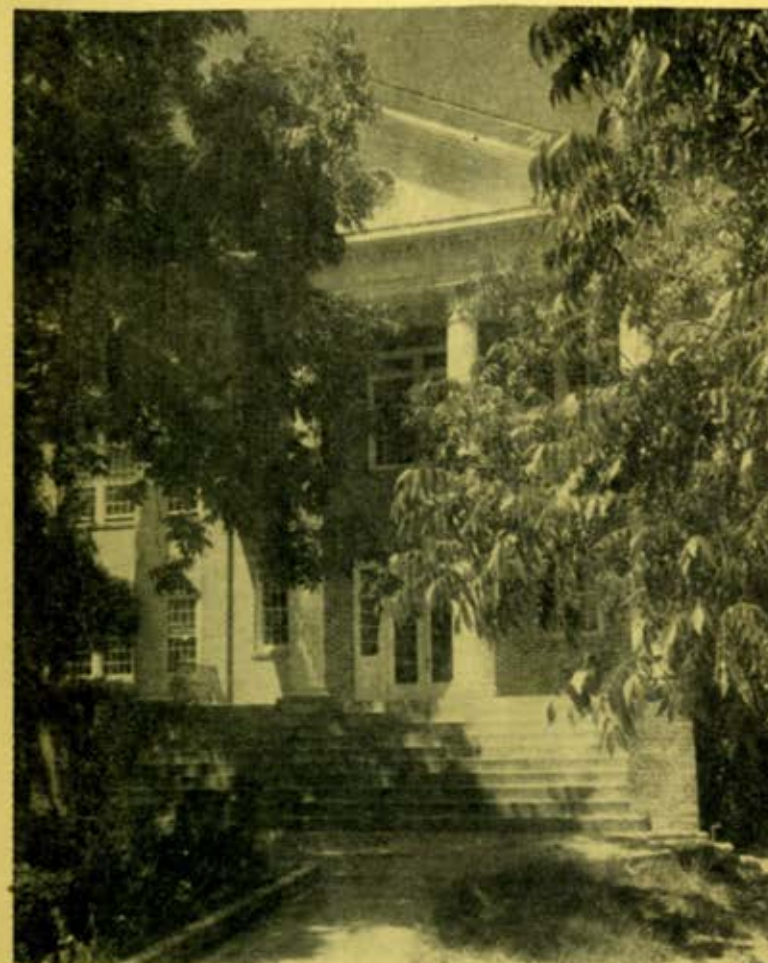


THE ADVERTISER PUBLISHING CO.  
PASCAGOULA, MISSISSIPPI

*W.L. May office copy*  
*Please don't take away*  
**BULLETIN**  
*Perkinson*  
**JUNIOR COLLEGE**  
*W.L. May*  
Perkinson, Mississippi



CATALOGUE 1949-50  
ANNOUNCEMENT 1950-51

Session Begins Monday, September 4, 1950

Volume 24

Number 1



Between Classes



Air View of the Campus



Two Views of the Stadium



Agriculture



Student Center



Band Clinic, Mississippi Junior Colleges



The Choir at Graduation

## BULLETIN

### Perkinston Junior College

Perkinston, Mississippi

CATALOGUE 1949-50

ANNOUNCEMENT 1950-51

Session Begins Monday, September 4, 1950

Volume 24

Number 1



**SCHOOL CALENDAR, 1950-1951**

Friday, September 1, 8:30 A. M.—Registration of local high school students.  
Saturday, September 2, 2:00 P. M.—Faculty meeting.  
Sunday, September 3—Dining hall opens.  
Monday, September 4, 9:15 A. M.—Registration of dormitory high school students.  
10:00 A. M.—Administration of Vocational inventory tests to freshmen college students. All freshmen are to assemble in the college library promptly at 10:00 A. M.  
2:00 P. M.—Registration of college sophomores.  
All college sophomores are to assemble in the college auditorium promptly at 2:00 P. M.  
8:00 P. M.—Party, all students in Gymnasium.  
Tuesday, September 5, 8:15 A. M.—General assembly in college auditorium.  
10:00 A. M.—Assembly of college freshmen.  
1:00 P. M.—Registration of college freshmen.  
8:00 P. M.—Formal reception in Harrison Hall.  
Wednesday, September 6—Classes begin.  
Friday, October 13—First term ends.  
Wednesday, November 22, 3:45 P. M. to Sunday, November 26, 10:00 P. M.—Thanksgiving holidays.  
Wednesday, December 20, after classes to Tuesday, January 2—10:00 P. M. Christmas holidays.  
Friday, January 19—First semester ends.  
Sunday, January 21—Second semester begins.  
Monday, January 22—Registration second semester.  
Friday, March 2—Fourth term ends.  
March 5-8—Religious Emphasis. *Feb 19 20-21-22*  
Wednesday, March 14, 3:45 P. M., to Sunday, March 18, 10:00 P. M.—Spring holidays.  
Friday, April 13—Fifth term ends.  
Sunday, May 20—Commencement sermon.  
Wednesday, May 23—Graduation exercises.

**SUMMER 1951**

Monday, May 28—Registration.  
Saturday, June 30—End of first term.  
Monday, July 2—Second term begins.  
August 4—End of second term and ten-week session.  
August 24—End of thirteen-week session.

A fee of \$2.00 will be charged to all students who do not report for classification on scheduled time as follows:  
The first semester by September 4, 1950; the second semester by January 22, 1951.

PERKINSTON JUNIOR COLLEGE  
BOARD AND TUITION CALENDAR 1950-51

Room is reserved on payment of \$10.00 matriculation fee. Board and tuition are payable by the month in advance.

First month's board and tuition due:

Monday, September 4

Second month's board and tuition due:

Monday, October 2

Third month's board and tuition due:

Monday, October 30

Fourth month's board and tuition due:

Monday, November 27

Fifth month's board and tuition due:

Monday, January 8-

Sixth month's board and tuition due:

Monday, February 5

Seventh month's board and tuition due:

Monday, March 5

Eighth month's board and tuition due:

Monday, April 2

Ninth month's board and tuition due:

Monday, April 30

BOARD OF SUPERVISORS

Harrison County

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O. F. Cassibry .....	Gulfport
Dewey Lawrence .....	Biloxi
W. Luther Blackledge .....	Saucier
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Billy Parker .....	Perkinston
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Alva Rouse, Clerk .....	Lucedale

## BOARD OF TRUSTEES

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## Stone County

Attis O'Neal ..... Perkinston  
 B. A. Lott ..... Wiggins  
 S. A. Blackwell ..... Perkinston  
 D. E. Smith ..... Perkinston  
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 M. L. Pope ..... Lucedale  
 K. V. Brown ..... Agricola  
 J. L. Cochran, Sr. ..... Lucedale  
 W. T. Moore ..... Rt. A, Perkinston

## OFFICERS OF THE ADMINISTRATION

A. L. May ..... President  
 R. F. Rivers ..... Dean of Instruction—Registrar /  
 L. A. Blackwell ..... Dean of Students—High School Principal /  
 Mrs. Irene Day Mayfield ..... Dean of Women /  
 Humphrey A. Olsen ..... Librarian /  
 Thomas J. Gipson ..... Business Manager /  
 Mrs. B. T. Nash ..... Office Assistant  
 Miss Mildred Rustin ..... Secretary to President  
 Mrs. Marie Taylor ..... Nurse  
 Mrs. Edna Johnson ..... Dietician

## FACULTY COMMITTEES

Assembly: Mrs. Natalie Watson; Eugene Clement; J. O. Ware, Jr.; Russell Beaulieu; Chester Bolton; Miss Dillie Parden; President of Christian Council.

Athletics: T. J. Gipson; R. F. Rivers; L. A. Blackwell; Nolan Tollett; Joe Saia; K. P. Faust; Delbert Weniger; J. V. Gammage; W. D. Smith; Curtis Davis; R. E. Cook; B. T. Nash; W. F. Haley; Miss Evelyn Prescott.

Audio-Visual-P. A. System: J. O. Ware, Jr.; E. L. Grayson; T. J. Gipson; R. E. Cook.

Campus: Randall Dedeaux; J. V. Gammage; R. E. Cook; T. J. Gipson.

Christian Council: W. G. Gregory; Roy Brigance; Charles Duke; B. Aaron Foy; Mrs. Natalie Watson; Miss Frances Harrell; L. A. Blackwell; Presidents of Christian Organizations.

Discipline: A. L. May; R. F. Rivers; L. A. Blackwell; J. O. Ware, Jr.; Mrs. Irene Day Mayfield.

Dress: Miss Evelyn Prescott; Miss Jananna McInnis; L. A. Blackwell; J. O. Ware, Jr.; Mrs. Irene Day Mayfield.

Graduation: Miss Susie Cooley; Miss Frances Harrell; J. O. Ware, Jr.; Miss Evelyn Prescott; Miss Monita Prine; Miss Jananna McInnis; J. V. Gammage; Randall Dedeaux; Mrs. W. G. Gregory.

Guidance: B. T. Nash; R. F. Rivers; L. A. Blackwell; J. O. Ware, Jr.; Mrs. Natalie Watson; J. V. Gammage; Miss Jananna McInnis; Delbert Weniger; Nollie Hickman.

Health Service: Miss Evelyn Prescott; Mrs. Marie Taylor; Nolan Tollett.

Housing: L. A. Blackwell; T. J. Gipson; J. O. Ware, Jr.; Nolan Tollett; Joe Saia; R. E. Cook; Mrs. Irene Day Mayfield.

Library: H. A. Olsen; Mrs. Natalie Watson; T. J. Gipson; Miss Frances Harrell; Nollie Hickman; Miss Jananna McInnis; Delbert Weniger; Miss Susie Cooley; B. T. Nash.

Lyceum: Eugene Clement; Mrs. Natalie Watson; Miss Monita Prine; J. O. Ware, Jr.; T. J. Gipson.

Publications and Publicity: H. A. Olsen; Miss Frances Harrell; Mrs. Natalie Watson; T. J. Gipson; J. O. Ware, Jr.; Miss Evelyn Prescott; Delbert Weniger; Walter A. Pharris; J. V. Wentzell.

Student Social Life: L. A. Blackwell; Mrs. Irene Day Mayfield; Miss Evelyn Prescott; Mrs. Natalie Watson; Delbert Weniger.

## FACULTY

A. L. May—B. S., M. A., George Peabody College; Specialist Diploma, Teachers' College, Columbia University—President Perkinson Junior College since August, 1941.

Leonard A. Blackwell—B. S., Mississippi Southern College—Dean of Men and Social Studies. Perkinson Junior College since June, 1946.

Grady Blackwell—Auto Mechanic. Perkinson Junior College since July, 1950.

Roy S. Brigance—B. A., Mississippi College—B. S. U. Secretary. Perkinson Junior College since September, 1949.

Oscar Eugene Clement—B. M., Mississippi Southern College—Voice. Perkinson Junior College since September, 1949.

Reginald E. Cook—B. S., Mississippi State College—Coordinator for Vocational and Technical Training. Perkinson Junior College since June, 1949.

Miss Susie Cooley—B. A., Mississippi State College for Women; M. A., George Peabody College. Studied in Paris, France and Guadalajara, Mexico. Romance Language. Perkinson Junior College since 1944.

Harvey F. Cuevas—Auto Mechanic. Perkinson Junior College since January, 1949.

Curtis Lee Davis—B. S., Mississippi State College—Wood Manufacturing and Mechanical Drawing. Perkinson Junior College since June 1, 1950.

Randall J. Dedeaux—B. S., Louisiana State University; M. F., Duke University—Agriculture. Perkinson Junior College since September, 1949.

Charles Duke—Certificate in Theology, Southern Methodist University—Bible and Wesley Foundation Secretary. Perkinson Junior College since September, 1948.

Wilmer C. Entekin—B. S., Mississippi State College—On-the-farm Trainer for Veterans. Perkinson Junior College since August, 1947.



- K. P. Faust—B. S., Millsaps College; three years University of Tennessee Medical School; two years University of Mississippi—Chemistry. Perkinson Junior College since September, 1943.
- B. Aaron Foy—B. A., Mississippi College; Th. M., New Orleans Baptist Theological Seminary—Bible. Perkinson Junior College since September, 1949.
- James V. Gammage—B. S., Mississippi State College, 1927; M. S., Louisiana State University, 1932—Agriculture. Perkinson Junior College since June, 1946.
- E. L. Grayson—Two years special training in Radio Mechanics. Radio Mechanics. Perkinson Junior College since 1947.
- W. G. Gregory—B. A., Bethel College; M. A., George Peabody College; seven summers toward Ph. D., George Peabody College—Mathematics. Perkinson Junior College since July, 1926.
- Mrs. W. G. Gregory—B. A., Shorter College; graduate of Georgia-Carolina Commercial College; B. A. (Business Administration), B. S. (Accounting), Bowling Green Business University. M. A., George Peabody College—Business Education. Perkinson Junior College since September, 1928.
- Walter Franklin Haley—B. A., Bowling Green Business University; Graduate Work, Bowling Green Business University—Business Education. Perkinson Junior College since December, 1946.
- Miss Frances Harrell—B. S., Mississippi Southern College; M. A., George Peabody College; one summer Tulane University—English. Perkinson Junior College since June, 1944.
- J. J. Hayden, Jr.—B. S., M. S., Mississippi State College. Social Studies. Perkinson Junior College since September, 1950.
- \*Nollie Wade Hickman—B. S., Mississippi Southern College; M. A., University of Mississippi. Social Studies. Perkinson Junior College since September, 1948.
- Mrs. Irene Day Mayfield—A. B., Mississippi State College for Women, Graduate work, Mississippi Southern College. Dean of Women, English. Perkinson Junior College since August, 1950.

\*—On leave of absence.

- \*Miss Jananna McInnis—B. S., Mississippi State College for Women; M. S., Miss. State College—Home Economics. Perkinson Junior College since January, 1946.
- Binford Truett Nash—B.A.E. and M.A., University of Mississippi. Instructor in Mathematics, two years at University of Mississippi.—Mathematics and Education. Perkinson Junior College since 1948.
- Humphrey A. Olsen—A. B., A. M. in Library Science, University of Michigan; A. M. in Education, University of Kentucky—Librarian and Library Science. Perkinson Junior College since September, 1949.
- Walter A. Pharris—B. S. and M. S., Murray State College; one year at Washington University—Physics and Mathematics. Perkinson Junior College since September 1, 1950.
- Miss Evelyn D. Prescott—B. S., Mississippi Southern College—Physical Education for Women. Perkinson Junior College since September, 1949.
- Miss Annie-Hoyt Monita Prine—B. M., Mississippi Southern College—Piano. Perkinson Junior College since September, 1949.
- R. F. Rivers—B. S., Mississippi Southern College; M. A., University of Mississippi; one summer at University of Chicago and one year at Louisiana State University toward Ph. D.—Social Studies. Perkinson Junior College since September, 1941.
- Willie B. Rogers—Auto Mechanic. Perkinson Junior College since October, 1948.
- Joe C. Saia—B. S., Mississippi State College—Social Studies and Athletics. Perkinson Junior College since 1947.
- Hugh Shaw—Auto Mechanic. Perkinson Junior College since January, 1949.
- W. D. Smith—B. S., Mississippi State College; Corinth Business College; two summers, University of North Carolina; two years, graduate study, Vanderbilt University and George Peabody College—Wood Manufacturing. Perkinson Junior College since January, 1943.
- Claude Summers—Auto Mechanic. Perkinson Junior College since July, 1950.
- \*—on leave of absence.

Nolan E. Tollett—B. S., University of Alabama—Head Coach, and Physical Education. Perkinson Junior College since March, 1949.

James Orion Ware, Jr.—B. S., Mississippi Southern College, 1940; Special study, Louisiana State University—Band. Perkinson Junior College since June, 1946.

Mrs. Natalie Brown Watson—B. A., B. M., Blue Mountain College; M. A., Peabody College—English. Perkinson Junior College since September, 1948.

Delbert Weniger—B. A., Southwestern College, Winfield, Kansas; M. A., University of Louisville. Biology, Zoology, and Botany. Perkinson Junior College since June, 1948.

J. V. Wentzell—B. S., one year graduate work, University of Mississippi—Science and Psychology. Perkinson Junior College since September 1, 1950.

## GENERAL INFORMATION

### LOCATION

The Perkinson Junior College includes two years of high school work and two years of college work. It is located on a hard-surfaced road thirty miles from the Mississippi Gulf Coast in the heart of the long-leaf pine region of Mississippi. The population is somewhat cosmopolitan, but relatively stable. The economic life of our people is based principally upon the seafood industry, tourist trade, agriculture, forestry, and some related commerce and industry.

### PURPOSE

The general purpose of this Junior College is to develop the cultural, intellectual, and character resources of the people of this area, point the way to an economic livelihood based on natural resources, and promote responsible citizenship.

Our more specific aims include: (a) to provide general education, (b) to provide training for employment when leaving junior college, (c) to provide opportunities at low cost, (d) to provide preparation for higher education, (e) to provide guidance: personal, educational, and vocational, (f) to provide a wide variety of student activities, (g) to provide services as a community center.

### EQUIPMENT AND SERVICES

Perkinson Junior College is equipped with buildings, laboratories, and facilities to provide courses in general education, pre-professional university parallel courses, terminal courses, and vocational-technical courses, as well as house approximately five hundred students. The principal buildings are: an administration building with classrooms, offices, and auditorium; a science building with adequate laboratory space, student activity rooms, the library, home economics practice house, and classrooms; a cafeteria and classroom building housing the biology laboratory and museum; a gymnasium, including a field house and store rooms; trades buildings for auto mechanics, wood manufacturing, sheet metal, general shop, and radio mechanics; a Little Theater

equipped for a full audio-visual education program; an infirmary; a chapel for non-denominational purposes; a \$100,000 stadium; four boys' dormitories, one girls' dormitory, a teachers' dormitory, an apartment dormitory for married veterans and faculty members; a president's home; five homes for instructors; a power house; a Y. M. C. A. building; a dairy with necessary barns; garages.

It is the intention of the Board of Trustees and the college administration to make the campus an inviting place. The campus has been landscaped by the farm department and is considered one of the most beautiful in the state.

The chemistry, biology, physics, agriculture, home economics, and commercial departments are equipped with adequate laboratory facilities to do high-class work. The laboratories are student work-shops; it is therefore, the intention of the administration to keep them well supplied and maintained.

The trades buildings are well equipped to offer courses in wood manufacturing, sheet metal, auto mechanics, general shop and radio mechanics. Many students are taking advantage of these courses on the high school or college level. They also offer full-time courses to young men who wish to earn a certificate in one of the skilled trades after eighteen months' training.

A program of on-the-farm training for veterans is now in operation with a special instructor. This enables the college to reach out into various sections of the counties, especially in the vicinity of Perkinston. This instructor coordinates work on the farm with classroom lectures and shop work at the college.

### LIBRARY

The Library is an important work room for college and high school students, and is the laboratory of the library science classes. Its atmosphere of quiet and relaxation is conducive to study, reference work, or pleasure reading. It occupies 3823 square feet and is furnished with adequate chairs, tables, and bulletin boards. The collection numbers between six and seven thousand volumes, well selected and classified. Bound periodicals supplement the reference books, and students have access to the magazine room of old numbers as yet unbound. Nearly eighty magazines, several newspapers, and World News of the Week furnish generous opportunity for readers to keep informed and entertained.

The privileges of the library are extended to all students of the school. Those who keep books overtime or lose them are charged cost fees, which must be paid before students are eligible for tests or examinations or credit.

### SCHOOL FARM AND FOREST

The school owns 750 acres of land, 101 acres of which are devoted to food and feed crops, 350 to pasture, and the remainder to forestry.

The aims of the farm department are: (1) to serve as a demonstration for farmers and timber growers of this section, (2) to serve as a laboratory in connection with classes in the agriculture department, (3) to supply the college dining hall with vegetables and other produce, (4) to provide part-time work for worthy students seeking an agricultural education.

A continuous program of pasture improvement is being carried out each year by fertilizing and applying minerals, and seeding white dutch clover, ladino clover, hard seeded crimson clover, and common lespedeza, on the natural stand of carpet and bermuda grass. In 1950 one plot of about ten to fifteen acres will be seeded in Kentucky 31 Fescue grass, a comparatively new grass in this area, with ladino or crimson clover. About twenty acres of corn, two acres of sugar cane, twenty acres of oats and about eight or ten acres of truck crops, such as sweet and Irish potatoes, crowder peas and garden vegetables are grown each year. The other cultivated land is devoted to hay.

The farm owns between 75 and 100 head of cattle, some of which are registered and the others are high grades. The cattle herd is made up of three breeds, with about twenty Red Devons, including a registered bull, twelve Holsteins, and the others are Jerseys. The farm keeps an outstanding registered Jersey bull that is furnished by the Illinois Central Railroad. These cattle are used in the dairy, as beef animals for use in the school cafeteria, and for study by students in the school of agriculture.

Several purebred Duroc Jersey sows and a boar are kept to produce pigs for pork for the dining hall. 50 to 75 hogs are butchered annually, furnishing several thousand pounds of pork. A poultry flock of over 100 hens is maintained for teaching purposes as well as for dining hall use.

The farm produces two to three thousand bales of hay, some oats and corn for livestock feed, and eight to ten acres of food crops such as sweet potatoes, irish potatoes, beans, peas, turnips, okra, etc., for use in the dining hall. Fruit trees include peach orchard, pears, and grapes. Two hundred and fifty tung trees have been put out and several varieties of pecan trees on six acres are included in the farming program.

The school forest consists of some 380 acres of land, 160 acres being adjacent to the campus, and the balance located within three miles. Although predominantly second growth pines, most of the major timber types of South Mississippi are represented. Over 28 different species of trees are found within the forest. Approximately twenty acres of the forest consist of pine plantations established in the winter of 1937. These plantations have already received their first commercial thinning. Further pine plantings are being made each year on those open areas that are not reproducing naturally.

The policy of the agriculture department is to develop a practical farm program adapted to this section of Mississippi. The equipment is not beyond the means of the average farmer in this area.

### COMMUNITY CENTER

The junior college seeks to serve not only the students of its area but all the citizens. The facilities of the shop are available to farmers and others throughout the area who desire to use them. Of course, those receiving these services will furnish their own materials and labor. The college will furnish equipment and supervision.

Farm agencies and student and adult groups hold occasional conferences on the campus. Auditoriums and other facilities are available for such meetings.

The band, choir, orchestra, and other student groups give programs throughout the junior college area.

Special programs including dramatics, music, and lectures are scheduled each year, and high school students and adults of the area are invited to attend.

### SPECIAL SERVICES

The college offers a number of special services. Some of the more prominent ones are: Lyceum; Assembly and Activity Programs; Audio-visual Education; Guidance.

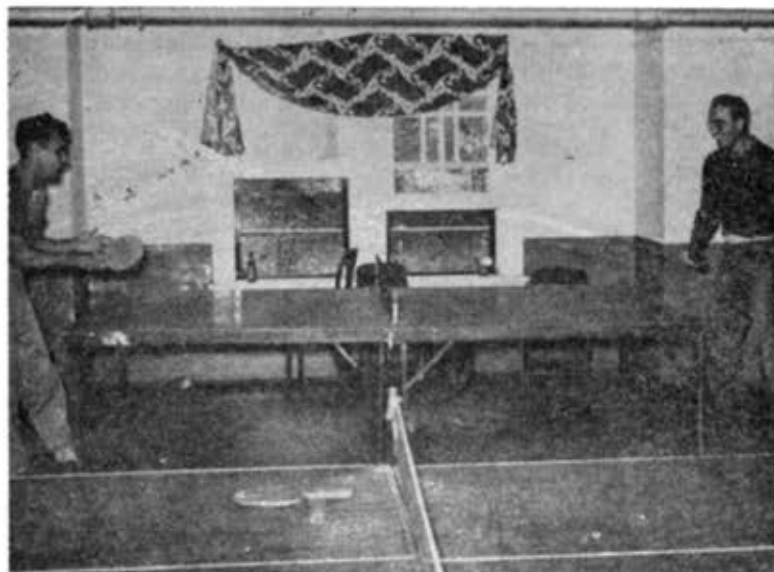
The Lyceum Committee selects programs of both an educational and entertaining nature for presentation to the student body. These programs include music, lectures, demonstrations and exhibits of interest to all students.

