


THE ADVERTISER PUBLISHING CO.
PASCAGOULA, MISSISSIPPI

BULLETIN

Perkinson
JUNIOR COLLEGE

Perkinson, Mississippi

CATALOGUE 1951-52

ANNOUNCEMENT 1952-53

Session Begins Monday, September 1, 1952

Volume 26

Number 1



Harrison Hall



The Perkettes



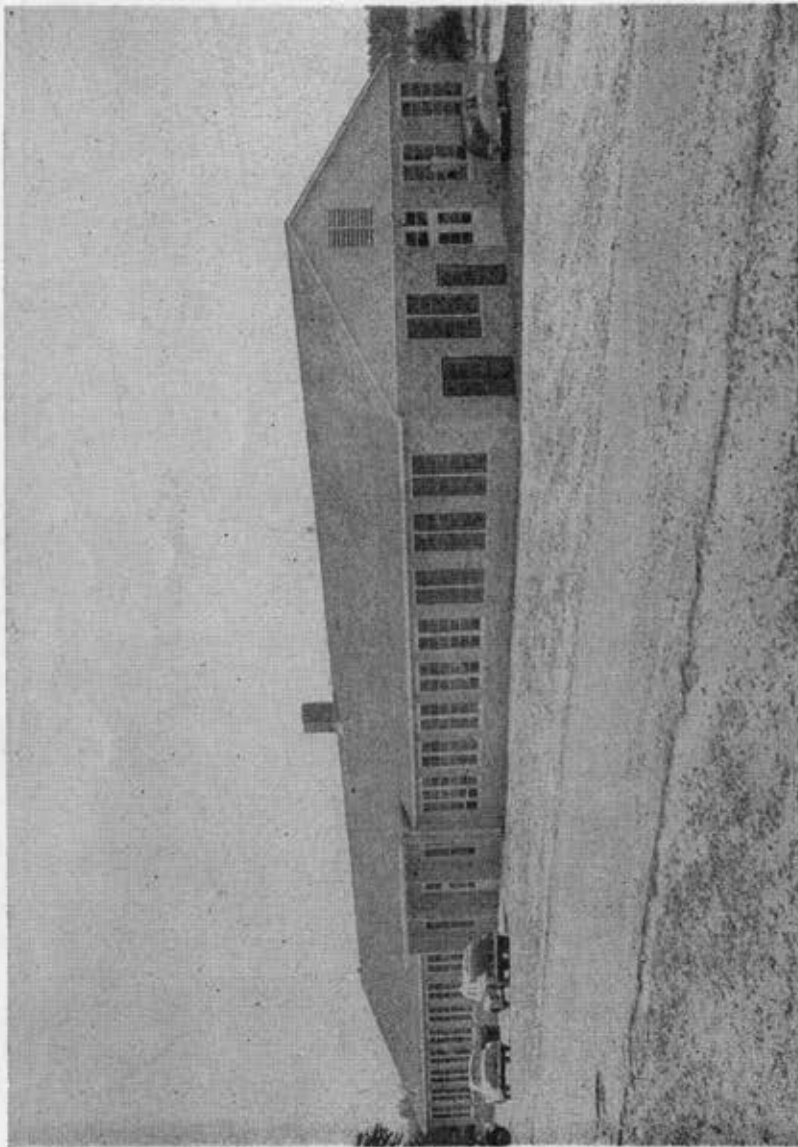
The Girls Ensemble



Homecoming Queen and Court



The Choir



Vocational-Technical Building

BULLETIN

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Perkinston, Mississippi

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SCHOOL CALENDAR, 1952-1953

Friday, August 29, 8:30 A. M.—Registration of local high school students.
Saturday, August 30, 10:00 A. M.—Faculty meeting.
Sunday, August 31—Dining hall opens.
Monday, September 1, 9:15 A. M.—Registration of dormitory high school students.
10:00 A. M.—Administration of Vocational inventory tests to freshmen college students. All freshmen are to assemble in the college library promptly at 10:00 A. M.
2:00 P. M.—Registration of college sophomores. All college sophomores are to assemble in the college auditorium promptly at 2:00 P. M.
8:00 P. M.—Party, all students in Gymnasium.
Tuesday, September 2, 8:15 A. M.—General assembly in college auditorium.
10:00 A. M.—Assembly of college freshmen.
1:00 P. M.—Registration of college freshmen.
8:00 P. M.—Formal reception in Harrison Hall.
Wednesday, September 3—Classes begin.
Friday, October 10—First term ends.
Wednesday, November 19, 3:45 P. M. to Sunday, November 23, 10:00 P. M.—Thanksgiving holidays. Second term ends.
Friday, December 19, after classes to Sunday, January 4, —10:00 P. M. Christmas holidays.
Friday, January 16—First semester ends.
Sunday, January 18—Second semester begins.
Monday, January 19—Registration second semester.
Friday, February 27—Fourth term ends.
Wednesday, March 18, 3:45 P. M., to Sunday, March 22, 10:00 P. M.—Spring holidays.
Friday, April 10—Fifth term ends.
Sunday, May 17—Commencement sermon.
Wednesday, May 20—Graduation exercises.

SUMMER 1953

Monday, May 25—Registration.
Saturday, June 27—End of first term.
Monday, June 29—Second term begins.
August 1—End of second term and ten-week session.
August 21—End of thirteen-week session.

A fee of \$2.00 will be charged to all students who do not report for classification on scheduled time as follows:

The first semester by September 1, 1952, the second semester by January 19, 1953.

BOARD AND TUITION CALENDAR 1952-1953

Room is reserved on payment of \$10.00 matriculation fee. Board and tuition are payable by the month in advance.

First month's board and tuition due:
Monday, September 1

Second month's board and tuition due:
Monday, September 29

Third month's board and tuition due:
Monday, October 27

Fourth month's board and tuition due:
Monday, November 24

Fifth month's board and tuition due:
Monday, January 5

Sixth month's board and tuition due:
Monday, February 2

Seventh month's board and tuition due:
Monday, March 2

Eighth month's board and tuition due:
Monday, March 30

Ninth month's board and tuition due:
Monday, April 27

BOARD OF SUPERVISORS

Harrison County

| | |
|--------------------------------|----------------|
| W. M. Ladnier, President | Saucier |
| Julius J. Hayden | Pass Christian |
| O. F. Cassibry | Gulfport |
| Dewey Lawrence | Biloxi |
| W. Luther Blackledge | Saucier |
| C. J. Darby, Clerk | Gulfport |

Stone County

| | |
|-------------------------------|-------------------|
| John Dees | Wiggins |
| Billy Parker | Perkinston |
| E. R. Bond | Rt. 1, Perkinston |
| Otis M. Bond, President | Rt. 1, Perkinston |
| O. B. Brown | Rt. 2, Perkinston |
| Hollie T. Bond, Clerk | Wiggins |

Jackson County

| | |
|------------------------------|-------------------|
| Edward Khayat | Moss Point |
| George B. Hague | Pascagoula |
| Roy Cumbest | Rt. 2, Pascagoula |
| A. P. Moran, President | Ocean Springs |
| Olin Davis | Vancleave |
| N. C. Everett, Clerk | Pascagoula |

George County

| | |
|------------------------------|----------|
| W. T. Moody, President | Lucedale |
| Reginald Green | Bendale |
| Clemon Wall | Lucedale |
| Henry Read | Lucedale |
| W. E. Howell | Lucedale |
| Alva Rouse, Clerk | Lucedale |

PERKINSTON JUNIOR COLLEGE

BOARD OF TRUSTEES

Harrison County

| | |
|--|------------------------|
| J. Marshall Frye, Vice President | Pass Christian |
| C. S. Wentzell, President | Biloxi |
| R. L. Ladner, Co. Supt. of Education | Gulfport |
| W. H. Caraway | Gulfport |
| R. J. Moran | Lyman |
| Robert G. Carson | Rt. 1, Box 161, Biloxi |

Stone County

| | |
|---|------------|
| B. A. Evans | Perkinston |
| B. A. Lott | Wiggins |
| C. E. Dees, Jr. | Perkinston |
| D. E. Smith | Perkinston |
| W. W. Taylor | Wiggins |
| L. A. Blackwell, Co. Supt. of Education, Secretary .. | Wiggins |

Jackson County

| | |
|--|---------------|
| Carl Megehee | Pascagoula |
| M. B. Cumbest | Pascagoula |
| Norman V. Flurry | Perkinston |
| Frank Spann | Moss Point |
| Mrs. C. M. Carr | Ocean Springs |
| M. M. Morgan, Co. Supt. of Education | Pascagoula |

George County

| | |
|---|-------------------|
| M. L. Malone | Lucedale |
| Leo Rouse, Co. Supt. of Education | Lucedale |
| M. L. Pope | Lucedale |
| K. G. Brown | Agricola |
| J. L. Cochran, Sr. | Lucedale |
| W. T. Moore | Rt. A, Perkinston |

OFFICERS OF THE ADMINISTRATION

| | |
|---------------------------|-------------------------------|
| A. L. May | President |
| R. F. Rivers | Dean of Instruction—Registrar |
| B. T. Nash* | Dean of Students |
| J. J. Hayden, Jr. | Dean of Students |
| J. V. Wentzell | High School Principal |
| Mrs. Natalie Watson | Dean of Women |
| Humphrey A. Olsen | Librarian |
| Thomas J. Gipson | Business Manager |
| Mrs. Mittie Kelly | Office Assistant |
| Miss Mildred Rustin | Secretary to President |
| Mrs. Marie Taylor | Nurse |
| Mrs. Edna Johnson | Dietitian |
| Miss Juanita Byrd | Secretary to Registrar |
| R. W. Lambuth | Guidance Director |

*—Leave of Absence.

FACULTY COMMITTEES

- Assembly: Mrs. Natlie Watson; Eugene Clement; Presidents of Christian Council and Student Council.
- Athletics: T. J. Gipson; R. F. Rivers; J. J. Hayden; Robert Whitman; Harold White; Homer Dedeaux; K. P. Faust; Delbert Weniger; J. V. Gammage; J. V. Wentzell; Curtis Davis; W. F. Haley.
- Audio-Visual-P. A. System: E. L. Grayson; T. J. Gipson; K. P. Faust; J. J. Hayden; Mrs. Natalie Watson; Miss Susie Cooley; W. G. Gregory; H. A. Olsen; J. V. Gammage; J. V. Wentzell; Curtis Davis; Miss Jananna McInnis.
- Campus: Randale Dedeaux; J. V. Gammage; T. J. Gipson.
- Christian Council: W. G. Gregory; Miss Jeanne Nelms; Miss Juanita Byrd; Mrs. Natalie Watson; J. J. Hayden; Presidents of Christian Organizations.
- Discipline: A. L. May; R. F. Rivers; J. J. Hayden; J. V. Wentzell; Harold White; Mrs. Natalie Watson.
- Dress: Miss Jananna McInnis; J. J. Hayden; Mrs. Natalie Watson; Mrs. Berta Patton.
- Graduation: Miss Susie Cooley; Eugene Clement; Miss Jananna McInnis; J. V. Gammage; Randle Dedeaux; Mrs. W. G. Gregory; Miss Martha White.
- Guidance: R. W. Lambuth; R. F. Rivers; J. J. Hayden; Mrs. Natalie Watson; J. V. Gammage; Miss Jananna McInnis; Delbert Weniger; H. A. Olsen; K. P. Faust; Curtis Davis; Miss Nora Graves; Eugene Clement; J. V. Wentzell; Mrs. Berta Patton; Harold White; Miss Jeanne Nelms; K. P. Faust; Miss Juanita Byrd.
- Health Service: Mrs. Marie Taylor; Miss Esther Craig; Robert Whitman; Harold White.
- Housing: J. J. Hayden; T. J. Gipson; Homer Dedeaux; Harold White; Mrs. Natalie Watson; J. V. Wentzell; Winfred Moffett; Robert Whitman.
- Library: H. A. Olsen; Mrs. Natalie Watson; T. J. Gipson; Miss Jananna McInnis; Delbert Weniger; Miss Susie Cooley; J. J. Hayden.
- Lyceum: Eugene Clement; Mrs. Natalie Watson; T. J. Gipson; Miss Martha White.
- Publications and Publicity: H. A. Olsen; Mrs. Natalie Watson; T. J. Gipson; Delbert Weniger; J. V. Wentzell; J. J. Hayden.
- Student Social Life: J. J. Hayden; Mrs. Natalie Watson; Delbert Weniger; J. V. Wentzell; Guy D. Moffett; Miss Esther Craig.

FACULTY

- A. L. May—B. S., M. A., George Peabody College; Specialist Diploma, Teachers' College, Columbia University—President Perkinson Junior College since August, 1941.
- Ferris S. Batson—B.S., Mississippi State College; M.S., Ohio State University—Horticulture. Perkinson Junior College since September, 1951.
- Juanita Byrd—A.B., Scarritt College; M.A., Northwestern University—Wesley Foundation Secretary, Bible. Perkinson Junior College since January, 1952.
- Oscar Eugene Clement—B. M., Mississippi Southern College—Voice. Perkinson Junior College since September, 1949.
- Miss Susie Cooley—B. A., Mississippi State College for Women; M. A., George Peabody College. Studied in Paris, France and Guadalajara, Mexico. Romance Language. Perkinson Junior College since 1944.
- Esther Craig—B.S., Mississippi Southern College—Physical Education for Women. Perkinson Junior College since September, 1951.
- Curtis Lee Davis—B. S., Mississippi State College—Wood Manufacturing and Mechanical Drawing. Perkinson Junior College since June 1, 1950.
- Homer Ray Dedeaux—B. E. Tulane University—Athletics and Social Studies. Perkinson Junior College since June, 1951.
- Randale J. Dedeaux—B. S., Louisiana State University; M. F., Duke University—Agriculture. Perkinson Junior College since September, 1949.
- Wilmer C. Entrekin—B. S., Mississippi State College—On-the-farm Trainer for Veterans. Perkinson Junior College since August, 1947.
- Howard B. Everett—B.S., Mississippi State College—Vocational Agriculture. Perkinson Junior College since July, 1952.

K. P. Faust—B. S., Millsaps College; three years University of Tennessee Medical School; two years University of Mississippi—Chemistry. Perkinson Junior College since September, 1943.

James V. Gammage—B. S., Mississippi State College, 1927; M. S., Louisiana State University, 1932—Agriculture. Perkinson Junior College since June, 1946.

Nora Graves—B.A., Millsaps College; M. A. University of Mississippi—English. Perkinson Junior College since September, 1951.

E. L. Grayson—Two years special training in Radio Mechanics. Radio Mechanics. Perkinson Junior College since 1947.

W. G. Gregory—B. A., Bethel College; M. A., George Peabody College; seven summers toward Ph. D., George Peabody College—Mathematics. Perkinson Junior College since July, 1926.

Mrs. W. G. Gregory—B. A., Shorter College; graduate of Georgia-Carolina Commercial College; B. A. (Business Administration), B. S. (Accounting), Bowling Green Business University. M. A., George Peabody College—Business Education. Perkinson Junior College since September, 1928.

Walter Franklin Haley—B. A., Bowling Green Business University; Graduate Work, Bowling Green Business University—Business Education. Perkinson Junior College since December, 1946.

J. J. Hayden, Jr.—B. S., M. S., Mississippi State College. Social Studies. Perkinson Junior College since September, 1950.

Paul W. Hoffman—B.A., Westmont College; B.D., Fuller Theological Seminary—Bible. Perkinson Junior College since September, 1952.

Sam P. Jones, Jr.—B. M., Southeastern Louisiana College—Band. Perkinson Junior College since July, 1952.

Robert W. Lambuth, Jr.—B.S., M.A., Mississippi Southern College—Guidance Director. Perkinson Junior College since September, 1951.

Miss Virgie Lilian Matson—A. B., M. A., University of North Carolina—English. Perkinson Junior College since September, 1951.

Miss Jananna McInnis—B. S., Mississippi State College for Women; M. S., Miss. State College—Home Economics. Perkinson Junior College since January, 1946.

Guy D. Moffett—B.S., Mississippi Southern College—Mathematics. Perkinson Junior College since January, 1952.

Winfred L. Moffett—B.S., Mississippi State College—Industrial Arts. Perkinson Junior College since September, 1951.

*Binford Truett Nash—B.A.E. and M.A., University of Mississippi. Instructor in Mathematics, two years at University of Mississippi.—Mathematics and Education. Perkinson Junior College since 1948.

Jeanne Nelms—B.A., Blue Mountain College—B. S. U. Secretary. Perkinson Junior College since September, 1951.

Humphrey A. Olsen—A. B., A. M. in Library Science, University of Michigan; A. M. in Education, University of Kentucky—Librarian and Library Science. Perkinson Junior College since September, 1949.

Mrs. Berta Patton—B. S., Graduate Student, Mississippi Southern College—Home Economics. Perkinson Junior College since September, 1950.

Walter A. Pharris—B. S. and M. S., Murray State College; one year at Washington University—Physics and Mathematics. Perkinson Junior College since September 1, 1950.

R. F. Rivers—B. S., Mississippi Southern College; M. A., University of Mississippi; one summer at University of Chicago and one year at Louisiana State University toward Ph. D.—Social Studies. Perkinson Junior College since September, 1941.

* Leave of absence.

Willie B. Rogers—Auto Mechanic. Perkinson Junior College since October, 1948.

William L. Warren—B.A., Mississippi College; Th. M., Southwestern Seminary—Bible. Perkinson Junior College since January, 1952.

Mrs. Natalie Brown Watson—B. A., B. M., Blue Mountain College; M. A., Peabody College—English. Perkinson Junior College since September, 1948.

Delbert Weniger—B. A., Southwestern College, Winfield, Kansas; M. A., University of Louisville. Biology, Zoology, and Botany. Perkinson Junior College since June, 1948.

J. V. Wentzell—B. S., one year graduate work, University of Mississippi—Science and Psychology. Perkinson Junior College since September 1, 1950.

Harold Taylor White—B. S., Graduate Student, Mississippi Southern College—Athletics, Health and Physical Education for Men. Perkinson Junior College since August, 1951.

Miss Martha Fay White—B. A., Newcomb College; M. M., Louisiana State University—Piano. Perkinson Junior College since September, 1951.

Robert Francis Whitman—B. E., Tulane University—Director of Athletics, Head Football Coach, Health and Physical Education for Men. Perkinson Junior College since June, 1951.

GENERAL INFORMATION

LOCATION

The Perkinson Junior College includes two years of high school work and two years of college work. It is located on a hard-surfaced road thirty miles from the Mississippi Gulf Coast in the heart of the long-leaf pine region of Mississippi. The population is somewhat cosmopolitan, but relatively stable. The economic life of our people is based principally upon the seafood industry, tourist trade, agriculture, forestry, and some related commerce and industry.

PURPOSE

The general purpose of this Junior College is to develop the cultural, intellectual, and character resources of the people of this area, point the way to an economic livelihood based on natural resources, and promote responsible citizenship.

SPECIFIC AIMS

Our more specific aims are:

1. To provide general education.
2. To provide training for employment after leaving junior college.
3. To provide educational opportunities at low cost.
4. To provide preparation for higher education.
5. To provide guidance: personal, educational, and vocational.
6. To provide a wide variety of student activities.
7. To provide services as a community center.

PROVISIONS FOR MEETING OBJECTIVES

Perkinson Junior College, by various surveys and studies, has developed a curriculum to meet the needs of each individual student. It is apparent that the program of studies must be diversified, functional, and practical, with an appeal to many types of student interest and ability.

The Perkinston Junior College Board of Trustees, the Administration, the faculty, and the community which support the college, are making sincere efforts to meet these objectives by the following means:

1. An intellectual program of studies.
2. A guidance program.
3. A number of work scholarships to enable students to earn part of their college expenses.
4. A Student Council.
5. A Christian Council.
6. A well-rounded program of student activities.
7. A worthwhile program of community services.
8. A program of evening classes for adults including high school and college subjects, vocational and technical subjects, as well as on-the-farm training.
9. A thorough program of Health and Physical Education.

EQUIPMENT AND SERVICES

Perkinston Junior College is equipped with buildings, laboratories, and facilities to provide courses in general education, pre-professional university parallel courses, terminal courses, and vocational-technical courses, as well as house approximately five hundred students. The principal buildings are: an administration building with classrooms, offices, and auditorium; a science building with adequate laboratory space, student activity rooms, the library, home economics practice house, and classrooms; a cafeteria and classroom building housing the biology laboratory and museum; a gymnasium, including a field house and store rooms; trades buildings for auto mechanics, wood manufacturing, sheet metal, general shop, and radio mechanics; a Little Theater equipped for a full audio-visual education program; an infirmary; a chapel for non-denominational purposes; a \$100,000 stadium; four boys' dormitories, one girls' dormitory, a teachers' dormitory, an apartment dormitory for married veterans and faculty members; a president's home; five homes for instructors; a power house; a Y. M. C. A. building; a dairy with necessary barns; garages.

It is the intention of the Board of Trustees and the college administration to make the campus an inviting place. The campus has been landscaped by the farm department and is considered one of the most beautiful in the state.

The chemistry, biology, physics, agriculture, home economics, and commercial departments are equipped with adequate laboratory facilities to do high-class work. The

laboratories are student work-shops; it is therefore, the intention of the administration to keep them well supplied and maintained.

The vocational-technical building is well equipped to offer courses in wood manufacturing, sheet metal, auto mechanics, general shop and radio mechanics. Many students are taking advantage of these courses on the high school or college level. They also offer full-time courses to young men who wish to earn a certificate in one of the skilled trades after eighteen months' training.

A program of on-the-farm training for veterans is now in operation with a special instructor. This enables the college to reach out into various sections of the counties, especially in the vicinity of Perkinston. This instructor coordinates work on the farm with classroom lectures and shop work at the college.

LIBRARY

The Library is an important work room for college and high school students, and is the laboratory of the library science classes. Its atmosphere of quiet and relaxation is conducive to study, reference work, or pleasure reading. It occupies 3823 square feet and is furnished with adequate chairs, tables, and bulletin boards. The collection numbers between six and seven thousand volumes, well selected and classified. Bound periodicals supplement the reference books, and students have access to the magazine room of old numbers as yet unbound. Nearly eighty magazines, several newspapers, and World News of the Week furnish generous opportunity for readers to keep informed and entertained.

The privileges of the library are extended to all students of the school. Those who keep books overtime or lose them are charged cost fees, which must be paid before students are eligible for tests or examinations or credit.

SCHOOL FARM AND FOREST

The school owns 750 acres of land, 101 acres of which are devoted to food and feed crops, 350 to pasture, and the remainder to forestry.

The aims of the farm department are: (1) to serve as a demonstration for farmers and timber growers of this section, (2) to serve as a laboratory in connection with classes in the agriculture department, (3) to supply the college dining hall with vegetables and other produce, (4) to provide part-time work for worthy students seeking an agricultural education.

A continuous program of pasture improvement is being carried out each year by fertilizing and applying minerals, and seeding white dutch clover, ladino clover, hard seeded crimson clover, Fescue grass and common lespedeza, on the natural stand of carpet and bermuda grass. About twenty acres of corn, two acres of sugar cane, twenty acres of oats and about eight or ten acres of truck crops, such as sweet and irish potatoes, crowder peas and garden vegetables are grown each year. The other cultivated land is devoted to hay.

The farm owns between 75 and 100 head of cattle, some of which are registered and the others are high grades. The cattle herd is made up of three breeds, with about twenty Red Devons, including a registered bull, twelve Holsteins, and the others are Jerseys. The farm keeps an outstanding registered Jersey bull that is furnished by the Illinois Central Railroad. These cattle are used in the dairy, as beef animals for use in the school cafeteria, and for study by students in the school of agriculture.

Several purebred Duroc Jersey sows and a boar are kept to produce pigs for pork for the dining hall. 50 to 75 hogs are butchered annually, furnishing several thousand pounds of pork. A poultry flock of over 100 hens is maintained for teaching purposes as well as for dining hall use.

The farm produces two to three thousand bales of hay, some oats and corn for livestock feed, and eight to ten acres of food crops such as sweet potatoes, irish potatoes, beans, peas, turnips, okra, etc., for use in the dining hall. Fruit trees include peach orchard, pears, and grapes. Two hundred and fifty tung trees have been put out and several varieties of pecan trees on six acres are included in the farming program.

The school forest consists of some 380 acres of land, 160 acres being adjacent to the campus, and the balance located within three miles. Although predominantly second growth pines, most of the major timber types of South Mississippi are represented. Over 28 different species of trees are found within the forest. Approximately twenty acres of the forest consist of pine plantations established in the winter of 1937. These plantations have already received their first commercial thinning. Further pine plantings are being made each year on those open areas that are not reproducing naturally.

The policy of the agriculture department is to develop a practical farm program adapted to this section of Mississippi. The equipment is not beyond the means of the average farmer in this area.

COMMUNITY CENTER

The junior college seeks to serve not only the students of its area but all the citizens. The facilities of the shop are available to farmers and others throughout the area who desire to use them. Of course, those receiving these services will furnish their own materials and labor. The college will furnish equipment and supervision.

Farm agencies and student and adult groups hold occasional conferences on the campus. Auditoriums and other facilities are available for such meetings.

The band, choir, orchestra, and other student groups give programs throughout the junior college area.

Special programs including dramatics, music, and lectures are scheduled each year, and high school students and adults of the area are invited to attend.

