

The Gulf Coast Junior College

Serving

Harrison, Stone, Jackson and George Counties



CATALOGUE 1958-1959—ANNOUNCEMENT 1959-1960—Volume 33—No. 1



Perkinston Junior College

Perkinston, Mississippi

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1958-1959

APPLICATION BLANK FOR ADMISSION
PERKINSTON JUNIOR COLLEGE

_____, 195_____

Name _____

Date of Birth _____ Race _____

Name of parent or guardian _____

Mailing Address _____ County _____

Post Office _____ State _____

What school did you last attend? _____

When? _____ What grade were you in? _____

Did you complete this grade? _____ If not, how much of the work
did you finish? _____

What grade do you think you can enter? _____

(See course of study in catalog)

Have you ever been suspended or expelled from school? _____

If so, why? _____

If you enter this school do you promise to be a diligent student, to
be loyal to the institution, and obey all regulations? _____

Who will pay your expenses while here? _____

(Signed) _____

(Name of Applicant)

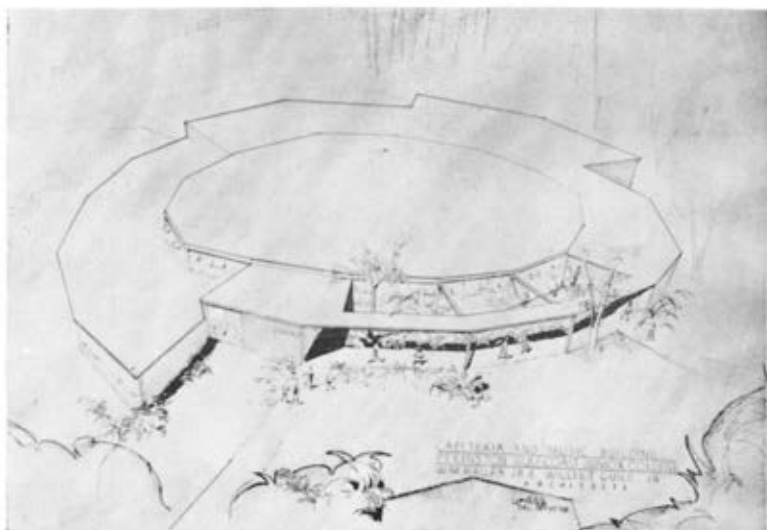
NOTE—The answers to the questions must be written by applicant.
Please attach a small snapshot to application.

This application must be filled out and mailed to Dean of Students, Perkinston, Mississippi, together with remittance of the \$20.00 matriculation fee.

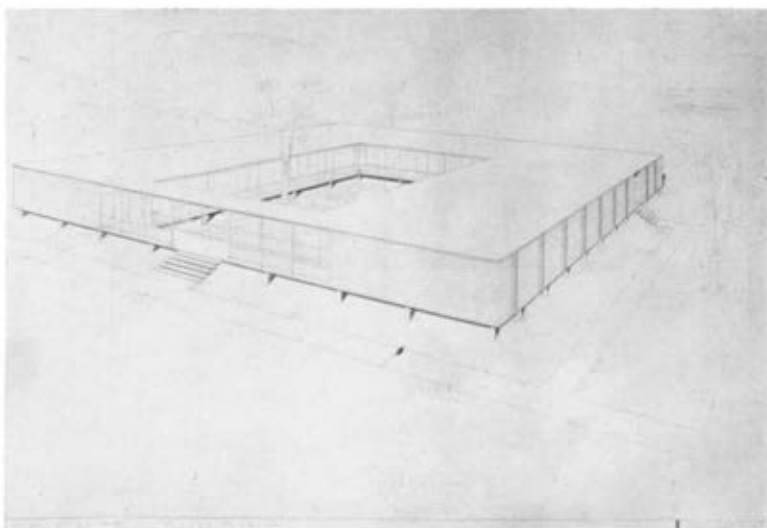
If you are entering this school for the first time, please have your high school principal forward immediately, direct to the Registrar of this college, a transcript of your record. This transcript should be sent to us before you arrive for classification.

You are required to bring a certificate from health authorities or from a doctor indicating the results of a Wasserman test or other blood test. You will also bring a doctor's certificate of typhoid fever immunization and small pox vaccination. A health certificate, to be valid, must show the date of the Wasserman or other blood test, the typhoid immunization, and the small pox vaccination. There will be no exceptions to these requirements. These certificates must be presented on entrance. Write for regular certificate form.

Cafeteria and Music Building



Science Building



Symbols of Progress at Perkinston Junior College



THE SAM OWEN TROPHY

Awarded for Distinguished Service

to Perkinson Junior College

1958 Winner

Alumnus Joe D'Angelo

BULLETIN

Perkinston Junior College

Perkinston, Mississippi

CATALOGUE 1958-1959

ANNOUNCEMENT 1959-1960

Session Begins Monday, August 31, 1959

Volume 33

Number 1



Student Center—Gymnasium



Library

SCHOOL CALENDAR 1959-60

- Monday, June 1—Deadline for current students to select and reserve a room for the 1959-60 session by paying matriculation fee. After that date, current students must compete with new students for room reservations.
- Saturday, August 15—Deadline for registration of all college students (dormitory and day). By this date, students must have paid their matriculation fee for the 1959-60 session. Students registering after August 15th will be charged a \$2.00 late registration fee and a \$3.00 testing fee, a total of \$5.00.
- Friday, August 28, 8:45 a. m.—Registration of Local High School Students.
2:00 p. m.—Faculty Meeting.
- Saturday, August 29, 9:00 a. m.—Faculty Meeting.
- Sunday, August 30—Cafeteria opens at Noon.
1:00 p. m.—Dormitories open.
7:00 p. m.—Christian Youth Program in Chapel presented by YMCA and YWCA.
- Monday, August 31, 8:20 a. m.—General Assembly in Auditorium for all college students. Dormitory High School students will report to High School Principal.
8:45 a. m.—Sophomores complete registration.
8:45 a. m. to 12:00 a. m.—Freshmen complete Orientation.
1:00 p. m.—Freshmen continue registration.
6:30 p. m.—Dormitory House Meetings.
8:00 p. m.—Party in Gymnasium for all Students and Faculty.
- Tuesday, September 1, 8:15 a. m.—Freshmen complete registration.
1:00 p. m.—Faculty Meeting.
6:00 to 8:00 p. m.—Picnic Supper and Recreation. Students registering after September 1st will be charged a \$4.00 late registration fee and a \$6.00 testing fee, a total of \$10.00.
- Wednesday, September 2, 8:20 a. m.—Classes begin.
8:00 p. m.—Formal Reception in Harrison Hall.
- Friday, October 9—First Term ends.
- Wednesday, November 28, after classes to Sunday, November 29.
10:00 p. m.—Thanksgiving Holidays.
- Friday, November 20—Second Term ends..

Friday, December 18, after classes to Monday, January 4.

8:15 a. m.—Christmas Holidays.

Friday, January 15—First Semester ends.

Monday, January 18—Second Semester begins. Registration.

Tuesday, January 19—Registration continues until Noon.

Students registering after 12:00 Noon will be charged \$4.00 late registration fee and a \$6.00 testing fee.

Friday, February 26—Fourth Term ends.

Wednesday, April 13, after classes to Sunday, April 17,
10:00 p. m.—Spring Holidays.

Friday, April 8—Fifth Term ends.

Sunday, May 15—Baccalaureate Sermon and Graduation Exercises.

Thursday and Friday, May 19 and 20—Final Examinations.

SUMMER 1960

Monday, May 30—Registration.

Students registering after this date will be charged a \$4.00 late registration fee.

Saturday, July 2—First Term ends.

Monday, July 4—Second Term begins.

Saturday, August 6—Ten Weeks session ends.

LATE REGISTRATION FEE

Students registering after August 15th will be charged a \$2.00 late registration fee and a \$3.00 testing fee, a total of \$5.00. Students registering after September 1st will be charged a \$4.00 late registration fee and a \$6.00 testing fee, a total of \$10.00. Students registering for Second Semester after 12:00 Noon, January 19, 1960, will be charged a \$4.00 late registration fee and a \$6.00 testing fee, a total of \$10.00. Students registering for Summer Session after May 30, 1960, will be charged a \$4.00 late registration fee.

CALENDAR OF EXPENSES FOR 1959-60

Room is reserved for the first semester on payment of \$20.00 matriculation fee. Room rent of \$27.00 is due at the beginning of each semester. Student Insurance premium of \$5.17 is due at the beginning of each semester. Board, laundry and tuition are payable by the month in advance. Matriculation, room rent and Student Insurance premium are not refundable after the semester begins.

Room rent and student insurance for first semester, first months board, laundry and tuition are due:

Monday, August 31

Second month's board, laundry and tuition are due:

Monday, September 28

Third month's board, laundry and tuition are due:

Monday, October 26

Fourth month's board, laundry and tuition are due:

Monday, November 23

Fifth month's board, laundry and tuition are due:

Monday, January 4

Matriculation, room rent and student insurance for second semester are due:

Monday, January 18

Sixth month's board, laundry and tuition are due:

Monday, February 1

Seventh month's board, laundry and tuition are due:

Monday, February 29

Eighth month's board, laundry and tuition are due:

Monday, March 28

Ninth month's board, laundry and tuition are due:

Monday, April 25

BOARD OF SUPERVISORS

Harrison County

Gatha Ladnier ----- Saucier
 Julius J. Hayden ----- Pass Christian
 Roy Dedeaux ----- Rt. 2, Box 372, Gulfport
 Dewey Lawrence, President ----- Biloxi
 Dennis Broadus ----- Saucier
 C. J. Darby, Clerk ----- Gulfport

Stone County

John Dees ----- Wiggins
 Billy Parker ----- Perkinston
 Percy O'Neal ----- Rt. 1, Perkinston
 Otis M. Bond, President ----- Rt. 1, Perkinston
 O. B. Brown ----- Rt. 2, Perkinston
 Hollie T. Bond, Clerk ----- Wiggins

Jackson County

Edward Khayat ----- Moss Point
 George B. Hague ----- Pascagoula
 Lum Cumbest ----- Rt. 2, Pascagoula
 A. P. Moran, President ----- Ocean Springs
 Olin Davis ----- Vancleave
 N. C. Everett, Clerk ----- Pascagoula

George County

Henry Read, President ----- Lucedale
 Reginald Green ----- Route A, Perkinston
 W. T. Moody ----- Lucedale
 O. R. Bufkin ----- Lucedale
 John Cochran ----- Lucedale
 John L. Dale, Clerk ----- Lucedale

BOARD OF TRUSTEES

Harrison County

A. M. Dantzler	Pass Christian
J. E. Wentzell	Biloxi
R. L. Ladner, Co. Supt. of Education	Gulfport
W. H. Caraway	Gulfport
R. J. Moran	Rt. 2, Box 289, Gulfport
Robert G. Carson	Rt. 1, Box 161, Biloxi

Stone County

Attis O'Neal	Perkinston
B. A. Lott	Rt. A, Box 202, Wiggins
C. E. Dees, Jr., Vice-President	Perkinston
D. E. Smith	Perkinston
W. W. Taylor	Wiggins
L. A. Blackwell, Co. Supt. of Education, Secretary ..	Wiggins

Jackson County

Carl Megehee	Pascagoula
Lester Mack	Rt. 2, Pascagoula
Norman V. Flurry	Perkinston
G. M. Hamilton	Box 341, Moss Point
Mrs. C. M. Carr	Ocean Springs
A. C. Bilbo, Co. Supt. of Education	Pascagoula

George County

M. L. Malone, President	Lucedale
Leo Rouse, Co. Supt. of Education	Lucedale
M. L. Pope	Lucedale
K. G. Brown	Rt. 2, Lucedale
M. C. Murrah	Rt. 3, Lucedale
W. T. Moore	Rt. A, Perkinston

OFFICERS OF THE ADMINISTRATION

President	J. J. Hayden, Jr.
Secretary to the President	Mrs. Ethel H. Bond
Business Manager	L. A. Krohn
Office Assistant to the Business Manager	Mrs. Dorothy L. McHenry
Dean of Students	W. P. Lipscomb, Jr.
Dean of Instruction—Registrar	R. F. Rivers
Assistant Registrar.....	Royce Luke
Secretary to the Registrar.....	Mrs. Willie Mae Bunch
Director of the Evening College	Charles Clark
Dean of Men—Director of Athletics	Harold White
Dean of Women	Mrs. Wilma Johnston
House Mother	Mrs. Lillian Hutchinson
Director of Guidance	C. G. Odom
High School Principal.....	
Assistant High School Principal	Ed Evans
Vocational and Technical Coordinator.....	Curtis L. Davis
Farm Manager	J. V. Gammage
Director of Publicity	Eugene Clement
Librarian	Miss Estelle Sexton
Nurse	Mrs. Marie Taylor
Dietitian	Mrs. Lydean Davis
Grill Manager	Mrs. B. T. Price

FACULTY COMMITTEES

- Administrative Council: Mr. Krohn, Mr. Lipscomb; Mr. Rivers; Mr. White; Mr. Clark; Mr. Davis; Mr. Clement; Mr. Luke.
- Assembly: Sydney Alexander; Presidents of Christian Council and Student Council.
- Athletics: L. A. Krohn; R. F. Rivers; W. P. Lipscomb; Harold White; K. P. Faust; J. V. Gammage; Curtis Davis.
- Audio-Visual-P.A. System: Guy Moffett; Curtis Davis; Charles Clark.
- Christian Council: Eugene Clement; Mrs. W. P. Lipscomb; Bennie Warren; Mrs. M. M. Baker; Mrs. Helen Murphey; W. P. Lipscomb; Presidents and Sponsors of Christian Organizations; President of College.
- Discipline: J. J. Hayden; R. E. Rivers; W. P. Lipscomb; Harold White; Mrs. Wilma Johnston; Ed Evans; Royce Luke.
- Graduation: Susie Cooley; Eugene Clement; Mrs. Wilma Johnston; Sam Jones; Sponsors of Sophomore and Senior Classes.
- Guidance: C. G. Odom; Mrs. Helen Murphey; Sidney Alexander; K. P. Faust; Mrs. Berta Patton; Susie Cooley; Charles Clark.
- Housing: W. P. Lipscomb; L. A. Krohn; Mrs. Wilma Johnston; Harold White; Dormitory Supervisors.
- Library: Estelle Sexton; L. A. Krohn; Jananna McInnis; Susie Cooley; Nora Graves; Sydney Alexander; Charles Clark; George L. Mason.
- Lyceum: Eugene Clement; Susie Cooley; L. A. Krohn; Kathryn Carey.
- Physical Education and Health Service: Harold White; Mrs. Marie Taylor; Mel Carpenter; Ed Evans; Frances Gipson; Leonard Sumrall.
- Publications and Publicity: Eugene Clement; Mrs. Helen Murphey; Mrs. Wilma Johnston; Charles Clark; W. P. Lipscomb; Harold White; Curtis Davis.
- Student Social Life: W. P. Lipscomb; Mrs. Wilma Johnston; President of Student Council; Harold White.
- Faculty Reception and Courtesy Committee: Mr. Luke; Mrs. Moseley; Miss Bond; Miss Selby; Miss Elaine Graves.

FACULTY

- J. J. Hayden, Jr.—B. S., M. S., Mississippi State College—
Social Studies 1950 to 1953. President of Perkinston
Junior College since July, 1953.
- Sydney Alexander—B. S., M. A., Mississippi Southern Col-
lege—English and Social Studies. Perkinston Junior
College since December, 1954.
- James B. Allen—B.A.E., M.E., University of Mississippi—
Mathematics. Perkinston Junior College since Septem-
ber, 1957.
- Richard J. Beck—B. E. E., Polytechnic Institute of Brook-
lyn—Electronics. Perkinston Junior College since Sep-
tember, 1955.
- Wanda Lynn Bond—B.A., Mississippi Southern College—
English. Perkinston Junior College since September,
1957.
- John Knox Brown—B. S., M. S., Florida State University—
Social Studies. Perkinston Junior College since Septem-
ber, 1956.
- Mary Catherine Brown—B. S., East Kentucky State Teach-
ers College; M. S., University of Kentucky—Mathema-
tics. Perkinston Junior College since September, 1956.
- Kathryn M. Carey—B. M., Oberlin Conservatory of Music;
M. ME., Mississippi Southern College; studied at Uni-
versity of Pittsburgh, University of Colorado, Pennsyl-
vania State College, New York University, University
of Michigan, American University—Piano and Music
Education. Perkinston Junior College since September,
1953.
- Melvin E. Carpenter—B. S., Graduate Work, Mississippi
Southern College—Physical Education. Perkinston Jun-
ior College since March, 1956.
- Charles A. Clark—B. S., 1950, M. A., 1951, Mississippi
Southern College; Graduate Study, 1954, University of
Mississippi; Doctoral Study, Summers 1955, 1956, 1957,
Indiana University—Education, Psychology, Social
Studies and Health. Perkinston Junior College since
September, 1955.

- Oscar Eugene Clement—B. M., Graduate Student, Mississippi Southern College—Voice and Music Education. Perkinson Junior College since September, 1949.
- Susie Cooley—B. A., Mississippi State College for Women; M. A., George Peabody College. Studied in Paris, France and Guadalajara, Mexico. Romance Language. Perkinson Junior College since January, 1944.
- Mrs. Genevieve Cowan—R. N., King Daughters Hospital—Practical Nursing. Perkinson Junior College since September, 1958.
- Theo R. Cowser—Graduate of Sioux Falls Air Force Technical School; Cooks Radio Broadcast Engineering School; Keegans Technical Institute—Perkinson Junior College since September, 1958.
- George W. Cruthirds—A.S., Perkinson Junior College — Electric Welding. Perkinson Junior College since December, 1957.
- Curtis Lee Davis—B. S., Mississippi State College—Vocational Coordinator and Mechanical Drawing. Perkinson Junior College since June 1, 1950.
- Randle J. Dedeaux—B. S., Louisiana State University; M. F., Duke University—Surveying. Perkinson Junior College since September, 1949 (9 years).
- Edward A. Evans—B. S., Mississippi State College—Social Studies, Health and Physical Education. Perkinson Junior College since August, 1956.
- Mrs. Addie Mae Faust—B.S., Mississippi State College for Women — Home Economics and Science. Perkinson Junior College since September, 1957.
- K. P. Faust—B. S., Millsaps College; three years University of Tennessee Medical School; two years University of Mississippi—Chemistry. Perkinson Junior College since September, 1943.
- Ruth Finger—B.A., Mississippi State College for Women; M.A., University of Mississippi—Mathematics. Perkinson Junior College since September, 1947 (2 years).
- James V. Gammage—B. S., Mississippi State College, 1927; M. S., Louisiana State University, 1932—Agriculture. Perkinson Junior College since June, 1946.

- Edward Goff—B. S., Mississippi State College—Vocational Agriculture. Perkinston Junior College since November, 1954.
- Frances F. Gipson — B.S., Mississippi College — Physical Education. Perkinston Junior College since September, 1958.
- Mary Elaine Graves—B.S., Mississippi Southern College—Business Education. Perkinston Junior College since September, 1958.
- Nora Graves—A. A., Whitworth College; B. A., Millsaps College; M. A. University of Mississippi; studied at the University of Wisconsin, and Vanderbilt University—English. Perkinston Junior College since September, 1951.
- Mrs. Dorothy S. Hall—B.A., Mississippi State College for Women—Piano. Perkinston Junior College since September, 1957.
- Virginia Hillman—B.S., Mississippi State College for Women; Graduate Work, University of Mississippi and Mississippi Southern College—Business Education. Perkinston Junior College since September, 1958.
- Leo P. Jones—B. A., Southeastern Louisiana College; Graduate Work, Mississippi Southern College—Social Studies and Physical Education. Perkinston Junior College since August, 1955.
- Mrs. Leo P. Jones—B. A., Southeastern Louisiana College—Business Education. Perkinston Junior College since September, 1955.
- Sam P. Jones, Jr.—B. M., Southeastern Louisiana College—Band. Perkinston Junior College since July, 1952.
- William P. Lipscomb, Jr.—B. S., M. A., Mississippi Southern College—Dean of Students, Social Studies. Perkinston Junior College since August, 1953.
- Mrs. W. P. Lipscomb, Jr.—A.S., Perkinston Junior College—Wesley Foundation Director. Perkinston Junior College since September 1956.
- Royce B. Luke—B. S., M. A., Mississippi Southern College—Business Education. Perkinston Junior College since September, 1956.
- Mrs. Royce B. Luke—B.S., Mississippi Southern College — Business Education. Perkinston Junior College since September, 1957.

- Jananna McInnis—B. S., Mississippi State College for Women; M. S., Miss. State College—Home Economics. Perkinston Junior College since January, 1946.
- George L. Mason—B.S., Mississippi College; M.S., Mississippi State College—Biology. Perkinston Junior College since January, 1957.
- Guy D. Moffett—B. S., M. A., Mississippi Southern College—Mathematics. Perkinston Junior College since January, 1952.
- Winfred L. Moffett—B. S., Mississippi State College—Industrial Arts. Perkinston Junior College since September, 1951.
- Mrs. Ellene C. Moseley—B. S., M. A., Mississippi Southern College—Mathematics. Perkinston Junior College since September, 1956.
- Charles L. Munroe—B.S., Carnegie Institute of Technology; Graduate of Air Force Institute of Technology, Air War College, Industrial College of the Armed Forces; attended Air Corps Engineering School. Perkinston Junior College since January, 1959.
- Mrs. Helen S. Murphey—B.A., University of Mississippi; M. A., Mississippi Southern College—English. Perkinston Junior College since September, 1956.
- Charles G. Odom—B.S., M.A., Mississippi Southern College—Guidance. Perkinston Junior College since July 1955 (3 years).
- Mrs. Berta Patton—B. S., M. A., Mississippi Southern College—Home Economics. Perkinston Junior College since September, 1950.
- U. K. Peregó—B.A., Louisiana College; Th.B.; Th.M.; Th.D., New Orleans Baptist Theological Seminary—Bible. Perkinston Junior College since January, 1957.
- Mrs. Myrah N. Riley—B.S., M.A., Mississippi Southern College—English. Perkinston Junior College since September, 1952 (6 years).
- R. F. Rivers—B. S., Mississippi Southern College; M. A., University of Mississippi; one summer at University of Chicago and one year at Louisiana State University toward Ph. D.—Social Studies. Perkinston Junior College since September, 1941.

- Willie B. Rogers—A. S., Perkinston Junior College—Auto Mechanic. Perkinston Junior College since October, 1948.
- H. Charles Sanson—B.S., Louisiana State University—Engineering. Perkinston Junior College since September, 1957.
- Elizabeth Selby—B.S., Mississippi Southern College, M.A., George Peabody College—English. Perkinston Junior College since September, 1957.
- Estelle Sexton—B. A., Mississippi State College for Women; M. A., University of Mississippi; B. S. in Library Science, Mississippi Southern College—Librarian. Perkinston Junior College since September, 1956.
- Gloria P. Sterling—B.S., Mississippi Southern College; R.N., Hotel Dieu School of Nursing—Practical Nursing. Perkinston Junior College since March, 1959.
- W. Leonard Sumrall—B.S., Bethel College—Social Studies. Perkinston Junior College since September, 1958.
- Bennie T. Warren—B.S., William Carey College; M.R.E., New Orleans Baptist Theological Seminary — B.S.U. Director. Perkinston Junior College since September, 1958.
- J. V. Wentzell—B. A., University of Mississippi; M. A., Mississippi Southern College—Science and Psychology. Perkinston Junior College since September, 1950.
- Harold Taylor White—B. S., Graduate Work, Mississippi Southern College—Athletics, Health and Physical Education for Men. Perkinston Junior College since August, 1951.

GENERAL INFORMATION

LOCATION

The Perkinston Junior College includes four years of high school work, two years of college work, and two years of vocational and technical work. It is located just off Highway 49 at Perkinston thirty miles from the Mississippi Gulf Coast in the heart of the long-leaf pine region of Mississippi. The population is somewhat cosmopolitan, but relatively stable. The economic life of our people is based principally upon the seafood industry, tourist trade, agriculture, forestry, and some related commerce and industry.

PURPOSE

The general purpose of this Junior College is to develop the cultural, intellectual, and character resources of the people of this area, point the way to an economic livelihood based on natural resources, and promote responsible citizenship.

SPECIFIC AIMS

Our more specific aims are:

1. To provide general education.
 2. To provide training for employment after leaving junior college.
 3. To provide educational opportunities at low cost.
 4. To provide preparation for higher education.
 5. To provide guidance; personal, educational, and vocational.
 6. To provide a wide variety of student activities.
 7. To provide services as a community center.
 8. To provide opportunities for cultural enrichment.
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PROVISIONS FOR MEETING OBJECTIVES

Perkinston Junior College, by various surveys and studies, has developed a curriculum to meet the needs of each individual student. It is apparent that the program of studies must be diversified, functional, and practical, with an appeal to many types of student interest and ability.

The Perkinston Junior College Board of Trustees, the Administration, the faculty, and the communities which support the college, are making sincere efforts to meet these objectives by the following means:

1. An intellectual program of studies.
2. A guidance program.
3. A number of work scholarships to enable students to earn part of their college expenses.
4. A Student Council.
5. A Christian Council.
6. A well-rounded program of student activities.
7. A worthwhile program of community services.

EQUIPMENT AND SERVICES

Perkinston Junior College is equipped with buildings, laboratories, and facilities to provide courses in general education, pre-professional university parallel courses, terminal courses, and vocational-technical courses, as well as give instruction to approximately seven hundred students. The principal buildings are: an administration building with classrooms, offices, and auditorium; a science building with adequate laboratory space, student activity rooms, the library, home economics practice house, and classrooms; a cafeteria; two gymnasiums, including a field house and store rooms; trades buildings for auto mechanics, wood manufacturing, sheet metal, general shop, and radio mechanics; a Little Theater equipped for a full audio-visual education program; an infirmary; a chapel for non-denominational purposes; a stadium; four boys' dormitories, one girls' dormitory, a teachers' dormitory, an apartment dormitory for married students and faculty members; a president's home; nine homes for instructors; a power house; a Y. M. C. A. building; a dairy with necessary barns; garages.

It is the intention of the Board of Trustees and the college administration to make the campus an inviting place. The campus has been landscaped by the farm department and is considered one of the most beautiful in the state.

The chemistry, biology, physics, agriculture, home economics, and commercial departments are equipped with adequate laboratory facilities. The laboratories are student work-shops; it is, therefore, the intention of the administration to keep them well supplied and maintained.

The vocational-technical building is well equipped to offer courses in wood manufacturing, sheet metal, auto mechanics, general shop and drafting and electronic technology. Many students are taking advantage of these courses on the high school or college level. They also offer full-time courses to young men who wish to earn a certificate in one of the skilled trades after twenty-four months' training.

LIBRARY

The Library is an important work room for college and high school students. Its atmosphere of quiet and relaxation is conducive to study, reference work or pleasure reading. It is one of our most popular facilities, being used by a number of students both during the day and in the evening. It occupies a new 5110 square foot building with accoustical tile ceiling and asphalt tile floors. It is heated and air conditioned by a heat pump system. It is furnished with modern wood library furnishings. The collection numbers between eight and nine thousand volumes, well selected and classified. Bound periodicals supplement the reference books, and students have access to the magazine room of old numbers as yet unbound. Nearly eighty magazines, several news papers, and World News of the Week furnish generous opportunity for readers to keep informed and entertained.

The privileges of the library are extended to all students of the school. Those who keep books overtime or lose them are charged cost fees, which must be paid before students are eligible for tests or examinations or credit.

SCHOOL FARM AND FOREST

The school owns 642 acres of land, 30 acres of which is the campus site, 232 acres of which are devoted to

feed crops, and pasture, and the remaining 380 acres to tree farming.

The aims of the farm department are: (1) to serve as a demonstration for farmers and timber growers of this section; (2) to serve as a laboratory in connection with classes in the agricultural department; (3) to supply the college dining hall with pasteurized milk, pork, vegetables, some beef and eggs; (4) to provide part time work for worthy students seeking an agricultural education.

