

Registrar's Office
BULLETIN

The Gulf Coast Junior College Serving
Harrison, Stone, Jackson & George Counties

Mrs. Bunch

Mrs. Bunch

PERKINSTON
JUNIOR
COLLEGE

Perkinston, Mississippi

'58-'59

Catalogue - - 1957-1958

Announcement 1958-1959

Volume 32

No. 1

Session Begins Monday,

September 1, 1958

Note:

A subject must be met 18 hrs. for each
course & credit given

Chem:

Health 12 — 3 lectures per week for 6 weeks,
or 1 lecture for 18 weeks (1 semester)

Business:

Chem 10 & 11

met 5 Lec 15 Lab. for 10 weeks

3 hr. course — 5 Lec for 10 weeks, and

10 Lec 5 weeks

Subjects Now Being Pursued

This application must be filled out and mailed to Dean of Students,
together with remittance of the \$20.00

356

SUMMER SCHOOL:

Accounting 10-11 Meets 10 Hrs. Lec.
per week and 11 Hrs. Lab.
per week for a total of 10
weeks.

Acct 10-11 Since

10 Lec — 5 Lab per
week

time, please have
sent to the Regis-
trant should

Health authorities
in test or other
typhoid fever
certificate, to be
blood test, the
There will be
ates must be
am.



Administration Building



THE SAM OWEN TROPHY

Awarded for Distinguished Service

to Perkinson Junior College

1957 Winner

Alumnus S. H. "Doc" Davis
(not shown)

BULLETIN

Perkinson Junior College

Perkinson, Mississippi

CATALOGUE 1957-1958

ANNOUNCEMENT 1958-1959

Session Begins Monday, September 1, 1958

Volume 32

Number 1

SCHOOL CALENDAR 1958-1959

Friday, August 29, 8:45 A.M. — Registration of Local High School Students.

2:00 P.M.—Faculty Meeting.

Saturday, August 30, 9:00 A.M. — Faculty Meeting.

Sunday, August 31 — Cafeteria opens at Noon.

1:00 P.M.—Dormitories open.

7:00 P.M.—Christian Youth Program in Chapel presented by YMCA and YWCA.

Monday, September 1, 8:45 A.M. — General Assembly in Auditorium for College Freshmen and Transfer Students, and Dormitory High School Students.

9:15 A.M. to 5:00 P.M.—Administration of Vocational Inventory Tests to all College Freshmen and College Transfer Students.

9:15 A.M.—Registration of Dormitory High School Students.

10:00 A.M.—Registration of College Sophomores.

6:30 P.M.—Dormitory House Meetings.

8:00 P.M.—Party in Gymnasium for all Students and Faculty.

Tuesday, September 2, 8:15 A.M.—Continue Registration of College Sophomores.

8:15 A.M.—Orientation of College Freshmen and Transfer Students in College Auditorium.

1:00 to 2:00 P.M.—Faculty Meeting.

2:00 to 4:30 P.M.—College Freshmen and Transfer Students and Faculty Advisors meet in the Auditorium.

6:00 to 8:00 P.M.—Picnic Supper and Recreation.

Wednesday, September 3, 8:15 A.M. to 4:00 P.M.—Registration of College Freshmen and Transfer Students.

8:00 P.M.—Formal Reception in Harrison Hall.

Thursday, September 4, 8:15 A.M.—Classes begin.

Friday, October 10 — First Term ends.

Wednesday, November 26, after classes to Sunday, November 30, 10:00 P.M. — Thanksgiving Holidays.

Friday, November 21 — Second Term ends.

Friday, December 19, after classes to Monday, January 5, 8:15 A.M. — Christmas Holidays.

Friday, January 16 — First Semester ends.

Monday, January 19—Second Semester begins. Registration

Friday, February 27 — Fourth Term ends.

Wednesday, March 18, after classes to Sunday, March 22, 10:00 P.M.—Spring Holidays.

Friday, April 10 — Fifth Term ends.



Student Center—Gymnasium



Library

Sunday, May 17 — Baccalaureate Sermon and Graduation Exercises.

Thursday and Friday, May 21 and 22—Final Examinations.

SUMMER 1959

Monday, June 1—Registration.

Saturday, July 4—First Term ends.

Monday, July 6—Second Term begins.

Saturday, August 8—Ten-weeks Session ends.

Friday, August 21—Thirteen-weeks Session ends.

LATE REGISTRATION FEE

A fee of \$2.00 will be charged to all students who do not report for classification on scheduled time as follows: First Semester by September 1, 1958; Second Semester by January 19, 1959; Summer Session by June 1, 1959.

BOARD AND TUITION CALENDAR 1958-59

Room is reserved on payment of \$20.00 matriculation fee. Board and tuition are payable by the month in advance.

First month's board and tuition due:
Monday, September 1

Second month's board and tuition due:
Monday, September 29

Third month's board and tuition due:
Monday, October 27

Fourth month's board and tuition due:
Monday, November 24

Fifth month's board and tuition due:
Monday, January 5

Sixth month's board and tuition due:
Monday, February 2

Seventh month's board and tuition due:
Monday, March 2

Eighth month's board and tuition due:
Monday, March 30

Ninth month's board and tuition due:
Monday, April 27

BOARD OF SUPERVISORS

Harrison County

Gatha Ladnier	Saucier
Julius J. Hayden	Pass Christian
Roy Dedeaux	Rt. 2, Box 372, Gulfport
Dewey Lawrence, President	Biloxi
Dennis Broadus	Saucier
C. J. Darby, Clerk	Gulfport

Stone County

John Dees	Wiggins
Billy Parker	Perkinston
Percy O'Neal	Rt. 1, Perkinston
Otis M. Bond, President	Rt. 1, Perkinston
O. B. Brown	Rt. 2, Perkinston
Hollie T. Bond, Clerk	Wiggins

Jackson County

Edward Khayat	Moss Point
George B. Hague	Pascagoula
Lum Cumbest	Rt. 2, Pascagoula
A. P. Moran, President	Ocean Springs
Olin Davis	Vancleave
N. C. Everett, Clerk	Pascagoula

George County

Henry Read, President	Lucedale
W. T. Moody	Lucedale
Reginald Green	Route A, Perkinston
O. R. Bufkin	Lucedale
John Cochran	Lucedale
John L. Dale, Clerk	Lucedale

BOARD OF TRUSTEES

Harrison County

A. M. Dantzler ----- Pass Christian
 J. E. Wentzell ----- Biloxi
 R. L. Ladner, Co. Supt. of Education ----- Gulfport
 W. H. Caraway ----- Gulfport
 R. J. Moran ----- Rt. 2, Box 289, Gulfport
 Robert G. Carson ----- Rt. 1, Box 161, Biloxi

Stone County

Attis O'Neal ----- Perkinston
 B. A. Lott ----- Rt. A, Box 202, Wiggins
 C. E. Dees, Jr., Vice-President ----- Perkinston
 D. E. Smith ----- Perkinston
 W. W. Taylor ----- Wiggins
 L. A. Blackwell, Co. Supt. of Education, Secretary - Wiggins

Jackson County

Carl Megehee ----- Pascagoula
 Lester Mack ----- Rt. 2, Pascagoula
 Norman V. Flurry ----- Perkinston
 G. M. Hamilton ----- Box 341, Moss Point
 Mrs. C. M. Carr ----- Ocean Springs
 A. C. Bilbo, Co. Supt. of Education ----- Pascagoula

George County

M. L. Malone, President ----- Lucedale
 Leo Rouse, Co. Supt. of Education ----- Lucedale
 M. L. Pope ----- Lucedale
 K. G. Brown ----- Rt. 2, Lucedale
 M. C. Murrah ----- Rt. 3, Lucedale
 W. T. Moore ----- Rt. A, Perkinston

OFFICERS OF THE ADMINISTRATION

President ----- J. J. Hayden, Jr.
 Secretary to the President ----- Mrs. Ethel H. Bond
 Business Manager ----- L. A. Krohn
 Office Assistant
 to the Business Manager ---- Mrs. Dorothy L. McHenry
 Dean of Students ----- W. P. Lipscomb, Jr.
 Dean of Instruction—Registrar ----- R. F. Rivers
 Assistant Registrar—High School Principal—J. V. Wentzell
 Secretary to the Registrar ----- Mrs. Wyvona Scarbrough
 Director of the Evening College ----- Charles Clark
 Dean of Men—Director of Athletics ----- Harold White
 Dean of Women ----- Mrs. Wilma Johnston
 House Mother ----- Mrs. Lillian Hutchinson
 Director of Guidance ----- C. G. Odom
 Assistant High School Principal ----- Ed Evans
 Vocational Coordinator ----- Curtis L. Davis
 Farm Manager ----- J. V. Gammage
 Director of Publicity ----- Eugene Clement
 Librarian ----- Miss Estelle Sexton
 Nurse ----- Mrs. Marie Taylor
 Dietitian ----- Mrs. Lydean Davis
 Grill Manager ----- Mrs. B. T. Price

FACULTY COMMITTEES

Administrative Council: Mr. Krohn, Mr. Lipscomb; Mr. Rivers; Mr. White; Mr. Clark; Mr. Davis; Mr. Clement; Mr. Wentzell.

Assembly: Sydney Alexander; Presidents of Christian Council and Student Council.

Athletics: L. A. Krohn; R. F. Rivers; W. P. Lipscomb; Harold White; Leo Jones; K. P. Faust; J. V. Gammage; J. V. Wentzell; Curtis Davis.

Audio-Visual-P.A. System: Guy Moffett; Curtis Davis; Charles Clark.

Christian Council: Eugene Clement; Mrs. W. F. Lipscomb; Audrey Weimorts; Mrs. M. M. Baker; Mrs. J. J. Hayden; W. P. Lipscomb; Presidents and Sponsors of Christian Organizations; President of College.

Discipline: J. J. Hayden; R. F. Rivers; W. P. Lipscomb; J. V. Wentzell; Harold White; Mrs. Wilma Johnston; Ed Evans.

Graduation: Susie Cooley; Eugene Clement; J. V. Gammage; Mrs. Wilma Johnston; Sam Jones; Sponsors of Sophomore and Senior Classes.

Guidance: Mrs. Helen Hurphey; Sidney Alexander; K. P. Faust; Mrs. Berta Patton; Susie Cooley; Charles Clark.

Housing: W. P. Lipscomb; L. A. Krohn; Mrs. Wilma Johnston; Harold White; Dormitory Supervisors.

Library: Estelle Sexton; L. A. Krohn; Jananna McInnis; Susie Cooley; Nora Graves; Sydney Alexander; Charles Clark; George L. Mason.

Lyceum: Eugene Clement; Susie Cooley; L. A. Krohn; Kathryn Carey.

Physical Education and Health Service: Harold White; Mrs. Marie Taylor; Leo Jones; Mel Carpenter; Ed Evans.

Publications and Publicity: Eugene Clement; Mrs. Helen Murphey; Mrs. Wilma Johnston; Charles Clark; W. P. Lipscomb; Harold White; Curtis Davis.

Student Social Life: W. P. Lipscomb; Mrs. Wilma Johnston; President of Student Council; Harold White.

Faculty Reception and Courtesy Committee: Mr. Luke; Mrs. Moseley; Miss Bond; Miss Selby; Mr. Allen.

FACULTY

J. J. Hayden, Jr.—B. S., M. S., Mississippi State College—Social Studies 1950 to 1953. President of Perkinston Junior College since July, 1953.

Sydney Alexander—B. S., M. A., Mississippi Southern College—English and Social Studies. Perkinston Junior College since December, 1954.

James B. Allen—B.A.E., M.E., University of Mississippi—Mathematics. Perkinston Junior College since September, 1957.

Richard J. Beck—B. E. E., Polytechnic Institute of Brooklyn—Electronics. Perkinston Junior College since September, 1955.

Anthony S. Bolthouse—A. B., Hope College—Electronics. Perkinston Junior College since October, 1956.

Wanda Lynn Bond—B.A., Mississippi Southern College—English. Perkinston Junior College since September, 1957.

John Knox Brown—B. S., M. S., Florida State University—Social Studies. Perkinston Junior College since September, 1956.

Mary Catherine Brown—B. S., East Kentucky State Teachers' College; M. S., University of Kentucky—Mathematics. Perkinston Junior College since September, 1956.

Kathryn M. Carey—B. M., Oberlin Conservatory of Music; M. ME., Mississippi Southern College; studied at University of Pittsburgh, University of Colorado, Pennsylvania State College, New York University, University of Michigan, American University—Piano and Music Education. Perkinston Junior College since September, 1953.

Melvin E. Carpenter—B. S., Graduate Work, Mississippi Southern College—Physical Education. Perkinston Junior College since March, 1956.

Charles A. Clark—B. S., 1950, M. A., 1951, Mississippi Southern College; Graduate Study, 1954, University of Mississippi; Doctoral Study, Summers 1955, 1956, 1957, Indiana University—Education and Psychology. Perkinston Junior College since September, 1955.

Oscar Eugene Clement—B. M., Graduate Student, Mississippi Southern College—Voice and Music Education. Perkinston Junior College since September, 1949.

Susie Cooley—B. A., Mississippi State College for Women; M. A., George Peabody College. Studied in Paris, France and Guadalajara, Mexico. Romance Language. Perkinston Junior College since January, 1944.

George W. Cruthirds—A.S., Perkinston Junior College — Electric Welding. Perkinston Junior College since December, 1957.

Curtis Lee Davis—B. S., Mississippi State College—Vocational Coordinator and Mechanical Drawing. Perkinston Junior College since June 1, 1950.

Robert Durkee—B.S., M.A., Mississippi Southern College—Mathematics and Science. Perkinston Junior College since September, 1957.

Edward A. Evans—B. S., Mississippi State College—Social Studies, Health and Physical Education. Perkinston Junior College since August, 1956.

Mrs. Addie Mae Faust—B.S., Mississippi State College for Women — Home Economics and Science. Perkinston Junior College since September, 1957.

K. P. Faust—B. S., Millsaps College; three years University of Tennessee Medical School; two years University of Mississippi—Chemistry. Perkinston Junior College since September, 1943.

M. Elizabeth French, R.N.—Practical Nursing. Perkinston Junior College since December, 1957.

James V. Gammage—B. S., Mississippi State College, 1927; M. S., Louisiana State University, 1932—Agriculture. Perkinston Junior College since June, 1946.

Edward Goff—B. S., Mississippi State College—Vocational Agriculture. Perkinston Junior College since November, 1954.

Nora Graves—A. A., Whitworth College; B. A., Millsaps College; M. A. University of Mississippi; studied at the University of Wisconsin, and Vanderbilt University—English. Perkinston Junior College since September, 1951.

Mrs. W. G. Gregory—B. A., Shorter College; graduate of Georgia-Carolina Commercial College; B. A. (Business

Administration), B. S. (Accounting), Bowling Green Business University. M. A., George Peabody College—Business Education. Perkinston Junior College since September, 1928.

Mrs. Dorothy S. Hall—B.A., Mississippi State College for Women—Piano. Perkinston Junior College since September, 1957.

Leo P. Jones—B. A., Southeastern Louisiana College; Graduate Work, Mississippi Southern College—Social Studies and Physical Education. Perkinston Junior College since August, 1955.

Mrs. Leo P. Jones—B. A., Southeastern Louisiana College—Business Education. Perkinston Junior College since September, 1955.

Sam P. Jones, Jr.—B. M., Southeastern Louisiana College—Band. Perkinston Junior College since July, 1952.

William P. Lipscomb, Jr.—B. S., M. A., Mississippi Southern College—Dean of Students, Social Studies. Perkinston Junior College since August, 1953.

Mrs. W. P. Lipscomb, Jr.—A.S., Perkinston Junior College—Wesley Foundation Director. Perkinston Junior College since September 1956.

Royce B. Luke—B. S., M. A., Mississippi Southern College—Business Education. Perkinston Junior College since September, 1956.

Mrs. Royce B. Luke—B.S., Mississippi Southern College — Business Education. Perkinston Junior College since September, 1957.

Jananna McInnis—B. S., Mississippi State College for Women; M. S., Miss. State College—Home Economics. Perkinston Junior College since January, 1946.

Mrs. Patricia Martin, R.N.—B.S., Mississippi Woman's College — Practical Nursing. Perkinston Junior College since June, 1957.

George L. Mason—B.S., Mississippi College; M.S., Mississippi State College—Biology. Perkinston Junior College since January, 1957.

Guy D. Moffett—B. S., M. A., Mississippi Southern College —Mathematics. Perkinston Junior College since January, 1952.

Winfred L. Moffett—B. S., Mississippi State College—Industrial Arts. Perkinston Junior College since September, 1951.

- Mrs. Ellene C. Moseley—B. S., M. A., Mississippi Southern College—Mathematics. Perkinston Junior College since September, 1956.
- Mrs. Helen S. Murphey—B.A., University of Mississippi; M. A., Mississippi Southern College—English. Perkinston Junior College since September, 1956.
- Mrs. Berta Patton—B. S., M. A., Mississippi Southern College—Home Economics. Perkinston Junior College since September, 1950.
- U. K. Perego—B.A., Louisiana College; Th.B.; Th.M.; Th.D., New Orleans Baptist Theological Seminary—Bible. Perkinston Junior College since January, 1957.
- James F. Rayburn—B. S., M. A., Mississippi Southern College—Biology. Perkinston Junior College since September, 1956.
- R. F. Rivers—B. S., Mississippi Southern College; M. A., University of Mississippi; one summer at University of Chicago and one year at Louisiana State University toward Ph. D.—Social Studies. Perkinston Junior College since September, 1941.
- Willie B. Rogers—A. S., Perkinston Junior College—Auto Mechanic. Perkinston Junior College since October, 1948.
- H. Charles Sanson—B.S., Louisiana State University—Engineering. Perkinston Junior College since September, 1957.
- Elizabeth Selby—B.S., Mississippi Southern College, M.A., George Peabody College—English. Perkinston Junior College since September, 1957.
- Estelle Sexton—B. A., Mississippi State College for Women; M. A., University of Mississippi; B. S. in Library Science, Mississippi Southern College—Librarian. Perkinston Junior College since September, 1956.
- Joyce Smith—B. S., Mississippi Southern College—Women's Health and Physical Education. Perkinston Junior College since March, 1957.
- Audrey Weimorts—B.A., University of Alabama; One year at New Orleans Baptist Theological Seminary—B. S. U. Director. Perkinston Junior College since September, 1957.
- J. V. Wentzell—B. A., University of Mississippi; M. A., Mississippi Southern College—Science and Psychology. Perkinston Junior College since September, 1950.
- Harold Taylor White—B. S., Graduate Work, Mississippi Southern College—Athletics, Health and Physical Education for Men. Perkinston Junior College since August, 1951.

GENERAL INFORMATION

LOCATION

The Perkinston Junior College includes two years of high school work, two years of college work, and two years of vocational work. It is located just off Highway 49 at Perkinston thirty miles from the Mississippi Gulf Coast in the heart of the long-leaf pine region of Mississippi. The population is somewhat cosmopolitan, but relatively stable. The economic life of our people is based principally upon the seafood industry, tourist trade, agriculture, forestry, and some related commerce and industry.

PURPOSE

The general purpose of this Junior College is to develop the cultural, intellectual, and character resources of the people of this area, point the way to an economic livelihood based on natural resources, and promote responsible citizenship.

SPECIFIC AIMS

Our more specific aims are:

1. To provide general education.
2. To provide training for employment after leaving junior college.
3. To provide educational opportunities at low cost.
4. To provide preparation for higher education.
5. To provide guidance; personal, educational, and vocational.
6. To provide a wide variety of student activities.
7. To provide services as a community center.
8. To provide opportunities for cultural enrichment.

PROVISIONS FOR MEETING OBJECTIVES

Perkinston Junior College, by various surveys and studies, has developed a curriculum to meet the needs of each individual student. It is apparent that the program of studies must be diversified, functional, and practical, with an appeal to many types of student interest and ability.

The Perkinston Junior College Board of Trustees, the Administration, the faculty, and the communities which support the college, are making sincere efforts to meet these objectives by the following means:

1. An intellectual program of studies.
2. A guidance program.
3. A number of work scholarships to enable students to earn part of their college expenses.
4. A Student Council.
5. A Christian Council.
6. A well-rounded program of student activities.
7. A worthwhile program of community services.

EQUIPMENT AND SERVICES

Perkinston Junior College is equipped with buildings, laboratories, and facilities to provide courses in general education, pre-professional university parallel courses, terminal courses, and vocational-technical courses, as well as give instruction to approximately seven hundred students. The principal buildings are: an administration building with classrooms, offices, and auditorium; a science building with adequate laboratory space, student activity rooms, the library, home economics practice house, and classrooms; a cafeteria; two gymnasiums, including a field house and store rooms; trades buildings for auto mechanics, wood manufacturing, sheet metal, general shop, and radio mechanics; a Little Theater equipped for a full audio-visual education program; an infirmary; a chapel for non-denominational purposes; a stadium; four boys' dormitories, one girls' dormitory, a teachers' dormitory, an apartment dormitory for married students and faculty members; a president's home; nine homes for instructors; a power house; a Y. M. C. A. building; a dairy with necessary barns; garages.

It is the intention of the Board of Trustees and the college administration to make the campus an inviting place. The campus has been landscaped by the farm department and is considered one of the most beautiful in the state.

The chemistry, biology, physics, agriculture, home economics, and commercial departments are equipped with adequate laboratory facilities. The laboratories are student work-shops; it is, therefore, the intention of the administration to keep them well supplied and maintained.

The vocational-technical building is well equipped to offer courses in wood manufacturing, sheet metal, auto mechanics, general shop and radio mechanics. Many students are taking advantage of these courses on the high school or college level. They also offer full-time courses to young men who wish to earn a certificate in one of the skilled trades after twenty-four months' training.

LIBRARY

The Library is an important work room for college and high school students. Its atmosphere of quiet and relaxation is conducive to study, reference work or pleasure reading. It is one of our most popular facilities, being used by a number of students both during the day and in the evening. It occupies a new 5110 square foot building with accoustical tile ceiling and asphalt tile floors. It is heated and air conditioned by a heat pump system. It is furnished with modern wood library furnishings. The collection numbers between eight and nine thousand volumes, well selected and classified. Bound periodicals supplement the reference books, and students have access to the magazine room of old numbers as yet unbound. Nearly eighty magazines, several news papers, and World News of the Week furnish generous opportunity for readers to keep informed and entertained.

The privileges of the library are extended to all students of the school. Those who keep books overtime or lose them are charged cost fees, which must be paid before students are eligible for tests or examinations or credit.

SCHOOL FARM AND FOREST

The school owns 642 acres of land, 30 acres of which is the campus site, 232 acres of which are devoted to

feed crops, and pasture, and the remaining 380 acres to tree farming.

The aims of the farm department are: (1) to serve as a demonstration for farmers and timber growers of this section; (2) to serve as a laboratory in connection with classes in the agricultural department; (3) to supply the college dining hall with pasteurized milk, pork, vegetables, some beef and eggs; (4) to provide part time work for worthy students seeking an agricultural education.

A continuous program of pasture improvement is being carried out each year by fertilizing and applying minerals, and seeding Dallas grass, hard seeded crimson clover, Rescue grass and Bahia grass. About twenty acres of corn, twenty-five acres of oats and about five acres of truck crops, such as sweet and irish potatoes, crowder peas and garden vegetables are grown each year. In addition forty acres each year is devoted to cultivating hay in the form of millet or lespedeza and native grasses.

The farm owns between 100 and 120 head of cattle, some of which are registered, and others are high grade. The herd is made up of three breeds with registered Herefords, Holsteins, and Jersey females. These cattle are used chiefly to produce milk for the college cafeteria and for study by students in the school of agriculture.

Several purebred Duroc Jersey sows and a boar are kept to produce pigs for pork for the dining hall or for sale as finished porkers. A poultry flock of over 100 hens is maintained for teaching purposes as well as for dining hall use.

The school forest consists of some 380 acres of land, 160 acres being adjacent to the campus, and the balance located within three miles of the college. Although predominantly second growth pines, most of the major timber types of South Mississippi are represented. Over 28 different species of trees are found within the forest. Approximately twenty acres of the forest consist of pine plantations established in the winter of 1937. These plantations have already received their first commercial thinning. Further pine plantings are being made each year on those open areas that are not producing naturally.

The policy of the agriculture department is to develop a practical farm program adapted to this section of Mississippi. The equipment is not beyond the means of the average farmer in this area.

COMMUNITY CENTER

The junior college seeks to serve not only the students of its area but all the citizens. The facilities of the shop are available to farmers and others throughout the area who desire to use them. Of course, those receiving these services will furnish their own materials and labor. The college will furnish equipment and supervision.

Farm agencies and students and adult groups hold occasional conferences on the campus. Auditoriums, gymnasiums, and other facilities are available for such meetings.

The band, choir, orchestra, and other student groups give programs throughout the junior college area.

Special programs including dramatics, music, and lectures are scheduled each year, and high school students and adults of the area are invited to attend.

SPECIAL SERVICES

The college offers a number of special services. Some of the more prominent ones are: Lyceum; Assembly and Activity Programs; Audio-visual Education; Guidance.

The Lyceum Committee selects programs of both an educational and entertaining nature for presentation to the student body. These programs include music, lectures, demonstrations and exhibits of interest to all students.

General Assembly is held once each week. These programs are presented by the various student organizations on the campus. The primary objective of the assembly is to develop individual student abilities in public speaking and other special abilities. These programs are of a moral, spiritual, educational and entertaining value.

Audio-visual Education is carried on in the various class rooms and in the chapel. Slides, film strips and 16mm Sound Projection is used by all departments. Materials and films related to classroom instruction are presented according to a previously arranged schedule each week throughout the school year.

The Guidance Service is designed to assist the student in college adjustment, personality adjustment, and the selection of a career within the student's capabilities. Through tests and personal counseling the school is made aware of the individual problems of its students and can make its program flexible in order to care for those individual problems.

AFFILIATIONS

The Junior College is accredited by the Mississippi Association of Colleges and the Southern Association of Colleges and Secondary Schools. This means that students transferring to other institutions will receive full recognition for credit earned here provided courses taken are in line with courses to be pursued later.

The college holds membership in the Association of Mississippi Colleges and the American Association of Junior Colleges.

