

The Gulf Coast Junior College

Serving

Harrison, Stone, Jackson and George Counties

CATALOGUE 1959-1960—ANNOUNCEMENT 1960-1961—Volume 34—No. 1

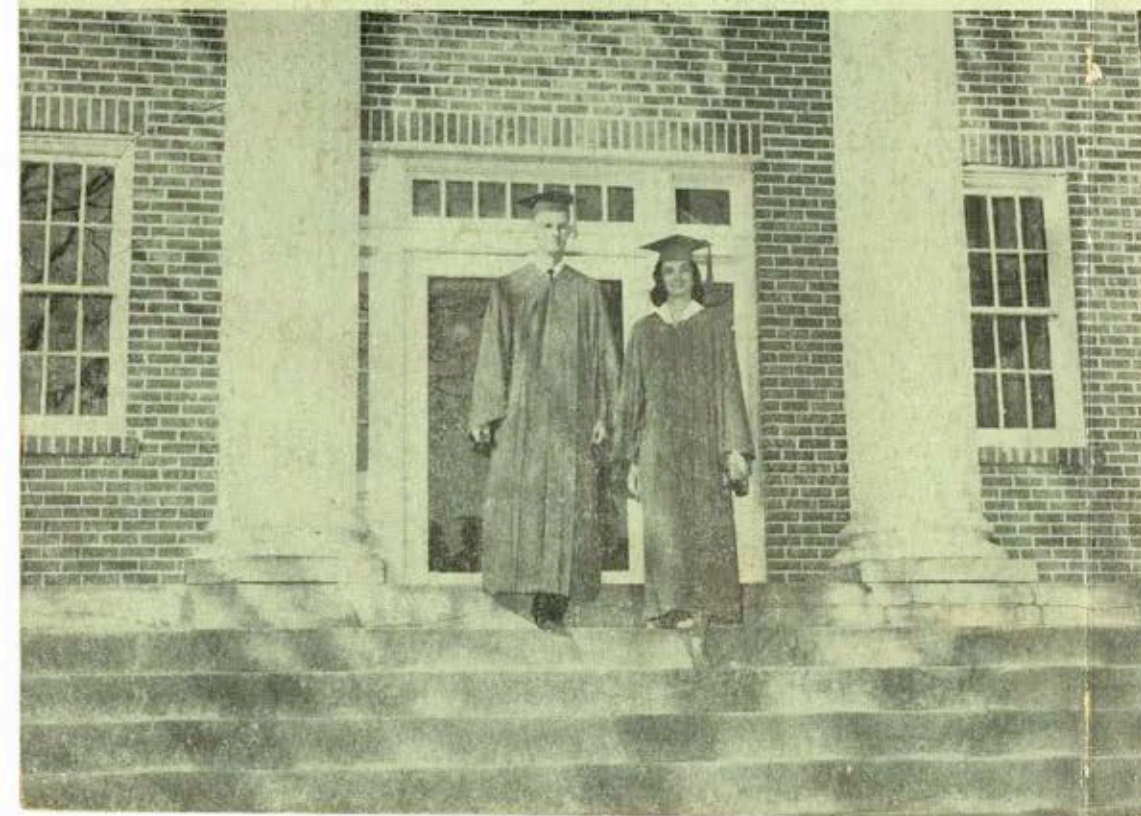


Perkinston Junior College

Perkinston, Mississippi

BULLETIN

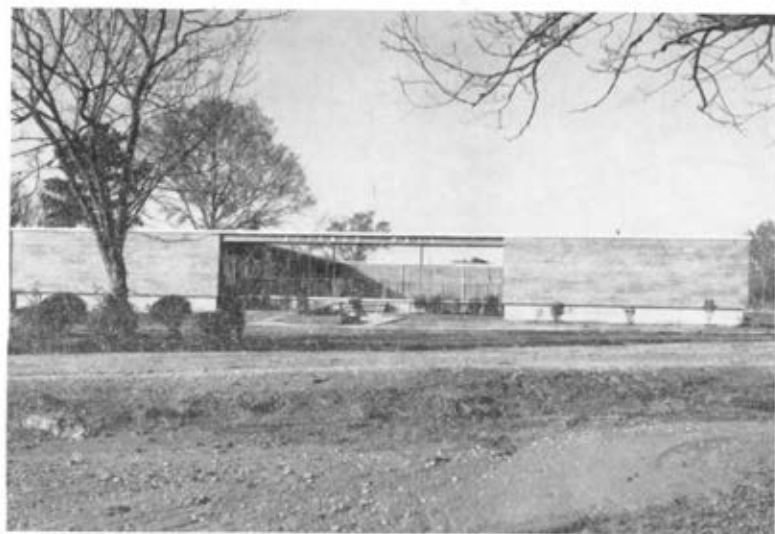
53) 1959-1960



Cafeteria and Music Building



Science Building



Symbols of Progress at Ferkinson Junior College



THE SAM OWEN TROPHY

Awarded for Distinguished Service

to Perkinson Junior College

1959 Winner

Alumnus Claire Sekul Hornsby

BULLETIN

Perkinson Junior College

Perkinson, Mississippi

CATALOGUE 1959-1960

ANNOUNCEMENT 1960-1961

Session Begins Monday, Sept. 5, 1960

Volume 34

Number 1



Student Center—Gymnasium



Library

SCHOOL CALENDAR 1960-61

- Monday, May 30—Deadline for current students to select and reserve a room for the 1959-60 session by paying matriculation fee. After that date, current students must compete with new students for room reservations.
- Saturday, August 13—Deadline for registration of all college students (dormitory and day). By this date, students must have paid their matriculation fee for the 1960-61 session. Students registering after August 15th will be charged a \$2.00 late registration fee and a \$3.00 testing fee, a total of \$5.00.
- Thursday, September 1, 9:30 a.m.—Faculty Pre-school workshop.
- Friday, September 2—Continuation of Pre-School workshop.
- Friday, Sept. 2, 8:45 a. m.—Registration of Local High School Students.
- 2:00 p. m.—Faculty Meeting.
- Monday, September 5—Cafeteria opens at Noon.
- 1:00 p. m.—Dormitories open.
- 7:00 p. m.—Christian Youth Program in Chapel presented by Christian Council.
- Tuesday, Sept. 6, 8:20 a.m.—General Assembly in Auditorium for all college students. Dormitory High School students will report to High School Principal.
- 8:45 a. m.—Sophomores complete registration.
- 8:45 a. m. to 12:00 a. m.—Freshmen complete Orientation.
- 1:00 p. m.—Freshmen continue registration.
- 6:30 p. m.—Dormitory House Meetings.
- 8:00 p. m.—Party in Gymnasium for all Students and Faculty.
- Wednesday September 7, 8:15 a. m.—Freshmen complete registration.
- 1:00 p. m.—Faculty Meeting.
- 6:00 to 8:00 p. m.—Picnic Supper and Recreation.
- Students registering after September 7th will be charged a \$4.00 late registration fee and a \$6.00 testing fee, a total of \$10.00.
- Wednesday, September 7, 12:00 noon—Classes begin.
- Monday, September 12 8:00 p. m.—Formal Reception in Harrison Hall.
- Friday, October 14—First Term ends.
- Wednesday, November 23, after classes to Sunday, November 27.
- 10:00 p. m.—Thanksgiving Holidays.

Wednesday, November 23—Second Term ends.

Friday, December 16, after classes to Monday, January 2.

8:00 a. m.—Christmas Holidays.

Friday, January 20—First Semester ends.

Monday, January 23—Second Semester begins. Registration.

Tuesday, January 24—Registration continues until Noon.

Students registering after 12:00 Noon will be charged \$4.00 late registration fee and a \$6.00 testing fee.

Friday, March 3—Fourth Term ends. .

Wednesday, March 5, after classes to Sunday, March 19,

10:00 p. m.—Spring Holidays.

Friday, April 14—Fifth Term ends.

Sunday, May 21—Baccalaureate Sermon and Graduation Exercises.

Thursday and Friday, May 25 and 26—Final Examinations.

SUMMER 1961

Monday, June 5—Registration.

Students registering after this date will be charged a \$4.00 late registration fee.

Saturday, July 8—First Term ends.

Monday, July 10—Second Term begins.

Saturday, August 11—Ten Weeks session ends.

LATE REGISTRATION FEE

Students registering after August 13th will be charged a \$2.00 late registration fee and a \$3.00 testing fee, a total of \$5.00. Students registering after September 7th will be charged a \$4.00 late registration fee and a \$6.00 testing fee, a total of \$10.00. Students registering for Second Semester after 12:00 Noon, January 21, 1961, will be charged a \$4.00 late registration fee and a \$6.00 testing fee, a total of \$10.00. Students registering for Summer Session after June 5, 1961, will be charged a \$4.00 late registration fee.

CALENDAR OF EXPENSES FOR 1960-61

Room is reserved for the first semester on payment of \$20.00 matriculation fee. Room rent of \$27.00 is due at the beginning of each semester. Student Insurance premium of \$5.17 is due at the beginning of each semester. Board, laundry and tuition are payable by the month in advance. Matriculation, room rent and Student Insurance premium are not refundable after the semester begins.

Room rent and student insurance for first semester, first months board, laundry and tuition are due:

Monday, September 5

Second month's board, laundry and tuition are due:

Monday, October 3

Third month's board, laundry and tuition are due:

Monday, October 31

Fourth month's board, laundry and tuition are due:

Monday, November 28

Fifth month's board, laundry and tuition are due:

Monday, January 9

Matriculation, room rent and student insurance for second semester are due:

Monday, January 23

Sixth month's board, laundry and tuition are due:

Monday, February 6

Seventh month's board, laundry and tuition are due:

Monday, March 6

Eighth month's board, laundry and tuition are due:

Monday, April 3

Ninth month's board, laundry and tuition are due:

Monday, May 1

BOARD OF SUPERVISORS

Harrison County

Gatha Ladnier	Saucier
Nick French	Pass Christian
Roy Dedeaux	Rt. 2, Gulfport
Dewey Lawrence, President	Biloxi
Dennis Broadus	Saucier
C. J. Darby, Clerk	Gulfport

Stone County

John Dees	Wiggins
Billy Parker	Perkinston
Percy O'Neal	Rt. 1, Perkinston
Leland L. Bond	Rt. 1, Perkinston
O. B. Brown, President	Rt. 2, Perkinston
Hollie T. Bond, Clerk	Wiggins

Jackson County

Edward Khayat	Moss Point
Maness Bartlett	Pascagoula
Lum Cumbest	Rt. 2, Pascagoula
A. P. Moran, President	Ocean Springs
Olin Davis	Vancleave
Wilbur Dees, Clerk	Pascagoula

George County

Lloyd Eubanks	Lucedale
Reginald Green	Route A, Perkinston
Robert L. Rouse	Lucedale
O. R. Bufkin	Lucedale
John Cochran	Lucedale
John L. Dale, Clerk	Lucedale

BOARD OF TRUSTEES

Harrison County

Donald Demetz	Pass Christian
J. E. Wentzell	Biloxi
Esco Smith, Co. Supt of Education	Gulfport
W. H. Caraway	Gulfport
R. J. Moran	Gulfport
Robert G. Carson	Rt. 1, Biloxi

Stone County

Attis O'Neal	Perkinston
B. A. Lott	Rt. A, Wiggins
C. E. Dees, Jr., Vice-President	Perkinston
D. E. Smith	Perkinston
W. W. Taylor	Wiggins
B. L. Breland, Co. Supt. of Education	Wiggins

Jackson County

Donald Gibson	Pascagoula
Lester Mack, Secretary	Rt. 3, Pascagoula
Norman V. Flurry	Perkinston
G. M. Hamilton	Moss Point
Mrs. C. M. Carr	Ocean Springs
N. P. Gautier, Co. Supt. of Education	Pascagoula

George County

M. L. Malone, President	Lucedale
John Cooley, Co. Supt. of Education	Lucedale
M. L. Pope	Lucedale
K. G. Brown	Rt. 2, Lucedale
M. C. Murrah	Rt. 3, Lucedale
W. T. Moore	Rt. A, Perkinston

OFFICERS OF THE ADMINISTRATION

President	J. J. Hayden, Jr.
Secretary to the President ..	Mrs. Wyvona B. Scarbrough
Administrative	
Assistant in charge of Business Affairs	L. A. Krohn
Office Manager	Mrs. Dorothy L. McHenry
Dean of the College	W. P. Lipscomb, Jr.
Dean of Instruction and Registrar	R. F. Rivers
Assistant Registrar	Royce Luke
Secretary to the Registrar	Mrs. Willie Mae Bunch
Director of Admissions and Counseling	C. G. Odom
Administrative Assistant in charge of High School,	
Director of Athletics and Director of Men's Student	
Discipline and Housing	Harold T. White
Assistant High School Principal	Charlie Probst
Director of Women's Discipline and	
Housing	Mrs. Wilma Johnston
House Mother	Mrs. Lillian Hutchinson
Executive Assistant to the President	Charles Clark
Coordinator of Vocational-Technical	
Education	Curtis L. Davis
Director of Publicity	Eugene Clement
Librarian	Miss Estelle Sexton
Infirmary Nurse	Mrs. Marie Taylor
Farm Manager	J. V. Gammage
Cafeteria Manager	Mrs. Lydean Davis
Manager of Student Center and Bookstore -	Mrs. B. T. Price

FACULTY COMMITTEES

- Administrative Council: Mr. Krohn, Mr. Lipscomb; Mr. Rivers; Mr. White; Mr. Clark; Mr. Davis; Mr. Clement; Mr. Luke.
- Assembly: Sydney Alexander; Presidents of Christian Council and Student Council.
- Athletics: L. A. Krohn; R. F. Rivers; W. P. Lipscomb; Harold White; K. P. Faust; J. V. Gammage; Curtis Davis.
- Audio-Visual-P.A. System: Guy Moffett; Curtis Davis; Charles Clark.
- Christian Council: Eugene Clement; Mrs. W. P. Lipscomb; Bennie Warren; Mrs. M. M. Baker; Mrs. Helen Murphey; W. P. Lipscomb; Presidents and Sponsors of Christian Organizations; President of College.
- Discipline: J. J. Hayden; R. F. Rivers; W. P. Lipscomb; Harold White; Mrs. Wilma Johnston; Ed Evans; Royce Luke, President of Student Council.
- Graduation: Susie Cooley; Eugene Clement; Mrs. Wilma Johnston; Sam Jones; Sponsors of Sophomore and Senior Classes.
- Guidance: C. G. Odom; Mrs. Helen Murphey; Sidney Alexander; K. P. Faust; Mrs. Berta Patton; Susie Cooley; Charles Clark; Charles Probst
- Housing: W. P. Lipscomb; L. A. Krohn; Mrs. Wilma Johnston; Harold White; Dormitory Supervisors.
- Library: Estelle Sexton; L. A. Krohn; Jananna McInnis; Susie Cooley; Nora Graves; Sydney Alexander; Charles Clark; George L. Mason; W. P. Lipscomb.
- Lyceum: Eugene Clement; Susie Cooley; L. A. Krohn; Kathryn Carey.
- Physical Education and Health Service: Harold White; Mrs. Marie Taylor; Mel Carpenter; Ed Evans; Frances Gipson; Leonard Sumrall; Robert Holmes.
- Publications and Publicity: Eugene Clement; Mrs. Helen Murphey; Mrs. Wilma Johnston; Charles Clark; Keith Slothower.
- Student Social Life: W. P. Lipscomb; Mrs. Wilma Johnston; President of Student Council; Harold White; Leonard Sumrall; Frances Gipson.
- Faculty Reception and Courtesy Committee: Mr. Luke; Mrs. Moseley; Mrs. Breland; Miss Elaine Graves.

FACULTY

- J. J. Hayden, Jr.—B. S., M. S., Mississippi State College—Social Studies 1950 to 1953. President of Perkinston Junior College since July, 1953.
- Sydney Alexander—B. S., M. A., Mississippi Southern College—English and Social Studies. Perkinston Junior College since December, 1954.
- James B. Allen—B.A.E., M.E., University of Mississippi—Mathematics. Perkinston Junior College since September, 1957 on leave of absence for Graduate Study at LSU.
- Richard J. Beck—B. E. E., Polytechnic Institute of Brooklyn—Electronics. Perkinston Junior College since September, 1955.
- Woodfin G. Breland—B. S., Mississippi State University, Agricultural Education, Drafting—Perkinston Junior College since September 1959.
- Wanda Lynn Breland—B.A., Mississippi Southern College—English. Perkinston Junior College since September, 1957.
- John Knox Brown—B. S., M. S., Florida State University—Social Studies. Perkinston Junior College since September, 1956.
- Mary Catherine Brown—B. S., East Kentucky State Teachers College; M. S., University of Kentucky—Mathematics. Perkinston Junior College since September, 1956.
- Gerald Buchanan—B.A., William Carey College, English—Perkinston Junior College since September 1959. through February, 1960
- Kathryn M. Carey—B. M., Oberlin Conservatory of Music; M. ME., Mississippi Southern College; studied at University of Pittsburgh, University of Colorado, Pennsylvania State College, New York University, University of Michigan, American University—Piano and Music Education. Perkinston Junior College since September, 1953.
- Melvin E. Carpenter—B.S., M. S., Mississippi Southern College—Physical Education. Perkinston Junior College since March, 1956.

- Charles A. Clark—B. S., 1950, M. A., 1951, Mississippi Southern College; Graduate Study, 1954, University of Mississippi; Doctoral Study, Indiana University Summers 1955, 1956, 1957; Candidate for Doctorate 1959-60, Indiana University—Education, Social Studies, Psychology, and Health. Perkinson Junior College since September, 1955.
- Oscar Eugene Clement—B. M., M. M., Mississippi Southern College—Voice and Music Education. Perkinson Junior College since September, 1949.
- Susie Cooley—B. A., Mississippi State College for Women; M. A., George Peabody College. Studied in Paris, France and Guadalajara, Mexico. Romance Language. Perkinson Junior College since January, 1944.
- Robert F. Couch—B. S., M. S., Mississippi Southern College, Social Studies, Perkinson Junior College since September 1959.
- Theo R. Cowser—Graduate of Sioux Falls Air Force Technical School; Cooks Radio Broadcast Engineering School; Keegans Technical Institute, Mississippi Southern College—Perkinson Jr. College since Sept., 1958.
- Curtis Lee Davis—B. S., Mississippi State College, M.A., Mississippi Southern College—Vocational Coordinator and Mechanical Drawing. Perkinson Junior College since June 1, 1950.
- Randle J. Dedeaux—B. S., Louisiana State University; M. F., Duke University—Surveying. Perkinson Junior College since September, 1949 (9 years).
- Edward A. Evans—B. S., Mississippi State College, M. A., Mississippi Southern College—Social Studies, Health and Physical Education. Perkinson Junior College since August, 1956.
- Mrs. Addie Mae Faust—B.S., Mississippi State College for Women—Home Economics and Science. Perkinson Junior College since September, 1957.
- K. P. Faust—B. S., Millsaps College; three years University of Tennessee Medical School; two years University of Mississippi, Mississippi Southern College—Chemistry. Perkinson Junior College since September, 1943.
- James V. Gammage—B. S., Mississippi State College, 1927; M. S., Louisiana State University, 1932—Agriculture. Perkinson Junior College since June, 1946.

- Frances F. Gipson—B.S., Mississippi College, Mississippi Southern College—Physical Education. Perkinson Junior College since September, 1958.
- Mary Elaine Graves—B.S., Mississippi Southern College, M.E., Mississippi Southern College—Business Education. Perkinson Junior College since September, 1958.
- Nora Graves—A. A., Whitworth College; B. A., Millsaps College; M. A. University of Mississippi; studied at the University of Wisconsin, and Vanderbilt University—English. Perkinson Junior College since September, 1951.
- Charles W. Gammill—B.S., Delta State Teachers College, Mathematics Perkinson Junior College since September 1959.
- Janell Graham—B.S., Mississippi Southern College, Business Education and English, Perkinson Junior College since March, 1959.
- Earline L. Hart—B.S., Mississippi Southern College, Mathematics, Perkinson Junior College since September, 1959.
- Robert H. Holmes—B.S., M.A., Mississippi Southern College—Social Studies and Physical Education, Perkinson Junior College since September 1959.
- Sam P. Jones, Jr.—B. M. Southeastern Louisiana College—Band. Perkinson Junior College since July 1952.
- Mrs. Meri Levi—Touro Infirmary, New Orleans, La. Practical Nursing Program, Perkinson Junior College since January, 1960.
- William P. Lipscomb, Jr.—B. S., M. A., Mississippi Southern College—Dean, Social Studies. Perkinson Junior College since August, 1953.
- Mrs. W. P. Lipscomb, Jr.—A.S., Perkinson Junior College—Wesley Foundation Director. Perkinson Junior College since September 1956.
- Royce B. Luke—B. S., M. A., Mississippi Southern College—Business Education. Perkinson Junior College since September, 1956.
- Mrs. Royce B. Luke—B.S., Mississippi Southern College—Business Education. Perkinson Junior College since September, 1957.

- Jananna McInnis—B. S., Mississippi State College for Women; M. S., Miss. State College—Home Economics, Perkinston Junior College since January, 1946.
- George L. Mason—B.S., Mississippi College; M.S., Mississippi State College—Biology. Perkinston Junior College since January, 1957.
- Guy D. Moffett—B. S., M. A., Mississippi Southern College—Mathematics. Perkinston Junior College since January, 1952.
- Winfred L. Moffett—B. S., Mississippi State College—Industrial Arts. Perkinston Junior College since September, 1951.
- Mrs. Ellene C. Moseley—B. S., M. A., Mississippi Southern College—Mathematics. Perkinston Junior College since September, 1956.
- Charles L. Munroe—B.S., Carnegie Institute of Technology; Graduate of Air Force Institute of Technology, Air War College, Industrial College of the Armed Forces; attended Air Corps Engineering School. Perkinston Junior College since January, 1959.
- Mrs. Helen S. Murphey—B.A., University of Mississippi; M. A., Mississippi Southern College—English. Perkinston Junior College since September, 1956.
- Charles G. Odom—B.S., M.A., Mississippi Southern College—Guidance. Perkinston Junior College since July 1955 (4 years).
- Mrs. Berta Patton—B. S., M. A., Mississippi Southern College—Home Economics. Perkinston Junior College since September, 1950.
- U. K. Perego—B.A., Louisiana College; Th.B.; Th.M.; Th.D., New Orleans Baptist Theological Seminary—Bible. Perkinston Junior College since January, 1957.
- Charles H. Probst—B.S., M.A., Mississippi Southern College—Education and Psychology, Perkinston Junior College since September, 1959.
- R. F. Rivers—B. S., Mississippi Southern College; M. A., University of Mississippi; one summer at University of Chicago and one year at Louisiana State University toward Ph. D.—Social Studies. Perkinston Junior College since September, 1941.

- Mrs. Peggy Sellers—B.S., M.S., Mississippi Southern College, Business Education, Perkinston Junior College since September 1959.
- Joe Ann Shearer—B.A., M.A., University of Mississippi, Biology, Perkinston Junior College since September 1959.
- H. Keith Slothower—B.S., Northwestern University, M.A., University of Wisconsin, Speech, Perkinston Junior College since September, 1959.
- Estelle Sexton—B. A., Mississippi State College for Women; M. A., University of Mississippi; B. S. in Library Science, Mississippi Southern College, M.A. in Library Science, George Peabody, 1959—Librarian Perkinston Junior College since September, 1956.
- W. Leonard Sumrall—B.S., Bethel College—Social Studies. Perkinston Junior College since September, 1958.
- Mrs. Bennie T. Warren—B.A., William Carey College, Piano, Perkinston Junior College since January, 1960.
- Bennie T. Warren—B.S., William Carey College; M.R.E., New Orleans Baptist Theological Seminary — B.S.U. Director. Perkinston Junior College since September, 1958.
- Mrs. Kathryn Webb—B.S., Northwestern State College of Louisiana, Nursing, Perkinston Junior College since January, 1960.
- James W. Waites—B.A., Howard College, M.S., Trinity College, Science and Physical Education, Perkinston Junior College since September, 1959 through March, 1960.
- Harold Taylor White—B. S., Graduate Work, Mississippi Southern College—Athletics, Health and Physical Education for Men. Perkinston Junior College since August, 1951.

GENERAL INFORMATION

LOCATION

The Perkinston Junior College includes four years of high school work, two years of college work, and two years of vocational and technical work. It is located just off Highway 49 at Perkinston thirty miles from the Mississippi Gulf Coast in the heart of the long-leaf pine region of Mississippi. The population is somewhat cosmopolitan, but relatively stable. The economic life of our people is based principally upon the seafood industry, tourist trade, agriculture, forestry, and some related commerce and industry.

PURPOSE

The general purpose of this Junior College is to develop the cultural, intellectual, and character resources of the people of this area, point the way to an economic livelihood based on natural resources, and promote responsible citizenship.

SPECIFIC AIMS

Our more specific aims are to provide at the lowest possible cost:

1. General education.
 2. Training for employment after leaving junior college.
 3. Preparation for higher education.
 4. Guidance; personal, educational, and vocational.
 5. A wide variety of student activities.
 6. Services as a community center.
 7. Opportunities for cultural enrichment.
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PROVISIONS FOR MEETING OBJECTIVES

Perkinston Junior College, by various surveys and studies, has developed a curriculum to meet the needs of each individual student. It is apparent that the program of studies must be diversified, functional, and practical, with an appeal to many types of student interest and ability.

The Perkinston Junior College Board of Trustees, the Administration, the faculty, and the communities which support the college, are making sincere efforts to meet these objectives by the following means:

1. An intellectual program of studies.
2. A guidance program.
3. A number of work scholarships to enable students to earn part of their college expenses.
4. A Student Council.
5. A Christian Council.
6. A well-rounded program of student activities.
7. A worthwhile program of community services.

EQUIPMENT AND SERVICES

Perkinston Junior College is equipped with buildings, laboratories, and facilities to provide courses in general education, pre-professional university parallel courses, terminal courses, and vocational-technical courses, as well as give instruction to approximately seven hundred students. The principal buildings are: an administration building with classrooms, offices, and auditorium; a science building with adequate laboratory space, student activity rooms, the library, home economics practice house, and classrooms; a cafeteria; two gymnasiums, including a field house and store rooms; trades buildings for auto mechanics, wood manufacturing, sheet metal, general shop, and radio mechanics; a Little Theater equipped for a full audio-visual education program; an infirmary; a chapel for non-denominational purposes; a stadium; four boys' dormitories, one girls' dormitory, a teachers' dormitory, an apartment dormitory for married students and faculty members; a president's home; ten homes for instructors; a Y.M.C.A. building; a dairy with necessary barns; garages.

It is the intention of the Board of Trustees and the college administration to make the campus an inviting place. The campus is presently being relandscaped and has for many years had the reputation of being the best in the state.

The chemistry, biology, physics, agriculture, home economics, and commercial departments are equipped with adequate laboratory facilities. The laboratories are student work-shops; it is, therefore, the intention of the administration to keep them well supplied and maintained.

The vocational-technical building is well equipped to offer courses in wood manufacturing, sheet metal, auto mechanics, general shop and drafting and electronic technology. Many students are taking advantage of these courses on the high school or college level. They also offer full-time courses to young men who wish to earn a certificate in one of the skilled trades after twenty-four months' training.

LIBRARY

The Library is an important work room for college and high school students. Its atmosphere of quiet and relaxation is conducive to study, reference work or pleasure reading. It is one of our most popular facilities, being used by a number of students both during the day and in the evening. It occupies a new 5110 square foot building with accoustical tile ceiling and asphalt tile floors. It is heated and air conditioned by a heat pump system. It is furnished with modern wood library furnishings. The collection numbers between eight and nine thousand volumes, well selected and classified. Bound periodicals supplement the reference books, and students have access to the magazine room of old numbers as yet unbound. Nearly eighty magazines, several newspapers, and World News of the Week furnish generous opportunity for readers to keep informed and entertained.

The privileges of the library are extended to all students of the school. Those who keep books overtime or lose them are charged cost fees, which must be paid before students are eligible for tests or examinations or credit.

SCHOOL FARM AND FOREST

The school owns 642 acres of land, 30 acres of which is the campus site, 232 acres of which are devoted to

feed crops, and pasture, and the remaining 380 acres to tree farming.

The aims of the farm department are: (1) to serve as a demonstration for farmers and timber growers of this section; (2) to serve as a laboratory in connection with classes in the agricultural department; pork, vegetables, some beef and eggs; (3) to provide part time work for worthy students seeking an agricultural education.

A continuous program of pasture improvement is being carried out each year by fertilizing and applying minerals, and seeding Dallas grass, hard seeded crimson clover, Fescue grass and Bahia grass. About twenty acres of corn, twenty-five acres of oats and about five acres of truck crops, such as sweet and irish potatoes, crowder peas and garden vegetables are grown each year. In addition forty acres each year is devoted to cultivating hay in the form of millet or lespedeza and native grasses.

The farm owns between 100 and 120 head of cattle, some of which are registered, and others are high grade. The herd is made up of three breeds with registered Herefords, Holsteins, and Jersey females.

Several purebred Duroc Jersey sows and a boar are kept to produce pigs for pork for the dining hall or for sale as finished porkers. A poultry flock of over 100 hens is maintained for teaching purposes as well as for dining hall use.

