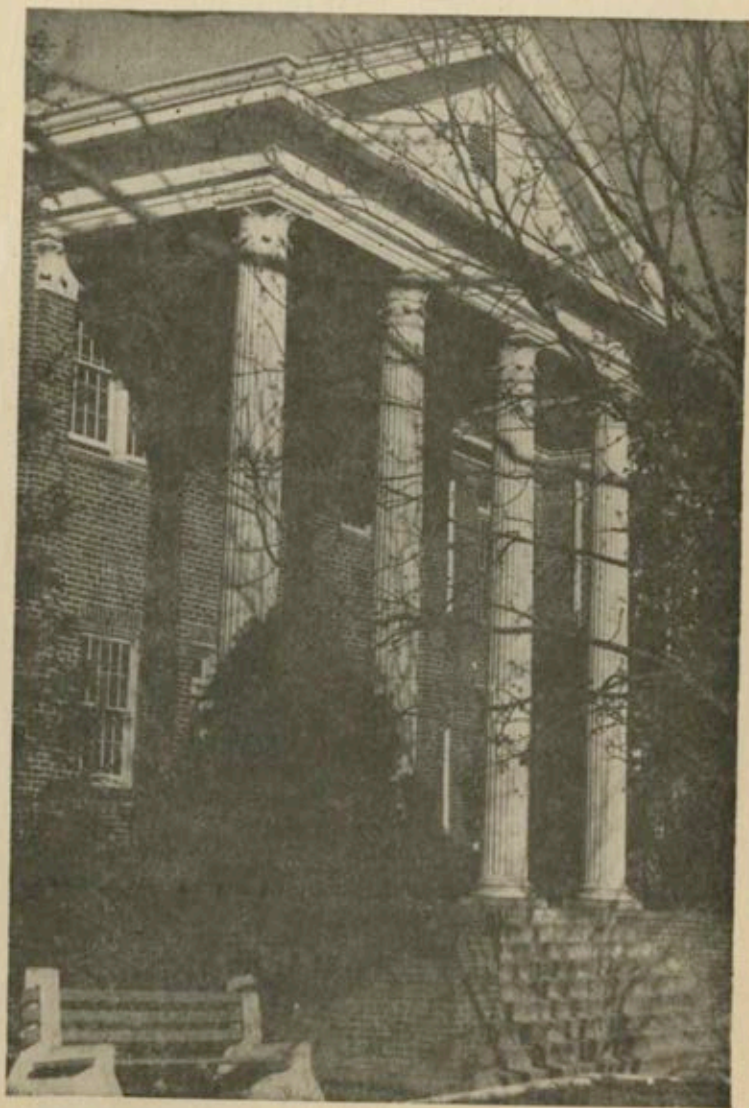


BULLETIN
Perkinston Junior College
Perkinston, Miss.



CATALOGUE 1943-44
ANNOUNCEMENT 1944-45

VOLUME 18

NUMBER 1

Session Begins, Monday, September 4, 1944



Administration Building



Science Building



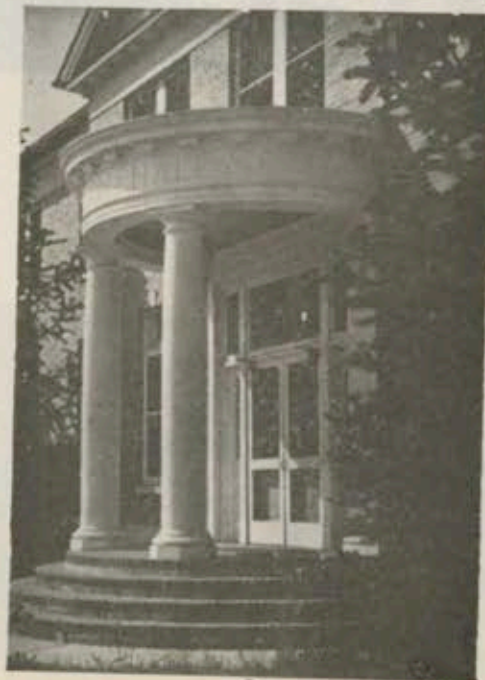
Gymnasium



Harrison Hall for Girls



Teachers' Dormitory and Infirmary



Harrison Hall Entrance

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PERKINSTON JUNIOR COLLEGE

3

SCHOOL CALENDAR, 1944-45

Saturday, September 2, 8:00 A. M.—Registration of local high school students.
2:00 P. M.—Faculty Institute.

Sunday, September 3.—Dining hall opens.

Monday, September 4, 8:00 A. M.—Registration of dormitory high school students.
10:00 A. M.—Administration of vocational inventory tests to freshmen college students. All freshmen are to assemble in the college library promptly at 10:00 A. M.
2:00 P. M.—Registration of college sophomores. All college sophomores are to assemble in the college auditorium promptly at 2:00 P. M.

Tuesday, September 5, 8:00 A. M.—General assembly in college auditorium.
9:00 A. M.—Registration of college freshmen.
8:00 P. M.—Formal reception in Harrison Hall.

Wednesday, September 6.—Classes begin.

Friday, October 13.—First term ends.

Saturday, October 14.—Holiday.

Saturday, November 25.—Second term ends.

Wednesday, November 29, 3:45 P. M., to Sunday, December 3, 10:00 P. M.—Thanksgiving holidays.

Wednesday, December 20, 3:45 P. M., to Wednesday, January 3, 10:00 P. M.—Christmas holidays.

Saturday, January 20.—First semester ends.

Sunday, January 21.—Second semester begins.

Friday, March 2.—Fourth term ends.

Saturday, March 3.—Holiday.

Thursday, March 29, 3:45 P. M., to Monday, April 2, 10:00 P. M.—Spring holidays.

Saturday, April 14.—Fifth term ends.

Sunday, May 20.—Commencement sermon.

Wednesday, May 23.—Graduation Exercises.

A fee of \$2.00 will be charged all students who do not report for classification on scheduled time.

PERKINSTON JUNIOR COLLEGE

BOARD AND TUITION CALENDAR, 1944-45

Room is reserved on payment of \$10.00 matriculation fee. Board and tuition are payable by the month in advance.

First month's board and tuition due:

Monday, September 4

Second month's board and tuition due:

Monday, October 2

Third month's board and tuition due:

Monday, October 30

Fourth month's board and tuition due:

Monday, November 27

Fifth month's board and tuition due:

Monday, January 8

Sixth month's board and tuition due:

Monday, February 5

Seventh month's board and tuition due:

Monday, March 5

Eighth month's board and tuition due:

Monday, April 2

Ninth month's board and tuition due:

Monday, April 30

PERKINSTON JUNIOR COLLEGE

BOARDS OF SUPERVISORS

Harrison County

W. M. Ladnier, President	Saucier
Hugh Fitzpatrick	Pass Christian
O. F. Cassibry	Gulfport
Dewey Lawrence	Biloxi
W. Luther Blackledge	Saucier
C. J. Darby, Clerk	Gulfport

Stone County

R. A. Switzer, President	McHenry
W. A. Miller (deceased)	Wiggins
E. R. Bond	Rt. 1, Perkinston
Otis M. Bond	Rt. 1, Perkinston
O. B. Brown	Rt. 2, Perkinston
Hollie T. Bond, Clerk	Wiggins

Jackson County

K. W. Burnham, President	Moss Point
Hermes Gautier	Pascagoula
Roy Cumbest	Rt. 2, Pascagoula
Fred Moran	Ocean Springs
George Cruthirds	R. F. D., Biloxi
Fred Taylor, Clerk	Pascagoula

George County

E. W. Ward, President	Lucedale
W. J. Parker	Lucedale
N. W. Fairley	Lucedale
W. T. Moody	Lucedale
J. H. Whittington	Rt. 1, Perkinston
M. L. Malone, Clerk	Lucedale

BOARD OF TRUSTEES

Harrison County

Wm. V. Robinson	Pass Christian
C. S. Wentzell	Biloxi
J. H. Richards	Saucier
W. H. Caraway	Gulfport
R. J. Moran	Lyman
O. L. Ladnier, Co. Supt., Vice President	Gulfport

Stone County

C. E. Dees	Perkinston
B. A. Lott	Wiggins
Mrs. Rose Reabold	McHenry
D. E. Smith	Perkinston
P. A. Batson	Wiggins
D. D. O'Neal, Co. Supt., Secretary	Wiggins

Jackson County

H. P. Heidelberg, President	Pascagoula
M. B. Cumbest	Pascagoula
E. E. Flurry	Perkinston
E. V. Suthoff	Moss Point
Mrs. C. M. Carr	Ocean Springs
A. F. Megehee, Supt.	Pascagoula

George County

M. L. Malone	Lucedale
M. A. Eubanks, Supt.	Lucedale

OFFICERS OF THE ADMINISTRATION

A. L. May	President
B. P. Russum	Registrar
R. T. Walker	Dean of Men
Mrs. Julia B. Slay	Dean of Women
Miss Irma McIntosh	Librarian
Thos. J. Gipson	Business Manager
Miss Julia Elizabeth Russum	Secretary to the President
Mrs. W. D. Smith	Office Assistant
Mrs. Amelia Evans	Nurse
Mrs. L. R. Weeks	Dietitian

STANDING FACULTY COMMITTEES

DISCIPLINE COMMITTEE:

Pres., A. L. May
 Mr. R. T. Walker
 Mr. R. F. Rivers
 Mr. S. C. Beers
 Mrs. Julia B. Slay

All rules and regulations governing life on the campus are subject to faculty approval and all members of the faculty are responsible for discipline. The Discipline Committee, however, will act as a final court for the disposition of all cases involving punitive measures.

PERSONNEL COMMITTEE:

Pres., A. L. May
 Mr. B. P. Russum
 Mr. R. F. Rivers
 Mr. R. T. Walker
 Mrs. Julia B. Slay
 Miss Frances Harrell
 Miss Neola Henson
 Miss Irma McIntosh

It will be the function of this committee to give students special help in the matter of selecting their college courses to suit their later needs. The committee will advise with students from time to time as to their college needs and life needs. It will give advice and counsel to students in selecting a senior institution after their graduation here.

HEALTH SERVICE COMMITTEE:

Miss Frances Forrester
 Mrs. Amelia Evans
 Mr. R. T. Walker

The function of this committee is to supervise physical examinations, keep records of the students' personal health, and have general supervision of the health program.

MEMORIAL CHAPEL FUND COMMITTEE:

Mr. B. P. Russum, Chairman
 Christian Council:
 Mr. A. L. May
 Miss Gertrude Sandroek
 Miss Frances Harrell
 Mr. W. G. Gregory
 Miss Kathleen Harvey
 Miss Doris GcGehee
 Miss Jimmie McBay
 Mr. Harry Walker

Alumni Officers:

Mr. Otis Singletary
 Miss Dorothy Bentley
 Miss Estelle David

The function of this committee is to raise funds for the erection of an interdenominational chapel on the college campus as a memorial to the Perkinson Junior College alumni in the armed services.