SPECIAL SERVICES

The college offers a number of special services. Some of the more prominent ones are: Lyceum; Assembly and Activity Programs; Audio-visual Education; Guidance.

The Lyceum Committee selects programs of both an educational and entertaining nature for presentation to the student body. These programs include music, lectures, demonstrations and exhibits of interest to all students.

General Assembly is held once each week. These programs are presented by the various student organizations on the campus. The primary objective of the assembly is to develop individual student abilities in public speaking and other special abilities. These programs are of a moral, spiritual, educational and entertaining value.

Audio-visual Education is carried on in the Audio-visual room in the Little Theater Building. Slides, film strips and 16 mm Sound Projection is used by all departments. Materials and films related to classroom instruction are presented according to a previously arranged schedule each week throughout the school year.

The Guidance Service is designed to assist the student in school adjustment, personality adjustment, and the selection of a career within the student's capabilities. Through tests and personal counseling the school is made aware of the individual problems of its students and can make its program flexible in order to care for those individual problems.

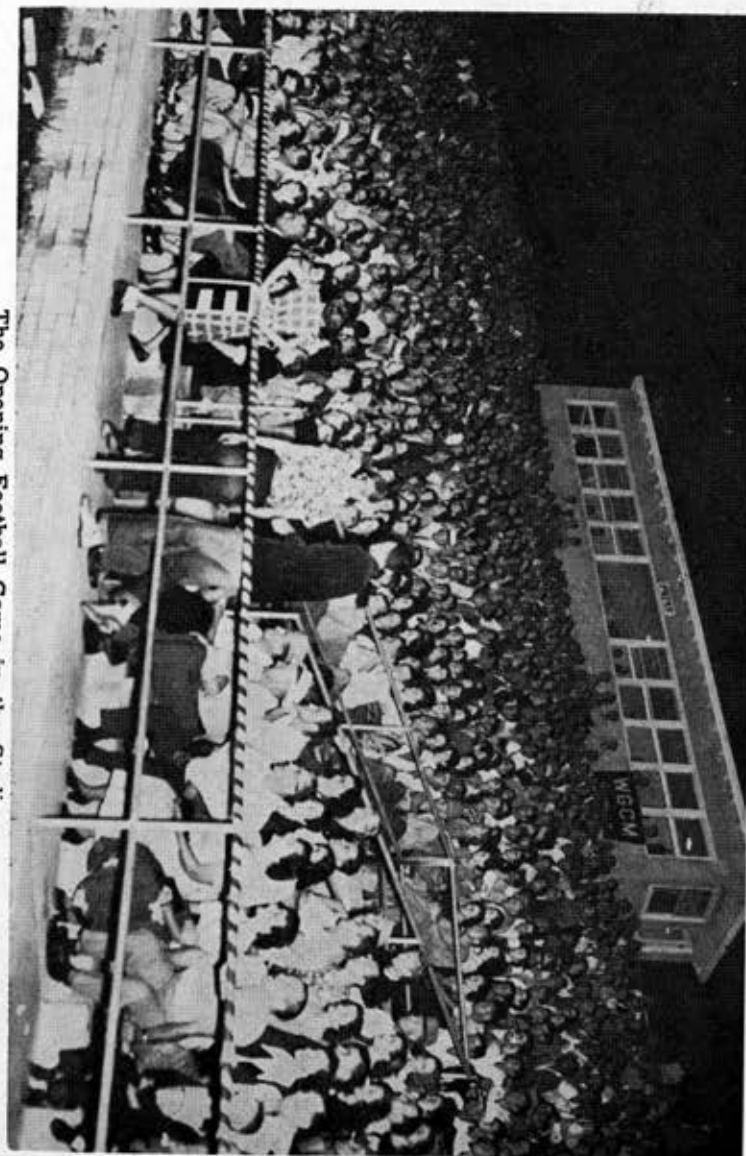


Homecoming in the Stadium



The Grill

The Opening Football Game in the Stadium



AFFILIATIONS

The Junior College is accredited both by the State Accrediting Commission and the Southern Association of Colleges and Secondary Schools. This means that students transferring to other institutions will receive full recognition for credit earned here provided courses taken are in line with courses to be pursued later.

The college holds membership in the Association of Mississippi Colleges and the American Association of Junior Colleges.

HISTORICAL

In the summer of 1911 the Harrison County School Board established the Harrison County Agricultural High School, which marked the beginning of the present institution. At that time Stone County was a part of Harrison County. In order to induce the County School Board to locate the school at Perkinston, C. C. Sweatman, Walt Davis, Rev. R. N. Davis, W. W. Farnsworth, Van O'Neal, T. T. Garner, E. Garner, Dantzler Lumber Company, and a number of other citizens donated 656 acres of land and \$626 in money.

On September 12, 1911, the school opened its doors with Mr. J. A. Huff as Superintendent. The first year forty-one boys and twenty-one girls were enrolled. At that time sub-freshman high school work, or eighth grade work, was done in connection with the high school.

The first group of buildings consisted of the present Dormitory No. 1 for boys with a kitchen and dining hall annex, the present Dormitory No. 2 for girls, and the present science building known then as the administration building. The number of buildings has increased to 23 at present time.

On May 8, 1916, Stone County was formed from the northern part of Harrison County, and the two counties continued to operate the school jointly. In the summer of 1926, the Jackson County School Board voted to join Harrison and Stone Counties in the operation of the Junior College, and the Board of Supervisors of Jackson County made a small levy for the benefit of the school in the fall of 1926. Since that time Jackson County has increased its levy. The three counties operated the school jointly until the fall of 1941. At that time George County's School Board voted to join Harrison, Stone and Jackson Counties in the operation of the Junior College; and the Board of Supervisors of George County made a levy of one mill for the support of the school.

The Board of Trustees in April, 1942, recommended to the Boards of Supervisors in a resolution that the name of the institution be changed from Harrison-Stone-Jackson Agricultural High School and Junior College to Perkinston Junior College. This change became effective by resolutions of the Boards of Supervisors approving the recommendation of the Board of Trustees on July 15, 1942.

Junior College work was offered for the first time beginning with the session 1925-26. That year the school enrolled 194 high school students and 25 freshman college students. Since that time the enrollment has grown, and a wide variety of courses and activities has been added.

DANCES

By permission of the Board of Trustees, occasional student dances are conducted under faculty supervision. According to agreement, only bona fide students, their parents, and faculty members are admitted to these dances.

PHYSICAL EDUCATION AND ATHLETICS

The faculty believes that every normal student should participate in some form of athletics or physical recreation. There are organized classes in physical education in which students receive non-academic credit; and teams in football, basketball, track, volleyball, tennis, and baseball are maintained.

INTERCOLLEGIATE ATHLETICS

Encouragement is given to intercollegiate athletic sports as a means of improving the physical development of the student. The Department of Athletics maintains a regular schedule in football, basketball, track, tennis, and baseball for boys; and basketball and tennis for girls.

The physical equipment for athletics includes a newly erected first-class football stadium with a seating capacity of approximately 6000, a quarter-mile running track with a 220 straightaway, a lighted baseball field with concession stand and a seating capacity of 1000, two field houses, two concrete tennis courts, and a gymnasium with equipment room, ample facilities, adequate dressing rooms and showers for both boys and girls.

INTRAMURAL ATHLETICS

The function of Intramural Athletics is to encourage the entire student body to participate in organized sports and wholesome recreation. The Department of Intramural Athletics offers both group and individual competition.

The entire program is directed by an intramural council consisting of a president, vice president, secretary-treasurer, reporter, and a representative from each class. The participants are divided into leagues and teams. Individual score cards are kept on each participant. Emblems, awards, and trophies are awarded those students earning the desired number of intramural points for the year.

Intramural Athletics include: volleyball, touch football, archery, soccer, basketball, shuffleboard, table tennis, badminton, horse shoes, tennis and softball.

The program provides diversified recreational activities and facilities for all students who wish to participate. Facilities and instruction are available at specified hours. Where interest warrants, new activities are introduced and new units of competition formed.

HEALTH SERVICE

All students are required to bring a certificate from health authorities or from a doctor indicating the results of a Wasserman test or other blood test. Students will also bring a doctor's certificate of typhoid fever immunization and small pox vaccination. A health certificate, to be valid, must show the date of the Wasserman or other blood test, the typhoid immunization, and the smallpox vaccination. There will be no exceptions to these requirements. These certificates must be presented on entrance.

Certain medical attention is given each dormitory student, if sick on the campus, without extra expense to the student. The school employs a full-time trained nurse to look after students who may be ill.

DISCIPLINE AND REGULATIONS

The faculty expects every student to conduct himself or herself as a gentleman or lady. Our purpose is to get right conduct as a result of right thinking. Experience has taught us that it is necessary to observe certain regular ways of doing things to avoid confusion and promote a wholesome student environment.

Every faculty member is responsible for discipline and is expected to participate in formulating disciplinary policies. The Discipline Committee of the faculty, however, will execute major disciplinary measures. This committee has general supervision of, and final authority in, all questions of discipline.

In order that students, parents, and instructors may understand what is expected of students, we explain below the general and more important regulations.

Other specific regulations are listed in the Student Handbook, a copy of which is provided each student on entering.

Drinking, gambling, cheating on examinations, and stealing may be causes for dismissal from school.

Faculty chaperones are provided on all occasions and all programs when student groups participate. The only exception to this rule is Sunday mornings, at which time students may attend Sunday School and church in groups without faculty chaperones.

We urge students to attend Mass or Sunday School and Churches each Sunday, but do not require them to do so. Students who do not attend these services are requested to show the proper respect by staying in their dormitories and not loitering on the campus or play ground during these hours.

Neither boys nor girls will be expected to leave the campus at any time without permission from the proper dean or the president. In emergency cases, permission to leave the campus will be granted by faculty members.

All students are permitted to go home without permission on stated holidays. At other times all girls and high school boys who wish to go home will be expected to have written permission sent by their parents direct to the proper dean, who may then permit the students to go home.

School authorities reserve the right to deny at any time the privilege of going home when it is felt that visits are interfering with school work or school discipline.

Girls may be permitted to leave the campus with immediate relatives without advance written notice. Parents who wish to permit them to leave for home with people other than relatives must write in advance direct to the dean

of women or to the president and specify with whom they are to go.

Girls will be permitted to visit friends off the campus by written permission from the girls' parents sent direct to the dean of women or the president and also an invitation from the parents of the girls to be visited. The right to deny the privilege of visiting is reserved by the college authorities, when, in the opinion of the authorities, it is not best for the student or when it in any way affects the discipline of the school.

Students will not be permitted to have candles or lamps in their rooms.

Students are required to keep their rooms locked and keys in their possession.

Students will be expected to observe study hours strictly.

Dormitory students 20 years and older may be allowed the use of automobiles, but the use may be restricted.

Town students are obviously not under all these regulations, but their conduct at all times must be acceptable to school authorities.

The faculty reserves the right to change any of these rules, if, in its opinion, a change becomes necessary.

DEMERIT SYSTEM

Discipline in Perkinston Junior College is enforced by the demerit system which works as follows: For infraction of the regulations or for misconduct, demerits are marked against the student. Any student receiving as many as fifty demerits in any one semester is compelled to withdraw from school. Any student who has demerits may, by good conduct over a period of six week, earn ten merits to be subtracted from his demerits.

In addition to this, penalty hours may be assessed for certain room and dormitory regulations.

MEDALS AND AWARDS

Gold medals will be awarded to the high school girl and to the college girl giving the best readings.

A gold medal will be awarded to the high school boy giving the best oration.

A gold medal will be awarded to the boy giving the best oration: 50 per cent grade on manuscript and 50 per cent on delivery. Open to college students only.

Gold medals will be given to the best all-round boy and girl athletes. (Open to high school and college students).

A gold medal will be given to piano student making the most advancement.

Gold medals will be awarded to the boy and girl who perform most satisfactory work assigned them for self support by authorities.

A gold medal will be awarded the college student majoring in agriculture who has the highest scholastic average.

The A. J. Price Memorial Medal will be awarded to the student who is voted to have practiced most effectively the Golden Rule during the year.

The Woolworth Medal in Agriculture will be awarded to the boy who has attained most in a practical way from laboratory and field practice work.

Dr. D. L. Hollis Athletic Trophy will be awarded to the graduate athlete who has done most to advance and promote the best interest of good student conduct and welfare and promoting of athletics and thereby has set an example that other students may emulate and follow.

C. S. Wentzell Football Trophy will be awarded the sophomore who has contributed most on and off the field in developing good sportsmanship, good student attitude, and team effectiveness in playing football.

EXPENSES

Matriculation Fees: Matriculation fees of \$10.00 for the first semester and \$10.00 for the second semester will be charged all college students, high school boarding students, and all special students. The payment of the matriculation fee of \$10.00 for the first semester in advance, reserves a room. The payment of \$10.00 matriculation fee for the second semester will be due on registration. All students paying the matriculation fee are admitted free of cost to all regular scheduled athletic events on the campus. Students who pay this fee are entitled to the student year book, The Perkulator and the student newspaper, The Bull Dog Barks. This fee also provides funds for recreational activities, Lyceum programs, and religious activities.

Room and Board: Meals in the Cafeteria are \$24.00 and dormitory room rent is \$6.00 per month, (4 weeks), payable in advance each school month. (See Board Calendar). If prices make it necessary, meals and room rent will be adjusted accordingly.

Laundry: A laundry fee will be charged and will be at a cost of approximately \$2.50 per month.

Infirmary Fee: An infirmary fee of \$3.00 for a semester, payable at the beginning of each semester, will be charged to provide the services of a registered nurse and regular medicines not to exceed \$10.00. When the nurse deems it necessary, a physician may be called and must be paid by the student.

Music: Six dollars per month will be charged for private lessons in piano, violin, voice, and band instruments. (Two 30 minute lessons will be given each week.) One dollar will be charged each month (4 weeks) for use of the school's pianos to these piano students who use the school's pianos for practice. No band or glee club fee is charged.

Maintenance Fee: A maintenance fee of \$5.00 per month (4 weeks) will be charged to all students living outside Harrison, Stone, Jackson, and George Counties. This fee is used to pay for lights, heat, water, and maintenance of that part of the plant used for non-boarding purposes. This maintenance fee must be paid each month by all Mississippi and non-resident students whose parents are not actual residents of the supporting counties. This regulation authorized by the Board of Trustees, is strictly enforced and is in accordance with state laws.

Miscellaneous Fees: A deposit of 50 cents for a room key will be charged all students. This fee is returnable if and when the student returns the key.

Non-Resident Tuition: There will be a Non-Resident Tuition charge of \$150.00 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. This tuition is used to pay instructional, administrative, and other operational costs. This tuition also applies equally to high school students who are twenty-one years of age or above. Non-Resident tuition is due and payable at the beginning of each semester.

A laboratory fee of \$2.50 is charged each semester for all college students taking chemistry, botany, zoology, physics, or home economics.

Each College Freshman will be charged \$1.00 for class dues.

Each College Student classified in Group 8 will be charged \$2.00 for special materials of instruction.

Students will be expected to purchase gym suits immediately on arrival at a cost of approximately \$5.00 each.

Two transcripts of credit will be furnished students without charge. A fee of \$1.00 will be charged for each transcript of record after two have been issued.

A fee of \$2.00 will be charged to all students who do not report for classification on scheduled time.

Graduates will pay for Caps and Gowns and Diplomas. No fees are charged except those mentioned above.

SUMMARY OF EXPENSES

(a) Dormitory students coming from Harrison, Stone, Jackson or George Counties will pay the following on entering:

| | |
|---|---------|
| Matriculation fee | \$10.00 |
| First month's meals | 24.00 |
| Room rent | 6.00 |
| First month's laundry (as per contract, approximately) | 2.50 |
| Key deposit fee | .50 |
| Laboratory fee (for science students only) ea. semester | 2.50 |
| Infirmary fee (each semester) | 3.00 |
| Total due upon registration county students | \$48.50 |

After the first month, expenses for meals, room rent, and laundry will be \$32.50 per month for county students payable each month in advance.

(b) Dormitory out of county (Mississippi) students coming from other than Harrison, Stone, Jackson, and George counties will pay as follows on entering:

| | |
|--|---------|
| Matriculation fee | \$10.00 |
| Maintenance fee | 5.00 |
| First month's meals | 24.00 |
| Room rent | 6.00 |
| First month's laundry (as per contract, approximately) | 2.50 |
| Key deposit fee | .50 |
| Laboratory fee (for science students only), ea. semester | 2.50 |
| Infirmary fee (each semester) | 3.00 |
| Total due upon registration out of county (Mississippi) students | \$53.50 |

After the first month expenses for meals, room rent, laundry, and maintenance fee for out of county (Mississippi) and non-resident students will be \$37.50 per month payable each month in advance.

(c) College students who live in town will pay only the \$10.00 matriculation fee and \$2.50 Science fee each Semester if registered in a science course.

(d) All music students will add music fees to the above.

(e) Full time Vocational and Technical courses: Wood manufacturing, Sheet-metal, Radio Mechanics, and Auto Mechanics, \$35.00 per month, (4 weeks).

(f) Extensive refresher courses for high school students, \$25.00 per month, (4 weeks).

HOUSING ACCOMODATIONS

HOUSING ACCOMODATIONS FOR MARRIED STUDENTS: Partially furnished efficiency apartments are available in the apartment dormitory for married veterans. Rent will be \$22.50 per month with utilities furnished, payable in advance. Reservations may be made by depositing \$10 which will be credited to the first month's rent. Stoves and refrigerators must be furnished by each renter.

STUDENT LABOR

The school employs very little outside labor. Girls receive pay for cafeteria work, for care of the dormitory halls, for clerical work and for library work. Boys are paid for farm work, cafeteria, for the care of the buildings, and for odd jobs.

A number of students work a part of their way through school and these students comprise the finest and most deserving group of the whole student body. Since jobs cannot be provided for all students, it is the policy of the school authorities to award jobs according to the following plan:

First, no student is permitted to have and hold a job who does not give it proper attention. Second, students holding jobs must do satisfactory school work. Third, students holding jobs during one session are given until the first of August following the close of the session to pay matriculation fee and re-apply for work. After the first of August students who have not paid matriculation fee and re-applied for work are taken from the working lists; and the jobs vacated are assigned to other students. Fourth, students coming from Harrison, Stone, Jackson and George Counties, the

counties which support the school, are given preference. Fifth, students are expected to keep jobs awarded them throughout the session and must not ask to be relieved from them without good cause. Sixth, to be eligible for work that pays part or all of a student's expenses in school, the student must have earned not less than one and one-half units in high school or nine semester hours the last semester he was in college. Subjects pursued for seven weeks or more may be dropped by permission, but a failure will be entered on the record.



A Room In The Girls Dormitory

WHAT EACH STUDENT SHOULD BRING

Each student must bring or secure immediately upon arrival the following.

- | | |
|--------------------------|--|
| 6 sheets for single beds | 2 dresser scarfs |
| 3 pillow cases | 2 pairs window curtains (2½ yd. length) and rods |
| 1 pillow | 1 laundry bag |
| 2 bedspreads | 1 drinking glass |
| 2 blankets | Towels |
| 1 comfort | Toilet articles |
| Evening dress for girls | Coat hangers |

Students should bring electric table lamps from home.

All students should bring one pair of high-topped rubber-soled tennis shoes. White is preferred for girls.

HOW TO REGISTER

As soon as a student has definitely decided to enter school here he should fill out the application form in the back of this catalogue and mail it, together with his \$10.00 matriculation fee, to the President. **If the student is entering here for the first time, he should have his high school principal forward a transcript of his record direct to the Registrar of the college.** Room reservations are made in the order in which fees are paid. This fee is returnable upon request at any time prior to the opening of school, but is not returnable after September 2.

The refund policy of Perkinston Junior College with reference to veteran trainees in regard to all fees and tuition is placed on a graduated scale as follows:

For one week or less of attendance the charge will be 20% of the listed rate. Between one and two weeks, 20%. Between two and three weeks, 40%. Between three and four weeks, 60%. Between four and five weeks, 80%. Over five weeks, 100%.

The Health Certificate will be required before classification is completed.

Upon arriving on the campus at the opening of school, the student should report to the proper dean and be assigned to a room. He should then report to the business manager and pay the first month's board and tuition and obtain a Registration Permit. The student will be called upon to show this permit before being classified. Direction for classification may be obtained at the office of the business manager. Any spending money the student may have should be deposited at the Student Bank and checked out by the student as desired. Students must not keep money in their rooms.

HOW TO WITHDRAW

If a student finds it necessary to leave school during the session, he must get an official withdrawal slip signed by the proper official and must follow specific instructions in withdrawing.

Before leaving school at the close of the session, the student should get a withdrawal slip signed by the proper dean and other officials.

Any student withdrawing from school without procuring this slip will have a failure marked against him on his grades and a notation on the record "Withdrawn without permission or explanation."

SUMMER SESSION, 1953

A ten-week session for college and high school students will be operated beginning May 25 and running through August 1, 1953. The thirteen-week session will close August 22. College students may earn twelve semester hours and high school students not more than one and one-half units. Students interested in attending summer school should write for a summer school bulletin.

GENERAL ACADEMIC REGULATIONS

The work at Perkinston Junior College is divided into two divisions—high school and college. The work is designed as a continuous whole, but there are separate entrance requirements and separate requirements for graduation.

GENERAL INSTRUCTIONS

Certain general academic regulations that apply to both departments are listed below:

1. For the purpose of recording grades and reporting to parents, the school year is divided into two semesters called the first semester and the second semester. Each semester is divided into three terms of six weeks each. At the end of the first two terms of each semester a preliminary estimate of progress will be reported. This is not an official grade. Its purpose is to give information on the progress of the student. A copy of this report will be mailed to the parent or guardian and a copy given to the student. Official grades will be reported and recorded at the end of each semester.

2. In order to obtain credit for a course a student must attend two-thirds of the meetings of the class during the semester.

3. Students entering college as much as one month late will not be permitted to carry a full semester credit.

4. The following college subjects are considered year courses and less than one year's work cannot be counted toward graduation: Survey of World History, American History, Foreign Language, Chemistry 10-11, 12-13 and 50-51, Home Economics 10-11, Bookkeeping 10-11, Shorthand 10-11, Physics.

5. All high school subjects will be considered unit courses except: Civics, Economics, Typewriting, Geography, International Relations, and Algebra II.

6. Any student making an average lower than E, must repeat the course in order to secure credit for it.

7. If a student in the high school division has made a grade of E on the first semester's work of a year's course, the E may be changed to a D provided the second semester grade is C or above.

8. Except by special permission, college students will not be permitted to take less than twelve semester hours of academic work. College students will not be permitted to take more than eighteen hours of academic work except in the agricultural group in which nineteen is the maximum. Except by special permission high school students will not be permitted to take more than four or less than four major subjects. College students earning less than nine hours a semester may be asked to withdraw from school. High school students passing less than one and one-half units of work a semester will be subject to reclassification, if, in the opinion of the school authorities, such students could do more acceptable work in a lower classification. If, in the opinion of the authorities, such student failures are due to indifference and neglect, the students will be asked to withdraw from school.

9. A student must have written permission from the Registrar to change his classification or drop a subject. Failure to observe this rule will result in a grade of F for the subject dropped.

10. Subjects pursued for seven weeks or more may be dropped by permission, but a failure will be entered on the record.

ABSENCES

There are two kinds of absences defined as follows:

An excused absence is one for which a student offers a reasonable excuse acceptable to the administration.

An unexcused absence is one for which a student does not or cannot offer a reasonable excuse, acceptable to the administration.

Any unexcused absence immediately before or after a holiday shall count as two unexcused absences.

For all unexcused absences, students will have reductions made in their grades. The rule applies separately to each subject taken.

A student who is absent for more than one-third of the class sessions in any semester, regardless of the cause of the absences, cannot receive credit for the semester's work.

College students who make an "A" or "B" on academic subjects with no grades lower than "C" in other subjects during the previous six weeks' period will be allowed a free cut in that subject except when the student takes an unearned cut or has been absent from class with excused absences

for several times. Cuts will not be allowed in "A" or "B" subjects if it involves an unexcused absence in a "C" subject. Cuts will not be allowed in such courses as physical education, Glee Club, library science, unless taken with other cuts to permit a student to be away from the campus during the entire forenoon, afternoon, or whole day.

GRADING SYSTEM

All grades are reported on a six-point letter scale as follows:

A.—Excellent: Represents superior work, largely of a creative nature and in addition to the regularly prescribed work of the class.

B.—Good: Represents work above the average achievement in the regularly prescribed work.

C.—Satisfactory: Represents average achievement in prescribed work.

D.—Below Average: Lowest passing grade. Represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade "B" is above the average.

E.—Condition: Represents a grade below the passing mark but which may be brought to a passing mark under certain conditions. A special examination to remove a condition may be taken by a student on approval of a committee composed of the president, the Registrar, and the individual teacher, provided the condition in the course was caused by time lost due to illness or some other emergency. A grade of D must be made on the special examination.

F.—Failure: Represents failure to do the regularly prescribed work of the class. The course must be repeated for credit.

I.—Incomplete: A grade of I is given only when some phase of the work is not finished by the end of the semester. An I may become an F if the work is not completed during the student's next semester.

WP.—A grade of WP is given in case of withdrawal during the first seven weeks of a semester, provided the student is making a passing mark at the time.