The school forest consists of some 380 acres of land, 160 acres being adjacent to the campus, and the balance located within three miles of the college. Although predominantly second growth pines, most of the major timber types of South Mississippi are represented. Over 28 different species of trees are found within the forest. Approximately twenty acres of the forest consist of pine plantations established in the winter of 1937. These plantations have already received their first commercial thinning. Further pine plantings are being made each year on those open areas that are not producing naturally.

The policy of the agriculture department is to develop a practical farm program adapted to this section of Mississippi. The equipment is not beyond the means of the average farmer in this area.

COMMUNITY CENTER

The junior college seeks to serve not only the students of its area but all the citizens. The facilities of the shop are available to farmers and others throughout the area who desire to use them. Of course, those receiving these services will furnish their own materials and labor. The college will furnish equipment and supervision.

Farm agencies and students and adult groups hold occasional conferences on the campus. Auditoriums, gymnasiums, and other facilities are available for such meetings.

The band, choir, orchestra, and other student groups give programs throughout the junior college area.

Special programs including dramatics, music, and lectures are scheduled each year, and high school students and adults of the area are invited to attend.

SPECIAL SERVICES

The college offers a number of special services. Some of the more prominent ones are: Lyceum; Assembly and Activity Programs; Audio-visual Education; Guidance.

The Lyceum Committee selects programs of both an educational and entertaining nature for presentation to the student body. These programs include music, lectures, demonstrations and exhibits of interest to all students.

General Assembly is held once each week. These programs are presented by the various student organizations on the campus. The primary objective of the assembly is to develop individual student abilities in public speaking and other special abilities. These programs are of a moral, spiritual, educational and entertaining value.

Audio-visual Education is carried on in the various class rooms and in the chapel. Slides, film strips and 16mm Sound Projection is available by all departments. Materials and films related to classroom instruction are presented according to a previously arranged schedule each week throughout the school year.

The Guidance Service is designed to assist the student in college adjustment, personality adjustment, and the selection of a career within the student's capabilities. Through tests and personal counseling the school is made aware of the individual problems of its students and can make its program flexible in order to care for those individual problems.



Choir



Band

AFFILIATIONS

The Junior College is accredited by the Mississippi Association of Colleges and the Southern Association of Colleges and Secondary Schools. This means that students transferring to other institutions will receive full recognition for credit earned here provided courses taken are in line with courses to be pursued later.

The college holds membership in the Association of Mississippi Colleges and the American Association of Junior Colleges.

HISTORICAL

In the summer of 1911 the Harrison County School Board established the Harrison County Agricultural High School, which marked the beginning of the present institution. At that time Stone County was a part of Harrison County. In order to induce the County School Board to locate the school at Perkinston, C. C. Sweatman, Walt Davis, Rev. R. N. Davis, W. W. Farnsworth, Van O'Neal, T. T. Garner, E. Garner, Dantzler Lumber Company, and a number of other citizens donated 656 acres of land and \$626 in money.

On September 12, 1911, the school opened its doors with Mr. J. A. Huff as Superintendent. The first year forty-one boys and twenty-one girls were enrolled. At that time sub-freshman high school work, or eighth grade work, was done in connection with the high school.

The first group of buildings consisted of the present Huff Hall for boys with a kitchen and dining hall annex, the present Stone Hall for girls, and the present science buildings known then as the administration building. The number of buildings has increased to 23 at present time.

On May 8, 1916, Stone County was formed from the northern part of Harrison County, and the two counties continued to operate the school jointly. In the summer of 1926, the Jackson County School Board voted to join Harrison and Stone Counties in the operation of the Junior College, and the Board of Supervisors of Jackson County made a small levy for the benefit of the school in the fall of 1926. Since that time Jackson County has increased its levy. The three counties operated the school jointly until the fall of 1941. At that time George County's School Board voted to join Harrison, Stone and Jackson Counties in the operation of the Junior College; and the Board of Supervisors of George County made a levy of one mill for the support of the school.

The Board of Trustees in April, 1942, recommended to the Boards of Supervisors in a resolution that the name of the institution be changed from Harrison-Stone-Jackson Agricultural High School and Junior College to Perkinson Junior College. This change became effective by resolutions of the Boards of Supervisors approving the recommendation of the Board of Trustees on July 15, 1942.

Junior College work was offered for the first time beginning with the session 1925-26. That year the school enrolled 194 high school students and 25 freshman college students. Since that time the enrollment has grown, and a wide variety of courses and activities has been added.

DANCES

By permission of the Board of Trustees, occasional student dances are conducted under faculty supervision. According to agreement, only bona fide students, their parents, faculty members, and official guests are admitted to these dances.

PHYSICAL EDUCATION AND ATHLETICS

The faculty believes that every normal student should participate in some form of athletics or physical recreation. There are organized classes in physical education in which students receive non-academic credit; and teams in football, basketball, track, volleyball, tennis, and baseball are maintained.

There is now in operation a beautiful 75 foot swimming pool.

INTERCOLLEGIATE ATHLETICS

Encouragement is given to intercollegiate athletic sports as a means of improving the physical development of the student. The Department of Athletics maintains a regular schedule in football, basketball, track, tennis, and baseball for boys; and tennis for girls.

The physical equipment for athletics includes a football stadium with a seating capacity of approximately 6000, a quarter-mile running track with a 220 straightway, a lighted baseball field, two field houses, four tennis courts, and a new gymnasium and student center which houses grill, post office, dressing facilities, and seats 1800 persons. The old gymnasium is also used in the physical education program. These buildings furnish ample facilities for the high school and college student activities.

INTRAMURAL ATHLETICS

The function of Intramural Athletics is to encourage the entire student body to participate in organized sports and wholesome recreation. The Department of Intramural Athletics offers both group and individual competition.

The Veterans Club, a campus student organization, has promoted these activities and encouraged the students to take part through intramural athletics. The sponsoring of these activities by the Veterans Club has added a good and interesting program to campus life.

The program provides diversified recreational activities and facilities for all students who wish to participate. Facilities and instruction are available at specified hours. Where interest warrants, new activities are introduced and new units of competition formed.

DISCIPLINE AND REGULATIONS

The faculty expects every student to conduct himself or herself as a gentleman or lady. Our purpose is to get proper conduct as a result of proper thinking. Experience has taught us that it is necessary to observe certain regular ways of doing things to avoid confusion and promote a wholesome student environment.

Every faculty member is responsible for discipline and is expected to participate in formulating disciplinary policies. The Discipline Committee of the faculty, however, will execute major disciplinary measures. This committee has general supervision of, and final authority in, all questions of discipline.



In order that students, parents, and instructors may understand what is expected of students, we explain below the general and more important regulations.

Other specific regulations are listed in the Student Handbook, a copy of which is provided each student on entering.

Drinking, gambling, cheating on examinations, and stealing may be causes for dismissal from school.

Faculty sponsors are provided when student groups have programs, parties, picnics and other student group activities. The exception to this rule is church attendance on Sunday in the local community, and religious group and denominational meetings held on the campus under the direction of these organized religious groups. The Student Council is responsible for the behavior of the students when attending the various evening programs on the campus.

We urge students to attend Mass or Sunday School and Church each Sunday, but do not require them to do so. Students who do not attend these services are requested to show the proper respect by staying in their dormitories and not loitering on the campus or playground during these hours.

Neither high school boys nor high schools girls and college women will be expected to leave the campus at any time without permission from the proper dean or the president. In emergency cases, permission to leave the campus will be granted by faculty members. College men may leave by properly signing out, but must return to the campus by 10:00 P.M.

All students are permitted to go home without permission on stated holidays. At other times all girls and high school boys who wish to go home will be expected to have written permission sent by their parents direct to the proper dean, who may then permit the student to go home.

School authorities reserve the right to deny at any time the privilege of going home when it is felt that visits are interfering with school work or school discipline.

Girls may be permitted to leave the campus with immediate relatives without written advance notice. Parents who wish to permit them to leave for home with people other than relatives must write in advance direct to the dean of women or to the president and specify with whom they are to go.

Girls will be permitted to visit friends off the campus by written permission from the girls' parents sent direct to the dean of women or the president and also an invitation from the parents of the girls to be visited. The right to deny the privilege of visiting is reserved by the college authorities, when, in the opinion of the authorities, it is not best for the student or when it in any way affects the discipline of the school.

Students will not be permitted to have candles or lamps in their rooms.

Students are required to keep their rooms locked and keys in their possession.

Students will be expected to observe study hours strictly.

Dormitory students 20 years and older may be allowed the use of automobiles, but the use may be restricted.

These rules apply to both dormitory and day students while they are on the campus and when they are representing Perkinson Junior College in an official capacity.

The administration reserves the right to change any of these rules, if, in its opinion, a change becomes necessary.

MEDALS AND AWARDS

Gold medals will be awarded to the high school girl and to the college girl giving the best readings.

A gold medal will be awarded to the high school boy giving the best oration.

A gold medal will be awarded to the boy giving the best oration: 50 per cent grade on manuscript and 50 per cent on delivery. Open to college students only.

Gold medals will be given to the best all-round boy and girl athletes. (Open to high school and college students.)

Two gold medals will be awarded to piano students indicating the greatest effort and progress; one to a music major, the other to be selected from non-music majors.

Gold medals will be awarded to the boy and girl who perform most satisfactory work assigned them for self support by authorities.

A gold medal will be awarded the college student majoring in agriculture who has the highest scholastic average.

Awards will be made to college students who are most proficient in first year French and Spanish.

A gold medal will be awarded to the high school girl who makes greatest progress in Home Making.

A gold medal will be awarded to college student making most progress in Mathematics.

The A. J. Price Memorial Medal will be awarded to the student who is voted to have practiced most effectively the Golden Rule during the year.

The Woolworth Medal in Agriculture will be awarded to the boy who has attained most in a practical way from laboratory and field practice work.

Dr. D. L. Hollis Athletic Trophy will be awarded to the graduate athlete who has done most to advance and promote the best interest of good student conduct and welfare and promoting of athletics and thereby has set an example that other students may emulate and follow.

C. S. Wentzell Memorial Football Trophy will be awarded the sophomore who has contributed most on and off the field in developing good sportsmanship, good student attitude, and team effectiveness in playing football.

EXPENSES

Matriculation and Student Fees of \$20.00 for the first semester and \$20.00 for the second semester will be charged all college students and high school boarding students. The payment of the matriculation fee of \$20.00 for the first semester in advance reserves a room until the beginning of the semester at which time the \$30.00 room rent is due. The payment of the second semester matriculation fee and room rent will be due on registration. By the payment of the Matriculation Fee, students are admitted free to the athletic events of that semester. The payment of both semesters matriculation fees, as they become due, entitles the student to the yearbook. Students have the use of the infirmary for first aid and minor ills.

The Perkulator, and the student newspaper, The Bulldog Barks, and admission to Lyceum programs. This fee also includes all the various types of laboratory charges, and in addition, covers the music fee for private lessons and rental on the instruments used.

Room Rent: Dormitory room rent is \$30.00 per semester, payable in advance at the beginning of each semester, and is not refundable after the semester begins.

Board: Meals in the Cafeteria are \$30.00 per month (4 weeks), payable in advance each school month (See Calendar of Expenses).

Laundry: A laundry fee will be charged and will be at a cost of approximately \$4.00 per month..

Student Insurance: All full-time college students (resident and day) and dormitory high school students are required to become members of the Student Health Program. The charge will be \$5.17 at the beginning of each semester (\$10.34 for nine months insurance), which is not refundable after the semester begins.

Infirmary Fee: This fee is included under the charge "Matriculation and Student Fees". It provides for the services of a Registered Nurse and regular medicines not to exceed \$10.00. The infirmary may be used by the students paying matriculation fee for minor ills and first aid. When the nurse deems it necessary, a physician may be called and must be paid by the student.

Music Fee: This fee is included under the charge "Matriculation and Student Fees." It allows college students and high school boarding students to receive instruction in piano, voice and instruments when qualified instructors are available. This fee also includes rental of practice pianos for students who are enrolled in applied music lessons listed above. For other uses, special permission should be secured from the music faculty.

Electronics Fee: This fee of \$10.00 per semester will be used to purchase Receiver Kits for the students to build which will be theirs upon completion. The remainder of the fee will be applied for use of Laboratory equipment.

Maintenance Fee: A maintenance fee of \$10.00 per month (4 weeks) will be charged to all students living outside Harrison, Stone, Jackson, and George Counties. This fee is used to pay for lights, heat, water, and maintenance of that part of the plant used for non-boarding purposes.

This maintenance fee must be paid each month by all Mississippi and non-resident students whose parents are not actual residents of the supporting counties. This regulation authorized by the Board of Trustees, is strictly enforced and is in accordance with state laws..

Miscellaneous Fees: A deposit of 50 cents for a room key will be charged all students. This fee is returnable if and when the student returns the key. A fee of \$1.00 per semester will be charged for radios and record players.

Non-Resident Tuition: There will be a Non-Resident Tuition charge of \$150.00 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. This tuition is used to pay instructional, administrative, and other operational costs. This tuition also applies equally to high school students who are twenty-one years of age or above. Non-Resident tuition is due and payable at the beginning of each semester.

Irregular Students: A fee of \$5.00 per semester hour will be charged each irregular student. This will be in addition to room and board.

Laboratory Fees are covered in the Matriculation and Student Fees. They are for labs in the college and technical divisions in the following courses: chemistry, botany, zoology, bacteriology, physiology, physics, home economics, typewriting, business machines and drafting.

Each College Freshman will be charged \$1.00 for class dues.

Each College Sophomore will be charged \$1.00 per semester for class dues.

Students will be expected to purchase gym suits.

One transcript of credit will be furnished students without charge. A fee of \$1.00 will be charged for each transcript of record after one has been issued.

Students registering after August 13, 1960, will be charged a \$2.00 late registration fee and a \$3.00 testing fee, a total of \$5.00.

Students registering after September 7, 1960, will be charged a \$4.00 late registration fee and a \$6.00 testing fee, a total of \$10.00.

Graduates will pay for Caps and Gowns and Diplomas

SUMMARY OF EXPENSES

When it is convenient, students are encouraged to pay all expenses for a semester at the beginning of each semester.

(a) Dormitory students coming from Harrison, Stone, Jackson or George Counties will pay the following on entering:

Matriculation fee	\$ 20.00
Room rent for semester	30.00
Student insurance for semester	5.17
First month's meals	30.00
First month's laundry (as per contract, approx.) --	4.00
	<hr/>
	89.17
Class fee	1.00
Total due upon registration county students	90.17

After first month, expenses for meals and laundry will be \$34.00 per month for county students payable each month in advance.

(b) Dormitory out of county (Mississippi) students coming from other than Harrison, Stone, Jackson and George counties will pay as follows on entering:

Matriculation fee	\$ 20.00
Maintenance fee	10.00
Room rent for semester	30.00
Student insurance for semester	5.17
First month's meals	30.00
First month's laundry (as per contract, approx.) --	4.00
Total	<hr/> 99.17
Class fee	1.00
Total due upon registration out-of-county (Mississippi) Students	100.17

(c) College day students will pay the \$20.00 matriculation and student fees.

(d) Dormitory students are required to deposit 50c cents for a key.

Vocational courses in Radio and Television Repairman and Auto Mechanics operate on 3/4 time or five hours a day, five days a week. The fee is \$20.00 a month (4 weeks).

The Board of Trustees of Perkinson Junior College reserves the right to change any or all fees or any cost pertaining to education without notice or publication in advance to such changes.

REFUND POLICY

The refund policy of Perkinson Junior College with regard to all fees and tuition is as follows:

Matriculation—No refund after August 13, 1960.

Room Rent—No refund after the beginning of a semester.

Student Insurance—No refund after the beginning of a semester.

Board and Laundry—Unused balance will be refunded.

Special students under Armed Services assistance programs tuition is not refundable and a student dropping a course or withdraws is responsible for his full tuition charge to that date.

Out-of-State Tuition will be refunded on a prorated basis.

STUDENT LABOR

The school uses student labor for the library, clerical work, cafeteria work, and as well as other miscellaneous jobs.

A number of students work a part of their way through school and these students comprise the finest and most deserving group of the whole student body. Since jobs cannot be provided for all students, it is the policy of the school authorities to award jobs according to the following plan:

First, no student is permitted to have and hold a job who does not give it proper attention. Second, students holding jobs must do satisfactory school work. Third, students holding jobs during one session are given until the first of July following the close of the session to pay matriculation fee and re-apply for work. After the first of July students who have not paid matriculation fee and re-applied for work are taken from the working lists; and the jobs va-

cated are assigned to other students. Fourth, students coming from Harrison, Stone, Jackson and George Counties, the counties which support the school, are given preference. Fifth, students are expected to keep jobs awarded them throughout the session and must not ask to be relieved from them without good cause. Sixth, to be eligible for work that pays part or all of a student's expenses in school, the student must have earned not less than one and one-half units in high school or nine semester hours the last semester he was in college.

WHAT EACH STUDENT SHOULD BRING

Each student must bring or secure immediately upon arrival the following:

6 sheets for single beds	2 prs. window curtains (2½ yds.)
3 pillow cases	2 dresser scarfs
1 pillow	1 laundry bag
2 bedspreads	1 drinking glass
2 blankets	Towels
1 comfort	Toilet articles
Evening dress for girls	Coat hangers

Students should bring electric table lamps from home.

All students should bring one pair of high-topped rubber-soled tennis shoes. White is preferred for girls.

ADMISSION PROCEDURE

As soon as a student decides to enter school at Perkinson Jr. College he should visit the campus for a personal interview with the Director of Admissions. During this interview the student will be given a catalog and the application forms. The student may also reserve a room at this time by paying a Matriculation fee of \$20.00.

Before the application forms are accepted the student must fill out the application form in ink, attach a recent snapshot to the application, have a physical examination and have the results recorded on the form provided.

If the student is entering Perkinson for the first time, he should have his high school principal forward a transcript of his record direct to the registrar of the college. All new students residing in Stone, Harrison, Jackson, and George Counties must submit recommendations from FIVE former students of Perkinson Jr. College. This form is provided with the application forms. If a student applies who is residing in the district, but is from a school from which we have never previously enrolled students, it will be necessary for that student to take a college entrance examination.

Upon arriving on the campus at the opening of school, the student should report to the Dean of College and be assigned a room. He should be prepared to register on the day designated and meet his financial obligations. Any spending money the student may have should be deposited at the Student Bank and checked out by the student as desired. Students should not keep money in their rooms.

HOW TO WITHDRAW

If a student finds it necessary to leave school during the session, he must get an official withdrawal slip signed by the proper official and must follow specific instructions in withdrawing.

Before leaving school at the close of the session, the student should get a withdrawal slip signed by the proper dean and other officials.

Any student withdrawing from school without procuring this slip will have a failure marked against him on his grades and a notation on the record "Withdrawn without permission or explanation."

SUMMER SESSION, 1961

A ten-week session for college and high school students will be operated beginning June 5, and running through August 11, 1961. College students may earn twelve semester hours and high school students not more than one and one-half units. Students interested in attending summer school should write for a summer school bulletin.

GENERAL ACADEMIC REGULATIONS

The work at Perkinson Junior College is divided into four divisions—high school, college, vocational, technical and Gulf Coast Center. The work is designed as a continuous whole, but there are separate entrance requirements and separate requirements for graduation.

GENERAL INSTRUCTIONS

Certain general academic regulations that apply to the High School and Junior College departments are listed below:

1. For the purpose of recording grades and reporting to parents, the school year is divided into two semesters called the first semester and the second semester. Each semester is divided into three terms of six weeks each. At the end of the first two terms of each semester a preliminary estimate of progress will be reported. This is not an official grade. Its purpose is to give information on the progress of the student. A copy of this report will be mailed to the parent or guardian and a copy given to the student. Official grades will be reported and recorded at the end of each semester.

2. In order to obtain credit for a course a student must attend two-thirds of the meetings of the class during the semester.

3. Students entering college as much as one month late will not be permitted to carry more than 12 semester hours credit load.

4. All high school subjects will be considered unit courses except: Civic, Economics, Typewriting, Geography, International Relations, Algebra II and Mississippi History.

5. Except by special permission, college students will not be permitted to take less than twelve semester hours of academic work. If a student takes less than twelve hours work he will be classified as an irregular student and will be charged tuition on a semester hour basis. **College students will not be permitted to take more than eighteen hours of academic work except in the agricultural and music groups**

in which nineteen is the maximum. Except by special permission high school students will not be permitted to take more than four or less than four major subjects. College students earning less than nine hours a semester may be asked to withdraw from school. High school students passing less than one and one-half units of work a semester will be subject to reclassification, if, in the opinion of the school authorities, such students could do more acceptable work in a lower classification. If, in the opinion of the authorities, such students will be asked to withdraw from school.

6. A student must have written permission from the Dean of the college to change his classification or drop a subject. Failure to observe this rule will result in a grade of F for the subject dropped.

COLLEGE CLASS ATTENDANCE

Students at Perkinston Junior College are expected to be prompt and regular in class attendance. Fundamentally, college class attendance is the direct concern of the faculty member and the student in each classroom. The faculty member has responsibility for judging the relationship between absences and the quality of performance on the part of each student. Each student has the obligation to accept full responsibility for his own class attendance and for compliance with the spirit as well as the letter of attendance regulations.

All absences are recorded and excessive absences, as well as penalties for such excessive absences, are noted in the student's personnel records. Each instructor reports daily all absences from classes to the Dean in order that accurate records of attendance may be kept. Students are allowed one absence for each semester hour that a class meets. In other words 1 absence is allowed for a 1 semester hour course, 2 for a 2 semester hour course, 3 for a 3 semester hour course, etc. Laboratory periods which meet two hours would be regarded as 1 semester hour. If a student misses class more than the allowed number of times in a semester then it becomes a matter for the instructor to decide as to whether or not this student is dropped from

the class. The instructor would make this decision on the basis of:

- (a) The student's scholastic achievement.
- (b) Class Attitude
- (c) Reasons for accumulating absences.

If in the judgment of the instructor, the student's excessive absences are unwarranted and that this fact is contributing to his academic failure, then the instructor will send a drop slip to the Dean of the College and that student may no longer attend this class.

COLLEGE ASSEMBLY ATTENDANCE

College students are required to attend weekly Assembly programs. These programs are very necessary to the school program for many reasons, on important one being that numerous announcements which affect the student body are made at this time. Lyceum and other informative and entertaining programs are arranged in order to help provide for the students' total educational enrichment.

A student is allowed to be absent from 2 assemblies per semester. If a student misses in excess of these allowed absences he will be called in to the Dean's office for disciplinary action.

ENGLISH REQUIREMENT

During the pre-registration phase of the Orientation program, all freshmen will be required to take an English proficiency test. Students will be assigned to English sections according to scores made on the test. As the student progresses through his course in Freshman English he will be given additional proficiency tests to measure his growth. To graduate from Perkinson Junior College, a student must successfully pass the English proficiency test before completing his two years work.

GRADING SYSTEM

All grades are reported on a eight-point letter scale as follows:

A.—Excellent: Represents superior work, largely of a creative nature and in addition to the regularly prescribed work of the class.

B.—Good: Represents work above the average achievement in the regularly prescribed work.

C.—Satisfactory: Represents average achievement in prescribed work.

D.—Below Average: Lowest passing grade. Represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade "B" is above the average.

F.—Failure: Represents failure to do the regularly prescribed work of the class. The course must be repeated for credit.

I.—Incomplete: A grade of I is given only when some phase of the work is not finished by the end of the semester. An I may become an F if the work is not completed during the student's next semester.

Progress grades will be reported at the end of the first two six-weeks terms of each semester. Official grades will be reported and recorded at the end of each semester and will be determined by the combined class standing and the result of a written examination, the examination to be one hour in length and to count approximately one-fourth. The grade will include, in addition to the examination, estimates on the following points: Class attendance, achievement on tests, quality of recitation, quality of completed assignments, promptness in completing work, persistence for mastery, self-reliance in work, application during study, attention to class activities, general attitude in class.

WP—Withdrew, passing.

WF—Withdrew, failing.

EXAMINATIONS

The examinations given by the faculty of the Perkinson Junior College are of four types: (1) regular examinations, (2) deferred examinations, (3) special examinations, and (4) entrance examinations.

Regular examinations are those given to classes according to a schedule determined by duly constituted authorities. They are to be one hour in length and to count approximately one-fourth in determining the semester average.

Deferred examinations are those given to students who were unable to take the regular examinations. In all cases a student must secure written permission from the Registrar before he is permitted to take the examination. A fee of two dollars shall be paid by the student before he takes the deferred examination.

Special examinations are those given to students to remove conditions on subjects when the condition was caused by time lost due to illness or to some other emergency. In order to be permitted to take a special examination, the student must secure the approval of a committee composed of the Registrar, the President, and the teacher of the course. A fee of fifty cents is charged for each special examination.

Entrance examinations are those given to students applying for admission who are unable to meet the regular entrance requirements.

HONOR ROLL

The Registrar will announce an Honor Roll at the end of each semester. Students whose semester average in academic subjects is B with no grade lower than C will be listed on the Honor Roll provided he is not carrying less than 15 academic hours.

HIGH SCHOOL DIVISION

HIGH SCHOOL ENTRANCE REQUIREMENTS

Students desiring to enter the freshman class of the high school division must have the superintendent or principal of their school mail to the High School Principal a statement showing completion of the eighth grade. All boarding high school students from Mississippi must be legally transferred from their local high school district to Perkinston Agricultural High School district, or they must pay \$16.00 per month for tuition. This tuition replaces the minimum foundation funds from the state of Mississippi. Out-of-state boarding high school students will be charged the out-of-state tuition of \$150.00 per semester. In case of high school units earned, an official transcript is necessary before the student will be allowed to enter.

HIGH SCHOOL REQUIREMENTS FOR GRADUATION

Candidates for graduation from the high school must complete not less than 16 units of work, 10½ of which are required. The other five and one-half may be selected from the subjects offered. Students desiring to graduate from the high school division must earn not fewer than two units in residence.

A student who earns an average of B during his high school course will be "with honors."

REQUIRED SUBJECTS

Home Economics or Agriculture or Shop	-----2 units
English	-----4 units
Social Studies (American and Miss. History)	2½ units
Mathematics	-----2 units

Students with four units and fewer than eight will be considered sophomores. Students with eight units or more but less than eleven will be considered juniors. Students with eleven units or more will be considered seniors.

HIGH SCHOOL PROGRAM OF STUDIES

Freshman Year		Sophomore Year	
Required:	Units	Required:	Units
English I	.....1	English II	.....1
Agriculture I	.....1	Agriculture II	.....1
Home Economics I	.....1	Home Economics II	.....1
Mississippi History	.....½	Physical Education II	.....¼
Physical Education I	.....¼		

Elective:

Civics I	1/2
Peoples World I	1/2
General Mathematics I	1
General Science I	1
Industrial Arts I	1
Chorus	1/4
Band	1/4
Piano	1/4

Elective:

Algebra II (First Year)	1
Biology II	1
Industrial Arts II	1
World History II	1
Chorus	1/4
Band	1/4
Piano	1/4

Junior Year

Required:	Units
English III	1
American History III	1
Physical Education III	1/4

Elective:

Chemistry III	1
Plane Geometry III	1
Int. Relations III	1/2
Geography III	1/2
Agriculture III	1
Home Economics III	1
Industrial Arts III	1
Vocational Shop III	2
Chorus	1/4
Band	1/4
Piano	1/4

Senior Year

Required:	Units
English IV	1
Economics IV	1/2
American Government IV	1/2
Physical Education IV	1/4

Elective:

Algebra IV (Second Year)	1
Physics IV	1
Speech IV	1/2
Bookkeeping IV	1
Shorthand IV	1
Typewriting IV	1
Vocational Shop IV	2
Trigonometry IV	1/2
Solid Geometry IV	1/2
Chorus	1/4
Band	1/4
Piano	1/4

Note: Algebra IV and Plane Geometry III are advised for college entrance.

Students interested in college home economics should take Chemistry III, and Algebra II and IV.

Students interested in engineering should take Plane Geometry III, Solid Geometry IV, Algebra IV, and Trigonometry IV.

Students interested in a science major should take Biology II, Chemistry III, Physics IV, Algebra II and IV, and Plane Geometry III.

Bookkeeping, Shorthand, and Typing are open to both Juniors and Seniors.

Two units in mathematics are required for graduation and may be elected from the above offerings.

Any student that fails a subject must repeat that subject or successfully complete the requirements in a new subject approved by the Principal. Any senior failing a course may count as much as one unit of either band, choir or physical education, or any combination of these three as long as any single part that is counted is not less than 1/2 unit of credit. In any other case the units of credit in physical education, band and choir will be credited above the 16 units required.

JUNIOR COLLEGE DIVISION

PRELIMINARY STATEMENT

The Junior College division comprises the first two years of college work. This work has been planned according to the laws of the State governing such work and the regulations set forth by the Accrediting Commission on Junior Colleges.

Two years of junior college work at Perkinson offer to students an opportunity of obtaining two years of college training at a minimum cost.

COLLEGE ENTRANCE REQUIREMENTS

The entrance requirement for Junior College is completion of not less than fifteen units of standard high school work in a school recognized by a standard accrediting agency.

The following units must be included in those presented for college entrance:

English	3 units
Mathematics	2 units
Science	1 unit
American History	1 unit

We strongly recommend that students preparing for college earn not less than $1\frac{1}{2}$ units in Algebra and one unit in Plane Geometry.

