting 50-51 .....6	Introductory Design 15 .....3
American Government 10 .....3	Math. of Finance 13 .....3
American History 50-51 .....6	Office Machines 51 .....3
Anal. Geom. & Dif. Cal. 50 .....5	General Physics 50, 51 .....8
Business Law 10 .....3	Sec. Procedures 50 .....3
Child Growth and Devel. 52 .....3	Shorthand 10-11 .....6
Dif. Calculus 52 .....3	Shorthand 50-51 .....6
Foods 10-50 .....6	Sociology 15 .....3
French 10-11 .....6	Trigonometry 11 .....3
Intro. to Business 12 .....3	Free Electives .....12
Introduction to Education 10 .....3	

Note: Substitutions and electives should be selected with great care, with the advice of an Advisor, and on approval of the Registrar.

GENERAL BUSINESS AND ACCOUNTING

Two-Year Terminal

Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
Accounting 10 .....3 hrs.	Accounting 11 .....3 hrs.
Typing 10 or 11 .....3 hrs.	Typing 11 or 50 .....3 hrs.
American Government 10 .....3 hrs.	Economics 11 .....3 hrs.
Intro. to Business 12 .....3 hrs.	Public Speaking 12 .....3 hrs.
Business Writing 14 .....3 hrs.	Physical Education 11 .....1 hr.
Physical Education 101 hr.	

Sophomore Year

1st Semester	2nd Semester
College Arithmetic 12 .....3 hrs.	Math. of Finance 13 .....3 hrs.
Office Machines 51 .....3 hrs.	Elective .....3 hrs.
Business Law 10 .....3 hrs.	Sociology 15 .....3 hrs.
American History 50 .....3 hrs.	American History 51 .....3 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.
Sec. Proc. 50 .....3 hrs.	Elective .....3 hrs.

GENERAL BUSINESS**One-Year Terminal****1st Semester**

English Composition 10	.....3 hrs.
Accounting 10	.....3 hrs.
Typing 10 or 11	.....3 hrs.
College Arithmetic 12	.....3 hrs.
Business Law 10	.....3 hrs.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Accounting 11	.....3 hrs.
Typing 11 or 50	.....3 hrs.
Office Machines 51	.....3 hrs.
Math. of Finance 13	.....3 hrs.
Business Writing 14	.....3 hrs.
Physical Education 11	.....1 hr.

Note: The program listed above should appeal to students unable to remain in college more than one year, and who would like to secure a job in the field of business. Business Writing 14 may be taken either first or second semester.

SECRETARIAL SCIENCE**Two-Year Terminal****Freshman Year****1st Semester**

English Composition 10	.....3 hrs.
Shorthand 10	.....3 hrs.
Typewriting 10 or 11	.....3 hrs.
College Arithmetic 12	.....3 hrs.
American Government 10	.....3 hrs.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Shorthand 11	.....3 hrs.
Typewriting 11 or 50	.....3 hrs.
Math. of Finance 13	.....3 hrs.
Office Machines 51	.....3 hrs.
Business Writing 14	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year**1st Semester**

Accounting 10	.....3 hrs.
Typing 50 or 51	.....3 hrs.
Shorthand 50	.....3 hrs.
Business Law 10	.....3 hrs.
Intro. to Business 12	.....3 hrs.
Economics 11	.....3 hrs.
Physical Education	.....1 hr.

2nd Semester

Accounting 11	.....3 hrs.
Typing 51	.....3 hrs.
Shorthand 51	.....3 hrs.
Speech 12	.....3 hrs.
Sec. Procedures 50	.....3 hrs.
Sociology 15	.....3 hrs.
Physical Education 51	.....1 hr.

NOTE: Students completing Typewriting 51 the first semester of Sophomore Year, should take Economics 11 second semester.

Students interested in a degree in Commerce and Industry should follow one of the senior college programs listed above.

SECRETARIAL SCIENCE**Twelve Months Terminal****Freshman Year****1st Semester**

English Composition 10	.....3 hrs.
College Arith. 12	.....3 hrs.
Office Machines 51	.....3 hrs.
Shorthand 10	.....3 hrs.
Typewriting 10 or 11	.....3 hrs.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Intro. to Business 12	.....3 hrs.
Secretarial Procedure 50	.....3 hrs.
Shorthand 11	.....3 hrs.
Typewriting 11 or 50	.....3 hrs.
Business Writing 14	.....3 hrs.
Physical Education 11	.....1 hr.

Summer Session**1st Term**

Shorthand 50	.....3 hrs.
Accounting 10	.....3 hrs.

2nd Term

Shorthand 50	.....3 hrs.
Typewriting 50 or 51	.....3 hrs.

SECRETARIAL SCIENCE**Nine Months Terminal****1st Semester**

English Composition 10	.....3 hrs.
Shorthand 10	.....3 hrs.
Typewriting 10 or 11	.....3 hrs.
College Arithmetic 12	.....3 hrs.
Office Machines 51	.....3 hrs.
Orientation 9	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Shorthand 11	.....3 hrs.
Typewriting 11 or 50	.....3 hrs.
Math. of Finance 13	.....3 hrs.
Sec. Procedures 50	.....3 hrs.
Business Writing 14	.....3 hrs.
Physical Education 11	.....1 hr.

NOTE: The program listed above should appeal to students unable to remain in college more than one year, and who would like to secure employment in the field of business.

GROUP 4—HOME ECONOMICS

This group should be selected by women who want special training in this science, or who expect to continue in senior college and become teachers of home economics.

Freshman Year**1st Semester**

English Composition 10	.....3 hrs.
Algebra 10 or	
Algebra 15	.....3 hrs.
Introductory Design 15	.....3 hrs.
Foods 10	.....3 hrs.
General Zoology 10	.....4 hrs.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
American Government 10	.....3 hrs.
Speech 12	.....3 hrs.
Clothing 11	.....3 hrs.
General Botany 11	.....4 hrs.
Consumer Problems 12 (elect.)	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year**1st Semester**

American Literature 53	.....3 hrs.
Inorganic Chemistry 10	.....4 hrs.
World History 12	.....3 hrs.
Advanced Foods 50	.....3 hrs.
Health 10	.....3 hrs.
Physical Education 50	.....1 hr.

2nd Semester

English Literature 51	.....3 hrs.
Inorganic Chemistry 11	.....4 hrs.
World History 13	.....3 hrs.
Advanced Clothing 51	.....3 hrs.
Economics 11 or Sociology 15	.....3 hrs.
Home Management 52	.....1 hr.
Physical Education 51	.....1 hr.

GROUP 5—MUSIC

All students who major in music will be required to participate in band or choir at the discretion of the instructors, depending upon the academic load carried by the student. All students expecting to teach in the Public Schools must take Education 10. All beginners in Piano will be requested, when possible, to enroll in PIANO 14-15. Credit for piano shall be based upon individual progress.

PIANO**Freshman Year****1st Semester**

English Composition 10	.....3 hrs.
History 12	.....3 hrs.
Piano 10-C	.....3 hrs.
Theory 10	.....3 hrs.
Harmony 10	.....3 hrs.
Music Appreciation 10	.....3 hrs.
Choir 10	.....1 hr.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
History 13	.....3 hrs.
Piano 11-C	.....3 hrs.
Theory 11	.....3 hrs.
Harmony 11	.....3 hrs.
Music Appreciation 11	.....3 hrs.
Choir 11	.....1 hr.
Physical Education 11	.....1 hr.

Sophomore Year

1st Semester		2nd Semester	
English Literature 50	3 hrs.	English Literature 51	3 hrs.
Psychology 50	3 hrs.	Speech 12	3 hrs.
Piano 50-C	3 hrs.	Piano 51-C	3 hrs.
Theory 50	3 hrs.	Theory 51	3 hrs.
Harmony 50	3 hrs.	Harmony 51	3 hrs.
Music History 50	3 hrs.	Music History 51	3 hrs.
Choir 50	1 hr.	Choir 51	1 hr.
Physical Education 50	1 hr.	Physical Education 51	1 hr.

VOICE

Freshman Year

1st Semester		2nd Semester	
English Composition 10	3 hrs.	English Composition 11	3 hrs.
Intro. to Education 10	3 hrs.	Math 12	3 hrs.
Voice 10-B	2 hrs.	Voice 11-B	2 hrs.
Piano 10-A or 14-A (1 lesson a week)	1 hr.	Piano 11-A or 15-A—(1 lesson a week)	1 hr.
Theory 10	3 hrs.	Theory 11	3 hrs.
Harmony 10	3 hrs.	Harmony 11	3 hrs.
Music Appreciation 10	3 hrs.	Music Appreciation 11	3 hrs.
Choir 10	1 hr.	Choir 11	1 hr.
Orientation 0	1 hr.	Physical Education 11	1 hr.
Physical Education 10	1 hr.		

If Piano 10-11 is elected, Piano 14-15 will not be required and cannot be taken for credit.

Sophomore Year

1st Semester		2nd Semester	
English Literature 50	3 hrs.	English Literature 51	3 hrs.
Psychology 50	3 hrs.	Speech 12	3 hrs.
Voice 50-B	2 hrs.	Voice 51-B	2 hrs.
Piano 50-A—(1 lesson a week)	1 hr.	Piano 51-A—(1 lesson a week)	1 hr.
Theory 50	3 hrs.	Theory 51	3 hrs.
Harmony 50	3 hrs.	Harmony 51	3 hrs.
Music History 50	3 hrs.	Music History 51	3 hrs.
Choir 50	1 hr.	Choir 51	1 hr.
Physical Education 50	1 hr.	Physical Education 51	1 hr.

VOCAL SUPERVISION

Freshman Year

1st Semester		2nd Semester	
English Composition 10	3 hrs.	English Composition 11	3 hrs.
Intro. to Education 10	3 hrs.	Algebra 10 or Math. 12	3 hrs.
Theory 10	3 hrs.	Theory 11	3 hrs.
Harmony 10	3 hrs.	Harmony 11	3 hrs.
Music Appreciation 10	3 hrs.	Music Appreciation 11	3 hrs.
Voice 10-A	1 hr.	Voice 11-A	1 hr.
Piano 10-A or 14-A	1 hr.	Piano 11-A or 15-A	1 hr.
Choir 10	1 hr.	Choir 11	1 hr.
Orientation 0	1 hr.	Physical Education 11	1 hr.
Physical Education 10	1 hr.		

Sophomore Year

1st Semester		2nd Semester	
English Literature 50	3 hrs.	English Literature 51	3 hrs.
Psychology 50	3 hrs.	Speech 12	3 hrs.
World History 12	3 hrs.	World History 13	3 hrs.
Theory 50	3 hrs.	Theory 51	3 hrs.
Harmony 50	3 hrs.	Harmony 51	3 hrs.
Music History 50	3 hrs.	Music History 51	3 hrs.
Voice 50-A	1 hr.	Voice 51-A	1 hr.
Piano 50-A	1 hr.	Piano 51-A	1 hr.
Choir 50	1 hr.	Choir 51	1 hr.
Physical Education 50	1 hr.	Physical Education 51	1 hr.

INSTRUMENTAL SUPERVISION (Band and Orchestra)

Freshman Year

1st Semester

English Composition 10	3 hrs.
Intro. to Education 10	3 hrs.
Theory 10	3 hrs.
Harmony 10	3 hrs.
Music Appreciation 10	3 hrs.
Major Instrument 10-A	1 hr.
Piano 10-B or 14-B	2 hrs.
Band 10	1 hr.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Algebra 10 or Math. 12	3 hrs.
Theory 11	3 hrs.
Harmony 11	3 hrs.
Music Appreciation 11	3 hrs.
Piano 11-B or 15-B	2 hrs.
Major Instrument 11-A	1 hr.
Band 11	1 hr.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English Literature 50	3 hrs.
Psychology 50	3 hrs.
World History 12	3 hrs.
Theory 50	3 hrs.
Harmony 50	3 hrs.
Music History 50	3 hrs.
Piano 50-A	1 hr.
Major Instrument 50-A	1 hr.
Band 50	1 hr.
Physical Education 50	1 hr.

2nd Semester

English Literature 51	3 hrs.
Speech 12	3 hrs.
World History 13	3 hrs.
Theory 51	3 hrs.
Harmony 51	3 hrs.
Music History 51	3 hrs.
Piano 51-A	1 hr.
Major Instrument 51-A	1 hr.
Band 51	1 hr.
Physical Education 51	1 hr.

Students will be expected to complete Piano 11-B or Piano 15-B before being permitted to take Piano 50-B.

GROUP 6—PRE-ENGINEERING

The first two years of engineering college work are much the same for all branches of Engineering. The program listed below is suggested for students who wish to take two years of Engineering in the Junior College with the intention of completing their work for a degree in an engineering college. Because Colleges of Engineering differ somewhat in their required subjects during the first two years, if a student can inform his advisor of the college in which he intends to complete his work, certain modifications in the Junior College program may be made.

All students expecting to major in Engineering should have a minimum of 4 units in High School mathematics (algebra, geometry, and trigonometry). If a student does not meet this requirement then he must take Advanced Algebra 15 and Trigonometry 11 in his first semester to make up the deficiency.

Freshman Year

1st Semester

English Composition 10	3 hrs.
* Adv. Algebra 15	3 hrs.
* Trigonometry 11	3 hrs.
Mechanical Drawing 10	2 hrs.
Inorganic Chemistry 10	4 hrs.
Slide Rule 17	1 hr.
Physical Education 10	1 hr.
Orientation 0	1 hr.

2nd Semester

English Composition 11	3 hrs.
Anal. Geom. and Dif. Cal. 50	5 hrs.
World History 12 or 13	3 hrs.
Mechanical Drawing 11	2 hrs.
Inorganic Chemistry 11	4 hrs.
Physical Education 11	1 hr.

18

18

* These courses will not transfer as college credit to Engineering Schools.

Sophomore Year

1st Semester

American Government 10	3 hrs.
Int. Calculus 53	3 hrs.
General Physics 50	4 hrs.
World Literature 52	3 hrs.
Elective	3 hrs.
Physical Education 50	1 hr.

17

2nd Semester

American History 50 or 51	3 hrs.
Int. Calculus 54	3 hrs.
General Physics 51	4 hrs.
Descriptive Geometry 55	3 hrs.
Elective	3 hrs.
Physical Education 51	1 hr.

17

(Based on revised Curricular at Mississippi State University)

- Note 1: The six electives may be selected from Economics 11, Sociology 15, General Psychology 50, and American Literature 53.
- Note 2: Students must enter the School of Engineering at Mississippi State University in the summer following their sophomore year to take the professional engineering courses required for junior standing. If this is done, students can graduate in two additional years.
- Note 3: Substitutions may be made in the above to meet engineering requirements at other engineering schools other than Mississippi State University, on approval of the Director of Guidance.

GROUP 7—SCIENCE

This group should be selected by students who want a pre-medical, pre-dental, pre-pharmaceutical, pre-technician, physical therapy, or science major. Leading to the B. S. Degree in Arts and Sciences.

Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
First Year French 10 .....3 hrs.	First Year French 11 .....3 hrs.
Algebra 15 .....3 hrs.	Trigonometry 11 .....3 hrs.
General Zoology 10 .....4 hrs.	General Botany 11 .....4 hrs.
Inorganic Chemistry 10 .....4 hrs.	Inorganic Chemistry 11 .....4 hrs.
Orientation 0 .....1 hr.	Physical Education 11 .....1 hr.
Physical Education 10 .....1 hr.	

Sophomore Year

1st Semester	2nd Semester
English Literature 50 .....3 hrs.	English Literature 51 .....3 hrs.
Second Year French 50 .....3 hrs.	Second Year French 51 .....3 hrs.
World History 12 .....3 hrs.	World History 13 .....3 hrs.
Organic Chemistry 50 .....4 hrs.	Organic Chemistry 51 .....4 hrs.
General Physics 50 .....4 hrs.	General Physics 51 .....4 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

MEDICAL TECHNOLOGY

Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
French 10 .....3 hrs.	French 11 .....3 hrs.
Algebra 15 .....3 hrs.	Trigonometry 11 .....3 hrs.
Inorganic Chemistry 10 .....4 hrs.	Inorganic Chemistry 11 .....4 hrs.
American Government 10 .....3 hrs.	Economics 11 .....3 hrs.
Orientation 0 .....1 hr.	Physical Education 11 .....1 hr.
Physical Education 10 .....1 hr.	

Sophomore Year

1st Semester	2nd Semester
English Literature 50 .....3 hrs.	American Literature 53 .....3 hrs.
Qualitative Analysis 12 .....3 hrs.	General Botany 11 .....4 hrs.
General Zoology 10 .....4 hrs.	Psychology 50 .....3 hrs.
Physics 50 .....4 hrs.	Elective .....6 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

MEDICAL TECHNOLOGY

Two-Year Terminal

This program meets all requirements for admission to one-year medical technology schools as approved by the Council on Medical

Technology Schools in Mississippi are located at Mercy Hospital, Vicksburg, and Baptist Hospital, Jackson, Mississippi.

Freshman Year

1st Semester

English Composition 10	3 hrs.
Gen. Zoology 10	4 hrs.
Inorganic Chemistry 10	4 hrs.
Algebra 15	3 hrs.
Typewriting 10	3 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
General Botany 11	4 hrs.
Inorganic Chemistry 11	4 hrs.
Typewriting 11	3 hrs.
Elective	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

Organic Chemistry 50	4 hrs.
Physics 50	4 hrs.
Elective	6 hrs.
General Psychology 50	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Bacteriology 52	3 hrs.
Physics 51	4 hrs.
Physiology 51	3 hrs.
Sociology 15	3 hrs.
Elective	6 hrs.
Physical Education 51	1 hr.

OPTOMETRY

Freshman Year

1st Semester

English Composition 10	3 hrs.
Algebra 15	3 hrs.
Inorganic Chemistry 10	4 hrs.
Trigonometry 11	3 hrs.
American Government 10	3 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Anat. Geom. Dif. Cal. 50	5 hrs.
Inorganic Chemistry 11	4 hrs.
Elective	3 hrs.
Speech 12	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

American History 50	3 hrs.
General Physics 50	4 hrs.
Elective	3 hrs.
Gen. Zoology 10	4 hrs.
English Literature 50	3 hrs.
Physical Education 50	1 hr.

2nd Semester

American History 51	3 hrs.
General Physics 51	4 hrs.
Gen. Psychology 50	3 hrs.
Bacteriology 52	3 hrs.
American Literature 53	3 hrs.
Physical Education 51	1 hr.

PHYSICAL THERAPY

Freshman Year

1st Semester

English Composition 10	3 hrs.
Inorganic Chem. 10	4 hrs.
Algebra 15	3 hrs.
Gen. Zoology 10	4 hrs.
Bible 12	2 hrs.
Physical Education 10	1 hr.
Orientation 0	1 hr.

2nd Semester

English Composition 11	3 hrs.
Inorganic Chemistry 11	4 hrs.
Trigonometry 11	3 hrs.
Speech 12	3 hrs.
Health 11	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

American History 50	3 hrs.
General Physics 50	4 hrs.
Elective	3 hrs.
American Government 10	3 hrs.
Sociology 15	3 hrs.
Physical Education 50	1 hr.

2nd Semester

American History 51	3 hrs.
General Physics 51	4 hrs.
Physiology 51	3 hrs.
English Literature 51	3 hrs.
General Psychology 50	3 hrs.
Physical Education 51	1 hr.

GROUP 8 — TEACHER EDUCATION

The requirements for teaching are determined by State Certification laws and are the same in all colleges in the state. Since December 1, 1956, all beginning teachers must be college graduates. The curriculum below is the program of general and basic professional education for the first two years of the four years required for an "A" certificate. This curriculum should be followed by those who wish to become Elementary, High School, or Physical Education Teachers. There are special curriculums under the appropriate groups for teachers in Music, Home Economics, Industrial Arts, and Trade and Industrial Education Coordinators.