WF.—A grade of WF is given in case of withdrawal with a failing mark, or after having carried the subject more than seven weeks.

Progress grades of D and below will be reported at the end of the first two six-weeks terms of each semester. Official grades will be reported and recorded at the end of each semester and will be determined by the combined class standing and the result of a written examination, the examination to be one hour in length and to count approximately one-fourth. The grade will include, in addition to the examination, estimates on the following points: Class attendance, achievement on tests, quality of recitation, quality of completed assignments, promptness in completing work, persistence for mastery, self-reliance in work, application during study, attention to class activities, general attitude in class.

EXAMINATIONS

The examinations given by the faculty of the Perkinson Junior College are of four types: (1) regular examinations, (2) deferred examinations, (3) special examinations, and (4) entrance examinations.

Regular examinations are those given to classes according to a schedule determined by duly constituted authorities. They are to be one hour in length and to count approximately one-fourth in determining the semester average.

Deferred examinations are those given to students who were unable to take the regular examinations. In all cases a student must secure written permission from the Registrar before he is permitted to take the examination. A fee of fifty cents shall be paid by the student before he takes the deferred examination.

Special examinations are those given to students to remove conditions on subjects when the condition was caused by time lost due to illness or to some other emergency. In order to be permitted to take a special examination, the student must secure the approval of a committee composed of the Registrar, the President, and the teacher of the course. A fee of fifty cents is charged for each special examination. A grade of D must be made on the special examination in order to remove the condition.

Entrance examinations are those given to students applying for admission who are unable to meet the regular entrance requirements.

HONOR ROLL

The Registrar will announce an Honor Roll at the end of each semester. Students whose semester average in academic subjects is B with no grade lower than C will be listed on the Honor Roll.

HIGH SCHOOL DIVISION

HIGH SCHOOL ENTRANCE REQUIREMENTS

Students desiring to enter the freshman class of the high school division must have the superintendent or principal of their school mail to the Registrar a statement showing completion of the eighth grade. In case of high school units earned, an official transcript is necessary before the student will be allowed to enter.

HIGH SCHOOL REQUIREMENTS FOR GRADUATION

Candidates for graduation from the high school must complete not less than 16 units of work, 10 of which are required. The other six may be selected from the subjects offered. Students desiring to graduate from the high school division must earn not fewer than three units in residence.

A student who earns an average of B during his high school course will be graduated "with honors."

REQUIRED SUBJECTS

| | |
|---|---------|
| Home Economics or Agriculture or Shop | 2 units |
| English | 4 units |
| Social Studies (American History) | 2 units |
| Mathematics | 2 units |

Students with four units and fewer than eight will be considered sophomores. Students with eight units or more but less than eleven will be considered juniors. Students with eleven units or more will be considered seniors.

HIGH SCHOOL PROGRAM OF STUDIES

| Freshman Year | | Sophomore Year | |
|-----------------------------|-------|-------------------------------|-------|
| Required: | Units | Required: | Units |
| English I | 1 | English II | 1 |
| Agriculture I | 1 | Agriculture II | 1 |
| Home Economics I | 1 | Home Economics II | 1 |
| Physical Education I | cr. | Physical Education II | cr. |
| Elective: | | Elective: | |
| Civics I | 1/2 | Algebra II (First Year) | 1 |
| Peoples World I | 1/2 | Biology II | 1 |
| General Mathematics I | 1 | Industrial Arts II | 1 |
| General Science I | 1 | World History II | 1 |
| Industrial Arts I | 1 | | |

PERKINSTON JUNIOR COLLEGE

| Junior Year | | Senior Year | |
|------------------------------|-------|--------------------------------|-------|
| Required: | Units | Required: | Units |
| English III | 1 | English IV | 1 |
| American History III | 1 | Economics IV | 1½ |
| Physical Education III | cr. | American Government IV | 1½ |
| | | Physical Education IV | cr. |
| Elective: | | Elective: | |
| Chemistry III | 1 | Algebra IV (Second Year) | 1 |
| Plane Geometry III | 1 | Physics IV | 1 |
| Int. Relations III | ½ | Speech IV | 1½ |
| Geography III | ½ | Bookkeeping IV | 1 |
| Agriculture III | 1 | Shorthand IV | 1 |
| Home Economics III | 1 | Typewriting IV | 1 |
| Industrial Arts III | 1 | Vocational Shop IV | 2 |
| Vocational Shop III | 2 | | |

Note: Algebra IV and Plane Geometry III are advised for college entrance, and a major in engineering.

Students interested in college home economics should take Chemistry III, and Algebra II and IV.

Students interested in a science major should take Biology II, Chemistry III, Physics IV, Algebra II and IV, and Plane Geometry III.

Bookkeeping, Shorthand, and Typing are open to both Juniors and Seniors.

Two units in mathematics are required for graduation and may be elected from the above offerings.

JUNIOR COLLEGE DIVISION

PRELIMINARY STATEMENT

The Junior College division comprises the first two years of college work. This work has been planned according to the laws of the State governing such work and the regulations set forth by the Accrediting Commission on Junior Colleges.

Two years of junior college work at Perkinson offer to students an opportunity of obtaining two years of high class college training at a minimum cost.

COLLEGE ENTRANCE REQUIREMENTS

The entrance requirements for Junior College is completion of not less than fifteen units of standard high school work in a school recognized by a standard accrediting agency.

The following units must be included in those presented for college entrance:

| | |
|--------------------------|---------|
| English | 4 units |
| Mathematics | 2 units |
| Science | 1 unit |
| History and Civics | 2 units |

We strongly recommend that students preparing for college earn not less than 1½ units in Algebra and one unit in Plane Geometry.

REQUIREMENTS FOR GRADUATION

Perkinson Junior College grants the Degree of Associate of Arts, the Degree of Associate of Science, the Diploma, and the Certificate of Graduation.

To be graduated a student must:

1. Meet the residence requirements.
2. Earn sixty semester hours of academic credit, and sixty quality points.
3. Earn four semester hours in physical education, and one hour in library science.
4. Be recommended by the Faculty.
5. Be approved by the Administration.

Plan A—Associate of Arts Degree—Groups I and V.

Plan B—Associate of Science Degree—Groups II, III, IV, VI, VII, VIII, IX, X.

Plan C—The Diploma—Earn sixty semester hours of academic credit and sixty quality points.

1. Required—English 10-11, English (Electives) 3 to 6 hours; Science, 7 to 8 hours; Social Studies, 6 hours; Physical Education, 4 hours; Library Science.
2. Eighteen hours of sophomore rank.
3. Selected Electives—Twelve semester hours from a major field.
4. Free Electives—Enough to make a grand total of sixty semester hours of academic credit.

Plan D—Certificate of Graduation

1. English 10-11, 6 hours.
2. Physical Education, 4 semester hours, and one hour in library science.
3. Sixty semester hours of academic credit, and sixty quality points.

Plan E—Vocational-Technical Certificate

A Vocational-Technical Certificate will be awarded to the student who successfully completes a 72 terminal hour program in any of the Vocational-Technical fields.

College students with less than 24 academic hours will be considered freshmen. Students with 24 or more academic hours and 24 quality point will be considered sophomores.

QUALITY POINTS

For each semester hour of academic work completed quality points will be acquired as follows:

| | |
|---------|------------------|
| A | 3 quality points |
| B | 2 quality points |
| C | 1 quality point |
| D | 0 quality point |
| E | 0 quality point |
| F | 0 quality point |

A course in which a student has failed to make quality points may be repeated and quality points earned in it according to the quality point grading system.

A student transferring to this institution from another school will be credited with the number of quality points which he earned in the school or schools from which he transferred. If the school from which he transferred does not have a quality point requirement, the grades which the student transferred will be the basis for quality points according to our quality point schedule.

A student who has earned a quality point average of 2.3 for his entire course shall be graduated "with honors;" one who has earned a quality point average of 2.7 for his entire course shall be graduated "with special honors."

SPECIAL STUDENTS

A student over twenty-one years of age of good moral character who cannot or does not present fifteen units of high school work but desires special training in certain courses, may be admitted, if, in the opinion of the Registrar, the student is able to carry the work desired. Such a student shall be known as a special student. Veterans who cannot meet the entrance requirements will be classed as special students. Under no circumstances are students who have not satisfied the entrance requirements given college credit for work done in the college department.

IRREGULAR STUDENTS

All students are required to take not less than twelve nor more than eighteen hours of work for credit. Occasionally conditions arise making it advisable to permit a student to take less than twelve hours of work. Such a student shall be known as an irregular student. Before being admitted as an irregular student, permission from the President or Registrar must be secured.

HOW COURSES ARE NUMBERED

College courses numbered 10 and 11 are considered freshman courses; courses numbered 50 and above are con-

sidered sophomore courses; and courses numbered 12 to 21 may be either freshman or sophomore courses. Courses numbered 100 and above are full time vocational and technical courses. Sophomores will be expected to schedule most of their work in the sophomore classes. Prerequisites and sequence of courses are set forth more fully on later pages.

PROGRAM OF COLLEGE STUDIES

The college courses offered are arranged in 12 different groups of forty-one programs of studies outlined in the following pages. Each group contains general citizenship courses and some vocational, professional, or general cultural courses.

Each student is expected to register in one of the groups. If, however, a student has a definite plan for the future that calls for a different arrangement of courses he may, by special permission from the Registrar, be permitted an arrangement of courses different from any outlined in the groups.

Students should read this entire section and select a group that will give the training needed and desired. In selecting the group the student should keep in mind what he expects to do when he has finished here. If the student expects to continue his training in a senior college, he should select a group that parallels the course he would take if in a senior college.

Students undecided as to their future work or training should select group one leading to the B. A. Degree, or group seven leading to B. S. degree.

The classification committee will advise with every student before he is classified. All classifications must be reviewed and approved by the Registrar or the President.

Once a student is classified, he cannot change his classification without the written approval of the Registrar or President.

Students attempting to transfer from one group to another at the beginning of the sophomore year may find it difficult to meet graduation requirements.

Fifteen hours are considered a normal amount of work in all the groups. Eighteen academic hours are the maximum allowed in all groups except group two in which nineteen may be permitted.

Students desiring to take music in addition to eighteen hours of regular academic work may do so, but will receive no credit for music courses.

In all groups, courses in the sophomore year should be largely a continuation of courses selected in the freshman year. However, as a general rule, courses listed in freshman year may be elected in sophomore year provided a majority of the courses for which a student is classified are numbered 12 or above.

Students who have definitely decided to continue in a liberal arts senior college should not elect commerce, agriculture, trades, and home economics. These subjects are permitted as elective for the student who has not decided what he wants, and who desires to explore these fields.

Pre-law students should arrange to complete not less than 60 semester hours exclusive of health, agriculture, trades, home economics, commerce and music.

GROUP I—GENERAL

This group is designed for students planning to study law, Journalism, or complete the B. A. Degree.

Freshman Year

| 1st Semester | | 2nd Semester | |
|-------------------------|--------|-------------------------|--------|
| English 10 | 3 hrs. | English 11 | 3 hrs. |
| French 10 or Spanish 10 | 3 hrs. | French 11 or Spanish 11 | 3 hrs. |
| American Government 10 | 3 hrs. | Economics 11 | 3 hrs. |
| Chemistry or Zoology 10 | 4 hrs. | Chemistry or Botany 11 | 4 hrs. |
| English 16 | 2 hrs. | English 17 | 2 hrs. |
| Physical Education 10 | 1 hr. | Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | | 2nd Semester | |
|-----------------------|--------|-----------------------|--------|
| English 50 | 3 hrs. | English 51 | 3 hrs. |
| French or Spanish 50 | 3 hrs. | French or Spanish 51 | 3 hrs. |
| History 12 | 3 hrs. | History 13 | 3 hrs. |
| English 12 | 3 hrs. | Sociology 15 | 3 hrs. |
| Psychology 50 | 3 hrs. | Mathematics 11 | 3 hrs. |
| Mathematics 10 | 3 hrs. | Physical Education 51 | 1 hr. |
| Physical Education 50 | 1 hr. | | |

GROUP 2—AGRICULTURE

The two years of agricultural work offered here are on a parallel with identical courses as senior agricultural colleges of Mississippi. Students seeking agricultural work are able to get the freshman and sophomore work here and enter a senior agricultural college as a qualified junior.

These courses lead toward qualifications for teachers of vocational agriculture, county agent, agricultural engineering, agricultural administration, agricultural economics, forestry and veterinary science.

Students planning to enter a senior college after completing the sophomore year should earn at least 70 hours of work.

GENERAL AGRICULTURAL CURRICULUM

B. S. Degree Preparatory

Freshman Year

| 1st Semester | | 2nd Semester | |
|------------------------|--------|------------------------|--------|
| English Composition 10 | 3 hrs. | English Composition 11 | 3 hrs. |
| Horticulture 10 | 3 hrs. | Algebra 10 | 3 hrs. |
| Field Crops 12 | 3 hrs. | Poultry 13 | 3 hrs. |
| American Gov't 10 | 3 hrs. | Ag. Economics 11 | 3 hrs. |
| Zoology 10 | 4 hrs. | Botany 11 | 4 hrs. |
| Physical Education 10 | 1 hr. | Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | | 2nd Semester | |
|------------------------------|--------|------------------------|--------|
| Inorganic Chemistry 10 | 4 hrs. | Inorganic Chemistry 11 | 4 hrs. |
| Trigonometry 11 | 3 hrs. | Botany 50 | 3 hrs. |
| Dairying 50 | 3 hrs. | Soils 51 | 4 hrs. |
| Physics 50 | 4 hrs. | Animal Husbandry 53 | 3 hrs. |
| Speech 12 | 3 hrs. | Farm Forestry 55 | 3 hrs. |
| Organic Chemistry 50 (Elec.) | 4 hrs. | American History 51 | 3 hrs. |
| Physical Education 50 | 1 hr. | Physical Education 51 | 1 hr. |

AGRICULTURAL EDUCATION

Freshman Year

| 1st Semester | | 2nd Semester | |
|------------------------|--------|------------------------|--------|
| English 10 | 3 hrs. | English 11 | 3 hrs. |
| Field Crops 12 | 3 hrs. | Poultry 13 | 3 hrs. |
| Horticulture 10 | 3 hrs. | Ag. Economics 11 | 3 hrs. |
| Inorganic Chemistry 10 | 4 hrs. | Inorganic Chemistry 11 | 4 hrs. |
| World History 12 | 3 hrs. | Public Speaking 12 | 3 hrs. |
| Education 10 | 3 hrs. | Physical Education 11 | 1 hr. |
| Physical Education 10 | 1 hr. | World History 13 | 3 hrs. |

Sophomore Year

| 1st Semester | | 2nd Semester | |
|-----------------------|--------|-----------------------|--------|
| Zoology 10 | 4 hrs. | Botany 11 | 4 hrs. |
| Dairying 50 | 3 hrs. | Soils 51 | 4 hrs. |
| General Psychology 50 | 3 hrs. | Educational Psy. 51 | 3 hrs. |
| Sociology 15 | 3 hrs. | Farm Forestry 55 | 3 hrs. |
| General Physics 50 | 4 hrs. | Animal Husbandry 53 | 3 hrs. |
| Physical Education 50 | 1 hr. | Physical Education 51 | 1 hr. |

AGRICULTURAL ADMINISTRATION AND AGRICULTURAL ECONOMICS

Freshman Year

| 1st Semester | |
|------------------------|--------|
| English Composition 10 | 3 hrs. |
| Horticulture 10 | 3 hrs. |
| Field Crops 12 | 3 hrs. |
| Zoology 10 | 4 hrs. |
| Algebra 10 | 3 hrs. |
| Physical Education 10 | 1 hr. |

| 2nd Semester | |
|------------------------|--------|
| English Composition 11 | 3 hrs. |
| Poultry 13 | 3 hrs. |
| Ag. Economics 11 | 3 hrs. |
| Botany 11 | 4 hrs. |
| American History 51 | 3 hrs. |
| Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | |
|------------------------|--------|
| Accounting 10 | 3 hrs. |
| Inorganic Chemistry 10 | 4 hrs. |
| Dairying 50 | 3 hrs. |
| American Gov't 10 | 3 hrs. |
| Speech 12 | 3 hrs. |
| Trigonometry 11 | 3 hrs. |
| Physical Education 50 | 1 hr. |

| 2nd Semester | |
|------------------------|--------|
| Accounting 11 | 3 hrs. |
| Inorganic Chemistry 11 | 4 hrs. |
| Soils 51 | 4 hrs. |
| Farm Forestry 55 | 3 hrs. |
| Animal Husbandry 53 | 3 hrs. |
| Botany 50 | 3 hrs. |
| Physical Education 51 | 1 hr. |

SEED PRODUCTION AND PROCESSING

Freshman Year

| 1st Semester | |
|------------------------|--------|
| English 10 | 3 hrs. |
| Inorganic Chemistry 10 | 4 hrs. |
| Zoology 10 | 4 hrs. |
| Algebra 10 | 3 hrs. |
| Horticulture 10 | 3 hrs. |
| Physical Education 10 | 1 hr. |

| 2nd Semester | |
|------------------------|--------|
| English 11 | 3 hrs. |
| Inorganic Chemistry 11 | 4 hrs. |
| Botany 11 | 4 hrs. |
| Trigonometry 11 | 3 hrs. |
| American Government 10 | 3 hrs. |
| Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | |
|-----------------------|--------|
| Field Crops 12 | 3 hrs. |
| Dairying 50 | 3 hrs. |
| Organic Chemistry 50 | 4 hrs. |
| Physics 50 | 4 hrs. |
| Accounting 10 | 3 hrs. |
| Intro. to Business 12 | 3 hrs. |
| Physical Education 50 | 1 hr. |

| 2nd Semester | |
|-----------------------|--------|
| Ag. Economics 11 | 3 hrs. |
| Animal Husbandry 53 | 3 hrs. |
| Soils 51 | 4 hrs. |
| Farm Forestry 55 | 3 hrs. |
| American History 51 | 3 hrs. |
| Speech 12 | 3 hrs. |
| Physical Education 51 | 1 hr. |

PRE-FORESTRY AND AGRICULTURAL FORESTRY

Freshman Year

| 1st Semester | |
|------------------------|--------|
| English Composition 10 | 3 hrs. |
| Algebra 10 | 3 hrs. |
| Zoology 10 | 4 hrs. |
| American Gov't 10 | 3 hrs. |
| Horticulture 10 | 3 hrs. |
| Topographic Drawing 12 | 1 hr. |
| Physical Education 10 | 1 hr. |

| 2nd Semester | |
|------------------------|--------|
| English Composition 11 | 3 hrs. |
| Trigonometry 11 | 3 hrs. |
| Botany 11 | 4 hrs. |
| World History 13 | 3 hrs. |
| American History 51 | 3 hrs. |
| Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | |
|----------------------------|--------|
| Inorganic Chemistry 10 | 4 hrs. |
| Field Crops 12 | 3 hrs. |
| Physics 50 | 4 hrs. |
| Speech 12 | 3 hrs. |
| Dairying 50 | 3 hrs. |
| Principles of Economics 11 | 3 hrs. |
| Physical Education 50 | 1 hr. |

| 2nd Semester | |
|------------------------|--------|
| Inorganic Chemistry 11 | 4 hrs. |
| Soils 51 | 4 hrs. |
| Farm Forestry 55 | 3 hrs. |
| Surveying 57 | 2 hrs. |
| Animal Husbandry 53 | 3 hrs. |
| Botany 50 | 3 hrs. |
| Physical Education 51 | 1 hr. |
| Forest Engineering 59 | 2 hrs. |

Note: Planned to meet requirements in forestry at Alabama Polytechnic Institute, and in farm forestry at Mississippi State.

AGRICULTURAL ENGINEERING

Freshman Year

| 1st Semester | |
|------------------------|--------|
| English Composition 10 | 3 hrs. |
| Algebra 10 | 3 hrs. |
| American Gov't 10 | 3 hrs. |
| Inorganic Chemistry 10 | 4 hrs. |
| Mechanical Drawing 10 | 2 hrs. |
| Field Crops 12 | 3 hrs. |
| Physical Education 10 | 1 hr. |

| 2nd Semester | |
|------------------------|--------|
| English Composition 11 | 3 hrs. |
| Analytic Geometry 50 | 3 hrs. |
| Trigonometry 11 | 3 hrs. |
| Inorganic Chemistry 11 | 4 hrs. |
| Mechanical Drawing 11 | 2 hrs. |
| Ag. Economics 11 | 3 hrs. |
| Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | |
|----------------------------|--------|
| Differential Calculus 52 | 3 hrs. |
| Physics 50 | 4 hrs. |
| Shop | 2 hrs. |
| Principles of Economics 11 | 3 hrs. |
| Field Crops 12 | 3 hrs. |
| Animal Husbandry 53 | 3 hrs. |
| Physical Education 50 | 1 hr. |

| 2nd Semester | |
|-------------------------|--------|
| Integral Calculus 53 | 3 hrs. |
| Physics 51 | 4 hrs. |
| Descriptive Geometry 55 | 3 hrs. |
| American History 51 | 3 hrs. |
| World History 13 | 3 hrs. |
| Shop | 2 hrs. |
| Physical Education 51 | 1 hr. |

PRE-VETERINARY

Freshman Year

| 1st Semester | |
|------------------------|--------|
| English Composition 10 | 3 hrs. |
| Inorganic Chemistry 10 | 4 hrs. |
| Zoology 10 | 4 hrs. |
| Poultry 13 | 3 hrs. |
| Algebra 10 | 3 hrs. |
| Physical Education 10 | 1 hr. |

| 2nd Semester | |
|------------------------|--------|
| English Composition 11 | 3 hrs. |
| Inorganic Chemistry 11 | 4 hrs. |
| Botany 11 | 4 hrs. |
| Trigonometry 11 | 3 hrs. |
| American Gov't 10 | 3 hrs. |
| Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | |
|-----------------------|--------|
| American History 50 | 3 hrs. |
| Organic Chemistry 50 | 4 hrs. |
| Gen. Physics 50 | 4 hrs. |
| Dairying 50 | 3 hrs. |
| First Year French 10 | 3 hrs. |
| Physical Education 50 | 1 hr. |

| 2nd Semester | |
|-----------------------|--------|
| American History 51 | 3 hrs. |
| Animal Husbandry 53 | 3 hrs. |
| Botany 50 | 3 hrs. |
| Speech 12 | 3 hrs. |
| First Year French 11 | 3 hrs. |
| Physical Education 51 | 1 hr. |

Note: Planned to meet requirements at Alabama Polytechnic Institute.

GROUP 3—BUSINESS EDUCATION GENERAL BUSINESS AND ACCOUNTING

Two-Year Terminal

Freshman Year

| 1st Semester | |
|----------------------------|--------|
| Modern Business English 10 | 3 hrs. |
| Accounting 10 | 3 hrs. |
| Typing 10 | 3 hrs. |
| American Government 10 | 3 hrs. |
| Intro. to Business 12 | 3 hrs. |
| Physical Education 10 | 1 hr. |

| 2nd Semester | |
|----------------------------|--------|
| Business Correspondence 11 | 3 hrs. |
| Accounting 11 | 3 hrs. |
| Typing 11 | 3 hrs. |
| Economics 11 | 3 hrs. |
| Public Speaking 12 | 3 hrs. |
| Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | |
|---------------------------|--------|
| Accounting 50 | 3 hrs. |
| College Arithmetic 12 | 3 hrs. |
| Secretarial Procedures 50 | 3 hrs. |
| Business Law 10 | 3 hrs. |
| American History 50 | 3 hrs. |
| Physical Education 50 | 1 hr. |

| 2nd Semester | |
|-----------------------|--------|
| Accounting 51 | 3 hrs. |
| Math. of Finance 13 | 3 hrs. |
| Office Machines 51 | 3 hrs. |
| Sociology 15 | 3 hrs. |
| American History 51 | 3 hrs. |
| Physical Education 51 | 1 hr. |

SECRETARIAL SCIENCE

Two-Year Terminal

Freshman Year

| 1st Semester | | 2nd Semester | |
|----------------------------|--------|----------------------------|--------|
| Modern Business English 10 | 3 hrs. | Business Correspondence 11 | 3 hrs. |
| Shorthand 10 | 3 hrs. | Shorthand 11 | 3 hrs. |
| Typing 10 | 3 hrs. | Typing 11 | 3 hrs. |
| College Arithmetic 12 | 3 hrs. | Math. of Finance 13 | 3 hrs. |
| American Government 10 | 3 hrs. | Economics 11 | 3 hrs. |
| Physical Education 10 | 1 hr. | Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | | 2nd Semester | |
|---------------------------|--------|-----------------------|--------|
| Accounting 10 | 3 hrs. | Accounting 11 | 3 hrs. |
| Shorthand 50 | 3 hrs. | Shorthand 51 | 3 hrs. |
| Secretarial Procedures 50 | 3 hrs. | Office Machines 51 | 3 hrs. |
| Business Law 10 | 3 hrs. | Public Speaking 12 | 3 hrs. |
| Intro. to Business 12 | 3 hrs. | Sociology 15 | 3 hrs. |
| Physical Education 50 | 1 hr. | Physical Education 51 | 1 hr. |

Note: Students interested in a degree in Business Education should follow one of the senior college programs listed below.