REQUIREMENTS FOR GRADUATION

Perkinson Junior College grants the Degree of Associate of Arts, the Degree of Associate of Science, the Diploma, and the Certificate of Graduation.

To be graduated a student must:

1. Meet the residence requirements.
2. Earn sixty semester hours of academic credit with an average of "C" or above on all academic credit earned.
3. Earn four semester hours in physical education. Under certain conditions, academic credit may be substituted on approval of the President.
4. Be recommended by the Faculty.
5. Be approved by the Administration.
6. Pass an English proficiency test.
7. Earn one hour in Orientation.

Plan A—Associate of Arts Degree—Groups I and V.

Plan B—Associate of Science Degree—Groups II, III, IV, VI, VII, VIII.

Students completing Two-Year Terminal Programs may graduate under Plan C or Plan D.

Plan C—The Diploma—Earn sixty semester hours of academic credit with an average of "C" on all academic credit earned.

1. Required—English 10-11, English (Electives) 3 to 6 hours; Science, 7 to 8 hours; Social Studies, 6 hours; Physical Education, 4 hours; Library Science.
2. Eighteen hours of sophomore rank.
3. Selected Electives—Twelve semester hours from a major field.
4. Free Electives—Enough to make a grand total of sixty semester hours of academic credit.

Plan D—Certificate of Graduation

1. English 10-11, 6 hours.
2. Physical Education, 4 semester hours.
3. Sixty semester hours of academic credit with an average of "C" on all academic credit earned.

Plan E—Vocational-Technical Certificate.

A Vocational-Technical Certificate will be awarded to the student who successfully completes seven-eighths of the total clock hours of instruction allotted to each course.

College students with less than 24 academic hours will be considered freshmen. Students with 24 or more academic hours and 24 quality points will be considered sophomores.

QUALITY POINTS

For each semester hour of academic work completed quality points will be acquired as follows:

A (95-100)	-----3	quality points
B (85-94)	-----2	quality points
C (75-84)	-----1	quality point
D (70-74)	-----0	quality point
F (Below 70)	-----0	quality point

A course in which a student has failed to make quality points may be repeated and quality points earned in it according to the quality point grading system.

A student transferring to this institution from another school will be credited with the number of quality points which he earned in the school or schools from which he transferred. If the school from which he transferred does not have a quality point requirement, the grades which the student transferred will be the basis for quality points according to our quality point schedule.

A student who has earned a quality point average of 2.3 for his entire course shall be graduated "with honors;" one who has earned a quality point average of 2.7 for his entire course shall be graduated "with special honors."

SPECIAL STUDENTS

A student over twenty-one years of age of good moral character who cannot or does not present fifteen units of high school work but desires special training in certain courses, may be admitted, if, in the opinion of the Registrar, the student is able to carry the work desired. Such a student shall be known as a special student. Veterans who cannot meet the entrance requirements will be classed as special students. Under no circumstances are students who have not satisfied the entrance requirements given college credit for work done in the college department.

IRREGULAR STUDENTS

All students are required to take not less than twelve nor more than eighteen hours of work for credit. Occasionally conditions arise making it advisable to permit a student to take less than twelve hours of work. Such a student shall be known as an irregular student. Before being admitted as an irregular student, permission from the President or Registrar must be secured.

HOW COURSES ARE NUMBERED

College courses numbered 10 and 11 are considered freshman courses; courses numbered 50 and above are considered sophomore courses; and courses number 12 through 18 may be either freshmen or sophomore courses. Courses numbered 100 and above are vocational courses. Sophomores will be expected to schedule most of their work in the sophomore classes. Prerequisites and sequences of courses are set forth more fully on later pages.

PROGRAM OF COLLEGE STUDIES

The college courses offered are arranged in 11 different groups of forty-four programs of studies outlined in the following pages. Each group contains general citizenship courses and some vocational, technological, professional, or general cultural courses.

Each student is expected to register in one of the groups. If, however, a student has a definite plan for the future that calls for a different arrangement of courses he may, by special permission from the Registrar, be permitted an arrangement of courses different from any outlined in the groups.

Students should read this entire section and select a group that will give the training needed and desired. In selecting the group the student should keep in mind what he expects to do when he has finished here. If the student expects to continue his training in a senior college, he should select a group that parallels the course he would take if in a senior college.

Students undecided as to their future work or training should select group one leading to the B. A. Degree, or group seven leading to B. S. degree.

The classification committee will advise with every student before he is classified. All classifications must be reviewed and approved by the Registrar or the President.

Once a student is classified, he cannot change his classification without the written approval of the Registrar or Dean of the College.

Students attempting to transfer from one group to another at the beginning of the sophomore year may find it difficult to meet graduation requirements.

Fifteen hours are considered a normal amount of work in all the groups. Eighteen academic hours are the maximum allowed in all groups except groups TWO and FIVE in which nineteen may be permitted.

Students desiring to take music in addition to eighteen hours of regular academic work may do so, but will receive no credit for music courses.

In all groups, courses in the sophomore year should be largely a continuation of courses selected in the freshman year. However, as a general rule, courses listed in freshman year may be elected in sophomore year provided a majority of the courses for which a student is classified are numbered 12 or above.

Students who have definitely decided to continue in a liberal arts senior college should not elect commerce, agriculture, trades, and home economics. These subjects are permitted as elective for the student who has not decided what he wants, and who desires to explore these fields.

Pre-law students should arrange to complete not less than 60 semester hours exclusive of health, agriculture, trades, home economics, commerce and music.

GROUP I—GENERAL

This group is designed for students planning to study law, journalism, or complete the B. A. Degree.

Freshman Year

1st Semester

English Composition 10	.....3 hrs.
French 10 or Spanish 10	.....3 hrs.
American Government 10	.....3 hrs.
Algebra 15 or	
Fund. of Math 14	.....3 hrs.
World History 12	.....3 hrs.
Physical Education 10	.....1 hr.

2nd Semester

Orientation 0	.....1 hr.
English Composition 11	.....3 hrs.
French 11 or Spanish 11	.....3 hrs.
Economics 11	.....3 hrs.
Trigonometry 11	.....3 hrs.
World History 13	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year

1st Semester

English Literature 50	.....3 hrs.
French 50 or Spanish 50	.....3 hrs.
Chemistry 10, or Zoology 10	....4 hrs.
Speech 12	.....3 hrs.
Elective	.....3 hrs.
Physical Education 50	.....1 hr.

2nd Semester

English Literature 51	.....3 hrs.
French 51 or Spanish 51	.....3 hrs.
Chemistry 11, or Botany 11	....4 hrs.
Psychology 50	.....3 hrs.
Elective	.....3 hrs.
Physical 51	.....1 hr.

GROUP 2—AGRICULTURE

The two years of agricultural work offered here are on a parallel with identical courses as senior agricultural colleges of Mississippi. Students seeking agricultural work are able to get the freshman and sophomore work here and enter a senior agricultural college as a qualified junior.

These courses lead toward qualifications for teachers of vocational agriculture, county agent, agricultural engineering, agricultural administration, agricultural economics, forestry and veterinary science.

Students planning to enter a senior college after completing the sophomore year should earn at least 70 hours of work.

GENERAL AGRICULTURAL CURRICULUM

B. S. Degree Preparatory

Freshman Year

1st Semester

English Composition 10	3 hrs.
Horticulture 10	3 hrs.
Field Crops 12	3 hrs.
American Gov't 10	3 hrs.
Zoology 10	4 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Algebra 15 or Fund. of Math. 14	3 hrs.
Poultry 13	3 hrs.
Economics 11	3 hrs.
Botany 11	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

Inorganic Chemistry 10	4 hrs.
Trigonometry 11	3 hrs.
Dairying 50	3 hrs.
Physics 50	4 hrs.
Speech 12	3 hrs.
Organic Chemistry 50 (Elec.)	4 hrs.
Physical Education 50	1 hr.

2nd Semester

Inorganic Chemistry 11	4 hrs.
Botany 50	3 hrs.
Soils 51	4 hrs.
Animal Husbandry 53	3 hrs.
Farm Forestry 55	3 hrs.
American History 51	3 hrs.
Physical Education 51	1 hr.

AGRICULTURAL EDUCATION

Freshman Year

1st Semester

English Composition 10	3 hrs.
Horticulture 10	3 hrs.
Zoology 10	4 hrs.
Education 10	3 hrs.
Economics 11	3 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Poultry 13	3 hrs.
Botany 11	3 hrs.
Am. Government 10	3 hrs.
Animal Husbandry 53	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

World History 12	3 hrs.
Inorganic Chemistry 10	4 hrs.
Music Appreciation 52	3 hrs.
Dairying 50	3 hrs.
Physics 50	4 hrs.
Physical Education 50	1 hr.

2nd Semester

Inorganic Chemistry 11	4 hrs.
Farm Forestry 55	3 hrs.
Soils 51	4 hrs.
World History 13	3 hrs.
Speech 12	3 hrs.
Physical Education 51	1 hr.

AGRICULTURAL ADMINISTRATION AND AGRICULTURAL ECONOMICS

Freshman Year

1st Semester	
English Composition 10	3 hrs.
Horticulture 10	3 hrs.
Field Crops 12	3 hrs.
Zoology 10	4 hrs.
Economics 11	3 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester	
English Composition 11	3 hrs.
Poultry 13	3 hrs.
Algebra 15 or	3 hrs.
Fund. of Math. 14	3 hrs.
Botany 11	3 hrs.
American History 51	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester	
Accounting 10	3 hrs.
Inorganic Chemistry 10	4 hrs.
Dairying 50	3 hrs.
American Gov't 10	3 hrs.
Speech 12	3 hrs.
Trigonometry 11	3 hrs.
Physical Education 50	1 hr.

2nd Semester	
Accounting 11	3 hrs.
Inorganic Chemistry 11	4 hrs.
Soils 51	4 hrs.
Farm Forestry 55	3 hrs.
Animal Husbandry 53	3 hrs.
Botany 50	3 hrs.
Physical Education 51	1 hr.

PRE-FORESTRY

Freshman Year

1st Semester	
English Composition 10	3 hrs.
Algebra 15 or	3 hrs.
Fund. of Math. 14	3 hrs.
General Zoology 10	4 hrs.
Intro. to Forestry 16	3 hrs.
World History 12	3 hrs.
Orientation 0	1 hr.

2nd Semester	
Physical Education 10	1 hr.
English Composition 11	3 hrs.
Trigonometry 11	3 hrs.
General Botany 11	3 hrs.
American Government 10	3 hrs.
World History 13	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester	
Inorganic Chemistry 10	4 hrs.
Mechanical Drawing 10	2 hrs.
Economics 11	3 hrs.
General Physics 50	4 hrs.
Speech 12	3 hrs.
Elective	3 hrs.
Physical Education 50	1 hr.

2nd Semester	
Inorganic Chemistry 11	4 hrs.
Advanced Botany 50	3 hrs.
American History 51	3 hrs.
Soils 51	4 hrs.
Elective	3 hrs.
Physical Education 51	1 hr.

NOTE: Summer Camp is required of all Forestry Majors. It is held between the sophomore and junior years at Mississippi State College, and following the junior year at Louisiana State University and Alabama Polytechnic Institution.

AGRICULTURAL ENGINEERING

Freshman Year

1st Semester	
English Composition 10	3 hrs.
Inorganic Chemistry 10	4 hrs.
Algebra 15	3 hrs.
Mechanical Drawing 10	2 hrs.
Trigonometry 11	3 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester	
English Composition 11	3 hrs.
Speech 12	3 hrs.
Inorganic Chemistry 11	4 hrs.
Anal. Geom. Dif. Cal. 50	5 hrs.
Mechanical Drawing 11	2 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester	
Economics 11	3 hrs.
Field Crops 12	3 hrs.
American Government 10	3 hrs.
Inf. Calculus 53	3 hrs.
General Physics 50	4 hrs.
Physical Education 50	1 hr.

2nd Semester	
American History 51	3 hrs.
Descriptive Geometry 55	3 hrs.
Int. Calculus 54	3 hrs.
Soils 51	4 hrs.
General Physics 51	4 hrs.
Physical Education 51	1 hr.

Electives and Substitutions: Business Law 10, Business Correspondence 11, Animal Husbandry 53.

PRE-VETERINARY**Freshman Year****1st Semester**

English Composition 10	.....3 hrs.
Inorganic Chemistry 10	.....4 hrs.
Zoology 10	.....4 hrs.
Poultry 13	.....3 hrs.
Algebra 15 or	
Fund. of Math. 14	.....3 hrs.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Inorganic Chemistry 11	.....4 hrs.
Botany 11	.....3 hrs.
Trigonometry 11	.....3 hrs.
American Government 10	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year**1st Semester**

American History 50	.....3 hrs.
Organic Chemistry 50	.....4 hrs.
General Physics 50	.....4 hrs.
Dairying 50	.....3 hrs.
First Year French 10	.....3 hrs.
Physical Education 50	.....1 hr.

2nd Semester

Physics 51	.....4 hrs.
Animal Husbandry 53	.....3 hrs.
Chemistry 51	.....4 hrs.
Speech 12	.....3 hrs.
First Year French 11	.....3 hrs.
Physical Education 51	.....1 hr.

Note: Planned to meet requirements at Alabama Polytechnic Institute.

GROUP 3 — COMMERCE AND INDUSTRY**B. S. Degree Preparatory**

The Commerce and Industry curriculum is designed to meet several needs: to give one-and two-year terminal courses in Secretarial Science and General Business; to lead to a degree in Business; and to supply desired and needed subjects in General Education or in other related fields, such as Accounting and Auditing, Business Administration, Business Education, Economics, Marketing, Office Management, Personnel Management, Secretarial Science, and other business majors; and to give technical training for office positions, and for responsible leadership in the social, business, and governmental fields.

Freshman Year**1st Semester**

English Composition 10	.....3 hrs.
College Arith. 12 or	
Math. 14	.....3 hrs.
World History 12	.....3 hrs.
General Zoology 10 or	
Inorganic Chemistry 10	.....4 hrs.
Typewriting 10 or 11	.....3 hrs.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Economics 11	.....3 hrs.
Speech 12	.....3 hrs.
World History 13	.....3 hrs.
General Botany 11 or	
Inorganic Chemistry 11	.. 3 or 4 hrs.
Physical Education 11	.....1 hr.

NOTE: The above are the requirements, leading to a degree, for the freshman year in all the programs in the Division of Commerce and Industry.

ACCOUNTING AND AUDITING MAJOR**Sophomore Year**

1st Semester	
Accounting 10	3 hrs.
English Literature 50 or	
World Literature 52	3 hrs.
Business English 10	3 hrs.
Gen. Psychology 50	3 hrs.
Personal Health 10	3 hrs.
Physical Education 50	1 hr.

2nd Semester	
Accounting 11	3 hrs.
English Literature 51 or	
American Literature 53	3 hrs.
Intro. to Business 12	3 hrs.
American Government 10	3 hrs.
Physical Education 51	1 hr.
Elective	3 hrs.

BUSINESS ADMINISTRATION MAJOR**Sophomore Year**

1st Semester	
Accounting 10	3 hrs.
English Literature 50 or	
World Literature 52	3 hrs.
Business English 10	3 hrs.
Intro. to Business 12	3 hrs.
Personal Health 10	3 hrs.
Physical Education 50	1 hr.

2nd Semester	
Accounting 11	3 hrs.
English Literature 51 or	
American Literature 53	3 hrs.
American Government 10 or	
Sociology 15	3 hrs.
Psychology 50	3 hrs.
Physical Education 51	1 hr.
Elective	3 hrs.

BUSINESS EDUCATION MAJOR**Sophomore Year**

1st Semester	
Accounting 10	3 hrs.
Introduction to Education 10	3 hrs.
English Literature 50 or	
World Literature 52	3 hrs.
Shorthand 10	3 hrs.
Gen. Zoology 10 or	
Inorganic Chemistry 10	4 hrs.
Physical Education 50	1 hr.

2nd Semester	
Accounting 11	3 hrs.
Typewriting 11 or 50	3 hrs.
English Literature 51 or	
American Literature 53	3 hrs.
Shorthand 11	3 hrs.
Gen. Botany 11 or	
Inorganic Chemistry 11	3 or 4 hrs.
Gen. Psychology 50	3 hrs.
Physical Education 51	1 hr.

ECONOMICS MAJOR**Sophomore Year**

1st Semester	
Accounting 10	3 hrs.
Business English 10	3 hrs.
Gen. Psychology 50	3 hrs.
English Literature 50 or	
World Literature 52	3 hrs.
Personal Health 10	3 hrs.
Physical Education 50	1 hr.

2nd Semester	
Accounting 11	3 hrs.
American Government 10	3 hrs.
Sociology 15	3 hrs.
Intro. to Business 12	3 hrs.
English Literature 51 or	
American Literature 53	3 hrs.
Physical Education 51	1 hr.

MARKETING MAJOR**Sophomore Year**

1st Semester	
Accounting 10	3 hrs.
English Literature 50 or	
World Literature 52	3 hrs.
Business English 10	3 hrs.
Gen. Psychology 50	3 hrs.
Personal Health 10	3 hrs.
Physical Education 50	1 hr.

2nd Semester	
Accounting 11	3 hrs.
English Literature 51 or	
American Literature 53	3 hrs.
American Government 10	3 hrs.
Intro. to Business 12	3 hrs.
Community Health 11	3 hrs.
Physical Education 51	1 hr.

OFFICE MANAGEMENT MAJOR

Sophomore Year

1st Semester

Accounting 10	3 hrs.
English Literature 50 or	
World Literature 52	3 hrs.
Business English 10	3 hrs.
Intro. to Business 12	3 hrs.
Personal Health 10	3 hrs.
Gen. Psychology 50	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Accounting 11	3 hrs.
English Literature 51 or	
American Literature 53	3 hrs.
American Government 10	3 hrs.
Sociology 15	3 hrs.
Typewriting 11	3 hrs.
Physical Education 51	1 hr.

PERSONNEL MANAGEMENT MAJOR

Sophomore Year

1st Semester

Accounting 10	3 hrs.
English Literature 50 or	
World Literature 52	3 hrs.
Business English 10	3 hrs.
Gen. Psychology 50	3 hrs.
Personal Health 10	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Accounting 11	3 hrs.
English Literature 51 or	
American Literature 53	3 hrs.
Intro. to Business 12	3 hrs.
Sociology 15	3 hrs.
Community Health 11	3 hrs.
Physical Education 51	1 hr.

It is possible to earn, by careful selection, from forty-five to sixty semester hours of required work in the following majors in Commerce and Industry: Institutional and Industrial Management, Pre-Hospital Management, Banking, Insurance (Life), Property and Casualty Insurance, Hotel Management, Public Administration, Social Welfare, and Public Affairs.

Substitutions and Free Electives

for all PROGRAMS in Commerce and Industry

Accounting 50-51	6
American Government 10	3
American History 50-51	6
Anal. Geometry 50	3
Business Law 10	3
Child Growth and Devel. 52	3
Dif. Calculus 52	3
Foods 10-50	6
French 10-11	6
Intro. to Business 12	3
Introduction to Education 10	3

Introductory Design 15	3
Math. of Finance 13	3
Office Machines 51	3
General Physics 50, 51	8
Sec. Procedures 50	3
Shorthand 10-11	6
Shorthand 50-51	6
Sociology 15	3
Trigonometry 11	3
Free Electives	12

Note: Substitutions and electives should be selected with great care, with the advice of an Advisor, and on approval of the Registrar.

GENERAL BUSINESS AND ACCOUNTING

Two-Year Terminal

Freshman Year

1st Semester

Modern Business English 10.....	3 hrs.
Accounting 10	3 hrs.
Typing 10 or 11	3 hrs.
American Government 10	3 hrs.
Intro. to Business 12	3 hrs.
Physical Education 10	1 hr.

2nd Semester

Business Correspondence 11.....	3 hrs.
Accounting 11	3 hrs.
Typing 11 or 50	3 hrs.
Economics 11	3 hrs.
Public Speaking 12	3 hrs.
Physical Education 11	1 hr.

Sophomore Year**1st Semester**

College Arithmetic 12	3 hrs.
Office Machines 51	3 hrs.
Business Law 10	3 hrs.
American History 50	3 hrs.
Physical Education 50	1 hr.
Sec. Proc. 50	3 hrs.

2nd Semester

Math. of Finance 13	3 hrs.
Elective	3 hrs.
Sociology 15	3 hrs.
American History 51	3 hrs.
Physical Education 51	1 hr.
Elective	3 hrs.

GENERAL BUSINESS**One-Year Terminal****1st Semester**

Modern Business English 10	3 hrs.
Accounting 10	3 hrs.
Typing 10	3 hrs.
Typing 10 or 11	3 hrs.
College Arithmetic 12	3 hrs.
Business Law 10	3 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

Business Correspondence 11	3 hrs.
Accounting 11	3 hrs.
Typing 11 or 50	3 hrs.
Office Machines 51	3 hrs.
Math. of Finance 13	3 hrs.
Physical Education 11	1 hr.

Note: The program listed above should appeal to students unable to remain in college more than one year, and who would like to secure a job in the field of business.

SECRETARIAL SCIENCE**Two-Year Terminal****Freshman Year****1st Semester**

Modern Business English 10	3 hrs.
Shorthand 10	3 hrs.
Typewriting 10 or 11	3 hrs.
College Arithmetic 12	3 hrs.
American Government 10	3 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

Business Correspondence 11	3 hrs.
Shorthand 11	3 hrs.
Typewriting 11 or 50	3 hrs.
Math. of Finance 13	3 hrs.
Office Machines 51	3 hrs.
Physical Education 11	1 hr.

Sophomore Year**1st Semester**

Accounting 10	3 hrs.
Typing 50 or 51	3 hrs.
Shorthand 50	3 hrs.
Business Law 10	3 hrs.
Intro. to Business 12	3 hrs.
Economics 11	3 hrs.
Physical Education	1 hr.

2nd Semester

Accounting 11	3 hrs.
Typing 51	3 hrs.
Shorthand 51	3 hrs.
Speech 12	3 hrs.
Sec. Procedures 50	3 hrs.
Sociology 15	3 hrs.
Physical Education 51	1 hr.

NOTE: Students completing Typewriting 51 the first semester of Sophomore Year, should take Economics 11 second semester.

Students interested in a degree in Commerce and Industry should follow one of the senior college programs listed above.

SECRETARIAL SCIENCE**Twelve Months Terminal****Freshman Year****1st Semester**

Business English 10	3 hrs.
College Arith. 12	3 hrs.
Office Machines 51	3 hrs.
Shorthand 10	3 hrs.
Typewriting 10 or 11	3 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

Business Corres. 11	3 hrs.
Intro. to Business 12	3 hrs.
Secretarial Procedure 50	3 hrs.
Shorthand 11	3 hrs.
Typewriting 11 or 50	3 hrs.
Physical Education 11	1 hr.

Summer Session**1st Term**

Shorthand 50	3 hrs.
Accounting 10	3 hrs.

2nd Term

Shorthand 50	3 hrs.
Typewriting 50 or 51	3 hrs.

SECRETARIAL SCIENCE**Nine Months Terminal****1st Semester**

Modern Bus. English 10	.....3 hrs.
Shorthand 10	.....3 hrs.
Typewriting 10 or 11	.....3 hrs.
College Arithmetic 12	.....3 hrs.
Office Machines 51	.....3 hrs.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

Bus. Correspondence 11	.....3 hrs.
Shorthand 11	.....3 hrs.
Typewriting 11 or 50	.....3 hrs.
Math. of Finance 13	.....3 hrs.
Sec. Procedures 50	.....3 hrs.
Physical Education 11	.....1 hr.

NOTE: The program listed above should appeal to students unable to remain in college more than one year, and who would like to secure employment in the field of business.

GROUP 4—HOME ECONOMICS

This group should be selected by women who want special training in this science, or who expect to continue in senior college and become teachers of home economics.

Freshman Year**1st Semester**

English Composition 10	.....3 hrs.
Algebra 15 or	.....3 hrs.
Fund. of Math. 14	.....3 hrs.
Introductory Design 15	.....3 hrs.
Foods 10	.....3 hrs.
General Zoology 10	.....4 hrs.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
American Government 10	.....3 hrs.
Speech 12	.....3 hrs.
Clothing 11	.....3 hrs.
General Botany 11	.....3 hrs.
Consumer Problems 12 (elect.)	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year**1st Semester**

American Literature 53	.....3 hrs.
Inorganic Chemistry 10	.....4 hrs.
World History 12	.....3 hrs.
Advanced Foods 50	.....3 hrs.
Health 10	.....3 hrs.
Physical Education 50	.....1 hr.

2nd Semester

English Literature 51	.....3 hrs.
Inorganic Chemistry 11	.....4 hrs.
World History 13	.....3 hrs.
Advanced Clothing 51	.....3 hrs.
Economics 11 or Sociology 15	.....3 hrs.
Home Management 52	.....1 hr.
Physical Education 51	.....1 hr.

GROUP 5—MUSIC

All students who major in music will be required to participate in band or choir at the discretion of the instructors, depending upon the academic load carried by the student. All students expecting to teach in the Public Schools must take Education 10. All beginners in Piano will be requested, when possible, to enroll in PIANO 14-15. Credit for piano shall be based upon individual progress.

PIANO**Freshman Year****1st Semester**

English Composition 10	.....3 hrs.
History 12	.....3 hrs.
Piano 10-C	.....3 hrs.
Theory 10	.....3 hrs.
Harmony 10	.....3 hrs.
Music Appreciation 10	.....3 hrs.
Choir 10	.....1 hr.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
History 13	.....3 hrs.
Piano 11-C	.....3 hrs.
Theory 11	.....3 hrs.
Harmony 11	.....3 hrs.
Music Appreciation 11	.....3 hrs.
Choir 11	.....1 hr.
Physical Education 11	.....1 hr.

Sophomore Year

1st Semester

English Literature 50	3 hrs.
Psychology 50	3 hrs.
Piano 50-C	3 hrs.
Theory 50	3 hrs.
Harmony 50	3 hrs.
Music History 50	3 hrs.
Choir 50	1 hr.
Physical Education 50	1 hr.

2nd Semester

English Literature 51	3 hrs.
Speech 12	3 hrs.
Piano 51-C	3 hrs.
Theory 51	3 hrs.
Harmony 51	3 hrs.
Music History 51	3 hrs.
Choir 51	1 hr.
Physical Education 51	1 hr.

VOICE

Freshman Year

1st Semester

English Composition 10	3 hrs.
Intro. to Education 10	3 hrs.
Voice 10-B	2 hrs.
Piano 10-A or 14-A (1 lesson a week)	1 hr.
Theory 10	3 hrs.
Harmony 10	3 hrs.
Music Appreciation 10	3 hrs.
Choir 10	1 hr.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Math 12	3 hrs.
Voice 11-B	2 hrs.
Piano 11-A or 15-A—(1 lesson a week)	1 hr.
Theory 11	3 hrs.
Harmony 11	3 hrs.
Music Appreciation 11	3 hrs.
Choir 11	1 hr.
Physical Education 11	1 hr.

If Piano 10-11 is elected, Piano 14-15 will not be required and cannot be taken for credit.

Sophomore Year

1st Semester

English Literature 50	3 hrs.
Psychology 50	3 hrs.
Voice 50-B	2 hrs.
Piano 50-A—(1 lesson a week)	1 hr.
Theory 50	3 hrs.
Harmony 50	3 hrs.
Music History 50	3 hrs.
Choir 50	1 hr.
Physical Education 50	1 hr.

2nd Semester

English Literature 51	3 hrs.
Speech 12	3 hrs.
Voice 51-B	2 hrs.
Piano 51-A—(1 lesson a week)	1 hr.
Theory 51	3 hrs.
Harmony 51	3 hrs.
Music History 51	3 hrs.
Choir 51	1 hr.
Physical Education 51	1 hr.

VOCAL SUPERVISION

Freshman Year

1st Semester

English Composition 10	3 hrs.
Intro. to Education 10	3 hrs.
Theory 10	3 hrs.
Harmony 10	3 hrs.
Music Appreciation 10	3 hrs.
Voice 10-A	1 hr.
Piano 10-A or 14-A	1 hr.
Choir 10	1 hr.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Algebra 15 or Arith. 12	3 hrs.
Theory 11	3 hrs.
Harmony 11	3 hrs.
Music Appreciation 11	3 hrs.
Voice 11-A	1 hr.
Piano 11-A or 15-A	1 hr.
Choir 11	1 hr.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English Literature 50	3 hrs.
Psychology 50	3 hrs.
World History 12	3 hrs.
Theory 50	3 hrs.
Harmony 50	3 hrs.
Music History 50	3 hrs.
Voice 50-A	1 hr.
Piano 50-A	1 hr.
Choir 50	1 hr.
Physical Education 50	1 hr.

2nd Semester

English Literature 51	3 hrs.
Speech 12	3 hrs.
World History 13	3 hrs.
Theory 51	3 hrs.
Harmony 51	3 hrs.
Music History 51	3 hrs.
Voice 51-A	1 hr.
Piano 51-A	1 hr.
Choir 51	1 hr.
Physical Education 51	1 hr.