A continuous program of pasture improvement is being carried out each year by fertilizing and applying minerals, and seeding Dallas grass, hard seeded crimson clover, Rescue grass and Bahia grass. About twenty acres of corn, twenty-five acres of oats and about five acres of truck crops, such as sweet and irish potatoes, crowder peas and garden vegetables are grown each year. In addition forty acres each year is devoted to cultivating hay in the form of millet or lespedeza and native grasses.

The farm owns between 100 and 120 head of cattle, some of which are registered, and others are high grade. The herd is made up of three breeds with registered Herefords, Holsteins, and Jersey females.

Several purebred Duroc Jersey sows and a boar are kept to produce pigs for pork for the dining hall or for sale as finished porkers. A poultry flock of over 100 hens is maintained for teaching purposes as well as for dining hall use.

The school forest consists of some 380 acres of land, 160 acres being adjacent to the campus, and the balance located within three miles of the college. Although predominantly second growth pines, most of the major timber types of South Mississippi are represented. Over 28 different species of trees are found within the forest. Approximately twenty acres of the forest consist of pine plantations established in the winter of 1937. These plantations have already received their first commercial thinning. Further pine plantings are being made each year on those open areas that are not producing naturally.

The policy of the agriculture department is to develop a practical farm program adapted to this section of Mississippi. The equipment is not beyond the means of the average farmer in this area.

COMMUNITY CENTER

The junior college seeks to serve not only the students of its area but all the citizens. The facilities of the shop are available to farmers and others throughout the area who desire to use them. Of course, those receiving these services will furnish their own materials and labor. The college will furnish equipment and supervision.

Farm agencies and students and adult groups hold occasional conferences on the campus. Auditoriums, gymnasiums, and other facilities are available for such meetings.

The band, choir, orchestra, and other student groups give programs throughout the junior college area.

Special programs including dramatics, music, and lectures are scheduled each year, and high school students and adults of the area are invited to attend.

SPECIAL SERVICES

The college offers a number of special services. Some of the more prominent ones are: Lyceum; Assembly and Activity Programs; Audio-visual Education; Guidance.

The Lyceum Committee selects programs of both an educational and entertaining nature for presentation to the student body. These programs include music, lectures, demonstrations and exhibits of interest to all students.

General Assembly is held once each week. These programs are presented by the various student organizations on the campus. The primary objective of the assembly is to develop individual student abilities in public speaking and other special abilities. These programs are of a moral, spiritual, educational and entertaining value.

Audio-visual Education is carried on in the various class rooms and in the chapel. Slides, film strips and 16mm Sound Projection is used by all departments. Materials and films related to classroom instruction are presented according to a previously arranged schedule each week throughout the school year.

The Guidance Service is designed to assist the student in college adjustment, personality adjustment, and the selection of a career within the student's capabilities. Through tests and personal counseling the school is made aware of the individual problems of its students and can make its program flexible in order to care for those individual problems.



Choir



Band

AFFILIATIONS

The Junior College is accredited by the Mississippi Association of Colleges and the Southern Association of Colleges and Secondary Schools. This means that students transferring to other institutions will receive full recognition for credit earned here provided courses taken are in line with courses to be pursued later.

The college holds membership in the Association of Mississippi Colleges and the American Association of Junior Colleges.

HISTORICAL

In the summer of 1911 the Harrison County School Board established the Harrison County Agricultural High School, which marked the beginning of the present institution. At that time Stone County was a part of Harrison County. In order to induce the County School Board to locate the school at Perkinston, C. C. Sweatman, Walt Davis, Rev. R. N. Davis, W. W. Farnsworth, Van O'Neal, T. T. Garner, E. Garner, Dantzler Lumber Company, and a number of other citizens donated 656 acres of land and \$626 in money.

On September 12, 1911, the school opened its doors with Mr. J. A. Huff as Superintendent. The first year forty-one boys and twenty-one girls were enrolled. At that time sub-freshman high school work, or eighth grade work, was done in connection with the high school.

The first group of buildings consisted of the present Huff Hall for boys with a kitchen and dining hall annex, the present Stone Hall for girls, and the present science buildings known then as the administration building. The number of buildings has increased to 23 at present time.

On May 8, 1916, Stone County was formed from the northern part of Harrison County, and the two counties continued to operate the school jointly. In the summer of 1926, the Jackson County School Board voted to join Harrison and Stone Counties in the operation of the Junior College, and the Board of Supervisors of Jackson County made a small levy for the benefit of the school in the fall of 1926. Since that time Jackson County has increased its levy. The three counties operated the school jointly until the fall of 1941. At that time George County's School Board voted to join Harrison, Stone and Jackson Counties in the operation of the Junior College; and the Board of Supervisors of George County made a levy of one mill for the support of the school.

The Board of Trustees in April, 1942, recommended to the Boards of Supervisors in a resolution that the name of the institution be changed from Harrison-Stone-Jackson Agricultural High School and Junior College to Perkinston Junior College. This change became effective by resolutions of the Boards of Supervisors approving the recommendation of the Board of Trustees on July 15, 1942.

Junior College work was offered for the first time beginning with the session 1925-26. That year the school enrolled 194 high school students and 25 freshman college students. Since that time the enrollment has grown, and a wide variety of courses and activities has been added.

DANCES

By permission of the Board of Trustees, occasional student dances are conducted under faculty supervision. According to agreement, only bona fide students, their parents, faculty members, and official guests are admitted to these dances.

PHYSICAL EDUCATION AND ATHLETICS

The faculty believes that every normal student should participate in some form of athletics or physical recreation. There are organized classes in physical education in which students receive non-academic credit; and teams in football, basketball, track, volleyball, tennis, and baseball are maintained.

There is now in operation a beautiful 75 foot swimming pool.

INTERCOLLEGIATE ATHLETICS

Encouragement is given to intercollegiate athletic sports as a means of improving the physical development of the student. The Department of Athletics maintains a regular schedule in football, basketball, track, tennis, and baseball for boys; and tennis for girls.

The physical equipment for athletics includes a football stadium with a seating capacity of approximately 6000, a quarter-mile running track with a 220 straightaway, a lighted baseball field, two field houses, four tennis courts, and a new gymnasium and student center which houses grill, post office, dressing facilities, and seats 1800 persons. The old gymnasium is also used in the physical education program. These buildings furnish ample facilities for the high school and college student activities.

INTRAMURAL ATHLETICS

The function of Intramural Athletics is to encourage the entire student body to participate in organized sports and wholesome recreation. The Department of Intramural Athletics offers both group and individual competition.

The Veterans Club, a campus student organization, has promoted these activities and encouraged the students to take part through intramural athletics. The sponsoring of these activities by the Veterans Club has added a good and interesting program to campus life.

The program provides diversified recreational activities and facilities for all students who wish to participate. Facilities and instruction are available at specified hours. Where interest warrants, new activities are introduced and new units of competition formed.

HEALTH SERVICE

All students are required to bring a certificate from health authorities or from a doctor indicating the results of a Wasserman test or other blood test. Students will also bring a doctor's certificate of typhoid fever immunization and small pox vaccination. A health certificate, to be valid, must show the date of the Wasserman or other blood test, the typhoid immunization, and the small pox vaccination. There will be no exceptions to these requirements. These certificates must be presented on entrance.

Certain medical attention is given each dormitory student, if sick on the campus, without extra expense to the student. The school employs a full-time trained nurse to look after students with minor illnesses.

DISCIPLINE AND REGULATIONS

The faculty expects every student to conduct himself or herself as a gentleman or lady. Our purpose is to get proper conduct as a result of proper thinking. Experience has taught us that it is necessary to observe certain regular ways of doing things to avoid confusion and promote a wholesome student environment.

Every faculty member is responsible for discipline and is expected to participate in formulating disciplinary policies. The Discipline Committee of the faculty, however, will execute major disciplinary measures. This committee has general supervision of, and final authority in, all questions of discipline.

In order that students, parents, and instructors may understand what is expected of students, we explain below the general and more important regulations.

Other specific regulations are listed in the Student Handbook, a copy of which is provided each student on entering.

Drinking, gambling, cheating on examinations, and stealing may be causes for dismissal from school.

Faculty sponsors are provided when student groups have programs, parties, picnics and other student group activities. The exception to this rule is church attendance on Sunday in the local community, and religious group and denominational meetings held on the campus under the direction of these organized religious groups. The Student Council is responsible for the behavior of the students when attending the various evening programs on the campus.

We urge students to attend Mass or Sunday School and Church each Sunday, but do not require them to do so. Students who do not attend these services are requested to show the proper respect by staying in their dormitories and not loitering on the campus or playground during these hours.

Neither high school boys nor high schools girls and college women will be expected to leave the campus at any time without permission from the proper dean or the president. In emergency cases, permission to leave the campus will be granted by faculty members. College men may leave by properly signing out, but must return to the campus by 10:00 P.M.

All students are permitted to go home without permission on stated holidays. At other times all girls and high school boys who wish to go home will be expected to have written permission sent by their parents direct to the proper dean, who may then permit the student to go home.

School authorities reserve the right to deny at any time the privilege of going home when it is felt that visits are interfering with school work or school discipline.

Girls may be permitted to leave the campus with immediate relatives without written advance notice. Parents who wish to permit them to leave for home with people other than relatives must write in advance direct to the dean of women or to the president and specify with whom they are to go.

Girls will be permitted to visit friends off the campus by written permission from the girls' parents sent direct to the dean of women or the president and also an invitation from the parents of the girls to be visited. The right to deny the privilege of visiting is reserved by the college authorities, when, in the opinion of the authorities, it is not best for the student or when it in any way affects the discipline of the school.

Students will not be permitted to have candles or lamps in their rooms.

Students are required to keep their rooms locked and keys in their possession.

Students will be expected to observe study hours strictly.

Dormitory students 20 years and older may be allowed the use of automobiles, but the use may be restricted.

These rules apply to both dormitory and day students while they are on the campus and when they are representing Perkinston Junior College in an official capacity.

The administration reserves the right to change any of these rules, if, in its opinion, a change becomes necessary.

MEDALS AND AWARDS

Gold medals will be awarded to the high school girl and to the college girl giving the best readings.

A gold medal will be awarded to the high school boy giving the best oration.

A gold medal will be awarded to the boy giving the best oration: 50 per cent grade on manuscript and 50 per cent on delivery. Open to college students only.

Gold medals will be given to the best all-round boy and girl athletes. (Open to high school and college students.)

Two gold medals will be awarded to piano students indicating the greatest effort and progress; one to a music major, the other to be selected from non-music majors.

Gold medals will be awarded to the boy and girl who perform most satisfactory work assigned them for self support by authorities.

A gold medal will be awarded the college student majoring in agriculture who has the highest scholastic average.

Awards will be made to college students who are most proficient in first year French and Spanish.

A gold medal will be awarded to the high school girl who makes greatest progress in Home Making.

A gold medal will be awarded to college student making most progress in Mathematics.

The A. J. Price Memorial Medal will be awarded to the student who is voted to have practiced most effectively the Golden Rule during the year.

The Woolworth Medal in Agriculture will be awarded to the boy who has attained most in a practical way from laboratory and field practice work.

Dr. D. L. Hollis Athletic Trophy will be awarded to the graduate athlete who has done most to advance and promote the best interest of good student conduct and welfare and promoting of athletics and thereby has set an example that other students may emulate and follow.

C. S. Wentzell Memorial Football Trophy will be awarded the sophomore who has contributed most on and off the field in developing good sportsmanship, good student attitude, and team effectiveness in playing football.

EXPENSES

Matriculation and Student Fees of \$20.00 for the first semester and \$20.00 for the second semester will be charged all college students and high school boarding students. The payment of the matriculation fee of \$20.00 for the first semester in advance reserves a room until the beginning of the semester at which time the \$27.00 room rent is due. The payment of the second semester matriculation fee and room rent will be due on registration. All students paying the matriculation fee for both semesters are admitted free of cost to all regular scheduled athletic events on the campus. Students have the use of the infirmary for first aid and minor ills. They are entitled to the year book.

The Perkolator, and the student newspaper, The Bulldog Barks, and admission to Lyceum programs. This fee also includes all the various types of laboratory charges, and in addition, covers the music fee for private lessons and rental on the instruments used.

Room Rent: Dormitory room rent is \$27.00 per semester, payable in advance at the beginning of each semester, and is not refundable after the semester begins.

Board: Meals in the Cafeteria are \$28.25 per month (4 weeks), payable in advance each school month (See Calendar of Expenses).

Laundry: A laundry fee will be charged and will be at a cost of approximately \$4.00 per month..

Student Insurance: All full-time college students (resident and day) and dormitory high school students are required to become members of the Student Health Program. The charge will be \$5.17 at the beginning of each semester (\$10.34 for nine months insurance), which is not refundable after the semester begins.

Infirmary Fee: This fee is included under the charge "Matriculation and Student Fees". It provides for the services of a Registered Nurse and regular medicines not to exceed \$10.00. The infirmary may be used by the students paying matriculation fee for minor ills and first aid. When the nurse deems it necessary, a physician may be called and must be paid by the student.

Music Fee: This fee is included under the charge "Matriculation and Student Fees." It allows college students and high school boarding students to receive instruction in piano, voice and instruments when qualified instructors are available. This fee also includes rental of practice pianos for students who are enrolled in applied music lessons listed above. For other uses, special permission should be secured from the music faculty.

Electronics Fee: This fee of \$10.00 per semester will be used to purchase Receiver Kits for the students to build which will be theirs upon completion. The remainder of the fee will be applied for use of Laboratory equipment.

Maintenance Fee: A maintenance fee of \$10.00 per month (4 weeks) will be charged to all students living outside Harrison, Stone, Jackson, and George Counties. This fee is used to pay for lights, heat, water, and maintenance of that part of the plant used for non-boarding purposes.

This maintenance fee must be paid each month by all Mississippi and non-resident students whose parents are not actual residents of the supporting counties. This regulation authorized by the Board of Trustees, is strictly enforced and is in accordance with state laws..

Miscellaneous Fees: A deposit of 50 cents for a room key will be charged all students. This fee is returnable if and when the student returns the key. A fee of \$1.00 per semester will be charged for radios and record players.

Non-Resident Tuition: There will be a Non-Resident Tuition charge of \$150.00 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. This tuition is used to pay instructional, administrative, and other operational costs. This tuition also applies equally to high school students who are twenty-one years of age or above. Non-Resident tuition is due and payable at the beginning of each semester.

Irregular Students: A fee of \$5.00 per semester hour will be charged each irregular student. This will be in addition to room and board.

Laboratory Fees are covered in the Matriculation and Student Fees. They are for labs in the college and technical divisions in the following courses: chemistry, botany, zoology, bacteriology, physiology, physics, home economics, typewriting, business machines and drafting.

Each College Freshman will be charged \$1.00 for class dues.

Each College Sophomore will be charged \$1.00 per semester for class dues.

Students will be expected to purchase gym suits.

One transcript of credit will be furnished students without charge. A fee of \$1.00 will be charged for each transcript of record after one has been issued.

Students registering after August 15, 1959, will be charged a \$2.00 late registration fee and a \$3.00 testing fee, a total of \$5.00.

Students registering after September 1, 1959, will be charged a \$4.00 late registration fee and a \$6.00 testing fee, a total of \$10.00.

Graduates will pay for Caps and Gowns and Diplomas

SUMMARY OF EXPENSES

When it is convenient, students are encouraged to pay all expenses for a semester at the beginning of each semester.

(a) Dormitory students coming from Harrison, Stone, Jackson or George Counties will pay the following on entering:

Matriculation fee -----	\$ 20.00
Room rent for semester-----	27.00
Student insurance for semester-----	5.17
First month's meals -----	28.25
First month's laundry (as per contract, approx.)---	4.00
Key deposit fee -----	.50
Total due upon registration county students-----	\$ 84.92

After first month, expenses for meals and laundry will be \$32.25 per month for county students payable each month in advance.

(b) Dormitory out of county (Mississippi) students coming from other than Harrison, Stone, Jackson and George counties will pay as follows on entering:

Matriculation fee -----	\$ 20.00
Maintenance fee -----	10.00
Room rent for semester-----	27.00
Student insurance for semester-----	5.17
First month's meals -----	28.25
First month's laundry (as per contract(approx.)---	4.00
Key deposit fee -----	.50

Total due upon registration out of county
(Mississippi) students ----- \$ 94.92

(c) College day students will pay the \$20.00 matriculation and student fees.

(d) Vocational courses in Radio and Television Repairman and Auto Mechanics operate on 3/4 time or five hours a day, five days a week. The fee is \$20.00 a month (4 weeks).

REFUND POLICY

The refund policy of Perkinston Junior College with regard to all fees and tuition is as follows:

Matriculation—No refund after August 15, 1959.

Room Rent—No refund after the beginning of a semester.

Student Insurance—No refund after the beginning of a semester.

Board, Laundry and Tuition—Unused balance will be refunded.

STUDENT LABOR

The school uses some student labor for the library, clerical work, cafeteria work, and care of dormitory halls, as well as other odd jobs.

A number of students work a part of their way through school and these students comprise the finest and most deserving group of the whole student body. Since jobs cannot be provided for all students, it is the policy of the school authorities to award jobs according to the following plan:

First, no student is permitted to have and hold a job who does not give it proper attention. Second, students holding jobs must do satisfactory school work. Third, students holding jobs during one session are given until the first of July following the close of the session to pay matriculation fee and re-apply for work. After the first of July students who have not paid matriculation fee and re-applied for work are taken from the working lists; and the jobs va-

cated are assigned to other students. Fourth, students coming from Harrison, Stone, Jackson and George Counties, the counties which support the school, are given preference. Fifth, students are expected to keep jobs awarded them throughout the session and must not ask to be relieved from them without good cause. Sixth, to be eligible for work that pays part or all of a student's expenses in school, the student must have earned not less than one and one-half units in high school or nine semester hours the last semester he was in college.

WHAT EACH STUDENT SHOULD BRING

Each student must bring or secure immediately upon arrival the following:

6 sheets for single beds	2 prs. window curtains (2½ yds.)
3 pillow cases	2 dresser scarfs
1 pillow	1 laundry bag
2 bedspreads	1 drinking glass
2 blankets	Towels
1 comfort	Toilet articles
Evening dress for girls	Coat hangers

Students should bring electric table lamps from home.

All students should bring one pair of high-topped rubber-soled tennis shoes. White is preferred for girls.

HOW TO REGISTER

As soon as a student has definitely decided to enter school at Perkinson Junior College he should fill out the Application for Admission form in the front of the catalogue and mail it, together with his \$20.00 matriculation fee and a recent snapshot of himself, to the **Dean of Students**. Room reservations are made in the order in which fees are paid. The Health Certificate will be required for all students before classification is completed.

If the student is entering for the first time, he should have his high school principal forward a transcript of his record direct to the **Registrar of the college**. New students residing within the college district must submit recommen-

dations from FIVE former students of Perkinston Junior College. Upon request, a list of former students who reside within the student's home district will be furnished, along with the necessary recommendation form. If a student applies who is residing within the college district, but is from a school from which we have never previously enrolled any students, it will be necessary for that student to take a college entrance examination.

Upon arriving on the campus at the opening of school, the student should report to the **Dean of Students** and be assigned to a room. He should be prepared to register on the day designated and meet his financial obligations. Any spending money the student may have should be deposited at the Student Bank and checked out by the student as desired. Students should not keep money in their rooms.

HOW TO WITHDRAW

If a student finds it necessary to leave school during the session, he must get an official withdrawal slip signed by the proper official and must follow specific instructions in withdrawing.

Before leaving school at the close of the session, the student should get a withdrawal slip signed by the proper dean and other officials.

Any student withdrawing from school without procuring this slip will have a failure marked against him on his grades and a notation on the record "Withdrawn without permission or explanation."

SUMMER SESSION, 1960

A ten-week session for college and high school students will be operated beginning May 30, and running through August 6, 1960. College students may earn twelve semester hours and high school students not more than one and one-half units. Students interested in attending summer school should write for a summer school bulletin.

GENERAL ACADEMIC REGULATIONS

The work at Perkinston Junior College is divided into four divisions—high school, college, vocational, technical and Gulf Coast Center. The work is designed as a continuous whole, but there are separate entrance requirements and separate requirements for graduation.

GENERAL INSTRUCTIONS

Certain general academic regulations that apply to the High School and Junior College departments are listed below:

1. For the purpose of recording grades and reporting to parents, the school year is divided into two semesters called the first semester and the second semester. Each semester is divided into three terms of six weeks each. At the end of the first two terms of each semester a preliminary estimate of progress will be reported. This is not an official grade. Its purpose is to give information on the progress of the student. A copy of this report will be mailed to the parent or guardian and a copy given to the student. Official grades will be reported and recorded at the end of each semester.

2. In order to obtain credit for a course a student must attend two-thirds of the meetings of the class during the semester.

3. Students entering college as much as one month late will not be permitted to carry a full semester credit load.

4. All high school subjects will be considered unit courses except: Civic, Economics, Typewriting, Geography, International Relations, Algebra II and Mississippi History.

5. Except by special permission, college students will not be permitted to take less than twelve semester hours of academic work. If a student takes less than twelve hours work he will be classified as an irregular student and will be charged tuition on a semester hour basis. **College students will not be permitted to take more than eighteen hours of academic work** except in the agricultural and music groups

in which nineteen is the maximum. Except by special permission high school students will not be permitted to take more than four or less than four major subjects. College students earning less than nine hours a semester may be asked to withdraw from school. High school students passing less than one and one-half units of work a semester will be subject to reclassification, if, in the opinion of the school authorities, such students could do more acceptable work in a lower classification. If, in the opinion of the authorities, such students will be asked to withdraw from school.

6. A student must have written permission from the Dean of Students to change his classification or drop a subject. Failure to observe this rule will result in a grade of F for the subject dropped.

ABSENCES

A student is allowed four absences from any one course in a semester dating from the time of his entrance. After four absences a student will automatically be dropped from the course, unless some serious emergency should be given consideration by the Administration. Official school absences will not count in this total.

Students of applied music—piano, voice or instruments—are permitted legitimate "cuts" equalling the number of lessons per week. Each absence thereafter must be properly excused by either the instructor or Administration. (This applies to a semester period.)

ENGLISH REQUIREMENT

During the pre-registration phase of the Orientation program, all freshmen will be required to take an English proficiency test. Students will be assigned to English sections according to scores made on the test. As the student progresses through his course in Freshman English he will be given additional proficiency tests to measure his growth. To graduate from Perkinston Junior College, a student must successfully pass the English proficiency test before completing his two years work.

GRADING SYSTEM

All grades are reported on a eight-point letter scale as follows:

A.—Excellent: Represents superior work, largely of a creative nature and in addition to the regularly prescribed work of the class.

B.—Good: Represents work above the average achievement in the regularly prescribed work.

C.—Satisfactory: Represents average achievement in prescribed work.

D.—Below Average: Lowest passing grade. Represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade "B" is above the average.

F.—Failure: Represents failure to do the regularly prescribed work of the class. The course must be repeated for credit.

I.—Incomplete: A grade of I is given only when some phase of the work is not finished by the end of the semester. An I may become an F if the work is not completed during the student's next semester.

WP—Withdrew, passing.

WF—Withdrew, failing.

Progress grades will be reported at the end of the first two six-weeks terms of each semester. Official grades will be reported and recorded at the end of each semester and will be determined by the combined class standing and the result of a written examination, the examination to be one hour in length and to count approximately one-fourth. The grade will include, in addition to the examination, estimates on the following points: Class attendance, achievement on tests, quality of recitation, quality of completed assignments, promptness in completing work, persistence for mastery, self-reliance in work, application during study, attention to class activities, general attitude in class.

EXAMINATIONS

The examinations given by the faculty of the Perkinston Junior College are of four types: (1) regular examinations, (2) deferred examinations, (3) special examinations, and (4) entrance examinations.

Regular examinations are those given to classes according to a schedule determined by duly constituted authorities. They are to be one hour in length and to count approximately one-fourth in determining the semester average.

Deferred examinations are those given to students who were unable to take the regular examinations. In all cases a student must secure written permission from the Registrar before he is permitted to take the examination. A fee of two dollars shall be paid by the student before he takes the deferred examination.

Special examinations are those given to students to remove conditions on subjects when the condition was caused by time lost due to illness or to some other emergency. In order to be permitted to take a special examination, the student must secure the approval of a committee composed of the Registrar, the President, and the teacher of the course. A fee of fifty cents is charged for each special examination.

Entrance examinations are those given to students applying for admission who are unable to meet the regular entrance requirements.

HONOR ROLL

The Registrar will announce an Honor Roll at the end of each semester. Students whose semester average in academic subjects is B with no grade lower than C will be listed on the Honor Roll provided he is not carrying less than 15 academic hours.

HIGH SCHOOL DIVISION

HIGH SCHOOL ENTRANCE REQUIREMENTS

Students desiring to enter the freshman class of the high school division must have the superintendent or principal of their school mail to the High School Principal a statement showing completion of the eighth grade. All boarding high school students from Mississippi must be legally transferred from their local high school district to Perkinston Agricultural High School district, or they must pay \$12.00 per month for tuition. This tuition replaces the minimum foundation funds from the state of Mississippi. Out-of-state boarding high school students will be charged the out-of-state tuition of \$150.00 per semester. In case of high school units earned, an official transcript is necessary before the student will be allowed to enter.

HIGH SCHOOL REQUIREMENTS FOR GRADUATION

Candidates for graduation from the high school must complete not less than 16 units of work, 10½ of which are required. The other five and one-half may be selected from the subjects offered. Students desiring to graduate from the high school division must earn not fewer than two units in residence.

A student who earns an average of B during his high school course will be "with honors."

REQUIRED SUBJECTS

Home Economics or Agriculture or Shop	-----	2 units
English	-----	4 units
Social Studies (American and Miss. History)	---	2 units
Mathematics	-----	2 units

Students with four units and fewer than eight will be considered sophomores. Students with eight units or more but less than eleven will be considered juniors. Students with eleven units or more will be considered seniors.

HIGH SCHOOL PROGRAM OF STUDIES

Freshman Year		Sophomore Year	
Required:	Units	Required:	Units
English I	.....1	English II	.....1
Agriculture I	.....1	Agriculture II	.....1
Home Economics I	.....1	Home Economics II	.....1
Mississippi History	.....1½	Physical Education II	.....¾
Physical Education I	.....¾		

Elective:	
Civics I	1/2
Peoples World I	1/2
General Mathematics I	1
General Science I	1
Industrial Arts I	1
Chorus	1/4
Band	1/4
Piano	1/4

Elective:	
Algebra II (First Year)	1
Biology II	1
Industrial Arts II	1
World History II	1
Chorus	1/4
Band	1/4
Piano	1/4

Junior Year

Required:	Units
English III	1
American History III	1
Physical Education III	1/4

Elective:	
Chemistry III	1
Plane Geometry III	1
Int. Relations III	1/2
Geography III	1/2
Agriculture III	1
Home Economics III	1
Industrial Arts III	1
Vocational Shop III	2
Chorus	1/4
Band	1/4
Piano	1/4

Senior Year

Required:	Units
English IV	1
Economics IV	1/2
American Government IV	1/2
Physical Education IV	1/4

Elective:	
Algebra IV (Second Year)	1
Physics IV	1
Speech IV	1/2
Bookkeeping IV	1
Shorthand IV	1
Typewriting IV	1
Vocational Shop IV	2
Trigonometry IV	1/2
Solid Geometry IV	1/2
Chorus	1/4
Band	1/4
Piano	1/4

Note: Algebra IV and Plane Geometry III are advised for college entrance.

Students interested in college home economics should take Chemistry III, and Algebra II and IV.

Students interested in engineering should take Plane Geometry III, Solid Geometry IV, Algebra IV, and Trigonometry IV.

Students interested in a science major should take Biology II, Chemistry III, Physics IV, Algebra II and IV, and Plane Geometry III.

Bookkeeping, Shorthand, and Typing are open to both Juniors and Seniors.

Two units in mathematics are required for graduation and may be elected from the above offerings.

Any student that fails a subject must repeat that subject or successfully complete the requirements in a new subject approved by the Principal. Any senior failing a course may count as much as one unit of either band, choir or physical education, or any combination of these three as long as any single part that is counted is not less than 1/2 unit of credit. In any other case the units of credit in physical education, band and choir will be credited above the 16 units required.