HISTORICAL

In the summer of 1911 the Harrison County School Board established the Harrison County Agricultural High School, which marked the beginning of the present institution. At that time Stone County was a part of Harrison County. In order to induce the County School Board to locate the school at Perkinston, C. C. Sweatman, Walt Davis, Rev. R. N. Davis, W. W. Farnsworth, Van O'Neal, T. T. Garner, E. Garner, Dantzler Lumber Company, and a number of other citizens donated 656 acres of land and \$626 in money.

On September 12, 1911, the school opened its doors with Mr. J. A. Huff as Superintendent. The first year forty-one boys and twenty-one girls were enrolled. At that time sub-freshman high school work, or eighth grade work, was done in connection with the high school.

The first group of buildings consisted of the present Huff Hall for boys with a kitchen and dining hall annex, the present Stone Hall for girls, and the present science buildings known then as the administration building. The number of buildings has increased to 23 at present time.

On May 8, 1916, Stone County was formed from the northern part of Harrison County, and the two counties continued to operate the school jointly. In the summer of 1926, the Jackson County School Board voted to join Harrison and Stone Counties in the operation of the Junior College, and the Board of Supervisors of Jackson County made a small levy for the benefit of the school in the fall of 1926. Since that time Jackson County has increased its levy. The three counties operated the school jointly until the fall of 1941. At that time George County's School Board voted to join Harrison, Stone and Jackson Counties in the operation of the Junior College; and the Board of Supervisors of George County made a levy of one mill for the support of the school.



Choir



Band

The Board of Trustees in April, 1942, recommended to the Boards of Supervisors in a resolution that the name of the institution be changed from Harrison-Stone-Jackson Agricultural High School and Junior College to Perkinston Junior College. This change became effective by resolutions of the Boards of Supervisors approving the recommendation of the Board of Trustees on July 15, 1942.

Junior College work was offered for the first time beginning with the session 1925-26. That year the school enrolled 194 high school students and 25 freshman college students. Since that time the enrollment has grown, and a wide variety of courses and activities has been added.

DANCES

By permission of the Board of Trustees, occasional student dances are conducted under faculty supervision. According to agreement, only bona fide students, their parents, faculty members, and official guests are admitted to these dances.

PHYSICAL EDUCATION AND ATHLETICS

The faculty believes that every normal student should participate in some form of athletics or physical recreation. There are organized classes in physical education in which students receive non-academic credit; and teams in football, basketball, track, volleyball, tennis, and baseball are maintained.

There is now in operation a beautiful 75 foot swimming pool.

INTERCOLLEGIATE ATHLETICS

Encouragement is given to intercollegiate athletic sports as a means of improving the physical development of the student. The Department of Athletics maintains a regular schedule in football, basketball, track, tennis, and baseball for boys; and tennis for girls.

The physical equipment for athletics includes a football stadium with a seating capacity of approximately 6000, a quarter-mile running track with a 220 straightaway, a lighted baseball field, two field houses, four tennis courts, and a new gymnasium and student center which houses grill, post office, dressing facilities, and seats 1800 persons. The old gymnasium is also used in the physical education program. These buildings furnish ample facilities for the high school and college student activities.

INTRAMURAL ATHLETICS

The function of Intramural Athletics is to encourage the entire student body to participate in organized sports and wholesome recreation. The Department of Intramural Athletics offers both group and individual competition.

The Veterans Club, a campus student organization, has promoted these activities and encouraged the students to take part through intramural athletics. The sponsoring of these activities by the Veterans Club has added a good and interesting program to campus life.

The program provides diversified recreational activities and facilities for all students who wish to participate. Facilities and instruction are available at specified hours. Where interest warrants, new activities are introduced and new units of competition formed.

HEALTH SERVICE

All students are required to bring a certificate from health authorities or from a doctor indicating the results of a Wasserman test or other blood test. Students will also bring a doctor's certificate of typhoid fever immunization and small pox vaccination. A health certificate, to be valid, must show the date of the Wasserman or other blood test, the typhoid immunization, and the small pox vaccination. There will be no exceptions to these requirements. These certificates must be presented on entrance.

Certain medical attention is given each dormitory student, if sick on the campus, without extra expense to the student. The school employs a full-time trained nurse to look after students with minor illnesses.

DISCIPLINE AND REGULATIONS

The faculty expects every student to conduct himself or herself as a gentleman or lady. Our purpose is to get proper conduct as a result of proper thinking. Experience has taught us that it is necessary to observe certain regular ways of doing things to avoid confusion and promote a wholesome student environment.

Every faculty member is responsible for discipline and is expected to participate in formulating disciplinary policies. The Discipline Committee of the faculty, however, will execute major disciplinary measures. This committee has general supervision of, and final authority in, all questions of discipline.

In order that students, parents, and instructors may understand what is expected of students, we explain below the general and more important regulations.

Other specific regulations are listed in the Student Handbook, a copy of which is provided each student on entering.

Drinking, gambling, cheating on examinations, and stealing may be causes for dismissal from school.

Faculty sponsors are provided when student groups have programs, parties, picnics and other student group activities. The exception to this rule is church attendance on Sunday in the local community, and religious group and denominational meetings held on the campus under the direction of these organized religious groups. The Student Council is responsible for the behavior of the students when attending the various evening programs on the campus.

We urge students to attend Mass or Sunday School and Church each Sunday, but do not require them to do so. Students who do not attend these services are requested to show the proper respect by staying in their dormitories and not loitering on the campus or playground during these hours.

Neither high school boys nor high schools girls and college women will be expected to leave the campus at any time without permission from the proper dean or the president. In emergency cases, permission to leave the campus will be granted by faculty members. College men may leave by properly signing out, but must return to the campus by 10:00 P.M.

All students are permitted to go home without permission on stated holidays. At other times all girls and high school boys who wish to go home will be expected to have written permission sent by their parents direct to the proper dean, who may then permit the student to go home.

School authorities reserve the right to deny at any time the privilege of going home when it is felt that visits are interfering with school work or school discipline.

Girls may be permitted to leave the campus with immediate relatives without written advance notice. Parents who wish to permit them to leave for home with people other than relatives must write in advance direct to the dean of women or to the president and specify with whom they are to go.

Girls will be permitted to visit friends off the campus by written permission from the girls' parents sent direct to the dean of women or the president and also an invitation from the parents of the girls to be visited. The right to deny the privilege of visiting is reserved by the college authorities, when, in the opinion of the authorities, it is not best for the student or when it in any way affects the discipline of the school.

Students will not be permitted to have candles or lamps in their rooms.

Students are required to keep their rooms locked and keys in their possession.

Students will be expected to observe study hours strictly.

Dormitory students 20 years and older may be allowed the use of automobiles, but the use may be restricted.

Day students are obviously not under all these regulations, but their conduct at all times must be acceptable to school authorities.

The administration reserves the right to change any of these rules, if, in its opinion, a change becomes necessary.

DEMERIT SYSTEM

Discipline in Perkinston Junior College is enforced by the demerit system which works as follows: For infraction of the regulations or for misconduct, demerits are marked against the student. Any student receiving as many as fifty demerits in any one semester is compelled to withdraw from school. Any student who has demerits may, by good conduct over a period of six weeks, earn ten merits to be subtracted from his demerits.

In addition to this, penalty hours may be assessed for certain room and dormitory regulations.

MEDALS AND AWARDS

Gold medals will be awarded to the high school girl and to the college girl giving the best readings.

A gold medal will be awarded to the high school boy giving the best oration.

A gold medal will be awarded to the boy giving the best oration: 50 per cent grade on manuscript and 50 per cent on delivery. Open to college students only.

Gold medals will be given to the best all-round boy and girl athletes. (Open to high school and college students.)

Two gold medals will be awarded to piano students indicating the greatest effort and progress; one to a piano major, the other to be selected from Music Education piano students and non-music majors.

Gold medals will be awarded to the boy and girl who perform most satisfactory work assigned them for self support by authorities.

A gold medal will be awarded the college student majoring in agriculture who has the highest scholastic average.

An award will be made to a college student who is most proficient in first year French.

A gold medal will be awarded to the high school girl who makes greatest progress in Home Making.

A gold medal will be awarded to college student making most progress in Mathematics.

The A. J. Price Memorial Medal will be awarded to the student who is voted to have practiced most effectively the Golden Rule during the year.

The Woolworth Medal in Agriculture will be awarded to the boy who has attained most in a practical way from laboratory and field practice work.

Dr. D. L. Hollis Athletic Trophy will be awarded to the graduate athlete who has done most to advance and promote the best interest of good student conduct and welfare and promoting of athletics and thereby has set an example that other students may emulate and follow.

C. S. Wentzell Memorial Football Trophy will be awarded the sophomore who has contributed most on and off the field in developing good sportsmanship, good student attitude, and team effectiveness in playing football.

EXPENSES

Matriculation and Student Fees of \$20.00 for the first semester and \$20.00 for the second semester will be charged all college students and high school boarding students. The payment of the matriculation fee of \$20.00 for the first semester in advance reserves a room. The payment of the second semester will be due on registration. All students paying the matriculation fee for both semesters are admitted free of cost to all regular scheduled athletic events on the campus. Students have the use of the infirmary for first aid and minor ills. They are entitled to the year book, The Perkolator, and the student newspaper, The Bulldog Barks, and admission to Lyceum programs. This fee also includes

all the various types of laboratory charges, and in addition, covers the music fee for private lessons and rental on the instruments used. Matriculation fees shall not be refunded after classes begin.

Room and Board: Meals in the Cafeteria are \$28.25 and dormitory room rent is \$6.00 per month, (4 weeks), payable in advance each school month. (See Board Calendar.) If prices make it necessary, meals and room rent will be adjusted accordingly.

Laundry: A laundry fee will be charged and will be at a cost of approximately \$2.75 per month.

Infirmary Fee: This fee is included under the charge "Matriculation and Student Fees". It provides for the services of a Registered Nurse and regular medicines not to exceed \$10.00. The infirmary may be used by the students paying matriculation and student fees for minor ills and first aid. When the nurse deems it necessary, a physician may be called and must be paid by the student.

Music Fee: This fee is included under the charge "Matriculation and Student Fees." It allows college students and high school boarding students to receive instruction in piano, voice and instruments when qualified instructors are available. This fee also includes rental of practice pianos for students who are enrolled in applied music lessons listed above. For other uses, special permission should be secured from the music faculty.

Maintenance Fee: A maintenance fee of \$5.00 per month (4 weeks) will be charged to all students living outside Harrison, Stone, Jackson, and George Counties. This fee is used to pay for lights, heat, water, and maintenance of that part of the plant used for non-boarding purposes. This maintenance fee must be paid each month by all Mississippi and non-resident students whose parents are not actual residents of the supporting counties. This regulation authorized by the Board of Trustees, is strictly enforced and is in accordance with state laws.

Miscellaneous Fees: A deposit of 50 cents for a room key will be charged all students. This fee is returnable if and when the student returns the key. A fee of \$1.00 per semester will be charged for radios and record players.

Non-Resident Tuition: There will be a Non-Resident Tuition charge of \$150.00 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. This tuition is used to pay instructional, administrative, and other operational costs. This tuition also applies equally to high school students who are twenty-one

years of age or above. Non-Resident tuition is due and payable at the beginning of each semester.

Irregular Students: A fee of \$5.00 per semester hour will be charged each irregular student. This will be in addition to room and board.

Laboratory Fees are covered in the Matriculation and Student Fees. They are for labs in the college and technical divisions in the following courses: chemistry, botany, zoology, bacteriology, physiology, physics, home economics, typewriting, business machines, drafting, electronics, radio, television and shop labs.

Each College Freshman will be charged \$1.00 for class dues.

Each College Sophomore will be charged \$1.00 per semester for class dues.

Students will be expected to purchase gym suits.

One transcript of credit will be furnished students without charge. A fee of \$1.00 will be charged for each transcript of record after one has been issued.

A fee of \$2.00 will be charged to all students who do not report for classification on scheduled time.

Graduates will pay for Caps and Gowns and Diplomas.

SUMMARY OF EXPENSES

(a) Dormitory students coming from Harrison, Stone, Jackson or George Counties will pay the following on entering:

Matriculation fee	\$20.00
First month's meals	28.25
Room rent	6.00
First month's laundry (as per contract, approximately)	2.75
Key deposit fee	.50
Total due upon registration county students	\$57.50

After the first month, expenses for meals, room rent, and laundry will be \$37.00 per month for county students payable each month in advance.

(b) Dormitory out of county (Mississippi) students coming from other than Harrison, Stone, Jackson and George counties will pay as follows on entering:

Matriculation fee	\$20.00
Maintenance fee	5.00
First month's meals	28.25
Room rent	6.00
First month's laundry (as per contract, approximately)	2.75
Key deposit fee	.50
Total due upon registration out of county (Mississippi) students	\$62.50

After the first month expenses for meals, room rent, laundry, and maintenance fee for out of county (Mississippi) and non-resident students will be \$42.00 per month payable each month in advance.

(c) College day students will pay the \$20.00 matriculation and student fees.

(d) Vocational courses in Radio and Television Repairman and Auto Mechanics operate on 3/4 time or five hours a day, five days a week. The fee is \$20.00 a month (4 weeks).

REFUND POLICY

The refund policy of Perkinston Junior College with regard to all fees and tuition is placed on a graduated scale as follows:

Two weeks, or less, 20%. Between two and three weeks, 40%. Between three and four weeks, 60%. Between four and five weeks, 80%. Over five weeks, 100%.

HOUSING ACCOMMODATIONS

HOUSING ACCOMMODATIONS FOR MARRIED STUDENTS: Partially furnished efficiency apartments are available in the apartment dormitory for married students. Rent will be \$22.50 per month with utilities furnished, payable in advance. Reservations may be made by depositing \$20 which will be credited to the first month's rent. Stoves and refrigerators must be furnished by each renter.

STUDENT LABOR

The school uses some student labor for the library, clerical work, cafeteria work, and care of dormitory halls, as well as other odd jobs.

A number of students work a part of their way through school and these students comprise the finest and most deserving group of the whole student body. Since jobs cannot be provided for all students, it is the policy of the school authorities to award jobs according to the following plan:

First, no student is permitted to have and hold a job who does not give it proper attention. Second, students holding jobs must do satisfactory school work. Third, students holding jobs during one session are given until the first of July following the close of the session to pay matriculation fee and re-apply for work. After the first of July students who have not paid matriculation fee and re-applied for work are taken from the working lists; and the jobs va-

cated are assigned to other students. Fourth, students coming from Harrison, Stone, Jackson and George Counties, the counties which support the school, are given preference. Fifth, students are expected to keep jobs awarded them throughout the session and must not ask to be relieved from them without good cause. Sixth, to be eligible for work that pays part or all of a student's expenses in school, the student must have earned not less than one and one-half units in high school or nine semester hours the last semester he was in college.

WHAT EACH STUDENT SHOULD BRING

Each student must bring or secure immediately upon arrival the following:

6 sheets for single beds	2 prs. window curtains (2½ yds.)
3 pillow cases	2 dresser scarfs
1 pillow	1 laundry bag
2 bedspreads	1 drinking glass
2 blankets	Towels
1 comfort	Toilet articles
Evening dress for girls	Coat hangers

Students should bring electric table lamps from home.

All students should bring one pair of high-topped rubber-soled tennis shoes. White is preferred for girls.

HOW TO REGISTER

As soon as a student has definitely decided to enter school at Perkinson Junior College he should fill out the Application for Admission form in the front of the catalogue and mail it, together with his \$20.00 matriculation fee and a recent snapshot of himself, to the **Dean of Students**. Room reservations are made in the order in which fees are paid. The fee is returnable upon request at any time prior to the opening of school, with a charge of \$5.00 for cost of registration, but not returnable after classes begin. A \$2.00 late registration fee is charged all students entering after the beginning day of school. The Health Certificate will be required for all students before classification is completed.

If the student is entering for the first time, he should have his high school principal forward a transcript of his record direct to the **Registrar of the college**. New students residing within the college district must submit recommen-

dations from FIVE former students of Perkinson Junior College. Upon request, a list of former students who reside within the student's home district will be furnished, along with the necessary recommendation form. If a student applies who is residing within the college district, but is from a school from which we have never previously enrolled any students, it will be necessary for that student to take a college entrance examination.

Upon arriving on the campus at the opening of school, the student should report to the **Dean of Students** and be assigned to a room. He should be prepared to register on the day designated and meet his financial obligations. Any spending money the student may have should be deposited at the Student Bank and checked out by the student as desired. Students should not keep money in their rooms.

HOW TO WITHDRAW

If a student finds it necessary to leave school during the session, he must get an official withdrawal slip signed by the proper official and must follow specific instructions in withdrawing.

Before leaving school at the close of the session, the student should get a withdrawal slip signed by the proper dean and other officials.

Any student withdrawing from school without procuring this slip will have a failure marked against him on his grades and a notation on the record "Withdrawn without permission or explanation."

SUMMER SESSION, 1959

A ten-week session for college and high school students will be operated beginning June 1 and running through August 8, 1959. The thirteen-week session will close August 21. College students may earn twelve semester hours and high school students not more than one and one-half units. Students interested in attending summer school should write for a summer school bulletin.

GENERAL ACADEMIC REGULATIONS

The work at Perkinston Junior College is divided into three divisions—high school, college, and vocational. The work is designed as a continuous whole, but there are separate entrance requirements and separate requirements for graduation.

GENERAL INSTRUCTIONS

Certain general academic regulations that apply to the High School and Junior College departments are listed below:

1. For the purpose of recording grades and reporting to parents, the school year is divided into two semesters called the first semester and the second semester. Each semester is divided into three terms of six weeks each. At the end of the first two terms of each semester a preliminary estimate of progress will be reported. This is not an official grade. Its purpose is to give information on the progress of the student. A copy of this report will be mailed to the parent or guardian and a copy given to the student. Official grades will be reported and recorded at the end of each semester.

2. In order to obtain credit for a course a student must attend two-thirds of the meetings of the class during the semester.

3. Students entering college as much as one month late will not be permitted to carry a full semester credit load.

4. The following college subjects are considered year courses and less than one year's work cannot be counted toward graduation: Survey of World History, American History, Foreign Language, Chemistry 10-11, 12-13 and 50-51, Home Economics 10-11, Bookkeeping 10-11, Shorthand 10-11, Physics.

5. All high school subjects will be considered unit courses except: Civics, Economics, Typewriting, Geography, International Relations, and Algebra II.

6. Any student making an average lower than E, must repeat the course in order to secure credit for it.

7. Except by special permission, college students will not be permitted to take less than twelve semester hours of academic work. If a student takes less than twelve hours

work he will be classified as an irregular student and will be charged tuition on a semester hour basis. College students will not be permitted to take more than eighteen hours of academic work except in the agricultural group in which nineteen is the maximum. Except by special permission high school students will not be permitted to take more than four or less than four major subjects. College students earning less than nine hours a semester may be asked to withdraw from school. High school students passing less than one and one-half units of work a semester will be subject to reclassification, if, in the opinion of the school authorities, such students could do more acceptable work in a lower classification. If, in the opinion of the authorities, such student failures are due to indifference and neglect, the students will be asked to withdraw from school.

8. A student must have written permission from the Dean of Students to change his classification or drop a subject. Failure to observe this rule will result in a grade of F for the subject dropped.

ABSENCES

A student is allowed four absences from any one course in a semester dating from the time of his entrance. After four absences a student will automatically be dropped from the course, unless some serious emergency should be given consideration by the Administration. Official school absences will not count in this total.

Students of applied music—piano, voice or instruments—are permitted legitimate "cuts" equalling the number of lessons per week. Each absence thereafter must be properly excused by either the instructor or Administration. (This applies to a semester period.)

ENGLISH REQUIREMENT

During the pre-registration phase of the Orientation program, all freshmen will be required to take an English proficiency test. Students will be assigned to English sections according to scores made on the test. As the student progresses through his course in Freshman English he will be given additional proficiency tests to measure his growth. To graduate from Perkinston Junior College, a student must successfully pass the English proficiency test before completing his two years work.

GRADING SYSTEM

All grades are reported on a nine-point letter scale as follows:

A.—Excellent: Represents superior work, largely of a creative nature and in addition to the regularly prescribed work of the class.

B.—Good: Represents work above the average achievement in the regularly prescribed work.

C.—Satisfactory: Represents average achievement in prescribed work.

D.—Below Average: Lowest passing grade. Represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade "B" is above the average.

F.—Failure: Represents failure to do the regularly prescribed work of the class. The course must be repeated for credit.

I.—Incomplete: A grade of I is given only when some phase of the work is not finished by the end of the semester. An I may become an F if the work is not completed during the student's next semester.

WP—Withdrew, passing.

WF—Withdrew, failing.

Progress grades will be reported at the end of the first two six-weeks terms of each semester. Official grades will be reported and recorded at the end of each semester and will be determined by the combined class standing and the result of a written examination, the examination to be one hour in length and to count approximately one-fourth. The grade will include, in addition to the examination, estimates on the following points: Class attendance, achievement on tests, quality of recitation, quality of completed assignments, promptness in completing work, persistence for mastery, self-reliance in work, application during study, attention to class activities, general attitude in class.

EXAMINATIONS

The examinations given by the faculty of the Perkinston Junior College are of four types: (1) regular examinations, (2) deferred examinations, (3) special examinations, and (4) entrance examinations.

Regular examinations are those given to classes according to a schedule determined by duly constituted authorities. They are to be one hour in length and to count approximately one-fourth in determining the semester average.

Deferred examinations are those given to students who were unable to take the regular examinations. In all cases a student must secure written permission from the Registrar before he is permitted to take the examination. A fee of two dollars shall be paid by the student before he takes the deferred examination.

Special examinations are those given to students to remove conditions on subjects when the condition was caused by time lost due to illness or to some other emergency. In order to be permitted to take a special examination, the student must secure the approval of a committee composed of the Registrar, the President, and the teacher of the course. A fee of fifty cents is charged for each special examination. A grade of D must be made on the special examination in order to remove the condition.

Entrance examinations are those given to students applying for admission who are unable to meet the regular entrance requirements.

HONOR ROLL

The Registrar will announce an Honor Roll at the end of each semester. Students whose semester average in academic subjects is B with no grade lower than C will be listed on the Honor Roll provided he is not carrying less than 15 academic hours.

HIGH SCHOOL DIVISION

HIGH SCHOOL ENTRANCE REQUIREMENTS

Students desiring to enter the freshman class of the high school division must have the superintendent or principal of their school mail to the High School Principal a statement showing completion of the eighth grade. All boarding high school students from Mississippi must be legally transferred from their local high school district to Perkinston Agricultural High School district, or they must pay \$12.00 per month for tuition. This tuition replaces the minimum foundation funds from the state of Mississippi. Out-of-state boarding high school students will be charged the out-of-state tuition of \$150.00 per semester. In case of high school units earned, an official transcript is necessary before the student will be allowed to enter.

HIGH SCHOOL REQUIREMENTS FOR GRADUATION

Candidates for graduation from the high school must complete not less than 16 units of work, 10 of which are required. The other six may be selected from the subjects offered. Students desiring to graduate from the high school division must earn not fewer than two units in residence.

A student who earns an average of B during his high school course will be graduated "with honors."

REQUIRED SUBJECTS

Home Economics or Agriculture or Shop	2 units
English	4 units
Social Studies (American History)	2 units
Mathematics	2 units

Students with four units and fewer than eight will be considered sophomores. Students with eight units or more but less than eleven will be considered juniors. Students with eleven units or more will be considered seniors.

HIGH SCHOOL PROGRAM OF STUDIES

Freshman Year		Sophomore Year	
Required:	Units	Required:	Units
English I	1	English II	1
Agriculture I	1	Agriculture II	1
Home Economics I	1	Home Economics II	1
Physical Education I	1/4	Physical Education II	1/4

Elective:		Elective:	
Civics I	1/2	Algebra II (First Year)	1
Peoples World I	1/2	Biology II	1
General Mathematics I	1	Industrial Arts II	1
General Science I	1	World History II	1
Industrial Arts I	1	Chorus	1/4
Chorus	1/4	Band	1/4
Band	1/4	Piano	1/4
Piano	1/4		

Junior Year		Senior Year	
Required:	Units	Required:	Units
English III	1	English IV	1
American History III	1	Economics IV	1/2
Physical Education III	1/4	American Government IV	1/2
		Physical Education IV	1/4
Elective:		Elective:	
Chemistry III	1	Algebra IV (Second Year)	1
Plane Geometry III	1	Physics IV	1
Int. Relations III	1/2	Speech IV	1/4
Geography III	1/2	Bookkeeping IV	1
Agriculture III	1	Shorthand IV	1
Home Economics III	1	Typewriting IV	1
Industrial Arts III	1	Vocational Shop IV	2
Vocational Shop III	2	Chorus	1/4
Chorus	1/4	Band	1/4
Band	1/4	Piano	1/4
Piano	1/4		

Note: Algebra IV and Plane Geometry III are advised for college entrance, and a major in engineering.

Students interested in college home economics should take Chemistry III, and Algebra II and IV.

Students interested in a science major should take Biology II, Chemistry III, Physics IV, Algebra II and IV, and Plane Geometry III.

Bookkeeping, Shorthand, and Typing are open to both Juniors and Seniors.

Two units in mathematics are required for graduation and may be elected from the above offerings.

Any student that fails a subject must repeat that subject or successfully complete the requirements in a new subject approved by the Principal. Any senior failing a course may count as much as one unit of either band, choir or physical education, or any combination of these three as long as any single part that is counted is not less than 1/2 unit of credit. In any other case the units of credit in physical education, band and choir will be credited above the 16 units required.

JUNIOR COLLEGE DIVISION

PRELIMINARY STATEMENT

The Junior College division comprises the first two years of college work. This work has been planned according to the laws of the State governing such work and the regulations set forth by the Accrediting Commission on Junior Colleges.

Two years of junior college work at Perkinson offer to students an opportunity of obtaining two years of college training at a minimum cost.

COLLEGE ENTRANCE REQUIREMENTS

The entrance requirement for Junior College is completion of not less than fifteen units of standard high school work in a school recognized by a standard accrediting agency.

The following units must be included in those presented for college entrance:

English	3 units
Mathematics	2 units
Science	1 unit
American History	1 unit

We strongly recommend that students preparing for college earn not less than $1\frac{1}{2}$ units in Algebra and one unit in Plane Geometry.