General Assembly is held once each week. These programs are presented by the various student organizations on the campus. The primary objective of the assembly is to develop individual student abilities in public speaking and other special abilities. These programs are of a moral, spiritual, educational and entertaining value.

Audio-visual Education is carried on in the Audio-visual room in the Little Theater Building. Slides, film strips and 16 mm Sound Projection is used by all departments. Materials and films related to classroom instruction are presented according to a previously arranged schedule each week throughout the school year.

The Guidance Service is designed to assist the student in school adjustment, personality adjustment, and the selection of a career within the student's capabilities. Through tests and personal counseling the school is made aware of the individual problems of its students and can make its program flexible in order to care for those individual problems.

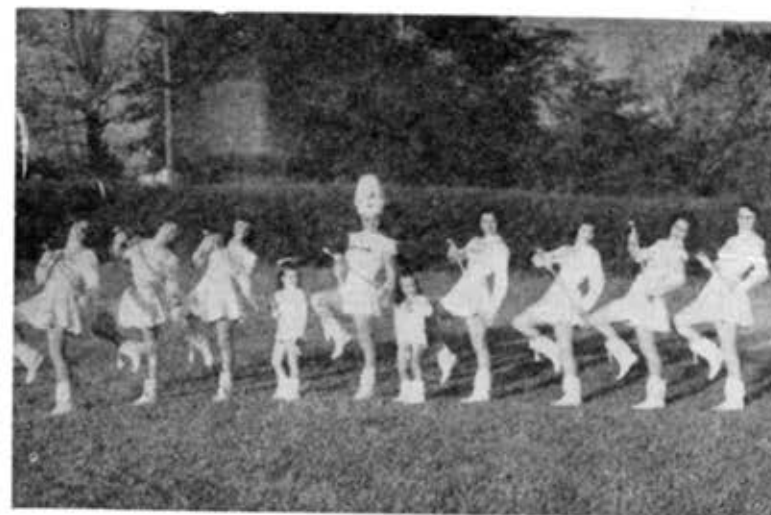




In the Grill



The Grill



The Majorettes



College Cafeteria

### PLANS FOR SUMMER 1950

Plans for the summer of 1950 include:

1. The construction of a new vocational building. The plans have been approved by the Board of Trustees.
2. Brick veneering the infirmary building.
3. Renovation of the library to improve lighting and add conference rooms and a listening room.
4. Rehousing of the music division and the publication's staffs.
5. Continuing a program of general renovations.

### AFFILIATIONS

The Junior College is accredited both by the State Accrediting Commission and the Southern Association of Colleges and Secondary Schools. This means that students transferring to other institutions will receive full recognition for credit earned here provided courses taken are in line with courses to be pursued later.

The college holds membership in the Association of Mississippi Colleges and the American Association of Junior Colleges.

### HISTORICAL

In the summer of 1911 the Harrison County School Board established the Harrison County Agricultural High School, which marked the beginning of the present institution. At that time Stone County was a part of Harrison County. In order to induce the County School Board to locate the school at Perkinston, C. C. Sweatman, Walt Davis, Rev. R. N. Davis, W. W. Farnsworth, Van O'Neal, T. T. Garner, E. Garner, Dantzler Lumber Company, and a number of other citizens donated 656 acres of land and \$626 in money.

On September 12, 1911, the school opened its doors with Mr. J. A. Huff as Superintendent. The first year forty-one boys and twenty-one girls were enrolled. At that time sub-freshman high school work, or eighth grade work, was done in connection with the high school.

The first group of buildings consisted of the present Dormitory No. 1 for boys with a kitchen and dining hall annex, the present Dormitory No. 2 for girls, and the present science building known then as the administration building. The number of buildings has increased to 23 at present time.

On May 8, 1916, Stone County was formed from the northern part of Harrison County, and the two counties continued to operate the school jointly. In the summer of 1926, the Jackson County School Board voted to join Harrison and Stone Counties in the operation of the Junior College, and the Board of Supervisors of Jackson County made a small levy for the benefit of the school in the fall of 1926. Since that time Jackson County has increased its levy. The three counties operated the school jointly until the fall of 1941. At that time George County's School Board voted to join Harrison, Stone and Jackson Counties in the operation of the Junior College; and the Board of Supervisors of George County made a levy of one mill for the support of the school.

The Board of Trustees in April, 1942, recommended to the Boards of Supervisors in a resolution that the name of the institution be changed from Harrison-Stone-Jackson Agricultural High School and Junior College to Perkinston Junior College. This change became effective by resolutions of the Boards of Supervisors approving the recommendation of the Board of Trustees on July 15, 1942.

Junior College work was offered for the first time beginning with the session 1925-26. That year the school enrolled 194 high school students and 25 freshman college students. Since that time the enrollment has grown, and a wide variety of courses and activities has been added.

### DANCES

By permission of the Board of Trustees, occasional student dances are conducted under faculty supervision. According to agreement, only bona fide students, their parents, and faculty members are admitted to these dances.

### PHYSICAL EDUCATION AND ATHLETICS

The faculty believes that every normal student should participate in some form of athletics or physical recreation. There are organized classes in physical education in which students receive non-academic credit; and teams in football, basketball, track, volleyball, tennis, and baseball are maintained.

### INTERCOLLEGIATE ATHLETICS

Encouragement is given to intercollegiate athletic sports as a means of improving the physical development of

the student. The Department of Athletics maintains a regular schedule in football, basketball, track, tennis, and baseball for boys; and basketball and tennis for girls.

The physical equipment for athletics includes a newly erected first-class football stadium with a seating capacity of approximately 6000, a quarter-mile running track with a 220 straightaway, a lighted baseball field with concession stand and a seating capacity of 1000, two field houses, two concrete tennis courts, and a gymnasium with equipment room, ample facilities, adequate dressing rooms and showers for both boys and girls.

### INTRAMURAL ATHLETICS

The function of Intramural Athletics is to encourage the entire student body to participate in organized sports and wholesome recreation. The Department of Intramural Athletics offers both group and individual competition.

The entire program is directed by an intramural council consisting of a president, vice president, secretary-treasurer, reporter, and a representative from each class. The participants are divided into leagues and teams. Individual score cards are kept on each participant. Emblems, awards, and trophies are awarded those students earning the desired number of intramural points for the year.

Intramural Athletics include: volleyball, touch football, archery, soccer, basketball, shuffleboard, table tennis, badminton, horse shoes, tennis and softball.

The program provides diversified recreational activities and facilities for all students who wish to participate. Facilities and instruction are available at specified hours. Where interest warrants, new activities are introduced and new units of competition formed.

### HEALTH SERVICE

All students are required to bring a certificate from health authorities or from a doctor indicating the results of a Wasserman test or other blood test. Students will also bring a doctor's certificate of typhoid fever immunization and small pox vaccination. A health certificate, to be valid, must show the date of the Wasserman or other blood test, the typhoid immunization, and the smallpox vaccination. There will be no exceptions to these requirements. These certificates must be presented on entrance.

Certain medical attention is given each dormitory student, if sick on the campus, without extra expense to the student. The school employs a full-time trained nurse to look after students who may be ill.

### DISCIPLINE AND REGULATIONS

The faculty expects every student to conduct himself or herself as a gentleman or lady. Our purpose is to get right conduct as a result of right thinking. Experience has taught us that it is necessary to observe certain regular ways of doing things to avoid confusion and promote a wholesome student environment.

Every faculty member is responsible for discipline and is expected to participate in formulating disciplinary policies. The Discipline Committee of the faculty, however, will execute major disciplinary measures. This committee has general supervision of, and final authority in, all questions of discipline.

In order that students, parents, and instructors may understand what is expected of students, we explain below the general and more important regulations.

Other specific regulations are listed in the Student Handbook, a copy of which is provided each student on entering.

Drinking, gambling, cheating on examinations, and stealing may be causes for dismissal from school.

Faculty chaperones are provided on all occasions and all programs when student groups participate. The only exception to this rule is Sunday mornings, at which time students may attend Sunday School and church in groups without faculty chaperones.

We urge students to attend Mass or Sunday School and Churches each Sunday, but do not require them to do so. Students who do not attend these services are requested to show the proper respect by staying in their dormitories and not loitering on the campus or play ground during these hours.

Neither boys nor girls will be expected to leave the campus at any time without permission from the proper dean or the president. In emergency cases, permission to leave the campus will be granted by faculty members.

All students are permitted to go home without permission on state holidays. At other times all girls and high school boys who wish to go home will be expected to have written permission sent by their parents direct to the proper dean, who may then permit the students to go home.

School authorities reserve the right to deny at any time the privilege of going home when it is felt that visits are interfering with school work or school discipline.

Girls may be permitted to leave the campus with immediate relatives without advance written notice. Parents who wish to permit them to leave for home with people other than relatives must write in advance direct to the dean of women or to the president and specify with whom they are to go.

Girls will be permitted to visit friends off the campus by written permission from the girls' parents sent direct to the dean of women or the president and also an invitation from the parents of the girls to be visited. The right to deny the privilege of visiting is reserved by the college authorities, when, in the opinion of the authorities, it is not best for the student or when it in any way affects the discipline of the school.

Students will not be permitted to have candles or lamps in their rooms.

Students are required to keep their rooms locked and keys in their possession.

Students will be expected to observe study hours strictly.

Dormitory students 20 years and older may be allowed the use of automobiles, but the use may be restricted.

Town students are obviously not under all these regulations, but their conduct at all times must be acceptable to school authorities.

The faculty reserves the right to change any of these rules, if, in its opinion, a change becomes necessary.

### DEMERIT SYSTEM

Discipline in Perkinson Junior College is enforced by the demerit system which works as follows: For infraction of the regulations or for misconduct, demerits are marked

against the student. Any student receiving as many as fifty demerits in any one semester is compelled to withdraw from school. Any student who has demerits may, by good conduct over a period of six week, earn ten merits to be subtracted from his demerits.

In addition to this, penalty hours may be assessed for certain room and dormitory regulations.

### MEDALS AND AWARDS

Gold medals will be awarded to the high school girl and to the college girl giving the best readings. *Boy*

A gold medal will be awarded to the boy giving the best oration: 50 per cent grade on manuscript and 50 per cent on delivery. Open to college students only.

Gold medals will be given to the best all-round boy and girl athletes. (Open to high school and college students). *H-Boys C-B-91*

A gold medal will be given to piano student making the most advancement. *Joyce Burgess*

Gold medals will be awarded to the boy and girl who perform most satisfactory work assigned them for self support by authorities. *Gerald Peterson James Haggitt*

A gold medal will be awarded the college student majoring in agriculture who has the highest scholastic average.

The A. J. Price Memorial Medal will be awarded to the student who is voted to have practiced most effectively the Golden Rule during the year.

The Woolworth Medal in Agriculture will be awarded to the boy who has attained most in a practical way from laboratory and field practice work. *Charlie Wilson*

Dr. D. L. Hollis Athletic Trophy will be awarded to the graduate athlete who has done most to advance and promote the best interest of good student conduct and welfare and promoting of athletics and thereby has set an example that other students may emulate and follow.

C. S. Wentzell Football Trophy will be awarded the sophomore who has contributed most on and off the field in developing good sportsmanship, good student attitude, and team effectiveness in playing football. *Ed. Wentzell*



## EXPENSES

**Matriculation Fees:** Matriculation fees of \$10.00 for the first semester and \$5.00 for the second semester will be charged all college students, high school boarding students, and all special students. The payment of the matriculation fee of \$10.00 for the first semester in advance, reserves a room. The payment of \$5.00 matriculation fee for the second semester will be due on registration. Students enrolling during the second semester who were not enrolled the first semester will pay the \$10.00 matriculation fee. All students paying the matriculation fee are admitted free of cost to all regular scheduled athletic events on the campus. Students who pay this fee are entitled to the student year book, The Perkulator, at a reduced cost.

**Room and Board:** Meals in the Cafeteria are \$24.00 and dormitory room rent is \$6.00 per month, (4 weeks), payable in advance each school month. (See Board Calendar). If prices make it necessary, meals and room rent will be adjusted accordingly.

**Laundry:** A laundry fee will be charged and will be at a cost of approximately \$2.50 per month.

**Infirmery Fee:** An infirmery fee of \$3.00 for a semester, payable at the beginning of each semester, will be charged to provide the services of a registered nurse and regular medicines not to exceed \$10.00. When the nurse deems it necessary, a physician may be called and must be paid by the student.

**Music:** Six dollars per month will be charged for private lessons in piano, violin, voice, and band instruments. (Two 30 minute lessons will be given each week.) One dollar will be charged each month (4 weeks) for use of the school's pianos to these piano students who use the school's pianos for practice. No band or glee club fee is charged.

**Maintenance Fee:** A maintenance fee of \$5.00 per month (4 weeks) will be charged to all students living outside Harrison, Stone, Jackson, and George Counties. This fee is used to pay for lights, heat, water, and maintenance of that part of the plant used for non-boarding purposes. This maintenance fee must be paid each month by all Mississippi and non-resident students whose parents are not actual residents of the supporting counties. This regulation authorized by the Board of Trustees, is strictly enforced and is in accordance with state laws.

**Miscellaneous Fees:** A deposit of 50 cents for a room key will be charged all students. This fee is returnable if and when the student returns the key.

**Non-Resident Tuition:** There will be a Non-Resident Tuition charge of \$150.00 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. This tuition is used to pay instructional, administrative, and other operational costs. This tuition also applies equally to high school students who are twenty-one years of age or above. Non-Resident tuition is due and payable at the beginning of each semester.

A laboratory fee of \$2.50 is charged each semester for all college students taking chemistry, botany, zoology, physics, or home economics.

Students will be expected to purchase gym suits immediately on arrival at a cost of approximately \$5.00 each.

Two transcripts of credit will be furnished students without charge. A fee of \$1.00 will be charged for each transcript of record after two have been issued.

A fee of \$2.00 will be charged to all students who do not report for classification on scheduled time.

Graduates will pay for Caps and Gowns and Diplomas.

No fees are charged except those mentioned above.

## SUMMARY OF EXPENSES

(a) Dormitory students coming from Harrison, Stone, Jackson or George Counties will pay the following on entering:

Matriculation fee .....	\$10.00
First month's meals .....	24.00
Room rent .....	6.00
First month's laundry (as per contract, approximately) .....	2.50
Key deposit fee .....	.50
Laboratory fee (for science students only) ea. semester .....	2.50
Infirmery fee (each semester) .....	3.00
Total due upon registration county students .....	\$48.50

After the first month, expenses for meals, room rent, and laundry will be \$32.50 per month for county students payable each month in advance.

(b) Dormitory out of county (Mississippi) students coming from other than Harrison, Stone, Jackson, and George counties will pay as follows on entering:

Matriculation fee .....	\$10.00
Maintenance fee .....	5.00
First month's meals .....	24.00
Room rent .....	6.00
First month's laundry (as per contract, approximately) .....	2.50
Key deposit fee .....	.50
Laboratory fee (for science students only), ea. semester .....	2.50
Infirmary fee (each semester) .....	3.00

Total due upon registration out of county (Mississippi) students ..... \$53.50

After the first month expenses for meals, room rent, laundry, and maintenance fee for out of county (Mississippi) and non-resident students will be \$37.50 per month payable each month in advance.

(c) College students who live in town will pay only the \$10.00 matriculation fee and \$2.50 Science fee if registered in a science course.

(d) All music students will add music fees to the above.

(e) Full time Vocational and Technical courses: Wood manufacturing, Sheet-metal, Radio Mechanics, and Auto Mechanics, \$35.00 per month, (4 weeks).

(f) Extensive refresher courses for high school students, \$25.00 per month, (4 weeks).

### HOUSING ACCOMODATIONS

**HOUSING ACCOMODATIONS FOR MARRIED STUDENTS:** Partially furnished efficiency apartments are available in the apartment dormitory for married veterans. Rent will be \$22.50 per month with utilities furnished, payable in advance. Reservations may be made by depositing \$10 which will be credited to the first month's rent. Stoves and refrigerators must be furnished by each renter.

Trailer units completely furnished, located adjacent to the college campus are available to married veterans. Monthly rental will be \$16.00. Rental will be payable monthly in advance. Reservations may be made by depositing \$10 which will be credited on the first month's rent.

### STUDENT LABOR

The school employs very little outside labor. Girls receive pay for cafeteria work, for care of the dormitory halls, for clerical work and for library work. Boys are paid for farm work, cafeteria, for the care of the buildings, and for odd jobs.

A number of students work a part of their way through school and these students comprise the finest and most deserving group of the whole student body. Since jobs cannot be provided for all students, it is the policy of the school authorities to award jobs according to the following plan:

First, no student is permitted to have and hold a job who does not give it proper attention. Second, students holding jobs must do satisfactory school work. Third, students holding jobs during one session are given until the first of August following the close of the session to pay matriculation fee and re-apply for work. After the first of August students who have not paid matriculation fee and re-applied for work are taken from the working lists; and the jobs vacated are assigned to other students. Fourth, students coming from Harrison, Stone, Jackson and George Counties, the counties which support the school, are given preference. Fifth, students are expected to keep jobs awarded them throughout the session and must not ask to be relieved from them without good cause. Sixth, to be eligible for work that pays part or all of a student's expenses in school, the student must have earned not less than one and one-half units in high school or nine semester hours the last semester he was in college. Subjects pursued for seven weeks or more may be dropped by permission, but a failure will be entered on the record.

### WHAT EACH STUDENT SHOULD BRING

Each student must bring or secure immediately upon arrival the following.

6 sheets for single beds	2 dresser scarfs
3 pillow cases	2 pairs window curtains and rods
1 pillow	1 laundry bag
2 bedspreads	1 drinking glass
2 blankets	Towels
1 comfort	Toilet articles
Evening dress for girls	Coat hangers

Students should bring electric table lamps from home.

All students should bring one pair of high-topped rubber-soled tennis shoes. White is preferred for girls.

### HOW TO REGISTER

As soon as a student has definitely decided to enter school here he should fill out the application form in the back of this catalogue and mail it, together with his \$10.00 matriculation fee, to the President. **If the student is entering here for the first time, he should have his high school principal forward a transcript of his record direct to the Registrar of the college.** Room reservations are made in the order in which fees are paid. This fee is returnable upon request at any time prior to the opening of school, but is not returnable after September 4.

The refund policy of Perkinson Junior College with reference to veteran trainees in regard to all fees and tuition is placed on a graduated scale as follows:

For one week or less of attendance the charge will be 20% of the listed rate. Between one and two weeks, 20%. Between two and three weeks, 40%. Between three and four weeks, 60%. Between four and five weeks, 80%. Over five weeks, 100%.

The Health Certificate will be required before classification is completed.

Upon arriving on the campus at the opening of school, the student should report to the proper dean and be assigned to a room. He should then report to the business manager and pay the first month's board and tuition and obtain a Registration Permit. The student will be called upon to show this permit before being classified. Direction for classification may be obtained at the office of the business manager. Any spending money the student may have should be deposited at the Student Bank and checked out by the student as desired. Students must not keep money in their rooms.

### HOW TO WITHDRAW

If a student finds it necessary to leave school during the session, he must get an official withdrawal slip signed by the proper official and must follow specific instructions in withdrawing.

Before leaving school at the close of the session, the student should get a withdrawal slip signed by the proper dean and other officials.

Any student withdrawing from school without procuring this slip will have a failure marked against him on his grades and a notation on the record "Withdrawn without permission or explanation."

### SUMMER SESSION, 1951

A ten-week session for college and high school students will be operated beginning May 28 and running through August 4, 1951. The thirteen-week session will close August 25. College students may earn twelve semester hours and high school students not more than one and one-half units. Students interested in attending summer school should write for a summer school bulletin.

## GENERAL ACADEMIC REGULATIONS

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The work at Perkinson Junior College is divided into two divisions—high school and college. The work is designed as a continuous whole, but there are separate entrance requirements and separate requirements for graduation.

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### GENERAL INSTRUCTIONS

Certain general academic regulations that apply to both departments are listed below:

1. For the purpose of recording grades and reporting to parents, the school year is divided into two semesters called the first semester and the second semester. Each semester is divided into three terms of six weeks each. At the end of the first two terms of each semester a preliminary estimate of progress will be reported. This is not an official grade. Its purpose is to give information on the progress of the student. A copy of this report will be mailed to the parent or guardian and a copy given to the student. Official grades will be reported and recorded at the end of each semester.

2. In order to obtain credit for a course a student must attend two-thirds of the meetings of the class during the semester.

3. Students entering college as much as one month late will not be permitted to carry a full semester credit.

4. The following college subjects are considered year courses and less than one year's work cannot be counted toward graduation: Survey of World History, American History, Foreign Language, Chemistry 10-11, 12-13 and 50-51, Home Economics 10-11, Bookkeeping 10-11, Shorthand 10-11, Physics.

5. All high school subjects will be considered unit courses except: Civics, Economics, Typewriting, Geography, International Relations, and Algebra II.

6. Any student making an average lower than E, must repeat the course in order to secure credit for it.

7. If a student in the high school division has made a grade of E on the first semester's work of a year's course, the E may be changed to a D provided the second semester grade is C or above.



8. Except by special permission, college students will not be permitted to take less than twelve semester hours of academic work. College students will not be permitted to take more than eighteen hours of academic work except in the agricultural group in which nineteen is the maximum. Except by special permission high school students will not be permitted to take more than four or less than four major subjects. College students earning less than nine hours a semester may be asked to withdraw from school. High school students passing less than one and one-half units of work a semester will be subject to reclassification, if, in the opinion of the school authorities, such students could do more acceptable work in a lower classification. If, in the opinion of the authorities, such student failures are due to indifference and neglect, the students will be asked to withdraw from school.

9. A student must have written permission from the Registrar to change his classification or drop a subject. Failure to observe this rule will result in a grade of F for the subject dropped.

10. Subjects pursued for seven weeks or more may be dropped by permission, but a failure will be entered on the record.

11. Students who offer two units of high school work in a modern language will not be permitted to take college freshman work in the language for credit.

### ABSENCES

There are two kinds of absences defined as follows:

An excused absence is one for which a student offers a reasonable excuse acceptable to the administration.

An unexcused absence is one for which a student does not or cannot offer a reasonable excuse, acceptable to the administration.

Any unexcused absence immediately before or after a holiday shall count as two unexcused absences.

For all unexcused absences, students will have reductions made in their grades. The rule applies separately to each subject taken.

A student who is absent for more than one-third of the class sessions in any semester, regardless of the cause of the absences, cannot receive credit for the semester's work.

College students who make an "A" or "B" on academic subjects with no grades lower than "C" in other subjects during the previous six weeks' period will be allowed a free cut in that subject except when the student takes an unearned cut or has been absent from class with excused absences, for several times. Cuts will not be allowed in "A" or "B" subjects if it involves an unexcused absence in a "C" subject. Cuts will not be allowed in such courses as physical education, Glee Club, library science, unless taken with other cuts to permit a student to be away from the campus during the entire forenoon, afternoon, or whole day.

### GRADING SYSTEM

All grades are reported on a six-point letter scale as follows:

A.—Excellent: Represents superior work, largely of a creative nature and in addition to the regularly prescribed work of the class.

B.—Good: Represents work above the average achievement in the regularly prescribed work.

C.—Satisfactory: Represents average achievement in prescribed work.

D.—Below Average: Lowest passing grade. Represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade "B" is above the average.

E.—Condition: Represents a grade below the passing mark but which may be brought to a passing mark under certain conditions. A special examination to remove a condition may be taken by a student on approval of a committee composed of the president, the Registrar, and the individual teacher, provided the condition in the course was caused by time lost due to illness or some other emergency. A grade of D must be made on the special examination.

F.—Failure: Represents failure to do the regularly prescribed work of the class. The course must be repeated for credit.

Progress grades of D and below will be reported at the end of the first two six-weeks terms of each semester. Official grades will be reported and recorded at the end of each

semester and will be determined by the combined class standing and the result of a written examination, the examination to be one hour in length and to count approximately one-fourth. The grade will include, in addition to the examination, estimates on the following points: Class attendance, achievement on tests, quality of recitation, quality of completed assignments, promptness in completing work, persistence for mastery, self-reliance in work, application during study, attention to class activities, general attitude in class.

