



BULLETIN

Perkinson
JUNIOR COLLEGE

Perkinson, Mississippi

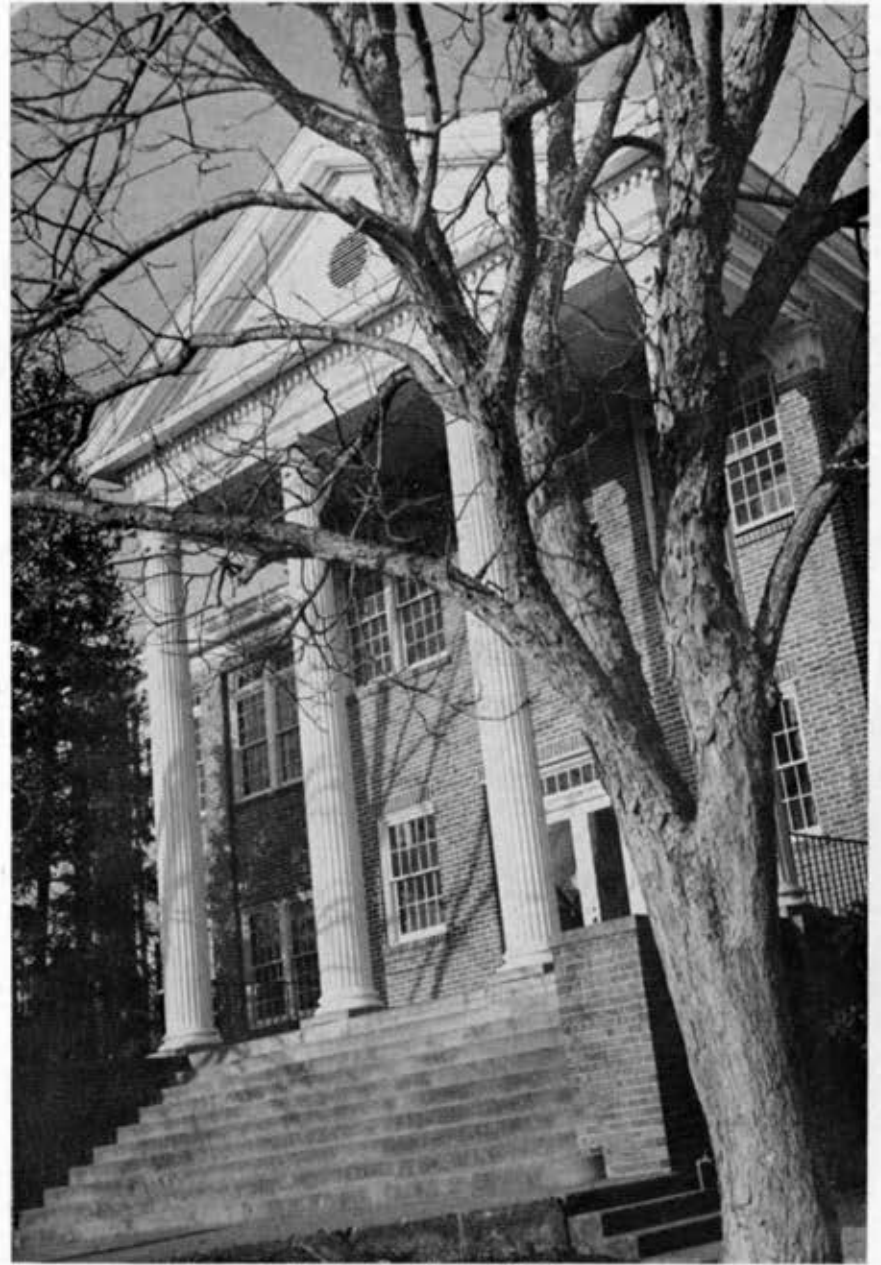
CATALOGUE 1954-1955

ANNOUNCEMENT 1955-1956

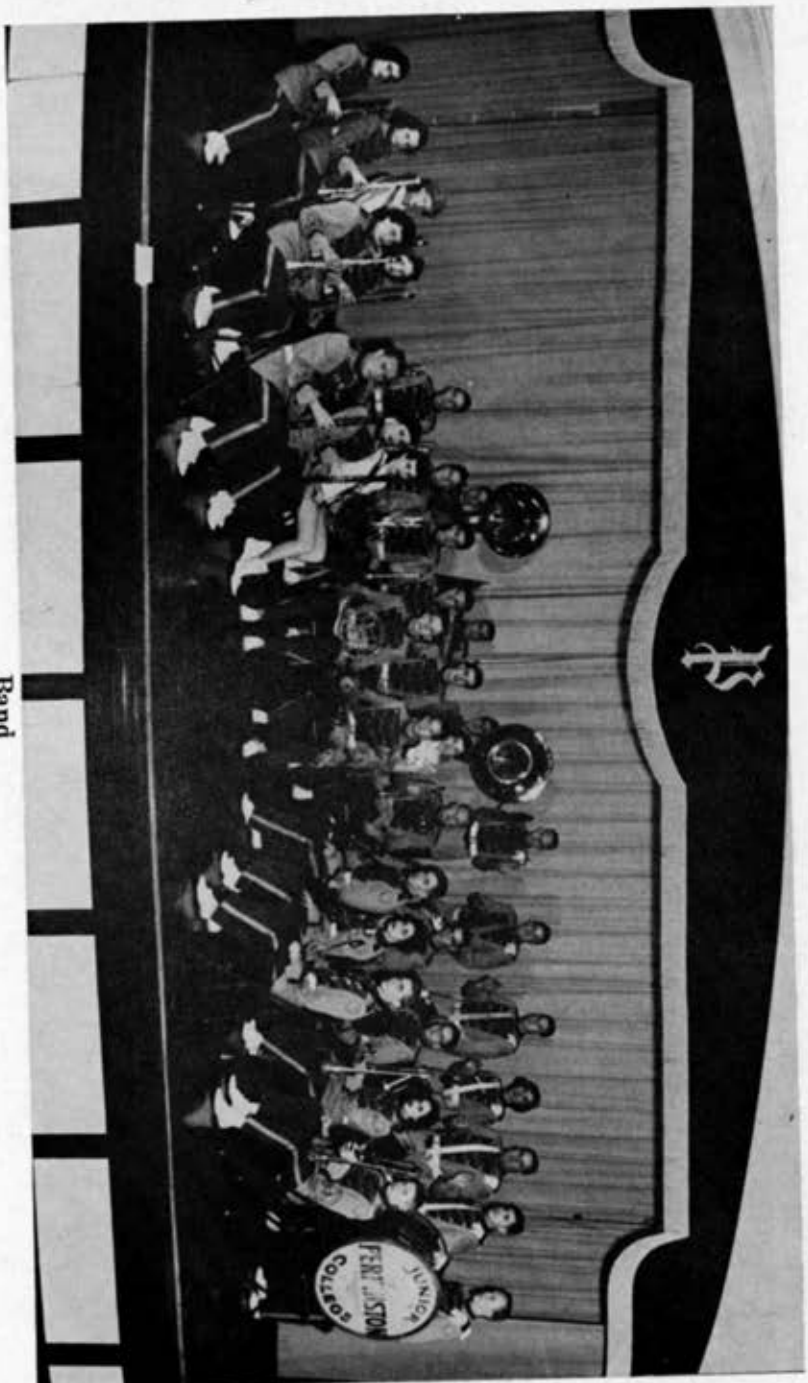
Session Begins Monday, September 5, 1955

Volume 29

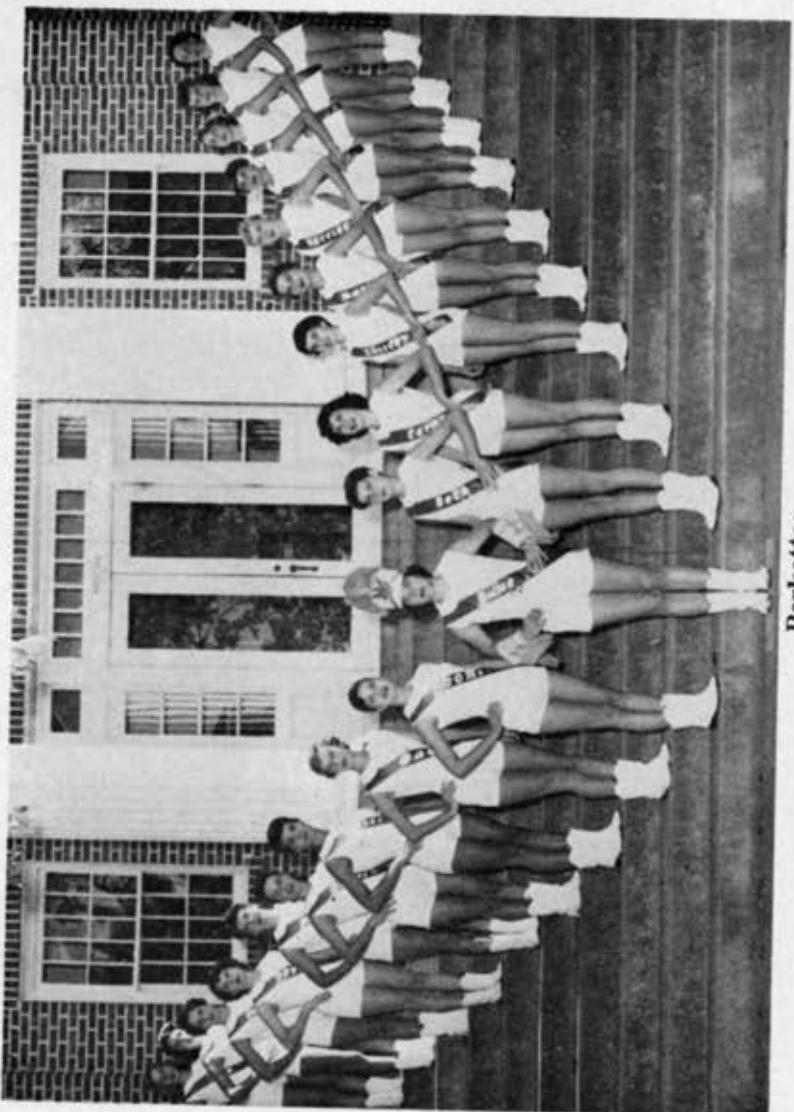
Number 1



Administration Building



Band



Perkettes



Tractor



Pasteurizing Milk

BULLETIN

Perkinston Junior College

Perkinston, Mississippi

CATALOGUE 1954-1955

ANNOUNCEMENT 1955-1956

Session Begins Monday, September 5, 1955

Volume 29

Number 1

SCHOOL CALENDAR 1955-1956

Friday, September 2, 8:45 A. M.—Registration of Local High School Students.

Saturday, September 3, 9:00 A.M.—Faculty Meeting.

Sunday, September 4—Cafeteria opens at Noon.

1:00 P.M.—Dormitories open.

7:00 P.M.—Christian Youth Program in Chapel presented by YMCA and YWCA.

Monday, September 5, 8:45 A.M.—General Assembly in Auditorium for College Freshmen and Transfer Students, and Dormitory High School Students.

9:15 A.M. to 4:00 P.M.—Administration of Vocational Inventory Tests to all College Freshmen and College Transfer Students.

9:15 A.M.—Registration of Dormitory High School Students.

1:00 P.M.—Registration of College Sophomores.

6:30 P.M.—Dormitory House Meetings.

8:00 P.M.—Party in Gymnasium for all Students and Faculty.

Tuesday, September 6, 8:15 A.M.—Continue Registration of College Sophomores.

8:15 A.M.—Orientation of College Freshmen and Transfer Students in College Auditorium.

1:00 to 2:00 P.M.—Faculty Meeting.

2:00 to 4:00 P.M.—College Freshmen and Transfer Students and Faculty Advisors meet in the Auditorium.

5:30 P.M.—Picnic Supper.

6:00 to 8:00 P.M.—Recreation.

Wednesday, September 7, 8:15 A.M. to 4:00 P.M.—Registration of College Freshmen and Transfer Students.

8:00 P.M.—Formal Reception in Harrison Hall.

Thursday, September 8, 8:15 A.M.—Classes begin.

Friday, October 14,—First Term ends.

Wednesday, November 23, after classes to Sunday, November 27, 10:00 P.M.—Thanksgiving Holidays. Second Term ends

Wednesday, December 21, after classes to Tuesday, January 3, 10:00 P.M.—Christmas Holidays.

Friday, January 20—First Semester ends.

Monday, January 23—Second Semester begins. Registration.

Friday, March 2—Fourth Term ends.

Wednesday, March 14, after classes to Sunday, March 18, 10:00 P.M.—Spring Holidays.

Friday, April 13—Fifth Term ends.

Sunday, May 20—Commencement Sermon.
 Wednesday, May 23—Graduation Exercises.
 Thursday and Friday, May 24 and 25—Final Examinations.

SUMMER 1956

Monday, May 28—Registration.
 Saturday, June 30—First Term ends.
 Monday, July 2—Second Term begins.
 Saturday, August 4—Ten-weeks Session ends.
 Friday, August 24—Thirteen-weeks Session ends.

A fee of \$2.00 will be charged to all students who do not report for classification on scheduled time as follows: First Semester by September 5, 1955; Second Semester by January 23, 1956.

BOARD AND TUITION CALENDAR 1955-1956

Room is reserved on payment of \$13.00 matriculation fee. Board and tuition are payable by the month in advance.

First month's board and tuition due:
 Monday, September 5

Second month's board and tuition due:
 Monday, October 3

Third month's board and tuition due:
 Monday, October 31

Fourth month's board and tuition due
 Monday, November 28

Fifth month's board and tuition due:
 Monday, January 9

Sixth month's board and tuition due:
 Monday, February 6

Seventh month's board and tuition due:
 Monday, March 5

Eighth month's board and tuition due:
 Monday, April 2

Ninth month's board and tuition due:
 Monday, April 30

BOARD OF SUPERVISORS

Harrison County

W. M. Ladnier, President	Saucier
Julius J. Hayden	Pass Christian
O. F. Cassibry	Gulfport
Dewey Lawrence	Biloxi
W. Luther Blackledge	Saucier
C. J. Darby, Clerk	Gulfport

Stone County

John Dees	Wiggins
Billy Parker	Perkinston
E. R. Bond	Rt. 1, Perkinston
Otis M. Bond, President	Rt. 1, Perkinston
O. B. Brown	Rt. 2, Perkinston
Hollie T. Bond, Clerk	Wiggins

Jackson County

Edward Khayat	Moss Point
George B. Hague	Pascagoula
Roy Cumbest	Rt. 2, Pascagoula
A. P. Moran, President	Ocean Springs
Olin Davis	Vancleave
N. C. Everett, Clerk	Pascagoula

George County

W. I. Moody, President	Lucedale
Reginald Green	Route A, Perkinston
Clemon Wall	Lucedale
Henry Read	Lucedale
W. E. Howell	Lucedale
W. A. Rouse, Clerk	Lucedale

BOARD OF TRUSTEES

Harrison County

A. M. Dantzler Pass Christian
 C. S. Wentzell, President Biloxi
 R. L. Ladner, Co. Supt. of Education Gulfport
 W. H. Caraway Gulfport
 R. J. Moran Lyman
 Robert G. Carson Rt. 1, Box 161, Biloxi

Stone County

B. A. Evans Perkinston
 B. A. Lott Wiggins
 C. E. Dees, Jr. Perkinston
 D. E. Smith Perkinston
 W. W. Taylor Wiggins
 L. A. Blackwell, Co. Supt. of Education, Secretary - Wiggins

Jackson County

Carl Megehee Pascagoula
 Lester Mack Box 71, Escatawpa
 Norman V. Flurry Perkinston
 G. M. Hamilton Box 341, Moss Point
 Mrs. C. M. Carr Ocean Springs
 M. M. Morgan, Co. Supt. of Education Pascagoula

George County

M. L. Malone Lucedale
 Leo Rouse, Co. Supt. of Education Lucedale
 M. L. Pope Lucedale
 K. G. Brown Rt. 2, Lucedale
 J. L. Cochran, Sr. Lucedale
 W. T. Moore Rt. A, Perkinston

OFFICERS OF THE ADMINISTRATION

J. J. Hayden, Jr. President
 R. F. Rivers Dean of Instruction—Registrar
 W. P. Lipscomb, Jr. Dean of Students
 B. T. Nash Dean of Men
 J. V. Wentzell High School Principal
 Mrs. Frances Thomas Dean of Women
 Mrs. Guy Terry House Mother
 Humphrey A. Olsen Librarian
 L. A. Krohn Business Manager
 Mrs. Dorothy L. McHenry Office Assistant
 Miss Mildred Rustin Secretary to President
 Mrs. Marie Taylor Nurse
 Mrs. Edna Johnson Dietitian
 Mrs. Preston Edwards Secretary to Registrar
 R. W. Lambuth Guidance Director

FACULTY COMMITTEES

Assembly: Eugene Clement; Mrs. Warren Fesmire; Presidents of Christian Council and Student Council.

Athletics: L. A. Krohn; R. F. Rivers; W. P. Lipscomb; Harold White; J. V. Shiel; K. P. Faust; Warren Fesmire; J. V. Gammage; J. V. Wentzell; Curtis Davis; Joe Blaylock.

Audio-Visual-P. A. System: Guy Moffett; L. A. Krohn; K. P. Faust; W. P. Lipscomb; Warren Fesmire; Susie Cooley; W. G. Gregory; H. A. Olsen; J. V. Gammage; J. V. Wentzell; Curtis Davis; Jananna McInnis; Russell T. Baldwin.

Campus: B. T. Nash; J. V. Gammage; Edward Goff; Randle Dedeaux; L. A. Krohn.

Christian Council: W. G. Gregory; Mrs. R. R. Darby; Mrs. Warren Fesmire; W. P. Lipscomb; J. J. Hayden; Presidents and Sponsors of Christian Organizations.

Discipline: J. J. Hayden; R. F. Rivers; W. P. Lipscomb; J. V. Wentzell; Harold White; Mrs. Frances Thomas; B. T. Nash.

Dress: Jananna McInnis; W. P. Lipscomb; Mrs. Frances Thomas; Mrs. Berta Patton.

Graduation: Susie Cooley; Eugene Clement; Jananna McInnis; J. V. Gammage; Randle Dedeaux; Mrs. W. G. Gregory; Kathryn Carey; Sam Jones; Sponsors of Sophomore and Senior Classes.

Guidance: Nora Graves; J. V. Wentzell; Eugene Clement; Mrs. Berta Patton; Susie Cooley; Curtis Davis; Robert Lambuth, advisor.

Honsing: W. P. Lipscomb; L. A. Krohn; Mrs. Frances Thomas; B. T. Nash; J. V. Wentzell; Eugene Clement; Warren Fesmire; Curtis Davis.

Library: H. A. Olsen; L. A. Krohn; Jananna McInnis; Warren Fesmire; Susie Cooley; Nollie Hickman; Nora Graves; Mrs. Warren Fesmire; Sydney Alexander.

Lyceum: Eugene Clement; Susie Cooley; L. A. Krohn; Kathryn Carey.

Physical Education and Health Service: Mrs. Marie Taylor; June Clayton; Harold White; J. V. Shiel.

Publications and Publicity: H. A. Olsen; Mrs. Frances Thomas; Warren Fesmire; J. V. Wentzell; Robert Lambuth; W. P. Lipscomb; Harold White; Curtis Davis.

Student Social Life: W. P. Lipscomb; Mrs. Frances Thomas; Mrs. June Clayton; B. T. Nash; Robert Lambuth.

FACULTY

J. J. Hayden, Jr.—B. S., M. S., Mississippi State College—Social Studies 1950 to 1953. President of Perkinston Junior College since July, 1953.

Sydney Alexander—B. S., Graduate Work, Mississippi Southern College—English and Social Studies. Perkinston Junior College since December, 1954.

Russell T. Baldwin—Air Force Radio School; Radio-Television Institute, Inc.—Radio and Television. Perkinston Junior College since March, 1953.

Joseph S. Blaylock—B. S., Graduate Work, Mississippi Southern College—Athletics, Health and Physical Education for Men, Social Studies. Perkinston Junior College since August, 1953.

Kathryn M. Carey—B. M., Oberlin Conservatory of Music; M. ME., Mississippi Southern College; studied at University of Pittsburgh, University of Colorado, Pennsylvania State College, New York University, University of Michigan, American University—Piano and Music Education. Perkinston Junior College since September, 1953.

June Clayton—B. S., Southeastern Louisiana Institute; M. A., Mississippi Southern College—Health and Physical Education for Women. Perkinston Junior College since September, 1953.

Oscar Eugene Clement—B. M., Graduate Student, Mississippi Southern College—Voice and Music Education. Perkinston Junior College since September, 1949.

Susie Cooley—B. A., Mississippi State College for Women; M. A., George Peabody College. Studied in Paris, France and Guadalajara, Mexico. Romance Language. Perkinston Junior College since January, 1944.

R. R. Darby—A. B., Mississippi College; B. D., Th. D., New Orleans Baptist Theological Seminary—Bible. Perkinston Junior College since January, 1954.

Mrs. R. R. Darby—A. A., Perkinston Junior College—Baptist Student Union Secretary. Perkinston Junior College since October, 1953.

Curtis Lee Davis—B. S., Mississippi State College—Wood Manufacturing and Mechanical Drawing. Perkinston Junior College since June 1, 1950.

Randale J. Dedeaux—B. S., Louisiana State University; M. F., Duke University—Agriculture. Perkinson Junior College since September, 1949.

A. Preston Edwards—B. A., M. S., University of Tennessee; studied at John R. Neal College of Law—Business Education. Perkinson Junior College since September, 1953.

Mrs. Preston Edwards—B. S., B. E., Mississippi State College—High School Bookkeeping. Perkinson Junior College since September, 1953.

K. P. Faust—B. S., Millsaps College; three years University of Tennessee Medical School; two years University of Mississippi—Chemistry. Perkinson Junior College since September, 1943.

Warren Fesmire—B. S., Lambuth College; M. A., M. Ed., George Peabody College—Biology. Perkinson Junior College since September, 1952.

Mrs. Warren Fesmire—B. A., Lambuth College; M. A., George Peabody College—Wesley Foundation Director, English and Social Studies. Perkinson Junior College since 1954.

James V. Gammage—B. S., Mississippi State College, 1927; M. S., Louisiana State University, 1932—Agriculture. Perkinson Junior College since June, 1946.

Edward Goff—B. S., Mississippi State College—Vocational Agriculture. Perkinson Junior College since November, 1954.

Nora Graves—B. A., Millsaps College; M. A., University of Mississippi—English. Perkinson Junior College since September, 1951.

W. G. Gregory—B. A., Bethel College; M. A., George Peabody College; seven summers toward Ph. D., George Peabody College—Mathematics. Perkinson Junior College since July, 1926.

Mrs. W. G. Gregory—B. A., Shorter College; graduate of Georgia-Carolina Commercial College; B. A. (Business Administration), B. S. (Accounting), Bowling Green Business University. M. A., George Peabody College—Business Education. Perkinson Junior College since September, 1928.

Nollie W. Hickman—B. S., Mississippi Southern College; M. A., University of Mississippi; work completed for Ph. D. except thesis, University of Texas—Social Studies. Perkinson Junior College from 1948 to 1950, since September, 1953.

Paul W. Hoffman—B. A., Westmont College; B. D., Fuller Theological Seminary—Bible. Perkinson Junior College since September, 1952.

Sam P. Jones, Jr.—B. M., Southeastern Louisiana College—Band. Perkinson Junior College since July, 1952.

Robert W. Lambuth, Jr.—B. S., M. A., Mississippi Southern College—Guidance Director. Perkinson Junior College since September, 1951.

William P. Lipscomb, Jr.—B. S., M. A., Mississippi Southern College—Dean of Students, Social Studies. Perkinson Junior College since August, 1953.

Jananna McInnis—B. S., Mississippi State College for Women; M. S., Miss. State College—Home Economics. Perkinson Junior College since January, 1946.

Guy D. Moffett—B. S., M. A., Mississippi Southern College—Mathematics. Perkinson Junior College since January, 1952.

Winfred L. Moffett—B. S., Mississippi State College—Industrial Arts. Perkinson Junior College since September, 1951.

Binford Truett Nash—B. A. E. and M. A., University of Mississippi. Instructor in Mathematics, two years at University of Mississippi—Mathematics and Education. Perkinson Junior College since 1948.

Humphrey A. Olsen—A. B., A. M. in Library Science, University of Michigan; A. M. in Education, University of Kentucky—Librarian and Library Science. Perkinson Junior College since September, 1949.

Mrs. Berta Patton—B. S., M. A., Mississippi Southern College—Home Economics. Perkinson Junior College since September, 1950.

Mrs. Myrah N. Riley—B. S., M. A., Mississippi Southern College—English. Perkinson Junior College since September, 1952.

R. F. Rivers—B. S., Mississippi Southern College; M. A., University of Mississippi; one summer at University of Chicago and one year at Louisiana State University toward Ph. D.—Social Studies. Perkinson Junior College since September, 1941.

Willie B. Rogers—Auto Mechanic. Perkinson Junior College since October, 1948.

J. V. Shiel—B. S., M. A., Mississippi Southern College—Athletics, Social Studies. Perkinson Junior College since August, 1952.

Mrs. Natalie Brown Watson—B. A., B. M., Blue Mountain College; M. A. Peabody College—English. Perkinson Junior College since September, 1948.

J. V. Wentzell—B. A., University of Mississippi; Graduate Work, Mississippi Southern College—Science and Psychology. Perkinson Junior College since September, 1950.

Harold Taylor White—B. S., Graduate Work, Mississippi Southern College—Athletics, Health and Physical Education for Men. Perkinson Junior College since August, 1951.

GENERAL INFORMATION

LOCATION

The Perkinson Junior College includes two years of high school work and two years of college work. It is located on a hard-surfaced road thirty miles from the Mississippi Gulf Coast in the heart of the long-leaf pine region of Mississippi. The population is somewhat cosmopolitan, but relatively stable. The economic life of our people is based principally upon the seafood industry, tourist trade, agriculture, forestry, and some related commerce and industry.

PURPOSE

The general purpose of this Junior College is to develop the cultural, intellectual, and character resources of the people of this area, point the way to an economic livelihood based on natural resources, and promote responsible citizenship.

SPECIFIC AIMS

Our more specific aims are:

1. To provide general education.
2. To provide training for employment after leaving junior college.
3. To provide educational opportunities at low cost.
4. To provide preparation for higher education.
5. To provide guidance; personal, educational, and vocational.
6. To provide a wide variety of student activities.
7. To provide services as a community center.
8. To provide opportunities for cultural enrichment.

PROVISIONS FOR MEETING OBJECTIVES

Perkinson Junior College, by various surveys and studies, has developed a curriculum to meet the needs of each individual student. It is apparent that the program of studies must be diversified, functional, and practical, with an appeal to many types of student interest and ability.