REQUIREMENTS FOR GRADUATION

Perkinson Junior College grants the Degree of Associate of Arts, the Degree of Associate of Science, the Diploma, and the Certificate of Graduation.

To be graduated a student must:

1. Meet the residence requirements.
2. Earn sixty semester hours of academic credit with an average of "C".
3. Earn four semester hours in physical education.
4. Be recommended by the Faculty.
5. Be approved by the Administration.
6. Pass an English proficiency test.
7. Earn one hour in Orientation.

Plan A—Associate of Arts Degree—Groups I and V.

Plan B—Associate of Science Degree—Groups II, III, IV, VI, VII, VIII, IX, X, XI.

Plan C—The Diploma—Earn sixty semester hours of academic credit with an average of "C".

1. Required—English 10-11, English (Electives) 3 to 6 hours; Science, 7 to 8 hours; Social Studies, 6 hours; Physical Education, 4 hours; Library Science.
2. Eighteen hours of sophomore rank.
3. Selected Electives—Twelve semester hours from a major field.
4. Free Electives—Enough to make a grand total of sixty semester hours of academic credit.

Plan D—Certificate of Graduation

1. English 10-11, 6 hours.
2. Physical Education, 4 semester hours.
3. Sixty semester hours of academic credit with an average of "C".

Plan E—Vocational-Technical Certificate

A Vocational-Technical Certificate will be awarded to the student who successfully completes a 72 terminal hour program in any of the Vocational-Technical fields.

College students with less than 24 academic hours will be considered freshmen. Students with 24 or more academic hours and 24 quality points will be considered sophomores.

QUALITY POINTS

For each semester hour of academic work completed quality points will be acquired as follows:

A (95-100)	3 quality points
B (85-94)	2 quality points
C (75-84)	1 quality point
D (70-74)	0 quality point
F (Below 70)	0 quality point

A course in which a student has failed to make quality points may be repeated and quality points earned in it according to the quality point grading system.

A student transferring to this institution from another school will be credited with the number of quality points which he earned in the school or schools from which he transferred. If the school from which he transferred does not have a quality point requirement, the grades which the student transferred will be the basis for quality points according to our quality point schedule.

A student who has earned a quality point average of 2.3 for his entire course shall be graduated "with honors;" one who has earned a quality point average of 2.7 for his entire course shall be graduated "with special honors."

SPECIAL STUDENTS

A student over twenty-one years of age of good moral character who cannot or does not present fifteen units of high school work but desires special training in certain courses, may be admitted, if, in the opinion of the Registrar, the student is able to carry the work desired. Such a student shall be known as a special student. Veterans who cannot meet the entrance requirements will be classed as special students. Under no circumstances are students who have not satisfied the entrance requirements given college credit for work done in the college department.

IRREGULAR STUDENTS

All students are required to take not less than twelve nor more than eighteen hours of work for credit. Occasionally conditions arise making it advisable to permit a student to take less than twelve hours of work. Such a student shall be known as an irregular student. Before being admitted as an irregular student, permission from the President or Registrar must be secured.

HOW COURSES ARE NUMBERED

College courses numbered 10 and 11 are considered freshman courses; courses numbered 50 and above are considered sophomore courses; and courses number 12 through 18 may be either freshmen or sophomore courses. Courses numbered 100 and above are vocational courses. Sophomores will be expected to schedule most of their work in the sophomore classes. Prerequisites and sequences of courses are set forth more fully on later pages.

PROGRAM OF COLLEGE STUDIES

The college courses offered are arranged in 11 different groups of forty-six programs of studies outlined in the following pages. Each group contains general citizenship courses and some vocational, technological, professional, or general cultural courses.

Each student is expected to register in one of the groups. If, however, a student has a definite plan for the future that calls for a different arrangement of courses he may, by special permission from the Registrar, be permitted an arrangement of courses different from any outlined in the groups.

Students should read this entire section and select a group that will give the training needed and desired. In selecting the group the student should keep in mind what he expects to do when he has finished here. If the student expects to continue his training in a senior college, he should select a group that parallels the course he would take if in a senior college.

Students undecided as to their future work or training should select group one leading to the B. A. Degree, or group seven leading to B. S. degree.

The classification committee will advise with every student before he is classified. All classifications must be reviewed and approved by the Registrar or the President.

Once a student is classified, he cannot change his classification without the written approval of the Registrar or President.

Students attempting to transfer from one group to another at the beginning of the sophomore year may find it difficult to meet graduation requirements.

Fifteen hours are considered a normal amount of work in all the groups. Eighteen academic hours are the maximum allowed in all groups except groups TWO and FIVE in which nineteen may be permitted.

Students desiring to take music in addition to eighteen hours of regular academic work may do so, but will receive no credit for music courses.

In all groups, courses in the sophomore year should be largely a continuation of courses selected in the freshman year. However, as a general rule, courses listed in freshman year may be elected in sophomore year provided a majority of the courses for which a student is classified are numbered 12 or above.

Students who have definitely decided to continue in a liberal arts senior college should not elect commerce, agriculture, trades, and home economics. These subjects are permitted as elective for the student who has not decided what he wants, and who desires to explore these fields.

Pre-law students should arrange to complete not less than 60 semester hours exclusive of health, agriculture, trades, home economics, commerce and music.

GROUP I—GENERAL

This group is designed for students planning to study law, journalism, or complete the B. A. Degree.

Freshman Year

1st Semester	2nd Semester
English Composition 10 3 hrs.	English Composition 11 3 hrs.
French 10 3 hrs.	French 11 3 hrs.
American Government 10 3 hrs.	Economics 11 3 hrs.
Algebra 10 3 hrs.	Trigonometry 11 3 hrs.
World History 12 3 hrs.	World History 13 3 hrs.
Physical Education 10 1 hr.	Physical Education 11 1 hr.
Orientation 0 1 hr.	

Sophomore Year

1st Semester	2nd Semester
English Literature 50 3 hrs.	English Literature 51 3 hrs.
French 50 3 hrs.	French 51 3 hrs.
Chemistry 10, or Zoology 10 4 hrs.	Chemistry 11, or Botany 11 4 hrs.
Speech 12 3 hrs.	Psychology 50 3 hrs.
Elective 3 hrs.	Elective 3 hrs.
Physical Education 50 1 hr.	Physical 51 1 hr.

GROUP 2—AGRICULTURE

The two years of agricultural work offered here are on a parallel with identical courses as senior agricultural colleges of Mississippi. Students seeking agricultural work are able to get the freshman and sophomore work here and enter a senior agricultural college as a qualified junior.

These courses lead toward qualifications for teachers of vocational agriculture, county agent, agricultural engineering, agricultural administration, agricultural economics, forestry and veterinary science.

Students planning to enter a senior college after completing the sophomore year should earn at least 70 hours of work.

GENERAL AGRICULTURAL CURRICULUM

B. S. Degree Preparatory

Freshman Year

1st Semester	2nd Semester
English Composition 10 3 hrs.	English Composition 11 3 hrs.
Horticulture 10 3 hrs.	Algebra 10 3 hrs.
Field Crops 12 3 hrs.	Poultry 13 3 hrs.
American Gov't 10 3 hrs.	Economics 11 3 hrs.
Zoology 10 4 hrs.	Botany 11 3 hrs.
Orientation 0 1 hr.	Physical Education 11 1 hr.
Physical Education 10 1 hr.	

Sophomore Year

1st Semester	2nd Semester
Inorganic Chemistry 10 4 hrs.	Inorganic Chemistry 11 4 hrs.
Trigonometry 11 3 hrs.	Botany 50 3 hrs.
Dairying 50 3 hrs.	Soils 51 4 hrs.
Physics 11 3 hrs.	Animal Husbandry 53 3 hrs.
Speech 12 3 hrs.	Farm Forestry 55 3 hrs.
Organic Chemistry 50 (Elec.) 4 hrs.	American History 51 3 hrs.
Physical Education 50 1 hr.	Physical Education 51 1 hr.

AGRICULTURAL EDUCATION

Freshman Year

1st Semester	2nd Semester
English Composition 10 3 hrs.	English Composition 11 3 hrs.
Horticulture 10 3 hrs.	Poultry 13 3 hrs.
Zoology 10 4 hrs.	Botany 11 3 hrs.
Education 10 3 hrs.	Am. Government 10 3 hrs.
Economics 11 3 hrs.	Animal Husbandry 53 3 hrs.
Orientation 0 1 hr.	Physical Education 11 1 hr.
Physical Education 10 1 hr.	

Sophomore Year

1st Semester	2nd Semester
World History 12 3 hrs.	Inorganic Chemistry 11 4 hrs.
Inorganic Chemistry 10 4 hrs.	Farm Forestry 55 3 hrs.
Music Appreciation 10 3 hrs.	Soils 51 4 hrs.
Dairying 50 3 hrs.	World History 13 3 hrs.
Speech 12 3 hrs.	Child Growth and Dev. 52 3 hrs.
Physical Education 50 1 hr.	Physical Education 51 1 hr.

AGRICULTURAL ADMINISTRATION AND AGRICULTURAL ECONOMICS

Freshman Year

1st Semester	2nd Semester
English Composition 103 hrs.	English Composition 113 hrs.
Horticulture 103 hrs.	Poultry 133 hrs.
Field Crops 123 hrs.	Algebra 103 hrs.
Zoology 104 hrs.	Botany 113 hrs.
Economics 113 hrs.	American History 513 hrs.
Orientation 01 hr.	Physical Education 111 hr.
Physical Education 101 hr.	

Sophomore Year

1st Semester	2nd Semester
Accounting 103 hrs.	Accounting 113 hrs.
Inorganic Chemistry 104 hrs.	Inorganic Chemistry 114 hrs.
Dairying 503 hrs.	Soils 514 hrs.
American Gov't 103 hrs.	Farm Forestry 553 hrs.
Speech 123 hrs.	Animal Husbandry 533 hrs.
Trigonometry 113 hrs.	Botany 503 hrs.
Physical Education 501 hr.	Physical Education 511 hr.

SEED PRODUCTION AND PROCESSING

Freshman Year

1st Semester	2nd Semester
English 103 hrs.	English 113 hrs.
Inorganic Chemistry 104 hrs.	Inorganic Chemistry 114 hrs.
Zoology 104 hrs.	Botany 113 hrs.
Algebra 103 hrs.	Trigonometry 113 hrs.
Horticulture 103 hrs.	American Government 103 hrs.
Orientation 01 hr.	Physical Education 111 hr.
Physical Education 101 hr.	

Sophomore Year

1st Semester	2nd Semester
Field Crops 123 hrs.	Economics 113 hrs.
Dairying 503 hrs.	Animal Husbandry 533 hrs.
Organic Chemistry 504 hrs.	Soils 514 hrs.
Physics 113 hrs.	Farm Forestry 553 hrs.
Accounting 103 hrs.	American History 513 hrs.
Intro. to Business 123 hrs.	Speech 123 hrs.
Physical Education 501 hr.	Physical Education 511 hr.

PRE-FORESTRY

Freshman Year

1st Semester	2nd Semester
English Composition 103 hrs.	English Composition 113 hrs.
Algebra 103 hrs.	Trigonometry 113 hrs.
General Zoology 104 hrs.	General Botany 113 hrs.
Intro. to Forestry 163 hrs.	American Government 103 hrs.
World History 123 hrs.	World History 133 hrs.
Orientation 01 hr.	Physical Education 111 hr.
Physical Education 101 hr.	

Sophomore Year

1st Semester	2nd Semester
Inorganic Chemistry 104 hrs.	Inorganic Chemistry 114 hrs.
Mechanical Drawing 102 hrs.	Advanced Botany 503 hrs.
Economics 113 hrs.	Forest Engineering 592 hrs.
General Physics 113 hrs.	American History 513 hrs.
Speech 123 hrs.	Soils 514 hrs.
Elective3 hrs.	Elective3 hrs.
Physical Education 501 hr.	Physical Education 511 hr.

NOTE: Summer Camp is required of all Forestry Majors. It is held between the sophomore and junior years at Mississippi State College, and following the junior year at Louisiana State University and Alabama Polytechnic Institution.

AGRICULTURAL ENGINEERING

Freshman Year

1st Semester	2nd Semester
English Composition 103 hrs.	English Composition 113 hrs.
Inorganic Chemistry 104 hrs.	Inorganic Chemistry 114 hrs.
Algebra 103 hrs.	Advanced Algebra 154 hrs.
Mechanical Drawing 102 hrs.	Mechanical Drawing 113 hrs.
Trigonometry 113 hrs.	Anal. Geometry 503 hrs.
Orientation 01 hr.	Physical Education 111 hr.
Physical Education 101 hr.	General Physics 113 hrs.

Sophomore Year

1st Semester	2nd Semester
Economics 113 hrs.	American History 513 hrs.
Field Crops 123 hrs.	Descriptive Geometry 553 hrs.
American Government 103 hrs.	Int. Calculus 533 hrs.
Diff. Calculus 523 hrs.	Soils 514 hrs.
General Physics 503 hrs.	General Physics 513 hrs.
Speech 123 hrs.	Physical Education 511 hr.
Physical Education 501 hr.	

Electives and Substitutions: Business Law 10, Business Correspondence 11, Animal Husbandry 53.

PRE-VETERINARY

Freshman Year

1st Semester	2nd Semester
English Composition 103 hrs.	English Composition 113 hrs.
Inorganic Chemistry 104 hrs.	Inorganic Chemistry 114 hrs.
Zoology 104 hrs.	Botany 113 hrs.
Poultry 133 hrs.	Trigonometry 113 hrs.
Algebra 103 hrs.	American Government 103 hrs.
Orientation 01 hr.	Physical Education 111 hr.
Physical Education 101 hr.	

Sophomore Year

1st Semester	2nd Semester
American History 503 hrs.	American History 513 hrs.
Organic Chemistry 504 hrs.	Animal Husbandry 533 hrs.
General Physics 113 hrs.	Chemistry 514 hrs.
Dairying 503 hrs.	Speech 123 hrs.
First Year French 103 hrs.	First Year French 113 hrs.
Physical Education 501 hr.	Physical Education 511 hr.

Note: Planned to meet requirements at Alabama Polytechnic Institute.

GROUP 3 — COMMERCE AND INDUSTRY

B. S. Degree Preparatory

The Commerce and Industry curriculum is designed to meet several needs; to give one-and two-year terminal courses in Secretarial Science and General Business; to lead to a degree in Business; and to supply desired and needed subjects in General Education or in other related fields, such as Accounting and Auditing, Business Administration, Business Education, Economics, Marketing, Office Management, Personnel Management, Secretarial Science, and other business majors; and to give technical training for office positions,

and for responsible leadership in the social, business, and governmental fields.

Freshman Year

1st Semester

English Composition 103 hrs.
College Arith. 12 or
Algebra 103 hrs.
World History 123 hrs.
General Zoology 10 or
Inorganic Chemistry 104 hrs.
Typewriting 103 hrs.
Orientation 61 hr.
Physical Education 101 hr.

2nd Semester

English Composition 113 hrs.
Economics 113 hrs.
Speech 123 hrs.
World History 133 hrs.
General Botany 11 or
Inorganic Chemistry 11 .. 3 or 4 hrs.
Physical Education 111 hr.

NOTE: The above are the requirements, leading to a degree, for the freshman year in all the programs in the Division of Commerce and Industry.

ACCOUNTING AND AUDITING MAJOR

Sophomore Year

1st Semester

Accounting 103 hrs.
College Arith. 12 or
Algebra 103 hrs.
English Literature 50 or
World Literature 523 hrs.
Business English 103 hrs.
Gen. Psychology 503 hrs.
Personal Health 103 hrs.
Physical Education 501 hr.

2nd Semester

Accounting 113 hrs.
Math. of Finance 133 hrs.
English Literature 51 or
American Literature 533 hrs.
Intro. to Business 123 hrs.
American Government 103 hrs.
Physical Education 511 hr.

BUSINESS ADMINISTRATION MAJOR

Sophomore Year

1st Semester

Accounting 103 hrs.
English Literature 50 or
World Literature 523 hrs.
Business English 103 hrs.
Intro. to Business 123 hrs.
Personal Health 103 hrs.
General Psychology 503 hrs.
Physical Education 501 hr.

2nd Semester

Accounting 113 hrs.
English Literature 51 or
American Literature 533 hrs.
Math. of Finance 133 hrs.
American Government 10 or
Sociology 153 hrs.
Physical Education 511 hr.

BUSINESS EDUCATION MAJOR

Sophomore Year

1st Semester

Accounting 103 hrs.
Introduction to Education 103 hrs.
English Literature 50 or
World Literature 523 hrs.
Shorthand 103 hrs.
Gen. Zoology 10 or
Inorganic Chemistry 104 hrs.
Gen. Psychology 503 hrs.
Physical Education 501 hr.

2nd Semester

Accounting 113 hrs.
Typewriting 113 hrs.
English Literature 51 or
American Literature 533 hrs.
Shorthand 113 hrs.
Gen. Botany 11 or
Inorganic Chemistry 11 .. 3 or 4 hrs.
Physical Education 511 hr.

ECONOMICS MAJOR

Sophomore Year

1st Semester

Accounting 103 hrs.*
Business English 103 hrs.
Gen. Psychology 503 hrs.
English Literature 50 or
World Literature 523 hrs.
Personal Health 103 hrs.
Physical Education 501 hr.

2nd Semester

Accounting 113 hrs.
American Government 103 hrs.
Sociology 153 hrs.
Intro. to Business 123 hrs.
English Literature 51 or
American Literature 533 hrs.
Physical Education 511 hr.

MARKETING MAJOR

Sophomore Year

1st Semester

Accounting 103 hrs.
English Literature 50 or
World Literature 523 hrs.
Business English 103 hrs.
Gen. Psychology 503 hrs.
Personal Health 103 hrs.
Physical Education 501 hr.

2nd Semester

Accounting 113 hrs.
English Literature 51 or
American Literature 533 hrs.
American Government 103 hrs.
Intro. to Business 123 hrs.
Community Health 113 hrs.
Physical Education 511 hr.

OFFICE MANAGEMENT MAJOR

Sophomore Year

1st Semester

Accounting 103 hrs.
English Literature 50 or
World Literature 523 hrs.
Business English 103 hrs.
Intro. to Business 123 hrs.
Personal Health 103 hrs.
Gen. Psychology 503 hrs.
Physical Education 501 hr.

2nd Semester

Accounting 113 hrs.
English Literature 51 or
American Literature 533 hrs.
American Government 103 hrs.
Sociology 153 hrs.
Typewriting 113 hrs.
Physical Education 511 hr.

PERSONNEL MANAGEMENT MAJOR

Sophomore Year

1st Semester

Accounting 103 hrs.
English Literature 50 or
World Literature 523 hrs.
Business English 103 hrs.
Gen. Psychology 503 hrs.
Personal Health 103 hrs.
Physical Education 501 hr.

2nd Semester

Accounting 113 hrs.
English Literature 51 or
American Literature 533 hrs.
Intro. to Business 123 hrs.
Sociology 153 hrs.
Community Health 113 hrs.
Physical Education 511 hr.

It is possible to earn, by careful selection, from forty-five to sixty semester hours of required work in the following majors in Commerce and Industry: Institutional and Industrial Management, Pre-Hospital Management, Banking, Insurance (Life), Property and Casualty Insurance, Hotel Management, Public Administration, Social Welfare, and Public Affairs.

Substitutions and Free Electives for all PROGRAMS in Commerce and Industry

Accounting 50-51	6	Introductory Design 15	3
American Government 10	3	Math. of Finance 13	3
American History 50-51	6	Office Machines 51	3
Anal. Geometry 50	3	General Physics 11, 50, 51	9
Business Law 10	3	Sec. Procedures 50	3
Child Growth and Devel. 52	3	Shorthand 10-11	6
Dif. Calculus 52	3	Shorthand 50-51	6
Foods 10-50	6	Sociology 15	3
French 10-11	6	Trigonometry 11	3
Intro. to Business 12	3	Free Electives	12
Introduction to Education 10	3		

Note: Substitutions and electives should be selected with great care, with the advice of an Advisor, and on approval of the Registrar.

MEDICAL SECRETARIAL

Freshman Year

1st Semester	2nd Semester
English Composition 10	English Composition 11
Inorganic Chemistry 10	Inorganic Chemistry 11
Shorthand 10	Shorthand 11
Typewriting 10	Typewriting 11
Personal Health 10	Microbiology
Orientation 0	Physical Education 11

Sophomore Year

1st Semester	2nd Semester
Accounting 10	Accounting 11
American History 50	American History 51
Anatomy 50	Physiology 51
Medical Shorthand and Terminology 52	Sec. Procedures 51
Psychology 50	Bacteriology 52
Physical Education 50	Physical Education 51

GENERAL BUSINESS AND ACCOUNTING

Two-Year Terminal

Freshman Year

1st Semester	2nd Semester
Modern Business English 10	Business Correspondence 11
Accounting 10	Accounting 11
Typing 10	Typing 11
American Government 10	Economics 11
Intro. to Business 12	Public Speaking 12
Physical Education 10	Physical Education 11

Sophomore Year

1st Semester	2nd Semester
Accounting 50	Accounting 51
College Arithmetic 12	Math. of Finance 13
Secretarial Procedures 50	Office Machines 51
Business Law 10	Sociology 15
American History 50	American History 51
Physical Education 50	Physical Education 51

GENERAL BUSINESS

One-Year Terminal

1st Semester	2nd Semester
Modern Business English 10	Business Correspondence 11
Accounting 10	Accounting 11
Typing 10	Typing 11
Intro. to Business 12	Office Machines 51
College Arithmetic 12	Math. of Finance 13
Business Law 10	Physical Education 11
Orientation 0	
Physical Education 10	

Note: The program listed above should appeal to students unable to remain in college more than one year, and who would like to secure a job in the field of business.

SECRETARIAL SCIENCE

Two-Year Terminal

Freshman Year

1st Semester	2nd Semester
Modern Business English 10	Business Correspondence 11
Shorthand 10	Shorthand 11
Typewriting 10	Typewriting 11
College Arithmetic 12	Math. of Finance 13
American Government 10	Office Machines 51
Orientation 0	Physical Education 11
Physical Education 10	

Sophomore Year

1st Semester	2nd Semester
Accounting 10	Accounting 11
Shorthand 50	Shorthand 51
Business Law 10	Speech 12
Intro. to Business 12	Sec. Procedures 50
Economics 11	Sociology 15
Physical Education 50	Physical Education 51

NOTE: Students interested in a degree in Commerce and Industry should follow one of the senior college programs listed above.

SECRETARIAL SCIENCE

Twelve Months Terminal

Freshman Year

1st Semester	2nd Semester
Business English 10	Business Corres. 11
College Arith. 12	Intro. to Business 12
Office Machines 51	Secretarial Procedure 50
Shorthand 10	Shorthand 11
Typewriting 10	Typewriting 11
Orientation 0	Physical Education 11
Physical Education 10	

Summer Session

1st Term	2nd Term
Shorthand 50	Shorthand 51
Accounting 10	Typewriting 50

SECRETARIAL SCIENCE

Nine Months Terminal

1st Semester

Modern Bus. English 10	3 hrs.
Shorthand 10	3 hrs.
Typewriting 10	3 hrs.
College Arithmetic 12	3 hrs.
Office Machines 51	3 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

Bus. Correspondence 11	3 hrs.
Shorthand 11	3 hrs.
Typewriting 11	3 hrs.
Math. of Finance 13	3 hrs.
Sec. Procedures 50	3 hrs.
Physical Education 11	1 hr.

NOTE: The program listed above should appeal to students unable to remain in college more than one year, and who would like to secure employment in the field of business.

MEDICAL SECRETARY

Two-Year Terminal

Freshman Year

1st Semester

Bus. English 10	3 hrs.
Inorganic Chemistry 10	4 hrs.
Shorthand 10	3 hrs.
Typewriting 10	3 hrs.
General Zoology 10	4 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

Bus. Correspondence 11	3 hrs.
Inorganic Chemistry 11	4 hrs.
Shorthand 11	3 hrs.
Typewriting 11	3 hrs.
General Botany 11	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

Accounting 10	3 hrs.
Anatomy 50	3 hrs.
General Psychology 50	3 hrs.
Medical Shorthand and Terminology 52	3 hrs.
Personal Health 10	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Accounting 11	3 hrs.
Physiology 51	3 hrs.
Sec. Procedures 50	3 hrs.
Bacteriology 52	3 hrs.
Community Health 11	3 hrs.
Physical Education 51	1 hr.

MEDICAL RECORDS LIBRARIAN

Two-Year Terminal

This two year program meets the requirements for admission to Hospital Medical Library Schools throughout the nation, as approved by the Council on Medical Education and Hospitals, American Medical Association.

Freshman Year

1st Semester

English Composition 10	3 hrs.
General Zoology 10	4 hrs.
Inorganic Chemistry 10	4 hrs.
Typewriting 10	3 hrs.
Shorthand 10	3 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Inorganic Chemistry 11	4 hrs.
Typewriting 11	3 hrs.
Shorthand 11	3 hrs.
Sociology 15	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English Literature 50	3 hrs.
Math. 12	3 hrs.
Bus. English 10	3 hrs.
Medical Shorthand and Terminology 52	3 hrs.
Anatomy 50	3 hrs.
Physical Education 50	1 hr.

2nd Semester

English Literature 51	3 hrs.
Physiology 51	3 hrs.
Bus. Correspondence 11	3 hrs.
General Psychology 50	3 hrs.
Sec. Procedures 50	3 hrs.
Physical Education 51	1 hr.

GROUP 4—HOME ECONOMICS

This group should be selected by women who want special training in this science, or who expect to continue in senior college and become teachers of home economics.

Freshman Year

1st Semester

English Composition 10	3 hrs.
College Algebra 10	3 hrs.
Introductory Design 15	3 hrs.
Foods 10	3 hrs.
General Zoology 10	4 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
American Government 10	3 hrs.
Speech 12	3 hrs.
Clothing 11	3 hrs.
General Botany 11	3 hrs.
Consumer Problems 12 (elect.)	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

American Literature 53	3 hrs.
Inorganic Chemistry 10	4 hrs.
World History 12	3 hrs.
Advanced Foods 50	3 hrs.
Health 10	3 hrs.
Physical Education 50	1 hr.