INSTRUMENTAL SUPERVISION (Band and Orchestra)

Freshman Year

1st Semester

English Composition 10	3 hrs.
Intro. to Education 10	3 hrs.
Theory 10	3 hrs.
Harmony 10	3 hrs.
Music Appreciation 10	3 hrs.
Major Instrument 10-A	1 hr.
Piano 10-B or 14-B	2 hrs.
Band 10	1 hr.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Algebra 15 or Arith. 12	3 hrs.
Theory 11	3 hrs.
Harmony 11	3 hrs.
Music Appreciation 11	3 hrs.
Piano 11-B or 15-B	2 hrs.
Major Instrument 11-A	1 hr.
Band 11	1 hr.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English Literature 50	3 hrs.
Psychology 50	3 hrs.
World History 12	3 hrs.
Theory 50	3 hrs.
Harmony 50	3 hrs.
Music History 50	3 hrs.
Piano 50-A	1 hr.
Major Instrument 50-A	1 hr.
Band 50	1 hr.
Physical Education 50	1 hr.

2nd Semester

English Literature 51	3 hrs.
Speech 12	3 hrs.
World History 13	3 hrs.
Theory 51	3 hrs.
Harmony 51	3 hrs.
Music History 51	3 hrs.
Piano 51-A	1 hr.
Major Instrument 51-A	1 hr.
Band 51	1 hr.
Physical Education 51	1 hr.

Students will be expected to complete Piano 11-B or Piano 15-B before being permitted to take Piano 50-B.

GROUP 6—PRE-ENGINEERING

The first two years of engineering college work are much the same for all branches of Engineering. The program listed below is suggested for students who wish to take two years of Engineering in the Junior College with the intention of completing their work for a degree in an engineering college. Because Colleges of Engineering differ somewhat in their required subjects during the first two years, if a student can inform his advisor of the college in which he intends to complete his work, certain modifications in the Junior College program may be made.

Freshman Year

1st Semester

English Composition 10	3 hrs.
Adv. Algebra 15	3 hrs.
Trigonometry 11	3 hrs.
Mechanical Drawing 10	2 hrs.
Inorganic Chemistry 10	4 hrs.
Slide Rule 17	1 hr.
Physical Education 10	1 hr.
Orientation 0	1 hr.

18

2nd Semester

English Composition 11	3 hrs.
Anal. Geom. and Dif. Cal. 50	5 hrs.
World History 12 or 13	3 hrs.
Mechanical Drawing 11	2 hrs.
Inorganic Chemistry 11	4 hrs.
Physical Education 11	1 hr.

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Sophomore Year

1st Semester

American Government 10	3 hrs.
Int. Calculus 53	3 hrs.
General Physics 50	4 hrs.
World Literature 52	3 hrs.
Elective	3 hrs.
Physical Education 50	1 hr.

17

2nd Semester

American History 50 or 51	3 hrs.
Int. Calculus 54	3 hrs.
General Physics 51	4 hrs.
Descriptive Geometry 55	3 hrs.
Elective	3 hrs.
Physical Education 51	1 hr.

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(Based on revised Curricular at Mississippi State University)

- Note 1: The six electives may be selected from Economics 11, Sociology 15, General Psychology 50, and American Literature 53.
- Note 2: Students must enter the School of Engineering at Mississippi State University in the summer following their sophomore year to take the professional engineering courses required for junior standing. If this is done, students can graduate in two additional years.
- Note 3: Substitutions may be made in the above to meet engineering requirements at other engineering schools other than Mississippi State University, on approval of the Director of Guidance.

GROUP 7—SCIENCE

This group should be selected by students who want a pre-medical, pre-dental, pre-pharmaceutical, pre-technician, physical therapy, or science major. Leading to the B. S. Degree in Arts and Sciences.

Freshman Year

1st Semester

English Composition 10	.....3 hrs.
First Year French 10	.....3 hrs.
Algebra 15	.....3 hrs.
General Zoology 10	.....4 hrs.
Inorganic Chemistry 10	.....4 hrs.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
First Year French 11	.....3 hrs.
Trigonometry 11	.....3 hrs.
General Botany 11	.....3 hrs.
Inorganic Chemistry 11	.....4 hrs.
Physical Education 11	.....1 hr.

Sophomore Year

1st Semester

English Literature 50	.....3 hrs.
Second Year French 50	.....3 hrs.
World History 12	.....3 hrs.
Organic Chemistry 50	.....4 hrs.
General Physics 50	.....4 hrs.
Physical Education 50	.....1 hr.

2nd Semester

English Literature 51	.....3 hrs.
Second Year French 51	.....3 hrs.
World History 13	.....3 hrs.
Organic Chemistry 51	.....4 hrs.
General Physics 51	.....4 hrs.
Physical Education 51	.....1 hr.

MEDICAL TECHNOLOGY

Freshman Year

1st Semester

English Composition 10	.....3 hrs.
French 10	.....3 hrs.
Algebra 15	.....3 hrs.
Inorganic Chemistry 10	.....4 hrs.
American Government 10	.....3 hrs.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
French 11	.....3 hrs.
Trigonometry 11	.....3 hrs.
Inorganic Chemistry 11	.....4 hrs.
Economics 11	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year

1st Semester

English Literature 50	.....3 hrs.
Qualitative Analysis 12	.....3 hrs.
General Zoology 10	.....4 hrs.
Physics 50	.....4 hrs.
Physical Education 50	.....1 hr.

2nd Semester

American Literature 53	.....3 hrs.
General Botany 11	.....3 hrs.
Psychology 50	.....3 hrs.
Elective	.....6 hrs.
Physical Education 51	.....1 hr.

MEDICAL TECHNOLOGY

Two-Year Terminal

This program meets all requirements for admission to one-year medical technology schools as approved by the Council on Medical

Technology Schools in Mississippi are located at Mercy Hospital, Vicksburg, and Baptist Hospital, Jackson, Mississippi.

Freshman Year

1st Semester

English Composition 10	3 hrs.
Gen. Zoology 10	4 hrs.
Inorganic Chemistry 10	4 hrs.
Algebra 15	3 hrs.
Typewriting 10	3 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Gen. Botany 11	3 hrs.
Inorganic Chemistry 11	4 hrs.
Typewriting 11	3 hrs.
Elective	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

Organic Chemistry 50	4 hrs.
Physics 50	4 hrs.
Elective	6 hrs.
General Psychology 50	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Bacteriology 52	3 hrs.
Physics 51	4 hrs.
Physiology 51	3 hrs.
Sociology 15	3 hrs.
Elective	6 hrs.
Physical Education 51	1 hr.

OPTOMETRY

Freshman Year

1st Semester

English Composition 10	3 hrs.
Algebra 15	3 hrs.
Inorganic Chemistry 10	4 hrs.
Trigonometry 11	3 hrs.
American Government 10	3 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Anat. Geom. Dif. Cal. 50	5 hrs.
Inorganic Chemistry 11	4 hrs.
Elective	3 hrs.
Speech 12	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

American History 50	3 hrs.
General Physics 50	4 hrs.
Elective	3 hrs.
Gen. Zoology 10	4 hrs.
English Literature 50	3 hrs.
Physical Education 50	1 hr.

2nd Semester

American History 51	3 hrs.
General Physics 51	4 hrs.
Gen. Psychology 50	3 hrs.
Bacteriology 52	3 hrs.
American Literature 53	3 hrs.
Physical Education 51	1 hr.

PHYSICAL THERAPY

Freshman Year

1st Semester

English Composition 10	3 hrs.
Inorganic Chem. 10	4 hrs.
Algebra 15	3 hrs.
Gen. Zoology 10	4 hrs.
Bible 12	2 hrs.
Physical Education 10	1 hr.
Orientation 0	1 hr.

2nd Semester

English Composition 11	3 hrs.
Inorganic Chemistry 11	4 hrs.
Trigonometry 11	3 hrs.
Speech 12	3 hrs.
Health 11	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

American History 50	3 hrs.
General Physics 50	4 hrs.
Elective	3 hrs.
American Government 10	3 hrs.
Sociology 15	3 hrs.
Physical Education 50	1 hr.

2nd Semester

American History 51	3 hrs.
General Physics 51	4 hrs.
Physiology 51	3 hrs.
English Literature 51	3 hrs.
General Psychology 50	3 hrs.
Physical Education 51	1 hr.

GROUP 8 — TEACHER EDUCATION

The requirements for teaching are determined by State Certification laws and are the same in all colleges in the state. Since December 1, 1956, all beginning teachers must be college graduates. The curriculum below is the program of general and basic professional education for the first two years of the four years required for an "A" certificate. This curriculum should be followed by those who wish to become Elementary, High School, or Physical Education Teachers. There are special curriculums under the appropriate groups for teachers in Music, Home Economics, Industrial Arts, and Trade and Industrial Education Coordinators.

Freshman Year

1st Semester

English Composition 10	.....3 hrs.
World History 12	.....3 hrs.
General Zoology 10	.....4 hrs.
Personal Health 10	.....3 hrs.
Intro. to Education 10	.....3 hrs.
Physical Education 10	.....1 hr.
Orientation 0	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
World History 13	.....3 hrs.
General Botany 11	.....3 hrs.
College Arith 12 or	
Math. 15	.....3 hrs.
American Government 10 or	
Economics 11	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year (Elementary Education)

1st Semester

English Literature 50 or	
World Literature 52	.....3 hrs.
Music Appreciation 52	.....3 hrs.
Art for Children 13	.....3 hrs.
Music for Children 50	.....3 hrs.
General Psychology 50	.....3 hrs.
Physical Education 50	.....1 hr.

2nd Semester

English Literature 51 or	
American Literature 53	.....3 hrs.
Economics 11 or	
Sociology 15	.....3 hrs.
Music for Children 51	.....3 hrs.
The Modern. Ele. School 15	.....3 hrs.
Speech 12	.....3 hrs.
Physical Education 51	.....1 hr.

Sophomore Year (Secondary Education - Health and Physical Education)

1st Semester

Eng. Lit. 50 or World Lit. 52	.....3 hrs.
*Intro. to Phy. Educ. 13	.....3 hrs.
Music Appreciation 52	.....3 hrs.
Speech 12	.....3 hrs.
Physical Science	.....3 or 4 hrs.
Physical Education 50	.....1 hr.
*For Physical Education majors only.	

2nd Semester

Eng. Lit. 51 or Am. Lit. 53	.....3 hrs.
Economics 11 or Sociol. 15	.....3 hrs.
Community Health 11	.....3 hrs.
Physical Science	.....3 or 4 hrs.
General Psychology 50	.....3 hrs.
Major or Minor	.....3 hrs.
Physical Education 51	.....1 hr.

NOTE: Only two years of college work or major in senior college; therefore all advice and approval of your advisor.

60 academic hours are allowed on a electives should be carefully chosen on

INDUSTRIAL ARTS

Freshman Year

1st Semester

English Composition 10	.....3 hrs.
Mechanical Drawing 10	.....2 hrs.
Woodworking 10	.....3 hrs.
Economics 11	.....3 hrs.
Algebra 15 or	
Fund. of Math 14	.....3 hrs.
Music Appreciation 52	.....3 hrs.
Physical Education 10	.....1 hr.
Orientation 0	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Mechanical Drawing 11	.....2 hrs.
Adv. Woodworking 11	.....3 hrs.
Community Health 11	.....3 hrs.
General Botany 11	.....3 hrs.
American Government 10	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year

1st Semester

English Literature 50 or	
World Lit. 52	3 hrs.
World History 12	3 hrs.
Forging and Welding 50	3 hrs.
Psychology 50	3 hrs.
Speech 12	3 hrs.
Physical Education 50	1 hr.

2nd Semester

English Literature 51 or	
American Lit. 53	3 hrs.
World History 13	3 hrs.
Advanced Botany 50	3 hrs.
Human Growth and Dev. 52	3 hrs.
Intro. to Voc. Educa. 14	3 hrs.
Physical Education 51	1 hr.

TRADE AND INDUSTRIAL EDUCATION COORDINATORS

Freshman Year

1st Semester

English Composition 10	3 hrs.
Mechanical Drawing 10	2 hrs.
Woodworking 10	3 hrs.
Algebra 15 or Arithmetic 12	3 hrs.
Economics 11	3 hrs.
Physical Education 10	1 hr.
Orientation 0	1 hr.

2nd Semester

English Composition 11	3 hrs.
Mechanical Drawing 11	2 hrs.
Adv. Woodworking 11	3 hrs.
Health 10 or 11	3 hrs.
General Botany 11	3 hrs.
American Government 10	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English Literature 50 or	
World Literature 52	3 hrs.
World History 12	3 hrs.
Forging and Welding 50	3 hrs.
Psychology 50	3 hrs.
Speech 12	3 hrs.
Economics 11	3 hrs.
Physical Education 50	1 hr.

2nd Semester

English Literature 51 or	
American Literature 53	3 hrs.
World History 13	3 hrs.
Advanced Botany 50	3 hrs.
Human Growth and Dev. 52	3 hrs.
Intro. to Voc. Educa. 14	3 hrs.
Physical Education 51	1 hr.

PRE-PSYCHOLOGY MAJOR

There is increasing demand for people who are trained in Psychology. Excellent positions are available for those who receive advanced education. This curriculum leads to a B. S. or B. A. degree and is the foundation for advanced study in: educational psychology, clinical psychology, industrial psychology, guidance and counseling, and all positions requiring a knowledge of human relations.

Freshman Year

1st Semester

English 10	3 hrs.
Government 10	3 hrs.
French 10	3 hrs.
Zoology 10	4 hrs.
Math. 14	3 hrs.
Physical Education 10	1 hr.
Orientation 0	1 hr.

2nd Semester

English 11	3 hrs.
Speech 12	3 hrs.
French 11	3 hrs.
Botany 11	3 hrs.
Economics 11	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English 50 or	
English 52	3 hrs.
French 50	3 hrs.
Chemistry 10	4 hrs.
Psychology 50	3 hrs.
World History 12	3 hrs.
Physical Education 50	1 hr.

2nd Semester

English 51 or	
English 53	3 hrs.
French 51	3 hrs.
Chemistry 11	4 hrs.
Sociology 15	3 hrs.
World History 13	3 hrs.
Physical Education 51	1 hr.

GROUP 9—PRE-CLINICAL NURSING

This curriculum is designed for the completion of a three or a four-year program of study to be continued in the Department of Nursing at University of Mississippi Medical Center, and other hospitals cooperating.

NURSING EDUCATION

The program in Nursing Education is a two year program which leads to an Associate of Science Degree. Upon satisfactory completion students are eligible to become licensed Registered Nurses. This program is carried on in conjunction with the Singing River Hospital at Pascagoula.

Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
Inorganic Chemistry 10 .....4 hrs.	Inorganic Chemistry 11 .....4 hrs.
General Zoology 10 .....4 hrs.	Intro. to Sociology 15 .....3 hrs.
World History 12 or	World History 13 or
American History 50 .....3 hrs.	American History 51 .....3 hrs.
Food Study 10 .....3 hrs.	Algebra 15 or
Orientation 0 .....1 hr.	College Arithmetic 12 .....3 hrs.
Physical Education 10 .....1 hr.	Physical Education 111 hr.

GROUP 10 — TECHNOLOGY**Two-year Terminal**

This program is open to those who seek an opportunity to enter the Technical Branches of our greatly expanding industries. The need of young men and women to enter these phases of training is so great that we have endeavored to cover all the basic and primary topics of these technical professions within a period of two years.

The terminal curricula are not designed to lead to a Bachelor's Degree, therefore, many of the courses are not designed for transfer credit to a senior college. Upon completion of these courses an Associate of Science Degree will be granted.

The college endeavors to place graduates, of these courses, in positions that offer excellent salaries, outstanding company benefits, and opportunities for advancement.

DRAFTING and DESIGN**Freshman Year**

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	Tech. Writing & Reports 15-T ..3 hrs.
Fundamentals of Math 14-T ..3 hrs.	Drafting Problems 15-T .....3 hrs.
Technical Drawing 10-T .....3 hrs.	Construction Materials 11-T ..3 hrs.
American Government 10 .....3 hrs.	Slide Rule 17 .....1 hr.
Lettering 10-T .....1 hr.	Structure Design 11-T .....3 hrs.
General Psychology 50 .....3 hrs.	Piping, Electrical, and $\begin{smallmatrix} \# \\ \# \\ \# \end{smallmatrix}$..3 hrs.
Orientation .....1 hr.	Topographic Drawing 11-T ..3 hrs.
Physical Education 10 .....1 hr.	Physical Education 11 .....1 hr.
17 hrs.	17 hrs.

Sophomore Year

1st Semester	2nd Semester
Building Design and	Building Design and
Construction 50-T .....6 hrs.	Construction 51-T .....6 hrs.
Speech 12 .....3 hrs.	Industrial Relations 53-T .....3 hrs.
Plane Surveying 53-T .....3 hrs.	Plane Surveying 54-T .....3 hrs.
General Physics 50 .....4 hrs.	Physics 51 .....4 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.
17 hrs.	17 hrs.

T after course number denotes non-transferrable courses.

ELECTRONICS**Freshman Year****1st Semester**

Technical Drawing 12-T	1 hr.
Physics 11-T	3 hrs.
Intro. Elect. Lecture 10-T	3 hrs.
Intro. Elect. Lab 10-T	3 hrs.
Elect. Problems 12-T	3 hrs.
Tech. Math 18-T	3 hrs.
Slide Rule 17-T	1 hr.

17 hrs.

2nd Semester

Elect. Drawing 13-T	1 hr.
Physics 12-T	3 hrs.
Elect. Lecture 11-T	3 hrs.
Elect. Lab 11-T	3 hrs.
Elect. Problems 13-T	3 hrs.
Eng. Comp. 10	3 hrs.
Elect. Devices 13-T	2 hrs.

18 hrs.

Sophomore Year**1st Semester**

Adv. Elect. Lectur 50-T	3 hrs.
Adv. Elect. Lab 50-T	3 hrs.
Adv. Elect. Problems 52-T	3 hrs.
Elect. Devices 53-T	3 hrs.
Speech 12	3 hrs.
First Aid 12	1 hr.

16 hrs.

2nd Semester

Adv. Elect. Lecture 51-T	3 hrs.
Adv. Elect. Lab 51-T	3 hrs.
Elect. Problems 54-T	3 hrs.
Tech. Writing & Reports 15-T	3 hrs.
Industrial Relations 53-T	3 hrs.
Economics II or Gov't. 10	3 hrs.

18 hrs.

GROUP 11—TWO-YEAR TERMINAL COURSES

These programs are terminal in nature. They are not designed to provide a foundation for advanced study in a senior college, but rather, to offer training in fields of a practical nature. Emphasis is placed on Agriculture, Trades and Industrial Education, and Home Economics. These programs may be modified to meet the particular needs of the individual student. A Certificate of Graduation is issued to those completing sixty semester hours of academic credit with a "C" average or above on all academic credit earned.

PROGRAM FOR BOYS**Freshman Year****1st Semester**

English Composition 10	3 hrs.
Horticulture 10	3 hrs.
Field Crops 12	3 hrs.
Woodworking 10	3 hrs.
College Arithmetic 12	3 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Poultry 13	3 hrs.
Economics 11	3 hrs.
Woodworking 11	3 hrs.
Speech 12	3 hrs.
Physical Education 11	1 hr.

Sophomore Year**1st Semester**

Dairying 50	3 hrs.
Forging and Welding 50	3 hrs.
Typing 10	3 hrs.
Personal Health 10	3 hrs.
Inorganic Chemistry 10 or	
Mechanical Drawing 10	4-2 hrs.
Am. Government 10 (elec.)	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Farm Forestry 55	3 hrs.
Animal Husbandry 53	3 hrs.
Soils 51	4 hrs.
Community Health 11	3 hrs.
Inorganic Chemistry 11 or	
Mechanical Drawing 11	4-2 hrs.
Physical Education 51	1 hr.

PROGRAM FOR GIRLS

Freshman Year

1st Semester

English Composition 10	.....3 hrs.
Personal Health 10	.....3 hrs.
Introductory Food Study 10	.....3 hrs.
Typing 10	.....3 hrs.
Fundamentals of Woodwork 10	.....3 hrs.
First Aid 12	.....1 hr.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Health 10	.....3 hrs.
Textiles & Clothing 11	.....3 hrs.
American Government 10	.....3 hrs.
Poultry Husbandry 13	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year

1st Semester

World Literature 52	.....3 hrs.
College Arithmetic 12	.....3 hrs.
Old Testament 10 or New Testament 12	.....2 hrs.
Advanced Foods 50	.....3 hrs.
Child Growth & Develop. 52	.....3 hrs.
Music (elec.)	.....3 hrs.
Physical Education 50	.....1 hr.

2nd Semester

American Literature 53	.....3 hrs.
Speech 12	.....3 hrs.
Old Testament 11 or New Testament 13	.....2 hrs.
Advanced Textiles 51	.....3 hrs.
Home Management 52	.....1 hr.
Art for Children 13	.....3 hrs.
Physical Education 51	.....1 hr.

VOCATIONAL AND TECHNICAL DIVISION

Objectives:

The objectives of the Vocational courses are occupational proficiency and employment. They are not taught as university parallel courses, and can not be so transferred.

The objectives of the Technical courses are also occupational proficiency and employment. They are taught on the college level but are designed as terminal courses.

Admission Requirements:

Students will be admitted to Vocational courses on a selective basis. They must be eighteen years of age with no High School units required for the Welding Course, but must have at least a tenth grade education or equivalent for Practical Nurse Program.

Students must have a High School education or equivalent to be eligible to enroll in Technical programs. A transcript of such credit will be required.

Students who have had previous training and experience will be given tests to determine how much credit will be allowed them on a Vocational course, but must furnish a transcript of previous education that would apply to Technical programs.

Graduation Requirements:

A Vocational Certificate will be awarded to the student who satisfactorily completes a Vocational course.

Students in Technical programs will graduate according to policies set forth on Page 37 and 38 of this catalogue.

Vocational Courses

Length

Practical Nursing	3 Mos. Pre-Clinical
	9 Mos. Clinical
Electric Welding	2 Mos.

Technical Programs

Drafting Technology	2 Yrs.
Electronic Technology	2 Yrs.

Since the Technical courses are of college level, their curricula patterns and descriptions will be found under the College Division of this catalogue.

THE GULF COAST CENTER OF PERKINSTON JUNIOR COLLEGE

Serving as a Community Educational Center

This college center was formed as the result of a survey conducted by a team of educational specialists under the authority of the Mississippi Junior College Commission which approved the following recommendations:

(1). That an additional center be established by Perkinston Junior College;

(2). That this college center begin operation as soon as possible;

(3). That it offer the first two years of college work;

(4). That heavy emphasis be placed on technical and terminal programs on the college level;

(5). That Vocational Programs be arranged to serve special areas not now being served or at the request of the local schools;

(6). That programs for adults be offered in the above areas.

In August, 1959, additional survey for the purpose of site selection, course curriculum and facilities to be construed was held. The recommendations of this survey is presently being held for consideration and further developments by the Board of Trustees at Perkinston Junior College.

Recognition and appreciation is expressed to the members of the Survey Team:

Dr. F. A. Rhodes, Survey Specialist, Florida State Department of Education;

Dr. James L. Wattenbarger, Director of the Community College Council, Florida State Department of Education;

Dr. James Reynolds, Professor of Junior College Education, University of Texas;

Dr. E. R. Jobe, Executive Secretary, Board of Trustees of Institutions of Higher Learning, Mississippi State Department of Education;

Mr. B. L. Hill, Junior College Commissioner, Mississippi State Department of Education.

Dr. Fred Thornton, Consultant for Technical Education, Florida State Department of Education.

DESCRIPTION OF COURSES

DIVISION OF COMMERCE AND INDUSTRY



Office Machines Class

Mr. Luke Miss Elaine Graves Mrs. P. Sellers Mrs. Luke

The purpose of our Division of Commerce and Industry is to enable our students to learn: (1) the fundamental business principles and develop the skills, attitudes, and techniques which will be an aid to a successful life in the social and business world; and (2) to give an understanding of the basic subject matter in developing the skills needed in typing, shorthand, accounting, secretarial practice, office machines, business law, and business positions or to qualify students to become teachers of business education.

10—Modern Business English:

In this course, phrased in business vocabulary, attention is given to perfecting the mechanics of English through appropriate drills and exercises in spelling, grammar, punctuation, and sentence structure. Oral expression and vocabulary development are related to the needs of a business concern.

Three classes per week. Credit, three semester hours.

11—Business Correspondence:

In this class the student learns to write successful business and semi-business letters, to apply for a job, to analyze written materials, and to accept the challenge of criticism and advice on original contributions.

Three classes per week. Credit, three semester hours.

10-11—Introductory Principles of Accounting

An introductory course requiring no previous knowledge of bookkeeping or accounting.

This course includes the study of the following topics: Bookkeeping equation, journalizing, posting, working papers, closing the books, discounts, adjustments at the end of the period, controlling accounts, voucher system, sole proprietorship, partnerships, corporation, manufacturing accounts, inventories, fixed assets, consignments, analysis of statements, bonds, etc. The completion of the practice set and practice in the operation of adding, bookkeeping, and posting machines will be included in this course.

Two lectures and one two-hour laboratory period a week.

Credit, six semester hours.

50—Intermediate Accounting:

This course is a continuation of Accounting 10-11. Much attention is given to the study of the mechanics of accounting—working papers, closing of books, statements, partnerships, corporations, basic accounting theory, cash, receivables, and inventories.

Two lectures and one two-hour laboratory period a week.
Credit, three semester hours.

51—Cost Accounting:

This course includes a firm foundation in basic cost accounting principles. Main topics included are manufacturing cost, outline of the job plan, cost accounting for material, cost accounting for labor, nature of factory burden, the normal burden rate, under-absorbed and overabsorbed factory burden and departmental factory burden rates.

Two lectures and one two-hour laboratory period a week.
Credit, three semester hours.

10—Business Law:

This course aims to give the students a practical understanding of the laws governing business transactions. It includes laws governing contracts, principal and agent, negotiable instruments, employer and employee, principal and surety, insurer and insured, bailor and bailee, carriers and shippers of passengers, vendor and

vendee, relation of partnership, corporation and stockholder, etc. It aims to give the student a working idea of how to handle ordinary business transactions in a legal way.

Class meets three hours a week throughout first semester. Credit, three semester hours.

50—Secretarial Procedures:

The purpose of this course is to give the student training in general office practice and procedure. It includes business correspondence, handling of mail, filing and indexing, training in the use of mimeograph and calculating machines, telephoning, and a study of some secretarial traits and duties of a secretary in a business office.

Class meets three hours a week throughout second semester. Credit, three semester hours.

10-11—Elementary Shorthand:

Gregg's Shorthand Manual will be used. Attention will be given to: Phrasing, brief forms, transcripts, letter placement, daily dictation of articles and various letters, reading of Speed studies and Gregg Writer.

Class meets three hours a week throughout both semesters. Credit, six semester hours.

50-51—Advanced Shorthand:

Pre-requisite, Shorthand 10-11.

This course offers training in theory of advanced shorthand. Dictation will be given from new material at varying rates of speed, with emphasis placed upon phrasing, accurate and attractive transcripts, and punctuation of business letters. The Gregg Writer will be studied. Those enrolled in the class will be assigned to various faculty members to take dictation.

The class meets three hours per week throughout both semesters. Credit, six semester hours.

10—Elementary Typewriting:

For beginners in typewriting. Elements emphasized are keyboard control, correct typing technique, personal and business letters, rough drafts, simple tabulation problems, and care of the typewriter. Credit will be given to a student whose high school transcript shows one unit in typewriting except through permission from the instructor.

11—Intermediate Typewriting:

For those who have completed Typewriting 10 or its equivalent. Basic technique is reviewed. Elements covered include business letters with special parts, tabulation problems, manuscripts, and inter-office correspondence.

Three classes per week. Credit, three semester hours.

50—Advanced Typewriting:

Pre-requisite, Typewriting 11. Special communication forms, all letter styles, statistical reports, business forms, and legal reports are included in this course. Both speed and control are emphasized at this level.

Three classes per week. Credit, three semester hours.

51—Problems in Typewriting:

Pre-requisite, Typewriting 50. A review of techniques in skill building, with development of speed and accuracy in typing a variety of office forms, and emphasis on short-cuts in production typewriting. Students interested in office work, and especially those in secretarial work should take this course.

Three classes per week. Credit, three semester hours.

12—Introduction to Business:

This course is designed to give the student essential familiarity with the world of business in which he lives. The subject fields include: Business Organization and Operation, Financing Business Operations, Production and Distribution, Organization and Control, Government and Business, and lastly—finding Your Vocation.

This exploratory course will aid the student in his choice of a particular field of business in which to specialize. It will help him better to understand our capitalistic system and why capitalization leads the world in production and living standards.

Three classes per week. Credit, three semester hours.

51—Office Machines:

This course is designed to give a reasonable proficiency in the use of such machines as calculators, adding machines, posting machines, recording and transcribing machines, duplicating machines, and other types of office appliances.

Three classes per week. Credit, three semester hours.

DIVISION OF EDUCATION AND PSYCHOLOGY

Mr. Clark	Mrs. Murphey	Miss Cooley
Mr. Davis	Miss McInnis	Mr. Probst

The Division of Education and Psychology, through its program of Guidance services, administers and interprets a battery of tests consisting of the Otis Mental Ability, Kuder Preference, and California Language Test. It is the philosophy of the Junior College to help all students to adjust themselves to the college and to the different vocations of life. This guidance and orientation comes largely through this Division.