The Perkinson Junior College Board of Trustees, the Administration, the faculty, and the community which support the college, are making sincere efforts to meet these objectives by the following means:

1. An intellectual program of studies.
2. A guidance program.
3. A number of work scholarships to enable students to earn part of their college expenses.
4. A Student Council.
5. A Christian Council.
6. A well-rounded program of student activities.
7. A worthwhile program of community services.
8. A program of evening classes for adults including high school and college subjects, vocational and technical subjects, as well as on-the-farm training.
9. A thorough program of Health and Physical Education.

EQUIPMENT AND SERVICES

Perkinson Junior College is equipped with buildings, laboratories, and facilities to provide courses in general education, pre-professional university parallel courses, terminal courses, and vocational-technical courses, as well as house approximately five hundred students. The principal buildings are: an administration building with classrooms, offices, and auditorium; a science building with adequate laboratory space, student activity rooms, the library, home economics practice house, and classrooms; a cafeteria and classroom building housing the biology laboratory and museum; a gymnasium, including a field house and store rooms; trades buildings for auto mechanics, wood manufacturing, sheet metal, general shop, and radio mechanics; a Little Theater equipped for a full audio-visual education program; an infirmary; a chapel for non-denominational purposes; a \$100,000 stadium; four boys' dormitories, one girls' dormitory, a teachers' dormitory, an apartment dormitory for married veterans and faculty members; a president's home; five homes for instructors; a power house; a Y. M. C. A. building; a dairy with necessary barns; garages.

It is the intention of the Board of Trustees and the college administration to make the campus an inviting place. The campus has been landscaped by the farm department and is considered one of the most beautiful in the state.

The chemistry, biology, physics, agriculture, home economics, and commercial departments are equipped with adequate laboratory facilities to do high-class work. The

laboratories are student work-shops; it is therefore, the intention of the administration to keep them well supplied and maintained.

The vocational-technical building is well equipped to offer courses in wood manufacturing, sheet metal, auto mechanics, general shop and radio mechanics. Many students are taking advantage of these courses on the high school or college level. They also offer full-time courses to young men who wish to earn a certificate in one of the skilled trades after eighteen months' training.

LIBRARY

The Library is an important work room for college and high school students, and is the laboratory of the library science classes. Its atmosphere of quiet and relaxation is conducive to study, reference work, or pleasure reading. It occupies 3823 square feet and is furnished with adequate chairs, tables, and bulletin boards. The collection numbers between eight and nine thousand volumes, well selected and classified. Bound periodicals supplement the reference books, and students have access to the magazine room of old numbers as yet unbound. Nearly eighty magazines, several news papers, and World News of the Week furnish generous opportunity for readers to keep informed and entertained.

The privileges of the library are extended to all students of the school. Those who keep books overtime or lose them are charged cost fees, which must be paid before students are eligible for tests or examinations or credit.

SCHOOL FARM AND FOREST

The school owns 750 acres of land, 101 acres of which are devoted to food and feed crops, 350 to pasture, and the remainder to forestry.

The aims of the farm department are: (1) to serve as a demonstration for farmers and timber growers of this section; (2) to serve as a laboratory in connection with classes in the agricultural department; (3) to supply the college dining hall with pasteurized milk, pork, vegetables, some beef and eggs; (4) to provide part time work for worthy students seeking an agricultural education.

A continuous program of pasture improvement is being carried out each year by fertilizing and applying minerals, and seeding white dutch clover, ladino clover, hard seeded crimson clover, Fescue grass, Bahia and common lespedeza, on the natural stand of carpet and bermuda grass. About twenty acres of corn, two acres of sugar cane, twenty acres of oats and about eight or ten acres of truck crops, such as sweet and irish potatoes, crowder peas and garden vegetables are grown each year. The other cultivated land is devoted to hay.

The farm owns between 75 and 100 head of cattle, some of which are registered, and the others are high grade. The herd is made up of four breeds with about twenty Red Devons, ten registered Hereford females and a bull, twelve Holsteins, and the others Jersey females and two registered Jersey bulls. These cattle are used in the dairy, as beef animals for use in the school cafeteria, and for study by students in the school of agriculture.

Several purebred Duroc Jersey sows and a boar are kept to produce pigs for pork for the dining hall. 50 to 75 hogs are butchered annually, furnishing several thousand pounds of pork. A poultry flock of over 100 hens is maintained for teaching purposes as well as for dining hall use.

The farm produces two to three thousand bales of hay, some oats and corn for livestock feed, and eight to ten acres of food crops such as sweet potatoes, irish potatoes, beans, peas, turnips, okra, etc., for use in the dining hall. Fruit trees include peach orchard, pears, and grapes. Two hundred and fifty tung trees have been put out and several varieties of pecan trees on six acres are included in the farming program.

The school forest consists of some 380 acres of land, 160 acres being adjacent to the campus, and the balance located within three miles. Although predominantly second growth pines, most of the major timber types of South Mississippi are represented. Over 28 different species of trees are found within the forest. Approximately twenty acres of the forest consist of pine plantations established in the winter of 1937. These plantations have already received their first commercial thinning. Further pine plantings are being made each year on those open areas that are not reproducing naturally.

The policy of the agriculture department is to develop a practical farm program adapted to this section of Missis-

sippi. The equipment is not beyond the means of the average farmer in this area.

COMMUNITY CENTER

The junior college seeks to serve not only the students of its area but all the citizens. The facilities of the shop are available to farmers and others throughout the area who desire to use them. Of course, those receiving these services will furnish their own materials and labor. The college will furnish equipment and supervision.

Farm agencies and students and adult groups hold occasional conferences on the campus. Auditoriums and other facilities are available for such meetings.

The band, choir, orchestra, and other student groups give programs throughout the junior college area.

Special programs including dramatics, music, and lectures are scheduled each year, and high school students and adults of the area are invited to attend.

SPECIAL SERVICES

The college offers a number of special services. Some of the more prominent ones are: Lyceum; Assembly and Activity Programs; Audio-visual Education; Guidance.

The Lyceum Committee selects programs of both an educational and entertaining nature for presentation to the student body. These programs include music, lectures, demonstrations and exhibits of interest to all students.

General Assembly is held once each week. These programs are presented by the various student organizations on the campus. The primary objective of the assembly is to develop individual student abilities in public speaking and other special abilities. These programs are of a moral, spiritual, educational and entertaining value.

Audio-visual Education is carried on in the Audio-visual room in the Little Theater Building. Slides, film strips and 16 mm Sound Projection is used by all departments. Materials and films related to classroom instruction are presented according to a previously arranged schedule each week throughout the school year.

The Guidance Service is designed to assist the student in school adjustment, personality adjustment, and the selection of a career within the student's capabilities. Through tests and personal counseling the school is made aware of the individual problems of its students and can make its program flexible in order to care for those individual problems.

AFFILIATIONS

The Junior College is accredited both by the State Accrediting Commission and the Southern Association of Colleges and Secondary Schools. This means that students transferring to other institutions will receive full recognition for credit earned here provided courses taken are in line with courses to be pursued later.

The college holds membership in the Association of Mississippi Colleges and the American Association of Junior Colleges.

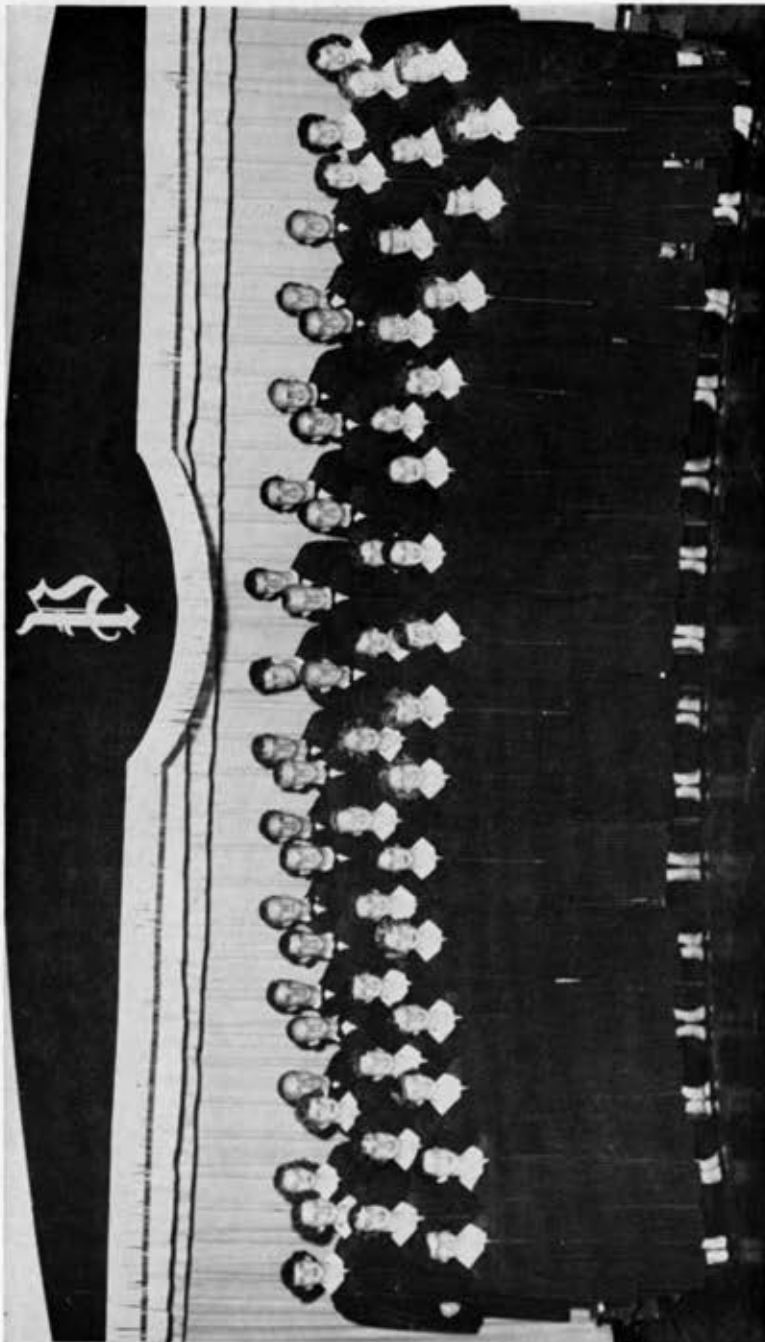
HISTORICAL

In the summer of 1911 the Harrison County School Board established the Harrison County Agricultural High School, which marked the beginning of the present institution. At that time Stone County was a part of Harrison County. In order to induce the County School Board to locate the school at Perkinston, C. C. Sweatman, Walt Davis, Rev. R. N. Davis, W. W. Farnsworth, Van O'Neal, T. T. Garner, E. Garner, Dantzler Lumber Company, and a number of other citizens donated 656 acres of land and \$626 in money.

On September 12, 1911, the school opened its doors with Mr. J. A. Huff as Superintendent. The first year forty-one boys and twenty-one girls were enrolled. At that time sub-freshman high school work, or eighth grade work, was done in connection with the high school.

The first group of buildings consisted of the present Dormitory No. 1 for boys with a kitchen and dining hall annex, the present Dormitory No. 2 for girls, and the present science buildings known then as the administration building. The number of buildings has increased to 23 at present time.

On May 8, 1916, Stone County was formed from the northern part of Harrison County, and the two counties continued to operate the school jointly. In the summer of 1926, the Jackson County School Board voted to join Harrison and Stone Counties in the operation of the Junior College, and the Board of Supervisors of Jackson County made a small levy for the benefit of the school in the fall of 1926. Since that time Jackson County has increased its levy. The three counties operated the school jointly until the fall of 1941. At that time George County's School Board voted to join Harrison, Stone and Jackson Counties in the operation of the Junior College; and the Board of Supervisors of George County made a levy of one mill for the support of the school.



Choir

The Board of Trustees in April, 1942, recommended to the Boards of Supervisors in a resolution that the name of the institution be changed from Harrison-Stone-Jackson Agricultural High School and Junior College to Perkinston Junior College. This change became effective by resolutions of the Boards of Supervisors approving the recommendation of the Board of Trustees on July 15, 1942.

Junior College work was offered for the first time beginning with the session 1925-26. That year the school enrolled 194 high school students and 25 freshman college students. Since that time the enrollment has grown, and a wide variety of courses and activities has been added.

DANCES

By permission of the Board of Trustees, occasional student dances are conducted under faculty supervision. According to agreement, only bona fide students, their parents, faculty members, and official guests are admitted to these dances.

PHYSICAL EDUCATION AND ATHLETICS

The faculty believes that every normal student should participate in some form of athletics or physical recreation. There are organized classes in physical education in which students receive non-academic credit; and teams in football, basketball, track, volleyball, tennis, and baseball are maintained.

There is now in operation a beautiful 75 foot swimming pool.

INTERCOLLEGIATE ATHLETICS

Encouragement is given to intercollegiate athletic sports as a means of improving the physical development of the student. The Department of Athletics maintains a regular schedule in football, basketball, track, tennis, and baseball for boys; and basketball and tennis for girls.

The physical equipment for athletics includes a newly erected first-class football stadium with a seating capacity of approximately 6000, a quarter-mile running track with a 220 straightaway, a lighted baseball field with concession stand and a seating capacity of 1000, two field houses, two concrete tennis courts, and a gymnasium with equipment room, ample facilities, adequate dressing rooms and showers for both boys and girls.

INTRAMURAL ATHLETICS

The function of Intramural Athletics is to encourage the entire student body to participate in organized sports and wholesome recreation. The Department of Intramural Athletics offers both group and individual competition.

The entire program is directed by an intramural council consisting of a president, vice-president, secretary-treasurer, reporter, and a representative from each class. The participants are divided into leagues and teams. Individual score cards are kept on each participant. Emblems, awards, and trophies are awarded those students earning the desired number of intramural points for the year.

Intramural Athletics include: volleyball, touch football, archery, soccer, basketball, shuffleboard, table tennis, badminton, horse shoes, tennis and softball.

The program provides diversified recreational activities and facilities for all students who wish to participate. Facilities and instruction are available at specified hours. Where interest warrants, new activities are introduced and new units of competition formed.

HEALTH SERVICE

All students are required to bring a certificate from health authorities or from a doctor indicating the results of a Wasserman test or other blood test. Students will also bring a doctor's certificate of typhoid fever immunization and small pox vaccination. A health certificate, to be valid, must show the date of the Wasserman or other blood test, the typhoid immunization, and the small pox vaccination. There will be no exceptions to these requirements. These certificates must be presented on entrance.

Certain medical attention is given each dormitory student, if sick on the campus, without extra expense to the student. The school employs a full-time trained nurse to look after students who may be ill.

DISCIPLINE AND REGULATIONS

The faculty expects every student to conduct himself or herself as a gentleman or lady. Our purpose is to get right conduct as a result of right thinking. Experience has taught us that it is necessary to observe certain regular ways of doing things to avoid confusion and promote a wholesome student environment.

Every faculty member is responsible for discipline and is expected to participate in formulating disciplinary policies. The Discipline Committee of the faculty, however, will execute major disciplinary measures. This committee has general supervision of, and final authority in, all questions of discipline.

In order that students, parents, and instructors may understand what is expected of students, we explain below the general and more important regulations.

Other specific regulations are listed in the Student Handbook, a copy of which is provided each student on entering.

Drinking, gambling, cheating on examinations, and stealing may be causes for dismissal from school.

Faculty chaperons are provided on all occasions and to all programs when student groups participate. The exception to this rule is church attendance on Sunday within the local community. For the night grill program the Student Council shall be responsible for performing chaperon duty.

We urge students to attend Mass or Sunday School and Church each Sunday, but do not require them to do so. Students who do not attend these services are requested to show the proper respect by staying in their dormitories and not loitering on the campus or playground during these hours.

Neither boys nor girls will be expected to leave the campus at any time without permission from the proper dean or the president. In emergency cases, permission to leave the campus will be granted by faculty members.

All students are permitted to go home without permission on stated holidays. At other times all girls and high school boys who wish to go home will be expected to have written permission sent by their parents direct to the proper dean, who may then permit the student to go home.

School authorities reserve the right to deny at any time the privilege of going home when it is felt that visits are interfering with school work or school discipline.

Girls may be permitted to leave the campus with immediate relatives without written advance notice. Parents who wish to permit them to leave for home with people other than relatives must write in advance direct to the

dean of women or to the president and specify with whom they are to go.

Girls will be permitted to visit friends off the campus by written permission from the girls' parents sent direct to the dean of women or the president and also an invitation from the parents of the girls to be visited. The right to deny the privilege of visiting is reserved by the college authorities, when, in the opinion of the authorities, it is not best for the student or when it in any way affects the discipline of the school.

Students will not be permitted to have candles or lamps in their rooms.

Students are required to keep their rooms locked and keys in their possession.

Students will be expected to observe study hours strictly.

Dormitory students 20 years and older may be allowed the use of automobiles, but the use may be restricted.

Town students are obviously not under all these regulations, but their conduct at all times must be acceptable to school authorities.

The faculty reserves the right to change any of these rules, if, in its opinion, a change becomes necessary.

DEMERIT SYSTEM

Discipline in Perkinston Junior College is enforced by the demerit system which works as follows: For infraction of the regulations or for misconduct, demerits are marked against the student. Any student receiving as many as fifty demerits in any one semester is compelled to withdraw from school. Any student who has demerits may, by good conduct over a period of six weeks, earn ten merits to be subtracted from his demerits.

In addition to this, penalty hours may be assessed for certain room and dormitory regulations.

MEDALS AND AWARDS

Gold medals will be awarded to the high school girl and to the college girl giving the best readings.

A gold medal will be awarded to the high school boy giving the best oration.

A gold medal will be awarded to the boy giving the best oration: 50 per cent grade on manuscript and 50 per cent on delivery. Open to college students only.

Gold medals will be given to the best all-round boy and girl athletes. (Open to high school and college students.)

A gold medal will be given to piano student making the most advancement.

Gold medals will be awarded to the boy and girl who perform most satisfactory work assigned them for self support by authorities.

A gold medal will be awarded the college student majoring in agriculture who has the highest scholastic average.

The A. J. Price Memorial Medal will be awarded to the student who is voted to have practiced most effectively the Golden Rule during the year.

The Woolworth Medal in Agriculture will be awarded to the boy who has attained most in a practical way from laboratory and field practice work.

Dr. D. L. Hollis Athletic Trophy will be awarded to the graduate athlete who has done most to advance and promote the best interest of good student conduct and welfare and promoting of athletics and thereby has set an example that other students may emulate and follow.

C. S. Wentzell Football Trophy will be awarded the sophomore who has contributed most on and off the field in developing good sportsmanship, good student attitude, and team effectiveness in playing football.

EXPENSES

Matriculation Fees: Matriculation fees of \$13.00 for the first semester and \$13.00 for the second semester will be charged all college students, high school boarding students, and all special students. The payment of the matriculation fee of \$13.00 for the first semester in advance, reserves a room. The payment of \$13.00 matriculation fee for the second semester will be due on registration. All students paying the matriculation fee for both semesters are admitted free of cost to all regular scheduled athletic events on the campus. Students who pay this fee are entitled to the student year book, The Perkulator, and the student newspaper, The Bull Dog Barks. This fee also provides funds for recreational activities, Lyceum programs, and religious activities. Matriculation fees shall not be refunded after classes begin.

Room and Board: Meals in the Cafeteria are \$26.00 and dormitory room rent is \$6.00 per month, (4 weeks), payable in advance each school month. (See Board Calendar.) If prices make it necessary, meals and room rent will be adjusted accordingly.

Laundry: A laundry fee will be charged and will be at a cost of approximately \$2.50 per month.

Infirmary Fee: An infirmary fee of \$3.00 for a semester, payable at the beginning of each semester, will be charged to provide the services of a registered nurse and regular medicines not to exceed \$10.00. When the nurse deems it necessary, a physician may be called and must be paid by the student.

Music: Six dollars per month will be charged for private lessons in piano, violin, voice, and band instruments. (Two 30 minute lessons will be given each week.) One dollar will be charged each month (4 weeks) for use of the school's pianos to these piano students who use the school's pianos for practice. No band or choir fee is charged. Fees for class lessons will be charged according to the number in class.

Maintenance Fee: A maintenance fee of \$5.00 per month (4 weeks) will be charged to all students living outside Harrison, Stone, Jackson, and George Counties. This fee is used to pay for lights, heat, water, and maintenance of that part of the plant used for non-boarding purposes. This maintenance fee must be paid each month by all Mississippi and non-resident students whose parents are not actual residents of the supporting counties. This regulation authorized by the Board of Trustees, is strictly enforced and is in accordance with state laws.

Miscellaneous Fees: A deposit of 50 cents for a room key will be charged all students. This fee is returnable if and when the student returns the key. A fee of \$1.00 per semester will be charged for radios and record players.

Non-Resident Tuition: There will be a Non-Resident Tuition charge of \$150.00 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. This tuition is used to pay instructional, administrative, and other operational costs. This tuition also applies equally to high school students who are twenty-one years of age or above. Non-Resident tuition is due and payable at the beginning of each semester.

A laboratory fee of \$2.50 is charged each semester for all college students taking chemistry, botany, zoology, physics, home economics, or radio and television.

Each College Freshman and College Sophomore will be charged \$1.00 for class dues.

Each College Student classified in Group 8 will be charged \$2.00 for special materials of instruction.

Students will be expected to purchase gym suits.

One transcript of credit will be furnished students without charge. A fee of \$1.00 will be charged for each transcript of record after one has been issued.

A fee of \$2.00 will be charged to all students who do not report for classification on scheduled time.

Graduates will pay for Caps and Gowns and Diplomas.

SUMMARY OF EXPENSES

(a) Dormitory students coming from Harrison, Stone, Jackson or George Counties will pay the following on entering:

Matriculation fee	\$13.00
First month's meals	26.00
Room rent	6.00
First month's laundry (as per contract, approximately)	2.50
Key deposit fee50
Laboratory fee (for science students only) ea. semester	2.50
Infirmary fee (each semester)	3.00
Total due upon registration county students ---	\$53.50

After the first month, expenses for meals, room rent, and laundry will be \$34.50 per month for county students payable each month in advance.

(b) Dormitory out of county (Mississippi) students coming from other than Harrison, Stone, Jackson and George counties will pay as follows on entering:

Matriculation fee	\$13.00
Maintenance fee	5.00
First month's meals	26.00
Room rent	6.00
First month's laundry (as per contract, approximately)	2.50
Key deposit fee50
Laboratory fee (for science students only) ea. semester	2.50
Infirmary fee (each semester)	3.00
Total due upon registration out of county (Mississippi) students	\$58.50

After the first month expenses for meals, room rent, laundry, and maintenance fee for out of county (Mississippi) and non-resident students will be \$39.50 per month payable each month in advance.

(c) College students who live in town will pay only the \$13.00 matriculation fee and \$2.50 Science fee each Semester if registered in a science course.

(d) All music students will add music fees to the above.

(e) Full time Vocational and Technical courses: Wood manufacturing, Sheet-metal, Radio and Television Repairman, and Auto Mechanics, \$35.00 per month, (4 weeks).

The refund policy of Perkinston Junior College with regard to all fees and tuition is placed on a graduated scale as follows:

Two weeks, or less, 20%. Between two and three weeks, 40%. Between three and four weeks, 60%. Between four and five weeks, 80%. Over five weeks, 100%.

HOUSING ACCOMMODATIONS

HOUSING ACCOMMODATIONS FOR MARRIED STUDENTS: Partially furnished efficiency apartments are available in the apartment dormitory for married veterans. Rent will be \$22.50 per month with utilities furnished, payable in advance. Reservations may be made by depositing \$10 which will be credited to the first month's rent. Stoves and refrigerators must be furnished by each renter.

STUDENT LABOR

The school uses some student labor for the library, clerical work, cafeteria work, and care of dormitory halls, as well as other odd jobs.

A number of students work a part of their way through school and these students comprise the finest and most deserving group of the whole student body. Since jobs cannot be provided for all students, it is the policy of the school authorities to award jobs according to the following plan:

First, no student is permitted to have and hold a job who does not give it proper attention. Second, students holding jobs must do satisfactory school work. Third, students holding jobs during one session are given until the first of August following the close of the session to pay matriculation fee and re-apply for work. After the first of August students who have not paid matriculation fee and re-applied for work are taken from the working lists; and the jobs vacated are assigned to other students. Fourth, students coming from Harrison, Stone, Jackson and George Counties, the

counties which support the school, are given preference. Fifth, students are expected to keep jobs awarded them throughout the session and must not ask to be relieved from them without good cause. Sixth, to be eligible for work that pays part or all of a student's expenses in school, the student must have earned not less than one and one-half units in high school or nine semester hours the last semester he was in college.

WHAT EACH STUDENT SHOULD BRING

Each student must bring or secure immediately upon arrival the following:

6 sheets for single beds	2 prs. window curtains (2½ yds.)
3 pillow cases	2 dresser scarfs
1 pillow	1 laundry bag
2 bedspreads	1 drinking glass
2 blankets	Towels
1 comfort	Toilet articles
Evening dress for girls	Coat hangers

Students should bring electric table lamps from home.

All students should bring one pair of high-topped rubber-soled tennis shoes. White is preferred for girls.

HOW TO REGISTER

As soon as a student has definitely decided to enter school at Perkinson Junior College he should fill out the Application for Admission form in the back of the catalogue and mail it, together with his \$13.00 matriculation fee and a recent snapshot of himself, to the **Dean of Students**. Room reservations are made in the order in which fees are paid. The fee is returnable upon request at any time prior to the opening of school, but not returnable after classes begin. The Health Certificate will be required for all students before classification is completed.

If the student is entering for the first time, he should have his high school principal forward a transcript of his record direct to the **Registrar of the college**. New students residing within the college district must submit recommendations from FIVE former students of Perkinson Junior College. Upon request, a list of former students who reside within the student's home district will be furnished, along

with the necessary recommendation form. If a student applies who is residing within the college district, but is from a school from which we have never previously enrolled any students, it will be necessary for that student to take a college entrance examination.

Upon arriving on the campus at the opening of school, the student should report to the **Dean of Students** and be assigned to a room. He should be prepared to register on the day designated and meet his financial obligations. Any spending money the student may have should be deposited at the Student Bank and checked out by the student as desired. Students should not keep money in their rooms.

HOW TO WITHDRAW

If a student finds it necessary to leave school during the session, he must get an official withdrawal slip signed by the proper official and must follow specific instructions in withdrawing.

Before leaving school at the close of the session, the student should get a withdrawal slip signed by the proper dean and other officials.

Any student withdrawing from school without procuring this slip will have a failure marked against him on his grades and a notation on the record "Withdrawn without permission or explanation."