2nd Semester

English Literature 51	3 hrs.
Inorganic Chemistry 11	4 hrs.
World History 13	3 hrs.
Advanced Clothing 51	3 hrs.
Economics 11 or Sociology 15	3 hrs.
Home Management 52	1 hr.
Physical Education 51	1 hr.

GROUP 5—MUSIC

All students who major in music will be required to participate in band or choir at the discretion of the instructors, depending upon the academic load carried by the student. All students expecting to teach in the Public Schools must take Education 10-11 and Psychology 51-52. All beginners in Piano will be requested, when possible, to enroll in PIANO 14-15. Credit for piano shall be based upon individual progress.

PIANO

Freshman Year

1st Semester

English Composition 10	3 hrs.
History 12	3 hrs.
Piano 10-C	3 hrs.
Theory 10	3 hrs.
Harmony 10	3 hrs.
Music Appreciation 10	3 hrs.
Choir 10	1 hr.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
History 13	3 hrs.
Piano 11-C	3 hrs.
Theory 11	3 hrs.
Harmony 11	3 hrs.
Music Appreciation 11	3 hrs.
Choir 11	1 hr.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English Literature 50	3 hrs.
Psychology 50	3 hrs.
Piano 50-C	3 hrs.
Theory 50	3 hrs.
Harmony 50	3 hrs.
Music History 50	3 hrs.
Choir 50	1 hr.
Physical Education 50	1 hr.

2nd Semester

English Literature 51	3 hrs.
Speech 12	3 hrs.
Piano 51-C	3 hrs.
Theory 51	3 hrs.
Harmony 51	3 hrs.
Music History 51	3 hrs.
Choir 51	1 hr.
Physical Education 51	1 hr.

VOICE

Freshman Year

1st Semester

English Composition 10	3 hrs.
Intro. to Education 10	3 hrs.
Voice 10-B	2 hrs.
Piano 10-A or 14-A (1 lesson a week)	1 hr.
Theory 10	3 hrs.
Harmony 10	3 hrs.
Music Appreciation 10	3 hrs.
Choir 10	1 hr.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Math 12	3 hrs.
Voice 11-B	2 hrs.
Piano 11-A or 15-A (1 lesson a week)	1 hr.
Theory 11	3 hrs.
Harmony 11	3 hrs.
Music Appreciation 11	3 hrs.
Choir 11	1 hr.
Physical Education 11	1 hr.

If Piano 10-11 is elected, Piano 14-15 will not be required and cannot be taken for credit.

Sophomore Year

1st Semester

English Literature 50	3 hrs.
Psychology 50	3 hrs.
Voice 50-B	2 hrs.
Piano 50-A (1 lesson a week)	1 hr.
Theory 50	3 hrs.
Harmony 50	3 hrs.
Music History 50	3 hrs.
Choir 50	1 hr.
Physical Education 50	1 hr.

2nd Semester

English Literature 51	3 hrs.
Speech 12	3 hrs.
Voice 51-B	2 hrs.
Piano 51-A (1 lesson a week)	1 hr.
Theory 51	3 hrs.
Harmony 51	3 hrs.
Music History 51	3 hrs.
Choir 51	1 hr.
Physical Education 51	1 hr.

VOCAL SUPERVISION

Freshman Year

1st Semester

English Composition 10	3 hrs.
Intro. to Education 10	3 hrs.
Theory 10	3 hrs.
Harmony 10	3 hrs.
Music Appreciation 10	3 hrs.
Voice 10-A	1 hr.
Piano 10-A or 14-A	1 hr.
Choir 10	1 hr.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Algebra 10 or Arith. 12	3 hrs.
Theory 11	3 hrs.
Harmony 11	3 hrs.
Music Appreciation 11	3 hrs.
Voice 11-A	1 hr.
Piano 11-A or 15-A	1 hr.
Choir 11	1 hr.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English Literature 50	3 hrs.
Psychology 50	3 hrs.
World History 12	3 hrs.
Theory 50	3 hrs.
Harmony 50	3 hrs.
Music History 50	3 hrs.
Voice 50-A	1 hr.
Piano 50-A	1 hr.
Choir 50	1 hr.
Physical Education 50	1 hr.

2nd Semester

English Literature 51	3 hrs.
Speech 12	3 hrs.
World History 13	3 hrs.
Theory 51	3 hrs.
Harmony 51	3 hrs.
Music History 51	3 hrs.
Voice 51-A	1 hr.
Piano 51-A	1 hr.
Choir 51	1 hr.
Physical Education 51	1 hr.

INSTRUMENTAL SUPERVISION
(Band and Orchestra)

Freshman Year

1st Semester

English Composition 10	3 hrs.
Intro. to Education 10	3 hrs.
Theory 10	3 hrs.
Harmony 10	3 hrs.
Music Appreciation 10	3 hrs.
Major Instrument 10-A	1 hr.
Piano 10-B or 14-B	2 hrs.
Band 10	1 hr.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Algebra 10 or Arith. 12	3 hrs.
Theory 11	3 hrs.
Harmony 11	3 hrs.
Music Appreciation 11	3 hrs.
Piano 11-B or 15-B	2 hrs.
Major Instrument 11-A	1 hr.
Band 11	1 hr.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English Literature 50	3 hrs.
Psychology 50	3 hrs.
World History 12	3 hrs.
Theory 50	3 hrs.
Harmony 50	3 hrs.
Music History 50	3 hrs.
Piano 50-A	1 hr.
Major Instrument 50-A	1 hr.
Band 50	1 hr.
Physical Education 50	1 hr.

2nd Semester

English Literature 51	3 hrs.
Speech 12	3 hrs.
World History 13	3 hrs.
Theory 51	3 hrs.
Harmony 51	3 hrs.
Music History 51	3 hrs.
Piano 51-A	1 hr.
Major Instrument 51-A	1 hr.
Band 51	1 hr.
Physical Education 51	1 hr.

Students will be expected to compete Piano 11-B or Piano 15-B before being permitted to take Piano 50-B.

GROUP 6—PRE-ENGINEERING

The first two years of engineering college work are much the same for all branches of Engineering. The program listed below is suggested for students who wish to take two years of Engineering in the Junior College with the intention of completing their work for a degree in an engineering college. Because Colleges of Engineering differ somewhat in their required subjects during the first two years, if a student can inform his advisor of the college in which he intends to complete his work, certain modifications in the Junior College program may be made.

Freshman Year

1st Semester

English Composition 10	3 hrs.
Algebra 10	3 hrs.
Trigonometry 11	3 hrs.
Mechanical Drawing 10	2 hrs.
Inorganic Chemistry 10	4 hrs.
Slide Rule 17	1 hr.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Anal. Geometry 50	3 hrs.
Advanced Algebra 15	3 hrs.
Mechanical Drawing 11	2 hrs.
Inorganic Chemistry 11	4 hrs.
General Physics 11	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

American Government 10	3 hrs.
Descriptive Geometry 55	3 hrs.
Diff. Calculus 52	3 hrs.
General Physics 50	3 hrs.
Speech 12	3 hrs.
Economics 11	3 hrs.
Physical Education 50	1 hr.

2nd Semester

American History 51	3 hrs.
Int. Calculus 53 and 54	6 hrs.
General Physics 51	3 hrs.
Elective	3 hrs.
Physical Education 51	1 hr.

Substitutions and Electives in PRE-ENGINEERING

Accounting 10 - 11	6 hrs.	First Year French 10 - 11	6 hrs.
American History 50	3 hrs.	Gen. Psychology 50	3 hrs.
Botany 11	3 hrs.	Sociology 15	3 hrs.
Business Law 10	3 hrs.	World History 12 - 13	6 hrs.
Business Correspondence 11	3 hrs.	Zoology 10	4 hrs.
English Literature 50 - 51	6 hrs.	Music	3 hrs.

GROUP 7—SCIENCE

This group should be selected by students who want a pre-medical, pre-dental, pre-pharmaceutical, pre-technician, optometry, physical therapy, or science major. Leading to the B. S. Degree in Arts and Sciences.

Freshman Year

1st Semester	2nd Semester
English Composition 10	English Composition 11
First Year French 10	First Year French 11
College Algebra 10	Trigonometry 11
General Zoology 10	General Botany 11
Inorganic Chemistry 10	Inorganic Chemistry 11
Orientation 0	General Physics 11
Physical Education 10	Physical Education 11

Sophomore Year

1st Semester	2nd Semester
English Literature 50	English Literature 51
Second Year French 50	Second Year French 51
World History 12	World History 13
Organic Chemistry 50	Organic Chemistry 51
General Physics 50	General Physics 51
Physical Education 50	Physical Education 51

MEDICAL TECHNOLOGY

Freshman Year

1st Semester	2nd Semester
English Composition 10	English Composition 11
French 10	French 11
College Algebra 10	Trigonometry 11
Inorganic Chemistry 10	Inorganic Chemistry 11
American Government 10	Economics 11
Orientation 0	Physical Education 11
Physical Education 10	

Sophomore Year

1st Semester	2nd Semester
English Literature 50	American Literature 53
Qualitative Analysis 12	Quantitative Analysis 13
General Zoology 10	General Botany 11
Anatomy 50	Psychology 50
Physical Education 50	Elective
	Physical Education 51

MEDICAL TECHNOLOGY

Two-Year Terminal

This program meets all requirements for admission to one-year medical technology schools as approved by the Council on Medical Education and Hospitals, American Medical Association. The Med-

ical Technology Schools in Mississippi are located at Mercy Hospital, Vicksburg, and Baptist Hospital, Jackson, Mississippi.

Freshman Year

1st Semester	2nd Semester
English Composition 10	English Composition 11
Gen. Zoology 10	Gen. Botany 11
Inorganic Chemistry 10	Inorganic Chemistry 11
Algebra 10	Typewriting 11
Typewriting 10	Physics 11
Orientation 0	Physical Education 11
Physical Education 10	

Sophomore Year

1st Semester	2nd Semester
Organic Chemistry 50	Bacteriology 52
Physics 50	Physics 51
Elective	Physiology 51
Anatomy 50	Sociology 15
General Psychology 50	Elective
Physical Education 50	Physical Education 51

OPTOMETRY

Freshman Year

1st Semester	2nd Semester
English Composition 10	English Composition 11
College Algebra 10	Anal. Geometry 50
Inorganic Chemistry 10	Inorganic Chemistry 11
Trigonometry 11	General Physics 11
American Government 10	Speech 12
Orientation 0	Physical Education 11
Physical Education 10	

Sophomore Year

1st Semester	2nd Semester
American History 50	American History 51
General Physics 50	General Physics 51
Anatomy 50	Gen. Psychology 50
Gen. Zoology 10	Bacteriology 52
English Literature 50	American Literature 53
Physical Education 50	Physical Education 51

PHYSICAL THERAPY

Freshman Year

1st Semester	2nd Semester
English Composition 10	English Composition 11
Inorganic Chem. 10	Inorganic Chemistry 11
Algebra 10	Trigonometry 11
Gen. Zoology 10	Speech 12
Bible 12	Health 11
Physical Education 10	General Physics 11
Orientation 0	Physical Education 11

Sophomore Year

1st Semester	2nd Semester
American History 50	American History 51
General Physics 50	General Physics 51
Anatomy 50	Physiology 51
American Government 10	English Literature 51
Sociology 15	General Psychology 50
Physical Education 50	Physical Education 51

GROUP 8 — TEACHER EDUCATION

The requirements for teaching are determined by State Certification laws and are the same in all colleges in the state. Since December 1, 1956, all beginning teachers must be college graduates. The curriculum below is the program of general and basic professional education for the first two years of the four years required for an "A" certificate. This curriculum should be followed by those who wish to become Elementary, High School, or Physical Education Teachers. There are special curriculums under the appropriate groups for teachers in Music, Home Economics, Industrial Arts, and Trade and Industrial Education Coordinators.

Freshman Year

1st Semester

English Composition 10	3 hrs.
World History 12	3 hrs.
General Zoology 10	4 hrs.
Personal Health 10	3 hrs.
Intro. to Education 10	3 hrs.
Physical Education 10	1 hr.
Orientation 0	1 hr.

2nd Semester

English Composition 11	3 hrs.
World History 11	3 hrs.
General Botany 11	3 hrs.
College Arith 12 or	
College Algebra 10	3 hrs.
American Government 10 or	
Economics 11	3 hrs.
Physical Education 11	1 hr.

Sophomore Year (Elementary Education)

1st Semester

English Literature 50 or	
World Literature 52	3 hrs.
Music Appreciation 10	3 hrs.
Art for Children 13	3 hrs.
Music for Children 50	3 hrs.
General Psychology 50	3 hrs.
Physical Education 50	1 hr.

2nd Semester

English Literature 51 or	
American Literature 53	3 hrs.
Economics 11 or	
Sociology 15	3 hrs.
Music for Children 51	3 hrs.
The Modern Ele. School 15	3 hrs.
Speech 12	3 hrs.
Physical Education 51	1 hr.

Sophomore Year

(Secondary Education - Health and Physical Education)

1st Semester

Eng. Lit. 50 or World Lit. 52	3 hrs.
*Intro. to Phy. Educ. 13	3 hrs.
Music Appreciation 10	3 hrs.
Speech 12	3 hrs.
Physical Science	3 or 4 hrs.
Physical Education 50	1 hr.

2nd Semester

Eng. Lit. 51 or Am. Lit. 53	3 hrs.
Economics 11 or Sociol. 15	3 hrs.
Community Health 11	3 hrs.
Physical Science	3 or 4 hrs.
General Psychology 50	3 hrs.
Major or Minor	3 hrs.
Physical Education 51	1 hr.

NOTE: Only two years of college work or major in senior college; therefore all 60 academic hours are allowed on a
advice and approval of your advisor. electives should be carefully chosen on

INDUSTRIAL ARTS

Freshman Year

1st Semester

English Composition 10	3 hrs.
Mechanical Drawing 10	2 hrs.
Woodworking 10	3 hrs.
Music Appreciation 10	3 hrs.
Algebra 10	3 hrs.
Physical Education 10	1 hr.
Orientation 0	1 hr.

2nd Semester

English Composition 11	3 hrs.
Mechanical Drawing 11	2 hrs.
Adv. Woodworking 11	3 hrs.
Community Health 11	3 hrs.
General Botany 11	3 hrs.
American Government 10	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English Literature 50 or	
World Lit. 52	3 hrs.
World History 12	3 hrs.
Forging and Welding 50	3 hrs.
Psychology 50	3 hrs.
Speech 12	3 hrs.
Economics 11	3 hrs.
Physical Education 50	1 hr.

2nd Semester

English Literature 51 or	
American Lit. 53	3 hrs.
World History 43	3 hrs.
Advanced Botany 50	3 hrs.
Human Growth and Dev. 52	3 hrs.
Intro. to Voc. Educa. 14	3 hrs.
Physical Education 51	1 hr.

TRADE AND INDUSTRIAL EDUCATION COORDINATORS

Freshman Year

1st Semester

English Composition 10	3 hrs.
Mechanical Drawing 10	2 hrs.
Woodworking 10	3 hrs.
Algebra 10	3 hrs.
Music Appreciation 10	3 hrs.
Physical Education 10	1 hr.
Orientation 0	1 hr.

2nd Semester

English Composition 11	3 hrs.
Mechanically Drawing 11	2 hrs.
Adv. Woodworking 11	3 hrs.
Health 10 or 11	3 hrs.
General Botany 11	3 hrs.
American Government 10	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English Literature 50 or	
World Literature 52	3 hrs.
World History 12	3 hrs.
Forging and Welding 50	3 hrs.
Psychology 50	3 hrs.
Speech 12	3 hrs.
Economics 11	3 hrs.
Physical Education 50	1 hr.

2nd Semester

English Literature 51 or	
American Literature 53	3 hrs.
World History 13	3 hrs.
Advanced Botany 50	3 hrs.
Human Growth and Dev. 52	3 hrs.
Intro. to Voc. Educa. 14	3 hrs.
Physical Education 51	1 hr.

PRE-PSYCHOLOGY MAJOR

There is increasing demand for people who are trained in Psychology. Excellent positions are available for those who receive advanced education. This curriculum leads to a B. S. or B. A. degree and is the foundation for advanced study in: educational psychology, clinical psychology, industrial psychology, guidance and counseling, and all positions requiring a knowledge of human relations.

Freshman Year

1st Semester

English 10	3 hrs.
Government 10	3 hrs.
French 10	3 hrs.
Zoology 10	3 hrs.
Algebra 10	4 hrs.
Physical Education 10	3 hrs.
Orientation 0	1 hr.

2nd Semester

English 11	3 hrs.
Speech 12	3 hrs.
French 11	3 hrs.
Botany 11	3 hrs.
Economics 11	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English 50 or	
English 52	3 hrs.
French 50	3 hrs.
Chemistry 10	3 hrs.
Psychology 50	4 hrs.
World History 12	3 hrs.
Physical Education 50	1 hr.

2nd Semester

English 51 or	
English 53	3 hrs.
French 51	3 hrs.
Chemistry 11	3 hrs.
Sociology 11	4 hrs.
World History 13	3 hrs.
Physical Education 51	1 hr.

GROUP 9—PRE-CLINICAL NURSING

This curriculum is designed for the completion of a three or a four-year program of study to be continued in the Department of Nursing at University of Mississippi Medical Center, and other hospitals cooperating.

Freshman Year

1st Semester	2nd Semester
English Composition 103 hrs.	English Composition 113 hrs.
Inorganic Chemistry 104 hrs.	Inorganic Chemistry 114 hrs.
General Zoology 104 hrs.	Intro. to Sociology 153 hrs.
World History 12 or American History 503 hrs.	World History 13 or American History 513 hrs.
Food Study 103 hrs.	College Algebra 10 or College Arithmetic 123 hrs.
Orientation 01 hr.	Physical Education 111 hr.
Physical Education 101 hr.	

GROUP 10 — TECHNOLOGY**Two-year Terminal**

This program is open to those who seek an opportunity to enter the Technical Branches of greatly expanding Drafting, Electronic, and Radio-Television industries. The need of young men and women to enter these phases of training is so great that we have endeavored to cover all the basic and primary topics of these technical professions within a period of two years.

A technician is a college person who holds a position between the tradesman and the engineer, and usually serves as an engineer assistant.

Each year representatives from Drafting Departments of large industries, and from Electronic and Radio-Television companies visit the college seeking young men and women for these fields. The college endeavors to place graduates in these areas in positions that offer excellent salaries, outstanding company benefits, and opportunities for advancement.

DRAFTING**Freshman Year**

1st Semester	2nd Semester
English Composition 103 hrs.	English Composition 113 hrs.
Algebra 103 hrs.	Trigonometry 113 hrs.
Mechanical Drawing 102 hrs.	Mechanical Drawing 112 hrs.
Personal Health 103 hrs.	Sociology 153 hrs.
American Government 103 hrs.	Economics 113 hrs.
Lettering 101 hr.	Slide Rule 171 hr.
Orientation 01 hr.	Lettering 111 hr.
Physical Education 101 hr.	Physical Education 111 hr.

Sophomore Year

1st Semester	2nd Semester
Drafting 506 hrs.	Drafting 516 hrs.
Speech 123 hrs.	Human Relations 533 hrs.
General Psychology 503 hrs.	Consumer Problems 123 hrs.
American History 503 hrs.	American History 513 hrs.
Physical Education 501 hr.	Physical Education 513 hrs.

ELECTRONICS**Freshman Year**

1st Semester	2nd Semester
English Comp. 103 hrs.	English Comp. 113 hrs.
Intro. Electronics 103 hrs.	Intro. Electronics 113 hrs.
Tech. Math. 183 hrs.	Intro. Elec. Prob. 133 hrs.
Intro. Elec. Prob. 123 hrs.	Physics 123 hrs.
Physics 113 hrs.	Speech 123 hrs.
Slide Rule 171 hr.	Elec. Devices 523 hrs.
Orientation 01 hr.	Phy. Ed. 111 hr.
Physical Education 101 hr.	

Sophomore Year

1st Semester	2nd Semester
Adv. Elec. 506 hrs.	Adv. Elec. 516 hrs.
Adv. Elec. Prob. 543 hrs.	Mech. Dr. 112 hrs.
Mech. Dr. 102 hrs.	Methods & Circuits 533 hrs.
Gov. 10 or Econ. 113 hrs.	Human Relations 533 hrs.
Phy. Ed. 501 hr.	First Aid 121 hr.
	Phy. Ed. 511 hr.

RADIO AND TELEVISION**Option****Sophomore Year**

1st Semester	2nd Semester
Adv. Elec. 506 hrs.	Radio and Television 538 hrs.
Adv. Elec. Prob. 543 hrs.	Mechanical Drawing 112 hrs.
Mech. Dr. 102 hrs.	Consumer Problems 123 hrs.
Gov. 10 or Econ. 113 hrs.	Human Relations 533 hrs.
Phy. Ed. 501 hr.	Physical Education 511 hr.

GROUP 11—TWO-YEAR TERMINAL COURSES

These programs are terminal in nature. They are not designed to provide a foundation for advanced study in a senior college, but rather, to offer training in fields of a practical nature. Emphasis is placed on Agriculture, Trades and Industrial Education, and Home Economics. These programs may be modified to meet the particular needs of the individual student. A Certificate of Graduation is issued to those completing sixty semester hours of credit and sixty quality points.

PROGRAM FOR BOYS**Freshman Year**

1st Semester	2nd Semester
English Composition 103 hrs.	English Composition 113 hrs.
Horticulture 103 hrs.	Poultry 133 hrs.
Field Crops 123 hrs.	Economics 113 hrs.
Woodworking 103 hrs.	Woodworking 113 hrs.
College Arithmetic 123 hrs.	Speech 123 hrs.
Orientation 01 hr.	Physical Education 111 hr.
Physical Education 101 hr.	

Sophomore Year

1st Semester	2nd Semester
Dairying 503 hrs.	Farm Forestry 553 hrs.
Forging and Welding 503 hrs.	Animal Husbandry 533 hrs.
Typing 103 hrs.	Soils 514 hrs.
Personal Health 103 hrs.	Community Health 113 hrs.
Inorganic Chemistry 10 or Mechanical Drawing 104-2 hrs.	Inorganic Chemistry 11 or Mechanical Drawing 114-2 hrs.
Am. Government 10 (elec.)3 hrs.	Physical Education 511 hr.
Physical Education 501 hr.	

PROGRAM FOR GIRLS

Freshman Year

1st Semester

English Composition 10	3 hrs.
Personal Health 10	3 hrs.
Introductory Food Study 10	3 hrs.
Typing 10	3 hrs.
Fundamentals of Woodwork 10	3 hrs.
First Aid 12	1 hr.
Orientation 9	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Health 10	3 hrs.
Textiles & Clothing 11	3 hrs.
American Government 10	3 hrs.
Poultry Husbandry 13	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

World Literature 52	3 hrs.
College Arithmetic 12	3 hrs.
Old Testament 10 or	
New Testament 12	2 hrs.
Advanced Foods 50	3 hrs.
Child Growth & Develop. 52	3 hrs.
Music (elec.)	3 hrs.
Physical Education 50	1 hr.

2nd Semester

American Literature 53	3 hrs.
Speech 12	3 hrs.
Old Testament 11 or	
New Testament 13	2 hrs.
Advanced Textiles 51	3 hrs.
Home Management 52	1 hr.
Art for Children 13	3 hrs.
Physical Education 51	1 hr.

VOCATIONAL DIVISION

Objectives:

The objectives of these courses are occupational proficiency and employment. They are not taught as university parallel courses, and can not be so transferred. These courses meet five clock hours per day, five days per week.

This division of training is approved by the Veterans Administration for students training under Public Laws 16, 894, and 550.

Admission Requirements:

Students will be admitted to Vocational courses on a selective basis. If it appears that the prospective student can profit by enrolling in any given Vocational course, the Director of Guidance will approve his admission to the course.

No specific list of High School Units is required for admission to these courses.

Students may enroll in these courses at any time they can be integrated in the course.

A fee of \$20.00 per calendar month will be charged to P. L. 550 veterans and non-veterans, to be paid in advance upon enrolling and by the first day of each month thereafter. No other charges will be made for fees, tools, equipment, etc. Refunds to students will be made at the rate of \$1.00 per school day. Charges for part months will be made at the rate of \$1.00 per school day.

P. L. 550 veterans and non-veterans will furnish their own text books and writing supplies.

Students who have had previous training and experience will be given a test to determine how much credit will be allowed them on a course at this institution. If the student has had previous educational training a transcript of his credit will also be required.

Grading System:

Students will be graded as Outstanding, Satisfactory, and Unsatisfactory.

These grades will be determined by the instructor of the course through means of tests, daily class assignments, class participation, and attendance.

A student who has 50% or more of his work marked Unsatisfactory for any month will be put on probation for the following month, and unless satisfactory improvement is made his training will be terminated for unsatisfactory progress.

A progress record of each student is kept in the Coordinator's Office at all times and a student may consult his record with the permission of the instructor.

Students' grades will be given to them at the end of each month.

Attendance and Termination Policies:

It is the policy of this institution to terminate the training of veterans enrolled under the provisions of P. L. 550 according to the

regularly prescribed practices and standards of the institution for any of the following reasons:

1. More than five school days, or the equivalent thereof in part days, of absence for any reason during a school month. The termination will be effective as of the last date of attendance.

2. More than fifteen school days, or the equivalent thereof in part days, of absence for any reason during each successive six-months period of enrolled status, beginning with the date of entrance, or re-entrance into training or effective date of contract, whichever is later.

3. If progress or training is unsatisfactory.

4. For conduct or other acts or deeds which may be considered detrimental to the best interest of the institution or student body.

5. At request of the veteran. The termination will be effective at the close of class on the last date of attendance.

6. Tardiness will be charged as absences at the rate of one hour of absence for each hour or fractional part of an hour of tardiness. This institution has no provision for make up work.

In the cases of 1 and 2 above, trainees will not be interrupted if absences were for reasons beyond control of trainee.

In the event the veteran is enrolled under the provisions of P. L. 16 or 894, the above policies are applicable except that the Training Officer regularly supervising the veteran's training will be notified when any of the policies set forth in Paragraphs 1, 2, 3, 4, 5, or 6 above, are violated. The determination regarding termination of training and re-entrance into training will be made by the Training Officer, subject to concurrence by the contractor.