JUNIOR COLLEGE DIVISION

PRELIMINARY STATEMENT

The Junior College division comprises the first two years of college work. This work has been planned according to the laws of the State governing such work and the regulations set forth by the Accrediting Commission on Junior Colleges.

Two years of junior college work at Perkinston offer to students an opportunity of obtaining two years of college training at a minimum cost.

COLLEGE ENTRANCE REQUIREMENTS

The entrance requirement for Junior College is completion of not less than fifteen units of standard high school work in a school recognized by a standard accrediting agency.

The following units must be included in those presented for college entrance:

English	3 units
Mathematics	2 units
Science	1 unit
American History	1 unit

We strongly recommend that students preparing for college earn not less than 1½ units in Algebra and one unit in Plane Geometry.

REQUIREMENTS FOR GRADUATION

Perkinston Junior College grants the Degree of Associate of Arts, the Degree of Associate of Science, the Diploma, and the Certificate of Graduation.

To be graduated a student must:

1. Meet the residence requirements.
2. Earn sixty semester hours of academic credit with an average of "C" or above on all academic credit earned.
3. Earn four semester hours in physical education. Under certain conditions, academic credit may be substituted on approval of the President.
4. Be recommended by the Faculty.
5. Be approved by the Administration.
6. Pass an English proficiency test.
7. Earn one hour in Orientation.

Plan A—Associate of Arts Degree—Groups I and V.

Plan B—Associate of Science Degree—Groups II, III, IV, VI, VII, VIII.

Students completing Two-Year Terminal Programs may graduate under Plan C or Plan D.

Plan C—The Diploma—Earn sixty semester hours of academic credit with an average of "C" on all academic credit earned.

1. Required—English 10-11, English (Electives) 3 to 6 hours; Science, 7 to 8 hours; Social Studies, 6 hours; Physical Education, 4 hours; Library Science.
2. Eighteen hours of sophomore rank.
3. Selected Electives—Twelve semester hours from a major field.
4. Free Electives—Enough to make a grand total of sixty semester hours of academic credit.

Plan D—Certificate of Graduation

1. English 10-11, 6 hours.
2. Physical Education, 4 semester hours.
3. Sixty semester hours of academic credit with an average of "C" on all academic credit earned.

Plan E—Vocational-Technical Certificate.

A Vocational-Technical Certificate will be awarded to the student who successfully completes seven-eighths of the total clock hours of instruction allotted to each course.

College students with less than 24 academic hours will be considered freshmen. Students with 24 or more academic hours and 24 quality points will be considered sophomores.

QUALITY POINTS

For each semester hour of academic work completed quality points will be acquired as follows:

A (95-100)	-----3	quality points
B (85-94)	-----2	quality points
C (75-84)	-----1	quality point
D (70-74)	-----0	quality point
F (Below 70)	-----0	quality point

A course in which a student has failed to make quality points may be repeated and quality points earned in it according to the quality point grading system.

A student transferring to this institution from another school will be credited with the number of quality points which he earned in the school or schools from which he transferred. If the school from which he transferred does not have a quality point requirement, the grades which the student transferred will be the basis for quality points according to our quality point schedule.

A student who has earned a quality point average of 2.3 for his entire course shall be graduated "with honors;" one who has earned a quality point average of 2.7 for his entire course shall be graduated "with special honors."

SPECIAL STUDENTS

A student over twenty-one years of age of good moral character who cannot or does not present fifteen units of high school work but desires special training in certain courses, may be admitted, if, in the opinion of the Registrar, the student is able to carry the work desired. Such a student shall be known as a special student. Veterans who cannot meet the entrance requirements will be classed as special students. Under no circumstances are students who have not satisfied the entrance requirements given college credit for work done in the college department.

IRREGULAR STUDENTS

All students are **required to take not less than twelve nor more than eighteen hours of work for credit.** Occasionally conditions arise making it advisable to permit a student to take less than twelve hours of work. Such a student shall be known as an irregular student. Before being admitted as an irregular student, permission from the President or Registrar must be secured.

HOW COURSES ARE NUMBERED

College courses numbered 10 and 11 are considered freshman courses; courses numbered 50 and above are considered sophomore courses; and courses number 12 through 18 may be either freshmen or sophomore courses. Courses numbered 100 and above are vocational courses. Sophomores will be expected to schedule most of their work in the sophomore classes. Prerequisites and sequences of courses are set forth more fully on later pages.

PROGRAM OF COLLEGE STUDIES

The college courses offered are arranged in 11 different groups of forty-four programs of studies outlined in the following pages. Each group contains general citizenship courses and some vocational, technological, professional, or general cultural courses.

Each student is expected to register in one of the groups. If, however, a student has a definite plan for the future that calls for a different arrangement of courses he may, by special permission from the Registrar, be permitted an arrangement of courses different from any outlined in the groups.

Students should read this entire section and select a group that will give the training needed and desired. In selecting the group the student should keep in mind what he expects to do when he has finished here. If the student expects to continue his training in a senior college, he should select a group that parallels the course he would take if in a senior college.

Students undecided as to their future work or training should select group one leading to the B. A. Degree, or group seven leading to B. S. degree.

The classification committee will advise with every student before he is classified. All classifications must be reviewed and approved by the Registrar or the President.

Once a student is classified, he cannot change his classification without the written approval of the Registrar or President.

Students attempting to transfer from one group to another at the beginning of the sophomore year may find it difficult to meet graduation requirements.

Fifteen hours are considered a normal amount of work in all the groups. Eighteen academic hours are the maximum allowed in all groups except groups TWO and FIVE in which nineteen may be permitted.

Students desiring to take music in addition to eighteen hours of regular academic work may do so, but will receive no credit for music courses.

In all groups, courses in the sophomore year should be largely a continuation of courses selected in the freshman year. However, as a general rule, courses listed in freshman year may be elected in sophomore year provided a majority of the courses for which a student is classified are numbered 12 or above.

Students who have definitely decided to continue in a liberal arts senior college should not elect commerce, agriculture, trades, and home economics. These subjects are permitted as elective for the student who has not decided what he wants, and who desires to explore these fields.

Pre-law students should arrange to complete not less than 60 semester hours exclusive of health, agriculture, trades, home economics, commerce and music.

GROUP I—GENERAL

This group is designed for students planning to study law, journalism, or complete the B. A. Degree.

Freshman Year

1st Semester

English Composition 10	.....3 hrs.
French 10	.....3 hrs.
American Government 10	.....3 hrs.
Algebra 15 or	
Fund. of Math 14	.....3 hrs.
World History 12	.....3 hrs.
Physical Education 10	.....1 hr.

2nd Semester

Orientation 0	.....1 hr.
English Composition 11	.....3 hrs.
French 11	.....3 hrs.
Economics 11	.....3 hrs.
Trigonometry 11	.....3 hrs.
World History 13	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year

1st Semester

English Literature 50	.....3 hrs.
French 50	.....3 hrs.
Chemistry 10, or Zoology 10	.....4 hrs.
Speech 12	.....3 hrs.
Elective	.....3 hrs.
Physical Education 50	.....1 hr.

2nd Semester

English Literature 51	.....3 hrs.
French 51	.....3 hrs.
Chemistry 11, or Botany 11	.....4-3 hrs.
Psychology 50	.....3 hrs.
Elective	.....3 hrs.
Physical 51	.....1 hr.

GROUP 2—AGRICULTURE

The two years of agricultural work offered here are on a parallel with identical courses as senior agricultural colleges of Mississippi. Students seeking agricultural work are able to get the freshman and sophomore work here and enter a senior agricultural college as a qualified junior.

These courses lead toward qualifications for teachers of vocational agriculture, county agent, agricultural engineering, agricultural administration, agricultural economics, forestry and veterinary science.

Students planning to enter a senior college after completing the sophomore year should earn at least 70 hours of work.

GENERAL AGRICULTURAL CURRICULUM

B. S. Degree Preparatory

Freshman Year

1st Semester

English Composition 10	.....3 hrs.
Horticulture 10	.....3 hrs.
Field Crops 12	.....3 hrs.
American Gov't 10	.....3 hrs.
Zoology 10	.....4 hrs.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Algebra 15 or	
Fund. of Math. 14	.....3 hrs.
Poultry 13	.....3 hrs.
Economics 11	.....3 hrs.
Botany 11	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year

1st Semester

Inorganic Chemistry 10	.....4 hrs.
Trigonometry 11	.....3 hrs.
Dairying 50	.....3 hrs.
Physics 50	.....4 hrs.
Speech 12	.....3 hrs.
Organic Chemistry 50 (Elec.)	.....4 hrs.
Physical Education 50	.....1 hr.

2nd Semester

Inorganic Chemistry 11	.....4 hrs.
Botany 50	.....3 hrs.
Soils 51	.....4 hrs.
Animal Husbandry 53	.....3 hrs.
Farm Forestry 55	.....3 hrs.
American History 51	.....3 hrs.
Physical Education 51	.....1 hr.

AGRICULTURAL EDUCATION

Freshman Year

1st Semester

English Composition 10	.....3 hrs.
Horticulture 10	.....3 hrs.
Zoology 10	.....4 hrs.
Education 10	.....3 hrs.
Economics 11	.....3 hrs.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Poultry 13	.....3 hrs.
Botany 11	.....3 hrs.
Am. Government 10	.....3 hrs.
Animal Husbandry 53	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year

1st Semester

World History 12	.....3 hrs.
Inorganic Chemistry 10	.....4 hrs.
Music Appreciation 10	.....3 hrs.
Dairying 50	.....3 hrs.
Physics 50	.....4 hrs.
Physical Education 50	.....1 hr.

2nd Semester

Inorganic Chemistry 11	.....4 hrs.
Farm Forestry 55	.....3 hrs.
Soils 51	.....4 hrs.
World History 13	.....3 hrs.
Speech 12	.....3 hrs.
Physical Education 51	.....1 hr.

AGRICULTURAL ADMINISTRATION AND AGRICULTURAL ECONOMICS

Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
Horticulture 10 .....3 hrs.	Poultry 13 .....3 hrs.
Field Crops 12 .....3 hrs.	Algebra 15 or .....3 hrs.
Zoology 10 .....4 hrs.	Fund. of Math. 14.....3 hrs.
Economics 11 .....3 hrs.	Botany 11 .....3 hrs.
Orientation 0 .....1 hr.	American History 51 .....3 hrs.
Physical Education 10 .....1 hr.	Physical Education 11 .....1 hr.

Sophomore Year

1st Semester	2nd Semester
Accounting 10 .....3 hrs.	Accounting 11 .....3 hrs.
Inorganic Chemistry 10 .....4 hrs.	Inorganic Chemistry 11 .....4 hrs.
Dairying 50 .....3 hrs.	Soils 51 .....4 hrs.
American Gov't 10 .....3 hrs.	Farm Forestry 55 .....3 hrs.
Speech 12 .....3 hrs.	Animal Husbandry 53 .....3 hrs.
Trigonometry 11 .....3 hrs.	Botany 50 .....3 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

PRE-FORESTRY

Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	Physical Education 10 .....1 hr.
Algebra 15 or	English Composition 11 .....3 hrs.
Fund. of Math. 14.....3 hrs.	Trigonometry 11 .....3 hrs.
General Zoology 10 .....4 hrs.	General Botany 11 .....3 hrs.
Intro. to Forestry 16 .....3 hrs.	American Government 10 .....3 hrs.
World History 12 .....3 hrs.	World History 13 .....3 hrs.
Orientation 0 .....1 hr.	Physical Education 11 .....1 hr.

Sophomore Year

1st Semester	2nd Semester
Inorganic Chemistry 10 .....4 hrs.	Inorganic Chemistry 11 .....4 hrs.
Mechanical Drawing 10 .....2 hrs.	Advanced Botany 50 .....3 hrs.
Economics 11 .....3 hrs.	American History 51 .....3 hrs.
General Physics 50.....4 hrs.	Soils 51 .....4 hrs.
Speech 12 .....3 hrs.	Elective .....3 hrs.
Elective .....3 hrs.	Physical Education 51 .....1 hr.
Physical Education 50 .....1 hr.	

NOTE: Summer Camp is required of all Forestry Majors. It is held between the sophomore and junior years at Mississippi State College, and following the junior year at Louisiana State University and Alabama Polytechnic Institution.

AGRICULTURAL ENGINEERING

Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
Inorganic Chemistry 10 .....4 hrs.	Speech 12 .....3 hrs.
Algebra 15 .....3 hrs.	Inorganic Chemistry 11 .....4 hrs.
Mechanical Drawing 10 .....2 hrs.	Anal. Geom. Dif. Cal. 50.....5 hrs.
Trigonometry 11 .....3 hrs.	Mechanical Drawing 11 .....2 hrs.
Orientation 0 .....1 hr.	Physical Education 11 .....1 hr.
Physical Education 10 .....1 hr.	

Sophomore Year

1st Semester	2nd Semester
Economics 11 .....3 hrs.	American History 51 .....3 hrs.
Field Crops 12 .....3 hrs.	Descriptive Geometry 55 .....3 hrs.
American Government 10 .....3 hrs.	Int. Calculus 54 .....3 hrs.
Inf. Calculus 53 .....3 hrs.	Soils 51 .....4 hrs.
General Physics 50 .....4 hrs.	General Physics 51 .....4 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

Electives and Substitutions: Business Law 10, Business Correspondence 11, Animal Husbandry 53.

PRE-VETERINARY

Freshman Year

1st Semester

English Composition 10	.....3 hrs.
Inorganic Chemistry 10	.....4 hrs.
Zoology 10	.....4 hrs.
Poultry 13	.....3 hrs.
Algebra 15 or	
Fund. of Math. 14	.....3 hrs.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Inorganic Chemistry 11	.....4 hrs.
Botany 11	.....3 hrs.
Trigonometry 11	.....3 hrs.
American Government 10	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year

1st Semester

American History 50	.....3 hrs.
Organic Chemistry 50	.....4 hrs.
General Physics 50	.....4 hrs.
Dairying 50	.....3 hrs.
First Year French 10	.....3 hrs.
Physical Education 50	.....1 hr.

2nd Semester

Physics 51	.....4 hrs.
Animal Husbandry 53	.....3 hrs.
Chemistry 51	.....4 hrs.
Speech 12	.....3 hrs.
First Year French 11	.....3 hrs.
Physical Education 51	.....1 hr.

Note: Planned to meet requirements at Alabama Polytechnic Institute.

GROUP 3 — COMMERCE AND INDUSTRY

B. S. Degree Preparatory

The Commerce and Industry curriculum is designed to meet several needs: to give one-and two-year terminal courses in Secretarial Science and General Business; to lead to a degree in Business; and to supply desired and needed subjects in General Education or in other related fields, such as Accounting and Auditing, Business Administration, Business Education, Economics, Marketing, Office Management, Personnel Management, Secretarial Science, and other business majors; and to give technical training for office positions, and for responsible leadership in the social, business, and governmental fields.

Freshman Year

1st Semester

English Composition 10	.....3 hrs.
College Arith. 12 or	
Math. 14	.....3 hrs.
World History 12	.....3 hrs.
General Zoology 10 or	
Inorganic Chemistry 10	.....4 hrs.
Typewriting 10 or 11	.....3 hrs.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Economics 11	.....3 hrs.
Speech 12	.....3 hrs.
World History 13	.....3 hrs.
General Botany 11 or	
Inorganic Chemistry 11	.. 3 or 4 hrs.
Physical Education 11	.....1 hr.

NOTE: The above are the requirements, leading to a degree, for the freshman year in all the programs in the Division of Commerce and Industry.

ACCOUNTING AND AUDITING MAJOR**Sophomore Year****1st Semester**

Accounting 10	3 hrs.
College Arith. 12 or	
Math. 14	3 hrs.
English Literature 50 or	
World Literature 52	3 hrs.
Business English 10	3 hrs.
Gen. Psychology 50	3 hrs.
Personal Health 10	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Accounting 11	3 hrs.
Math. of Finance 13	3 hrs.
English Literature 51 or	
American Literature 53	3 hrs.
Intro. to Business 12	3 hrs.
American Government 10	3 hrs.
Physical Education 51	1 hr.

BUSINESS ADMINISTRATION MAJOR**Sophomore Year****1st Semester**

Accounting 10	3 hrs.
English Literature 50 or	
World Literature 52	3 hrs.
Business English 10	3 hrs.
Intro. to Business 12	3 hrs.
Personal Health 10	3 hrs.
General Psychology 50	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Accounting 11	3 hrs.
English Literature 51 or	
American Literature 53	3 hrs.
Math. of Finance 13	3 hrs.
American Government 10 or	
Sociology 15	3 hrs.
Psychology 50	3 hrs.
Physical Education 51	1 hr.

BUSINESS EDUCATION MAJOR**Sophomore Year****1st Semester**

Accounting 10	3 hrs.
Introduction to Education 10	3 hrs.
English Literature 50 or	
World Literature 52	3 hrs.
Shorthand 10	3 hrs.
Gen. Zoology 10 or	
Inorganic Chemistry 10	4 hrs.
Gen. Psychology 50	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Accounting 11	3 hrs.
Typewriting 11 or 50	3 hrs.
English Literature 51 or	
American Literature 53	3 hrs.
Shorthand 11	3 hrs.
Gen. Botany 11 or	
Inorganic Chemistry 11	3 or 4 hrs.
Physical Education 51	1 hr.

ECONOMICS MAJOR**Sophomore Year****1st Semester**

Accounting 10	3 hrs.
Business English 10	3 hrs.
Gen. Psychology 50	3 hrs.
English Literature 50 or	
World Literature 52	3 hrs.
Personal Health 10	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Accounting 11	3 hrs.
American Government 10	3 hrs.
Sociology 15	3 hrs.
Intro. to Business 12	3 hrs.
English Literature 51 or	
American Literature 53	3 hrs.
Physical Education 51	1 hr.

MARKETING MAJOR**Sophomore Year****1st Semester**

Accounting 10	3 hrs.
English Literature 50 or	
World Literature 52	3 hrs.
Business English 10	3 hrs.
Gen. Psychology 50	3 hrs.
Personal Health 10	3 hrs.
Physical Education 50	1 hr.

2nd Semester

Accounting 11	3 hrs.
English Literature 51 or	
American Literature 53	3 hrs.
American Government 10	3 hrs.
Intro. to Business 12	3 hrs.
Community Health 11	3 hrs.
Physical Education 51	1 hr.

OFFICE MANAGEMENT MAJOR**Sophomore Year**

1st Semester	2nd Semester
Accounting 10 .....3 hrs.	Accounting 11 .....3 hrs.
English Literature 50 or	English Literature 51 or
World Literature 52 .....3 hrs.	American Literature 53 .....3 hrs.
Business English 10 .....3 hrs.	American Government 10 .....3 hrs.
Intro. to Business 12 .....3 hrs.	Sociology 15 .....3 hrs.
Personal Health 10 .....3 hrs.	Typewriting 11 .....3 hrs.
Gen. Psychology 50 .....3 hrs.	Physical Education 51 .....1 hr.
Physical Education 50 .....1 hr.	

PERSONNEL MANAGEMENT MAJOR**Sophomore Year**

1st Semester	2nd Semester
Accounting 10 .....3 hrs.	Accounting 11 .....3 hrs.
English Literature 50 or	English Literature 51 or
World Literature 52 .....3 hrs.	American Literature 53 .....3 hrs.
Business English 10 .....3 hrs.	Intro. to Business 12 .....3 hrs.
Gen. Psychology 50 .....3 hrs.	Sociology 15 .....3 hrs.
Personal Health 10 .....3 hrs.	Community Health 11 .....3 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

It is possible to earn, by careful selection, from forty-five to sixty semester hours of required work in the following majors in Commerce and Industry: Institutional and Industrial Management, Pre-Hospital Management, Banking, Insurance (Life), Property and Casualty Insurance, Hotel Management, Public Administration, Social Welfare, and Public Affairs.

**Substitutions and Free Electives
for all PROGRAMS in Commerce and Industry**

Accounting 50-51 6	Introductory Design 15 3
American Government 10 3	Math. of Finance 13 3
American History 50-51 6	Office Machines 51 3
Anal. Geometry 50 3	General Physics 11, 50, 51 9
Business Law 10 3	Sec. Procedures 50 3
Child Growth and Devel. 52 3	Shorthand 10-11 6
Dif. Calculus 52 6	Shorthand 50-51 6
Foods 10-50 6	Sociology 15 3
French 10-11 6	Trigonometry 11 3
Intro. to Business 12 3	Free Electives .....12
Introduction to Education 10 .....3	

Note: Substitutions and electives should be selected with great care, with the advice of an Advisor, and on approval of the Registrar.

GENERAL BUSINESS AND ACCOUNTING**Two-Year Terminal****Freshman Year**

1st Semester	2nd Semester
Modern Business English 10.....3 hrs.	Business Correspondence 11.....3 hrs.
Accounting 10 .....3 hrs.	Accounting 11 .....3 hrs.
Typing 10 or 11 .....3 hrs.	Typing 11 or 50 .....3 hrs.
American Government 10 .....3 hrs.	Economics 11 .....3 hrs.
Intro. to Business 12 .....3 hrs.	Public Speaking 12 .....3 hrs.
Physical Education 10 .....1 hr.	Physical Education 11 .....1 hr.

Sophomore Year

1st Semester	2nd Semester
Accounting 50 .....3 hrs.	Accounting 51 .....3 hrs.
College Arithmetic 12 .....3 hrs.	Math. of Finance 13 .....3 hrs.
Secretarial Procedures 50 .....3 hrs.	Office Machines 51 .....3 hrs.
Business Law 10 .....3 hrs.	Sociology 15 .....3 hrs.
American History 50 .....3 hrs.	American History 51 .....3 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

GENERAL BUSINESS**One-Year Terminal****1st Semester**

Modern Business English 10	3 hrs.
Accounting 10	3 hrs.
Typing 10	3 hrs.
Typing 10 or 11	3 hrs.
College Arithmetic 12	3 hrs.
Business Law 10	3 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

Business Correspondence 11	3 hrs.
Accounting 11	3 hrs.
Typing 11 or 50	3 hrs.
Office Machines 51	3 hrs.
Math. of Finance 13	3 hrs.
Physical Education 11	1 hr.

Note: The program listed above should appeal to students unable to remain in college more than one year, and who would like to secure a job in the field of business.

SECRETARIAL SCIENCE**Two-Year Terminal****Freshman Year****1st Semester**

Modern Business English 10	3 hrs.
Shorthand 10	3 hrs.
Typewriting 10 or 11	3 hrs.
College Arithmetic 12	3 hrs.
American Government 10	3 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

Business Correspondence 11	3 hrs.
Shorthand 11	3 hrs.
Typewriting 11 or 50	3 hrs.
Math. of Finance 13	3 hrs.
Office Machines 51	3 hrs.
Physical Education 11	1 hr.

Sophomore Year**1st Semester**

Accounting 10	3 hrs.
Typing 50 or 51	3 hrs.
Shorthand 50	3 hrs.
Business Law 10	3 hrs.
Intro. to Business 12	3 hrs.
Economics 11	3 hrs.
Physical Education	1 hr.

2nd Semester

Accounting 11	3 hrs.
Typing 51	3 hrs.
Shorthand 51	3 hrs.
Speech 12	3 hrs.
Sec. Procedures 50	3 hrs.
Sociology 15	3 hrs.
Physical Education 51	1 hr.

NOTE: Students completing Typewriting 51 the first semester of Sophomore Year, should take Economics 11 second semester.

Students interested in a degree in Commerce and Industry should follow one of the senior college programs listed above.

SECRETARIAL SCIENCE**Twelve Months Terminal****Freshman Year****1st Semester**

Business English 10	3 hrs.
College Arith. 12	3 hrs.
Office Machines 51	3 hrs.
Shorthand 10	3 hrs.
Typewriting 10 or 11	3 hrs.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

Business Corres. 11	3 hrs.
Intro. to Business 12	3 hrs.
Secretarial Procedure 50	3 hrs.
Shorthand 11	3 hrs.
Typewriting 11 or 50	3 hrs.
Physical Education 11	1 hr.

Summer Session**1st Term**

Shorthand 50	3 hrs.
Accounting 10	3 hrs.

2nd Term

Shorthand 50 or 51	3 hrs.
Typewriting 50	3 hrs.

SECRETARIAL SCIENCE

Nine Months Terminal

1st Semester	2nd Semester
Modern Bus. English 10 .....3 hrs.	Bus. Correspondence 11 .....3 hrs.
Shorthand 10 .....3 hrs.	Shorthand 11 .....3 hrs.
Typewriting 10 or 11 .....3 hrs.	Typewriting 11 or 50 .....3 hrs.
College Arithmetic 12 .....3 hrs.	Math. of Finance 13 .....3 hrs.
Office Machines 51 .....3 hrs.	Sec. Procedures 50 .....3 hrs.
Orientation 0 .....1 hr.	Physical Education 11 .....1 hr.
Physical Education 10 .....1 hr.	

NOTE: The program listed above should appeal to students unable to remain in college more than one year, and who would like to secure employment in the field of business.

GROUP 4—HOME ECONOMICS

This group should be selected by women who want special training in this science, or who expect to continue in senior college and become teachers of home economics.

Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
Algebra 15 or	American Government 10 .....3 hrs.
Fund. of Math. 14 .....3 hrs.	Speech 12 .....3 hrs.
Introductory Design 15 .....3 hrs.	Clothing 11 .....3 hrs.
Foods 10 .....3 hrs.	General Botany 11 .....3 hrs.
General Zoology 10 .....4 hrs.	Consumer Problems 12 (elect.) .3 hrs.
Orientation 0 .....1 hr.	Physical Education 11 .....1 hr.
Physical Education 10 .....1 hr.	

Sophomore Year

1st Semester	2nd Semester
American Literature 53 .....3 hrs.	English Literature 51 .....3 hrs.
Inorganic Chemistry 10 .....4 hrs.	Inorganic Chemistry 11 .....4 hrs.
World History 12 .....3 hrs.	World History 13 .....3 hrs.
Advanced Foods 50 .....3 hrs.	Advanced Clothing 51 .....3 hrs.
Health 10 .....3 hrs.	Economics 11 or Sociology 15 .3 hrs.
Physical Education 50 .....1 hr.	Home Management 52 .....1 hr.
	Physical Education 51 .....1 hr.

GROUP 5—MUSIC

All students who major in music will be required to participate in band or choir at the discretion of the instructors, depending upon the academic load carried by the student. All students expecting to teach in the Public Schools must take Education 10. All beginners in Piano will be requested, when possible, to enroll in PIANO 14-15. Credit for piano shall be based upon individual progress.

PIANO

Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
History 12 .....3 hrs.	History 13 .....3 hrs.
Piano 10-C .....3 hrs.	Piano 11-C .....3 hrs.
Theory 10 .....3 hrs.	Theory 11 .....3 hrs.
Harmony 10 .....3 hrs.	Harmony 11 .....3 hrs.
Music Appreciation 10 .....3 hrs.	Music Appreciation 11 .....3 hrs.
Choir 10 .....1 hr.	Choir 11 .....1 hr.
Orientation 0 .....1 hr.	Physical Education 11 .....1 hr.
Physical Education 10 .....1 hr.	

Sophomore Year

1st Semester

English Literature 50	3 hrs.
Psychology 50	3 hrs.
Piano 50-C	3 hrs.
Theory 50	3 hrs.
Harmony 50	3 hrs.
Music History 50	3 hrs.
Choir 50	1 hr.
Physical Education 50	1 hr.

2nd Semester

English Literature 51	3 hrs.
Speech 12	3 hrs.
Piano 51-C	3 hrs.
Theory 51	3 hrs.
Harmony 51	3 hrs.
Music History 51	3 hrs.
Choir 51	1 hr.
Physical Education 51	1 hr.

VOICE

Freshman Year

1st Semester

English Composition 10	3 hrs.
Intro. to Education 10	3 hrs.
Voice 10-B	2 hrs.
Piano 10-A or 14-A (1 lesson a week)	1 hr.
Theory 10	3 hrs.
Harmony 10	3 hrs.
Music Appreciation 10	3 hrs.
Choir 10	1 hr.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Math 12	3 hrs.
Voice 11-B	2 hrs.
Piano 11-A or 15-A—(1 lesson a week)	1 hr.
Theory 11	3 hrs.
Harmony 11	3 hrs.
Music Appreciation 11	3 hrs.
Choir 11	1 hr.
Physical Education 11	1 hr.