SUMMER SESSION, 1956

A ten-week session for college and high school students will be operated beginning May 28 and running through August 4, 1956. The thirteen-week session will close August 24. College students may earn twelve semester hours and high school students not more than one and one-half units. Students interested in attending summer school should write for a summer school bulletin.

GENERAL ACADEMIC REGULATIONS

The work at Perkinson Junior College is divided into two divisions—high school and college. The work is designed as a continuous whole, but there are separate entrance requirements and separate requirements for graduation.

GENERAL INSTRUCTIONS

Certain general academic regulations that apply to both departments are listed below:

1. For the purpose of recording grades and reporting to parents, the school year is divided into two semesters called the first semester and the second semester. Each semester is divided into three terms of six weeks each. At the end of the first two terms of each semester a preliminary estimate of progress will be reported. This is not an official grade. Its purpose is to give information on the progress of the student. A copy of this report will be mailed to the parent or guardian and a copy given to the student. Official grades will be reported and recorded at the end of each semester.

2. In order to obtain credit for a course a student must attend two-thirds of the meetings of the class during the semester.

3. Students entering college as much as one month late will not be permitted to carry a full semester credit.

4. The following college subjects are considered year courses and less than one year's work cannot be counted toward graduation: Survey of World History, American History, Foreign Language, Chemistry 10-11, 12-13 and 50-51, Home Economics 10-11, Bookkeeping 10-11, Shorthand 10-11, Physics.

5. All high school subjects will be considered unit courses except: Civics, Economics, Typewriting, Geography, International Relations, and Algebra II.

6. Any student making an average lower than E, must repeat the course in order to secure credit for it.

7. If a student in the high school division has made a grade of E on the first semester's work of a year's course, the E may be changed to a D provided the second semester grade is C or above.

8. Except by special permission, college students will not be permitted to take less than twelve semester hours of academic work. College students will not be permitted to take more than eighteen hours of academic work except in the agricultural group in which nineteen is the maximum. Except by special permission high school students will not be permitted to take more than four or less than four major subjects. College students earning less than nine hours a semester may be asked to withdraw from school. High school students passing less than one and one-half units of work a semester will be subject to reclassification, if, in the opinion of the school authorities, such students could do more acceptable work in a lower classification. If, in the opinion of the authorities, such student failures are due to indifference and neglect, the students will be asked to withdraw from school.

9. A student must have written permission from the Registrar to change his classification or drop a subject. Failure to observe this rule will result in a grade of F for the subject dropped.

10. Subjects pursued for seven weeks or more may be dropped by permission, but a failure will be entered on the record.

ABSENCES

There are two kinds of absences defined as follows:

An excused absence is one for which a student offers a reasonable excuse acceptable to the administration.

An unexcused absence is one for which a student does not or cannot offer a reasonable excuse, acceptable to the administration.

Any unexcused absence immediately before or after a holiday shall count as two unexcused absences.

For all unexcused absences students will have reductions made in their grades. These reductions will apply as follows: For each unexcused absence in each course the grade will be lowered one-half letter each six weeks. Three unexcused tardies will be equal to one unexcused absence.

A student who is absent for more than one-third of the class sessions in any semester, regardless of the cause of the absences, cannot receive credit for the semester's work.

College students who make an "A" or "B" on academic subjects with no grades lower than "C" in other subjects during the previous six weeks' period will be allowed a free cut in that subject except when the student takes an unearned cut or has been absent from class with excused absences,

for several times. Cuts will not be allowed in "A" or "B" subjects if it involves an unexcused absence in a "C" subject. Cuts will not be allowed in such courses as physical education, choir, library science, unless taken with other cuts to permit a student to be away from the campus during the entire forenoon, afternoon, or whole day.

GRADING SYSTEM

All grades are reported on a nine-point letter scale as follows:

A.—Excellent: Represents superior work, largely of a creative nature and in addition to the regularly prescribed work of the class.

B.—Good: Represents work above the average achievement in the regularly prescribed work.

C.—Satisfactory: Represents average achievement in prescribed work.

D.—Below Average: Lowest passing grade. Represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade "B" is above the average.

E.—Condition: Represents a grade below the passing mark but which may be brought to a passing mark under certain conditions. A special examination to remove a condition may be taken by a student on approval of a committee composed of the president, the Registrar, and the individual teacher, provided the condition in the course was caused by time lost due to illness or some other emergency.

F.—Failure: Represents failure to do the regularly prescribed work of the class. The course must be repeated for credit.

I.—Incomplete: A grade of I is given only when some phase of the work is not finished by the end of the semester. An I may become an F if the work is not completed during the student's next semester.

WP.—A grade of WP is given in case of withdrawal during the first seven weeks of a semester, provided the student is making a passing mark at the time.

WF.—A grade of WF is given in case of withdrawal with a failing mark, or after having carried the subject more than seven weeks.

Progress grades of D and below will be reported at the end of the first two six-weeks terms of each semester.

Official grades will be reported and recorded at the end of each semester and will be determined by the combined class standing and the result of a written examination, the examination to be one hour in length and to count approximately one-fourth. The grade will include, in addition to the examination, estimates on the following points: Class attendance, achievement on tests, quality of recitation, quality of completed assignments, promptness in completing work, persistence for mastery, self-reliance in work, application during study, attention to class activities, general attitude in class.

EXAMINATIONS

The examinations given by the faculty of the Perkinson Junior College are of four types: (1) regular examinations, (2) deferred examinations, (3) special examinations, and (4) entrance examinations.

Regular examinations are those given to classes according to a schedule determined by duly constituted authorities. They are to be one hour in length and to count approximately one-fourth in determining the semester average.

Deferred examinations are those given to students who were unable to take the regular examinations. In all cases a student must secure written permission from the Registrar before he is permitted to take the examination. A fee of fifty cents shall be paid by the student before he takes the deferred examination.

Special examinations are those given to students to remove conditions on subjects when the condition was caused by time lost due to illness or to some other emergency. In order to be permitted to take a special examination, the student must secure the approval of a committee composed of the Registrar, the President, and the teacher of the course. A fee of fifty cents is charged for each special examination. A grade of D must be made on the special examination in order to remove the condition.

Entrance examinations are those given to students applying for admission who are unable to meet the regular entrance requirements.

HONOR ROLL

The Registrar will announce an Honor Roll at the end of each semester. Students whose semester average in academic subjects is B with no grade lower than C will be listed on the Honor Roll.

HIGH SCHOOL DIVISION

HIGH SCHOOL ENTRANCE REQUIREMENTS

Students desiring to enter the freshman class of the high school division must have the superintendent or principal of their school mail to the Registrar a statement showing completion of the eighth grade. In case of high school units earned, an official transcript is necessary before the student will be allowed to enter.

HIGH SCHOOL REQUIREMENTS FOR GRADUATION

Candidates for graduation from the high school must complete not less than 16 units of work, 10 of which are required. The other six may be selected from the subjects offered. Students desiring to graduate from the high school division must earn not fewer than three units in residence.

A student who earns an average of B during his high school course will be graduated "with honors."

REQUIRED SUBJECTS

Home Economics or Agriculture or Shop	2 units
English	4 units
Social Studies (American History)	2 units
Mathematics	2 units

Students with four units and fewer than eight will be considered sophomores. Students with eight units or more but less than eleven will be considered juniors. Students with eleven units or more will be considered seniors.

HIGH SCHOOL PROGRAM OF STUDIES

Freshman Year		Sophomore Year	
Required:	Units	Required:	Units
English I	1	English II	1
Agriculture I	1	Agriculture II	1
Home Economics I	1	Home Economics II	1
Physical Education I	cr.	Physical Education II	cr.
Elective:		Elective:	
Civics I	1/2	Algebra II (First Year)	1
Peoples World I	1/2	Biology II	1
General Mathematics I	1	Industrial Arts II	1
General Science I	1	World History II	1
Industrial Arts I	1	Chorus	cr.
Chorus	cr.	Band	cr.
Band	cr.	Piano	cr.
Piano	cr.		

Junior Year		Senior Year	
Required:	Units	Required:	Units
English III	1	English IV	1
American History III	1	Economics IV	1/2
Physical Education III	cr.	American Government IV	1/2
		Physical Education IV	cr.
Elective:		Elective:	
Chemistry III	1	Algebra IV (Second Year)	1
Plane Geometry III	1	Physics IV	1
Int. Relations III	1/2	Speech IV	1/2
Geography III	1/2	Bookkeeping IV	1
Agriculture III	1	Shorthand IV	1
Home Economics III	1	Typewriting IV	1
Industrial Arts III	1	Vocational Shop IV	2
Vocational Shop III	2	Chorus	cr.
Chorus	cr.	Band	cr.
Band	cr.	Piano	cr.
Piano	cr.		

Note: Algebra IV and Plane Geometry III are advised for college entrance, and a major in engineering.

Students interested in college home economics should take Chemistry III, and Algebra II and IV.

Students interested in a science major should take Biology II, Chemistry III, Physics IV, Algebra II and IV, and Plane Geometry III.

Bookkeeping, Shorthand, and Typing are open to both Juniors and Seniors.

Two units in mathematics are required for graduation and may be elected from the above offerings.

JUNIOR COLLEGE DIVISION

PRELIMINARY STATEMENT

The Junior College division comprises the first two years of college work. This work has been planned according to the laws of the State governing such work and the regulations set forth by the Accrediting Commission on Junior Colleges.

Two years of junior college work at Perkinson offer to students an opportunity of obtaining two years of high class college training at a minimum cost.

COLLEGE ENTRANCE REQUIREMENTS

The entrance requirements for Junior College is completion of not less than fifteen units of standard high school work in a school recognized by a standard accrediting agency.

The following units must be included in those presented for college entrance:

English	4 units
Mathematics	2 units
Science	1 unit
History and Civics	2 units

We strongly recommend that students preparing for college earn not less than 1½ units in Algebra and one unit in Plane Geometry.

REQUIREMENTS FOR GRADUATION

Perkinson Junior College grants the Degree of Associate of Arts, the Degree of Associate of Science, the Diploma, and the Certificate of Graduation.

To be graduated a student must:

1. Meet the residence requirements.
2. Earn sixty semester hours of academic credit, and sixty quality points.
3. Earn four semester hours in physical education.
4. Be recommended by the Faculty.
5. Be approved by the Administration.

Plan A—Associate of Arts Degree—Groups I and V.

Plan B—Associate of Science Degree—Groups II, III, IV, VI, VII, VIII, IX, X, XI.

Plan C—The Diploma—Earn Sixty semester hours of academic credit and sixty quality points.

1. Required—English 10-11, English (Electives) 3 to 6 hours; Science, 7 to 8 hours; Social Studies, 6 hours; Physical Education, 4 hours; Library Science.
2. Eighteen hours of sophomore rank.
3. Selected Electives—Twelve semester hours from a major field.
4. Free Electives—Enough to make a grand total of sixty semester hours of academic credit.

Plan D—Certificate of Graduation

1. English 10-11, 6 hours.
2. Physical Education, 4 semester hours.
3. Sixty semester hours of academic credit, and sixty quality points.

Plan E—Vocational-Technical Certificate

A Vocational-Technical Certificate will be awarded to the student who successfully completes a 72 terminal hour program in any of the Vocational-Technical fields.

College students with less than 24 academic hours will be considered freshmen. Students with 24 or more academic hours and 24 quality points will be considered sophomores.

QUALITY POINTS

For each semester hour of academic work completed quality points will be acquired as follows:

A	3 quality points
B	2 quality points
C	1 quality point
D	0 quality point
E	0 quality point
F	0 quality point

A course in which a student has failed to make quality points may be repeated and quality points earned in it according to the quality point grading system.

A student transferring to this institution from another school will be credited with the number of quality points which he earned in the school or schools from which he transferred. If the school from which he transferred does not have a quality point requirement, the grades which the student transferred will be the basis for quality points according to our quality point schedule.

A student who has earned a quality point average of 2.3 for his entire course shall be graduated "with honors;" one who has earned a quality point average of 2.7 for his entire course shall be graduated "with special honors."

SPECIAL STUDENTS

A student over twenty-one years of age of good moral character who cannot or does not present fifteen units of high school work but desires special training in certain courses, may be admitted, if, in the opinion of the Registrar, the student is able to carry the work desired. Such a student shall be known as a special student. Veterans who cannot meet the entrance requirements will be classed as special students. Under no circumstances are students who have not satisfied the entrance requirements given college credit for work done in the college department.

IRREGULAR STUDENTS

All students are required to take not less than twelve nor more than eighteen hours of work for credit. Occasionally conditions arise making it advisable to permit a student to take less than twelve hours of work. Such a student shall be known as an irregular student. Before being admitted as an irregular student, permission from the President or Registrar must be secured.

HOW COURSES ARE NUMBERED

College courses numbered 10 and 11 are considered freshman courses; courses numbered 50 and above are considered sophomore courses; and courses numbered 12 and 13 may be either freshman or sophomore courses. Courses numbered 100 and above are full time vocational and technical courses. Sophomores will be expected to schedule most of their work in the sophomore classes. Prerequisites and sequences of courses are set forth more fully on later pages.

PROGRAM OF COLLEGE STUDIES

The college courses offered are arranged in 12 different groups of forty-four programs of studies outlined in the following pages. Each group contains general citizenship courses and some vocational, professional, or general cultural courses.

Each student is expected to register in one of the groups. If, however, a student has a definite plan for the future that calls for a different arrangement of courses he may, by special permission from the Registrar, be permitted an arrangement of courses different from any outlined in the groups.

Students should read this entire section and select a group that will give the training needed and desired. In selecting the group the student should keep in mind what he expects to do when he has finished here. If the student expects to continue his training in a senior college, he should select a group that parallels the course he would take if in a senior college.

Students undecided as to their future work or training should select group one leading to the B. A. Degree, or group seven leading to B. S. degree.

The classification committee will advise with every student before he is classified. All classifications must be reviewed and approved by the Registrar or the President.

Once a student is classified, he cannot change his classification without the written approval of the Registrar or President.

Students attempting to transfer from one group to another at the beginning of the sophomore year may find it difficult to meet graduation requirements.

Fifteen hours are considered a normal amount of work in all the groups. Eighteen academic hours are the maximum allowed in all groups except group two in which nineteen may be permitted.

Students desiring to take music in addition to eighteen hours of regular academic work may do so, but will receive no credit for music courses.

In all groups, courses in the sophomore year should be largely a continuation of courses selected in the freshman year. However, as a general rule, courses listed in freshman year may be elected in sophomore year provided a majority of the courses for which a student is classified are numbered 12 or above.

Students who have definitely decided to continue in a liberal arts senior college should not elect commerce, agriculture, trades, and home economics. These subjects are permitted as elective for the student who has not decided what he wants, and who desires to explore these fields.

Pre-law students should arrange to complete not less than 60 semester hours exclusive of health, agriculture, trades, home economics, commerce and music.

GROUP I—GENERAL

This group is designed for students planning to study law, Journalism, or complete the B. A. Degree.

Freshman Year

1st Semester	2nd Semester
English 103 hrs.	English 113 hrs.
French 103 hrs.	French 113 hrs.
American Government 103 hrs.	Economics 113 hrs.
Chemistry or Zoology 104 hrs.	Chemistry or Botany 114 hrs.
English 162 hrs.	English 172 hrs.
Physical Education 101 hr.	Physical Education II1 hr.

Sophomore Year

1st Semester	2nd Semester
English 503 hrs.	English 513 hrs.
French 503 hrs.	French 513 hrs.
History 123 hrs.	History 133 hrs.
English 123 hrs.	Sociology 153 hrs.
Psychology 503 hrs.	Mathematics 113 hrs.
Mathematics 103 hrs.	Physical Education 511 hr.
Physical Education 501 hr.	

GROUP 2—AGRICULTURE

The two years of agricultural work offered here are on a parallel with identical courses as senior agricultural colleges of Mississippi. Students seeking agricultural work are able to get the freshman and sophomore work here and enter a senior agricultural college as a qualified junior.

These courses lead toward qualifications for teachers of vocational agriculture, county agent, agricultural engineering, agricultural administration, agricultural economics, forestry and veterinary science.

Students planning to enter a senior college after completing the sophomore year should earn at least 70 hours of work.

GENERAL AGRICULTURAL CURRICULUM

B. S. Degree Preparatory

Freshman Year

1st Semester	2nd Semester
English Composition 103 hrs.	English Composition 113 hrs.
Horticulture 103 hrs.	Algebra 103 hrs.
Field Crops 123 hrs.	Poultry 133 hrs.
American Gov't 103 hrs.	Ag. Economics 113 hrs.
Zoology 104 hrs.	Botany 114 hrs.
Physical Education 101 hr.	Physical Education 111 hr.

Sophomore Year

1st Semester	2nd Semester
Inorganic Chemistry 104 hrs.	Inorganic Chemistry 114 hrs.
Trigonometry 113 hrs.	Botany 503 hrs.
Dairying 503 hrs.	Soils 514 hrs.
Physics 504 hrs.	Animal Husbandry 533 hrs.
Speech 123 hrs.	Farm Forestry 553 hrs.
Organic Chemistry 50 (Elec.)4 hrs.	American History 513 hrs.
Physical Education 501 hr.	Physical Education 511 hr.

AGRICULTURAL EDUCATION

Freshman Year

1st Semester	2nd Semester
English Composition 103 hrs.	English Composition 113 hrs.
Horticulture 103 hrs.	Poultry 133 hrs.
Zoology 104 hrs.	Botany 114 hrs.
Education 103 hrs.	Am. Government 103 hrs.
Ag. Economics 113 hrs.	Animal Husbandry 533 hrs.
Physical Education 101 hr.	Physical Education 111 hr.

Sophomore Year

1st Semester	2nd Semester
World History 123 hrs.	World History 133 hrs.
Inorganic Chemistry 104 hrs.	Inorganic Chemistry 114 hrs.
Music Appreciation 103 hrs.	Farm Forestry 553 hrs.
Dairying 503 hrs.	Soils 514 hrs.
Speech 123 hrs.	Child Growth and Dev. 523 hrs.
Physical Education 501 hr.	Physical Education 511 hr.

AGRICULTURAL ADMINISTRATION AND AGRICULTURAL ECONOMICS

Freshman Year

1st Semester

English Composition 10	3 hrs.
Horticulture 10	3 hrs.
Field Crops 12	3 hrs.
Zoology 10	4 hrs.
Ag. Economics 11	3 hrs.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Poultry 13	3 hrs.
Algebra 10	3 hrs.
Botany 11	4 hrs.
American History 51	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

Accounting 10	3 hrs.
Inorganic Chemistry 10	4 hrs.
Dairying 50	3 hrs.
American Gov't 10	3 hrs.
Speech 12	3 hrs.
Trigonometry 11	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Accounting 11	3 hrs.
Inorganic Chemistry 11	4 hrs.
Soils 51	4 hrs.
Farm Forestry 55	3 hrs.
Animal Husbandry 53	3 hrs.
Botany 50	3 hrs.
Physical Education 51	1 hr.

SEED PRODUCTION AND PROCESSING

Freshman Year

1st Semester

English 10	3 hrs.
Inorganic Chemistry 10	4 hrs.
Zoology 10	4 hrs.
Algebra 10	3 hrs.
Horticulture 10	3 hrs.
Physical Education 10	1 hr.

2nd Semester

English 11	3 hrs.
Inorganic Chemistry 11	4 hrs.
Botany 11	4 hrs.
Trigonometry 11	3 hrs.
American Government 10	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

Field Crops 12	3 hrs.
Dairying 50	3 hrs.
Organic Chemistry 50	4 hrs.
Physics 50	4 hrs.
Accounting 10	3 hrs.
Intro. to Business 12	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Ag. Economics 11	3 hrs.
Animal Husbandry 53	3 hrs.
Soils 51	4 hrs.
Farm Forestry 55	3 hrs.
American History 51	3 hrs.
Speech 12	3 hrs.
Physical Education 51	1 hr.

FORESTRY

Freshman Year

1st Semester

English Composition 10	3 hrs.
General Zoology 10	4 hrs.
Introduction to Forestry 16	3 hrs.
College Algebra 10	3 hrs.
American Government 10	3 hrs.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
General Botany 11	4 hrs.
Trigonometry 11	3 hrs.
Economics 11	3 hrs.
World History 13 (Elective)	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

Inorganic Chemistry 10	4 hrs.
Accounting 10 (Elective)	3 hrs.
Mechanical Drawing 10	2 hrs.
Physics 50	4 hrs.
Business Law 10 (Elective)	3 hrs.
Sociology 15	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Inorganic Chemistry 11	4 hrs.
Forest Engineering 59	2 hrs.
Soils 51	4 hrs.
Advanced Botany 50	3 hrs.
American History 51	3 hrs.
Speech 12	3 hrs.
Physical Education 51	1 hr.

Note: Students graduating in FORESTRY should attend Mississippi State College Summer Camp before entering State for the first regular session.

AGRICULTURAL ENGINEERING

Freshman Year

1st Semester

English Composition 10	3 hrs.
Algebra 10	3 hrs.
Mechanical Drawing 10	2 hrs.
Trigonometry 11	3 hrs.
Field Crops 12	3 hrs.
Ag. Economics 11	3 hrs.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Mechanical Drawing 11	2 hrs.
American History 51	3 hrs.
Analytic Geometry 50	3 hrs.
Business Correspondence 11	3 hrs.
Animal Husbandry 53	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

Inorganic Chemistry 10	4 hrs.
Physics 50	4 hrs.
Differential Calculus 52	3 hrs.
Speech 12	3 hrs.
American Government 10	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Inorganic Chemistry 11	4 hrs.
Physics 51	4 hrs.
Integral Calculus 53	3 hrs.
Descriptive Geometry 55	3 hrs.
Soils 51	4 hrs.
Physical Education 51	1 hr.

PRE-VETERINARY

Freshman Year

1st Semester

English Composition 10	3 hrs.
Inorganic Chemistry 10	4 hrs.
Zoology 10	4 hrs.
Poultry 13	3 hrs.
Algebra 10	3 hrs.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Inorganic Chemistry 11	4 hrs.
Botany 11	4 hrs.
Trigonometry 11	3 hrs.
American Government 10	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

American History 50	3 hrs.
Organic Chemistry 50	4 hrs.
Gen. Physics 50	4 hrs.
Dairying 50	3 hrs.
First Year French 10	3 hrs.
Physical Education 50	1 hr.

2nd Semester

American History 51	3 hrs.
Animal Husbandry 53	3 hrs.
Chemistry 51	4 hrs.
Speech 12	3 hrs.
First Year French 11	3 hrs.
Physical Education 51	1 hr.

Note: Planned to meet requirements at Alabama Polytechnic Institute.

GROUP 3—BUSINESS EDUCATION

The Business Education curriculum is designed to meet several needs: to give one and two-year terminal courses in Secretarial Science and General Business; to lead to a degree in Business Education and to supply desired and needed subjects in General Education or in other related fields such as Accounting and Auditing, Public Administration and Affairs, Merchandising, and Secretarial Training; and to give technical training for office positions and for responsible leadership in the social, business, and governmental fields.

GENERAL BUSINESS AND ACCOUNTING

Two-Year Terminal

Freshman Year

1st Semester

Modern Business English 10	3 hrs.
Accounting 10	3 hrs.
Typing 10	3 hrs.
American Government 10	3 hrs.
Intro. to Business 12	3 hrs.
Physical Education 10	1 hr.

2nd Semester

Business Correspondence 11	3 hrs.
Accounting 11	3 hrs.
Typing 11	3 hrs.
Economics 11	3 hrs.
Public Speaking 12	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester	2nd Semester
Accounting 503 hrs.	Accounting 513 hrs.
College Arithmetic 123 hrs.	Math. of Finance 133 hrs.
Secretarial Procedures 503 hrs.	Office Machines 513 hrs.
Business Law 103 hrs.	Sociology 153 hrs.
American History 503 hrs.	American History 513 hrs.
Physical Education 501 hr.	Physical Education 511 hr.

SECRETARIAL SCIENCE**Two-Year Terminal****Freshman Year**

1st Semester	2nd Semester
Modern Business English 103 hrs.	Business Correspondence 113 hrs.
Shorthand 10-116 hrs.	Office Machines 513 hrs.
Typewriting 103 hrs.	Typewriting 113 hrs.
College Arithmetic 123 hrs.	Math. of Finance 133 hrs.
Physical Education 101 hr.	Economics 113 hrs.
	Physical Education 111 hr.

Sophomore Year

1st Semester	2nd Semester
Accounting 103 hrs.	Accounting 113 hrs.
Shorthand 50-516 hrs.	Sec. Procedures 503 hrs.
Business Law 103 hrs.	Speech 123 hrs.
Intro. to Business 123 hrs.	American Government 103 hrs.
Physical Education 501 hr.	Sociology 153 hrs.
	Physical Education 511 hr.

Note: Students interested in a degree in Business Education should follow one of the senior college programs listed below.

SECRETARIAL SCIENCE**One-Year Terminal**

1st Semester	2nd Semester
Modern Bus. English 103 hrs.	Bus. Correspondence 113 hrs.
Shorthand 10-116 hrs.	Shorthand 50-516 hrs.
Typewriting 103 hrs.	Typewriting 113 hrs.
College Arithmetic 123 hrs.	Math. of Finance 133 hrs.
Office Machines 513 hrs.	Sec. Procedures 503 hrs.
Physical Education 101 hr.	Physical Education 111 hr.

Note: The programs listed above should appeal to students unable to remain in college more than one or two years, and who would like to secure a job in the field of business.

GENERAL BUSINESS**One-Year Terminal**

1st Semester	2nd Semester
Modern Business English 103 hrs.	Business Correspondence 113 hrs.
Accounting 103 hrs.	Accounting 113 hrs.
Typing 103 hrs.	Typing 113 hrs.
Intro. to Business 123 hrs.	Office Machines 513 hrs.
College Arithmetic 123 hrs.	Math. of Finance 133 hrs.
Business Law 103 hrs.	Physical Education 111 hr.
Physical Education 101 hr.	

Note: The programs listed above should appeal to students unable to remain in college more than one year, and who would like to secure a job in the field of business.

PUBLIC ADMINISTRATION AND AFFAIRS**Freshman Year**

1st Semester	2nd Semester
English Composition 103 hrs.	English Composition 113 hrs.
American Government 103 hrs.	Economics 113 hrs.
World History 123 hrs.	World History 133 hrs.
Typing 103 hrs.	College Algebra 103 hrs.
French 103 hrs.	French 113 hrs.
Physical Education 101 hr.	Physical Education 111 hr.

Sophomore Year

1st Semester	2nd Semester
Accounting 103 hrs.	Accounting 113 hrs.
English Literature 503 hrs.	English Literature 513 hrs.
American History 503 hrs.	American History 513 hrs.
Business Law 103 hrs.	Sociology 153 hrs.
French 503 hrs.	Sociology 513 hrs.
Intro. to Business 123 hrs.	Physical Education 511 hr.
Physical Education 501 hr.	