FACULTY

- A. L. May—B. S., M. A., George Peabody College; Specialist Diploma, Teachers' College, Columbia University—President. Superintendent of rural and consolidated schools. Superintendent of Biloxi City Schools. State Supervisor of Adult Education, Mississippi State Department of Education. Perkinson Junior College since August, 1941.
- S. C. Beers—B. A., Hendrix College—Band and Mathematics. Two summers with Wm. D. Revelli, Director of University of Michigan Band. Two summers graduate work at H. A. Vandercook School of Music, Chicago. Three years in public schools of Arkansas. Perkinson Junior College since September, 1937.
- Miss Susie Cooley—B. A., Mississippi State College for Women; M. A., George Peabody College; one summer, University of Paris, Paris, France—English and Modern Languages. Experience in high schools of Mississippi. Perkinson Junior College since September, 1944.
- W. W. Eubanks—B. S., Alabama Polytechnic Institute. M. S., Louisiana State University—Agriculture. Eleven years in agricultural high schools. Perkinson Junior College since September, 1942.
- K. P. Faust—B. S., Millsaps College; three years University of Tennessee Medical School; two years University of Mississippi—Chemistry and Biology. Four years in consolidated schools of Mississippi. Perkinson Junior College since September, 1943.
- W. G. Gregory—B. A., Bethel College; M. A., George Peabody College; seven summers toward Ph. D., George Peabody College—Mathematics. Eleven years in public schools of Kentucky. One year in Oklahoma. One year in Tennessee. Perkinson Junior College since July, 1926.
- Mrs. W. G. Gregory—B. A., Shorter College; graduate of Georgia-Carolina Commercial College; B. A. (Business Administration), B. S. (Accounting), Bowling Green Business University; M. A., George Peabody College.—Commerce. Two years in public schools of Georgia; one

- summer at George Peabody College; one summer Head of Department Commerce, Mississippi Southern College. Perkinson Junior College since September, 1928.
- Miss Frances Harrell—B. S., Mississippi Southern College; M. A., George Peabody College; one summer Tulane University—English. Thirteen years in public schools in Mississippi; one year in high school, Huntsville, Alabama. Perkinson Junior College since June, 1944.
- Miss Neola Henson—B. A., Blue Mountain College; graduate work, Mississippi State College and Mississippi Southern College.—Home Economics. Five years in city schools of Mississippi. Five years as dietitian for National Youth Administration of Mississippi. Perkinson Junior College since September, 1943.
- Miss Irma McIntosh—B.S., Mississippi Southern College; Library Science, Peabody College, 1944—Librarian. Twelve years librarian and English teacher in Mississippi high schools. Perkinson Junior College since September, 1944.
- R. F. Rivers—B. S., Mississippi Southern College; M. A., University of Mississippi; one summer at University of Chicago and one year at Louisiana State University toward Ph. D.—Social Studies. Perkinson Junior College since September, 1941.
- B. P. Russum—B.S., Mississippi College; M. A., University of Alabama; four summers, Tulane University—Education and Registrar. Ten years in Agricultural High Schools. Five years as superintendent of city schools. Perkinson Junior College since June, 1931.
- Miss Gertrude Sandrock—B. A., in P. S. M., Carnegie Institute of Technology; M. in Mus. Ed., University of Pittsburgh; Diploma, University of Berlin; three years Grove City, Pa., College.—Music. Five years at Pikeville College, Kentucky. Perkinson Junior College since February, 1943.
- W. D. Smith—B. S., Mississippi State College; Corinth Business College; two summers, University of North Carolina; two years graduate study, Vanderbilt University and George Peabody College.—Trades. Several years in public and high schools of Mississippi. Six years Supervisor of Vocational Education, Waynesville, North Carolina.

Four years as County Farm Agent. Three years Pearl River College. Perkinson Junior College since January, 1943.

R. T. Walker—B. S. and B. S. Ed., University of Mississippi; graduate work at University of Alabama and University of Hawaii.—Dean of Men and Social Studies. Two years in public schools of Alabama; six years in public schools of Mississippi; two years in public schools on Island of Kauai, T. H.; eleven years in City Schools of Honolulu, T. H. Perkinson Junior College since August, 1942.

Miss Marjorie Frances Forrester—B.S., George Peabody College; Cumberland University; State Teachers' College and Tennessee Teachers. Physical Education, Health and Recreation. Three years of physical education, health, Statesville and Watertown, Tenn. Perkinson Junior College since September, 1944.

General Information

PURPOSE

The Perkinson Junior College includes two years of high school work and two years of college work. It is located on a hard-surfaced road 30 miles from the Mississippi Gulf Coast in the heart of the cut-over pine belt section of Mississippi. The population is somewhat cosmopolitan, but relatively stable. The economic life of our people is based principally upon the seafood industry, tourist trade, agriculture, forestry and some related commerce and industry.

The general purpose of this Junior College is to develop the cultural, intellectual, and character resources of the people and point the way to an economic livelihood based on natural resources.

Our more specific aims include: (a) To provide general education for students. (b) To provide education for employment when leaving Junior College. (c) To provide opportunities at low cost. (d) To provide preparation for further college work. (e) To provide guidance: personal, educational, and vocational. (f) To provide a wide variety of departments and activities.

PERFORMANCE

Performance—not theory—is the safest measure of effectiveness in public institutions. The ability to adjust programs to an emergency is the most reliable test of the organization of public institutions. Perkinson Junior College rests its case upon its actual performance through the adjustment of its program to meet the present emergency and upon its record in meeting local community needs.

Adjustment and Expansion.—How well the adjusted training programs of the institution have functioned in meeting the needs of the armed forces and communities is evidenced by the following:

1. Acceleration.—The Junior College has been placed on a twelve months basis and geared to maximum acceleration of courses.

2. Program Adjustment.—Pre-service training with special emphasis on fundamental subjects and trades and in-

dustrial courses, war production courses, specialized units in military training, physical fitness and food production programs are given first consideration and first place in organizations and schedules.

3. Physical Plant Expansion.—The Junior College has acquired through the Federal government five buildings which have been put into use as shop buildings, employees' residences, a faculty house, and a canning plant. These were acquired without cost to the college except for moving and installation.

4. Trades and Industrial Expansion.—During the past two years Perkinston Junior College has acquired through the Federal government the following shops which are complete in almost every detail: woodworking, sheet metal, automobile mechanics.

In addition to special training in these three subjects, courses in general shop, which includes farm shop and electricity, are given. Mechanical drawing has been added and the physics laboratory has been expanded and fully equipped.

A canning plant for canning farm produce for the college and/or community has been constructed. It is also used as a laboratory for the agriculture and home economics classes.

The commercial department has been expanded with the addition of modern machines for teaching purposes.

AFFILIATIONS

The Junior College is accredited, both by the State Accrediting Commission and the Southern Association of Colleges and Secondary Schools. This means that students transferring to other institutions will receive full recognition for credit earned here provided courses taken are in line with higher courses to be pursued later.

The college holds membership in the Association of Mississippi Colleges and the American Association of Junior Colleges.

HISTORICAL

In the summer of 1911 the Harrison County School Board established the Harrison County Agricultural High School

which marked the beginning of the present institution. At that time Stone County was a part of Harrison County. In order to induce the County School Board to locate the school at Perkinston, C. C. Sweatman, Walt Davis, Rev. R. N. Davis, W. W. Farnsworth, Van O'Neal, T. T. Garner, E. Garner, Dantzler Lumber Company, and a number of other citizens donated 656 acres of land and \$626 in money.

On September 12, 1912, the school opened its doors with Mr. J. A. Huff as Superintendent. The first year forty-one boys and twenty-one girls were enrolled. At that time sub-freshman high school work, or eighth grade work, was done in connection with the high school.

The first group of buildings consisted of the present Dormitory No. 1 for boys with a kitchen and dining hall annex, the present Dormitory No. 2 for girls, and the present science building known then as the administration building. The number of buildings has increased to 14 at the present time.

On May 8, 1916, Stone County was formed from the northern part of Harrison County, and the two counties continued to operate the school jointly. In the summer of 1926, the Jackson County School Board voted to join Harrison and Stone Counties in the operation of the Junior College, and the Board of Supervisors of Jackson County made a small levy for the benefit of the school in the fall of 1926. Since that time Jackson County has raised its levy. The three counties operated the school jointly until the fall of 1941. At that time George County's School Board voted to join Harrison, Stone and Jackson Counties in the operation of the Junior College, and the Board of Supervisors of George County made a levy of one mill for the support of the school.

The Board of Trustees, in April, 1942, recommended to the Boards of Supervisors in a resolution that the name of the institution be changed from Harrison-Stone-Jackson Agricultural High School and Junior College to Perkinston Junior College. This change became effective by resolutions of the Boards of Supervisors approving the recommendation of the Board of Trustees on July 15, 1942.

Junior College work was offered for the first time beginning with the session 1925-26. That year the school enrolled 194 high school students and 25 freshman college students. Since that time the enrollment has grown and a wide variety of courses and activities has been added.

BUILDINGS AND EQUIPMENT

The institution is equipped with buildings and laboratories to do high type work and accommodate comfortably about 400 students. The principal buildings are: an administration building with classrooms and auditorium, a science hall with adequate laboratory space, a library annex, with classrooms, a gymnasium, a trades building, four dormitories for students, a dormitory composed of teachers' apartments and infirmary, president's home, four homes for professors, a power house, and necessary barns and garages.

Harrison Hall, a new 62-room dormitory for girls, was first occupied in November, 1937. This building is modern in attractiveness, convenience and comfort. Some of the attractive features are twin beds, study tables, dressers with chairs to match, and a spacious, well furnished lounge.

It is the intention of the Board of Trustees and college administration to make the campus an inviting place to live. The campus has been landscaped by the farm department.

The chemistry, biology, physics, agriculture, home economics, and commercial departments are equipped with adequate laboratory facilities to do high-class work. The laboratories are student work-shops; it is, therefore, the intention of the administration to keep them well supplied and maintained.

A new trades and industrial program has been inaugurated in Perkinston Junior College. A new woodworking and cabinet shop, a sheet metal shop, and an automobile mechanics shop have been constructed and up-to-date equipment, transferred from the Federal government, has been installed.

LIBRARY

The library is an important workroom for college and high school students. It occupies 3823 square feet and has 6900 volumes well selected and classified. Through the library students have access to several daily newspapers and 86 current magazines.

The reading room is supplied with comfortable chairs and tables. The privileges of the library are extended to every student of the school. Those who keep books over-

time or lose them are charged cost fees which must be paid before students are eligible for tests or examinations.

SCHOOL FARM

The school owns 750 acres of land, 85 of which are in food and feed crops, 350 are fenced, grazing pasture seeded in carpet and Bermuda with some common Lespedeza, and 50 acres are improved pasture seeded with white Dutch, Persian, Hop Clover, and Dallas grass. The soil has been treated with agricultural lime and phosphate. Two hundred and forty acres are in idle land with some timber, 40 acres are planted in forest demonstration, and 70 acres are devoted to the campus. The farm owns 45 head of dairy cattle which furnish the college with an ample supply of milk plus a surplus that goes to the Gulfport market. The farm owns 20 head of small beef animals which are a nucleus for a started beef program. A registered Polled Devon bull is kept which is crossed with the grade Jersey cattle for beef. A registered Jersey bull is kept for the dairy herd. The farm owns 20 head of sheep, some poultry, and some hogs which are used for laboratory work in connection with agriculture.

A well equipped shop has been established in which the agricultural students are taught the skills necessary to maintain farm equipment and other farm repair jobs.