If Piano 10-11 is elected, Piano 14-15 will not be required and cannot be taken for credit.

Sophomore Year

1st Semester

English Literature 50	3 hrs.
Psychology 50	3 hrs.
Voice 50-B	2 hrs.
Piano 50-A—(1 lesson a week)	1 hr.
Theory 50	3 hrs.
Harmony 50	3 hrs.
Music History 50	3 hrs.
Choir 50	1 hr.
Physical Education 50	1 hr.

2nd Semester

English Literature 51	3 hrs.
Speech 12	3 hrs.
Voice 51-B	2 hrs.
Piano 51-A—(1 lesson a week)	1 hr.
Theory 51	3 hrs.
Harmony 51	3 hrs.
Music History 51	3 hrs.
Choir 51	1 hr.
Physical Education 51	1 hr.

VOCAL SUPERVISION

Freshman Year

1st Semester

English Composition 10	3 hrs.
Intro. to Education 10	3 hrs.
Theory 10	3 hrs.
Harmony 10	3 hrs.
Music Appreciation 10	3 hrs.
Voice 10-A	1 hr.
Piano 10-A or 14-A	1 hr.
Choir 10	1 hr.
Orientation 0	1 hr.
Physical Education 10	1 hr.

2nd Semester

English Composition 11	3 hrs.
Algebra 15 or Arith. 12	3 hrs.
Theory 11	3 hrs.
Harmony 11	3 hrs.
Music Appreciation 11	3 hrs.
Voice 11-A	1 hr.
Piano 11-A or 15-A	1 hr.
Choir 11	1 hr.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English Literature 50	3 hrs.
Psychology 50	3 hrs.
World History 12	3 hrs.
Theory 50	3 hrs.
Harmony 50	3 hrs.
Music History 50	3 hrs.
Voice 50-A	1 hr.
Piano 50-A	1 hr.
Choir 50	1 hr.
Physical Education 50	1 hr.

2nd Semester

English Literature 51	3 hrs.
Speech 12	3 hrs.
World History 13	3 hrs.
Theory 51	3 hrs.
Harmony 51	3 hrs.
Music History 51	3 hrs.
Voice 51-A	1 hr.
Piano 51-A	1 hr.
Choir 51	1 hr.
Physical Education 51	1 hr.

INSTRUMENTAL SUPERVISION (Band and Orchestra)

Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
Intro. to Education 10 .....3 hrs.	Algebra 15 or Arith. 12.....3 hrs.
Theory 10 .....3 hrs.	Theory 11 .....3 hrs.
Harmony 10 .....3 hrs.	Harmony 11 .....3 hrs.
Music Appreciation 10 .....3 hrs.	Music Appreciation 11 .....3 hrs.
Major Instrument 10-A .....1 hr.	Piano 11-B or 15-B .....2 hrs.
Piano 10-B or 14-B .....2 hrs.	Major Instrument 11-A .....1 hr.
Band 10 .....1 hr.	Band 11 .....1 hr.
Orientation 0 .....1 hr.	Physical Education 11 .....1 hr.
Physical Education 10 .....1 hr.	

Sophomore Year

1st Semester	2nd Semester
English Literature 50 .....3 hrs.	English Literature 51 .....3 hrs.
Psychology 50 .....3 hrs.	Speech 12 .....3 hrs.
World History 12 .....3 hrs.	World History 13 .....3 hrs.
Theory 50 .....3 hrs.	Theory 51 .....3 hrs.
Harmony 50 .....3 hrs.	Harmony 51 .....3 hrs.
Music History 50 .....3 hrs.	Music History 51 .....3 hrs.
Piano 50-A .....1 hr.	Piano 51-A .....1 hr.
Major Instrument 50-A .....1 hr.	Major Instrument 51-A .....1 hr.
Band 50 .....1 hr.	Band 51 .....1 hr.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

Students will be expected to complete Piano 11-B or Piano 15-B before being permitted to take Piano 50-B.

GROUP 6—PRE-ENGINEERING

The first two years of engineering college work are much the same for all branches of Engineering. The program listed below is suggested for students who wish to take two years of Engineering in the Junior College with the intention of completing their work for a degree in an engineering college. Because Colleges of Engineering differ somewhat in their required subjects during the first two years, if a student can inform his advisor of the college in which he intends to complete his work, certain modifications in the Junior College program may be made.

Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
Adv. Algebra 15 .....3 hrs.	Anal. Geom. and Dif. Cal. 50.....5 hrs.
Trigonometry 11 .....3 hrs.	World History 12 or 13.....3 hrs.
Mechanical Drawing 10 .....2 hrs.	Mechanical Drawing 11 .....2 hrs.
Inorganic Chemistry 10 .....4 hrs.	Inorganic Chemistry 11 .....4 hrs.
Slide Rule 171 hr.	Physical Education 111 hr.
Physical Education 101 hr.	18
Orientation 01 hr.	

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Sophomore Year

1st Semester	2nd Semester
American Government 103 hrs.	American History 50 or 51.....3 hrs.
Int. Calculus 53 .....3 hrs.	Int. Calculus 54 .....3 hrs.
General Physics 50 .....4 hrs.	General Physics 51 .....4 hrs.
World Literature 52 .....3 hrs.	Descriptive Geometry 55 .....3 hrs.
Elective3 hrs.	Elective3 hrs.
Physical Education 501 hr.	Physical Education 511 hr.

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(Based on revised Curricular at Mississippi State University)

- Note 1: The six electives may be selected from Economics 11, Sociology 15, General Psychology 50, and American Literature 53.
- Note 2: Students must enter the School of Engineering at Mississippi State University in the summer following their sophomore year to take the professional engineering courses required for junior standing. If this is done, students can graduate in two additional years.
- Note 3: Substitutions may be made in the above to meet engineering requirements at other engineering schools other than Mississippi State University, on approval of the Director of Guidance.

GROUP 7—SCIENCE

This group should be selected by students who want a pre-medical, pre-dental, pre-pharmaceutical, pre-technician, physical therapy, or science major. Leading to the B. S. Degree in Arts and Sciences.

Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
First Year French 10 .....3 hrs.	First Year French 11 .....3 hrs.
Algebra 15 .....3 hrs.	Trigonometry 11 .....3 hrs.
General Zoology 10 .....4 hrs.	General Botany 11 .....3 hrs.
Inorganic Chemistry 10 .....4 hrs.	Inorganic Chemistry 11 .....4 hrs.
Orientation 0 .....1 hr.	Physical Education 11 .....1 hr.
Physical Education 10 .....1 hr.	

Sophomore Year

1st Semester	2nd Semester
English Literature 50 .....3 hrs.	English Literature 51 .....3 hrs.
Second Year French 50 .....3 hrs.	Second Year French 51 .....3 hrs.
World History 12 .....3 hrs.	World History 13 .....3 hrs.
Organic Chemistry 50 .....4 hrs.	Organic Chemistry 51 .....4 hrs.
General Physics 50 .....4 hrs.	General Physics 51 .....4 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

MEDICAL TECHNOLOGY

Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
French 10 .....3 hrs.	French 11 .....3 hrs.
Algebra 15 .....3 hrs.	Trigonometry 11 .....3 hrs.
Inorganic Chemistry 10 .....4 hrs.	Inorganic Chemistry 11 .....4 hrs.
American Government 10 .....3 hrs.	Economics 11 .....3 hrs.
Orientation 0 .....1 hr.	Physical Education 11 .....1 hr.
Physical Education 10 .....1 hr.	

Sophomore Year

1st Semester	2nd Semester
English Literature 50 .....3 hrs.	American Literature 53 .....3 hrs.
Qualitative Analysis 12 .....3 hrs.	General Botany 11 .....3 hrs.
General Zoology 10 .....4 hrs.	Psychology 50 .....3 hrs.
Physics 50 .....4 hrs.	Elective .....6 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

MEDICAL TECHNOLOGY

Two-Year Terminal

This program meets all requirements for admission to one-year medical technology schools as approved by the Council on Medical Education and Hospitals, American Medical Association. The Med-

ical Technology Schools in Mississippi are located at Mercy Hospital, Vicksburg, and Baptist Hospital, Jackson, Mississippi.

Freshman Year

1st Semester

English Composition 10	.....3 hrs.
Gen. Zoology 10	.....4 hrs.
Inorganic Chemistry 10	.....4 hrs.
Algebra 15	.....3 hrs.
Typewriting 10	.....3 hrs.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Gen. Botany 11	.....3 hrs.
Inorganic Chemistry 11	.....4 hrs.
Typewriting 11	.....3 hrs.
Elective	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year

1st Semester

Organic Chemistry 50	.....4 hrs.
Physics 50	.....4 hrs.
Elective	.....6 hrs.
General Psychology 50	.....3 hrs.
Physical Education 50	.....1 hr.

2nd Semester

Bacteriology 52	.....3 hrs.
Physics 51	.....4 hrs.
Physiology 51	.....3 hrs.
Sociology 15	.....3 hrs.
Elective	.....6 hrs.
Physical Education 51	.....1 hr.

OPTOMETRY

Freshman Year

1st Semester

English Composition 10	.....3 hrs.
Algebra 15	.....3 hrs.
Inorganic Chemistry 10	.....4 hrs.
Trigonometry 11	.....3 hrs.
American Government 10	.....3 hrs.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Anat. Geom. Dif. Cal. 50	.....5 hrs.
Inorganic Chemistry 11	.....4 hrs.
Elective	.....3 hrs.
Speech 12	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year

1st Semester

American History 50	.....3 hrs.
General Physics 50	.....4 hrs.
Elective	.....3 hrs.
Gen. Zoology 10	.....4 hrs.
English Literature 50	.....3 hrs.
Physical Education 50	.....1 hr.

2nd Semester

American History 51	.....3 hrs.
General Physics 51	.....4 hrs.
Gen. Psychology 50	.....3 hrs.
Bacteriology 52	.....3 hrs.
American Literature 53	.....3 hrs.
Physical Education 51	.....1 hr.

PHYSICAL THERAPY

Freshman Year

1st Semester

English Composition 10	.....3 hrs.
Inorganic Chem. 10	.....4 hrs.
Algebra 15	.....3 hrs.
Gen. Zoology 10	.....4 hrs.
Bible 12	.....2 hrs.
Physical Education 10	.....1 hr.
Orientation 0	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Inorganic Chemistry 11	.....4 hrs.
Trigonometry 11	.....3 hrs.
Speech 12	.....3 hrs.
Health 11	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year

1st Semester

American History 50	.....3 hrs.
General Physics 50	.....4 hrs.
Elective	.....3 hrs.
American Government 10	.....3 hrs.
Sociology 15	.....3 hrs.
Physical Education 50	.....1 hr.

2nd Semester

American History 51	.....3 hrs.
General Physics 51	.....4 hrs.
Physiology 51	.....3 hrs.
English Literature 51	.....3 hrs.
General Psychology 50	.....3 hrs.
Physical Education 51	.....1 hr.

GROUP 8 — TEACHER EDUCATION

The requirements for teaching are determined by State Certification laws and are the same in all colleges in the state. Since December 1, 1956, all beginning teachers must be college graduates. The curriculum below is the program of general and basic professional education for the first two years of the four years required for an "A" certificate. This curriculum should be followed by those who wish to become Elementary, High School, or Physical Education Teachers. There are special curriculums under the appropriate groups for teachers in Music, Home Economics, Industrial Arts, and Trade and Industrial Education Coordinators.

Freshman Year**1st Semester**

English Composition 10	.....3 hrs.
World History 12	.....3 hrs.
General Zoology 10	.....4 hrs.
Personal Health 10	.....3 hrs.
Intro. to Education 10	.....3 hrs.
Physical Education 10	.....1 hr.
Orientation 0	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
World History 13	.....3 hrs.
General Botany 11	.....3 hrs.
College Arith 12 or	
Math. 15	.....3 hrs.
American Government 10 or	
Economics 11	.....3 hrs.
Physical Education 11	.....1 hr.

**Sophomore Year
(Elementary Education)****1st Semester**

English Literature 50 or	
World Literature 52	.....3 hrs.
Music Appreciation 52	.....3 hrs.
Art for Children 13	.....3 hrs.
Music for Children 50	.....3 hrs.
General Psychology 50	.....3 hrs.
Physical Education 50	.....1 hr.

2nd Semester

English Literature 51 or	
American Literature 53	.....3 hrs.
Economics 11 or	
Sociology 15	.....3 hrs.
Music for Children 51	.....3 hrs.
The Modern. Ele. School 15	.....3 hrs.
Speech 12	.....3 hrs.
Physical Education 51	.....1 hr.

Sophomore Year**(Secondary Education - Health and Physical Education)****1st Semester**

Eng. Lit. 50 or World Lit. 52	.....3 hrs.
*Intro. to Phy. Educ. 13	.....3 hrs.
Music Appreciation 52	.....3 hrs.
Speech 12	.....3 hrs.
Physical Science	.....3 or 4 hrs.
Physical Education 50	.....1 hr.
*For Physical Education majors only.	

2nd Semester

Eng. Lit. 51 or Am. Lit. 53	.....3 hrs.
Economics 11 or Sociol. 15	.....3 hrs.
Community Health 11	.....3 hrs.
Physical Science	.....3 or 4 hrs.
General Psychology 50	.....3 hrs.
Major or Minor	.....3 hrs.
Physical Education 51	.....1 hr.

NOTE: Only two years of college work or 60 academic hours are allowed on a major in senior college; therefore all electives should be carefully chosen on advice and approval of your advisor.

INDUSTRIAL ARTS**Freshman Year****1st Semester**

English Composition 10	.....3 hrs.
Mechanical Drawing 10	.....2 hrs.
Woodworking 10	.....3 hrs.
Economics 11	.....3 hrs.
Algebra 15 or	
Fund. of Math 14	.....3 hrs.
Music Appreciation 52	.....3 hrs.
Physical Education 10	.....1 hr.
Orientation 0	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Mechanical Drawing 11	.....2 hrs.
Adv. Woodworking 11	.....3 hrs.
Community Health 11	.....3 hrs.
General Botany 11	.....3 hrs.
American Government 10	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year

1st Semester

English Literature 50 or	
World Lit. 52	3 hrs.
World History 12	3 hrs.
Forging and Welding 50	3 hrs.
Psychology 50	3 hrs.
Speech 12	3 hrs.
Music Appr. 52	3 hrs.
Physical Education 50	1 hr.

2nd Semester

English Literature 51 or	
American Lit. 53	3 hrs.
World History 13	3 hrs.
Advanced Botany 50	3 hrs.
Human Growth and Dev. 52	3 hrs.
Intro. to Voc. Educa. 14	3 hrs.
Physical Education 51	1 hr.

TRADE AND INDUSTRIAL EDUCATION COORDINATORS

Freshman Year

1st Semester

English Composition 10	3 hrs.
Mechanical Drawing 10	2 hrs.
Woodworking 10	3 hrs.
Algebra 15 or Arithmetic 12	3 hrs.
Economics 11	3 hrs.
Physical Education 10	1 hr.
Orientation 0	1 hr.

2nd Semester

English Composition 11	3 hrs.
Mechanical Drawing 11	2 hrs.
Adv. Woodworking 11	3 hrs.
Health 10 or 11	3 hrs.
General Botany 11	3 hrs.
American Government 10	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English Literature 50 or	
World Literature 52	3 hrs.
World History 12	3 hrs.
Forging and Welding 50	3 hrs.
Psychology 50	3 hrs.
Speech 12	3 hrs.
Economics 11	3 hrs.
Physical Education 50	1 hr.

2nd Semester

English Literature 51 or	
American Literature 53	3 hrs.
World History 13	3 hrs.
Advanced Botany 50	3 hrs.
Human Growth and Dev. 52	3 hrs.
Intro. to Voc. Educa. 14	3 hrs.
Physical Education 51	1 hr.

PRE-PSYCHOLOGY MAJOR

There is increasing demand for people who are trained in Psychology. Excellent positions are available for those who receive advanced education. This curriculum leads to a B. S. or B. A. degree and is the foundation for advanced study in: educational psychology, clinical psychology, industrial psychology, guidance and counseling, and all positions requiring a knowledge of human relations.

Freshman Year

1st Semester

English 10	3 hrs.
Government 10	3 hrs.
French 10	3 hrs.
Zoology 10	4 hrs.
Math. 14	3 hrs.
Physical Education 10	1 hr.
Orientation 0	1 hr.

2nd Semester

English 11	3 hrs.
Speech 12	3 hrs.
French 11	3 hrs.
Botany 11	3 hrs.
Economics 11	3 hrs.
Physical Education 11	1 hr.

Sophomore Year

1st Semester

English 50 or	
English 52	3 hrs.
French 50	3 hrs.
Chemistry 10	4 hrs.
Psychology 50	3 hrs.
World History 12	3 hrs.
Physical Education 50	1 hr.

2nd Semester

English 51 or	
English 53	3 hrs.
French 51	3 hrs.
Chemistry 11	4 hrs.
Sociology 15	3 hrs.
World History 13	3 hrs.
Physical Education 51	1 hr.

GROUP 9—PRE-CLINICAL NURSING

This curriculum is designed for the completion of a three or a four-year program of study to be continued in the Department of Nursing at University of Mississippi Medical Center, and other hospitals cooperating.

Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
Inorganic Chemistry 10 .....4 hrs.	Inorganic Chemistry 11 .....4 hrs.
General Zoology 10 .....4 hrs.	Intro. to Sociology 15 .....3 hrs.
World History 12 or	World History 13 or
American History 50 .....3 hrs.	American History 51 .....3 hrs.
Food Study 10 .....3 hrs.	Algebra 15 or
Orientation 0 .....1 hr.	College Arithmetic 12 .....3 hrs.
Physical Education 10 .....1 hr.	Physical Education 11 .....1 hr.

GROUP 10 — TECHNOLOGY**Two-year Terminal**

This program is open to those who seek an opportunity to enter the Technical Branches of greatly expanding Drafting, Electronic, and Radio-Television industries. The need of young men and women to enter these phases of training is so great that we have endeavored to cover all the basic and primary topics of these technical professions within a period of two years.

A technician is a college person who holds a position between the tradesman and the engineer, and usually serves as an engineer assistant.

Each year representatives from Drafting Departments of large industries, and from Electronic and Radio-Television companies visit the college seeking young men and women for these fields. The college endeavors to place graduates in these areas in positions that offer excellent salaries, outstanding company benefits, and opportunities for advancement.

DRAFTING**Freshman Year**

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
Fund. of Math. 14 .....3 hrs.	Draft. Prob. 15 .....3 hrs.
Mechanical Drawing 10 .....2 hrs.	Mechanical Drawing 11 .....2 hrs.
Personal Health 10 .....3 hrs.	Con. Mat. 11 (Material) .....3 hrs.
American Government 10 .....3 hrs.	Economics 11 .....3 hrs.
Lettering 10 .....1 hr.	Slide Rule 17 .....1 hr.
Orientation 0 .....1 hr.	Lettering 11 .....1 hr.
Physical Education 10 .....1 hr.	Physical Education 11 .....1 hr.

Sophomore Year

1st Semester	2nd Semester
Drafting 50 .....6 hrs.	Drafting 51 .....6 hrs.
Speech 12 .....3 hrs.	Human Relations 53 .....3 hrs.
General Psychology 50 .....3 hrs.	Consumer Problems 12 .....3 hrs.
American History 50 .....3 hrs.	American History 51 .....3 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....3 hrs.

ELECTRONICS**Freshman Year****1st Semester**

Intro. Electronics 10	.....6 hrs.
Tech. Math. 18	.....3 hrs.
Intro. Elec. Prob. 12	.....3 hrs.
Physics 11	.....3 hrs.
Slide Rule 17	.....1 hr.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

Intro. Electronics 11	.....6 hrs.
Intro. Elec. Prob. 13	.....3 hrs.
Physics 12	.....3 hrs.
Govt. 10 or Econ. 11	.....3 hrs.
Elec. Devices 52	.....2 hrs.
Phy. Ed. 11	.....1 hr.

Sophomore Year**1st Semester**

English Comp. 10	.....3 hrs.
Adv. Elec. 50	.....6 hrs.
Adv. Elec. Prob. 54	.....3 hrs.
Mech. Dr. 10	.....2 hrs.
Speech 12	.....3 hrs.
Phy. Ed. 50	.....1 hr.

2nd Semester

English Comp. 11	.....3 hrs.
Adv. Elec. 51	.....3 hrs.
Mech. Dr. 11	.....2 hrs.
Methods & Circuits 53	.....3 hrs.
Human Relations 53	.....3 hrs.
First Aid 12	.....1 hr.
Phy. Ed. 51	.....1 hr.

RADIO AND TELEVISION**Option****Sophomore Year****1st Semester**

English Comp. 10	.....3 hrs.
Adv. Elec. 50	.....6 hrs.
Adv. Elec. Prob. 54	.....3 hrs.
Mech. Dr. 10	.....2 hrs.
Speech 12	.....3 hrs.
Phy. Ed. 50	.....1 hr.

2nd Semester

English Comp. 11	.....3 hrs.
Radio and Television 53	.....8 hrs.
Mechanical Drawing 11	.....2 hrs.
Human Relations 53	.....3 hrs.
Physical Education 51	.....1 hr.

GROUP 11—TWO-YEAR TERMINAL COURSES

These programs are terminal in nature. They are not designed to provide a foundation for advanced study in a senior college, but rather, to offer training in fields of a practical nature. Emphasis is placed on Agriculture, Trades and Industrial Education, and Home Economics. These programs may be modified to meet the particular needs of the individual student. A Certificate of Graduation is issued to those completing sixty semester hours of academic credit with a "C" average or above on all academic credit earned.

PROGRAM FOR BOYS**Freshman Year****1st Semester**

English Composition 10	.....3 hrs.
Horticulture 10	.....3 hrs.
Field Crops 12	.....3 hrs.
Woodworking 10	.....3 hrs.
College Arithmetic 12	.....3 hrs.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Poultry 10	.....3 hrs.
Economics 11	.....3 hrs.
Woodworking 11	.....3 hrs.
Speech 12	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year**1st Semester**

Dairying 50	.....3 hrs.
Forging and Welding 50	.....3 hrs.
Typing 10	.....3 hrs.
Personal Health 10	.....3 hrs.
Inorganic Chemistry 10 or	
Mechanical Drawing 10	.....4-2 hrs.
Am. Government 10 (elec.)	.....3 hrs.
Physical Education 50	.....1 hr.

2nd Semester

Farm Forestry 55	.....3 hrs.
Animal Husbandry 53	.....3 hrs.
Soils 51	.....4 hrs.
Community Health 11	.....3 hrs.
Inorganic Chemistry 11 or	
Mechanical Drawing 11	.....4-2 hrs.
Physical Education 51	.....1 hr.

PROGRAM FOR GIRLS

Freshman Year

1st Semester

English Composition 10	.....3 hrs.
Personal Health 10	.....3 hrs.
Introductory Food Study 10	.....3 hrs.
Typing 10	.....3 hrs.
Fundamentals of Woodwork 10	.....3 hrs.
First Aid 12	.....1 hr.
Orientation 0	.....1 hr.
Physical Education 10	.....1 hr.

2nd Semester

English Composition 11	.....3 hrs.
Health 10	.....3 hrs.
Textiles & Clothing 11	.....3 hrs.
American Government 10	.....3 hrs.
Poultry Husbandry 13	.....3 hrs.
Physical Education 11	.....1 hr.

Sophomore Year

1st Semester

World Literature 52	.....3 hrs.
College Arithmetic 12	.....3 hrs.
Old Testament 10 or New Testament 12	.....2 hrs.
Advanced Foods 50	.....3 hrs.
Child Growth & Develop. 52	.....3 hrs.
Music (elec.)	.....3 hrs.
Physical Education 50	.....1 hr.

2nd Semester

American Literature 53	.....3 hrs.
Speech 12	.....3 hrs.
Old Testament 11 or New Testament 13	.....2 hrs.
Advanced Textiles 51	.....3 hrs.
Home Management 52	.....1 hr.
Art for Children 13	.....3 hrs.
Physical Education 51	.....1 hr.

VOCATIONAL AND TECHNICAL DIVISION

Objectives:

The objectives of the Vocational courses are occupational proficiency and employment. They are not taught as university parallel courses, and can not be so transferred.

The objectives of the Technical courses are also occupational proficiency and employment. They are taught on the college level but are designed as terminal courses.

Admission Requirements:

Students will be admitted to Vocational courses on a selective basis. They must be eighteen years of age with no High School units required for the Welding Course, but must have at least a tenth grade education or equivalent for Practical Nurse Program.

Students must have a High School education or equivalent to be eligible to enroll in Technical programs. A transcript of such credit will be required.

Students who have had previous training and experience will be given tests to determine how much credit will be allowed them on a Vocational course, but must furnish a transcript of previous education that would apply to Technical programs.

Graduation Requirements:

A Vocational Certificate will be awarded to the student who satisfactorily completes a Vocational course.

Students in Technical programs will graduate according to policies set forth on Page 37 and 38 of this catalogue.

Vocational Courses

	Length
Practical Nursing -----	3 Mos. Pre-Clinical 9 Mos. Clinical
Electric Welding -----	2 Mos.

Technical Programs

Drafting Technology -----	2 Yrs.
Electronic Technology -----	2 Yrs.

Since the Technical courses are of college level, their curricula patterns and descriptions will be found under the College Division of this catalogue.

THE GULF COAST CENTER OF PERKINSTON JUNIOR COLLEGE

Serving as a Community Educational Center

This college center was formed as the result of a survey conducted by a team of educational specialists under the authority of the Mississippi Junior College Commission which approved the following recommendations:

- (1). That an additional center be established by Perkinston Junior College;
- (2). That this college center begin operation as soon as possible;
- (3). That it offer the first two years of college work;
- (4). That heavy emphasis be placed on technical and terminal programs on the college level;
- (5). That Vocational Programs be arranged to serve special areas not now being served or at the request of the local schools;
- (6). That programs for adults be offered in the above areas.

In accordance with the recommendations of the Survey and authority granted by the Junior College Commission, Perkinston Junior College is proceeding with plans for the establishment of the Gulf Coast Center. A survey will be made to select a site for the location of the Gulf Coast Center and to determine the permanent curricula that shall be offered.

Beginning with the 1959-60 school session, the Gulf Coast Center will offer courses on the college level in its Evening Division and a Practical Nursing Program in the day time in its Vocational Division. These courses will be offered in temporary facilities yet to be selected in the Biloxi-Ocean Springs Area.

Recognition and appreciation is expressed to the members of the Survey Team:

Dr. F. A. Rhodes, Survey Specialist, Florida State Department of Education;

Dr. James L. Wattenbarger, Director of the Community College Council, Florida State Department of Education;

Dr. James Reynolds, Professor of Junior College Education, University of Texas;

Dr. E. R. Jobe, Executive Secretary, Board of Trustees of Institutions of Higher Learning, Mississippi State Department of Education;

Mr. B. L. Hill, Junior College Commissioner, Mississippi State Department of Education.

DESCRIPTION OF COURSES

DIVISION OF COMMERCE AND INDUSTRY



Office Machines Class

Mr. Luke Miss Elaine Graves Mrs. L. Jones Mrs. Luke

The purpose of our Division of Commerce and Industry is to enable our students to learn: (1) the fundamental business principles and develop the skills, attitudes, and techniques which will be an aid to a successful life in the social and business world; and (2) to give an understanding of the basic subject matter in developing the skills needed in typing, shorthand, accounting, secretarial practice, dictaphone, business law, and business positions or to qualify students to become teachers of business education.

10—Modern Business English:

In this course, phrased in business vocabulary, attention is given to perfecting the mechanics of English through appropriate drills and exercises in spelling, grammar, punctuation, and sentence structure. Oral expression and vocabulary development are related to the needs of a business concern.

Three classes per week. Credit, three semester hours.