MERCHANDISING**Leading to a degree at Mississippi Southern College****Freshman Year**

1st Semester	2nd Semester
English Composition 103 hrs.	English Composition 113 hrs.
College Algebra 103 hrs.	Trigonometry 113 hrs.
Typing 103 hrs.	Typing 113 hrs.
General Zoology 104 hrs.	General Botany 114 hrs.
World History 123 hrs.	World History 133 hrs.
Physical Education 101 hr.	Physical Education 111 hr.

Sophomore Year

1st Semester	2nd Semester
Modern Business English 103 hrs.	English Literature 513 hrs.
Speech 123 hrs.	American Literature 533 hrs.
Accounting 103 hrs.	Accounting 113 hrs.
Intro. to Business 123 hrs.	American Government 103 hrs.
Gen. Psychology 503 hrs.	Economics 113 hrs.
Physical Education 501 hr.	Physical Education 511 hr.

Note: This program may be modified to meet the requirements in Merchandising at University of Mississippi and Mississippi State College.

ACCOUNTING AND AUDITING**Leading to a degree at Mississippi Southern College****Freshman Year**

1st Semester	2nd Semester
English Composition 103 hrs.	English Composition 113 hrs.
Modern Business English 103 hrs.	American Government 103 hrs.
Arithmetic 123 hrs.	Algebra 103 hrs.
World History 123 hrs.	World History 133 hrs.
Typing 103 hrs.	Typing 113 hrs.
Business Law 103 hrs.	Economics 113 hrs.
Physical Education 101 hr.	Physical Education 111 hr.

Sophomore Year

1st Semester		2nd Semester	
Accounting 10	3 hrs.	Accounting 11	3 hrs.
English Literature 50	3 hrs.	English Literature 51	3 hrs.
General Zoology 10	4 hrs.	General Botany 11	4 hrs.
Intro. to Business 12	3 hrs.	Math. of Finance 13	3 hrs.
General Psychology 50	3 hrs.	Speech 12	3 hrs.
Physical Education 50	1 hr.	Physical Education 51	1 hr.

Note: This Program Has Been Approved by the Dean of the College at Mississippi Southern.

SECRETARIAL TRAINING

Leading to a degree at Mississippi Southern College

Freshman Year

1st Semester		2nd Semester	
English Composition 10	3 hrs.	English Composition 11	3 hrs.
World History 12	3 hrs.	World History 13	3 hrs.
Arithmetic 12	3 hrs.	Algebra 10	3 hrs.
General Zoology 10	4 hrs.	General Botany 11	4 hrs.
Typing 10	3 hrs.	Typing 11	3 hrs.
Modern Business English 10	3 hrs.	Physical Education 11	1 hr.
Physical Education 10	1 hr.		

Sophomore Year

1st Semester		2nd Semester	
English Literature 50	3 hrs.	English Literature 51	3 hrs.
Accounting 10	3 hrs.	Accounting 11	3 hrs.
Intro. to Business 12	3 hrs.	Speech 12	3 hrs.
American Government 10	3 hrs.	Economics 11	3 hrs.
Psychology 50	3 hrs.	Math. of Finance 13	3 hrs.
Physical Education 50	1 hr.	Physical Education 51	1 hr.

Note: This Program Has Been Approved by the Dean of the College at Mississippi Southern.

ACCOUNTING AND AUDITING

Leading to a degree at University of Mississippi

Freshman Year

1st Semester		2nd Semester	
English Composition 10	3 hrs.	English Composition 11	3 hrs.
Arithmetic 12	3 hrs.	Algebra 10	3 hrs.
Typing 10	3 hrs.	Typing 11	3 hrs.
American Government 10	3 hrs.	Economics 11	3 hrs.
Modern Business English 10	3 hrs.	Speech 12	3 hrs.
Physical Education 10	1 hr.	Physical Education 11	1 hr.

Sophomore Year

1st Semester		2nd Semester	
English Literature 50	3 hrs.	English Literature 51	3 hrs.
Accounting 10	3 hrs.	Accounting 11	3 hrs.
Intro. to Business 12	3 hrs.	Math. of Finance 13	3 hrs.
American History 50	3 hrs.	American History 51	3 hrs.
Gen. Psychology 50	3 hrs.	Educational Psychology 51	3 hrs.
Physical Education 50	1 hr.	Physical Education 51	1 hr.

Note: This Program Has Been Approved by the Dean of the School of Commerce and Business Administration at University of Mississippi.

SECRETARIAL TRAINING

Leading to a degree at University of Mississippi

Freshman Year

1st Semester		2nd Semester	
English Composition 10	3 hrs.	English Composition 11	3 hrs.
Shorthand 10	3 hrs.	Shorthand 11	3 hrs.
Typing 10	3 hrs.	Typing 11	3 hrs.
American Government 10	3 hrs.	Economics 11	3 hrs.
Modern Business English 10	3 hrs.	Business Correspondence 11	3 hrs.
Business Law 10	3 hrs.	Physical Education 11	1 hr.
Physical Education 10	1 hr.		

Sophomore Year

1st Semester		2nd Semester	
Accounting 10	3 hrs.	Accounting 11	3 hrs.
American History 50	3 hrs.	American History 51	3 hrs.
Speech 12	3 hrs.	Secretarial Procedures 50	3 hrs.
English Literature 50	3 hrs.	English Literature 51	3 hrs.
General Psychology 50	3 hrs.	Educational Psychology 51	3 hrs.
Sociology 15	3 hrs.	Physical Education 51	1 hr.
Physical Education 50	1 hr.		

Note: This Program Has Been Approved by the Dean of the School of Commerce and Business Administration at University of Mississippi.

ACCOUNTING AND AUDITING

Leading to a degree at Mississippi State College

Freshman Year

1st Semester		2nd Semester	
English Composition 10	3 hrs.	English 11	3 hrs.
Accounting 10	3 hrs.	Accounting 11	3 hrs.
American Government 10	3 hrs.	Economics 11	3 hrs.
Typing 10	3 hrs.	College Algebra 10	3 hrs.
General Zoology 10	4 hrs.	General Botany 11	4 hrs.
Physical Education 10	1 hr.	Physical Education 11	1 hr.

Sophomore Year

1st Semester		2nd Semester	
Intermediate Accounting 50	3 hrs.	Cost Accounting 51	3 hrs.
Business Law 10	3 hrs.	Math. of Finance 13	3 hrs.
World History 12	3 hrs.	World History 13	3 hrs.
Sociology 15	3 hrs.	Speech 12	3 hrs.
Intro. to Business 12	3 hrs.	Business Correspondence 11	3 hrs.
Physical Education 50	1 hr.	Office Machines 51	3 hrs.
		Physical Education 51	1 hr.

Note: This Program Has Been Approved by the Dean of the School of Business and Industry at Mississippi State College.

SECRETARIAL TRAINING

Leading to a degree at Mississippi State College

Freshman Year

1st Semester		2nd Semester	
English Composition 10	3 hrs.	English Composition 11	3 hrs.
Typing 10	3 hrs.	Typing 11	3 hrs.
Shorthand 10	3 hrs.	Shorthand 11	3 hrs.
American Government 10	3 hrs.	Economics 11	3 hrs.
College Algebra 10	3 hrs.	Math. of Finance 13	3 hrs.
Physical Education 10	1 hr.	Physical Education 11	1 hr.

Sophomore Year

1st Semester	2nd Semester
Accounting 103 hrs.	Accounting 113 hrs.
General Zoology 104 hrs.	Shorthand 513 hrs.
Shorthand 503 hrs.	World History 133 hrs.
World History 123 hrs.	Secretarial Procedures 503 hrs.
Business Law 103 hrs.	General Botany 114 hrs.
Physical Education 501 hr.	Physical Education 511 hr.

Note: This Program Has Been Approved by the Dean of the School of Business and Industry at Mississippi State College.

GROUP 4—HOME ECONOMICS

This group should be selected by women who want special training in this science, or who expect to continue in senior college and become teachers of home economics.

Freshman Year

1st Semester	2nd Semester
English Composition 103 hrs.	English Composition 113 hrs.
College Algebra 103 hrs.	American Government 103 hrs.
Introductory Design 153 hrs.	Speech 123 hrs.
Foods 103 hrs.	Clothing 113 hrs.
General Zoology 104 hrs.	General Botany 114 hrs.
Physical Education 101 hr.	Consumer Problems 12 (elect.)3 hrs.
	Physical Education 111 hr.

Sophomore Year

1st Semester	2nd Semester
American Literature 533 hrs.	English Literature 513 hrs.
Inorganic Chemistry 104 hrs.	Inorganic Chemistry 114 hrs.
World History 123 hrs.	World History 133 hrs.
Advanced Foods 503 hrs.	Advanced Clothing 513 hrs.
Health 103 hrs.	Economics 11 or Sociology 153 hrs.
Psychology 513 hrs.	Home Management 521 hr.
Physical Education 501 hr.	Physical Education 511 hr.

GROUP 5—MUSIC

All students who major in music will be required to participate in band or choir at the discretion of the instructors, depending upon the academic load carried by the student. All students expecting to teach in the Public Schools must take Education 10-11 and Psychology 51-52. All beginners in Piano will be requested, when possible, to enroll in PIANO 14-15. Credit for piano shall be based upon individual progress.

**PIANO
Freshman Year**

1st Semester	2nd Semester
English Composition 103 hrs.	English Composition 113 hrs.
Intro. to Education 103 hrs.	Teaching Elementary Subj. 113 hrs.
Piano 10-C3 hrs.	Piano 11-C3 hrs.
Theory 103 hrs.	Theory 113 hrs.
Harmony 103 hrs.	Harmony 113 hrs.
Music Appreciation 103 hrs.	Music Appreciation 113 hrs.
Choir 101 hr.	Choir 111 hr.
Physical Education 101 hr.	Physical Education 111 hr.

Sophomore Year

1st Semester	2nd Semester
English Literature 503 hrs.	English Literature 513 hrs.
Educational Psychology 513 hrs.	Child Growth & Development 523 hrs.
Piano 50-C3 hrs.	Piano 51-C3 hrs.
Theory 503 hrs.	Theory 513 hrs.
Harmony 503 hrs.	Harmony 513 hrs.
Music History 503 hrs.	Music History 513 hrs.
Choir 501 hr.	Choir 511 hr.
Physical Education 501 hr.	Physical Education 511 hr.

VOICE**Freshman Year**

1st Semester	2nd Semester
English Composition 103 hrs.	English Composition 113 hrs.
Intro. to Education 103 hrs.	Teaching Elementary Subj. 113 hrs.
Voice 10-B2 hrs.	Voice 11-B2 hrs.
Piano 10-A or 14-A (1 lesson a week)1 hr.	Piano 11-A or 15-A—(1 lesson a week)1 hr.
Theory 103 hrs.	Theory 113 hrs.
Harmony 103 hrs.	Harmony 113 hrs.
Music Appreciation 103 hrs.	Music Appreciation 113 hrs.
Choir 101 hr.	Choir 111 hr.
Physical Education 101 hr.	Physical Education 111 hr.

If Piano 10-11 is elected, Piano 14-15 will not be required and cannot be taken for credit.

Sophomore Year

1st Semester	2nd Semester
English Literature 503 hrs.	English Literature 513 hrs.
Educational Psychology 513 hrs.	Child Growth and Development 523 hrs.
Voice 50-B2 hrs.	Voice 51-B2 hrs.
Piano 50-A—(1 lesson a week)1 hr.	Piano 51-A—(1 lesson a week)1 hr.
Theory 503 hrs.	Theory 513 hrs.
Harmony 503 hrs.	Harmony 513 hrs.
Music History 503 hrs.	Music History 513 hrs.
Choir 501 hr.	Choir 511 hr.
Physical Education 501 hr.	Physical Education 511 hr.

VOCAL SUPERVISION**Freshman Year**

1st Semester	2nd Semester
English Composition 103 hrs.	English Composition 113 hrs.
Intro. to Education 103 hrs.	Algebra 10 or Arith. 123 hrs.
Theory 103 hrs.	Theory 113 hrs.
Harmony 103 hrs.	Harmony 113 hrs.
Music Appreciation 103 hrs.	Music Appreciation 113 hrs.
Voice 10-A1 hr.	Voice 11-A1 hr.
Piano 12-A1 hr.	Piano 13-A1 hr.
Choir 101 hr.	Choir 111 hr.
Physical Education 101 hr.	Physical Education 111 hr.

Sophomore Year

1st Semester	2nd Semester
English Literature 503 hrs.	English Literature 513 hrs.
Speech 123 hrs.	Educational Psychology 513 hrs.
World History 123 hrs.	World History 133 hrs.
Theory 503 hrs.	Theory 513 hrs.
Harmony 503 hrs.	Harmony 513 hrs.
Music History 503 hrs.	Music History 513 hrs.
Voice 50-A1 hr.	Voice 51-A1 hr.
Piano 52-A1 hr.	Piano 53-A1 hr.
Choir 501 hr.	Choir 511 hr.
Physical Education 501 hr.	Physical Education 511 hr.

INSTRUMENTAL SUPERVISION (Band and Orchestra)

Freshman Year

1st Semester

English Composition 10	3 hrs.
Intro. to Education 10	3 hrs.
Theory 10	3 hrs.
Harmony 10	3 hrs.
Music Appreciation 10	3 hrs.
Major Instrument 10-A	1 hr.
Piano 10-B or 14-B	2 hrs.
Band 10	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Algebra 10 or Arith. 12	3 hrs.
Theory 11	3 hrs.
Harmony 11	3 hrs.
Music Appreciation 11	3 hrs.
Piano 11-B or 15-B	2 hrs.
Major Instrument 11-A	1 hr.
Band 11	1 hr.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English Literature 50	3 hrs.
Speech 12	3 hrs.
World History 12	3 hrs.
Theory 50	3 hrs.
Harmony 50	3 hrs.
Music History 50	3 hrs.
Piano 50-A	1 hr.
Major Instrument 50-A	1 hr.
Band 50	1 hr.
Physical Education 50	1 hr.

2nd Semester

English Literature 51	3 hrs.
Educational Psychology 51	3 hrs.
World History 13	3 hrs.
Theory 51	3 hrs.
Harmony 51	3 hrs.
Music History 51	3 hrs.
Piano 51-A	1 hr.
Major Instrument 51-A	1 hr.
Band 51	1 hr.
Physical Education 51	1 hr.

Students will be expected to compete Piano 11-B or Piano 15-B before being permitted to take Piano 50-B.

GROUP 6—PRE-ENGINEERING

This group should be selected by students who expect to take training related in any of the engineering courses, or who desire special training in trades.

GENERAL Freshman Year

1st Semester

English Composition 10	3 hrs.
Inorganic Chemistry 10	4 hrs.
College Algebra 10	3 hrs.
Trigonometry 11	3 hrs.
Mechanical Drawing 10	2 hrs.
Slide Rule 17 (Elective)	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Inorganic Chemistry 11	4 hrs.
Adv. College Algebra 15	3 hrs.
Plane Analytics 50	3 hrs.
Mechanical Drawing 11	2 hrs.
Economics 11	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

American History 50	3 hrs.
Differential Calculus 52	3 hrs.
Physics 50	4 hrs.
American Government 10	3 hrs.
Speech 12	3 hrs.
Psychology 50 (Elective)	3 hrs.
Physical Education 50	1 hr.

2nd Semester

American History 51	3 hrs.
Integral Calculus 53	3 hrs.
Physics 51	4 hrs.
World History 13	3 hrs.
Descriptive Geometry 55	3 hrs.
Sociology 15	3 hrs.
Physical Education 51	1 hr.

CHEMICAL ENGINEERING

Freshman Year

1st Semester

English Composition 10	3 hrs.
College Algebra 10	3 hrs.
Trigonometry 11	3 hrs.
Inorganic Chemistry 10	4 hrs.
Mechanical Drawing 10	2 hrs.
American Government 10	3 hrs.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Adv. College Algebra 15	3 hrs.
Plane Analytics 50	3 hrs.
Inorganic Chemistry 11	4 hrs.
Mechanical Drawing 11	2 hrs.
Sociology 15 (Elective)	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

Organic Chemistry 50	4 hrs.
General Physics 50	4 hrs.
Differential Calculus 52	4 hrs.
Economics 11	3 hrs.
Psychology 50 (Elective)	3 hrs.
Slide Rule 17 (Elective)	1 hr.
Physical Education 50	1 hr.

2nd Semester

Organic Chemistry 51	4 hrs.
General Physics 51	4 hrs.
Integral Calculus 53	3 hrs.
Descriptive Geometry 55	3 hrs.
Speech 12	3 hrs.
Physical Education 51	1 hr.

MECHANICAL ENGINEERING

Freshman Year

1st Semester

English Composition 10	3 hrs.
Algebra 10	3 hrs.
American Government 10	3 hrs.
Trigonometry 11	3 hrs.
Inorganic Chemistry 10	4 hrs.
Mechanical Drawing 10	2 hrs.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Adv. College Algebra 15	3 hrs.
World History 13	3 hrs.
Pl. Analytic Geom. 50	3 hrs.
Inorganic Chemistry 11	4 hrs.
Mechanical Drawing 11	2 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

American History 50	3 hrs.
Differential Calculus 52	3 hrs.
General Physics 50	4 hrs.
Fundam. of Woodworking 10	3 hrs.
Economics 11	3 hrs.
Sociology 15 or Psychology 50 (Elective)	3 hrs.
Physical Education 50	1 hr.

2nd Semester

American History 51	3 hrs.
Integral Calculus 53	3 hrs.
General Physics 51	4 hrs.
Forging and Welding 50	3 hrs.
Descriptive Geometry 55	3 hrs.
Speech 12	3 hrs.
Physical Education 51	1 hr.

GROUP 7—SCIENCE

This group should be selected by students who want a pre-medical, pre-dental, pre-pharmaceutical, pre-technician, or science major. Leading to the B. S. Degree in Arts and Sciences.

Freshman Year

1st Semester

English Composition 10	3 hrs.
First Year French 10	3 hrs.
College Algebra 10	3 hrs.
General Zoology 10	4 hrs.
Inorganic Chemistry 10	4 hrs.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
First Year French 11	3 hrs.
Trigonometry 11	3 hrs.
General Botany 11	4 hrs.
Inorganic Chemistry 11	4 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English Literature 50	3 hrs.
Second Year French 50	3 hrs.
World History 12	3 hrs.
Organic Chemistry 50	4 hrs.
General Physics 50	4 hrs.
Physical Education 50	1 hr.

2nd Semester

English Literature 51	3 hrs.
Second Year French 51	3 hrs.
World History 13	3 hrs.
Organic Chemistry 51	4 hrs.
General Physics 51	4 hrs.
Physical Education 51	1 hr.

GROUP 8—TEACHER TRAINING

Prospective teachers should classify under Group 8. Each college student classified in Group 8 will be charged a fee of \$2.00 for special materials of instruction and membership in Future Teachers of America. The completion of this course will entitle the student to a Class C Certificate.

ELEMENTARY CURRICULUM

Freshman Year

1st Semester

English Composition 10	3 hrs.
Intro. to Education 10	3 hrs.
Personal Health 10	3 hrs.
Music Appreciation 10	3 hrs.
General Zoology 10	4 hrs.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Teaching Ele. Subjects 11	3 hrs.
Comm. Health 11	3 hrs.
American Government 10	3 hrs.
General Botany 11	4 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English Literature 50 or	
World Literature 52	3 hrs.
World History 12	3 hrs.
General Psychology 50	3 hrs.
Music for Children 50	3 hrs.
Inorganic Chemistry 10	4 hrs.
Consumer Problems 12 (elec.)	3 hrs.
Physical Education 50	1 hr.

2nd Semester

English Literature 51 or	
American Literature 53	3 hrs.
World History 13	3 hrs.
Art for Children 13	3 hrs.
Music for Children 51	3 hrs.
Child Growth & Dev. 52	3 hrs.
Algebra 10 or Arith. 12	3 hrs.
Physical Education 51	1 hr.

Class C Elementary School Certificate—This certificate, valid for two years, entitles the holder to teach in grades 1-8. It is based on 60 semester hours of college credit, 21 of which must be in general education, 12 in professional education, and 12 in specialized education. The certificate may be renewed on the completion of nine semester hours of college credit.

SECONDARY CURRICULUM

Freshman Year

1st Semester

English Composition 10	3 hrs.
General Zoology 10	4 hrs.
Personal Health 10	3 hrs.
Music Appreciation 10	3 hrs.
Intro. to Education 10	3 hrs.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
General Botany 11	4 hrs.
Community Health 11	3 hrs.
Algebra 10 or Arith. 12	3 hrs.
Am. Gov't 10 or Economics 11	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English Literature 50 or	
World Literature 52	3 hrs.
World History 12	3 hrs.
Gen. Psychology 50	3 hrs.
Speech 12	3 hrs.
Inorganic Chemistry 10	4 hrs.
Consumer Prob. (elec.)	3 hrs.
Physical Education 50	1 hr.

2nd Semester

English Literature 51 or	
American Literature 53	3 hrs.
World History 13	3 hrs.
Ed. Psychology 51	3 hrs.
Child Growth & Dev. 52	3 hrs.
Sociol. 15 or Economics 11	3 hrs.
Physical Education 51	1 hr.

Class C Secondary School Certificate—This certificate, valid for two years, entitles the holder to teach in grades 7-12 in subjects or fields endorsed. It is based on 60 semester hours of college credit, 20 of which must be in general education, nine in professional education, and 31 from major fields. This certificate may be renewed on the completion of nine semester hours of college credit.

HEALTH AND PHYSICAL EDUCATION

Freshman Year

1st Semester

English Composition 10	3 hrs.
Intro. to Education 10	3 hrs.
Personal Health 10	3 hrs.
General Zoology 10	4 hrs.
Music Appreciation 10	3 hrs.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Algebra 10 or Arith. 12	3 hrs.
Community Health 11	3 hrs.
General Botany 11	4 hrs.
Gov't 10 or Econ. 11	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English Literature 50 or	
World Literature 52	3 hrs.
World History 12	3 hrs.
Speech 12	3 hrs.
General Psychology 50	3 hrs.
Inorganic Chemistry 10	4 hrs.
Consumer Problems 12 (elec.)	3 hrs.
Physical Education 50	1 hr.

2nd Semester

English Literature 51 or	
American Literature 53	3 hrs.
World History 13	3 hrs.
Intro. to Phy. Edu. 13	3 hrs.
Educational Psychol. 51	3 hrs.
Child Growth & Dev. 52	3 hrs.
Econ. 11 or Sociol. 15	3 hrs.
Physical Education 51	1 hr.

TRADES AND INDUSTRIAL EDUCATION

This program should be selected by students who expect to seek further training in college or industry, and who expect to do specialized work in industry. Those who expect to be able to do practical things and meet their community needs should start here. "Learn to do by doing."

Freshman Year

1st Semester

English Composition 10	3 hrs.
Mechanical Drawing 10	2 hrs.
Woodworking 10	3 hrs.
American Government 10	3 hrs.
College Algebra 10	3 hrs.
Economics 11	3 hrs.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Mechanical Drawing 11	2 hrs.
Adv. Woodworking 11	3 hrs.
General Botany 11	4 hrs.
Community Health 11	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English Literature 50 or	
World Literature 52	3 hrs.
World History 12	3 hrs.
Forging and Welding 50	3 hrs.
Sociology 15	3 hrs.
Speech 12	3 hrs.
Consumer Prob. 12 (elec.)	3 hrs.
Physical Education 50	1 hr.

2nd Semester

English Literature 51 or	
American Literature 53	3 hrs.
World History 13	3 hrs.
Advanced Botany 50	3 hrs.
Educational Psychology 51	3 hrs.
Human Growth & Devel. 52	3 hrs.
Intro. to Voc. Education 14	3 hrs.
Physical Education 51	1 hr.

GROUP 9—PRE-NURSING

Freshman Year

1st Semester

English Composition 10	3 hrs.
General Zoology 10	4 hrs.
Inorganic Chemistry 10	4 hrs.
Personal Health 10	3 hrs.
Foods 10	3 hrs.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
General Botany 11	4 hrs.
Inorganic Chemistry 11	4 hrs.
Community Health 11	3 hrs.
General Psychology 50	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester	2nd Semester
English Literature 503 hrs.	English Literature 513 hrs.
American History 503 hrs.	American History 513 hrs.
Organic Chemistry 504 hrs.	Organic Chemistry 514 hrs.
Child Growth & Develop. 523 hrs.	Sociology 153 hrs.
Physics 504 hrs.	American Government 103 hrs.
Physical Education 501 hr.	Physical Education 511 hr.

GROUP 10—RADIO AND TELEVISION TECHNICIAN Two-Year Terminal

This program is open to those who seek an opportunity to enter the Technical Branches of a greatly expanding Radio-Television industry. The need of young men and women to enter this phase of training is so great that we have endeavored to cover all the basic and primary topics of this technical profession within a period of two years. All the principal topics will be covered such as: modern shop practices, use of modern equipment and tools, receiver construction and repair, high frequency research development and adaptation, antenna research in construction and installation, Radio-Television set testing. Servicing and installation methods of Radio-Television will be covered thoroughly.

Upon completion of this course, students will be qualified for the following positions:

- Radio-Television Repairman
- Radio-Television Factory Technician
- Radio-Television Research Technician
- Radio-Television Transmitter Technician
- Government Licensed Radio Serviceman Technician

Freshman Year

1st Semester	2nd Semester
Radio and Television 128 hrs.	Radio and Television 138 hrs.
English Composition 103 hrs.	English Composition 113 hrs.
College Algebra 103 hrs.	Trigonometry 113 hrs.
Personal Health 103 hrs.	American Government 103 hrs.
Physical Education 101 hr.	Physical Education 111 hr.

Sophomore Year

1st Semester	2nd Semester
Radio and Television 528 hrs.	Radio and Television 538 hrs.
Physics 504 hrs.	Physics 514 hrs.
Psychology 503 hrs.	Intro. to Voc. Education 143 hrs.
Physical Education 501 hr.	Economics 113 hrs.
	Physical Education 511 hr.

Note: Related subjects required of Radio and Television Technician majors are as follows:

- Technical Mathematics
- Mechanical Drawing
- Radio and Television Theory

GROUP 11—TWO-YEAR TERMINAL COURSES

These programs are terminal in nature. They are not designed to provide a foundation for advanced study in a senior college, but rather, to offer training in fields of a practical nature. Emphasis is placed on Agriculture, Trades and Industrial Education, and Home Economics. These programs may be modified to meet the particular needs of the individual student. A Certificate of Graduation is issued to those completing sixty semester hours of credit and sixty quality points.

PROGRAM FOR BOYS

Freshman Year

1st Semester	2nd Semester
English Composition 103 hrs.	English Composition 113 hrs.
Horticulture 103 hrs.	Poultry 133 hrs.
Field Crops 123 hrs.	Ag. Economics 113 hrs.
Woodworking 103 hrs.	Woodworking 113 hrs.
College Arithmetic 123 hrs.	Speech 123 hrs.
Physical Education 101 hr.	Physical Education 111 hr.