A well equipped canning plant is used by the college to can farm produce for the college dining hall. This canning plant was built as a community project and citizens are welcome to use its facilities to can their produce. In addition to the above, the plant is used in connection with agriculture and home economics as a canning laboratory and teaching device.

The policy of the farm is to develop the department along a practical farm program adaptable to this section of Mississippi. The equipment is not beyond the means of the average farmer of this area.

The aims of the farm department are: (1) To serve as a demonstration for farmers and timber growers of this section and to carry out demonstrations in connection with Mississippi State College and the Experiment Station; (2) to serve as a laboratory in connection with classes in the agriculture department; (3) to supply the college dining hall with vegetables and other produce; (4) to provide part-time work for worthy students seeking an agricultural education.

STUDENT ORGANIZATIONS

The faculty believes that training in organized groups is essential in preparation for citizenship, and therefore fosters student organizations whose objects are to promote spiritual, social and literary ends.

The Student Council is the first and most inclusive organization and is representative of all the students. The Council consists of President, Vice-President, Secretary-Treasurer, and six Council members. These officers are elected by the students at large and come from the various divisions of the school as follows: President, Vice-President, and Secretary-Treasurer from the sophomore class; three Council members from the sophomore college division; two from the freshman college division; one from the high school division.

The functions of the Student Council are: to plan wholesome and entertaining recreational and social activities for the students, hold student discussions and present helpful student suggestions to the faculty and administration, and act in an advisory capacity to students. The Council sponsors formal dinners, dances, and other student activities. Four faculty members are selected to serve as sponsors.

Phi Theta Kappa is a national junior college honorary society whose aim is to promote scholarship, leadership, and fellowship. Membership is limited to those students ranking in the upper ten per cent in general scholarship.

The International Relations Club is affiliated with similar college clubs throughout the country and aims to promote a better understanding of international relationships. Membership is by invitation. Young men and women who have an interest in this work and who have a good scholastic record are eligible. This club has periodical discussions and occasionally has an outstanding guest speaker.

Future Teachers of America, Chapter Number Two in Mississippi, is a local unit of the National organization of Future Teachers. It has for its purpose the development of prospective teachers for the public schools of our nation and state. Future teachers pledge themselves to maintain physical vigor, mental vitality, moral discrimination, wholesome personality, helpfulness, knowledge and leadership.

The Language Club is composed of students who take a foreign language and who are interested in promoting language study.

The Social Arts Club is composed of women who take home economics and who have special interest in this subject. The club holds periodic business meetings and sponsors style shows, teas, dinners, and other social functions.

Dramatic Club is organized and carried on by the students who care to receive training and practice in public speaking, dramatics, and debating.

The Y. W. C. A. and the Y. M. C. A. do much in promoting the spiritual development of the students. A large number of students participate in the activities of these clubs. Attendance at state and south-wide conferences benefit the individual as well as the school and does much toward broadening the student's outlook upon life.

The Baptist Student Union, the Catholic Club, the Episcopal Club, the Presbyterian Club, and the Wesley Foundation are active organizations composed of students of the different church denominations.

The Christian Council, made up of representatives of the various religious organizations, has charge of Vesper Services on the campus the first Sunday evening of each month.

In the Music Department an orchestra and a glee club afford excellent opportunity for those interested in that phase of work.

The band is an active organization. It furnishes entertainment for the entire student body and splendid training for its members.

The "P" club is composed of those boys and girls who have made letters in any of the college athletics. It fosters clean sportsmanship and student cooperation with the athletic teams.

The Athletic Board sponsors the girls' intramural program.

The Camera Club has as its purpose the teaching of the principles of photography. Here the students have an opportunity to put into practice the theory they have learned by actually developing and printing pictures they have made.

All of the classes have strong central organizations and they, with their sponsors chosen from the faculty, contribute much to student life.

DANCES

By permission of the Board of Trustees, occasional student dances are conducted under faculty supervision. According to agreement, only bona fide students, their parents, and faculty members are admitted to these dances.

PHYSICAL EDUCATION AND ATHLETICS

The faculty believes that every normal student should participate in some form of athletics or physical recreation. There are organized classes in physical education in which students receive non-academic credit, and we maintain teams in football, basket ball, track, boxing, tennis and baseball.

The school engages in a very intensive program of intramurals. Every boy and every girl, unless physically handicapped, engages in the different sports during the session. These sports include touch football, basket ball, volley ball, softball, and other types of activities.

The school has re-directed its physical education activities to give more thorough training and for all of the students instead of just a few.

The school is equipped with a splendid gymnasium, two field houses, two concrete tennis courts, a football field, a baseball diamond, a large playground, and a track field.

The school owns a large comfortable bus for transporting its athletic teams, band, glee club, and other groups.

MORAL AND RELIGIOUS

We believe that no man or woman is truly educated who does not have good moral habits, a sense of right and wrong, and a spiritual outlook on life. Students are, therefore, encouraged to participate in various Christian activities.

Students are encouraged, but not required, to attend Sunday School and church at the local church located one block from the campus.

HEALTH SERVICE

Health examinations will be given during the first week of school. All entering students will be required to take a general physical examination and the Wassemann test. Unless a valid Doctor's certificate is presented at the examinations, students will be required to take the typhoid fever immunization and the smallpox vaccination. Health examinations are followed up by the Health Department to correct physical defects of the students.

A health certificate to be valid must show the date the typhoid fever immunization and the smallpox vaccination were taken, and the doctor signing the certificate must state that he himself administered the typhoid fever or smallpox vaccinations. There will be no exceptions to these requirements.

Certain medical attention is given each dormitory student, if sick on the campus, without extra expense to the student. If student is sick and remains on the campus more than a week, doctor's bills and medicine bills will be charged to the student. In no case will the school be responsible for more than \$15.00 expense per semester per student. The school is not responsible for dental bills or any medical service performed off the campus or by doctors not summoned by school authorities. The school employs a full-time trained nurse to look after students who may be ill.

DISCIPLINE AND REGULATIONS

The faculty expects every student to conduct himself or herself as a gentleman or lady. Our purpose is to get right conduct as a result of right thinking. Experience has taught us that it is necessary to observe certain regular ways of doing things to avoid confusion and promote a wholesome student environment.

Every faculty member is responsible for discipline and is expected to participate in formulating disciplinary policies. The Discipline Committee of the faculty, however, will execute major disciplinary measures. This committee has general supervision of and final authority in all questions of discipline.

In order that students, parents, and instructors may understand what is expected of students, we explain below the general and more important regulations.

Other specific regulations are listed in the Student Handbook, a copy of which is provided each student on entering.

Drinking, gambling, cheating on examinations, and stealing will be causes for dismissal from school.

Faculty chaperones are provided on all occasions when student groups participate. The only exception to this rule is Sunday mornings, at which time students may attend Sunday School and church in groups without faculty chaperone.

Students are urged to attend church and Sunday School or Mass each Sunday, but are not required to do so. Students who do not attend these services are expected to be in their rooms during Sunday School and church hours. No loitering on the campus or playgrounds will be permitted at this time.

Neither boys nor girls will be expected to leave the campus at any time without permission from the proper dean or the president. In emergency cases, permission to leave the campus will be granted by faculty members.

All students are permitted to go home without permission on stated holidays. At other times all girls and high school boys who wish to go home will be expected to have written permission sent by their parents direct to the proper dean, who may then permit the students to go home.

Students are urged not to go home too frequently. School authorities reserve the right to deny at any time the privilege of going home when it is felt that visits are interfering with school work or school discipline.

Girls may be permitted to leave the campus with immediate relatives without advance written notice. Parents who wish to permit them to leave for home with people other than relatives must write in advance direct to the dean of women or to the president.

Girls will be permitted to visit friends off the campus by written permission from the girls' parents sent direct to the dean of women or the president and also an invitation from the parents of the girls to be visited. The right to deny the privilege of visiting is reserved by the college authorities when in the opinion of the authorities it is not best for the student or when it in any way affects the discipline of the school.

Students will not be permitted to have candles or lamps in their rooms.

Students are required to keep their rooms locked and keys in their possession.

Students will be expected to observe study hours strictly.

Dormitory students are not permitted under any circumstances to keep automobiles on the campus or in the vicinity.

Town students are obviously not under all these regulations, but their conduct at all times must be acceptable to school authorities.

The faculty reserves the right to change any of these rules, if, in its opinion, a change becomes necessary.

DEMERIT SYSTEM

Discipline in Perkinston Junior College is enforced by the demerit system which works as follows: For an infraction of the regulations or for misconduct, demerits are marked against the student. Any student receiving as many as fifty demerits in any one semester is compelled to withdraw from school. Any student who has demerits may, by good conduct over a period of six weeks, earn ten merits to be subtracted from his demerits.

MEDALS AND AWARDS

Gold medals will be awarded to the high school girl and to the college girl giving the best readings.

A gold medal will be awarded to the boy giving the best oration: 50 per cent grade on manuscript and 50 per cent on delivery.

A gold medal will be given to the best all-round boy athlete. (Open to high school and college students.)

A gold medal will be awarded to the piano student making the most advancement.

Gold medals will be awarded to the boy and the girl who perform most satisfactorily work assigned them for self support by authorities.

A gold medal will be awarded the college student majoring in agriculture who has the highest scholastic average.

The A. J. Price Memorial Medal will be awarded to the student who is voted to have most effectively practiced the Golden Rule during the year.

EXPENSES

Matriculation Fee: A matriculation of \$10.00 will be charged all students. The payment of this fee in advance secures a room reservation. All students are admitted free of cost to all athletic events and other activities on the campus. Students who pay this fee are entitled to the student year book, The Perkulator, at reduced cost.

Room and Board: Room and board cost students \$20.00 per month, payable in advance each school month. (See Board Calendar). The \$20.00 pays for table board; room furnished with steam heat, electric lights, and running water; and medical attention if sick while on the campus. If prices make it necessary, board will be adjusted accordingly.

Laundry: A laundry fee will be in addition to the room and board charge and will be at cost. It will probably not exceed \$2.25 per month.

Music: Five dollars per month will be charged for private lessons in piano, violin and voice. One dollar will be charged for use of the school's pianos to those piano students who use the school's pianos for practice. No band or glee club fee is charged.

Tuition: Students coming from outside Harrison, Stone, Jackson and George Counties will be charged \$3.00 per month in addition to the fees mentioned above. Students who live outside the United States will be charged \$10.00 per month for tuition.

Electrical Appliance Fee: Each room is provided with a double socket with two seventy-five watt globes for which there is no extra charge. Any additional consumption of current will be charged as follows: Extra and oversized globes, 25c per month each; radio, 25c per month; other electrical appliances, 25c per month. Heating units and other appliances that use a larger amount of electricity are prohibited. Smoothing irons are permitted without additional cost.

Miscellaneous fees: A deposit of 50 cents for a room key will be charged all students. This fee is returnable if and when the student returns the key.

A breakage fee of \$2.50 is required each semester of all college students taking chemistry, biology, physics, or home economics. This fee is returnable at the end of each semester if no apparatus is broken or lost.

No library fees are charged unless books are kept out overtime or lost.

Any student failing to classify according to the classification schedule set forth in this catalog will be charged an additional \$2.00 for late entrance.

A fee of fifty cents is charged all students for the privilege of taking a deferred or special examination.