SECRETARIAL SCIENCE

One-Year Terminal

| 1st Semester | | 2nd Semester | |
|----------------------------|--------|----------------------------|--------|
| Modern Business English 10 | 3 hrs. | Business Correspondence 11 | 3 hrs. |
| Shorthand 10-11 | 6 hrs. | Shorthand 50-51 | 6 hrs. |
| Typing 10 | 3 hrs. | Typing 11 | 3 hrs. |
| Secretarial Procedures 50 | 3 hrs. | Office Machines 51 | 3 hrs. |
| College Arithmetic 12 | 3 hrs. | Math. of Finance 13 | 3 hrs. |
| Physical Education 10 | 1 hr. | Physical Education 11 | 1 hr. |

GENERAL BUSINESS

One-Year Terminal

| 1st Semester | | 2nd Semester | |
|----------------------------|--------|----------------------------|--------|
| Modern Business English 10 | 3 hrs. | Business Correspondence 11 | 3 hrs. |
| Accounting 10 | 3 hrs. | Accounting 11 | 3 hrs. |
| Typing 10 | 3 hrs. | Typing 11 | 3 hrs. |
| Intro. to Business 12 | 3 hrs. | Office Machines 51 | 3 hrs. |
| College Arithmetic 12 | 3 hrs. | Math. of Finance 13 | 3 hrs. |
| Business Law 10 | 3 hrs. | Physical Education 11 | 1 hr. |
| Physical Education 10 | 1 hr. | | |

Note: The programs listed above should appeal to students unable to remain in college more than one year, and who would like to secure a job in the field of business.

PUBLIC ADMINISTRATION AND AFFAIRS

Freshman Year

| 1st Semester | | 2nd Semester | |
|-------------------------|--------|-------------------------|--------|
| English Composition 10 | 3 hrs. | English Composition 11 | 3 hrs. |
| American Gov't. 10 | 3 hrs. | Economics 11 | 3 hrs. |
| World History 12 | 3 hrs. | World History 13 | 3 hrs. |
| Typing 10 | 3 hrs. | College Algebra 10 | 3 hrs. |
| French 10 or Spanish 10 | 3 hrs. | French 11 or Spanish 11 | 3 hrs. |
| Physical Education 10 | 1 hr. | Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | | 2nd Semester | |
|-------------------------|--------|-------------------------|--------|
| Accounting 10 | 3 hrs. | Accounting 11 | 3 hrs. |
| English Literature 50 | 3 hrs. | English Literature 51 | 3 hrs. |
| American History 50 | 3 hrs. | American History 51 | 3 hrs. |
| Business Law 10 | 3 hrs. | Sociology 15 | 3 hrs. |
| French 50 or Spanish 50 | 3 hrs. | French 51 or Spanish 51 | 3 hrs. |
| Intro. to Business 12 | 3 hrs. | Physical Education 51 | 1 hr. |
| Physical Education 50 | 1 hr. | | |

ACCOUNTING AND AUDITING

Leading to a degree at Mississippi Southern College

Freshman Year

| 1st Semester | | 2nd Semester | |
|--------------------------------|--------|-----------------------|--------|
| English Comp. 10 | 3 hrs. | English Comp. 11 | 3 hrs. |
| World History 12 | 3 hrs. | World History 13 | 3 hrs. |
| Typing 10 | 3 hrs. | Typing 11 | 3 hrs. |
| Accounting 10 | 3 hrs. | Accounting 11 | 3 hrs. |
| College Algebra 10 or Arith 12 | 3 hrs. | Economics 11 | 3 hrs. |
| Physical Education 10 | 1 hr. | Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | | 2nd Semester | |
|----------------------------|--------|-----------------------|--------|
| English Literature 50 | 3 hrs. | English Literature 51 | 3 hrs. |
| General Zoology 10 | 4 hrs. | General Botany 11 | 4 hrs. |
| Intro. to Bus. 12 | 3 hrs. | Math. of Finance 13 | 3 hrs. |
| Intermediate Accounting 50 | 3 hrs. | Cost Accounting 51 | 3 hrs. |
| General Psychology 50 | 3 hrs. | Speech 12 | 3 hrs. |
| Physical Education 50 | 1 hr. | Physical Education 51 | 1 hr. |

Note: This Program Has Been Approved by the Dean of the College at Mississippi Southern.

SECRETARIAL TRAINING

Leading to a degree at Mississippi Southern College

Freshman Year

| 1st Semester | | 2nd Semester | |
|--|--------|------------------------|--------|
| English Composition 10 | 3 hrs. | English Composition 11 | 3 hrs. |
| World History 12 | 3 hrs. | World History 13 | 3 hrs. |
| College Algebra or Arithmetic 10 or 12 | 3 hrs. | Economics 11 | 3 hrs. |
| General Zoology 10 | 4 hrs. | General Botany 11 | 4 hrs. |
| Typing 10 | 3 hrs. | Typing 11 | 3 hrs. |
| Physical Education 10 | 1 hr. | Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | | 2nd Semester | |
|-----------------------------|--------|------------------------|--------|
| English Literature 50 | 3 hrs. | English Literature 51 | 3 hrs. |
| Accounting 10 | 3 hrs. | Accounting 11 | 3 hrs. |
| Introduction to Business 12 | 3 hrs. | Public Speaking 12 | 3 hrs. |
| General Psychology 50 | 3 hrs. | Math. of Finance 13 | 3 hrs. |
| Personal Health 10 | 3 hrs. | American Government 10 | 3 hrs. |
| Physical Education 50 | 1 hr. | Physical Education 51 | 1 hr. |

Note: This Program Has Been Approved by the Dean of the College at Mississippi Southern.

ACCOUNTING AND AUDITING

Leading to a degree at University of Mississippi

Freshman Year

| 1st Semester | | 2nd Semester | |
|------------------------|--------|------------------------|--------|
| English Composition 10 | 3 hrs. | English Composition 11 | 3 hrs. |
| College Algebra 10 | 3 hrs. | Math of Finance 13 | 3 hrs. |
| Typing 10 | 3 hrs. | Typing 11 | 3 hrs. |
| Prin. of Accounting 10 | 3 hrs. | Prin. of Economics 11 | 3 hrs. |
| American Government 10 | 3 hrs. | Prin. of Accounting 11 | 3 hrs. |
| Physical Education 10 | 1 hr. | Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | | 2nd Semester | |
|-----------------------------|--------|---------------------------|--------|
| English Literature 50 | 3 hrs. | English Literature 51 | 3 hrs. |
| American History 50 | 3 hrs. | American History 51 | 3 hrs. |
| Cost Accounting 50 | 3 hrs. | Cost Accounting 51 | 3 hrs. |
| Introduction to Business 12 | 3 hrs. | Educational Psychology 51 | 3 hrs. |
| General Psychology 50 | 3 hrs. | Con. of Resources 52 | 3 hrs. |
| Physical Education 50 | 1 hr. | Physical Education 51 | 1 hr. |

Note: This Program Has Been Approved by the Dean of the School of Commerce and Business Administration at University of Mississippi.

SECRETARIAL TRAINING

Leading to a degree at University of Mississippi

Freshman Year

| 1st Semester | | 2nd Semester | |
|------------------------|--------|---------------------------|--------|
| English Composition 10 | 3 hrs. | English Composition 11 | 3 hrs. |
| Shorthand 10 | 3 hrs. | Shorthand 11 | 3 hrs. |
| Typing 10 | 3 hrs. | Typing 11 | 3 hrs. |
| American Gov't 10 | 3 hrs. | Prin. of Economics 11 | 3 hrs. |
| Business Law 10 | 3 hrs. | Secretarial Procedures 50 | 3 hrs. |
| Physical Education 10 | 1 hr. | Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | | 2nd Semester | |
|-----------------------|--------|---------------------------|--------|
| Accounting 10 | 3 hrs. | Accounting 11 | 3 hrs. |
| American History 50 | 3 hrs. | American History 51 | 3 hrs. |
| General Psychology 50 | 3 hrs. | Educational Psychology 51 | 3 hrs. |
| Intro. to Bus. 12 | 3 hrs. | Speech 12 | 3 hrs. |
| English Literature 50 | 3 hrs. | English Literature 51 | 3 hrs. |
| Sociology 15 | 3 hrs. | Physical Education 51 | 1 hr. |
| Physical Education 50 | 1 hr. | | |

Note: This Program Has Been Approved by the Dean of the School of Commerce and Business Administration at University of Mississippi.

ACCOUNTING AND AUDITING

Leading to a degree at Mississippi State College

Freshman Year

| 1st Semester | | 2nd Semester | |
|------------------------|--------|------------------------|--------|
| English Composition 10 | 3 hrs. | English Composition 11 | 3 hrs. |
| Accounting 10 | 3 hrs. | Accounting 11 | 3 hrs. |
| American Gov't 10 | 3 hrs. | Prin. of Economics 11 | 3 hrs. |
| Typing 10 | 3 hrs. | College Algebra 10 | 3 hrs. |
| General Zoology 10 | 4 hrs. | General Botany 11 | 4 hrs. |
| Physical Education 10 | 1 hr. | Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | 2nd Semester |
|----------------------------|-----------------------|
| Intermediate Accounting 50 | Cost Accounting 51 |
| Business Law 10 | Math. of Finance 13 |
| World History 12 | World History 13 |
| Sociology 15 | American History 51 |
| Intro. to Business 12 | Speech 12 |
| Physical Education 50 | Physical Education 51 |

Note: This Program Has Been Approved by the Dean of the School of Business and Industry at Mississippi State College.

SECRETARIAL TRAINING

Leading to a degree at Mississippi State College

Freshman Year

| 1st Semester | 2nd Semester |
|------------------------|------------------------|
| English Composition 10 | English Composition 11 |
| Typing 10 | Typing 11 |
| Shorthand 10 | Shorthand 11 |
| American Government 10 | Prin. of Economics 11 |
| College Algebra 10 | Math. of Finance 13 |
| Physical Education 10 | Physical Education 11 |

Sophomore Year

| 1st Semester | 2nd Semester |
|------------------------|-----------------------------|
| Prin. of Accounting 10 | Prin. of Accounting 11 |
| General Zoology 10 | General Botany 11 |
| Shorthand 50 | Shorthand 51 |
| Business Law 10 | World History 13 |
| Sociology 15 | Amer. Hist. (Since 1865) 51 |
| Physical Education 50 | Secretarial Procedures 50 |
| | Physical Education 51 |

Note: This Program Has Been Approved by the Dean of the School of Business and Industry at Mississippi State College.

GROUP 4—HOME ECONOMICS

This group should be selected by women who want special training in this science, or who expect to continue in senior college and become teachers of home economics.

Freshman Year

| 1st Semester | 2nd Semester |
|------------------------|-----------------------|
| English Comp. 10 | English Comp. 11 |
| Intro. to Education 10 | American Gov't 10 |
| College Algebra 10 | Speech 12 |
| Foods 10 | Clothing 11 |
| General Zoology 10 | General Botany 11 |
| Physical Education 10 | Physical Education 11 |

Sophomore Year

| 1st Semester | 2nd Semester |
|------------------------|------------------------------|
| World Literature 52 | American Literature 53 |
| Inorganic Chemistry 11 | Inorganic Chemistry 11 |
| World History 12 | World History 13 |
| Advanced Foods 50 | Advanced Clothing 51 |
| Health 10 | Home Management 52 |
| Psychology 50 | Economics 11 or Sociology 15 |
| Physical Education 50 | Physical Education 51 |

GROUP 5—MUSIC

All students who major in music will be required to participate in band or choir at the discretion of the music instructors. All students expecting to teach in the Public Schools must take Education 10-11 and Psychology 51-52.

PIANO

Freshman Year

| 1st Semester | |
|------------------------|--------|
| English Comp. 10 | 3 hrs. |
| Intro. to Education 10 | 3 hrs. |
| Piano 10-C | 3 hrs. |
| Theory 10 | 3 hrs. |
| Harmony 10 | 3 hrs. |
| Music Appreciation 10 | 3 hrs. |
| Choir 10 | 1 hr. |
| Physical Education 10 | 1 hr. |

| 2nd Semester | |
|------------------------------|--------|
| English Comp. 11 | 3 hr. |
| Teaching Elementary Subj. 11 | 3 hrs. |
| Piano 11-C | 3 hrs. |
| Theory 11 | 3 hrs. |
| Harmony 11 | 3 hrs. |
| Music Appreciation 11 | 3 hrs. |
| Choir 11 | 1 hr. |
| Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | |
|---------------------------|--------|
| English Literature 50 | 3 hrs. |
| Educational Psychology 51 | 3 hrs. |
| Piano 50-C | 3 hrs. |
| Theory 50 | 3 hrs. |
| Harmony 50 | 3 hrs. |
| Music History 50 | 3 hrs. |
| Choir 50 | 1 hr. |
| Physical Education 50 | 1 hr. |

| 2nd Semester | |
|-------------------------------|--------|
| English Literature 51 | 3 hrs. |
| Child Growth & Development 52 | 3 hrs. |
| Piano 51-C | 3 hrs. |
| Theory 51 | 3 hrs. |
| Harmony 51 | 3 hrs. |
| Music History 51 | 3 hrs. |
| Choir 51 | 1 hr. |
| Physical Education 51 | 1 hr. |

VOICE

Freshman Year

| 1st Semester | |
|------------------------------|--------|
| English Composition 10 | 3 hrs. |
| Intro. to Education 10 | 3 hrs. |
| Voice 10-B | 2 hrs. |
| Piano 12-A—(1 lesson a week) | 1 hr. |
| Theory 10 | 3 hrs. |
| Harmony 10 | 3 hrs. |
| Music Appreciation 10 | 3 hrs. |
| Choir 10 | 1 hr. |
| Physical Education 10 | 1 hr. |

| 2nd Semester | |
|------------------------------|--------|
| English Composition 11 | 3 hrs. |
| Teaching Elementary Subj. 11 | 3 hrs. |
| Voice 11-B | 2 hrs. |
| Piano 13-A—(1 lesson a week) | 1 hr. |
| Theory 11 | 3 hrs. |
| Harmony 11 | 3 hrs. |
| Music Appreciation 11 | 3 hrs. |
| Choir 11 | 1 hr. |
| Physical Education 11 | 1 hr. |

If Piano 10-11 is elected, Piano 12-13 will not be required and cannot be taken for credit.

Sophomore Year

| 1st Semester | |
|------------------------------|--------|
| English Literature 50 | 3 hrs. |
| Educational Psychology 51 | 3 hrs. |
| Voice 50-B | 2 hrs. |
| Piano 52-A—(1 lesson a week) | 1 hr. |
| Theory 50 | 3 hrs. |
| Harmony 50 | 3 hrs. |
| Music History 50 | 3 hrs. |
| Choir 50 | 1 hr. |
| Physical Education 50 | 1 hr. |

| 2nd Semester | |
|---------------------------------|--------|
| English Literature 51 | 3 hrs. |
| Child Growth and Development 52 | 3 hrs. |
| Voice 51-B | 2 hrs. |
| Piano 53-A—(1 lesson a week) | 1 hr. |
| Theory 51 | 3 hrs. |
| Harmony 51 | 3 hrs. |
| Music History 51 | 3 hrs. |
| Choir 51 | 1 hr. |
| Physical Education 51 | 1 hr. |

If Piano 50-51 is elected, Piano 52-53 will not be required and cannot be taken for credit.

VOCAL SUPERVISION

Freshman Year

| 1st Semester | |
|------------------------|--------|
| English Comp. 10 | 3 hrs. |
| Intro. to Education 10 | 3 hrs. |
| Theory 10 | 3 hrs. |
| Harmony 10 | 3 hrs. |
| Music Appreciation 10 | 3 hrs. |
| Voice 10-A | 1 hr. |
| Piano 12-A | 1 hr. |
| Choir 10 | 1 hr. |
| Physical Education 10 | 1 hr. |

| 2nd Semester | |
|----------------------------|--------|
| English Comp. 11 | 3 hrs. |
| Teaching Elem. Subjects 11 | 3 hrs. |
| Theory 11 | 3 hrs. |
| Harmony 11 | 3 hrs. |
| Music Appreciation 11 | 3 hrs. |
| Voice 11-A | 1 hr. |
| Piano 13-A | 1 hr. |
| Choir 11 | 1 hr. |
| Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | |
|---------------------------|--------|
| English Literature 50 | 3 hrs. |
| Educational Psychology 51 | 3 hrs. |
| Theory 50 | 3 hrs. |
| Harmony 50 | 3 hrs. |
| Music History 50 | 3 hrs. |
| Public School Music 50 | 3 hrs. |
| Voice 50-A | 1 hr. |
| Piano 52-A | 1 hr. |
| Choir 50 | 1 hr. |
| Physical Education 50 | 1 hr. |

| 2nd Semester | |
|-------------------------------|--------|
| English Literature 51 | 3 hrs. |
| Child Growth & Development 52 | 3 hrs. |
| Theory 51 | 3 hrs. |
| Harmony 51 | 3 hrs. |
| Music History 51 | 3 hrs. |
| Public School Music 51 | 3 hrs. |
| Voice 51-A | 1 hr. |
| Piano 53-A | 1 hr. |
| Choir 51 | 1 hr. |
| Physical Education 51 | 1 hr. |

INSTRUMENTAL SUPERVISION

(Band and Orchestra)

Freshman Year

| 1st Semester | |
|------------------------|--------|
| English Composition 10 | 3 hrs. |
| Intro. to Education 10 | 3 hrs. |
| Theory 10 | 3 hrs. |
| Harmony 10 | 3 hrs. |
| Music Appreciation 10 | 3 hrs. |
| Piano 12-B | 2 hrs. |
| Major Instrument 10-A | 1 hr. |
| Band 10 | 1 hr. |
| Physical Education 10 | 1 hr. |

| 2nd Semester | |
|----------------------------|--------|
| English Composition 11 | 3 hrs. |
| Teaching Elem. Subjects 11 | 3 hrs. |
| Theory 11 | 3 hrs. |
| Harmony 11 | 3 hrs. |
| Music Appreciation 11 | 3 hrs. |
| Piano 13-B | 2 hrs. |
| Major Instrument 11-A | 1 hr. |
| Band 11 | 1 hr. |
| Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | |
|---------------------------|--------|
| English Literature 50 | 3 hrs. |
| Educational Psychology 51 | 3 hrs. |
| Theory 50 | 3 hrs. |
| Harmony 50 | 3 hrs. |
| Music History 50 | 3 hrs. |
| Public School Music 50 | 3 hrs. |
| Piano 52-A | 1 hr. |
| Major Instrument 50-A | 1 hr. |
| Physical Education 50 | 1 hr. |
| Band 50 | 1 hr. |

| 2nd Semester | |
|-------------------------------|--------|
| English Literature 51 | 3 hrs. |
| Child Growth & Development 52 | 3 hrs. |
| Theory 51 | 3 hrs. |
| Harmony 51 | 3 hrs. |
| Music History 51 | 3 hrs. |
| Public School Music 51 | 3 hrs. |
| Piano 53-A | 1 hr. |
| Major Instrument 51-A | 1 hr. |
| Physical Education 51 | 1 hr. |
| Band 51 | 1 hr. |

GROUP 6—PRE-ENGINEERING

This group should be selected by students who expect to take training related in any of the engineering courses, or who desire special training in trades.

GENERAL

Freshman Year

| 1st Semester | | 2nd Semester | |
|------------------------|--------|-------------------------|--------|
| English Comp. 10 | 3 hrs. | English Comp. 11 | 3 hrs. |
| Inorganic Chemistry 10 | 4 hrs. | Inorganic Chemistry 11 | 4 hrs. |
| Advanced Algebra 16 | 5 hrs. | Trig. 11 & Pl. Anal. 50 | 6 hrs. |
| Slide Rule 17 | 1 hr. | Economics 11 | 3 hrs. |
| Mechanical Drawing 10 | 2 hrs. | Mechanical Drawing 11 | 2 hrs. |
| Physical Education 10 | 1 hr. | Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | | 2nd Semester | |
|--------------------------|--------|-----------------------|--------|
| American History 50 | 3 hrs. | American History 51 | 3 hrs. |
| Solid Analytics 51 | 3 hrs. | Integral Calculus 53 | 3 hrs. |
| Differential Calculus 52 | 3 hrs. | Descriptive Geom. 55 | 3 hrs. |
| Physics 50 | 4 hrs. | Physics 51 | 4 hrs. |
| American Gov't 10 | 3 hrs. | World History 13 | 3 hrs. |
| Physical Education 50 | 1 hr. | Physical Education 51 | 1 hr. |

CHEMICAL ENGINEERING

Freshman Year

| 1st Semester | | 2nd Semester | |
|------------------------------|--------|--------------------------|--------|
| English Composition 10 | 3 hrs. | English Composition 11 | 3 hrs. |
| Advanced Algebra 16 | 5 hrs. | Trigonometry 11 | 3 hrs. |
| American Government 10 | 3 hrs. | Plane Anal. Geom. 50 | 3 hrs. |
| Detailed Inorg. Chemistry 12 | 5 hrs. | Detailed Inorg. Chem. 13 | 5 hrs. |
| Mechanical Drawing 10 | 2 hrs. | Mechanical Drawing 11 | 2 hrs. |
| Physical Education 10 | 1 hr. | Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | | 2nd Semester | |
|----------------------------|--------|-------------------------|--------|
| Organic Chemistry 50 | 4 hrs. | Organic Chemistry 51 | 4 hrs. |
| General Physics 50 | 4 hrs. | General Physics 51 | 4 hrs. |
| Solid Analytics 51 | 3 hrs. | Solid Geometry 14 | 3 hrs. |
| Differential Calculus 52 | 3 hrs. | Integral Calculus 53 | 3 hrs. |
| Principles of Economics 11 | 3 hrs. | Descriptive Geometry 55 | 3 hrs. |
| Slide Rule 17 | 1 hr. | Physical Education 51 | 1 hr. |
| Physical Education 50 | 1 hr. | | |

MECHANICAL ENGINEERING

Freshman Year

| 1st Semester | | 2nd Semester | |
|------------------------|--------|------------------------|--------|
| English 10 | 3 hrs. | English 11 | 3 hrs. |
| American Government 10 | 3 hrs. | History 13 | 3 hrs. |
| Algebra 16 | 5 hrs. | Analytical Geometry 50 | 3 hrs. |
| Chemistry 10 | 4 hrs. | Chemistry 11 | 4 hrs. |
| Mechanical Drawing 10 | 2 hrs. | Mechanical Drawing 11 | 2 hrs. |
| Physical Education 10 | 1 hr. | Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | | 2nd Semester | |
|---------------------------------|--------|-------------------------|--------|
| Differential Calculus 52 | 3 hrs. | Integral Calculus 53 | 3 hrs. |
| Physics 50 | 4 hrs. | Physics 51 | 4 hrs. |
| American History 50 | 3 hrs. | American History 51 | 3 hrs. |
| Fundamentals of Wood-working 10 | 3 hrs. | Forging & Welding 50 | 3 hrs. |
| Economics 11 | 3 hrs. | Descriptive Geometry 55 | 3 hrs. |
| Physical Education 50 | 1 hr. | Physical Education 51 | 1 hr. |

GROUP 7—SCIENCE

This group should be selected by students who want a pre-medical, pre-dental, pre-pharmaceutical, pre-technician, or science major. Leading to the B. S. Degree in Arts and Sciences.

Freshman Year

| 1st Semester | | 2nd Semester | |
|---------------------------|----------|---------------------------|----------|
| English Composition 10 | 3 hrs. | English Composition 11 | 3 hrs. |
| First Year French 10 | 3 hrs. | First Year French 11 | 3 hrs. |
| College Algebra 10 | 3 hrs. | Trigonometry 11 | 3 hrs. |
| General Zoology 10 | 4 hrs. | General Botany 11 | 4 hrs. |
| Inorganic Chemistry 10 or | | Inorganic Chemistry 11 or | |
| Detailed Inorg. Chem. 12 | 4-5 hrs. | Detailed Inorg. Chem. 13 | 4-5 hrs. |
| Physical Education 10 | 1 hr. | Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | | 2nd Semester | |
|-----------------------|--------|-----------------------|--------|
| English Literature 50 | 3 hrs. | English Literature 51 | 3 hrs. |
| Second Year French 50 | 3 hrs. | Second Year French 51 | 3 hrs. |
| World History 12 | 3 hrs. | World History 13 | 3 hrs. |
| Organic Chemistry 50 | 4 hrs. | Organic Chemistry 51 | 4 hrs. |
| General Physics 50 | 4 hrs. | General Physics 51 | 4 hrs. |
| Physical Education 50 | 1 hr. | Physical Education 51 | 1 hr. |

GROUP 8—TEACHER TRAINING

Prospective teachers should classify under Group 8. The completion of this course will entitle the student to a Class D Certificate.