Sophomore Year

1st Semester	2nd Semester
Dairying 503 hrs.	Farm Forestry 553 hrs.
Forging and Welding 503 hrs.	Animal Husbandry 533 hrs.
Typing 103 hrs.	Soils 514 hrs.
Personal Health 103 hrs.	Community Health 113 hrs.
Inorganic Chemistry 10 or	Inorganic Chemistry 11 or
Mechanical Drawing 104-2 hrs.	Mechanical Drawing 114-2 hrs.
Am. Government 10 (elec.)3 hrs.	Physical Education 511 hr.
Physical Education 501 hr.	

PROGRAM FOR GIRLS

Freshman Year

1st Semester	2nd Semester
English Composition 103 hrs.	English Composition 113 hrs.
Personal Health 103 hrs.	Community Health 113 hrs.
Introductory Food Study 103 hrs.	Textiles & Clothing 113 hrs.
Typing 103 hrs.	American Government 103 hrs.
Fundamentals of Woodwork 103 hrs.	Poultry Husbandry 133 hrs.
First Aid 121 hr.	Physical Education 111 hr.
Physical Education 101 hr.	

Sophomore Year

1st Semester	2nd Semester
Journalism 16 or World	Journalism 17 or American
Literature 522-3 hrs.	Literature 532-3 hrs.
College Arithmetic 123 hrs.	Speech 123 hrs.
Old Testament 10 or	Old Testament 11 or
New Testament 122 hrs.	New Testament 132 hrs.
Advanced Foods 503 hrs.	Advanced Textiles 513 hrs.
Child Growth & Develop. 523 hrs.	Home Management 521 hr.
Music (elec.)3 hrs.	Art for Children 133 hrs.
Physical Education 501 hr.	Physical Education 511 hr.

VOCATIONAL DIVISION

Objectives:

The objectives of these courses are occupational proficiency and employment. They are not taught as university parallel courses, and can not be so transferred. These courses meet six clock hours per day in which 15% of the time is spent in related instruction and 85% of the time in shop work.

This division of training is approved by the Veterans Administration for students training under Public Laws 16, 894, and 550.

Admission Requirements:

Students will be admitted to Vocational courses on a selective basis. If it appears that the prospective student can profit by enrolling in any given Vocational course, the Director of Guidance will approve his admission to the course.

No specific list of High School Units is required for admission to these courses.

Students may enroll in these courses during the first week of each month and at the beginning of school sessions.

A fee of \$35.00 per calendar month will be charged to P. L. 550 veterans and non-veterans, to be paid in advance upon enrolling and by the first day of each month thereafter. Refunds to students will be made at the rate of \$1.75 per school day. Charges for part months will be made at the rate of \$1.75 per school day.

P. L. 550 veterans and non-veterans will furnish their own text books and writing supplies.

Students who have had previous training and experience will be given a test to determine how much credit will be allowed them on a course at this institution. If the student has had previous educational training a transcript of his credit will also be required.

Grading System:

Students will be graded as Outstanding, Satisfactory, and Unsatisfactory.

These grades will be determined by the instructor of the course through means of tests, daily class assignments, class participation, and attendance.

A student must maintain Satisfactory progress to remain in the course.

A progress record of each student is kept in the Coordinator's Office at all times and a student may consult his record with the permission of the instructor.

Students' grades will be given to them at the end of each month.

Attendance and Termination Policies:

It is the policy of this institution to terminate the training of veterans enrolled under the provisions of P. L. 550 according to the regularly prescribed practices and standards of the institution for

any of the following reasons:

1. An absence of three days in succession.
 2. More than five school days, or the equivalent thereof in part-days, of absence for any reason during a school month. The termination will be effective at the close of class on the day the veteran became eligible to have his training terminated.
 3. More than fifteen school days, or the equivalent thereof in part days, of absence for any reason during each successive six-months period of enrolled status, beginning with the date of entrance, or re-entrance into training or effective date of contract, whichever is later. The termination will be effective at the close of class on the day the veteran became eligible to have his training terminated.
 4. If progress or training is unsatisfactory.
 5. For conduct or other acts or deeds which may be considered detrimental to the best interest of the institution or student body.
 6. At request of the veteran. The termination will be effective at the close of class on the last date of attendance.
- Tardiness will be charged as absences at the rate of one hour of absence for each hour or fractional part of an hour of tardiness.
- In the event the veteran is enrolled under the provisions of P. L. 16 or 894, the above policies are applicable except that the Training Officer regularly supervising the veteran's training will be notified when any of the policies set forth in Paragraphs 1, 2, 3, 4, 5, or 6 above, are violated. The determination regarding termination of training and re-entrance into training will be made by the Training Officer, subject to concurrence by the contractor.

Re-entrance Policies:

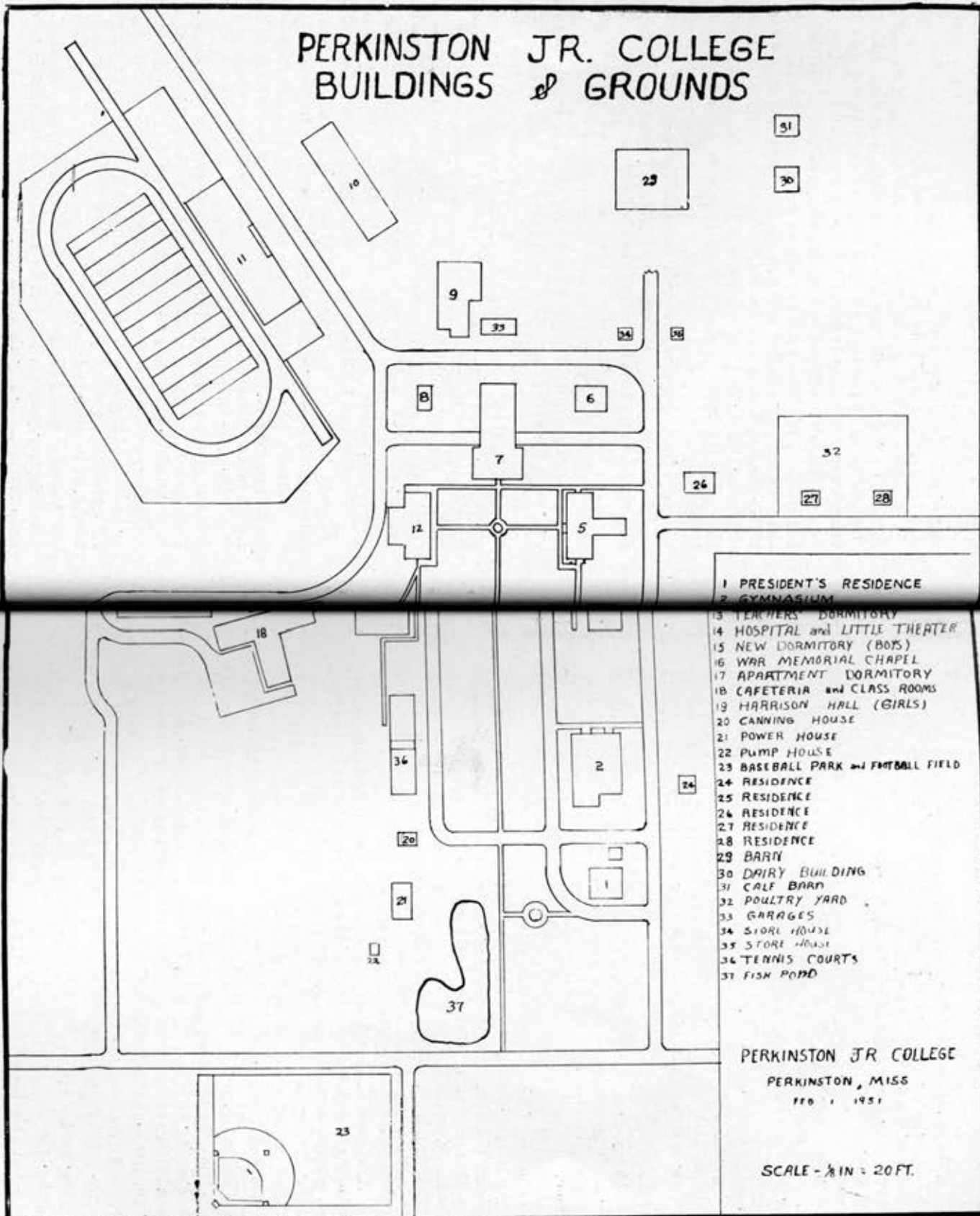
Veterans who have received previous training in this institution and have had their training terminated, will be eligible for re-entrance into training only under the following conditions:

Veterans who have had their training terminated at their own request may be re-entered only when they may be integrated into a class in a training status comparable to their training status at the time their prior training was terminated.

Veterans who have had their training terminated because of absences will not be re-entered for further training for at least 30 days following the date of termination, unless such absences were caused by personal illness which required the services of a physician or because of illness of dependent, in which case veteran must present evidence to school authorities upon return and request permission to re-enter training.

Veterans who have had their training interrupted because of unsatisfactory progress will not be re-entered into training in the same course under any circumstances.

PERKINSTON JR. COLLEGE BUILDINGS & GROUNDS



- 1 PRESIDENT'S RESIDENCE
- 2 GYMNASIUM
- 3 TEACHERS' DORMITORY
- 4 HOSPITAL and LITTLE THEATER
- 5 NEW DORMITORY (BOYS)
- 6 WAR MEMORIAL CHAPEL
- 7 APARTMENT DORMITORY
- 8 CAFETERIA and CLASS ROOMS
- 9 HARRISON HALL (GIRLS)
- 10 CANNING HOUSE
- 11 POWER HOUSE
- 12 PUMP HOUSE
- 13 BASEBALL PARK and FOOTBALL FIELD
- 14 RESIDENCE
- 15 RESIDENCE
- 16 RESIDENCE
- 17 RESIDENCE
- 18 RESIDENCE
- 19 BARN
- 20 DAIRY BUILDING
- 21 CAFE BARN
- 22 POULTRY YARD
- 23 GARAGES
- 24 STORE HOUSE
- 25 STORE HOUSE
- 26 TENNIS COURTS
- 27 FISH POND

PERKINSTON JR COLLEGE
PERKINSTON, MISS
FEB 1 1951

SCALE - 1/8 IN = 20 FT.

Veterans whose training has been terminated because of misconduct or other acts or deeds considered detrimental to the best interest of the institution or student body, will not be re-entered into training for at least 30 days following the date of termination, and only upon written application by the veteran setting forth his reasons justifying his re-entrance into training. This written request, together with the decision of the President approving re-entrance, will be placed in the veteran's file. Veterans interrupted for this reason will be re-enrolled only when they may be integrated into a class in a training status comparable to their training status at the time their prior training was terminated.

Veterans who are eligible for re-entrance after being dropped, will have their training time extended at the end of the course, according to the number of school days they were dropped.

School Calendar:

The year calendar for Vocational courses is the same as that for academic courses, which is shown in the front of this bulletin. Vocational students will attend the 13-weeks session during summer school.

Description of Vocational Building:

The building is 50 feet wide and 200 feet long. It is constructed of Malvern tile with an asbestos roof and concrete floors. There are five departments in the building, including Mechanical Drawing, Woodwork, Radio and Television, Auto Mechanics, and Vocational Agriculture. Each department is fully equipped.

Graduation Requirements:

A Vocational Certificate is awarded to the student who satisfactorily completes seven-eighths of the total clock hours of instruction allotted to each course.

Course and Number	Length	Clock Hours of Instruction
Auto Mechanics 101	24 Mos.	3120
Auto Body-Fender Repair and Painting 108	9 Mos.	1080
Sheet Metal 103	24 Mos.	3120
Woodworking 104	24 Mos.	3120
Advanced Woodworking 107	12 Mos.	1560
Display Merchandising 106	24 Mos.	3120
Building Trades 109	24 Mos.	3120
Drafting 110	24 Mos.	3120
Radio and Television Repairman 111	24 Mos.	3120

DESCRIPTION OF COURSES

DIVISION OF BUSINESS EDUCATION



Typewriting Class

Mrs. Gregory

Mrs. Edwards

Mr. Edwards

The purpose of our Business Education Department is to enable students to learn: (1) the fundamental business principles and develop the skills, attitudes, and techniques which will be an aid to a successful life in the social and business world; and (2) to give an understanding of the basic subject matter in developing the skills needed in typing, shorthand, accounting, secretarial practice, dictaphone, business law, and business positions or to qualify students to become teachers of business education.

10—Modern Business English:

In this course, phrased in business vocabulary, attention is given to perfecting the mechanics of English through appropriate drills and exercises in spelling, grammar, punctuation, and sentence structure. Oral expression and vocabulary development are related to the needs of a business concern.

Three classes per week. Credit, three semester hours.

11—Business Correspondence:

In this class the student learns to write successful business and semi-business letters, to apply for a job, to analyze written materials,

and to accept the challenge of criticism and advice on original contributions.

Three classes per week. Credit, three semester hours.

10-11—Introductory Principles of Accounting

An introductory course requiring no previous knowledge of bookkeeping or accounting.

This course includes the study of the following topics: Book-keeping equation, journalizing, posting, working papers, closing the books, discounts, adjustments at the end of the period, controlling accounts, voucher system, sole proprietorship, partnerships, corporation, manufacturing accounts, inventories, fixed assets, consignments, analysis of statements, bonds, etc. The completion of the practice set and practice in the operation of adding, bookkeeping, and posting machines will be included in this course.

Two lectures and one two-hour laboratory period a week.

Credit, six semester hours.

50—Intermediate Accounting:

This course is a continuation of Accounting 10-11. Much attention is given to the study of the mechanics of accounting—working papers, closing of books, statements, partnerships, corporations, basic accounting theory, cash, receivables, and inventories.

Two lectures and one two-hour laboratory period a week.
Credit, three semester hours.

51—Cost Accounting:

This course includes a firm foundation in basic cost accounting principles. Main topics included are manufacturing cost, outline of the job plan, cost accounting for material, cost accounting for labor, nature of factory burden, the normal burden rate, under-absorbed and overabsorbed factory burden and departmental factory burden rates.

Two lectures and one two-hour laboratory period a week.
Credit, three semester hours.

10—Business Law:

This course aims to give the students a practical understanding of the laws governing business transactions. It includes laws governing contracts, principal and agent, negotiable instruments, employer and employee, principal and surety, insurer and insured, bailor and bailee, carriers and shippers of passengers, vendor and

vendee, relation of partnership, corporation and stockholder, etc. It aims to give the student a working idea of how to handle ordinary business transactions in a legal way.

Class meets three hours a week throughout first semester.
Credit, three semester hours.

50—Secretarial Procedures:

The purpose of this course is to give the student training in general office practice and procedure. It includes business correspondence, handling of mail, filing and indexing, training in the use of mimeograph and calculating machines, telephoning, and a study of some secretarial traits and duties of a secretary in a business office.

Class meets three hours a week throughout second semester.
Credit, three semester hours.

10-11—Elementary Shorthand:

Gregg's Shorthand Manual will be used. Attention will be given to: Phrasing, brief forms, transcripts, letter placement, daily dictation of articles and various letters, reading of Speed studies and Gregg Writer.

Class meets three hours a week throughout both semesters.
Credit, six semester hours.

50-51—Advanced Shorthand:

Pre-requisite, Shorthand 10-11.

This course offers training in theory of advanced shorthand. Dictation will be given from new material at varying rates of speed, with emphasis placed upon phrasing, accurate and attractive transcripts, and punctuation of business letters. The Gregg Writer will be studied. Those enrolled in the class will be assigned to various faculty members to take dictation.

The class meets three hours per week throughout both semesters.
Credit, six semester hours.

10—Elementary Typewriting:

No previous knowledge of typewriting is required for this course. Some of the basic elements emphasized are: keyboard control, operation of the manipulative parts of the typewriter, syllabication, personal and business letters, folding and inserting letters, and stencil cutting and operation of the mimeograph.

When the course is completed the student should be able to typewrite at a rate of speed of at least 40 words per minute.

Three classes per week. Credit, three semester hours.

11—Advanced Typewriting:

For those who have completed Typewriting 10 or its equivalent. Some of the topics included are: invoices, payrolls, legal documents, typewriting of thesis, and rough drafts. Care of the typewriter is also emphasized.

When the course is completed the student should be able to typewrite at least 60 words per minute.

Three classes per week. Credit, three semester hours.

12—Introduction to Business:

This course is designed to give the student essential familiarity with the world of business in which he lives. The subject fields include: Business Organization and Operation, Financing Business Operations, Production and Distribution, Organization and Control, Government and Business, and lastly—finding Your Vocation.

This exploratory course will aid the student in his choice of a particular field of business in which to specialize. It will help him better to understand our capitalistic system and why capitalization leads the world in production and living standards.

Three classes per week. Credit, three semester hours.

51—Office Machines:

This course is designed to give a reasonable proficiency in the use of such machines as calculators, adding machines, posting machines, recording and transcribing machines, duplicating machines, and other types of office appliances.

Three classes per week. Credit, three semester hours.

DIVISION OF EDUCATION AND PSYCHOLOGY

Mr. Nash
Mr. Davis

Mr. Wentzell
Mr. Lipscomb

Miss McInnis
Miss Cooley

The Division of Education and Psychology administers and interprets a battery of tests consisting of the American Psychological, Kuder Preference, and The California Personality Test. It is the philosophy of the Junior College to help all students to adjust themselves to the college and to the different vocations of life. This guidance and orientation comes largely through this Division.

While the Division does not offer formal Audio-visual courses, it realizes the importance of motion picture and other visual aids as a means of communications in business, industry and government. The Division does sponsor a program for the obtaining and using the aids by the instructors in the other divisions of the college to supplement and enrich their courses.

The courses offered by the Division of Education and Psychology are courses that the several Senior Colleges, attended by Perkinson graduates, require on the Freshman and Sophomore level for the Bachelors Degree. The courses may be classified as: (1) introductory courses for the preparation of teachers; (2) basic courses for the Bachelors Degree; (3) general or terminal education.

EDUCATION**10—Introduction to Education:**

The purpose of this course is to give the student a view of the whole field of education which will serve as a background for more specialized courses. Some of the topics studied are: The aims of education, fundamental principles of teaching, laws of learning, teacher qualifications and surveys. Three classes per week for one semester. Credit, three semester hours.

11—Teaching Elementary Subjects:

This course deals with such topics as materials of instruction, techniques, and methods, in all the elementary school subjects. Special attention is given to the teaching of reading, language development, the teaching of the social arts, spelling, etc. Three classes per week. Credit, 3 semester hours.

12—Literature For Children:

Reading in mythology, legend, history, biography, fiction and poetry. In addition, students are directed in book selection, story telling, and dramatization.

Three classes per week. Credit, three semester hours.

13—Art For Children:

A course of study in art education for the first seven grades. Emphasis is placed upon developing the child's appreciation and creative ability through drawing, design, color and craft work. Correlation of art with various other school activities is developed.

Three classes per week. Credit, three semester hours.

14—Introduction to Vocational Education:

The purpose of this course is to give lower division of students an opportunity to learn something of the philosophy and practices in vocational education as a basis for intelligent decision regarding further curriculum offerings in the vocational education field.

Three classes per week. Credit, three semester hours.

PSYCHOLOGY**50—General Psychology:**

A study of the motivating factors of human behavior. The course is designed to give the student a broad understanding of man's development from birth onward. Topics included are the history of psychology, motivation, thinking, learning, personality development, vocational and employment psychology, love and marriage, etc. as they relate to man's progress towards a better world.

Three classes per week. Credit, three semester hours.

51—Educational Psychology:

Psychological principles underlying the process of teaching are emphasized. Topics include the study of personality and general development of the pre-school child, the early school child, and the later or adolescent child as they relate to the educational program, the psychology of the school subjects, and the psychology of the teachers. Three classes per week. Credit, three semester hours.

52—Child Growth and Development:

The development of the child from the prenatal period through adolescence; physical, mental, social characteristics of the pre-school child; major problems in child development.

Three classes per week. Credit, three semester hours.



Swimming Pool

DIVISION OF HEALTH AND PHYSICAL EDUCATION

Mr. White

Miss Clayton

Mr. Blaylock

Mr. Shiel

Mr. Davis

It is our aim to influence the experiences of persons to the extent that each individual within the limits of his capacity may be helped to adjust successfully to society, to increase and improve his wants, and to develop the ability to satisfy his wants. To maintain a health service and provide opportunities for students to learn and practice skills which tend to promote a sound, vigorous, and harmoniously developed body as the home of a happy, wholesome, integrated personality. To provide instructions in health facts and health practices so fitted to the needs and interests of the students with worthwhile activities that such facts and practices shall be continuously fused into the being of each student by an unfaltering enthusiasm for healthful living.

Educational Objectives:

1. To provide opportunities for controlled participation in physical activities that will result in educative experiences.
2. To develop the organic systems of the body, to the end that each individual may live at the highest possible level.
3. To develop skills in activities and favorable attitudes toward play that will carry over and function during leisure time.

Administrative Objectives:

1. An adequate health examination and comprehensive protection program.
2. Adequate indoor and outdoor facilities.
3. Establishment of procedures for scientific classification, grading, and promotion of individuals to insure the best educative results.
4. Professionally trained and accredited supervisors and instructors.
5. The organization and administration of health and physical education in schools as a single, executive department, closely integrated and thoroughly coordinated with the general purposes of education.

EVERY STUDENT IS REQUIRED TO TAKE PHYSICAL EDUCATION 2 HOURS EACH WEEK, EACH SEMESTER. Students are classified into one of the following classes from information obtained from his or her medical report which is filed with the college nurse upon entering school.

1. Regular physical education classes.
2. Restricted physical education classes.
3. Corrective physical education classes.
4. Rest periods.

NO STUDENT WILL BE PERMITTED TO ENTER PHYSICAL EDUCATION CLASSES UNTIL THE MEDICAL REPORTS HAVE BEEN FILED WITH THE NURSE.

ALL STUDENTS MUST WEAR APPROPRIATE COSTUME FOR PHYSICAL EDUCATION CLASSES. (A regulation gym suit may be purchased at the college grill for \$5. Students should also furnish themselves with a pair of white high-top tennis shoes or the money to purchase them.)

High School Health and Physical Education:

A combined orientation course in health and physical education for the purpose of introducing entering students to healthful facts and practices and games which lead up to the major and minor sports, recreational sports, elementary folk and social dancing, gymnastics, stunts, corrective activities and tumbling.

Three periods per week. Credit.

10—Personal Health:

A study of the locations, functions, and cares of the organs and systems of the human body as related to personal health improvement. This course includes: recitations; demonstrations with models, charts, and diagrams; individual projects on phases of personal health; and lectures and library references on problems of nutrition, disease prevention, mental hygiene, fatigue, etc.

Three lecture periods per week. Credit, three semester hours.

11—Community Health:

A study of environmental conditions in the community in relationship to health. As a basis for this course of study references will be made to bulletins and provisions set up by the United States Public Health Service, and by state, county, and city boards of health. Attention is given to the fundamental principles of sanitation, communicable diseases, nutrition, and the individual's responsibility to the group for the prevention of disease and the promotion of health in communities.

Three lecture periods per week. Credit, three semester hours.

12—First Aid:

A course designed to teach knowledge and skills for the emergency care of the injured until a physician arrives, and to create an active interest in the prevention of accidents through the elimination of causes.

One and one-half hours per week. Credit, one semester hour.

13—Introduction to Physical Education:

A complete survey of the history, objectives, methods, psychology and philosophy of physical education. Particularly suitable for teacher training of those students majoring in and planning to teach physical education.

Three lecture periods per week. Credit, three semester hours.

14—Personal Improvement:

A study and practice of good posture, body carriage, proper grooming, personality development, personal habits and good manners. (To be offered in the near future.)

Two lecture periods per week. Credit, two semester hours.

10-11—Seasonal Sports and Activities:

Fundamental skills and techniques involved in such activities as soccer, softball, archery, volleyball, basketball, tumbling, rhythms, touch football, track, football, baseball, and recreational sports. Instruction in folk and social dancing.

Two hours per week. Credit, two semester hours.

12-13—Restricted Physical Education:

A course in recreational sports for students unable to take strenuous exercises. Corrective activities given are those recommended by the family physician.

Two hours per week. Credit, two semester hours.

50-51—Seasonal Sports and Activities:

A continuation of 10-11 with more advanced skills and techniques; a term paper is required of all students.

Two hours per week. Credit, two semester hours.

52-53—Restricted Physical Education:

A continuation of 12-13; a term paper is required of all students.

Two hours per week. Credit, two semester hours.

DIVISION OF LANGUAGES AND LITERATURE

Miss Graves	Mrs. Riley	Mrs. Watson	Miss Cooley
Mr. Olsen	Miss Alexander	Mr. Hoffman	Mr. Darby

COMMUNICATIONS

Language is our chief tool for communication in all life activities. Therefore students should be trained to use it correctly and effectively in real life situations. The courses in this group are designed to give such training in all the communication arts: reading, writing, speaking, and listening.

10-11—English Composition, Oral and Written:

A course in which much attention is given the application of rhetorical and grammatical principles in all types of composition, written and oral. During the second semester definite emphasis is placed on the preparation of a research paper. Throughout the year correlated readings will include all the major types of literature.

Three classes each week. Credit, six semester hours.

12—Speech:

The training in speech activities of the social and business worlds includes a study of voice and speech mechanisms, interpretation of prose and poetic selections, parliamentary law, story-telling, after-dinner speeches, extemporaneous and formal speeches. Voice recordings of each student detect in himself voice or speech defects such as incorrect inflection and interpretation or faulty enunciation.

Three classes per week. Credit, three semester hours.

14-15—Play Production:

The aims of this course are to arouse appreciation of dramatic art and to familiarize students with practical dramatic production. Theory and practical play production are combined. Some study will be devoted to the principles and methods of acting, directing plays, and arranging stage scenery and properties. Attention will be given to analysis of plays, characterizations, conduct of rehearsals, etc.

Two classes per week. Credit, four semester hours.



Speech and Debate Contestants

16-17—Journalism:

Newspaper reporting and technique. A course in news gathering and reporting, news-editing and layout, headline writing, proof and copy-reading, and general news regulations. Attention will center on the writing of the various news stories—the human interest, the feature, the speech interview, the regular interview, and special assignments. Two classes per week. Credit, four semester hours. A year course, it cannot be entered in second semester.

LITERATURE

The literature courses are designed to give students a broad survey of the great books and writers in their own language and in translation. The reflection of literary and social trends and movements is noted. Wide reading of a variety of literary types is encouraged, with emphasis on enjoying and interpreting. Related arts—music, painting, sculpture, architecture, motion pictures—are used to enrich the course offerings.