Students will be expected to purchase gym suits immediately on arrival at a cost of approximately \$2.00 each.

Two transcripts of credit will be furnished students without charge. A fee of fifty cents will be charged for each transcript of record after two have been issued.

No fees are charged except those mentioned above.

Students should fare very well on one or two dollars additional spending money per month.

SUMMARY OF EXPENSES

(a) Dormitory students coming from Harrison, Stone, Jackson or George counties will pay the following on entering:

Matriculation fee	\$10.00
First month's room and board	20.00
First month's laundry (as per contract, approximately)	2.25
Key deposit fee50
Breakage deposit (for science students only)	2.50
Total	\$35.25

After the first month, expenses will be \$22.25 per month, payable each month in advance.

(b) Dormitory students coming from other than Harrison, Stone, Jackson, and George counties will pay as follows on entering:

Matriculation fee	\$10.00
Tuition fee	3.00
First month's room and board	20.00
First month's laundry (as per contract, approximately)	2.25
Key deposit fee50
Breakage deposit (for science students only)	2.50
Total	\$38.25

After the first month, expenses to these students will be \$25.25 per month, payable each month in advance.

College students who live in town will pay only the \$10.00 matriculation fee and deposit \$2.50 for breakage fee, if registered in a science course.

(d) All music students will add the music fees to the above.

STUDENT LABOR

The school employs very little outside labor. Girls receive pay for dining hall work, for care of the dormitory halls, for clerical work and for library work. Boys are paid for farm work, for the care of the buildings, and for odd jobs.

A number of students work a part of their way through school and these students comprise the finest and most deserving group of the whole student body. Since jobs cannot be provided for all students, it is the policy of the school authorities to award jobs according to the following plan:

First, no student is permitted to have and hold a job who does not give it proper attention. Second, students holding jobs must do satisfactory school work. Third, students holding jobs during one session are given until the first of August following the close of the session to pay matriculation fee and re-apply for work. After the first of August students who have not paid matriculation fee and re-applied for work are taken from the working lists and the jobs vacated are assigned to other students. Fourth, students coming from Harrison, Stone, Jackson and George Counties, the counties which support the school, are given preference.

WHAT EACH STUDENT SHOULD BRING

Each student must bring or secure immediately upon arrival the following:

6 sheets for single beds	2 dresser scarfs
3 pillow cases	2 pair window curtains and rods
1 pillow	1 laundry bag
2 bedspreads	1 drinking glass
2 blankets	Towels
1 comfort	Toilet articles
	Coat hangers

Students should bring table electric lamps from home.

All students should bring one pair of high-topped rubber-soled tennis shoes. White is preferred for girls.

HOW TO REGISTER

As soon as a student has definitely decided to enter school here he should fill out the application form in the back of this catalog and mail it, together with his \$10.00 matriculation fee to the President. If the student is entering here for the first time, he should have high school principal forward a transcript of his record direct to the Registrar of the college. Room reservations are made in the order in which fees are paid. This fee is returnable upon request at any time prior to the opening of school, but is not returnable after September 4.

Upon arriving on the campus at the opening of school, the student should report to the proper dean and be assigned to a room. He should then report to the business manager and pay the first month's board and tuition and obtain a receipt. The student will be called upon to show this receipt before being classified. Direction for classification may be had at the office of the business manager. Any spending money the student may have should be deposited at the office and checked out by the student as desired. Students are advised against keeping money in their rooms.

HOW TO WITHDRAW

If a student finds it necessary to leave school during the session, he should get a withdrawal slip signed by the proper dean and submit it to the business manager.

Before leaving school at the close of the session the student should get a withdrawal slip signed by the proper dean.

Any student withdrawing from school without procuring this slip will have a failure marked against him on his grades and a notation on the record "Withdrawn without permission or explanation."

SUMMER SESSION, 1944

The program of Perkinston Junior College, including the summer school, is in line with the general program of acceleration which the universities, colleges and high schools offer to aid students to complete as much college work as possible before they are eighteen years old. One year may be saved by attending two summer sessions. Courses offered in the summer include the basic courses which are required for pre-induction training for the Army and Navy. Perkinston Junior College has been approved by the Army and Navy to give pre-induction training to Reservists.

College students may earn fifteen semester hours during the thirteen-week session or twelve semester hours during the ten-week session. High school students may earn three units during the thirteen-week session or two units during the ten-week session.

Total cost, including room, board and tuition:

Thirteen-week session:		Ten-week session:	
College	\$95.00	College	\$74.00
High School	90.00	High School	70.00

General Academic Regulations

The work at Perkinston Junior College is divided into two departments—high school and college. The work is designed as a continuous whole, but there are separate entrance requirements and separate requirements for graduation.

GENERAL REGULATIONS

Certain general academic regulations that apply to both departments are listed below:

1. For the purpose of recording grades and reporting to parents, the school year is divided into two semesters called the first semester and the second semester. Each semester is divided into three terms of six weeks each. At the end of the first two terms of each semester a preliminary estimate of progress will be reported. This is not an official grade. Its purpose is to give information on the progress of the student. A copy of this report will be mailed to the parent or guardian and a copy given to the student. Official grades will be reported and recorded at the end of each semester.

2. In order to obtain credit for a course a student must attend two-thirds of the meetings of the class during the semester.

3. Students entering college as much as one month late will not be permitted to carry a full semester credit.

3. The following college subjects are considered year courses and less than one year's work cannot be counted toward graduation: European History, American History, Foreign Language, Chemistry 10-11 and 12-13, Home Economics 10-11, Bookkeeping 10-11, Shorthand 10-11, Physics.

5. All high school subjects will be considered unit courses except: Civics, Economics, Typewriting, Geography, International Relations, Aeronautics, and Algebra II.

6. Any student making an average lower than E, must repeat the course in class to secure credit for it.

7. If a student has made a grade of E on the first semester's work of a year's course, the E may be changed to a D provided the second semester grade is C or above.

8. Except by special permission, college students will not be permitted to take less than twelve semester hours of academic work. College students will not be permitted to take more than eighteen hours of academic work except in the agriculture group in which nineteen is the maximum. Except by special permission high school students will not be permitted to take more than four or less than four major subjects. College students earning less than nine hours a semester may be asked to withdraw from school. High school students passing less than one and one-half units of work a semester will be subject to reclassification if in the opinion of the school authorities such students could do more acceptable work in a lower classification. If, in the opinion of the authorities such students' failures are due to indifference and neglect the students will be asked to withdraw from school.

9. A student must have written permission from the Registrar to change his classification or drop a subject. Failure to observe this rule will result in a grade F for the subject dropped.

10. To be eligible for work that pays part or all of a student's expenses in school, the student must have earned not less than one and one-half units in high school or nine semester hours the last semester he was in college. Subjects pursued for seven weeks or more may be dropped by permission, but a failure will be entered on the record.

11. Students who offer two units of high school work in a modern language will not be permitted to take college freshman work in the language for credit.

ABSENCES

There are two kinds of absences defined as follows:

An excused absence is one for which a student offers a reasonable excuse acceptable to the administration.

An unexcused absence is one for which a student does not or cannot offer a reasonable excuse acceptable to the administration.

Any unexcused absence immediately before or after a holiday shall count as two unexcused absences.

For all unexcused absences, students will have reductions made in their grades. The rule applies separately to each subject taken.

A student who is absent for more than one-third of the class sessions in any semester, regardless of the cause of the absences, cannot receive credit for the semester's work.

A free cut each term will be given a college student in each class whose grade the preceding term in the subject is B or better.

GRADING SYSTEM

All grades are reported on a six-point letter scale as follows:

A.—Excellent: Represents superior work, largely of a creative nature and in addition to the regularly prescribed work of the class.

B.—Good: Represents work above the average achievement in the regularly prescribed work.

C.—Satisfactory: Represents average achievement in the regularly prescribed work.

D.—Below Average: Lowest passing grade. Represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade "B" is above the average.

E.—Condition: Represents a grade below the passing mark but which may be brought to a passing mark under certain conditions as follows: (1) A grade of E in the first semester of a year course may be changed to a D if the grade in the second semester of the course is C or above. (2) A special examination to remove a condition may be taken by a student on approval of a committee composed of the President, the Registrar, and the individual teacher, provided the condition in the course was caused by time lost due to illness or some other emergency. A grade of D must be made on the special examination.

F.—Failure: Represents failure to do the regularly prescribed work of the class. The course must be repeated for credit.

At the end of the first two six-week terms of each semester a preliminary estimate of the progress will be reported and recorded. This is not an official grade; its purpose is to give information on the progress of the student. Official grades will be reported and recorded at the end of each semester and will be determined by the combined class standing and the result of a written examination, the ex-

amination to be one hour in length and to count approximately one-fourth. The grade will include, in addition to the examination, estimates on the following points: class attendance, achievement on tests, quality of recitation, quality of completed assignments, promptness in completing work, persistence for mastery, self-reliance in work, application during study, attention to class activities, general attitude in class.

EXAMINATIONS

The examinations given by the faculty of the Perkinson Junior College are of four types: (1) regular examinations, (2) deferred examinations, (3) special examinations, and (4) entrance examinations.

Regular examinations are those given to classes according to a schedule determined by duly constituted authorities. They are to be one hour in length and to count approximately one-fourth in determining the semester average.

Deferred examinations are those given to students who were unable to take the regular examinations. In all cases a student must secure written permission from the Registrar before he is permitted to take the examination. A fee of fifty cents shall be paid by the student before he takes the deferred examination.

Special examinations are those given to students to remove conditions on subjects when the condition was caused by time lost due to illness or to some other emergency. In order to be permitted to take a special examination, the student must secure the approval of a committee composed of the Registrar, the President, and the teacher of the course. A fee of fifty cents is charged for each special examination. A grade of D must be made on the special examination in order to remove the condition.

Entrance examinations are those given to students applying for admission who are unable to meet the regular entrance requirements.

HONOR ROLL

The Registrar will announce an Honor Roll at the end of each semester. Students whose semester average in academic subjects is B with no grade lower than C will be listed on the Honor Roll.

HIGH SCHOOL DIVISION

HIGH SCHOOL ENTRANCE REQUIREMENTS

Students desiring to enter the high school division must have the superintendent or principal of their school mail to the Registrar here a transcript of record showing that they have completed not less than eight units of high school work, two of which must be in English and one in the first year algebra.

HIGH SCHOOL REQUIREMENTS FOR GRADUATION

Candidates for graduation from the high school must complete not less than 16 units of work, 10 of which are required. The other six may be selected from the subjects offered. Students desiring to graduate from the high school division must earn not fewer than three units in residence.

A student who earns an average of B during his high school course will be graduated "with honors."

REQUIRED SUBJECTS

Home Economics or Agriculture	2 units
English	4 units
History and Civics	2 units
Algebra	1 unit
Plane Geometry	1 unit

Students with eight units or more but less than eleven units will be considered juniors. Students with eleven units or more will be considered seniors.

HIGH SCHOOL PROGRAM OF STUDIES

11th Grade:

Required:
English III
American History
Plane Geometry

Elect One Unit:

International Relations (one-half unit)
 Geography (one-half unit)
 Aeronautics (one-half unit)
 Chemistry
 Typewriting
 Agriculture and Shop
 Home Economics

12th Grade:**Required:**

English IV
 Civic (one-half unit)
 Economics (one-half unit)

Elect Two Units:

Algebra II (advised for college entrance)
 Physics
 Agriculture and Shop
 Home Economics
 Typewriting
 Stenography
 Mechanical Drawing

Agriculture and Shop or Home Economics is required of all high school students unless two units have been earned in prior grades.