Freshman Year

1st Semester

English Composition 10	.....3 hrs.
World History 12	.....3 hrs.
General Zoology 10	.....4 hrs.
Personal Health 10	.....3 hrs.
Intro. to Education 10	.....3 hrs.
Physical Education 10	.....1 hr.
Orientation 0	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
World History 13	.....3 hrs.
General Botany 11	.....4 hrs.
Algebra 10 or	
Math. 12	.....3 hrs.
American Government 10 or	
Economics 11	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year (Elementary Education)

1st Semester

English Literature 50 or	
World Literature 52	.....3 hrs.
Music Appreciation 52	.....3 hrs.
Introductory Art 13	.....3 hrs.
Music for Children 50	.....3 hrs.
General Psychology 50	.....3 hrs.
Physical Education 50	.....1 hr.

2nd Semester

English Literature 51 or	
American Literature 53	.....3 hrs.
Economics 11 or	
Sociology 15	.....3 hrs.
Music for Children 51	.....3 hrs.
The Modern Ele. School 15	.....3 hrs.
Speech 12	.....3 hrs.
Physical Education 51	.....1 hr.

Sophomore Year (Secondary Education - Health and Physical Education)

1st Semester

Eng. Lit. 50 or World Lit. 52	..3 hrs.
*Intro. to Phy. Educ. 13	.....3 hrs.
Music Appreciation 52	.....3 hrs.
Speech 12	.....3 hrs.
Physical Science	.....3 or 4 hrs.
Physical Education 50	.....1 hr.
*For Physical Education majors only.	

2nd Semester

Eng. Lit. 51 or Am. Lit. 53	....3 hrs.
Economics 11 or Sociol. 15	....3 hrs.
Community Health 11	.....3 hrs.
Physical Science	.....3 or 4 hrs.
General Psychology 50	.....3 hrs.
Major or Minor	.....3 hrs.
Physical Education 51	.....1 hr.

NOTE: Only two years of college work or 60 academic hours are allowed on a major in senior college; therefore all electives should be carefully chosen on advice and approval of your advisor.

INDUSTRIAL ARTS

Freshman Year

1st Semester

English Composition 10	.....3 hrs.
Mechanical Drawing 10	.....2 hrs.
Woodworking 10	.....3 hrs.
Economics 11	.....3 hrs.
Algebra 10	.....3 hrs.
Music Appreciation 52	.....3 hrs.
Physical Education 10	.....1 hr.
Orientation 0	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Mechanical Drawing 11	.....2 hrs.
Adv. Woodworking 11	.....3 hrs.
Community Health 11	.....3 hrs.
General Botany 11	.....4 hrs.
American Government 10	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year**1st Semester**

English Literature 50 or	
World Lit. 52	3 hrs.
World History 12	3 hrs.
Forging and Welding 50	3 hrs.
Psychology 50	3 hrs.
Speech 12	3 hrs.
Physical Education 50	1 hr.

2nd Semester

English Literature 51 or	
American Lit. 53	3 hrs.
World History 13	3 hrs.
Advanced Botany 50	3 hrs.
Human Growth and Dev. 52	3 hrs.
Intro. to Voc. Educa. 14	3 hrs.
Physical Education 51	1 hr.

**TRADE AND INDUSTRIAL EDUCATION
COORDINATORS****Freshman Year****1st Semester**

English Composition 10	3 hrs.
Mechanical Drawing 10	2 hrs.
Woodworking 10	3 hrs.
Algebra 10 or Math. 12	3 hrs.
Economics 11	3 hrs.
Physical Education 10	1 hr.
Orientation 0	1 hr.

2nd Semester

English Composition 11	3 hrs.
Mechanical Drawing 11	2 hrs.
Adv. Woodworking 11	3 hrs.
Health 10 or 11	3 hrs.
General Botany 11	4 hrs.
American Government 10	3 hrs.
Physical Education 11	1 hr.

Sophomore Year**1st Semester**

English Literature 50 or	
World Literature 52	3 hrs.
World History 12	3 hrs.
Forging and Welding 50	3 hrs.
Psychology 50	3 hrs.
Speech 12	3 hrs.
Economics 11	3 hrs.
Physical Education 50	1 hr.

2nd Semester

English Literature 51 or	
American Literature 53	3 hrs.
World History 13	3 hrs.
Advanced Botany 50	3 hrs.
Human Growth and Dev. 52	3 hrs.
Intro. to Voc. Educa. 14	3 hrs.
Physical Education 51	1 hr.

PRE-PSYCHOLOGY MAJOR

There is increasing demand for people who are trained in Psychology. Excellent positions are available for those who receive advanced education. This curriculum leads to a B. S. or B. A. degree and is the foundation for advanced study in: educational psychology, clinical psychology, industrial psychology, guidance and counseling, and all positions requiring a knowledge of human relations.

Freshman Year**1st Semester**

English 10	3 hrs.
Government 10	3 hrs.
French 10	3 hrs.
Zoology 10	4 hrs.
Algebra 10	3 hrs.
Physical Education 10	1 hr.
Orientation 0	1 hr.

2nd Semester

English 11	3 hrs.
Speech 12	3 hrs.
French 11	3 hrs.
Botany 11	4 hrs.
Economics 11	3 hrs.
Physical Education 11	1 hr.

Sophomore Year**1st Semester**

English 50 or	
English 52	3 hrs.
French 50	3 hrs.
Chemistry 10	4 hrs.
Psychology 50	3 hrs.
World History 12	3 hrs.
Physical Education 50	1 hr.

2nd Semester

English 51 or	
English 53	3 hrs.
French 51	3 hrs.
Chemistry 11	4 hrs.
Sociology 15	3 hrs.
World History 13	3 hrs.
Physical Education 51	1 hr.

GROUP 9—NURSING EDUCATION**Two Years Program**

The Nursing education program is designed to prepare young men and women (married or single) to function as capable practitioners of nursing and to meet the requirements of the college for an Associate of Science degree. The program consists of four semesters and two summer sessions. It includes 35 credit hours in general education and 37 credit hours in nursing education and practice. All clinical practice is under the direction and supervision of the college instructors of nursing. The clinical assignments are chosen to correlate the practice with the lectures currently given.

The nursing program is approved by the Mississippi Board of Trustees, Institutions of Higher Learning. Graduates are eligible to take the Mississippi licensing examination to become a Registered Nurse.

Freshman Year

Summer ----- 10 Weeks

Psychology 50 -----	3 hrs.
Biology 12 & 13 -----	6 hrs.
	9 hrs.

Fall Semester	hrs.
English 10	3
Math. 12	3
Nursing Sc. 10	6
Nutrition	1
P. E.	1
Orientation	1
	15

Spring Semester	hrs.
English 11	3
Microbiology 14	4
Nursing Sc. 11	6
P. E.	1
	14

Sophomore Year

Summer ----- 10 Weeks

Nursing Sc. 12 -----	8 hrs.
Nursing 15 -----	1 hr.
	9 hrs.

Fall Semester	hrs.
Nursing Sc. 50	8
Sociology 15	3
* Elective	3
	14

Spring Semester	hrs.
Nursing Sc. 51	8
Community Health	3
Child Development	3
	14

Quality points required for graduation 72 hrs.

* Elective may be either Speech 12 or a Humanities Course.

PRE-CLINICAL NURSING

This curriculum is designed for the completion of a three or a four-year program of study to be continued in the Department of Nursing at University of Mississippi Medical Center, and other hospitals cooperating.

Freshman Year

First Semester	hrs.
English Composition 10	3
Inorganic Chemistry 10	4
General Zoology 10	4
World History 12 or	
American History 50	3
Food Stud 10	3
Orientation 0	1
P. E. 10	1
	19

Second Semester	hrs.
English Composition 11	3
Inorganic Chemistry 11	4
Intro. to Sociology 15	3
World History 13 or	
American History 51	3
Algebra 15 or	
College Arithmetic 12	3
P. E. 11	1
	17

GROUP 10 — TECHNOLOGY**Two-year Terminal**

This program is open to those who seek an opportunity to enter the Technical Branches of our greatly expanding industries. The need of young men and women to enter these phases of training is so great that we have endeavored to cover all the basic and primary topics of these technical professions within a period of two years.

The terminal curricula are not designed to lead to a Bachelor's Degree, therefore, many of the courses are not designed for transfer credit to a senior college. Upon completion of these courses an Associate of Science Degree will be granted.

The college endeavors to place graduates, of these courses, in positions that offer excellent salaries, outstanding company benefits, and opportunities for advancement.

DRAFTING and DESIGN**Freshman Year****1st Semester**

English Composition 10	.....3 hrs.
Fundamentals of Math 14-T	.....3 hrs.
Technical Drawing 10-T	.....3 hrs.
American Government 10	.....3 hrs.
Lettering 16-T	.....1 hr.
General Psychology 50	.....3 hrs.
Orientation	.....1 hr.
Physical Education 10	.....1 hr.

17 hrs.

2nd Semester

Tech. Writing & Reports 15-T	..3 hrs.
Drafting Problems 15-T	.....3 hrs.
Construction Materials 11-T	..3 hrs.
Slide Rule 17	.....1 hr.
Structure Design 11-T	.....2 hrs.
Piping, Electrical, and Topographic Drawing 11-T	..3 hrs.
Physical Education 11	.....1 hr.
Machine Design 15	.....1 hr.

17 hrs.

Sophomore Year**1st Semester**

Building Design and Construction 50-T	.....6 hrs.
Ind. Relations 53-T	.....3 hrs.
Plane Surveying 53-T	.....3 hrs.
General Physics 11-T	.....3 hrs.
Physical Education 50	.....1 hr.

16 hrs.

2nd Semester

Building Design and Construction 51-T	.....6 hrs.
Speech 12	.....3 hrs.
Plane Surveying 54-T	.....3 hrs.
Physics 12-T	.....3 hrs.
Physical Education 51	.....1 hr.

16 hrs.

T after course number denotes non-transferrable courses.

ELECTRONICS**Freshman Year****1st Semester**

Technical Drawing 12-T	.....2 hrs.
Physics 11-T	.....3 hrs.
Intro. Elect. Lecture 10-T	.....3 hrs.
Intro. Elect. Lab 10-T	.....3 hrs.
Elect. Problems 12-T	.....2 hrs.
Tech. Math 18-T	.....3 hrs.
Slide Rule 17-T	.....1 hr.
P. E. 10	.....1 hr.

18 hrs.

2nd Semester

P. E. 11	.....1 hr.
Physics 12-T	.....3 hrs.
Elect. Lecture 11-T	.....3 hrs.
Elect. Lab 11-T	.....3 hrs.
Elect. Problems 13-T	.....2 hrs.
Eng. Comp. 10	.....3 hrs.
Elect. Devices 13-T	.....2 hrs.

17 hrs.

Sophomore Year**1st Semester**

Adv. Elect. Lecture 50-T	.....3 hrs.
Adv. Elect. Lab 50-T	.....3 hrs.
Adv. Elect. Problems 52-T	.....2 hrs.
Elect. Devices 53-T	.....3 hrs.
Ind. Relations 53-T	.....3 hrs.
First Aid 12	.....1 hr.
P. E. 50	.....1 hr.

16 hrs.

2nd Semester

Adv. Elect. Lecture 51-T	.....3 hrs.
Adv. Elect. Lab 51-T	.....3 hrs.
Elect. Problems 54-T	.....2 hrs.
Tech. Writing & Reports 15-T	..3 hrs.
Speech 12	.....3 hrs.
Economics II or Gov't. 10	.....3 hrs.
P. E. 51	.....1 hr.

18 hrs.

GROUP 11—TWO-YEAR TERMINAL COURSES

These programs are terminal in nature. They are not designed to provide a foundation for advanced study in a senior college, but rather, to offer training in fields of a practical nature. Emphasis is placed on Agriculture, Trades and Industrial Education, and Home Economics. These programs may be modified to meet the particular needs of the individual student. A Certificate of Graduation is issued to those completing sixty semester hours of academic credit with a "C" average or above on all academic credit earned.

PROGRAM FOR BOYS**Freshman Year****1st Semester**

English Composition 10	.....3 hrs.
Horticulture 10	.....3 hrs.
Field Crops 12	.....3 hrs.
Woodworking 10	.....3 hrs.
College Arithmetic 12	.....3 hrs.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Poultry 13	.....3 hrs.
Economics 11	.....3 hrs.
Woodworking 11	.....3 hrs.
Speech 12	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year**1st Semester**

Dairying 50	.....3 hrs.
Forging and Welding 50	.....3 hrs.
Typing 10	.....3 hrs.
Personal Health 10	.....3 hrs.
Inorganic Chemistry 10 or	
Mechanical Drawing 10	.....4-2 hrs.
Am. Government 10 (elec.)	.....3 hrs.
Physical Education 50	.....1 hr.

2nd Semester

Farm Forestry 55	.....3 hrs.
Animal Husbandry 53	.....3 hrs.
Soils 51	.....4 hrs.
Community Health 11	.....3 hrs.
Inorganic Chemistry 11 or	
Mechanical Drawing 11	.....4-2 hrs.
Physical Education 51	.....1 hr.

PROGRAM FOR GIRLS**Freshman Year****1st Semester**

English Composition 10	.....3 hrs.
Personal Health 10	.....3 hrs.
Introductory Food Study 10	.....3 hrs.
Typing 10	.....3 hrs.
Fundamentals of Woodwork 10	.....3 hrs.
First Aid 12	.....1 hr.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Health 10	.....3 hrs.
Textiles & Clothing 11	.....3 hrs.
American Government 10	.....3 hrs.
Poultry Husbandry 13	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year**1st Semester**

World Literature 52	.....3 hrs.
College Arithmetic 12	.....3 hrs.
Old Testament 10 or	
New Testament 12	.....2 hrs.
Advanced Foods 50	.....3 hrs.
Child Growth & Develop. 52	.....3 hrs.
Music (elec.)	.....3 hrs.
Physical Education 50	.....1 hr.

2nd Semester

American Literature 53	.....3 hrs.
Speech 12	.....3 hrs.
Old Testament 11 or	
New Testament 13	.....2 hrs.
Advanced Textiles 51	.....3 hrs.
Home Management 52	.....1 hr.
Art for Children 13	.....3 hrs.
Physical Education 51	.....1 hr.

VOCATIONAL AND TECHNICAL DIVISION

Objectives:

The objectives of the Vocational courses are occupational proficiency and employment. They are not taught as university parallel courses, and can not be so transferred.

The objectives of the Technical courses are also occupational proficiency and employment. They are taught on the college level but are designed as terminal courses.

Admission Requirements:

Students will be admitted to Vocational courses on a selective basis. They must be eighteen years of age with no High School units required for the Welding Course, but must have at least a tenth grade education or equivalent for Practical Nurse Program.

Students must have a High School education or equivalent to be eligible to enroll in Technical programs. A transcript of such credit will be required.

Students who have had previous training and experience will be given tests to determine how much credit will be allowed them on a Vocational course, but must furnish a transcript of previous education that would apply to Technical programs.

Graduation Requirements:

A Vocational Certificate will be awarded to the student who satisfactorily completes a Vocational course.

Students in Technical programs will graduate according to policies set forth on Page 37 and 38 of this catalogue.

Vocational Courses

Length

Practical Nursing	3 Mos. Pre-Clinical
	9 Mos. Clinical
Electric Welding	2 Mos.

Technical Programs

Drafting Technology	2 Yrs.
Electronic Technology	2 Yrs.

Since the Technical courses are of college level, their curricula patterns and descriptions will be found under the College Division of this catalogue.

**THE GULF COAST CENTER OF PERKINSTON
JUNIOR COLLEGE**

Serving as a Community Educational Center

(Presently not in operation)

This college center was formed as the result of a survey conducted by a team of educational specialists under the authority of the Mississippi Junior College Commission which approved the following recommendations:

- (1). That an additional center be established by Perkinston Junior College;
- (2). That this college center begin operation as soon as possible;
- (3). That it offer the first two years of college work;
- (4). That heavy emphasis be placed on technical and terminal programs on the college level;
- (5). That Vocational Programs be arranged to serve special areas not now being served or at the request of the local schools;
- (6). That programs for adults be offered in the above areas.

In August, 1959, additional survey for the purpose of site selection, course curriculum and facilities to be constructed was held. The recommendations of this survey is presently being held for consideration and further developments by the Board of Trustees at Perkinston Junior College.

Recognition and appreciation is expressed to the members of the Survey Team:

Dr. F. A. Rhodes, Survey Specialist, Florida State Department of Education;

Dr. James L. Wattenbarger, Director of the Community College Council, Florida State Department of Education;

Dr. James Reynolds, Professor of Junior College Education, University of Texas;

Dr. E. R. Jobe, Executive Secretary, Board of Trustees of Institutions of Higher Learning, Mississippi State Department of Education;

Mr. B. L. Hill, Junior College Commissioner, Mississippi State Department of Education.

Dr. Fred Thornton, Consultant for Technical Education, Florida State Department of Education.

DESCRIPTION OF COURSES

DIVISION OF COMMERCE AND INDUSTRY



Office Machines Class

Miss Elaine Graves Mrs. P. Sellers
Mrs. Kay McInnis Miss Janelle Graham

The purpose of our Division of Commerce and Industry is to enable our students to learn: (1) the fundamental business principles and develop the skills, attitudes, and techniques which will be an aid to a successful life in the social and business world; and (2) to give an understanding of the basic subject matter in developing the skills needed in typing, shorthand, accounting, secretarial practice, office machines, business law, and business positions or to qualify students to become teachers of business education.

14—Business Writing:

The principles of effective business report and business letter writing, with the preparation of business letters such as sales, credit, collection, business promotion, and application.

Three classes per week. Credit, three semester hours.

10-11—Introductory Principles of Accounting

An introductory course requiring no previous knowledge of bookkeeping or accounting.

This course includes the study of the following topics: Book-keeping equation, journalizing, posting, working papers, closing the books, discounts, adjustments at the end of the period, controlling accounts, voucher system, sole proprietorship, partnerships, corporation, manufacturing accounts, inventories, fixed assets, consignments, analysis of statements, bonds, etc. The completion of the practice set and practice in the operation of adding, bookkeeping, and posting machines will be included in this course.

Two lectures and one two-hour laboratory period a week.

Credit, six semester hours.

50—Intermediate Accounting:

This course is a continuation of Accounting 10-11. Much attention is given to the study of the mechanics of accounting—working papers, closing of books, statements, partnerships, corporations, basic accounting theory, cash, receivables, and inventories.

Two lectures and one two-hour laboratory period a week.
Credit, three semester hours.

51—Cost Accounting:

This course includes a firm foundation in basic cost accounting principles. Main topics included are manufacturing cost, outline of the job plan, cost accounting for material, cost accounting for labor, nature of factory burden, the normal burden rate, under-absorbed and overabsorbed factory burden and departmental factory burden rates.

Two lectures and one two-hour laboratory period a week.
Credit, three semester hours.

10—Business Law:

This course aims to give the students a practical understanding of the laws governing business transactions. It includes laws governing contracts, principal and agent, negotiable instruments, employer and employee, principal and surety, insurer and insured, bailor and bailee, carriers and shippers of passengers, vendor and vendee, relation of partnership, corporation and stockholder, etc. It aims to give the student a working idea of how to handle ordinary business transactions in a legal way.

Class meets three hours a week throughout first semester. Credit, three semester hours.

50—Secretarial Procedures:

The purpose of this course is to give the student training in general office practice and procedure. It includes business correspondence, handling of mail, filing and indexing, training in the use of mimeograph and calculating machines, telephoning, and a study of some secretarial traits and duties of a secretary in a business office.