### EXAMINATIONS

The examinations given by the faculty of the Perkinson Junior College are of four types: (1) regular examinations, (2) deferred examinations, (3) special examinations, and (4) entrance examinations.

Regular examinations are those given to classes according to a schedule determined by duly constituted authorities. They are to be one hour in length and to count approximately one-fourth in determining the semester average.

Deferred examinations are those given to students who were unable to take the regular examinations. In all cases a student must secure written permission from the Registrar before he is permitted to take the examination. A fee of fifty cents shall be paid by the student before he takes the deferred examination.

Special examinations are those given to students to remove conditions on subjects when the condition was caused by time lost due to illness or to some other emergency. In order to be permitted to take a special examination, the student must secure the approval of a committee composed of the Registrar, the President, and the teacher of the course. A fee of fifty cents is charged for each special examination. A grade of D must be made on the special examination in order to remove the condition.

Entrance examinations are those given to students applying for admission who are unable to meet the regular entrance requirements.

### HONOR ROLL

The Registrar will announce an Honor Roll at the end of each semester. Students whose semester average in academic subjects is B with no grade lower than C will be listed on the Honor Roll.

## HIGH SCHOOL DIVISION

### HIGH SCHOOL ENTRANCE REQUIREMENTS

Students desiring to enter the high school division must have the superintendent or principal of their school mail to the Registrar a transcript of record showing that they have completed not less than eight units of high school work, two of which must be in English and one in first year algebra.

### HIGH SCHOOL REQUIREMENTS FOR GRADUATION

Candidates for graduation from the high school must complete not less than 16 units of work, 10 of which are required. The other six may be selected from the subjects offered. Students desiring to graduate from the high school division must earn not fewer than three units in residence.

A student who earns an average of B during his high school course will be graduated "with honors."

### REQUIRED SUBJECTS

Home Economics or Agriculture or Shop .....	2 units
English .....	4 units
Social Studies (American History) .....	2 units
Mathematics .....	2 units

Students with eight units or more but less than eleven units will be considered juniors. Students with eleven units or more will be considered seniors.

### HIGH SCHOOL PROGRAM OF STUDIES

#### 11th Grade:

Required:

English III  
American History III  
Physical Education

## Elect Two Units:

International Relations (one-half unit) II  
 Geography (one-half unit) III  
 Chemistry III  
 Typewriting I  
 Agriculture I  
 Home Economics I  
 Shop I  
 Shorthand I  
 Plane Geometry III (advised for college entrance)

## 12th Grade:

## Required:

English IV  
 Civics (one-half unit) IV  
 Economics (one-half unit) IV  
 Physical Education

## Elect Two Units:

Algebra II (advised for college entrance)  
 Physics IV  
 Agriculture II  
 Home Economics II  
 Typewriting I  
 Shorthand I  
 Shop II

Agriculture or Shop, or Home Economics is required of all high school students unless two units have been earned in prior grades.

## JUNIOR COLLEGE DIVISION

## PRELIMINARY STATEMENT

The Junior College division comprises the first two years of college work. This work has been planned according to the laws of the State governing such work and the regulations set forth by the Accrediting Commission on Junior Colleges.

Two years of junior college work at Perkinston offer to students an opportunity of obtaining two years of high class college training at a minimum cost.

## COLLEGE ENTRANCE REQUIREMENTS

The entrance requirements for Junior College is completion of not less than fifteen units of standard high school work in a school recognized by a standard accrediting agency.

The following units must be included in those presented for college entrance:

English .....	4 units
Mathematics .....	2 units
Science .....	1 unit
History and Civics .....	2 units

We strongly recommend that students preparing for college earn not less than 1½ units in Algebra and one unit in Plane Geometry.

## JUNIOR COLLEGE REQUIREMENTS FOR GRADUATION

Each student graduating from the Junior College division will be required to do the following:

1. Earn not less than 60 semester hours of academic credit.

2. Earn 5 semester hours of non-academic credit as follows:
  - a. Physical Education ..... 4 hours
  - b. Library Science ..... 1 hour
3. Earn not less than 60 quality points.

60 semester hours should be earned in one of the groups described under the caption PROGRAM OF COLLEGE STUDIES.

The following courses are required for graduation: English 10-11, English (Electives) 3 to 6 hours; Chemistry 10-11 or Biology 10-11; Social Studies 6 hours; Physical Education 10-11, 50-51; Library Science 10.

College students with less than 24 academic hours will be considered freshmen. Students with 24 or more academic hours and 24 quality point will be considered sophomores.

### QUALITY POINTS

For each semester hour of academic work completed quality points will be acquired as follows:

A .....	3 quality points
B .....	2 quality points
C .....	1 quality point
D .....	0 quality point
E .....	0 quality point
F .....	0 quality point

A course in which a student has failed to make quality points may be repeated and quality points earned in it according to the quality point grading system.

A student transferring to this institution from another school will be credited with the number of quality points which he earned in the school or schools from which he transferred. If the school from which he transferred does not have a quality point requirement, the grades which the student transferred will be the basis for quality points according to our quality point schedule.

A student who has earned a quality point average of 2.3 for his entire course shall be graduated "with honors;" one who has earned a quality point average of 2.7 for his entire course shall be graduated "with special honors."

### SPECIAL STUDENTS

A student over twenty-one years of age of good moral character who cannot or does not present fifteen units of high school work but desires special training in certain courses, may be admitted, if, in the opinion of the Registrar, the student is able to carry the work desired. Such a student shall be known as a special student. Veterans who cannot meet the entrance requirements will be classed as special students. Under no circumstances are students who have not satisfied the entrance requirements given college credit for work done in the college department.

### IRREGULAR STUDENTS

All students are required to take not less than twelve nor more than eighteen hours of work for credit. Occasionally conditions arise making it advisable to permit a student to take less than twelve hours of work. Such a student shall be known as an irregular student. Before being admitted as an irregular student, permission from the President or Registrar must be secured.

### HOW COURSES ARE NUMBERED

College courses numbered 10 and 11 are considered freshman courses; courses numbered 50 and above are considered sophomore courses; and courses numbered 12 to 21 may be either freshman or sophomore courses. Courses numbered 100 and above are full time vocational and technical courses. Sophomores will be expected to schedule most of their work in the sophomore classes. Prerequisites and sequence of courses are set forth more fully on later pages.



## PROGRAM OF COLLEGE STUDIES

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The college courses offered are arranged in 11 different groups of twenty-five programs of studies outlined in the following pages. Each group contains general citizenship courses and some vocational, professional, or general cultural courses.

Each student is expected to register in one of the groups. If, however, a student has a definite plan for the future that calls for a different arrangement of courses he may, by special permission from the Registrar, be permitted an arrangement of courses different from any outlined in the groups.

Students should read this entire section and select a group that will give the training needed and desired. In selecting the group the student should keep in mind what he expects to do when he has finished here. If the student expects to continue his training in a senior college, he should select a group that parallels the course he would take if in a senior college.

Students undecided as to their future work or training should select group one leading to the B. A. Degree, or group seven leading to B. S. degree.

The classification committee will advise with every student before he is classified. All classifications must be reviewed and approved by the Registrar or the President.

Once a student is classified, he cannot change his classification without the written approval of the Registrar or President.

Students attempting to transfer from one group to another at the beginning of the sophomore year may find it difficult to meet graduation requirements.

Fifteen hours are considered a normal amount of work in all the groups. Eighteen academic hours are the maximum allowed in all groups except group two in which nineteen may be permitted.

Students desiring to take music in addition to eighteen hours of regular academic work may do so, but will receive no credit for music courses.

In all groups, courses in the sophomore year should be largely a continuation of courses selected in the freshman year. However, as a general rule, courses listed in freshman year may be elected in sophomore year provided a majority of the courses for which a student is classified are numbered 12 or above.

Students who have definitely decided to continue in a liberal arts senior college should not elect commerce, agriculture, trades, and home economics. These subjects are permitted as elective for the student who has not decided what he wants, and who desires to explore these fields.

Pre-law students should arrange to complete not less than 60 semester hours exclusive of health, agriculture, trades, home economics, commerce and music.

### GROUP I—GENERAL

This group is designed for students planning to study law, Journalism, or complete the B. A. Degree.

#### Freshman Year

1st Semester	2nd Semester
English 10 .....3 hrs.	English 11 .....3 hrs.
French 10 or Spanish 10 .....3 hrs.	French 11 or Spanish 11 .....3 hrs.
American Government 10 .....3 hrs.	Economics 11 .....3 hrs.
Chemistry or Zoology 10 .....4 hrs.	Chemistry or Botany 11 .....4 hrs.
English 16 .....2 hrs.	English 17 .....2 hrs.
Library Science 10 .....1 hr.	Physical Education 11 .....1 hr.
Physical Education 10 .....1 hr.	

#### Sophomore Year

1st Semester	2nd Semester
English 50 .....3 hrs.	English 51 .....3 hrs.
French or Spanish 50 .....3 hrs.	French or Spanish .....3 hrs.
History 12 .....3 hrs.	History 13 .....3 hrs.
English 12 .....3 hrs.	Sociology 15 .....3 hrs.
Psychology 50 .....3 hrs.	Mathematics 11 .....3 hrs.
Mathematics 10 .....3 hrs.	Physical Education 51 .....1 hr.
Physical Education 50 .....1 hr.	

### GROUP 2—AGRICULTURE

The two years of agricultural work offered here are on a parallel with identical courses as senior agricultural colleges of Mississippi. Students seeking agricultural work are able to get the freshman and sophomore work here and enter a senior agricultural college as a qualified junior.

These courses lead toward qualifications for teachers of vocational agriculture, county agent, agricultural engineering, agricultural administration, agricultural economics, forestry and veterinary science.

Students planning to enter a senior college after completing the sophomore year should earn at least 70 hours of work.

### GENERAL AGRICULTURAL CURRICULUM

#### B. S. Degree Preparatory

##### Freshman Year

1st Semester	2nd Semester
English 10 .....3 hrs.	English 11 .....3 hrs.
Zoology 10 .....4 hrs.	Botany 11 .....4 hrs.
Horticulture 10 .....3 hrs.	Algebra 10 .....3 hrs.
Field Crops 12 .....3 hrs.	Poultry 13 .....3 hrs.
American Government 10 .....3 hrs.	Agricultural Economics 11 .....3 hrs.
Liberal Science 10 .....1 hr.	Physical Education 11 .....1 hr.
Physical Education 10 .....1 hr.	

##### Sophomore Year

1st Semester	2nd Semester
Chemistry 10 .....4 hrs.	Chemistry 11 .....4 hrs.
Dairying 50 .....3 hrs.	Soils 51 .....4 hrs.
Farm Forestry 55 .....3 hrs.	Animal Husbandry 53 .....3 hrs.
Trigonometry 11 .....3 hrs.	English 12 .....3 hrs.
Physics 50 .....4 hrs.	Botany 50 .....3 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

### AGRICULTURAL EDUCATION

##### Freshman Year

1st Semester	2nd Semester
English 10 .....3 hrs.	English 11 .....3 hrs.
Zoology 10 .....4 hrs.	Botany 11 .....4 hrs.
Horticulture 10 .....3 hrs.	Agricultural Economics 11 .....3 hrs.
Field Crops 12 .....3 hrs.	Poultry 13 .....3 hrs.
Algebra 10 .....3 hrs.	American Government 10 .....3 hrs.
Library Science 10 .....1 hr.	Physical Education 11 .....1 hr.
Physical Education 10 .....1 hr.	

##### Sophomore Year

1st Semester	2nd Semester
English 52 .....3 hrs.	English 53 .....3 hrs.
Forestry 55 .....3 hrs.	Soils 51 .....4 hrs.
Dairying 50 .....3 hrs.	Animal Husbandry 53 .....3 hrs.
Psychology 50 .....3 hrs.	Sociology 15 .....3 hrs.
Chemistry 10 .....4 hrs.	Chemistry 11 .....4 hrs.
Physical Education 50 .....1 hr.	Botany 50 .....3 hrs.
	Physical Education 51 .....1 hr.

### AGRICULTURAL ADMINISTRATION AND AGRICULTURAL ECONOMICS

#### Freshman Year

1st Semester	2nd Semester
English 10 .....3 hrs.	English 11 .....3 hrs.
Zoology 10 .....4 hrs.	Botany 11 .....4 hrs.
Horticulture 10 .....3 hrs.	Economics 11 .....3 hrs.
Field Crops 12 .....3 hrs.	Poultry 13 .....3 hrs.
Algebra 10 .....3 hrs.	Trigonometry 11 .....3 hrs.
Library Science 10 .....1 hr.	Physical Education 11 .....1 hr.
Physical Education 10 .....1 hr.	

#### Sophomore Year

1st Semester	2nd Semester
Accounting 10 .....3 hrs.	Accounting 11 .....3 hrs.
Dairying 50 .....3 hrs.	Soils 51 .....4 hrs.
Farm Forestry 55 .....3 hrs.	Animal Husbandry 53 .....3 hrs.
Public Speaking 12 .....3 hrs.	Agricultural Economics 11 .....3 hrs.
Chemistry 10 .....4 hrs.	Chemistry 11 .....4 hrs.
American Government 10 .....3 hrs.	Physical Education 51 .....1 hr.
Physical Education 50 .....1 hr.	

### PRE-FORESTRY AND AGRICULTURAL FORESTRY

#### Freshman Year

1st Semester	2nd Semester
English 10 .....3 hrs.	English 11 .....3 hrs.
Zoology 10 .....4 hrs.	Botany 11 .....4 hrs.
Algebra 10 .....3 hrs.	Trigonometry 11 .....3 hrs.
Mechanical Drawing 10 .....2 hrs.	English 12 .....3 hrs.
American Government 10 .....3 hrs.	Economics 11 .....3 hrs.
Introduction to Forestry 16 .....3 hrs.	Physical Education 11 .....1 hr.
Library Science 10 .....1 hr.	
Physical Education 10 .....1 hr.	

#### Sophomore Year

1st Semester	2nd Semester
Chemistry 10 .....4 hrs.	Chemistry 11 .....4 hrs.
History 12 .....3 hrs.	History 13 .....3 hrs.
Agriculture 52 .....3 hrs.	Agriculture 51 .....4 hrs.
English 16 .....2 hrs.	Botany 50 .....3 hrs.
Physics 50 .....4 hrs.	Farm Forestry 55 .....3 hrs.
Elementary Surveying 56 .....3 hrs.	Terracing 57 .....2 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

### PRE-VETERINARY

#### Freshman Year

1st Semester	2nd Semester
English 10 .....3 hrs.	English 11 .....3 hrs.
Chemistry 10 .....4 hrs.	Chemistry 11 .....4 hrs.
Algebra 10 .....3 hrs.	Trigonometry 11 .....3 hrs.
Zoology 10 .....4 hrs.	Botany 11 .....4 hrs.
Poultry 13 .....3 hrs.	Library Science 10 .....1 hr.
Physical Education 10 .....1 hr.	Physical Education 11 .....1 hr.

#### Sophomore Year

1st Semester	2nd Semester
American History 50 .....3 hrs.	American History 51 .....3 hrs.
Chemistry 50 .....4 hrs.	Chemistry 51 .....4 hrs.
Dairying 50 .....3 hrs.	Animal Husbandry 53 .....3 hrs.
Physics 50 .....4 hrs.	Botany 50 .....3 hrs.
American Government 10 .....3 hrs.	English 12 .....3 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

### GROUP 3—BUSINESS EDUCATION

This group should be selected by students who want to equip themselves to do office work, or who expect to continue training in a senior commercial college. Students who major in Group 3 will be given a junior college diploma and also certificates of proficiency in stenography, typing and/or accounting.

### ACCOUNTING AND AUDITING

#### Freshman Year

1st Semester	2nd Semester
English 10 .....3 hrs.	English 11 .....3 hrs.
Accounting 10 .....3 hrs.	Accounting 11 .....3 hrs.
Mathematics 12 .....3 hrs.	Mathematics 13 .....3 hrs.
Typing 10 .....3 hrs.	Typing 11 .....3 hrs.
American Government 10 .....3 hrs.	Economics 11 .....3 hrs.
Library Science 10 .....1 hr.	Physical Education 11 .....1 hr.
Physical Education 10 .....1 hr.	

#### Sophomore Year

1st Semester	2nd Semester
Accounting 50 .....3 hrs.	Accounting 51 .....3 hrs.
Business Law 10 .....3 hrs.	Secretarial Practice 11 .....3 hrs.
Int. to Bus. 12 .....3 hrs.	English 12 .....3 hrs.
American History 50 .....3 hrs.	American History 51 .....3 hrs.
Algebra 10 .....3 hrs.	Sociology 15 .....3 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

### SECRETARIAL TRAINING MAJOR

#### Freshman Year

1st Semester	2nd Semester
English 10 .....3 hrs.	English 11 .....3 hrs.
Shorthand 10 .....3 hrs.	Shorthand 11 .....3 hrs.
Typing 10 .....3 hrs.	Typing 11 .....3 hrs.
Accounting 10 .....3 hrs.	Accounting 11 .....3 hrs.
Mathematics 12 .....3 hrs.	Economics 11 .....3 hrs.
Library Science 10 .....1 hr.	Physical Education 11 .....1 hr.
Physical Education 10 .....1 hr.	

#### Sophomore Year

1st Semester	2nd Semester
Shorthand 50 .....3 hrs.	Shorthand 51 .....3 hrs.
Business Law 10 .....3 hrs.	Secretarial Practice 11 .....3 hrs.
English 52 .....3 hrs.	English 53 .....3 hrs.
Introduction to Business 12 .....3 hrs.	Sociology 15 .....3 hrs.
Dictaphone 13 .....2 hrs.	English 12 .....3 hrs.
American Government 10 .....3 hrs.	Physical Education 51 .....1 hr.
Physical Education 50 .....1 hr.	

Students interested in teaching in the field of Business Education or transferring to a senior college should advise with the head of the department and the Registrar.

## PUBLIC ADMINISTRATION AND AFFAIRS

### Freshman Year

1st Semester	2nd Semester
English 10 .....3 hrs.	English 11 .....3 hrs.
American Government 10 .....3 hrs.	Economics 11 .....3 hrs.
World History 12 .....3 hrs.	World History 13 .....3 hrs.
Typing 10 .....3 hrs.	Algebra 10 .....3 hrs.
French 10 or Spanish 10 .....3 hrs.	French 11 or
Library Science 10 .....1 hr.	Spanish 11 .....3 hrs.
Physical Education 10 .....1 hr.	Physical Education 11 .....1 hr.

### Sophomore Year

1st Semester	2nd Semester
Accounting 10 .....3 hrs.	Accounting 11 .....3 hrs.
English 50 .....3 hrs.	English 51 .....3 hrs.
American History 50 .....3 hrs.	American History 51 .....3 hrs.
Business Law 10 .....3 hrs.	Sociology 15 .....3 hrs.
French 50 or	French 51 or
Spanish 50 .....3 hrs.	Spanish 51 .....3 hrs.
Introduction to Business 12 .....3 hrs.	Physical Education 51 .....1 hr.
Physical Education 50 .....1 hr.	

## ACCOUNTING AND AUDITING

Leading to a degree at Mississippi Southern College

### Freshman Year

1st Semester	2nd Semester
English Comp. 10 .....3 hrs.	English Comp. 11 .....3 hrs.
World History 12 .....3 hrs.	World History 13 .....3 hrs.
Typing 10 .....3 hrs.	Typing 11 .....3 hrs.
Prin. of Accounting 10 .....3 hrs.	Prin. of Accounting 11 .....3 hrs.
College Algebra or Arithmetic	Prin. of Economics 11 .....3 hrs.
10 or 12 .....3 hrs.	Physical Education 11 .....1 hr.
Physical Education 10 .....1 hr.	
Library Science 10 .....1 hr.	

### Sophomore Year

1st Semester	2nd Semester
English Literature 50 .....3 hrs.	English Literature 51 .....3 hrs.
General Zoology 10 .....4 hrs.	General Botany 11 .....4 hrs.
Introduction to Business 12 .....3 hrs.	Math. of Finance 13 .....3 hrs.
Cost Accounting 50 .....3 hrs.	Cost Accounting 51 .....3 hrs.
General Psychology 50 .....3 hrs.	Public Speaking 12 .....3 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

Note: This Program Has Been Approved by the Dean of the College at Mississippi Southern.

## SECRETARIAL TRAINING

Leading to a degree at Mississippi Southern College

### Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
World History 12 .....3 hrs.	World History 13 .....3 hrs.
College Algebra or Arithmetic	Economics 11 .....3 hrs.
10 or 12 .....3 hrs.	General Botany .....4 hrs.
General Zoology 10 .....4 hrs.	Typing 11 .....3 hrs.
Typing 10 .....3 hrs.	Physical Education 11 .....1 hr.
Physical Education 10 .....1 hr.	
Library Science 10 .....1 hr.	

### Sophomore Year

1st Semester	2nd Semester
English Literature 50 .....3 hrs.	English Literature 51 .....3 hrs.
Accounting 10 .....3 hrs.	Accounting 11 .....3 hrs.
Introduction to Business 12 .....3 hrs.	Public Speaking 12 .....3 hrs.
General Psychology 50 .....3 hrs.	Math. of Finance 13 .....3 hrs.
Personal Health 10 .....3 hrs.	American Government 10 .....3 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

Note: This Program Has Been Approved by the Dean of the College at Mississippi Southern.

## ACCOUNTING AND AUDITING

Leading to a degree at University of Mississippi

### Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
College Algebra 10 .....3 hrs.	Math of Finance 13 .....3 hrs.
Typing 10 .....3 hrs.	Typing 11 .....3 hrs.
Prin. of Accounting 10 .....3 hrs.	Prin. of Economics 11 .....3 hrs.
American Government 10 .....3 hrs.	Prin. of Accounting 11 .....3 hrs.
Physical Education 10 .....1 hr.	Physical Education 11 .....1 hr.
Library Science .....1 hr.	

### Sophomore Year

1st Semester	2nd Semester
English Literature 50 .....3 hrs.	English Literature 51 .....3 hrs.
American History 50 .....3 hrs.	American History 51 .....3 hrs.
Cost Accounting 50 .....3 hrs.	Cost Accounting 51 .....3 hrs.
Introduction to Business 12 .....3 hrs.	Educational Psychology 51 .....3 hrs.
General Psychology 50 .....3 hrs.	Con. of Resources 52 .....3 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

Note: This Program Has Been Approved by the Dean of the School of Commerce and Business Administration at University of Mississippi.



## SECRETARIAL TRAINING

Leading to a degree at University of Mississippi

## Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
Typing 10 .....3 hrs.	Typing 11 .....3 hrs.
American Government 10 .....3 hrs.	Prin. of Economics 11 .....3 hrs.
Introduction to Business 12 .....3 hrs.	Con. of Resources 52 .....3 hrs.
Ele. Shorthand 10 .....3 hrs.	Ele. Shorthand 11 .....3 hrs.
Physical Education 10 .....1 hr.	Physical Education 11 .....1 hr.
Library Science 10 .....1 hr.	

## Sophomore Year

1st Semester	2nd Semester
English Literature 50 .....3 hrs.	English Literature 51 .....3 hrs.
American History 50 .....3 hrs.	American History 51 .....3 hrs.
Adv. Shorthand 50 .....3 hrs.	Adv. Shorthand 51 .....3 hrs.
General Psychology 50 .....3 hrs.	Educational Psychology 51 .....3 hrs.
Introduction to Soc. 15 .....3 hrs.	Public Speaking 12 .....3 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

Note: This Program Has Been Approved by the Dean of the School of Commerce and Business Administration at University of Mississippi.

## ACCOUNTING AND AUDITING

Leading to a degree at Mississippi State College

## Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
Prin. of Accounting 10 .....3 hrs.	Prin. of Accounting 11 .....3 hrs.
American Government 10 .....3 hrs.	Prin. of Economics 11 .....3 hrs.
Typing 10 .....3 hrs.	College Algebra 10 .....3 hrs.
General Zoology 10 .....4 hrs.	General Botany 11 .....4 hrs.
Physical Education 10 .....1 hr.	Physical Education 11 .....1 hr.
Library Science 10 .....1 hr.	