JUNIOR COLLEGE DIVISION**PRELIMINARY STATEMENT**

The Junior College division comprises the first two years of college work. This work has been planned according to the laws of the State governing such work and to conform to the regulations set forth by the Accrediting Commission on Junior Colleges.

Two years of junior college work at Perkinson offers to students an opportunity of obtaining two years of high class college training at a minimum cost.

COLLEGE ENTRANCE REQUIREMENTS

The entrance requirements for Junior College are completion of not less than fifteen units of standard high school work in a school recognized by a standard accrediting agency.

The following units must be included in those presented for college entrance:

English	2 units
Mathematics	2 units
Science	1 unit
History and Civics	2 units

We strongly recommend that students preparing for college earn not less than 1½ units in Algebra and one unit in Plane Geometry.

JUNIOR COLLEGE REQUIREMENTS FOR GRADUATION

Each student graduating from the Junior College division will be required to do the following:

1. Earn not less than 60 semester hours of academic credit.
2. Earn 5 semester hours of non-academic credit as follows:
 - a. Physical Education 4 hours
 - b. Library Science 1 hour
3. Earn not less than 60 quality points.

The 60 semester hours must be earned in one of the groups described later in this catalog under the caption **Program of College Studies**.

Physical Education and Library Science are considered non-academic subjects.

College students with less than 24 academic hours will be considered freshmen. Students with 24 or more academic hours will be considered sophomores.

QUALITY POINTS

For each semester hour of academic work completed quality points will be acquired as follows:

A	3 quality points
B	2 quality points
C	1 quality point
D	0 quality point
E	0 quality point
F	0 quality point

A course in which a student has failed to make quality points may be repeated and quality points earned in it according to the quality point grading system.

A student transferring to this institution from another school will be credited with the number of quality points which he earned in the school or schools from which he transferred. If the school from which he transferred does not have a quality point requirement, the grades which the student transferred will be the basis for quality points according to our quality point schedule.

A student who has earned a quality point average of 2.3 for his entire course shall be graduated "with honors;" one who has earned a quality point average of 2.7 for his entire course shall be graduated "with special honors."

SPECIAL STUDENTS

A student over twenty-one years of age of good moral character who cannot or does not present fifteen units of high school work but desires special training in certain

courses, may be admitted if, in the opinion of the Registrar, the student is able to carry the work desired. Such a student shall be known as a special student. Under no circumstances are students who have not satisfied the entrance requirements given college credit for work done in the college department.

IRREGULAR STUDENTS

All students are required to take not less than twelve nor more than eighteen hours of work for credit. Occasionally conditions arise making it advisable to permit a student to take less than twelve hours of work. Such a student shall be known as an irregular student. Before being admitted as an irregular student, permission from the President or Registrar must be had.

HOW COURSES ARE NUMBERED

College courses numbered 10 and 11 are considered freshmen courses; courses numbered 50 and above are considered sophomore courses; and courses numbered 12 to 15 may be either freshmen or sophomore courses. Sophomores will be expected to schedule most of their work in the sophomore classes. Prerequisites and sequences of courses are set forth more fully on later pages.

Program Of College Studies

PROGRAM OF COLLEGE STUDIES

The college courses offered are arranged in eight different program of studies outlined on the following pages. Each program or group contains general citizenship courses and some vocational, professional, or general cultural courses.

Each student is expected to register in one of the groups. If, however, a student has a definite plan for the future that calls for a different arrangement of courses, he may by special permission from the Registrar be permitted an arrangement of courses different from any outlined in the groups.

Students should read this entire section and select a group that will give the training needed and desired. In selecting the group the student should keep in mind what he expects to do when he has finished here. If the student expects to continue his training in a senior college, he should select a group that parallels the course he would take if in a senior college.

Students undecided as to their future work or training should select Group One, the general group.

The classification committee will advise with every student before he is classified. All classifications must be reviewed and approved by the Registrar or the President.

Once a student is classified he cannot change his classification without the written approval of the Registrar or President.

Students attempting to transfer from one group to another at the beginning of the sophomore year may find it difficult to meet graduation requirements.

Fifteen hours are considered a normal amount of work in all the groups. Eighteen academic hours are the maximum allowed in all groups except group two in which nineteen may be permitted.

Students desiring to take music in addition to eighteen hours of regular academic work may do so, but will receive no credit for music courses.

In all groups, courses in the sophomore year should be largely a continuation of courses selected in the freshman year. However, as a general rule, courses listed in freshman year may be elected in sophomore year provided a majority of the courses for which a student is classified are numbered 12 or above.

GROUP ONE—GENERAL

This group should be selected by students who have one or more of the following aims:

1. The acquiring of a general education but undecided as to the future.
2. The completion of a B. S. or B. A. Degree in a liberal arts senior college.
3. The completion of a degree in law or journalism.

Students who have definitely decided to continue in a liberal arts senior college should not elect commerce, agriculture, trades, and home economics. These subjects are permitted as elective for the student who has not decided what he wants and who desires to explore these fields.

Pre-law students should arrange to complete not less than 60 semester hours exclusive of health and hygiene, agriculture, trades, home economics, commerce and music.

If six hours in social studies are not elected in the freshman years, six hours must be elected in the sophomore years.

Students planning to study law, journalism, or complete the B. A. Degree should elect two years of a foreign language.

Freshman Year

1st Semester		2nd Semester	
Required:		Required:	
English 10	3 hrs.	English 11	3 hrs.
Chemistry 10 or		Chemistry 11 or	
Biology 10	4 hrs.	Biology 11	4 hrs.
Health 10	2 hrs.	Health 11	2 hrs.
Non-Academic		Non-Academic	
Library Science 10	1 hr.	Physical Education 11	1 hr.
Physical Education 10	1 hr.	Elect not exceeding nine hours:	
Elect not exceeding nine hours:		English 13	2 hrs.
English 12	2 hrs.	English 15	2 hrs.
English 14	2 hrs.	Social Studies 11	3 hrs.
Social Studies 10	3 hrs.	Social Studies 13	3 hrs.
Social Studies 12	3 hrs.	Social Studies 15	3 hrs.
Social Studies 14	3 hrs.	French 11	3 hrs.
French 10	3 hrs.	Spanish 11	3 hrs.
Spanish 10	3 hrs.	Mathematics 10	3 hrs.
Mathematics 10	3 hrs.	Mathematics 11	3 hrs.
Mathematics 11	3 hrs.	Mathematics 13	3 hrs.
Mathematics 12	3 hrs.	Accounting	3 hrs.
Accounting 10	3 hrs.	Shorthand 11	3 hrs.
Shorthand 10	3 hrs.	Typewriting 11	3 hrs.
Typewriting 10	3 hrs.	Piano 11	3 hrs.
Piano 10	3 hrs.	Voice 11	2 hrs.
Voice 10	2 hrs.	Voice 13	1 hr.
Voice 12	1 hr.	Music Appreciation 10	2 hrs.
Music appreciation 10	2 hrs.	Agriculture 11	3 hrs.
Agriculture 10	3 hrs.	Agriculture 13	3 hrs.
Agriculture 12	3 hrs.	Home Economics 11	3 hrs.
Home Economics 10	3 hrs.	Mechanical Drawing 11	2 hrs.
Mechanical Drawing 10	2 hrs.	Bible 11	1 hr.
Bible 10	1 hr.	Bible 13	1 hr.
Bible 12	1 hr.	General Shop 11	3 hrs.
General Shop 10	3 hrs.		

Sophomore Year

1st Semester		2nd Semester	
Required:		Required:	
English 50	3 hrs.	English 51	3 hrs.
Non-Academic		Non-Academic	
Physical Education 50	1 hr.	Physical Education 50	1 hr.
Elect not exceeding 15 hours:		Elect not exceeding 15 hours:	
Social Studies 50	3 hrs.	Social Studies 51	3 hrs.
French 50	3 hrs.	French 51	3 hrs.
Spanish 50	3 hrs.	Spanish 51	3 hrs.
Mathematics 14	3 hrs.	Mathematics 15	3 hrs.
Mathematics 50	3 hrs.	Mathematics 50	3 hrs.
Accounting 50	3 hrs.	Accounting 51	3 hrs.
Shorthand 50	3 hrs.	Shorthand 51	3 hrs.
Piano 50	3 hrs.	Piano 51	3 hrs.
Voice 50	2 hrs.	Voice 51	2 hrs.
Agriculture 50	3 hrs.	Agriculture 51	3 hrs.
Agriculture 52	3 hrs.	Home Economics 51	3 hrs.
Home Economics 50	3 hrs.	Chemistry 51	4 hrs.
Chemistry 50	4 hrs.	Physics 51	4 hrs.
Physics 50	4 hrs.	Agriculture 55	3 hrs.
Mechanics 50	3 hrs.	Woodworking 51	3 hrs.

GROUP 2—AGRICULTURE

The two years of agricultural work taught here are set up on a parallel with identical courses in senior agricultural colleges of Mississippi. Students desiring agricultural work in agricultural

education, agricultural engineering, and agricultural science are able to get the freshman and sophomore work here and become a qualified junior when entering a senior college in agriculture. These courses lead toward graduation with qualifications for teachers of agriculture, county agents, agricultural engineers, etc.

Students expecting to enter a senior college after graduating here should earn not less than 70 hours during the two years.

Students who expect to finish a senior college in general agriculture or vocational agriculture should choose electives as follows: Freshman year, Mathematics 10-11; Sophomore year, Chemistry 50, and Mechanics 50.

Students who expect to finish at a senior college in agricultural engineering should choose electives as follows: Freshman year, Mathematics 10-11; Sophomore year, Chemistry 50, Mathematics 14, and Mathematics 50.

Students who expect to engage in farming or other vocations and who do not expect to continue in a senior college may choose electives according to their needs.

Freshman Year

1st Semester		2nd Semester	
Required:		Required:	
English 10	3 hrs.	English 11	3 hrs.
Agriculture 10	3 hrs.	Agriculture 11	2 hrs.
Agriculture 12	3 hrs.	Agriculture 13	3 hrs.
Social Studies 10	3 hrs.	Social Studies 11	3 hrs.
Chemistry 10	4 hrs.	Chemistry 11	4 hrs.
Non-Academic		Non-Academic	
Library Science 10	1 hr.	Physical Education 11	1 hr.
Physical Education 10	1 hr.	Elect one:	
Elect one:		Mathematics 11	3 hrs.
Mathematics 10	3 hrs.	Mathematics 13	3 hrs.
Mathematics 12	3 hrs.	Mechanical Drawing 11	2 hrs.
Mechanical Drawing 10	2 hrs.	Health 11	2 hrs.
Health 10	2 hrs.	General Shop 11	3 hrs.
General Shop 10	3 hrs.		