While the Division does not offer formal Audio-visual courses, it realizes the importance of motion picture and other visual aids as a means of communications in business, industry and govern-

ment. The Division does sponsor a program for the obtaining and using the aids by the instructors in the other divisions of the college to supplement and enrich their courses.

The courses offered by the Division of Education and Psychology are courses that the several Senior Colleges, attended by Perkinston graduates, require on the Freshman and Sophomore level for the Bachelors Degree. The courses may be classified as: (1) introductory courses for the preparation of teachers; (2) basic courses for the Bachelors Degree; (3) general or terminal education.

O—Orientation:

The program of orientation for freshmen and transfer students covers a period of 18 hours in the following areas: Choosing your life's work, including administration of Psychological tests; knowing your College; acquiring the basic study skills; finding yourself in college social life; improving your personality; and an evaluation.

One semester hour of credit is given and is required for graduation.

EDUCATION

10—Introduction to Education:

The purpose of this course is to give the student a view of the whole field of education which will serve as a background for more specialized courses. Some of the topics studied are: The aims of education, fundamental principles of teaching, laws of learning, teacher qualifications and surveys. Three classes per week for one semester. Credit, three semester hours.

13—Art For Children:

A course of study in art education for the first seven grades. Emphasis is placed upon developing the child's appreciation and creative ability through drawing, design, color and craft work. Correlation of art with various other school activities is developed.

Three classes per week. Credit, three semester hours.

14—Introduction to Vocational Education:

The purpose of this course is to give lower division of students an opportunity to learn something of the philosophy and practices in vocational education as a basis for intelligent decision regarding further curriculum offerings in the vocational education field.

Three classes per week. Credit, three semester hours.

15—The Modern Elementary School:

Emphasis is placed on the philosophy, objectives, organization and administration of the modern elementary school. Consideration is given to: the history of elementary education, curriculum patterns, and teacher personality. Observation is provided in surrounding elementary schools.

Credit, three semester hours.

PSYCHOLOGY**50—General Psychology:**

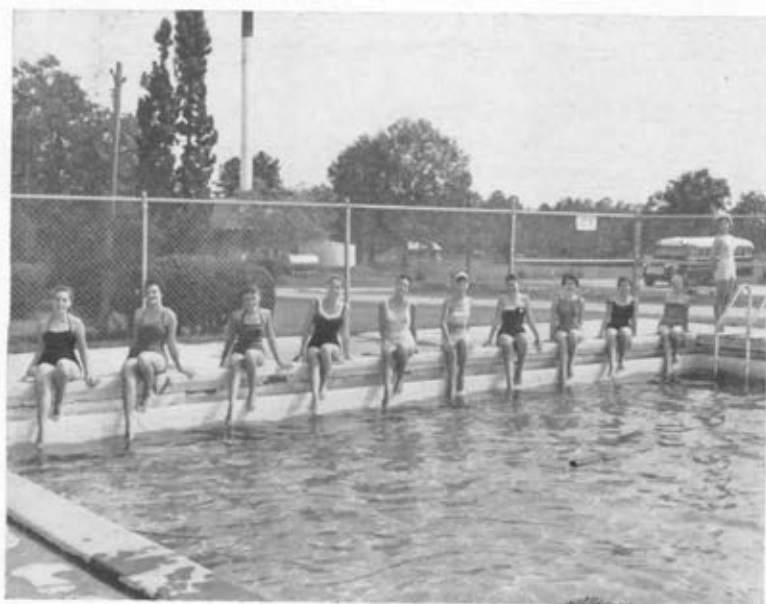
A study of the motivating factors of human behavior. The course is designed to give the student a broad understanding of man's development from birth onward. Topics included are the history of psychology, motivation, thinking, learning, personality development, vocational and employment psychology, love and marriage, etc. as they relate to man's progress towards a better world.

Three classes per week. Credit, three semester hours.

52—Child Growth and Development:

The development of the child from the prenatal period through adolescence; physical, mental, social characteristics of the pre-school child; major problems in child development.

Three classes per week. Credit, three semester hours.



DIVISION OF HEALTH AND PHYSICAL EDUCATION

Mr. White Mr. Holmes Mr. Davis Mr. Evans Mr. Clark
Miss Gipson Mr. Carpenter

It is our aim to influence the experiences of persons to the extent that each individual within the limits of his capacity may be helped to adjust successfully to society, to increase and improve his wants, and to develop the ability to satisfy his wants. To maintain a health service and provide opportunities for students to learn and practice skills which tend to promote a sound, vigorous, and harmoniously developed body as the home of a happy, wholesome, integrated personality. To provide instructions in health facts and health practices so fitted to the needs and interests of the students with worthwhile activities that such facts and practices shall be continuously fused into the being of each student by an unfaltering enthusiasm for healthful living.

Educational Objectives:

1. To provide opportunities for controlled participation in physical activities that will result in educative experiences.
2. To develop the organic systems of the body, to the end that each individual may live at the highest possible level.
3. To develop skills in activities and favorable attitudes toward play that will carry over and function during leisure time.

Administrative Objectives:

1. An adequate health examination and comprehensive protection program.
2. Adequate indoor and outdoor facilities.
3. Establishment of procedures for scientific classification, grading, and promotion of individuals to insure the best educative results.
4. Professionally trained and accredited supervisors and instructors.
5. The organization and administration of health and physical education in schools as a single, executive department, closely integrated and thoroughly coordinated with the general purposes of education.

EVERY STUDENT IS REQUIRED TO TAKE PHYSICAL EDUCATION 2 HOURS EACH WEEK, EACH SEMESTER.

NO STUDENT WILL BE PERMITTED TO ENTER PHYSICAL EDUCATION CLASSES UNTIL THE MEDICAL REPORTS HAVE BEEN FILED WITH THE DEAN.

ALL STUDENTS MUST WEAR APPROPRIATE COSTUME FOR PHYSICAL EDUCATION CLASSES. (A regulation gym suit may be purchased at the college grill for \$5. Students should also furnish themselves with a pair of white high-top tennis shoes or the money to purchase them.)

High School Health and Physical Education:

A combined orientation course in health and physical education for the purpose of introducing entering students to healthful facts and practices and games which lead up to the major and minor sports, recreational sports, elementary folk and social dancing, gymnastics, stunts, corrective activities and tumbling.

Three periods per week. Credit.

10—Personal Health:

A study of the locations, functions, and cares of the organs and systems of the human body as related to personal health improvement. This course includes: recitations; demonstrations with models, charts, and diagrams; individual projects on phases of personal health; and lectures and library references on problems of nutrition, disease prevention, mental hygiene, fatigue, etc.

Three lecture periods per week. Credit, three semester hours.

11—Community Health:

A study of environmental conditions in the community in relationship to health. As a basis for this course of study references will be made to bulletins and provisions set up by the United States Public Health Service, and by state, county, and city boards of health. Attention is given to the fundamental principles of sanitation, communicable diseases, nutrition, and the individual's responsibility to the group for the prevention of disease and the promotion of health in communities.

Three lecture periods per week. Credit, three semester hours.

12—First Aid:

A course designed to teach knowledge and skills for the emergency care of the injured until a physician arrives, and to create an active interest in the prevention of accidents through the elimination of causes.

One and one-half hours per week. Credit, one semester hour.

13—Introduction to Physical Education:

A complete survey of the history, objectives, methods, psychology and philosophy of physical education. Particularly suitable for teacher training of those students majoring in and planning to teach physical education.

Three lecture periods per week. Credit, three semester hours.

14—Water Safety and Life Saving:

Open to qualified students. Upon completion of this course a student will be qualified to receive the Senior Life Saving Certificate. This course will comply with American Red Cross standards.

Eighteen one-hour class meetings. Credit, one semester hour.

10-11—Seasonal Sports and Activities:

Fundamental skills and techniques involved in such activities as soccer, softball, archery, volleyball, basketball, tumbling, rhythms, touch football, track, football, baseball, and recreational sports. Instruction in folk and social dancing.

Two hours per week. Credit, two semester hours.

50-51—Seasonal Sports and Activities:

A continuation of 10-11 with more advanced skills and techniques; a term paper is required of all students.

Two hours per week. Credit, two semester hours.

DIVISION OF LANGUAGES AND LITERATURE

Miss Nora Graves

Mrs. Murphey

Miss Cooley

Miss Sexton

Miss Alexander

Dr. Perego

Miss Bond

Miss Selby

Mr. Buchanan

COMMUNICATIONS

Language is our chief tool for communication in all life activities. Therefore students should be trained to use it correctly and effectively in real life situations. The courses in this group are designed to give such training in all the communication arts: reading, writing, speaking, and listening.

10-11—English Composition, Oral and Written:

A course in which much attention is given the application of rhetorical and grammatical principles in all types of composition, written and oral. During the second semester definite emphasis is placed on the preparation of a research paper. Throughout the year correlated readings will include all the major types of literature.

Three classes each week. Credit, six semester hours.

12—Speech:

The training in speech activities of the social and business worlds includes a study of voice and speech mechanisms, interpretation of prose and poetic selections, parliamentary law, story-telling, after-dinner speeches, extemporaneous and formal speeches. Voice recordings of each student detect in himself voice or speech defects such as incorrect inflection and interpretation or faulty enunciation.

Three classes per week. Credit, three semester hours.

LITERATURE

The literature courses are designed to give students a broad survey of the great books and writers in their own language and in translation. The reflection of literary and social trends and movements is noted. Wide reading of a variety of literary types is encouraged, with emphasis on enjoying and interpreting. Related arts—music, painting, sculpture, architecture, motion pictures—are used to enrich the course offerings.

16-17—JOURNALISM:

Newspaper reporting and technique. A course in news gathering and reporting, news-editing and layout, headline writing, proof and copy-reading, and in general news regulations. Attention will center on writing of the various news stories—the human interest, the feature, the speech interview, the regular interview, and special assignments. Two classes per week. Credit, four semester hours. A year course, it cannot be entered in second semester.



Dormitory Scene

10-11—Old Testament:

A study of the Old Testament in the light of man working with God in the creation of a better world. Beginning with Genesis, not as a history of the creation, but as the call of God, and man's response. To study the development of man.

Two classes each week. Credit, four semester hours.

12-13—A Survey of the New Testament:

The course is designed to give the student a working knowledge and appreciation of the New Testament. The first semester will in-

clude a study of (1) the geography of the New Testament world; (2) the historical setting of the Christian movement; (3) the steps in the production of our English Bible; (4) the four Gospels. The second semester will trace the development of the Christian movement as set forth in the Acts of the Apostles and the Pauline Epistles. Brief consideration will be given to the General Epistles and Revelation.

Two classes each week. Credit, four semester hours.

50-51—The Life of Christ:

A complete study of the life of Jesus Christ as recorded in the Bible, including a background study of the geographical, political and social conditions of the world in Christ's day, His birth, His ministry, His teachings, His disciples, His death and resurrection. and His influence upon the world.

Two classes each week. Credit, four semester hours.

50-51—English Literature, A Survey:

A survey course in English literature. This will be a study of the chronological development in literature as a reflection of the personal lives of the authors; the social, economical, and political trend of their times, and their philosophies of life.

Three classes each week. Credit, six semester hours.

52—World Literature, A Survey:

A survey of great books and writers of the Western World, encouraging a wide reading of a variety of literary types; prose, poetry, drama; classic, romantic, realistic. Movies and film strips, reproductions of painting and sculpture, recordings of music—all these media will be used to enrich the course.

Three classes per week. Credit, three semester hours.

53—American Literature, A Survey:

A survey of American literature from colonial times to the present. Political and social trends and their influence on literature will be followed. The course will be planned to develop an appreciation of our American heritage—its ideals and their cost. Related materials—pictures, movies, records, etc.—are integral parts of the course.

Three classes per week. Credit, three semester hours.

10—Use of the Library:

The purpose of this course is to acquaint the students with the library—its organization, its contents, and its efficient use. The following are studied: Dewey decimal classification; the book; card catalogue; dictionaries; encyclopedias; special reference books; Read-

ers Guide to Periodical Literature; formal bibliography.

This work is done in conjunction with Freshman English under the direction of the Librarian, and no formal credit is allowed.

ROMANCE LANGUAGES

The aim of the department is to promote the practical and cultural values of the language. Emphasis is given to the oral approach in learning to understand and speak the language. Every effort is made to vitalize the language by the use of records, films, slides and other activities in an attempt to create a real atmosphere for the student.

10-11—First Year French:

This course is designed for beginners or for those whose preparation is one year or less in high school French. Drills in oral and written French through conversation and dictation, the study of fundamentals of grammar and phonetics, constant practice in simple conversation, intonation, and pronunciation are stressed.

Three classes per week. Credit, six semester hours.

50-51—Second Year French:

Pre-requisite: one year of college French or two years of high school French.

This course includes a continuation of oral and written French composition, dictation, and conversation. Supplementary readings are required.

Three classes per week. Credit, six semester hours.

10-11—First Year Spanish:

This course is designed for beginners or for those whose preparation is one year or less in high school Spanish. Drills in oral and written Spanish through conversation and dictation, the study of fundamentals of grammar, constant practices in simple conversation, intonation and pronunciation are stressed.

Three classes per week. Credit, six semester hours.

50-51—Second Year Spanish:

Pre-requisite: one year of college Spanish or two years of high school Spanish.

This course includes a continuation of oral and written Spanish composition, dictation, and conversation. Supplementary readings are required.

DIVISION OF MUSIC

Mr. Clement Miss Carey Mrs. Warren Mr. Jones

The Division of Music is organized to serve in a three-fold nature; to provide sound guidance and thorough training for its gifted students whose goal is a career in professional music; to develop competent personnel in the field of Music Education; to enrich the cultural background of the entire student body and the area in which the junior college serves through appreciation courses, concerts, and recitals.

50—Music For Children:

(For Elementary Education Majors)

This course is a study of the basic fundamentals of music. Principles of notation, construction of scales and chords, intervals, sight-reading, and terminology are studied.

Credit, three semester hours.

51—Music For Children:

This course is a study of methods, principles, and materials for the teaching of music in the elementary school. Knowledge of the child voice, presentation of rote and note songs, class piano with ample keyboard experience, lesson planning, rhythmic activities, the making of rhythm instruments, guided listening to music and a survey of children's songs are the aims of the course. Prerequisite: Music For Children 50.

Credit, three semester hours.

APPLIED MUSIC

In all applied music, one hour of practice will be required daily for each hour of credit given. The letters (a), (b), or (c) following the number of the course will indicate the number of hours credit given as follows:

- (a)-----1 hr.
- (b)-----2 hrs.
- (c)-----3 hrs.
- (d)-----4 hrs.

10-11—Piano: (Private Lessons; For piano majors and other students sufficiently advanced.)

Piano

Fundamentals of technique, reading, and interpretation. Composition selected to suit the individual background and ability.



Boys Quartet

14-15—Piano For Adult Beginners: (Class Lessons)

These courses involve a study in keyboard training designed for students who have not had previous piano instruction. Fundamentals are taught through class participation and discussion, including the study of chordal accompaniments, the art of accompanying, transposition, and training in ensemble. Particularly valuable for students majoring in music education. This plan may, upon arrangement with the instructor, be combined with one private lesson a week.

50-51—Piano: (Private Lessons)

Advanced study to follow first year course for students who qualify and who have satisfactorily completed requirements for piano 10 and 11. Selections from the masterpieces of classical romantic and modern composers. Continued work on technical and interpretive skills. Recital required for graduation.

Voice

10-11—Voice: (Private Lessons)

Special attention is given to breath control, tone placement, voice building, flexibility, and enunciation.

50-51—Voice: (Private Lessons)

Continuation of Voice 10-11.

Instrumental**10-11—Applied Instrumental Music: (Private Lessons)**

Fundamentals of technique, reading, and interpretation. Compositions are selected to suit the individual needs.

50-51—Applied Instrumental Music: (Private Lessons)

Continuation of Applied Instrumental Music 10-11.

PRACTICAL**10-11—Choir:**

At the beginning of the session all students who care to will be given an opportunity to try out for the Choir. The Choir will appear in programs from time to time and will appear in neighboring towns during the Spring.

Credit, two semester hours.

50-51—Choir:

Continuation of Choir 10-11.

Credit, two semester hours.

10-11—Band:

Pre-requisite for credit, two years previous training on some musical instrument (wind or percussion). The Band will present programs from time to time and a Spring tour of neighboring towns will be made.

Credit, two semester hours.

50-51—Band:

Continuation of Band 10-11.

Credit, two semester hours.

Attendance at rehearsals and performances of the Choir and Band is required of all members.

THEORETICAL

10-11—Music Theory:

A course designed for Music Majors in which the melodic, rhythmic and harmonic elements of music are studied. A study to include sight-singing of simple melodies, melodic and rhythmic dictation, and keyboard harmony.

Three hours per week. Credit, six semester hours.

50-51—Music Theory:

An advanced course in sight singing, keyboard work, melodic, rhythmic and harmonic dictation. (Pre-requisite—Theory 10-11.)

Credit, six semester hours.

10-11—Harmony:

A study of scales, intervals, triads, and their inversions. Much practice is given in the harmonization of melodies.

Three hours per week. Credit, six semester hours.

50-51—Harmony:

An advanced study of all harmonic principles, dissonances, and secondary chords. (Pre-requisite—Harmony 10-11.)

Credit, six semester hours.

10-11—Music Appreciation: (Required of all Music Majors)

This is a two-semester course, the objective of which is to broaden and expand cultural concepts in the field of music, including the study of compositional styles, the sociological influences upon composers and their works, and an understanding of a composer's musical message.

Credit, six semester hours.

52—Music Appreciation: (Required of Education Majors)

This is a one semester course required of all Education Majors. It is primarily a music listening course designed to illustrate the functional aspects of music in education and every-day living.

Credit, three semester hours. .

50-51—Music History:

A required course of Music Majors and open to others by permission on of the teacher of the course. A study of music beginning

with the early Christian Church; the rise of opera, oratorio, and cantata, the periods of Bach and Handel, Hadyn and Mozart; the advent of Beethoven. The second semester is a study of music of the Romantic and Modern Era.

Three hours per week. Credit, six semester hours.

DIVISION OF PRACTICAL ARTS

Mr. Gammage

Miss McInnis

Mrs. Patton

The Division of Practical Arts, including the Departments of Agriculture, Home Economics, and Trades and Industries has a dual purpose.

Many students find it to their advantage to attend this school to get the first two years of their college work before completing their college education in a senior college, while others find that they can become well enough trained to become self-supporting in their chosen fields.

AGRICULTURE

The Agriculture Curriculum is so planned that students will get the basic training required for entrance into the upper division in the various branches of agriculture, such as Agricultural Economics, Agricultural Education, Agricultural Engineering, Animal Husbandry, Dairying, Veterinary Medicine, etc., or return to their farms as better informed and more intelligent farmers and leaders in their communities.

10—General Horticulture:

A general introduction to horticulture with practical applications for home beautification, propagation, and culture of nursery stock, fruits and vegetables. Two lectures and one laboratory period per week. Credit, three semester hours.

12—Agronomy-Field Crops:

Includes varieties, methods, cultivation, and harvesting common field crops and a study of diseases and insects common to field crops. Two lectures and one laboratory period per week. Credit, three semester hours.

13—Poultry Husbandry:

Deals with origin of breeds, poultry farm layouts, costs, feeding, culling, etc. Two lectures and one laboratory period per week. Credit, three semester hours.

50—Dairying:

Deals with selection, feeding, and improvement of dairy cattle. Two lectures and one laboratory period per week. Credit, three semester hours.

51—Soils:

A study of the physical, chemical, and biological nature of soils, the fundamentals of soil classification, and the relationship between soils and growing plants. Three one hour lectures and one two-hour laboratory period per week. Credit, four semester hours.

53—Animal Husbandry:

A survey in the field of Animal Husbandry, dealing with the relationship of livestock to general farming, including a study of breeds and of the market classes and grades of farm animals. Two lectures and one double laboratory period per week. Credit, three semester hours.

55—Farm Forestry:

Deals with practical development and management of home farm, forest farming, pruning, thinning, fire lines, etc. Two lectures and one 3-hour laboratory period per week. Credit, three semester hours.



Practical Home Economics

HOME ECONOMICS

The courses in Home Economics are planned to aid in family living, as well as, to meet the needs and interests of the student who wishes to make some phase of Home Economics her vocation. It is most important that all girls give serious consideration of the value of studies in the field.

10—Food Study:

This course involves the study of the body's need for food; the appreciation of this study in planning, preparing and serving meals suitable for family daily needs.

One lecture and four laboratory periods per week. Credit, three semester hours.

11—Selection of Clothing and Textiles:

This course involves the study of the individual; selection and use of patterns; planning, constructing and caring for garments; and the use and care of sewing equipment.

One lecture and four laboratory periods per week. Credit, three semester hours.

12—Consumer Problems:

This course deals with the economic uses of our resources, namely: Time, Energy, Skills, and Money, as related to everyday

living. It is a course designed to develop more conscious attitudes in consumers when buying goods and services. It also sets up some practices that should be observed when purchasing goods and services.

It is a highly recommended elective subject for all college students.

Three classes per week. Credit, three semester hours.

15—Design:

Study of elements and principles of design as well as various types of designs. Learning experiences in simple lettering and surface decorations. The use of various media.

Three classes per week. Credit, three semester hours.

50—Advanced Foods:

A continuation of Food Study with more emphasis on scientific principles of food cooking; advanced meal planning, preparation, and serving.

One lecture and four laboratory periods per week. Credit, three semester hours.

51—Advanced Clothing:

This course involves a study of characteristics, uses and costs of fabrics; selecting materials, constructing and fitting problems; remodeling and repair of garments.

One lecture and four laboratory periods per week. Credit, three semester hours.

52—Home Management:

This course is to apply principles of homemaking through actual participation in home activities. Students live in home management house for six weeks; home duties rotate, giving each girl an opportunity to assume responsibilities for the welfare of the "family group."

Credit, one semester hour.

INDUSTRIAL EDUCATION AND TECHNOLOGY

Mr. Davis

Mr. Munroe

Mr. Breland

Courses in this department are divided into two major groups: (1) courses that are designed to give two years of college training to industrial arts and vocational teachers for employment in elementary and secondary schools, (2) courses designed to give high school youth a general overview of the field of industrial employment and assist them in selecting the type work that is best suited to their needs.



Technical Drawing

10—Mechanical Drawing:

Preliminary training in freehand drawing, shades, and shadows. Use of instruments, geometric construction, isometric, oblique and cabinet projection. Development of surfaces and intersections for sheet metal work. Preliminary and special lettering exercises.

Three two-hour laboratory periods each week. Credit, two semester hours.

11—Mechanical Drawing:

To present advanced study of working drawings, detail and assembly, requiring self reliance in the selection of views, sheet layout, and manner of representation. Neatness, accuracy, and economy of time are stressed.

Three two-hour laboratory periods each week. Credit, two semester hours.

10—Fundamentals of Woodworking:

This course is designed to develop basic skills, knowledge, and an appreciation in the use and care of hand tools, materials and products of wood construction. The student will be required to make job plans and to construct useful articles of different materials that will develop his skill in the use of hand tools and job analysis.

Six hours laboratory per week. Credit, three semester hours.

11—Advanced Woodworking:

This course is a continuation of Fundamentals of Woodworking 10 with emphasis on the use of various power tools and the development of skill in planning, designing, and finishing materials of wood. Pre-requisite: Woodworking 10.

Six hours laboratory per week. Credit, three semester hours.

50—Forging and Welding:

This course is designed to teach the fundamental principles of joining metals with gas and electric welding; use of the forge to shape, anneal, harden, and temper metals.

Six hours laboratory per week. Credit, three semester hours.

DIVISION OF TECHNOLOGY

Mr. Davis
Mr. Beck

Mr. Cowsert

Mr. Moffett

Mr. Breland

Mr. Dedeaux

Mr. Munroe

Courses in this department are designed to prepare students to enter employment upon completion of the prescribed curriculum. These courses are technical in nature and are not offered as transfer leading to a Bachelor's Degree.

10-T Introductory Electronics: (Lecture and Laboratory)

This course presents lecture and laboratory work on the laws of Magnetism, fundamentals of Direct Current with emphasis on Ohm's and Kirchoff's law. Network problems of a linear nature are solved by both the simultaneous equation and superposition methods. Fundamentals of Alternating Current including basic work on reactance, impedance and phase shifting together with resonance applications in both series and parallel circuit configurations are included in this course. Additional work scheduled covers the fundamentals of time-constants using both RL and RC applications, with emphasis on use of Universal Time Constant chart and the equivalent log-log scales of the slide rule. Various types of meters, oscilloscopes and other training devices are used throughout this course.

Three hours lecture and six hours laboratory per week. Credit, six semester hours.

10-T Technical Drawing:

Use of instruments; geometric construction; principle views in projection; auxiliary and section views, dimensioning; detail working drawing; and isometric projections.

Three two-hour laboratory periods each week. Credit, two semester hours.

11-T Electronics: (Lecture and Laboratory)

This course presents lecture and laboratory work in the fundamentals of non-linear conductors, with hard tubes and transistors handled concurrently. Also covered in some detail are the characteristic curves and static load line concepts as applied to triode operation. Additional work treats on diodes, tetrodes, penrodes, multi-element and special purpose tubes, and CRT's; together with soft tube concepts, including VR and improved-VR circuits and applications. Additional work covers amplifiers, free-run oscillators, power supplies, limiters and clamping circuitry, thyatronns and both hard-tube and soft-tube sweep generators. Various types of meters, oscilloscopes and other training devices are used throughout this course.

Three hours lecture and six hours laboratory per week. Credit, six semester hour.

11-T Physics: (Mechanics)

This course presents the fundamental principles, definitions and terms of mechanics to majors in electronics.

Two hours lecture, and two hours laboratory per week. Credit, three semester hours.

11-T Piping, Electrical, and Topographical Drafting:

Complete design and installation of plumbing in residences and industry.

Electrical drawings covering the entire field of building; automotive, generators, motors, control, and power station to develop the basic principles of electrical Blueprint reading.

Interpretation, lettering, symbols, and procedures for the production of maps in topographical drafting.

Six hours laboratory per week. Credit, three semester hours.

11-T Structural Design:

Steel and timber design; column; trusses; connections; structural frameworks; and common practice in the analysis and design of foundations.

Six hours laboratory per week. Credit, three semester hours.

12-T Electrical Problems:

This course consists of class and laboratory problems using the fundamentals of electricity. The work will include solution of networks requiring student to use Ohm's Kirchhoff's and Joule's Laws; Boltage divider and basic electro-magnetic and electrostatic concepts.

Two hours lecture and two hours laboratory per week. Credit, three semester hours.

12-T Technical Drawing:

The use of instruments; geometric construction; principle views in projection; dimensioning; and lettering will be emphasized.

Two hours laboratory per week. Credit, one semester hour.

12-T Physics (Electricity and Magnetism)

This course deals with the Fundamental Principles of Magnetism and Electricity and is designed to meet the needs of Technical Students.

Pre-requisite, physics 11.

Two hours lecture and two hours laboratory per week. Credit, three semester hours.

13-T Electrical Drawing:

This course provides a working knowledge of electrical symbols and connectors, circuit schematics, cabling, wire layouts and referencing, figure sequence and terminology methods, unit layouts and checking. Block diagrams and module representation as used in the several current techniques.

Two hours laboratory per week. Credit, one semester hours.

13-T Electrical Problems:

This course consist of class and laboratory problems using electronic fundamentals. Work will include basic diode and triode problems, including load lines, amplification and gain, voltage regulators and time constants.

Two hours lecture and two hours laboratory per week. Credit, three semester hours.

13-T Electrical Devices:

A study of design, use and application of batteries, volt, ohm and milliameters, motors, generators, both A-C and D-C, tubes of vacuum, gas and special types, semi-conductors, relays, switches, transformers, both iron and air core, vacuum and metallic oxide rectifiers.

One hour lecture and two hours laboratory per week. Credit, two semester hours.

14-T Fundamentals of Mathematics:

Principles and techniques of arithmetic, elementary algebra, and numerical trigonometry. These topics are adapted to the drafting curriculum.

Three hours lecture per week. Credit, three semester hours.

15-T Technical Writing and Reports:

A study of the fundamentals of technical writing style and mechanics with practice in preparing reports of various types most likely to be used on the job by technicians.

Three hours lecture per week. Credit, three semester hours.

17-T Slide Rule:

Multiplication, division and proportion principles using basic scales, operation and use of trigonometric scales and log scales. Is designed to meet the needs of Technical students.

One class per week. Credit, one semester hour.

18-T Technical Mathematics:

A review of Algebra, with special work on Complex Natation (j operator) and vector Algebra, including both rectangular and polar forms. Also fundamentals of trigonometry including emphasis on the right triangle, rectangular and polar coordinates, periodic functions, logarithms, epsilon equations, and an introduction to binary numbers, including fundamental operations with translation procedures between binary, octal and decimal notation numbers.

Three hours lecture per week. Credit, three semester hours.