## Sophomore Year

1st Semester	2nd Semester
Cost Accounting 50 .....3 hrs.	Cost Accounting 51 .....3 hrs.
Business Law 10 .....3 hrs.	Math. of Finance 13 .....3 hrs.
World History 12 .....3 hrs.	World History 13 .....3 hrs.
Sociology 15 .....3 hrs.	Amer. Hist. (Since 1865) 51 .....3 hrs.
Introduction to Business 12 .....3 hrs.	Public Speaking 12 .....3 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

Note: This Program Has Been Approved by the Dean of the School of Business and Industry at Mississippi State College.

## SECRETARIAL TRAINING

Leading to a degree at Mississippi State College

## Freshman Year

1st Semester	2nd Semester
English Composition 10 .....3 hrs.	English Composition 11 .....3 hrs.
Typing 10 .....3 hrs.	Typing 11 .....3 hrs.
Shorthand 10 .....3 hrs.	Shorthand 11 .....3 hrs.
American Government 10 .....3 hrs.	Prin. of Economics 11 .....3 hrs.
College Algebra 10 .....3 hrs.	Math. of Finance 13 .....3 hrs.
Physical Education 10 .....1 hr.	Physical Education 11 .....1 hr.
Library Science 10 .....1 hr.	

## Sophomore Year

1st Semester	2nd Semester
Prin. of Accounting 10 .....3 hrs.	Prin. of Accounting 11 .....3 hrs.
General Zoology 10 .....4 hrs.	General Botany 11 .....4 hrs.
Shorthand 50 .....3 hrs.	Shorthand 51 .....3 hrs.
Business Law 10 .....3 hrs.	World History 13 .....3 hrs.
Sociology 15 .....3 hrs.	Amer. Hist. (Since 1865) 51 .....3 hrs.
Physical Education 50 .....1 hr.	Secretarial Prac. 11 .....3 hrs.
	Physical Education 51 .....1 hr.

Note: This Program Has Been Approved by the Dean of the School of Business and Industry at Mississippi State College.

## GROUP 4—HOME ECONOMICS

This group should be selected by women who want special training in this science, or who expect to continue in senior college and become teachers of home economics.

## Freshman Year

1st Semester	2nd Semester
English 10 .....3 hrs.	English 11 .....3 hrs.
Education 10 .....3 hrs.	American Government 10 .....3 hrs.
Algebra 10 .....3 hrs.	English 12 .....3 hrs.
Home Economics 10 .....3 hrs.	Home Economics 11 .....3 hrs.
Zoology 10 .....4 hrs.	Botany 11 .....4 hrs.
Library Science 10 .....1 hr.	Physical Education 11 .....1 hr.
Physical Education 10 .....1 hr.	

## Sophomore Year

1st Semester	2nd Semester
English 52 .....3 hrs.	English 53 .....3 hrs.
Chemistry 10 .....4 hrs.	Chemistry 11 .....4 hrs.
History 12 .....3 hrs.	History 13 .....3 hrs.
Home Economics 50 .....3 hrs.	Home Economics 51 and 52 .....4 hrs.
Health 10 .....3 hrs.	Economics 11, or
Psychology 50 .....3 hrs.	Sociology 15 .....3 hrs.
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.

## GROUP 5—MUSIC

All students who major in music will be required to participate in band or choir at the discretion of the music instructors. All students expecting to teach in the Public Schools must take Education 10-11 and Psychology 51-52.

## PIANO

## Freshman Year

1st Semester		2nd Semester	
English 10	3 hrs.	English 11	3 hrs.
Education 10	3 hrs.	Education 11	3 hrs.
Piano 10-C	3 hrs.	Piano 11-C	3 hrs.
Theory 10	3 hrs.	Theory 11	3 hrs.
Harmony 10	3 hrs.	Harmony 11	3 hrs.
Music Appreciation 10	3 hrs.	Music Appreciation 11	3 hrs.
Choir 10	1 hr.	Choir 11	1 hr.
Library Science 10	1 hr.	Physical Education 11	1 hr.
Physical Education 10	1 hr.		

## Sophomore Year

1st Semester		2nd Semester	
English 50	3 hrs.	English 51	3 hrs.
Psychology 51	3 hrs.	Psychology 52	3 hrs.
Piano 50-C	3 hrs.	Piano 51-C	3 hrs.
Theory 50	3 hrs.	Theory 51	3 hrs.
Harmony 50	3 hrs.	Harmony 51	3 hrs.
Music History 50	3 hrs.	Music History 51	3 hrs.
Choir 50	1 hr.	Choir 51	1 hr.
Physical Education 50	1 hr.	Physical Education 51	1 hr.

## VOICE

## Freshman Year

1st Semester		2nd Semester	
English 10	3 hrs.	English 11	3 hrs.
Education 10	3 hrs.	Education 11	3 hrs.
Voice 10-B	2 hrs.	Voice 11-B	2 hrs.
Piano 12-A (1 lesson a week)	1 hr.	Piano 13-A (1 lesson a week)	1 hr.
Theory 10	3 hrs.	Theory 11	3 hrs.
Harmony 10	3 hrs.	Harmony 11	3 hrs.
Music Appreciation 10	3 hrs.	Music Appreciation 11	3 hrs.
Choir 10	1 hr.	Choir 11	1 hr.
Library Science 10	1 hr.	Physical Education 11	1 hr.
Physical Education 10	1 hr.		

If Piano 10-11 is elected, Piano 12-13 will not be required and cannot be taken for credit.

## Sophomore Year

1st Semester		2nd Semester	
English 50	3 hrs.	English 51	3 hrs.
Psychology 51	3 hrs.	Psychology 52	3 hrs.
Voice 50-B	2 hrs.	Voice 51-B	2 hrs.
Piano 52-A (1 lesson a week)	1 hr.	Piano 53-A (1 lesson a week)	1 hr.
Theory 50	3 hrs.	Theory 51	3 hrs.
Harmony 50	3 hrs.	Harmony 51	3 hrs.
Music History 50	3 hrs.	Music History 51	3 hrs.
Choir 50	1 hr.	Choir 51	1 hr.
Physical Education 50	1 hr.	Physical Education 51	1 hr.

If Piano 50-51 is elected, Piano 52-53 will not be required and cannot be taken for credit.

## VOCAL SUPERVISION

## Freshman Year

1st Semester		2nd Semester	
English 10	3 hrs.	English 11	3 hrs.
Education 10	3 hrs.	Education 11	3 hrs.
Theory 10	3 hrs.	Theory 11	3 hrs.
Harmony 10	3 hrs.	Harmony 11	3 hrs.
Music Appreciation 10	3 hrs.	Music Appreciation 11	3 hrs.
Voice 10-A	1 hr.	Voice 11-A	1 hr.
Piano 12-A	1 hr.	Piano 13-A	1 hr.
Choir 10	1 hr.	Choir 11	1 hr.
Physical Education 10	1 hr.	Physical Education 11	1 hr.
Library Science	1 hr.		

## Sophomore Year

1st Semester		2nd Semester	
English 50	3 hrs.	English 51	3 hrs.
Psychology 51	3 hrs.	Psychology 52	3 hrs.
Theory 50	3 hrs.	Theory 51	3 hrs.
Harmony 50	3 hrs.	Harmony 51	3 hrs.
Music History 50	3 hrs.	Music History 51	3 hrs.
Public School Music 50	3 hrs.	Public School Music 51	3 hrs.
Voice 50-A	1 hr.	Voice 51-A	1 hr.
Piano 52-A	1 hr.	Piano 53-A	1 hr.
Choir 50	1 hr.	Choir 51	1 hr.
Physical Education 50	1 hr.	Physical Education 51	1 hr.

## INSTRUMENTAL SUPERVISION

## (Band and Orchestra)

## Freshman Year

1st Semester		2nd Semester	
English 10	3 hrs.	English 11	3 hrs.
Education 10	3 hrs.	Education 11	3 hrs.
Theory 10	3 hrs.	Theory 11	3 hrs.
Harmony 10	3 hrs.	Harmony 11	3 hrs.
Music Appreciation 10	3 hrs.	Music Appreciation 11	3 hrs.
Piano 12-B	2 hrs.	Piano 13-B	2 hrs.
Major Instrument 10-A	1 hr.	Major Instrument 11-A	1 hr.
Library Science 10	1 hr.	Band 11	1 hr.
Band 10	1 hr.	Physical Education 11	1 hr.
Physical Education 10	1 hr.		

## Sophomore Year

1st Semester		2nd Semester	
English 50	3 hrs.	English 51	3 hrs.
Psychology 51	3 hrs.	Psychology 52	3 hrs.
Theory 50	3 hrs.	Theory 51	3 hrs.
Harmony 50	3 hrs.	Harmony 51	3 hrs.
Music History 50	3 hrs.	Music History 51	3 hrs.
Public School Music 50	3 hrs.	Public School Music 51	3 hrs.
Piano 52-A	1 hr.	Piano 53-A	1 hr.
Major Instrument 50-A	1 hr.	Major Instrument 51-A	1 hr.
Physical Education 50	1 hr.	Physical Education 51	1 hr.
Band 50	1 hr.	Band 51	1 hr.

## GROUP 6—PRE-ENGINEERING

This group should be selected by students who expect to take training related in any of the engineering courses, or who desire special training in trades.

**GENERAL****Freshman Year**

1st Semester		2nd Semester	
English 10	3 hrs.	English 11	3 hrs.
Chemistry 10	4 hrs.	Chemistry 11	4 hrs.
Algebra 16	5 hrs.	Trig. 11 & Pl. Anal. 50	6 hrs.
Slide Rule 17	1 hr.	Economics 11	3 hrs.
Mechanical Drawing 10	2 hrs.	Mechanical Drawing 11	2 hrs.
Library Science 10	1 hr.	Physical Education 11	1 hr.
Physical Education 10	1 hr.		

**Sophomore Year**

1st Semester		2nd Semester	
American History 50	3 hrs.	American History 51	3 hrs.
Solid Analytics 51	3 hrs.	Integral Calculus 53	3 hrs.
Differential Calculus 52	3 hrs.	Descriptive Geom. 55	3 hrs.
Physics 50	4 hrs.	Physics 51	4 hrs.
American Government 10	3 hrs.	World History 13	3 hrs.
Physical Education	1 hr.	Physical Education 51	1 hr.

**CHEMICAL ENGINEERING****Freshman Year**

1st Semester		2nd Semester	
English 10	3 hrs.	English 11	3 hrs.
Chemistry 10	4 hrs.	Chemistry 11	4 hrs.
American Government 10	3 hrs.	Algebra 16	5 hrs.
Trigonometry 11	3 hrs.	Plane Analytics 50	3 hrs.
Mechanical Drawing 10	2 hrs.	Mechanical Drawing 11	2 hrs.
Physical Education 10	1 hr.	Physical Education 11	1 hr.
Library Science 10	1 hr.		

**Sophomore Year**

1st Semester		2nd Semester	
Chemistry 50	4 hrs.	Chemistry 51	4 hrs.
Physics 50	4 hrs.	Physics 51	4 hrs.
Calculus 52	3 hrs.	Calculus 53	3 hrs.
Solid Analytics 51	3 hrs.	Solid Geometry 14	3 hrs.
Slide Rule 17	1 hr.	Descriptive Geometry 55	3 hrs.
Economics 11	3 hrs.	Physical Education 51	1 hr.
Physical Education	1 hr.		

**MECHANICAL ENGINEERING****Freshman Year**

1st Semester		2nd Semester	
English 10	3 hrs.	English 11	3 hrs.
American Government 10	3 hrs.	History 13	3 hrs.
Algebra 16	5 hrs.	Analytical Geometry 50	3 hrs.
Chemistry	4 hrs.	Chemistry 11	4 hrs.
Mechanical Drawing 10	2 hrs.	Mechanical Drawing 11	2 hrs.
Library Science 10	1 hr.	Physical Education 11	1 hr.
Physical Education 10	1 hr.		

**Sophomore Year**

1st Semester		2nd Semester	
Differential Calculus 52	3 hrs.	Integral Calculus 53	3 hrs.
Physics 50	4 hrs.	Physics 51	4 hrs.
American History 50	3 hrs.	American History 51	3 hrs.
Shop 10	3 hrs.	Shop 11	3 hrs.
Economics 11	3 hrs.	Descriptive Geometry 55	3 hrs.
Physical Education 50	1 hr.	Physical Education 51	1 hr.

**GROUP 7—SCIENCE**

This group should be selected by students who want a pre-medical, pre-dental, pre-pharmaceutical, pre-technician, or science major. Leading to the B. S. Degree in Arts and Sciences.

**Freshman Year**

1st Semester		2nd Semester	
English 10	3 hrs.	English 11	3 hrs.
French 10	3 hrs.	French 11	3 hrs.
Algebra 10	3 hrs.	Trigonometry 11	3 hrs.
Zoology 10	4 hrs.	Botany 11	4 hrs.
Chemistry 10	4 hrs.	Chemistry 11	4 hrs.
Physical Education 10	1 hr.	Physical Education 11	1 hr.
Library Science 10	1 hr.		

**Sophomore Year**

1st Semester		2nd Semester	
English 50	3 hrs.	English 51	3 hrs.
French 50	3 hrs.	French 51	3 hrs.
History 12	3 hrs.	History 13	3 hrs.
Chemistry 50	4 hrs.	Chemistry 51	4 hrs.
Physics 50	4 hrs.	Physics 51	4 hrs.
Physical Education 50	1 hr.	Physical Education 51	1 hr.

**GROUP 8—TEACHER TRAINING**

Prospective teachers should classify under Group 8. The completion of this course will entitle the student to a Class D Certificate.

**ELEMENTARY CURRICULUM****Freshman Year**

1st Semester		2nd Semester	
English 10	3 hrs.	English 11	3 hrs.
Education 10	3 hrs.	Education 11	3 hrs.
Health 10	3 hrs.	Health 11 (Elective)	3 hrs.
*Lit. for Children 12	3 hrs.	Art for Children	3 hrs.
Music Appreciation 10	3 hrs.	American Government 10 or	3 hrs.
Zoology 10	4 hrs.	Economics 11	3 hrs.
Physical Education 10	1 hr.	Botany 11	4 hrs.
Library Science 10	1 hr.	Physical Education 11	1 hr.

**Sophomore Year**

1st Semester		2nd Semester	
English 52	3 hrs.	English 53	3 hrs.
History 12	3 hrs.	History 13	3 hrs.
Chemistry 10	4 hrs.	Math 10 or 12	3 hrs.
Music for Children 50	3 hrs.	Conservation of Resources 52	3 hrs.
Psychology 50	3 hrs.	*Child Growth and	
Physical Education 50	1 hr.	Development 52	3 hrs.
		Physical Education 51	1 hr.

\* May be taken in senior college.

Class D Elementary School Certificate—This certificate, valid for two years, entitles the holder to teach in grades 1-8. It is based on 60 semester hours of college credit, 21 of which must be in general education, 12 in professional education, and 12 in specialized education. The certificate may be renewed on the completion of nine semester hours of college credit.

## SECONDARY CURRICULUM

### Freshman Year

1st Semester		2nd Semester	
English 10	3 hrs.	English 11	3 hrs.
Zoology 10	4 hrs.	Botany 11	4 hrs.
Gen. Psychology 50	3 hrs.	Math. 10 or 12	3 hrs.
Health 10	3 hrs.	Health 11	3 hrs.
Music Appreciation 10	3 hrs.	American Government 10 or	
Library Science 10	1 hr.	Economics 11	3 hrs.
Physical Education 10	1 hr.	Physical Education 11	1 hr.

### Sophomore Year

1st Semester		2nd Semester	
English 52	3 hrs.	English 53	3 hrs.
History 12	3 hrs.	History 13	3 hrs.
Chemistry 10	4 hrs.	English 12	3 hrs.
Education 10	3 hrs.	Sociology 15 or	
Child Growth and		Economics 11	3 hrs.
Development 52	3 hrs.	Psychology 51	3 hrs.
Physical Education 50	1 hr.	Physical Education 51	1 hr.

Class D Secondary School Certificate—This certificate, valid for two years, entitles the holder to teach in grades 7-12 in subjects or fields endorsed. It is based on 60 semester hours of college credit, 20 of which must be in general education, nine in professional education, and 31 from major fields. This certificate may be renewed on the completion of nine semester hours of college credit.

## HEALTH AND PHYSICAL EDUCATION

### Freshman Year

1st Semester		2nd Semester	
English 10	3 hrs.	English 11	3 hrs.
Zoology 10	4 hrs.	Botany 11	4 hrs.
Psychology 50	3 hrs.	Intro. to Phy. Ed. 13	3 hrs.
Health 10	3 hrs.	Health 11	3 hrs.
Music Appreciation 10	3 hrs.	Am. Gov't. 10 or Ec. 11	3 hrs.
Library Science 10	1 hr.	Physical Education 11	1 hr.
Physical Education 10	1 hr.		

### Sophomore Year

1st Semester		2nd Semester	
English 52	3 hrs.	English 53	3 hrs.
History 12	3 hrs.	History 13	3 hrs.
Chemistry 10	4 hrs.	English 12	3 hrs.
Geog. 14 or Soc. 15	3 hrs.	Math. 10 or 12	3 hrs.
Child Growth and		Psychology 51	3 hrs.
Development 52	3 hrs.	Physical Education 51	1 hr.
Physical Education 50	1 hr.		

## GROUP 9—PRE-NURSING

### Freshman Year

1st Semester		2nd Semester	
English 10	3 hrs.	English 11	3 hrs.
Zoology 10	4 hrs.	Botany 11	4 hrs.
Chemistry 10	4 hrs.	Chemistry 11	4 hrs.
Health 10	3 hrs.	Health 11	3 hrs.
Foods 10	3 hrs.	Psychology 50	3 hrs.
Library Science 10	1 hr.	Physical Education 11	1 hr.
Physical Education 10	1 hr.		

### Sophomore Year

1st Semester		2nd Semester	
English 50	3 hrs.	English 51	3 hrs.
History 50	3 hrs.	History 51	3 hrs.
Chemistry 50	4 hrs.	Chemistry 51	4 hrs.
Child Growth and		Sociology 15	3 hrs.
Development 52	3 hrs.	American Government 10	3 hrs.
Physics 50	4 hrs.	Physical Education 51	1 hr.
Physical Education 50	1 hr.		

## GROUP 10—TRADES AND INDUSTRY

This group should be selected by students who expect to seek further training in college or industry, and who expect to do specialized work in industry. Those who expect to be able to do practical things and meet their community needs should start here. "Learn to do by doing."

### Freshman Year

1st Semester		2nd Semester	
English 10	3 hrs.	English 11	3 hrs.
American Government 10	3 hrs.	Economics 11	3 hrs.
Health 10	3 hrs.	Algebra 10	3 hrs.
Mechanical Drawing 10	2 hrs.	Mechanical Drawing 11	2 hrs.
Wood Manufacturing 10	3 hrs.	Introduction to Voc. Ed. 14	3 hrs.
Library Science 10	1 hr.	Botany 11	4 hrs.
Physical Education 10	1 hr.	Physical Education 11	1 hr.

### Sophomore Year

1st Semester		2nd Semester	
English 52	3 hrs.	English 53	3 hrs.
History 12	3 hrs.	History 13	3 hrs.
Physics 50	4 hrs.	Botany 50	3 hrs.
Sociology 15	3 hrs.	English 12	3 hrs.
Wood Manufacturing 50	3 hrs.	Psychology 51	3 hrs.
Physical Education 50	1 hr.	Physical Education 51	1 hr.

## GROUP 11—TWO-YEAR TERMINAL COURSES

This group should be selected by students who do not expect to continue their studies in a senior college, yet who want a practical, general education on the junior college level. All work is of college rank. The completion of the course will lead to a Junior College Terminal Diploma.



## PROGRAM FOR BOYS

## Freshman Year

1st Semester		2nd Semester	
Agriculture 12	3 hrs.	Agriculture 13	3 hrs.
Typing 10	3 hrs.	American Government 10	3 hrs.
English 10	3 hrs.	English 11	3 hrs.
General Shop 10	3 hrs.	Auto Mechanics 10	3 hrs.
Health 10	3 hrs.	Health 11	3 hrs.
Library Science 10	1 hr.	Physical Education 11	1 hr.
Physical Education 10	1 hr.		

## Sophomore Year

1st Semester		2nd Semester	
Forestry 16	3 hrs.	Agriculture 53	3 hrs.
Economics 11	3 hrs.	Agriculture 57	2 hrs.
Accounting 10	3 hrs.	English 12	3 hrs.
English 16 or 52	2 or 3 hrs.	English 17 or 53	2 or 3 hrs.
Mathematics 12	3 hrs.	Elementary Electricity 12	3 hrs.
Wood Mfg. 50	3 hrs.	First Aid 20	1 hr.
Physical Education 50	1 hr.	Physical Education 51	1 hr.

## PROGRAM FOR GIRLS

## Freshman Year

1st Semester		2nd Semester	
English 10	3 hrs.	English 11	3 hrs.
Health 10	3 hrs.	Health 11	3 hrs.
Home Economics 10	3 hrs.	Home Economics 11	3 hrs.
Typing 10	3 hrs.	American Government 10	3 hrs.
General Shop 10	3 hrs.	Agriculture 13	3 hrs.
First Aid 20	1 hr.	Physical Education 11	1 hr.
Library Science 10	1 hr.		
Physical Education 10	1 hr.		

## Sophomore Year

1st Semester		2nd Semester	
English 16 or 52	2 or 3 hrs.	English 17 or 53	2 or 3 hrs.
Mathematics 12	3 hrs.	English 12	3 hrs.
Bible 10 or 12	2 hrs.	Bible 11 or 13	2 hrs.
Home Economics 50	3 hrs.	Home Economics 51	3 hrs.
Music—Elective	3 hrs.	Home Economics 52	1 hr.
Child Growth and Dev. 52	3 hrs.	Elective	3 hrs.
Physical Education 50	1 hr.	Physical Education 51	1 hr.

## DESCRIPTION OF COURSES

## DIVISION OF BUSINESS EDUCATION



Typing Class

Mrs. Gregory

Mr. Haley

The purpose of our Business Education Department is to enable students to learn: (1) the fundamental business principles and develop the skills, attitudes, and techniques which will be an aid to a successful life in the social and business world; and (2) to give an understanding of the basic subject matter in developing the skills needed in typing, shorthand, accounting, secretarial practice, dictaphone, business law, and business positions or to qualify students to become teachers of business education.

## 10-11—Introductory Principles of Accounting:

An introductory course requiring no previous knowledge of bookkeeping or accounting.

This course includes the study of the following topics: Book-keeping equation, journalizing, posting, working papers, closing the books, discounts, adjustments at the end of the period, controlling accounts, voucher system, sole proprietorship, partnerships, corporation, manufacturing accounts, inventories, fixed assets, consignments, analysis of statements, bonds, etc. The completion of the practice set and practice in the operation of adding, bookkeeping, and posting machines will be included in this course.

Two lectures and one two-hour laboratory period a week. Credit, six semester hours.

## 50-51—Cost Accounting:

This course is a continuation of Accounting 10-11; therefore, anyone taking this course must first complete the prerequisite course, Accounting 10-11.

This course includes a firm foundation in basic accounting principles, gives a satisfactory course in cost accounting theory procedure, explains how to use the accounting data in business administration and minimizes the purely clerical work incidental to accounting study. Main topics included are manufacturing cost, outline of the job cost plan, cost accounting for material, cost accounting for labor, nature of factory burden, the normal burden rate, underabsorbed and overabsorbed factory burden and departmental factory burden rates. Cost and Banking sets are included.

Two lectures and one two-hour laboratory period a week. Credit, six semester hours.

#### 10—Business Law:

This course aims to give the students a practical understanding of the laws governing business transactions. It includes laws governing contracts, principal and agent, negotiable instruments, employer and employee, principal and surety, insurer and insured, bailor and bailee, carriers and shippers of passengers, vendor and vendee, relation of partnership, corporation and stockholders, etc. It aims to give the student a working idea of how to handle ordinary business transactions in a legal way.

Class meets three hours a week throughout first semester. Credit, three semester hours.

#### 11—Secretarial Practice:

The purpose of this course is to give the student training in general office practice and procedure. It includes business correspondence, handling of mail, filing and indexing, training in the use of mimeograph and calculating machines, telephoning, and a study of some secretarial traits and duties of a secretary in a business office.

Class meets three hours a week throughout second semester. Credit, three semester hours.