Class meets three hours a week throughout second semester. Credit, three semester hours.

10-11—Elementary Shorthand:

Gregg's Shorthand Manual will be used. Attention will be given to: Phrasing, brief forms, transcripts, letter placement, daily dictation of articles and various letters, reading of Speed studies and Gregg Writer.

Class meets three hours a week throughout both semesters. Credit, six semester hours.

50-51—Advanced Shorthand:

Pre-requisite, Shorthand 10-11.

This course offers training in theory of advanced shorthand. Dictation will be given from new material at varying rates of speed, with emphasis placed upon phrasing, accurate and attractive transcripts, and punctuation of business letters. The Gregg Writer will be studied. Those enrolled in the class will be assigned to various faculty members to take dictation.

The class meets three hours per week throughout both semesters. Credit, six semester hours.

10—Elementary Typewriting:

For beginners in typewriting. Elements emphasized are keyboard control, correct typing technique, personal and business letters, rough drafts, simple tabulation problems, and care of the typewriter. Credit will be given to a student whose high school transcript shows one unit in typewriting except through permission from the instructor.

11—Intermediate Typewriting:

For those who have completed Typewriting 10 or its equivalent. Basic technique is reviewed. Elements covered include business letters with special parts, tabulation problems, manuscripts, and inter-office correspondence.

Three classes per week. Credit, three semester hours.

50—Advanced Typewriting:

Pre-requisite, Typewriting 11. Special communication forms, all letter styles, statistical reports, business forms, and legal reports are included in this course. Both speed and control are emphasized at this level.

Three classes per week. Credit, three semester hours.

51—Problems in Typewriting:

Pre-requisite, Typewriting 50. A review of techniques in skill building, with development of speed and accuracy in typing a variety of office forms, and emphasis on short-cuts in production typewriting. Students interested in office work, and especially those in secretarial work should take this course.

Three classes per week. Credit, three semester hours.

12—Introduction to Business:

This course is designed to give the student essential familiarity with the world of business in which he lives. The subject fields include: Business Organization and Operation, Financing Business Operations, Production and Distribution, Organization and Control, Government and Business, and lastly—finding Your Vocation.

This exploratory course will aid the student in his choice of a particular field of business in which to specialize. It will help him better to understand our capitalistic system and why capitalization leads the world in production and living standards.

Three classes per week. Credit, three semester hours.

51—Office Machines:

This course is designed to give a reasonable proficiency in the use of such machines as calculators, adding machines, posting machines, recording and transcribing machines, duplicating machines, and other types of office appliances.

Three classes per week. Credit, three semester hours.

DIVISION OF EDUCATION AND PSYCHOLOGY

Mr. Davis

Mrs. Murphey

Miss Cooley

Mr. Dayton

Miss McInnis

Mr. Probst

The Division of Education and Psychology, through its program of Guidance services, administers and interprets a battery of tests consisting of the Otis Mental Ability, Kuder Preference, and California Language Test. It is the philosophy of the Junior College to help all students to adjust themselves to the college and to the different vocations of life. This guidance and orientation comes largely through this Division.

While the Division does not offer formal Audio-visual courses, it realizes the importance of motion picture and other visual aids as a means of communications in business, industry and govern-

SA. Moorehead

ment. The Division does sponsor a program for the obtaining and using the aids by the instructors in the other divisions of the college to supplement and enrich their courses.

The courses offered by the Division of Education and Psychology are courses that the several Senior Colleges, attended by Perkinston graduates, require on the Freshman and Sophomore level for the Bachelors Degree. The courses may be classified as: (1) introductory courses for the preparation of teachers; (2) basic courses for the Bachelors Degree; (3) general or terminal education.

O—Orientation:

The program of orientation for freshmen and transfer students covers a period of 18 hours in the following areas: Choosing your life's work, including administration of Psychological tests; knowing your College; acquiring the basic study skills; finding yourself in college social life; improving your personality; and an evaluation.

One semester hour of credit is given and is required for graduation.

EDUCATION

10—Introduction to Education:

The purpose of this course is to give the student a view of the whole field of education which will serve as a background for more specialized courses. Some of the topics studied are: The aims of education, fundamental principles of teaching, laws of learning, teacher qualifications and surveys. Three classes per week for one semester. Credit, three semester hours.

13—Introductory Art:

This is an introductory course in art designed for elementary education majors. Such problems as fundamental lettering, perspective, art elements, principles and color theory are considered. It offers opportunities for helping young teachers gain an insight in developing a child's appreciation and creative ability through drawing and use of colors.

Three classes per week. Credit, three semester hours.

14—Introduction to Vocational Education:

The purpose of this course is to give lower division of students an opportunity to learn something of the philosophy and practices in vocational education as a basis for intelligent decision regarding further curriculum offerings in the vocational education field.

Three classes per week. Credit, three semester hours.

15—The Modern Elementary School:

Emphasis is placed on the philosophy, objectives, organization and administration of the modern elementary school. Consideration is given to: the history of elementary education, curriculum patterns, and teacher personality. Observation is provided in surrounding elementary schools.

Credit, three semester hours.

PSYCHOLOGY**50—General Psychology:**

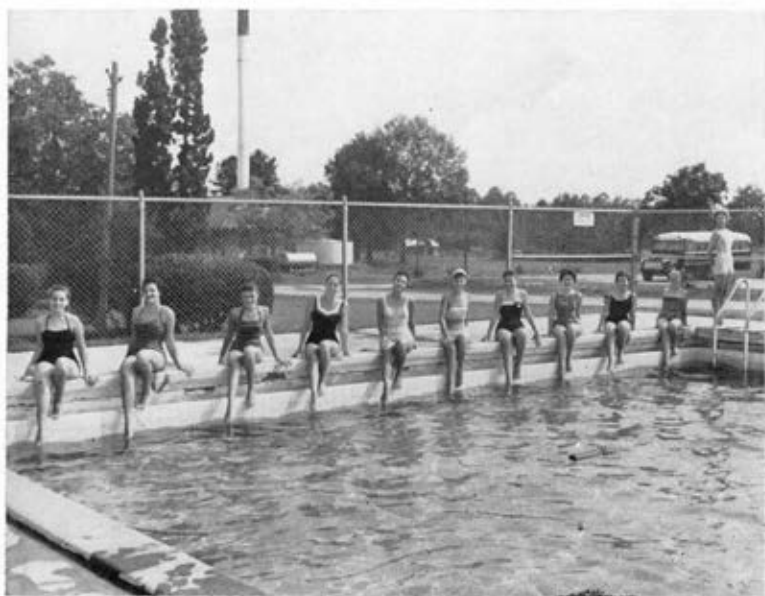
A study of the motivating factors of human behavior. The course is designed to give the student a broad understanding of man's development from birth onward. Topics included are the history of psychology, motivation, thinking, learning, personality development, vocational and employment psychology, love and marriage, etc. as they relate to man's progress towards a better world.

Three classes per week. Credit, three semester hours.

52—Child Growth and Development:

The development of the child from the prenatal period through adolescence; physical, mental, social characteristics of the pre-school child; major problems in child development.

Three classes per week. Credit, three semester hours.



DIVISION OF HEALTH AND PHYSICAL EDUCATION

Mr. White

Mr. Holmes

Mr. Davis

Mr. Evans

Miss Ross

Mr. Weathers

It is our aim to influence the experiences of persons to the extent that each individual within the limits of his capacity may be helped to adjust successfully to society, to increase and improve his wants, and to develop the ability to satisfy his wants. To maintain a health service and provide opportunities for students to learn and practice skills which tend to promote a sound, vigorous, and harmoniously developed body as the home of a happy, wholesome, integrated personality. To provide instructions in health facts and health practices so fitted to the needs and interests of the students with worthwhile activities that such facts and practices shall be continuously fused into the being of each student by an unfaltering enthusiasm for healthful living.

Educational Objectives:

1. To provide opportunities for controlled participation in physical activities that will result in educative experiences.
2. To develop the organic systems of the body, to the end that each individual may live at the highest possible level.
3. To develop skills in activities and favorable attitudes toward play that will carry over and function during leisure time.

Administrative Objectives:

1. An adequate health examination and comprehensive protection program.
2. Adequate indoor and outdoor facilities.
3. Establishment of procedures for scientific classification, grading, and promotion of individuals to insure the best educative results.
4. Professionally trained and accredited supervisors and instructors.
5. The organization and administration of health and physical education in schools as a single, executive department, closely integrated and thoroughly coordinated with the general purposes of education.

EVERY STUDENT IS REQUIRED TO TAKE PHYSICAL EDUCATION 2 HOURS EACH WEEK, EACH SEMESTER.

NO STUDENT WILL BE PERMITTED TO ENTER PHYSICAL EDUCATION CLASSES UNTIL THE MEDICAL REPORTS HAVE BEEN FILED WITH THE DEAN.

ALL STUDENTS MUST WEAR APPROPRIATE COSTUME FOR PHYSICAL EDUCATION CLASSES. (A regulation gym suit may be purchased at the college grill for \$5. Students should also furnish themselves with a pair of white high-top tennis shoes or the money to purchase them.)

High School Health and Physical Education:

A combined orientation course in health and physical education for the purpose of introducing entering students to healthful facts and practices and games which lead up to the major and minor sports, recreational sports, elementary folk and social dancing, gymnastics, stunts, corrective activities and tumbling.

Three periods per week. Credit.

10—Personal Health:

A study of the locations, functions, and cares of the organs and systems of the human body as related to personal health improvement. This course includes: recitations; demonstrations with models, charts, and diagrams; individual projects on phases of personal health; and lectures and library references on problems of nutrition, disease prevention, mental hygiene, fatigue, etc.

Three lecture periods per week. Credit, three semester hours.

11—Community Health:

A study of environmental conditions in the community in relationship to health. As a basis for this course of study references will be made to bulletins and provisions set up by the United States Public Health Service, and by state, county, and city boards of health. Attention is given to the fundamental principles of sanitation, communicable diseases, nutrition, and the individual's responsibility to the group for the prevention of disease and the promotion of health in communities.

Three lecture periods per week. Credit, three semester hours.

12—First Aid:

A course designed to teach knowledge and skills for the emergency care of the injured until a physician arrives, and to create an active interest in the prevention of accidents through the elimination of causes.

One and one-half hours per week. Credit, one semester hour.

13—Introduction to Physical Education:

A complete survey of the history, objectives, methods, psychology and philosophy of physical education. Particularly suitable for teacher training of those students majoring in and planning to teach physical education.

Three lecture periods per week. Credit, three semester hours.

14—Water Safety and Life Saving:

Open to qualified students. Upon completion of this course a student will be qualified to receive the Senior Life Saving Certificate. This course will comply with American Red Cross standards.

Eighteen one-hour class meetings. Credit, one semester hour.

10-11—Seasonal Sports and Activities:

Fundamental skills and techniques involved in such activities as soccer, softball, archery, volleyball, basketball, tumbling, rhythms, touch football, track, football, baseball, and recreational sports. Instruction in folk and social dancing.

Two hours per week. Credit, two semester hours.

50-51—Seasonal Sports and Activities:

A continuation of 10-11 with more advanced skills and techniques; a term paper is required of all students.

Two hours per week. Credit, two semester hours.

DIVISION OF LANGUAGES AND LITERATURE

Miss Nora Graves

Mrs. Murphey

Miss Cooley

Miss Sexton

Mr. Buchanan

Dr. Perego

Mrs. Breland

Mr. Lott

Mrs. Finch

COMMUNICATIONS

Language is our chief tool for communication in all life activities. Therefore students should be trained to use it correctly and effectively in real life situations. The courses in this group are designed to give such training in all the communication arts: reading, writing, speaking, and listening.

10-11—English Composition, Oral and Written:

A course in which much attention is given the application of rhetorical and grammatical principles in all types of composition, written and oral. During the second semester definite emphasis is placed on the preparation of a research paper. Throughout the year correlated readings will include all the major types of literature.

Three classes each week. Credit, six semester hours.

12—Speech:

The training in speech activities of the social and business worlds includes a study of voice and speech mechanisms, interpretation of prose and poetic selections, parliamentary law, story-telling, after-dinner speeches, extemporaneous and formal speeches. Voice recordings of each student detect in himself voice or speech defects such as incorrect inflection and interpretation or faulty enunciation.

Three classes per week. Credit, three semester hours.

LITERATURE

The literature courses are designed to give students a broad survey of the great books and writers in their own language and in translation. The reflection of literary and social trends and movements is noted. Wide reading of a variety of literary types is encouraged, with emphasis on enjoying and interpreting.

16-17—JOURNALISM:

Newspaper reporting and technique. A course in news gathering and reporting, news-editing and layout, headline writing, proof and copy-reading, and in general news regulations. Attention will center on writing of the various news stories—the human interest, the feature, the speech interview, the regular interview, and special assignments. Two classes per week. Credit, four semester hours. A year course, it cannot be entered in second semester.



Dormitory Scene

10-11—Old Testament:

A study of the Old Testament in the light of man working with God in the creation of a better world. Beginning with Genesis, not as a history of the creation, but as the call of God, and man's response. To study the development of man.

Two classes each week. Credit, four semester hours.

12-13—A Survey of the New Testament:

The course is designed to give the student a working knowledge and appreciation of the New Testament. The first semester will in-

clude a study of (1) the geography of the New Testament world; (2) the historical setting of the Christian movement; (3) the steps in the production of our English Bible; (4) the four Gospels. The second semester will trace the development of the Christian movement as set forth in the Acts of the Apostles and the Pauline Epistles. Brief consideration will be given to the General Epistles and Revelation.

Two classes each week. Credit, four semester hours.

50-51—The Life of Christ:

A complete study of the life of Jesus Christ as recorded in the Bible, including a background study of the geographical, political and social conditions of the world in Christ's day, His birth, His ministry, His teachings, His disciples, His death and resurrection, and His influence upon the world.

Two classes each week. Credit, four semester hours.

50-51—English Literature, A Survey:

A survey course in English literature. This will be a study of the chronological development in literature as a reflection of the personal lives of the authors; the social, economical, and political trend of their times, and their philosophies of life.

Three classes each week. Credit, six semester hours.

52—World Literature, A Survey:

A survey of great books and writers of the Western World, encouraging a wide reading of a variety of literary types; prose, poetry, drama; classic, romantic, realistic. Reproductions of painting and sculpture, recordings of music are media used to enrich the course.

Three classes per week. Credit, three semester hours.

53—American Literature, A Survey:

A survey of American literature from colonial times to the present. Political and social trends and their influence on literature will be followed. The course will be planned to develop an appreciation of our American heritage—its ideals and their cost. Related materials—pictures, records, etc.—are integral parts of the course.

Three classes per week. Credit, three semester hours.

10—Use of the Library:

The purpose of this course is to acquaint the students with the library—its organization, its contents, and its efficient use. The following are studied: Dewey decimal classification; the book; card catalogue; dictionaries; encyclopedias; special reference books; Read-

ers Guide to Periodical Literature; formal bibliography.

This work is done in conjunction with Freshman English under the direction of the Librarian, and no formal credit is allowed.

ROMANCE LANGUAGES

The aim of the department is to promote the practical and cultural values of the language. Emphasis is given to the oral approach in learning to understand and speak the language. Every effort is made to vitalize the language by the use of records, films, slides and other activities in an attempt to create a real atmosphere for the student.

10-11—First Year French:

This course is designed for beginners or for those whose preparation is one year or less in high school French. Drills in oral and written French through conversation and dictation, the study of fundamentals of grammar and phonetics, constant practice in simple conversation, intonation, and pronunciation are stressed.

Three classes per week. Credit, six semester hours.

50-51—Second Year French:

Pre-requisite: one year of college French or two years of high school French.

This course includes a continuation of oral and written French composition, dictation, and conversation. Supplementary readings are required.

Three classes per week. Credit, six semester hours.

10-11—First Year Spanish:

This course is designed for beginners or for those whose preparation is one year or less in high school Spanish. Drills in oral and written Spanish through conversation and dictation, the study of fundamentals of grammar, constant practices in simple conversation, intonation and pronunciation are stressed.

Three classes per week. Credit, six semester hours.

50-51—Second Year Spanish:

Pre-requisite: one year of college Spanish or two years of high school Spanish.

This course includes a continuation of oral and written Spanish composition, dictation, and conversation. Supplementary readings are required.

DIVISION OF MUSIC

Mr. Clement Miss Carey Mrs. Warren Mr. Jones

The Division of Music is organized to serve in a three-fold nature; to provide sound guidance and thorough training for its gifted students whose goal is a career in professional music; to develop competent personnel in the field of Music Education; to enrich the cultural background of the entire student body and the area in which the junior college serves through appreciation courses, concerts, and recitals.

50—Music For Children:

(For Elementary Education Majors)

This course is a study of the basic fundamentals of music. Principles of notation, construction of scales and chords, intervals, sight-reading, and terminology are studied.

Credit, three semester hours.

51—Music For Children:

This course is a study of methods, principles, and materials for the teaching of music in the elementary school. Knowledge of the child voice, presentation of rote and note songs, class piano with ample keyboard experience, lesson planning, rhythmic activities, the making of rhythm instruments, guided listening to music and a survey of children's songs are the aims of the course. Prerequisite: Music For Children 50.

Credit, three semester hours.

APPLIED MUSIC

In all applied music, one hour of practice will be required daily for each hour of credit given. The letters (a), (b), or (c) following the number of the course will indicate the number of hours credit given as follows:

- (a) ----- 1 hr.
- (b) ----- 2 hrs.
- (c) ----- 3 hrs.
- (d) ----- 4 hrs.

10-11—Piano: (Private Lessons; For piano majors and other students sufficiently advanced.)

Piano

Fundamentals of technique, reading, and interpretation. Composition selected to suit the individual background and ability.



Boys Quartet

14-15—Piano For Adult Beginners: (Class Lessons)

These courses involve a study in keyboard training designed for students who have not had previous piano instruction. Fundamentals are taught through class participation and discussion, including the study of chordal accompaniments, the art of accompanying, transposition, and training in ensemble. Particularly valuable for students majoring in music education. This plan may, upon arrangement with the instructor, be combined with one private lesson a week.

50-51—Piano: (Private Lessons)

Advanced study to follow first year course for students who qualify and who have satisfactorily completed requirements for piano 10 and 11. Selections from the masterpieces of classical romantic and modern composers. Continued work on technical and interpretive skills. Recital required for graduation.

Voice

10-11—Voice: (Private Lessons)

Special attention is given to breath control, tone placement, voice building, flexibility, and enunciation.

50-51—Voice: (Private Lessons)

Continuation of Voice 10-11.

Instrumental**10-11—Applied Instrumental Music: (Private Lessons)**

Fundamentals of technique, reading, and interpretation. Compositions are selected to suit the individual needs.

50-51—Applied Instrumental Music: (Private Lessons)

Continuation of Applied Instrumental Music 10-11.

PRACTICAL**10-11—Choir:**

At the beginning of the session all students who care to will be given an opportunity to try out for the Choir. The Choir will appear in programs from time to time and will appear in neighboring towns during the Spring.

Credit, two semester hours.

50-51—Choir:

Continuation of Choir 10-11.

Credit, two semester hours.

10-11—Band:

Pre-requisite for credit, two years previous training on some musical instrument (wind or percussion). The Band will present programs from time to time and a Spring tour of neighboring towns will be made.

Credit, two semester hours.

50-51—Band:

Continuation of Band 10-11.

Credit, two semester hours.

Attendance at rehearsals and performances of the Choir and Band is required of all members.

THEORETICAL

10-11—Music Theory:

A course designed for Music Majors in which the melodic, rhythmic and harmonic elements of music are studied. A study to include sight-singing of simple melodies, melodic and rhythmic dictation, and keyboard harmony.