11—Business Correspondence:

In this class the student learns to write successful business and semi-business letters, to apply for a job, to analyze written materials, and to accept the challenge of criticism and advice on original contributions.

Three classes per week. Credit, three semester hours.

10-11—Introductory Principles of Accounting

An introductory course requiring no previous knowledge of bookkeeping or accounting.

This course includes the study of the following topics: Bookkeeping equation, journalizing, posting, working papers, closing the books, discounts, adjustments at the end of the period, controlling accounts, voucher system, sole proprietorship, partnerships, corporation, manufacturing accounts, inventories, fixed assets, consignments, analysis of statements, bonds, etc. The completion of the practice set and practice in the operation of adding, bookkeeping, and posting machines will be included in this course.

Two lectures and one two-hour laboratory period a week.

Credit, six semester hours.

50—Intermediate Accounting:

This course is a continuation of Accounting 10-11. Much attention is given to the study of the mechanics of accounting—working papers, closing of books, statements, partnerships, corporations, basic accounting theory, cash, receivables, and inventories.

Two lectures and one two-hour laboratory period a week. Credit, three semester hours.

51—Cost Accounting:

This course includes a firm foundation in basic cost accounting principles. Main topics included are manufacturing cost, outline of the job plan, cost accounting for material, cost accounting for labor, nature of factory burden, the normal burden rate, under-absorbed and overabsorbed factory burden and departmental factory burden rates.

Two lectures and one two-hour laboratory period a week. Credit, three semester hours.

10—Business Law:

This course aims to give the students a practical understanding of the laws governing business transactions. It includes laws governing contracts, principal and agent, negotiable instruments, employer and employee, principal and surety, insurer and insured, bailor and bailee, carriers and shippers of passengers, vendor and

vendee, relation of partnership, corporation and stockholder, etc. It aims to give the student a working idea of how to handle ordinary business transactions in a legal way.

Class meets three hours a week throughout first semester. Credit, three semester hours.

50—Secretarial Procedures:

The purpose of this course is to give the student training in general office practice and procedure. It includes business correspondence, handling of mail, filing and indexing, training in the use of mimeograph and calculating machines, telephoning, and a study of some secretarial traits and duties of a secretary in a business office.

Class meets three hours a week throughout second semester. Credit, three semester hours.

10-11—Elementary Shorthand:

Gregg's Shorthand Manual will be used. Attention will be given to: Phrasing, brief forms, transcripts, letter placement, daily dictation of articles and various letters, reading of Speed studies and Gregg Writer.

Class meets three hours a week throughout both semesters. Credit, six semester hours.

50-51—Advanced Shorthand:

Pre-requisite, Shorthand 10-11.

This course offers training in theory of advanced shorthand. Dictation will be given from new material at varying rates of speed, with emphasis placed upon phrasing, accurate and attractive transcripts, and punctuation of business letters. The Gregg Writer will be studied. Those enrolled in the class will be assigned to various faculty members to take dictation.

The class meets three hours per week throughout both semesters. Credit, six semester hours.

10—Elementary Typewriting:

For beginners in typewriting. Elements emphasized are keyboard control, correct typing technique, personal and business letters, rough drafts, simple tabulation problems, and care of the typewriter. Credit will be given to a student whose high school transcript shows one unit in typewriting except through permission from the instructor.

11—Intermediate Typewriting:

For those who have completed Typewriting 10 or its equivalent. Basic technique is reviewed. Elements covered include business letters with special parts, tabulation problems, manuscripts, and inter-office correspondence.

Three classes per week. Credit, three semester hours.

50—Advanced Typewriting:

Pre-requisite, Typewriting 11. Special communication forms, all letter styles, statistical reports, business forms, and legal reports are included in this course. Both speed and control are emphasized at this level.

Three classes per week. Credit, three semester hours.

51—Problems in Typewriting:

Pre-requisite, Typewriting 50. A review of techniques in skill building, with development of speed and accuracy in typing a variety of office forms, and emphasis on short-cuts in production typewriting. Students interested in office work, and especially those in secretarial work should take this course.

Three classes per week. Credit, three semester hours.

12—Introduction to Business:

This course is designed to give the student essential familiarity with the world of business in which he lives. The subject fields include: Business Organization and Operation, Financing Business Operations, Production and Distribution, Organization and Control, Government and Business, and lastly—finding Your Vocation.

This exploratory course will aid the student in his choice of a particular field of business in which to specialize. It will help him better to understand our capitalistic system and why capitalization leads the world in production and living standards.

Three classes per week. Credit, three semester hours.

51—Office Machines:

This course is designed to give a reasonable proficiency in the use of such machines as calculators, adding machines, posting machines, recording and transcribing machines, duplicating machines, and other types of office appliances.

Three classes per week. Credit, three semester hours.

DIVISION OF EDUCATION AND PSYCHOLOGY

Mr. Clark

Mr. Lipscomb

Miss Cooley

Mr. Davis

Mr. Odom

Mrs. Murphey

Miss McInnis

The Division of Education and Psychology, through its program of Guidance services, administers and interprets a battery of tests consisting of the Otis Mental Ability, Kuder Preference, and California Language Test. It is the philosophy of the Junior College to help all students to adjust themselves to the college and to the different vocations of life. This guidance and orientation comes largely through this Division.

While the Division does not offer formal Audio-visual courses, it realizes the importance of motion picture and other visual aids as a means of communications in business, industry and govern-

ment. The Division does sponsor a program for the obtaining and using the aids by the instructors in the other divisions of the college to supplement and enrich their courses.

The courses offered by the Division of Education and Psychology are courses that the several Senior Colleges, attended by Perkinson graduates, require on the Freshman and Sophomore level for the Bachelors Degree. The courses may be classified as: (1) introductory courses for the preparation of teachers; (2) basic courses for the Bachelors Degree; (3) general or terminal education.

C—Orientation :

The program of orientation for freshmen and transfer students covers a period of 18 hours in the following areas: Choosing your life's work, including administration of Psychological tests; knowing your College; acquiring the basic study skills; finding yourself in college social life; improving your personality; and an evaluation.

One semester hour of credit is given and is required for graduation.

EDUCATION

10—Introduction to Education:

The purpose of this course is to give the student a view of the whole field of education which will serve as a background for more specialized courses. Some of the topics studied are: The aims of education, fundamental principles of teaching, laws of learning, teacher qualifications and surveys. Three classes per week for one semester. Credit, three semester hours.

13—Art For Children:

A course of study in art education for the first seven grades. Emphasis is placed upon developing the child's appreciation and creative ability through drawing, design, color and craft work. Correlation of art with various other school activities is developed.

Three classes per week. Credit, three semester hours.

14—Introduction to Vocational Education:

The purpose of this course is to give lower division of students an opportunity to learn something of the philosophy and practices in vocational education as a basis for intelligent decision regarding further curriculum offerings in the vocational education field.

Three classes per week. Credit, three semester hours.

15—The Modern Elementary School:

Emphasis is placed on the philosophy, objectives, organization and administration of the modern elementary school. Consideration is given to: the history of elementary education, curriculum patterns, and teacher personality. Observation is provided in surrounding elementary schools.

Credit, three semester hours.

PSYCHOLOGY**50—General Psychology:**

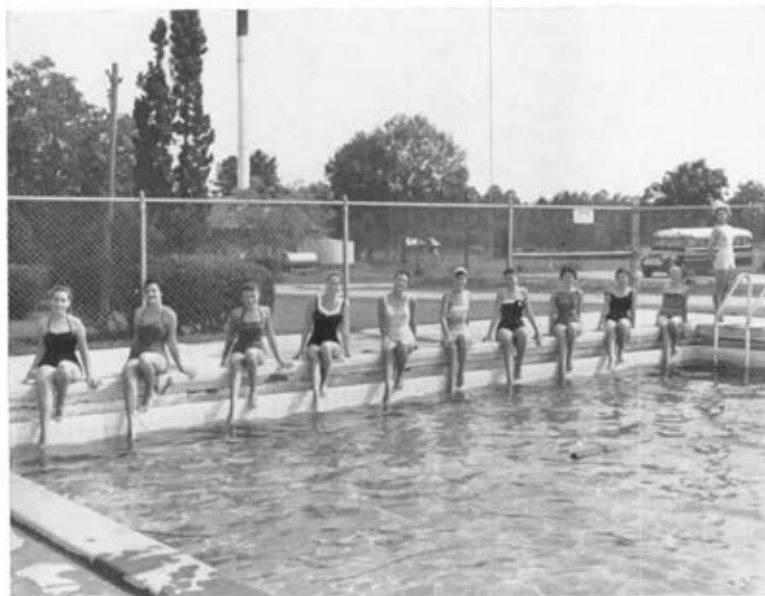
A study of the motivating factors of human behavior. The course is designed to give the student a broad understanding of man's development from birth onward. Topics included are the history of psychology, motivation, thinking, learning, personality development, vocational and employment psychology, love and marriage, etc. as they relate to man's progress towards a better world.

Three classes per week. Credit, three semester hours.

52—Child Growth and Development:

The development of the child from the prenatal period through adolescence; physical, mental, social characteristics of the pre-school child; major problems in child development.

Three classes per week. Credit, three semester hours.



Swimming Pool

DIVISION OF HEALTH AND PHYSICAL EDUCATION

Mr. White Mr. Jones Mr. Davis Mr. Evans Mr. Clark
Miss Gipson Mr. Carpenter Mr. Learnard Sumrall

It is our aim to influence the experiences of persons to the extent that each individual within the limits of his capacity may be helped to adjust successfully to society, to increase and improve his wants, and to develop the ability to satisfy his wants. To maintain a health service and provide opportunities for students to learn and practice skills which tend to promote a sound, vigorous, and harmoniously developed body as the home of a happy, wholesome, integrated personality. To provide instructions in health facts and health practices so fitted to the needs and interests of the students with worthwhile activities that such facts and practices shall be continuously fused into the being of each student by an unfaltering enthusiasm for healthful living.

Educational Objectives:

1. To provide opportunities for controlled participation in physical activities that will result in educative experiences.
2. To develop the organic systems of the body, to the end that each individual may live at the highest possible level.
3. To develop skills in activities and favorable attitudes toward play that will carry over and function during leisure time.

Administrative Objectives:

1. An adequate health examination and comprehensive protection program.
2. Adequate indoor and outdoor facilities.
3. Establishment of procedures for scientific classification, grading, and promotion of individuals to insure the best educative results.
4. Professionally trained and accredited supervisors and instructors.
5. The organization and administration of health and physical education in schools as a single, executive department, closely integrated and thoroughly coordinated with the general purposes of education.

EVERY STUDENT IS REQUIRED TO TAKE PHYSICAL EDUCATION 2 HOURS EACH WEEK, EACH SEMESTER.

NO STUDENT WILL BE PERMITTED TO ENTER PHYSICAL EDUCATION CLASSES UNTIL THE MEDICAL REPORTS HAVE BEEN FILED WITH THE DEAN.

ALL STUDENTS MUST WEAR APPROPRIATE COSTUME FOR PHYSICAL EDUCATION CLASSES. (A regulation gym suit may be purchased at the college grill for \$5. Students should also furnish themselves with a pair of white high-top tennis shoes or the money to purchase them.)

High School Health and Physical Education:

A combined orientation course in health and physical education for the purpose of introducing entering students to healthful facts and practices and games which lead up to the major and minor sports, recreational sports, elementary folk and social dancing, gymnastics, stunts, corrective activities and tumbling.

Three periods per week. Credit.

10—Personal Health:

A study of the locations, functions, and cares of the organs and systems of the human body as related to personal health improvement. This course includes: recitations; demonstrations with models, charts, and diagrams; individual projects on phases of personal health; and lectures and library references on problems of nutrition, disease prevention, mental hygiene, fatigue, etc.

Three lecture periods per week. Credit, three semester hours.

11—Community Health:

A study of environmental conditions in the community in relationship to health. As a basis for this course of study references will be made to bulletins and provisions set up by the United States Public Health Service, and by state, county, and city boards of health. Attention is given to the fundamental principles of sanitation, communicable diseases, nutrition, and the individual's responsibility to the group for the prevention of disease and the promotion of health in communities.

Three lecture periods per week. Credit, three semester hours.

12—First Aid:

A course designed to teach knowledge and skills for the emergency care of the injured until a physician arrives, and to create an active interest in the prevention of accidents through the elimination of causes.

One and one-half hours per week. Credit, one semester hour.

13—Introduction to Physical Education:

A complete survey of the history, objectives, methods, psychology and philosophy of physical education. Particularly suitable for teacher training of those students majoring in and planning to teach physical education.

Three lecture periods per week. Credit, three semester hours.

14—Water Safety and Life Saving:

Open to qualified students. Upon completion of this course a student will be qualified to receive the Senior Life Saving Certificate. This course will comply with American Red Cross standards.

Eighteen one-hour class meetings. Credit, one semester hour.

10-11—Seasonal Sports and Activities:

Fundamental skills and techniques involved in such activities as soccer, softball, archery, volleyball, basketball, tumbling, rhythms, touch football, track, football, baseball, and recreational sports. Instruction in folk and social dancing.

Two hours per week. Credit, two semester hours.

50-51—Seasonal Sports and Activities:

A continuation of 10-11 with more advanced skills and techniques; a term paper is required of all students.

Two hours per week. Credit, two semester hours.

DIVISION OF LANGUAGES AND LITERATURE

Miss Nora Graves

Mrs. Murphey

Miss Cooley

Miss Sexton

Miss Alexander

Dr. Perego

Miss Bond

Miss Selby

Mrs. Riley

COMMUNICATIONS

Language is our chief tool for communication in all life activities. Therefore students should be trained to use it correctly and effectively in real life situations. The courses in this group are designed to give such training in all the communication arts: reading, writing, speaking, and listening.

10-11—English Composition, Oral and Written:

A course in which much attention is given the application of rhetorical and grammatical principles in all types of composition, written and oral. During the second semester definite emphasis is placed on the preparation of a research paper. Throughout the year correlated readings will include all the major types of literature.

Three classes each week. Credit, six semester hours.

12—Speech:

The training in speech activities of the social and business worlds includes a study of voice and speech mechanisms, interpretation of prose and poetic selections, parliamentary law, story-telling, after-dinner speeches, extemporaneous and formal speeches. Voice recordings of each student detect in himself voice or speech defects such as incorrect inflection and interpretation or faulty enunciation.

Three classes per week. Credit, three semester hours.

LITERATURE

The literature courses are designed to give students a broad survey of the great books and writers in their own language and in translation. The reflection of literary and social trends and movements is noted. Wide reading of a variety of literary types is encouraged, with emphasis on enjoying and interpreting. Related arts—music, painting, sculpture, architecture, motion pictures—are used to enrich the course offerings.



Dormitory Scene

10-11—Old Testament:

A study of the Old Testament in the light of man working with God in the creation of a better world. Beginning with Genesis, not as a history of the creation, but as the call of God, and man's response. To study the development of man.

Two classes each week. Credit, four semester hours.

12-13—A Survey of the New Testament:

The course is designed to give the student a working knowledge and appreciation of the New Testament. The first semester will in-

clude a study of (1) the geography of the New Testament world; (2) the historical setting of the Christian movement; (3) the steps in the production of our English Bible; (4) the four Gospels. The second semester will trace the development of the Christian movement as set forth in the Acts of the Apostles and the Pauline Epistles. Brief consideration will be given to the General Epistles and Revelation.

Two classes each week. Credit, four semester hours.

50-51—The Life of Christ:

A complete study of the life of Jesus Christ as recorded in the Bible, including a background study of the geographical, political and social conditions of the world in Christ's day, His birth, His ministry, His teachings, His disciples, His death and resurrection, and His influence upon the world.

Two classes each week. Credit, four semester hours.

50-51—English Literature, A Survey:

A survey course in English literature. This will be a study of the chronological development in literature as a reflection of the personal lives of the authors; the social, economical, and political trend of their times, and their philosophies of life.

Three classes each week. Credit, six semester hours.

52—World Literature, A Survey:

A survey of great books and writers of the Western World, encouraging a wide reading of a variety of literary types; prose, poetry, drama; classic, romantic, realistic. Movies and film strips, reproductions of painting and sculpture, recordings of music—all these media will be used to enrich the course.

Three classes per week. Credit, three semester hours.

53—American Literature, A Survey:

A survey of American literature from colonial times to the present. Political and social trends and their influence on literature will be followed. The course will be planned to develop an appreciation of our American heritage—its ideals and their cost. Related materials—pictures, movies, records, etc.—are integral parts of the course.

Three classes per week. Credit, three semester hours.

10—Use of the Library:

The purpose of this course is to acquaint the students with the library—its organization, its contents, and its efficient use. The following are studied: Dewey decimal classification; the book; card catalogue; dictionaries; encyclopedias; special reference books; Read-

ers Guide to Periodical Literature; formal bibliography.

This work is done in conjunction with Freshman English under the direction of the Librarian, and no formal credit is allowed.

ROMANCE LANGUAGES

The aim of the department is to promote the practical and cultural values of the language. Emphasis is given to the oral approach in learning to understand and speak the language. Every effort is made to vitalize the language by the use of records, films, slides and other activities in an attempt to create a real atmosphere for the student.

10-11—First Year French:

This course is designed for beginners or for those whose preparation is one year or less in high school French. Drills in oral and written French through conversation and dictation, the study of fundamentals of grammar and phonetics, constant practice in simple conversation, intonation, and pronunciation are stressed.

Three classes per week. Credit, six semester hours.

50-51—Second Year French:

Pre-requisite: one year of college French or two years of high school French.

This course includes a continuation of oral and written French composition, dictation, and conversation. Supplementary readings are required.

Three classes per week. Credit, six semester hours.

10-11—First Year Spanish:

This course is designed for beginners or for those whose preparation is one year or less in high school Spanish. Drills in oral and written Spanish through conversation and dictation, the study of fundamentals of grammar, constant practices in simple conversation, intonation and pronunciation are stressed.

Three classes per week. Credit, six semester hours.

50-51—Second Year Spanish:

Pre-requisite: one year of college Spanish or two years of high school Spanish.

This course includes a continuation of oral and written Spanish composition, dictation, and conversation. Supplementary readings are required.

DIVISION OF MUSIC

Mr. Clement Miss Carey Mrs. Hall Mr. Jones

The Division of Music is organized to serve in a three-fold nature; to provide sound guidance and thorough training for its gifted students whose goal is a career in professional music; to develop competent personnel in the field of Music Education; to enrich the cultural background of the entire student body and the area in which the junior college serves through appreciation courses, concerts, and recitals.

50—Music For Children: (For Elementary Education Majors)

This course is a study of the basic fundamentals of music. Principles of notation, construction of scales and chords, intervals, sight-reading, and terminology are studied.

Credit, three semester hours.

51—Music For Children:

This course is a study of methods, principles, and materials for the teaching of music in the elementary school. Knowledge of the child voice, presentation of rote and note songs, class piano with ample keyboard experience, lesson planning, rhythmic activities, the making of rhythm instruments, guided listening to music and a survey of children's songs are the aims of the course. Prerequisite: Music For Children 50.

Credit, three semester hours.

APPLIED MUSIC

In all applied music, one hour of practice will be required daily for each hour of credit given. The letters (a), (b), or (c) following the number of the course will indicate the number of hours credit given as follows:

- (a) -----1 hr.
 (b) -----2 hrs.
 (c) -----3 hrs.
 (d) -----4 hrs.

10-11—Piano: (Private Lessons; For piano majors and other students sufficiently advanced.)

Piano

Fundamentals of technique, reading, and interpretation. Composition selected to suit the individual background and ability.



Boys Quartet

14-15—Piano For Adult Beginners: (Class Lessons)

These courses involve a study in keyboard training designed for students who have not had previous piano instruction. Fundamentals are taught through class participation and discussion, including the study of chordal accompaniments, the art of accompanying, transposition, and training in ensemble. Particularly valuable for students majoring in music education. This plan may, upon arrangement with the instructor, be combined with one private lesson a week.

50-51—Piano: (Private Lessons)

Advanced study to follow first year course for students who qualify and who have satisfactorily completed requirements for piano 10 and 11. Selections from the masterpieces of classical romantic and modern composers. Continued work on technical and interpretive skills. Recital required for graduation.

Voice

10-11—Voice: (Private Lessons)

Special attention is given to breath control, tone placement, voice building, flexibility, and enunciation.

50-51—Voice: (Private Lessons)

Continuation of Voice 10-11.

Instrumental**10-11—Applied Instrumental Music: (Private Lessons)**

Fundamentals of technique, reading, and interpretation. Compositions are selected to suit the individual needs.

50-51—Applied Instrumental Music: (Private Lessons)

Continuation of Applied Instrumental Music 10-11.

PRACTICAL**10-11—Choir:**

At the beginning of the session all students who care to will be given an opportunity to try out for the Choir. The Choir will appear in programs from time to time and will appear in neighboring towns during the Spring.

Credit, two semester hours.

50-51—Choir:

Continuation of Choir 10-11.

Credit, two semester hours.

10-11—Band:

Pre-requisite for credit, two years previous training on some musical instrument (wind or percussion). The Band will present programs from time to time and a Spring tour of neighboring towns will be made.

Credit, two semester hours.

50-51—Band:

Continuation of Band 10-11.

Credit, two semester hours.

Attendance at rehearsals and performances of the Choir and Band is required of all members.

THEORETICAL

10-11—Music Theory:

A course designed for Music Majors in which the melodic, rhythmic and harmonic elements of music are studied. A study to include sight-singing of simple melodies, melodic and rhythmic dictation, and keyboard harmony.

Three hours per week. Credit, six semester hours.

50-51—Music Theory:

An advanced course in sight singing, keyboard work, melodic, rhythmic and harmonic dictation. (Pre-requisite—Theory 10.11.)

Credit, six semester hours.

10-11—Harmony:

A study of scales, intervals, triads, and their inversions. Much practice is given in the harmonization of melodies.

Three hours per week. Credit, six semester hours.

50-51—Harmony:

An advanced study of all harmonic principles, dissonances, and secondary chords. (Pre-requisite—Harmony 10-11.)

Credit, six semester hours.

10-11—Music Appreciation: (Required of all Music Majors)

This is a two-semester course, the objective of which is to broaden and expand cultural concepts in the field of music, including the study of compositional styles, the sociological influences upon composers and their works, and an understanding of a composer's musical message.

Credit, six semester hours.

52—Music Appreciation: (Required of Education Majors)

This is a one semester course required of all Education Majors. It is primarily a music listening course designed to illustrate the functional aspects of music in education and every-day living.

Credit, three semester hours.

50-51—Music History:

A required course of Music Majors and open to others by pre-mission on of the teacher of the course. A study of music beginning

with the early Christian Church; the rise of opera, oratorio, and cantata, the periods of Bach and Handel, Hadyn and Mozart; the advent of Beethoven. The second semester is a study of music of the Romantic and Modern Era.

Three hours per week. Credit, six semester hours.

DIVISION OF PRACTICAL ARTS

Mr. Gammage Mr. Goff Miss McInnis Mrs. Patton

The Division of Practical Arts, including the Departments of Agriculture, Home Economics, and Trades and Industries has a dual purpose.

Many students find it to their advantage to attend this school to get the first two years of their college work before completing their college education in a senior college, while others find that they can become well enough trained to become self-supporting in their chosen fields.

AGRICULTURE

The Agriculture Curriculum is so planned that students will get the basic training required for entrance into the upper division in the various branches of agriculture, such as Agricultural Economics, Agricultural Education, Agricultural Engineering, Animal Husbandry, Dairying, Veterinary Medicine, etc., or return to their farms as better informed and more intelligent farmers and leaders in their communities.

10—General Horticulture:

A general introduction to horticulture with practical applications for home beautification, propagation, and culture of nursery stock, fruits and vegetables. Two lectures and one laboratory period per week. Credit, three semester hours.

12—Agronomy-Field Crops:

Includes varieties, methods, cultivation, and harvesting common field crops and a study of diseases and insects common to field crops. Two lectures and one laboratory period per week. Credit, three semester hours.

13—Poultry Husbandry:

Deals with origin of breeds, poultry farm layouts, costs, feeding, culling, etc. Two lectures and one laboratory period per week. Credit, three semester hours.

50—Dairying:

Deals with selection, feeding, and improvement of dairy cattle. Two lectures and one laboratory period per week. Credit, three semester hours.

51—Soils:

A study of the physical, chemical, and biological nature of soils, the fundamentals of soil classification, and the relationship between soils and growing plants. Three one hour lectures and one two-hour laboratory period per week. Credit, four semester hours.

53—Animal Husbandry:

A survey in the field of Animal Husbandry, dealing with the relationship of livestock to general farming, including a study of breeds and of the market classes and grades of farm animals. Two lectures and one double laboratory period per week. Credit, three semester hours.

55—Farm Forestry:

Deals with practical development and management of home farm, forest farming, pruning, thinning, fire lines, etc. Two lectures and one 3-hour laboratory period per week. Credit, three semester hours.



Practical Home Economics

HOME ECONOMICS

The courses in Home Economics are planned to aid in family living, as well as, to meet the needs and interests of the student who wishes to make some phase of Home Economics her vocation. It is most important that all girls give serious consideration of the value of studies in the field.

10—Food Study:

This course involves the study of the body's need for food; the appreciation of this study in planning, preparing and serving meals suitable for family daily needs.

One lecture and four laboratory periods per week. Credit, three semester hours.

11—Selection of Clothing and Textiles:

This course involves the study of the individual; selection and use of patterns; planning, constructing and caring for garments; and the use and care of sewing equipment.

One lecture and four laboratory periods per week. Credit, three semester hours.

12—Consumer Problems:

This course deals with the economic uses of our resources, namely: Time, Energy, Skills, and Money, as related to everyday

living. It is a course designed to develop more conscious attitudes in consumers when buying goods and services. It also sets up some practices that should be observed when purchasing goods and services.

It is a highly recommended elective subject for all college students.

Three classes per week. Credit, three semester hours.

15—Design:

Study of elements and principles of design as well as various types of designs. Learning experiences in simple lettering and surface decorations. The use of various media.

Three classes per week. Credit, three semester hours.

50—Advanced Foods:

A continuation of Food Study with more emphasis on scientific principles of food cooking; advanced meal planning, preparation, and serving.

One lecture and four laboratory periods per week. Credit, three semester hours.

51—Advanced Clothing:

This course involves a study of characteristics, uses and costs of fabrics; selecting materials, constructing and fitting problems; remodeling and repair of garments.

One lecture and four laboratory periods per week. Credit, three semester hours.

52—Home Management:

This course is to apply principles of homemaking through actual participation in home activities. Students live in home management house for six weeks; home duties rotate, giving each girl an opportunity to assume responsibilities for the welfare of the "family group."

Credit, one semester hour.

INDUSTRIAL EDUCATION AND TECHNOLOGY

Mr. Sansom	Mr. Davis	Mr. Rogers	Mr. Moffett
Mr. Cruthirds	Mr. Munroe	Mr. Beck	Mr. Cowser

Courses in this department are divided into three major groups: (1) courses that are designed to give two years of college training to industrial arts and vocational teachers for employment in the elementary and secondary schools, (2) courses that are designed to prepare for entrance into industry as advanced learners or junior tradesmen or to upgrade employees that are presently employed in industry, (3) courses designed to give high school youth a general overview of the field of industrial employment and assist them in selecting the type work that is best suited to their needs.



Technical Drawing

10—Mechanical Drawing:

Preliminary training in freehand drawing, shades, and shadows. Use of instruments, geometric construction, isometric, oblique and cabinet projection. Development of surfaces and intersections for sheet metal work. Preliminary and special lettering exercises.

Three two-hour laboratory periods each week. Credit, two semester hours.

11—Mechanical Drawing:

To present advanced study of working drawings, detail and assembly, requiring self reliance in the selection of views, sheet layout, and manner of representation. Neatness, accuracy, and economy of time are stressed.

Three two-hour laboratory periods each week. Credit, two semester hours.

10-11—Lettering:

The purpose of these courses is to familiarize the student with the different types of letters and numerals used in drafting. Special attention will be given to both vertical and slanted letters, used in upper and lower case, with continued practice in making these letters and numerals.

One two-hour laboratory period each week. Credit, two semester hours.