Sophomore Year

1st Semester		2nd Semester	
Required:		Required:	
Agriculture 50	3 hrs.	Agriculture 51	3 hrs.
Biology 10	4 hrs.	Biology 11	4 hrs.
		Agriculture 55	3 hrs.
Non-Academic		Non-Academic	
Physical Education 50	1 hr.	Physical Education 51	1 hr.
Elect not to exceed 12 hours:		Elect not to exceed nine hours:	
English 50	3 hrs.	English 51	3 hrs.
English 12	2 hrs.	English 13	2 hrs.
Chemistry 50	4 hrs.	Chemistry 51	4 hrs.
Physics 50	4 hrs.	Physics 51	4 hrs.
Social Studies 50	3 hrs.	Social Studies 51	3 hrs.
Mathematics 14	3 hrs.	Mathematics 50	3 hrs.
Typewriting 10	3 hrs.	Typewriting 11	3 hrs.
Mechanics 50	3 hrs.	Social Studies 15	3 hrs.
Agriculture 52	3 hrs.	Woodworking 51	3 hrs.

GROUP 3—BUSINESS TRAINING

This group should be selected by students who want to equip themselves to do office work or who expect to continue training in a senior commercial college. Students who major in Group 3 will be given a junior college diploma and also certificates of proficiency in stenography, typing and/or accounting.

ACCOUNTING MAJOR:**Freshman Year****1st Semester**

Required:
English 103 hrs.
Accounting 103 hrs.
Typewriting 103 hrs.
Social Studies 103 hrs.

Non-Academic

Library Science 101 hr.
Physical Education 101 hr.
Elect not to exceed four hours:
English 122 hrs.
English 142 hrs.
Shorthand 103 hrs.
Mathematics 103 hrs.
Mathematics 123 hrs.
Health 102 hrs.
Spanish 103 hrs.

2nd Semester

Required:
English 113 hrs.
Accounting 113 hrs.
Typewriting 113 hrs.
Social Studies 113 hrs.

Non-Academic

Physical Education 111 hr.
Elect not to exceed four hours:
English 132 hrs.
English 152 hrs.
Shorthand 113 hrs.
Mathematics 113 hrs.
Mathematics 133 hrs.
Health 112 hrs.
Spanish 113 hrs.

Sophomore Year**1st Semester**

Required:
Accounting 503 hrs.
Commercial Law 103 hrs.

Non-Academic

Physical Education 501 hr.
Elect not to exceed ten hours:
English 503 hrs.
Shorthand 503 hrs.
Social Studies 123 hrs.
Social Studies 143 hrs.
Social Studies 503 hrs.
Education 503 hrs.
Spanish 503 hrs.

2nd Semester

Required:
Accounting 513 hrs.
Secretarial Practice 113 hrs.

Non-Academic

Physical Education 511 hr.
Elect not to exceed ten hours:
English 513 hrs.
Shorthand 513 hrs.
Social Studies 133 hrs.
Social Studies 153 hrs.
Social Studies 513 hrs.
Education 513 hrs.
Spanish 513 hrs.

SECRETARIAL TRAINING MAJOR:**Freshman Year****1st Semester**

Required:
English 103 hrs.
Shorthand 103 hrs.
Typewriting 103 hrs.
Social Studies 103 hrs.

Non-Academic

Library Science 103 hrs.
Physical Education 101 hr.
Elect not to exceed four hours:
English 122 hrs.
English 142 hrs.
Accounting 103 hrs.
Mathematics 103 hrs.
Mathematics 123 hrs.
Health 102 hrs.
Spanish 103 hrs.

2nd Semester

Required:
English 113 hrs.
Shorthand 113 hrs.
Typewriting 113 hrs.
Social Studies 113 hrs.

Non-Academic

Physical Education 111 hr.
Elect not to exceed four hours:
English 132 hrs.
English 152 hrs.
Accounting 113 hrs.
Mathematics 113 hrs.
Mathematics 133 hrs.
Health 112 hrs.
Spanish 113 hrs.

Sophomore Year**1st Semester**

Required:
Shorthand 503 hrs.
Commercial Law 103 hrs.

Non-Academic

Physical Education 501 hr.
Elect not to exceed ten hours:
English 503 hrs.
Accounting 503 hrs.
Social Studies 123 hrs.
Social Studies 143 hrs.
Social Studies 503 hrs.
Education 503 hrs.
Spanish 503 hrs.
Dictaphone 132 hrs.

2nd Semester

Required:
Shorthand 513 hrs.
Secretarial Practice 113 hrs.

Non-Academic

Physical Education 511 hr.
Elect not to exceed ten hours:
English 513 hrs.
Accounting 513 hrs.
Social Studies 133 hrs.
Social Studies 153 hrs.
Social Studies 513 hrs.
Education 513 hrs.
Spanish 513 hrs.
Dictaphone 132 hrs.

CONCENTRATED BUSINESS COURSE

This course is designed to give full commercial training to students in one year's time. In addition to receiving full college credit, a certificate of proficiency will be awarded the student in stenography, accounting and typing. If further training is desired during a second year, courses will be selected from those listed under Accounting Major or Secretarial Training Major. Such students then would be eligible to receive the junior college diploma.

Freshman Year**1st Semester**

Required:
Shorthand 10-116 hrs.
Typing 103 hrs.
Accounting 10-116 hrs.
Business English or
Commercial Law3 hrs.

Non-Academic

Physical Education 101 hr.
Library Science1 hr.

2nd Semester

Required:
Shorthand 50-516 hrs.
Typing 113 hrs.
Accounting 50-51 (including
machine operation)6 hrs.
Secretarial Practice3 hrs.

Non-Academic

Physical Education 111 hr.

GROUP 4—HOME ECONOMICS**Freshman Year**

This group should be selected by women who want special training in this science or who expect to continue in senior college and become teachers of home economics.

1st Semester

Required:
English 103 hrs.
Home Economics 103 hrs.
Chemistry 103 hrs.
Social Studies 133 hrs.
Health 102 hrs.
Secretarial Practice3 hrs.
Library Science 101 hr.
Physical Education 101 hr.
Elect one:
English 142 hrs.
English 122 hrs.
Education 103 hrs.

2nd Semester

Required:
English 113 hrs.
Home Economics 113 hrs.
Chemistry 113 hrs.
Social Studies 133 hrs.
Health 112 hrs.
Non-Academic
Physical Education 111 hr.
Elect one:
English 132 hrs.
English 152 hrs.
Education 113 hrs.
Social Studies 153 hrs.

Sophomore Year

1st Semester

Required:	
English 50	3 hrs.
Home Economics 50	3 hrs.
Chemistry 50 or	
Biology 10	4 hrs.
Social Studies 10	3 hrs.

Non-Academic

Physical Education 50	1 hr.
Elect not to exceed five hours:	
Education 50	3 hrs.
Typewriting 10	3 hrs.

2nd Semester

Required:	
English 51	3 hrs.
Home Economics 51	3 hrs.
Home Management	1 hr.
Chemistry 51 or	
Biology 11	4 hrs.
Social Studies 11	3 hrs.

Non-Academic

Physical Education 51	1 hr.
Elect one:	
Education 51	3 hrs.
Typewriting 11	3 hrs.

GROUP 5—MUSIC

PIANO MAJOR

Students may take piano, voice, violin, music appreciation, band, or glee club for credit, or they may take one of these courses without credit in addition to eighteen hours of academic work.

Freshman Year

1st Semester

Required:	
English 10	3 hrs.
Health 10	2 hrs.
Piano 10	3 hrs.
Music Theory 10	2 hrs.
Harmony 10	2 hrs.
Music History 10	2 hrs.

Non-Academic

Library Science	1 hr.
Physical Education	1 hr.
Four hours may be elected:	
Voice 10	2 hrs.
Voice 12	1 hr.
Violin 10	3 hrs.
Music Appreciation 10	2 hrs.
Band	1 hr.
Glee Club	1 hr.
English 12	2 hrs.
English 14	2 hrs.
French 10	3 hrs.
Mathematics 10	3 hrs.
Social Studies 10	3 hrs.

Social Studies 12	3 hrs.
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2nd Semester

Required:	
Health 11	2 hrs.
Piano 11	3 hrs.
Music Theory 11	2 hrs.
Harmony 11	2 hrs.
Music History 11	2 hrs.

Non-Academic

Physical Education	1 hr.
Four hours may be elected:	
Voice 11	2 hrs.
Voice 13	1 hr.
Violin 11	3 hrs.
Music Appreciation 11	2 hrs.
Band	1 hr.
Glee Club	1 hr.
English 13	2 hrs.
English 15	2 hrs.
French 11	3 hrs.
Mathematics 11	3 hrs.
Social Studies 11	3 hrs.
Social Studies 13	3 hrs.

Sophomore Year

1st Semester

Required:	
English 50	3 hrs.
Piano 50	4 hrs.
Music Theory 50	2 hrs.
Harmony 50	2 hrs.
Public School Music 10	3 hrs.

Non-Academic

Physical Education	1 hr.
Elect not to exceed five hours, two of which must be in music courses:	
Any music courses not elected	
in the first year	2-5 hrs.
Education 50	3 hrs.
Social Studies 50	3 hrs.
French 50	3 hrs.
English 12	2 hrs.
English 14	2 hrs.

2nd Semester

Required:	
English 51	3 hrs.
Piano 51	3 hrs.
Music Theory 51	2 hrs.
Harmony 51	2 hrs.
Public School Music 11	3 hrs.

Non-Academic

Physical Education	1 hr.
Elect not to exceed five hours, two of which must be in music courses:	
Any music courses not elected	
in the first year	2-5 hrs.
Education 51	3 hrs.
Social Studies 51	3 hrs.
French 51	3 hrs.
English 13	2 hrs.
English 15	2 hrs.

VOICE MAJOR

Freshman Year

1st Semester

Required:	
English 10	3 hrs.
Health 10	2 hrs.
Voice 10	2 hrs.
*Piano 12	1 hr.
Music Theory 10	2 hrs.
Harmony 10	2 hrs.
Music History 10	2 hrs.

Non-Academic

Library Science	1 hr.
Physical Education	1 hr.
Elect not to exceed three hours:	
*Piano 10	3 hrs.
Violin 10	3 hrs.
Music Appreciation 10	2 hrs.
Band	1 hr.
Glee Club	1 hr.
English 12	2 hrs.
English 14	2 hrs.
French 10	3 hrs.
Mathematics 10	3 hrs.
Social Studies 10	3 hrs.
Social Studies 12	3 hrs.

2nd Semester

Required:	
English 11	3 hrs.
Health 11	2 hrs.
Voice 11	2 hrs.
*Piano 13	1 hr.
Music Theory 11	2 hrs.
Harmony 11	2 hrs.
Music Theory 11	2 hrs.

Non-Academic

Physical Education	1 hr.
Elect not to exceed three hours:	
*Piano 11	3 hrs.
Music Appreciation 11	2 hrs.
Band	1 hr.
Glee Club	1 hr.
English 13	2 hrs.
English 15	2 hrs.
French 11	3 hrs.
Mathematics 11	3 hrs.
Social Studies 11	3 hrs.
Social Studies 13	3 hrs.

*If Piano 10-11 is elected, Piano 12-13 will not be required and cannot be taken for credit.

Sophomore Year

1st Semester

Required:	
English 50	3 hrs.
Voice 50	2 hrs.
Music Theory 50	2 hrs.
Harmony 50	2 hrs.
*Piano 52	1 hr.
Public School Music 10	3 hrs.