Re-entrance Policies:

Veterans who have received previous training in this institution and have had their training terminated, will be eligible for re-entrance into training only under the following conditions:

Veterans who have had their training terminated at their own request may be re-entered only when they may be integrated into a class in a training status comparable to their training status at the time their prior training was terminated.

Veterans who have had their training terminated because of absences will not be re-entered for further training for at least 30 days following the date of termination, unless such absences were caused by personal illness which required the services of a physician, or because of illness of dependent, in which case veteran must present evidence to school authorities upon return and request permission to re-enter training.

Veterans who have had their training interrupted because of unsatisfactory progress will not be re-entered into training in the same course under any circumstances.

Veterans whose training has been terminated because of misconduct or other acts or deeds considered detrimental to the best interest of the institution or student body, will not be re-entered into training for at least 30 days following the date of termination, and only upon written application by the veteran setting forth his reasons justifying his re-entrance into training. This written request, together with the decision of the President approving re-entrance, will be placed in the veteran's file. Veterans interrupted for this reason will be re-enrolled only when they may be integrated into a class in a training status comparable to their training status at the time their prior training was terminated.

Veterans who are eligible for re-entrance after being dropped, will have their training time extended at the end of the course, according to the number of school days they were dropped.

School Calendar:

The year calendar for Vocational courses is the same as that for academic courses, except that there will be no interruption between the spring and summer sessions. Vocational students will attend the 13-weeks session during summer school.

Description of Vocational Building:

The building is 50 feet wide and 200 feet long. It is constructed of Malvern tile with an asbestos roof and concrete floors. There are five departments in the building, including Mechanical Drawing, Woodwork, Radio and Television, Auto Mechanics, and Vocational Agriculture. The Auto Mechanics department contains 2088 square feet and has the following major equipment: Cylinder Hone, Toe in Bar, Boring Bar, Sun Motor Tester, Sun Distributor Tester, Arbor Press, Bench Grinder, Vise, Chain Hoist, Brake Riveter, Drill Press, Sun Battery Tester, Sun Amp-volt Tester, two Welding Machines, two Battery Chargers, Anvil, Valve Grinder, Grease Rack, Grease Gun, Air Compressor, Acetylene Generator, Air Jack, Ridge Reamer, Valve Remover, Valve Grinder (hand), Armature Lathe (hand), Compression Gauge, Spark Plug Cleaner, Ring Groove Cleaner. The Radio and Television department contains 864 square feet and has the following major equipment: Supreme Audio-lyzer, Supreme Oscilloscope, two Signal Generators, Tube Tester, two Senior Volt Ohmists, two Simpson Voltmeters, two Junior Volt Ohmists, Precision E200c, Hickok Scope.

Graduation Requirements:

A Vocational Certificate is awarded to the student who satisfactorily completes seven-eighths of the total clock hours of instruction allotted to each course.

Course and Number	Length	Clock Hours of Instruction
Auto Mechanics 101	30 Mos.	3120
Radio and Television Repairman 111	30 Mos.	3120

DESCRIPTION OF COURSES

DIVISION OF COMMERCE AND INDUSTRY



Office Machines Class

Mr. Luke

Mrs. L. Jones

Mrs. Luke

The purpose of our Division of Commerce and Industry is to enable our students to learn: (1) the fundamental business principles and develop the skills, attitudes, and techniques which will be an aid to a successful life in the social and business world; and (2) to give an understanding of the basic subject matter in developing the skills needed in typing, shorthand, accounting, secretarial practice, dictaphone, business law, and business positions or to qualify students to become teachers of business education.

10—Modern Business English:

In this course, phrased in business vocabulary, attention is given to perfecting the mechanics of English through appropriate drills and exercises in spelling, grammar, punctuation, and sentence structure. Oral expression and vocabulary development are related to the needs of a business concern.

Three classes per week. Credit, three semester hours.

11—Business Correspondence:

In this class the student learns to write successful business and semi-business letters, to apply for a job, to analyze written materials, and to accept the challenge of criticism and advice on original contributions.

Three classes per week. Credit, three semester hours.

10-11—Introductory Principles of Accounting

An introductory course requiring no previous knowledge of bookkeeping or accounting.

This course includes the study of the following topics: Bookkeeping equation, journalizing, posting, working papers, closing the books, discounts, adjustments at the end of the period, controlling accounts, voucher system, sole proprietorship, partnerships, corporation, manufacturing accounts, inventories, fixed assets, consignments, analysis of statements, bonds, etc. The completion of the practice set and practice in the operation of adding, bookkeeping, and posting machines will be included in this course.

Two lectures and one two-hour laboratory period a week. Credit, six semester hours.

50—Intermediate Accounting:

This course is a continuation of Accounting 10-11. Much attention is given to the study of the mechanics of accounting—working papers, closing of books, statements, partnerships, corporations, basic accounting theory, cash, receivables, and inventories.

Two lectures and one two-hour laboratory period a week. Credit, three semester hours.

51—Cost Accounting:

This course includes a firm foundation in basic cost accounting principles. Main topics included are manufacturing cost, outline of the job plan, cost accounting for material, cost accounting for labor, nature of factory burden, the normal burden rate, under-absorbed and overabsorbed factory burden and departmental factory burden rates.

Two lectures and one two-hour laboratory period a week. Credit, three semester hours.

10—Business Law:

This course aims to give the students a practical understanding of the laws governing business transactions. It includes laws governing contracts, principal and agent, negotiable instruments, employer and employee, principal and surety, insurer and insured, bailor and bailee, carriers and shippers of passengers, vendor and

vendee, relation of partnership, corporation and stockholder, etc. It aims to give the student a working idea of how to handle ordinary business transactions in a legal way.

Class meets three hours a week throughout first semester. Credit, three semester hours.

50—Secretarial Procedures:

The purpose of this course is to give the student training in general office practice and procedure. It includes business correspondence, handling of mail, filing and indexing, training in the use of mimeograph and calculating machines, telephoning, and a study of some secretarial traits and duties of a secretary in a business office.

Class meets three hours a week throughout second semester. Credit, three semester hours.

10-11—Elementary Shorthand:

Gregg's Shorthand Manual will be used. Attention will be given to: Phrasing, brief forms, transcripts, letter placement, daily dictation of articles and various letters, reading of Speed studies and Gregg Writer.

Class meets three hours a week throughout both semesters. Credit, six semester hours.

50-51—Advanced Shorthand:

Pre-requisite, Shorthand 10-11.

This course offers training in theory of advanced shorthand. Dictation will be given from new material at varying rates of speed, with emphasis placed upon phrasing, accurate and attractive transcripts, and punctuation of business letters. The Gregg Writer will be studied. Those enrolled in the class will be assigned to various faculty members to take dictation.

The class meets three hours per week throughout both semesters. Credit, six semester hours.

10—Elementary Typewriting:

No previous knowledge of typewriting is required for this course. Some of the basic elements emphasized are: keyboard control, operation of the manipulative parts of the typewriter, syllabication, personal and business letters, folding and inserting letters, and stencil cutting and operation of the mimeograph.

When the course is completed the student should be able to typewrite at a rate of speed of at least 40 words per minute.

Three classes per week. Credit, three semester hours.

11—Advanced Typewriting:

For those who have completed Typewriting 10 or its equivalent. Some of the topics included are: invoices, payrolls, legal documents, typewriting of thesis, and rough drafts. Care of the typewriter is also emphasized.

When the course is completed the student should be able to typewrite at least 60 words per minute.

Three classes per week. Credit, three semester hours.

51—Advanced Typewriting:

Pre-requisite, Typewriting 11.

Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Practical office work is stressed throughout the course. Students interested in office work, and especially those in secretarial work, should take this course.

Three classes per week. Credit, three semester hours.

12—Introduction to Business:

This course is designed to give the student essential familiarity with the world of business in which he lives. The subject fields include: Business Organization and Operation, Financing Business Operations, Production and Distribution, Organization and Control, Government and Business, and lastly—finding Your Vocation.

This exploratory course will aid the student in his choice of a particular field of business in which to specialize. It will help him better to understand our capitalistic system and why capitalization leads the world in production and living standards.

Three classes per week. Credit, three semester hours.

51—Office Machines:

This course is designed to give a reasonable proficiency in the use of such machines as calculators, adding machines, posting machines, recording and transcribing machines, duplicating machines, and other types of office appliances.

Three classes per week. Credit, three semester hours.

DIVISION OF EDUCATION AND PSYCHOLOGY

Mr. Clark
Mr. Davis

Mrs. Murphey
Mr. Lipscomb

Miss McInnis
Miss Cooley

The Division of Education and Psychology, through its program of Guidance services, administers and interprets a battery of tests consisting of the Otis Mental Ability, Kuder Preference, and California Language Test. It is the philosophy of the Junior College to help all students to adjust themselves to the college and to the different vocations of life. This guidance and orientation comes largely through this Division.

While the Division does not offer formal Audio-visual courses, it realizes the importance of motion picture and other visual aids as a means of communications in business, industry and govern-

ment. The Division does sponsor a program for the obtaining and using the aids by the instructors in the other divisions of the college to supplement and enrich their courses.

The courses offered by the Division of Education and Psychology are courses that the several Senior Colleges, attended by Perkinston graduates, require on the Freshman and Sophomore level for the Bachelors Degree. The courses may be classified as: (1) introductory courses for the preparation of teachers; (2) basic courses for the Bachelors Degree; (3) general or terminal education.

O—Orientation:

The program of orientation for freshmen and transfer students covers a period of six weeks in the following areas: Choosing your life's work, including administration of Psychological tests; knowing your College; acquiring the basic study skills; finding yourself in college social life; improving your personality; and an evaluation.

One semester hour of credit is given and is required for graduation.

EDUCATION

10—Introduction to Education:

The purpose of this course is to give the student a view of the whole field of education which will serve as a background for more specialized courses. Some of the topics studied are: The aims of education, fundamental principles of teaching, laws of learning, teacher qualifications and surveys. Three classes per week for one semester. Credit, three semester hours.

12—Literature For Children:

Reading in mythology, legend, history, biography, fiction and poetry. In addition, students are directed in book selection, story telling, and dramatization.

Three classes per week. Credit, three semester hours.

13—Art For Children:

A course of study in art education for the first seven grades. Emphasis is placed upon developing the child's appreciation and creative ability through drawing, design, color and craft work. Correlation of art with various other school activities is developed.

Three classes per week. Credit, three semester hours.

14—Introduction to Vocational Education:

The purpose of this course is to give lower division of students an opportunity to learn something of the philosophy and practices in vocational education as a basis for intelligent decision regarding further curriculum offerings in the vocational education field.

Three classes per week. Credit, three semester hours.

15—The Modern Elementary School:

Emphasis is placed on the philosophy, objectives, organization and administration of the modern elementary school. Consideration is given to: the history of elementary education, curriculum patterns, and teacher personality. Observation is provided in surrounding elementary schools.

Credit, three semester hours.

PSYCHOLOGY

50—General Psychology:

A study of the motivating factors of human behavior. The course is designed to give the student a broad understanding of man's development from birth onward. Topics included are the history of psychology, motivation, thinking, learning, personality development, vocational and employment psychology, love and marriage, etc. as they relate to man's progress towards a better world.

Three classes per week. Credit, three semester hours.

52—Child Growth and Development:

The development of the child from the prenatal period through adolescence; physical, mental, social characteristics of the pre-school child; major problems in child development.

Three classes per week. Credit, three semester hours.



Swimming Pool

DIVISION OF HEALTH AND PHYSICAL EDUCATION

Mr. White

Mr. Jones

Mr. Davis

Mr. Evans

Mr. Carpenter

It is our aim to influence the experiences of persons to the extent that each individual within the limits of his capacity may be helped to adjust successfully to society, to increase and improve his wants, and to develop the ability to satisfy his wants. To maintain a health service and provide opportunities for students to learn and practice skills which tend to promote a sound, vigorous, and harmoniously developed body as the home of a happy, wholesome, integrated personality. To provide instructions in health facts and health practices so fitted to the needs and interests of the students with worthwhile activities that such facts and practices shall be continuously fused into the being of each student by an unfaltering enthusiasm for healthful living.

Educational Objectives:

1. To provide opportunities for controlled participation in physical activities that will result in educative experiences.
2. To develop the organic systems of the body, to the end that each individual may live at the highest possible level.
3. To develop skills in activities and favorable attitudes toward play that will carry over and function during leisure time.

Administrative Objectives:

1. An adequate health examination and comprehensive protection program.
2. Adequate indoor and outdoor facilities.
3. Establishment of procedures for scientific classification, grading, and promotion of individuals to insure the best educative results.
4. Professionally trained and accredited supervisors and instructors.
5. The organization and administration of health and physical education in schools as a single, executive department, closely integrated and thoroughly coordinated with the general purposes of education.

EVERY STUDENT IS REQUIRED TO TAKE PHYSICAL EDUCATION 2 HOURS EACH WEEK, EACH SEMESTER. Students are classified into one of the following classes from information obtained from his or her medical report which is filed with the college nurse upon entering school.

1. Regular physical education classes.
2. Restricted physical education classes.
3. Corrective physical education classes.
4. Rest periods.

NO STUDENT WILL BE PERMITTED TO ENTER PHYSICAL EDUCATION CLASSES UNTIL THE MEDICAL REPORTS HAVE BEEN FILED WITH THE NURSE.

ALL STUDENTS MUST WEAR APPROPRIATE COSTUME FOR PHYSICAL EDUCATION CLASSES. (A regulation gym suit may be purchased at the college grill for \$5. Students should also furnish themselves with a pair of white high-top tennis shoes or the money to purchase them.)

High School Health and Physical Education:

A combined orientation course in health and physical education for the purpose of introducing entering students to healthful facts and practices and games which lead up to the major and minor sports, recreational sports, elementary folk and social dancing, gymnastics, stunts, corrective activities and tumbling.

Three periods per week. Credit.

10—Personal Health:

A study of the locations, functions, and cares of the organs and systems of the human body as related to personal health improvement. This course includes: recitations; demonstrations with models, charts, and diagrams; individual projects on phases of personal health; and lectures and library references on problems of nutrition, disease prevention, mental hygiene, fatigue, etc.

Three lecture periods per week. Credit, three semester hours.

11—Community Health:

A study of environmental conditions in the community in relationship to health. As a basis for this course of study references will be made to bulletins and provisions set up by the United States Public Health Service, and by state, county, and city boards of health. Attention is given to the fundamental principles of sanitation, communicable diseases, nutrition, and the individual's responsibility to the group for the prevention of disease and the promotion of health in communities.

Three lecture periods per week. Credit, three semester hours.

12—First Aid:

A course designed to teach knowledge and skills for the emergency care of the injured until a physician arrives, and to create an active interest in the prevention of accidents through the elimination of causes.

One and one-half hours per week. Credit, one semester hour.

13—Introduction to Physical Education:

A complete survey of the history, objectives, methods, psychology and philosophy of physical education. Particularly suitable for teacher training of those students majoring in and planning to teach physical education.

Three lecture periods per week. Credit, three semester hours.

14—Water Safety and Life Saving:

Open to qualified students. Upon completion of this course a student will be qualified to receive the Senior Life Saving Certificate. This course will comply with American Red Cross standards.

Eighteen one-hour class meetings. Credit, one semester hour.

10-11—Seasonal Sports and Activities:

Fundamental skills and techniques involved in such activities as soccer, softball, archery, volleyball, basketball, tumbling, rhythms, touch football, track, football, baseball, and recreational sports. Instruction in folk and social dancing.

Two hours per week. Credit, two semester hours.

12-13—Restricted Physical Education:

A course in recreational sports for students unable to take strenuous exercises. Corrective activities given are those recommended by the family physician.

Two hours per week. Credit, two semester hours.

50-51—Seasonal Sports and Activities:

A continuation of 10-11 with more advanced skills and techniques; a term paper is required of all students.

Two hours per week. Credit, two semester hours.

52-53—Restricted Physical Education:

A continuation of 12-13; a term paper is required of all students. Two hours per week. Credit, two semester hours.

DIVISION OF LANGUAGES AND LITERATURE

Miss Graves	Mrs. Murphey	Miss Cooley
Miss Sexton	Miss Alexander	Dr. Perego
Miss Bond	Miss Selley	

COMMUNICATIONS

Language is our chief tool for communication in all life activities. Therefore students should be trained to use it correctly and effectively in real life situations. The courses in this group are designed to give such training in all the communication arts: reading, writing, speaking, and listening.

10-11—English Composition, Oral and Written:

A course in which much attention is given the application of rhetorical and grammatical principles in all types of composition, written and oral. During the second semester definite emphasis is placed on the preparation of a research paper. Throughout the year correlated readings will include all the major types of literature.

Three classes each week. Credit, six semester hours.

12—Speech:

The training in speech activities of the social and business worlds includes a study of voice and speech mechanisms, interpretation of prose and poetic selections, parliamentary law, story-telling, after-dinner speeches, extemporaneous and formal speeches. Voice recordings of each student detect in himself voice or speech defects such as incorrect inflection and interpretation or faulty enunciation.

Three classes per week. Credit, three semester hours.

13—Debating:

This course is a study of the principles involved in debating. Consideration is given to analysis, brief-making, evidence, composition and delivering in debating.

Two classes per week. Credit, two semester hours.

14-15—Play Production:

The aims of this course are to arouse appreciation of dramatic art and to familiarize students with practical dramatic production. Theory and practical play production are combined. Some study will be devoted to the principles and methods of acting, directing plays, and arranging stage scenery and properties. Attention will be given to analysis of plays, characterizations, conduct of rehearsals, etc.

Two classes per week. Credit, four semester hours.

LITERATURE

The literature courses are designed to give students a broad survey of the great books and writers in their own language and in translation. The reflection of literary and social trends and movements is noted. Wide reading of a variety of literary types is encouraged, with emphasis on enjoying and interpreting. Related arts—music, painting, sculpture, architecture, motion pictures—are used to enrich the course offerings.



Dormitory Scene

10-11—Old Testament:

A study of the Old Testament in the light of man working with God in the creation of a better world. Beginning with Genesis, not as a history of the creation, but as the call of God, and man's response. To study the development of man.

Two classes each week. Credit, four semester hours.

12-13—A Survey of the New Testament:

The course is designed to give the student a working knowledge and appreciation of the New Testament. The first semester will in-

clude a study of (1) the geography of the New Testament world; (2) the historical setting of the Christian movement; (3) the steps in the production of our English Bible; (4) the four Gospels. The second semester will trace the development of the Christian movement as set forth in the Acts of the Apostles and the Pauline Epistles. Brief consideration will be given to the General Epistles and Revelation.

Two classes each week. Credit, four semester hours.

50-51—The Life of Christ:

A complete study of the life of Jesus Christ as recorded in the Bible, including a background study of the geographical, political and social conditions of the world in Christ's day, His birth, His ministry, His teachings, His disciples, His death and resurrection, and His influence upon the world.

Two classes each week. Credit, four semester hours.

50-51—English Literature, A Survey:

A survey course in English literature. This will be a study of the chronological development in literature as a reflection of the personal lives of the authors; the social, economical, and political trend of their times, and their philosophies of life.

Three classes each week. Credit, six semester hours.

52—World Literature, A Survey:

A survey of great books and writers of the Western World, encouraging a wide reading of a variety of literary types; prose, poetry, drama; classic, romantic, realistic. Movies and film strips, reproductions of painting and sculpture, recordings of music—all these media will be used to enrich the course.

Three classes per week. Credit, three semester hours.

53—American Literature, A Survey:

A survey of American literature from colonial times to the present. Political and social trends and their influence on literature will be followed. The course will be planned to develop an appreciation of our American heritage—its ideals and their cost. Related materials—pictures, movies, records, etc.—are integral parts of the course.

Three classes per week. Credit, three semester hours.

10—Use of the Library:

The purpose of this course is to acquaint the students with the library—its organization, its contents, and its efficient use. The following are studied: Dewey decimal classification; the book; card catalogue; dictionaries; encyclopedias; special reference books; Read-

ers Guide to Periodical Literature; formal bibliography.

This work is done in conjunction with Freshman English under the direction of the Librarian, and no formal credit is allowed.

ROMANCE LANGUAGES

The aim of the department is to promote the practical and cultural values of the language. Emphasis is given to the oral approach in learning to understand and speak the language. Every effort is made to vitalize the language by the use of records, films, slides and other activities in an attempt to create a real atmosphere for the student.

10-11—First Year French:

This course is designed for beginners or for those whose preparation is one year or less in high school French. Drills in oral and written French through conversation and dictation, the study of fundamentals of grammar and phonetics, constant practice in simple conversation, intonation, and pronunciation are stressed.

Three classes per week. Credit, six semester hours.

50-51—Second Year French:

Pre-requisite: one year of college French or two years of high school French.

This course includes a continuation of oral and written French composition, dictation, and conversation. Selected and supplementary readings are required.

Three classes per week. Credit, six semester hours.

10-11—First Year Spanish:

This course is designed for beginners or for those whose preparation is one year or less in high school Spanish. Drills in oral and written Spanish through conversation and dictation, the study of fundamentals of grammar, constant practices in simple conversation, intonation and pronunciation are stressed.

Three classes per week. Credit, six semester hours.

50-51—Second Year Spanish:

Pre-requisite: one year of college Spanish or two years of high school Spanish.

This course includes a continuation of oral and written Spanish composition, dictation, and conversation. Selected and supplementary readings are required.

DIVISION OF MUSIC

Mr. Clement

Miss Carey

Mrs. Hall

Mr. Jones

The Division of Music is organized to serve in a three-fold nature; to provide sound guidance and thorough training for its gifted students whose goal is a career in professional music; to develop competent personnel in the field of Music Education; to enrich the cultural background of the entire student body and the area in which the junior college serves through appreciation courses, concerts, and recitals.

50—Music For Children:

(For Elementary Education Majors)

This course is a study of the basic fundamentals of music. Principles of notation, construction of scales and chords, intervals, sight-reading, and terminology are studied.

Credit, three semester hours.

51—Music For Children:

This course is a study of methods, principles, and materials for the teaching of music in the elementary school. Knowledge of the child voice, presentation of rote and note songs, class piano with ample keyboard experience, lesson planning, rhythmic activities, the making of rhythm instruments, guided listening to music and a survey of children's songs are the aims of the course. Prerequisite: Music For Children 50.

Credit, three semester hours.

APPLIED MUSIC

In all applied music, one hour of practice will be required daily for each hour of credit given. The letters (a), (b), or (c) following the number of the course will indicate the number of hours credit given as follows:

- (a)-----1 hr.
- (b)-----2 hrs.
- (c)-----3 hrs.
- (d)-----4 hrs.

10-11—Piano: (Private Lessons; For piano majors and other students sufficiently advanced.

Piano

Fundamentals of technique, reading, and interpretation. Composition selected to suit the individual background and ability.



Girls Ensemble

14-15—Piano For Adult Beginners: (Class Lessons)

These courses involve a study in keyboard training designed for students who have not had previous piano instruction. Fundamentals are taught through class participation and discussion, including the study of chordal accompaniments, the art of accompanying, transposition, and training in ensemble. Particularly valuable for students majoring in music education. This plan may, upon arrangement with the instructor, be combined with one private lesson a week.

50-51—Piano: (Private Lessons)

Advanced study to follow first year course for students who qualify and who have satisfactorily completed requirements for piano 10 and 11. Selections from the masterpieces of classical romantic and modern composers. Continued work on technical and interpretive skills. Recital required for graduation.

Voice

10-11—Voice: (Private Lessons)

Special attention is given to breath control, tone placement, voice building, flexibility, and enunciation.

50-51—Voice: (Private Lessons)

Continuation of Voice 10-11.

20—Class Voice:

This class in vocal instruction is designed to acquaint the average singer with the fundamentals of vocal production. It is not intended to take the place of private voice lessons. Instrumental majors and elementary teachers are urged to take this class. Instruction in general musicianship is given according to the musical advancement of the class. Two one-hour recitations plus Choir gives the student two hours credit.

Instrumental

10-11—Applied Instrumental Music: (Private Lessons)

Fundamentals of technique, reading, and interpretation. Compositions are selected to suit the individual needs.

50-51—Applied Instrumental Music: (Private Lessons)

Continuation of Applied Instrumental Music 10-11.

PRACTICAL

10-11—Choir:

At the beginning of the session all students who care to will be given an opportunity to try out for the Choir. The Choir will appear in programs from time to time and will appear in neighboring towns during the Spring.

Credit, two semester hours.

50-51—Choir:

Continuation of Choir 10-11.

Credit, two semester hours.

10-11—Band:

Pre-requisite for credit, two years previous training on some musical instrument (wind or percussion). The Band will present programs from time to time and a Spring tour of neighboring towns will be made.

Credit, two semester hours.

50-51—Band:

Continuation of Band 10-11.

Credit, two semester hours.

Attendance at rehearsals and performances of the Choir and Band is required of all members.



Boys Quartet

with the early Christian Church; the rise of opera, oratorio, and cantata, the periods of Bach and Handel, Hadyn and Mozart; the advent of Beethoven. The second semester is a study of music of the Romantic and Modern Era.

Three hours per week. Credit, six semester hours.

DIVISION OF PRACTICAL ARTS

Mr. Gammage

Mr. Goff

Miss McInnis

Mrs. Patton

The Division of Practical Arts, including the Departments of Agriculture, Home Economics, and Trades and Industries has a dual purpose.

Many students find it to their advantage to attend this school to get the first two years of their college work before completing their college education in a senior college, while others find that they can become well enough trained to become self-supporting in their chosen fields.

AGRICULTURE

The Agriculture Curriculum is so planned that students will get the basic training required for entrance into the upper division in the various branches of agriculture, such as Agricultural Economics, Agricultural Education, Agricultural Engineering, Animal Husbandry, Dairying, Veterinary Medicine, etc., or return to their farms as better informed and more intelligent farmers and leaders in their communities.

10—General Horticulture:

A general introduction to horticulture with practical applications for home beautification, propagation, and culture of nursery stock, fruits and vegetables. Two lectures and one laboratory period per week. Credit, three semester hours.

12—Agronomy-Field Crops:

Includes varieties, methods, cultivation, and harvesting common field crops and a study of diseases and insects common to field crops. Two lectures and one laboratory period per week. Credit, three semester hours.