10-11—Old Testament:

A study of the Old Testament in the light of man working with God in the creation of a better world. Beginning with Genesis,

not as a history of the creation, but as the call of God, and man's response. To study the development of man.

Two classes each week. Credit, four semester hours.

12-13—A Survey of the New Testament:

The course is designed to give the student a working knowledge and appreciation of the New Testament. The first semester will include a study of (1) the geography of the New Testament world; (2) the historical setting of the Christian movement; (3) the steps in the production of our English Bible; (4) the four Gospels. The second semester will trace the development of the Christian movement as set forth in the Acts of the Apostles and the Pauline Epistles. Brief consideration will be given to the General Epistles and Revelation.

Two classes each week. Credit, four semester hours.

50-51—The Life of Christ:

A complete study of the life of Jesus Christ as recorded in the Bible, including a background study of the geographical, political and social conditions of the world in Christ's day, His birth, His ministry, His teachings, His disciples, His death and resurrection, and His influence upon the world.

Two classes each week. Credit, four semester hours.

50-51—English Literature, A Survey:

A survey course in English literature. This will be a study of the chronological development in literature as a reflection of the personal lives of the authors; the social, economical, and political trend of their times, and their philosophies of life.

Three classes each week. Credit, six semester hours.

52—World Literature, A Survey:

A survey of great books and writers of the Western World, encouraging a wide reading of a variety of literary types; prose, poetry, drama; classic, romantic, realistic. Movies and film strips, reproductions of painting and sculpture, recordings of music—all these media will be used to enrich the course. Required of all prospective teachers.

Three classes per week. Credit, three semester hours.

53—American Literature, A Survey:

A survey of American literature from colonial times to the present. Political and social trends and their influence on literature will be followed. The course will be planned to develop an appreciation of our American heritage—its ideals and their cost. Related materials—pictures, movies, records, etc.—are integral parts of the course. Required of all prospective teachers.

Three classes per week. Credit, three semester hours.

10—Use of the Library:

The purpose of this course is to acquaint the students with the library—its organization, its contents, and its efficient use. The following are studied: Dewey decimal classification; the book; card catalogue; dictionaries; encyclopedias; special reference books; Readers Guide to Periodical Literature; formal bibliography.

This work is done in conjunction with Freshman English under the direction of the Librarian, and no formal credit is allowed.

ROMANCE LANGUAGES

The aim of the department is to promote the practical and cultural values of the language. Emphasis is given to the oral approach in learning to understand and speak the language. Every effort is made to vitalize the language by the use of records, films, slides and other activities in an attempt to create a real atmosphere for the student.

10-11—First Year French:

This course is designed for beginners or for those whose preparation is one year or less in high school French. Drills in oral and written French through conversation and dictation, the study of fundamentals of grammar and phonetics, constant practice in simple conversation, intonation, and pronunciation are stressed.

Three classes per week. Credit, six semester hours.

50-51—Second Year French:

Pre-requisite: one year of college French or two years of high school French.

This course includes a continuation of oral and written French composition, dictation, and conversation. Selected and supplementary readings are required.

Three classes per week. Credit, six semester hours.

10-11—First Year Spanish:

This course is designed for beginners or for those whose preparation is one year or less in high school Spanish. Drills in oral and written Spanish through conversation and dictation, the study of fundamentals of grammar, constant practices in simple conversation, intonation and pronunciation are stressed.

Three classes per week. Credit, six semester hours.

50-51—Second Year Spanish

Pre-requisite: one year of college Spanish or two years of high school Spanish.

This course includes a continuation of oral and written Spanish composition, dictation, and conversation. Selected and supplementary readings are required.

Three classes per week. Credit, six semester hours.

DIVISION OF MUSIC

Mr. Clement

Miss Carey

Mr. Jones

The Division of Music is organized to serve in a three-fold nature; to provide sound guidance and thorough training for its gifted students whose goal is a career in professional music; to develop competent personnel in the field of Music Education; to enrich the cultural background of the entire student body and the area in which the junior college serves through appreciation courses, concerts, and recitals.

50—Music For Children:

This course is a study of the basic fundamentals of music. Principles of notation, construction of major and minor scales, intervals, chords, sight-reading, and terminology are studied. Not applicable to music majors. Pre-requisite for Music For Children 51. Credit, three semester hours.

51—Music For Children:

This course is study of methods, materials and principles essential for the teaching of grade school music. Knowledge of the child voice, presentation of note songs and note-reading songs, class piano and keyboard experience, lesson planning, rhythmic activities, guided listening to music, and a survey of children's songs are the aims of the course. This follows Music For Children 50. Credit, three semester hours.

APPLIED MUSIC

In all applied music, one hour of practice will be required daily for each hour of credit given. The letters (a), (b), or (c) following the number of the course will indicate the number of hours credit given as follows:

- (a)-----1 hr.
- (b)-----2 hrs.
- (c)-----3 hrs.

10-11—Piano: (Private Lessons)**Piano**

Fundamentals of technique, reading, and interpretation. Composition selected to suit the individual background and ability.



Girls Ensemble

14-15—Piano For Adult Beginners: (Class Lessons)

These courses involve a study in keyboard training designed for students who have not had previous piano instruction. Fundamentals are taught through class participation and discussion, including the study of chordal accompaniments, the art of accompanying, transposition, and training in ensemble. Particularly valuable for students majoring in music education. This plan may, upon arrangement with the instructor, be combined with one private lesson a week.

50-51—Piano: (Private Lessons)

Advanced study to follow first year course. Selections from the masterpieces of classical, romantic and modern composers. Continued work on technical and interpretative abilities. Recital required for graduation.

Voice**10-11—Voice: (Private Lessons)**

Special attention is given to breath control, tone placement, voice building, flexibility, and enunciation.

50-51—Voice: (Private Lessons)

Continuation of Voice 10-11.

20—Class Voice:

This class in vocal instruction is designed to acquaint the average singer with the fundamentals of vocal production. It is not intended to take the place of private voice lessons. Instrumental majors and elementary teachers are urged to take this class. Instruction in general musicianship is given according to the musical advancement of the class. Two one-hour recitations plus Choir gives the student two hours credit.

Instrumental**10-11—Applied Instrumental Music: (Private Lessons)**

Fundamentals of technique, reading, and interpretation. Compositions are selected to suit the individual needs.

50-51—Applied Instrumental Music: (Private Lessons)

Continuation of Applied Instrumental Music 10-11.

PRACTICAL**10-11—Choir:**

At the beginning of the session all students who care to will be given an opportunity to try out for the Choir. The Choir will appear in programs from time to time and will appear in neighboring towns during the Spring.

Credit, two semester hours.

50-51—Choir:

Continuation of Choir 10-11.

Credit, two semester hours.

10-11—Band:

Pre-requisite for credit, two years previous training on some musical instrument (wind or percussion). The Band will present programs from time to time and a Spring tour of neighboring towns will be made.

Credit, two semester hours.

50-51—Band:

Continuation of Band 10-11.

Credit, two semester hours.

Attendance at rehearsals and performances of the Choir and Band is required of all members.

THEORETICAL**10-11—Music Theory:**

A course designed for Music Majors in which the melodic, rhythmic and harmonic elements of music are studied. A study to include sight-singing of simple melodies, melodic and rhythmic dictation, and keyboard harmony.

Three hours per week. Credit, six semester hours.

50-51—Music Theory:

An advanced course in sight singing, keyboard work, melodic, rhythmic and harmonic dictation. (Pre-requisite—Theory 10-11.)

Credit, six semester hours.

10-11—Harmony:

A study of scales, intervals, triads, and their inversions. Much practice is given in the harmonization of melodies.

Three hours per week. Credit, six semester hours.

50-51—Harmony:

An advanced study of all harmonic principles, dissonances, and secondary chords. (Pre-requisite—Harmony 10-11.)

Credit, six semester hours.

10-11—Music Appreciation:

A course in listening to music literature to develop an understanding and appreciation. All types of music are used and analyzed to foster familiarity with and enjoyment for great music. During the second semester, emphasis is placed on music of the 19th and 20th centuries, and opera is given special attention.

Three hours per week. Credit, six semester hours.

50-51—Music History:

A required course for Music Majors and open to others by permission of the teacher of the course. A study of music beginning with the early Christian Church; the rise of opera, oratorio, and cantata, the periods of Bach and Handel, Haydn and Mozart; the advent of Beethoven. The second semester is a study of music of the Romantic and Modern Era.

Three hours per week. Credit, six semester hours.

DIVISION OF PRACTICAL ARTS

Mr. Gammage Mr. Goff Mrs. Patton
 Mr. Dedeaux Miss McInnis

The Division of Practical Arts, including the Departments of Agriculture, Home Economics, and Trades and Industries has a dual purpose.

Many students find it to their advantage to attend this school to get the first two years of their college work before completing their college education in a senior college, while others find that they can become well enough trained to become self-supporting in their chosen fields.

AGRICULTURE

The Agriculture Curriculum is so planned that students will get the basic training required for entrance into the upper division in the various branches of agriculture, such as Agricultural Economics, Agricultural Education, Agricultural Engineering, Animal Husbandry, Dairying, Veterinary Medicine, etc., or return to their farms as better informed and more intelligent farmers and leaders in their communities.

10—General Horticulture:

A general introduction to horticulture with practical applications for home beautification, propagation, and culture of nursery stock, fruits and vegetables. Two lectures and one laboratory period per week. Credit, three semester hours.

11—Agricultural Economics:

A study of economics as it is related to agriculture. Three lectures per week. Credit, three semester hours.

12—Agronomy-Field Crops:

Includes varieties, methods, cultivation, and harvesting common field crops and a study of diseases and insects common to field crops. Two lectures and one laboratory period per week. Credit, three semester hours.

13—Poultry Husbandry:

Deals with origin of breeds, poultry farm layouts, costs, feeding, culling, etc. Two lectures and one laboratory period per week. Credit, three semester hours.

14—Landscape Gardening:

A study of identification and uses of woody ornamental plants and the landscape design of small home grounds.

One lecture, and four hours laboratory periods per week. Credit, three semester hours.

16—Introduction to Forestry:

A brief survey of the fields of forest production and utilization. Two lectures and three laboratory periods per week. Credit, three semester hours.

50—Dairying:

Deals with selection, feeding, and improvement of dairy cattle. Two lectures and one laboratory period per week. Credit, three semester hours.

51—Soils:

A study of the physical, chemical, and biological nature of soils, the fundamentals of soil classification, and the relationship between soils and growing plants. Three one hour lectures and one two-hour laboratory period per week. Credit, four semester hours.

53—Animal Husbandry:

A survey in the field of Animal Husbandry, dealing with the relationship of livestock to general farming, including a study of breeds and of the market classes and grades of farm animals. Two lectures and one double laboratory period per week. Credit, three semester hours.

55—Farm Forestry:

Deals with practical development and management of home farm, forest farming, pruning, thinning, fire lines, etc. Two lectures and one 3-hour laboratory period per week. Credit, three semester hours.

59—Forest Engineering:

This course involves the basic engineering principles used in forestry practice, including elementary surveying and leveling, the use and care of instruments and equipment.

One hour of lecture and three hours of laboratory per week. Credit, two semester hours.



Practical Home Economics

HOME ECONOMICS

The courses in Home Economics are planned to aid in family living, as well as, to meet the needs and interests of the student who wishes to make some phase of Home Economics her vocation. It is most important that all girls give serious consideration of the value of studies in the field.

10—Food Study:

This course involves the study of the body's need for food; the appreciation of this study in planning, preparing and serving meals suitable for family daily needs.

One lecture and four laboratory periods per week. Credit, three semester hours.

11—Selection of Clothing and Textiles:

This course involves the study of the individual; selection and use of patterns; planning, constructing and caring for garments; and the use and care of sewing equipment.

One lecture and four laboratory periods per week. Credit, three semester hours.

12—Consumer Problems:

This course deals with the economic uses of our resources, namely: Time, Energy, Skills, and Money, as related to everyday

living. It is a course designed to develop more conscious attitudes in consumers when buying goods and services. It also sets up some practices that should be observed when purchasing goods and services.

It is a highly recommended elective subject for all college students.

Three classes per week. Credit, three semester hours.

15—Introductory Design:

A study of the elements of design, problems dealing with the elements, simple lettering and surface decorations, and the use of various media.

Three classes per week. Credit, three semester hours.

50—Advanced Foods:

A continuation of Food Study with more emphasis on scientific principles of food cooking; advanced meal planning, preparation, and serving.

One lecture and four laboratory periods per week. Credit, three semester hours.

51—Advanced Clothing:

This course involves a study of characteristics, uses and costs of fabrics; selecting materials, constructing and fitting problems; remodeling and repair of garments.

One lecture and four laboratory periods per week. Credit, three semester hours.

52—Home Management:

This course is to apply principles of homemaking through actual participation in home activities. Students live in home management house for six weeks; home duties rotate, giving each girl an opportunity to assume responsibilities for the welfare of the "family group."

Credit, one semester hour.

TECHNICAL TRADES AND INDUSTRIAL EDUCATION

Mr. Baldwin

Mr. Davis

Mr. Rogers

Mr. Moffett

Courses in this department are divided into three major groups:
(1) courses that are designed to give two years of college training

to industrial arts and vocational teachers for employment in the elementary and secondary schools, (2) courses that are designed to prepare for entrance into industry as advanced learners or junior tradesmen or to upgrade employees that are presently employed in industry, (3) courses designed to give high school youth a general overview of the field of industrial employment and assist them in selecting the type work that is best suited to their needs.

10—Mechanical Drawing:

Preliminary training in freehand drawing, shades, and shadows. Use of instruments, geometric construction, isometric, oblique and cabinet projection. Development of surfaces and intersections for sheet metal work. Preliminary and special lettering exercises.

Three two-hour laboratory periods each week. Credit, two semester hours.

11—Mechanical Drawing:

To present advanced study of working drawings, detail and assembly, requiring self reliance in the selection of views, sheet layout, and manner of representation. Neatness, accuracy, and economy of time are stressed.

Three two-hour laboratory periods each week. Credit, two semester hours.

12—Topographic Drawing:

Freehand lettering, topographical symbols, and plotting from field notes. Pre-requisite—Trigonometry 11, or be currently enrolled in that subject.

Four hours laboratory per week for fourteen weeks. Credit, one semester hour.



Vocational Instructors



Radio and Television Repair

10—Fundamentals of Woodworking:

This course is designed to develop basic skills, knowledge, and an appreciation in the use and care of hand tools, materials and products of wood construction. The student will be required to make job plans and to construct useful articles of different materials that will develop his skill in the use of hand tools and job analysis.

Six hours laboratory per week. Credit, three semester hours.

11—Advanced Woodworking:

This course is a continuation of Fundamentals of Woodworking 10 with emphasis on the use of various power tools and the development of skill in planning, designing, and finishing materials of wood. Pre-requisite: Woodworking 10.

Six hours laboratory per week. Credit, three semester hours.

10-11—Auto Mechanics:

A study of gas engines, their operation principle as applied to both single and multiple cylinder engines, automobile, truck and tractor engine types. The study includes mechanism, carburetion, valve timing, cooling, lubrication, and ignition. Principles of operation of Diesel engine will be presented in conjunction with other portions of this course.

The study also includes training in metal work, forge, electric wiring, soldering, and welding.

One lecture and two two-hour laboratory periods each week. Credit, six hours.

10-11—Sheet Metal:

Special attention will be given to design, new materials, jigs and their use, machine processes, designing and finishing conduits and metal finishes. One lecture and two two-hour lab periods each week, Credit, six semester hours.

12—Elementary Electricity:

For agricultural engineering students. Lecture demonstrations, intensive problems in practical electricity. House wiring, and checking troubles with home electric appliances.

One hour lecture, four hours laboratory per week; credit, three semester hours.

10-11—Radio And Television:

This course is designed to develop basic skills, knowledge, and appreciation in the field of Radio and Television. Fundamental principles and operations of test equipment and circuit design will be stressed.

One hour lecture and four hours laboratory each week. Credit, six semester hours.

12-13—Radio and Television Technician:

This program is designed to develop the Technical Skills in the various kinds of Radio and Television practices and circuit designs. Fundamental principles and operations of test equipment in the field of electronics will be given special attention.

Six hours lecture and six hours laboratory each week. Credit, sixteen semester hours.

52-53—Radio and Television Technician:

These courses are designed to develop advanced Radio and Television procedure in circuit design. To acquaint the student with the future outlook in the technical study of advanced wave propagation and color television. To further the knowledge of the principles and operations of test equipment in the field of electronics.

Six hours lecture and six hours laboratory each week. Credit, sixteen semester hours.

50—Forging and Welding:

This course is designed to teach the fundamental principles of joining metals with gas and electric welding; use of the forge to shape, anneal, harden, and temper metals.

Six hours laboratory per week. Credit, three semester hours.

FULL TIME VOCATIONAL COURSES**101—Auto Mechanics:**

This course consists of the study of the Automobile including engine; clutch, transmission and differential; fuel and electric system; chassis, steering and brakes; preventive maintenance and accessories; machine tools and related skills.

103—Sheet Metal:

This course offers experience designed to develop skill, knowledge, and appreciation in the care and use of sheet metal tools, materials, and products. Practice training in sheet metal design and layout will be given, and also construction of sheet metal projects. Special attention will be given to new materials; jigs and their uses, machine processes, designing and finishing conduits, and metal finishes.

104—Woodworking:

This course is designed to develop skill, knowledge, and appreciation in the care and use of woodworking tools, materials, processes, and projects. The student will plan, construct and finish a number of

useful articles, using all types of hand and machine tools and a variety of materials.

106—Display Merchandising:

Practical training will be given in retail merchandising through window display and store arrangement. Special training will be given in actual construction and use of display materials, and also in drafting plans for store and window arrangement.

107—Advanced Woodworking:

This course is for those who have had some experience in woodwork. It is designed to cover the principles of new cabinet construction, re-working old cabinets and furniture, varnishing and painting, methods of removing paints and varnishes, upholstering new and old furniture, blue print reading, drawing and sketching, and a study of the woods used in cabinet construction.

108—Auto Body-Fender Repair and Painting:

This course is designed to develop skill, knowledge, and practice in the repair and painting of all parts of the auto body, including glass, doors, and fenders. Frame straightening will be included.

109—Building Trades:

Students will receive the fundamental principles and manipulative skills of carpentry, masonry, and blue print reading. Practical experience will be given in the construction of different types of building and interior finishing.

110—Drafting:

Students will receive preliminary training in freehand drawing, shades, and shadows. Use of instruments, geometric construction, isometric, oblique projection, multiview projection, and inking. Special lettering exercises will be given. Special training will be given in working drawings, detail and assembly, and sectioning, blue print construction and reading, and sheet layouts.

111—Radio and Television Repairman:

The Radio and Television Repairman's course covers the actual repair and service of modern radio and television sets. Students are taught the practical applications and fundamentals of radio and television. Upon completion of this course the graduate student will be qualified to install, service, and repair all types of radio and television sets.



Chemistry Laboratory



Biology Laboratory

DIVISION OF SCIENCE

Mr. Faust	Mr. Fesmire	Mr. Gregory
Mr. Nash	Mr. Wentzell	
Miss McInnis	Mr. Moffett	Mr. Lambuth

The aim of the courses in science is to give the student a mastery of the fundamental knowledge in the different fields and a scientific attitude toward the problems of life. Science studies the facts which form the background of human experience. It includes physical science, the study of the inanimate aspects of the world; biological science, the characteristics of life in all its forms; mathematics, the principles underlying the valid deduction of conclusions. In general, science is concerned with the physical and biological aspects of the universe in their relation to man.

BIOLOGICAL SCIENCE**10—Zoology:**

Class and laboratory work on the life history of animals. Representative specimens will be used for each phylum to emphasize the progressive development from lower to higher life forms. Special attention will be paid to man and his problems arising from biological needs.

Two lectures and two laboratory periods per week. Credit, four semester hours.

11—Botany:

Class and laboratory work on the structure, manner of life, and reproduction of the familiar higher plants. Field trips will be used to familiarize the students with trees in his own community.

Two lectures and two laboratory periods per week. Credit, four semester hours.

50—Botany:

Class and laboratory work on the entire plant kingdom. Field trips will be used to acquaint the student with the plant life of the community. Special emphasis will be placed upon man's inter-relationship to the plant world. Pre-requisite—Botany 11.

Two lecture periods, one laboratory period per week. Credit, three semester hours.

PHYSICAL SCIENCE:**10-11—Inorganic Chemistry:**

A study of general inorganic chemistry, the properties and numerical relationship of common elements of compounds. Special emphasis will be placed on analytical experiments. The course is

required of students of home economics and agriculture and satisfies requirements in freshman chemistry for B. A. Degree in most senior colleges.

Two lectures and two laboratory periods per week. Credit, eight semester hours.

50—Organic Chemistry:

An introduction to the study of organic chemistry. A study of the aliphatic compounds and derivatives.

Two lecture periods and two laboratory periods per week. Credit, four semester hours.

51—Organic Chemistry:

Continuation of Chemistry 50. A study of the aromatic compounds and their derivatives.

Two lecture periods and two laboratory periods per week. Credit, four semester hours.

50—General Physics: (Mechanics, Heat, and Sound)

This course presents the fundamental principles, definitions, and terms of mechanics, heat, and sound to physics majors, and pre-engineering students. Pre-requisite: Mathematics, 10 and co-requisite: Mathematics 11.

Three one-hour lecture periods, and one two-hour laboratory period per week. Credit, four semester hours.

Physics 51—General Physics: (Light, Electricity, and Magnetism)

This course is a continuation of Physics 50, and deals with the fundamental principles of light, electricity, and magnetism. Pre-requisite: Physics 50.

Three one-hour lecture periods, and one two-hour laboratory period per week. Credit, four semester hours.

52—Survey of Biology:

A descriptive course in everyday usage of biology. It takes up the organisms in their relation to man.

Three classes per week. Credit, three semester hours.

53—Survey of Physical Science:

A descriptive survey of Chemistry and Physics. The use of Chemistry and Physics in the layman's everyday life.

Three classes per week. Credit, three semester hours.

MATHEMATICS**10—College Algebra:**

Topics: Fundamental operations, signs of groupings, factoring, fractions, functions and graphs, linear equations, exponents, radicals, quadratic equations, simultaneous quadratics, ratio, proportion, variation, logarithms, binomials, mathematical induction, progressions, and investments.

Pre-requisite, one unit of high school algebra. Three class periods per week; Credit, three semester hours.

11—Plane Trigonometry:

Topics: Study of the functions of acute angles, the functions of any angle, the functions of several angles and inverse functions, the solution of right angles and also oblique triangles both arithmetically and by the use of logarithms, the graphing of the functions by means of the Cartesian coordinates and by the unit circle, and the application of trigonometry in trajectories, navigation and surveying.

Pre-requisites, at least one year of high school algebra, but preferably two years of high school algebra, plane geometry and college algebra.

Three class per week. Credit, three semester hours. Offered both semesters.

12—College Arithmetic:

Topics: Definition of mathematics, its divisions and uses; the place and importance of arithmetic; numbers and fractions; short cuts and proofs; mensuration; ratio and proportion; percentage, interest, discounts, partial payments, and taxes; powers, roots, and logarithms; concrete mixtures and fertilizer formulas; and numerical trigonometry.

Three classes per week. Credit, three semester hours.

13—Mathematics of Finance:

Topics: Compound interest and compound discount, ordinary annuities, amortization and sinking funds, depreciations, capitalized cost, evaluation of bonds and life insurance.

Three classes per week. Credit, three semester hours.

14—Solid Geometry:

This course consists of the investigation of the properties, relationships, and measurements of lines, surfaces, and volumes of figures of three dimensions as found in the usual subject matter of solid geometry.

Minimum pre-requisite: Plane geometry. Three classes per week. Credit, three semester hours.

15—Advanced College Algebra:

Topics: Review of exponents, radicals, quadratic equations, simultaneous quadratics, ratio, proportion, variation, logarithms, binomials, mathematical induction, progressions, and investments.

Then follows a more intensive study of theory of quadratic equations, inequalities, complex numbers, theory of equations, partial fractions, permutations, combinations, probability, determinants, and infinite series.

Pre-requisite, two units of high school algebra, or College Algebra 10.

Three class periods per week; Credit, three semester hours.

17—Slide Rule:

Topic: Study of history and uses of the slide rule with chief emphasis on acquiring speed and accuracy in performing mathematical calculations on the slide rule through drill.

One class per week. Credit, one semester hour.

50—Plane Analytic Geometry:

Topics: Study of Cartesian coordinates, development and application of important formulae, such as length, shape, angle, division area, straight line, normal equation. A rather intensive study of circles, transformations, tangents, normals and polar co-ordinates.

Pre-requisites: College algebra and trigonometry. If necessary, exceptionally good students might be permitted to take this course and a course in trigonometry concurrently.

Three classes per week. Credit, three semester hours.

51—Solid Analytic Geometry:

Topics: Transcendental curves, parametric equations and loci, functions, graphs, empirical equations, Cartesian coordinates in

space, special surfaces, transformations of coordinates, and different systems of coordinates.

Three classes per week. Credit, three semester hours.

52—Differential Calculus:

Topics: Constants, functions and variable; limits; the derivative of a function; general theorems for differentiations; differentiation of transcendental functions; successive differentiation; maxima and minima; partial differentiation; and geometrical and physical application of differentiation.

Pre-requisite: College algebra, trigonometry, and plane analytic geometry. In exceptional cases, a good student might be allowed to take analytic and differential calculus concurrently.

Three classes per week. Credit, three semester hours.

53—Integral Calculus:

Topics: Integration, integration as a limit of a sum, methods of integration, integration formulae, definite and indefinite integrals, and application of integration.

Pre-requisites: Mathematics 10, 11, 50 and 52.

Three classes per week. Credit, three semester hours.

55—Descriptive Geometry:

Topics: Principles of orthographic projection, fundamental problems relating to lines and planes, systematic solutions of problems, graphical computations, polyhedrons, curved surfaces, surfaces of general form, horizontal projections, analytic solutions, pictorial drawing, stereoscope drawing, and properties of plant figures. Fifty or more plates of drawings are required of each student covering the above topics.

Three classes per week. Credit, three semester hours.

DIVISION OF SOCIAL STUDIES

Mr. Rivers	Mr. Shiel	Mr. Lipscomb
Mr. Blaylock	Mrs. Fesmire	Mr. Hickman

The purpose of the courses of the various social sciences is to contribute to an understanding of modern society. While the individual subjects (history, government, sociology, economics, and geography) are concerned with particular aspects of human relations, they are closely associated, employ similar methods of study, and have the same general objectives, some of which are as follows:

1. A fundamental knowledge of both United States and world history.

2. An understanding of human, political, economic, and social processes.
3. An appreciation of human social institutions and social processes.
4. The cultivation of personal ideals and attitudes essential to active and intelligent citizenship.