Non-Academic

Physical Education	1 hr.
Elect not to exceed five hours, two of which must be in music courses:	
Any music courses not elected	
in first year	2-5 hrs.
English 12	2 hrs.
English 14	2 hrs.
French 50	3 hrs.
Education 50	3 hrs.
Social Studies 50	3 hrs.

2nd Semester

Required:	
English 51	3 hrs.
Voice 51	2 hrs.
Music Theory 51	2 hrs.
Harmony 51	2 hrs.
*Piano 53	1 hr.
Public School Music 11	3 hrs.

Non-Academic

Physical Education	1 hr.
Elect not to exceed five hours, two of which must be in music courses:	
Any music courses not elected	
in first year	2-5 hrs.
English 13	2 hrs.
English 15	2 hrs.
French 51	3 hrs.
Education 51	3 hrs.
Social Studies 51	3 hrs.

*If Piano 50-51 is elected, Piano 52-53 will not be required and cannot be taken for credit.

GROUP 6—PRE-ENGINEERING

This group should be selected by students who expect to take training later in any of the engineering courses or who desire special training in trades.

Freshman Year

1st Semester

Required:	
English 10	3 hrs.
Chemistry 12	5 hrs.
Mathematics 10	3 hrs.
Mathematics 14	3 hrs.

Non-Academic

Library Science 10	1 hr.
Physical Education 10	1 hr.
Elect not exceeding four hours:	
Mechanical Drawing 10	2 hrs.
Social Studies 10	3 hrs.
English 12	2 hrs.
Mechanics 50	3 hrs.
General Shop 10	3 hrs.

2nd Semester

Required:	
English 11	3 hrs.
Chemistry 13	5 hrs.
Mathematics 11	3 hrs.
Mathematics 50	3 hrs.

Non-Academic

Physical Education 11	1 hr.
Elect not exceeding four hours:	
Mechanical Drawing 11	2 hrs.
Social Studies 11	3 hrs.
English 13	2 hrs.
Woodworking 51	3 hrs.
General Shop 11	3 hrs.

Sophomore Year

1st Semester

Required:	
Mathematics 52 or	
Mathematics 12	3 hrs.
Physics 50	4 hrs.

Non-Academic

Physical Education 50	1 hr.
Elect not exceeding eleven hours:	
English 50	3 hrs.
Chemistry 50	4 hrs.
Mechanics 50	3 hrs.
Any course listed elective in first year:	

2nd Semester

Required:	
Mathematics 53 or	
Mathematics 13	3 hrs.
Physics 51	4 hrs.

Non-Academic

Physical Education 51	1 hr.
Elect not exceeding eleven hours:	
English 51	3 hrs.
Chemistry 51	4 hrs.
Woodworking 51	3 hrs.
Mathematics 15	3 hrs.
Any course listed elective in first year:	

Note: If Social Studies 10 and Social Studies 11 are not elected in the Freshman year, they must be elected in the Sophomore year.

GROUP 7—SCIENCE

This group should be selected by students who want a pre-medical, pre-dental, pre-pharmaceutical, or science major course.

Freshman Year

1st Semester

Required:	
English 10	3 hrs.
French 10	3 hrs.
Chemistry 12	5 hrs.
Mathematics 10	3 hrs.
Health 10	

Non-Academic

Library Science 10	1 hr.
Physical Education 10	1 hr.

2nd Semester

Required:	
English 11	3 hrs.
French 11	3 hrs.
Chemistry 13	5 hrs.
Mathematics 11	3 hrs.
Health 11	

Non-Academic

Physical Education 11	1 hr.
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Sophomore Year

1st Semester

Required:	
English 50	3 hrs.
French 50	3 hrs.
Chemistry 50	4 hrs.
Social Studies 50 or	
Social Studies 10	3 hrs.
Biology 10	4 hrs.

Non-Academic

Physical Education	1 hr.
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2nd Semester

Required:	
English 51	3 hrs.
French 51	3 hrs.
Chemistry 51	4 hrs.
Biology 11	4 hrs.
Social Studies 51 or	
Social Studies 11	3 hrs.

Non-Academic

Physical Education	1 hr.
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GROUP 8—TEACHER TRAINING

This group should be selected by students who expect to become teachers. Upon completion of this course, a teacher's license valid for two years will be granted.

Students who expect to complete training in a senior college before teaching should take Group One instead of this group.

If six hours in social studies are not elected in the Freshman year, six hours must be elected in the Sophomore year.

Not more than twelve hours in commerce, agriculture, or music may be offered for graduation in this group.

Public school music is required for all students preparing to be elementary teachers.

Freshman Year

1st Semester

Required:	
English 10	3 hrs.
Education 10	3 hrs.
Chemistry 10 or	
Biology 10	4 hrs.
Health 10	2 hrs.

Non-Academic

Library Science 10	1 hr.
Physical Education 10	1 hr.
Elect not to exceed six hours:	
English 12	2 hrs.
English 14	2 hrs.
Social Studies 10	3 hrs.
Social Studies 12	3 hrs.
Social Studies 14	3 hrs.
French 10	3 hrs.
Spanish 10	3 hrs.
Mathematics 10	3 hrs.
Mathematics 11	3 hrs.
Mathematics 12	3 hrs.
Accounting 10	3 hrs.
Shorthand 10	3 hrs.
Typewriting 10	3 hrs.
Piano 10	3 hrs.
Voice 10	2 hrs.
Voice 12	1 hr.
Violin 10	3 hrs.
Music Appreciation	2 hrs.
Agriculture 12	4 hrs.
Agriculture 10	3 hrs.
Home Economics 10	3 hrs.
Bible 10	1 hr.
Bible 12	1 hr.

2nd Semester

Required:	
English 11	3 hrs.
Education 11	3 hrs.
Chemistry 11 or	
Biology 11	4 hrs.
Health 11	2 hrs.

Non-Academic

Physical Education 11	1 hr.
Elect not to exceed six hours:	
English 13	2 hrs.
English 15	2 hrs.
Social Studies 11	3 hrs.
Social Studies 13	3 hrs.
Social Studies 15	3 hrs.
French 11	3 hrs.
Spanish 11	3 hrs.
Mathematics 10	3 hrs.
Mathematics 11	3 hrs.
Mathematics 12	3 hrs.
Accounting 11	3 hrs.
Shorthand 11	3 hrs.
Typewriting 11	3 hrs.
Piano 11	3 hrs.
Voice 13	1 hr.
Voice 3	1 hr.
Violin 11 6	3 hrs.
Music Appreciation 10	2 hrs.
Agriculture 11	3 hrs.
Agriculture 13	3 hrs.
Home Economics 11	3 hrs.
Bible 11	1 hr.
Bible 13	1 hr.

Sophomore Year

Required:		Required:	
English 50	3 hrs.	English 51	3 hrs.
Education 50	3 hrs.	Education 51	3 hrs.
Public School Music 10	3 hrs.	Public School Music 11	3 hrs.
Non-Academic		Non-Academic	
Physical Education 50	1 hr.	Physical Education 51	1 hr.
Elect not exceeding 12 hours:		Elect not exceeding 12 hours:	
Social Studies 50	3 hrs.	Social Studies 51	3 hrs.
French 50	3 hrs.	French 51	3 hrs.
Spanish 50	3 hrs.	Spanish 51	3 hrs.
Mathematics 14	3 hrs.	Mathematics 50	3 hrs.
Accounting 50	3 hrs.	Accounting 51	3 hrs.
Shorthand 50	3 hrs.	Shorthand 51	3 hrs.
Piano 50	3 hrs.	Piano 51	3 hrs.
Voice 50	2 hrs.	Voice 51	2 hrs.
Agriculture 50	3 hrs.	Agriculture 51	3 hrs.
Agriculture 52	3 hrs.	Agriculture 55	3 hrs.
Home Economics 50	3 hrs.	Home Economics 51	3 hrs.
Chemistry 50	4 hrs.	Chemistry 51	4 hrs.
Physics 50	4 hrs.	Physics 51	4 hrs.

Description Of Courses

AGRICULTURE

Agriculture 10—Horticulture:

This course is open to both boys and girls. Work covered in this course is designed to give the student a general introduction to horticulture with special emphasis on propagation and nursery practice. The laboratory work will be devoted largely to actual practice in the production of reforestation stock for shipping, ornamental shrubs, flowers and general practice.

Two lectures on laboratory period per week. Credit, three semester hours.

Agriculture 11—Vegetable Gardening:

Market gardening and truck farming will be studied from the standpoint of practical operation in the Gulf Coast country. Much time is given to plant culture in hotbeds and cold frames. Laboratory work in this course will require actual experience by the students in at least twenty varieties of vegetables grown in the school gardens.

Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 12—General Field Crops:

This course includes a study of varieties, methods of improving, planting, cultivating, and harvesting common field and forage crops and pasture grasses. The course also includes a study of diseases and insects common to these crops. Emphasis will be placed on crops adapted to South Mississippi. Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 13—Poultry Culture:

This course will deal with the origin and breeds of poultry, poultry plant layouts, cost of production, also a study of housing, feeding, culling, parasites and diseases.

Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 50—Dairy Husbandry:

The courses includes the selection, feeding and management of dairy cattle for maximum production; selection and improvement of

the dairy herd with special emphasis on breeding as a means of developing outstanding qualities in the herd. Special attention is given to the development and care of dairy calves in the making of future herds. Each student is required to develop a working knowledge of balanced rations for dairy stock by two standards.

The dairy herd of the school furnishes splendid material for judging dairy type and observing the results from feeds made up by the class.

Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 51—Dairy Husbandry:

A brief introduction to this course will deal with the secretion of milk and the factors which may influence the quantity and quality of milk secreted. The major part of the course will deal with composition of milk, testing of butter fat in milk and cream, fermentation of milk and its products and their control, butter and cheese making, and general problems of sanitation in the care and management of dairy products.

Laboratory work will deal with tests, care and management of cream, butter and cheese. Some special laboratory work will be done in study of bacterial content of milk and milk products. Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 52—Forestry:

This is a general course in forestry designed for the farmer who should grow some trees on his wood lots as a money crop. It will include a study of the practical development and management of small forests. The course includes such topics as growing seedlings, setting plants, construction of fire lines, measuring the growth of trees, harvesting, utilizing, and marketing of forest products. One hundred sixty acres of the school's wood land will be used as a laboratory for this course. Thirty-six acres of this land have already been set in six different species of trees.

Two lectures and one laboratory period each week. Credit, three semester hours.

Agriculture 55—Principles of Livestock Feeding:

The general basic principles of feeding farm animals; feeding standards; composition and nutritive value of feeds; compilation of rations; preparation of rations; economy in the feeding of animals and interpretation of results.

Two lectures and one laboratory period each week. Credit, three semester hours.

BIBLE

Bible 10-11—Old Testament:

A study of the Old Testament in the light of man working with God in the creation of a better world. Beginning with Genesis, not as a history of the creation, but as the call of God, and man's response. Watch the development of man.

One class each week. Credit, two semester hours.

Bible 12-13—New Testament:

This course consists of a survey of the life and teachings of Jesus as depicted in the Synoptic Gospels. The study begins with the Virgin Birth, continues through the Great Gospel Tours, and culminates in the events of Passion Week, the Resurrection, the Appearance, and the Ascension.