ELEMENTARY CURRICULUM

Freshman Year

| 1st Semester | | 2nd Semester | |
|-----------------------------|--------|------------------------------|--------|
| English Comp. 10 | 3 hrs. | English Comp. 11 | 3 hrs. |
| Intro. to Education 10 | 3 hrs. | Teaching Elem. Subjects 11 | 3 hrs. |
| Personal Health 10 | 3 hrs. | Community Health 11 (Elec) | 3 hrs. |
| *Literature for Children 12 | 3 hrs. | Art for Children 13 | 3 hrs. |
| Music Appreciation 10 | 3 hrs. | Am. Gov't 10 or Economics 11 | 3 hrs. |
| General Zoology 10 | 4 hrs. | General Botany 11 | 4 hrs. |
| Physical Education 10 | 1 hr. | Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | | 2nd Semester | |
|------------------------|--------|------------------------------|--------|
| World Literature 52 | 3 hrs. | American Literature 53 | 3 hrs. |
| World History 12 | 3 hrs. | World History 13 | 3 hrs. |
| Inorganic Chemistry 10 | 4 hrs. | College Algebra 10 or | |
| Music for Children 50 | 3 hrs. | Arith. 12 | 3 hrs. |
| General Psychology 50 | 3 hrs. | Conservation of Resources 52 | 3 hrs. |
| Physical Education 50 | 1 hr. | Child Growth & Develop. 52 | 3 hrs. |
| | | Physical Education 51 | 1 hr. |

* May be taken in senior college.

Class D Elementary School Certificate—This certificate, valid for two years, entitles the holder to teach in grades 1-8. It is based on 60 semester hours of college credit, 21 of which must be in general education, 12 in professional education, and 12 in specialized education. The certificate may be renewed on the completion of nine semester hours of college credit.

SECONDARY CURRICULUM

Freshman Year

| 1st Semester | |
|-----------------------|--------|
| English Comp. 10 | 3 hrs. |
| General Zoology 10 | 4 hrs. |
| General Psychology 50 | 3 hrs. |
| Personal Health 10 | 3 hrs. |
| Music Appreciation 10 | 3 hrs. |
| Physical Education 10 | 1 hr. |

| 2nd Semester | |
|---------------------------------|--------|
| English Comp. 11 | 3 hrs. |
| General Botany 11 | 4 hrs. |
| College Algebra 10 or Arith. 12 | 3 hrs. |
| Community Health 11 | 3 hrs. |
| Am. Gov't 10 or Economics 11 | 3 hrs. |
| Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | |
|----------------------------|--------|
| World Literature 52 | 3 hrs. |
| World History 12 | 3 hrs. |
| Inorganic Chemistry 10 | 4 hrs. |
| Intro. to Education 10 | 3 hrs. |
| Child Growth & Develop. 52 | 3 hrs. |
| Physical Education 50 | 1 hr. |

| 2nd Semester | |
|------------------------------|--------|
| American Literature 53 | 3 hrs. |
| World History 13 | 3 hrs. |
| Speech 12 | 3 hrs. |
| Sociology 15 or Economics 11 | 3 hrs. |
| Educational Psychology 51 | 3 hrs. |
| Physical Education 51 | 1 hr. |

Class D Secondary School Certificate—This certificate, valid for two years, entitles the holder to teach in grades 7-12 in subjects or fields endorsed. It is based on 60 semester hours of college credit, 20 of which must be in general education, nine in professional education, and 31 from major fields. This certificate may be renewed on the completion of nine semester hours of college credit.

HEALTH AND PHYSICAL EDUCATION

Freshman Year

| 1st Semester | |
|-----------------------|--------|
| English Comp. 10 | 3 hrs. |
| General Zoology 10 | 4 hrs. |
| General Psychology 50 | 3 hrs. |
| Personal Health 10 | 3 hrs. |
| Music Appreciation 10 | 3 hrs. |
| Physical Education 10 | 1 hr. |

| 2nd Semester | |
|------------------------|--------|
| English Comp. 11 | 3 hrs. |
| General Botany 11 | 4 hrs. |
| Intro. to Phy. Ed. 13 | 3 hrs. |
| Community Health 11 | 3 hrs. |
| Am. Gov't 10 or Ec. 11 | 3 hrs. |
| Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | |
|----------------------------|--------|
| World Literature 52 | 3 hrs. |
| World History 12 | 3 hrs. |
| Inorganic Chemistry 10 | 4 hrs. |
| Geog. 14 or Sociology 15 | 3 hrs. |
| Child Growth & Develop. 52 | 3 hrs. |
| Physical Education 50 | 1 hr. |

| 2nd Semester | |
|---------------------------------|--------|
| American Literature 53 | 3 hrs. |
| World History 13 | 3 hrs. |
| Speech 12 | 3 hrs. |
| College Algebra 10 or Arith. 12 | 3 hrs. |
| Educational Psychology 51 | 3 hrs. |
| Physical Education 51 | 1 hr. |

GROUP 9—PRE-NURSING

Freshman Year

| 1st Semester | |
|------------------------|--------|
| English Comp. 10 | 3 hrs. |
| General Zoology 10 | 4 hrs. |
| Inorganic Chemistry 10 | 4 hrs. |
| Personal Health 10 | 3 hrs. |
| Foods 10 | 3 hrs. |
| Physical Education 10 | 1 hr. |

| 2nd Semester | |
|------------------------|--------|
| English Comp. 11 | 3 hrs. |
| General Botany | 4 hrs. |
| Inorganic Chemistry 11 | 4 hrs. |
| Community Health 11 | 3 hrs. |
| General Psychology 50 | 3 hrs. |
| Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | |
|----------------------------|--------|
| English Literature 50 | 3 hrs. |
| American History 50 | 3 hrs. |
| Organic Chemistry 50 | 4 hrs. |
| Child Growth & Develop. 52 | 3 hrs. |
| Physics 50 | 4 hrs. |
| Physical Education 50 | 1 hr. |

| 2nd Semester | |
|-----------------------|--------|
| English Literature 51 | 3 hrs. |
| American History 51 | 3 hrs. |
| Organic Chemistry 51 | 4 hrs. |
| Sociology 15 | 3 hrs. |
| American Gov't 10 | 3 hrs. |
| Physical Education 51 | 1 hr. |

GROUP 10—TRADES AND INDUSTRIAL EDUCATION

This group should be selected by students who expect to seek further training in college or industry, and who expect to do specialized work in industry. Those who expect to be able to do practical things and meet their community needs should start here. "Learn to do by doing."

Freshman Year

| 1st Semester | |
|-----------------------------|--------|
| Eng. Composition 10 | 3 hrs. |
| Mech. Drawing 10 | 2 hrs. |
| Fundamentals of Woodwork 10 | 3 hrs. |
| American Gov't 10 | 3 hrs. |
| College Algebra 10 | 3 hrs. |
| Int. to Education 10 | 3 hrs. |
| Phy. Education 10 | 1 hr. |

| 2nd Semester | |
|-----------------------|--------|
| English Comp. 11 | 3 hrs. |
| Mech. Drawing 11 | 2 hrs. |
| Advanced Woodwork 11 | 3 hrs. |
| General Botany 11 | 4 hrs. |
| Economics 11 | 3 hrs. |
| Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | |
|--|--------|
| English Literature 52 or World Literature 52 | 3 hrs. |
| World History 12 | 3 hrs. |
| Forging and Welding 50 | 3 hrs. |
| Sociology 15 | 3 hrs. |
| Public Speaking 12 | 3 hrs. |
| Physical Education 50 | 1 hr. |

| 2nd Semester | |
|---|--------|
| English Literature 51 or American Literature 53 | 3 hrs. |
| World History 13 | 3 hrs. |
| Advanced Botany 50 | 3 hrs. |
| Edu. Psychology 51 | 3 hrs. |
| Int. to Voc. Education 14 | 3 hrs. |
| Physical Education 51 | 1 hr. |

GROUP 11—TWO-YEAR TERMINAL COURSES

This group should be selected by students who do not expect to continue their studies in a senior college, yet who want a practical, general education on the junior college level. All work is of college rank. The completion of the course will lead to a Junior College Terminal Diploma.

PROGRAM FOR BOYS

Freshman Year

| 1st Semester | |
|--------------------------------|--------|
| Field Crops 12 | 3 hrs. |
| Typing 10 | 3 hrs. |
| English Composition 10 | 3 hrs. |
| Fundamentals of Woodworking 10 | 3 hrs. |
| Personal Health 10 | 3 hrs. |
| Physical Education 10 | 1 hr. |

| 2nd Semester | |
|------------------------|--------|
| Poultry Husbandry 13 | 3 hrs. |
| American Government 10 | 3 hrs. |
| English Composition 11 | 3 hrs. |
| Auto Mechanics 10 | 3 hrs. |
| Community Health 11 | 3 hrs. |
| Physical Education 11 | 1 hr. |

Sophomore Year

| 1st Semester | | 2nd Semester | |
|-----------------------|-------------|---------------------------|-------------|
| Forestry 16 | 3 hrs. | Animal Husbandry 53 | 3 hrs. |
| Economics 11 | 3 hrs. | Terracing 57 | 2 hrs. |
| Accounting 10 | 3 hrs. | Speech 12 | 3 hrs. |
| Journalism 16 or | | Journalism 17 or American | |
| World Literature 52 | 2 or 3 hrs. | Literature 53 | 2 or 3 hrs. |
| College Arithmetic 12 | 3 hrs. | Elemen. Electricity 12 | 3 hrs. |
| Forging & Welding 50 | 3 hrs. | First Aid 12 | 1 hr. |
| Physical Education 50 | 1 hr. | Physical Education 51 | 1 hr. |

PROGRAM FOR GIRLS**Freshman Year**

| 1st Semester | | 2nd Semester | |
|----------------------------|--------|------------------------|--------|
| English Composition 10 | 3 hrs. | English Composition 11 | 3 hrs. |
| Personal Health 10 | 3 hrs. | Community Health 11 | 3 hrs. |
| Introductory Food Study 10 | 3 hrs. | Textiles & Clothing 11 | 3 hrs. |
| Typing 10 | 3 hrs. | American Government 10 | 3 hrs. |
| Fundamentals of Wood- | | Poultry Husbandry 13 | 3 hrs. |
| work 10 | 3 hrs. | Physical Education 11 | 1 hr. |
| First Aid 12 | 1 hr. | | |
| Physical Education 10 | 1 hr. | | |

Sophomore Year

| 1st Semester | | 2nd Semester | |
|-------------------------|-----------|---------------------------|-----------|
| Journalism 16 or World | | Journalism 17 or American | |
| Literature 52 | 2- 3 hrs. | Literature 53 | 2- 3 hrs. |
| College Arithmetic 12 | 3 hrs. | Speech 12 | 3 hrs. |
| Old Testament 10 or | | Old Testament 11 or | |
| New Testament 12 | 2 hrs. | New Testament 13 | 2 hrs. |
| Advanced Foods 50 | 3 hrs. | Advanced Textiles 51 | 3 hrs. |
| Child Growth & Develop- | | Home Management 52 | 1 hr. |
| ment 52 | 3 hrs. | Art for Children 13 | 3 hrs. |
| Music (Elective) | 3 hrs. | Physical Education 51 | 1 hr. |
| Physical Education 50 | 1 hr. | | |

GROUP 12—VOCATIONAL AND TECHNICAL COURSES**(Two and Three Year Terminal)****Objectives:**

The objectives of these courses are occupational proficiency and employment. They are not taught as university parallel courses, and cannot be so transferred; however they are evaluated on a terminal hour basis. Five hours of lecture and twenty-five hours of laboratory work are taught each week for a total of 540 clock hours each semester, or 2160 for two years. Thirty clock hours are considered equal to one terminal hour credit, thus a vocational and technical student may carry 36 terminal hours per year, and graduate with 72 terminal hours in two years.

These courses have been approved by the Veterans Administration for students training under Public Law 16 and 346.

Admission Requirements:

Students will be admitted to Vocational and Technical courses on a selective basis. If it appears that the prospective student can profit by enrolling in any given vocational and technical course, the Director of Guidance will usually approve his admission to the course. No specific list of high school units is required for admission to these courses.

Graduation Requirements:

A Vocational-Technical Certificate is awarded to the student who successfully completes an 18-months (or two years) course in any of these programs.

AUTO MECHANICS**First Year**

| 1st Semester | 2nd Semester |
|-----------------------------------|-----------------------------------|
| Auto Mechanics 101-A18 hrs. | Auto Mechanics 101-B18 hrs. |

Second Year

| | |
|-----------------------------------|------------------------------------|
| Auto Mechanics 101-C18 hrs. | Auto Mechanics 101-D 18 hrs. |
|-----------------------------------|------------------------------------|

Third Year

| | |
|-------------------------------------|--------------------------------------|
| Auto Body-Fender 108-A18 hrs. | Auto Body-Fender 108-B 18 hrs. |
|-------------------------------------|--------------------------------------|

RADIO MECHANICS**First Year**

| 1st Semester | 2nd Semester |
|------------------------------------|------------------------------------|
| Radio Mechanics 102-A18 hrs. | Radio Mechanics 102-B18 hrs. |

Second Year

| | |
|------------------------------------|------------------------------------|
| Radio Mechanics 102-C18 hrs. | Radio Mechanics 102-D18 hrs. |
|------------------------------------|------------------------------------|

Third Year

| | |
|------------------------------------|------------------------------------|
| Adv. Radio Mechanics 105-A 18 hrs. | Adv. Radio Mechanics 105-B 18 hrs. |
|------------------------------------|------------------------------------|

SHEET METAL**First Year**

| 1st Semester | 2nd Semester |
|--------------------------------|--------------------------------|
| Sheet Metal 103-A18 hrs. | Sheet Metal 103-B18 hrs. |

Second Year

| | |
|--------------------------------|--------------------------------|
| Sheet Metal 103-C18 hrs. | Sheet Metal 103-D18 hrs. |
|--------------------------------|--------------------------------|

WOODWORKING**First Year**

| 1st Semester | 2nd Semester |
|--------------------------------|--------------------------------|
| Woodworking 104-A18 hrs. | Woodworking 104-B18 hrs. |

Second Year

| | |
|--------------------------------|--------------------------------|
| Woodworking 104-C18 hrs. | Woodworking 104-D18 hrs. |
|--------------------------------|--------------------------------|

Third Year

| | |
|-------------------------------------|-------------------------------------|
| Adv. Woodworking 107-A18 hrs. | Adv. Woodworking 107-B18 hrs. |
|-------------------------------------|-------------------------------------|

DISPLAY MERCHANDISING**First Year**

| 1st Semester | 2nd Semester |
|-------------------------------------|-------------------------------------|
| Display Merchandising 106-A 18 hrs. | Display Merchandising 106-B 18 hrs. |

Second Year

| | |
|-------------------------------------|-------------------------------------|
| Display Merchandising 106-C 18 hrs. | Display Merchandising 106-D 18 hrs. |
|-------------------------------------|-------------------------------------|

BUILDING TRADES**First Year**

| 1st Semester | 2nd Semester |
|------------------------------------|------------------------------------|
| Building Trades 109-A18 hrs. | Building Trades 109-B18 hrs. |

Second Year

| | |
|------------------------------------|------------------------------------|
| Building Trades 109-C18 hrs. | Building Trades 109-D18 hrs. |
|------------------------------------|------------------------------------|

DRAFTING**First Year**

| 1st Semester | 2nd Semester |
|-----------------------------|-----------------------------|
| Drafting 110-A18 hrs. | Drafting 110-B18 hrs. |

Second Year

| | |
|-----------------------------|-----------------------------|
| Drafting 110-C18 hrs. | Drafting 110-D18 hrs. |
|-----------------------------|-----------------------------|

DESCRIPTION OF COURSES**DIVISION OF BUSINESS EDUCATION****A Typewriting Class**

Mrs. Gregory

Mr. Haley

The purpose of our Business Education Department is to enable students to learn: (1) the fundamental business principles and develop the skills, attitudes, and techniques which will be an aid to a successful life in the social and business world; and (2) to give an understanding of the basic subject matter in developing the skills needed in typing, shorthand, accounting, secretarial practice, dictaphone, business law, and business positions or to qualify students to become teachers of business education.

10—Modern Business English:

In this course, phrased in business vocabulary, attention is given to perfecting the mechanics of English through appropriate drills and exercises in spelling, grammar, punctuation, and sentence structure. Oral expression and vocabulary development are related to the needs of a business concern.

Three classes per week. Credit, three semester hours.

11—Business Correspondence:

In this class the student learns to write successful business and semi-business letters, to apply for a job, to analyze written materials, and to accept the challenge of criticism and advice on original contributions.

Three classes per week. Credit, three semester hours.

10-11—Introductory Principles of Accounting:

An introductory course requiring no previous knowledge of bookkeeping or accounting.

This course includes the study of the following topics: Bookkeeping equation, journalizing, posting, working papers, closing the books, discounts, adjustments at the end of the period, controlling accounts, voucher system, sole proprietorship, partnerships, corporation, manufacturing accounts, inventories, fixed assets, consignments, analysis of statements, bonds, etc. The completion of the practice set and practice in the operation of adding, bookkeeping, and posting machines will be included in this course.

Two lectures and one two-hour laboratory period a week. Credit, six semester hours.

50—Intermediate Accounting:

This course is a continuation of Accounting 10-11. Much attention is given to the study of the mechanics of accounting—working papers, closing of books, statements, partnerships, corporations, basic accounting theory, cash, receivables, and inventories.

Two lectures and one two-hour laboratory period a week. Credit, three semester hours.

51—Cost Accounting:

This course includes a firm foundation in basic cost accounting principles. Main topics included are manufacturing cost, outline of the job cost plan, cost accounting for material, cost accounting for labor, nature of factory burden, the normal burden rate, under-absorbed and overabsorbed factory burden and departmental factory burden rates.

Two lectures and one two-hour laboratory period a week. Credit, three semester hours.

10—Business Law:

This course aims to give the students a practical understanding of the laws governing business transactions. It includes laws governing contracts, principal and agent, negotiable instruments, employer and employee, principal and surety, insurer and insured, bailor and bailee, carriers and shippers of passengers, vendor and vendee, relation of partnership, corporation and stockholders, etc. It aims to give the student a working idea of how to handle ordinary business transactions in a legal way.

Class meets three hours a week throughout first semester. Credit, three semester hours.

50—Secretarial Procedures:

The purpose of this course is to give the student training in general office practice and procedure. It includes business correspondence, handling of mail, filing and indexing, training in the use of mimeograph and calculating machines, telephoning, and a study of some secretarial traits and duties of a secretary in a business office.

Class meets three hours a week throughout second semester. Credit, three semester hours.

10-11—Elementary Shorthand:

Gregg's Shorthand Manual will be used. Attention will be given to: Phrasing, brief forms, transcripts, letter placement, daily dictation of articles and various letters, reading of Speed studies and Gregg Writer.

Class meets three hours a week throughout both semesters. Credit, six semester hours.

50-51—Advanced Shorthand:

Pre-requisite, Shorthand 10-11.

This course offers training in theory of advanced shorthand. Dictation will be given from new material at varying rates of speed, with emphasis placed upon phrasing, accurate and attractive transcripts, and punctuation of business letters. The Gregg Writer will be studied. Those enrolled in the class will be assigned to various faculty members to take dictation.

The class meets three hours per week throughout both semesters. Credit, six semester hours.

10—Elementary Typewriting:

No previous knowledge of typewriting is required for this course. Some of the basic elements emphasized are: keyboard control, operation of the manipulative parts of the typewriter, syllabication, personal and business letters, folding and inserting letters, and stencil cutting and operation of the mimeograph.

When the course is completed the student should be able to typewrite at a rate of speed of at least 40 words per minute.

Three classes per week. Credit, three semester hours.

11—Advanced Typewriting:

For those who have completed Typewriting 10 or its equivalent. Some of the topics included are: invoices, payrolls, legal

documents, typewriting of thesis, and rough drafts. Care of the typewriter is also emphasized.

When the course is completed the student should be able to typewrite at least 60 words per minute.

Three classes per week. Credit, three semester hours.

12—Introduction to Business:

An orientation course designed to give the student an understanding of the operation of a business. Some of the topics included are: organization, financing, securities, marketing, law, federal revenues and expenditures, and public utilities.

Three classes per week. Credit, three semester hours.

51—Office Machines:

This course is designed to give a reasonable proficiency in the use of such machines as calculators, adding machines, posting machines, recording and transcribing machines, duplicating machines, and other types of office appliances.

Three classes per week. Credit, three semester hours.

DIVISION OF EDUCATION AND PSYCHOLOGY

| | | |
|----------|--------------|--------------|
| Mr. Nash | Mr. Wentzell | Miss McInnis |
| | Mr. Lambath | |

The Division of Education and Psychology administers and interprets a battery of tests consisting of the American Psychological, Kuder Preference, and The California Personality Test. It is the philosophy of the Junior College to help all students to adjust themselves to the college and to the different vocations of life. This guidance and orientation comes largely through this Division.

While the Division does not offer formal Audio-Visual courses, it realizes the importance of motion picture and other visual aids as a means of communications in business, industry and government. The Division does sponsor a program for the obtaining and using the aids by the instructors in the other divisions of the college to supplement and enrich their courses.

The courses offered by the Division of Education and Psychology are courses that the several Senior Colleges, attended by Perkinson graduates, require on the Freshman and Sophomore level for the Bachelors Degree. The courses may be classified as: (1) introductory courses for the preparation of teachers; (2) basic courses for the Bachelors Degree; (3) general or terminal education.

EDUCATION

10—Introduction to Education:

The purpose of this course is to give the student a view of the whole field of education which will serve as a background for more

specialized courses. Some of the topics studied are: The aims of education, fundamental principles of teaching, laws of learning, teacher qualifications and surveys. Three classes per week for one semester. Credit, three semester hours.

11—Teaching Elementary Subjects:

This course deals with such topics as materials of instruction, techniques, and methods, in all the elementary school subjects. Special attention is given to the teaching of reading, language development, the teaching of the social arts, spelling, etc. Three classes per week. Credit, 3 semester hours.

12—Literature For Children:

Reading in mythology, legend, history, biography, fiction and poetry. In addition, students are directed in book selection, story telling, and dramatization.

Three classes per week. Credit, three semester hours.

13—Art For Children:

A course of study in art education for the first seven grades. Emphasis is placed upon developing the child's appreciation and creative ability through drawing, design, color and craft work. Correlation of art with various other school activities is developed.

Three classes per week. Credit, three semester hours.

14—Introduction to Vocational Education:

The purpose of this course is to give lower division of students an opportunity to learn something of the philosophy and practices in vocational education as a basis for intelligent decision regarding further curriculum offerings in the vocational education field.

Three classes per week. Credit, three semester hours.

PSYCHOLOGY

50—General Psychology

A study of the motivating factors of human behavior. The course is designed to give the student a broad understanding of man's development from birth onward. Topics included are the history of psychology, motivation, thinking, learning, personality development, vocational and employment psychology, love and marriage, etc. as they relate to man's progress towards a better world. Three classes per week. Credit, 3 semester hours.

51—Educational Psychology

Psychological principles underlying the process of teaching are emphasized. Topics include the study of personality and general

development of the pre-school child, the early school child, and the later or adolescent child as they relate to the educational program, the psychology of the school subjects, and the psychology of the teachers. Three classes per week. Credit, three semester hours.

52—Child Growth and Development

The development of the child from the prenatal period through adolescence; physical, mental, social characteristics of the pre-school child; major problems in child development.

Three classes per week. Credit, three semester hours.



On The 440 Track



Champion Tennis Team

DIVISION OF HEALTH AND PHYSICAL EDUCATION

Mr. Whitman Miss Craig Mr. Dedeaux Mr. White

It is our aim to influence the experiences of persons to the extent that each individual within the limits of his capacity may be helped to adjust successfully to society, to increase and improve his wants, and to develop the ability to satisfy his wants. To maintain a health service and provide opportunities for students to learn and practice skills which tend to promote a sound, vigorous, and harmoniously developed body as the home of a happy, wholesome, integrated personality. To provide instructions in health facts and health practices so fitted to the needs and interests of the students with worthwhile activities that such facts and practices shall be continuously fused into the being of each student by an unfaltering enthusiasm for healthful living.

Educational Objectives:

1. To provide opportunities for controlled participation in physical activities that will result in educative experiences.
2. To develop the organic systems of the body, to the end that each individual may live at the highest possible level.
3. To develop skills in activities and favorable attitudes toward play that will carry over and function during leisure time.

Administrative Objectives:

1. An adequate health examination and comprehensive protection program.
2. Adequate indoor and outdoor facilities.
3. Establishment of procedures for scientific classification, grading, and promotion of individuals to insure the best educational results.
4. Professionally trained and accredited supervisors and instructors.
4. The organization and administration of health and physical education in schools as a single, executive department, closely integrated and thoroughly coordinated with the general purposes of education.

EVERY STUDENT IS REQUIRED TO TAKE PHYSICAL EDUCATION 2 HOURS EACH WEEK, EACH SEMESTER. Students are classified into one of the following classes from information obtained from his or her medical report which is filed with the college nurse upon entering school.

1. Regular physical education classes.
2. Restricted physical education classes.
3. Corrective physical education classes.
4. Rest periods.

NO STUDENT WILL BE PERMITTED TO ENTER PHYSICAL EDUCATION CLASSES UNTIL THE MEDICAL REPORTS HAVE BEEN FILED WITH THE NURSE.

ALL STUDENTS MUST WEAR APPROPRIATE COSTUME FOR PHYSICAL EDUCATION CLASSES. (A regulation gym suit may be purchased at the college grill for \$5. Students should also furnish themselves with a pair of white high-top tennis shoes or the money to purchase them).

High School Health and Physical Education:

A combined orientation course in health and physical education for the purpose of introducing entering students to healthful facts and practices and games which lead up to the major and minor sports, recreational sports, elementary folk and social dancing, gymnastics, stunts, corrective activities and tumbling.

Three periods per week. Credit.