Three hours per week. Credit, six semester hours.

50-51—Music Theory:

An advanced course in sight singing, keyboard work, melodic, rhythmic and harmonic dictation. (Pre-requisite—Theory 10.11.)

Credit, six semester hours.

10-11—Harmony:

A study of scales, intervals, triads, and their inversions. Much practice is given in the harmonization of melodies.

Three hours per week. Credit, six semester hours.

50-51—Harmony:

An advanced study of all harmonic principles, dissonances, and secondary chords. (Pre-requisite—Harmony 10.11.)

Credit, six semester hours.

10-11—Music Appreciation: (Required of all Music Majors)

This is a two-semester course, the objective of which is to broaden and expand cultural concepts in the field of music, including the study of compositional styles, the sociological influences upon composers and their works, and an understanding of a composer's musical message.

Credit, six semester hours.

52—Music Appreciation: (Required of Education Majors)

This is a one semester course required of all Education Majors. It is primarily a music listening course designed to illustrate the functional aspects of music in education and every-day living.

Credit, three semester hours.

50-51—Music History:

A required course of Music Majors and open to others by pre-mission on of the teacher of the course. A study of music beginning

with the early Christian Church; the rise of opera, oratorio, and cantata, the periods of Bach and Handel, Hadyn and Mozart; the advent of Beethoven. The second semester is a study of music of the Romantic and Modern Era.

Three hours per week. Credit, six semester hours.

DIVISION OF PRACTICAL ARTS

Mr. Gammage

Miss McInnis

Mrs. Patton

The Division of Practical Arts, including the Departments of Agriculture, Home Economics, and Trades and Industries has a dual purpose.

Many students find it to their advantage to attend this school to get the first two years of their college work before completing their college education in a senior college, while others find that they can become well enough trained to become self-supporting in their chosen fields.

AGRICULTURE

The Agriculture Curriculum is so planned that students will get the basic training required for entrance into the upper division in the various branches of agriculture, such as Agricultural Economics, Agricultural Education, Agricultural Engineering, Animal Husbandry, Dairying, Veterinary Medicine, etc., or return to their farms as better informed and more intelligent farmers and leaders in their communities.

10—General Horticulture:

A general introduction to horticulture with practical applications for home beautification, propagation, and culture of nursery stock, fruits and vegetables. Two lectures and one laboratory period per week. Credit, three semester hours.

12—Agronomy-Field Crops:

Includes varieties, methods, cultivation, and harvesting common field crops and a study of diseases and insects common to field crops. Two lectures and one laboratory period per week. Credit, three semester hours.

13—Poultry Husbandry:

Deals with origin of breeds, poultry farm layouts, costs, feeding, culling, etc. Two lectures and one laboratory period per week. Credit, three semester hours.

50—Dairying:

Deals with selection, feeding, and improvement of dairy cattle. Two lectures and one laboratory period per week. Credit, three semester hours.

51—Soils:

A study of the physical, chemical, and biological nature of soils, the fundamentals of soil classification, and the relationship between soils and growing plants. Three one hour lectures and one two-hour laboratory period per week. Credit, four semester hours.

53—Animal Husbandry:

A survey in the field of Animal Husbandry, dealing with the relationship of livestock to general farming, including a study of breeds and of the market classes and grades of farm animals. Two lectures and one double laboratory period per week. Credit, three semester hours.

55—Farm Forestry:

Deals with practical development and management of home farm, forest farming, pruning, thinning, fire lines, etc. Two lectures and one 3-hour laboratory period per week. Credit, three semester hours.



Practical Home Economics

HOME ECONOMICS

The courses in Home Economics are planned to aid in family living, as well as, to meet the needs and interests of the student who wishes to make some phase of Home Economics her vocation. It is most important that all girls give serious consideration of the value of studies in the field.

10—Food Study:

This course involves the study of the body's need for food; the application of principles in planning, preparing and serving meals suitable for family daily needs.

One lecture and four laboratory periods per week. Credit, three semester hours.

11—Selection of Clothing and Textiles:

This area offers opportunities for the selection and care of clothing; household fabrics for the family and basic principles of clothing construction. Textiles most commonly used, selection of materials, and ready made clothing are studied.

One lecture and four laboratory periods per week. Credit, three semester hours.

12—Consumer Problems:

This course deals with the economic uses of our resources, namely: Time, Energy, Skills, and Money, as related to everyday

living. It is a course designed to develop more conscious attitudes in consumers when buying goods and services. It also sets up some practices that should be observed when purchasing goods and services.

It is a highly recommended elective subject for all college students.

Three classes per week. Credit, three semester hours.

14—Home Economics for Moderns:

This course is designed to meet the needs of students (girls) in terminal education programs and non-homemaking majors. Class will meet 2 - one hour periods per week, and one four - week period of practical experiences in family group living. The content of the course deals with areas essential for successful living.

3 Semester hour course.

15—Beginning Design:

This course is a study of terms of visual design. Problems in use of element and principles and color theory.

3 Semester hours. Class meets 3 - 1 hour periods per week.

50—Meal Planning and Table Service:

Continuation of food study 10. Emphasis on more advanced planning, preparation and service. Scientific principles of cookery stressed.

3 Semester hours 1 hour lecture and 2 - 2 hour lab periods per week.

51—Textiles and Clothing:

Study of characteristics and identification of fibers; uses and costs of materials, fitting, construction, remodeling and mending garments.

3 Semester hours - 1 - 1 hr. lecture period and 2 - 2 hr. lab. period weekly.

52—Home Management:

This course is to apply principles of homemaking through actual participation in home activities. Students live in home management house for six weeks; home duties rotate, giving each girl an opportunity to assume responsibilities for the welfare of the "family group."

Credit, one semester hour.

INDUSTRIAL EDUCATION

Mr. Davis Mr. Munroe Mr. W. Moffett Mr. Breland

Courses in this department are divided into two major groups: (1) courses that are designed to give two years of college training to industrial arts and vocational teachers for employment in elementary and secondary schools, (2) courses designed to give high school youth a general overview of the field of industrial employment and assist them in selecting the type work that is best suited to their needs.



Technical Drawing

10—Mechanical Drawing:

Preliminary training in freehand drawing, shades, and shadows. Use of instruments, geometric construction, isometric, oblique and cabinet projection. Development of surfaces and intersections for sheet metal work. Preliminary and special lettering exercises.

Three two-hour laboratory periods each week. Credit, two semester hours.

11—Mechanical Drawing:

To present advanced study of working drawings, detail and assembly, requiring self reliance in the selection of views, sheet layout, and manner of representation. Neatness, accuracy, and economy of time are stressed.

Three two-hour laboratory periods each week. Credit, two semester hours.

10—Fundamentals of Woodworking:

This course is designed to develop basic skills, knowledge, and an appreciation in the use and care of hand tools, materials and products of wood construction. The student will be required to make job plans and to construct useful articles of different materials that will develop his skill in the use of hand tools and job analysis.

Six hours laboratory per week. Credit, three semester hours.

11—Advanced Woodworking:

This course is a continuation of Fundamentals of Woodworking 10 with emphasis on the use of various power tools and the development of skill in planning, designing, and finishing materials of wood. Pre-requisite: Woodworking 10.

Six hours laboratory per week. Credit, three semester hours.

50—Forging and Welding:

This course is designed to teach the fundamental principles of joining metals with gas and electric welding; use of the forge to shape, anneal, harden, and temper metals.

Six hours laboratory per week. Credit, three semester hours.

DIVISION OF TECHNOLOGY

Mr. Davis
Mr. Beck

Mr. Cowsert
Mr. Breland

Mr. Moffett
Mr. Breland

Mr. Dedeaux
Mr. Munroe

Courses in this department are designed to prepare students to enter employment upon completion of the prescribed curriculum. These courses are technical in nature and are not offered as transfer leading to a Bachelor's Degree.

10-T Introductory Electronics: (Lecture and Laboratory)

This course presents lecture and laboratory work on the laws of Magnetism, fundamentals of Direct Current with emphasis on Ohm's and Kirchoff's law. Network problems of a linear nature are solved by both the simultaneous equation and superposition methods. Fundamentals of Alternating Current including basic work on reactance, impedance and phase shifting together with resonance applications in both series and parallel circuit configurations are included in this course. Additional work scheduled covers the fundamentals of time-constants using both RL and RC applications, with emphasis on use of Universal Time Constant chart and the equivalent log-log scales of the slide rule. Various types of meters, oscilloscopes and other training devices are used throughout this course.

Three hours lecture and six hours laboratory per week. Credit, six hours.

10-T Technical Drawing:

Use of instruments; geometric construction; principle views in projection; auxiliary and section views, dimensioning; detail working drawing; and isometric projections.

Three two-hour laboratory periods each week. Credit, three hours.

11-T Electronics: (Lecture and Laboratory)

This course presents lecture and laboratory work in the fundamentals of non-linear conductors, with hard tubes and transistors handled concurrently. Also covered in some detail are the characteristic curves and static load line concepts as applied to triode operation. Additional work treats on diodes, tetrodes, penrodes, multi-element and special purpose tubes, and CRT's; together with soft tube concepts, including VR and improved-VR circuits and application. Additional work covers amplifiers, free-run oscillators, power supplies, limiters and clamping circuitry, thyatron and both hard-tube and soft-tube sweep generators. Various types of meters, oscilloscopes and other training devices are used throughout this course.

Three hours lecture and six hours laboratory per week. Credit, six hours.

11-T Physics: (Mechanics)

This course presents the fundamental principles, definitions and terms of mechanics to majors in electronics.

Two hours lecture, and two hours laboratory per week. Credit, three hours.

11-T Piping, Electrical, and Topographical Drafting:

Complete design and installation of plumbing in residences and industry.

Electrical drawings covering the entire field of building; automotive, generators, motors, control, and power station to develop the basic principles of electrical Blueprint reading.

Interpretation, lettering, symbols, and procedures for the production of maps in topographical drafting.

Six hours laboratory per week. Credit, three hours.

11-T Structural Design:

Steel and timber design; column; trusses; connections; structural frameworks; and common practice in the analysis and design of foundations.

Four hours laboratory per week. Credit, two hours.

12-T Electrical Problems:

This course consists of problems using the fundamentals of electricity. The work will include solution of networks requiring students to use Ohm's Kirchoff's and Joule's Laws; Boltage divider and basic electro-magnetic and electrostatic concepts.

Two hours lecture per week. Credit, two hours.

12-T Physics (Electricity and Magnetism)

This course deals with the Fundamental Principles of Magnetism and Electricity and is designed to meet the needs of Technical Students.

Pre-requisite, physics 11.

Two hours lecture and two hours laboratory per week. Credit, three hours.

12-T Electrical Drawing:

This course provides a working knowledge of electrical symbols and connectors, circuit schematics, cabling, wire layouts and referencing, figure sequence and terminology methods, unit layouts and checking. Block diagrams and module representation as used in the several current techniques.

Four hours laboratory per week. Credit, two hours.

13-T Electrical Problems:

This course consists of problems using electronic fundamentals. Work will include basic diode and triode problems, including load lines, amplification and gain, voltage regulators and time constants.

Two hours lecture per week. Credit, two hours.

13-T Electrical Devices:

A study of design, use and application of batteries, volt, ohm and milliammeters, motors, generators, both A-C and D-C, tubes of vacuum, gas and special types, semi-conductors, relays, switches, transformers, both iron and air core, vacuum and metallic oxide rectifiers.

One hour lecture and two hours laboratory per week. Credit, two hours.

14-T Fundamentals of Mathematics:

Principles and techniques of arithmetic, elementary algebra, and numerical trigonometry. These topics are adapted to the drafting curriculum.

Three hours lecture per week. Credit, three semester hours.

15-T Technical Writing and Reports:

A study of the fundamentals of technical writing style and mechanics with practice in preparing reports of various types most likely to be used on the job by technicians.

Three hours lecture per week. Credit, three hours.

17-T Slide Rule:

Multiplication, division and proportion principles using basic scales, operation and use of trigonometric scales and log scales. Is designed to meet the needs of Technical students.

Our class per week. Credit, one hour.

18-T Technical Mathematics:

A review of Algebra, with special work on Complex Natation (j operator) and vector Algebra, including both rectangular and polar forms. Also fundamentals of trigonometry including emphasis on the right triangle, rectangular and polar coordinates, periodic functions, logarithms, epsilon equations, and an introduction to binary numbers, including fundamental operations with translation procedures between binary, octal and decimal notation numbers.

Three hours lecture per week. Credit, three hours.

50-T Advanced Electronics: (Lecture & Laboratory)

This course presents lecture and laboratory work on elements of receivers and transmitters including both AM and FM concepts, together with modulation and demodulation principles. Also covered are rectifiers of the full-wave, half-wave and bridge types, along with voltage doublers of either the convential or cascade design. Further work covers various types of relazation oscillators such as plate-coupled, cathode-coupled, one-shot, single-swing blocking and Eccles-Jordan types, together with methods of synchronizing, stabilizing and frequency control. A final treatment works up the swuarerpeaker circuit variations and the step-charging diode count-down circuit. Various types of oscilloscopes and trainers are used throughout this course.

Three hours lecture and six hours laboratory per week. Credit, six hours.

50-T & 51-T Building Design and Construction:

Principles and practices of modern design starting with a step-by-step analysis of the many aspects of building and design; requiring working drawings and solutions; typical construction details; and specifications for residential and industrial construc-

tion.

Two hours lecture and eight hours laboratory per week. Credit, twelve hours.

51-T Advanced Electronics: (Lecture and Laboratory)

This course presents lecture and laboratory work on transmission lines, co-axial cables, quarter-wave stubs, standing-wave profiles from any method of termination, sending and load presentations and micro-wave concepts; along with matching elements, waveguides, modes of operation for both rectangular and circular guides, and resonant cavities. Antenna radiation concepts, antenna arrays and radiation directivity are treated on in this course. Additional work follows on ultra-high frequency generators including lighthouse tube oscillations, lecher lines, klystrons of both the regular and reflex design, including multicavity concept; magnetrons of both fixed and tunable types, together with modulation requirements and driving sources such as delay line type pulse charging lines. Various types of oscilloscopes and training devices are used throughout this course.

Three hours lecture and six hours laboratory per week. Credit, six hours.

52-T Electrical Problems:

This course presents problems of both Am and EM systems of modulation and demodulation. Included will be problems in single and multistage circuits, comprised of rectifiers, filters, amplifiers of both low and high frequency, various relaxation oscillators, wave shaping and counting circuits.

Two hours lecture per week. Credit, two hours.

53-T Industrial Relations:

Class work dealing with problems involving human relations, and the development of a good foundation for personal relations for working with superiors, associates, and subordinates. Practical discussions on applying for a job, the application, the interview, job evaluation, and the first week on the job.

Three hours per week. Credit, three hours.

53-T Electrical Devices:

A study of the design, use and application, of vacuum tube volt meters, signal generators, frequency meters, oscilloscopes, synchro-servo mechanisms, amplidyne, magnetic amplifiers, radiators, reflectors and control devices.

Two hours lecture and two hours laboratory per week. Credit, three hours.

54-T Electrical Problems:

This course presents problems in transmission line, co-axil cables, wave-fuides, matching and phasing devices, pulse delay and charging lines, microwave oscillators, modulators and antenna systems.

Two hours lecture per week. Credit, two hours.

10-T Lettering

The purpose of this course is to familiarize the student with the different types of letters and numerals used in drafting. Special attention will be given to both vertical and slanted letters, used in upper and lower case, with continued practice in making these letters and numerals.

Two hours lecture per week. Credit, one hour.

11-T Construction Materials:

Designed to acquaint the student with the most common materials used in construction as to characteristics, uses, and cost. Also covers different types of fastners and hardware used in assembling these materials and methods of finishing.

Three hours lecture per week. Credit, three hours.

15-T Drafting Problems:

This course is designed to give the students work in problems that are involved in the Plane Surveying Courses and the Drafting Courses. Prerequisite Math. 14.

Three hours lecture per week. Credit, three hours.

53-T & 54-T Plane Surveying:

Theory and practice of plane surveying including use and care of instruments, transit and tape traverses, differential and profitable leveling, land descriptions and land area calculations, use of aerial photographs in surveying problems.

Two hours lecture and two hours laboratory per week. Credit, six hours.

15-T Machine Design

A course designed to set forth a number of designed aspects with attention focused on such factors as, function, economy, operation, maintenance and appearance of the part.

Two hours laboratory per week. Credit, one hour.

VOCATIONAL COURSES**101—Auto Mechanics:**

This course consists of the study of the Automobile including engine; clutch, transmission and differential; fuel and electric system; chassis, steering and brakes; preventive maintenance and accessories; machine tools and related skills.

111—Radio and Television Repairman:

The Radio and Television Repairman's course covers the actual repair and service of modern radio and television sets. Students are taught the practical applications and fundamentals of radio and television. Upon completion of this course the graduate student will be qualified to install, service, and repair all types of radio and television sets.



Practical Nursing Lab

121—Practical Nursing Education

Practical Nursing Education is a twelve months continuous course designed to give the student a good basic knowledge of the care of the sick and necessary related information as to body structure and function.

Pre-clinical period of three months is spent in 360 hours of classroom instruction and practice ward. The class meets six hours a day, five days a week. Clinical period of nine months is spent in one of the affiliating hospitals—either in Gulfport, Biloxi or Pascagoula, where, in addition to giving nursing care under supervision, the students receive a minimum of 148 hours of classroom instruction.

After satisfactorily completing the twelve months course, the students are eligible for the State Board Examination to become Licensed Practical Nurses.



Chemistry Lab



English

DIVISION OF SCIENCE AND MATHEMATICS

Mr. Faust	Mr. D'Aquilla	Mrs. Moseley	Mr. Strickland
Mr. Moffett	Mrs. Faust	Miss McInnis	Miss Hart
Mr. Gammill	Mr. Rainwater	Mr. Maniscalco	

The aim of the courses in science is to give the student a mastery of the fundamental knowledge in the different fields and a scientific attitude toward the problems of life. Science studies the facts which form the background of human experience. It includes physical science, the study of the inanimate aspects of the world; biological science, the characteristics of life in all its forms; mathematics, the principles underlying the valid deduction of conclusions. In general, science is concerned with the physical and biological aspects of the universe in their relation to man.

BIOLOGICAL SCIENCE**10—Zoology:**

Class and laboratory work on the life history of animals. Representative specimens will be used for each phylum to emphasize the progressive development from lower to higher life forms. Special attention will be paid to man and his problems arising from biological needs.

Two lectures and two laboratory periods per week. Credit, four semester hours.

11—Botany:

Class and laboratory work on the structure, manner of life, and reproduction of the familiar higher plants. Field trips will be used to familiarize the students with trees in his own community.

Two lectures and two two-hour laboratory period per week. Credit, four semester hours.

12—Biology:

A study of the anatomy and physiology of the human body as an integrated whole with more detailed studies of the skeletal, muscular and nervous systems.

Two hours lecture and two hours laboratory per week. Credit, three semester hours.

13—Biology:

Prerequisite Biology 12, a continuation of 12 where the circulatory, respiratory, digestive, urinary, reproductive and endocrine systems are studied in general. Fluid and electrolyte balance and acid and base balance with reference to the functioning of the body is also considered.

Two hours lecture and two hours laboratory per week. Credit, three semester hours.

50—Botany:

Class and laboratory work on the entire plant kingdom. Field trips will be used to acquaint the student with the plant life of the community. Special emphasis will be placed upon man's inter-relationship to the plant world. Pre-requisite—Botany 11.

Two lecture periods, one laboratory period per week. Credit, three semester hours.