50-T Advanced Electronics: (Lecture & Laboratory)

This course presents lecture and laboratory work on elements of receivers and transmitters including both AM and FM concepts, together with modulation and demodulation principles. Also covered are rectifiers of the full-wave, half-wave and bridge types, along with boltage doublers of either the convential or cascade design. Further work covers various types of relazation oscillators such as plate-coupled, cathode-coupled, one-shot, single-swing blocking and Eccles-Jordan types, together with methods of synchronizing, stabilizing and frequency control. A final treatment works up the swuarerpeaker circuit variations and the step-charging diode count-down circuit. Various types of oscilloscopes and trainers are used throughout this course.

Three hours lecture and six hours laboratory per week. Credit, six semester hours.

50-T & 51-T Building Design and Construction:

Principles and practices of modern design starting with a step-by-step analysis of the many aspects of building and design; requiring working drawings and solutions; typical construction details; and specifications for residential and industrial construc-

tion.

Two hours lecture and eight hours laboratory per week. Credit, twelve semester hours.

51-T Advanced Electronics: (Lecture and Laboratory)

This course presents lecture and laboratory work on transmission lines, co-axial cables, quarter-wave stubs, standing-wave profiles from any method of termination, sending and load presentations and micro-wave concepts; along with matching elements, waveguides, modes of operation for both rectangular and circular guides, and resonant cavities. Antenna radiation concepts, antenna arrays and radiation directivity are treated on in this course. Additional work follows on ultra-high frequency generators including lighthouse tube oscillations, lecher lines, klystrons of both the regular and reflex design, including multicavity concept; magnetrons of both fixed and tunable types, together with modulation requirements and driving sources such as delay line type pulse charging lines. Various types of oscilloscopes and training devices are used throughout this course.

Three hours lecture and six hours laboratory per week. Credit, six semester hours.

52-T Electrical Problems:

This course presents class and laboratory problems of both Am and EM systems of modulation and demodulation. Included will be problems in single and multistage circuits, comprised of rectifiers, filters, amplifiers of both low and high frequency, various relaxation oscillators, wave shaping and counting circuits.

Two hours lecture and two hours laboratory per week. Credit, three semester hours.

53-T Industrial Relations:

Class work dealing with problems involving human relations, and the development of a good foundation for personal relations for working with superiors, associates, and subordinates. Practical discussions on applying for a job, the application, the interview, job evaluation, and the first week on the job.

Three hours per week. Credit, three semester hours.

53-T Electrical Devices:

A study of the design, use and application, of vacuum tube volt meters, signal generators, frequency meters, oscilloscopes, synchro-servo mechanisms, amplidyne, magnetic amplifiers, radiators, reflectors and control devices.

Two hours lecture and two hours laboratory per week. Credit, three semester hours.

54-T Electrical Problems:

This course presents class and laboratory problems in transmission line, co-axial cables, wave-guides, matching and phasing devices, pulse delay and charging lines, microwave oscillators, modulators and antenna systems.

Two hours lecture and two hours laboratory per week. Credit, three semester hours.

10-T Lettering

The purpose of this course is to familiarize the student with the different types of letters and numerals used in drafting. Special attention will be given to both vertical and slanted letters, used in upper and lower case, with continued practice in making these letters and numerals.

Two hours laboratory per week. Credit, one semester hour.

11-T Construction Materials:

Designed to acquaint the student with the most common materials used in construction as to characteristics, uses, and cost. Also covers different types of fasteners and hardware used in assembling these materials and methods of finishing.

Three hours lecture per week. Credit, three semester hours.

15-T Drafting Problems:

This course is designed to give the students work in problems that are involved in the Plane Surveying Courses and the Drafting Courses. Prerequisite Math. 14.

Three hour lecture per week. Credit, three semester hours.

53-T & 54-T Plane Surveying:

Theory and practice of plane surveying including use and care of instruments, transit and tape traverses, differential and profitable leveling, land descriptions and land area calculations, use of aerial photographs in surveying problems.

Two hours lecture and two hours laboratory per week. Credit, six semester hours.

VOCATIONAL COURSES

101—Auto Mechanics:

This course consists of the study of the Automobile including engine; clutch, transmission and differential; fuel and electric system; chassis, steering and brakes; preventive maintenance and accessories; machine tools and related skills.

111—Radio and Television Repairman:

The Radio and Television Repairman's course covers the actual repair and service of modern radio and television sets. Students are taught the practical applications and fundamentals of radio and television. Upon completion of this course the graduate student will be qualified to install, service, and repair all types of radio and television sets.



Practical Nursing Lab

121—Practical Nursing Education

Practical Nursing Education is a twelve months continuous course designed to give the student a good basic knowledge of the care of the sick and necessary related information as to body structure and function.

Pre-clinical period of three months is spent in 360 hours of classroom instruction and practice ward. The class meets six hours a day, five days a week. Clinical period of nine months is spent in one of the affiliating hospitals—either in Gulfport, Biloxi or Pascagoula, where, in addition to giving nursing care under supervision, the students receive a minimum of 148 hours of classroom instruction.

After satisfactorily completing the twelve months course, the students are eligible for the State Board Examination to become Licensed Practical Nurses.



Biology Lab



English

DIVISION OF SCIENCE AND MATHEMATICS

Mr. Faust	Mrs. Brown	Mrs. Moseley	Mr. Mason
Mr. Moffett		Mrs. Faust	Miss McInnis
Mr. Gammill		Miss Shearer	Miss Hart

The aim of the courses in science is to give the student a mastery of the fundamental knowledge in the different fields and a scientific attitude toward the problems of life. Science studies the facts which form the background of human experience. It includes physical science, the study of the inanimate aspects of the world; biological science, the characteristics of life in all its forms; mathematics, the principles underlying the valid deduction of conclusions. In general, science is concerned with the physical and biological aspects of the universe in their relation to man.

BIOLOGICAL SCIENCE

10—Zoology:

Class and laboratory work on the life history of animals. Representative specimens will be used for each phylum to emphasize the progressive development from lower to higher life forms. Special attention will be paid to man and his problems arising from biological needs.

Two lectures and two laboratory periods per week. Credit, four semester hours.

11—Botany:

Class and laboratory work on the structure, manner of life, and reproduction of the familiar higher plants. Field trips will be used to familiarize the students with trees in his own community.

Two lectures and one two-hour laboratory period per week. Credit, three semester hours.

50—Botany:

Class and laboratory work on the entire plant kingdom. Field trips will be used to acquaint the student with the plant life of the community. Special emphasis will be placed upon man's inter-relationship to the plant world. Pre-requisite—Botany 11.

Two lecture periods, one laboratory period per week. Credit, three semester hours.

PHYSICAL SCIENCE

10-11—Inorganic Chemistry:

A study of general inorganic chemistry, the properties and numerical relationship of common elements of compounds. Special emphasis will be placed on analytical experiments. The course is

required of students of home economics and agriculture and satisfies requirements in freshman chemistry for B. A. Degree in most senior colleges.

Two lectures and two two-hour laboratory periods per week. Credit, eight semester hours.

12—Elementary Qualitative Analysis:

The fundamental principles of qualitative analysis: including a systematic analysis of anions and cations—stressing theory, equations and laboratory methods of separation and identification.

One one-hour lecture and two two-hour laboratory periods per week.

Credit, three semester hours.

50—Organic Chemistry:

An introduction to the study of organic chemistry. A study of the aliphatic compounds and derivatives.

Two lecture periods and two two-hour laboratory periods per week. Credit, four semester hours.

51—Organic Chemistry:

Continuation of Chemistry 50. A study of the aromatic compounds and their derivatives.

Two lecture periods and two two-hour laboratory periods per week. Credit, four semester hours.

11—Physics: (Mechanics)

This course presents the fundamental principles, definitions and terms of mechanics to majors in electronics.

Two hours lecture, and two hours laboratory per week. Credit, three semester hours.

12—Physics: (Electricity and Magnetism)

This course deals with the Fundamental Principles of Magnetism and Electricity and is designed to meet the needs of Technical Students.

Pre-requisite, Physics 11. Two hours lecture and two hours laboratory per week. Credit, three semester hours.

50—General Physics: (Mechanics, Heat, and Sound)

This course presents the fundamental principles, definitions, and terms of mechanics, heat, and sound to physics majors, and pre-engineering students. Pre-requisite: Mathematics, 15 and co-requisite: Mathematics 11.

Three one-hour lecture periods, and one two-hour laboratory period per week. Credit, four semester hours.

51—General Physics: (Light, Electricity, and Magnetism)

This course is a continuation of Physics 50, and deals with the fundamental principles of light, electricity, and magnetism. Prerequisite: Physics 50.

Three one-hour lecture periods, and one two-hour laboratory period per week. Credit, four semester hours.

53—Survey of Physical Science:

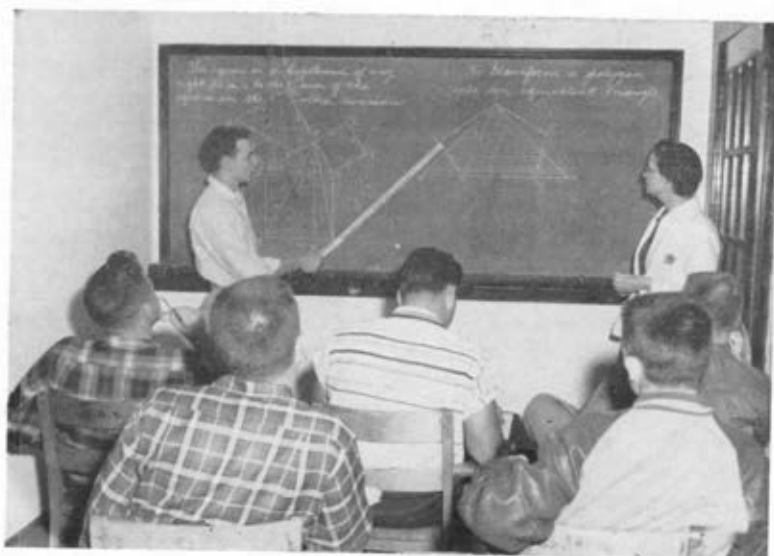
A descriptive survey of Chemistry and Physics. The use of Chemistry and Physics in the layman's everyday life.

Three classes per week. Credit, three semester hours.

52—Bacteriology:

A study of bacteria including classification, morphology, cultural characteristics, and products of bacterial growth. Emphasis is placed upon the study of disease-producing organisms and upon general bacteriological technique.

Two hours lecture, and two hours laboratory per week. Credit, three semester hours.



Geometry Class

MATHEMATICS

All entering Freshmen will be given a Placement test in Algebra. Students expecting to major in Engineering, Science, or Mathematics, will be placed in Algebra sections according to their score on the Placement test. Those most proficient will take Algebra 15, three hours per week. Those who show average proficiency will take Algebra 15, meeting five times per week. Those who are deficient in Algebra will take Fundamentals of Mathematics 14.

11—Plane Trigonometry:

Topics: Study of functions of acute angles, logarithms, solutions of right and oblique triangles, functions of the general angle, graphs, radian measure, identities addition formulas and inverse trigonometric functions.

Pre-requisites, at least one year of high school algebra but preferably two years of high school algebra, plane geometry. Three class periods per week. Credit, three semester hours.

12—College Arithmetic:

Topics: Definition of mathematics, its divisions and uses; the place and importance of arithmetic; numbers and fractions; short cuts and proofs; mensuration; ratio and proportion; percentage, interest, discounts, partial payments, and taxes; powers, roots, and logarithms; concrete mixtures and fertilizer formulas; and numerical trigonometry.

Three classes per week. Credit, three semester hours.

13—Mathematics of Finance:

Topics: Compound interest and compound discount, ordinary annuities, amortization and sinking funds, depreciations, capitalized cost, evaluation of bonds and life insurance.

Three classes per week. Credit, three semester hours.

14—Fundamentals of Mathematics:

Topics: The principles and techniques of arithmetic (operations with whole numbers, decimals, fractions, percentage) elementary algebra (operations with positive and negative numbers, fundamental operations, linear equations, special products and factoring, fractions, simultaneous linear equations), and numerical trigonometry.

Three classes per week. Credit, three semester hours. No credit for engineering, science, or mathematics majors.

15—College Algebra:

Topics: A review of algebraic topics covered in Math 12, quadratic equations, simultaneous quadratics, inequalities, ratio, proportion and variation, binomial theorem, mathematical induction, progressions, complex numbers, theory of equations, permutations, combinations and probability, determinants, partial fractions, and infinite series.

Three, or five classes per week. Credit, three semester hours.

17—Slide Rule:

Topics: Multiplication, division and Proportion principles using basic scales, operation and use of Trigonometric scales and log scales. Chief emphasis on acquiring accuracy and speed with Fundamental scales and relationships.

One class per week. Credit, one semester hour.

50—Analytic Geometry and Differential Calculus:

(Formerly Anal. Geom. 50 and Dif. Cal. 52)

Topics: Introductory analytic geometry, standard forms for a straight line, study of conic sections, differentiations of algebraic

and transcendental functions, 2nd derivatives, parametric equations, polar coordinates, differentials and curvature.

Pre-requisites, Algebra 15, and Trigonometry 11. Five classes per week. Credit, five semester hours.

53—Integral Calculus:

Topics: Rolle's theorem, indeterminate forms Mean Value theorem, rules for integrating standard elementary forms, the indefinite integral, the definite integral, applications of integration.

Pre-requisites, Math 11, 15 and 50. Six classes per week for one-half semester; Credit, three semester hours.

54—Intermediate Calculus:

Topics: Formal integration by various devices, reduction formulas, series, partial differentiation, multiple integrals ordinary differential equations.

Pre-requisites, Math 11, 15, 50 and 53. Six classes per week for one-half semester; Credit, three semester hours.

55—Descriptive Geometry:

Topics: Principles of orthographic projection, fundamental problems relating to lines and planes, systematic solutions of problems, graphical computations, polyhedrons, curved surfaces, surfaces of general form, horizontal projections, analytic solutions, pictorial drawing, stereoscope drawing, and properties of plant figures. Fifty

or more plates of drawings are required of each student covering the above topics.

Three classes per week. Credit, three semester hours.

56—Elementary Statistics:

Topics: Statistics of frequency distribution, moments (Measures of central tendency, dispersion and skewness), correlation, curve fitting, the normal curve, applications to business, biology, psychology, sociology and education.

Pre-requisite, Math. 15. Three classes per week. Credit, three semester hours.



DIVISION OF SOCIAL STUDIES

Mr. Rivers	Mr. Lipscomb	Mr. Brown	Mr. Couch
Mrs. Breland	Mr. Clark	Mr. Probst	

The purpose of the courses of the various social sciences is to contribute to an understanding of modern society. While the individual subjects (history, government, sociology, economics, and geography) are concerned with particular aspects of human relations, they are closely associated, employ similar methods of study, and have the same general objectives, some of which are as follows:

1. A fundamental knowledge of both United States and world history.
2. An understanding of human, political, economic, and social processes.
3. An appreciation of human social institutions and social processes.
4. The cultivation of personal ideals and attitudes essential to active and intelligent citizenship.

10—American Government:

This course is designed to familiarize the college student with the organization and development of our federal, state, and local governments. The development of our political parties will be traced in connection with this course. Three classes per week. Credit, three semester hours.

11—Principles of Economics:

A survey of the production, distribution, exchange, and consumption of wealth. The factors of production; the forces of determining prices, demand, and supply; functional distribution analyzing economic rent, demand, interest, profits, and wages; personal distribution of income and wealth; general principles of money and banking; public finance, taxes, and expenditures; labor problems, living wages, strikes, unemployment, Social Security; proposals for economic reforms, Socialism, Communism, and Capitalism.

Three classes per week. Credit, three semester hours.

12-13—Survey of World History:

This is a general survey course in the development of civilization. The first semester begins with the dawn of history and extends into the sixteenth century. The evolution of civilization is presented as a continuous story which includes the social, economic, and cultural phases of the development.

The second semester takes up the story and brings it up to the present.

Three classes per week. Credit, six semester hours..

15—Introduction to Sociology:

The purpose of this course is to give the students an introduction to sociology and its newer developments. Stress will be laid upon social origins as found in primitive society and upon the underlying fundamentals of geography, biology, psychology, and culture in contemporary society, and contemporary social problems.

Three classes per week. Credit, three semester hours.

50-51—American History:

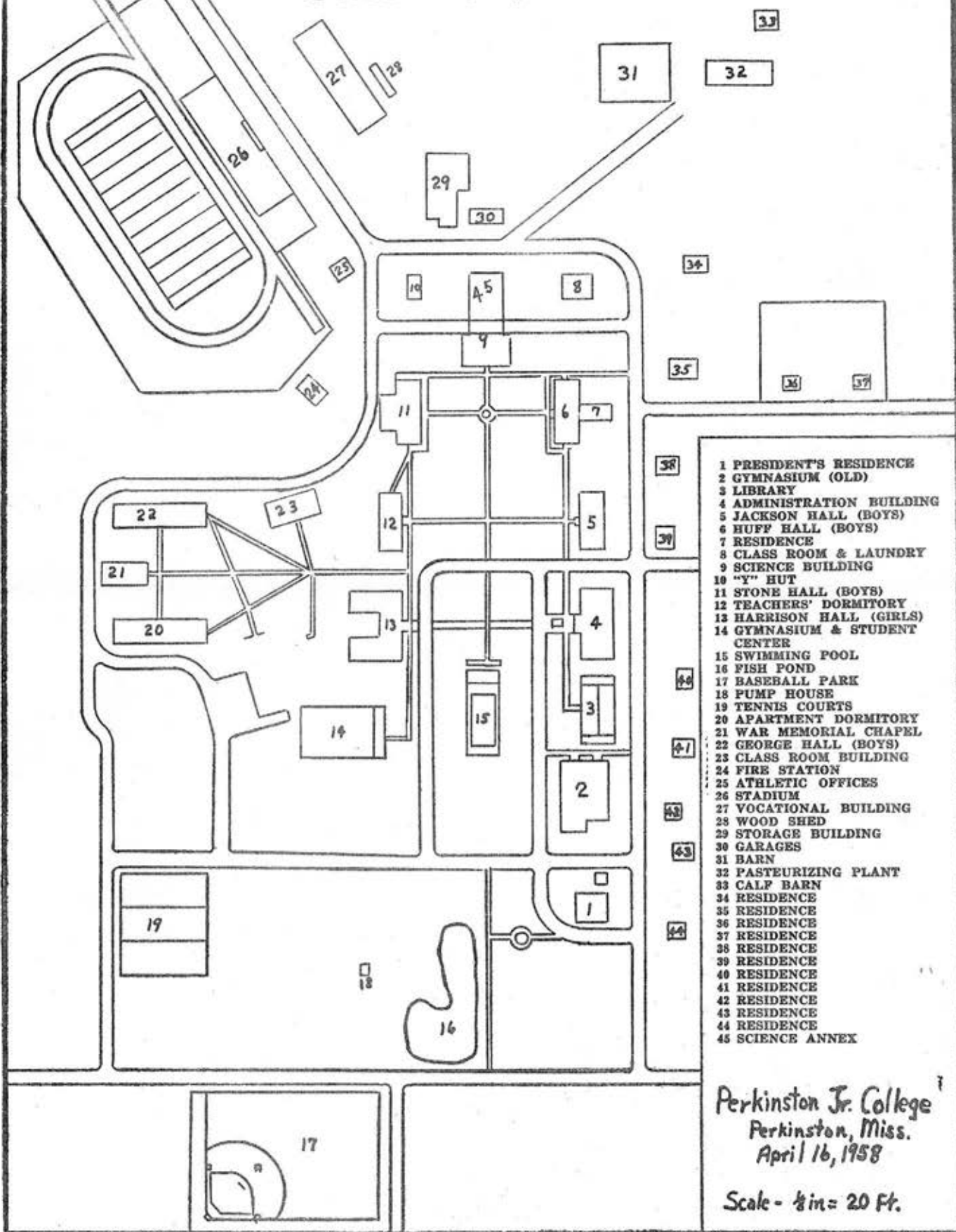
A study of the political and social growth of the United States from 1492 to the present. During the first semester particular stress will be laid upon the development of the Constitution with the Hamiltonian, Jeffersonian, and Jacksonian interpretations of it. The second semester's work deals with the Reconstruction Era in the South, economic and industrial expansion, relations between capital and labor, America as a world power, the World War, reconstruction, the New Deal, and World War II to the present.

Three classes per week. Credit, six semester hours.

53—Human Relations:

Class work in the development of personality, and problems involving human relations, and the development of a good foundation

PERKINSTON JR. COLLEGE BUILDINGS & GROUNDS



for personal relations for working with superiors, associates, and subordinates. Practical discussions on applying for a job, the application, the interview, and the first week on the job.

Three hours per week. Credit, three semester hours.



Phi Theta Kappa

DIVISION OF OTHER CLASS ACTIVITIES

The faculty believes that training in organized groups is essential in preparation for citizenship and therefore fosters student organizations whose objects are to promote spiritual, social, and literary ends.

STUDENT COUNCIL

The Student Council is the first and most inclusive organization and is representative of all the students. The Council consists of President, Vice-President, Secretary-Treasurer, and seven Council members. These officers are elected by the students at large and come from the various divisions of the school as follows: President, Vice-President, and Secretary-Treasurer from the sophomore class; three Council members from the sophomore college division; two from the freshman college division; two from the high school division.

The function of the Student Council is to plan wholesome and entertaining recreational and social activities for the students, hold student discussions and present helpful student suggestions to the faculty and administration, and act in an advisory capacity to students. The Council sponsors formal dinners, dances, and other stu-

dent activities. Four faculty members are selected to serve as sponsors.

MISCELLANEOUS ORGANIZATIONS

Agriculture Club: Composed of men who take agriculture and who have special interest in this subject. The club holds periodic business meetings and sponsors special interest programs, campus socials, barbecues and picnics.

Bulldog Barks Staff: Sponsors the publication of the campus newspaper.

Future Business Leaders of America: Composed of students who are studying or have studied business education subjects. In the regular meetings discussions are held on practical problems faced by business men and women.

Camera Club: Has as its purpose the teaching of the principles of photography. Here the students have an opportunity to put into practice the theory they have learned by actually developing and printing pictures they have made.

Circle K Club: A civic organization for college men students sponsored by Gulfport Kiwanis Club.

Debate Club: Composed of students interested in forensic activities, including debate and extemporaneous speaking.

Delta Psi Omega: A national dramatic fraternity for those who excel in dramatics. Its purpose is to encourage full participation in all play production activities.

Dramatic Club: Composed of all members of the college play production class and all others in the high school or college division who are interested in dramatic activities, such as dramatic readings and plays. The club sponsors an annual talent show the first semester and a three act play the second semester.

Future Homemakers of America is a national organization for high school girls who are studying or who have previously studied home economics.

Student Education Association, Chapter Number Two in Mississippi:

A local unit of the National Student Education Association. It has for its purpose the development of prospective teachers for public schools of our nation and state. Future teachers pledge themselves to maintain physical vigor, mental vitality, moral discrimination, wholesome personality, helpfulness, knowledge and leadership.

Home Economics Club: Composed of women who take home economics and who have special interest in this subject. The club holds periodic business meetings and sponsors style shows, teas, dinners, and other social functions.

P Club: Composed of those boys who have made letters in any of the college athletics. It fosters clean sportsmanship and student cooperation with the athletic teams.

Perkolator Staff: Publishes the college yearbook.

Phi Theta Kappa: A national junior college honorary society whose aim is to promote scholarship, leadership, and fellowship. Membership is limited to those students ranking in the upper ten per cent in general scholarship.

Girls Athletic Association: An athletic organization which offers competitive participation for every student. An Intramural Council consisting of a president, vice president, secretary-treasurer, reporter, and a representative from each class, is elected by the club members. The Intramural program operates on a point system, and awards, emblems, and trophies are awarded those students accumulating a definite number of points for the year. The Intramural activities include: volley ball, soccer, archery, basketball, badminton, horse shoes, shuffleboard, table tennis, softball and tennis.

ACADEMIC CLASS ORGANIZATIONS

All of the classes have strong central organizations and they, with their sponsors chosen from the faculty, contribute much to student life.

High School Freshman Class

High School Sophomore Class

High School Junior Class

High School Senior Class

College Freshman Class

College Sophomore Class



Sports

MORAL AND RELIGIOUS ORGANIZATIONS

We believe that no man or woman is truly educated who does not have good moral habits, a sense of right and wrong, and a spiritual outlook on life. Students are, therefore, encouraged to participate in various Christian activities. Students are encouraged, but not required, to attend Sunday School and church at the local church.

Christian Council: Made up of representatives of the various religious organizations. It sponsors Religious Emphasis Week on the campus, the Easter Sunrise Service, and other religious activities.

Denominational Clubs: The Baptist Student Union, the Canterbury Club, the Newman Club, the Presbyterian Club, and the Wesley Foundation, are active organizations composed of students of the different church denominations. Some denominations have full-time or part-time student secretaries.

Non-denominational Organizations: The Y. M. C. A. and the Y. W. C. A. do much in promoting spiritual development of the students. All students automatically become members upon enrolling. Attendance at state and south-wide conferences benefits the individual, as well as the school, and does much toward broadening the student's outlook upon life.

MUSIC ORGANIZATIONS

Band, Choir, and Orchestra: Active organizations furnishing entertainment for the student body, as well as providing splendid training for its members.

Perkinston Classical Music Club: Membership is open to all students who love good music and who are interested in listening to and joining in discussion of fine recorded classics. Members pay a nominal fee in order to purchase new recordings. The club was organized by students in 1956-57.