10—Personal Health:

A study of the locations, functions, and care of the organs and systems of the human body as related to personal health improvement. This course includes: recitations; demonstrations with models, charts, and diagrams; individual projects on phases of personal

health; and lectures and library references on problems of nutrition, disease prevention, mental hygiene, fatigue, etc.

Three lecture periods per week. Credit, three semester hours.

11—Community Health:

A study of environmental conditions in the community in relationship to health. As a basis for this course of study references will be made to bulletins and provisions set up by the United States Public Health Service, and by state, county, and city boards of health. Attention is given to the fundamental principles of sanitation, communicable diseases, nutrition, and the individual's responsibility to the group for the prevention of disease and the promotion of health in communities.

Three lecture periods per week. Credit, three semester hours.

12—First Aid

A course designed to teach knowledge and skills for the emergency care of the injured until a physician arrives, and to create an active interest in the prevention of accidents through the elimination of causes.

One and one-half hours per week. Credit, one semester hour.

13—Introduction to Physical Education:

A complete survey of the history, objectives, methods, psychology and philosophy of physical education. Particularly suitable for teacher training of those students majoring in and planning to teach physical education.

Three lecture periods per week. Credit, three semester hours.

14—Personal Improvement

A study and practice of good posture, body carriage, proper grooming, personality development, personal habits and good manners. (To be offered in the near future).

Two lecture periods per week. Credit, two semester hours.

10-11—Seasonal Sports and Activities:

Fundamental skills and techniques involved in such activities as soccer, softball, archery, volleyball, basketball, tumbling, rhythms, touch football, track, football, baseball, and recreational sports. Instruction in folk and social dancing.

Two hours per week. Credit, two semester hours.

12-13—Restricted Physical Education:

A course in recreational sports for students unable to take strenuous exercises. Corrective activities given are those recommended by the family physician.

Two hours per week. Credit, two semester hours.

50-51—Seasonal Sports and Activities:

A continuation of 10-11 with more advanced skills and techniques; a term paper is required of all students.

Two hours per week. Credit, two semester hours.

52-53—Restricted Physical Education:

A continuation of 12-13; a term paper is required of all students.

Two hours per week. Credit, two semester hours.

DIVISION OF LANGUAGES AND LITERATURE

| | | | |
|-------------|-------------|-------------|-------------|
| Miss Graves | Miss Matson | Mrs. Watson | Miss Cooley |
| Miss Byrd | Mr. Hoffman | | Mr. Warren |

COMMUNICATIONS

Language is our chief tool for communication in all life activities. Therefore students should be trained to use it correctly and effectively in real life situations. The courses in this group are designed to give such training in all the communication arts: reading, writing, speaking, and listening.

10-11—English Composition, Oral and Written

A course in which much attention is given the application of rhetorical and grammatical principles in all types of composition, written and oral. During the second semester definite emphasis is placed on the preparation of a research paper. Throughout the year correlated readings will include all the major types of literature.

Three classes each week. Credit, six semester hours.

12—Speech

The training in speech activities of the social and business worlds includes a study of voice and speech mechanisms, interpretation of prose and poetic selections, parliamentary law, story-telling, after-dinner speeches, extemporaneous and formal speeches. Voice recordings of each student detect in himself voice or speech defects such as incorrect inflection and interpretation or faulty enunciation.

Three classes each week. Credit, three semester hours.

14-15—Play Production:

The aims of this course are to arouse appreciation of dramatic art and to familiarize students with practical dramatic production. Theory and practical play production are combined. Some study will be devoted to the principles and methods of acting, directing



The Journalism Class

plays, and arranging stage scenery and properties. Attention will be given to analysis of plays, characterizations, conduct of rehearsals, etc.

Two classes per week. Credit, four semester hours.

16-17—Journalism:

Newspaper reporting and technique. A course in news gathering and reporting, news-editing and layout, headline writing, proof and copy-reading, and general news regulations. Attention will center on the writing of the various news stories—the human interest, the feature, the speech interview, the regular interview, and special assignments. Two classes per week. Credit, four semester hours. A year course, it cannot be entered in second semester.

LITERATURE

The literature courses are designed to give students a broad survey of the great books and writers in their own language and in translation. The reflection of literary and social trends and movements is noted. Wide reading of a variety of literary types is encouraged, with emphasis on enjoying and interpreting. Related arts—music, painting, sculpture, architecture, motion pictures—are used to enrich the course offerings.

10-11—Old Testament:

A study of the Old Testament in the light of man working with God in the creation of a better world. Beginning with Genesis, not as a history of the creation, but as the call of God, and man's response. To study the development of man.

Two classes each week. Credit, four semester hours.

12-13—A Survey of the New Testament

With the Bible (American Revised version) as the text, a study is made of the historical setting and content of selected New Testament books beginning with the Pauline letters and then considering the Gospels, **Acts** and **Revelation**. The purpose of the course is to give the student a working knowledge and appreciation of the New Testament scriptures.

Two classes each week. Credit, four semester hours.

50-51—The Life of Christ:

A complete study of the life of Jesus Christ as recorded in the Bible, including a background study of the geographical, political and social conditions of the world in Christ's day, His birth, His ministry, His teachings, His disciples, His death and resurrection, and His influence upon the world.

Two classes each week. Credit, four semester hours.

50-51—English Literature, A Survey:

A survey course in English literature. This will be a study of the chronological development of literature as a reflection of the personal lives of the authors; the social, economical, and political trend of their times, and their philosophies of life.

Three classes each week. Credit, six semester hours.

52—World Literature, A Survey:

A survey of the great books and writers of the Western world, encouraging a wide reading of a variety of literary types: prose, poetry, drama; classic, romantic, realistic. Movies and film strips, reproductions of painting and sculpture, recordings of music—all these media will be used to enrich the course. Required of all prospective teachers.

Three classes per week. Credit, three semester hours.

53—American Literature. A Survey:

A survey of American literature from colonial times to the present. Political and social trends and their influence on literature will be followed. The course will be planned to develop an

appreciation of our American heritage—its ideals and their cost. Related materials—pictures, movies, records, etc.—are integral parts of the course. Required of all prospective teachers.

Three classes per week. Credit, three semester hours.

10—Use of the Library:

The purpose of this course is to acquaint the students with the library—its organization, its contents, and its efficient use. The following are studied: Dewey decimal classification; the book; card catalogue; dictionaries; encyclopedias; special reference books; Readers Guide to Periodical Literature; formal bibliography.

This work is done in conjunction with Freshman English under the direction of the Librarian, and no formal credit is allowed.

ROMANCE LANGUAGES

The aim of the department is to promote the practical and cultural values of the language. Emphasis is given to the oral approach in learning to understand and speak the language. Every effort is made to vitalize the language by the use of records, films, slides and other activities in an attempt to create a real atmosphere for the student.

10-11—First Year French

This course is designed for beginners or for those whose preparation is one year or less in high school French. Drills in oral and written French through conversation and dictation, the study of fundamentals of grammar and phonetics, constant practice in simple conversation, intonation, and pronunciation are stressed.

Three classes per week. Credit, six semester hours.

50-51—Second Year French

Pre-requisite: one year of college French or two years of high school French.

This course includes a continuation of oral and written French composition, dictation, and conversation. Selected and supplementary readings are required.

Three classes per week. Credit, six semester hours.

10-11—First Year Spanish

This course is designed for beginners or for those whose preparation is one year or less in high school Spanish. Drills in oral and written Spanish through conversation and dictation, the study

of fundamentals of grammar, constant practice in simple conversation, intonation and pronunciation are stressed.

Three classes per week. Credit, six semester hours.

50-51—Second Year Spanish

Pre-requisite: one year of college Spanish or two years of high school Spanish.

This course includes a continuation of oral and written Spanish composition, dictation, and conversation. Selected and supplementary readings are required.

Three classes per week. Credit, six semester hours.

DIVISION OF MUSIC

Mr. Ware

Miss White

Mr. Clement

The Division of Music is organized to serve in a three-fold nature; to provide sound guidance and thorough training for its gifted students whose goal is a career in professional music; to develop competent personnel in the field of Music Education; to enrich the cultural background of the entire student body and the area in which the junior college serves through appreciation courses, concerts, and recitals.

50-51—Public School Music (Music for Children):

A study of rote singing, fundamentals of music as applied to the directing and leading of school music, courses for the elementary grades, lesson planning, and study of child songs and child voice.

Three hours per week. Credit, six semester hours.

APPLIED MUSIC

In all applied music, one hour of practice will be required daily for each hour of credit given. The letters (a), (b), or (c) following the number of the course will indicate the number of hours credit given as follows:

- (a).....1 hr.
- (b).....2 hrs.
- (c).....3 hrs.

Piano

10-11—Piano: (Private Lessons)

Fundamentals of technique, reading, and interpretation. Composition selected to suit the individual background and ability.



The Star Dusters

50-51—Piano: (Private Lessons)

Advanced study to follow first year course. Selections from the masterpieces of classical, romantic, and modern composers. Continued work on technical and interpretative abilities. Recital required for graduation.

12-13—Piano: (Private Lessons)

This course is for students who major in voice or band.

52-53—Piano: (Private Lessons)

Advanced study to follow Piano 12-13.

14-15—Piano for Adult Beginners: (Private Lessons)

This course is designed especially for those adults who have not had previous training and do not plan to major in Music. The student is taught the rudimentary techniques of piano.

Voice

10-11—Voice: (Private Lessons)

Special attention is given to breath control, tone placement, voice building, flexibility, and enunciation.

50-51—Voice: (Private Lessons)

Continuation of Voice 10-11.

20—Class Voice:

This class in vocal instruction is designed to acquaint the average singer with the fundamentals of vocal production. It is not intended to take the place of private voice lessons. Instrumental majors and elementary teachers are urged to take this class. Instruction in general musicianship is given according to the musical advancement of the class. Two one-hour recitations plus Choir gives the student two hours credit.

Instrumental**10-11—Applied Instrumental Music: (Private Lessons)**

Fundamentals of technique, reading, and interpretation. Compositions are selected to suit the individual needs.

50-51—Applied Instrumental Music: (Private Lessons)

Continuation of Applied Instrumental Music 10-11.

PRACTICAL**10-11—Choir:**

At the beginning of the session all students who care to will be given an opportunity to try out for the Choir. The Choir will appear in programs from time to time and will appear in neighboring towns during the Spring.

Credit, two semester hours.

50-51—Choir:

Continuation of Choir 10-11.

Credit, two semester hours.

10-11—Band:

Pre-requisite for credit, two years previous training on some musical instrument wind or percussion). The Band will present programs from time to time and a Spring tour of neighboring towns will be made.

Credit, two semester hours.

50-51—Band:

Continuation of Band 10-11.

Credit, two semester hours.

Attendance at rehearsals and performances of the Choir and Band is required of all members.

THEORETICAL**10-11—Music Theory:**

A course designed for Music Majors in which the melodic, rhythmic and harmonic elements of music are studied. A study to include sight-singing of simple melodies, melodic and rhythmic dictation, and keyboard harmony.

Three hours per week. Credit, six semester hours.

50-51—Music Theory:

An advanced course in sight singing, keyboard work, melodic, rhythmic and harmonic dictation. (Pre-requisite—Theory 10-11).

Credit, six semester hours.

10-11—Harmony:

A study of scales, intervals, triads, and their inversions. Much practice is given in the harmonization of melodies.

Three hours per week. Credit, six semester hours.

50-51—Harmony:

An advanced study of all harmonic principles, dissonances, and secondary chords. (Pre-requisite—Harmony 10-11).

Credit, six semester hours.

10-11—Music Appreciation:

A course in listening to music literature to develop an understanding and appreciation. All types of music are used and analyzed to foster familiarity with and enjoyment of great music. During the second semester, emphasis is placed on music of the 19th and 20 centuries, and opera is given special attention.

Three hours per week. Credit, six semester hours.

50-51—Music History:

A required course for Music Majors and open to others by permission of the teacher of the course. A study of music beginning with the early Christian Church; the rise of opera, oratorio, and cantata; the periods of Bach and Handel, Haydn and Mozart; the advent of Beethoven. The second semester is a study of music of the Romantic and Modern Era.

Three hours per week. Credit, six semester hours.

DIVISION OF PRACTICAL ARTS

| | | | |
|-------------|-------------|-------------|--------------|
| Mr. Gammage | Mr. Everett | Mrs. Patton | Mr. Entrekin |
| Mr. Dedeaux | Mr. Batson | | Miss McInnis |

The Division of Practical Arts, including the Departments of Agriculture, Home Economics, and Trades and Industries has a dual purpose.

Many students find it to their advantage to attend this school to get the first two years of their college work before completing their college education in a senior college, while others find that they can become well enough trained to become self-supporting in their chosen fields.

AGRICULTURE

The Agriculture Curriculum is so planned that students will get the basic training required for entrance into the upper division in the various branches of agriculture, such as Agricultural Economics, Agricultural Education, Agricultural Engineering, Animal Husbandry, Dairying, Veterinary Medicine, etc., or return to their farms as better informed and more intelligent farmers and leaders in their communities.

10—General Horticulture

A general introduction to horticulture with practical applications for home beautification, propagation, and culture of nursery stock, fruits and vegetables. Two lectures and one laboratory period per week. Credit, three semester hours.

11—Agricultural Economics

A study of economics as it is related to agriculture. Three lectures per week. Credit, three semester hours.

12—Agronomy—Field Crops:

Includes varieties, methods, cultivation, and harvesting common field crops and a study of diseases and insects common to field crops. Two lectures and one laboratory period per week. Credit, three semester hours.

13—Poultry Husbandry:

Deals with origin of breeds, poultry farm layouts, costs, feeding, culling, etc. Two lectures and one laboratory period per week. Credit, three semester hours.

14—Landscape Gardening:

A study of identification and uses of woody ornamental plants and the landscape design of small home grounds.

One lecture, and four hours laboratory periods per week. Credit, three semester hours.

16—Introduction to Forestry:

A brief survey of the fields of forest production and utilization. Two lectures and three laboratory periods per week. Credit, three semester hours.

50—Dairying:

Deals with selection, feeding, and improvement of dairy cattle. Two lectures and one laboratory period per week. Credit, three semester hours.

51—Soils:

A study of the physical, chemical, and biological nature of soils, the fundamentals of soil classification, and the relationship between soils and growing plants. Three one hour lectures and one two-hour laboratory period per week. Credit, four semester hours.

53—Animal Husbandry:

A study of the breeds of live stock, their management and utilization in connection with other farm enterprises. Two lectures and one laboratory period per week. Credit, three semester hours.

55—Farm Forestry:

Deals with practical development and management of home farm, forest farming, pruning, thinning, fire lines, etc. Two lectures and one 3-hour laboratory period per week. Credit, three semester hours.

57—Terracing:

Deals with erosion control, principles and practices, layout and construction of terraces, terrace outlets, diversion ditches, etc. One

lecture and three laboratory periods per week. Credit, two semester hours.

59—Forest Engineering:

Basic engineering principles used in forestry practice including elementary surveying and leveling.

One hour of lecture and three hours of laboratory per week. Credit, two semester hours.

HOME ECONOMICS



Home Economics
Foods Laboratory



Practical Home Economics

The courses in Home Economics are planned to aid in family living, as well as, to meet the needs and interests of the student who wishes to make some phase of Home Economics her vocation. It is most important that all girls give serious consideration of the value of studies in the field.

10—Introduction to Foods:

This course involves a study of the body's need for food and the application of these principles in planning, preparing and serving of meals to meet family needs.

One lecture and four laboratory periods per week. Credit, three semester hours.

11—Selection of Clothing and Textiles:

This course involves a study of garments suited to family income, care of clothing, the planning and construction of garments needed by the student, and the selection, use and care of sewing equipment.

One lecture and four laboratory periods per week. Credit, three semester hours.

15—Introductory Design:

A study of the elements of design, problems dealing with the elements, simple lettering and surface decorations, and the use of various media.

Three periods per week. Credit, three semester hours.

50—Advanced Foods:

This course is a continuation of Food Study 10 with emphasis on more advanced meal planning, preparation and serving.

One recitation and two laboratory periods per week. Credit, three semester hours.

51—Textiles and Clothing:

This course involves clothing problems common to the consumer, and a study of characteristics, uses and simple tests of fibers. Individual problems are chosen. Remodeling and mending are encouraged.

One lecture and four laboratory periods per week. Credit, three semester hours.

52—Home Management:

The purpose of this course is to enable girls to apply principles of home making through practice. Each girl lives in the home management house for six weeks. She assumes the care of the home involving such problems as meal planning, selection and purchasing, as well as preparing and serving meals to the "family group." Expenditures are limited. This course is open to all college girls, and each girl is urged to take advantage of this opportunity of learning as much as possible about the problem of home-life through practice.

Credit, one semester hour.

VOCATIONAL TRADES AND INDUSTRIAL EDUCATION

Mr. Grayson

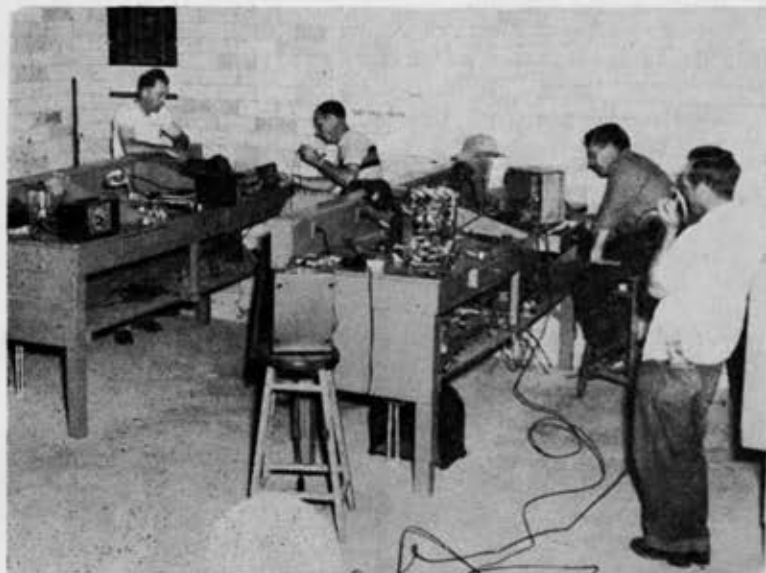
Mr. Davis

Mr. Rogers

Mr. Moffett

Courses in this department are divided into three major groups: (1) courses that are designed to give two years of college training to industrial arts and vocational teachers for employment in the elementary and secondary schools, (2) courses that are designed to prepare for entrance into industry as advanced learners or junior tradesmen or to upgrade employees that are presently employed in industry, (3) courses designed to give high school

youth a general overview of the field of industrial employment and assist them in selecting the type work that is best suited to their needs.



Radio Mechanics



Wood Manufacturing



Forging and Welding Class



Auto Mechanics Class

10—Mechanical Drawing:

Preliminary training in freehand drawing, shades, and shadows. Use of instruments, geometric construction, isometric, oblique and cabinet projection. Development of surfaces and intersections for sheet metal work. Preliminary and special lettering exercises.

Three two-hour laboratory periods each week. Credit, two semester hours.

11—Mechanical Drawing:

To present advanced study of working drawings, detail and assembly, requiring self reliance in the selection of views, sheet layout, and manner of representation. Neatness, accuracy, and economy of time are stressed.

Three two-hour laboratory periods each week. Credit, two semester hours.

12—Topographic Drawing:

Freehand lettering, topographical symbols, and plotting from field notes. Pre-requisite—Trigonometry 11, or be currently enrolled in that subject.

Four hours laboratory per week for fourteen weeks. Credit, one semester hour.

10—Fundamentals of Woodworking:

This course is designed to develop basic skills, knowledge, and an appreciation in the use and care of hand tools, materials and products of wood construction. The student will be required to make job plans and to construct useful articles of different materials that will develop his skill in the use of hand tools and job analysis.

Six hours laboratory per week. Credit, three semester hours.

11—Advanced Woodworking:

This course is a continuation of Fundamentals of Woodworking 10 with emphasis on the use of various power tools and the development of skill in planning, designing, and finishing materials of wood. Prerequisite: Woodworking 10.

Six hours laboratory per week. Credit, three semester hours.

10-11—Auto Mechanics:

A study of gas engines, their operation principle as applied to both single and multiple cylinder engines, automobile, truck and tractor engine types. The study includes mechanism, carburetion, valve timing, cooling, lubrication, and ignition. Principles of operation of Diesel engine will be presented in conjunction with other portions of this course.

The study also includes training in metal work, forge, electric wiring, soldering, and welding.

One lecture and two two-hour laboratory periods each week. Credit, six semester hours.

10-11—Sheet Metal:

Special attention will be given to design, new materials, jigs and their use, machine processes, designing and finishing conduits and metal finishes. One lecture and two two-hour lab periods each week. Credit, six semester hours.

12—Elementary Electricity:

For agricultural engineering students. Lecture demonstrations, intensive problems in practical electricity. House wiring, and checking troubles with home electric appliances.

One hour lecture, four hours laboratory per week; credit, three semester hours.

10-11—Radio Mechanics:

Designed to develop skills and knowledge of the many kinds of radio and electronics by shop practice and circuit design to a degree that the student may obtain practical employment.

One hour lecture, four hours laboratory per week; credit, three semester hours.

50—Forging and Welding:

This course is designed to teach the fundamental principles of joining metals with gas and electric welding; use of the forge to shape, anneal, harden, and temper metals.

Six hours laboratory per week. Credit, three semester hours.

FULL TIME VOCATIONAL AND TECHNICAL COURSES**101-A & 101-B—Auto Mechanics: (First Year)**

This course consists of the study of the internal combustion engine for the first semester, and the power flow of the engine through the transmission for the second semester. Credit, 36 terminal hours for a year.

101-C & 101-D—Auto Mechanics: (Second Year)

This course consists of a study of the fuel and electrical systems of the automobile for the first semester, and the chassis units for the second semester. Credit, 36 terminal hours for a year.

102-A & 102-B—Radio Mechanics: (First Year)

This course presents a rudimentary study in theory of radio and electricity, design, and operation features of the component parts of the radio equipment. Shop construction and repair is done by the student to develop his manipulative skill in the use of tools. Credit, 36 terminal hours for a year.

102-C & 102-D—Radio Mechanics: (Second Year)

This course is a study of repair and installation of television and F. M. receivers. Credit, 36 terminal hours for a year.

103-A & 103-B—Sheet Metal: (First Year)

This course offers experiences designed to develop skill, knowledge, and appreciation in the care and use of sheet metal tools, materials, and products. Practical training in sheet metal design and layout will be given, and also construction of sheet metal projects. Credit, 36 terminal hours for a year.

103-C & 103-D—Sheet Metal: (Second Year)

In this course special attention will be given to new materials, jigs and their uses, machine processes, designing and finishing conduits, and metal finishes. Credit, 36 terminal hours for a year.

104-A & 104-B—Woodworking: (First Year)

This course is designed to develop skill, knowledge, and appreciation in the care and use of wood working tools, materials, processes, and products. The student will plan, construct and finish a number of useful articles, using hand and machine tools and a variety of materials. Credit, 36 terminal hours for a year.

104-C & 104-D—Woodworking: (Second Year)

In this course the student will receive further training in planning and constructing different types of projects, using all types of hand and machine tools. Credit, 36 terminal hours a year.

105-A & 105-B—Advanced Radio Mechanics: (Third Year)

A course in practice principles of transmitters and their associated equipment in communication. Credit, 36 terminal hours for a year.

106-A & 106-B—Display Merchandising: (First Year)

Practical training will be given in retail merchandising through window display and store arrangement. Credit, 36 terminal hours for a year.

106-C & 106-D—Display Merchandising: (Second Year)

Training will be given in actual construction and use of display materials, and also in drafting plans for store and window arrangement. Credit, 36 terminal hours for a year.

107-A & 107-B—Advanced Woodworking: (Third Year)

This course is for those who have had some experience in woodwork. It is designed to cover the principles of new cabinet construction, re-working old cabinets and furniture, varnishing and painting, methods of removing paints and varnishes, upholstering new and old furniture, blue print reading, drawing and sketching, and a study of the woods used in cabinet construction. Credit, 36 terminal hours a year.

108-A & 108-B—Auto Body-Fenders Repair and Painting: (Third Year)

This course is designed to develop skill, knowledge, and practice in the repair and painting of all parts of the auto body, including glass, doors, and fenders. Frame straightening will be included. Credit, 36 terminal hours a year.

109-A & 109-B—Building Trades: (First Year)

Students will receive the fundamental principles and manipulative skills of carpentry, masonry, and blue print reading. Practical experience will be given in the construction of different types of buildings. Credit, 36 terminal hours a year.

109-C & 109-D—Building Trades: (Second Year)

Students will receive further training in the construction of buildings and also will receive training in interior finishing. Credit, 36 terminal hours a year.

110-A & 110-B—Drafting: (First Year)

Students will receive preliminary training in freehand drawing, shades, and shadows. Use of instruments, geometric construction, isometric, oblique projection, multi view projection, and inking. Special lettering exercises will be given. Credit, 36 terminal hours a year.

110-C & 110-D—Drafting: (Second Year)

Advanced training in working drawings, detail and assembly, and sectioning. Special attention will be given to blue print construction and reading. All types of sheet layout will also be given. Credit, 36 terminal hours a year.