PHYSICAL SCIENCE**10-11—Inorganic Chemistry:**

A study of general inorganic chemistry, the properties and numerical relationship of common elements of compounds. Special emphasis will be placed on analytical experiments. The course is required of students of home economics and agriculture and satisfies requirements in freshman chemistry for B. A. Degree in most senior colleges.

Two lectures and two two-hour laboratory periods per week. Credit, eight semester hours.

12—Elementary Qualitative Analysis:

The fundamental principles of qualitative analysis: including a systematic analysis of anions and cations—stressing theory, equations and laboratory methods of separation and identification.

One one-hour lecture and two two-hour laboratory periods per week.

Credit, three semester hours.

50—Organic Chemistry:

An introduction to the study of organic chemistry. A study of the aliphatic compounds and derivatives.

Two lecture periods and two two-hour laboratory periods per week. Credit, four semester hours.

51—Organic Chemistry:

Continuation of Chemistry 50. A study of the aromatic compounds and their derivatives.

Two lecture periods and two two-hour laboratory periods per week. Credit, four semester hours.

11—Physics: (Mechanics)

This course presents the fundamental principles, definitions and terms of mechanics to majors in electronics.

Two hours lecture, and two hours laboratory per week. Credit, three semester hours.

12—Physics: (Electricity and Magnetism)

This course deals with the Fundamental Principles of Magnetism and Electricity and is designed to meet the needs of Technical Students.

Pre-requisite, Physics 11. Two hours lecture and two hours laboratory per week. Credit, three semester hours.

50—General Physics: (Mechanics, Heat, and Sound)

This course presents the fundamental principles, definitions, and terms of mechanics, heat, and sound to physics majors, and pre-engineering students. Pre-requisite: Mathematics, 15 and co-requisite: Mathematics 11.

Three one-hour lecture periods, and one two-hour laboratory period per week. Credit, four semester hours.

51—General Physics: (Light, Electricity, and Magnetism)

This course is a continuation of Physics 50, and deals with the fundamental principles of light, electricity, and magnetism. Pre-requisite: Physics 50.

Three one-hour lecture periods, and one two-hour laboratory period per week. Credit, four semester hours.

53—Survey of Physical Science:

A descriptive survey of Chemistry and Physics. The use of Chemistry and Physics in the layman's everyday life.

Three classes per week. Credit, three semester hours.

52—Bacteriology:

A study of bacteria including classification, morphology, cultural characteristics, and products of bacterial growth. Emphasis is placed upon the study of disease-producing organisms and upon general bacteriological technique.

Two hours lecture, and two hours laboratory per week. Credit, three semester hours.

10—Nusing Science:

Designed to present the basic nursing skills needed for the care of all patients. Measures to provide safety and comfort for patients are stressed.

Four lectures and two 3 hour laboratories per week. Credit, 6 semester hours.

11—Nursing Science:

Pre requisite Nursing Sc. - 10 & Biology 12

An integrated course designed to acquaint the student with the medical and surgical aspects of the respiratory and circulatory systems.

Four lectures and two 3 hour laboratories per week. Credit, 6 semester hours.

12—Nursing Science:

Pre requisite Nursing Sc. 10 & Biology 12 & 13

This is a continuation of integrated medical and surgical nursing. Diseases of the urological, gastro-intestinal systems and eye, ear, nose and throat are studied.

Credit, 8 semester hours. 10 hrs. of lecture & 10 hrs. of laboratory practice each week.

15—Nursing Science:

This is a study of the history of the nursing profession with emphasis on the modern trends in the education of the nurse.

Two lectures per week. Credit, 1 semester hour.

50—Nursing Science:

Pre-requisite Nursing 12

A continuation of Nursing Sc. 11 & 12. A study of geriatrics, disaster nursing, communicable diseases and the disorders of the endocrine, integumentary, neurological and gynecological systems.

Six lectures - six hours. of laboratory practice per week. Credit, 8 semester hours.

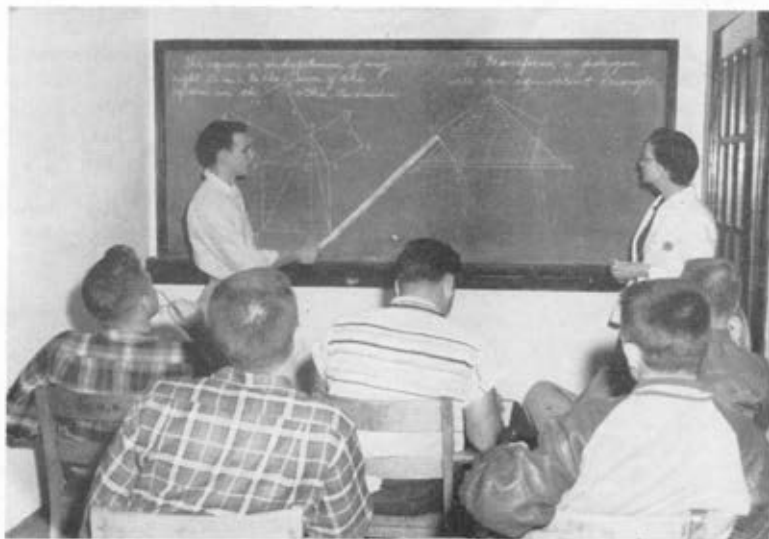
51—Nursing Science:

Pre-requisite nursing 50

Maternal & infant health nursing

A study of human reproduction with the care of the mother during pre-natal, natal and post natal period. The care of the normal and abnormal infant is presented.

Six hours of lecture and 6 hours, of laboratory per week. Credit, 8 semester hours.



Geometry Class

MATHEMATICS

10—Intermediate Algebra:

Intermediate Algebra for College. A clear, thorough course for students at the college level who have only a very limited background in high-school algebra.

Contents: Numbers and Number Symbols. Algebraic Expressions. Type Products and Factoring. Fractions. Equations and Their Solutions. Rectangular Coordinates and Graphs. Systems of Linear Equations. Exponents and Radicals. Functions. Elements of Quadratic Equations Advanced Topics in Quadratics. Systems of Equations Involving Quadratics. Ratio Proportion, and Variation. The Binomial Theorem. Inequalities and their Solutions. Complex Numbers. Progressions. Logarithms. Tables (7).

11—Plane Trigonometry:

Topics: Study of functions of acute angles, logarithms, solutions of right and oblique triangles, functions of the general angle, graphs, radian measure, identities addition formulas and inverse trigonometric functions.

Pre-requisites, at least one year of high school algebra but preferably two years of high school algebra, plane geometry. Three class periods per week. Credit, three semester hours.

12—College Arithmetic:

Topics: Definition of mathematics, its divisions and uses; the place and importance of arithmetic; numbers and fractions; short cuts and proofs; mensuration; ratio and proportion; percentage, interest, discounts, partial payments, and taxes; powers, roots, and logarithms; concrete mixtures and fertilizer formulas; and numerical trigonometry.

Three classes per week. Credit, three semester hours.

13—Mathematics of Finance:

Topics: Compound interest and compound discount, ordinary annuities, amortization and sinking funds, depreciations, capitalized cost, evaluation of bonds and life insurance.

Three classes per week. Credit, three semester hours.

14—Fundamentals of Mathematics:

Topics: The principles and techniques of arithmetic (operations with whole numbers, decimals, fractions, percentage) elementary algebra (operations with positive and negative numbers, fundamental operations, linear equations, special products and factoring, fractions, simultaneous linear equations), and numerical trigonometry.

Three classes per week. Credit, three semester hours. No credit for engineering, science, or mathematics majors.

15—College Algebra:

Topics: A review of algebraic topics covered in Math 12, quadratic equations, simultaneous quadratics, inequalities, ratio, proportion and variation, binomial theorem, mathematical induction, progressions, complex numbers, theory of equations, permutations, combinations and probability, determinants, partial fractions, and infinite series.

Three, or five classes per week. Credit, three semester hours.

17—Slide Rule:

Topics: Multiplication, division and Proportion principles using basic scales, operation and use of Trigonometric scales and log scales. Chief emphasis on acquiring accuracy and speed with Fundamental scales and relationships.

One class per week. Credit, one semester hour.

50—Analytic Geometry and Differential Calculus:

(Formerly Anal. Geom. 50 and Dif. Cal. 52)

Topics: Introductory analytic geometry, standard forms for a straight line, study of conic sections, differentiations of algebraic and transcendental functions, 2nd derivatives, parametric equations, polar coordinates, differentials and curvature.

Pre-requisites, Algebra 15, and Trigonometry 11. Five classes per week. Credit, five semester hours.

53—Integral Calculus:

Topics: Rolle's theorem, indeterminate forms Mean Value theorem, rules for integrating standard elementary forms, the indefinite integral, the definite integral, applications of integration.

Pre-requisites, Math 11, 15 and 50. Six classes per week for one-half semester; Credit, three semester hours.

54—Intermediate Calculus:

Topics: Formal integration by various devices, reduction formulas, series, partial differentiation, multiple integrals ordinary differential equations.

Pre-requisites, Math 11, 15, 50 and 53. Six classes per week for one-half semester; Credit, three semester hours.

55—Descriptive Geometry:

Topics: Principles of orthographic projection, fundamental problems relating to lines and planes, systematic solutions of problems, graphical computations, polyhedrons, curved surfaces, surfaces of general form, horizontal projections, analytic solutions, pictorial drawing, stereoscope drawing, and properties of plant figures. Fifty

or more plates of drawings are required of each student covering the above topics.

Three classes per week. Credit, three semester hours.

56—Elementary Statistics:

Topics: Statistics of frequency distribution, moments (Measures of central tendency, dispersion and skewness), correlation, curve fitting, the normal curve, applications to business, biology, psychology, sociology and education.

Pre-requisite, Math. 15. Three classes per week. Credit, three semester hours.



DIVISION OF SOCIAL STUDIES

Mr. Rivers	Mr. Lipscomb	Mr. Sansing	Mr. Couch
Mr. Breland	Mr. James	Mr. Dayton	Mr. Probst

The purpose of the courses of the various social sciences is to contribute to an understanding of modern society. While the individual subjects (history, government, sociology, economics, and geography) are concerned with particular aspects of human relations, they are closely associated, employ similar methods of study, and have the same general objectives, some of which are as follows:

1. A fundamental knowledge of both United States and world history.
2. An understanding of human, political, economic, and social processes.
3. An appreciation of human social institutions and social processes.
4. The cultivation of personal ideals and attitudes essential to active and intelligent citizenship.

10—American Government:

This course is designed to familiarize the college student with the organization and development of our federal, state, and local governments. The development of our political parties will be traced in connection with this course. Three classes per week. Credit, three semester hours.

11—Principles of Economics:

A survey of the production, distribution, exchange, and consumption of wealth. The factors of production; the forces of determining prices, demand, and supply; functional distribution analyzing economic rent, demand, interest, profits, and wages; personal distribution of income and wealth; general principles of money and banking; public finance, taxes, and expenditures; labor problems, living wages, strikes, unemployment, Social Security; proposals for economic reforms, Socialism, Communism, and Capitalism.

Three classes per week. Credit, three semester hours.

12-13—Survey of World History:

This is a general survey course in the development of civilization. The first semester begins with the dawn of history and extends into the sixteenth century. The evolution of civilization is presented as a continuous story which includes the social, economic, and cultural phases of the development.

The second semester takes up the story and brings it up to the present.

Three classes per week. Credit, six semester hours..

15—Introduction to Sociology:

The purpose of this course is to give the students an introduction to sociology and its newer developments. Stress will be laid upon social origins as found in primitive society and upon the underlying fundamentals of geography, biology, psychology, and culture in contemporary society, and contemporary social problems.

Three classes per week. Credit, three semester hours.

50-51—American History:

A study of the political and social growth of the United States from 1492 to the present. During the first semester particular stress will be laid upon the development of the Constitution with the Hamiltonian, Jeffersonian, and Jacksonian interpretations of it. The second semester's work deals with the Reconstruction Era in the South, economic and industrial expansion, relations between capital and labor, America as a world power, the World War, reconstruction, the New Deal, and World War II to the present.

Three classes per week. Credit, six semester hours.

53—Human Relations:

Class work in the development of personality, and problems involving human relations, and the development of a good foundation

STRUCTURES

1. PRESIDENT'S RESIDENCE
2. GYMNASIUM (OLD)
3. DARRBY BUILDING (ADMINISTRATION - LIBRARY)
4. DENSON HALL
5. JACKSON HALL (BOYS)
6. HUFF HALL (BOYS)
7. RESIDENCE
8. CLASS ROOM & LAUNDRY
9. BENNETT BLOC ANNEX
10. BENNETT BUILDING (HIGH SCHOOL)
11. Y HUT
12. STONE HALL (BOYS)
13. FARMSTOCK HALL (TEACHERS)
14. HARRISON HALL (GIRLS)
15. WENTZELL CENTER (GYM - STUDENT C.)
16. SWIMMING POOL
17. KINTON SCIENCE BUILDING
18. TENNIS COURTS
19. REIDELBERG HALL (CAFETERIA - MUSIC)
20. APARTMENT BUILDING (TEACHERS)
21. ELWAR MEMORIAL CHAPEL
22. GEORGE HALL (BOYS)
23. SMITH BUILDING (CLASS ROOMS)
24. FIRE STATION
25. ATHLETIC OFFICES
26. L. MAY MEMORIAL STADIUM
27. STORAGE HUTS
28. COLMER BUILDING
29. WOOD SHED
30. MAINTENANCE SHOP
31. GARAGES
32. BARN
33. DAIRY BARN
34. RESIDENCE
35. RESIDENCE
36. RESIDENCE
37. RESIDENCE
38. RESIDENCE
39. RESIDENCE
40. RESIDENCE
41. RESIDENCE
42. RESIDENCE
43. RESIDENCE
44. RESIDENCE
45. POND
46. RESIDENCE

SYMBOLS

- ROADS
- CONCRETE WALKS
- FIRE HYDRANT

PERKINSTON JUNIOR COLLEGE BUILDINGS - GROUNDS

LEGEND	
	BUILT - 1910-1920
	BUILT - 1920-1930
	BUILT - 1930-1940
	BUILT - 1940-1950
	BUILT - 1950-1960

1961
FACULTY
HOUSING
PROJECT

PROPOSED
1961
HOME
ECONOMICS
Bldg.

BASEBALL PARK

for personal relations for working with superiors, associates, and subordinates. Practical discussions on applying for a job, the application, the interview, and the first week on the job.

Three hours per week. Credit, three semester hours.



Phi Theta Kappa

DIVISION OF OTHER CLASS ACTIVITIES

The faculty believes that training in organized groups is essential in preparation for citizenship and therefore fosters student organizations whose objects are to promote spiritual, social, and literary ends.

STUDENT COUNCIL

The Student Council is the first and most inclusive organization and is representative of all the students. The Council consists of President, Vice-President, Secretary-Treasurer, and seven Council members. These officers are elected by the students at large and come from the various divisions of the school as follows: President, Vice-President, and Secretary-Treasurer from the sophomore class; three Council members from the sophomore college division; two from the freshman college division; two from the high school division.

The function of the Student Council is to plan wholesome and entertaining recreational and social activities for the students, hold student discussions and present helpful student suggestions to the faculty and administration, and act in an advisory capacity to students. The Council sponsors formal dinners, dances, and other stu-

dent activities. Four faculty members are selected to serve as sponsors.

MISCELLANEOUS ORGANIZATIONS

Agriculture Club: Composed of men who take agriculture and who have special interest in this subject. The club holds periodic business meetings and sponsors special interest programs, campus socials, barbecues and picnics.

Bulldog Barks Staff: Sponsors the publication of the campus newspaper.

Phi Beta Lambda: Composed of students who are studying or have studied business education subjects. In the regular meetings discussions are held on practical problems faced by business men and women.

Camera Club: Has as its purpose the teaching of the principles of photography. Here the students have an opportunity to put into practice the theory they have learned by actually developing and printing pictures they have made.

Circle K Club: A civic organization for college men students sponsored by Gulfport Kiwanis Club.

Debate Club: Composed of students interested in forensic activities, including debate and extemporaneous speaking.

Delta Psi Omega: A national dramatic fraternity for those who excel in dramatics. Its purpose is to encourage full participation in all play production activities.

Dramatic Club: Composed of all members of the college play production class and all others in the high school or college division who are interested in dramatic activities, such as dramatic readings and plays. The club sponsors an annual talent show the first semester and a three act play the second semester.

Future Homemakers of America is a national organization for high school girls who are studying or who have previously studied home economics.

Student Education Association, Chapter Number Two in Mississippi:

A local unit of the National Student Education Association. It has for its purpose the development of prospective teachers for public schools of our nation and state. Future teachers pledge themselves to maintain physical vigor, mental vitality, moral discrimination, wholesome personality, helpfulness, knowledge and leadership.

Home Economics Club: Composed of women who take home economics and who have special interest in this subject. The club holds periodic business meetings and sponsors style shows, teas, dinners, and other social functions.

P Club: Composed of those boys who have made letters in any of the college athletics. It fosters clean sportsmanship and student cooperation with the athletic teams.

Perkolator Staff: Publishes the college yearbook.

Phi Theta Kappa: A national junior college honorary society whose aim is to promote scholarship, leadership, and fellowship. Membership is limited to those students ranking in the upper ten per cent in general scholarship.

Girls Athletic Association: An athletic organization which offers competitive participation for every student. An Intramural Council consisting of a president, vice president, secretary-treasurer, reporter, and a representative from each class, is elected by the club members. The Intramural program operates on a point system, and awards, emblems, and trophies are awarded those students accumulating a definite number of points for the year. The Intramural activities include: volley ball, soccer, archery, basketball, badminton, horse shoes, shuffleboard, table tennis, softball and tennis.

ACADEMIC CLASS ORGANIZATIONS

All of the classes have strong central organizations and they, with their sponsors chosen from the faculty, contribute much to student life.

High School Freshman Class

High School Sophomore Class

High School Junior Class

High School Senior Class

College Freshman Class

College Sophomore Class



Sports

MORAL AND RELIGIOUS ORGANIZATIONS

We believe that no man or woman is truly educated who does not have good moral habits, a sense of right and wrong, and a spiritual outlook on life. Students are, therefore, encouraged to participate in various Christian activities. Students are encouraged, but not required, to attend Sunday School and church at the local church.

Christian Council: Made up of representatives of the various religious organizations. It sponsors Religious Emphasis Week on the campus, the Easter Sunrise Service, and other religious activities.

Denominational Clubs: The Baptist Student Union, the Canterbury Club, the Newman Club, the Presbyterian Club, and the Wesley Foundation, are active organizations composed of students of the different church denominations. Some denominations have full-time or part-time student secretaries.

Non-denominational Organizations: The Y. M. C. A. and the Y. W. C. A. do much in promoting spiritual development of the students. All students automatically become members upon enrolling. Attendance at state and south-wide conferences benefits the individual, as well as the school, and does much toward broadening the student's outlook upon life.

MUSIC ORGANIZATIONS

Band, Choir, and Orchestra: Active organizations furnishing entertainment for the student body, as well as providing splendid training for its members.

Perkinston Classical Music Club: Membership is open to all students who love good music and who are interested in listening to and joining in discussion of fine recorded classics. Members pay a nominal fee in order to purchase new recordings. The club was organized by students in 1956-57.