#### 10-11—Elementary Shorthand:

Gregg's Shorthand Manual will be used. Attention will be given to: Phrasing, brief forms, transcripts, letter placement, daily dictation of articles and various letters, reading of Speed studies and Gregg Writer.

Class meets three hours a week throughout both semesters. Credit, six semester hours.

#### 50-51—Advanced Shorthand:

Pre-requisite, Shorthand 10-11.

This course offers training in theory of advanced shorthand. Dictation will be given from new material at varying rates of speed,

with emphasis placed upon phrasing, accurate and attractive transcripts, and punctuation of business letters. The Gregg Writer will be studied. Those enrolled in the class will be assigned to various faculty members to take dictation.

The class meets three hours per week throughout both semesters. Credit, six semester hours.

#### 10—Elementary Typewriting:

Twentieth Century Typewriting Manual will be used. Accompanying speed studies and corrective drills will be used. Attention will be given to: Development of keyboard control, figures and symbols not on the keyboard, personal and business letters, addressing letters, addressing envelopes, folding and inserting letters and enclosures, style and placement of letters, centering and tabulating. The class meets six one-hour periods per week throughout the first semester. Credit, three semester hours.

#### 11—Advanced Typewriting:

Pre-requisite, Typewriting 10.

Continuation of Typewriting 10. This course offers training to those who expect to work in an office. The fundamentals include: Styles and placement of business letters, telegrams, invoices, legal documents, payrolls, tabulated reports, carbons, parts and care of the typewriter, correcting of errors, insertions, alignments, rough drafts, stencil cutting and running of the mimeograph machine, contacting lines, typing of thesis, artistic typewriting, telephone calls, filing and indexing letters.

Class meets six one-hour periods a week throughout the second semester. Credit, three semester hours.

Extra practice hours will be required of a student who does not type with sufficient speed to meet the requirements. Students passing a proficiency test are not required to take typewriting.

#### 12—Introduction To Business:

This course is designed to acquaint beginning business students with the modern business world. It includes an introductory study of business organization, financing, securities, managerial controls, statistics, accounting, and business law. Attention is given to general problems of state and local government regulations, federal revenues and expenditures, public utilities, and economic planning.

Three hours per week. Credit, three semester hours.

#### 13—Dictaphone:

Upon the satisfactory completion of a series of eighteen tests issued by the Dictaphone Corporation, Educational Division, a Dictaphone Certificate of Proficiency is awarded upon graduation

which enables the student to move promptly into well-paying, responsible secretarial positions.

Class meets three hours a week. Credit, two semester hours. Offered both semesters.

## DIVISION OF EDUCATION AND PSYCHOLOGY

Mr. Nash  
Mr. Cook

Mr. Ware

Mr. Wentzell  
Miss McInnis

The Division of Education and Psychology administers and interprets a battery of tests consisting of the American Psychological, Kuder Preference, and The California Personality Test. It is the philosophy of the Junior College to help all students to adjust themselves to the college and to the different vocations of life. This guidance and orientation comes largely through this Division.

While the Division does not offer formal Audio-Visual courses, it realizes the importance of motion picture and other visual aids as a means of communications in business, industry and government. The Division does sponsor a program for the obtaining and using the aids by the instructors in the other divisions of the college to supplement and enrich their courses.

The courses offered by the Division of Education and Psychology are courses that the several Senior Colleges, attended by Perkinston graduates, require on the Freshman and Sophomore level for the Bachelors Degree. The courses may be classified as: (1) introductory courses for the preparation of teachers; (2) basic courses for the Bachelors Degree; (3) general or terminal education.

## EDUCATION

### 10—Introduction to Education:

The purpose of this course is to give the student a view of the whole field of education which will serve as a background for more specialized courses. Some of the topics studied are: The aims of education, fundamental principles of teaching, laws of learning, teacher qualifications and surveys. Three classes per week for one semester. Credit, three semester hours.

### 11—Teaching Elementary Subjects:

This course deals with such topics as materials of instruction, techniques, and methods, in all the elementary school subjects. Special attention is given to the teaching of reading, language development, the teaching of the social arts, spelling, etc. Three classes per week. Credit, 3 semester hours.

### 12—Literature For Children:

Reading in mythology, legend, history, biography, fiction and poetry. In addition, students are directed in book selection, story telling, and dramatization.

Three classes per week. Credit, three semester hours.

### 13—Art For Children:

A course of study in art education for the first seven grades. Emphasis is placed upon developing the child's appreciation and creative ability through drawing, design, color and craft work. Correlation of art with various other school activities is developed.

Three classes per week. Credit, three semester hours.

### 14—Introduction to Vocational Education:

The purpose of this course is to give lower division of students an opportunity to learn something of the philosophy and practices in vocational education as a basis for intelligent decision regarding further curriculum offerings in the vocational education field.

Three classes per week. Credit, three semester hours.

## PSYCHOLOGY

### 50—General Psychology

A study of the motivating factors of human behavior. The course is designed to give the student a broad understanding of man's development from birth onward. Topics included are the history of psychology, motivation, thinking, learning, personality development, vocational and employment psychology, love and marriage, etc. as they relate to man's progress towards a better world. Three classes per week. Credit, 3 semester hours.

### 51—Educational Psychology

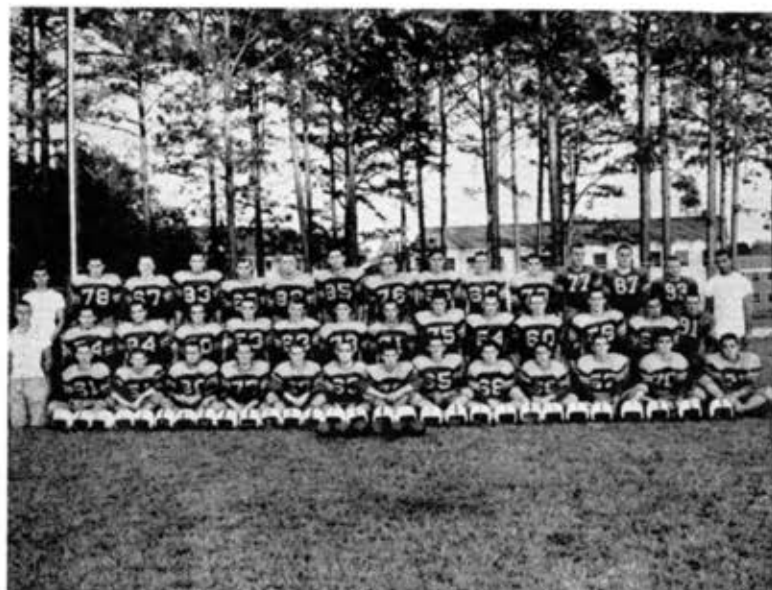
Psychological principles underlying the process of teaching are emphasized. Topics include the study of personality and general development of the pre-school child, the early school child, and the later or adolescent child as they relate to the educational program, the psychology of the school subjects, and the psychology of the teachers. Three classes per week. Credit, three semester hours.

### 52—Child Growth and Development

The development of the child from the prenatal period through adolescence; physical, mental, social characteristics of the pre-school child; major problems in child development.

Three classes per week. Credit, three semester hours.

## DIVISION OF HEALTH AND PHYSICAL EDUCATION



The Bulldogs

Mr. Tollett

Miss Prescott  
Mr. Nash

Mr. Saia

It is our aim to influence the experiences of persons to the extent that each individual within the limits of his capacity may be helped to adjust successfully to society, to increase and improve his wants, and to develop the ability to satisfy his wants. To maintain a health service and provide opportunities for students to learn and practice skills which tend to promote a sound, vigorous, and harmoniously developed body as the home of a happy, wholesome, integrated personality. To provide instructions in health facts and health practices so fitted to the needs and interests of the students with worthwhile activities that such facts and practices shall be continuously fused into the being of each student by an unfaltering enthusiasm for healthful living.

**Educational Objectives:**

1. To provide opportunities for controlled participation in physical activities that will result in educative experiences.
2. To develop the organic systems of the body, to the end that each individual may live at the highest possible level.
3. To develop skills in activities and favorable attitudes toward play that will carry over and function during leisure time.

**Administrative Objectives:**

1. An adequate health examination and comprehensive protection program.
2. Adequate indoor and outdoor facilities.
3. Establishment of procedures for scientific classification, grading, and promotion of individuals to insure the best educative results.
4. Professionally trained and accredited supervisors and instructors.
4. The organization and administration of health and physical education in schools as a single, executive department, closely integrated and thoroughly coordinated with the general purposes of education.

EVERY STUDENT IS REQUIRED TO TAKE PHYSICAL EDUCATION 2 HOURS EACH WEEK, EACH SEMESTER. Students are classified into one of the following classes from information obtained from his or her medical report which is filed with the college nurse upon entering school.

1. Regular physical education classes.
2. Restricted physical education classes.
3. Corrective physical education classes.
4. Rest periods.

NO STUDENT WILL BE PERMITTED TO ENTER PHYSICAL EDUCATION CLASSES UNTIL THE MEDICAL REPORTS HAVE BEEN FILED WITH THE NURSE.

ALL STUDENTS MUST WEAR APPROPRIATE COSTUME FOR PHYSICAL EDUCATION CLASSES. (A regulation gym suit may be purchased at the college grill for \$5. Students should also furnish themselves with a pair of white high-top tennis shoes or the money to purchase them).

**High School Health and Physical Education:**

A combined orientation course in health and physical education for the purpose of introducing entering students to healthful facts and practices and games which lead up to the major and minor sports, recreational sports, elementary folk and social dancing, gymnastics, stunts, corrective activities and tumbling.

Three periods per week. Credit.

**10—Personal Health:**

A study of the locations, functions, and care of the organs and systems of the human body as related to personal health improve-



ment. This course includes: recitations; demonstrations with models, charts, and diagrams; individual projects on phases of personal health; and lectures and library references on problems of nutrition, disease prevention, mental hygiene, fatigue, etc.

Three lecture periods per week. Credit, three semester hours.

### 11—Community Health:

A study of environmental conditions in the community in relationship to health. As a basis for this course of study references will be made to bulletins and provisions set up by the United States Public Health Service, and by state, county, and city boards of health. Attention is given to the fundamental principles of sanitation, communicable diseases, nutrition, and the individual's responsibility to the group for the prevention of disease and the promotion of health in communities.

Three lecture periods per week. Credit, three semester hours.

### 12—First Aid

A course designed to teach knowledge and skills for the emergency care of the injured until a physician arrives, and to create an active interest in the prevention of accidents through the elimination of causes.

One and one-half hours per week. Credit, one semester hour.

### 13—Introduction to Physical Education:

A complete survey of the history, objectives, methods, psychology and philosophy of physical education. Particularly suitable for teacher training of those students majoring in and planning to teach physical education.

Three lecture periods per week. Credit, three semester hours.

### 14—Personal Improvement

A study and practice of good posture, body carriage, proper grooming, personality development, personal habits and good manners. (To be offered in the near future).

Two lecture periods per week. Credit, two semester hours.

### 10-11—Seasonal Sports and Activities:

Fundamental skills and techniques involved in such activities as soccer, softball, archery, volleyball, basketball, tumbling, rhythms, touch football, track, football, baseball, and recreational sports. Instruction in folk and social dancing.

Two hours per week. Credit, two semester hours.

### 12-13—Restricted Physical Education:

A course in recreational sports for students unable to take strenuous exercises. Corrective activities given are those recommended by the family physician.

Two hours per week. Credit, two semester hours.

### 50-51—Seasonal Sports and Activities:

A continuation of 10-11 with more advanced skills and techniques; a term paper is required of all students.

Two hours per week. Credit, two semester hours.

### 52-53—Restricted Physical Education:

A continuation of 12-13; a term paper is required of all students.

Two hours per week. Credit, two semester hours.

## DIVISION OF LANGUAGES AND LITERATURE

Miss Harrell  
Mr. Ware

Mrs. Watson  
Mr. Foy

Miss Cooley  
Mr. Duke

## COMMUNICATIONS

Language is our chief tool for communication in all life activities. Therefore students should be trained to use it correctly and effectively in real life situations. The courses in this group are designed to give such training in all the communication arts: reading, writing, speaking, and listening.

### 10-11—English Composition, Oral and Written

A course in which much attention is given the application of rhetorical and grammatical principles in all types of composition, written and oral. During the second semester definite emphasis is placed on the preparation of a research paper. Throughout the year correlated readings will include all the major types of literature.

Three classes each week. Credit, six semester hours.

### 12—Public Speaking:

The training in speech activities of the social and business worlds includes a study of voice and speech mechanisms, debate, interpretation of prose and poetic selections, parliamentary law, story-telling, after-dinner speeches, extemporaneous and formal speeches. Voice recordings of each student detect in himself voice or speech defects such as incorrect inflection and interpretation or faulty enunciation.

Three classes each week. Credit, three semester hours.

**14-15—Play Production:**

The aims of this course are to arouse appreciation of dramatic art and to familiarize students with practical dramatic production. Theory and practical play production are combined. Some study will be devoted to the principles and methods of acting, directing plays, and arranging stage scenery and properties. Attention will be given to analysis of plays, characterizations, conduct of rehearsals, etc.

Two classes per week. Credit, four semester hours.

**16-17—Journalism:**

Newspaper reporting and technique. A course in news gathering and reporting, news-editing and layout, headline writing, proof and copy-reading, and general news regulations. Attention will center on the writing of the various news stories—the human interest, the feature, the speech interview, the regular interview, and special assignments. Two classes per week. Credit, four semester hours. A year course, it cannot be entered in second semester.

**LITERATURE**

Literature Class

The literature courses are designed to give students a broad survey of the great books and writers in their own language and in translation. The reflection of literary and social trends and movements is noted. Wide reading of a variety of literary types is

encouraged, with emphasis on enjoying and interpreting. Related arts—music, painting, sculpture, architecture, motion pictures—are used to enrich the course offerings.

**10-11—Old Testament:**

A study of the Old Testament in the light of man working with God in the creation of a better world. Beginning with Genesis, not as a history of the creation, but as the call of God, and man's response. To study the development of man.

Two classes each week. Credit, four semester hours.

**12-13—A Survey of the New Testament**

With the Bible (American Revised version) as the text, a study is made of the historical setting and content of selected New Testament books beginning with the Pauline letters and then considering the Gospels, **Acts** and **Revelation**. The purpose of the course is to give the student a working knowledge and appreciation of the New Testament scriptures.

Two classes each week. Credit, four semester hours.

**50-51—English Literature. A Survey:**

A survey course in English literature. This will be a study of the chronological development of literature as a reflection of the personal lives of the authors; the social, economical, and political trend of their times, and their philosophies of life.

Three classes each week. Credit, six semester hours.

**52—World Literature. A Survey:**

A survey of the great books and writers of the Western world, encouraging a wide reading of a variety of literary types: prose, poetry, drama; classic, romantic, realistic. Movies and film strips, reproductions of painting and sculpture, recordings of music—all these media will be used to enrich the course. Required of all prospective teachers.

Three classes per week. Credit, three semester hours.

**53—American Literature. A Survey:**

A survey of American literature from colonial times to the present. Political and social trends and their influence on literature will be followed. The course will be planned to develop an appreciation of our American heritage—its ideals and their cost. Related materials—pictures, movies, records, etc.—are integral parts of the course. Required of all prospective teachers.

Three classes per week. Credit, three semester hours.

## ROMANCE LANGUAGES

The aim of the department is to promote the practical and cultural values of the language. Emphasis is given to the oral approach in learning to understand and speak the language. Every effort is made to vitalize the language by the use of records, films, slides and other activities in an attempt to create a real atmosphere for the student.

### 10-11—First Year French

This course is designed for beginners or for those whose preparation is one year or less in high school French. Drills in oral and written French through conversation and dictation, the study of fundamentals of grammar and phonetics, constant practice in simple conversation, intonation, and pronunciation are stressed.

Three classes per week. Credit, six semester hours.

### 50-51—Second Year French

Pre-requisite: one year of college French or two years of high school French.

This course includes a continuation of oral and written French composition, dictation, and conversation. Selected and supplementary readings are required.

Three classes per week. Credit, six semester hours.

### 10-11—First Year Spanish

This course is designed for beginners or for those whose preparation is one year or less in high school Spanish. Drills in oral and written Spanish through conversation and dictation, the study of fundamentals of grammar, constant practice in simple conversation, intonation and pronunciation are stressed.

Three classes per week. Credit, six semester hours.

### 50-51—Second Year Spanish

Pre-requisite: one year of college Spanish or two years of high school Spanish.

This course includes a continuation of oral and written Spanish composition, dictation, and conversation. Selected and supplementary readings are required.

Three classes per week. Credit, six semester hours.

## DIVISION OF MUSIC

Mr. Ware

Mr. Clement

Miss Prine

The Division of Music is organized to serve in a three-fold nature; to provide sound guidance and thorough training for its gifted students whose goal is a career in professional music; to develop competent personnel in the field of Music Education; to enrich the cultural background of the entire student body and the area in which the junior college serves through appreciation courses, concerts, and recitals.

## MUSIC EDUCATION



The Trio

### 50-51—Public School Music (Music for Children):

A study of rote singing, fundamentals of music as applied to the directing and leading of school music, courses for the elementary grades, lesson planning, and study of child songs and child voice.

Three hours per week. Credit, six semester hours.

**APPLIED MUSIC**

In all applied music, one hour of practice will be required daily for each hour of credit given. The letters (a), (b), or (c) following the number of the course will indicate the number of hours credit given as follows:

- (a).....1 hr.  
 (b).....2 hrs.  
 (c).....3 hrs.

**Piano****10-11—Piano: (Private Lessons)**

Fundamentals of technique, reading, and interpretation. Composition selected to suit the individual background and ability.

**50-51—Piano: (Private Lessons)**

Advanced study to follow first year course. Selections from the masterpieces of classical, romantic, and modern composers. Continued work on technical and interpretative abilities. Recital required for graduation.

**12-13—Piano: (Private Lessons)**

This course is for students who major in voice or band.

**52-53—Piano: (Private Lessons)**

Advanced study to follow Piano 12-13.

**14-15—Piano for Adult Beginners: (Private Lessons)**

This course is designed especially for those adults who have not had previous training and do not plan to major in Music. The student is taught the rudimentary techniques of piano.

**Voice****10-11—Voice: (Private Lessons)**

Special attention is given to breath control, tone placement, voice building, flexibility, and enunciation.

**50-51—Voice: (Private Lessons)**

Continuation of Voice 10-11.

**20—Class Voice:**

This class in vocal instruction is designed to acquaint the average singer with the fundamentals of vocal production. It is not intended to take the place of private voice lessons. Instrumental majors and elementary teachers are urged to take this class. Instruction in general musicianship is given according to the musical advancement of the class. Two one-hour recitations plus Choir gives the student two hours credit.

**Instrumental****10-11—Applied Instrumental Music: (Private Lessons)**

Fundamentals of technique, reading, and interpretation. Compositions are selected to suit the individual needs.

**50-51—Applied Instrumental Music: (Private Lessons)**

Continuation of Applied Instrumental Music 10-11.

**PRACTICAL****10-11—Choir:**

At the beginning of the session all students who care to will be given an opportunity to try out for the Choir. The Choir will appear in programs from time to time and will appear in neighboring towns during the Spring.

Credit, two semester hours.

**50-51—Choir:**

Continuation of Choir 10-11.

Credit, two semester hours.

**10-11—Band:**

Pre-requisite for credit, two years previous training on some musical instrument wind or percussion). The Band will present programs from time to time and a Spring tour of neighboring towns will be made.

Credit, two semester hours.

**50-51—Band:**

Continuation of Band 10-11.

Credit, two semester hours.

Attendance at rehearsals and performances of the Choir and Band is required of all members.

**THEORETICAL****10-11—Music Theory:**

A course designed for Music Majors in which the melodic, rhythmic and harmonic elements of music are studied. A study to include sight-singing of simple melodies, melodic and rhythmic dictation, and keyboard harmony.

Three hours per week. Credit, six semester hours.



**50-51—Music Theory:**

An advanced course in sight singing, keyboard work, melodic, rhythmic and harmonic dictation. (Pre-requisite—Theory 10-11).

Credit, six semester hours.

**10-11—Harmony:**

A study of scales, intervals, triads, and their inversions. Much practice is given in the harmonization of melodies.

Three hours per week. Credit, six semester hours.

**50-51—Harmony:**

An advanced study of all harmonic principles, dissonances, and secondary chords. (Pre-requisite—Harmony 10-11).

Credit, six semester hours.

**10-11—Music Appreciation:**

A course in listening to music literature to develop an understanding and appreciation. All types of music are used and analyzed to foster familiarity with and enjoyment of great music. During the second semester, emphasis is placed on music of the 19th and 20 centuries, and opera is given special attention.

Three hours per week. Credit, six semester hours.

**50-51—Music History:**

A required course for Music Majors and open to others by permission of the teacher of the course. A study of music beginning with the early Christian Church; the rise of opera, oratorio, and cantata; the periods of Bach and Handel, Haydn and Mozart; the advent of Beethoven. The second semester is a study of music of the Romantic and Modern Era.

Three hours per week. Credit, six semester hours.

**DIVISION OF PRACTICAL ARTS**

Mr. Gammage  
Mr. Dedeaux

Mr. Entrekin  
Miss McInnis

The Division of Practical Arts, including the Departments of Agriculture, Home Economics, and Trades and Industries has a dual purpose.

Many students find it to their advantage to attend this school to get the first two years of their college work before completing their college education in a senior college, while others find that they can become well enough trained to become self-supporting in their chosen fields.

**AGRICULTURE**

Agriculture



Forestry

The Agriculture Curriculum is so planned that students will get the basic training required for entrance into the upper division in the various branches of agriculture, such as Agricultural Economics, Agricultural Education, Agricultural Engineering, Animal Husbandry, Dairying, Veterinary Medicine, etc., or return to their farms as better informed and more intelligent farmers and leaders in their communities.

**10—General Horticulture**

A general introduction to horticulture with practical applications for home beautification, propagation, and culture of nursery stock, fruits and vegetables. Two lectures and one laboratory period per week. Credit, three semester hours.

**11—Agricultural Economics**

A study of economics as it is related to agriculture. Three lectures per week. Credit, three semester hours.

**12—Agronomy—Field Crops:**

Includes varieties, methods, cultivation, and harvesting common field crops and a study of diseases and insects common to field crops. Two lectures and one laboratory period per week. Credit, three semester hours.

### 13—Poultry Husbandry:

Deals with origin of breeds, poultry farm layouts, costs, feeding, culling, etc. Two lectures and one laboratory period per week. Credit, three semester hours.

### 16—Introduction to Forestry:

A brief survey of the fields of forest production and utilization. Two lectures and three laboratory periods per week. Credit, three semester hours.

### 50—Dairying:

Deals with selection, feeding, and improvement of dairy cattle. Two lectures and one laboratory period per week. Credit, three semester hours.

### 51—Soils:

A study of the physical, chemical, and biological nature of soils, the fundamentals of soil classification, and the relationship between soils and growing plants. Three one hour lectures and one two-hour laboratory period per week. Credit, four semester hours.

### 53—Animal Husbandry:

A study of the breeds of live stock, their management and utilization in connection with other farm enterprises. Two lectures and one laboratory period per week. Credit, three semester hours.

### 55—Farm Forestry:

Deals with practical development and management of home farm, forest farming, pruning, thinning, fire lines, etc. Two lectures and one 3-hour laboratory period per week. Credit, three semester hours.

### 57—Terracing:

Deals with erosion control, principles and practices, layout and construction of terraces, terrace outlets, diversion ditches, etc. One lecture and three laboratory periods per week. Credit, two semester hours.

## HOME ECONOMICS



Home Economics



Home Economics

A glance at the contents of the Home Economics course shows that it has to do with commonplace things and every day living. It deals with those things that youth must have for his existence—food, clothing, and shelter—and that which is essential for his welfare—personal development. In order that students may learn about these every day necessities, Home Economics is offered for the purpose of helping the individual to do better those things which the student will have to do anyway, as well as creating an interest in the student for continued study.

### 10—Food Study:

This course includes the principles involved in the selection of foods, preparation of meals, proper etiquette of table service, composition and nutritive value of foods.

One recitation and two laboratory periods per week. Credit, three semester hours.