EXTENSIVE REFRESHER COURSES

This course includes first and second year algebra, plane geometry. English grammar and composition, American history, and general science. These subjects are given to veteran students on an individual basis and they are permitted to make as fast progress as they have the ability and willingness to achieve advancement. The purpose of this course is to prepare students for college entrance and the time that the course runs depends upon the ability and previous experience and training.



Organic Chemistry



Biology Laboratory

DIVISION OF SCIENCE

| | | |
|-------------|--------------|-------------|
| Mr. Faust | Mr. Weniger | Mr. Gregory |
| Mr. Nash | Mr. Wentzell | Mr. Pharris |
| Mrs. Patton | Mr. Moffett | Mr. Olsen |

The aim of the courses in science is to give the student a mastery of the fundamental knowledge in the different fields and a scientific attitude toward the problems of life. Science studies the facts which form the background of human experience. It includes physical science, the study of the inanimate aspects of the world; biological science, the characteristics of life in all its forms; mathematics, the principles underlying the valid deduction of conclusions. In general, science is concerned with the physical and biological aspects of the universe in their relation to man.

BIOLOGICAL SCIENCE

10—Zoology:

Class and laboratory work on the life history of animals. Representative specimens will be used for each phylum to emphasize the progressive development from lower to higher life forms. Special attention will be paid to man and his problems arising from biological needs.

Two lectures and two laboratory periods per week. Credit, four semester hours.

11—Botany:

Class and laboratory work on the structure, manner of life, and reproduction of the familiar higher plants. Field trips will be used to familiarize the students with trees in his own community.

Two lectures, two laboratory periods per week. Credit, four semester hours.

50—Botany:

Class and laboratory work on the entire plant kingdom. Field trips will be used to acquaint the student with the plant life of the community. Special emphasis will be placed upon man's inter-relationship to the plant world. Pre-requisite—Botany 11.

Two lecture periods, one laboratory period per week. Credit, three semester hours.

PHYSICAL SCIENCE

10-11—Inorganic Chemistry:

A study of general inorganic chemistry, the properties and numerical relationship of common elements of compounds. Special emphasis will be placed on analytical experiments. The course is required of students of home economics and agriculture and satisfies requirements in freshman chemistry for B. A. Degree in most senior colleges.

Two lectures and two laboratory periods per week. Credit, eight semester hours.

12-13—Detailed Inorganic Chemistry:

A study of detailed general inorganic chemistry. In the laboratory emphasis is placed on qualitative analytical procedures. For students having a thorough background and showing a special aptitude for chemistry. Recommended for students preparing for medicine, dentistry, engineering, and science major in senior college.

Three lectures and two laboratory periods per week. Credit, ten semester hours.

50—Organic Chemistry:

An introduction to the study of organic chemistry. A study of the aliphatic compounds and derivatives.

Two lecture periods and two laboratory periods per week. Credit, four semester hours.

51—Organic Chemistry:

Continuation of Chemistry 50. A study of the aromatic compounds and their derivatives.

Two lectures and two laboratory periods per week. Credit, four semester hours.

50—General Physics. (Mechanics, Heat, and Sound)

This course presents the fundamental principles, definitions, and terms of mechanics, heat, and sound to physics majors, and pre-engineering students. Pre-requisite: Mathematics 10, and co-requisite: Mathematics 11.

Three one-hour lecture periods, and one two-hour laboratory period per week. Credit, four semester hours.

Physics 51—General Physics. (Light, Electricity, and Magnetism)

This course is a continuation of Physics 50, and deals with the fundamental principles of light, electricity, and magnetism. Pre-requisite: Physics 50.

Three one-hour lecture periods, and one two-hour laboratory period per week. Credit, four semester hours.

52—Survey of Biology:

A descriptive course in every day usage of biology. It takes up the organisms in their relation to man.

Three classes per week. Credit, three semester hours.

53—Survey of Physical Science:

A descriptive survey of Chemistry and Physics. The use of Chemistry and Physics in the layman's every day life.

Three classes per week. Credit, three semester hours.

MATHEMATICS**10—College Algebra:**

Topics: A rapid review of high school Algebra, followed by the usual material of college algebra, including quadratic equations, simultaneous quadratics, theory of quadratic equations, inequalities, ratio and proportion, variation, logarithms, binomial theorem, mathematical induction, progressions, investments, complex numbers, theory of equations, partial fractions, permutations and combinations, probability, determinants, and infinite series.

Pre-requisites, at least one year of high school algebra, preferably two years of high school algebra and one year of plane geometry.

Three classes per week. Credit, three semester hours. Offered both semesters.

11—Plane Trigonometry:

Topics: Study of the functions of acute angles, the functions of any angle, the functions of several angles and inverse functions, the

solution of right triangles and also oblique triangles both arithmetically and by use of logarithms, the graphing of the functions by means of the Cartesian coordinates and by the unit circle, and the application of trigonometry in trajectories, navigation and surveying.

Pre-requisites, at least one year of high school algebra, but preferably two years of high school algebra, plane geometry and college algebra.

Three classes per week. Credit, three semester hours. Offered both semesters.

12—College Arithmetic:

Topics: Definition of mathematics, its divisions and uses; the place and importance of arithmetic; numbers and fractions; short cuts and proofs; mensuration; ratio and proportion; percentage, interest, discounts, partial payments, and taxes; powers, roots, and logarithms; concrete mixtures and fertilizer formulas; and numerical trigonometry.

Three classes per week; Credit, three semester hours.

13—Mathematics of Finance:

Topics: Compound interest and compound discount, ordinary annuities, amortization and sinking funds, depreciations, capitalized cost, evaluation of bonds and life insurance.

Three classes per week. Credit, three semester hours.

14—Solid Geometry:

This course consists of the investigation of the properties, relationships, and measurements of lines, surfaces, and volumes of figures of three dimensions as found in the usual subject matter of solid geometry.

Minimum pre-requisite: Plane geometry. Three classes per week. Credit, three semester hours.

16—College Algebra, Advanced:

Topics: A review of high school algebra, followed by an intensive study of the usual material of college algebra including quadratic equations, simultaneous quadratic equations, inequalities, ratio and proportion, variation, logarithms, binomial theorem, mathematical induction, progressions, investments, complex numbers, theory of equations, partial fractions, permutations, and combinations, probability determinants, and infinite series.

Pre-requisite: At least one year of high school algebra, preferably two years, and one year of high school geometry.

This course is open to high school graduates in the engineering field only.

Five classes per week, credit five semester hours.

17—Slide Rule:

Topic: Study of history and uses of the slide rule with chief emphasis on acquiring speed and accuracy in performing mathematical calculations on the slide rule through drill.

One class per week; credit, one semester hour.

50—Plane Analytic Geometry:

Topics: Study of Cartesian coordinates, development and application of important formulae, such as length, shape, angle, division area, straight line, normal equation. A rather intensive study of circles, conics, transformations, tangents, normals and polar coordinates.

Pre-requisites: College algebra and trigonometry. If necessary, exceptionally good students might be permitted to take this course and a course in trigonometry concurrently.

Three classes per week. Credit, three semester hours.

51—Solid Analytic Geometry:

Topics: Transcendental curves, parametric equations and loci, functions, graphs, empirical equations, Cartesian coordinates in space, special surfaces, transformations of coordinates, and different systems of coordinates.

Three classes per week; credit, three semester hours.

52—Differential Calculus:

Topics: Constants, functions and variable; limits; the derivative of a function; general theorems for differentiations; differentiation of transcendental functions; successive differentiation; maxima and minima; partial differentiation; and geometrical and physical application of differentiation.

Pre-requisite: College algebra, trigonometry, and plane analytic geometry. In exceptional cases, a good student might be allowed to take analytics and differential calculus concurrently.

Three classes per week. Credit, three semester hours.

53—Integral Calculus:

Topics: Integration, integration as a limit of a sum, methods of integration, integration formulae, definite and indefinite integrals, and application of integration.

Pre-requisites: Mathematics 10, 11, 50 and 52.

Three classes per week. Credit, three semester hours.

55—Descriptive Geometry:

Topics: Principles of orthographic projection, fundamental problems relating to lines and planes, systematic solutions of problems, graphical computations, polyhedrons, curved surfaces, sur-

faces of general form, horizontal projections, analytic solutions, pictorial drawing, simple shadows, practical applications, precision drawing, stereoscope drawing, and properties of plant figures. Fifty or more plates of drawings are required of each student covering the above topics.

Three classes per week; credit, three semester hours.

DIVISION OF SOCIAL STUDIES

Mr. Rivers

Mr. Hayden

Mr. Dedeaux

The purpose of the courses of the various social sciences is to contribute to an understanding of modern society. While the individual subjects (history, government, sociology, economics, and geography) are concerned with particular aspects of human relations, they are closely associated, employ similar methods of study, and have the same general objectives, some of which are as follows:

1. A fundamental knowledge of both United States and world history.
2. An understanding of human, political, economic, and social processes.
3. An appreciation of human social institutions and social processes.
4. The cultivation of personal ideals and attitudes essential to active and intelligent citizenship.

10—American Government:

This course is designed to familiarize the college student with the organization and development of our federal, state, and city governments. The development of our political parties will be traced in connection with this course. Three classes per week. Credit, three semester hours.

11—Principles of Economics:

A survey of the production, distribution, exchange, and consumption of wealth. The factors of production; the forces of determining prices, demand, and supply; functional distribution analyzing economic rent, demand, interest, profits, and wages; personal distribution of income and wealth; general principles of money and banking; public finance, taxes, and expenditures; labor problems, living wages, strikes, unemployment, Social Security; proposals for economic reforms, Socialism, Communism, and Capitalism.

Three classes per week. Credit, three semester hours.

12-13—Survey of World History:

This course is designed to give the student a survey of the history of man from the stone age to the present. While emphasis is

placed on the history of the Western World, all major world civilizations are studied.

Three classes per week; credit, six semester hours.

14—Principles of Geography:

A study of the environmental conditions of the earth and the relation they bear to man's living. Climatic conditions of the earth are particularly noted. A basic course for all geography.

Three classes per week. Credit, three semester hours.

15—Introduction to Sociology:

The purpose of this course is to give the students an introduction to sociology and its newer developments. Stress will be laid upon social origins as found in primitive society and upon the underlying fundamentals of geography, biology, psychology, and culture in contemporary society.

Three classes per week. Credit, three semester hours.

50-51—American History:

A study of the political and social growth of the United States from 1492 to the present. During the first semester particular stress will be laid upon the development of the Constitution with the Hamiltonian, Jeffersonian, and Jacksonian interpretations of it. The second semester's work deals with the Reconstruction Era in the South, economic and industrial expansion, relations between capital and labor, America as a world power, the World War, reconstruction, the New Deal, and World War II.

Three classes per week. Credit, six semester hours.

52—Conservation of Resources:

Three classes per week. Credit, three semester hours.

DIVISION OF OTHER CLASS ACTIVITIES

The faculty believes that training in organized groups is essential in preparation for citizenship and therefore fosters student organizations whose objects are to promote spiritual, social, and literary ends.

STUDENT COUNCIL

The Student Council is the first and most inclusive organization and is representative of all the students. The Council consists of President, Vice-President, Secretary-Treasurer, and six Council

members. These officers are elected by the students at large and come from the various divisions of the school as follows: President, Vice-President, and Secretary-Treasurer from the sophomore class; three Council members from the sophomore college division; two from the freshman college division; one from the high school division.



Student Council

The function of the Student Council is to plan wholesome and entertaining recreational and social activities for the students, hold student discussions and present helpful student suggestions to the faculty and administration, and act in an advisory capacity to students. The Council sponsors formal dinners, dances, and other student activities. Four faculty members are selected to serve as sponsors.

MISCELLANEOUS ORGANIZATIONS

Agriculture Club: Composed of men who take agriculture and who have special interest in this subject. The club holds periodic business meetings and sponsors special interest programs, campus socials, barbecues and picnics.

Bulldog Barks Staff: Sponsors the publication of the campus newspaper.

Camera Club: Has as its purpose the teaching of the principles of photography. Here the students have an opportunity to put into practice the theory they have learned by actually developing and printing pictures they have made.

Commercial Club: Composed of students who are studying or have studied business education subjects. In the regular meetings discussions are held on practical problems faced by business men and women.

Dramatic Club: Composed of students interested in receiving training and practice in public speaking, dramatics, and debating.

Future Homemakers of America is a national organization for high school girls who are studying or who have previously studied home economics.

Future Teachers of America, Chapter Number Two in Mississippi: A local unit of the national organization of Future Teachers. It has for its purpose the development of prospective teachers for public schools of our nation and state. Future teachers pledge themselves to maintain physical vigor, mental vitality, moral discrimination, wholesome personality, helpfulness, knowledge and leadership.

Home Economics Club: Composed of women who take home economics and who have special interest in this subject. The club holds periodic business meetings and sponsors style shows, teas, dinners, and other social functions.

International Relations Club: Affiliated with similar college clubs throughout the country and aims to promote a better understanding of international relationships. Membership is by invitation. Young men and women who have an interest in this work and who have good scholastic record are eligible. This club has periodical discussions and occasionally has an outstanding guest speaker.

Language Club: Composed of students who take a foreign language, and who are interested in promoting language study.

P Club: Composed of those boys who have made letters in any of the college athletics. It fosters clean sportsmanship and student cooperation with the athletic teams.

Perkolator Staff: Publishes the college yearbook.

Phi Theta Kappa: A national junior college honorary society whose aim is to promote scholarship, leadership, and fellowship. Membership is limited to those students ranking in the upper ten per cent in general scholarship.

Women's Intramural Association: An athletic organization which offers competitive participation for every student. An Intramural Council consisting of a president, vice president, secretary-treasurer, reporter, and a representative from each class, is elected by the club members. The Intramural program operates on a point system, and awards, emblems, and trophies are awarded those students accumulating a definite number of points for the year. The Intramural activities include: volley ball, soccer, archery, basketball, badminton, horse shoes, shuffle board, table tennis, softball and tennis.

ACADEMIC CLASS ORGANIZATIONS

All of the classes have strong central organizations and they, with their sponsors chosen from the faculty, contribute much to student life.

High School Freshman Class
 High School Sophomore Class
 High School Junior Class
 High School Senior Class
 College Freshman Class
 College Sophomore Class

MORAL AND RELIGIOUS ORGANIZATIONS

We believe that no man or woman is truly educated who does not have good moral habits, a sense of right and wrong, and a



Phi Theta Kappa Initiation



Halloween Party



Halloween Party

spiritual outlook on life. Students are, therefore, encouraged to participate in various Christian activities. Students are encouraged, but not required, to attend Sunday School and church at the local church.

Christian Council: Made up of representatives of the various religious organizations. It sponsors Religious Emphasis Week on the campus, the Easter Sunrise Service, and other religious activities.

Denominational Clubs: The Baptist Student Union, the Episcopal Club, the Newman Club, the Presbyterian Club, and the Wesley Foundation, are active organizations composed of students of the different church denominations. Some denominations have full-time or part-time student secretaries.

Non-denominational Organizations: The Y. M. C. A. and the Y. W. C. A. do much in promoting spiritual development of the students. All students automatically become members upon enrolling. Attendance at state and south-wide conferences benefits the individual, as well as the school, and does much toward broadening the student's outlook upon life.

MUSIC ORGANIZATIONS

Band, Choir, and Orchestra: Active organizations furnishing entertainment for the student body, as well as providing splendid training for its members.

Gershwin Club: Membership is open to all students of the band, choir, orchestra, and any other students studying music. Its purpose is to furnish monthly programs for its members in an endeavor to further the appreciation for good music. It is affiliated with the Mississippi Federation of Music Clubs.



In The College Grill (Snack Shop)



A Formal Dance in the Gym



Christmas Party in Dormitory

GRADUATES OF REGULAR SESSION 1950-51

| | |
|------------------------------------|------------------------|
| Beaulieu, Russell Raymond | Hightstown, New Jersey |
| Bergez, Jean Roger | Waveland |
| Blackledge, Van Edgar | Gulfport |
| Bolton, Chester, Jr. | Mobile, Ala. |
| Breland, Bura B., Jr. | Brooklyn |
| Breland, Frankie Mildred | Brooklyn |
| Camp, Clyde Edward | Brooklyn |
| Cumbest, Cleveland | Pascagoula |
| Cumbest, Ralph O. | Pascagoula |
| Davis, Harry L., Jr. | Gulfport |
| Davis, Leon G. | Elba, Ala. |
| Duncan, Leon F. | Saucier |
| Dunnam, Elizabeth | Perkinston |
| Ellis, Beatrice Rebecca | Ocean Springs |
| Ellis, Ivan M. | Ocean Springs |
| Everett, Nathan Clark, Jr. | Moss Point |
| Fendley, Evelyn Ardelia | Lucedale |
| Ferrara, Russell Gasper | New Orleans, La. |
| Flowers, William Russell, Jr. | Biloxi |
| Gardner, Robert Lee | Ocean Springs |
| Hatten, Gloria | Wiggins |
| Hilderbrand, Ida Belle | Wiggins |
| Holland, Betty Louise | Lucedale |
| Huff, Glen | Gulfport |
| Janus, Louis | Biloxi |
| Johnson, Noah I. | Saucier |
| Kennedy, Willard M. | Pascagoula |
| King, Jenelle Claudia | Biloxi |
| King, James Orell | Elba, Ala. |
| Kornman, William Mayer | Biloxi |
| Lintz, Lester | Pensacola, Fla. |
| Lowery, William Lester | Lyman |
| McCargo, James David | Emett, Ark. |
| McCauley, Sam A. | Long Beach |

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|------------------------------------|------------------|
| Malone, Ethel Mae | Lucedale |
| Mathis, Robert Harold | Biloxi |
| Moore, Gloria | Wiggins |
| Necaise, Dorothy Marie | Biloxi |
| Nelson, Donald | Taylorville |
| Newman, Mary Lou | Pascagoula |
| Ober, Earl Richard | Mississippi City |
| Overton, Billy James | Gulfport |
| Parden, Dillie | Lucedale |
| Penden, Kenneth | Pascagoula |
| Richards, Reginald Wayne | Biloxi |
| Rogers, Jimmie | Biloxi |
| Ross, Anna Rehama | Ocean Springs |
| Ryan, Horace J. | Howison |
| Saucier, Marion | Saucier |
| Scarborough, Sidney Mize | Biloxi |
| Spruell, Patricia Faye | Moss Point |
| Strain, Billy G. | Grand Bay, Ala. |
| Sumrall, Charles Adrian | Hattiesburg |
| Sutherlin, Billie Joan | Wiggins |
| Turcotte, Walter Francis, Jr. | Waveland |
| Uher, Frank S. | Biloxi |
| Valdespino, Gloria | Pascagoula |
| Ward, Joyce | Long Beach |
| Wilson, William Charles | Hope, Ark. |
| Wolfe, Thomas Hillman | Gulfport |
| Woodyard, Harvey James | Biloxi |

College Honor Graduates

| | |
|---------------------------------|------------------------|
| Beaulieu, Russell Raymond | Hightstown, New Jersey |
| Gardner, Robert Lee | Ocean Springs |
| Hilderbrand, Ida Belle | Wiggins |
| Huff, Glen | Gulfport |
| Janus, Louis | Biloxi |
| King, James Orell | Elba, Ala. |
| Kornman, William Mayer | Biloxi |
| Ryan, Horace J. | Howison |
| Scarborough, Sidney Mize | Biloxi |
| Strain, Billy G. | Grand Bay, Ala. |

High School Division

| | |
|----------------------------------|---------------------------|
| Bond, Louise La Juan | McHenry |
| Bond, Vivian Muriel | Perkinston |
| Carcamo, Violeta Albertina | Guatemala City, Guatemala |
| Coleman, Florence | Fairhope, Ala. |
| Freathy, Edward Albert | Biloxi |
| Gallardo, Maria Amalia | Honduras, Central America |
| Gill, Clinton | Saucier |
| Hicks, David Edward | Biloxi |
| Jacobs, Monroe Charles | Saucier |
| Ladner, Margaret | Saucier |
| Lorio, Harold | Hahnville, La. |
| Ludlow, Hettie Anne | Biloxi |
| Morgan, David William | Orange, New Jersey |
| Price, Mary Alice | Perkinston |
| Saucier, Leolia Maggie | Saucier |
| Scarborough, James L. | Saucier |
| Smith, Lois Melrose | Perkinston |
| Stevens, Doris | Biloxi |
| Sumrall, Amelia | Perkinston |
| Sumrall, Mattie L. | Perkinston |

High School Honor Graduate

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|-------------------------|------------|
| Price, Mary Alice | Perkinston |
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GRADUATES OF SUMMER SESSION 1951

College Division

| | |
|--------------------------|----------|
| Batson, Shirley | Wiggins |
| Evans, John Arlen | Gulfport |
| Pilgrim, Marvin F. | Columbus |
| Rouse, Joe Bennett | Gulfport |

High School Division

| | |
|-------------------------|-----------|
| Taquino, Edna Rae | Handsboro |
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SUMMER SESSION—1951

Sophomores

| | |
|-------------------------------------|--|
| Alsup, Fred T. Alexandria, La. | Loper, Terrell Perkinston |
| Batson, Shirley Perkinston | Mason, Herman Pascagoula |
| Borders, John Perkinston | Mathieu, Anne Pascagoula |
| Broadus, Guida Kay Saucier | Miller, Jack Lucedale |
| Cumbest, Hillard Pascagoula | Parker, Edward Perkinston |
| Evans, John Gulfport | Pilgrim, Marvin Columbus |
| Fiveash, Edsal Brooklyn | Richard, Johnnie Gulfport |
| Fox, Robert Perkinston | Rouse, Joe Gulfport |
| Garraway, Ida Laura Brooklyn | Stuckey, Jane Hill Crestview, Fla. |
| Gendron, Martin Hahnville, La. | Turcotte, Walter Waveland |
| Goff, Herbert Ocean Springs | Ulmer, Robert H. Gautier |
| Guillotte, Lula Mae Gautier | Williams, Rudolph Moss Point |
| Johnson, Jean Saucier | Wilson, Barbara Pascagoula |
| Kornman, William M. Biloxi | |

Freshmen

| | |
|--------------------------------------|---|
| Breland, Eudene Wiggins | Ladner, Billy J. Perkinston |
| Cumbest, Oris Pascagoula | Ladner, Bobbye Bond |
| Ellsberry, Billy F. Perkinston | Ladner, Edward Perkinston |
| Evans, Charles Perkinston | Locke, Mary Cynthia Wiggins |
| Evans, Port Perkinston | Luna, Rudolfo Honduras, Central America |
| Fairley, Gavin Bond | Phillips, Deward Perkinston |
| Franklin, Georgia Lucedale | Redmond, Harvey Perkinston |
| Hart, Olen Wiggins | Rouse, Robert Pascagoula |
| Jordan, Ernest Perkinston | Smith, William A. Saucier |
| Jordan, Jack Harold Perkinston | Sumrall, Charles Perkinston |

Seniors

| | |
|-------------------------------------|--|
| Avera, Bonnie Perkinston | Lott, Noel Gulfport |
| Bannister, Billy Perkinston | McMilliam, Cora Howison |
| Brown, Waudine Lucedale | Mouret, John Donaldsonville, La. |
| Cruthirds, Elsie Bond | O'Neal, Davan Perkinston |
| Hancock, William W. Perkinston | Standard, Thomas, New Orleans, La. |
| Holt, Robert Biloxi | Scarborough, Preston Saucier |
| Kuhn, Charles Pascagoula | Taquino, Edna Rose, Handsboro |
| Kelly, Johnny Pascagoula | |

Junior

| | |
|--|--------------------------------------|
| Franco, Francisco Venezuela, South America | Moore, Linten Perkinston |
| Hatten, Karl Perkinston | Whitaker, Mary Gail Perkinston |