15—Drafting Problems:

This course is designed to give the students work in problems that are involved in the Plane Surveying Courses and the Drafting Courses. Prerequisite Math. 14.

Three hours lecture. Credit, three semester hours.

11—Construction Materials:

Designed to acquaint the student with the most common materials used in construction as to characteristics, uses, and cost. Also covers different types of fastners and hardware used in assembling these materials and methods of finishing.

Three hours lecture per week. Credit, three semester hours.

50-51—Drafting:

These courses are designed to develop drafting skills and techniques which are acceptable to industry. Special attention will be given to various areas of drafting which will include fundamental and advanced training in mechanical, architectural, electrical, ship-drawing, and topographical drafting. Special problems will be assigned in each area to develop the basic principles and symbols involved. Proper methods of erasing and use of erasing devices will be stressed.

Two hour lecture, and four two-hour laboratory periods per week. Credit, twelve semester hours.

53-54—Plane Surveying:

Theory and practice of plane surveying including use and care of instruments, transit and tape traverses, differential and profitable leveling, land descriptions and land area calculations, use of aerial photographs in surveying problems.

One hour lecture, and four laboratory periods per week. Credit, six semester hours.

10—Fundamentals of Woodworking:

This course is designed to develop basic skills, knowledge, and an appreciation in the use and care of hand tools, materials and products of wood construction. The student will be required to make job plans and to construct useful articles of different materials that will develop his skill in the use of hand tools and job analysis.

Six hours laboratory per week. Credit, three semester hours.

11—Advanced Woodworking:

This course is a continuation of Fundamentals of Woodworking 10 with emphasis on the use of various power tools and the development of skill in planning, designing, and finishing materials of wood. Pre-requisite: Woodworking 10.

Six hours laboratory per week. Credit, three semester hours.

52-53—Radio and Television Technician:

These courses are designed to develop advanced Radio and Television procedure in circuit design. To acquaint the student with the future outlook in the technical study of advanced wave propagation and color television. To further the knowledge of the principles and

operations of test equipment in the field of electronics.

Six hours lecture and six hours laboratory each week. Credit, sixteen semester hours.

50—Forging and Welding:

This course is designed to teach the fundamental principles of joining metals with gas and electric welding; use of the forge to shape, anneal, harden, and temper metals.

Six hours laboratory per week. Credit, three semester hours.

18—Technical Mathematics:

A review of Algebra with special work on Complex Notations and Vector Algebra. Also fundamentals of the right triangle, rectangular and polar coordinates, slide rule, periodic functions, powers of 10, logarithms, and use of epsilon equations.

Three hours per week. Credit, three semester hours.

10—Introductory Electronics:

This course presents class and laboratory work in the laws of Magnetism, fundamentals of Direct Current with emphasis on Ohm's and Kirchoff's laws. Network problems, D. C. Generators, Motors and Batteries. Also fundamentals of Alternating Current, RC, AL, and RLC Circuits, time constants, alternators, and motors (including induction, synchronous, and squirrel cage).

Three hours lecture per week. Six hours laboratory per week. Credit, six semester hours.

11—Introductory Electronics:

This course presents class and laboratory work in the fundamentals of vacuum tubes including diodes, triodes, tetrodes, pentodes, multi-element tubes, multi-purpose tubes, CRT's and soft tubes. Emphasis is also placed on amplifiers, oscillators, power supplies, filters, elements of receivers and transmitters including AM and FM, Modulation and Demodulation, limiting and clamping circuits.

Three hours lecture per week. Six hours laboratory per week. Credit, six semester hours.

12—Introductory Electronic Problems:

Class and laboratory problems using electrical fundamentals. Work will include solution of networks requiring student to use Ohm's, Kirchoff's and Joule's Laws; Voltage divider and basic electro-magnetic and electrostatic concepts.

One hour lecture and four hours laboratory per week. Credit, three semester hours.

13—Introductory Electronic Problems:

Class and laboratory problems using electronic fundamentals. Work will include basic diode and triode problems, including basic diode and triode problems, including load lines, amplification and gain, voltage regulators and time constants.

One hour lecture and four hours laboratory per week. Credit, three semester hours.

50—Advanced Electronics:

Class and laboratory work on elements of receivers and transmitters including AM and FM, Modulation and Demodulation, Relaxation Oscillators including plate-coupled, one shot, cathode-coupled, Eccles-Jordan, blocking oscillator, step-charging circuits, and oscilloscopes.

Four hours lecture and four hours laboratory per week. Credit, six semester hours.

51—Advanced Electronics:

Class and laboratory work on transmission lines, micro-wave concepts, antennae, including radiation and matching, micro-wave oscillators, including light house tubes, Klystrons, magnetrons, and other types, pulse modulation, and transistors.

Four lectures and four hours laboratory per week. Credit, six semester hours.

52—Electrical Devices:

A study of the use and application of voltmeters, ammeters, ohmmeters, wattmeters, VTVM, frequency meters, relays switches, control devices, motors, generators, amplidynes, synchro and servo mechanisms, shunts, and magnetic amplifiers.

Two two-hour laboratory periods per week. Credit, two semester hours.

53—Methods and Circuits:

This course provides experiences designed to develop fundamental knowledge of mechanical devices associated with electronic devices and to also give practical training in reading and preparing electronic circuit schematics according to the several current techniques.

Two hours lecture and two hours laboratory per week. Credit, three semester hours.

54—Advanced Electronic Problems:

Class and laboratory problems using advanced electronic fundamentals. Work will include single and multi-stage circuits, oscilloscope analysis of wave forms, relaxation oscillator circuits both free-running, synced and blocked variations, limiters, clampers and other special circuits.

One hour lecture and four hours laboratory per week. Credit, three semester hours.

VOCATIONAL COURSES**101—Auto Mechanics:**

This course consists of the study of the Automobile including engine; clutch, transmission and differential; fuel and electric system; chassis, steering and brakes; preventive maintenance and accessories; machine tools and related skills.

111—Radio and Television Repairman:

The Radio and Television Repairman's course covers the actual repair and service of modern radio and television sets. Students are taught the practical applications and fundamentals of radio and television. Upon completion of this course the graduate student will be qualified to install, service, and repair all types of radio and television sets.



Practical Nursing Lab

121—Practical Nursing Education

Practical Nursing Education is a twelve months continuous course designed to give the student a good basic knowledge of the care of the sick and necessary related information as to body structure and function.

Pre-clinical period of three months is spent in 360 hours of classroom instruction and practice ward. The class meets six hours a day, five days a week. Clinical period of nine months is spent in one of the affiliating hospitals—either in Gulfport, Biloxi or Pascagoula, where, in addition to giving nursing care under supervision, the students receive a minimum of 148 hours of classroom instruction.

After satisfactorily completing the twelve months course, the students are eligible for the State Board Examination to become Licensed Practical Nurses.



Biology Lab



Physics

DIVISION OF SCIENCE AND MATHEMATICS

Mr. Faust	Mrs. Brown	Mrs. Moseley	Mr. Mason
Mr. Moffett		Mr. Wentzell	Miss McInnis
Mr. Allen		Mrs. Faust	Miss Finger

The aim of the courses in science is to give the student a mastery of the fundamental knowledge in the different fields and a scientific attitude toward the problems of life. Science studies the facts which form the background of human experience. It includes physical science, the study of the inanimate aspects of the world; biological science, the characteristics of life in all its forms; mathematics, the principles underlying the valid deduction of conclusions. In general, science is concerned with the physical and biological aspects of the universe in their relation to man.

BIOLOGICAL SCIENCE

10—Zoology:

Class and laboratory work on the life history of animals. Representative specimens will be used for each phylum to emphasize the progressive development from lower to higher life forms. Special attention will be paid to man and his problems arising from biological needs.

Two lectures and two laboratory periods per week. Credit, four semester hours.

11—Botany:

Class and laboratory work on the structure, manner of life, and reproduction of the familiar higher plants. Field trips will be used to familiarize the students with trees in his own community.

Two lectures and one two-hour laboratory period per week. Credit, three semester hours.

50—Botany:

Class and laboratory work on the entire plant kingdom. Field trips will be used to acquaint the student with the plant life of the community. Special emphasis will be placed upon man's inter-relationship to the plant world. Pre-requisite—Botany 11.

Two lecture periods, one laboratory period per week. Credit, three semester hours.

PHYSICAL SCIENCE

10-11—Inorganic Chemistry:

A study of general inorganic chemistry, the properties and numerical relationship of common elements of compounds. Special emphasis will be placed on analytical experiments. The course is

required of students of home economics and agriculture and satisfies requirements in freshman chemistry for B. A. Degree in most senior colleges.

Two lectures and two two-hour laboratory periods per week. Credit, eight semester hours.

12—Elementary Qualitative Analysis:

The fundamental principles of qualitative analysis: including a systematic analysis of anions and cations—stressing theory, equations and laboratory methods of separation and identification.

One one-hour lecture and two two-hour laboratory periods per week.

Credit, three semester hours.

50—Organic Chemistry:

An introduction to the study of organic chemistry. A study of the aliphatic compounds and derivatives.

Two lecture periods and two two-hour laboratory periods per week. Credit, four semester hours.

51—Organic Chemistry:

Continuation of Chemistry 50. A study of the aromatic compounds and their derivatives.

Two lecture periods and two two-hour laboratory periods per week. Credit, four semester hours.

11—Physics: (Mechanics)

This course presents the fundamental principles, definitions and terms of mechanics to majors in electronics.

Two hours lecture, and two hours laboratory per week. Credit, three semester hours.

12—Physics: (Electricity and Magnetism)

This course deals with the Fundamental Principles of Magnetism and Electricity and is designed to meet the needs of Technical Students.

Pre-requisite, Physics 11. Two hours lecture and two hours laboratory per week. Credit, three semester hours.

50—General Physics: (Mechanics, Heat, and Sound)

This course presents the fundamental principles, definitions, and terms of mechanics, heat, and sound to physics majors, and pre-engineering students. Pre-requisite: Mathematics, 15 and co-requisite: Mathematics 11.

Three one-hour lecture periods, and one two-hour laboratory period per week. Credit, four semester hours.

51—General Physics: (Light, Electricity, and Magnetism)

This course is a continuation of Physics 50, and deals with the fundamental principles of light, electricity, and magnetism. Prerequisite: Physics 50.

Three one-hour lecture periods, and one two-hour laboratory period per week. Credit, four semester hours.

53—Survey of Physical Science:

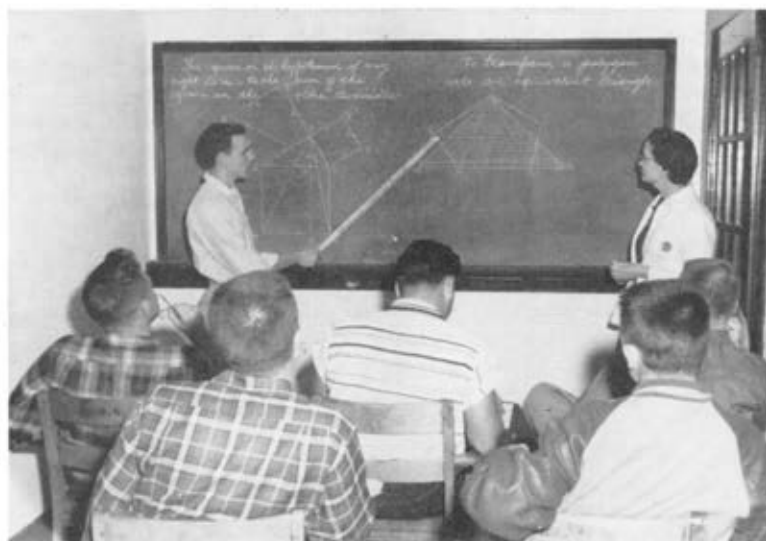
A descriptive survey of Chemistry and Physics. The use of Chemistry and Physics in the layman's everyday life.

Three classes per week. Credit, three semester hours.

52—Bacteriology:

A study of bacteria including classification, morphology, cultural characteristics, and products of bacterial growth. Emphasis is placed upon the study of disease-producing organisms and upon general bacteriological technique.

Two hours lecture, and two hours laboratory per week. Credit, three semester hours.



Geometry Class

MATHEMATICS

All entering Freshmen will be given a Placement test in Algebra. Students expecting to major in Engineering, Science, or Mathematics, will be placed in Algebra sections according to their score on the Placement test. Those most proficient will take Algebra 15, three hours per week. Those who show average proficiency will take Algebra 15, meeting five times per week. Those who are deficient in Algebra will take Fundamentals of Mathematics 14.

11—Plane Trigonometry:

Topics: Study of functions of acute angles, logarithms, solutions of right and oblique triangles, functions of the general angle, graphs, radian measure, identities addition formulas and inverse trigonometric functions.

Pre-requisites, at least one year of high school algebra but preferably two years of high school algebra, plane geometry. Three class periods per week. Credit, three semester hours.

12—College Arithmetic:

Topics: Definition of mathematics, its divisions and uses; the place and importance of arithmetic; numbers and fractions; short cuts and proofs; mensuration; ratio and proportion; percentage, interest, discounts, partial payments, and taxes; powers, roots, and logarithms; concrete mixtures and fertilizer formulas; and numerical trigonometry.

Three classes per week. Credit, three semester hours.

13—Mathematics of Finance:

Topics: Compound interest and compound discount, ordinary annuities, amortization and sinking funds, depreciations, capitalized cost, evaluation of bonds and life insurance.

Three classes per week. Credit, three semester hours.

14—Fundamentals of Mathematics:

Topics: The principles and techniques of arithmetic (operations with whole numbers, decimals, fractions, percentage) elementary algebra (operations with positive and negative numbers, fundamental operations, linear equations, special products and factoring, fractions, simultaneous linear equations), and numerical trigonometry.

Three classes per week. Credit, three semester hours. No credit for engineering, science, or mathematics majors.

15—College Algebra:

Topics: A review of algebraic topics covered in Math 12, quadratic equations, simultaneous quadratics, inequalities, ratio, proportion and variation, binomial theorem, mathematical induction, progressions, complex numbers, theory of equations, permutations, combinations and probability, determinants, partial fractions, and infinite series.

Three, or five classes per week. Credit, three semester hours.

17—Slide Rule:

Topics: Multiplication, division and Proportion principles using basic scales, operation and use of Trigonometric scales and log scales. Chief emphasis on acquiring accuracy and speed with Fundamental scales and relationships.

One class per week. Credit, one semester hour.

50—Analytic Geometry and Differential Calculus:

(Formerly Anal. Geom. 50 and Dif. Cal. 52)

Topics: Introductory analytic geometry, standard forms for a straight line, study of conic sections, differentiations of algebraic

and transcendental functions, 2nd derivatives, parametric equations, polar coordinates, differentials and curvature.

Pre-requisites, Algebra 15, and Trigonometry 11. Five classes per week. Credit, five semester hours.

53—Integral Calculus:

Topics: Rolle's theorem, indeterminate forms Mean Value theorem, rules for integrating standard elementary forms, the indefinite integral, the definite integral, applications of integration.

Pre-requisites, Math 11, 15 and 50. Six classes per week for one-half semester; Credit, three semester hours.

54—Intermediate Calculus:

Topics: Formal integration by various devices, reduction formulas, series, partial differentiation, multiple integrals ordinary differential equations.

Pre-requisites, Math 11, 15, 50 and 53. Six classes per week for one-half semester; Credit, three semester hours.

55—Descriptive Geometry:

Topics: Principles of orthographic projection, fundamental problems relating to lines and planes, systematic solutions of problems, graphical computations, polyhedrons, curved surfaces, surfaces of general form, horizontal projections, analytic solutions, pictorial drawing, stereoscope drawing, and properties of plant figures. Fifty

or more plates of drawings are required of each student covering the above topics.

Three classes per week. Credit, three semester hours.

56—Elementary Statistics:

Topics: Statistics of frequency distribution, moments (Measures of central tendency, dispersion and skewness), correlation, curve fitting, the normal curve, applications to business, biology, psychology, sociology and education.

Pre-requisite, Math. 15. Three classes per week. Credit, three semester hours.



DIVISION OF SOCIAL STUDIES

Mr. Rivers	Mr. Sumrall	Mr. Lipscomb	Mr. Brown
Miss Bond	Mr. Clark	Mr. Jones	Miss Selby

The purpose of the courses of the various social sciences is to contribute to an understanding of modern society. While the individual subjects (history, government, sociology, economics, and geography) are concerned with particular aspects of human relations, they are closely associated, employ similar methods of study, and have the same general objectives, some of which are as follows:

1. A fundamental knowledge of both United States and world history.
2. An understanding of human, political, economic, and social processes.
3. An appreciation of human social institutions and social processes.
4. The cultivation of personal ideals and attitudes essential to active and intelligent citizenship.

10—American Government:

This course is designed to familiarize the college student with the organization and development of our federal, state, and local governments. The development of our political parties will be traced in connection with this course. Three classes per week. Credit, three semester hours.

11—Principles of Economics:

A survey of the production, distribution, exchange, and consumption of wealth. The factors of production; the forces of determining prices, demand, and supply; functional distribution analyzing economic rent, demand, interest, profits, and wages; personal distribution of income and wealth; general principles of money and banking; public finance, taxes, and expenditures; labor problems, living wages, strikes, unemployment, Social Security; proposals for economic reforms, Socialism, Communism, and Capitalism.

Three classes per week. Credit, three semester hours.

12-13—Survey of World History:

This is a general survey course in the development of civilization. The first semester begins with the dawn of history and extends into the sixteenth century. The evolution of civilization is presented as a continuous story which includes the social, economic, and cultural phases of the development.

The second semester takes up the story and brings it up to the present.

Three classes per week. Credit, six semester hours.

15—Introduction to Sociology:

The purpose of this course is to give the students an introduction to sociology and its newer developments. Stress will be laid upon social origins as found in primitive society and upon the underlying fundamentals of geography, biology, psychology, and culture in contemporary society, and contemporary social problems.

Three classes per week. Credit, three semester hours.

50-51—American History:

A study of the political and social growth of the United States from 1492 to the present. During the first semester particular stress will be laid upon the development of the Constitution with the Hamiltonian, Jeffersonian, and Jacksonian interpretations of it. The second semester's work deals with the Reconstruction Era in the South, economic and industrial expansion, relations between capital and labor, America as a world power, the World War, reconstruction, the New Deal, and World War II to the present.

Three classes per week. Credit, six semester hours.

53—Human Relations:

Class work in the development of personality, and problems involving human relations, and the development of a good foundation

for personal relations for working with superiors, associates, and subordinates. Practical discussions on applying for a job, the application, the interview, and the first week on the job.

Three hours per week. Credit, three semester hours.



Phi Theta Kappa

DIVISION OF OTHER CLASS ACTIVITIES

The faculty believes that training in organized groups is essential in preparation for citizenship and therefore fosters student organizations whose objects are to promote spiritual, social, and literary ends.

STUDENT COUNCIL

The Student Council is the first and most inclusive organization and is representative of all the students. The Council consists of President, Vice-President, Secretary-Treasurer, and seven Council members. These officers are elected by the students at large and come from the various divisions of the school as follows: President, Vice-President, and Secretary-Treasurer from the sophomore class; three Council members from the sophomore college division; two from the freshman college division; two from the high school division.

The function of the Student Council is to plan wholesome and entertaining recreational and social activities for the students, hold student discussions and present helpful student suggestions to the faculty and administration, and act in an advisory capacity to students. The Council sponsors formal dinners, dances, and other stu-

dent activities. Four faculty members are selected to serve as sponsors.

MISCELLANEOUS ORGANIZATIONS

Agriculture Club: Composed of men who take agriculture and who have special interest in this subject. The club holds periodic business meetings and sponsors special interest programs, campus socials, barbecues and picnics.

Bulldog Barks Staff: Sponsors the publication of the campus newspaper.

Business Education Club: Composed of students who are studying or have studied business education subjects. In the regular meetings discussions are held on practical problems faced by business men and women.

Camera Club: Has as its purpose the teaching of the principles of photography. Here the students have an opportunity to put into practice the theory they have learned by actually developing and printing pictures they have made.

Circle K Club: A civic organization for college men students sponsored by Gulfport Kiwanis Club.

Debate Club: Composed of students interested in forensic activities, including debate and extemporaneous speaking.

Delta Psi Omega: A national dramatic fraternity for those who excel in dramatics. Its purpose is to encourage full participation in all play production activities.

Dramatic Club: Composed of all members of the college play production class and all others in the high school or college division who are interested in dramatic activities, such as dramatic readings and plays. The club sponsors an annual talent show the first semester and a three act play the second semester.

Future Homemakers of America is a national organization for high school girls who are studying or who have previously studied home economics.

Student Education Association, Chapter Number Two in Mississippi:

A local unit of the National Student Education Association. It has for its purpose the development of prospective teachers for public schools of our nation and state. Future teachers pledge themselves to maintain physical vigor, mental vitality, moral discrimination, wholesome personality, helpfulness, knowledge and leadership.

Home Economics Club: Composed of women who take home economics and who have special interest in this subject. The club holds periodic business meetings and sponsors style shows, teas, dinners, and other social functions.

P Club: Composed of those boys who have made letters in any of the college athletics. It fosters clean sportsmanship and student cooperation with the athletic teams.

Perkolator Staff: Publishes the college yearbook.

Phi Theta Kappa: A national junior college honorary society whose aim is to promote scholarship, leadership, and fellowship. Membership is limited to those students ranking in the upper ten per cent in general scholarship.

Girls Athletic Association: An athletic organization which offers competitive participation for every student. An Intramural Council consisting of a president, vice president, secretary-treasurer, reporter, and a representative from each class, is elected by the club members. The Intramural program operates on a point system, and awards, emblems, and trophies are awarded those students accumulating a definite number of points for the year. The Intramural activities include: volley ball, soccer, archery, basketball, badminton, horse shoes, shuffleboard, table tennis, softball and tennis.

ACADEMIC CLASS ORGANIZATIONS

All of the classes have strong central organizations and they, with their sponsors chosen from the faculty, contribute much to student life.

High School Freshman Class

High School Sophomore Class

High School Junior Class

High School Senior Class

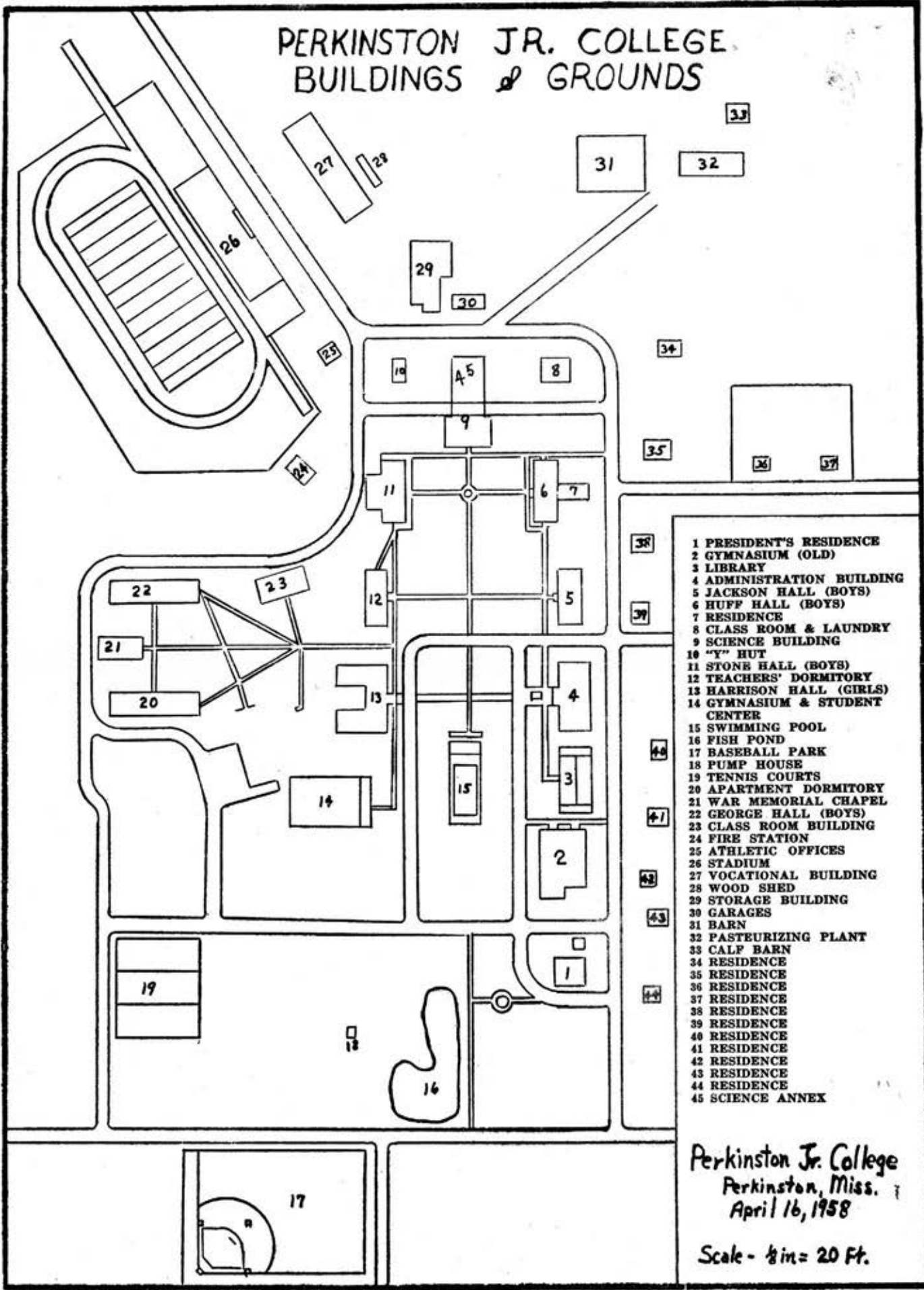
College Freshman Class

College Sophomore Class



Sports

PERKINSTON JR. COLLEGE BUILDINGS & GROUNDS



- 1 PRESIDENT'S RESIDENCE
- 2 GYMNASIUM (OLD)
- 3 LIBRARY
- 4 ADMINISTRATION BUILDING
- 5 JACKSON HALL (BOYS)
- 6 HUFF HALL (BOYS)
- 7 RESIDENCE
- 8 CLASS ROOM & LAUNDRY
- 9 SCIENCE BUILDING
- 10 "Y" HUT
- 11 STONE HALL (BOYS)
- 12 TEACHERS' DORMITORY
- 13 HARRISON HALL (GIRLS)
- 14 GYMNASIUM & STUDENT CENTER
- 15 SWIMMING POOL
- 16 FISH POND
- 17 BASEBALL PARK
- 18 PUMP HOUSE
- 19 TENNIS COURTS
- 20 APARTMENT DORMITORY
- 21 WAR MEMORIAL CHAPEL
- 22 GEORGE HALL (BOYS)
- 23 CLASS ROOM BUILDING
- 24 FIRE STATION
- 25 ATHLETIC OFFICES
- 26 STADIUM
- 27 VOCATIONAL BUILDING
- 28 WOOD SHED
- 29 STORAGE BUILDING
- 30 GARAGES
- 31 BARN
- 32 PASTEURIZING PLANT
- 33 CALF BARN
- 34 RESIDENCE
- 35 RESIDENCE
- 36 RESIDENCE
- 37 RESIDENCE
- 38 RESIDENCE
- 39 RESIDENCE
- 40 RESIDENCE
- 41 RESIDENCE
- 42 RESIDENCE
- 43 RESIDENCE
- 44 RESIDENCE
- 45 SCIENCE ANNEX

Perkinston Jr. College
Perkinston, Miss.
April 16, 1958

Scale - 1/8 in = 20 Ft.

MORAL AND RELIGIOUS ORGANIZATIONS

We believe that no man or woman is truly educated who does not have good moral habits, a sense of right and wrong, and a spiritual outlook on life. Students are, therefore, encouraged to participate in various Christian activities. Students are encouraged, but not required, to attend Sunday School and church at the local church.

Christian Council: Made up of representatives of the various religious organizations. It sponsors Religious Emphasis Week on the campus, the Easter Sunrise Service, and other religious activities.