GRADUATES OF REGULAR SESSION 1959-60

College Division

- Arrington, Rebecca J.—Agricola
 Ball, Carolyn—Biloxi
 Barnett, Sidney A.—Lucedale
 Bates, Robert W.—Pass Christian
 Bauer, Clarence C.—
 Summerdale, Alabama
 Baxter, C. Carley—Perkinston
 Beavers, Ramey L.—Lucedale
 Beech, Robbie S.—Foley, Ala.
 Bond, Bonnie J.—Wiggins
 Bowman, Richard E.—Pascagoula
 Bradley, Hollie, Jr.—Lucedale
 Buffum, Nona L.—Gulfport
 Burnham, Robert L.—Perkinston
 Caserta, Peggy L.—
 Covington, La.
 Casse, Bruce A.—Biloxi
 Clayton, Sandra Melville—Biloxi
 Cook, Carolyn A.—Biloxi
 Cole, Ina F. Kirk—Gulfport
 Cooke, George W.—Perkinston
 Crosby, Margaret A.—Biloxi
 D'Aquin, Tom, Jr.—Biloxi
 David, Irene—Benndale
 Davis, Mary A.—Perkinston
 Deakle, Ann J.—Lucedale
 Denmark, Billie W.—Lucedale
 Donald, John M.—Gulfport
 Dunn, William E.—
 Springhill, Alabama
 Fairley, Juana F.—Lucedale
 Ferrill, Barbara A.—Biloxi
 Flowers, James L.—Foley, Ala.
 Fox, Billy J.—LaFollette, Tenn.
 Gray, James R.—Gulfport
 Griffin, Carolyn L.—Gulfport
 Hatten, Bessie N.—Miss. City
 Henze, Dorothy S.—Wiggins
 Herod, Peggy J.—Gulfport
 Holifield, Sarah H.—Lucedale
 Holland, Clifton J.—Saucier
 Holland, James P.—Lucedale
 Holland, Margie L.—Lucedale
 Howell, Lester R.—Lucedale
 Howell, Norma R.—Pascagoula
 Howell, Walter G.—Biloxi
 Humble, David L.—
 Tuscaloosa, Ala.
 Johnson, Jimmy W.—Long Beach
 Jones, Joseph M.—Gulfport
 Jones, Melba A.—Moss Point
 Kennedy, Richard—
 Pass Christian
 Lacy, Judith U.—Gulfport
 Logan, Floyd J.—Pass Christian
 Lundy, Vera J.—Lucedale
 McGowen, Hillery—
 Ocean Springs
 McInnis, Audrey M.—Wiggins
 Madsen, George D.—Wiggins
 Maxwell, Annette—Pascagoula
 Mellinger, Barry L.—Gulfport
 Mitchell, John S.—Pascagoula
 Moore, Linda A.—Vanceleave
 Moran, James D.—Gulfport
 Necaise, Sylvia—Pass Christian
 Norman, Johnny A.—
 Ocean Springs
 Owen, Shirley A.—Gulfport
 Page, Carolyn E.—
 Ocean Springs
 Parker, James E.—Biloxi
 Pierce, Leon—Lucedale
 Powell, Betty R.—Lucedale
 Prisock, M. Catherine—
 Pascagoula
 Renick, Dottie T.—Perkinston
 Reynolds, Amelia N.—
 Atmore, Alabama
 Rigdon, Margie E.—Laurel
 Roberts, James L.—
 Ocean Springs
 Rose, Robert D.—Long Beach
 Rosetti, Isabelle—Handsboro
 Rushing, James—Magnolia
 Scarborough, Bobby A.—Biloxi
 Southerland, James R.—
 Gainesville, Fla.
 Speed, Judy—Ocean Springs
 Stafford, Gladys M.—Handsboro
 Sterling, Samuel E.—
 Bay St. Louis
 Strickler, Harriet L.—Pascagoula
 Stringer, Jackie—Lucedale
 Switzer, Wilda P.—Gulfport
 Taylor, Connie L.—Vanceleave
 Taylor, Ed R.—Wiggins
 Thomas, Harriet—Wiggins
 Thomas, Kenneth G.—Pascagoula
 Towels, William R.—Moss Point
 Turner, Edward D.—Biloxi
 Turner, Robert L.—Biloxi
 Upchurch, Billy J.—
 New Castle, Indiana
 Villasmil, R. Adaulfo—
 Venezuela, C. A.
 Vorhaben, Harry P.—Gulfport
 Vorhaben, John C.—Gulfport
 Waddell, John H.—Pascagoula
 Ward, Carolyn M.—Lucedale

Wescovich, Eugene— Pass Christian	West, Hugh M.—Lucedale Witcher, Dorothy B.—Saucier
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College Special Honor Graduates

Dunn, William E.— Springhill, Alabama	Villasmil, Adaulfo R.—Venezuela
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College Honor Graduates

Arrington, Rebecca J.—Agricola	Holland, James P.—Lucedale
Bond, Bonnie J.—Wiggins	Logan, Floyd J.—Pass Christian
D'Aquin, Tom, Jr.—Biloxi	Necaise, Sylvia—Pass Christian
Fairley, Juana F.—Lucedale	

High School Division

Alliston, Albert G.—Saucier	Murray, James G.— Brooklyn, N. Y.
Alliston, Elizabeth P.—Saucier	Napier, Eddie—Perkinston
Alliston, George D.—Saucier	Overstreet, Ray L.—McHenry
Blackwell, Norma F.—Saucier	Owens, Patricia A.—Wiggins
Bever, Carroll L.—Saucier	Owens, Theresia D.—Wiggins
Bond, Joyce W.—Perkinston	Parker, Jerry D.—McHenry
Boyd, Richard H.—Saucier	Patton, Barbara A.—Saucier
Broadus, Marlene—McHenry	Patton, Charles H.—Saucier
Breland, Johnnie L.—Perkinston	Redmond, Frieda G.—Lyman
Brock, Charles J.—Gramercy, La.	Renick, Twila—Perkinston
Carter, James A.—Gulfport	Roberts, John D.—Madison, Ala.
Cook, Brenda K.—Biloxi	Robinson, Patrick C.—Biloxi
Dale, LaDonis—Lumberton	Ryan, Johnny—Biloxi
Davis, Polly F.—Perkinston	Saucier, Sadie L.—Saucier
Diamond, Fredrick L.—Saucier	Seals, James T.—McHenry
Fairley, Donald E.—Gulfport	Smith, Derril M.—Perkinston
Gartman, Cecil D.—Saucier	Smith, Jo Ann—Gulfport
Guertin, Francis A.— New York, N. Y.	Taylor, Frances L.—Perkinston
Holland, Sara—Lucedale	Tisdale, Ronald W.— Springhill, La.
Johnson, Donovan W.—Saucier	Townley, Carole A.—Biloxi
Johnson, Lillie G.—Saucier	Vanderpool, Patricia A.— Long Beach
Johnson, Sharon—Saucier	Walley, Jimmie C.—Pascagoula
Kerr, William J., Jr.—Gulfport	Wetta, Mary S.— New Orleans, La.
Ladner, Jo Ann—Perkinston	Yeager, Virgie A.—Wiggins
Lee, Sandra E.—Lumberton	
Leidigh, Henry H.—Saucier	
Lott, Daniel L.—Perkinston	
Murphey, Helen S.—Perkinston	

High School Honor Graduates

Alliston, Albert G.—Saucier	Murphey, Helen S.—Perkinston
Blackwell, Norma F.—Saucier	Redmond, Frieda G. Lyman
Boyd, Richard H.—Saucier	Walley, Jimmie C.—Pascagoula
Johnson, Sharon—Saucier	

GRADUATES OF SUMMER SESSION 1960

College Division

Murray, Patricia A.— Pass Christian	Shields, Bonnie C.—Wiggins
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Honor Graduates

Shields, Bonnie C.

High School Division

Anderson, Langdon S., Jr.—	Napier, Jeweldean B.—
Lumberton	Perkinston
Cannon, Mitchael R.—Perkinston	Taylor, Charles R.—Biloxi
Chapman, Sarah R.—Gulfport	Taylor, William L.—Biloxi

Honor Graduates

Napier, Jeweldean B.—
Perkinston

SUMMER SESSION 1960

College Sophomores

Batchelor, James B.—Gulfport	Ladner, Reginal J.—Gulfport
Boutwell, Ray L.—Kreole	Lott, Murion A.—Biloxi
Brodnax, Linda K.—Biloxi	McElory, Carol A.—Biloxi
Brown, Neal—Roxie	Miller, Sidney F.—Lucedale
Brumfield, Mary E.—Walthall	Moore, Patricia A.—Inman, S. C.
Bufkin, Billy J.—Wiggins	Moran, Williams M., Jr.—
Butler, Thomas A.—Wiggins	Pass Christian
Carco, Woodrow R.—	Murray, Patricia A.—
Pass Christian	Pass Christian
Chapin, Betty F.—Pascagoula	Napier, Edgar C.—Perkinston
Craft, Elna R.—Perkinston	Ouille, Edward J.—Biloxi
Denton, William L.—Brooklyn	Poierier, Charles J.—Gulfport
Ellis, Betty J.—Biloxi	Rizzi, Anthony M.—Biloxi
Fure, Jerry L.—Pascagoula	Robinson, Richard A.—
Fagioli, Yolanda A.—	Pascagoula
San Salvador, C. A.	Roberts, James B.—Biloxi
Fairley, Willie N.—Pascagoula	Sharp, Jerry C.—Ocean Springs
Genet, Russell M.—Keesler AFB	Shields, Bonnie C.—Wiggins
Hall, Glenn A.—Wiggins	Simpson, Edgar L.—Pascagoula
Holquist, Marilyn W.—Gulfport	Vanderpool, Patricia A.—
Hunter, Michael—Lucedale	Mississippi City
Jones, Maurice O.—Gulfport	Vique, Marvin F.—Keesler AFB
Josey, Conrad—Lucedale	Ward, Vivian G.—Mobile, Ala.
Ladner, Margaret E.—	Yarbrough, Thomas D.—Gulfport
Pass Christian	

College Freshmen

Achimon, Richard S.—	Hurd, Irene C.—Pascagoula
Elmore, Ala.	James, William R., Jr.—Gulfport
Abufele, Norma E.—	Jones, Wallace H.—Biloxi
Honduras, C. A.	Mathews, Jerry L.—Keesler AFB
Blass, Marion L.—Wiggins	Moran, Vincent P.—
Bond, David R.—Gulfport	Pass Christian
Bond, Joyce W.—Perkinston	Saucier, Glenn J.—Biloxi
Davis, Ottis L.—Gulfport	Schermer, Michael—Pascagoula
Fisackerly, Jodee M.—Biloxi	Schermer, Jeffrey A.—
Fisackerly, Joel A.—Biloxi	Pascagoula
Ford, Mellie V.—Biloxi	Scott, Linda N.—Pascagoula
Gordon, L'Dean—Biloxi	Tucci, F. Walker, Jr.—Biloxi
Greer, Scotty D.—Pascagoula	Walley, Jimmie C.—Pascagoula
Howell, Gordon S.—Lucedale	

College Irregulars

Graham, Jack D.—Biloxi	White, Jane B.—Perkinston
Perego, Virginia—Wiggins	Quave, Peter—Biloxi
Prevost, Charles—Kreole	

High School Seniors

Anderson, Langdon S.—	Holbrook, Geraldine—Biloxi
Lumberton	Hoiles, Sharon R.—
Bates, Mary L.—Wiggins	Robertsdale, Ala.
Bearry, David J.—Lucedale	Napier, Jeweldean—Perkinston
Bond, Arnold R.—Saucier	Taylor, Charles R.—Biloxi
Cannon, Michael R.—Perkinston	Taylor, William L.—Biloxi
Chapman, Sarah R.—Gulfport	Williams, Wayne—Biloxi

High School Juniors

Blass, Pamela A.—Wiggins	Newbill, Edward E.—Lucedale
Harvey, Bonnie C.—Lucedale	Santa Cruz, Helen L.—Biloxi
Mallette, Johnny W.—Lucedale	Taft, Albert J.—Biloxi
Mora, Jaime R.—Guatemala, C.A.	

High School Sophomores

Abufefe, Alicia—Honduras	C. A. McWhorter, Vivian D.—McHenry
Bailey, Tyndall—Wiggins	O'Neal, Ronnit—Wiggins
Evans, Robert D.—Wiggins	Smith, Edward A.—Wiggins
Fagioli, Magda G.—El Salvador	Tisdale, Robert S.—Gulfport

High School Freshmen

Breazeale, Philip H.—Wiggins	Kendrick, Barbara A.—Wiggins
Bearden, Johnny W.—Biloxi	Kendrick, Bettye L.—Wiggins
Bearden, Carey D.—Biloxi	Wilson, William M.—Lucedale

REGULAR SESSION - 1960-61

College Sophomores

Alexander, A. Wynn—Wiggins	Blackwell, Len A.—Lucedale
Allman, Karen K.—Ocean Springs	Bond, Eustus R.—Gulfport
Anderson, John E.—Gulfport	Bond, Jerry M.—Wiggins
Anglin, Larry C.—Keesler AFB	Boney, Arthur J.—Biloxi
Babuchna, Paul L., Jr.—Biloxi	Bosarge, Janice Y.—Kreole
Baker, Ernest R.—	Brackins, Steve W.—
Ocean Springs	Crestview, Fla.
Ball, Patricia J.—Saucier	Bradley, Errol B.—Biloxi
Barron, Tommie W.—	Bradley, Kenneth R.—Gulfport
Mobile, Ala.	Breland, Malcolm E.—Wiggins
Barthes, Mickey J.—Biloxi	Broadus, John G.—Moss Point
Batson, Archie M.—Wiggins	Brooks, Roberts A.—Gulfport
Baylis, Robert G.—Pascagoula	Brown, Sarah M.—Lucedale
Bearry, Gara B.—Lucedale	Buffum, John E.—Gulfport
Bell, Richard L.—Long Beach	Byrd, Alfred L.—Bond
Bilbo, Claude V.—Moss Point	Byrd, Frances R.—Lucedale

- Caldwell, Anthony P.—Lucedale
 Calfas, June E.—Moss Point
 Campbell, Richard H.—Wiggins
 Carter, Milton L.—Pascagoula
 Caraway, John W.—Gulfport
 Causey, Jimmy H.—Floral, Ala.
 Caver, William W.—Moss Point
 Cherry, Joseph, Jr.—Ocean Springs
 Cobb, Glenda J.—Perkinston
 Cobb, Troy J.—Perkinston
 Colmer, Mena A.—Moss Point
 Combest, Jenny L.—Moss Point
 Conwill, George W.—Gulfport
 Couey, John W.—Pascagoula
 Craft, Elna R.—Perkinston
 Crawley, Clark L.—Gulfport
 Crosby, Margie M.—Gulfport
 Dahlstrom, Robert A.—Biloxi
 Dale, Bert A.—Wiggins
 Davis, James H.—Moss Point
 Davis, Mary A.—Perkinston
 DeFillipo, Kenneth A.—Miami, Fla.
 Denton, Williams L.—Brooklyn
 Dickson, Anna C.—Lucedale
 Drake, Stephen R.—Long Beach
 Dukate, William K.—Biloxi
 Dyess, Edwin G.—Biloxi
 Eccles, Carl D.—Gulfport
 Elliott, Charles A.—Biloxi
 Ellis, Betty Jean—Biloxi
 Estes, James T.—Selma, Ala.
 Fagioli, Yolanda A.—El Salvador, C. A.
 Fisher, Jerald—Moss Point
 Fletcher, John A.—Ocean Springs
 Foster, William J.—Moss Point
 Free, Ronald E.—Mobile, Ala.
 Freeman, Tommy E.—Gulfport
 Gannon, Joseph M.—Gulfport
 Gautier, James U.—Biloxi
 Godchaux, Geraldine I.—Biloxi
 Goff, William W.—Pascagoula
 Gorenflo, Patricia E.—Biloxi
 Granger, William E.—Jacksonville, Fla.
 Greenwell, Timothy J.—Biloxi
 Griebel, Anita M.—Gulfport
 Griffin, F. Adell—Moss Point
 Gross, John S.—Keesler AFB
 Grover, Grace A.—Biloxi
 Guillottee, Robert L.—Gautier
 Hall, David C.—Wiggins
 Hall, Glenn A.—Pascagoula
 Harbison, Ora R., Jr.—Biloxi
 Harper, Gayden R.—Pascagoula
 Harris, Patty C.—Ocean Springs
 Havens, Billy R.—Perkinston
 Haynie, Steve R.—Gulfport
 Heald, Mary J.—Pass Christian
 Helton, Leon G.—Pascagoula
 Henely, Ernest F.—Biloxi
 Henley, Kathryn N.—Lucedale
 Holloway, Kenneth M.—Gautier
 Holquist, Marilyn W.—Gulfport
 Holtzclaw, Johnny D.—Rainsville, Ala.
 Hopkins, Gerald J.—Biloxi
 Howard, E. I.—Lucedale
 Howe, Edward A.—Crestview, Fla.
 Howell, Glenn—Lucedale
 Howell, Gordon S.—Lucedale
 Hunter, Hervey M.—Lucedale
 Hurlbert, Kenneth A.—Handsboro
 Ivey, Allen R.—Lucedale
 Jerymn, Lawrence E.—Mississippi City
 Johnson, Carol M.—Wiggins
 Johnson, Ennis P.—Long Beach
 Johnson, Margaret B.—Lucedale
 Josey, Conrad—Lucedale
 Keith, Charles A.—Ocean Springs
 Kisner, Jack E.—Biloxi
 Knight, Ray D.—Biloxi
 Ladnier, Don L.—Moss Point
 Lott, Lynn H.—Wiggins
 Lott, Murion A.—Biloxi
 Lowe, John S.—Long Beach
 Lunday, Cal. L.—Biloxi
 Lyons, Alton P., Jr.—Gulfport
 McArthur, Jimmy D.—Moss Point
 McCaleb, Michael A.—Gulfport
 McGowen, Elizabeth A.—Pascagoula
 Mack, William R.—Pascagoula
 Marshall, Gerald F.—Long Beach
 Maxwell, John G.—Mississippi City
 Meaut, Ronald E.—Biloxi
 Miontion, Eric U.—Biloxi
 Mitchell, June M.—Gulfport
 Mitchell, Michel B.—Ocean Springs
 Moore, Patricia A.—Inman, S. C.
 Morin, Richard E.—Long Beach
 Moss, Judy L.—Pascagoula
 Murfee, Ruth C.—Biloxi
 Murphey, Helen S.—Perkinston
 Murphy, John A.—Vanceave
 Murrah, Don M.—Lucedale
 Nolan, LeRoy R.—New Orleans, La.