GRADUATES OF REGULAR SESSION 1958-59

College Division

Barton, Vera Bush—Lucedale	Lemons, William—Ocean Springs
Beeson, Carole—Long Beach	Longbine, Gayle—Biloxi
Beeson, Sue—Long Beach	Lyons, Phillip—Gulfport
Bennet, Jerry—Poplarville	McLeod, Betty—Lucedale
Bond, Betty A.—Perkinston	Mahoney, Frank—
Bond, Jeanette—Perkinston	Cantonment, Fla.
Bond, Ottis W.—Perkinston	Manual, Wayne—Biloxi
Bond, Ronald L.—Saucier	Maples, Dago—Perkinston
Bounds, Jeanette—Gulfport	Maples, Percy—Perkinston
Bourdin, Lelia L.—Pass Christian	Mattina, Larry—Biloxi
Bradley, Alice—Biloxi	Maxey, Bert—Long Beach
Branager, William—	Miller, Jerry—Gulfport
Mississippi City	Myrick, Wilma—Lucedale
Brodnax, Doris F.—	Nettles, James—Gulfport
Ocean Springs	Parker, Sarah—Lucedale
Brown, Nora—Lucedale	Plunkett, Betty—Gulfport
Cahusac, Gretchen—Costa Rica	Plyer, James—Biloxi
Camp, Charles—Pascagoula	Rouse, Joy—Ocean Springs
Case, William—Biloxi	Sandoz, Allen—Biloxi
Cefalu, Nick—Biloxi	Sellier, Earl M.—DeLisle
Clayton, William F., Jr.—	Sibley, Dorothy—Gulfport
Collins	Simon, Kay—Biloxi
Cochran, Charles—Brooklyn	Skrmetta, Ronald—Biloxi
Cochran, Ralph—Wiggins	Smith, George—Ocean Springs
Daughdrill, Cherry—Leaf	Spence, Irma—Biloxi
Davidson, Jackie—Moss Point	Stewart, Charles—Biloxi
Dewey, George—Gulfport	Storey, Etta C.—Philadelphia
Diaz, Oliver—Biloxi	Strickland, H. L.—Lucedale
Donald, George—Gulfport	Urich, Gail—Pass Christian
D'Orville, Dale—Biloxi	Vaughn, Margaret—Gulfport
Duronslet, Lynwood—Biloxi	Vogt, Elaine—Long Beach
Ehlers, Vernon—Moss Point	Warren, Cary—Gulfport
Essary, Leon—Hattiesburg	Williams, Charles—Lucedale
Fagioli, Maria—	Williams, Walter—Lucedale
San Salvador, C. A.	Young, Patricia—Lucedale
Gammage, Emily J.—Perkinston	
Giaruso, Judy—Biloxi	
Guillet, James—Biloxi	
Gunter, Frances—Ocean Springs	
Hammons, Ida R.—Pascagoula	
Hartley, Maynard—	
Pass Christian	
Hermetz, Robert—Foley, Ala.	
Hilderbrand, Mary E.—Wiggins	
Hill, Royce—Gulfport	
Holbrook, Ada F.—	
New Orleans, La.	
Howell Joan—Biloxi	
Jones, Mary E.—Gulfport	
Jones, Thomas—Biloxi	
Kalif, Mary R.—Pass Christian	
Koski, Billy—Kreole	
Krass, Paul—Gulfport	
Latimer, Joyce—Long Beach	
Lemons, Earlene M.—	
Ocean Springs	

College Honor Graduates

Brodnax, Doris—Ocean Springs	Hilderbrand, Mary E.—Wiggins
Gunter, Frances—Ocean Springs	Lyons, Phillip—Gulfport
Hermetz, Robert Foley— Foley, Ala.	Maples, Dago—Perkinston

High School Division

Barrilleaux, Robert A.— Pass Christian	Ladner, Shirley U.—Saucier
Baxter, Carol—Perkinston	Leidigh, Homer W., Jr.— Saucier
Bever, Marion R.—Saucier	Leslie, Carl D.—Pascagoula
Blackwell, Leonard A. III— Perkinston	Lott, Glenda J.—Perkinston
Bond, Eustus R.—Saucier	Lott, Walter F.—Saucier
Breland, Luther M., Jr.— Saucier	Mitchell, June M.—Perkinston
Broadus, Sherry G.—Saucier	Murphy, Malcolm—Lucedale
Brooks, Gloria E.—Perkinston	O'Neal, Dan R.—Perkinston
Butcher, Deborah A.—Gulfport	O'Neal, Zola K.—Perkinston
Cahusac, Maxine Y.—Costa Rica	Parker, Carolyn F.—McHenry
Causey, Frances E.—Gulfport	Patton, Billy J.—Saucier
Cooper, William C.—Perkinston	Patton, Rosa—Saucier
Crosby, Patsy J.—Biloxi	Patton, Vernon L.—McHenry
Cuevas, Gene F.—Handsboro	Quick, Willie J.—Perkinston
Cuevas, Kenneth R.—Saucier	Rohloff, Kenneth L.— Clifton, N. J.
Davis, Jerry N.—Biloxi	Rouse, Hershel K.—Perkinston
Ekland, Janet C.—Handsboro	Ryan, Harvel F., Jr.—McHenry
Gieger, Sarah E.—Gulfport	Saucier, Edgar A.— New Orleans, La.
Griffin, William G.— Pass Christian	Sharp, Elizabeth A.—Perkinston
Groom, Joseph R.—Handsboro	Shaw, Don E.—Saucier
Haley, Bonnie—Saucier	Shaw, Wilfred J.—Saucier
Henley, Bob D.— Gainesville, Fla.	Shoemake, Billy G.—Perkinston
Henley, Georgia—Saucier	Smith, Robbie S.—Lumberton
Herrin, Joan P.—Saucier	Stamps, Billy C.—Wiggins
Hickman, Barbara N.—Perkinston	Strickland, Bonnie N.—Wiggins
Hickman, William H.—Saucier	Stegall, Alissa—Mississippi City
Ladnier, Marion E.—Perkinston	Thompson, Margaret W.— Moss Point
Ladnier, Marx G.—Saucier	Varnado, D. C.—Saucier
	Williams, Barbara A.—Biloxi

High School Honor Graduates

Bever, Marion R.—Saucier	Henley, Georgia—Saucier
Blackwell, Leonard A. III— Perkinston	Mitchell, June M.—Perkinston
Breland, Luther M. Jr.—Saucier	Sharp, Elizabeth A.—Perkinston
Crosby, Patsy J.—Biloxi	Shoemake, Billy G.—Perkinston
Griffin, William G.— Pass Chirstian	Smith, Robbie S.—Lumberton
	Williams, Barbara A.—Biloxi

GRADUATES OF SUMMER SESSION 1959

College Division

Balius, Clark E.—Biloxi	Lacy, James T.—Gulfport
Felty, Johnny E.—Agricola	Morgan, Nelson F.—Biloxi

Morgan, Rodney O.—Biloxi

Saxon, Samuel N.—
Fruitland Park

Seymour, Merrill L.—Biloxi

Ware, Jeanette K.—Lucedale

High School Division

Davis, Mary A.—Perkinston

Smith, Jodie L.—Biloxi

SUMMER SESSION 1959**College Sophomores**

Annis, Carole—Wiggins

Balius, Clark E.—Biloxi

Buffum, Nona—Gulfport

Bauman, George E.—

Ocean Springs

Bowman, Richard E.—Pascagoula

Breland, Kirby L.—Wiggins

Campbell, Ruth C.—Wiggins

Catchot, Lloyd W.—

Ocean Springs

Chandler, Faye—Wiggins

Clayton, William F. Jr.—Collins

Clower, Malcolm—Biloxi

Cochran, Donald H.—Wiggins

Cooke, George W.—Perkinston

David, Irene—Benndale

Davis, Mary A.—Perkinston

Dickson, Mollie M.—Lucedale

Dowdle, Margaret—

Pass Christian

Favre, Bobby—Gulfport

Felty, Johnny E.—Agricola

Greer, Robert W.—Biloxi

Hartley, Howard—Lucedale

Hobby, Eleanor J.—Lucedale

Holland, Margie—Lucedale

Kennedy, Jesse—Biloxi

Lacy, James T.—Gulfport

Lunday, Val—Biloxi

Matranga, Dominick J.—Mobile

May, Charles—Pascagoula

Melville, Sandra—Gulfport

Merrill, Richard—Hantsboro

Murphy, Clarissa—Ocean Springs

Perego, Virginia—Wiggins

Pitfield, Howard—Biloxi

Rose, Robert—Long Beach

Ryals, Frank—Biloxi

Saxon, Samuel—Fruitland Park

Scarborough, Terry—Biloxi

Schilling, Carol S.—Wiggins

Seymour, Jerry O.—

Ocean Springs

Seymour, Merrell—Biloxi

Smith, Larry—Gulfport

Stringer, Jackie—Lucedale

Stringfellow, M. K.—Lucedale

Taylor, Ed R.—Wiggins

Thomas, Harriet B.—Wiggins

Turner, Edward—Biloxi

Turner, Robert—Biloxi

Upchurch, Bill J.—

New Castle, Ind.

Ware, Jeanette—Lucedale

Williams, Glen—Biloxi

Williamson, James E.—

Mississippi City

College Freshmen

Billy, Wanda L.—Biloxi

Braswell, Allen—Biloxi

Broadus, Mrs. Bonnie—Lucedale

Butcher, Deborah—Gulfport

Clifford, Thomas—

Mississippi City

d'Aquin, Thomas C. Jr.—Biloxi

Dye, Thomas M.—Gulfport

Fairley, Willie N.—Pascagoula

Gabrich, Linda—Biloxi

Gavin, Robert F.—Gulfport

Grantham, James V.—Biloxi

Green, Mrs. Peggy—Gulfport

Howell, Lester—Lucedale

Humphreys, Robert—Pascagoula

Lang, Alan J.—Biloxi

Melear, James—Gulfport

Nance, William B.—

Tuscaloosa, Ala.

Osbourne, Ray—Greenwood

Poirier, Charles—Gulfport

Quipuzco, Enrique—Peru

Raper, Welford E.—Long Beach

Rosetti, Louis, Jr.—Biloxi

Shields, Bonnie—Wiggins

Tanner, Glen—Lucedale

Taylor, Joe—Lucedale

Valenzuela, Hector—Chile

Villasmil, Adolfo—Venezuela

Walker, Gilbert—Grenada

Wells, John—Biloxi

College Irregulars

Jones, Marguerite—Perkinston	Mortensen, Joy—Moss Point
Lyons, Robert—Pascagoula	Walsh, Alice—Gulfport

High School Seniors

Bond, Jerry—Wiggins	Owens, Patricia A.—Wiggins
Brown, Barbara F.—Lumberton	Owens, Theresia D.—Wiggins
Coleman, Charlotte A.—Gulfport	Rush, Charlotte—Gulfport
Crawley, Thomas L.—Wiggins	Smith, Jodie L.—Gulfport
Dale, La Donis—Lumberton	Taranto, Julius—Biloxi
Davis, Mary A.—Perkinston	Taylor, Frances L.—Perkinston
Dethimy, Ira—Biloxi	Wade, Donald—Wiggins
Fairley, Preston—Pascagoula	Welch, Betty S.—Gulfport
Fleming, Ruth—Picayune	West, Viola—Wiggins
Meadows, Bettye—Gulfport	Yeager, Virgie A.—Wiggins
Middleton, Beatrice—Wiggins	

High School Juniors

Davis, Polly—Perkinston

High School Sophomores

Aldridge, Anita C.—Jackson	Harvey, Bonnie C.—Lucedale
Bond, Charles M.—Wiggins	McGowen, John M.—Vancleave
Breazeal, Darryl W.—Wiggins	Mallette, Johnny W.—Lucedale
Burwell, Richard N.—Handsboro	Marcussen, Nelson E.—
Butcher, Michael R.—Gulfport	Ocean Springs
Cruthirds, Terry A.—Gulfport	Newbill, Edward E.—Lucedale
Daniels, Eugene L. Jr.—Gulfport	Nolan, Judith A.—Biloxi
Fike, Cappie D.—McLain	Smith, James D.—Gulfport
Haddenham, Norma—	Smith, Johnny L.—Lucedale
Ocean Springs	

High School Freshmen

Cooley, Ray—Lucedale	Mason, George—Lucedale
Grothe, Judith A.—Long Beach	O'Neal, Ronnie—Wiggins
Kimbrell, Brenda—Lucedale	

REGULAR SESSION - 1959-60

College Sophomores

Adams, Darrell J.—	Bates, James A.—Wiggins
Ponchatoula, La.	Bates, Robert W.—
Alexander, Carl L.—Gulfport	Pass Christian
Alexander, Gravis W.—	Batson, Ethel L.—Wiggins
Long Beach	Bauer, Clarence C.—
Anderson, Sara F.—Gulfport	Summerdale, Ala.
Andrews, James H.—Biloxi	Bauman, George E.—
Arrington, Rebecca J.—Agricola	Ocean Springs
Ball, Carolyn—Biloxi	Baxter, Carley—Perkinston
Barnett, Sidney A.—Lucedale	Beavers, Ramey L.—Lucedale
Barthes, Diane E.—Biloxi	Beech, Robbie S.—Foley, Ala.

Berry, Wayne G.—Moss Point
 Bond, Bonnie J.—Wiggins
 Bond, George L.—Moss Point
 Bond, Jerry M.—Wiggins
 Bounds, Henry M.—Brooklyn
 Bounds, J. C.—Lumberton
 Bowman, Richard E.—Pascagoula
 Bradley, Hollie W. Jr.—

Lucedale

Braswell, Allen S.—Biloxi
 Broadus, Bonnie—Lucedale
 Broaderick, Luke J.—Biloxi
 Brown, Kathryn A.—Perkinston
 Bryant, William H.—Gulfport
 Buffum, Nona L.—Gulfport
 Burnham, Robert L.—Perkinston
 Caldwell, Anthony P.—Lucedale
 Carco, Woodrow—Pass Christian
 Caserta, Peggy L.—

Covington, La.

Casse, Bruce A.—Biloxi
 Castello, Donald L.—

Mississippi City

Chandler, Doris F.—Wiggins
 Cherry, Joseph—Ocean Springs
 Christensen, Jerry O.—Biloxi
 Clark, Alan O.—Gulfport
 Cobb, Troy J.—Perkinston
 Coleman, Terrell R.—Kreole
 Conner, Gerald W.—

Wetumpka, Ala.

Cook, Carolyn—Biloxi
 Cooke, George W.—Perkinston
 Couch, Loren R.—Moss Point
 Crosby, Margaret A.—Biloxi
 Dahlstrom, Robert A.—Biloxi
 D'Aquin, Tom C.—Biloxi
 David, Irene—Perkinston
 Davidson, Jacqueline C.—

Moss Point

Davis, Mary A.—Perkinston
 Davision, Kary G.—Lucedale
 Deakle, Ann—Lucedale
 Denmark, Billie—Lucedale
 Dowdle, Margaret E.—

Pass Christian

Donald, John—Gulfport
 Dunn, Martha L.—Hattiesburg
 Dunn, William E.—

Spring Hill, Ala.

Dye, Thomas M.—Gulfport
 Edwards, Jerry K.—Biloxi
 Edwards, Raymond E.—Kreole
 Elliott, Charles—Biloxi
 Eskald, Ethel J.—Biloxi
 Eure, Jerry L.—Pascagoula
 Evans, Lonnie H.—Biloxi
 Fairley, Juana F.—Pascagoula
 Fairley, Willie N.—Pascagoula
 Favre, Bobby C.—Gulfport

Flowers, James L.—Foley, Ala.
 Fountain, Warren G.—Biloxi
 Fox, Billy J.—Lafollette, Tenn.
 Fredricksen, Fredrick J.—

New Orleans, La.

Freeman, Wallace J.—Biloxi
 Gabrich, Linda C.—Gulfport
 Galle, Jules J.—Biloxi
 Gavin, Robert F.—Gulfport
 Gieger, Sarah—Gulfport
 Golson, Charles A.—Selma, Ala.
 Graham, Jack D.—Biloxi
 Grantham, James V.—Foley, Ala.
 Gray, James R.—Gulfport
 Griffin, Loretta—Wilmer, Ala.
 Hall, L. E.—Wiggins
 Hall, Patricia A.—Wiggins
 Hamilton, Robert C.—Gulfport
 Hatten, Bessie N.—

Mississippi City

Henze, Dorothy S.—Wiggins
 Herod, Peggy J.—Gulfport
 Hill, Royce M.—Gulfport
 Hill, Thomas—Handsboro
 Holifield, Sarah A.—Lucedale
 Holland, Clifton J.—Saucier
 Holland, James P.—Lucedale
 Holland, Margie L.—Lucedale
 Holloway, Andrew J. Jr.—

Ocean Springs

Howell, Lester R.—Lucedale
 Howell, Norma R.—Pascagoula
 Howell, Walter G.—Biloxi
 Humble, David—Tuscaloosa, Ala.
 Humphreys, Robert S.—

Pascagoula

Huston, Ben F.—Gulfport
 Johnson, Jimmy W.—Long Beach
 Jones, Irby C. Jr.—Gulfport
 Jones, Joseph M.—Gulfport
 Jones, Melba A.—Moss Point
 Jordan, Joe A.—Biloxi
 Kennedy, Richard J.—

Pass Christian

Kirk, Ina Faye—Gulfport
 Krass, Paul C.—Gulfport
 Lacy, Judy U.—Gulfport
 Ladner, Lanny N.—Gulfport
 Ladner, Reginal J.—Gulfport
 Ladnier, Alfred J.—Biloxi
 Lancaster, LeRoy F.—Lumberton
 Landry, Dennis M.—Biloxi
 Lang, Alan J.—Biloxi
 Lawrence, Richard T.—

Handsboro

Lee, Robert C.—Biloxi
 Leidigh, Homer W. Jr.—Saucier
 Logan, Floyd J.—Pass Christian
 Long, John E.—Lafollette, Tenn.
 Lundy, Vera J.—Lucedale

- McGowen, Hillery—
Ocean Springs
- McGregor, Gerald B.—
Mobile, Ala.
- McInnis, Audrey M.—Wiggins
- McMurrian, Leonard—
Ocean Springs
- Madsen, George D.—Wiggins
- Marshall, Glen—Pass Christian
- Matranga, Dominick J.—
Mobile Ala.
- Maxwell, Annette—Pascagoula
- Meaut, Ronald—Biloxi
- Medley, James D.—Gulfport
- Melear, James G.—Gulfport
- Mellinger, Barry L.—Gulfport
- Melville, Sandra L.—Biloxi
- Merrill, Richard E.—
Mississippi City
- Miles, Howard K.—Moss Point
- Misko, George A.—Biloxi
- Mitchell, James T.—Gulfport
- Mitchell, John S.—Pascagoula
- Mitchell, Travis F.—Gulfport
- Mize, George F.—Mississippi City
- Moore, Linda A.—Vancleave
- Moran, James D.—Gulfport
- Moran, William M.—
Pass Christian
- Murray, Patricia A.—
Pass Christian
- Necaise, Sylvia A.—
Pass Christian
- Norman, Johnny A.—
Ocean Springs
- Owen, Shirley A.—Gulfport
- Owens, Olsie D.—Moss Point
- Page, Carolyn E.—Ocean Springs
- Page, Robert A.—Gulfport
- Parker, James E.—Biloxi
- Parker, Syble C.—Pascagoula
- Pierce, Leon—Lucedale
- Pitfield, Howard J.—Biloxi
- Poulos, Anthony L.—Biloxi
- Powell, Betty R.—Lucedale
- Prevost, Charles T.—Moss Point
- Pirsock, M. Catherine—
Pascagoula
- Quipuzco, Enrique—
Trujillo, Peru
- Raley, Terry J.—Biloxi
- Read, Wilbert T.—Pascagoula
- Renick, Dottie T.—Perkinston
- Reynolds, Amelia N.—
Atmore, Ala.
- Rigdon, Margie R.—Laurel
- Roberts, James L.—
Ocean Springs
- Rogers, Leonard F.—Lucedale
- Ronsonet, Warren J.—Biloxi
- Rose, Robert D.—Long Beach
- Rosetti, Isabelle M.—Handsboro
- Rosetti, Louis J. Jr.—Biloxi
- Ruffin, John H.—Biloxi
- Rushing, James E.—Magnolia
- Rutledge, James M.—McHenry
- Ryals, Frank H.—Biloxi
- Saucier, Louis W.—Biloxi
- Scarborough, Bobby A.—Biloxi
- Scarborough, Charles R.—Biloxi
- Schankin, Roy C.—Biloxi
- Scott, Phil C.—Pascagoula
- Sharp, Jerry C.—Ocean Springs
- Shields, Bonnie C.—Wiggins
- Simmons, Jesse C.—Brooklyn
- Smith, Larry G.—Gulfport
- Smith, Orin D.—Biloxi
- Songe, Fletcher N.—Wiggins
- Speed, Judy A.—Ocean Springs
- Stafford, Gladys M.—Handsboro
- Starks, Leonard—Biloxi
- Steckler, Sandy R.—Biloxi
- Sterling, Samuel E.—
Bay St. Louis
- Stiglets, Barbara A.—Gulfport
- Strayham, Gerald G.—Biloxi
- Strickler, Harriet L.—Pascagoula
- Stringer, Jackie L.—Lucedale
- Sullivan, Joseph N.—Biloxi
- Switzer, Wilda P.—Gulfport
- Tanner, Glenn J.—Lucedale
- Taranto, Shirley M.—Biloxi
- Taylor, Boyce A.—Ocean Springs
- Taylor, Connie L.—Vancleave
- Taylor, Ed R.—Wiggins
- Taylor, James L.—Lucedale
- Thomas, Alan D.—Lumberton
- Thomas, Harriet B.—Wiggins
- Thomas, Kenneth G.—
Pascagoula
- Tillman, Charles D.—Moss Point
- Tisdale, Garvis—Gulfport
- Tisdale, L. H.—Biloxi
- Towles, Billy R.—Moss Point
- Turner, Edward D.—Biloxi
- Turner, Robert L.—Biloxi
- Tyre, Daniel R.—Crestview
- Upchurch, Billy J.—
New Castle, Ind.
- Valenzuela, Hector—
Chuguegmata, Chile
- Vaughn, Marvin E.—
Ocean Springs
- Villasmil, Adaulfo R.—
Venezuela
- Vicent, Ronald J.—Moss Point
- Vorhaben, Harry—Gulfport
- Vorhaben, John—Gulfport
- Waddell, John H.—Pascagoula
- Ward, Carolyn M.—Lucedale

- | | |
|------------------------------|--------------------------------|
| Ward, Vivian G.—Mobile, Ala. | West, Hugh M.—Lucedale |
| Welford, Robert—Lucedale | Williams, Glenn J.—Biloxi |
| Wells, John D.—Lucedale | Wilson, John K.—Kreole |
| Wescovich, Eugene W.— | Witcher, Dorothy B.—Saucier |
| Pass Christian | Zemer, Gerald W.—Linden, Tenn. |

College Freshmen

- | | |
|----------------------------------|----------------------------------|
| Acevedo, John J.—Pascagoula | Broadnax, Kay L.—Biloxi |
| Achimon, Richard S.— | Brooks, Robbie J.—Lucedale |
| Tallassee, Ala. | Brown, Sarah M.—Lucedale |
| Alexander, Albert W.—Wiggins | Brunson, Randall S.— |
| Anderson, Bruce D.—Miami, Fla. | Gainesville, Fla. |
| Anderson, John E.—Gulfport | Buck, Robert M.—Biloxi |
| Anglin, Larry C.—Keesler AFB | Buffum, John E.—Gulfport |
| Ashby, David W.—Biloxi | Byrd, Alfred L.—Bond |
| Ash, Glenn J.—Biloxi | Byrd, Frances R.—Lucedale |
| Babuchna, Paul L. Jr.—Biloxi | Burriel, Melvin E.—Gulfport |
| Bahm, Harry D. Jr.—Gulfport | Calfas, June E.—Moss Point |
| Bailey, Stephen R.— | Cameron, James L.—Wiggins |
| Pensacola Fla. | Campbell, Richard H.—Wiggins |
| Baird, Martha O.—Biloxi | Campbell, Wendell K.—Biloxi |
| Baker, Ernest R.—Ocean Springs | Caraway, John W.—Gulfport |
| Baker, LeRoy V.—Gulfport | Carriere, Jerry A.— |
| Ball, Patricia J.—Saucier | Mississippi City |
| Barthes, Francis J.—Biloxi | Carter, Milton L.—Pascagoula |
| Bass, Frank P. Jr.—Biloxi | Catchot, Harold S.—Biloxi |
| Batchelor, James B.—Gulfport | Causey, Frances E.—Biloxi |
| Batson, Archie M.—Wiggins | Causey, Jimmy—Florada, Ala. |
| Baxter, Ludie C.—Perkinston | Caver, William W.—Moss Point |
| Baylis, Robert G.—Pascagoula | Champagne, Helen C.— |
| Bearry, Gara B.—Lucedale | Moss Point |
| Bell, Clarence R. Jr.—Pascagoula | Chapin, Betty F.—Pascagoula |
| Bell, Richard L.—Long Beach | Chapin, Julian C.—Bellevue, Fla. |
| Benson, Ralph D.—Biloxi | Chatham, John C.—Biloxi |
| Benton, Roger R.—Dothan, Ala. | Chiple, Margaret B.—Gulfport |
| Besse, Leanna R.—Biloxi | Clark, Annie E.—Wiggins |
| Bilbo, Claude V.—Moss Point | Clark, James W.—Gulfport |
| Blackmon, Arnold J.—Biloxi | Clarke, Vera Kaye—Pascagoula |
| Blackwell, Elsie R.—Gulfport | Clifford, Thomas E.— |
| Blackwell, Len A.—Perkinston | Mississippi City |
| Bolton, Philip N.—Gulfport | Cobb, Glenda J.—Perkinston |
| Bond, Anita M.—Pascagoula | Colmer, Mena A.—Moss Point |
| Bond, Elmer O.—Perkinston | Combest, Jenny L.—Pascagoula |
| Bond, Cleve D.—Gautier | Cooper, William C.—Pascagoula |
| Bond, Eustus R.—Gulfport | Coveas, Joseph F.—Biloxi |
| Bosarge, Janice Y.—Kreole | Craft, Elna R.—Lucedale |
| Boney, Arthur J.—Biloxi | Craft, Marion E.—Lucedale |
| Boutwell, Ray L.—Kreole | Crawley, Jerry G.—Gulfport |
| Boyd, Robert C.—Gulfport | Crawley, Clark L.—Gulfport |
| Bowles, Billie T.— | Crocker, Robert E.—Biloxi |
| Ocean Springs | Cubon, Joe C.—Keesler AFB |
| Brackins, Steve W.— | Cuevas, Felder—Gulfport |
| Crestview, Fla. | Cuevas, Floyd J.—Gulfport |
| Bradley, Errol B.—Biloxi | Cuevas, Gene F.—Handsboro |
| Bradley, Kenneth R.—Gulfport | Cuevas, Maude L.—Saucier |
| Breland, Luther M.—Saucier | Curtis, Lewis E.—Biloxi |
| Breland, Malcolm E.—Wiggins | Cutter, Donna—Long Beach |
| Broadus, Sherry G.—Saucier | Dahlstrom, Robert A.—Biloxi |

- Dale, Bert A.—Wiggins
 Davidson, Harley D.—
 Tallassee, Ala.
 Davis, James H.—Moss Point
 Davis, Mary Ann—Perkinston
 Davison, Dennie L.—Lucedale
 Davison, Kary G.—Lucedale
 Dawsey, Mrs. Elaine—Wiggins
 Dearman, E. Willyne—Brooklyn
 DeFillipo, Kenneth A.—
 W. Miami Beach, Fla.
 DeFrank, Paul E.—Ocean Springs
 Dellenger, Earl J.—Biloxi
 Demoruelle, Fern T.—Biloxi
 Denson, James B.—Gulfport
 Denton, William L.—Brooklyn
 Deroven, Fabian—Biloxi
 Desporte, James A.—Biloxi
 Dickerson, Charles F.—Lucedale
 Dickerson, Shelton H.—Lucedale
 Dickson, Anna C.—Lucedale
 Dobson, Carol E.—Biloxi
 Dodd, Edgar R.—Gulfport
 Donaldson, William L.—Gulfport
 Drake, Stephen R.—Long Beach
 Eason, Koke T. Jr.—Gulfport
 Easterling, Roger L.—Perkinston
 Eccles, Carl D.—Gulfport
 Eklund, Janet C.—Handsboro
 Eleuterius, Charles K.—Biloxi
 Eleuterius, Leo—Biloxi
 Endris, Leonard P.—Biloxi
 Ellis, Betty J.—Biloxi
 Espey, Betty S.—Lucedale
 Estes, James T.—Selma, Ala.
 Evans, Lawson E. III—
 Pascagoula
 Everett, John T.—Moss Point
 Fagioli, Yolanda A.—
 San Jasinto, San Salvador C. A.
 Faneca, Cyril T.—Long Beach
 Farella, Gennaro C.—
 Brooklyn, N. Y.
 Favre, Marilyn A.—
 Pass Christian
 Fennell, Geraldine L.—
 Long Beach
 Feranda, John B.—Biloxi
 Fillingame, Claude A.—Brooklyn
 Fisher, Jerald—Moss Point
 Fitzgerald, Herlon M.—Gulfport
 Fletcher, Dan W.—Ocean Springs
 Fletcher, John A.—Vanceleave
 Ford, Ola M.—Bennedale
 Foster, Howard S.—Biloxi
 Foster, William J.—Moss Point
 Fournier, Anthony D.—Biloxi
 Freeman, Betty C.—Hattiesburg
 Free, Ronald E.—Mobile
 Freeman, Tommy E.—Gulfport
 Freeman, Walter M.—Biloxi
 Freridge, Judi A.—Gulfport
 Gamblin, Frances—Ocean Springs
 Gannon, Joseph M.—Gulfport
 Gardner, Robert D.—Gautier
 Gatlin, Leche E.—Hammond, La.
 Germany, Curtis V.—Gulfport
 Gilbert, Frank D.—Lucedale
 Gill, Deanna A.—Biloxi
 Godchaux, Geraldine I.—Biloxi
 Goff, William W.—Pascagoula
 Gordon, Elizabeth M.—Wiggins
 Gorenflo, Patricia E.—Biloxi
 Granger, Arthur E.—
 Jacksonville, Fla.
 Granger, William E.—
 Jacksonville, Fla.
 Green, Peggy—Gulfport
 Greenwell, Timothy J.—Biloxi
 Griffin, F. Adell—Moss Point
 Gross, John S.—Keesler AFB
 Grover, Grace A.—Gulfport
 Guertin, Francis A.—
 Brooklyn, N. Y.
 Guillotte, Robert L.—Gautier
 Guzzetti, Rose M.—Biloxi
 Haas, Brenda R.—Pascagoula
 Hall, David C.—Wiggins
 Hall, Glenn A.—Wiggins
 Hallstrom, George, Jr.—
 Pascagoula
 Hanson, Jo Ann—Biloxi
 Harbison, Ora R. Jr.—Biloxi
 Harper, Gayden R.—Pascagoula
 Harris, Pattye C.—Ocean Springs
 Harris, William S.—
 Ocean Springs
 Hart, Calvin A.—Pascagoula
 Harvey, Philip I.—Biloxi
 Hatley, Vivian L.—Kreole
 Hatten, Milton B.—Wiggins
 Havens, Billy R.—Perkinston
 Haynie, Steve F.—Gulfport
 Heald, Mary J.—Pass Christian
 Heidelberg, John L.—Moss Point
 Helton, Leon G.—Pascagoula
 Henley, Ernest F.—Biloxi
 Henley, Kathryn N.—Lucedale
 Herrin, Joan P.—Saucier
 Hickman, Barbara N.—
 Perkinston
 Hickman, Milton R.—Wiggins
 Hill, James B.—Orange, Texas
 Hill, Robert N.—Biloxi
 Hill, Thomas W.—Handsboro
 Hillman, Mary S.—Kreole
 Hilton, Joseph A.—Biloxi
 Hinkel, James L.—Pascagoula
 Hinton, Daphne R.—Hattiesburg
 Holcomb, Ethelyn K.—Brooklyn