13—Poultry Husbandry:

Deals with origin of breeds, poultry farm layouts, costs, feeding, culling, etc. Two lectures and one laboratory period per week. Credit, three semester hours.

14—Landscape Gardening:

A study of identification and uses of woody ornamental plants and the landscape design of small home grounds.

One lecture, and four hours laboratory periods per week. Credit, three semester hours.

16—Introduction to Forestry:

A brief survey of the fields of forest production and utilization. Two lectures and three laboratory periods per week. Credit, three semester hours.

50—Dairying:

Deals with selection, feeding, and improvement of dairy cattle. Two lectures and one laboratory period per week. Credit, three semester hours.

51—Soils:

A study of the physical, chemical, and biological nature of soils, the fundamentals of soil classification, and the relationship between soils and growing plants. Three one hour lectures and one two-hour laboratory period per week. Credit, four semester hours.

53—Animal Husbandry:

A survey in the field of Animal Husbandry, dealing with the relationship of livestock to general farming, including a study of breeds and of the market classes and grades of farm animals. Two lectures and one double laboratory period per week. Credit, three semester hours.

55—Farm Forestry:

Deals with practical development and management of home farm, forest farming, pruning, thinning, fire lines, etc. Two lectures and one 3-hour laboratory period per week. Credit, three semester hours.

59—Forest Engineering:

This course involves the basic engineering principles used in forestry practice, including elementary surveying and leveling, the use and care of instruments and equipment.

One hour of lecture and three hours of laboratory per week. Credit, two semester hours.



Practical Home Economics

HOME ECONOMICS

The courses in Home Economics are planned to aid in family living, as well as, to meet the needs and interests of the student who wishes to make some phase of Home Economics her vocation. It is most important that all girls give serious consideration of the value of studies in the field.

10—Food Study:

This course involves the study of the body's need for food; the appreciation of this study in planning, preparing and serving meals suitable for family daily needs.

One lecture and four laboratory periods per week. Credit, three semester hours.

11—Selection of Clothing and Textiles:

This course involves the study of the individual; selection and use of patterns; planning, constructing and caring for garments; and the use and care of sewing equipment.

One lecture and four laboratory periods per week. Credit, three semester hours.

12—Consumer Problems:

This course deals with the economic uses of our resources, namely: Time, Energy, Skills, and Money, as related to everyday

living. It is a course designed to develop more conscious attitudes in consumers when buying goods and services. It also sets up some practices that should be observed when purchasing goods and services.

It is a highly recommended elective subject for all college students.

Three classes per week. Credit, three semester hours.

15—Design:

Study of elements and principles of design as well as various types of designs. Learning experiences in simple lettering and surface decorations. The use of various media.

Three classes per week. Credit, three semester hours.

50—Advanced Foods:

A continuation of Food Study with more emphasis on scientific principles of food cooking; advanced meal planning, preparation, and serving.

One lecture and four laboratory periods per week. Credit, three semester hours.

51—Advanced Clothing:

This course involves a study of characteristics, uses and costs of fabrics; selecting materials, constructing and fitting problems; re-modeling and repair of garments.

One lecture and four laboratory periods per week. Credit, three semester hours.

52—Home Management:

This course is to apply principles of homemaking through actual participation in home activities. Students live in home management house for six weeks; home duties rotate, giving each girl an opportunity to assume responsibilities for the welfare of the "family group."

Credit, one semester hour.

INDUSTRIAL EDUCATION AND TECHNOLOGY

Mr. Sansom	Mr. Davis	Mr. Rogers	Mr. Moffett
Mr. Cruthirds	Mr. Beck	Mr. Bolthouse	

Courses in this department are divided into three major groups: (1) courses that are designed to give two years of college training to industrial arts and vocational teachers for employment in the elementary and secondary schools, (2) courses that are designed to prepare for entrance into industry as advanced learners or junior tradesmen or to upgrade employees that are presently employed in industry, (3) courses designed to give high school youth a general overview of the field of industrial employment and assist them in selecting the type work that is best suited to their needs.



Technical Drawing

10—Mechanical Drawing:

Preliminary training in freehand drawing, shades, and shadows. Use of instruments, geometric construction, isometric, oblique and cabinet projection. Development of surfaces and intersections for sheet metal work. Preliminary and special lettering exercises.

Three two-hour laboratory periods each week. Credit, two semester hours.

11—Mechanical Drawing:

To present advanced study of working drawings, detail and assembly, requiring self reliance in the selection of views, sheet layout, and manner of representation. Neatness, accuracy, and economy of time are stressed.

Three two-hour laboratory periods each week. Credit, two semester hours.

10-11—Lettering:

The purpose of these courses is to familiarize the student with the different types of letters and numerals used in drafting. Special attention will be given to both vertical and slanted letters, used in upper and lower case, with continued practice in making these letters and numerals.

One two-hour laboratory period each week. Credit, two semester hours.

50-51—Drafting:

These courses are designed to develop drafting skills and techniques which are acceptable to industry. Special attention will be given to various areas of drafting which will include fundamental and advanced training in mechanical, architectural, electrical, ship-drawing, and topographical drafting. Special problems will be assigned in each area to develop the basic principles and symbols involved. Proper methods of erasing and use of erasing devices will be stressed.

Two hour lecture, and four two-hour laboratory periods per week. Credit, twelve semester hours.

10—Fundamentals of Woodworking:

This course is designed to develop basic skills, knowledge, and an appreciation in the use and care of hand tools, materials and products of wood construction. The student will be required to make job plans and to construct useful articles of different materials that will develop his skill in the use of hand tools and job analysis.

Six hours laboratory per week. Credit, three semester hours.

11—Advanced Woodworking:

This course is a continuation of Fundamentals of Woodworking 10 with emphasis on the use of various power tools and the development of skill in planning, designing, and finishing materials of wood. Pre-requisite: Woodworking 10.

Six hours laboratory per week. Credit, three semester hours.

52-53—Radio and Television Technician:

These courses are designed to develop advanced Radio and Television procedure in circuit design. To acquaint the student with the future outlook in the technical study of advanced wave propagation and color television. To further the knowledge of the principles and operations of test equipment in the field of electronics.

Six hours lecture and six hours laboratory each week. Credit, sixteen semester hours.

50—Forging and Welding:

This course is designed to teach the fundamental principles of joining metals with gas and electric welding; use of the forge to shape, anneal, harden, and temper metals.

Six hours laboratory per week. Credit, three semester hours.

18—Technical Mathematics:

A review of Algebra with special work on Complex Notations and Vector Algebra. Also fundamentals of the right triangle, rectangular and polar coordinates, slide rule, periodic functions, powers of 10, logarithms, and use of epsilon equations.

Three hours per week. Credit, three semester hours.

10—Introductory Electronics:

This course presents the laws of Magnetism, fundamentals of Direct Current with emphasis on Ohm's and Kirchoff's laws. Network problems, D.C. Generators, Motors and Batteries. Also fundamentals of Alternating Current, R-L-C-Circuits, time constants, alternators, and motors (including induction synchronist, and squirrel-cage).

Three hours per week. Credit, three semester hours.

11—Introductory Electronics:

This course presents fundamentals of vacuum tubes including diodes, triodes, tetrodes, pentodes, Multi-element tubes multi-purpose, CRT's, and soft tubes. Emphasis is also placed on amplifiers, oscillators power supplies, filters, limiting and clamping circuits.

Three hours per week. Credit, three semester hours.

12—Introductory Electronic Problems:

Class and laboratory problems using electrical fundamentals. Work will include solution of networks requiring student to use Ohm's, Kirchoff's and Joule's Laws; Voltage dividend and basic electro-magnetic and electrostatic concepts.

One hour lecture and four hours laboratory per week. Credit, three semester hours.

13—Introductory Electronic Problems:

Class and laboratory problems using electronic fundamentals. Work will include basic diode and triode problems, including basic diode and triode problems, including load lines, amplification and gain, voltage regulators and time constants.

One hour lecture and four hours laboratory per week. Credit, three semester hours.

45—Advanced Electronic Problems:

Class and laboratory problems using advanced electronic fundamentals. Work will include single and multi-stage circuits, oscilloscope analysis of wave forms, relaxation oscillator circuits both free-running, sync'd and blocked variations, limiters, clippers and other special circuits.

One hour lecture and four hours laboratory per week. Credit, three semester hours.

50—Advanced Electronics:

Class and laboratory work on elements of receivers and transmitters including AM and FM, Modulation and Demodulation, Relaxation Oscillators including plate-coupled, one shot, cathode-coupled, Eccles-Jordan, blocking oscillator, step-charging circuits, and oscilloscopes.

Four hours lecture and four hours laboratory per week. Credit, six semester hours.

51—Advanced Electronics:

Class and laboratory work on transmission lines, micro-wave concepts, antennas, including radiation and matching, micro-wave oscillators, including light house tubes, Klystrons, magnetrons, and other types, pulse modulation, and transistors.

Four lectures and four hours laboratory per week. Credit, six semester hours.

52—Electrical Devices:

A study of the use and application of voltmeters, ammeters, ohmmeters, wattmeters, VTVM, frequency meters, relays switches, control devices, motors, generators, amplidynes, synchro and servo mechanisms, shunts, and magnetic amplifiers.

Two two-hour laboratory periods per week. Credit, two semester hours.

53—Methods and Circuits:

This course provides experiences designed to develop fundamental knowledge of mechanical devices associated with electronic devices and to also give practical training in reading and preparing electronic circuit schematics according to the several current techniques.

Two hours lecture and two hours laboratory per week. Credit, three semester hours.

VOCATIONAL COURSES**101—Auto Mechanics:**

This course consists of the study of the Automobile including engine; clutch, transmission and differential; fuel and electric system; chassis, steering and brakes; preventive maintenance and accessories; machine tools and related skills.

111—Radio and Television Repairman:

The Radio and Television Repairman's course covers the actual repair and service of modern radio and television sets. Students are taught the practical applications and fundamentals of radio and

television. Upon completion of this course the graduate student will be qualified to install, service, and repair all types of radio and television sets.

**Practical Nursing Lab****121—Practical Nursing Education**

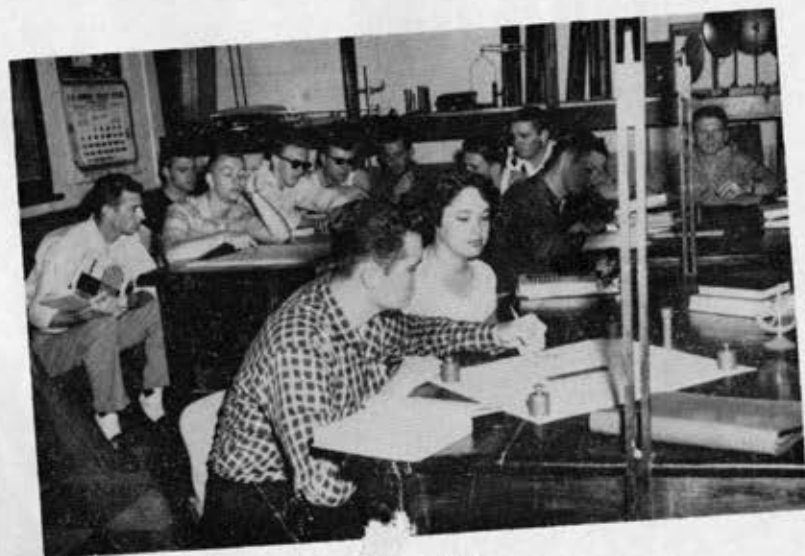
Practical Nursing Education is a twelve months continuous course designed to give the student a good basic knowledge of the care of the sick and necessary related information as to body structure and function.

Pre-clinical period of three months is spent in 360 hours of classroom instruction and practice ward. The class meets six hours a day, five days a week. Clinical period of nine months is spent in one of the affiliating hospitals—either in Wiggins, Gulfport, Biloxi or Pascagoula, where, in addition to giving nursing care under supervision, the students receive a minimum of 148 hours of classroom instruction.

After satisfactorily completing the twelve months course, the students are eligible for the State Board Examination to become Licensed Practical Nurses.



Biology Lab



Physics

DIVISION OF SCIENCE

Mr. Faust	Mrs. Brown	Mrs. Moseley	Mr. Mason
Mr. Moffett	Mr. Bolthouse	Mr. Wentzell	Miss McInnis
Mr. Allen	Mrs. Faust	Mr. Durkee	Mr. Rayburn

The aim of the courses in science is to give the student a mastery of the fundamental knowledge in the different fields and a scientific attitude toward the problems of life. Science studies the facts which form the background of human experience. It includes physical science, the study of the inanimate aspects of the world; biological science, the characteristics of life in all its forms; mathematics, the principles underlying the valid deduction of conclusions. In general, science is concerned with the physical and biological aspects of the universe in their relation to man.

BIOLOGICAL SCIENCE

10—Zoology:

Class and laboratory work on the life history of animals. Representative specimens will be used for each phylum to emphasize the progressive development from lower to higher life forms. Special attention will be paid to man and his problems arising from biological needs.

Two lectures and two laboratory periods per week. Credit, four semester hours.

11—Botany:

Class and laboratory work on the structure, manner of life, and reproduction of the familiar higher plants. Field trips will be used to familiarize the students with trees in his own community.

Two lectures and one two-hour laboratory period per week. Credit, three semester hours.

50—Botany:

Class and laboratory work on the entire plant kingdom. Field trips will be used to acquaint the student with the plant life of the community. Special emphasis will be placed upon man's inter-relationship to the plant world. Pre-requisite—Botany 11.

Two lecture periods, one laboratory period per week. Credit, three semester hours.

PHYSICAL SCIENCE

10-11—Inorganic Chemistry:

A study of general inorganic chemistry, the properties and numerical relationship of common elements of compounds. Special emphasis will be placed on analytical experiments. The course is

required of students of home economics and agriculture and satisfies requirements in freshman chemistry for B. A. Degree in most senior colleges.

Two lectures and two two-hour laboratory periods per week. Credit, eight semester hours.

12-13—Qualitative Analysis:

A study of detailed general inorganic chemistry. In the laboratory, emphasis is placed on qualitative analytical procedures. For students having a thorough background and showing a special aptitude for chemistry. Recommended for students preparing for medicine, dentistry, engineering, medical technology, and science major in senior college.

Three lectures and two two-hour laboratory periods per week. Credit, ten semester hours.

50—Organic Chemistry:

An introduction to the study of organic chemistry. A study of the aliphatic compounds and derivatives.

Two lecture periods and two two-hour laboratory periods per week. Credit, four semester hours.

51—Organic Chemistry:

Continuation of Chemistry 50. A study of the aromatic compounds and their derivatives.

Two lecture periods and two two-hour laboratory periods per week. Credit, four semester hours.

11—General Physics: (Mechanics)

This course presents the fundamental principles, definitions and terms of mechanics to physics majors and pre-engineering students. Prerequisites: Algebra 10, and Trigonometry 11.

Two hours lecture, and two hours laboratory per week. Credit, three semester hours.

12—Physics: (Electricity and Magnetism)

This course deals with the Fundamental Principles of Magnetism and Electricity and is designed to meet the needs of Technical Students.

Pre-requisite, Physics 11. Two hours lecture and two hours laboratory per week. Credit, three semester hours.

50—General Physics: (Heat, Light and Sound)

This course presents the fundamental light principles, definitions and Laws of heat, light and sound to science majors and pre-engineering students.

Pre-requisite, Physics 11. Two hours lecture and two hours laboratory per week. Credit three semester hours.

51—General Physics: (Electricity and Magnetism)

This course presents the fundamental principles, definitions and Laws of Electricity and Magnetism.

Two hours lecture and two hours laboratory per week. Credit, three semester hours.

52—Survey of Biology:

A descriptive course in everyday usage of biology. It takes up the organisms in their relation to man.

Three classes per week. Credit, three semester hours.

53—Survey of Physical Science:

A descriptive survey of Chemistry and Physics. The use of Chemistry and Physics in the layman's everyday life.

Three classes per week. Credit, three semester hours.

50—Anatomy:

In this course the student gains a thorough understanding of the structure of the human body, and the formation and arrangement of its parts.

Two lecture and two laboratory periods per week. Credit, three semester hours.

51—Human Physiology:

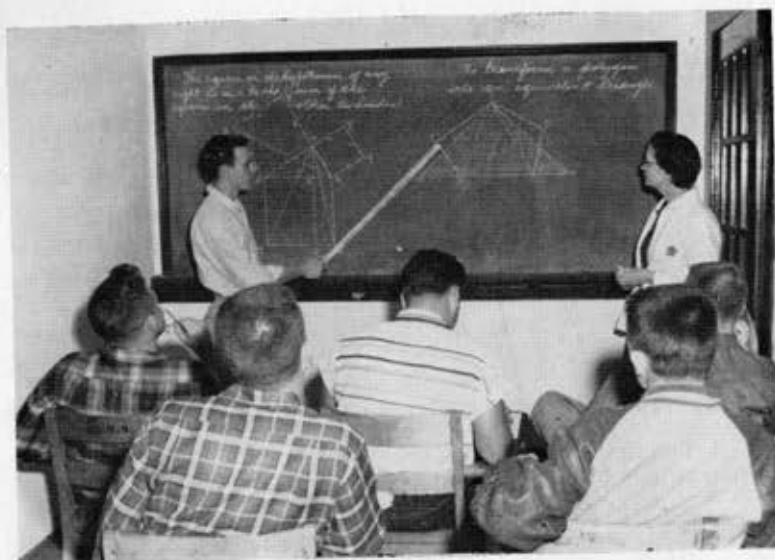
An introduction to the physiology of muscle, peripheral nerves, central nervous system, sensation, circulation, respiration, digestion, excretion and reproduction as concerned with the functions of the human body.

Two hours lecture, and two hours laboratory per week. Credit, three semester hours.

52—Bacteriology:

A study of bacteria including classification, morphology, cultural characteristics, and products of bacterial growth. Emphasis is placed upon the study of disease-producing organisms and upon general bacteriological technique.

Two hours lecture, and two hours laboratory per week. Credit, three semester hours.



Geometry Class

MATHEMATICS

10—College Algebra:

Topics: A review of second year high school algebra, fundamental operations, factoring, fractions, linear equations, graphs simultaneous linear equations, exponents, radicals, quadratic equations and simultaneous quadratic equations.

Pre-requisite one unit of high school algebra. Three class periods per week; credit, three semester hours.

11—Plane Trigonometry:

Topics: Study of functions of acute angles, logarithms, solutions of right and oblique triangles, functions of the general angle, graphs, radian measure, identities addition formulas and inverse trigonometric functions.

Pre-requisites, at least one year of high school algebra but preferably two years of high school algebra, plane geometry. Three class periods per week. Credit, three semester hours.

12—College Arithmetic:

Topics: Definition of mathematics, its divisions and uses; the place and importance of arithmetic; numbers and fractions; short cuts and proofs; mensuration; ratio and proportion; percentage, interest, discounts, partial payments, and taxes; powers, roots, and logarithms; concrete mixtures and fertilizer formulas; and numerical trigonometry.

Three classes per week. Credit, three semester hours.

13—Mathematics of Finance:

Topics: Compound interest and compound discount, ordinary annuities, amortization and sinking funds, depreciations, capitalized cost, evaluation of bonds and life insurance.

Three classes per week. Credit, three semester hours.

14—Solid Geometry:

This course consists of the investigation of the properties, relationships, and measurements of lines, surfaces, and volumes of figures of three dimensions as found in the usual subject matter of solid geometry.

Minimum pre-requisite: Plane geometry. Three classes per week. Credit, three semester hours.

15—Advanced College Algebra:

Topics: Review of quadratic equations, simultaneous quadratics. Then follows a more intensive study on inequalities, ratio, proportion variation, the binomial theorem, mathematical induction, progressions, investment problems, complex numbers theory of equations, permutations, combinations, probability, determinants, partial fractions, infinite series.

Pre-requisite two units of high school algebra or College Algebra 10. Three class periods per week. Credit, three semester hours.

17—Slide Rule:

Topics: Multiplication, division and Proportion principles using basic scales, operation and use of Trigonometric scales and log scales. Chief emphasis on acquiring accuracy and speed with Fundamental scales and relationships.

One class per week. Credit, one semester hour.

50—Plane Analytic Geometry:

Topics: Study of the Cartesian Co-ordinate System with development of particular formulae, such as distance, point of division, inclination and slope angle between two lines, area. Then a development of the standard forms for a straight line and an intensive study of the conic sections-circle, parabola, ellipse, hyperbola. Then trans-

lation and rotation of axes, transcendental curves, curve tracing polar coordinates and parametric equations.

Pre-requisites, Plane Geometry in high school, College Algebra and College Trigonometry. If necessary exceptionally good students might be permitted to take this course and a course in Trigonometry concurrently. Three classes per week; Credit, three semester hours.

51—Solid Analytic Geometry:

Topics: Transcendental curves, parametric equations and loci, functions, graphs, empirical equations, Cartesian coordinates in space, special surfaces, transformations of coordinates, and different systems of coordinates.

Three classes per week. Credit, three semester hours.

52—Differential Calculus:

Topics: Variables, functions, and limits; the derivative, general rule for differentiation, rules for differentiating algebraic forms; successive differentiations, applications of derivative; rules for differentiating transcendental functions; applications to parametric equations, polar coordinates Newton's method; differentials; curvature.

Pre-requisites, College Algebra, Trigonometry, and Plane Analytic Geometry. In exceptional cases, a good student might be allowed to take Analytic Geometry and Differential Calculus concurrently. Three classes per week; Credit, three semester hours.

53—Integral Calculus:

Topics: Rolle's theorem, indeterminate forms Mean Value theorem, rules for integrating standard elementary forms, the indefinite integral, the definite integral, applications of integration.

Pre-requisites, Math 11, 15 50, and 52. Six classes per week for one-half semester; Credit, three semester hours.

54—Intermediate Calculus:

Topics: Formal integration by various devices, reduction formulas, series, partial differentiation, multiple integrals ordinary differential equations.

Pre-requisites, Math 11, 15, 50, 52 53. Six classes per week for one-half semester; Credit, three semester hours.

55—Descriptive Geometry:

Topics: Principles of orthographic projection, fundamental problems relating to lines and planes, systematic solutions of problems, graphical computations, polyhedrons, curved surfaces, surfaces of general form, horizontal projections, analytic solutions, pictorial drawing, stereoscope drawing, and properties of plant figures. Fifty

or more plates of drawings are required of each student covering the above topics.

Three classes per week. Credit, three semester hours.



DIVISION OF SOCIAL STUDIES

Mr. Rivers	Mr. Evans	Mr. Lipscomb	Mr. Brown
Miss Bond	Mr. Clark	Mr. Jones	Miss Selby

The purpose of the courses of the various social sciences is to contribute to an understanding of modern society. While the individual subjects (history, government, sociology, economics, and geography) are concerned with particular aspects of human relations, they are closely associated, employ similar methods of study, and have the same general objectives, some of which are as follows:

1. A fundamental knowledge of both United States and world history.
2. An understanding of human, political, economic, and social processes.
3. An appreciation of human social institutions and social processes.
4. The cultivation of personal ideals and attitudes essential to active and intelligent citizenship.

10—American Government:

This course is designed to familiarize the college student with the organization and development of our federal, state, and city governments. The development of our political parties will be traced in connection with this course. Three classes per week. Credit, three semester hours.

11—Principles of Economics:

A survey of the production, distribution, exchange, and consumption of wealth. The factors of production; the forces of determining prices, demand, and supply; functional distribution analyzing economic rent, demand, interest, profits, and wages; personal distribution of income and wealth; general principles of money and banking; public finance, taxes, and expenditures; labor problems, living wages, strikes, unemployment, Social Security; proposals for economic reforms, Socialism, Communism, and Capitalism.

Three classes per week. Credit, three semester hours.

12-13—Survey of World History:

This course is designed to give the student a survey of the history of man from the stone age to the present. While emphasis is placed on the history of the Western World, all major world civilizations are studied.

Three classes per week. Credit, six semester hours.

15—Introduction to Sociology:

The purpose of this course is to give the students an introduction to sociology and its newer developments. Stress will be laid upon social origins as found in primitive society and upon the underlying fundamentals of geography, biology, psychology, and culture in contemporary society.

Three classes per week. Credit, three semester hours.

50-51—American History:

A study of the political and social growth of the United States from 1492 to the present. During the first semester particular stress will be laid upon the development of the Constitution with the Hamiltonian, Jeffersonian, and Jacksonian interpretations of it. The second semester's work deals with the Reconstruction Era in the South, economic and industrial expansion, relations between capital and labor, America as a world power, the World War, reconstruction, the New Deal, and World War II.

Three classes per week. Credit, six semester hours.

53—Human Relations:

Class work in the development of personality, and problems involving human relations, and the development of a good foundation for personal relations for working with superiors, associates, and subordinates. Practical discussions on applying for a job, the application, the interview, and the first week on the job.

Three hours per week. Credit, three semester hours.



Phi Theta Kappa

DIVISION OF OTHER CLASS ACTIVITIES

The faculty believes that training in organized groups is essential in preparation for citizenship and therefore fosters student organizations whose objects are to promote spiritual, social, and literary ends.

STUDENT COUNCIL

The Student Council is the first and most inclusive organization and is representative of all the students. The Council consists of President, Vice-President, Secretary-Treasurer, and seven Council members. These officers are elected by the students at large and come from the various divisions of the school as follows: President, Vice-President, and Secretary-Treasurer from the sophomore class; three Council members from the sophomore college division; two from the freshman college division; two from the high school division.

The function of the Student Council is to plan wholesome and entertaining recreational and social activities for the students, hold student discussions and present helpful student suggestions to the faculty and administration, and act in an advisory capacity to students. The Council sponsors formal dinners, dances, and other stu-

dent activities. Four faculty members are selected to serve as sponsors.

MISCELLANEOUS ORGANIZATIONS

Agriculture Club: Composed of men who take agriculture and who have special interest in this subject. The club holds periodic business meetings and sponsors special interest programs, campus socials, barbecues and picnics.

Bulldog Barks Staff: Sponsors the publication of the campus newspaper.

Business Education Club: Composed of students who are studying or have studied business education subjects. In the regular meetings discussions are held on practical problems faced by business men and women.

Camera Club: Has as its purpose the teaching of the principles of photography. Here the students have an opportunity to put into practice the theory they have learned by actually developing and printing pictures they have made.