### 11—Textiles and Clothing:

This course includes a study of fabrics, sources, preparation and use of fabrics, hand and machine sewing, the use and adaption of commercial patterns, the design and construction of dresses from cotton, linen and silk materials, renovating of clothing, etc.

One recitation and two laboratory periods per week. Credit, three semester hours.

### 50—Advanced Foods:

This course is a continuation of Food Study 10 with emphasis on more advanced meal planning, preparation and serving.

One recitation and two laboratory periods per week. Credit, three semester hours.

**51—Advanced Textiles and Clothing:**

Clothing problems common to consumer buyer, construction of garments, manufacturing process of fabrics, tests for identification, etc.

One recitation and two laboratory periods per week. Credit, three semester hours.

**52—Practical Home Management:**

Residence in the home management house is required for home economics students. Students assume responsibilities for creating a satisfying home environment. This includes experience in management of time, finances, hospitality, and general household methods with reference to group and family living. Credit, one semester hour.

**VOCATIONAL TRADES AND INDUSTRIAL EDUCATION**

Mr. Cook

Mr. Cuevas

Mr. Davis

Mr. Grayson

Mr. Lyons

Mr. Rogers

Mr. Shaw

Mr. Smith

Courses in this department are divided into three major groups: (1) courses that are designed to give two years of college training to industrial arts and vocational teachers for employment in the elementary and secondary schools, (2) courses that are designed to prepare for entrance into industry as advanced learners or junior tradesmen or to upgrade employees that are presently employed in industry, (3) courses designed to give high school youth a general overview of the field of industrial employment and assist them in selecting the type work that is best suited to their needs.

**10—Mechanical Drawing:**

Preliminary training in freehand drawing, shades, and shadows. Use of instruments, geometric construction, isometric, oblique and cabinet projection. Development of surfaces and intersections for sheet metal work. Preliminary and special lettering exercises.

Two two hour laboratory periods each week, two semester hours.

**11—Mechanical Drawing:**

To present advanced study of working drawings, detail and assembly, requiring self reliance in the selection of views, sheet layout, and manner of representation. Neatness, accuracy, and economy of time are stressed.

Two two-hour laboratory periods each week. Credit, two semester hours.

**10-11—General Shop:**

This course will comprise the following units of work: Woodwork, hand tools, use of power machines, sheet metal, soldering, forge work, painting and varnishing, drawing and blueprint reading, electric wiring, sharpening and repairing tools, electric and acetylene welding. One lecture and two two-hour laboratory periods each week. Credit, six semester hours.

**10-11—Auto Mechanics:**

A study of gas engines, their operation principle as applied to both single and multiple cylinder engines, automobile, truck and tractor engine types. The study includes mechanism, carburetion, valve timing, cooling, lubrication, and ignition. Principles of operation of Diesel engine will be presented in conjunction with other portions of this course.

The study also includes training in metal work, forge, electric wiring, soldering, and welding.

One lecture and two two-hour laboratory periods each week. Credit, six semester hours.

**10-11—Sheet Metal:**

Special attention will be given to design, new materials, jigs and their use, machine processes, designing and finishing conduits and metal finishes. One lecture and two two-hour lab periods each week. Credit, six semester hours.

**12—Elementary Electricity:**

For agricultural engineering students. Lecture demonstrations, intensive problems in practical electricity. House wiring, and checking troubles with home electric appliances.

One hour lecture, four hours laboratory per week; credit, three semester hours.

**10-11—Radio Mechanics:**

Designed to develop skills and knowledge of the many kinds of radio and electronics by shop practice and circuit design to a degree that the student may obtain practical employment.

One hour lecture, four hours laboratory per week; credit, three semester hours.

**50-51—Wood Manufacturing:**

This course is designed to develop skill, knowledge, and appreciation in the care and use of woodworking tools, materials, processes, and products. Practical experience will be given in concrete construction and carpentry. The student will plan, construct, and finish a number of useful articles, using hand and machine tools and a variety of materials.

One lecture and two two-hour laboratory periods each week. Credit, six semester hours.

**FULL TIME VOCATIONAL AND TECHNICAL COURSES**

The following full time vocational and technical courses are offered to students desiring to learn a trade or to improve their skill in any of the courses offered. Upon completion the student should be equipped for profitable employment. Students who do not meet entrance requirements will be classified as special and will not be eligible for graduation until entrance requirements are met. High school and college terminal credit will be given to students who qualify for credit. A certificate is awarded to the student who successfully completes a course. The schedule is arranged so that veterans may enroll at the beginning of each school month, and the courses run throughout the twelve months. Hand tools will be furnished each veteran by the Veterans Administration.

**101—Auto Mechanic:**

A study of gas engines, their operation principle as applied to both single and multiple cylinder engines, automobile, truck and tractor engine types. The study includes mechanism, carburetion, valve timing, cooling, lubrication, and ignition. Principles of operation of Diesel engine will be presented in conjunction with other portions of this course. A study of the theory and practice in body, fender, and repainting, care of tools, and related work, will be included. This course runs for 18 months. *W*

**102—Radio Mechanic:**

Radio construction and maintenance. This course presents a rudimentary study of electricity, design and operation features of the component parts of radio equipment and simple circuit study. Shop practice work acquaints one with the tools used in this work and develops the manipulative skills in the use of the tools. Simple construction work is also done by the student in the shop practices work. This course runs for 18 months. *W*

**103—Sheet Metal:**

Special attention will be given to design, new materials, jigs and their uses, machine processes, designing and finishing conduits and metal finishes. This course runs for 18 months. *W*

**104—Wood Manufacturing:**

This course is designed to develop skill, knowledge, and appreciation in the care and use of woodworking tools, materials, processes, and products. Practical experience will be given in concrete construction and carpentry. The student will plane, construct, and finish a number of useful articles, using hand and machine tools and a variety of materials. This course runs for 18 months. *W*

**105—Advanced Radio Mechanic:**

A course in practice principles of transmitters and their associated equipment in communication. This course runs for 9 months. *W*

**106—Display Merchandising:**

This course is designed to give practical training in retail merchandising through window display and store arrangement. Offers training in drafting plans for store and window arrangement, also training in actual construction and use of display materials. Points emphasized in this course are based on national records of proven success in the merchandising field. This course should appeal to either the student who expects to enter the retail sales field or store decorator. The course runs for 18 months.

**107—Advanced Wood Manufacturing:**

This course is for those who have had some experience in woodwork. This course is designed to cover the principles of new cabinet construction, reworking old cabinets and furniture, varnishing and painting, methods of removing paints and varnishes, upholstering new and old furniture, blue print reading, drawing and sketching, and a study of the woods used in cabinet construction. This course runs for 9 months. *W*

**108—Auto Body-Fenders Repair and Painting:**

This course is designed to develop skill, knowledge, and practice in the repair and painting of all parts of the auto body, including glass, doors, and fenders. Frame straightening will be included. This course will run for 9 months. *W*

**EXTENSIVE REFRESHER COURSES**

This course includes first and second year algebra, plane geometry. English grammar and composition, American history, and general science. These subjects are given to veteran students on an individual basis and they are permitted to make as fast progress as they have the ability and willingness to achieve advancement. The purpose of this course is to prepare students for college entrance and the time that the course runs depends upon the ability and previous experience and training.

**DIVISION OF SCIENCE**

Mr. Faust	Mr. Weniger	Mr. Gregory
Mr. Nash	Mr. Wentzell	Mr. Pharris
	Mr. Clement	Mr. Olsen

The aim of the courses in science is to give the student a mastery of the fundamental knowledge in the different fields and a scientific attitude toward the problems of life. Science studies the facts which form the background of human experience. It includes physical science, the study of the inanimate aspects of the world; biological science, the characteristics of life in all its forms; math-



ematics, the principles underlying the valid deduction of conclusions. In general, science is concerned with the physical and biological aspects of the universe in their relation to man.

## BIOLOGICAL SCIENCE

### 10—Zoology:

Class and laboratory work on the life history of animals. Representative specimens will be used for each phylum to emphasize the progressive development from lower to higher life forms. Special attention will be paid to man and his problems arising from biological needs.

Two lectures and two laboratory periods per week. Credit, four semester hours.

### 11—Botany:

Class and laboratory work on the structure, manner of life, and reproduction of the familiar higher plants. Field trips will be used to familiarize the students with trees in his own community.

Two lectures, two laboratory periods per week. Credit, four semester hours.

### 50—Botany:

Class and laboratory work on the entire plant kingdom. Field trips will be used to acquaint the student with the plant life of the community. Special emphasis will be placed upon man's inter-relationship to the plant world. Pre-requisite—Botany 11.

Two lecture periods, one laboratory period per week. Credit, three semester hours.

## PHYSICAL SCIENCE

### 10-11—Inorganic Chemistry:

A study of general inorganic chemistry, the properties and numerical relationship of common elements of compounds. Special emphasis will be placed on analytical experiments. The course is required of students of home economics and agriculture and satisfies requirements in freshman chemistry for B. A. Degree in most senior colleges.

Two lectures and two laboratory periods per week. Credit, eight semester hours.

### 12-13—Detailed Inorganic Chemistry:

A study of detailed general inorganic chemistry. In the laboratory emphasis is placed on qualitative analytical procedures. For

students having a thorough background and showing a special aptitude for chemistry. Recommended for students preparing for medicine, dentistry, engineering, and science major in senior college.

Three lectures and two laboratory periods per week. Credit, ten semester hours.

### 50—Organic Chemistry:

An introduction to the study of organic chemistry. A study of the aliphatic compounds and derivatives.

Two lecture periods and two laboratory periods per week. Credit, four semester hours.

### 51—Organic Chemistry:

Continuation of Chemistry 50. A study of the aromatic compounds and their derivatives.

Two lectures and two laboratory periods per week. Credit, four semester hours.

### 50—General Physics (Mechanics, Molecular Physics, Motion, Heat)

In this course emphasis is placed upon the fundamental principles of physics so that the student may be well qualified to continue with specialized work in engineering or science. Illustrated by numerous lecture demonstrations.

Three one-hour lecture periods and one two-hour laboratory period per week. Credit, four semester hours.

### 51—General Physics (Magnetism, Electricity, Sound and Optics)

A continuation of course 50. This course also includes topics on natural and induced radio activity, thermionics, photoelectric effects, radiation phenomena, and a brief discussion on nuclear structure.

Three one-hour lecture periods and one two-hour laboratory period per week. Credit, four semester hours.

## LIBRARY SCIENCE

### 10—Use of the Library:

The purpose of this course is to acquaint the students with the library—its organization, its contents, and its efficient use. The following are studied: Dewey decimal classification; the book; card catalogue; dictionaries; encyclopedias; special reference books; Readers Guide to Periodical Literature; formal bibliography. One recitation per week through the first semester. Credit, one semester hour.

**MATHEMATICS****10—College Algebra:**

Topics: A rapid review of high school Algebra, followed by the usual material of college algebra including quadratic equations, simultaneous quadratics, theory of quadratic equations, inequalities, ratio and proportion, variation, logarithms, binomial theorem, mathematical induction, progressions, investments, complex numbers, theory of equations, partial fractions, permutations and combinations, probability, determinants, and infinite series.

Pre-requisites, at least one year of high school algebra, preferably two years of high school algebra and one year of plane geometry.

Three classes per week. Credit, three semester hours. Offered both semesters.

**11—Plane Trigonometry:**

Topics: Study of the functions of acute angles, the functions of any angle, the functions of several angles and inverse functions, the solution of right triangles and also oblique triangles both arithmetically and by use of logarithms, the graphing of the functions by means of the Cartesian coordinates and by the unit circle, and the application of trigonometry in trajectories, navigation and surveying.

Pre-requisites, at least one year of high school algebra, but preferably two years of high school algebra, plane geometry and college algebra.

Three classes per week. Credit, three semester hours. Offered both semesters.

**12—College Arithmetic:**

Topics: The fundamental operations, simple equations, percentage, simple interest, discount, partial payment, logarithms, binomial theorem, exponents and quadratic equations. This course is designed to prepare the student for Math 13. It does not satisfy the 3 hour requirement of Math in the several divisions.

Three classes per week. Credit, three semester hours.

**13—Mathematics of Finance:**

Topics: Compound interest and compound discount, ordinary annuities, amortization and sinking funds, depreciations, capitalized cost, evaluation of bonds and life insurance.

Three classes per week. Credit, three semester hours.

**14—Solid Geometry:**

This course consists of the investigation of the properties, relationships, and measurements of lines, surfaces, and volumes of

figures of three dimensions as found in the usual subject matter of solid geometry.

Minimum pre-requisite: Plane geometry. Three classes per week. Credit, three semester hours.

**16—College Algebra, Advanced:**

Topics: A review of high school algebra, followed by an intensive study of the usual material of college algebra including quadratic equations, simultaneous quadratic equations, inequalities, ratio and proportion, variation, logarithms, binomial theorem, mathematical induction, progressions, investments, couples, numbers, theory of equations, partial fractions, permutations, and combinations, probability determinants, and infinite series.

Pre-requisite: At least one year of high school algebra, preferably two years, and one year of high school geometry.

This course is open to high school graduates in the engineering field only.

Five classes per week, credit five semester hours.

**17—Slide Rule:**

Topic: Study of history and uses of the slide rule with chief emphasis on acquiring speed and accuracy in performing mathematical calculations on the slide rule through drill.

One class per week; credit, one semester hour.

**50—Plane Analytic Geometry:**

Topics: Study of Cartesian coordinates, development and application of important formulae, such as length, shape, angle, division area, straight line, normal equation. A rather intensive study of circles, conics, transformations, tangents, normals and polar coordinates.

Pre-requisites: College algebra and trigonometry. If necessary, exceptionally good students might be permitted to take this course and a course in trigonometry concurrently.

**51—Solid Analytic Geometry:**

Topics: Transcendental curves, parametric equations and loci, functions, graphs, empirical equations, Cartesian coordinates in space, special surfaces, transformations of coordinates, and different systems of coordinates.

Three classes per week; credit, three semester hours.

**52—Differential Calculus:**

Topics: Constants, functions and variable; limits; the derivative of a function; general theorems for differentiations; differentiation

of transcendental functions; successive differentiation; maxima and minima; partial differentiation; and geometrical and physical application of differentiation.

Pre-requisite: College algebra, trigonometry, and plane analytic geometry. In exceptional cases, a good student might be allowed to take analytics and differential calculus concurrently.

Three classes per week. Credit, three semester hours.

## 53—Integral Calculus:

Topics: Integration, integration as a limit of a sum, methods of integration, integration formulae, definite and indefinite integrals, and application of integration.

**Pre-requisites:** Mathematics 10, 11, 50 and 52.

Three classes per week. Credit, three semester hours.

## 55—Descriptive Geometry:

Topics: Principles of orthographic projection, fundamental problems relating to lines and planes, systematic solutions of problems, graphical computations, polyhedrons, curved surfaces, surfaces of general form, horizontal projections, analytic solutions, pictorial drawing, simple shadows, practical applications, precision drawing, stereoscope drawing, and properties of plant figures.

Three classes per week; credit, three semester hours.

## DIVISION OF SOCIAL STUDIES

Mr. Rivers      Mr. Hickman      Mr. Blackwell      Mr. Saia  
                         Mr. Hayden

The purpose of the courses of the various social sciences is to contribute to an understanding of modern society. While the individual subjects (history, government, sociology, economics, and geography) are concerned with particular aspects of human relations, they are closely associated, employ similar methods of study, and have the same general objectives, some of which are as follows:

1. A fundamental knowledge of both United States and world history.
2. An understanding of human, political, economic, and social processes.
3. An appreciation of human social institutions and social processes.
4. The cultivation of personal ideals and attitudes essential to active and intelligent citizenship.

## 10—American Government:

This course is designed to familiarize the college student with the organization and development of our federal, state, and city governments. The development of our political parties will be traced in connection with this course. Three classes per week. Credit, three semester hours.

## 11—Principles of Economics:

A survey of the production, distribution, exchange, and consumption of wealth. The factors of production; the forces of determining prices, demand, and supply; functional distribution analyzing economic rent, demand, interest, profits, and wages; personal distribution of income and wealth; general principles of money and banking; public finance, taxes, and expenditures; labor problems, living wages, strikes, unemployment, Social Security; proposals for economic reforms, Socialism, Communism, and Capitalism.

Three classes per week. Credit, three semester hours.

## 12-13—Survey of World History:

This course is designed to give the student a survey of the history of man from the stone age to the present. While emphasis is placed on the history of the Western World, all major world civilizations are studied.

Three classes per week; credit, six semester hours.

## 14—Principles of Geography:

A study of the environmental conditions of the earth and the relation they bear to man's living. Climatic conditions of the earth are particularly noted. A basic course for all geography.

Three classes per week. Credit, three semester hours.

## 15—Introduction to Sociology:

The purpose of this course is to give the students an introduction to sociology and its newer developments. Stress will be laid upon social origins as found in primitive society and upon the underlying fundamentals of geography, biology, psychology, and culture in contemporary society.

Three classes per week. Credit, three semester hours.

## 50-51—American History:

A study of the political and social growth of the United States from 1492 to the present. During the first semester particular stress will be laid upon the development of the Constitution with the Hamiltonian, Jeffersonian, and Jacksonian interpretations of it. The second semester's work deals with the Reconstruction Era in the

South, economic and industrial expansion, relations between capital and labor, America as a world power, the World War, reconstruction, the New Deal, and World War II.

Three classes per week. Credit, six semester hours.

#### 52—Conservation of Resources:

Three classes per week. Credit, three semester hours.

### DIVISION OF OTHER CLASS ACTIVITIES

The faculty believes that training in organized groups is essential in preparation for citizenship and therefore fosters student organizations whose objects are to promote spiritual, social, and literary ends.

### STUDENT COUNCIL



The Student Council

The Student Council is the first and most inclusive organization and is representative of all the students. The Council consists of President, Vice-President, Secretary-Treasurer, and six Council members. These officers are elected by the students at large and come from the various divisions of the school as follows: President, Vice-President, and Secretary-Treasurer from the sophomore class;

three Council members from the sophomore college division; two from the freshman college division; one from the high school division.

The function of the Student Council is to plan wholesome and entertaining recreational and social activities for the students, hold student discussions and present helpful student suggestions to the faculty and administration, and act in an advisory capacity to students. The Council sponsors formal dinners, dances, and other student activities. Four faculty members are selected to serve as sponsors.

### MISCELLANEOUS ORGANIZATIONS

**Agriculture Club:** Composed of men who take agriculture and who have special interest in this subject. The club holds periodic business meetings and sponsors special interest programs, campus socials, barbecues and picnics.

**Bulldog Barks Staff:** Sponsors the publication of the campus newspaper.

**Camera Club:** Has as its purpose the teaching of the principles of photography. Here the students have an opportunity to put into practice the theory they have learned by actually developing and printing pictures they have made.

**Commercial Club:** Composed of students who are studying or have studied business education subjects. In the regular meetings discussions are held on practical problems faced by business men and women.

**Dramatic Club:** Composed of students interested in receiving training and practice in public speaking, dramatics, and debating.

**Future Teachers of America, Chapter Number Two in Mississippi:** A local unit of the national organization of Future Teachers. It has for its purpose the development of prospective teachers for public schools of our nation and state. Future teachers pledge themselves to maintain physical vigor, mental vitality, moral discrimination, wholesome personality, helpfulness, knowledge and leadership.

**Home Economics Club:** Composed of women who take home economics and who have special interest in this subject. The club holds periodic business meetings and sponsors style shows, teas, dinners, and other social functions.



**International Relations Club:** Affiliated with similar college clubs throughout the country and aims to promote a better understanding of international relationships. Membership is by invitation. Young men and women who have an interest in this work and who have good scholastic record are eligible. This club has periodical discussions and occasionally has an outstanding guest speaker.

**Language Club:** Composed of students who take a foreign language, and who are interested in promoting language study.

**P Club:** Composed of those boys who have made letters in any of the college athletics. It fosters clean sportsmanship and student cooperation with the athletic teams.

**Perkolator Staff:** Publishes the college yearbook.

**Phi Theta Kappa:** A national junior college honorary society whose aim is to promote scholarship, leadership, and fellowship. Membership is limited to those students ranking in the upper ten per cent in general scholarship.

**Women's Intramural Association:** An athletic organization which offers competitive participation for every student. An Intramural Council consisting of a president, vice president, secretary-treasurer, reporter, and a representative from each class, is elected by the club members. The Intramural program operates on a point system, and awards, emblems, and trophies are awarded those students accumulating a definite number of points for the year. The Intramural activities include: volley ball, soccer, archery, basketball, badminton, horse shoes, shuffle board, table tennis, softball and tennis.

### ACADEMIC CLASS ORGANIZATIONS

All of the classes have strong central organizations and they, with their sponsors chosen from the faculty, contribute much to student life.

High School Junior Class

High School Senior Class

College Freshman Class

College Sophomore Class

### MORAL AND RELIGIOUS ORGANIZATIONS



The Christian Council

We believe that no man or woman is truly educated who does not have good moral habits, a sense of right and wrong, and a spiritual outlook on life. Students are, therefore, encouraged to participate in various Christian activities. Students are encouraged, but not required, to attend Sunday School and church at the local church.

**Christian Council:** Made up of representatives of the various religious organizations. It sponsors Religious Emphasis Week on the campus, the Easter Sunrise Service, and other religious activities.

**Denominational Clubs:** The Baptist Student Union, the Episcopal Club, the Newman Club, the Presbyterian Club, and the Wesley Foundation, are active organizations composed of students of the different church denominations. Some denominations have full-time or part-time student secretaries.

**Non-denominational Organizations:** The Y. M. C. A. and the Y. W. C. A. do much in promoting spiritual development of the students. All students automatically become members upon enrolling. Attendance at state and south-wide conferences benefits the individual, as well as the school, and does much toward broadening the student's outlook upon life.

## MUSIC ORGANIZATIONS

Band, Choir, and Orchestra: Active organizations furnishing entertainment for the student body, as well as providing splendid training for its members.

Gershwin Club: Membership is open to all students of the band, choir, orchestra, and any other students studying music. Its purpose is to furnish monthly programs for its members in an endeavor to further the appreciation for good music. It is affiliated with the Mississippi Federation of Music Clubs.

## GRADUATES OF REGULAR SESSION 1948-49

## College Division

Adams, William James .....	Biloxi
Alderman, Johnny Everett .....	Silver City
Beaugez, Orie J. ....	Biloxi
Blackwell, Travis Lester .....	Pascagoula
Blair, Victor J., Jr. ....	Wiggins
Bond, Betty Ruth .....	Wiggins
Bond, Helen .....	Saucier
Bradley, Horace A. ....	Pascagoula
Breland, Covert Devone .....	Wiggins
Breland, Dorothy Hatten .....	Perkinston
Breland, Dorothy Rae .....	Perkinston
Brown, Julius H., Jr. ....	Gulfport
Caldwell, Robert H., Jr. ....	Lucedale
Chapman, Paul Eugene .....	Pensacola, Fla.
Cirlot, Nan Evelyn .....	Moss Point
Clay, Winifred Eugene .....	Jackson
Daniels, Mildred deGrange .....	Gulfport
Dantagnan, Margaret Ann .....	Bay St. Louis
Davis, Thad H., Jr. ....	Wiggins
Farragut, Edward Frederick, Jr. ....	Moss Point
Frentz, Clarence Thomas .....	Biloxi
Gilly, Jack Lewis .....	Biloxi
Gipson, Thomas, Jr. ....	Perkinston
Hamilton, Sybil Rae .....	Gulfport
Hammett, Bobby Elliott .....	Biloxi
Hegwood, Edward .....	Perkinston
Henry, Brian D. ....	Wiggins
Holland, Arther Darwin .....	Lucedale
Hollmon, Ethel Mae .....	Lucedale
Hollis, Charles Dix .....	Biloxi
Johnson, Carl G. ....	Gulfport
Krebs, Oliver J., Jr. ....	Pascagoula
Lacy, Dorothy Belle .....	Gulfport
Ladner, Donnie Muriel .....	Perkinston

Landry, Clamire Joseph, Jr. .... Biloxi  
 Lee, William D. .... Perkinston  
 Lefevre, Robert Ashton .... Gulfport  
 Lloyd, Duane E. .... Ocean Springs

Mabry, Mary Belle .... Wiggins  
 Marre, Marilyn Marion .... Moss Point  
 Melton, Davis .... Tallassee, Ala.  
 Millirons, Evelyn Jean .... Wiggins  
 Moyer, James Paul .... Columbus  
 McLeod, Hervey Winston .... Pascagoula  
 McNamee, Winfield F. .... Jackson

Parsons, Jack .... Wiggins  
 Pearce, Edwin Lamar .... Silver City  
 Penton, Mary Louise .... Gautier  
 Pickard, Elizabeth Mae .... Biloxi  
 Pitolo, Alex Mike .... Biloxi

Randall, Harvey B., Jr. .... Gulfport  
 Randolph, John Edward .... Bay St. Louis  
 Roberts, Forrest Wayne .... Perkinston

Seymour, Joseph C. .... Ocean Springs  
 Seymour, Joseph L. .... Ocean Springs  
 Sherer, Walter Davis .... Jasper, Ala.  
 Sims, Della Marie .... Pass Christian  
 Stieffel, Ray H., Jr. .... Bay St. Louis

Taylor, John Robert .... Baton Rouge, La.  
 Thames, Bettye Anne .... Gulfport  
 Ton, Johanna Ann .... Gulfport  
 Travis, Mary Rose .... Hattiesburg  
 Voivedich, Jacqueline Marie .... Ocean Springs

Ward, Norborne Charles .... Pascagoula  
 Williams, Billie Ruth .... Wiggins

### College Honor Graduates

Blackwell, Travis .... Pascagoula  
 Caldwell, Robert .... Lucedale  
 Dantagnan, Maggie .... Bay St. Louis  
 McNamee, Winfield F. .... Jackson

Mabry, Mary Belle .... Wiggins  
 Ton, Johanna Ann .... Gulfport

### Special Honor Graduate

Clay, Winifred Eugene .... Jackson

### High School Division

Alsop, Fred Tycus .... Angola, La.