10—American Government:

This course is designed to familiarize the college student with the organization and development of our federal, state, and city governments. The development of our political parties will be traced in connection with this course. Three classes per week. Credit, three semester hours.

11—Principles of Economics:

A survey of the production, distribution, exchange, and consumption of wealth. The factors of production; the forces of determining prices, demand, and supply; functional distribution analyzing economic rent, demand, interest, profits, and wages; personal distribution of income and wealth; general principles of money and banking; public finance, taxes, and expenditures; labor problems, living wages, strikes, unemployment, Social Security; proposals for economic reforms, Socialism, Communism, and Capitalism.

Three classes per week. Credit, three semester hours.

12-13—Survey of World History:

This course is designed to give the student a survey of the history of man from the stone age to the present. While emphasis is placed on the history of the Western World, all major world civilizations are studied.

Three classes per week. Credit, six semester hours.

15—Introduction to Sociology:

The purpose of this course is to give the students an introduction to sociology and its newer developments. Stress will be laid upon social origins as found in primitive society and upon the underlying fundamentals of geography, biology, psychology, and culture in contemporary society.

Three classes per week. Credit, three semester hours.

50-51—American History:

A study of the political and social growth of the United States from 1492 to the present. During the first semester particular stress

will be laid upon the development of the Constitution with the Hamiltonian, Jeffersonian, and Jacksonian interpretations of it. The second semester's work deals with the Reconstruction Era in the South, economic and industrial expansion, relations between capital and labor, America as a world power, the World War, reconstruction, the New Deal, and World War II.

Three classes per week. Credit, six semester hours.



Senior Day

DIVISION OF OTHER CLASS ACTIVITIES

The faculty believes that training in organized groups is essential in preparation for citizenship and therefore fosters student organizations whose objects are to promote spiritual, social, and literary ends.

STUDENT COUNCIL

The Student Council is the first and most inclusive organization and is representative of all the students. The Council consists of President, Vice-President, Secretary-Treasurer, and seven Council members. These officers are elected by the students at large and come from the various divisions of the school as follows: President, Vice-President, and Secretary-Treasurer from the sophomore class; three Council members from the sophomore college division; two from the freshman college division; two from the high school division.

The function of the Student Council is to plan wholesome and entertaining recreational and social activities for the students, hold student discussions and present helpful student suggestions to the faculty and administration, and act in an advisory capacity to students. The Council sponsors formal dinners, dances, and other student activities. Four faculty members are selected to serve as sponsors.

MISCELLANEOUS ORGANIZATIONS

Agriculture Club: Composed of men who take agriculture and who have special interest in this subject. The club holds periodic business meetings and sponsors special interest programs, campus socials, barbecues and picnics.

Bulldog Barks Staff: Sponsors the publication of the campus newspaper.

Business Education Club: Composed of students who are studying or have studied business education subjects. In the regular meetings discussions are held on practical problems faced by business men and women.

Camera Club: Has as its purpose the teaching of the principles of photography. Here the students have an opportunity to put into practice the theory they have learned by actually developing and printing pictures they have made.

Circle K Club: A civic organization for college men students sponsored by Gulfport Kiwanis Club.

Debate Club: Composed of students interested in forensic activities, including debate and extemporaneous speaking.

Dramatic Club: Composed of all members of the college play production class and all others in the high school or college division who are interested in dramatic activities, such as dramatic readings and plays. The club sponsors an annual talent show the first semester and a three act play the second semester.

Future Homemakers of America is a national organization for high school girls who are studying or who have previously studied home economics.

Future Teachers of America, Chapter Number Two in Mississippi: A local unit of the national organization of Future Teachers. It has for its purpose the development of prospective teachers for public schools of our nation and state. Future teachers pledge themselves to maintain physical vigor, mental vitality, moral discrimination, wholesome personality, helpfulness, knowledge and leadership.

Home Economics Club: Composed of women who take home economics and who have special interest in this subject. The club holds periodic business meetings and sponsors style shows, teas, dinners, and other social functions.

International Relations Club: Affiliated with similar college clubs throughout the country and aims to promote a better understanding of international relationships. Membership is by invitation. Young men and women who have an interest in this work and who have good scholastic record are eligible. This club has periodical discussions and occasionally has an outstanding guest speaker.

Language Club: Composed of students who take a foreign language, and who are interested in promoting language study.

P Club: Composed of those boys who have made letters in any of the college athletics. It fosters clean sportsmanship and student cooperation with the athletic teams.

Perkolator Staff: Publishes the college yearbook.

Phi Theta Kappa: A national junior college honorary society whose aim is to promote scholarship, leadership, and fellowship. Membership is limited to those students ranking in the upper ten per cent in general scholarship.

Women's Intramural Association: An athletic organization which offers competitive participation for every student. An Intramural Council consisting of a president, vice president, secretary-treasurer, reporter, and a representative from each class, is elected by the club members. The Intramural program operates on a point system, and awards, emblems, and trophies are awarded those students accumulating a definite number of points

for the year. The Intramural activities include: volley ball, soccer, archery, basketball, badminton, horse shoes, shuffleboard, table tennis, softball and tennis.

ACADEMIC CLASS ORGANIZATIONS

All of the classes have strong central organizations and they, with their sponsors chosen from the faculty, contribute much to student life.

High School Freshman Class

High School Sophomore Class

High School Junior Class

High School Senior Class

College Freshman Class

College Sophomore Class



Recreation in the Grill

MORAL AND RELIGIOUS ORGANIZATIONS

We believe that no man or woman is truly educated who does not have good moral habits, a sense of right and wrong, and a spiritual outlook on life. Students are, therefore, encouraged to participate in various Christian activities. Students are encouraged, but not required, to attend Sunday School and church at the local church.

Christian Council: Made up of representatives of the various religious organizations. It sponsors Religious Emphasis Week on the campus, the Easter Sunrise Service, and other religious activities.

Denominational Clubs: The Baptist Student Union, the Episcopal Club, the Newman Club, the Presbyterian Club, and the Wesley Foundation, are active organizations composed of students of the different church denominations. Some denominations have full-time or part-time student secretaries.

Non-denominational Organizations: The Y. M. C. A. and the Y. W. C. A. do much in promoting spiritual development of the students. All students automatically become members upon enrolling. Attendance at state and south-wide conferences benefits the individual, as well as the school, and does much toward broadening the student's outlook upon life.

MUSIC ORGANIZATIONS

Band, Choir, and Orchestra: Active organizations furnishing entertainment for the student body, as well as providing splendid training for its members.

Gershwin Club: Membership is open to all students of the bands, choir, orchestra, and any other students studying music. Its purpose is to furnish monthly programs for its members in an endeavor to further the appreciation for good music. It is affiliated with the Mississippi Federation of Music Clubs.

GRADUATES OF REGULAR SESSION 1953-54

College Division

Bailey, Orin Allen III ----- Pensacola, Fla.	Huggins, Betty J. - Hattiesburg
Benfield, Earl D. Decatur, Ala.	Ingram, Joye ---- Hattiesburg
Bond, Norris H. -- Perkinston	Johnson, Ona F. ---- Saucier
Bramlett, J. K. Jefferson, Tex.	King, Ural W. -- Plateau, Ala.
Branager, Roxie A. ----- Mississippi City	Krebs, Harry L. -- Pascagoula
Brannan, Mary Frances ----- Lucedale	Leblanc, Jerry J. -- Pascagoula
Broadus, Betty J. -- Perkinston	Lewis, Betty J. ---- Gulfport
Broadus, D. R. --- Lumberton	Moore, J. C. -- Eight Mile, Ala.
Bullock, John C. ----- Biloxi	Overstreet, Jim J. - Lucedale
Byars, George ---- Pascagoula	Page, Jane C. ---- Miss. City
Conn, Myrna G. ---- Gulfport	Payne, Robert E. ---- Biloxi
Cook, Julius D. -- Plateau, Ala.	Pearce, Mary E. ---- Brooklyn
Crawley, F. D. -- Wilmer, Ala.	Perrere, C. J. -- Metairie, La.
Crocker, Robert -- Leaksville	Peyregne, V. N. -- Pascagoula
Curry, Allen T. ----- Biloxi	Pipkins, John Q., Jr. -- Leaf
Dacus, Don LaRue, ----- Marshall, Tex.	Pisarich, Carmelite A. - Biloxi
Davis, Louis H. ---- Lucedale	Prince, Donald O. -- Lucedale
Davis, Shirley R. -- Perkinston	Rawls, Claudell E. - Perkinston
Davis, Willie G. -- Perkinston	Read, Verna M. --- Lucedale
Dick, Patricia A. ----- Biloxi	Scaffidi, Andrew Bay St. Louis
Easterling, J. C. -- Escatawpa	Scott, Harold B. -- Pascagoula
Eckhoff, W. O. -- Wilmer, Ala.	Smith, Ernest W. -- Lucedale
Flurry, Norman R. Perkinston	Sparks, Deryell G. - Gulfport
Gautier, Earl D. ---- Gautier	Strickler, R. E. -- Pascagoula
George, Lonnie L. ---- Biloxi	Stringer, N. E. -- Pascagoula
Goff, Marie J. ----- Biloxi	Thompson, J. Fred - Lyman
Griffin, Ralph S. -- Lucedale	Trawick, Kenneth Enoch ----- Bay Minette, Ala.
Harrison, James C. - Lucedale	Usey, Anthony L. ---- Biloxi
Hatten, Karl W. -- Perkinston	Varnadore, B. A. -- Lucedale
House, Gene L. ---- Saucier	Walker, Edavee I. - Perkinston
Howell, Thurmon H. - Lucedale	Walley, Willis W. -- Brooklyn
Hubley, Earl Oleah ----- New Orleans	Weimarts, Robert Franklin ----- Eight Mile, Ala.
	Weldon, Joseph D. -- Moss Point

College Honor Graduates

Broadus, Betty J. - Perkinston	Crawley, F. Delaney ----- Wilmer, Ala.
Gautier, Earl D. ---- Gautier	
Griffin, Ralph S. --- Lucedale	Pipkins, John Q., Jr. -- Leaf

High School Division

Berry, Richard --- Perkinston	Carter, James Marcus Lucedale
Bond, Earl K. ----- Gautier	Clark, Norman --- Handsboro
Bond, Ervin D. --- Perkinston	Coker, Edward R. - Perkinston
Cabus, Maria M. -- Honduras	Cooper, Robert G. - Perkinston

Cooper, Shirley J. - Perkinston
 Correjolles, T. I. - New Orleans
 Cox, Marilyn J. - Perkinston
 Cuave, Lois B. - Perkinston
 Denning, Hollis R. - Perkinston
 Diamond, Harriet L. - Howison
 Ellsberry, Marilyn June
 ----- Wiggins
 Ezell, Harold C. - Pascagoula
 Fore, Patsy J. - McHenry
 Furr, William R. - Perkinston
 Gipson, Victor B. - Perkinston
 Hickman, Johnny - Perkinston
 Imig, Richard E. - Miss. City
 Jordan, James G. - Perkinston
 Jordan, Jerry - Perkinston
 Kislanko, Shirley Bond
 ----- Perkinston
 Kornman, Doris M. - Biloxi
 Leidigh, Margaret A. - Saucier
 Linthicum, Loreeda
 ----- Perkinston
 Loper, Orio H. - Perkinston

High School Honor Graduates

Berry, Richard - Perkinston
 Diamond, Harriet Louise
 ----- Howison
 Fore, Patsy J. - McHenry

Lyons, Doris J. - Perkinston
 Mallett, Barbara Helen
 ----- Lucedale
 McMichael, Henry - Biloxi
 Overstreet, Faye L. - McHenry
 Packman, Herbert W. - Biloxi
 Packman, Janet L. - Biloxi
 Parker, Alice Marie - Wiggins
 Parker, Mary A. - McHenry
 Parker, Mertie M. - Perkinston
 Raines, Robert A. - Gulfport
 Renick, K. Darleen - Perkinston
 Robinson, L. M. - Perkinston
 Rouse, Foster - New Orleans
 Saucier, Iva L. - Saucier
 Scarborough, F. W. - Saucier
 Summers, Fred F. - Saucier
 Summers, Nell - Saucier
 Waddell, Ann - Petal
 Williams, Billy C. - Biloxi
 Williams, S. F. - Perkinston

GRADUATES OF SUMMER SESSION 1954

College Division

Barton, L. B. - Lucedale	Hammond, Maurice E. - Kreole
Cooley, Thomas - Taylorsville	Herrington, Mack H. Miss. City
Dooley, William G. - Mobile	Holder, Catherine A. Brooklyn
Gardner, Preston - Moss Point	Lee, Frank E. - Wiggins
Hall, Edward J. - Wiggins	Morrison, William N. Wiggins
Hatten, Leon E. - Wiggins	Seburn, Ruth Nanga
Hatten, Noel C. - Wiggins	----- Hattiesburg
Hatten, Willie E. - Wiggins	

High School Division

Hunt, Robert M. - Gautier	Monterroso, Julio New Orleans
Huthmaker, Charles N. - Biloxi	Read, Joan - Lucedale
Long, Robert E. - Gulfport	Shearer, Sory M. - Handsboro

High School Honor Graduate

Read, Joan - Lucedale

SUMMER SESSION—1954

College Sophomores

Cassells, Robert William
 ----- Gulfport
 Cifuentes, Anthonio
 ----- Columbia, S. A.
 Cooley, Thomas - Taylorsville
 Floore, Kathryn Mallette
 ----- Lucedale
 Gallardo, Alfonso
 ----- Honduras, S. A.
 Gardner, Gerald Franklin
 ----- Moss Point
 Gardner, Preston Lee
 ----- Moss Point
 Herrington, Mack Hugh
 ----- Miss. City
 Holder, Catherine Ann
 ----- Brooklyn

Kunz, Barry D. - Long Beach
 Kunz, Gerry J. - Long Beach
 Lane, John Dorsett - Wiggins
 McCool, Joseph Wayne - Kreole
 Moore, Iva Ann - Pascagoula
 Phelps, Bert - Gulfport
 Potter, Neil Edgar
 ----- Guatemala, C. A.
 Powell, Bomena - Perkinston
 Rhodes, William C. - Moss Point
 Riley, Annie Norine - Perkinston
 Seburn, Ruth Nanga
 ----- Hattiesburg
 Young, Charles - Pascagoula

Post Graduate Student

Krebs, Harry Lee - Pascagoula

College Freshmen

Baum, Charles Louis
 ----- Pascagoula
 Brady, Gerald Eugene
 ----- Pascagoula
 Broome, Jabus Jerome, Jr.
 ----- Lucedale
 Bullard, Martha Ann - Lucedale
 Catchot, Vincent Anthony
 ----- Ocean Springs
 Cooley, Sylvia Sue - Mize
 Cousans, Alan Benjamin - Biloxi
 Denning, Hollis - Perkinston
 Edwins, Mary Frances
 ----- Magnolia
 Floore, Cary Edward
 ----- Perkinston
 Gattis, William Paul, Jr.
 ----- Perkinston
 Huthmaker, Charles Nelson
 ----- Biloxi
 Jones, Charles Luther - Lucedale
 Kornman, Doris Mae - Biloxi

Lefebvre, Sergio A. - Honduras
 Lindenmeier, Richard Lee
 ----- Gulfport
 Lipscomb, Tina W. - Perkinston
 Long, Robert E. - Gulfport
 Lott, Carrie Elma - Perkinston
 Maples, Coopie - Perkinston
 Massengale, Henry A.
 ----- Pascagoula
 Neel, Rufus Glenn - Lucedale
 Packman, Herbert Wickham
 ----- Biloxi
 Parden, Bettye Nell - Lucedale
 Ruble, Howard L. - Wiggins
 Shumaker, Sylvia A.
 ----- Perkinston
 Sibley, Milton Bass
 ----- Ocean Springs
 Smith, Charles E. - Pascagoula
 Stewart, Norman A. - Moss Point
 Watts, Philip W. - Kreole
 Zeigler, Billy F. - Pascagoula

High School Seniors

Billingsley, Barbara - Gulfport	Murphy, Mary Elsa - Lucedale
Butts, Tommy Oliver	Peterson, Rita Ann - Biloxi
----- Opelousos, La.	Read, Betty Joan - Lucedale
Dailey, Eugene Francis	Shearer, Sory Merritt
----- Moss Point	----- Handsboro
Goff, Chester E. - Pascagoula	Stegall, Nancy Ann - Biloxi
Hunt, Robert Milton - Gautier	Zuniga S., Betty
McQueen, Glenn - Handsboro	----- Guatemala, C. A.

High School Juniors

Backlin, Darwin - Lucedale	Dupre, Walter - New Orleans
Bond, Wyvona - Perkinston	Gannon, JoAnn - Gulfport
Butcher, Blake - Gulfport	Howard, Harrell - Lucedale
Cochran, James - Lucedale	Lowry, Houston - Gulfport
Dantagnan, Julie Bay St. Louis	Smith, George P. - Gulfport

High School Sophomores

Angell, Robert Edgewater Park	O'Neal, Winette - Perkinston
Bond, Linda - Perkinston	Rouse, Donald - Gulfport
Broadus, Mary Sue - Saucier	Waltman, Eldon - Lucedale
Elmer, John - Gulfport	

High School Freshmen

Fryfogle, Glen - Lucedale	Murphy, Bill - Lucedale
---------------------------	-------------------------

VOCATIONAL—TECHNICAL

Breland, Joe - Wiggins	Correjolles, Walter
Cochran, Franklin - Leaf	----- Mississippi City
Cochran, George - Leaf	Dement, Bennie - Lucedale
Cooper, Chevis - Wiggins	Diaz, Roland - Biloxi
Dunlap, George - Bond	Green, Wilburn - Hattiesburg
Havard, Leon - Lucedale	Hendry, Lewis - Gulfport
Holliman, James - Gulfport	Hobby, Jexie, - Merrill
Ladner, Polmo - Perkinston	Moore, Wilson - Jackson
Necaise, Donald - Gulfport	O'Neal, Sam - Gulfport
Parker, William - Perkinston	O'Neal, Thurman - Wiggins
Saucier, Lawrence - Saucier	Quave, Olen - Ocean Springs
Slade, Louie - Perkinston	Rich, Charles - Biloxi
Wilson, Wilmer - Perkinston	Scott, Ottis - Gulfport
Broadus, Sollie - Howison	Seymour, Lindus - Biloxi
Butler, Rex - McHenry	Sullivan, Admiral - Lyman

IRREGULAR COLLEGE STUDENTS (NIGHT CLASSES)

Ainsworth, Seren - Lucedale	Hickman, Clinton - Wiggins
Allen, Thomas - Stilmore	Holland, James - Lucedale
Bell, Doyle - Wiggins	Kislanko, James - Wiggins
Bell, Elmo - Wiggins	Lee, Frank - Wiggins
Bell, Glennis - Wiggins	Lee, Lucius J. - Wiggins
Bodie, Charles - Wiggins	Lott, Claude - Wiggins
Bond, Guy - Perkinston	Lott, Ludie - Wiggins
Breland, Bennie - Wiggins	Morrison, William - Wiggins
Carter, James - Wiggins	Parker, Albert - Lucedale
Cowart, Norman - Wiggins	Roberson, Milford - Wiggins
Evans, Curtis F. - Wiggins	Rogers, Hildred - Lucedale
Finnan, Bobby G. - Wiggins	Rustin, William - Wiggins
Flurry, George - Gulfport	Strickland, J. W. - Perkinston
Flurry, Odus E. - Gulfport	Turner, Carol - Lucedale
Garner, Glen - Wiggins	Walters, Allen - Lucedale
Hall, Edward - Wiggins	White, James - Wiggins
Hatten, Leon - Wiggins	Wilson, Simon P. - Wiggins
Hatten, Noel - Wiggins	Wood, Thomas - Wiggins
Hatten, Willie - Wiggins	Worthy - Bond

REGULAR SESSION—1954-55**College Sophomores**

Ainsworth, Harold - Wiggins	Cunningham, Erline
Aufdemorte, Pete - Biloxi	----- Ocean Springs
Avant, Landy Georgetown, S.C.	Darby, Martha - Perkinston
Barnes, Cleston - Perkinston	Daughdrill, Guyton - Leaf
Bennett, Joseph - Pascagoula	Denning, Hollis - Perkinston
Berry, James R. - Long Beach	Easterling, James H. - Wiggins
Bond, Frazier - Perkinston	Elam, Robert - Pascagoula
Bond, Opal - Wiggins	Eleuterius, Jules D. - Biloxi
Bond, Wanda - Perkinston	Eselin, Thomas - Pascagoula
Breland, Woodfin - Perkinston	Farmer, George - Bond
Broome, J. J. - Lucedale	Fendley, Fred - Lucedale
Brown, Joe - Pascagoula	Fink, Joe - Ocean Springs
Brown, Ralph - Lucedale	Floore, Cary - Perkinston
Brown, Thomas - Benndale	Fountain, Warren - Biloxi
Burch, James - Prichard, Ala.	Fuller, Leonard - Gautier
Butler, J. T. - Biloxi	Garcia, Luis - Havana, Cuba
Carson, Eugenia - Gulfport	Gardner, Gerald - Moss Point
Cifuentes, Antonio	Gardner, Norma - Moss Point
----- Bogota, Colombia	Gattis, Paul - Perkinston
Cochran, George - Wiggins	Germany, Janette - Gulfport
Cooley, Lucky - Leaf	Hammond, Alice - Moss Point
Cosmich, John - Biloxi	Haney, Warren - Pascagoula
Creel, James P. - Perkinston	Harris, J. C., Jr. - Ocean Springs
Cronier, Ormond - Moss Point	Hedgepeth, H. J. - Lucedale

Howard, Billy --- Pascagoula
 Howard, Mae Nell - Lucedale
 Howell, Reginald -- Lucedale
 Huthmaker, Charles --- Biloxi
 Hutto, Marvie Jean Pascagoula
 Jones, Charles ----- Lucedale
 Jones, Samuel Roland Gulfport
 King, James ----- Gulfport
 Kocher, Ray ----- Pascagoula
 Kunz, Barry ----- Long Beach
 Kunz, Gerry ----- Long Beach
 Lindenmeier, Richard Gulfport
 Lott, Frank, ----- Perkinston
 Mallett, Barbara --- Lucedale
 Malone, Linnell ----- Saucier
 Massengale, Donald Pascagoula
 McCool, Joseph ----- Kreole
 Miles, Barbara --- Perkinston
 Miles, William ---- Perkinston
 Mixon, William -- Mobile Ala.
 Moore, Iva Ann -- Pascagoula
 Moran, Wallace --- Gulfport
 Morgan, Jerome --- Gulfport
 Morris, Jane ----- Gulfport
 Mortenson, Davis - Perkinston
 Motes, Jessie ----- Lucedale
 Murrah, Robert - Moss Point
 Nicaise, Randolph W. ----- Bay St. Louis
 Payne, Charles ----- Biloxi
 Phelps, Bert ----- Gulfport
 Pike, Roy ----- Pascagoula
 Pitts, Aubert ----- Lucedale
 Potter, Neil E. Guatemala, C.A.
 Powell, Bo Mena - Perkinston
 Quave, Billy Ray --- Gautier
 Quave, Obra ----- Gulfport
 Raley, Annette ----- Biloxi
 Read, Frederic ----- Lucedale
 Ross, Barbara Ann -- Gautier
 Rouse, Betty Ruth Perkinston

College Freshmen

Amis, Tom Wayne -- Gulfport
 Baker, Mac Leroy -- Gulfport
 Banfell, Harold Conrad, Jr. ----- Pensacola
 Baum, Charles Louis ----- Pascagoula

Ruble, Howard Layne Wiggins
 Rustin, Geraldine --- Wiggins
 Ruth, John - New Orleans, La.
 Scoper, Gordon Pass Christian
 Scruggs Gertrude ----- Biloxi
 Sheffield, Ottis ----- Hurler
 Small, Wesley Eugene ----- Pascagoula
 Smith, Gene C. -- Perkinston
 Smith, Quita Joy Ocean Springs
 Smith, Laurent, Jr. --- Biloxi
 Steele, Frances Ruth ----- Gulf Shores
 Stewart, Norman -- Perkinston
 Stewart, Patricia -- Gulfport
 Storey, William D. ----- Eight Mile, Ala.
 Strickler, Mary Ann ----- Pascagoula
 Strickler, Wanda Olivia ----- Pascagoula
 Sumrall, David L. Hattiesburg
 Sumrall, William Leonard ----- Gulfport
 Tait, William Jerry -- Gautier
 Taylor, James Edward ----- Cantonment, Fla.
 Terry, Henry Austin ----- Ocean Springs
 Thibodeaux, Terry ----- Ocean Springs
 Thomas, James Wooten ----- Lumberton
 Versiga, Kenneth A. ----- Pascagoula
 Vicknair, Clerfet J. ----- Litcher, La.
 Wallsmith, Jeanenne - Wiggins
 Watkins, Lewis McGill - Biloxi
 Wells, Norman ----- Kreole
 Whitacre, Louis --- Gulfport
 Young, Charles Hugh ----- Pascagoula

Baxter, Bill C. ----- Wiggins
 Beasley, Jere -- Clayton, Ala.
 Beaty, Paul James Pascagoula
 Berry, Richard - Long Beach
 Black, Bradford -- Andalusia

Blankenship, Cleburn Ray ----- Wiggins
 Bond, Clarice ----- Wiggins
 Bond, Edwin Don - Perkinston
 Bond, Hugo ----- Perkinston
 Bosworth, Frank H. -- Biloxi
 Bourgeois, Roland Joseph ----- Biloxi
 Brabston, William Patrick, Jr. ----- Pascagoula
 Brady, Gerald Eugene - Kreole
 Braden, James N. -- Gulfport
 Breckenridge, Eula Evelyn ----- Biloxi
 Breland, Linnie Vannette ----- Wiggins
 Brewton, Virginia Estelle ----- Fairhope, Ala.
 Brockway, Aline ----- Lucedale
 Brown, P. Terry - New Orleans
 Bullard, Martha Ann Lucedale
 Burnham, Evelyn Jean ----- Perkinston
 Butler, Edward Scannell III ----- New Orleans
 Byrd, Charles T. --- Gulfport
 Byrd, Curtis Edgar -- Biloxi
 Byrd, Frank Jefferson - Kreole
 Carle, Glen Wayne -- Gulfport
 Cannette, Eugene R. - Biloxi
 Cartrett, Robert E. - Gulfport
 Catchot, Vincent A. ----- Ocean Springs
 Cavalier, Barbara Ann Biloxi
 Clement, Nell Bond Perkinston
 Cochran, Donald Hugh ----- Wiggins
 Cooksey, Lilla Weems ----- Wiggins
 Cook, William V. ----- Ocean Springs
 Cole, Milton R. -- Pascagoula
 Cooley, Sylvia Sue --- Mize
 Cooper, Robert Gary ----- Perkinston
 Cooper, Shirley Jean ----- Perkinston
 Cospelich, Richard F. Gulfport
 Cox, Marilyn June ----- Perkinston
 Crawley, Jimmie ---- Wilmer
 Crocker, Paul Lavelle Lucedale
 Cvitanovich, Harrel D. - Biloxi

Cumbest, Dolores Nell ----- Pascagoula
 Dalhart, Harold Gene ----- Mendenhall
 Davis, Betty Jean -- Wiggins
 Davis, Elton Leon - Moss Point
 Davis, Emery H., Jr. ----- Long Beach
 Diamond, Harriet Louise ----- Saucier
 Ditsworth, Wayne John ----- Pascagoula
 Divine, Earl Dane - Grand Bay
 D'Orville, Bobby Gilbert ----- Biloxi
 Doyle, Francis Xavier ----- Pensacola
 Drayton, Wylie Edward ----- Georgetown, S. C.
 Dukes, William Stanley ----- Saraland, Ala.
 Dungan, Don Lee -- Lucedale
 Dye, Robert Wilson - Saucier
 Easterling Benny Roy Gulfport
 Edwards, John Henry - Kreole
 Ellsberry, Marilyn Janet ----- Wiggins
 Ellzey, Jane G. ----- Biloxi
 Eubanks, Charles Luther ----- Lucedale
 Fairley, Helen E. -- Gulfport
 Fairley, Truman W. Lucedale
 Falzone, Jasper Lee ----- Pensacola, Fla.
 Fayard, Johnnie Ray ----- Gulfport
 Felsher, William Munson Biloxi
 Ferrill, Charles Herbert Biloxi
 File, William Frank - Gulfport
 Fillingame, Myrtis Emelda ----- Long Beach
 Fletcher, Billie Fay ----- Ocean Springs
 Flurry, Betty Sue - Perkinston
 Flynt, Doris E. -- Pascagoula
 Forehand, James Knox ----- Gulfport
 Fowler, Aileen ----- Biloxi
 Fritz, Rosina Elizabeth ----- Biloxi
 Galle, Hart Chinn -- Biloxi
 Germany, Thomas M. Gulfport
 Gibson, Ronald Clark ----- Cantonment, Fla.