Circle K Club: A civic organization for college men students sponsored by Gulfport Kiwanis Club.

Debate Club: Composed of students interested in forensic activities, including debate and extemporaneous speaking.

Delta Psi Omega: A national dramatic fraternity for those who excel in dramatics. Its purpose is to encourage full participation in all play production activities.

Dramatic Club: Composed of all members of the college play production class and all others in the high school or college division who are interested in dramatic activities, such as dramatic readings and plays. The club sponsors an annual talent show the first semester and a three act play the second semester.

Future Homemakers of America is a national organization for high school girls who are studying or who have previously studied home economics.

Student Education Association, Chapter Number Two in Mississippi:

A local unit of the National Student Education Association. It has for its purpose the development of prospective teachers for public schools of our nation and state. Future teachers pledge themselves to maintain physical vigor, mental vitality, moral discrimination, wholesome personality, helpfulness, knowledge and leadership.

Home Economics Club: Composed of women who take home economics and who have special interest in this subject. The club holds periodic business meetings and sponsors style shows, teas, dinners, and other social functions.

Language Club: Composed of students who take a foreign language, and who are interested in promoting language study.

P Club: Composed of those boys who have made letters in any of the college athletics. It fosters clean sportsmanship and student cooperation with the athletic teams.

Perkolator Staff: Publishes the college yearbook.

Phi Theta Kappa: A national junior college honorary society whose aim is to promote scholarship, leadership, and fellowship. Membership is limited to those students ranking in the upper ten per cent in general scholarship.

Girls Athletic Association: An athletic organization which offers competitive participation for every student. An Intramural Council consisting of a president, vice president, secretary-treasurer, reporter, and a representative from each class, is elected by the club members. The Intramural program operates on a point system, and awards, emblems, and trophies are awarded those students accumulating a definite number of points for the year. The Intramural activities include: volley ball, soccer, archery, basketball, badminton, horse shoes, shuffleboard, table tennis, softball and tennis.

ACADEMIC CLASS ORGANIZATIONS

All of the classes have strong central organizations and they, with their sponsors chosen from the faculty, contribute much to student life.

High School Freshman Class

High School Sophomore Class

High School Junior Class

High School Senior Class

College Freshman Class

College Sophomore Class



Intramural Sports

MORAL AND RELIGIOUS ORGANIZATIONS

We believe that no man or woman is truly educated who does not have good moral habits, a sense of right and wrong, and a spiritual outlook on life. Students are, therefore, encouraged to participate in various Christian activities. Students are encouraged, but not required, to attend Sunday School and church at the local church.

Christian Council: Made up of representatives of the various religious organizations. It sponsors Religious Emphasis Week on the campus, the Easter Sunrise Service, and other religious activities.

Denominational Clubs: The Baptist Student Union, the Canterbury Club, the Newman Club, the Presbyterian Club, and the Wesley Foundation, are active organizations composed of students of the different church denominations. Some denominations have full-time or part-time student secretaries.

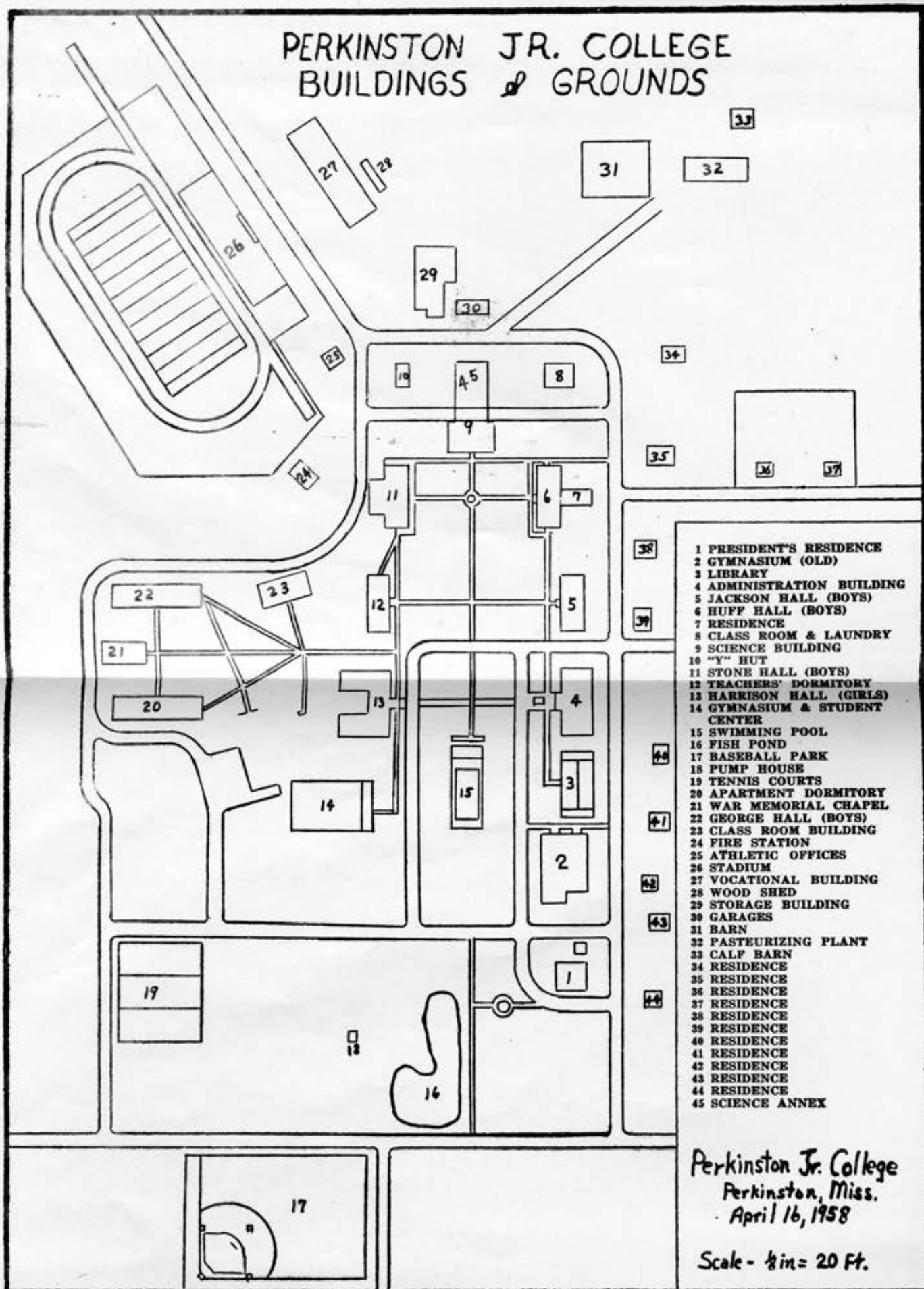
Non-denominational Organizations: The Y. M. C. A. and the Y. W. C. A. do much in promoting spiritual development of the students. All students automatically become members upon enrolling. Attendance at state and south-wide conferences benefits the individual, as well as the school, and does much toward broadening the student's outlook upon life.

MUSIC ORGANIZATIONS

Band, Choir, and Orchestra: Active organizations furnishing entertainment for the student body, as well as providing splendid training for its members.

Perkinston Classical Music Club: Membership is open to all students who love good music and who are interested in listening to and joining in discussion of fine recorded classics. Members pay a nominal fee in order to purchase new recordings. The club was organized by students in 1956-57.

PERKINSTON JR. COLLEGE BUILDINGS & GROUNDS



Perkinston Jr. College
Perkinston, Miss.
April 16, 1958

Scale - 1/4 in. = 20 Ft.

GRADUATES OF REGULAR SESSION 1956-57

College Division

Adkinson, Lonnie—Pascagoula
 Alexander, David G. - Moss Point
 Amick, Robt. O.—Pass Christian
 Bolthouse, Mrs. Ellen—Gulfport
 Bosworth, Frank Hunt—Biloxi
 Bradley, Andrew J.—Lucedale
 Branam, James L.—Pascagoula
 Breland Peggy Jo.—Brooklyn
 Brown, Virginia Ruth—Lucedale
 Campbell, Charles E.—
 Robertsdale, Ala.
 Canfield, Frank W.—Moss Point
 Clement, Mrs. Nell—Perkinston
 Coakley, Robert C.—Pascagoula
 Colville, George W.—Moss Point
 Couch Jerome—Moss Point
 Courtney, David B.—Lucedale
 Cunningham, E. Annette—
 Ocean Springs
 Davis, Cecil Jack—Lucedale
 Davis, James E.—
 Georgetown, S. C.
 Davis, Peggy Ann—Wiggins
 Day, Charles Edward—Wiggins
 Day, Jimmie Lewis—Biloxi
 Dungan, Carrol—Lucedale
 Ebberman, Roy T.—Biloxi
 Eckhoff, Don D.—Wilmer, Ala.
 Edwards, Carol Ann—Saucier
 Edwards, John Henry—Kreole
 Evans, Kenneth E.—Perkinston
 Faber, Joyce L.—Biloxi
 Ferrill, Lawney P.—Gulfport
 George, Nancy Louise—
 Ocean Springs
 Godfrey, John P.—Pascagoula
 Hatten, Clyde J.—Perkinston
 Hinkel, Genevieve—Pascagoula
 Hinton, A. Eugene—Lucedale
 Illich, James Albert—Biloxi
 Irby, Alan Dean—Biloxi
 James, Thomas Wayne—
 Pass Christian
 Kellogg, Thomas A.—Saucier
 Khayat, Mona L.—Moss Point
 Kolb, Mary Jayne—Pascagoula
 Ladner, Hayward—Saucier
 Lepre, Vallie—Biloxi
 Lewis, John Joseph—Biloxi
 Locke, Mrs. Maude—Wiggins
 Lott, Thomas—Perkinston
 Mallette, Jimmie Ann—Lucedale
 Maniscalco, Morris V.—Biloxi
 Mannick, Ronald Louis—
 Summerdale, Ala.
 Marlowe, James Edward—
 Georgetown, S.C.
 McCool, Betty—Kreole
 McDonald, George W.—
 Pascagoula
 Middleton, Ed. K.—Gulfport
 Mitchell, Robert L.—Pascagoula
 Morris, Charles—Jackson, Ala.
 Morton, James I.—Gulfport
 Mosley, Robert F.—Mobile, Ala.
 Myers, Billy Joe—Gulfport
 Necaise, Albert—Gulfport
 Nelson, Charles L.—Pascagoula
 Parker, Chas. D.—Atmore, Ala.
 Parker, Charles W.—Wiggins
 Pilgrim, Barbara—Lucedale
 Pinson, James W.—Lyman
 Rath, Thomas Carl—Perkinston
 Riley, Mary Ruth—Hattiesburg
 Rivera Raul—
 Tiquisate, Guatemala
 Robinson, Odes E., Jr.—Biloxi
 Rogers, Norma—Gulfport
 Scarbrough, Wyvona B.—
 Perkinston
 Schafer, Larry—Biloxi
 Scofield, Charlie—Gulfport
 Scoper, Gerald—Pass Christian
 Seymour, Mark—Ocean Springs
 Sharp, Jerry—Brooklyn
 Smith, Gaston—McHenry
 Smith, John—Lucedale
 Smith, Paul—Moss Point
 Smith, Wm. T.—Mobile, Ala.
 Starr, William H.—Gulfport
 Tharp, Jack—Gulfport
 Turner, Fred C.—Prichard, Ala.
 Upchurch, Benny—Gulfport
 Upchurch, Eddie—Gulfport
 Vetter, Paul—Pass Christian
 Welford, Gordon—Lucedale
 Whorton, Inell—Biloxi
 Williamson, Sam—Biloxi
 Wittman, Bertrand—
 Pass Christian

College Special Honor Graduates

Amick, Robert—Pass Christian
 Clement, Nell B.—Perkinston
 Day, Jimmie L.—Biloxi
 Hinkel, Genevieve—Pascagoula

College Honor Graduates

Branam, James L.—Pascagoula
 Bolthouse, Ellen F.—Perkinston
 Faber, Joyce—Biloxi
 Locke, Maude M.—Wiggins
 Pinson, James W.—Lyman
 Stewart, Jackie Roy—Gulfport

High School Division

Bell, Woodrow—Long Beach
 Bond, Jeanette—Perkinston
 Bond, Ronald—Saucier
 Bond, Thana—Perkinston
 Broadus, Michael—Lumberton
 Brooks, Peggy—Perkinston
 Brown, Peggy—McHenry
 Buck, Frank—Gulfport
 Cahusac, Gretchen—Guatemala
 Cuevas, Charles—Perkinston
 Cuevas, Nelda—Perkinston
 Ehlers, George V.—Moss Point
 Flores, Elena—Guatemala
 Fore, Linda—McHenry
 Gammage, Emily J.—Perkinston
 Gartman, Larry—Saucier
 Harbin, Marvin—Gulfport
 Hincks, Sylvia—Pass Christian
 Holbrook, Frances—Gulfport
 Holland, Jimmy—Saucier
 Jordon, Eleanor—Ocean Springs
 Lamey, Arthur—Biloxi
 Lee, Emma Janet—Perkinston
 Loper, Billy Joe—Perkinston
 Lott, Ruth—McHenry
 Mallett, Edith—Perkinston
 Mally, Reba—Saucier
 McGowen, Hillery—
 Ocean Spring
 Mendoza, Alba—
 Comoyoguella, Honduras
 O'Neal, Jo Ann—McHenry
 Overstreet, Joye—McHenry
 Peebles, Frances—Gulfport
 Pinelo, Manuel—Guatemala City
 Protsman, Kay—Gulfport
 Rath, Henry—Perkinston
 Saucier, Floyd—McHenry
 Smith, Jennie—Perkinston
 Sullivan, James—Saucier
 Thomas, Ben T.—Perkinston
 Urich, Gail—New Orleans
 Varnado, Delphine—Saucier
 Walker, Patsy—Perkinston
 Williamson, Dianne—Gulfport
 Wilson, Jean—Perkinston

High School Honor Graduates

Bond, Ronald Laz—Saucier
 Bond, Thana Jerald—Perkinston
 Broadus, Michael—Lumberton
 Gammage, Emily J.—Perkinston
 Hincks, Sylvia—Pass Christian
 Overstreet, Joye S.—McHenry
 Peebles, Dora Frances—Gulfport

GRADUATES OF SUMMER SESSION 1957

College Division

Daniels, Earline B.—Gulfport
 Hagerty, Harve John—Gulfport
 Keel, Homer A.—Ocean Springs
 Morgan, Larry—Ocean Springs
 Morris, Johnnie—Lumberton
 Peebles, Grace Alice—Lucedale

High School Division

Lee, Amy Joe—Gulfport | Stringfellow, M. K.—Lucedale

SUMMER SESSION 1957

College Sophomores

Ackerman, Billy— Georgetown, S.C.	Mansfield, Philip—Hattiesburg
Cavalier, Elwood—Biloxi	Marie, Floyd—Biloxi
Courtney, David—Lucedale	McAdams, Pete— Chickasaw, Ala.
Daniels, Earline—Gulfport	Mora, Alfonso— Tiquisate, Guatemala
Fountain, Floyd—Biloxi	Morgan, Larry—Ocean Springs
Galindo, Cristina—Perkinston	Morris, Johnnie—Lumberton
Galle, Jules—Biloxi	Payne, Holly—Biloxi
Hagerty, Harve—Gulfport	Peebles, Grace—Lucedale
Hayden, Lillian—Perkinston	Pine, Sharron—Lucedale
Haynes, Frank—Lucedale	Rich, Donald—Biloxi
Keel, Homer—Biloxi	Smith, William—Perkinston
Lee, Robert E.—Long Beach	Ustaritz, Marco—Honduras
Locke, Maude—Wiggins	Wilkerson, William—Benndale
Lyons, Robert—Pascagoula	Williamson, Dianne—Biloxi

College Freshmen

Bates, Dorothy—Wiggins	McLeod, Betty—Lucedale
Bond, Andrew—Gautier	Moorman, William—Miss. City
Broadus, Norma—Biloxi	O'Neal, Jewell—Wiggins
Daughdrill, Cherry—Leaf	Pertuit, Robert—Poplarville
Ellzey, Gertrude—Biloxi	Robertson, Barbara—Pascagoula
Gammage, Emily—Perkinston	Rushing, Henry—Miss. City
Gentry, Maxwell—Gulfport	Scarbrough, Billy—Perkinston
Johnson, Evelyn—Gulfport	Tootle, Archie—Oceon Springs
Lee, Amy Joe—Gulfport	Ustaritz, Julie—Honduras
Mabry, William—Gulfport	Wahonick, Donald—Long Beach
Maples, Percy—Perkinston	Walker, Nolan—Perkinston
McGowen, Hillery— Oceon Springs	

High School Seniors

Fore, Ann—Perkinston	Reed, John—Gulfport
Ladner, Bernice—Perkinston	Rouse, Anthony—Saucier
McGregor, Gerald—Wiggins	Saucier, J. B.—Gulfport
Mendoza, Alba—Honduras	Stringfellow, M. K.—Lucedale

High School Juniors

Allbrook, Sondra—Gulfport	Madsen, Lynette—Wiggins
Anderson, Claude—Gulfport	Micele, Ignatius—Miss. City
Bond, Barbara—McHenry	Murphy, Malcolm—Lucedale
Camp, Nelda—Gulfport	Robinson, Edwin—Gulfport
Cruthirds, Glanda—Gulfport	Rosetti, Scotty—Gulfport
Dubuisson, Ray—Gulfport	Shaw, Wilfred—Saucier
Eklund, Janet—Biloxi	Shoemaker, Annette—Lucedale
Hood, Yvonne—Biloxi	Tarizanin, Maria—Wiggins
Ladner, Lanney—Gulfport	Taylor, Frank—Gulfport

High School Sophomores

Bond, Emma Jean—Saucier	Redmond, Margie—Saucier
Bond, Jerry—Wiggins	Scarborough, John—Gulfport
Goff, Shirley—Lucedale	Stegall, Minnie—Miss. City
Lewis, Roy—Gulfport	Torgusen, James—Gulfport
Messmore, Weldine—Miss. City	Winters, Karen—McHenry

High School Freshmen

Allbrook, Lana—Gulfport	Davis, Polly—Perkinston
Burdine, Alice—Gulfport	Lee, Rosie Marie—Perkinston
Evans, Beverly—Perkinston	Walker, Burton—McHenry
Daniels, Walter—Miss. City	West, Evelyn—Wiggins

Vocational-Technical

Bond, Rayford—Gulfport	Ladner, Edward—Gulfport
Bond, Wilton—Wiggins	Mason, Melvin—Gulfport
Breland, Walter—Wiggins	Varnado, Van—Biloxi
French, Walter—Pass Christian	Wedgeworth, Clifford—Gulfport

REGULAR SESSION — 1957-58

College Sophomores

Aufdemorte, Shirley—Biloxi
 Babby, Wilson—Biloxi
 Baker, James—Gulfport
 Baria, Bobby—Moss Point
 Bass, Maxwell—Opp. Ala.
 Beech, Jerry—Long Beach
 Bell, Gary—Gulfport
 Bennett, Richard—Moss Point
 Bishop, Mike—Pass Christian
 Bodden, Lowell—
 Central America
 Bond, Linda—Fruitland Park
 Bond, Roy—Perkinston
 Bowden, Janice—Mobile, Ala.
 Breland, Keith—Brooklyn
 Broadus, Martha—Moss Point
 Broadus, Norma—Biloxi
 Brockhoff, Joseph—Metairie, La.
 Butt, Melba—Port St. Joe, Fla.
 Cahusac, Gretchen—
 Palmar Sur, Costa Rica
 Casey, James—Ocean Springs
 Cherry, Jean—Ocean Springs
 Cooley, P'Nutt—Leaf
 Cooper, Betty Rose—Perkinston
 Cowan, Carole—Biloxi
 Davis, John—Gulfport
 Davis, Lynelle—Perkinston
 Dawsey, Billy—Wiggins
 Diaz, Oliver—Biloxi
 Dubuisson, Herschel—
 Pass Christian
 Dunkley, Harold—McLaurin
 Easterling, Bennie—Gulfport
 Eklund, Joanne—Pascagoula
 Eleuterius, Lionel—Biloxi
 Endris, Glenn—Biloxi
 Epting, James—Pascagoula
 Essary, Joe Bob—Brooklyn
 Eubanks, Curtis—Lucedale
 Fike, Marlene—Lucedale
 Fountain, Floyd—Biloxi
 Frizzell, Ralph—Foley, Ala.
 Flowers, June—Foley, Ala.
 Fournier, Kenneth—Biloxi
 Freeman, Jerrel—Biloxi

Galle, Jules—Biloxi
 Gentry, Maxwell—Gulfport
 Giambelluca, Lawrence—
 Moss Point
 Gibson, Dale—Biloxi
 Gill, Joseph—Biloxi
 Gill, Fred—Gulfport
 Gilliland, William—Lumberton
 Gilmore, Bernard—Lucedale
 Goodwin, William—
 Daytona Beach, Fla.
 Grantham, Burton—McLaurin
 Green, Henry—Kreole
 Groves, Marsha—Biloxi
 Hammond, Mary K.—Biloxi
 Harvey, Edward—Biloxi
 Herndon, James—Pascagoula
 Hilburn, Willie—Ocean Springs
 Hoff, Bill—Cantonment, Fla.
 Hungerford, Gail—Biloxi
 Hunt, Harold—McCool, Miss.
 Husley, Orin—Biloxi
 Johnson, Norma—Long Beach
 Kuhn, Charles—Pascagoula
 Ladnier, Orease—Perkinston
 Lambert, Charles—Atmore, Ala.
 Lee, Robert—Biloxi
 Lott, Alfred—McHenry
 Lizana, Carl—Gulfport
 Luckie, Tommie—Biloxi
 Luter, Keble—Purvis
 Lynn, Frank—Moss Point
 Mansfield, Philip—Hattiesburg
 Mansfield, Rodney—Kreole
 Maples, Dupree—Perkinston
 Marie, Floyd—Biloxi
 Maxey, Bert—Long Beach
 McAdams, Pete—
 Chickasaw, Ala.
 McAnulty, Joe—Abemarle, N.C.
 McGrath, Robert—Pascagoula
 McMurphy, Bernard—Perkinston
 Midget, Robert—Gulfport
 Millar, Jacqueline—Biloxi
 Miller, Robert—Foley, Ala.
 Milner, William—Yazoo City

Mitchell, Martha—Pascagoula
 Monk, Roy E.—Biloxi
 Moody, Lamont—Biloxi
 Moore, Wendell—Perkinston
 Mora, Alfonso—
 Tiquisate, Guatemala
 Moran, Hollie J.—Gulfport
 Morgan, Nelson—Biloxi
 Morgan, Rodney—Biloxi
 Mortensen, Joy—Moss Point
 Murphy, Kathleen—Biloxi
 Nail, Joseph D.—Biloxi
 Nance, James—Biloxi
 O'Neal, Carl—Biloxi
 O'Neal, Winette—Perkinston
 Park, Gail Ann—Milton, Fla.
 Patterson, Dixie—Lucedale
 Perkins, Peggy—Milton, Fla.
 Pinson, Joseph—Lyman
 Porter, Carolyn—Bexley
 Price, James E.—Wiggins
 Ranager, Joe H.—Moss Point
 Rayburn, Gerald K.—Purvis
 Rayburn, Terrell—Perkinston
 Reid, Francis—Lumberton
 Rippey, William—
 Daytona Beach, Fla.
 Robinson, Eldon L.—Gulfport
 Rodriguez, Jerry—Biloxi
 Romano, Michael—Biloxi
 Rosetti, George—Gulfport
 Rouse, Arlan Ray—Perkinston
 Rouse, Carolyn—Saucier
 Rouse, Harold—Saucier
 Rouse, Jerry—Gulfport
 Rushing, Henry—Miss. City
 Sander, Ronald—Milton, Fla.
 Scarbrough, Billy J.—Perkinston
 Scherer, George P.—
 St. Petersburg, Fla.
 Schmitz, Donnie—Kreole
 Schroeder, Ernest—Pascagoula

Schumate, Davis—Pascagoula
 Shoemake, Jackie—Brooklyn
 Simmons, Norman—Gulfport
 Slade, Janis—Pascagoula
 Spayde, Richard—Gulfport
 Spayde, John—Long Beach
 Smith, Arnold—Perkinston
 Stewart, James R.—Gulfport
 Stewart, Richard W.—Gulfport
 Strayham, James—Biloxi
 Strickland, H. L.—Perkinston
 Stringfellow, Jane A.—Bexley
 Tnaner, Luther—Moss Point
 Taylor, Harold—Long Beach
 Thomas, Joe W.—Foley, Ala.
 Thomas, Margaret—Wiggins
 Trahan, Leroy—Biloxi
 Trochesset, Ronald—Biloxi
 Ustaritz, Marco—
 Puerto Cortis, Honduras
 Viguerie, Lora—Lucedale
 Wagner, Russel—Gulfport
 Walker, James B.—Gulfport
 Walker, Nolan—Perkinston
 Walters, James A.—Brooklyn
 Ward, Ralph—Gulfport
 Watts, Gayle—Wiggins
 Webster, Shelton—Biloxi
 Weems, Fred—Biloxi
 Weimorts, Albert—
 Eight Mile, Ala.
 Weldon, Bobbie—Moss Point
 White, John—Wiggins
 Whitehead, William—Gulfport
 Wilkerson, William—Benndale
 Williams, Donald—Wiggins
 Williams, Edward—Pascagoula
 Williamson, Dianne—Biloxi
 Williams, Denson—Bogalusa, La.
 Willingham, Karen—Biloxi
 Wimpee, Victor—Gulfport
 Yarbrough, Karen—Biloxi

College Freshmen

Adams, Darrell—
Ponchatoula, La.
Alexander, Kay—Wiggins
Alley, Donald—Biloxi
Anderson, Kenneth—Pascagoula
Anderson, Martha—Wiggins
Atwood, Charles—
Galena Park, Texas
Balius, Clark—Biloxi
Baria, Mary Lou—Pascagoula
Barrilleaux, Robert—Biloxi
Bates, Dorothy—Wiggins
Bauman, Eugene—
Ocean Springs
Bennett, Jerry—Bogalusa, La.
Beeson, Carole—Long Beach
Beeson, Sue—Long Beach
Binford, Rosa L.—Pascagoula
Blake, John—Long Beach
Blankinship, Martha—Wiggins
Bledsoe, Nora—Biloxi
Bond, Betty—Perkinston
Bond, Edward L.—Gulfport
Bond, Jeanette—Perkinston
Bond, Ronald—Saucier
Bond, Wayne—Perkinston
Bounds, Jeanette—Gulfport
Bourdin, Lelia—Pass Christian
Braddy, Eugenia—Gulfport
Bradley, Alice—Biloxi
Branager, William—Miss. City
Brannan, Margaret—Lucedale
Brannan, Rex—Lucedale
Breland, Billy—Moss Point
Breland, Ralph—Biloxi
Broadus, Michael—Lumberton
Broadus, Terry—Perkinston
Brodnax, Doris—Ocean Springs
Bronson, Marion M.—
Gainesville, Fla.
Broome, James D.—Gulfport
Brown, Nora Mae—Lucedale
Buck, Frank—Gulfport
Buffum, Nona—Gulfport
Bullock, George W.—Biloxi
Burrill, Edwin—Gulfport
Bunkley, Eugene—
Fort Walton, Fla.