- Holloway, Kenneth M.—Gautier
 Holmes, Ann Y.—Long Beach
 Holtzclaw, Johnny D.—
 Ft. Payne, Ala.
 Hopkins, Gerald J.—Biloxi
 Howard, E. J.—Lucedale
 Howard, Harrell D.—Lucedale
 Howe, Edward A.—
 Crestview, Fla.
 Howell, Glenn—Lucedale
 Howell, Gordon S.—Lucedale
 Howell, Ilona M.—Lucedale
 Howell, Jane M.—Biloxi
 Howell, Hazel M.—Pascagoula
 Howell, Melvin W.—Lucedale
 Hunter, Bruce L.—Biloxi
 Hunter, Hervey M.—Lucedale
 Hurlbert, Kenneth A.—
 Handsboro
 Huston, Linda J.—Biloxi
 Ivy, Robert E.—Gulfport
 Ivey, Allen R.—Lucedale
 Jane, Buenaventura J. Jr.—
 Moss Point
 Johnson, Carol M.—Wiggins
 Johnson, Margarette B.—
 Lucedale
 Johnson, William D.—Biloxi
 Jones, Betty—Kreole
 Josey, Conrad—Lucedale
 Kahler, Norma J.—Handsboro
 Kasovich, Gabriel C.—Biloxi
 Keith, Charles A.—
 Ocean Springs
 Kennon, George A.—Gulfport
 Kettering, Paul T.—Biloxi
 Kisner, Jack E.—
 Mississippi City
 Knight, Ray D.—Biloxi
 Korman, Carolyn L.—Biloxi
 Kostmayer, Robert L. Jr.—Biloxi
 Krebs, Alice M.—Pascagoula
 Krebs, Billy R.—Pascagoula
 Krohn, Orey L.—Biloxi
 Ladnier, Don L.—Moss Point
 Laird, Linda F.—Gulfport
 Lassere, Joan M.—Pass Christian
 Lawrence, Richard T.—
 Pascagoula
 LeBlanc, William A.—Biloxi
 Lee, John W. Jr.—Handsboro
 Lee, John A.—Foley, Ala.
 LeGrove, James D.—Gulfport
 Leleaux, Ronald M.—Biloxi
 Lightsey, Bettye S.—Brooklyn
 Longnecker, Jerry W.—
 Mobile, Ala.
 Lott, Lynn H.—Wiggins
 Lott, Murion A.—Biloxi
 McArthur, Robert W.—Gulfport
 McArthur, Jimmy S.—Moss Point
 McGowen, Elizabeth A.—Kreole
 McMahan, James R.—Pascagoula
 McKay, Charles L.—Gulfport
 MacFarland, Rheba L.—Biloxi
 Mack, William R.—Pascagoula
 Maples, Florian, Jr.—Perkinston
 Marshall, Gerald F.—Long Beach
 Mattina, Arlene F.—Biloxi
 Meagher, Rita—Pascagoula
 Miles, James E.—Moss Point
 Mioton, Eric U.—Biloxi
 Mitchell, John E.—Gulfport
 Mitchell, June M.—Perkinston
 Mitchell, Michael B.—
 Ocean Springs
 Moore, Patricia A.—
 Pensacola, Fla.
 Morrison, Norman P.—Biloxi
 Morin, Richard E.—Long Beach
 Moss, Judy L.—Pascagoula
 Murphy, John A.—Vanceleave
 Murphy, Helen S.—Perkinston
 Murrah, Don M.—Lucedale
 Napier, Edgar—Perkinston
 Nettles, Talmadge W.—Gulfport
 O'Briant, Sarah E.—Biloxi
 Olsen, Richard M.—Long Beach
 O'Neal, Bertrice—Wiggins
 O'Neal, Dan—McHenry
 O'Neal, Jerald E.—Leaf
 O'Neal, Larry D.—Lucedale
 Ouille, Edward J.—Biloxi
 Owens, Clarence R.—Moss Point
 Page, Joseph N. Jr.—Gulfport
 Page, Otis L.—Mississippi City
 Page, Robert A.—Gulfport
 Page, Ronnie G.—Gulfport
 Palazzo, Virgie A.—Gulfport
 Parent, Wallace J. Jr.—Gulfport
 Parker, Carolyn L.—Long Beach
 Parker, Hosie B. Jr.—Biloxi
 Parker, Nancy W.—Handsboro
 Patton, Billy J.—Saucier
 Patton, Vernon L.—McHenry
 Phillips, David D.—
 Robertsdale, Ala.
 Poirier, Charles J.—Gulfport
 Powell, Morris J.—
 New Orleans, La.
 Price, Luther G.—Pascagoula
 Pucken, E. Douglas—Gulfport
 Pursell, Helen F.—Lucedale
 Purvis, Charles W.—Long Beach
 Purvis, Robert W.—Lucedale
 Quave, Peter J.—Biloxi
 Quave, Stephen A.—Biloxi
 Ranager, Rita S.—Moss Point
 Rasmussen, Juanita D.—
 Ray, Patrick E.—Lyman

- Reeves, Carolyn V.—Pascagoula
 Reeves, Dennis C.—Pascagoula
 Renfroe, Ronald L.—Biloxi
 Ricker, Jackie E.—Pascagoula
 Roberts, Patricia A.—Pascagoula
 Robinson, Ronald—Gulfport
 Rodriguez, Marina C.—
 Tegucigalpa, Honduras
 Ross, Leslie M.—Wiggins
 Ross, Olon E.—Wiggins
 Rouse, Herschel K.—Perkinston
 Russell, Eleanor N.—Foley, Ala.
 Russo, Andrew J.—
 New Orleans, La.
 Ryan, Osceola—Biloxi
 Ryan, Patrick J.—Keesler AFB
 Rydeen, Clarence F.—
 Keesler AFB
 Saucier, Harvey G.—Gulfport
 Saucier, Louis W.—Biloxi
 Saul, Jerry L.—Gulfport
 Savoy, Nolan S.—Biloxi
 Saxon, Stephen A.—
 Fruitland Park
 Saxton, Jimmie D.—Biloxi
 Scarborough, James W.—Biloxi
 Searcy, Samuel F.—Long Beach
 Seward, Harry K.—Wilmer, Ala.
 Shaw, Welfred J.—Saucier
 Shoemake, Billy G.—Perkinston
 Simmons, Charles T.—
 Long Beach
 Simer, Harold A.—Gulfport
 Slade, Judy A.—Pascagoula
 Smith, David E.—Pascagoula
 Smith, Gwendolyn J.—
 Pascagoula
 Smith, Jo Ann—Gulfport
 Smith, Patricia A.—Hattiesburg
 Smith, Sylvia G.—Pass Christian
 Smith, William L.—Handsboro
 Smith, Virginia K.—Lyman
 Smith, William S.—Lucedale
 Spiers, James M.—Wiggins
 Spiers, Mary J.—Wiggins
 Spooner, Richard E.—Moss Point
 Stagg, Allison E.—Ocean Springs
 Stephens, Thomas L.—
 Ocean Springs
 Stevens, Marshall S.—Lucedale
 Stockton, Aashton C.—Biloxi
 Stone, Rosharon S.—Gulfport
 Story, James H.—Biloxi
 Stringer, Larry D.—Pascagoula
 Sullivan, Joseph N.—Biloxi
 Tarczarin, Maria—Wiggins
 Taylor, Frances L.—Perkinston
 Taylor, James M.—Gulfport
 Taylor, Joe H.—Lucedale
 Thackston, Frank S.—Gulfport
 Thomas, Betty L.—Biloxi
 Thomas, Jesse M.—Wiggins
 Thompson, Barbara Ann—Biloxi
 Thompson, James C. Jr.—
 Mississippi City
 Thompson, Jerry M.—Troy, N. C.
 Thomson, Margaret W.—
 Moss Point
 Tisdale, Ronald W.—
 Springhill, La.
 Torries, Ernest A.—Lyman
 Trotter, Patricia L.—Hattiesburg
 Troutman, Ralph S.—Mobile, Ala.
 Vanderpool, Patricia—
 Mississippi City
 Varnado, Carolyn F.—Gulfport
 Vogt, Lloyd J.—Biloxi
 Walker, Barbara A.—Long Beach
 Walker, Cratus G.—Pascagoula
 Wallace, Evelyn J.—Lucedale
 Wamble, Jack D.—Biloxi
 Ward, Hollis E.—Lucedale
 Ward, Philip D.—Gulfport
 Wasinger, Thomas L.—Gulfport
 Watkins, Joe B.—Biloxi
 Watts, Pat H. Jr.—Kreole
 Webb, Charles K.—Gulfport
 Welch, Carl B.—Biloxi
 Welford, Paula K.—Lucedale
 Wetta, Mary S.—
 New Orleans, La.
 White, Rosalind—Handsboro
 Wiggins, Vivian E.—Wiggins
 Wilks, Helen L.—Pascagoula
 Willcutt, Bruce L.—Lucedale
 Williams, Brenda E.—Bond
 Williams, John L.—Biloxi
 Williams, Virginia J.—
 Perkinston
 Wilson, Charles F.—Biloxi
 Wilson, Josiah L.—Lucedale
 Wright, Gary P.—Selma, Ala.
 Wunstell, William A.—
 Houma, La.
 Yeager, Virgie A.—Wiggins
 Young, Ann E.—Pascagoula

HIGH SCHOOL DIVISION

Alliston, Albert C.—Saucier
 Alliston, Elizabeth P.—Saucier
 Alliston, George D.—Saucier
 Anderson, Langdon S.—

Lumberton

Bever, Carrol L.—Saucier
 Blackwell, Norma F.—Saucier
 Bond, Joyce W.—Perkinston
 Bostwick, Louis C.—Saucier
 Boyd, Richard H.—Saucier
 Breland, Johnny L.—Perkinston
 Breland, Virginia D.—Perkinston
 Broadus, Marlene—McHenry
 Brock, Charles J.—

New Orleans, La.

Brown, Namoi—Perkinston
 Cannon, Michael R.—Perkinston
 Carter, James A.—Gulfport
 Conn, Robert A.—Saucier
 Cook, Brenda K.—Biloxi
 Dale, LaDonis—Lumberton
 Davis, Polly F.—Perkinston
 Diamond, Fred L.—Saucier
 Dickens, John H.—Saucier
 Fairley, Donald E.—Gulfport
 Franklin, Ronald S.—Biloxi
 Gartman, Cecil D.—Saucier
 Guertin, Frank A.—

Brooklyn, N. Y.

Holland, Norma Charlene—
 Saucier

Holland, Sara R.—Saucier
 Johnson, Donivan W.—Saucier
 Johnson, Lillie G.—Saucier
 Johnson, Sharon L.—Saucier
 Kerr, Warren W.—

St. Francisville, La.

Ladner, James C.—Pass Christian
 Ladner, Jo Ann—Perkinston
 Lancaster, Wayne G.—

Lumberton

Lee, Elaine—Lumberton
 Leidigh, Henry H.—Saucier
 Lott, Daniel K.—Perkinston
 Love, Jerry D.—Perkinston
 Murphey, Helen S.—Perkinston
 Murray, James G.—

Brooklyn, N. Y.

Owens, Patricia A.—Wiggins
 Owens, Theresia B.—Wiggins
 Overstreet, Raye L.—McHenry
 Parker, Jerry D.—McHenry
 Patton, Barbara A.—Saucier
 Patton, Charles H.—Saucier
 Redmond, Frieda G.—Lyman
 Redmond, Norma C.—Saucier
 Renick, Twila D.—Perkinston
 Roberts, John D.—

Huntsville, Ala.

Robinson, Patrick C.—Biloxi
 Ross, Darryl—Lafollette, Tenn.
 Rouse, James E.—Saucier
 Ryan, Johnny—Saucier
 Saucier, Sadie L.—Saucier
 Seals, James T.—McHenry
 Smith, Derril M.—Perkinston
 Taylor, Frances L.—Perkinston
 Thomas, Cheri U.—Lumberton
 Thomas, James B.—Gulfport
 Townley, Carole A.—Biloxi
 Walker, Burton L.—McHenry
 Walley, Jimmie C.—Pascagoula

Juniors

Alexander, Johnny R.—Saucier
 Alliston, John C.—Saucier
 Bennett, Gloria L.—

Mississippi City

Bishop, DeFoy—Haleyville, Ala.

Bond, Alberta C.—Saucier
 Bond, Arnold R.—Saucier
 Dond, DeLoris A.—McHenry
 Broadus, Arthur—Perkinston
 Broadus, J. D.—Saucier
 Cowser, Theo D.—Perkinston
 Davis, Brenda—Perkinston
 Dedeaux, J. B.—Perkinston
 Dedeaux, O. J.—Perkinston
 Dedeaux, Wanda—Perkinston
 Evans, Beverly J.—Perkinston
 Evans, Ted R.—Perkinston
 Fayard, Annette C.—Saucier

Flurry, LaVaughn—Perkinston
 Garner, Bobbie J.—Perkinston
 Gartman, Patricia A.—Saucier
 Garverich, Paul D.—Mobile, Ala.
 Hall, Helen Lenora—Wiggins
 Hall, Patricia A.—Perkinston
 House, Roy—Lanett, Ala.
 Hubbard, Ronnie E.—

San Antonio, Texas

Jordan, Joel E.—Perkinston
 Ladner, A. L.—Saucier
 Ladner, Charles E.—Saucier
 Laird, Otis W.—Gulfport
 Lee, Maidie R.—Lumberton
 Lee, Terry W.—Lumberton
 Loper, Lamar—Perkinston
 Loper, Wayne M.—Perkinston
 Lott, Gary—Perkinston

Mallette, Johnny—Lucedale
 Moran, Jo Ann—Saucier
 Moskowitz, Milt—Brooklyn, N. Y.
 Napier, Jewelden—Perkinston
 Nolan, Julith A.—Biloxi
 O'Neal, Mitchell—Perkinston
 Owen, Charles N.—Saucier
 Palmer, Larry L.—

San Antonio, Texas

Parker, Clara—McHenry
 Parker, Wanda A.—Perkinston
 Patton, James M.—McHenry
 Patton, William C.—Saucier
 Robinson, Gloria E.—Biloxi
 Ross, Dale—Perkinston

Perkinston

Rutherford, Louis W.—

Ryals, James D.—McHenry
 Sauls, George L.—Saucier
 Schonwitz, Billy J.—Saucier
 Seals, Sherry E.—McHenry
 Shattles, Barbara A.—

Perkinston

Smith, Carol M.—Lumberton
 Smith, Evelyn—Perkinston
 Sumrall, Henry A.—Perkinston
 Wedgeworth, Elizabeth—Saucier
 Wedgeworth, Lillie—Saucier
 Wedgeworth, Leon—Saucier
 Williams, Rita M.—Perkinston
 Willis, Jerry L.—McHenry
 Willis, Shannon G.—McHenry
 Winters, Karen—McHenry

Sophomores

Aldridge, Anita C.—Jackson
 Alexander, Carl E.—Saucier
 Bellew, R. J. Jr.—Saucier
 Blackwell, Gwendolyn M.—

Saucier

Bond, Iona J.—Saucier
 Bond, O. V.—Perkinston
 Bond, Walter R.—Saucier
 Boyd, Robert D.—Saucier
 Broadus, Arthur L.—Perkinston
 Broadus, J. D.—Saucier
 Dedeaux, Kearney E.—

Perkinston

Diamond, Ruth M.—Saucier
 Dickens, Fay N.—Saucier
 Donahue, Robert D.—Saucier
 Edwards, Sarajane—Saucier
 Erickson, Marty W.—Gulfport
 Evans, Johnny—Perkinston
 Fore, Brenda K.—McHenry
 Fore, Doris M.—McHenry
 Fore, Olen R.—Perkinston
 Feret, Rene J.—Saucier
 Gammage, James R.—Perkinston
 Gowen, Marcus A.—Perkinston
 Henely, Milton D.—Saucier
 Hill, Carolyn V.—Handsboro
 Hickman, Hilda M.—Perkinston
 Johnson, Gordon—Saucier
 Jones, Carol M.—Perkinston
 Kendrick, Glen A.—Perkinston
 Ladner, Ronnie W.—Perkinston
 Ladnier, O. Lavon—Perkinston
 Lee, Pascal A.—Lumberton
 Lewis, Patricia E.—Perkinston
 Lott, Hazel C.—Perkinston
 McGowen, John M.—VanCleave
 Matheson, Patricia F.—Saucier
 Monk, Joe Eugene—Saucier
 Owens, Don R.—Wiggins

Owens, Douglas E.—Wiggins
 Owens, Dale—Wiggins
 Page, Louise I.—Saucier
 Patton, Doris M.—Perkinston
 Patton, Edith R.—McHenry
 Patton, Wendell W.—Saucier
 Parker, Donice L.—Perkinston
 Parker, Gary—Perkinston
 Parker, Jack F.—McHenry
 Phelps, Thomas D.—

Pass Christian

Price, Frank E.—Perkinston
 Redmond, Matilda J.—Saucier
 Renick, Ottis B.—Perkinston
 Rogers, Jannette—Perkinston
 Rogers, Janice—Perkinston
 Rogers, John G.—Perkinston
 Rouse, Wanda E.—Saucier
 Rutledge, Wanda L.—McHenry
 Rayan, Chester W.—McHenry
 Scarborough, Ellen J.—Saucier
 Scarborough, Ronald L.—Saucier
 Schonewitz, Linda E.—Saucier
 Shavers, Elizabeth A.—Saucier
 Shoemake, Carolyn A.—

Perkinston

Simmons, Louis W.—Saucier
 Smith, Sarah I.—Lumberton
 Sumrall, David R.—Saucier
 Sumrall, Margaret A.—

Perkinston

Tomb, Bobby—Gulfport
 Torries, Ronald P.—Lyman
 Turan, Harry D.—Saucier
 Varnado, Ethel M.—Saucier
 Webb, Glenda A.—McHenry
 Wedgeworth, Brenda M.—Saucier
 Wedgeworth, Thelma F.—

McHenry

Willis, Georgia M.—McHenry

Freshmen

Berry, Charlotte—Saucier	Ladner, Doris E.—Saucier
Blackwell, Luther N.—Saucier	Ladner, Herman O.—Saucier
Bobinger, Patricia A.—Saucier	Ladnier, Leo D.—Perkinston
Bollinger, Joel—Saucier	Ladnier, Leno R.—Perkinston
Bond, Georgia F.—Perkinston	Lewis, Harold—Saucier
Bond, Patricia A.—Perkinston	Loper, Paul D.—Saucier
Boudreaux, Freddie M.—Saucier	Lyons, Virgle E.—Perkinston
Bounds, Carol L.—Perkinston	McHenry, Marjorie S.—
Breland, Glenda L.—Perkinston	Perkinston
Broadus, Marty M.—Saucier	Mitchell, John D.—Saucier
Brooks, Una R.—Saucier	Moran, Larry W.—Perkinston
Brown, Henry G.—Perkinston	Murphey, Kathleen W.—
Brown, Charlie J.—Perkinston	Perkinston
Brown, Richard—Perkinston	Naramore, Grover C.—
Cooper, Edward D.—Perkinston	Perkinston
Cuevas, Donald—Saucier	Nicholson, Sharon E.—Saucier
Davis, Dorlean D.—Perkinston	Owens, Lola E.—Wiggins
Davis, Edith M.—Perkinston	Overstreet, Franklin J.—
Dedeaux, Iris K.—Perkinston	McHenry
Evans, Ina C.—Perkinston	Parker, Kenneth L.—Perkinston
Haley, Thomas L.—Saucier	Patton, Richard L.—Saucier
Hariel, Ronald H.—Perkinston	Redmond, Sandra I.—Saucier
Head, Cleo—Saucier	Reid, James D.—Perkinston
Herrin, James R.—Saucier	Rouse, Alice A.—Saucier
Herrin, Richard E.—Saucier	Scarborough Dorothy M.—Saucier
Hickman, Cora L.—Wiggins	Schoniwitz, Doris—Saucier
Hickman, Walter D.—Wiggins	Seals, Martha V.—McHenry
Johnson, Paul—Saucier	Swilley, Diane E.—Lumberton
Johnson, Troy V.—Saucier	Tate, Rena M.—Saucier
Ladner, Arnetta—Saucier	Vogle, Allita E.—Saucier
Ladner, B. Roman—Perkinston	Wedgeworth, Elaine D.—Saucier
Ladner, Billy B.—Saucier	

Irregular Students

Bates, James D.—Saucier	Kolakowski, Theodore T.—
Beyl, August J.—Biloxi	Keesler AFB
Bright, James P.—Keesler AFB	Lee, Amy J.—Handsboro
Burnham, Evelyn J.—Perkinston	Loper, Mrs. Helen—Perkinston
Cahill, Michael J.—Keesler AFB	Mason, George L.—Perkinston
Cowsert, Mrs. Jimmie F.—	Mory, John L.—Keesler AFB
Perkinston	Prevost, Mrs. Rae D.—Wiggins
Engel, Randall L.—	Sebetic, Michael R.—
Santa Ana, Calif.	Keesler AFB
Gill, Mrs. Gayle W.—Perkinston	Stanton, Edward—Biloxi
Hines, David H.—Keesler AFB	Vonrohr, Ronald D.—
Holquist, David J.—	Keesler AFB
Keesler AFB	Walkington, Gary L.—
Jennings, George D.—	Keesler AFB
Keesler AFB	Yeager, Mrs. Carolyn—Wiggins

Gulf Coast Center Students

Aken, Donald L.—Biloxi	Beauge, Charles C.—
Bailey, Ray H.—Biloxi	Ocean Springs
Baird, David E.—Keesler AFB	Bechtel, Theo—Ocean Springs
Balius, Arnold S.—Ocean Springs	Benson, Anna M.—Biloxi

- Blackford, Charles W.—
Ocean Springs
- Blalock, Shirley J.—Biloxi
- Bowling, Steve C.—Biloxi
- Boykin, Ralph A.—Biloxi
- Bozeman, William H.—Biloxi
- Carter, Minnie A.—Biloxi
- Cain, Donald F.—Biloxi
- Carmody, Donald J.—
Keesler AFB
- Cowan, Genevieve E.—Gulfport
- Cherry, Joseph—Ocean Springs
- Chew, Katherine L.—
Ocean Springs
- Clark, Robert M.—Pascagoula
- Coats, James A.—Ocean Springs
- Cook, John C.—Ocean Springs
- Craven, Robert—Moss Point
- Crosby, Margie M.—Gulfport
- Cundiff, Troy R.—Biloxi
- Dotson, Louis V.—Jackson
- Dresser, Kenneth H.—Pascagoula
- Dunnaway, Luther D. Jr.—
Ocean Springs
- Ellzey, Gretrude A.—Biloxi
- Endt, Alvin C.—Ocean Springs
- Emile, Eugenia F.—
Ocean Springs
- Evans, Willie—Keesler AFB
- Farmer, Robert W.—
Ocean Springs
- Ferrill, Barbara A.—
Pass Christian
- Fink, Albert—Mobile, Ala.
- Flaherty, Patrick H.—Biloxi
- Fore, LaFerme—Gulfport
- Furr, Joseph I.—Biloxi
- Galarowicz, Donald R.—
Keesler AFB
- Gill, Joseph I.—Biloxi
- Gordon, L'Dean F.—Biloxi
- Gossett, Roy L.—Ocean Springs
- Graves, Philip H.—Ocean Springs
- Harris, Clayton E.—Keesler AFB
- Harris, Isaac D.—Ocean Springs
- Higginbotham, Melba R.—Biloxi
- Higgs, Weldon—Ocean Springs
- Hinkel, James R.—Pascagoula
- House, Becky D.—Gulfport
- Hopper, Allan L.—Biloxi
- Jackson, Thomas L.—
Ocean Springs
- Jenidy, John—Biloxi
- Johnson, Clark G.—Saucier
- Johnson, Mary A.—
Ocean Springs
- Johnson, Mayon F.—
Ocean Springs
- Jones, Hirman M.—
Ocean Springs
- Jordan, Jessie—Ocean Springs
- King, Frank—Keesler AFB
- Lacey, Dorothy E.—
Mississippi City
- LaRue, Herbert M.—
Ocean Springs
- McCarty, Elsie—Ocean Springs
- McLemore, Peggy J.—Biloxi
- Martin, Charles—Keesler AFB
- Miller, Carlton L.—Biloxi
- Miller, Shirod W.—
Ocean Springs
- Morris, James B.—Biloxi
- Nelson, Burt T.—Pascagoula
- Nutter, Eli W.—Biloxi
- Osborne, Lelsie P.—Kreole
- Page, Ona L.—Ocean Springs
- Peagler, Edna R.—Biloxi
- Plunkett, Redus G.—Biloxi
- Porter, Norman L.—Keesler AFB
- Posey, Lora B.—Gulfport
- Ramsay, Janice M.—
Ocean Springs
- Reed, Earlene E.—Gulfport
- Reed, Robert F.—Pascagoula
- Richard, Ellis J. Jr.—Biloxi
- Richardson, Jerrell H.—Biloxi
- Robins, Earl A. Jr.—Pascagoula
- Rogers, Julian T.—Keesler AFB
- Sanders, Regine L.—
Ocean Springs
- Scarborough, Joseph L.—
Pascagoula
- Schultz, Haygood H.—
Ocean Springs
- Seymour, Lula Ann—
Ocean Springs
- Seymour, Elsie E.—
Ocean Springs
- Sharp, Betty D.—Ocean Springs
- Shrout, Roger W.—Biloxi
- Snyder, Don R.—Biloxi
- Stapleton, Roy H.—Pascagoula
- Stair, Arden J.—Keesler AFB
- Thomas, Mary J.—Gulfport
- Tyree, Calvin T.—Biloxi
- Walker, Eva B.—Ocean Springs
- Wamble, Jack D.—Biloxi
- Ware, Lucile K.—
Mississippi City
- Watson, Joe M.—Biloxi
- Weigant, Ronald J.—
Keesler AFB
- Welch, Eva M.—Gulfport
- White, James R.—Biloxi
- Whittemore, James E.—
Ocean Springs
- Williams, Larry E.—
Ocean Springs

Practical Nursing

Allmon, Louise M.—Gulfport	Skrmette, Florice—Biloxi
Bouie, Jean—Pascagoula	Smith, Doris V.—Pascagoula
Bush, Hazel—Pascagoula	Spiers, Vivian—Pascagoula
Carr, Maggie—Biloxi	Tate, Orie—Pascagoula
Carson, Gracie—Biloxi	Thompson, Inetta—Pascagoula
Chumley, Janice—Pascagoula	Torricelli, Violet—Biloxi
Clark, Lola G.—Biloxi	Verbeck, Mildred—Pascagoula
Clay, Alice—Pascagoula	Watson, Apalona—Pascagoula
Collins, Lucille—Biloxi	Watson, Betty J.—Pascagoula
Comeaux, Clarabelle—Biloxi	Watkins, Annie B.—Biloxi
Cowart, Helen—Pascagoula	Weaver, Marion J.—Pascagoula
Cox, Elma—Biloxi	Welton, Inez—Pascagoula
Creel, Iris—Biloxi	Whatley, Eva—Pascagoula
Crettet, Dorothy—Biloxi	Whatley, Jean—Pascagoula
Davis, Ella—Pascagoula	Wheat, Audrey—Biloxi
Dearman, Eva—Pascagoula	Wiggins, Myrtle—Pascagoula
Dominguez, Mary E.—Biloxi	Webb, Cynthia A.—Biloxi
Faust, Eulice—Pascagoula	Yates, Patricia A.—Biloxi
Fiske, Margaret F.—	
Ocean Springs	
Gibson, Leewynn—Pascagoula	
Gibson, Peggy—Pascagoula	
Gill, Janice—Biloxi	
Gunn, Marie—Pascagoula	
Granstrom, Donna A.—Biloxi	
Grubb, Doris J.—Biloxi	
Henry, Susie—Biloxi	
Hickman, Edith—Gulfport	
Hodge, Vera—Gulfport	
Hudgins, Johnnie—Pascagoula	
Johnson, Desha—Biloxi	
Jordan, Mildred—Biloxi	
Kendrick, Bertie—Pascagoula	
Kirkley, Barbara—Pascagoula	
LaFontaine, Anna—Biloxi	
Langdon, Mary—Pascagoula	
Lightner, Clarice I.—Biloxi	
Lott, Mary—Gulfport	
Lowe, Bobbie Jean—Pascagoula	
McClinic, Evelyn—Pascagoula	
McCrary, Maxine—Pascagoula	
McMahan, Mary—Pascagoula	
McManus, Mary—Biloxi	
Moran, Jeannette E.—Biloxi	
Mulherin, Bunnie—Biloxi	
Newman, Alice—Pascagoula	
Parent, Catherine—Biloxi	
Parker, Isabelle—Biloxi	
Pederson, Voncile—Pascagoula	
Pigg, Katie—Biloxi	
Pilgrim, Winnie J.—Pascagoula	
Pietrangelo, Mary S.—Biloxi	
Rogers, Lois—Pascagoula	
Ross, Emalyne—Biloxi	
Sidule, Annette M.—Biloxi	
Self, Vernie—Pascagoula	
Simmons, Thelma—Biloxi	
Sims, Myrtle L.—Pascagoula	



ENROLLMENT SUMMARY

Summer Session 1959

College:		High School:	
Sophomores	50	Seniors	21
Freshmen	29	Juniors	1
Irregulars	4	Sophomores	17
		Freshmen	5
Total	83	Total	44

Total for Summer ----- 127

Regular Session 1959-1960

College:		High School:	
Sophomores	234	Seniors	64
Freshmen	400	Juniors	64
Irregular	22	Sophomores	74
		Freshmen	59
Total	649	Total	237

Gulf Coast Center Students ----- 101

Practical Nurses ----- 75

Total for Regular Session ----- 1093

Grand Total for Year ----- 1221

JUNIOR COLLEGE GRADUATES

1926-27	1	1938-39	54	1950-51	64
1927-28	10	1939-40	85	1951-52	56
1928-29	19	1940-41	87	1952-53	65
1929-30	16	1941-42	42	1953-54	79
1930-31	12	1942-43	46	1954-55	88
1931-32	43	1943-44	19	1955-56	88
1932-33	34	1944-45	27	1956-57	89
1933-34	46	1945-46	22	1957-58	85
1934-35	52	1946-47	59	1958-59	90
1935-36	60	1947-48	98	Total	1810
1936-37	68	1948-49	78		
1937-38	46	1949-50	82		

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