Sophomore

| |
|----------------------------|
| Ladner, Wanda Cuevas |
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VOCATIONAL—TECHNICAL

| | |
|---|------------------------------------|
| Archer, Lloyd Perkinston | Ladner, Palma Perkinston |
| Albritton, James Wiggins | Ladner, Sherman Saucier |
| Anderson, Cordell Gulfport | Ladner, Palma Perkinston |
| Anderson, Parnell Perkinston | Landrum, William Brooklyn |
| Berry, Thelton Gulfport | Lawrence, Clemmie Perkinston |
| Bond, Harold Saucier | Lee, James Lumberton |
| Bond, Hull W. Saucier | Lewchuk, William Wiggins |
| Bond, Leon P. Perkinston | Lewis, Harold Saucier |
| Bond, T. P. Saucier | Lott, Bradford Wiggins |
| Bonner, Addis C. Brooklyn | Lott, Ewell Perkinston |
| Bosarge, Davenies Biloxi | Lott, Hildridge Perkinston |
| Breland, Donald Bond | Lott, Ivy Perkinston |
| Breland, Elvis E. Perkinston | Lott, Willie Perkinston |
| Breland, George Gulfport | Love, Joe Lyman |
| Broadus, Erba Saucier | Lyons, Howard Perkinston |
| Broadus, Vernon Wiggins | McDaniel, Edward Wiggins |
| Brown, Forrest Lumberton | McMillin, George Howison |
| Butterworth, Johnnie C. Perkinston | McQueen, Leroy McHenry |
| Carroll, James Howison | McQueen, Johnnie Saucier |
| Cuevas, Leroy Saucier | Maloy, Leon Lumberton |
| Cuevas, Ulmer Gulfport | Meadows, Jeff Bond |
| Daughdrill, Jim Wiggins | Meadows, Joseph Bond |
| Davis, Cull C. Brooklyn | Melton, Shelby Lyman |
| D'Olive, Delma Perkinston | Miller, Alvin Lyman |
| Draughn, Willie Brooklyn | Mixon, Marvin Brooklyn |
| Edwards, L. V. Bond | Morse, Leroy Wiggins |
| Entrekin, A. D. Wiggins | Odom, Lavell Brooklyn |
| Evans, Huston Wiggins | O'Neal, Corbitt Lumberton |
| Evans, Leondas Perkinston | O'Neal, Roland Perkinston |
| Fairley, Marvis Wiggins | O'Neal, Willard Lumberton |
| Favrot, Irvin Lucedale | Palmer, Jason Brooklyn |
| Fore, J. T. McHenry | Parker, Demont McHenry |
| Fore, Joseph Howison | Parker, Orash McHenry |
| Fore, Luther Howison | Pearson, Freddie Wiggins |
| Griffin, William Lumberton | Pressley, Fred Wiggins |
| Hasty, Drew, Sr. Perkinston | Preston, Louis Saucier |
| Hatten, Drexel Wiggins | Preston, Newitt Saucier |
| Hodges, James C. Saucier | Pugh, John Brooklyn |
| Hildebrand, H. L. Wiggins | Rayburn, James Wiggins |
| Holder, James Brooklyn | Rayburn, Thomas Wiggins |
| Holland, Edgar Lyman | Redmond, Dolph Saucier |
| Holland, Simon Saucier | Rhodes, Louis Perkinston |
| House, John Saucier | Richardson, Wilson Brooklyn |
| Hudson, Causey Biloxi | Rouse, Linas Saucier |
| Hudson, John, Biloxi | Strawn, Morgan Wiggins |
| Hyatt, George Wiggins | Strickland, Jessie McHenry |
| Johnson, Marion Saucier | Summerall, Jessie Perkinston |
| Jones, James Maxie | Swilley, Floyd Saucier |
| | Taylor, James Wiggins |
| | Tubbs, James Howison |

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|---------------------|---------|----------------------------|---------|
| Walker, Glen | Wiggins | Wedgeworth, Clifford | Saucier |
| Walters, John | Wiggins | Weekley, Gale | Saucier |

IRREGULAR COLLEGE STUDENTS (NIGHT CLASSES)

| | | | |
|-------------------------|------------|-------------------------|----------|
| Burrill, Benjamin | Wiggins | Hatten, Leon E. | Wiggins |
| Cowart, Norman | Wiggins | Hatten, Noel C. | Wiggins |
| Dearman, Jean | Wiggins | Hatten, Willie | Wiggins |
| Dearman, Jesse | Wiggins | Lee, Frank | Wiggins |
| Ferrell, Bennie | Wiggins | Lott, Claude | Wiggins |
| Ferrell, Shirley | Wiggins | Lott, Ludie | Wiggins |
| Flurry, Odus | Perkinston | Martin, Burney | Wiggins |
| Hall, Edward | Wiggins | Morrison, William | Wiggins |
| Hatten, Charles | Wiggins | Pegler, George | Gulfport |
| | | Willemoes, Anthon | Wiggins |

REGULAR SESSION—1951-52**Sophomores**

| | | | |
|---------------------------------|-----------------|--------------------------------|-------------------|
| Alford, Lowell | Niceville, Fla. | Kovacevich, Steve | Biloxi |
| Alsup, Fred | Alexandria, La. | Lautner, David | Pensacola, Fla. |
| Annis, Christine | Wiggins | Maples, Glennon | Perkinston |
| Batson, Earnestine | Wiggins | Mason, Herman | Pascagoula |
| Boone, William | Biloxi | Mason, Robert | Foley, Ala. |
| Borders, John | Atlanta, Ga. | Mathieu, Anne | Pascagoula |
| Broadus, Gurdia Kay | Saucier | McLeod, Louise | Wiggins |
| Brooks, Thomas | Lucedale | Meek, George | Long Beach |
| Bunkley, John Eglin Field, Fla. | | Miller, Alfred | Gulfport |
| Cain, Violet | Gulfport | Mimms, Chapple | Pensacola, Fla. |
| Chapin Dick | Gulfport | | |
| Dearman, Jean | Wiggins | Moore, Hazel | Wiggins |
| Duncan, Clyde | Lucedale | Moran, Admon | Perkinston |
| Edwards, Billy Joe | Saucier | Mullin, Margaret | Ocean Springs |
| Fox, Robert | Mobile, Ala. | | |
| Franklin, Georgia | Lucedale | Nash, Della Rose | Brandon |
| Garner, Joyce | Biloxi | Parker, Judy | Lucedale |
| Garner, James | Biloxi | Perry, Jerry | Long Beach |
| Garraway, Ida Laura, Brooklyn | | Petersen, Clarence W., Gautier | |
| Gendron, Martin | Hahnville, La. | Petersen, Mary Elsie | Gautier |
| | | Porter, Kristina | Moss Point |
| Gilbert, Russell | Saucier | Richard, Johnnie | Gulfport |
| Grant, Harold | Pascagoula | Rogers, W. B. | Perkinston |
| Grayson, Patsy | Perkinston | Rowell, William | Panama City, Fla. |
| Guillotte, Lula Mae | Gautier | | |
| Haise, Fred | Biloxi | Russ, C. A. | Long Beach |
| Hamilton, Gavin Fairhope, Ala. | | Saucier, Joyce | Saucier |
| Hancock, Thomas | Hazlehurst | Saucier, Patsy | Saucier |
| Hufford, Thomas | Altoona, Pa. | Saxon, Elizabeth | Fruitland Park |
| Hutchinson, Harold | Ocean Springs | Schmitz, Betty | Kreole |
| | | Smith, Mary | Perkinston |
| Johnson, Jean | Saucier | | |

| | | | |
|--------------------------|----------|----------------------------------|------------------|
| St. Amant, Hebert | Biloxi | Tyler, Thomas, Eglin Field, Fla. | |
| Stiglets, John | Gulfport | Vogle, Richard | Saucier |
| Stinson, John | Lucedale | Wall, Melba | Saucier |
| Stringfellow, L. D. | Bexley | Wentzell, Joan | Biloxi |
| Summers, Janice | Saucier | Wilson, James R. | Mississippi City |
| Tarzetti, Joan | DeLisle | Yeager, Thais | Wiggins |

Freshmen

| | | | |
|-----------------------------------|----------------------|----------------------------|----------------------|
| Albritton, Jack H. | Lucedale | Darling, Preston | Gulfport |
| Alexander, Albert | Perkinston | Davis, Loraine | Biloxi |
| Allen, Bruce | Gulfport | Davis, Peggy | Wiggins |
| Anderson, B. Kade | Panama City, Fla. | Easley, Charles | Hattiesburg |
| | | Ellis, Clara | Ocean Springs |
| Armistead, Lewis M. | Biloxi | Ellsberry, Billy | Perkinston |
| Avera, Bonnie | Wiggins | Eubanks, Woodard | Lucedale |
| Batson, Carol Sue | Wiggins | Evans, Charles | Perkinston |
| Bell, Marlene | Perkinston | Evans, Port | Perkinston |
| Blackledge, James | Gulfport | Fairley, Gavin | Bond |
| Bonanno, Joseph, Keesler Field | | Felsher, Curtis | Biloxi |
| Bond, Louise | McHenry | Felsher, Janice, | Biloxi |
| Bond, Vivian | Perkinston | Gangloff, Katherine | Gulfport |
| Bounds, Dora Joan, Lumberton | | Gill, Clinton | Saucier |
| Bounds, James | Brooklyn | Ginsberg, Sidney | Biloxi |
| Braden, John | Gulfport | Goulas, Robert | Franklin, La. |
| Branch, Charlie | Pascagoula | Grafe, Roy | Lucedale |
| Breland, Eudene | Wiggins | Greenough, Jacquelyn | Pascagoula |
| Breland, Mrs. Fritz | Wiggins | | |
| Brinkman, Roy | Pascagoula | Gregg, Joseph | Taylorville |
| Brown, Bettye | Lucedale | Hancock, William | Hazlehurst |
| Brown, Rhea Waudine | Lucedale | Hans, Mayo | Pascagoula |
| | | Hart, Olen | Wiggins |
| Brown, Roy Dewitt | Lucedale | Hatten, Chevis | Gulfport |
| Burnett, Bobby J. | Alexander City, Ala. | Helton, Alton | Pensacola, Fla. |
| | | Hill, Kemp | Gulfport |
| Bush, Homer | Gulfport | Hodges, Jeff | Lucedale |
| Cain, Shirley | Perkinston | Holstein, Harry | Keesler Field |
| Carson, Elizabeth | Biloxi | Humble, Chester | Mobile, Ala. |
| Chastant, Lester | New Orleans, La. | Jackson, Edweina | Alexander City, Ala. |
| | | | |
| Clark, Ella W. | Gulfport | Jackson, Elizabeth | Alexander City, Ala. |
| Clark, John | Gulfport | | |
| Collins, William | Gulfport | Jackson, Levi | Gulfport |
| Colmer, Patricia | Pascagoula | Jacobs, Charles | Saucier |
| Conery, Walker, Pass Christian | | Janus, Edmund | Biloxi |
| Coronas, Rafael | Hattiesburg | Johnson, Clark | Saucier |
| Covich, Rudy | Biloxi | Johnson, Jacob | Perkinston |
| Crowder, Albert | Gulfport | Jordan, Ernest | Perkinston |
| Cruthirds, Elsie | Bond | Jordan, Jack | Perkinston |
| Cuber, Eugene | New Orleans, La. | Kaelin, Charles | Keesler Field |
| | | Kuhn, Charles | Pascagoula |
| Daniels, Charles, Pine Hill, Ala. | | Ladner, Billy J. | Perkinston |

Ladner, EdwardPerkinston
 Ladnier, Bobbye J., Perkinston
 Ladnier, OreasePerkinston
 Laird, ElizabethGulfport
 Laizer, CyrilNew Orleans, La.
 Lee, HollieBiloxi
 LeMieux, MartinLong Beach
 Locke, Mary Cynthia, Wiggins
 Lott, AlanGulfport
 Lott, AusbonBond
 Luna, Rudolfo
 Honduras, Central America
 Mallett, HarrellBiloxi
 Maples, MelvaPerkinston
 Martin, CecilGulfport
 Miller, PaulMobile, Ala.
 Mitchell, Richard
 Keesler Field
 Morgan, DavidOrange, N. J.
 Morris, MariettaBiloxi
 Myrick, Billy RayGulfport
 O'Neal, ChristineSaucier
 O'Neal, DonnellPerkinston
 Overstreet, Mary R.Lucedale
 Overton, JoeGulfport
 Page, JaneMississippi City
 Parker, DeloresBiloxi
 Payne, EddieGulfport
 Pelczarski, Eugene
 Keesler Field
 Penton, ClaudeGautier
 Penton, HoustonGautier
 Perce, CliveFoley, Ala.
 Perez, TravisPascagoula
 Perkins, VernonGulfport
 Phillips, DewardPerkinston
 Pilgrim, JerryColumbus
 Price, Mary AlicePerkinston
 Radich, JohnBiloxi
 Randall, BobbyGulfport

Redmond, HarveyPerkinston
 Reinschmidt, Albert
 Pensacola, Fla.
 Rogers, AlexanderGulfport
 Rohr, George, New Orleans, La.
 Saxon, Rebecca, Fruitland Park
 Scarborough, JimmySaucier
 Scarborough, PrestonSaucier
 Scoper, Vincent, Pass Christian
 Seal, AubreyKeesler Field
 Seal, TommieLumberton
 Seymour, WilmerBiloxi
 Shuttleworth, IrvinGulfport
 Smith, AdrianBiloxi
 Smith, FernandBiloxi
 Smith, LesterPascagoula
 Smith, WilliamSaucier
 Standard, Thomas
 New Orleans, La.
 Streiff, BobLong Beach
 Stevens, DorisBiloxi
 Stevenson, WilliamGulfport
 Suarez, ShannonBiloxi
 Sumrall, CharlesPerkinston
 Switzer, GilbertGulfport
 Tipton, JamesLucedale
 Tipton, JohnnyLucedale
 Trahan, LeroyBiloxi
 Vogle, CalvinSaucier
 Wagner, Barclay
 Pass Christian
 Walker, ClydeLumberton
 Walker, EdaveePerkinston
 Walker, MarionGulfport
 Walley, BobbyeBrooklyn
 Wallsmith, Margaret, Lucedale
 Watts, JamesPascagoula
 Wiberg, ByronKeesler Field
 Wille, Harry, New Orleans, La.
 Youmans, Johnny
 New Orleans, La.

HIGH SCHOOL

Seniors

Ainsworth, RayfordSaucier
 Arceneaux, Malcolm
 Long Beach
 Ball, OttisGulfport
 Banister, Jo Ann, Bay St. Louis
 Bunkley, BaldwinOp, Ala.
 Busby, Edward
 New Orleans, La.

Dearman, JoanPerkinston
 Fore, NinaPerkinston
 Gentry, MaxwellGulfport
 Gregory, Catherine
 Ocean Springs
 Hancock, JoycePerkinston
 Hatten, KarlPerkinston

Holley, EugeneBiloxi
 Holt, OliverBiloxi
 New Orleans
 Cox, CarolynPerkinston
 Hubley, Earl, New Orleans, La.
 Johnson, Ona F.Saucier
 Jordan, PeggyLong Beach
 Lott, Anna LoisWiggins
 Maples, MelvaPerkinston
 McMichael, JerryGulfport
 McMillian, CoraHowison

Noble, GeraldineSaucier
 O'Neal, DavanWiggins
 Payne, EdwardGulfport
 Saucier, EmogeneSaucier
 Sutton, PatriciaBiloxi
 Taylor, HollisGulfport
 Thibodeaux, Betty
 Ocean Springs
 Valentine, Ruth
 Honduras, Central America
 Vial, EmileNew Orleans, La.

Juniors

Alvarez, Enriqueta
 Honduras, Central America
 Billingsley, CharleyGulfport
 Bing, JackGulfport
 Broadus, PeggySaucier
 Brush, MertonBiloxi
 Burnham, EvelynPerkinston
 Cleaves, Wilma
 Honduras, Central America
 Dacus, DonMarshall, Texas
 Dear, JimmieGulfport
 Fortenberry, RayGulfport
 Franco, Francisco
 Venezuela, South America
 Frierson, DonnieCodan, Ala.
 Hackman, RussBiloxi
 Hickman, BillySaucier
 Keese, VirginiaLong Beach

Ladner, J. D.Saucier
 Larios, Gilberto
 Central America
 Lyons, JoyceSaucier
 Malone, LinnellSaucier
 Miller, MarjorieSaucier
 Monterrosa, Julio
 Guatemala, Cen. America
 Neill, DouglasGulfport
 Pucheu, EddieGulfport
 Rodriquez, Argentina
 Honduras, Cen. America
 Scarborough, BillySaucier
 Scarborough, NettieSaucier
 Summers, FredSaucier
 Wedgeworth, DorisSaucier
 Wedgeworth, RobertSaucier
 Williams, BobbyBiloxi
 Wilson, BerthaSaucier

Sophomores

Bond, EarlGautier
 Bond, WandaPerkinston
 Cox, Marilyn June, Perkinston
 Dedeaux, WardellSaucier
 Diamond, LouiseHowison
 Gipson, VictorPerkinston
 Hateley, Mae CarolKreole
 Holland, WilliamSaucier
 Ladner, Gloria MaeSaucier
 Leidigh, MargaretSaucier
 Mabry, NancyWiggins

McNatt, Charlene, Long Beach
 Overstreet, FayeMcHenry
 Packman, HebertBiloxi
 Patton, Eleanor J.Saucier
 Redmond, GeorgiaMcHenry
 Rouse, Foster, New Orleans, La.
 Saucier, Madie B.Saucier
 Scarborough, WesleySaucier
 Schonowitz, RobertSaucier
 Smith, GeorgeGulfport
 Summers, NellSaucier

Freshmen

Allen, GuyGulfport
 Bever, CarolynSaucier
 Blackwell, HaroldSaucier

Bryant, RobertGulfport
 Farmer, RayfordSaucier
 Fairley, SarahSaucier

| | | | |
|------------------|------------|---------------------|---------|
| Hatten, Clyde | Perkinston | Rhodes, Betty J. | Saucier |
| Hayes, Frances | Saucier | Riley, Jack D. | Saucier |
| Johnson, Cecil | Saucier | Rouse, James | Saucier |
| Ladner, Kerby | Saucier | Rouse, Kermit | Saucier |
| Ladner, Margaret | Saucier | Saucier, J. L. | Saucier |
| Ladner, Nemonia | Saucier | Scarborough, Hattie | Saucier |
| Ladner, Robert | Saucier | Wedgeworth, Francis | Saucier |
| Montana, W. J. | Saucier | Wedgeworth, Ruth | Saucier |
| Patton, Roy | Saucier | Wedgeworth, Wiley | Saucier |

VOCATIONAL—TECHNICAL

| | | | |
|--------------------|------------|----------------------|------------|
| Anderson, Parnell | Perkinston | Lewchuk, William | Wiggins |
| Bond, Hull | Saucier | Lewis, Harold | Saucier |
| Bond, Leon | Perkinston | Lott, Bradford | Wiggins |
| Bond, T. P. | Saucier | Lott, Ewell | Perkinston |
| Bonner, Addis | Brooklyn | Lott, Hildridge | Perkinston |
| Bosarge, Davenies | Saucier | Lott, Ivy | Perkinston |
| Breland, Donald | Bond | Lyons, Howard | Perkinston |
| Breland, Elvis | Perkinston | McDaniel, Edward | Wiggins |
| Breland, George | Perkinston | McMillian, George | Howison |
| Broaders, Erba | Saucier | McQueen, Johnnie | Saucier |
| Broaders, Vernon | Wiggins | Maloy, Leon | Lumberton |
| Cuevas, Ulmer | Gulfport | Meadows, Jeff | Bond |
| Daughdrill, Jim | Wiggins | Meadows, Joseph | Bond |
| D'Olive, Delma | Perkinston | Melton, Shelby | Gulfport |
| Draughn, Willie | Brooklyn | Mixon, Marvin | Brooklyn |
| Entrekin, A. D. | Wiggins | Morse, Leroy | Wiggins |
| Fairley, Marvis | Wiggins | Odom, Lavell | Maxie |
| Fore, J. T. | McHenry | O'Neal, Corbitt | Lumberton |
| Fore, J. N. | McHenry | Parker, Demont | McHenry |
| Fore, Luther | Howison | Pearson, Freddie | Wiggins |
| Fore, Joseph | Howison | Pressley, Fred | Wiggins |
| Griffin, William | Lumberton | Pugh, John | Brooklyn |
| Hasty, Drew, Sr. | Perkinston | Rayburn, James | Perkinston |
| Hatten, Drexel | Wiggins | Rayburn, Thomas | Wiggins |
| Hilderbrand, Henry | Wiggins | Redmond, Dolph | Saucier |
| Holder, James | Brooklyn | Rhodes, Louis | Perkinston |
| Holland, Edgar | Lyman | Rouse, Linas | Saucier |
| Holland, Simon | Saucier | Saucier, Quinel | Saucier |
| House, John | Saucier | Scott, Norris R. | Wiggins |
| Hudson, Causey | Biloxi | Summerall, Jessie | Perkinston |
| Hudson, John C. | Biloxi | Swilley, Floyd | Saucier |
| Jones, James | Maxie | Taylor, James | Wiggins |
| Kendrick, Orell | Wiggins | Tubbs, James | Housing |
| Ladner, Sherman | Saucier | Walker, Glen | Wiggins |
| Ladner, Talma | Perkinston | Walters, John | Wiggins |
| Landrum, William | Brooklyn | Wedgeworth, Clifford | Saucier |

IRREGULAR COLLEGE STUDENTS (NIGHT CLASSES)

| | | | |
|----------------|---------------|-----------------|---------|
| Batson, Hollis | Wiggins | Bowden, Estelle | Wiggins |
| Bentley, Keith | Keesler Field | Breland, Bennie | Wiggins |

| | | | |
|----------------------|---------------|------------------------|---------------|
| Bretzins, Edward | Keesler Field | Lott, Claude | Wiggins |
| Burril, Benjamin | Wiggins | Lott, Ludie O. | Wiggins |
| Cowart, Norman | Wiggins | Marinelli, Vito | Keesler Field |
| Curts, Allen A., Jr. | Wiggins | Martin, Burney | Wiggins |
| | | Martin, John W. | Wiggins |
| | Keesler Field | | Keesler Field |
| Dearman, Jesse W. | Wiggins | Miele, Frank | Keesler Field |
| Ellertson, Robert | Keesler Field | Morgan, Jessie | Wiggins |
| Emmerich, Ronald | Wiggins | Morrison, William N. | Wiggins |
| | Keesler Field | Nichols, Thomas | Keesler Field |
| Ettinger, Charles | Wiggins | Nolen, George | Keesler Field |
| | Keesler Field | Pegler, George | Gulfport |
| Finn, Emmett | Keesler Field | Perry, Elmer | Keesler Field |
| Flurry, Odus | Wiggins | Picciaville, Joseph R. | Keesler Field |
| Hall, Edward | Wiggins | | Keesler Field |
| Hatten, Leon | Wiggins | Rider, John | Keesler Field |
| Hatten, Noel | Wiggins | Russell, William | Keesler Field |
| Hatten, Willie | Wiggins | Szupper, Anthony | Keesler Field |
| Hickman, Ovin | Wiggins | | Keesler Field |
| Jones, Richard | Keesler Field | Wallace, James | Keesler Field |
| Keating, Thomas | Keesler Field | Warner, Henry | Keesler Field |
| Lee, Frank | Wiggins | Willemoes, Anthon B. | Wiggins |

ON-THE-FARM TRAINEES

| | | | |
|-----------------------|----------------|------------------------|------------|
| Breland, Herschel | Perkinston | Garner, George A. | Perkinston |
| Brown, Jason C. | Perkinston | Hickman, Valley L. | Perkinston |
| Cherry, George F. | Perkinston | Martin, James P. | Perkinston |
| Cox, Earl T. | Perkinston | Parker, Ernest | Perkinston |
| Curtis, Robert M. | Perkinston | Prine, Timothy L., Sr. | Perkinston |
| | Fruitland Park | | Perkinston |
| Davis, Robert E. | Perkinston | Smith, Harry A. | Perkinston |
| Diamond, Berta C. | Perkinston | Thatcher, Charles R. | Perkinston |
| Entrekin, Martha | Lumberton | | Lumberton |
| Fairley, Primus L. | Perkinston | Willison, Cecil L. | Bond |
| Fortenberry, Aaron W. | Lumberton | Winters, Raymond T. | McHenry |

ENROLLMENT SUMMARY

Summer Session 1951

| College: | | High School: | |
|----------------------------|----|-----------------|-----|
| Sophomores | 27 | Seniors | 15 |
| Freshmen | 20 | Juniors | 4 |
| Irregular | 19 | Sophomore | 1 |
| Total | 66 | Total | 20 |
| | | | |
| Vocational Technical | | | 102 |
| Total for Summer | | | 188 |

Regular Session 1951-52

| College: | | High School: | |
|---------------------------------|-----|------------------|-----|
| Sophomores | 70 | Seniors | 31 |
| Freshmen | 152 | Juniors | 31 |
| Irregular | 41 | Sophomores | 22 |
| Total | 263 | Freshmen | 25 |
| Total | | Total | 109 |
| | | | |
| Vocational Technical | | | 72 |
| On-the-Farm Trainees | | | 19 |
| Total for Regular Session | | | 463 |
| | | | |
| Grand Total for Year | | | 651 |

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APPLICATION BLANK FOR ADMISSION
PERKINSTON JUNIOR COLLEGE

_____, 195_____

Name _____ Date of Birth _____

Name of parent or guardian _____

Post Office _____ County _____

What school did you last attend? _____

When? _____ What grade were you in? _____

Did you complete this grade? _____ If not, how much of the work
did you finish? _____

What grade do you think you can enter? _____

(See course of study in catalog)

Have you ever been suspended or expelled from school? _____

If so, why? _____ Do you smoke cigarettes? _____

Do you agree to refrain from the use of profane language, gambling,
and intoxicating drinks while connected with this institution? _____

If you enter this school do you promise to be a diligent student, to
be loyal to the institution, and obey all regulations? _____

Who will pay your expenses while here? _____

(Signed) _____

(Name of Applicant)

NOTE—The answers to the questions must be written by applicant.

This application must be filled out and mailed to A. L. May, Perkinston, Mississippi, together with remittance of the \$10.00 matriculation fee.

If you are entering this school for the first time, please have your high school principal forward immediately, direct to the Registrar of this college, a transcript of your record. This transcript should be sent us before you arrive for classification.

You are required to bring a certificate from health authorities or from a doctor indicating the results of a Wasserman test or other blood test. You will also bring a doctor's certificate of typhoid fever immunization and small pox vaccination. A health certificate, to be valid, must show the date of the Wasserman or other blood test, the typhoid immunization, and the small pox vaccination. There will be no exceptions to these requirements. These certificates must be presented on entrance. Write for regular certificate form.