Gilliland, I. Edwina Lumberton
 Gipson, Victor Berry
 ----- Perkinston
 Goff, Beverly ----- Biloxi
 Goff, Preston A. ----- Leaf
 Green, Eldred W. ----- Lucedale
 Gregory, William Joseph
 ----- Biloxi
 Griffenberg, George W.
 ----- Gulfport
 Griffin, Burt E. ----- Gulfport
 Guillotte, Lorende C.
 ----- Moss Point
 Haeussler, Jorge E.
 ----- Guatelon, Guatemala
 Hammond, David J. ----- Biloxi
 Hanby, Daniel Edgar
 ----- Pascagoula
 Harris, Sheldon Locke Gulfport
 Harvey, Louis William Biloxi
 Hatten, Clyde James
 ----- Perkinston
 Hatten, Earl Talmadge
 ----- Wiggins
 Hatten, Joe Stanley ----- Gulfport
 Havens, Lynn M. ----- Perkinston
 Haynes, Frank R. ----- Lucedale
 Herbert, Curtis Leon
 ----- Lucedale
 Helton, Alton E. Pensacola Fla.
 Herrington, David L. Gulfport
 Hickman, Johnny ----- Perkinston
 Higginbotham, Myrta ----- Biloxi
 Hirth, Carolyn ----- Pascagoula
 Holland, Charles ----- Licedale
 Holland, Douglas ----- Fairhope,
 ----- Ala.
 Horton, Carol ----- Gulfport
 Huggins, Bobbie ----- Hattiesburg
 Hurd, Adelaide ----- Pascagoula
 Ingram, George ----- Gulfport
 Izaguirre, Norman
 ----- Honduras, C. A.
 Jacobs, Richard Ocean Springs
 Janus, Adela ----- Biloxi
 Johnson, Virgil ----- Saucier
 Jones, Frances Janette
 ----- Gulfport
 Jones, Ralph L. ----- Kreole
 Jordan, James Glen
 ----- Perkinston
 Khayat, Edward ----- Moss Point

Kostmayer, Robert Lee, Jr.
 ----- Biloxi
 Ladner, Richard ----- Gulfport
 Lambert, Charles C.
 ----- Whistler, Ala.
 Lefebre, Sergio Honduras C.A.
 Leidigh, Margaret ----- Saucier
 Leonard, Richard ----- Pascagoula
 Lipscomb, Tina ----- Perkinston
 Loomis, Jack C., Jr. ----- Biloxi
 Longworth, Alan B. ----- Saucier
 Loper, Hershell ----- Perkinston
 Lott, Carrie Elma ----- Perkinston
 Luna, Olga ----- Honduras, C. A.
 Lyons, Joan ----- Perkinston
 Mabry, Nancy Wayne Wiggins
 Maenza, Carolyn ----- Biloxi
 Mallette, Conrad Ocean Springs
 Manning, Connie ----- Wiggins
 Maples, Coopie ----- Perkinston
 Massa, Frank M. New Orleans
 May, Larry Joe ----- Steele, Mo.
 McClellan, Erward Pascagoula
 McGrath, Mary Jane
 ----- Pascagoula
 McKenna, Mary L. ----- Gulfport
 McLeod, Dora Nell ----- Wiggins
 McLeod, James B. ----- Lucedale
 McNiell, Howard ----- Gulfport
 Middleton, Edward Kirk
 ----- Yazoo City
 Miller, Christopher F.
 ----- Keesler Field
 Miller, Huey ----- Pascagoula
 Miller, Robert C. ----- Cuevas
 Miller, Roger ----- Wiggins
 Monroy, Ana Leticia
 ----- El Salvador, C. A.
 Moore, James ----- Wiggins
 Moran, Inez ----- Gulfport
 Moran, Rodney ----- Gulfport
 Morgan, Louis L. ----- Agricola
 Morgan, William ----- Biloxi
 Myers, Kenneth ----- Pascagoula
 Nielson, Daniel ----- Pensacola
 Olmedo, Lorenzo El Salvador
 ----- C.A.
 Packman, Herbert ----- Biloxi
 Parden, Bettye Nell Lucedale
 Parker, Milton ----- Biloxi
 Parrish, Camelia ----- Pensacola

Peebles, Hugh A. ----- Lucedale
 Pettis, Bobby ----- Wiggins
 Pitts, Sylvia ----- Lucedale
 Pope, Billy Ray ----- Lucedale
 Pope, Elwyn ----- Lucedale
 Powell, Bonnie Fay ----- Lucedale
 Pratt, Charles E. ----- Wiggins
 Provost, Charles T. Moss Point
 Raines, Harold W.
 ----- Keesler Field
 Ranger, James ----- Lucedale
 Razor, Eleanor ----- Ocean Springs
 Ray, John Edwin ----- Gulfport
 Ray, William Thomas ----- Biloxi
 Read, Betty Joan ----- Lucedale
 Read, Peggy Ann ----- Lucedale
 Reeves, Shirley ----- Lucedale
 Rich, Donald ----- Biloxi
 Richie, Carl ----- Pascagoula
 Robertson, Anna Claire Kreole
 Rogers, Louis ----- Gulfport
 Salter, Billy Dave ----- Biloxi
 Sanders, Donald ----- Gulfport
 Santa Cruz, Stanley ----- Biloxi
 Saucier, Iva Lois ----- Saucier
 Saxon, Daniel, Fruitland Park
 Scarborough, Roman Gay
 ----- Biloxi
 Scarborough, Arlan ----- Lyman
 Schaffner, Philip
 ----- Ocean Springs
 Schneider, Bobby ----- Biloxi
 Schoffield, Edward R.
 ----- New Orleans
 Seymour, Mark M.
 ----- Ocean Springs
 Shaw, Sheldon ----- Keesler Field
 Simpkins, Leon ----- Pensacola
 Slade, James ----- Gulfport

Slade, Toxie Hall ----- Gulfport
 Smith, Charles ----- Pascagoula
 Smith, Frances L. ----- Lucedale
 Smith, Horace ----- Perkinston
 Stephenson, Clarence Gulfport
 Stevens, Robert L. ----- Biloxi
 Strickland, Roy ----- Wiggins
 Stringer, Donald ----- Pascagoula
 Stuart, Emmett, Jr. ----- Gulfport
 Summers, Beverly Nell
 ----- Saucier
 Summers, Fred F. ----- Saucier
 Sumrall, Gary ----- Hattiesburg
 Sumrall, Shirley ----- Gulfport
 Sweetman, Harry D. ----- Biloxi
 Tebbs, Billie Joan ----- Biloxi
 Tipton, John R. ----- Lucedale
 Tootle, Douglas ----- Moss Point
 Toups, Francis L. ----- Biloxi
 Tucker, Bobby Joe
 ----- Pascagoula
 Turan, Leonard ----- Saucier
 Tyrone, Patricia Ann ----- Biloxi
 Villalobos, Aida ----- Honduras,
 ----- C.A.
 Vogle, Betty ----- Saucier
 Walker, William ----- Lucedale
 Warren, Franklin ----- Long Beach
 Watts, Herman Lee, Jr.
 ----- Pascagoula
 Wilkerson, Connie ----- Benndale
 Wilkerson, Elizabeth
 ----- Moss Point
 Williams, Billy C. ----- Biloxi
 Williams, Richard
 ----- Cantonment, Fla.
 Wilson, Martha ----- Gulfport
 Wingard, Jack L.
 ----- Avon Park, Fla.
 Woodcock, Harold ----- Gulfport

HIGH SCHOOL DIVISION

Seniors

Allen, Guy ----- Gulfport
 Barrett, Bob B. ----- Biloxi
 Baylor, Harriet ----- Gulfport
 Blackwell, Harold ----- Saucier
 Bond, Cleve Dennis ----- Gautier
 Braden, James ----- Gulfport

Bragg, Marrice B.
 ----- Phoenix City, Ala.
 Breland, Horace ----- Perkinston
 Brewer, Thomas ----- Biloxi
 Butts, Tommy ----- New Orleans
 Byrd, Bert ----- Biloxi

Capers, Samuel Wragg ----- Gulfport
 Carr, Lorna Doone ----- Ocean Springs
 Conrad, William R. -- Biloxi
 Cruthirds, James - Serepta, La.
 Darby, Helen ----- Gulfport
 Dupre, Walter -- New Orleans
 Evans, Kenneth E. Perkinston
 Garner, Glera ----- Perkinston
 Gartman, Gerald ----- Saucier
 Glover, Robert - Ocean Springs
 Hartsock, Betty J. ----- Pass Christian
 Hatten, Clyde ----- Perkinston
 Head, Nancy Ann ----- Biloxi
 Herrin, Tommie ----- Saucier
 Keesee, Marilyn - Long Beach
 Ladner, Kirby ----- Saucier
 McElroy, Virginia ----- Biloxi
 McGill, Thomas ----- Gulfport
 McQueen, Glenn - Handsboro
 Mustin, Bobby --- Perkinston

Juniors

Barnes, Mary Eleanor ----- Perkinston
 Bond, Clara Wyvona ----- Perkinston
 Bond, Perry E., Jr. - McHenry
 Bond, Ruby ----- Saucier
 Bradley, Bobby ----- McHenry
 Broadus, Mary Sue - Saucier
 Brooks, Marion -- Perkinston
 Butcher, Blake ----- Gulfport
 Cannon, Andrew B. - Jackson
 Carr, Treca Lou ----- Gulfport
 Carson, Dale ----- Biloxi
 Coker, Leroy ----- Perkinston
 Cooper, Betty Rose ----- Perkinston
 Davis, Richard ----- Gulfport
 Dear, James L. ----- Gulfport
 Demeaux, Kenneth - Nicholson
 Edwards, Carol ----- Saucier
 Elmer, Johnny ----- Gulfport
 Freret, Edward ----- Saucier
 Gill, Fred K. ----- Gulfport
 Guillera, Vincent ----- Biloxi

Peterson, Rita Ann --- Biloxi
 Price, Pat Ann ----- Henderson Point
 Rath, Thomas Carl - Perkinston
 Ray, William T. ----- Biloxi
 Rhodes, Betty Jean -- Saucier
 Roberts, Margaret Ann ----- Perkinston
 Rogers, Bracie J. - Perkinston
 Rouse, James ----- Saucier
 Rouse, Kermit, Jr. -- Saucier
 Rutledge, Doris --- McHenry
 St. Cyr, John --- New Orleans
 Stork, Ervin --- Pascagoula
 Sullivan, Jeanette - Perkinston
 Thomas, Mary Elizabeth ----- Perkinston
 Vogle, Alton ----- Saucier
 Vogle, Homer ----- Saucier
 Wedgeworth, Wiley - Saucier
 Wingard, Jack Avon Park Fla.
 Zuniga, Betty Guatemala, C.A.

Hart, Patricia Ellen ----- Long Beach
 Holley, Bruce - Pass Christian
 Johnson, Dona Lou -- Saucier
 Johnson, James Clyde - Biloxi
 Jones, Jackie ----- Saucier
 Kelly, Margaret Jean ----- Hattiesburg
 Kirkby, Joe ----- Gulfport
 Kirkconnell, Bobby ----- Honduras, C. A.
 Lott, Alfred ----- Saucier
 Lynn, Frank ----- Moss Point
 McElroy, Joanna ----- Biloxi
 McMurphy, Colan - Perkinston
 Mallett, Milburn --- Saucier
 Munroe, Lynn - Ocean Springs
 O'Neal, Ouida Daultin ----- Perkinston
 Parker, Barbara -- McHenry
 Patton, Carolyn ----- Saucier
 Patton, Roy Clifford - Saucier
 Powell, Raymond - Perkinston
 Price, James Elliot - Perkinston
 Redding, Ormond ----- Biloxi

Redmond, Billie ---- Saucier
 Redmond, Jessie ---- Saucier
 Renick, Lynda --- Perkinston
 Robinson, Marvin - Perkinston
 Rouse, Arlan ----- Perkinston
 Rouse, Donald Glen - Gulfport
 Rouse, Harold ----- Saucier
 Smith, Claude --- Hattiesburg

Smith, George P. --- Gulfport
 Stanovich, Dianne - Handsboro
 Stewart, Cal ----- Gulfport
 Sullivan, James ----- Lyman
 Walker, Desmond --- Gulfport
 Walker, Nolan --- Perkinston
 Walker, Warren ---- Gulfport
 Webb, Millie --- Long Beach

Sophomores

Angell, Robert Joseph ----- Edgewater Park
 Baxter, Cyril Carley ----- Perkinston
 Bond, Jeanette --- Perkinston
 Bond, Linda Jean - Perkinston
 Bond, Ronald L. ---- Saucier
 Bond, Thana J. -- Perkinston
 Braun, Judy C. ----- Biloxi
 Breland, Evelyn Joyce ----- Perkinston
 Brooks, Peggy ---- Perkinston
 Brown, Peggy Ann ----- Perkinston
 Brumfield, Carolyn Sue ----- Moss Point
 Buck, Frank Warren - Gulfport
 Butler, Freddie ---- McHenry
 Counterman, Sharan Jean ----- Saucier
 Cuevas, Nelda Jean - Perkinston
 Dorsett, Sara Frances Wiggins
 Faulk, Jimi Helen -- Gulfport
 Figueroa, Marco John ----- Ocean Springs
 Fore, Linda Jean --- McHenry
 Gammage, Emily Jo - Perkinston
 Gartman, Larry Maurice ----- Saucier
 Hougens, Arthur Francis ----- New Orleans
 Johnson, Jerry M. ----- Saucier
 Lamey, Leslie A. ----- Biloxi
 Lee, Emma J. ----- Perkinston

Loper, Billy Joe --- Perkinston
 Lott, Ruth Marie --- McHenry
 Mallett, Edith ---- Perkinston
 Malley, Reba Jean --- Saucier
 Nugent, Victor Robert ----- Ocean Springs
 O'Neal, Rose Winette ----- Perkinston
 Overstreet, Joye Scott ----- McHenry
 Parker, Elwood ---- McHenry
 Parker, Modie ----- McHenry
 Roth, Henry Willis - Perkinston
 Reinike, Paul Edward ----- Long Beach
 Reynolds, James Walter ----- Chalmette, La.
 Rouse, Tony ----- Saucier
 Rouse, Donald ----- Gulfport
 Saucier, Floyd K. ---- Saucier
 Scarbrough, Mary C. --- Saucier
 Strutzel, Michael Perry ----- Biloxi
 Taylor, Jo Ann ----- McHenry
 Thibodeaux, Ethelyn ----- Ocean Springs
 Thomas, Ben ----- West Point
 Varnado, Delphine M. --- Saucier
 Walker, Patricia Ann ----- Perkinston
 Welch, Bobby Hugh ----- Pascagoula
 Williams, Ferrell W. --- Biloxi
 Wilson, Jean ----- Perkinston

Freshmen

Bradley, Frances P. --- McHenry
 Burnham, Robert L. - Perkinston
 Cooper, William C. - Perkinston

Cuevas, Charles L. --- Perkinston
 Daniels, Gene C. -- Perkinston
 Davis, Betty Joyce - Perkinston

Davis, Mary A. ---- Perkinston
 Dickens, Ernest W. ---- Saucier
 Edwards, Johnny ---- Saucier
 Evans, Lenora A. ---- Perkinston
 Ezell, Howard ---- Pascagoula
 Gill, Floyd F. ---- Biloxi
 Herrins, Alma ---- Saucier
 Herrin, Kate ---- Saucier
 Holland, Jack ---- Saucier
 Hudson, Judy ---- Saucier
 Johnson, Donald ---- Saucier
 Johnson, Phyllis ---- Saucier
 Ladner, Bernice ---- Perkinston
 Ladner, Charles F. ---- Saucier
 Ladner, Chris, Jr. ---- Saucier
 Ladner, Lena Faye ---- Saucier
 Linthicum, Anita -- Perkinston
 Loper, John ---- Saucier
 Loper, Myrna ---- Perkinston
 Lott, Walter ---- Saucier
 Mallett, Eldon ---- Saucier
 Malley, Clifton ---- Saucier
 Mattina, Sue Ellen ---- Biloxi
 Moody, Joe ---- Perkinston
 Murphy, Jo Ann ---- Saucier
 Murphy, June ---- Saucier
 Naramore, Tincy Verlean
 ---- Saucier

Patton, Noel, ----- McHenry
 Price, Lionel -- Pass Christian
 Renick, Dottie ---- Perkinston
 Roberts, Douglas - Perkinston
 Robinson, Shirley ---- Biloxi
 Rogers, Eddie Gene
 ---- Perkinston
 Rogers, Gerald ---- Perkinston
 Rogers, Jessie ---- Saucier
 Rouse, Edith ---- Saucier
 Rutledge, James --- McHenry
 Saucier, Clinton ---- Saucier
 Saucier, Donnie Merle Saucier
 Scarborough, Flora -- Saucier
 Scarborough, Homer - Saucier
 Scarborough, Norma - Saucier
 Seals, Terry ---- McHenry
 Smith, George C. - Pascagoula
 Snider, Mary ---- Lyman
 Stanley, Barbara ---- Saucier
 Stewart, Frankie ---- Saucier
 Strickland, Carroll - Wiggins
 Sumrall, Nell ---- Perkinston
 Torgeson, Kenneth
 ---- Pass Christian
 Williams, Virginia June
 ---- Perkinston

VOCATIONAL TECHNICAL

Bond, Willie Ray --- Wiggins
 Breland, Joe ---- Wiggins
 Butler, Arthur ---- McHenry
 Cochran, Franklin ---- Leaf
 Cochran, George ---- Leaf
 Cole, Lester ---- Bond
 Cooper, Chevis ---- Wiggins
 Davis, Albert ---- Lucedale
 Dunlap, George ---- Wiggins
 Eubanks, L. J. ---- Lucedale
 Finnan, Billy Ray -- Wiggins
 Havard, Leon ---- Lucedale
 Havard, Sam ---- Lucedale
 Parker, William -- Perkinston
 Sheehan, Dennis Ronald
 ---- Gulfport
 Yarbrow, Erward Elco Gulfport
 Amacker, Charles - Columbia

Broadus, Sollie ---- Howison
 Butler, Rex ---- McHenry
 Correjolles, Walter
 ---- Mississippi City
 Diaz, Roland ---- Biloxi
 Green, Wilburn ---- Wiggins
 Harrison, Jessie ---- Gulfport
 Hendry, Lewis ---- Gulfport
 Hobby, Jexie ---- Merrill
 Kilgore, Earl ---- Perkinston
 Moore, Wilson ---- Jackson
 O'Neal, Sam, Jr. ---- Gulfport
 O'Neal, Thurman -- Wiggins
 Patton, Delmer ---- Saucier
 Quave, Olen -- Ocean Springs
 Rich, Charles ---- Biloxi
 Rogers, Harold ---- Gulfport
 Rogers, Joseph ---- Biloxi

Runnels, Joseph ---- Richton
 Scarborough, Richard
 ---- Lucedale
 Scott, Ottis ---- Gulfport
 Seymour, Lindus ---- Biloxi

Sullivan, Admiral ---- Lyman
 Waller, Raymond -- Gulfport
 Waltman, Eldon -- Lucedale
 Woodard, William, Jr.
 ---- Bexley

IRREGULAR COLLEGE STUDENTS (NIGHT CLASSES)

Baringer, Violet ---- Wiggins
 Bell, Doyle ---- Wiggins
 Bell, Elmo ---- Wiggins
 Bell, Glennis ---- Wiggins
 Bodie, Charles ---- Wiggins
 Breland, Bennie Ray - Wiggins
 Bufkin, Emma Doris Wiggins
 Carter, James ---- Wiggins
 Dedeaux, J. T. ---- Wiggins
 Evans, Curtis ---- Wiggins
 Finnan, Bobby ---- Wiggins
 Floore, Kathryn -- Perkinston
 Garner, Glen ---- Wiggins
 Gipson, Mrs. Bessie
 ---- Perkinston
 Hayden, Lillian A. - Perkinston

Hickman, Clinton --- Wiggins
 Lee, Lucius Jerry --- Wiggins
 Luna, Olga -- Honduras, C. A.
 McHenry, Ethyleen - Wiggins
 McInnis, Jananna - Perkinston
 Price, Mrs. Mary - Perkinston
 Roberson, Milford -- Wiggins
 Rustin, William D. - Wiggins
 Strickland, J. W. - Perkinston
 Villalobos, Aaida
 ---- Honduras, C. A.
 White, James ---- Wiggins
 Willemoes, A. B. ---- Wiggins
 Wood, Thomas ---- Wiggins
 Worthy, John Thomas -- Bond

ENROLLMENT SUMMARY

Summer Session 1954

College:		High School:	
Sophomores	22	Seniors	12
Freshmen	31	Juniors	10
Irregular	38	Sophomores	7
		Freshmen	2
Total		Total	
	91		31

Vocational Technical 29

Total for Summer 151

Regular Session 1954-55

College:		High School:	
Sophomores	116	Seniors	51
Freshmen	235	Juniors	58
Irregular	27	Sophomores	51
		Freshmen	57
Total		Total	
	378		217

Vocational Technical 45

Total for Regular Session 640

Grand Total for Year 791

JUNIOR COLLEGE GRADUATES

1926-27	1	1935-36	60	1944-45	27
1927-28	10	1936-37	68	1945-46	22
1928-29	19	1937-38	46	1946-47	59
1929-30	16	1938-39	54	1947-48	98
1930-31	12	1939-40	85	1948-49	78
1931-32	43	1940-41	87	1949-50	82
1932-33	34	1941-42	42	1950-51	64
1933-34	46	1942-43	46	1951-52	56
1934-35	52	1943-44	19	1952-53	65
				1953-54	79
Total					1370

INDEX

	Page No.
Absences	29
Activities	93
(1) Religious	96
(2) Student	93
Administration, Officers of	5
Admission Requirements—	
(1) High School	32
(2) Junior College	34
Athletics—	
(1) Intercollegiate	18
(2) Intramural	19
Board of Supervisors	3
Board of Trustees	4
Buildings, Grounds and	11
Calendars—	
(1) Board	2
(2) School Session	1
Comm.tees of the Faculty	6
Course Descriptions—	
(1) Agriculture	76
(2) Art	63
(3) Business Education	59
(4) Education and Psychology	62
(5) English	68
(6) Home Economics	78
(7) Library Science	71
(8) Mathematics	88
(9) Music	72
(10) Physical Education	65
(11) Language	71
(12) Science	86
(13) Social Studies	90
(14) Vocational	83
Curriculum—General	38

Curriculum—Agriculture	38
(1) General	39
(2) Agricultural Education	39
(3) Administration and Economics	40
(4) Forestry	40
(5) Pre-Veterinary	41
Curriculum—Business Education	41
(1) Accounting and Auditing	43
(2) Secretarial Training	44
(3) Public Administration and Affairs	43
Curriculum—Home Economics	46
Curriculum—Music	46
(1) Instrumental Supervision	48
(2) Piano	46
(3) Vocal Supervision	47
(4) Voice	47
Curriculum—Engineering	48
(1) Chemical	48
(2) General	48
(3) Mechanical	49
Curriculum—Science	49
Curriculum—Teacher Training	49
(1) Elementary	50
(2) Health and Physical Education	51
(3) Secondary	50
(4) Nursing	51
Curriculum—Trades and Industry	51
Discipline	19
Dormitories	12
Enrollment Summary	112
Entrance Requirements—	
(1) High School	32
(2) Junior College	34
Examinations	31

Expenses	22
Faculty	7
General Information	11
(1) Affiliations	17
(2) Articles Student Should Bring	26
(3) Purpose	11
Grades	30
Graduates	99
(1) Regular Session	
(a) High School	99
(b) Junior College	99
(2) Summer Session	
(a) High School	100
(b) Junior College	100
Graduation Requirements—	
(1) High School	32
(2) Junior College	34
History	17
Infirmary	12-19-23
Irregular Students	36
Library	13
Medals and Awards	21
Organizations, Student	93
Orientation and Guidance	11
Quality Points	35
Registration	26
Roster of Students—	
(1) Regular Session, 1954-55	103
(2) Summer Session, 1954	101
Special Students	36
Student Employment	25
Student Load	36-37
Summer Session, 1956	27
Withdrawals	27

This application must be filled out and mailed to Dean of Students, Perkinston, Mississippi, together with remittance of the \$10.00 matriculation fee.

If you are entering this school for the first time, please have your high school principal forward immediately, direct to the Registrar of this college, a transcript of your record. This transcript should be sent to us before you arrive for classification.

You are required to bring a certificate from health authorities or from a doctor indicating the results of a Wasserman test or other blood test. You will also bring a doctor's certificate of typhoid fever immunization and small pox vaccination. A health certificate, to be valid, must show the date of the Wasserman or other blood test, the typhoid immunization, and the small pox vaccination. There will be no exceptions to these requirements. These certificates must be presented on entrance. Write for regular certificate form.