Barrett, Helma Rae .... Perkinston  
 Breeland, Walter Marvin .... Biloxi  
 Burstein, Argie Boyles .... Gulfport  
 Byrd, Emma Jean .... Perkinston

Cobb, Jewel Hazel .... Wiggins  
 Davis, Callie A. .... Perkinston

Elder, Mary Frances .... Biloxi  
 Ellsberry, Minnie Delois .... Perkinston

Fairley, Anna Dean .... Leaf  
 Foretich, Barbara Eileen .... Biloxi

Gantt, Thomas A. .... Gulfport

Hickman, Verna Mae .... Perkinston

Jordan, Peggy Merle .... Perkinston

Lane, Daniel Elmer .... Marietta, Ga.  
 Lee, Sylvia .... Bogalusa

Martin, Carolyn Brooks .... Wiggins  
 McCauley, Samuel Allyn .... Long Beach

O'Neal, Jed Preston .... Perkinston  
 O'Neal, William Eugene .... Gulfport

Peaden, George .... Milton, Fla.

Rogers, Drennon Louise .... Perkinston  
 Russ, Laurance Stephen, Jr. .... Gulfport

Ryals, Cecil Edward .....	Perkinston
Stamps, Bonnie Jean .....	Wiggins
Ward, John .....	Lucedale

### High School Honor Graduates

Bond, Helma Rae .....	Perkinston
Foretich, Barbara .....	Biloxi
Gantt, Thomas A. ....	Gulfport
Martin, Carolyn .....	Wiggins

### GRADUATES OF SUMMER SESSION 1949

#### College Division

Arnold, Samuel Clinton .....	Pensacola, Fla.
Breland, Boyce L. ....	Perkinston
Cazaubon, Eldon J. ....	Ocean Springs
Coleman, Alfred Lewis .....	Lucedale
Fayard, Curtis .....	Saucier
Gardner, Helen Entrekin .....	Biloxi
Hatten, Herschel W. ....	Wiggins
Holmes, Robert Harold .....	Tallasse, Ala.
Hunter, Mary Elizabeth .....	Gulfport
Lassiter, Harvey Guy .....	Moss Point
Lott, William Jerome .....	Gulfport
Parker, Laura Ann .....	Wiggins
Varnado, Mattie A. ....	Perkinston

#### High School Division

Kerscheval, Kathryn Christine .....	Mississippi City
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### SUMMER SESSION—1949

#### Sophomores

Adams, W. Herbert. Greenville	Ferrell, Shirley.....Wiggins
Astleford, Clarke A. Gulfport	Galle, Waide.....Ocean Springs
Aufdemorte, Frank.....Biloxi	Gardner, Helen. Ocean Springs
Baker, Lewis.....Wiggins	Goff, Robert C.....Pascagoula
Boone, Douglas. Mobile, Ala.	Goff, Willie E.....Wade
Boone, Thomas.....Lumberton	Hatten, Herschel.....Wiggins
Breland, Boyce.....Perkinston	Hunter, Mary E.....Gulfport
Breland, Calvin.....Wiggins	Kuehl, Rose M.....Gulfport
Breland, Ottis.....Brooklyn	Lassiter, Harvey G. Moss Point
Brown, Mary Ellen.....Biloxi	Lott, William J.....Gulfport
Carson, Raebell.....Biloxi	Miller, Floyd E.....Perkinston
Carver, Kenneth.....Gulfport	Murray, Ouida.....Wiggins
Cazaubon, E.....Ocean Springs	Parker, Laura A.....Wiggins
Coleman, Alfred.....Lucedale	Pavich, Joseph.....Biloxi
Cruthirds, Niles.....Bond	Rape, Raymond.....Gulfport
Davis, Bettye Jo.....Perkinston	Roberson, Bettye.....Wiggins
Dees, Bobbie Jean. Perkinston	Ryerson, Georgena. Pascagoula
Dees, Sterling.....Biloxi	Seymour, Robert.....Moss Point
Dutton, Robert.....Moss Point	Sudduth, Lottie.....Pascagoula
Edwards, Franklin.....Richton	Vincent, Donald.....Agricola
Fairley, Willie D.....Lucedale	Walker, Evelyn.....Gulfport
Fayard, Curtis.....Saucier	Watson, Wendell.....Wiggins

#### Freshmen

Blen, Albert.....Costa Rica	Holland, Connie.....Saucier
Caldwell, Barbara. Perkinston	Holleman, Thompson.....P'ston
Capuano, Philip, Jr.....Biloxi	Jones, Harold.....Gulfport
Carcamo, Violeta.....Guatemala	Lawson, Marie.....Wiggins
Carpenter, E. R.....Moselle	Martin, Carolyn.....Wiggins
Creel, Joy.....Biloxi	McDaniel, Dave.....Wiggins
Cuevas, Sidney.....Gulfport	Mullen, Emma L.....Mendenhall
Cumbest, Ralph.....Pascagoula	Nash, Leroy No. Bergen, N. J.
D'Angelo, Joseph.....Gulfport	Randolph, Norma J. Gulfport
Diaz, Gerald.....Biloxi	Rushing, Winona.....Biloxi
Earhart, L. C.....Pascagoula	Russ, Laurance, Jr.....Gulfport
Fleming, Matthew. Fresno, Cal.	Smith, Lewis Leroy.....Wiggins
Franklin, Benjamin.....Lucedale	Stamps, Bonnie Jean.....Wiggins
Gantt, Thomas.....Gulfport	Starr, John P.....Gulfport
Gaston, Nathan.....Gulfport	Stricklin, Helen.....San Pedro
Godard, Wm.....Fairhope, Ala.	Sugar, Ivan.....Costa Rica
Hatten, Glovia.....Wiggins	



## Seniors

Bodie, Albert.....	Wiggins	Janus, Louis.....	Biloxi
Byrne, Patsy.....	Wiggins	Kercheval, Kathryn Miss. City	
Caldwell, Connie.....	Lucedale	Moran, Billy.....	Gulfport
Cuevas, Edgar.....	Gulfport	Murphy, Dale.....	Gulfport
Dancer, Myrtle.....	Wiggins	Pope, Billy Ray.....	Lucedale
Edwards, Billy Jo.....	Saucier	Rogers, Jimmie.....	Biloxi
Gullett, June.....	Hattiesburg	Stricklin, Charlie.....	Honduras
Herrera, Rafael.....	Wiggins	Weis, Carl.....	Pensacola, Fla.
Huff, Robert Glen.....	Gulfport		

## Juniors

Evans, John.....	Gulfport	Tanner, Betty Sue.....	Lucedale
Smalley, Jimmie.....	Perkinston	Taylor, Gail.....	Wiggins
Stewart, Monroe H.....	Gulfport	Yeager, Bernice.....	Wiggins

## VOCATIONAL-TECHNICAL

Allison, Richard.....	Wiggins	Broadus, Glen Dennis Saucier	
Anderson, Adon P. Perkinston		Broadus, Herald.....	Saucier
Anderson, Cordell.....	Gulfport	Broadus, Jefferson D. Saucier	
Archer, L. D.....	Lumberton	Broadus, Sam, Jr.....	Saucier
Baker, Carl T.....	Wiggins	Brooks, Albert.....	McHenry
Bates, William L.....	Saucier	Brooks, Robert J. Perkinston	
Baxter, Clyde.....	Wiggins	Brown, Albert W. Miss. City	
Beall, Berley.....	McHenry	Brown, Norman L. McHenry	
Beasley, William.....	Brooklyn	Bullock, Butler.....	Lyman
Beatty, James.....	Wiggins	Burge, Horatio.....	Gulfport
Bell, Obra.....	Bond	Butler, Rex, Jr.....	McHenry
Belozo, Walter.....	Biloxi	Carroll, Buck.....	Gulfport
Berry, Roy D.....	Perkinston	Cates, Otis.....	Wiggins
Black, Aubrey.....	Wiggins	Cates, Seymour.....	Perkinston
Bobinger, James M. Gulfport		Crowder, Eugene.....	Gulfport
Bond, Charles.....	Perkinston	Crowder, William.....	Gulfport
Bond, Lamar.....	Saucier	Cuave, Joseph.....	Perkinston
Bond, Lonnie.....	Brooklyn	Cuevas, Alvin.....	Saucier
Bond, Rowan.....	Perkinston	Cuevas, Clarence.....	Gulfport
Bounds, Floyd.....	Brooklyn	Cuevas, Crayton.....	Gulfport
Bounds, Nevels.....	Brooklyn	Cuevas, Leroy.....	Saucier
Bowden, William.....	McHenry	Daughdrill, Jim.....	Wiggins
Breland, Billie.....	Perkinston	Dearman, Elton.....	Lumberton
Breland, Henry.....	Brooklyn	Dearman, George.....	Brooklyn
Breland, Peter.....	McHenry	Dearman, Wm. M. Lumberton	
Breland, Walter K. Brooklyn		Dedeaux, C. J.....	Perkinston

Dedeaux, M. L.....	Perkinston	Lott, Bradford R.....	Wiggins
Duggan, James.....	Wiggins	Love, Joe F.....	Lyman
Duncan, Leon.....	Saucier	Love, Wallace.....	Lyman
Easterling, Lester.....	Lumberton	Lumpkin, Hugh D.....	Brooklyn
Evans, Leondas.....	Perkinston	Maloy, Albert, Jr.....	Lumberton
Fairley, Orvis.....	Wiggins	Martin, Jefferson W. Gulfport	
Fairley, Ottis.....	Wiggins	Mason, Charles D.....	Gulfport
Fore, Chester.....	McHenry	Mayfield, Thomas, Jr. Gulfport	
Fore, J. T.....	McHenry	McKay, Edgar L.....	Gulfport
Fore, Junior N.....	McHenry	McKay, Elmer.....	Gulfport
Gibson, John H.....	Gulfport	McKinney, Hollis R. Brooklyn	
Green, Cecil.....	McHenry	McLendon, James M. Brooklyn	
Griffin, Bobbie E. Lumberton		McMurphy, Ezra C. Perkinston	
Griffin William H. Lumberton		McMurphy, James W. Wiggins	
Hancock, Carl W. Perkinston		McQueen, Leroy.....	McHenry
Harris, Reggie.....	Bond	Meadows, Jeff.....	Bond
Harris, William E.....	Wiggins	Meadows, Joe Leon.....	Bond
Hatten, Hollis H.....	Wiggins	Melton, Arthur.....	Lyman
Havens, Jim.....	Bendale	Melton, Woodrow.....	Lyman
Havens, Louis.....	Perkinston	Mercer, William.....	Gulfport
Hawk, Vernon.....	Wiggins	Miller, Alvin.....	Lyman
Hickman, Douglas.....	Wiggins	Mizell, David.....	Perkinston
Hickman, Robinson Perkinston		Moore, Talmadge.....	Wiggins
Hickman, Talman.....	Saucier	Morris, Columbus.....	Wiggins
Hodge, William R. Perkinston		Morse, Leroy.....	Wiggins
House, John Alvin.....	Saucier	Murphy, Lyno.....	Lumberton
Hover, James M.....	McHenry	Necaise, Edward J.....	Biloxi
Howell, Charles.....	Perkinston	Necaise, Eldon.....	Gulfport
Hughes, Verlon.....	Wiggins	Necaise, Robert.....	Gulfport
Ingram, Lawrence.....	Perkinston	O'Neal, Arno T.....	Perkinston
Jackson, Bruce.....	Gulfport	O'Neal, Willard.....	Lumberton
Johnson, Enoch.....	Perkinston	Owens, J. C.....	Perkinston
Johnson, Frank.....	Brooklyn	Owens, Margaret.....	Perkinston
Knight, Elroy.....	Perkinston	Page, Joseph.....	Gulfport
Ladner, Arvin.....	Gulfport	Palmer, Hasten.....	Perkinston
Ladner, Guice.....	Gulfport	Parker, Elmer.....	McHenry
Ladner, Joseph.....	Saucier	Parker, Kinnie.....	McHenry
Ladner, Palma.....	Perkinston	Parker, Orash.....	McHenry
Ladner, Talma.....	Perkinston	Parker, William H.....	Saucier
Lafontaine, Robert.....	Gulfport	Parnell, Justin.....	Perkinston
Lampkin, I. Z.....	Gulfport	Patrick, Ray.....	Perkinston
Landrum, Tos. E. Perkinston		Phillips, James N.....	Wiggins
Lawson, Roosevelt E.....	Bond	Pressley, Fred.....	Wiggins
Lee, D. C.....	Brooklyn	Price, Walter W., Jr. Gulfport	
Lee, D. Y.....	Brooklyn	Prine, Charles D.....	Wiggins
Lee, James V.....	Lumberton	Pugh, John H.....	Brooklyn
Lee, Wyatt C.....	Lumberton	Rath, Tos. C., Sr. Perkinston	
Lewis, Harold.....	Saucier	Rayburn, James A.....	Wiggins

Rayburn, Thomas D. Wiggins  
 Reeves, Vincent. Perkinson  
 Sanders, James G. Wiggins  
 Sanford, Huron. Carriere  
 Saucier, Edward. Gulfport  
 Sauls, James L. Saucier  
 Seal, Daffin D. Wiggins  
 Seal, Clarence. Bond  
 Sims, George. Wiggins  
 Sivley, William B. Gulfport  
 Slade, Louie. Wiggins  
 Slade, Walter. Wiggins  
 Smith, John Marvin. Wiggins  
 Smith, John T. McHenry  
 Smith, Noel E. Wiggins  
 Smith, Willie E. Wiggins  
 Stallone, Peter. Gulfport  
 Starks, Frank. Saucier  
 Stewart, John F. Wiggins  
 Stone, Edmond A. Gulfport  
 Strawn, Joseph. Wiggins

Strawn, Morgan. Wiggins  
 Strickland, J. W. Perkinson  
 Sullivan, William F. Lyman  
 Sumrall, Tos. W. Perkinson  
 Sylvester, Milton. Gulfport  
 Taylor, Berdie. Wiggins  
 Taylor, Otis F. Brooklyn  
 Turner, Ford E. Brooklyn  
 Wade, William. Wiggins  
 Walters, Daniel B. Lumberton  
 Walters, Dg'las B. Lumberton  
 Walters, John R. Wiggins  
 Warden, Ahzell. Lumberton  
 Warden, Lester. Perkinson  
 Webster, Billy. Gulfport  
 Weekley, Gail B. Saucier  
 Wilson, Walter. Gulfport  
 Wilson, Wilmer W. Perkinson  
 Windham, William J. Sumrall  
 Woods, Van T. Brooklyn  
 Young, William. Perkinson

## REGULAR SESSION 1949-50

### Sophomores

Adams, Bobbie J. Perkinson  
 Adams, W. Herbert Perkinson  
 Allen, Patrick. Long Beach  
 Alvarado, Raul. Guatemala  
 Andress, Calvin R. Wiggins  
 Astleford, Clarke A. Gulfport  
 Aufdemorte, Frank. Biloxi  
 Bailey, Robert. Gulfport  
 Berry, Billy Ross. Perkinson  
 Bogdahn, Arthur. Pascagoula  
 Bond, Hollie, Jr. Wiggins  
 Bond, Jimmy. Pascagoula  
 Boone, Douglas. Mobile, Ala.  
 Breland, Calvin. Wiggins  
 Breland, Ottis. Brooklyn  
 Broadus, A. C. Saucier  
 Brown, Mary Ellen. Biloxi  
 Bryan, Jackie. Lucedale  
 Burt, Billy. Hattiesburg  
 Bush, William A. Gulfport  
 Caldwell, Betty. Lucedale

Caldwell, John. Lucedale  
 Carson, Raebell. Biloxi  
 Carver, Kenneth. Gulfport  
 Chapman, Helen. Yazoo City  
 Cole, James. Pascagoula  
 Comer, Thomas. Mobile, Ala.  
 Creel, Joy. Biloxi  
 Cuevas, Sidney. Gulfport  
 Cuevas, Vernon. Gulfport  
 Davis, Betty Jo. Wiggins  
 Dafis, Bettye Jo. Perkinson  
 Davis, Harry L. Gulfport  
 Dean, Shirley. Logtown  
 Denton, Walter. Brooklyn  
 Dunnam, Myra. Wiggins  
 Dutton, Bob. Moss Point  
 Evans, Edward. Perkinson  
 Flanagan, Jimmy. Pascagoula  
 Flynt, Louise. Agricola  
 Franklin, Benjamin. Lucedale  
 Galle, Waide. Ocean Springs

Gaston, Nathan E., Jr. Gulfport  
 Germany, Bobbie N. Kreole  
 Godard, Wm. J. Fairhope, Ala.  
 Goff, Willie Edward. Wade  
 Goff, Robert Carl. Wade  
 Gordon, Robert C. Hattiesburg  
 Gordon, Wallace. Hattiesburg  
 Gordon, William. Hattiesburg  
 Gregg, Billy Ray. Taylorsville  
 Haden, Robert. Robertsdale  
 Ham, Robert J., Jr. Pascagoula  
 Harrison, Bennie R. Lucedale  
 Havens, Florence. Perkinson  
 Haynes, Glen. Lucedale  
 Herring, Luther P. Leakesville  
 Hoda, Myrtie Mae. Gulfport  
 James, Anna Belle. Long Beach  
 Jones, Fred. Leland  
 Kendrick, Nina F. Gulfport  
 Kerns, Arthur. Gulfport  
 King, Kirby, Jr. Pascagoula  
 Kuehl, Rose Marie. Gulfport  
 Lacewell, Oran C. Pascagoula  
 Lachaussee, S. Pascagoula  
 Lloyd, Juanita. Gulfport  
 McBay, Jo Ann. Lucedale  
 McDaniel, Dave. Wiggins  
 McDonald, Fred. Pass Christian  
 McDonald, Wm. Pass Christian  
 Martin, Carolyn. Wiggins  
 Miller, Esther. Perkinson  
 Miller, Floyd E. Perkinson  
 Miller, H. Allyn. Gulfport  
 Morgan, Marvin. McLaurin  
 Murray, Ouida. Wiggins  
 Nash, LeRoy. Bay St. Louis  
 O'Neal, Floye. Perkinson

O'Neal, Jed. Perkinson  
 Page, Tos. Bay Minette, Ala.  
 Pavich, Joe. Biloxi  
 Penton, Marby. Gautier  
 Pierce, Bunyan. Lyman  
 Randall, William A. Gulfport  
 Randolph, Norma J. Gulfport  
 Rawson, P. Robertsdale, Ala.  
 Roberson, Bettye. Wiggins  
 Rushing, Winona. Biloxi  
 Russ, Laurance, Jr. Gulfport  
 Ryan, Paul Mark. Pascagoula  
 Ryerson, Georgena. Pascagoula  
 Seymour, Norah. Biloxi  
 Seymour, Robert. Moss Point  
 Shattles, Otis S., Jr. Moss Point  
 Simmons, Louis. Saucier  
 Simmons, Melrose. Biloxi  
 Simmons, Ruby H. Lucedale  
 Slade, C. L. Maxie  
 Slyfield, Cyril S. Moss Point  
 Starr, John P. Gulfport  
 Strahan, Howard. Bond  
 Stricklin, Helen. Honduras  
 Strong, Buford. Gulfport  
 Sudduth, Lottie. Pascagoula  
 Vlahos, Theodore. Pascagoula  
 Vincent, Donald. Agricola  
 Walker, Evelyn. Plant City, Fla.  
 Watson, Wendell. Wiggins  
 Weiss, Philip. Gulfport  
 Wellborn, Christine. Pascagoula  
 Wenger, Bettye. Gulfport  
 Winter, George, Jr. Pascagoula  
 Whatley, Wallace. Pascagoula  
 White, Maxine. Pascagoula

### Freshmen

Alexander, Doris. Perkinson  
 Alsup, Fred. Angola, La.  
 Anderson, P. M. Ocean Springs  
 Anglada, Louis M. Biloxi  
 Baggs, Perry. Eglin Field, Fla.  
 Bankston, Bobbie. Pascagoula  
 Barre, Jerry M. Luling, La.  
 Bates, Chas. K. Pass Christian

Beaulieu, R. Hightstown, N. J.  
 Berg, Merrill. Gulfport  
 Bergez, J. R. New Orleans, La.  
 Berry, Jimmy. Perkinson  
 Berry, Tommy. Gulfport  
 Blackledge, Van. Gulfport  
 Blen, Albert. Costa Rica  
 Bodie, Charles. Wiggins

Bolton, Chester	Mobile, Ala.	Ferrill, Thomas	Biloxi
Bond, Helma Rae	Perkinston	Fincher, Billy	Anniston, Ala.
Bond, Marquis	Wiggins	Finley, Chester	Gulfport
Bond, Wallace E.	Biloxi	Fitzgerald, L.	New Orleans, La.
Bond, Wilton	Saucier	Flowers, William	Biloxi
Borganelli, Freddie	Shaw	Ford, Tommy	Gulfport
Boudwin, James	Biloxi	Fowler, Olin	Wiggins
Breeland, Walter M.	Biloxi	Franklin, Georgia	Lucedale
Breland, Bura	Perkinston	Galindo, Christina	Honduras
Breland, Frankie	Perkinston	Gantt, Thomas	Gulfport
Broom, Mary	Slidell, La.	Gardner, Robert	Ocean Springs
Burch, Ellzey	Biloxi	Gilmer, Marshall	Pascagoula
Burstein, Argie	Gulfport	Goodrich, Edwin	Biloxi
Byrd, Delbert B.	Mobile, Ala.	Griffin, Eltroy	Moss Point
Cameron, Rose Faye	Wiggins	Guice, Mara L.	Ocean Springs
Camp, Clyde E.	Biloxi	Hamilton, Clarence Oc.	Spgs.
Capuano, Philip, Jr.	Biloxi	Hancock, Thomas	Perkinston
Carcamo, Violeta	Guatemala	Hand, Kenneth	Foley, Ala.
Carter, Roy Claude	Pascagoula	Harris, Tom Gay	Crystal City
Chambers, Clyde	Floral, Ala.	Harrison, Roger	Hattiesburg
Chastain, Zane	Jackson, Ala.	Hatten, Glovia	Wiggins
Cleveland, Betty	New Or., La.	Hearne, Robert	Biloxi
Davis, Clifford	Biloxi	Heaton, D.	Bay Minette, Ala.
Cobb, Jewel	Wiggins	Hedge, B.	Bay Minette, Ala.
Collins, Richard	Shaw	Hendrix, Raym'd.	Hattiesburg
Cuevas, Edgar	Gulfport	Herbet, A.	New Orleans, La.
Cumbest, C'land	Pascagoula	Herring, Ray	Gulfport
Cumbest, Ralph	Pascagoula	Hilderbrand, Ida B.	Wiggins
D'Angelo, Joseph	Gulfport	Holland, Betty	Lucedale
Davis, Leon	Elba, Ala.	Holland, Connie	Saucier
Dean, Carroll	Hattiesburg	Holleman, T.	Perkinston
Denning, Hasbur	Perkinston	Huff, Robert Glen	Gulfport
Diaz, Gerald	Biloxi	Jacobs, Billy	Elba, Ala.
Dubisson, Adrian	Gulfport	Janus, Louis	Biloxi
Duncan, Leon	Saucier	Johnson, Noah	Saucier
Dyess, L. S.	Perkinston	Kennedy, Willard	Pascagoula
Earhart, L. C.	Pascagoula	King, Jenelle	Biloxi
Edmondson, Ron	Mobile, Ala.	Kornman, William	Biloxi
Ellis, Beatrice	Ocean Springs	Krohn, Allen	Wiggins
Ellis, Ivan	Ocean Springs	Kruse, Herman	Biloxi
Etheridge, Virginia	Lucedale	Laakso, Frank	Pascagoula
Evans, Curtis	Wiggins	Ladner, Kay R.	Pass Christian
Everett, Nathan C.	Moss Point	Lott, Orin	Biloxi
Farnsworth, Robert	Pascagoula	Lowery, William	Lyman
Fendley, Evelyn	Lucedale	Lyons, Jack	Saucier
Ferrera, R.	New Orleans, La.	Lyons, James	Wiggins
Ferrera, S.	New Orleans, La.	McCauley, Sam	Long Beach
Ferrell, Bennie	Wiggins	McNeill, J. M.	Floral, Ala.