Denominational Clubs: The Baptist Student Union, the Canterbury Club, the Newman Club, the Presbyterian Club, and the Wesley Foundation, are active organizations composed of students of the different church denominations. Some denominations have full-time or part-time student secretaries.

Non-denominational Organizations: The Y. M. C. A. and the Y. W. C. A. do much in promoting spiritual development of the students. All students automatically become members upon enrolling. Attendance at state and south-wide conferences benefits the individual, as well as the school, and does much toward broadening the student's outlook upon life.

MUSIC ORGANIZATIONS

Band, Choir, and Orchestra: Active organizations furnishing entertainment for the student body, as well as providing splendid training for its members.

Perkinston Classical Music Club: Membership is open to all students who love good music and who are interested in listening to and joining in discussion of fine recorded classics. Members pay a nominal fee in order to purchase new recordings. The club was organized by students in 1956-57.

GRADUATES OF REGULAR SESSION 1957-58

College Division

- Aufdemorte, Shirley Ann—Biloxi
 Baker, James—Gulfport
 Bates, Dorothy Helen—Wiggins
 Bond, Andrew J.—Gautier
 Bowden, Janice Marie—Gulfport
 Breland, Keith Alvan—Brooklyn
 Broadus, Martha Virginia—
 Moss Point
 Cavalier, Elwood Anthony—Biloxi
 Cooper, Betty Rose—Perkinston
 Davis, Lynelle—Perkinston
 Dubuisson, Hershel Anthony—
 Pass Christian
 Eklund, Joanne Marion—
 Pascagoula
 Eleuterius, Lionel N.—Biloxi
 Essary, Joe Bob—Brooklyn
 Eubanks, Carolyn Porter—Bexley
 Fike, Marlene—Lucedale
 Fountain, Floyd—Biloxi
 Fournier, Kenneth John—Biloxi
 Freeman, Jerrel J.—Biloxi
 Frizzell, Raiph Edward—
 Foley, Ala.
 Gilliland, William A.—Lumberton
 Gilmore, W. Bernard—Lucedale
 Goodwin, William H.—
 Daytona Beach, Fla.
 Grantham, W. Burton—McLaurin
 Hammond, Mary Kathryn—Biloxi
 Hayden, Lillian A.—Pass Christian
 Hilburn, Willie Mae—
 Ocean Springs
 Hungerford, Gail Marie—Biloxi
 Johnson, Norma Jean—
 Long Beach
 Kuhn, Charles J. Jr.—Pascagoula
 Lambert, Charles Andrew—
 Atmore, Ala.
 Lee, Robert E.—Long Beach
 Lizana, Carl A. Jr.—Long Beach
 McAnulty, Joe H.—
 Abermarle, N. C.
 McGrath, Robert F.—Pascagoula
 Mansfield, Phillip Eugene—
 Hattiesburg
 Mansfield, Rodney Lee—Kreole
 Maples, Dupree—Perkinston
 Marie, Floyd Paul—Biloxi
 Midget, Robert—Gulfport
 Miller, Robert C. Jr.—Foley, Ala.
 Milner, William C. r.—Yazoo City
 Mitchell, Martha Elizabeth—
 Pascagoula
 Monk, Roy E.—Biloxi
 Mortensen, Joy Marie—Moss Point
 Murphy, Kathleen Ann—Biloxi
 Nail, Joseph D.—Biloxi
 O'Neal, Carl Joseph—Biloxi
 Park, Gail Ann—Milton, Fla.
 Patterson, Dixie Nell—Lucedale
 Perkins, Peggy—Milton, Fla.
 Pinson, Joseph W.—Lyman
 Rayburn, Gerald—Purvis
 Reid, Francis H.—Wiggins
 Riggs, Bobbie Iris—Gulfport
 Rippy, William Reinhard—
 Daytona Beach, Fla.
 Rosetti, George—Handsboro
 Rouse, Carloyn Frances—Saucier
 Rouse, Harold David—Saucier
 Rouse, Jerry Edward—Gulfport
 Sanders, Ronald S.—Milton, Fla.
 Scarborough, Billy J.—Perkinston
 Scherer, George Philip—
 St. Petersburg, Fla.
 Schroeder, Ernest R.—Pascagoula
 Shoemaker, Jackie Leroy—
 Brooklyn
 Shumate, David P.—Pascagoula
 Simmons, Norman Wayne—
 Gulfport
 Slade, Janis Sybil—Pascagoula
 Spayde, Richard L.—Long Beach
 Steele, Frances Cooley—Lucedale
 Stewart, James R.—Gulfport
 Stewart, Richad W.—Gulfport
 Strayham, James—Biloxi
 Stringfellow, Jane Ann—Lucedale
 Thomas, Margaret Ann—Wiggins
 Walters, Ames A.—Brooklyn
 Watts, Phyllis Gayle—Wiggins
 Weems, Fred W.—Biloxi
 Weimorts, Albert Lee—
 Mobile, Ala.
 White, John M.—Wiggins
 Williams, Edward Denson—
 Pascagoula
 Williams, Edward—Bogoulesa
 Wilkerson, William Avery—
 Benndale
 Williamson, Dianne—Gulfport

College Honor Graduates

Cavalier, Elwood Anthony—Biloxi	Eklund, oanne Marion—
Davis, Lynelle—Perkinston	Pascagoula
	Williamson, Dianne—Gulfport

High School Division

Adams, Johnny—Humboldt, Tenn.	Holland, Jack Ervin—Saucier
Allbrook, Sondra Maureen—	Ladner, Bernice—Perkinston
Gulfport	Ladner, Charles rederick—Saucier
Baxter, Cyril Carley—Perkinston	Ladner, Lenna Fay—Saucier
Bond, Barbara Louise—McHenry	Langston, Walter ernon—Gulfport
Dawsey, Frances Elaine—Wiggins	Loper, John Clifton—Saucier
Brown, Lillian Ruth—Gulfport	Loper, Myrna oyce—Perkinston
Bunkly, Eugene—	Luter, Elwood Carlton—Purvis
Burnham, Robert Lawrence	Madsen, George avid—Wiggins
Perkinston	Naramore, Tincey Verlean—
Camp, Nelda Ruth—Gulfport	Saucier
Cospelich, Manley Gabriel—	Patton, Clayton Noel Jr.—
Miss. City	McHenry
Cruthirds, Glenda H.—Gulfport	Price, Lionel ranklin—
Davis, Mary Alice—Perkinston	New Orleans, La.
DeFrank, Paul Elliott—	Reed, John William—
Ocean Springs	Rivera, Marta E. R.—
Denison, Oscar Joseph, Jr.	Tiquesta, Guatemala
Gulfport	Rogers, James Gerald—Perkinston
Dickens, William Ernest Jr.—	Rutledge, James onroe—McHenry
Saucier	Scarborough, Homer Wilson—
Downs, Carol Anne—	Saucier
Pass Christian	Scarborough, Norma Elizabeth—
Evans, Lenora Ann—Perkinston	Saucier
Fore, Ann L.—Perkinston	Shaw, Dotty Elaine—Saucier
Frederickson, Frederick John Jr.	Stratakoes, Louis George—
Pass Christian	Ocean Springs
Hill, Thomas Walter—Saucier	Williams, Virginia June—
Sumrall, Nell Yvonne—Perkinston	Perkinston

High School Honor Graduates

Adams, Johnny—Humboldt, Tenn.	Downs, Carol Anne—
Burnham, Robert Lawrence—	Pass Christian
Perkinston	Loper, Myrna Joyce—Perkinston
Cospelich, Manley Gabriel—	
Miss. City	

GRADUATES OF SUMMER SESSION 1958

College Division

Giambelluca, Lawrence A.—	Robinson, Eldon L.—Gulfport
Moss Point	Wimpee, Victor—Gulfport
Moorman, William D.—Gulfport	Rayburn, Terrell F.—Perkinston

High School Division

Bounds, J. C.—Lumberton	Saucier, Robert Franklin—Biloxi
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what the hell happened?

- Koroulakis, Michael John—
Keesler AFB—Biloxi
- Koski, Walter William—Kreole
- Krass, Paul C.—Gulfport
- Kuntz, Robert—Long Beach
- Lacy, James Terell—Gulfport
- Ladd, Douglas Floyd—Gulfport
- Langston, Walter Vernon—
Gulfport
- Larsen, Arent Joseph—Pascagoula
- Latimer, Joyce Rae—Long Beach
- Leary, Paul James—Biloxi
- Lemon, William Bradford—
Ocean Springs
- Lindsey, Ollis—Yazoo City
- Longbine, Gayle Patricia—Biloxi
- Lott, Ruth Marie—McHenry
- Lowd, Charles Roderick—Biloxi
- Luckie, Thomas Jackson—Biloxi
- Ludlow, John E.—Biloxi
- Luter, Keibel—Wiggins
- Lyons, Phillip Atton—Gulfport
- McLeod, Betty Maxine—Lucedale
- McCaleb, Michael A.—Gulfport
- McClure, Paula Wall—Lucedale
- Mahoney, Frank—
Cantonment, Fla.
- Manual, Wayne Anthony—Biloxi
- Maples, Dago—Perkinston
- Maples, Percy—Perkinston
- Mattina, Larry oseph—Biloxi
- Maxey, Bert—Long Beach
- Meaux, Helen Joyce—Biloxi
- Miller, Jerry William—Gulfport
- Miles, Howard Kenneth—
Moss Point
- Mills, William H.—Lucedale
- Mitchell, Earline—Ocean Springs
- Millar, Marie Arwin—Biloxi
- Morgan, Rodney—Biloxi
- Myrick, Wilma—Lucedale
- Napier, Patricia—Biloxi
- Nettles, James Lavon—Gulfport
- Newman, Willard Michael—Biloxi
- Pace, Billy Joe—Pascagoula
- Page, Robert Allen—Gulfport
- Parker, Sarah—Lucedale
- Peterson, Melvin Ray—Biloxi
- Pitts, John Lewis—Greenwood
- Plunkett, Betty Louise—Gulfport
- Plylar, Jimmy Burton—Biloxi
- Price, James Elliot—Perkinston
- Quipuzco, Aldo Zapata—Peru
- Ray, Michael Edward—Lyman
- Rath, Henry Willis—Perkinston
- Roberts, Bertie Ray—
Ocean Springs
- Robertson, Barbara Claire—
Pascagoula
- Robinson, Eugene Arthur—Biloxi
- Rojas, Gualberta Rafael—
Venebuela
- Rose, Robert Dale—Long Beach
- Rouse, Joy—Ocean Springs
- Ryland, Charles Wayne—Gulfport
- Sandoz, Allen Anthony—Biloxi
- Savage, James Thomas—
Moss Point
- Saucier, Louis Walter—Biloxi
- Saxon, Samuel Nathaniel—
Fruitland Park
- Scarborough, Bobby Allen—Biloxi
- Sellier, Earl Nick, Jr.—Delisle
- Seymour, Merrill Lane—Biloxi
- Slay, William Gray—Biloxi
- Sibley, Dorothy Ellen—Gulfport
- Simon, Kay Runette—Biloxi
- Skrmetta, John Ronald—Biloxi
- Smith, Lula Mae—Lucedale
- Smith, John Guy—Lucedale
- Smith, George Allen—
Ocean Springs
- Spence, Irma Lee—Biloxi
- Southerland, James Ruble—
Gainesville, Fla.
- Sterling, Samuel Earl—
Bay St. Louis
- Stewart, Charles Larry—Biloxi
- Storey, Etta Carolyn—
Philadelphia
- Stringer, Louis—Lucedale
- Stringfellow, Martin—Lucedale
- Sumrall, Floyd—Sumrall
- Sykes, Charles T.—Bay St. Louis
- Taylor, Harold—Long Beach
- Tillman, Henry—Pascagoula
- Thomas, Allen—Lumberton
- Thomas Harriet—Wiggins
- Turner, Edward—Biloxi
- Tyre, Daniel Robert—
Crestview, Fla.
- Urich, Gail Ann—Pass Christian
- Vaughn, Margaret—Gulfport
- Vaughn, Marvin—Ocean Springs
- Villagran, Amary—Gautemala
- Vogt, Elaine—Long Beach
- Ware, Jeanette—Lucedale
- Warren, Cary Albert—Gulfport
- Welford, Robert Ford—Lucedale
- Whichard, Jack—Gulfport
- White, Neil—Biloxi
- Williams, Charles Harris—
Lucedale
- Williams, Walter—Biloxi
- Williams Thomas—Miss. City
- Wozencroft, Larry—Lucedale
- Young, Patricia Sue—Lucedale
- Zemer, Gerald Walker—
Linden, Tenn.

College Freshmen

- Abley, Brenda Ann—
 Pass Christian
 Adams, Darrell—Ponchatoula, La.
 Albritton, James—Lucedale
 Alexander, Carl A.—Saucier
 Alexander, Carl Leroy—Gulfport
 Alexander, Gravis—Long Beach
 Allbrook, Sandra—Gulfport
 Anderson, Sara—Gulfport
 Andrews, James—Biloxi
 Avera, John—Gulfport
 Balias, Harrel—Biloxi
 Ball, Carolyn—Biloxi
 Barnett, Sidney—Lucedale
 Barton, Thomas—Lucedale
 Bates, James—Wiggins
 Bates, Robert—Pass Christian
 Batia, Edwin—Ocean Springs
 Bauer, Clarence—
 Summerdale,, Ala.
 Baxter, Carley—Perkinston
 Beard, Darrell—Lucedale
 Beavers, Ramey—Lucedale
 Beech, Robbie Sue—Foley, Ala.
 Beech, Robby—Long Beach
 Bertucci, Gerry—Biloxi
 Billy, Wanda—Long Beach
 Birtchet, Hubert—Portland, Oreg.
 Boden, Robert—Hialeah, Fla.
 Bond, Bonnie—Wiggins
 Bond, George Lewis—Moss Point
 Bond, Ronald—Saucier
 Bosarge, Ira—Biloxi
 Bosarge, Joseph—Pascagoula
 Bosch, Joseph—Biloxi
 Bounds, J. C.—Lumberton
 Bouvier, Leon—Biloxi
 Boyd, Deward, Jr.—Gulfport
 Bradley, Hollie, Jr.—Lucedale
 Breland, Gwendolyn—Wiggins
 Breland, Henry—Wiggins
 Broadus, Terry—Saucier
 Broderick, Luke—Biloxi
 Broome, William—Moss Point
 Bronson, Marion—Gainesville, Fla.
 Brown, Joel—Gulfport
 Brown, Kathryn Ann—Perkinston
 Brune, Henry C.—Ocean Springs
 Bronson, Sanford—
 Gainesville, Fla.
 Buffum, Nona—Gulfport
 Bull, Dixie—Wiggins
 Burnham, Robert—Perkinston
 Burns, Robert—Lucedale
 Butcher, Deborah—Gulfport
 Byrd, Curtis—Biloxi
 Calcote, Charles—Gulfport
 Callen, Edward—Mobile, Ala.
 Cameron, Daphne—Pascagoula
 Cannette, Michael—Biloxi
 Carco, Woodrow—Pass Christian
 Carver, John—Lucedale
 Carver, Sylvian—Miss. City
 Caserta, Peggy—Covington, La.
 Casse, Bruce—Biloxi
 Castello, Donald—Miss. City
 Catchot, Lloyd Wayne—
 Ocean Springs
 Chambers, Richard—
 Ocean Springs
 Chandler, Bobby H.—Wiggins
 Chandler, Doris—Wiggins
 Chandler, Harold—Biloxi
 Cherry, Joseph—Ocean Springs
 Christodoulou, Leonidas—
 Gulfport
 Clower, Malcolm—Biloxi
 Cobb, Troy—Perkinston
 Coleman, Terrell—Kreole
 Coletti, Richard—Gulfport
 Coley, Luke Martin—
 Gulf Shores, Ala.
 Collum, Joyce—Pascagoula
 Conner, Gerald—Wetumpka, Ala.
 Cook, Carolyn—Biloxi
 Cooke, Bennie June—Perkinston
 Cooke, George—Perkinston
 Copeland, Melvin E.—Lucedale
 Corder, Herbie—Gulfport
 Couch, Loren—Moss Point
 Couey, John W., Jr.—Pascagoula
 Craft, Wilton Jerry—Gulfport
 Crenshaw, Peggy—Lucedale
 Crosby, Margaret Ann—Biloxi
 Crosby, Margie—Gulfport
 Cuave, Richard—Perkinston
 Cuevas, Marilyn—Handsboro
 d'Aquin, Tom, Jr.—Biloxi
 David, Irene—Benndale
 Davidson, Samuel—Pascagoula
 Davis, Mary Alice—Perkinston
 Davis, Mimi—Gulfport
 Davis, William—Lucedale
 Deakle, Ann—Lucedale
 Decker, Robert R.—Biloxi
 Denison, Oscar J., Jr.—Gulfport
 Denmark, Billie—Lucedale
 Denning, Hoslee—Perkinston
 Dethloff, Ann—Moss Point
 Dickson, David—East Gary, Ind.
 Donald, John—Gulfport
 Dorrer, James—Ocean Springs
 Dorsett, Jett—Lucedale
 Dowdle, Margaret—Pass Christian

- Downs, Carol—Pass Christian
 Dunn, Martha—Hattiesburg
 Dunn, William—Springhill, Ala.
 Dunnaway, Luther—
 Ocean Springs
 Dye, Thomas M.—Gulfport
 Easton, F. Stowe—Pass Christian
 Edwards, Jerry—Biloxi
 Elliot, Charles—Biloxi
 Epting, James—Pascagoula
 Eskald, Ethel J.—Biloxi
 Etheridge, Reuben—
 Crestview, Fla.
 Etherton, John—Biloxi
 Eubanks, John—Lucedale
 Eure, Larry—Pascagoula
 Evans, Betty Carol—Wiggins
 Evans, Lonnie—Biloxi
 Ezell, James—Pascagoula
 Fairley, Juana—Lucedale
 Fairley, Melvin—Gulfport
 Favre, Bobby—Gulfport
 Fayard, Jack—Biloxi
 Felty, Johnny—Agricola
 Fisher, Jerald—Moss Point
 Fletcher, Hugh—Pascagoula
 Fletcher, Una—Pascagoula
 Flowers, James Leon—Foley, Ala.
 Ford, Otis—Pascagoula
 Fore, Ann—Perkinston
 Fox, Billy—LaFollette, Tenn.
 Fredericksen, Fredrick—
 New Orleans, La.
 Freeman, Wallace—Biloxi
 Freeman, Walter—Biloxi
 Fritz, Eleanor—Biloxi
 Fryou, Charles—Biloxi
 Fulcher, Nola—Gulfport
 Galle, Warren—Gulfport
 Gartman, Gerald—Saucier
 Gautier, Douglas—Pascagoula
 Gavin, Robert—Gulfport
 Gieger, Sarah—Gulfport
 Gignilliat, Robert Cooper—Biloxi
 Gleason, Larry—Fort Myers, Fla.
 Goff, Annette—Saucier
 Goff, Edward—Pascagoula
 Grantham, James—Biloxi
 Gray, James—Gulfport
 Greer, Robert—Biloxi
 Griebel, Anite—Gulfport
 Grierson, Rexford—Moss Point
 Griffin, Loretta—Wilmer, Ala.
 Groves, Ronald—Biloxi
 Gunter, Betty—Agricola
 Halfacre, Raymond—
 Cantonment, Fla.
 Hall, Glenn—Pascagoula
 Hall, L. E.—Wiggins
 Hall, Patricia—Wiggins
- Hankins J. Kendall—Biloxi
 Hansen, Goldie M.—Pascagoula
 Harrison, Billie Jeanette—
 Lucedale
 Hartley, Howard—Lucedale
 Harvey, Jerry—Lucedale
 Hatten, Bessie Neal—Miss. City
 Heald, Philip—Pass Christian
 Heatherly, Wayne—
 LaFollette, Tenn.
 Hefner, Johnny—Gadsden, Ala.
 Hempstead, Joanna—Lucedale
 Henderson, Douglas—Gulfport
 Henze, Dorothy—Wiggins
 Herod, Peggy—Gulfport
 Harold, Charles—Gulfport
 Herrington, Murphy—Miss. City
 Hill, Thomas—Handsboro
 Hinkel, James—Pascagoula
 Hinton, Evelyn—Lucedale
 Hobby, Eleanor—Lucedale
 Holifield, Sarah—Lucedale
 Holland, Clifton—Saucier
 Holland, James—Lucedale
 Holland, Margie—Lucedale
 Howard, Harrell D.—Lucedale
 Howell, Lester—Lucedale
 Howell, Norma—Escatawpa
 Hughes, James L., Jr.—Moss Point
 Humble, David—Tuscaloosa, Ala.
 Hunter, Bruce—Biloxi
 Janowski, Alex—Crestview, Fla.
 Joffrion, Terry—Gulfport
 Johnson, Jimmy—Long Beach
 Johnson, Rebecca—Biloxi
 Jones, Ella Jeanette—
 Chickasaw, Ala.
- Thine
 Love
 Peterson
 1911*

SUMMER SESSION 1958

College Sophomores

Aufdemorte, Shirley Ann—Biloxi	Holbrook, Ada Frances— New Orleans, La.
Bond, Otis Wayne—Perkinston	Livingston, Joan L.—Moss Point
Fagioli, Maria Elosia—El Salvador	Luter, Keble—Purvis
Fair, Lillie Ruth—Gulfport	Moorman, William D.—Miss. City
Fenoglio, James—Biloxi	Nance, James F.—Biloxi
Gammage, Emily Jo—Perkinston	Robinson, Eldon L.—Gulfport
Gentry, Maxwell—Gulfport	Stanley, Jane Ann—Gulfport
Giambelluca, Lawrence A.— New Orleans, La.	Stringfellow, M. K.—Lucedale
Griffin, Dorothy Gayle—Wiggins	

College Freshmen

Balius, Clark E.—Biloxi	Kalif, Mary R.—Pass Christian
Balmat, Cora Suits— Pass Christian	May, Sngle C.—Pass Christian
Birtchet, Hubert B. Jr.— Wilsonville, Ore.	Means, Loren B.—Biloxi
Bond, Jeanette—Perkinston	Merrill, Richard E.—Handsboro
Cameron, Todd E.—Biloxi	Miller, Jerry M.—Gulfport
Chambers, Richard C.— Ocean Springs	Murphy, William S. Jr.—Lucedale
Christensen, Jerry O.—Biloxi	Rogers, Clyde W.—Lucedale
Clark, Lucius L.—Gulfport	Sausser, Robert F.—Biloxi
Clower, Malcolm P.—Biloxi	Smith, George A.—Ocean Springs
Dorsett, Jett M.—Lucedale	Quipuzco, Aldo Z.—Peru
Draper, Dale—Emmett, Idaho	Quipuzco, Emrique—Peru
Francis, Frederick L.—Biloxi	Thomas, Harriet B.—Wiggins
Gautier, James U.—Biloxi	Uzcatequi, Jose M.—Venezuela
	Valenzuela, Hector C.—Chile
	Ware, Jeanette H.—Lucedale
	Watson, Jerry W.—Wiggins

High School Seniors

Baxter, Ludie C.—Perkinston	Hickman, Milton R.—Wiggins
Bond, Gerald—Wiggins	Jones, Wallace H.—Biloxi
Bounds, J. C.—Lumberton	Leidigh, Homer W.—Saucier
Broadus, Sherry G.—Saucier	Shapley, Nina C.—Miss. City
Butcher, Deborah A.—Gulfport	Stegall, Minnie A.—Miss. City
Cook, Dorothy—Bond	Sullivan, Jerry M.—Hammond, La.
Corley, James E.—Lucedale	Walker, Ernest A.—Wiggins

High School Juniors

Davis, Mary Ann—Perkinston	Murphy, Malcolm—Lucedale
Goodhart, Jon G.—Gulfport	Singleton, Hiram—Gulfport
Gralapp, Lawrence E.—Gulfport	Wood, Don W.—Merrill
Johnson, James P. Miss. City	Yeager, Virgie A.—Wiggins

High School Sophomores

Anderson, Hugh B.—Gulfport	Hatten, Myran A.—Wiggins
Davis, Polly F.—Perkinston	Smith, Ginger—Bond
Dedeaux, Wanda—Perkinston	Walker, Burton—MeHenry
Evans, Beverly J.—Perkinston	

High School Freshmen

Easley, Jimmey—Lucedale	Smith, Johnny L.—Lucedale
Murphy, James L.—Lucedale	

Irregular Students

Hans, Lena Jane—Pascagoula	Thompson, James F.—Lyman
Haynes, Frank R.—Lucedale	

REGULAR SESSION

College Sophomores

Anderson, William Kenneth— Pascagoula	Creel, Arthur Edwin—Biloxi
Atwood, Charles Williams— Galen Park, Tex.	Cowart, Woodrow—Biloxi
Balmat, Cora Suits— Pass Christian	Daughdrill, Cherry—Leaf
Balius, Clark Ellis—Biloxi	Davenport, William Eugene— Prichard, Ala.
Baria, Mary Lou—Pascagoula	Davidson, Jacqualine Claire— Moss Point
Barton, Vera—Lucedale	Dawsey, Billy Glen—Wiggins
Bauman, George Eugene— Ocean Springs	Dewey, George—Gulfport
Beeson, Carole Mae—Long Beach	Donald, George Edward—Gulfport
Beeson, Sue Avenelle—Long Beach	Dorville, Dale Francis—Biloxi
Bennett, Jerry—Poplarville	Duronslet, Lynwood—Biloxi
Binford, Rose Lynne—Pascagoula	Edwards, Raymond Eugene— Kreole
Bledsoe, Nora Woods—Biloxi	Ehlers, George Vernon— Moss Point
Bond, Betty Ann—Perkinston	Essary, Leon Elwood—Hattiesburg
Bond, Jeanette—Perkinston	Eubanks, Alfred Lee—Lucedale
Bond, Ronald Laz—Saucier	Fenoglio, James—Biloxi
Bond, Otis Wayne—Perkinston	Fagioli, Maria Eloisa—El Salvador
Bounds, Eva Jeanette—Gulfport	Felty, Johnny Elton—Agricola
Bourdin, Lelia Louise— Pass Christian	Fink, Rudy—Mobile, Ala.
Bowman, Richard Earl— Pascagoula	Fleming, Jack—Biloxi
Bradley, Robert Earl—McHenry	Frederic, Hernes Gerald— Pascagoula
Bradley, Alice Inez—Biloxi	Gammage, Emily Jo—Perkinston
Breland, Ralph Earl—Biloxi	Gartman, Larry—Saucier
Branager, William Thomas Miss. City	Giaruso, Jury Mary—Biloxi
Brodnax, Doris Faye— Ocean Springs	Greer, Robert—Biloxi
Brown, Nora Mae—Lucedale	Gibson, Dale—Biloxi
Buck, Frank W.—Handsboro	Griebel, Alfred Gene—Gulfport
Bullock, George Warner—Biloxi	Griffin, Charles David— Grand Ridge, Fla.
Bronson, Marion—Gainsville, Fla.	Guillet, James V.—Biloxi
Cahusac, Gretchen Elizabeth— Costa Rica	Gunter, Mrs. Frances— Ocean Springs
Camp, Charles Mitchell— Pascagoula	Haarala, Walter Arvid— Pascagoula
Carver, John—Lucedale	Hammons, Ida Ruth—Pascagoula
Case, William—Biloxi	Hartley, Maynard—Pass Christian
Casey, James Doyle— Ocean Springs	Hermetz, Robert Anthony— Foley, Ala.
Cefalu, Nick—Biloxi	Herndon, James Earl—Pascagoula
Clark, Morman—Handsboro	Hicks, Marvin—Lucedale
Chambers, Richard— Ocean Springs	Hickman, Billy George—Saucier
Clayton, William Franklin Jr.— Collins	Hilderbrand, Mary Ellen— Wiggins
Cochran, Charles Malcolm— Brooklyn	Hil, Royce Merrill—Gulfport
Cochran, W. Ralph—Wiggins	Holbrook, Ada Frances— New Orleans, La.
Colo, Lawrence Louis— Cantonment, Fla.	Jones, Mary Elenor—Gulfport
Colvin, Stanley Albert—Gulfport	Jones, Thomas Moreno—Biloxi
	Jussely, William James—Wiggins
	Kalif, Mary Ruby—Pass Christian
	Kennedy, Jesse Herron—Biloxi