- Olier, Richard J.—Biloxi
 Olsen, Richard M.—Long Beach
 O'Neal, Dan—Perkinston
 O'Neal, Larry D.—Lucedale
 Onorato, Camille J.—
 New Orleans, La.
 Ouille, Edward J.—Biloxi
 Owens, Clarence R.—Moss Point
 Parent, Wallace J., Jr.—Gulfport
 Parker, Nancy W.—Handsboro
 Parker, Robert E.—Biloxi
 Patton, Vernon L.—Perkinston
 Pinson, Darlene S.—Lyman
 Poulos, Anthony L.—Biloxi
 Prevost, Charles T.—Kreole
 Puchen, Douglas E.—Gulfport
 Pursell, Helen F.—Lucedale
 Quave, Peter J.—Biloxi
 Quave, Stephen A.—Biloxi
 Ranager, Rita Sue—Moss Point
 Ray, Patrick G.—Lyman
 Read, Wilbert T.—Pascagoula
 Reeves, Dennis C.—Pascagoula
 Renfro, Ronald Lee—Biloxi
 Rogers, David E.—Pascagoula
 Robbins, James C.—Mobile
 Ross, Leslie M.—Wiggins
 Ruffin, John H.—Biloxi
 Russell, Eleanor N.—Foley, Ala.
 Ryan, Richard O.—Biloxi
 Saxton, Jimmie D.—Biloxi
 Searcy, Samuel F.—Long Beach
 Sharp, Jerry C.—Ocean Springs
 Simer, Harold A.—Gulfport
 Simmons, Jesse C.—Brooklyn
 Slade, Judy A.—Pascagoula
 Smith, Larry G.—Gulfport
 Smith, Orin D.—Biloxi
 Spencer, Fran H.—
 Ocean Springs
 Spiers, James M.—Wiggins
 Spooner, Richard E.—Moss Point
 Stagg, Allison E.—Vanceleave
 Stephens, Thomas L.—
 Ocean Springs
 Stevens, Marshall S.—Lucedale
 Stockton, Ashton C.—Biloxi
 Story, James H.—Biloxi
 Stone, Rosharon S.—Gulfport
 Sullivan, Joseph N.—Biloxi
 Sykes, Charles T., Jr.—
 Bay St. Louis
 Taylor, James L.—Lucedale
 Taylor, James M.—Gulfport
 Taylor, Joe H.—Lucedale
 Thomas, Betty L.—Biloxi
 Thomas, Jesse M.—Wiggins
 Thomas, Margaret W.—
 Moss Point
 Tisdale, Ronald W.—
 Springhill, La.
 Troutman, Ralph S.—
 Mobile, Ala.
 Vanderpool, Patricia A.—
 Mississippi City
 Varnado, Carolyn G.—Gulfport
 Vogt, Lloyd J.—Biloxi
 Walker, Cratus G.—Pascagoula
 Walley, Jett T.—Pascagoula
 Walley, Jimmie C.—Pascagoula
 Ward, Phillip D.—Gulfport
 Wasinger, Thomas L.—
 Mississippi City
 Webb, Charles K.—Gulfport
 Webster, Shelton O.—Biloxi
 Welch, Carl B.—Biloxi
 Welford, Johnny W.—Lucedale
 Willcutt, Bruce L.—Lucedale
 Williams, John L.—Biloxi
 Williams, Noel W.—Brooklyn
 Williams, Virginia J.—Perkinston
 Wilson, John Kenneth—Kreole
 Yarbrough, Thomas D.—Gulfport
 Yeager, Virgie A.—Wiggins

College Freshmen

- Abbott, Paul A.—Mobile, Ala.
 Abufefe, Norma E.—
 Honduras, C. A.
 Aitkens, Alan C.—
 New Orleans, La.
 Ainsworth, James J.—Gulfport
 Albritton, Mary E.—Lucedale
 Alexander, Florence O.—
 Perkinston
 Alexander, Larry D.—Wiggins
 Allen, Edward E.—Long Beach
 Allen, Gary E.—Long Beach
 Alliston, Albert G.—Saucier
 Alliston, George D.—Saucier
 Allman, Karen K.—
 Ocean Springs
 Amato, Jane C.—Long Beach
 Anderson, Billy J.—Wiggins
 Anderson, Jimmy—
 Ocean Springs
 Anderson, Langdon S.—
 Lumberton
 Anderson, Oliver L.—Gulfport
 Anderson, Paul L.—Metairie, La.
 Andrews, Harold B., Jr.—Biloxi
 Anderson, Peggy Ann—Gulfport

- Ankerson, Thomas L.—Gautier
 Bahm, Harry D.—Gulfport
 Barlow, Gerald.—Ocean Springs
 Barrett, William E.—Gulfport
 Bass, Frank P., Jr.—Biloxi
 Bates, Mary L.—Wiggins
 Bayne, Russell L., Jr.—Biloxi
 Beaugez, Gerald J.—Biloxi
 Beckham, Raymon B.—Pascagoula
 Bell, Barbara J.—Gulfport
 Benefield, Herman L., Jr.—Kreole
 Bennett, Alfred J.—Biloxi
 Benoist, Barbara R.—Pascagoula
 Bilbo, Charles D.—Miss. City
 Bistle, Robert O.—Biloxi
 Blackmon, Andrew J.—Long Beach
 Blackwell, Katherine F.—Biloxi
 Blackwell, Robert D.—Gulfport
 Blanks, Anita S.—Meridian
 Bobinger, Elvin E.—Gulfport
 Bond, Arthur W.—Wiggins
 Bond, Bobby G.—Century, Fla.
 Bond, Bertha—Bond
 Bond, David R.—Gulfport
 Bond, Joyce W.—Perkinston
 Bond, John M.—Ocean Springs
 Bond, Mell R.—Perkinston
 Bond, Thana J.—Perkinston
 Bonner, Florence A.—Ovett
 Borries, Russell C.—Biloxi
 Bosarge, Jackie M.—Biloxi
 Boyd, Frank V. III—Alexandria, La.
 Boyd, Richard H.—Saucier
 Boyer, William S.—Long Beach
 Boyette, James E.—Crestview, Fla.
 Brannan, Linda N.—Lucedale
 Breland, Barbara F.—Wiggins
 Brown, Gloria E.—Crestview, Fla.
 Brown, Joel E.—Gulfport
 Brown, Robin L.—Gulfport
 Brown, Thomas H.—Bogalusa, La.
 Burnett, Kay W.—Mississippi City
 Burwell, George H.—Handsboro
 Byrd, Frances A.—Pascagoula
 Byrd, Mack D.—Lucedale
 Carter, Mildred G.—Pascagoula
 Casey, Marion L.—Biloxi
 Catchot, Gay D.—Ocean Springs
 Cavalier, Wendell F.—Biloxi
 Caylor, John W.—Biloxi
 Chambers, Elvia E.—Fairhope, Ala.
 Chapman, James A.—Pascagoula
 Chapin, Judy D.—Pascagoula
 Chapus, Gloria A.—Pascagoula
 Christoffersen, Jack J.—Mason City, Iowa
 Chunn, David G.—Escatawpa
 Clark, Anne R.—Ocean Springs
 Clarke, Frances G.—Gulfport
 Clark, Linda C.—Moss Point
 Clark, William F.—Perkinston
 Cleveland, Murray F.—New Orleans, La.
 Cochran, Aubrey R.—Lucedale
 Cochran, Charles D.—Brooklyn
 Cochran, Howard B.—Brooklyn
 Cohen, Maurice, Jr.—Crestview, Fla.
 Colbet, Paula R.—Biloxi
 Coleman, Larry E.—Ocean Springs
 Collins, Denman R.—Biloxi
 Combest, Jenny L.—Moss Point
 Connor, Ethelyn P.—Ocean Springs
 Conway, Edward D.—Biloxi
 Cook, Brenda K.—Biloxi
 Cooley, John W.—Lucedale
 Cospelich, Margaret A.—Mississippi City
 Courson, Gerald—Monticello
 Craig, Emile R.—Gulfport
 Cranford, Joyce W.—Pascagoula
 Creech, Royce L.—Florala, Ala.
 Crimm, Janette L.—Escatawpa
 Cruthirds, Billy W.—Biloxi
 Cubbison, Joan E.—Biloxi
 Cumbest, Joey L.—Pascagoula
 Cummins, Violet L.—Pascagoula
 Curvin, Ralph D.—Biloxi
 Cutler, Zoa L.—Gautier
 Dahl, Kathleen O.—Duluth, Minn.
 Dalyrmple, Laura E.—Wiggins
 Daughdrill, Karen A.—Lucedale
 Davis, David R.—Lucedale
 Davis, Edna E.—Moss Point
 Davis, James H.—Moss Point
 Davis, Ottis L.—Gulfport
 Davis, Paula K.—Long Beach
 Davis, Polly F.—Wiggins
 Davis, Robert H.—Pascagoula
 Dedeaux, Wanda—Wiggins
 Deeny, Charles B.—Mason City, Iowa
 Dees, Jeffery W.—Ocean Springs
 DeFrank, Paul E.—Ocean Springs

- Delancey, Melba J.—
 Ocean Springs
 Dennis, Jimmie V.—Gulfport
 Dickens, Jimmie V.—Gulfport
 Dellenger, Earl J.—Biloxi
 Dickens, Lillie M.—Gulfport
 Dickerson, Jackaline D.—
 Lucedale
 Dickson, Charlotte A.—Biloxi
 Dill, Roberta Y.—Hattiesburg
 Dobbs, George L.—Biloxi
 Dobbs, Larry E.—Gulfport
 Donaldson, William L.—Gulfport
 Dufek, Jo Ann—Gautier
 Dukes, Gerald E.—Foley, Ala.
 Eason, Koke T.—Gulfport
 Easterling, Dorothy J.—
 Perkinston
 Edwards, Ned C.—Perkinston
 Eldridge, Fred W.—Biloxi
 Embry, Thomas J.—Gulfport
 Eubanks, E. Pete—Lucedale
 Evans, Beverly J.—Perkinston
 Eversole, Mary S.—
 Harlan, Kentucky
 Ezell, Floyd O., Jr.—Lucedale
 Faggard, James E.—Kreole
 Fairley, Donald E.—Gulfport
 Faneca, Cyril T., Jr.—Miss. City
 Farella, Gennard C.—
 Brooklyn, N. Y.
 Farmer, Lois L.—Gulfport
 Farve, Raymond A.—Gulfport
 Favre, Gerald J.—Gulfport
 Fayard, Larry C.—Biloxi
 Fayard, Margaret A.—
 Ocean Springs
 Finley, James D.—
 Grove Hill, Ala.
 Fitzgerald, Tela M.—
 Baton Rouge, La.
 Flaherty, Patrick H.—Biloxi
 Flowers, William H.—Foley, Ala.
 Flurry, LaVaughn—Perkinston
 Foil, Maurice—Gulfport
 Ford, Rebecca Ann—Wiggins
 Ford, Virginia M.—Biloxi
 Foretich, Jan F.—Ocean Springs
 Foster, Helen A.—Moss Point
 Foster, Howard S.—Biloxi
 Fournier, Raymond J.—Biloxi
 Fowler, Thompson F.—
 Pass Christian
 Freche, Delores C.—Biloxi
 Fritz, Wilhelmina C.—Biloxi
 Fulcher, Walter N.—Gulfport
 Furr, Sarah J.—Pascagoula
 Galle, Charles L.—Ocean Springs
 Gandy, Sharon F.—Pascagoula
 Gartman, Cecil D.—Saucier
 Ronald E.—Citronelle, Ala.
 Geiser, Jerilyn L.—Biloxi
 Genet, Russell Merle—
 Keesler AFB
 Gentile, Douglas S.—Long Beach
 George, Joanne M.—Pascagoula
 Goff, Robert L.—Ocean Springs
 Goldsmith, Nancy L.—Biloxi
 Goodwin, James D.—Pascagoula
 Goodwin, Nancy C.—Long Beach
 Gordon, Bernie R.—Gulfport
 Gordon, Wendell L.—Kreole
 Gralapp, Lawrence E.—Gulfport
 Granger, Arthur E.—
 Jacksonville, Fla.
 Sharon E. Grant—Lucedale
 Green, Shackford O., Jr.—Leaf
 Green, William D.—Kreole
 Gregory, Rex L.—Pascagoula
 Grice, Nancy K.—Pascagoula
 Grove, Robert L.—Keesler AFB
 Guertin, Frank A.—
 Brooklyn, N. Y.
 Gunter, George E.—
 Pass Christian
 Guzzetti, Frank—Biloxi
 Gwyn, Betty—Miss. City
 Haarala, Francis A.—Pascagoula
 Hall, Kenneth W.—Gulfport
 Hamil, Margo—Biloxi
 Harbin, Marvin J.—Gulfport
 Harris, Lee P.—Biloxi
 Harris, Robert J.—Pascagoula
 Hartfield, Sandra S.—Gulfport
 Harvey, Philip I.—Biloxi
 Hatcher, Douglas M.—Lucedale
 Hatem, Jerry N.—Gulfport
 Hathorn, Sam S.—Wiggins
 Hatten, Lewis E.—Wiggins
 Hayden, Joseph F.—
 Pass Christian
 Haynie, Steve F.—Gulfport
 Heard, Cullum J.—Biloxi
 Hegwood, Thomas R.—
 Ocean Springs
 Helton, Tommy J.—Pascagoula
 Henderson, Gary W.—
 Ocean Springs
 Hendry, David W.—Gulfport
 Herring, Doyle, Jr.—Gulfport
 Hersh, Iris S.—Biloxi
 Hickman, James M.—Albany, Ga.
 Hickman, Milton R.—Wiggins
 Hickman, Shirley E.—Wiggins
 Higginbotham, William J.—
 Gautier
 Hill, Terrell E., Jr.—Brooklyn
 Hinkel, James L.—Pascagoula

- Hitt, Hubert M.—Ocean Springs
Hogan, Johnny W.—
 Pass Christian
Hoiles, Sharon R.—
 Robertsdale, Ala.
Holder, Melvin L.—Pascagoula
Holland, John H.—Lucedale
Holland, Sara R.—Lucedale
Horne, Allie R.—Pascagoula
Horne, Marsha S.—Lucedale
Howell, Clayton—Lucedale
Howell, Ralph—Lucedale
Howell, Melvin W.—Lucedale
Hultz, Wilfred R.—
 Grand Bay, Ala.
Hungerford, Joy M.—Biloxi
Hunt, James J.—Gautier
Hunt, Jerry D.—Keesler AFB
Hunt, William T.—Biloxi
Hunter, Brucie I.—Biloxi
Hunter, Katherine R.—
 Ocean Springs
Hurd, Irene C.—Pascagoula
Houston, Harry R.—Long Beach
Inabinette, William O.—
 Vancleave
Innis, David E.—Hattiesburg
Irwin, Mildred A.—Gulfport
Jackson, Rachel F.—Gulfport
James, William R.—Gulfport
Jamesson, Catherine A.—
 Moss Point
Janowski, Henry T.—
 Crestview, Fla.
Janus, Francis E.—Biloxi
Jefferies, James R.—Gulfport
Johnson, Cora M.—Richton
Johnson, Donovan W.—Saucier
Johnson, James P.—Miss. City
Johnson, Lillie G.—Saucier
Johnson, Meighan G.—
 Ocean Springs
Johnson, Ronald L.—Sturgis, Ky.
Johnson, Walter F.—Wiggins
Jones, Judy A.—Miss. City
Jones, Ramson P. III—
Jones, Wallace H.—Biloxi
Jones, William G.—
 Marshall, Texas
Jordan, Denny B.—Gulfport
Joyner, Bill P.—Gautier
Kasovich, Gabriel C.—Biloxi
Keith, Margaret S.—
 Ocean Springs
Kennedy, Tennis—Biloxi
Killereas, Wallace E.—Lucedale
Kimbell, Tommy E.—Gulfport
King, Carl D.—Pascagoula
King, Claude W.—Gulfport
King, James J.—Brooklyn
Kleinschmidt,, Fredna S.—
 Gulfport
Kostmayer, Robert L., Jr.—Biloxi
Ladner, Howard—Perkinston
Ladner, Nelvin M.—
 Pass Christian
Ladner, Sylvia A.—Gulfport
Ladner, Sharon L.—Gulfport
Lamb, Milton E.—Lucedale
Lamey, Richard W.—Biloxi
Langley, Linda K.—
 Ocean Springs
Layton, John A.—Biloxi
Leary, Alma E.—Biloxi
Lee, Emma K.—Biloxi
Leggett, Charles—Gautier
Leidigh, Henry H.—Saucier
Lemon Terry R.—Long Beach
Lewis, Edith M.—Gulfport
Little, Robert W.—Pascagoula
Loftus, Nicholas S. III—
 Pascagoula
Lonegrass, Herbert J., Jr.—
 New Orleans, La.
Lott, Charles T.—Pascagoula
Lucas, Jerry L.—Lucedale
Lund, Kenneth A.—Biloxi
McBride, Maxie M.—Foley, Ala.
McCann, Ella R.—Gulfport
McCool, Jimmy C.—Moss Point
McCollister, Charles E.—
 Pass Christian
McCoy, Patsy Dawn—Pascagoula
McCuiston, William T.—
 Miami, Fla.
McDaniel, David C.—Long Beach
McDaniel, Julia L.—Miss. City
McDavid, George C.—Lucedale
McDavid, Wilton H.—
 Pensacola, Fla.
McGrath, Cunningham W.—
 Pascagoula
McGraw, Thomas W.—Biloxi
McLellan, Sam K.—Biloxi
McNamara, Arthur R., Jr.—
 Mobile, Ala.
Madory, James R.—
 New York, N. Y.
Mallette, Glenda M.—
 Ocean Springs
Mallette, Jerry K.—Biloxi
Marniovich, Jake M.—Biloxi
Marolow, Terry S.—Biloxi
Martin, William F.—Pascagoula
May, Junior W.—Miss. City
Mayatte, Douglas M.—Gulfport
Meadows, Raffal D.—Bond
Meaut, Bermond J.—Biloxi

- Miller, Gerald J.—Gulfport
 Miller, Michael E.—
 Casselberry, Fla.
 Milner, Johnny K.—Gulfport
 Misko, Charles R.—Biloxi
 Moore, Martha C.—Lucedale
 Moore, Theresa M.—Wiggins
 Moore, Williams M.—
 Crestview, Fla.
 Moran, Cincent P.—
 Pass Christian
 Morgan, Margaret M.—Gulfport
 Mora, Jaime R.—
 Guatemala, C .A.
 Morrison, Norman P.—Biloxi
 Murphy, Esther I.—Pascagoula
 Murray, Charles R.—Biloxi
 Murray, Janice E.—Biloxi
 Nix, Gerald W.—Orlando, Fla.
 Nothnagel, Gunther M.—Biloxi
 O'Brian, Patricia E.—Biloxi
 O'Bryant, James R.—Pascagoula
 Odom, Gloria F.—Pascagoula
 Odum, James W.—Biloxi
 Olson, Marvin P.—Gulfport
 O'Mary, Lonnie H.—Pascagoula
 O'Neal, Jerald E.—Leaf
 O'Neal, Nina C.—Miss. City
 O'Neal, Roscoe L., Jr.—
 Perkinston
 Ousley, Edward J., Jr.—
 Citronelle, Ala.
 Overby, Robert L.—Gulfport
 Overstreet, Allie M.—Lucedale
 Owens, Patricia A.—Wiggins
 Owens, Theresa D.—Wiggins
 Page, Johnnie L., Jr.—Handsboro
 Palazzolo, Ben V.—Gulfport
 Patton, Charles H.—Saucier
 Parent, Emma K.—Biloxi
 Parker, Donald B.—Biloxi
 Parker, James W.—Biloxi
 Parker, John W., Jr.—
 Grand Bay, Ala.
 Patton, Charles H.—Saucier
 Patton, Barbara A.—Saucier
 Peak, John C.—Pascagoula
 Perry, Raymond J.—Gulfport
 Percy, Frank G.—Bogalusa
 Peters, Morris E.—Gulfport
 Philen, Elaine—Biloxi
 Phillips, Joseph B.—Gulfport
 Phillipso, William R.—
 Prichard, Ala.
 Pierce, Vernon W.—Pascagoula
 Pierce, Victor—Lucedale
 Pique, Terrie D.—Long Beach
 Pittman, Sidney E.—Gulfport
 Pons, Hesse F.—Biloxi
 Porter, Gale E.—Gulfport
 Posey, Kenneth W.—Moss Point
 Posey, Sidney M.—Kreole
 Poulos, John T.—Biloxi
 Price, Luther G.—Pascagoula
 Price, William N.—
 Jacksonville, Ala.
 Pugarelli, Victor S.—
 Keesler AFB
 Rabby, Gladin B.—Moss Point
 Raley, Melvin J.—Biloxi
 Ramsay, Van A.—Pascagoula
 Randal, John S.—Pascagoula
 Rath, E. W., Jr.—Gautier
 Ray, Nathan A.—Lucedale
 Rayborn, Katie L.—Pascagoula
 Raymond, Judith L.—Biloxi
 Redfield, David F.—Wiggins
 Renick, Twila D.—Perkinston
 Roberts, George E.—Keesler AFB
 Robertson, Hubert C.—
 Perkinston
 Rodgers, Edward J.—
 Pittsburg, Pa.
 Rogers, Judith A.—Gulfport
 Rosetti, Larry B.—Biloxi
 Ross, Alice E.—Miss. City
 Ross, Stephen H.—Gulfport
 Rustin, Gwendolyn L.—Lucedale
 Rutherford, Rodney H.—Biloxi
 Ryals, Dewey M.—Biloxi
 Ryan, Johnny—Biloxi
 Sanders, Virginia L.—
 Ocean Springs
 Sanders, Zula M.—Moss Point
 Sandidge, Laura K.—Gulfport
 Saucier, Gary J.—Pass Christian
 Saucier, Glenn J.—Biloxi
 Savoy, Nolan S.—Biloxi
 Scarborough, James W.—Biloxi
 Schatmeyer, Sandra J.—
 Pascagoula
 Scheffler, Betty J.—Pascagoula
 Scully, High S.—Long Beach
 Seal, James B.—Mobile, Ala.
 Seals, James T.—McHenry
 Sellers, Sidney L.—Bond
 Shaw, L. J.—Gulfport
 Shepard, Arthur W.—
 Pascagoula
 Shows, James B.—Lucedale
 Aimon, Gerrie A.—Biloxi
 Singleton, Jimmy E.—Gulfport
 Sinopoli, Garv J.—Gulfport
 Slider, Donald C.—Pascagoula
 Smith, Barbara J.—Ocean Springs
 Smith, Derrill M.—Perkinston
 Smith, Jerry G.—Lucedale
 Smith, Mary S.—Biloxi