McVay, Ace	Floral, Ala.	Saucier, Marion	Saucier
Malone, Ethel Mae	Lucedale	Scarborough, Sidney	Biloxi
Maples, Bibb	Perkinston	Schurman, R.	Clermont Harbor
Mathis, Robert	Biloxi	Schuster, Bernard	Pascagoula
Matranga, Joseph	Mobile, Ala.	Scott, Oliver, Jr.	Long Beach
Miles, John	Chickasaw, Ala.	Seymour, Chester Oc.	Springs
Miller, Jack	Lucedale	Seymour, Larsen A.	Biloxi
Moody, Clara Jean	Lucedale	Shaw, Clozell	Saucier
Moody, Don	Pascagoula	Smith, Lewis Leroy	Wiggins
Moore, Gloria	Wiggins	Spruell, Patti Faye	Moss Point
Moran, Dantzler	Pass Christian	Stamps, Bonnie Jean	Wiggins
Mullen, Emma L.	Mendenhall	Stewart, Billy Lynn	Gulfport
Myles, Joe Charles	Pascagoula	Stock, Gilbert	New Or., La.
Necaise, Dorothy	Biloxi	Strain, Billy	Pascagoula
Nelson, Donald	Taylorville	Stricklin, Charlie	Honduras
New, Ray	Hattiesburg	Sugar, Ivan	Costa Rica
Newman, Carolyn J.	Gulfport	Sumrall, Charles	Hattiesburg
Newman, Mary L.	Pascagoula	Sutherland, Billie J.	Wiggins
Oliver, Clyde	Pascagoula	Taylor, John Bon	Secour, Ala.
Oliver, Harold L.	Pascagoula	Thompson, William	Columbus
Overton, Billy	Gulfport	Turcotte, Walter	Waveland
Parden, Dillie	Lucedale	Uher, Frank	Biloxi
Parker, John	Biloxi	Urie, Leroy	Gulfport
Pecoul, Ferdinand	Miss. City	Valdespino, Gloria	Pascagoula
Peden, Kenneth	Pascagoula	Vance, Bill	Ocean Springs
Pennington, A. W'tumpka	Ala.	Walker, Wenton	Pascagoula
Petersen, Mary E.	Gautier	Wallace, James F.	Perkinston
Piazza, John J.	Bay St. Louis	Ward, John	Lucedale
Rogers, Jimmie	Biloxi	Ward, Nina Joyce	Long Beach
Pilgrim, Marvin	Columbus	Weaver, Albert	Gulfport
Reynolds, Willie R.	Gulfport	West, James	Mobile, Ala.
Richards, Reginald	Biloxi	Wilkins, George	Gulfport
Rooker, Joe	Hope, Ark.	Wilson, William C.	Hope, Ark.
Ross, Anna	Ocean Springs	Wold, Francis	Spring Hill, Ala.
Rouse, George L.	Moss Point	Wolfe, Thomas H.	Gulfport
Rouse, Joe Bennett	Saucier	Wood, Robert	Biloxi
Rouse, Lillian	Lucedale	Woodyard, Harvey	Biloxi
Rouse, Mary Lou	Lucedale	Yarbrough, R.	Long Beach
Ryals, Cecil	Perkinston	Young, Cecil	Chickasaw, Ala.
Saucier, Benis	Saucier		

## Seniors

Atchison, Walter	McHenry	Byrne, Patsy Ruth	Wiggins
Baker, Ruben H.	Shaw	Clifton, Pat	Biloxi
Barton, L. B.	Lucedale	Cuave, Lora	Perkinston
Breland, L.	Baton Rouge, La.	Diamond, H.	Pensacola, Fla.
Butcher, John R.	Biloxi	Edwards, Billy Joe	Saucier



Evans, John.....Gulfport  
 Flurry, George E.....Gulfport  
 Gendron, M. J. Hahnville, La.  
 Grayson, Patsy.....Perkinston  
 Gregory, Grace Ocean Springs  
 Herrera, Rafael.....Wiggins  
 James, Paul, Jr.....Cuevas  
 Johnson, Jacob.....Perkinston  
 Longcoy, James.....Biloxi  
 Loper, Terrell.....Perkinston  
 Lott, Mack, Jr.....Perkinston

McClendon, Charles.....Gulfport  
 Moran, A. L., Jr.....Perkinston  
 Murray, Gary C.....Gulfport  
 O'Neal, Thelma.....Perkinston  
 Rimanich, David.....Gulfport  
 Rubenstein, Edwin.....Shaw  
 Sartin, Mary Sue.....Hub  
 Schubert, Daria.....N. Y. City  
 Strayham, Jack.....Biloxi  
 Wolfe, Elwood.....Biloxi

### Juniors

Bond, Louise Lajuan McHenry  
 Bond, Vivian M.....Perkinston  
 Clardy, Patricia New Or., La.  
 Coleman, F.....Fairhope, Ala.  
 Compton, Thomas E. Gulfport  
 Freathy, Ed. A. New Or., La.  
 Frederic, Pol M. Pascagoula  
 Gallardo, Maria.....Honduras  
 Ludlow, Hattie Anne.....Biloxi  
 Mazariegos, M. A. Guatemala  
 Magermans, Henry Guatemala  
 Moore, Harry B. Hattiesburg

O'Neal, Arvis V. Pascagoula  
 Pope, Elwyn.....Lucedale  
 Price, Mary Alice.....Wiggins  
 Self, Douglas S.....Gulfport  
 Smith, Lois M.....Perkinston  
 Stevens, Doris Marie. Gulfport  
 Sumrall, Fay A. Perkinston  
 Sumrall, Mattie L. Perkinston  
 Sumrall, Ray.....Perkinston  
 Thames, Peter War'gton, Fla.  
 Wallace, Myron L. Gulfport  
 Waller, Raymond.....Gulfport

### VOCATIONAL-TECHNICAL

Alexander, George, Jr. Saucier  
 Allison, Richard M.....Wiggins  
 Anderson, Adon P. Perkinston  
 Anderson, Cordell.....Gulfport  
 Archer, L. D.....Lumberton  
 Baker, Carl T.....Wiggins  
 Baxter, Clyde.....Wiggins  
 Beall, Berley.....McHenry  
 Beasley, William I. Brooklyn  
 Beatty, James E.....Wiggins  
 Bell, Obra.....Bond  
 Belose, Walter.....Biloxi  
 Berry, Roy D.....Perkinston  
 Black, Aubrey.....Wiggins  
 Bond, Charles E.....Perkinston  
 Bond, Harold.....Saucier  
 Bond, Lamar.....Saucier  
 Bond, Lonnie.....Brooklyn  
 Bond, R. L.....Saucier

Bond, Rowan H.....Perkinston  
 Bond, T. P.....Wiggins  
 Bond, William M.....Wiggins  
 Bounds, Floyd.....Brooklyn  
 Bounds, Nevels.....Brooklyn  
 Bowden, William B. McHenry  
 Breland, Billie.....Perkinston  
 Breland, Darrell D. Wiggins  
 Breland, Donald.....Bond  
 Breland, Henry H. Brooklyn  
 Breland, Peter.....Saucier  
 Breland, Walter K. Brooklyn  
 Broadus, Herold.....Saucier  
 Broadus, Jefferson D. Saucier  
 Broadus, Sam, Jr.....Saucier  
 Brooks, Albert H. McHenry  
 Brooks, Robert J. Perkinston  
 Brown, Archie.....Lumberton  
 Bullock, Butler.....Lyman

Burge, Horatio A.....Gulfport  
 Butterworth, J.....Perkinston  
 Byrd, George W.....Wiggins  
 Carroll, Buck.....Gulfport  
 Carroll, James L.....Howison  
 Cates, Otis.....Wiggins  
 Cates, Seymour.....Perkinston  
 Crowder, Eugene W. Gulfport  
 Crowder, William E. Gulfport  
 Cuevas, Alvin L.....Saucier  
 Cuevas, Clenon.....Gulfport  
 Cuevas, Crayton.....Gulfport  
 Cuevas, Leroy.....Saucier  
 Dale, Teddy.....Wiggins  
 Daughdrill, Jim.....Wiggins  
 Davis, Cull C.....Brooklyn  
 Dearman, Elton L. Lumberton  
 Dearman, George.....Brooklyn  
 Dearman, William Lumberton  
 Dedeaux, C. J. Perkinston  
 Dedeaux, M. L. Perkinston  
 Duggan, James H. Wiggins  
 Easterling, Lester Lumberton  
 Edwards, L. V.....Bond  
 Entekin, A. D. Wiggins  
 Evans, Leondas J. Perkinston  
 Fairley, Ottis Leo.....Wiggins  
 Fore, Chester H. McHenry  
 Fore, J. T. McHenry  
 Fore, Junior N. McHenry  
 Fore, Luther E. Howison  
 Goff, Clarence Pascagoula  
 Gowen, Marcus.....Wiggins  
 Griffin, Bobbie E. Lumberton  
 Griffin, William H. Lumberton  
 Harris, Reggie R. Bond  
 Harris, William E. Wiggins  
 Hatten, Hollis H. Wiggins  
 Havens, Jim D. Perkinston  
 Havens, Louis J. Perkinston  
 Hendrix, Grover C. Lyman  
 Hester, Marzine Handsboro  
 Hickman, R. W. Perkinston  
 Hickman, Talmon Saucier  
 Hilderbrand, H. L. Wiggins  
 Hodge, William R. Perkinston  
 Holland, Edgar Lyman  
 House, John A. Saucier

Hover, James M. McHenry  
 Howell, Charlie.....Perkinston  
 Hughes, Verlon.....Wiggins  
 Ingram, Lawrence Perkinston  
 Jackson, Bruce I. Gulfport  
 James, Philip.....Saucier  
 James, William R. Gulfport  
 Janus, Stanley.....Biloxi  
 Johnson, Enoch J. Perkinston  
 Johnson, Frank A. Brooklyn  
 Johnson, Harmon Saucier  
 Johnson, Marian E. Saucier  
 Jones, James G. Maxie  
 Kennedy, James T. Pascagoula  
 Keyes, James G. Gulfport  
 Knight, Elroy.....Perkinston  
 Knight, James T. Brooklyn  
 Ladner, Guice.....Gulfport  
 Ladner, Joseph L. Gulfport  
 Ladner, Palma Perkinston  
 Ladner, Talma Perkinston  
 Lampkin, I. Z. Gulfport  
 Landrum, Herschel Lumberton  
 Landrum, T. E. Perkinston  
 Lawrence, Clemmie P'k'ston  
 Lawson, Roosevelt Bond  
 Lee, D. C. Brooklyn  
 Lee, D. Y. Brooklyn  
 Lee, James V. Lumberton  
 Lee, Wyatte C. Lumberton  
 Lewchuk, William Wiggins  
 Lewis, Harold Saucier  
 Lott, Bradford R. Wiggins  
 Lott, Ewell Perkinston  
 Lott, Hildridge Perkinston  
 Lott, Willie D. Perkinston  
 Love, Joe Lyman  
 Love, Wallace R. Lyman  
 Lumpkin, Hugh D. Brooklyn  
 Lyons, H. W. Perkinston  
 Magnon, Raymond A. Gulfport  
 Maloy, Albert Lumberton  
 Martin, Jefferson Gulfport  
 Martin, William C. Gulfport  
 Martin, Woodrow Oc. Springs  
 Mason, Charles D. Gulfport  
 Mayfield, Thomas, Jr. Gulfport  
 McCadle, W. W. Lumberton



McDaniel, Edward.....Wiggins  
 McKay, Edgar L.....Gulfport  
 McKay, Elmer.....Gulfport  
 McKinney, Hollis R. Brooklyn  
 McLendon, James M. Brooklyn  
 McMillan, George S. Howison  
 McMurphy, James W. Wiggins  
 McQueen, Leroy.....McHenry  
 Meadows, Joseph Leon Bond  
 Meadows, Rufus Jeff Bond  
 Melton, Arthur.....Gulfport  
 Melton, Shelley.....Lyman  
 Melton, Woodrow.....Lyman  
 Miller, Alvin L.....Lyman  
 Mizell, David W. Perkinson  
 Moore, Talmadge B. Wiggins  
 Morris, Columbus.....Wiggins  
 Morse, Leroy F. Wiggins  
 Murphy, Lyno.....Lumberton  
 Necaise, Eldon A. Gulfport  
 Necaise, Robert.....Gulfport  
 Odom, Lavell R. Brooklyn  
 O'Neal, Forest E. Perkinson  
 O'Neal, Roland L. Perkinson  
 O'Neal, Willard.....Lumberton  
 Owens, J. C. Perkinson  
 Owens, Margaret S. Perkinson  
 Pace, Joseph.....Gulfport  
 Palazzo, Anthony J. Gulfport  
 Palmer, Hasten.....Perkinson  
 Parker, Curtis.....McHenry  
 Parker, Kinnie C. McHenry  
 Parker, Orash.....McHenry  
 Parker, Elmer.....McHenry  
 Parker, William H. Saucier  
 Parnell, Juston M. Perkinson  
 Patrick, Ray.....Perkinson  
 Pearson, Freddie G. Wiggins  
 Phillips, James N. Wiggins  
 Pitts, William D. Gulfport  
 Pressley, Fred A. Wiggins  
 Price, Walter W. Gulfport  
 Prine, Charles.....Wiggins  
 Pugh, John H. Brooklyn  
 Rath, Thomas C. Perkinson  
 Rayburn, James A. Wiggins  
 Rayburn, Thomas D. Wiggins  
 Reeves, Haskcell.....Perkinson

Reeves, Vincent.....Perkinson  
 Richardson, W. O. Brooklyn  
 Riley, William C. Brooklyn  
 Rouse, Lamont.....Perkinson  
 Sanford, Huron.....Perkinson  
 Saucier, Edward.....Perkinson  
 Saucier, George.....Saucier  
 Sauls, James L. Saucier  
 Scarborough, Homer Lyman  
 Scarborough, Otis Saucier  
 Seals, Clarence Bond  
 Seal, Daffin.....Wiggins  
 Sims, George.....Wiggins  
 Sivley, William B. Gulfport  
 Slade, Louie L. Wiggins  
 Slade, Walter F. Lumberton  
 Smith, John M. Wiggins  
 Smith, John T. McHenry  
 Smith, Noel E. Wiggins  
 Smith, Percy M. Bond  
 Smith, W. E., Sr. Wiggins  
 Spangler, Chas. E. Lumberton  
 Spence, William C. Biloxi  
 Starks, Frank.....Saucier  
 Stewart, John F. Wiggins  
 Stone, Edmond A. Gulfport  
 Strawn, Joseph.....Wiggins  
 Strawn, Morgan.....Wiggins  
 Strickland, J. W. Perkinson  
 Strickland, Jesse B. McHenry  
 Sullivan, William F. Lyman  
 Sumrall, T. W. Long Beach  
 Sylvester, Milton R. Gulfport  
 Taylor, Berdie Lee Wiggins  
 Taylor, James M. Wiggins  
 Taylor, Otis F. Brooklyn  
 Turner, Ford Elvin Brooklyn  
 Wade, William A. Wiggins  
 Walker, Herman W. Wiggins  
 Walters, Daniel Lumberton  
 Walters, D'glas B. Lumberton  
 Walters, John Robert Wiggins  
 Warden, Ahzell Lumberton  
 Warden, Lester A. Perkinson  
 Webster, Billy D. Gulfport  
 Wedgeworth, Babe Saucier  
 Weekley, Gail B. Saucier  
 Wilson, Walter V. Gulfport

Wilson, Willey.....Perkinson  
 Windham, Wm. T. Perkinson

Woods, Van Thomas Brooklyn  
 Young, William D. Perkinson

### IRREGULAR COLLEGE STUDENTS (NIGHT CLASSES)

Bates, Edgar.....Wiggins  
 Cowart, Normon W. Wiggins  
 Dearman, Jesse W. Bond  
 Ferrell, Shirley E. Wiggins  
 Hall, Edward J. Wiggins

Hatten, Willie E. Wiggins  
 Jackson, Earl.....Perkinson  
 Kislanko, James W. Wiggins  
 Ryan, Horace James Howison

### ON-THE-FARM TRAINEES

Batson, Obed E. Wiggins  
 Blackwell, Dempsey D. Perkinson  
 Boone, Tom Lumberton  
 Breland, Bennie R. Wiggins  
 Breland, Herschel Perkinson  
 Brown, Jason C. Wiggins  
 Cherry, George F. Perkinson  
 Cuevas, Weston J. Saucier  
 Curtis, Robert M. Fruitland Park  
 Diamond, Johnny Earl Howison  
 Garner, George A. McHenry  
 Hickman, Herman A. Wiggins  
 Hickman, Valley L. Perkinson  
 Jones, Byron W. McHenry  
 Jones, Charlie C. Perkinson  
 Lott, Ivy L. Perkinson  
 Pagle, Davel Perkinson  
 Parker, Climar Perkinson  
 Parker, DeMont McHenry  
 Parker, Ernest McHenry  
 Parker, Howard F. Perkinson  
 Parker, Mavis McHenry  
 Prine, Timothy Lee, Jr. Perkinson  
 Smith, Harry A. Perkinson  
 Taylor, George Fruitland Park  
 Thatcher, Charles R. Fruitland Park  
 Willison, Cecil L. Bond  
 Winters, Raymond T. McHenry

## ENROLLMENT SUMMARY

## Summer Session 1949

College:		High School:	
Sophomores	45	Seniors	17
Freshmen	33	Juniors	6
Total	78	Total	23
Vocational and Technical			192
Total for Summer			293

## Regular Session 1949-50

College:		High School:	
Sophomores	115	Seniors	31
Freshmen	191	Juniors	24
Irregular	9		
Total	315	Total	55
Vocational and Technical			235
On the Farm Trainees			28
Total for Regular Session			633
Grand Total for Year			926

## INDEX

	Page No.
Absences	32
Activities	86
(1) Religious	89
(2) Student	86
Administration, Officers of	5
Admission Requirements	35
Athletics—	
(1) Intercollegiate	19
(2) Intermural	20
Board of Supervisors	3
Board of Trustees	4
Buildings, Grounds and	11
Calendars—	
(1) Board	2
(2) School Session	1
Committees of the Faculty	6
Course Descriptions—	
(1) Agriculture	73
(2) Art	72
(3) Business Education	57
(4) Education and Psychology	60
(5) English	65
(6) Home Economics	75
(7) Library Science	81
(8) Mathematics	82
(9) Music	69
(10) Physical Education	62
(11) Language	65
(12) Science	79
(13) Social Studies	84
(14) Vocational and Technical	78
Curriculum—General	42

Curriculum—Agriculture .....	42
(1) General .....	43
(2) Agricultural Education .....	43
(3) Administration and Economics .....	44
(4) Forestry .....	44
(5) Pre-Veterinary .....	44
Curriculum—Business Education .....	45
(1) Accounting and Auditing .....	45
(2) Secretarial Training .....	45
(3) Public Administration and Affairs .....	46
Curriculum—Home Economics .....	49
Curriculum—Music .....	49
(1) Instrumental Supervision .....	51
(2) Piano .....	50
(3) Vocal Supervision .....	51
(4) Voice .....	50
Curriculum—Engineering .....	51
(1) Chemical .....	52
(2) General .....	52
(3) Mechanical .....	52
Curriculum—Science .....	53
Curriculum—Teacher Training .....	53
(1) Elementary .....	53
(2) Health and Physical Education .....	54
(4) Secondary .....	54
Curriculum—Nursing .....	55
Curriculum—Trades and Industry .....	55
Discipline .....	21
Dormitories .....	12
Enrollment Summary .....	106
Entrance Requirements—	
(1) High School .....	35
(2) Junior College .....	37
Examinations .....	34

Expenses .....	24
Faculty .....	7
General Information .....	11
(1) Affiliations .....	18
(2) Articles Students Should Bring .....	27
(3) Purpose .....	11
Grades .....	33
Graduates .....	91
(1) Regular Session	
(a) High School .....	93
(b) Junior College .....	91
(2) Summer Session	
(a) High School .....	94
(b) Junior College .....	94
Graduation Requirements—	
(1) High School .....	35
(2) Junior College .....	37
History .....	18
Honor Roll .....	34
Infirmary .....	11
Irregular Students .....	39
Library .....	12
Medals and Awards .....	23
Organizations, Student .....	86
Orientation and Guidance .....	11
Quality Points .....	38
Registration .....	28
Roster of Students—	
(1) Regular Session, 1949-50 .....	98
(2) Summer Session, 1949 .....	95
Special Students .....	39
Student Employment .....	27
Student Load .....	32
Summer Session, 1951 .....	29
Withdrawals .....	28

APPLICATION BLANK FOR ADMISSION  
PERKINSTON JUNIOR COLLEGE

\_\_\_\_\_, 195\_\_\_\_\_

Name \_\_\_\_\_ Date of Birth \_\_\_\_\_

Name of parent or guardian \_\_\_\_\_

Post Office \_\_\_\_\_ County \_\_\_\_\_

What school did you last attend? \_\_\_\_\_

When? \_\_\_\_\_ What grade were you in? \_\_\_\_\_

Did you complete this grade? \_\_\_\_\_ If not, how much of the work  
did you finish? \_\_\_\_\_

What grade do you think you can enter? \_\_\_\_\_

(See course of study in catalog)

Have you ever been suspended or expelled from school? \_\_\_\_\_

If so, why? \_\_\_\_\_ Do you smoke cigarettes? \_\_\_\_\_

Do you agree to refrain from the use of profane language, gambling,  
and intoxicating drinks while connected with this institution? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

If you enter this school do you promise to be a diligent student, to  
be loyal to the institution, and obey all regulations? \_\_\_\_\_

Who will pay your expenses while here? \_\_\_\_\_

\_\_\_\_\_

(Signed) \_\_\_\_\_

(Name of Applicant)

NOTE—The answers to the questions must be written by applicant.



This application must be filled out and mailed to A. L. May, Perkinston, Mississippi, together with remittance of the \$10.00 matriculation fee.

If you are entering this school for the first time, please have your high school principal forward immediately, direct to the Registrar of this college, a transcript of your record. This transcript should be sent us before you arrive for classification.

You are required to bring a certificate from health authorities or from a doctor indicating the results of a Wasserman test or other blood test. You will also bring a doctor's certificate of typhoid fever immunization and small pox vaccination. A health certificate, to be valid, must show the date of the Wasserman or other blood test, the typhoid immunization, and the small pox vaccination. There will be no exceptions to these requirements. These certificates must be presented on entrance. Write for regular certificate form.