Bush, Vera—Lucedale
Byrd, Aaron—Bond
Byrd, Eddie—Wiggins
Byrd, Roland—Biloxi
Camp, Charles—Pascagoula
Campbell, Mrs. Ruth—Wiggins
Carver, Sylvian—Miss. City
Case, William—Biloxi
Castello, Deanna—Biloxi
Castello, Donald—Miss. City
Cefalu, Nick—Biloxi
Cerniglia, Samuel—New Orleans
Christensen, Jerry—Biloxi
Clark, Norman—Hantsboro
Cochran, Charles—Brooklyn
Cochran, Ralph—Wiggins
Coker, Leroy—Perkinston
Cole, Kenneth—Ocean Springs
Cooley, P'Nutt—Leaf
Colo, Lawrence—
Cantonment, Fla.
Colvin, Stanley—Gulfport
Cooper, Larry—
Lemon Grove, Calif.
Cornwell, Marvin—
Pensacola, Fla.
Coulson, Tally—Mobile, Ala.
Cowan, Robert—Biloxi
Creel, Arthur—Biloxi
Cruthirds, Elsie Day—Bond
Corlew, Emmett—Pascagoula
Cuevas, Charles—Perkinston
Daughdrill, Cherry—Leaf
Davis, Gail—Biloxi
Davidson, Jacqueline—
Moss Point
DeVaughn, Carolyn—Gulfport
Dawsey, Benny—Wiggins
Dewey, George—Gulfport
Deering, James—Pascagoula
Dickerson, Barbara—Lucedale
Dorsett, Milson—Wiggins
Dixon, Todd—Biloxi
Dossett, Jerry—Pascagoula
Donald, George—Gulfport
D'Orville, Dale—Biloxi
Dunnam, Allene—Leaf
Duronslet, Lynwood—Biloxi

Easton, Stowe—Pass Christian
Edwards, Raymond—Kreole
Ehlers, George—Moss Point
Embry, James—Lucedale
Essary, Elwood—Hattiesburg
Eubanks, Alfred—Lucedale
Bure, Larry—Pascagoula
Favre, Bobby—Gulfport
Fenoglio, James—Biloxi
Felty, Johnny—Agricola
Fink, Rudolph—Mobile, Ala.
Fitzgerald, Herlon—Biloxi
Fletcher, Hugh—Pascagoula
Flemming, Jack—Metairie, La.
Frederic, Hermes—Pascagoula
Gabrich, James—Biloxi
Gammage, Emily Jo—Perkinston
Gartman, Larry—Saucier
Giambelluca, Lawrence—
Moss Point
Giaruso, Judy—Biloxi
Gibbons, Emile—Gulfport
Gill, Charles—Biloxi
Griebel, Alfred—Gulfport
Goff, John—Kreole
Grice, Jimmy—Pascagoula
Griffin, Charles—
Grand Ridge, Fla.
Graves, Ronald—Biloxi
Guillet, James—Gulfport
Gunter, Mrs. Frances—
Ocean Springs
Haarala, Walter—Pascagoula
Hamilton, John—Hurley
Hammons, Ida Ruth—Pascagoula
Hansen, Goldie—Pascagoula
Hartley, Maynard—
Pass Christian
Hermetz, Robert—Foley, Ala.
Hilderbrand, Mary—Wiggins
Hill, Royce—Gulfport
Hincks, Sylvia—Pass Christian
Hogan, Harold—Hattiesburg
Holbrook, Frances—
New Orleans, La.
Holdeman, Elsie—Gulfport
Holleman, Beverly—Wiggins
Holt, Donald—Lucedale
Hood, Henry—Yazoo City

Howell, Joan—Biloxi
Hughes, Jimmy—Moss Point
Humphreys, Richard—Biloxi
Johnston, Linda Jean—Lucedale
Jones, Mary—Gulfport
Jones, Thomas—Biloxi
Kennedy, Jesse—Biloxi
Koroulakis, Michael—
Keesler AFB
Koski, Billy—Kreole
Krass, Paul—Gulfport
Kunz, Robert—Long Beach
Kyle, Carolyn—Wilma, Ala.
Lacy, James—Gulfport
Ladner, Louis—Gulfport
Langston, Walter—Gulfport
Larsen, A. J.—Gulfport
Latimer, Joyce—Long Beach
Leary, Paul—Biloxi
Lee, Elton—McLaurin
Lemons, William—Pascagoula
Lindsey, Ollis—Hantsboro
Longbine, Gayle—Biloxi
Loper, Billy—Perkinston
Lott, Ruth—McHenry
Lowd, Charles—Biloxi
Ludlow, John—Biloxi
Luter, Keble—Purvis
Lyons, Philip—Gulfport
McCaleb, James—Gulfport
McCardle, Elbert T.—Gulfport
McCool, Jerry—Kreole
McDonald, Mary—Pass Christian
McGowen, Hillery—
Ocean Springs
McLeod, Betty—Lucedale
Maples, Dago—Perkinston
Mahoney, Frank—
Cantonment, Fla.
Manning, Hurley—Milton, Fla.
Manuel, Wayne—Biloxi
Maples, Percy—Perkinston
Martin, Calvin—Gulfport
Martin, Louis—New Orleans, La.
Mattina, Larry—Biloxi
Mayard, John—DeLisle
Meaux, Helen—Biloxi
Miller, Danny—Pass Christian
Miller, Jerry—Gulfport

Miller, Marie—Biloxi
 Mills, William—Lucedale
 Milner, David—Yazoo City
 Milner, Joan—Yazoo City
 Miles, Howard—Moss Point
 Mitchell, Earlene—Ocean Springs
 Molina, Haydee—Honduras
 Monk, Frank—Saucier
 Moorman, Bill—Gulfport
 Morse, Merline—Wiggins
 Moran, Chalmers—Gulfport
 Morrison, Billy—Wiggins
 Morgan, Howard—Saucier
 Mount, Bobby—Gulfport
 Myrick, Wilma—Lucedale
 Napier, Patricia—Biloxi
 Nettles, Lavon—Gulfport
 Oberlies, James—Gulfport
 O'Neal, JoAnn—Perkinston
 Overby, Robert—Gulfport
 Pace, Billy—Pascagoula
 Page, Robert—Gulfport
 Parker, Sarah—Lucedale
 Payne, Lois—Gulfport
 Perez, Ronald—Biloxi
 Peterson, Glen—Pass Christian
 Peterson, Ray—Gautier
 Pitts, Billy Ray—Lucedale
 Plunkett, Betty—Gulfport
 Plylar, Jimmy—Biloxi
 Pope, Forrest—Gulfport
 Quipuzco, Aldo—Trujillo, Peru
 Rath, Henry—Perkinston
 Ray, William—Biloxi
 Rasmussen, Robert—Moss Point
 Reed, John—Gulfport
 Reid, Betty—Wiggins
 Reid, William—Gulfport
 Rich, Kenny—Gulfport
 Roberts, Kay—Ocean Springs
 Ribas, Paul—Mexico
 Roberts, Andrew—Hattiesburg
 Ronsonet, Norbie—Biloxi
 Rouse, Joy—Ocean Springs
 Rouse, Newett—Saucier
 Ryland, Charles—Gulfport
 Rouse, Sarah—Vanceleave
 Sandoz, Allen—Biloxi
 Savage, Jimmy—Pascagoula

Scarborough, Bobby—Biloxi
 Scott, Corbin—Vernon, Fla.
 Seburn, John—Hattiesburg
 Sekul, Sherman—Biloxi
 Sellier, Earl—DeLisle
 Seymour, Merrell—Biloxi
 Sheperd, Alvie—Lucedale
 Shook, Don—Long Beach
 Sibley, Dorothy—Gulfport
 Simon, Kay—Biloxi
 Skinner, James—Biloxi
 Skretta, John—Biloxi
 Smith, Carvel—Lucedale
 Smith, David—Gulfport
 Smith, Dwight—Gulfport
 Smith, George—Ocean Springs
 Smith, Gordon—Gulfport
 Smith, John Guy—Lucedale
 Smith, Jimmy—Pascagoula
 Smith, Joncie—Lumberton
 Smith, Lula—Lucedale
 Southerland, James Ruble—
 Gainesville, Fla.
 Spence, Irma—Biloxi
 Spartley, Eddie—Pascagoula
 Stafford, Ruben—Hattiesburg
 Stauter, William—Moss Point
 Steel, Carl—Lucedale
 Steinwinder, James—Miss. City
 Sterling, Samuel—Bay St. Louis
 Stewart, Charles—Biloxi
 Stone, Lillian—Pascagoula
 Storey, Carolyn—Philadelphia
 Strahan, Roderick—Gulfport
 Stringer, Louis—Lucedale
 Strong, Richard—Biloxi
 Strong, James—Pascagoula
 Switzer, Robert—Kreole
 Sykes, Charlie—Bay St. Louis
 Tarbutton, Richard—Biloxi
 Thibodeaux, Kenneth—Biloxi
 Thomas, Alan Dale—Lumberton
 Tiblier, Lawrence—Biloxi
 Tillman, Henry—Pascagoula
 Tootle, Archie—Biloxi
 Turner, Edward—Biloxi
 Tucker, Webster—Moss Point
 Urich, Gail—Pass Christian
 Vaughn, Margaret—Gulfport

Villigran, Amaury—Guatemala
 Vogt, Elaine—Long Beach
 Uzcategui, Jose—Venezuela
 Vaughn, Marvin—Ocean Springs
 Voivedich, Charles—Gulfport
 Walker, Nolan—Perkinston
 Walker, James—Gulfport
 Walker, Pettsy—Perkinston
 Wallsmith, Henry—Wiggins
 Warren, Cary—Gulfport
 Webb, Douglas—Kreole
 Webster, Shelton—Biloxi
 Welford, Robert—Lucedale

Whatley, Rayford—Lucedale
 Wheat, Joe—Wiggins
 Wherry, James—Thibodeaux, La.
 Williams, Charles—Lucedale
 Williams, Richard—
 Ocean Springs
 Williams, Sam—Gulfport
 Williams, Walter—Biloxi
 Wozencraft, Larry—Lucedale
 Wren, Michael—Long Beach
 Young, Patricia—Lucedale
 Young, Reginald—Elba, Ala.
 Zemer, Gerald—Linden, Tenn.

HIGH SCHOOL DIVISION

Seniors

Adams, Johnnie—
Humboldt, Tenn.
Allbrook, Sondra—Gulfport
Baxter, Carley—Perkinston
Bond, Barbara—McHenry
Brown, Lillian Ruth—Gulfport
Buchanan, Dayonan—Gulfport
Burks, Pete—Longview, Texas
Burnham, Robert—Perkinston
Camp, Nelda—Gulfport
Cooper, William—Perkinston
Cospelich, Manly—Miss. City
Cruthirds, Glenda—Gulfport
Daniels, Cecil—Perkinston
Davis, Mary—Perkinston
Dawsey, Elaine—Wiggins
DeFrank, Paul—Ocean Springs
Denison, Oscar—Gulfport
Dickens, Williams—Saucier
Downs, Carol—Pass Christian
Duplass, Donald—
New Orleans, La.
Evans, Lenora—Perkinston
Fore, Ann—Perkinston
Fredricksen, Freddie—
Pass Christian
Hill, Thomas—Saucier
Holland, Jack—Saucier
Jennings, Patsy—Biloxi
Johnson, Phyllis—Saucier

Ladner, Bernice—Perkinston
Ladner, Charles—Saucier
Ladner, Chris—Saucier
Ladner, Lenna—Saucier
Langston, Walter—Gulfport
Locke, James E.—
Hollywood, Miss.
Loper, John—Saucier
Loper, Myrna—Perkinston
Luter, Elwood—Purvis
Madsen, George—Wiggins
Naramore, Verlean—Saucier
Patton, Noel—McHenry
Price, Lionel—New Orleans, La.
Rivera, Marta—
Tiquesata, Guatemala
Rogers, Gerald—Perkinston
Ruthledge, James—McHenry
Scarborough, Homer—Saucier
Scarborough, Norma—Saucier
Shaw, Dottie—Saucier
Skinner, James—Biloxi
Smith, Jodie—Gulfport
Snider, Mary—Lyman
Stratakis, Louis—Ocean Springs
Sumrall, Nell—Perkinston
Thomas, Benny—
Baton Rouge, La.
Williams, Virginia—Perkinston

Juniors

Baxter, Ludie—Perkinston
Bever, Marion—Saucier
Blackwell, Len—Perkinston
Bond, Eustus—Saucier
Boudreaux, James—Gretna, La.
Breland, Luther—Saucier
Buffum, John—Gulfport
Burwell, George—Handsboro
Cahausac, Maxine—Costa Rica
Causey, Frances—Gulfport
Chappell, Warren—
Detroit, Mich.
Cobb, Troy—Wiggins

Cooper, William—Perkinston
Crettett, Meri-Beth—Long Beach
Crosby, Patsy—Biloxi
Cuevas, Ken—Saucier
Davis, Jerry—Biloxi
Diamond, Billy—Wiggins
Eklund, Janet—Biloxi
Griffin, William—Pass Christian
Groom, Joseph—Handsboro
Haigler, Barbara—Hattiesburg
Haley, Bonnie—Saucier
Henley, Bob D.—Gainesville, Fla.

Herrin, Joan—Saucier
Hickman, Barbara—Perkinston
Hickman, Billy—Saucier
Jeffries, Jim—Gulfport
Ladner, Shirley—Saucier
Ladner, Marion—Perkinston
Leidigh, Homer—Saucier
Lott, Glenda—Perkinston
Mitchell, June—Perkinston
Murphy, A. M.—Lucedale
O'Neal, Dan—Perkinston
O'Neal, Linda—Perkinston
Parker, Carolyn—McHenry
Patton, Billy—Saucier

Patton, Rosa Lee—Saucier
Patton, Vernon Lee—McHenry
Rouse, Herschel—Perkinston
Ryan, Harvel—McHenry
Seals, Tommy—McHenry
Shoemake, Billy—Perkinston
Shaw, W. J.—Saucier
Shaw, Don—Saucier
Snider, Barbara—Lyman
Stegall, Minnie—Miss. City
Varnado, D. C.—Saucier
Williams, Barbara—Biloxi
Williams, Seth T.—
Ponchatoula, La.

Sophomores

Allbrook, Lana—Gulfport
Alliston, Albert—Saucier
Alliston, George—Saucier
Atkinson, James—Pensacola, Fla.
Blackwell, Norma—Saucier
Barras, Glenn—New Orleans, La.
Bond, Dorothy—Saucier
Bond, Emma J.—Saucier
Bond, Joyce—Perkinston
Boyd, Richard—Saucier
Bond, Shirley—Saucier
Breland, Johnny—Perkinston
Breland, Virginia—Perkinston
Brooks, Gloria—Perkinston
Broadus, Sherry—Saucier
Carter, James—Gulfport
Connell, Charles—Saucier
Cuevas, Kenneth—Saucier
Dale, LaDonia—Lumberton
Daniels, Alice—Perkinston
Dedeaux, Arthur—Perkinston
Diamond, Fred—Saucier
Fore, Donald—McHenry
Freret, Elizabeth—Saucier
Gieger, Jimmy—Gulfport
Haley, Donnie—Saucier
Hickman, Billy—Saucier
Helton, Shirley—Perkinston
Hester, Marjoira—Perkinston
Johnson, Grace—Saucier
Johnson, Lillie—Saucier
Johnson, Sharon—Saucier

Jones, Johnny—Saucier
Ladner, Charles—Saucier
Ladner, JoAnn—Perkinston
Landrum, Jim—Gulfport
Leidigh, Henry—Saucier
Lott, Daniel—Perkinston
Lott, Mildred—Perkinston
Lott, Walter—Saucier
Murphey, Helen—Perkinston
Naramore, Claudean—Saucier
O'Neal, Zola—Perkinston
Overstreet, Raye—McHenry
Owens, Patsy—Wiggins
Owens, Dianne—Wiggins
Parker, J. P.—McHenry
Parker, Lemont—Saucier
Patton, Barbara—Saucier
Patton, Charles—Saucier
Preston, Freddy—Saucier
Redmond, Frieda—Lyman
Redmond, Margie—Perkinston
Redmond, Norma—Saucier
Robinson, Patrick—Biloxi
Ryan, Harvel—McHenry
Ruthledge, Janice—McHenry
Saucier, Clinton—Saucier
Saucier, Sadie—Saucier
Stewart, Frankie G.—Saucier
Strickland, Bonnie—Wiggins
Taylor, Betty Jo—McHenry
Taylor, Frances—Perkinston
Townley, Carole—Biloxi
Walker, Evo—Perkinston
White, Gene—Gulfport
White, Jenny—Gulfport
Winters, Karen—McHenry
Yeager, Virgie—Wiggins

Freshmen

Alliston, John—Saucier
 Bolling, Lonnie—Perkinston
 Bond, Alberta—Saucier
 Bond, Arnold—Saucier
 Bond, Carolyn—Saucier
 Bond, Deloris—McHenry
 Broadus, Arthur—Perkinston
 Broadus, J. D.—Saucier
 Broadus, Marlene—McHenry
 Daniels, Earnestine—McHenry
 Davis, Brenda—Perkinston
 Davis, Polly—Perkinston
 Dedeaux, J. B.—Perkinston
 Dedeaux, O. J.—Perkinston
 Dedeaux, Wanda—Perkinston
 Dickens, John—Saucier
 Evans, Beverly—Perkinston
 Evans, Ted—Perkinston
 Fayard, Annette—Saucier
 Flurry, LaVaughn—Perkinston
 Garner, Bobbie—Perkinston
 Gartman, Patricia—Saucier
 Goff, Ronnie—Perkinston
 Gregg, Carole—Saucier
 Jennings, Linda—Biloxi
 Johnson, Donivan—Saucier
 Johnson, Jordan—Saucier
 Jones, Johnny—Saucier
 Jordan, Joel—Perkinston
 Ladner, A. J.—Saucier
 Ladner, JaAnn—Perkinston
 Ladner, Alice—Perkinston
 Lee, Rosa—Perkinston
 Lober, Lamar—Perkinston
 Lott, Gary—Perkinston
 Lott, Mildred—Perkinston
 Love, Jerry—Perkinston
 Mallett, Louise—Perkinston

Monk, Joe—Saucier
 Moran, JoAnn—Saucier
 O'Neal, Mitchell—Perkinston
 Parker, Karen—Perkinston
 Parker, Clara—McHenry
 Parker, Merele—Perkinston
 Parker, Gary—Perkinston
 Parker, Wanda—Perkinston
 Patton, James—McHenry
 Patton, Wendell—Saucier
 Patton, William—Saucier
 Redmond, Norma—Saucier
 Reeves, Morris—Perkinston
 Robinson, Gloria—Biloxi
 Rogers, John—Perkinston
 Ross, Dale—Perkinston
 Rouse, James—Saucier
 Rutherford, Louis—Perkinston
 Ryals, James—McHenry
 Sanderson, Yanca—Perkinston
 Santa Cruz, Helen—Biloxi
 Scarborough, Ellen—Saucier
 Schonimitz, Billy—Saucier
 Seale, Sherry—McHenry
 Shattles, Barbara—Perkinston
 Shavers, Herbert—Saucier
 Snider, Paul—Lyman
 Sumrall, Henry—Perkinston
 Taylor, Lee K.—Perkinston
 Townly, Carole—Biloxi
 Walker, Burton—McHenry
 Wedgeworth, Elizabeth—Saucier
 Wedgeworth, Lilly—Saucier
 Williams, Rita—Perkinston
 Williams, Wayne—Biloxi
 Willis, Joe—McHenry
 Willis, Sharron—McHenry
 Wilson, Billy J.—Saucier

Irregular Students

Cooper, Larry—
 Lemon Grove, Calif.
 Gibbons, Emile—Gulfport
 Greenwald, Glen—Biloxi
 Hayden, Lillian—Perkinston
 Yeager, Carolyn—Wiggins

Holleman, Beverly—Wiggins
 Prevost, Ray—Wiggins
 Thomas, Harriet—Wiggins
 Trogden, Bobby—Miss. City
 Scarbrough, Wyvona—Perkinston

Night Students

Atchison, Louise—Wiggins
 Bloomfield, Leo—Florida
 Burney, Allen—Biloxi
 Burns, John—Gulfport
 Butcher, Elva—Handsboro
 Dale, Wanda—Wiggins
 Dorsett, Russell—Wiggins
 Fore, LaVerne—Gulfport
 Gussler, Roger—Gulfport
 Hatten, Helen—Wiggins
 Hatten, Juanita—Wiggins
 Jones, Lynn—Perkinston
 Kintner, Francis—Biloxi
 Krohn, L. A.—Perkinston
 Lee, Elmer—Perkinston

Lee, Lawrence—Brooklyn
 Lewis, Wilbur—Wiggins
 Loveless, Helen—Wiggins
 McAdams, Margaret—Alabama
 McHenry, Dot—Perkinston
 O'Neal, Georgia—Wiggins
 O'Neal, Jewel—Wiggins
 Prevost, Charles—Miss. Point
 Sellers, Boyce—Perkinston
 Smith, Joyce—Perkinston
 Sumrall, Jerry—Wiggins
 Touchstone, Edna—Wiggins
 Watts, Robert—Wiggins
 Willingham, Ona—Wiggins

Vocational Technical

Baxter, James—Wiggins
 Bond, Wilton—Wiggins
 Breland, Arlin—Wiggins
 Dedeaux, Leslie—Perkinston
 Dedeaux, Lonnie—Lumberton
 Dedeaux, Waveland—Lumberton
 Fore, Frank—McHenry
 Gartman, Teddie—Gulfport

Ladner, Everett—Perkinston
 Ladner, Charlie—Perkinston
 Reed, David—Gulfport
 Romeno, Sidney—Biloxi
 Shaw, Robert—Perkinston
 Smith, Alfred—Poplarville
 Smith, Mizell—Lumberton
 Smith, Virgil—Lumberton
 Williams, Glyndal—Lumberton

Practical Nurses

Bentz, Betty—Gulfport
 Bond, Floy—Lumberton
 Boston, Mary—Biloxi
 Breland, Gertrude—Wiggins
 Brooks, Marion—Perkinston
 Brown, Eugenia—Long Beach
 Carrington, Fleta—Biloxi
 Couch, Margaret—Gulfport
 Dacey, Constance—Biloxi
 Daniel, Lela—Biloxi
 Davis, Clara—Wiggins
 Drury, Fannie—McHenry
 Fikes, Margaret—Biloxi
 Hawk, Essie—Perkinston
 Hudson, Margaret—Gulfport
 Jones, Olivia—Gulfport
 Lawson, Ruth—Wiggins
 Livings, Sonia—Miss. City
 MacFarland, Betty—Biloxi
 McLeod, Virgie—Perkinston
 Malley, Reba—Saucier

Miller, Darline—Wiggins
 Oakes, Ruth—Pass Christian
 O'Dell, Joyce—Biloxi
 Odom, Ruth—Biloxi
 Pabon, Amanda—Ocean Springs
 Poole, Edith—Gulfport
 Poole, Elizabeth—Gulfport
 Porter, Eileen—Biloxi
 Preston, Dollie—Wiggins
 Preston, Lou—Wiggins
 Sammon, Mary—Biloxi
 Saxon, Sara—Fruitland Park
 Sbardella, Zandie—Biloxi
 Scruggs, Gertrude—Biloxi
 Shifalo, Irene—Gulfport
 Sieber, Bertie—Biloxi
 Spooner, Constance—Gulfport
 Starcher, Johnnie—Gulfport
 Thomas, Annie—Gulfport
 Todd, Velma—Leaf
 Wear, Ellen—Biloxi
 Williams, Alice—Miss. City

ENROLLMENT SUMMARY

SUMMER SESSION 1957

College:		High School:	
Sophomores	27	Seniors	8
Freshmen	23	Juniors	17
Irregulars		Sophomores	10
		Freshmen	8
Total	50	Total	43

Vocational Technical ----- 30

Total for Summer ----- 123

REGULAR SESSION 1957-58

College:		High School:	
Sophomores	157	Seniors	52
Freshmen	288	Juniors	43
Irregular	3	Sophomores	61
Evening	23	Freshmen	73
Total	471	Total	229

Vocational Technical ----- 50

Total for Regular Session ----- 771

Grand Total for Year ----- 873

JUNIOR COLLEGE GRADUATES

1926-27	1	1936-37	68	1947-48	98
1927-28	10	1937-38	46	1948-49	78
1928-29	19	1938-39	54	1949-50	82
1929-30	16	1939-40	85	1950-51	64
1930-31	12	1940-41	87	1951-52	56
1931-32	43	1941-42	42	1952-53	65
1932-33	34	1942-43	46	1953-54	79
1933-34	46	1943-44	19	1954-55	88
1934-35	52	1944-45	27	1955-56	88
1935-36	60	1945-46	22	1956-57	89
		1946-47	59	Total	1635

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CATALOGUE CHANGE PAGE 22, PARAGRAPH 2: TO READ THUS:

Two gold medals will be awarded to piano students indicating the greatest effort and progress; one to a music major, the other to be selected from non-music majors.