- Smith, Wanda M.—Wiggins
 Speed, Alfred M.—Ocean Springs
 Spencer, Vera C.—Gulfport
 St. Amant, Ottis P.—Biloxi
 Stamps, Billy M.—Wiggins
 Stein, Ronald J.—
 New Orleans, La.
 Stewart, Al D.—Gulfport
 Stiglets, William D.—Gulfport
 Stockton, Robert P.—Biloxi
 Street, Clifford M.—
 Fairhope, Ala.
 Strickland, Doris R.—Perkinston
 Stringer, Janis L.—Gulfport
 Stringfellow, James D.—Lucedale
 Sudduth, Phillip E.—Kreole
 Sweeney, Theodore B.—Wiggins
 Taft, Albert J., Jr.—Biloxi
 Taylor, Bennie L.—Vanceleave
 Taylor, Clifton D.—
 Ocean Springs
 Thomas, Mary A.—Biloxi
 Thompson, Phillip E.—
 Keesler AFB
 Thomson, Linda F.—Moss Point
 Tinsley, Robert G.—Gulfport
 Tisdale, William D.—
 Springhill, La.
 Tootle, David D.—Gulfport
 Touchstone, Edna M.—Wiggins
 Townley, Carole A.—Biloxi
 Tucker, Ellis D.—Biloxi
 Turner, Ford E.—Brooklyn
 Underwood, Kenneth D.—
 Hattiesburg
 Van Court, Gerald B.—
 Ocean Springs
 Vierling, Joan V.—Gulfport
 Vitter, Merrill A.—
 New Orleans, La.
 Voivedich, Charles E.—
 Ocean Springs
 Waddell, George M.—
 Chatom, Ala.
 Wallace, Geraldine—Gulfport
 Walley, Ella A.—Lucedale
 Wailey, Patricia A.—Pascagoula
 Walters, Sharon L.—
 Ocean Springs
 Watters, Walter F.—Biloxi
 Wamskans, Anthony—
 Pass Christian
 Wangerin, Carol F.—Gulfport
 Warnock, Bennie J.—Moss Point
 Warren, Benjamin F.—
 Long Beach
 Washer, Cyril A. III—Biloxi
 Waters, Lynda M.—Pascagoula
 Weatherford, Voncelia E.—
 Hattiesburg
 Welford, Rufus W.—Lucedale
 Wetta, Mary S.—
 New Orleans, La.
 WWhite, Helen J.—Hattiesburg
 White, Jane B.—Perkinston
 White, John E.—Ocean Springs
 White, Joseph R.—Wiggins
 White, Nancy L.—Wiggins
 Williams, Earl E.—Gulfport
 Williams, George A.—Biloxi
 Williams, Julian S., Jr.—Gulfport
 Williford, Mary E.—Pascagoula
 Williams, Wayne—Biloxi
 Wilson, Edward E.—Pascagoula
 Wilson, Wynton E.—
 Ocean Springs
 Windham, James C.—Gulfport
 Wood, Tommie J.—Gautier
 Woodard, Joann—Lucedale
 Worley, Carolyn A.—Wing, Ala.
 Wren, Billy C.—Biloxi
 Wright, Thomas G.—Gulfport
 Yarbrough, Marv K.—Gulfport
 Yonge, Jimmy L.—Lucedale
 Zalocusky, Janet C.—Biloxi
 Zink, Roberta H.—
 Lowell, Michigan

HIGH SCHOOL DIVISION

Seniors

- Alliston, John C.—Saucier
 Bishop, Defoy—Haleyville, Ala.
 Bond, A. Carolyn—Saucier
 Bond, Arnold R.—Saucier
 Bond, Deloris A.—McHenry
 Broadus, Arthur J.—Perkinston
 Broadus, J. D.—Saucier
 Clark, F. Ogwin—Perkinston
 Clark, Jeanette—Kreole
 Cowser, T. Dale—Perkinston
 Davis, Brenda M.—Perkinston
 Dedaux, J. B.—Perkinston
 Garrison, Glenda L.—Perkinston
 Gartman, Patricia A.—Saucier
 Dedaux, Wanda—Wiggins
 Dickens, John H.—Saucier
 Evans, Teddy R.—Perkinston
 Fayard, Annette C.—Saucier
 Flurry, La Vaughn—Perkinston
 Laird, O. Wayne—Gulfport

Lee, Maidie Ruth—Perkinston	Ryals, J. Dale—McHenry
Lee, Terry W.—Lumberton	Santa Cruz, H. Lorraine
Loper, Lamar—Perkinston	Perkinston
Lott, Gary H.—Perkinston	Sauls, G. Leon—Saucier
Love, Jerry D.—Perkinston	Schonewitz, Billy J.—Saucier
Moran, JoAnn—Saucier	Seals, Sherry E.—McHenry
O'Neal, Mitchell M.—Perkinston	Shattles, Barbara A.—
Owen, Charles—Saucier	Perkinston
Paige, Claudett M.—Saucier	Smith, Evelyn—Perkinston
Parker, Clara—McHenry	Strickland, L. Clarence—
Patton, James M.—Perkinston	Mobile, Ala.
Patton, William C.—Saucier	Sumrall, Henry A.—Perkinston
Robinson, Gloria E.—Saucier	Walker, Burton L.—McHenry
Rouse, James E.—Saucier	Williams, Rita M.—Perkinston
Rutherford, Louis W.—	Wilson, Billy J.—Saucier
Perkinston	Winters, Karen—McHenry

Juniors

Alexander, Carl E.—Saucier	Parker, Gary—Perkinston
Bellew, R. J.—Saucier	Parker, Jack—Perkinston
Blackwell, Gwendolyn M.—	Parker, Wanda A.—Perkinston
Saucier	Patton, Edith R.—Perkinston
Bond, Felma O.—Saucier	Patton, Wendell W.—Saucier
Bond, Iona J.—Saucier	Price, Frank E.—Perkinston
Bond, O. V.—Perkinston	Redmond, M. JoAnn—Saucier
Bond, Walter R.—Saucier	Redmond, M. JoAnn—Saucier
Bond, Wyvena P.—Saucier	Renick, Ottis B.—Perkinston
Boyd, Robert D.—Saucier	Rogers, Janice—Perkinston
Dedeaux, Kearney E.—Saucier	Rogers, Jannette—Perkinston
Dedeaux, O. J.—Perkinston	Rogers, John—Perkinston
Diamond, Ruth M.—Saucier	Rouse, W. Elaine—Saucier
Donahue, Robert D.—Saucier	Ruthledge, Wanda L.—McHenry
Edwards, Sarajane—Saucier	Scarborough, JoAnn—Saucier
Fore, Brenda R.—McHenry	Schonewitz, Jeannie—Saucier
Fore, D. Maxine—McHenry	Shavers, Elizabeth A.—Saucier
Fore, Olen R.—Perkinston	Shaw, Glenn D.—Perkinston
Freret, Rene' J.—Saucier	Shoemaker, Carolyn A.—
Gammage, James R.—Perkinston	Perkinston
Gowen, Marcus A.—Perkinston	Simmond, Louis W.—Saucier
Hickman, C. Ann—Lumberton	Smith, S. Idona—Lumberton
Hickman, Hilda M.—Perkinston	Sumrall, David R.—Saucier
Hill, Cardyn V.—Saucier	Sumrall, Margaret A.—
Johnson, G. Evon—Saucier	Perkinston
Jones, Carol M.—Perkinston	Tomb, Robert B.—Saucier
Ladner, Ronnie E.—Lumberton	Turan, Harry D.—Saucier
Jadnier, O. Lavon—Perkinston	Varnado, Ethel M.—Saucier
Lee, Pascal A.—Lumberton	Wedgeworth, Brenda M.—
Lewis, Patricia E.—Perkinston	Saucier
Owens, Don R.—Wiggins	Wedgeworth, Thelma F.—
Owens, Douglas E.—Wiggins	McHenry
Owens, J. Dale—Wiggins	Wedgeworth, Leon—Saucier
Page, Louise I.—Saucier	Whitten, Roy—Perkinston
Parker, Donice L.—Perkinston	Willis, G. Marie—McHenry

Sophomores

Berry, Charlotte—Perkinston	Bollinger, Joel—Saucier
Blackwell, Newitt—McHenry	Bond, Patricia A.—Perkinston

Bond, G. Fae—Perkinston	Murphy, Kathleen W.—
Breland, Glenda L.—Perkinston	Perkinston
Broadus, Marty M.—Saucier	McHenry, M. Sandra—Perkinston
Brown, Henry G.—Perkinston	McWhorter, Vivian D.—McHenry
Davis, Dorlean D.—Perkinston	Naramore, Grover C.—
Davis, Edith M.—Perkinston	Perkinston
Evans, Christine—Perkinston	Overstreet, F. Joe—McHenry
Haley, Larry T.—Saucier	Owens, L. Emily—Wiggins
Hariel, Ronald H.—Perkinston	Parker, K. Leon—Perkinston
Harrell, Lansing H.—Pascagoula	Patton, Richard—Saucier
Herrin, Richard E.—Saucier	Reid, James D.—Perkinston
Hickman, C. Louise—Wiggins	Rouse, Alice A.—Saucier
Hickman, Walter D.—Wiggins	Scarbrough, Dorothy M.—
Johnson, Paul B.—Saucier	Saucier
Johnson, Troy V.—Sauciers	Schonewitz, Doris—Saucier
Ladner, Arnette G.—Saucier	Seals, M. Vondell—McHenry
Ladner, Doris E.—Saucier	Swilley, Diane E.—Lumberton
Ladner, Leno R.—Perkinston	Tate, Rena M.—Saucier
Ladnier, L. Doyle—Perkinston	Vogle, Allita W.—Saucier
Lyons, V. Eugene—Perkinston	Wedgeworth, D. Elaine—Saucier
Mitchell, J. D.—Saucier	Wedgeworth, Myrtle L.—Saucier
Moran, Larry W.—Perkinston	

Freshmen

Alexander, James C.—Saucier	Ladner, Helen E.—Saucier
Alliston, Edwin T.—Saucier	Ladner, Raymond A.—Saucier
Blackledge, Vivian—Saucier	Ladner, Reggie L.—Lumberton
Bond, Carolyn F.—Saucier	Ladnier, Maurice L.—Perkinston
Bond, Robert L.—Saucier	Lintchicum, Laveina D.—
Bond, Sherron K.—Perkinston	Perkinston
Brooks, Richard V.—Perkinston	Lott, Alice A.—Perkinston
Brown, John B.—Lumberton	Lott, H. LaJuan—Perkinston
Brown, K. Barten—Perkinston	Lott, Larry H.—Perkinston
Borwn, Linda C.—Perkinston	Luke, Marie E.—Perkinston
Bunch, T. Eugene—Perkinston	Lyons, Patsy A.—Perkinston
Butler, Brenda R.—McHenry	Martin, Lyndia M.—Perkinston
Cannon, Patrick J.—Perkinston	McMurphy, Donald F.—
Carson, Gary R.—Biloxi	Perkinston
Connell, M. Frances—Saucier	O'Neal, Nell R.—Perkinston
Daniels, Stephen E.—Perkinston	O'Neal, Linda G.—Saucier
Dedeaux, C. Clifton—Perkinston	Owens, A. Kay—Wiggins
Evans, Sharon E.—Perkinston	Page, Robert A.—Saucier
Fore, Billy S.—McHenry	Parker, Elmer—Perkinston
Fore, Rita A.—McHenry	Parker, Gloria—Perkinston
Free, James A.—Perkinston	Parker, Kinnie S.—McHenry
Freret, Helen M.—Saucier	Parker, Marlene—McHenry
Hickman, L'Wanda A.—	Parker, Marshall T.—McHenry
Perkinston	Parker, W. Wilson—McHenry
Hickman, P. Edward—Perkinston	Patton, Dayonne J.—Perkinston
Hickman, Robinson W.—	Patton, Doye E.—Saucier
Perkinston	Patton, Golia M.—Perkinston
Holland, Carolyn O.—Saucier	Robinson, Mary A.—Biloxi
Johnson, Margaret L.—Saucier	Rogers, Gary L.—Perkinston
Johnson, Robin H.—Saucier	Rutherford, Judy—Perkinston
Jones, Judy E.—Saucier	Saucier, B. Leamon—Saucier
Jordan, M. Elizabeth—	Seals, C. Mae—Lumberton
Perkinston	Shavers, Alma J.—Saucier

Smith, Dennis D.—Perkinston	Wedgeworth, Eva M.—Saucier
Strickland, Joyce E.—McHenry	Wedgeworth, Larry—Saucier
Sumrall, Richard W.—Saucier	Whatley, Dave—Perkinston
Swilley, Glenda L.—Lumberton	Whatley, Valene—Perkinston
Taylor, Robert—Perkinston	Willis, James W.—McHenry
Thrash, Gary E.—Saucier	Wilson, Kenneth—Saucier
Townley, Linda K.—Biloxi	Wood, J. L.—Saucier
Warden, Clifton R.—Saucier	Wood, Mary E.—Saucier

Irregular Students

Allison, Richard M.—Wiggins	Johnson, Mayon F.—
Blalock, Shirley J.—Pascagoula	Ocean Springs
Bozeman, Bryon N.—	Jones, Marguerite—Perkinston
Keesler AFB	Kunz, Frank W.—Biloxi
Bright, James P.—Keesler AFB	Matthews, Jerry L.—Keesler AFB
Bullard, Luther L.—Wiggins	Miller, Mary J.—Wiggins
Burnham, Evelyn J.—Perkinston	Moore, Allen W., Jr.—
Coats, Jean B.—Pascagoula	Keesler AFB
Cowsert, Theo—Perkinston	Peterkin, Robert J.—
Craven, Robert—Moss Point	Keesler AFB
D'Aquilla, Betty P.—Perkinston	Rizzi, Anthony M.—Biloxi
Farmer, Robert W.—	Roberts, George E.—
Ocean Springs	Keesler AFB
Ford, James I.—Keesler AFB	Strohm, Harry J.—Wiggins
Galbraith, Jack K.—Keesler AFB	Strohm, Vonice M.—Wiggins
Gordon, L'Dean—Biloxi	Summrall, Delores P.—
Hines, David H.—Keesler AFB	Ocean Springs
Johnson, Mary A.—	Waltmire, Harrell A., Jr.—
Ocean Springs	Keesler, AFB

ENROLLMENT SUMMARY

Summer Session 1960

College:		High School:	
Sophomores	42	Seniors	12
Freshmen	23	Juniors	7
Irregulars	5	Sophomores	8
		Freshmen	6
Total		Total	
	70		33

Total for Summer ----- 103

Regular Session 1960-1961

College:		High School:	
Sophomores	196	Seniors	51
Freshmen	442	Juniors	64
Irregular	19	Sophomores	48
		Freshmen	84
Total		Total	
	657		247

Practical Nurses ----- 54

Total for Regular Session ----- 958

Grand Total for Year ----- 1061

JUNIOR COLLEGE GRADUATES

1926-27	1	1938-39	54	1950-51	64
1927-28	10	1939-40	85	1951-52	56
1928-29	19	1940-41	87	1952-53	65
1929-30	16	1941-42	42	1953-54	79
1930-31	12	1942-43	46	1954-55	88
1931-32	43	1943-44	19	1955-56	88
1932-33	34	1944-45	27	1956-57	89
1933-34	46	1945-46	22	1957-58	85
1934-35	52	1946-47	59	1958-59	90
1935-36	60	1947-48	98	1959-60	97
1936-37	68	1948-49	78	Total	1907
1937-38	46	1949-50	82		

INDEX

	Page No.
Absences -----	32
Activities -----	102
(1) Religious—Music -----	106
(2) Student -----	103
Administration, Officers of -----	6
Admission Requirements—	
(1) High School -----	36
(2) Junior College -----	38
Athletics—	
(1) Intercollegiate -----	20
(2) Intramural -----	21
Board of Supervisors -----	4
Board of Trustees -----	5
Buildings and Grounds -----	13
Calendars—	
(1) Board -----	3
(2) School Session -----	1
Committees of the Faculty -----	7
Course Descriptions—	
(1) Agriculture -----	79
(2) Art -----	79
(3) Commerce and Industry -----	62
(4) Education and Psychology -----	66-67
(5) English -----	62
(6) Home Economics -----	81
(7) Library Science -----	71
(8) Mathematics -----	92
(9) Music -----	75
(10) Physical Education -----	68
(11) Language -----	71
(12) Science -----	92
(13) Social Studies -----	98
(14) Vocational—Practical Nursing Education -----	59
Curriculum—General -----	41

Curriculum—Agriculture	43
(1) General	43
(2) Agricultural Education	43
(3) Administration and Economics	44
(4) Forestry	44
(5) Pre-Veterinary	45
Curriculum—Business Education	45
(1) Accounting and Auditing	46
(2) Secretarial Training	48
(3) Business Administration and Business Education	46
Curriculum—Home Economics	49
Curriculum—Music	49
(1) Instrumental Supervision	51
(2) Piano	49
(3) Vocal Supervision	50
(4) Voice	50
Curriculum—Engineering	51
Curriculum—Science	52
Curriculum—Teacher Training	54
(1) Elementary	54
(2) Health and Physical Education	54
(3) Secondary	53
(4) Pre-Clinical Nursing	56
Curriculum—Technology	57
(1) Drafting	57
(2) Electronics	57
(3) Radio and Television	57
Discipline	21
Dormitories	14
Entrance Requirements—	
(1) High School	36
(2) Junior College	38
Examinations	35

Expenses	24-27
Faculty	8
General Information	13
(1) Affiliations	19
(2) Articles Student Should Bring	29
(3) Purpose	13
Grades	34
Graduates	107
(1) Regular Session	
(a) High School	108
(b) Junior College	107
(2) Summer Session	
(a) High School	109
(b) Junior College	109
Graduation Requirements—	
(1) High School	34
(2) Junior College	38
Gulf Coast Center	60
History	19
Infirmary	14-21-25
Irregular Students	40
Library	15
Medals and Awards	23
Organizations, Student	102
Orientation and Guidance	14
Quality Points	39
Registration	29
Roster of Students—	
(1) Regular Session, 1958-59	107
(2) Summer Session, 1959	109
Special Students	40
Student Employment	28
Student Load	31
Summer Session	30
Withdrawals	30