Jones, Joseph M.—Gulfport
 Jones, Melba—Moss Point
 Jordan, Joseph—Biloxi
 Kay, Thomas—Wiggins
 Kennedy, Richard—Pass Christian
 King, Betty—Gulfport
 Kirby, Mary Christine—Gulfport
 Kirk, Ina—Gulfport
 Knight, June—Gulfport
 Koroulakis, Michael—Biloxi
 Kunce, Ronald—Gulfport
 Lacy, James—Gulfport
 Lacy, Judy—Gulfport
 Ladner, Bernice—Perkinston
 Ladner, Charles—Saucier
 Ladner, Chris—Saucier
 Ladner, Lanny—Gulfport
 Ladner, Reginal—Gulfport
 Lancaster, Leroy—Lumberton
 Landry, Dennis Michael—Biloxi
 Lang, Alan—Biloxi
 Langston, Walter—Gulfport
 Larsen, A. J.—Pascagoula
 Lawrence, Richard—Handsboro
 Lee, Emma Janet—Perkinston
 Lee, Terrel—Lumberton
 Leidigh, Homer—Saucier
 Lepik, Frank—Gulfport
 Logan, Floyd—Pass Christian
 Lombard, Carol—Biloxi
 Long, John—LaFollette, Tenn.
 Loper, John—Saucier
 Lott, Gerald—Gulfport
 Loveless, Patricia—Wiggins
 Luter, Elwood—Purvis
 McClure, Paula—Lucedale
 McDaniel, Jack—Gulfport
 McInnis, Audrey—Wiggins
 McMurphy, Ralph—Lucedale
 McMurrian, Leonard—
 Ocean Springs
 McQueen, Otho—Handsboro
 Madsen, George David—Wiggins
 Mallette, Linda—Ocean Springs
 Marshall, Glen—Pass Christian
 Matranga, Domminick—
 Mobile, Ala.
 Maxwell, Annette—Pascagoula
 Meaut, Ronald—Biloxi
 Medley, Kenneth—Crestview, Fla.
 Melear, James—Gulfport
 Mellinger, Barry—Gulfport
 Melville, Sandra—Biloxi
 Merrill, Richard—Handsboro
 Miller, Claude—Gulfport
 Miles, Howard—Moss Point
 Miller, Marie—Biloxi
 Milner, Robert, Jr.—Gulfport
 Misko, George—Biloxi
 Mitchell, Ada—Wiggins

Mitchell, John—Pascagoula
 Mitchell, Travis—Gulfport
 Moffatt, James F.—Moss Point
 Moody, Albert—Biloxi
 Mooney, Patrick—Pass Christian
 Moore, Linda—Ocean Springs
 Moran, James—Gulfport
 Moran, William, Jr.—
 Pass Christian
 Morse, Corley—McLaurin
 Mullinger, Barry—Gulfport
 Murray, Patricia—Pass Christian
 Myrick, James—Gulfport
 Necaize, Sylvia—Pass Christian
 Necaize, Thomas—Pass Christian
 Nelson, Joyce—Lucedale
 Norman, Johnny—Ocean Springs
 Norwood, Judieth—Pascagoula
 O'Mara, Shannon—Long Beach
 O'Neal, Jo Ann—Perkinston
 Owen, Shirley—Gulfport
 Owens, Olsie—Moss Point
 Page, Carolyn—Ocean Springs
 Page, Otis—Mississippi City
 Parker, Doyle—Ocean Springs
 Parent, Wallace—Biloxi
 Patrick, Bobbie—Wiggins
 Patton, Noel—McHenry
 Pavolini, Robert—Pass Christian
 Peak, John—Pascagoula
 Perkins, Herman—Gulfport
 Phillips, Charles—Vicksburg
 Pierce, Leon—Lucedale
 Pitfield, Howard—Biloxi
 Poirier, Charles—Gulfport
 Poston, Richard—Leighton, Ala.
 Poulos, Anthony—Biloxi
 Powell, Betty—Lucedale
 Pratt, William—Wiggins
 Prisock, Maggie Catherine—
 Pascagoula
 Quipuzco, Enrique—Peru
 Rainwater, Austin—
 Springhill, Ala.
 Raley, Terry—Biloxi
 Randolph, William—Gulfport
 Raper, Wilford—Long Beach
 Rath, Frances—Handsboro
 Ray, Nancy—Biloxi
 Ray, Patrick—Lyman
 Read, Wilbert—Pascagoula
 Reed, David—Gulfport
 Renick, Dottie—Perkinston
 Reynolds, Amelia Nell—
 Atmore, Ala.
 Richardson, Fred—Gulfport, Miss.
 Roberts, James—Ocean Springs
 Robinson, Edwin—Gulfport
 Rodgers, Shirley—Gulfport
 Rogers, Clyde—Lucedale

- Rogers, Gerald—Perkinston
 Rogers, Leonard—Lucedale
 Ronsonet, Warren—Biloxi
 Rosetti, Isabelle—Handsboro
 Rosetti, Louis J., Jr.—Biloxi
 Rowell, Armond—Biloxi
 Rush, Robert—Gulfport
 Rushing, James—Magnolia
 Rutledge, James—McHenry
 Ryals, Frank—Biloxi
 Ryan, Judy—Ocean Springs
 Ryland, Charles—Gulfport
 Saucier, Louis—Biloxi
 Sandstrom, Merle—
 Glendive, Mont.
 Sauser, Robert—Biloxi
 Scarborough, Bobby—Biloxi
 Scarborough, Charles—Biloxi
 Scarbrough, Sue Darlene—
 Lyman
 Schankin, Roy—Biloxi
 Scharr, Clara—Ocean Springs
 Schlorgel, George—Gulfport
 Scott, Philip—Pascagoula
 Sellers, Boyce—Perkinston
 Sharp, Jerry—LaFollette, Tenn.
 Seymour, Gerald—Ocean Springs
 Showah, Willy—Pascagoula
 Simons, Edward—Biloxi
 Simpson, Robert—Gulfport
 Sims, F. Elizabeth—Pascagoula
 Smith, Charles—Pascagoula
 Smith, Jimmy—Pascagoula
 Smith, Larry—Gulfport
 Smith, Lula—Lucedale
 Smith, Sam—Pascagoula
 Smith, Shannon—Gulfport
 Sofey, Ruby—Gulfport
 Songe, Fletcher—Biloxi
 Southerland, James R.—
 Gainesville, Fla.
 Speed, Judy—Ocean Springs
 Stafford, Gladys—Handsboro
 Starks, Leonard—Biloxi
 Starks, William—Moss Point
 Starks, Samuel—Biloxi
 Steckler, Sanford—Biloxi
 Stiglets, Barbara—Gulfport
 Strayham, Gerald—Biloxi
 Sterling, Samuel—Bay St. Louis
 Stevens, Richard—Fairbury, Ill.
 Strickler, Harriet—Pascagoula
 Stringer, Jackie—Lucedale
 Strohm, Robert—Wiggins
 Sullivan, Joseph III—Biloxi
 Sumrall, Nell—Perkinston
 Switzer, Wilda—Gulfport
 Taranto, Shirley—Biloxi
 Tarbutton, Richard—Biloxi
 Taylor, Boyce—Ocean Springs
 Taylor, Connie—Vanceleave
 Taylor, Ed—Wiggins
 Taylor, Larry—Lucedale
 TerKerust, Melvin—Pascagoula
 Thomas, Alan—Lumberton
 Thomas, Harriet—Wiggins
 Thomas, Kenneth—Moss Point
 Thomas, John—Hattiesburg
 Tillman, Charles—Moss Point
 Tisdale, Garvis—Gulfport
 Towles, Billy—Moss Point
 Turner, Glenn—Lucedale
 Turner, Robert—Biloxi
 Tyre, Daniel—Crestview, Fla.
 Upchurch, Billy—New Castle, Ind.
 Uzcatequi, Jose—Venezuela
 Valenzuela, Hector—Chile
 Van Devander, Herman—
 Mobile, Ala.
 Vaughn, Marvin—Ocean Springs
 Vincent, Ronald—Moss Point
 Vise, Paul—Lucedale
 Voivedich, Mary Ellen—Biloxi
 Vorhaben, Harry—Gulfport
 Vorhaben, John—Gulfport
 Waddell, John—Pascagoula
 Walters, Don—Gulfport
 Ward, Carolyn—Lucedale
 Ware, Jeanette—Lucedale
 Warren, Cary—Handsboro
 Wells, John—Biloxi
 Wescovich, Eugene—
 Pass Christian
 West, Hugh—Lucedale
 Wharton, Verlin—Biloxi
 Whatley, Floyd—Lucedale
 White, Neil—Biloxi
 Williams, Glen—Biloxi
 Williams, Noel—Brooklyn
 Williams, Willie Marie—Lucedale
 Wilson, J. Kenneth—Moss Point
 Witcher, Dorothy—Long Beach
 Wren, Glendol—Biloxi
 Yarbrough, Thomas—Gulfport
 Yates, Jerry—Prichard, Ala.
 Yochim, Margaret—Gulfport
 Zalusky, Regina—Pascagoula
 Zellers, Joseph—Pulaski, Ind.
 Zoller, Otto—Biloxi

HIGH SCHOOL DIVISION

Seniors

Barrileaux, Robert—	Lott, Walter—Saucier
Pass Christian	Mitchell, June—Perkinston
Baxter, Ludie—Perkinston	Murphy, Malcolm—Lucedale
Bever, Marion—Saucier	Mullane, Ed—Brooklyn, N. Y.
Blackwell, Len—Perkinston	Murray, James—Brooklyn, N. Y.
Blanchard, Joseph—Biloxi	O'Neal, Dan—Perkinston
Bond, Eustus—Saucier	O'Neal, Linda—Perkinston
Breland, Luther—Saucier	O'Neal, Zola—Perkinston
Broadus, Sherry—Saucier	Parent, Wallace—Biloxi
Brooks, Gloria—Perkinston	Parker, Carolyn—McHenry
Burwell, George—Handsboro	Parker, J. P., Jr.—McHenry
Cahusac, Yvonne—Costa Rica	Patton, Billy—Saucier
Causey, Frances—Gulfport	Patton, Rosa Lee—Saucier
Cobb, Troy—Wiggins	Patton, Vernon—McHenry
Cooper, William—Perkinston	Powell, Morris—New Orleans, La.
Crosby, Patsy—Biloxi	Quick, Willie Joe—Perkinston
Cuevas, Gene—Handsboro	Rohloff, Kenneth—Clifton, N. J.
Cuevas, Kenneth—Saucier	Rouse, Herschel—Perkinston
Davis, Jerry—Biloxi	Ryan, Harvel—McHenry
Eklund, Janet—Handsboro	Saucier, Edgar, Jr.—
Freret, Louise—Saucier	New Orleans, La.
Gatlin, Leche—Hammond, La.	Seals, James—McHenry
Ginn, Hilton—Gulfport	Sharp, Elizabeth Ann—Perkinston
Griffin, William—Pass Christian	Shaw, Don—Saucier
Groom, Joseph—Handsboro	Shaw, W. J. Saucier
Haley, Bonnie—Saucier	Shoemaker, Billy—Perkinston
Henley—Gainesville, Fla.	Smith, Jo Ann—Gulfport
Henley, Georgia—Saucier	Smith, Robbie—Lumberton
Herrin, Joan—Saucier	Stamps, Billy—Wiggins
Herrin, William—Saucier	Stegall, Minnie—Mississippi City
Hickman, Barbara—Perkinston	Strickland, Bonnie—Wiggins
Hickman, Billy—Saucier	Strong, Roy—Biloxi
Ladner, Shirley—Saucier	Thomson, Margaret—Moss Point
Ladner, Marion—Perkinston	Varnado, D. C.—Saucier
Ladnier, Marx—Saucier	Williams, Barbara—Biloxi
Leslie, Carl D.—Pascagoula	Williams, Seth—Ponchatoula, La.
Lott, Glenda—Perkinston	Wilson, Carole—Wiggins

Juniors

Alliston, Albert Gerald—Saucier	Crawley, Thomas Lavay—
Alliston, George David—Saucier	Perkinston
Bever, Carroll Lane—Saucier z	Cuevas, Maude Lee—Saucier
Blackwell, Norma F.—Saucier	Dale, LaDonis—Lumberton
Bond, Joyce Weneice—Perkinston	Daniels, Alice Elizabeth—
Boyd, Richard Hugh—Saucier	Perkinston
Breland, Johnny Lavon—	Davis, Barbara Ruth—Wiggins
Perkinston	Davis, Mary Ann—Perkinston
Breland, Virginia Dare—	Diamond, Fred Lenis—Saucier
Perkinston	Franklin, Ronald Simon—Biloxi
Broadus, Marleen—McHenry	Freret, Elizabeth Pearl—Saucier
Carter, James Allen—Saucier	Gartman, Cecil David—Saucier
Cole, Harry—Perkinston	Guertin, Frank Andrew—
Connell, Charles William—Saucier	New York

Harvey, April Roye—Biloxi	Parker, Joyce Evannie—Saucier
Hickman, James Mikel—	Patton, Barbara Ann—Saucier
Lumberton	Patton, Charles Hudson—Saucier
Johnson, Donivan Winston—	Redmond, Frieda Gay—Lyman
Saucier	Redmond, Norma Charlene—
Johnson, Grace Lillie—Saucier	Saucier
Johnson, Sharon Lina—Saucier	Renick, Twila Davis—Perkinston
Kruse, Charles William—Biloxi	Robinson, Patrick Clyde—Biloxi
Ladner, JoAnn—Perkinston	Rutledge, Janice Mae—McHenry
Lane, Barbara Carole—Miss. City	Saucier, Sadie Lee—Saucier
Lee, Elaine—Lumberton	Smith, Derril Monroe—Perkinston
Leidigh, Henry Herman—Saucier	Stamp, Billy—Wiggins
Lott, Daniel Leith—Perkinston	Taylor, Frances Lamara—
Murphy, Helen Sexton—	Perkinston
Perkinston	Varnam, Charles William—
Naramore, Clausean—Perkinston	Port Isabel, Tex.
Overstreet, Raye Landan—	Ward, Sandra Maxine—Wiggins
McHenry	Williams, Wayne—Biloxi
Owens, Patricia Ann—Wiggins	Winters, Karen Fonlain—
Owens, Theresia Diana—Wiggins	McHenry
Parker, Jerry Dison—McHenry	Yeager, Virgie Alice—Wiggins

Sophomore Class

Alliston, John Clark—Saucier	Love, Jerry Douglas—Perkinston
Arnoult, Gary Joseph	Mallett, Louise Loretta—
New Orleans, La.	Perkinston
Bennett, Gloria Lee—Miss. City	Moran, JoAnn—Saucier
Bolling, Lonnie Bruce—Perkinston	O'Neal Mitchell—Perkinston
Bond, Alberta Carolyn—Saucier	Owen, Charles Norman—Saucier
Bond, Delois Ann—McHenry	Owen, Theresia Diane—Wiggins
Broadus, Arthur Louis—	Parker, Clara—McHenry
Perkinston	Parker, J. P., r.—McHenry
Broadus, Marlene—McHenry	Parker, Wanda—Perkinston
Browder, Sharon Ann—Saucier	Passons, Ronald Lee—Biloxi
Cowsert, Theo Dale—Perkinston	Patton, James Mitchell—McHenry
Davis, Brenda Mae—Perkinston	Patton, William Chester—Saucier
Davis, Polly—Perkinston	Preston, Freddy Rex—Saucier
Dedeaux, O. J.—Perkinston	Redmond, Norma Charlene—
Dedeaux, Wanda—Perkinston	Saucier
Dickson, John Howard—Saucier	Reeves, Mavis—Perkinston
Evans, Beverly Jane—Perkinston	Roberts, Larry Russell—Saucier
Evans, Ted Ross—Perkinston	Robinson, Gloria Elizabeth—Biloxi
Fayard, Carolyn Annette—Saucier	Ross, Dale—Perkinston
Flurry, LaVoughn—Perkinston	Rouse, James Everette—Saucier
Freret, Elizabeth Pearl—Saucier	Rutherford, Louis Winston—
Garner, Bobbie Jean—Perkinston	Perkinston
Gartman, Patricia Ann—Saucier	Ryals, James Dale—McHenry
Gieger, Jimmy R.—Gulfport	Schonewitz, Billy Joe—Saucier
Goff, Ronnie Edward—Perkinston	Seals, Sherry, Elaine—McHenry
Haley, Donnie Hectar—Saucier	Shattles, Barbara Ann—
Huley, Donnie Hectar—Saucier	Perkinston
Huley, Milton Dye—Saucier	Smith, Carol—Lumberton
Johnson, Donivan Winston—	Smith, Evelyn—Perkinston
Saucier	Smith, Larry Allen—Gulfport
Jones, Johnny Elwood—Saucier	Sumrall, Henry Alfred—
Jordan, George Edward—	Perkinston
Perkinston	Taylor, Betty Jo—McHenry
Jordan, Joel Edgar—Perkinston	Torries, James B.—Lyman

Ladner, A. J.—Saucier	Townley, Carole Ann—Biloxi
Ladner, Charles Edward—Saucier	Walker, Burton Leonard—
Ladner, Olivia Diane—Perkinston	McHenry
Laird, Otis Wayne—Gulfport	Wedgeworth, Elizabeth—Saucier
Lee, Jerry Wayne—Lumberton	Wedgeworth, Leon—Saucier
Lee, Maidie Ruth—Lumberton	Wedgeworth, Lillie—Saucier
Lee, Terry Wayne—Lumberton	Williams, Rita Merle—Perkinston
Lott, Gary Halton—Perkinston	Williams, Wayne—Biloxi
Lott, Mildred Giynn—Perkinston	Willis, Shannon—McHenry

High School Freshmen Class

Alexander, Carl Eugene—Saucier	Matheson, Patricia Faye—Saucier
Anderson, Shirley Rose—	McGowen, John Milton—
Perkinston	Ocean Springs
Bellew, R. J., Jr.—Saucier	Monk, Joseph Eugene—Saucier
Blackwell, Gwendolyn May—	O'Neal, Frank Edward—Perkinston
Saucier	Owens, Dale—Wiggins
Bond, Alberta Carol—Saucier	Owens, Donn Reid—Wiggins
Bond, Arnold Ray—Saucier	Owens, Douglas Edward—Wiggins
Bond, Iona Jane—Saucier	Page, Louise Inez—Saucier
Bond, O. V.—Perkinston	Parker, Donice Leroy—Perkinston
Bond, Walter Ray—Saucier	Parker, Jack—McHenry
Bond, Wyvena Patricia—	Parker, Norma June—Saucier
Perkinston	Parker, Gary—Perkinston
Boyd, Robert Dunleigh—Saucier	Parker, Wanda Ann—Perkinston
Broadus, J. D.—Saucier	Patton, Diris Marie—Perkinston
Dedeaux, J. B.—Perkinston	Patton, Edith Rujina—McHenry
Dedeaux, enny Elgin—Perkinston	Patton, Wendell Wiston—Saucier
Dedeaux, O. J.—Perkinston	Phelps, Thomas David—
Diamond, Ruth Marie—Saucier	Pass Christian
Dickens, Fay Nell—Saucier	Price, Frank Eldon—Wiggins
Donahue, Robert Dale—Saucier	Redmond, Matilda Joann—Saucier
Edwards, Sarane—Saucier	Renick, Ottis Bryon—Perkinston
Evans, Johnny—Perkinston	Robinson, Linda Sue—Saucier
Fare, Billy Mares—McHenry	Rogers, Janice—Perkinston
Fore, Brenda Kay—McHenry	Rogers, Jannette—Perkinston
Fore, Donald—McHenry	Rogers, ohn Gortor—Perkinston
Fore, Doris Maxine—McHenry	Rouse, Wanda Elaine—Saucier
Fore, Olen Richard—Perkinston	Rutledge, Wanda Lois—McHenry
Freret, Rene Joseph—Saucier	Ryan, Chester Wayne—McHenry
Freret, James C.—Saucier	Scarborough, Ellen JoAnn—
Gammage, James Reily—	Saucier
Perkinston	Scarborough, Ronald Layton—
Gauien, Marcus Alcedee—	Saucier
Perkinston	Schonewitz, Linda Eugenia—
Hickman, Cornelia Ann—	Saucier
Lumberton	Sharp, Dorothy Mae—Perkinston
Hickman, Hilda Mae—Perkinston	Shavers, Elizabeth Ann—Saucier
Hill, Carolyn Vinell—Handsboro	Shoemake, Carolyn Ann—
Johnson, Gordon Evon—Saucier	Perkinston
Jones, Carol Marguerite	Simmons, Louis Winfred—Saucier
Perkinston	Smith, Idona Sarah—Lumberton
Ladnier, Olia Lavon—Perkinston	Stephens, Johnnee Lee—Wiggins
Ladner, Ronnie Walter—	Sumrall, David Ray—Saucier
Lumberton	Sumrall, Margaret Ann—
Lee, Parcal Alvin—Lumberton	Perkinston
Lewis, Patricia Elaine—Saucier	Taylor, Lee Kent—Perkinston
Loper, Lamar—Perkinston	Tomb, Robert Blaine—Gulfport
Lott, Hazel Christine—Saucier	Torries, Ronnie Paul—Saucier

Turan, Harry Deen—Saucier	Billy, Ray—Gulfport
Varnado, Ethel Marie—Saucier	Willis, Jerr Lee—McHenry
Webb, Glenda Anntwenat—	Willis, Marie Georgis—McHenry
McHenry	Willis, Shannon Gaynell—
Wedgeworth, Brenda Marie—	McHenry
Saucier	Wilson, Billy Jack—Saucier
Wedgeworth, helma Faye—	Wilson, Prixciaal Diane—Wiggins
McHenry	Ward, Gerald Walton—Wiggins

Irregular Students

Annis, Christian L.—Wiggins	Laird, Mrs. Rubye E.—Gulfport
Atchison, Louise—Wiggins	Mason, Sarah C.—Wiggins
Balmat, Cora S.—Pass Christian	Morris, Howard E.—Wiggins
Bellew, John Sherman—Biloxi	Mushett, George Charles—
Boden, Robert Donald—	Keesler AFB, Biloxi
Keesler AFB, Biloxi	McMurphy, Colan Bernard—
Bond, Thana Jerald—Perkinston	Perkinston
Cain, Oralee L.—Wiggins	O'Neal, Felder Blake—Perkinston
Campbell, Mrs. Ruth C.—Wiggins	O'Neal, Rutha Rachel—Wiggins
Cannon, Barney Henry Jr.—	O'Neal, Attis Don—Perkinston
Valrico, Fla.	Owens, Kenneth Carl—
Carey, Bruce E.—Phoenix, Ariz.	Keesler AFB, Biloxi
Chapko, Robert Michael—	Pratt, Eartha Maria—Wiggins
Keesler AFB, Biloxi	Preston, Annette—Gulfport
Davis, Juanice Melinee—Wiggins	Rohloff, Alberta Marie—
Dedeaux, Zettie Bond—Perkinston	Perkinston
Diaz, Oliver Earnest—Biloxi	Richardson, Fred Byron—Gulfport
Draper, Dale—Keesler AFB, Biloxi	Rydeen, Clarence F.—
Darman, Richard Samuel—	Livingston Park, Mont.
Keesler AFB, Biloxi	Sagen, George Everett—
Gabbert, homas Jerry—	eesler AFB, Biloxi
Arkansas City, Kansas	Schauerman, Joseph—
Gann, Joseph B.—Gulfport	Keesler AFB, Biloxi
Gauthier, Ernest Joseph—	Shields, Bonnie Ruth—Wiggins
Lawrence, Mass.	Sparkman, Garry Lynn—
Green, Peggy Neville—Gulfport	Keesler AFB, Biloxi
Griffon, Catherine Chadwick—	Strickland, H. L., Jr.—Perkinston
Pass Christian	Strohm, Vonice—Wiggins
Groves, Ronald Lee—Biloxi	Sumrall, William Leonard—
Holquist, David Jack—	Perkinston
Keesler AFB, Biloxi	Wall, Avel Lee—Gulfport
Jones, Clair Rodger—	Ward, Alfa Charlene—Wiggins
Waterloo, Iowa	Wilson, Douglas Rush—
Kalif, Marguerite Owen—	Birmingham, Ala.
Pass Christian	

Practical Nursing

Almond, Mildred Edith—	Compretto, Pauline—
Moss Point	Bay St. Louis
Baker, Lucy Mrs.—Wiggins	Coulter, Bernice Hill—Pascagoula
Baum, Burnett N.—Biloxi	Cowles, Doris Howard—
Brooks, Myrtle Imogene—	Moss Point
Pascagoula	Cox, Elma—Biloxi
Caluda, Mildred Elmire—Biloxi	Fleming, Ann—Biloxi
Carpenter, Mary Ann—Gulfport	Fletcher, Jane Warner—
Collins, Letha Dell—Gulfport	Pascagoula
	Gage, Shirley M.—Biloxi

Gironard, Patsy Ann—Biloxi	Perkins, Barbara Lou—Biloxi
Ganz, Shirley Ann—Biloxi	Purdy, Gladys Marie—Pascagoula
Gilmer, Cleo V.—Perkinston	Risk, Vivian Mareel—Gulfport
Girerson, Minnie Mae—Moss Point	Robinson, Vivian Tillman—
Griffin, Cora Mittie—	Pascagoula
Ocean Springs	Rounsoville, Nora Idona—Biloxi
Hardtner, Mae—Gulfport	Simer, Suzanne Marie—Gulfport
Hargett, Betty Elise—Biloxi	Jerdan, Mildred Lee—Gulfport
Harris, Mildred Hudson—	Thompson, Inetta Wray—
Pascagoula	Pascagoula
Holland, Mary Louise—Escataupa	Tucker, Dorothy Mae—Biloxi
Holston, Lillian Marjorie—	Walker, Mary—Pearl River
Lyman	Watson, Louise Rutha—
Illick, Florence Stone—Biloxi	Pascagoula
Irwin, Mary Louise—Biloxi	Williams, Charlotte Rose—
Johanson, Kathryn—Biloxi	Gulfport
Krebs, Alice Marie—Pascagoula	Wilson, Bernice Edwards—
Lott, Doris Nell—Moss Point	Moss Point
McNeil, Sylvia Genievieve—	Uhland, Helena M.—
Gulfport	Ocean Springs
Morris, Joyce Dawn—Long Beach	Vincent, Bernelle—Ocean Springs
Necaise, Catherine Duncan—	Walters, Lloyd—Gulfport
Pass Christian	

ENROLLMENT SUMMARY

Summer Session 1958

College:		High School:	
Sophomores -----	17	Seniors -----	12
Freshmen -----	27	Juniors -----	8
Irregulars -----	1	Sophomores -----	7
		Freshmen -----	3
Total -----	45	Total -----	30
Vocational Technical -----		31	
Total for Summer -----		106	

Regular Session 1958-59

College:		High School:	
Sophomores -----	149	Seniors -----	67
Freshmen -----	359	Juniors -----	45
Irregular -----	27	Sophomores -----	70
		Freshmen -----	92
Total -----	535	Total -----	274
Vocational Technical -----		54	
Total for Regular Session -----		863	
Grand Total for Year -----		969	

JUNIOR COLLEGE GRADUATES

1926-27 -----	1	1936-37 -----	68	1947-48 -----	98
1927-28 -----	10	1937-38 -----	46	1948-49 -----	78
1928-29 -----	19	1938-39 -----	54	1949-50 -----	82
1929-30 -----	16	1939-40 -----	85	1950-51 -----	64
1930-31 -----	12	1940-41 -----	87	1951-52 -----	56
1931-32 -----	43	1941-42 -----	42	1952-53 -----	65
1932-33 -----	34	1942-43 -----	46	1953-54 -----	79
1933-34 -----	46	1943-44 -----	19	1954-55 -----	88
1934-35 -----	52	1944-45 -----	27	1955-56 -----	88
1935-36 -----	60	1945-46 -----	22	1956-57 -----	89
		1946-47 -----	59	1959-58 -----	85
				Total -----	1720

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