The purpose of such a course is to present the JESUS of history that He may become the CHRIST of experience.

The textbook is the Bible. (King James or American Standard Version.)

One class each week. Credit, two semester hours.

COMMERCE

Accounting 10-11—Introductory Principle of Accounting:

An introductory course requiring no previous knowledge of bookkeeping or accounting.

This course includes the study of the following topics: Bookkeeping equation, journalizing, posting, working papers, closing the books, merchandise accounts, special books of original entry, freight charges, discounts, adjustments at the end of the period, controlling accounts, vouches system, sole proprietorship, partnerships, corporation, manufacturing accounts, inventories, fixed assets, consignments analysis of statements, bonds, etc. The completion of one practice set and practice in the operation of adding, bookkeeping, and posting machines will be included in this course.

Two lectures and one two-hour laboratory period a week. Credit, six semester hours.

Accounting 50-51—Industrial Accounting:

This course is a continuation of Accounting 10-11; therefore, anyone taking this course must first complete the prerequisite course, Accounting 10-11.

This course includes a firm foundation in basic accounting principles, gives a satisfactory course in cost accounting theory procedure, explains how to use the accounting data in business administration and minimizes the purely clerical work incidental to accounting study. Main topics included are manufacturing cost, outline of the job cost plan, cost accounting for material, cost accounting for labor, nature of factory burden, the normal burden rate, underabsorbed and overabsorbed factory burden and departmental factory burden rates. Cost and Banking sets are included.

Two lectures and one two-hour laboratory period a week. Credit, six semester hours.

Commercial Law 10:

This course aims to give the students a practical understanding of the laws governing business transactions. It includes laws governing contracts, principal and agent, negotiable instruments, employer and employee, principal and surety, insurer and insured, bailor and bailee, carriers and shippers or passengers, vendor and vendee, relation of partnership, corporation and stockholders, etc. It aims to give the student a working idea of how to handle ordinary business transactions in a legal way.

Class meets three hours a week throughout first semester. Credit, three semester hours.

Secretarial Practice:

The purpose of this course is to give the student training in general office practice and procedure. It includes business correspondence, handling of mail, filing and indexing, training in the use of mimeograph and calculating machines, telephoning, and a study of some secretarial traits and duties of a secretary in a business office.

Class meets three hours a week throughout second semester. Credit, three semester hours.

Shorthand 10-11:

Gregg's Shorthand Manual will be used. Attention will be given to: Phrasing, brief forms, transcripts, letter placement, daily dictation of articles and various letters; reading of Speed studies and Gregg Writer.

Class meets three hours a week throughout both semesters. Credit, six semester hours.

Shorthand 50-51—Advanced Shorthand:

Pre-requisite, Shorthand 10-11.

This course offers training in theory of advanced shorthand. Dictation will be given from new material at varying rates of speed,

with emphasis placed upon phrasing, accurate and attractive transcripts, and punctuation of business letters. The Gregg Writer will be studied. Those enrolled in the class will be assigned to various faculty members to take dictation.

The class meets three hours per week throughout both semesters. Credit, six semester hours.

Typewriting 10:

Twentieth Century Typewriting Manual will be used. Accompanying speed studies and corrective drills will be used. Attention will be given to: Development of keyboard control, figures and symbols not on the keyboard, personal and business letters, addressing letters, addressing envelopes, folding and inserting letters and enclosures, style and placement of letters, centering and tabulating. The class meets six one-hour periods per week throughout the first semester. Credit, three semester hours.

Typewriting 11:

Pre-requisite, Typewriting 10.

Continuation of Typewriting 10. This course offers training to those who expect to work in office. The fundamentals include: Styles and placement of business letters, telegrams, invoices, legal documents, payrolls, tabulated reports, carbons, parts and care of the typewriter, correcting of errors, insertions, alignments, rough drafts, stencil cutting and running of the mimeograph machine, contacting lines, typing of thesis, artistic typewriting, telephone calls, filing and indexing letters.

Class meets six one-hour periods a week throughout the second semester. Credit, three semester hours.

Extra practice hours will be required of a student who does not type with sufficient speed to meet the requirements. Students passing a proficiency test are not required to take typewriting.

Dictaphone 13:

Upon the satisfactory completion of a series of eighteen tests issued by the Dictaphone Corporation, Educational Division, a Dictaphone Certificate of Proficiency is awarded upon graduation which enables the students to move promptly into well-paying, responsible secretarial positions.

Class meets three hours a week. Credit, two semester hours. Offered both semesters.

EDUCATION**Education 10—Introduction to Education:**

The purpose of this course is to give the student a view of the whole field of education which will serve as a background for more specialized courses. Some of the topics studied are: the aims of education, fundamental principles of teaching, laws of learning, teacher qualifications and surveys. Three classes per week for one semester. Credit, three semester hours.

Education 11—Teaching Elementary Subjects:

This course will deal with such topics as materials for instructors, technique of instruction, methods of instruction, such as appreciation lessons, drill lessons, review lessons, etc. Three classes per week for one semester. Credit, three semester hours.

Education 50—General Psychology:

A study of the motivating factors in human behavior. The course includes some study of the nervous system, the laws of learning, perception, thinking, transfer of training, individual differences and intelligence. Three classes per week. Credit, three semester hours.

Education 51—Educational Psychology:

Psychological principles underlying the process of teaching are emphasized. Topics considered include educational problems such as techniques of instruction, the psychology of school subjects, and the psychology of the teacher. Three classes per week. Credit, three semester hours.

ENGLISH**English 10-11:**

A course in which much attention is given the application of rhetorical and grammatical principles in all types of composition, written and oral. During the second semester definite emphasis is placed on the preparation of a research paper. Throughout the year correlated readings will include all the major types of literature.

Three classes each week. Credit, six semester hours.

English 12-13—Public Speaking:

The training in speech activities of the social and business worlds includes a study of voice and speech mechanisms, debate,

interpretation of prose and poetic selections, parliamentary law, story-telling, after-dinner speeches, extemporaneous and formal speeches. Voice recordings of each student will be made and studied in an effort to help each student detect in himself voice or speech defects such as incorrect inflection and interpretation or faulty enunciation and pronunciation.

Two classes each week. Credit, four semester hours.

English 14-15—Play Production:

The aims of this course are to arouse appreciation of dramatic art and to familiarize students with practical dramatic production. Theory and practical play production are combined. Some study will be devoted to the principles and methods of acting, directing plays and to arranging stage scenery and properties. Attention will be given to analysis of plays, characterizations, conduct of rehearsals, etc.

Two classes per week. Credit, four semester hours.

English 50-51:

A survey course in English literature. This will be a study of the chronological development of literature as a reflection of the personal lives of the authors; the social, economical, and political trends of their times and their philosophies of life.

Three classes each week. Credit, six semester hours.

HEALTH**Health Education 10-11:**

A study of the organs and systems of the human body. This course especially emphasizes the preservation of the normal functions of these organs and systems. This study is applied to both personal and community health.

Two lectures per week throughout the session. Credit, four semester hours.

HOME ECONOMICS**Home Economics 10-11:**

This course will include units in both foods and clothing. This unit in food will include the principles involved in the selection of foods, preparation of meals, proper etiquette of table service, composition and nutritive value of foods, etc.

The unit in clothing will include a study of fabrics, source, preparation and use of fabrics, hand and machine sewing, the use and adaption of commercial patterns, the design and construction of dress from cotton, linen, and silk materials, renovating of clothing, etc.

One recitation and two laboratory periods per week. Credit, six semester hours.

Home Economics 50-51:

This course will include units in food, clothing and home management. The unit in food will include a study of dietetics, food nutrition, child care and training, etc.

The units in clothing and household management include a study of family relationships and advanced work in textiles and clothing, choice, care, construction, designing and drafting patterns. A unit in interior decoration will be given this semester.

One recitation and two laboratory periods per week. Credit, six semester hours.

PRACTICE HOUSE:

Students taking a course in Home Economics will be required to live in the practice house from three to six weeks during the session.

Credit, one semester hour.

LIBRARY SCIENCE

Library Science 10:

The purpose of this course is to acquaint the students with the library—its organization, its contents, and its efficient use. The following are studied: Dewey decimal classification; the book; card catalogue; dictionaries; encyclopedias; special reference books; Readers' Guide to Periodical Literature; formal bibliography. One recitation per week through the first semester. Credit, one semester hour.

MATHEMATICS:

Mathematics 10—College Algebra:

Topics: A rapid review of high school algebra, followed by the usual material of college algebra, including quadratic equations, simultaneous quadratics, theory of quadratic equations, inequalities,

ration and proportion, variation logarithms, binomial theorem, mathematical induction, progressions, investments, complex numbers, theory of equations, partial fractions, permutations and combinations, probability, determinants, and infinite series.

Pre-requisites, at least one year of high school algebra, preferably two years of high school algebra and one year of plane geometry.

Three classes per week. Credit, three semester hours. Offered both semesters.

Mathematics 11—Plane Trigonometry:

Topics: Study of the functions of acute angles, the functions of any angle, the functions of several angles and inverse functions, the solution of right triangles and also oblique triangles both arithmetically and by use of logarithms, the graphing of the functions of means of the Cartesian coordinates and by the unit circle, and the application of trigonometry in trajectories, navigation and surveying.

Pre-requisites, at least one year of high school algebra, but preferably two years of high school algebra, plane geometry and college algebra.

Three classes per week. Credit, three semester hours. Offered both semesters.

Mathematics 12-13—Applied Mathematics:

Topics: Define mathematics and give the divisions (elementary, higher, pure, and applied) of mathematics. Note the uses of mathematics in everyday life, the engineering science, military science, natural sciences, social sciences, medical sciences, and the arts. The main principles of elementary mathematics which include arithmetic, algebra, geometry, trigonometry, and elementary calculus are taken up and their many uses noted. This course includes units on numbers and fractions, short cuts and proofs, exponents, radicals, binomial theorem, and logarithms, mensuration, ratio and proportion, percentage, interest, taxes, form mathematics, progression, permutations and combinations, probability and insurance, savings, investments, budgeting, and elementary surveying.

Three classes per week. Credit, six semester hours.

Mathematics 14—Solid Geometry:

This course consists of the investigation of the properties, relationships, and measurements of lines, surfaces, and volumes of figures of three dimensions as found in the usual subject matter of solid geometry.

Minimum pre-requisite: Plane geometry. Three classes per week. Credit, three semester hours.

Mathematics 15—Aeronautics:

Topics: Brief study of the application of plane and spherical trigonometry in navigation. A rather intensive study of practical air navigation as outlined in the Civil Aeronautics Administration. Finally, a study of the different types of airplanes and their parts and construction.

Three classes per week. Credit, three semester hours.

Mathematics 50—Analytic Geometry:

Topics: Study of Cartesian coordinates, development and application of important formulae, such as length, shape, angle, division area, straight line, normal equation. A rather intensive study of circles, conics, transformations, tangents, normals and polar coordinates.

Pre-requisites: College algebra and trigonometry. If necessary, exceptionally good students might be permitted to take this course and a course in trigonometry concurrently.

Three classes per week. Credit, three semester hours.

Mathematics 52—Differential Calculus:

Topics: Constants, functions and variable; limits; the derivative of a function; general theorems for differentiations; differentiation of transcendental functions; successive differentiation; maxima and minima; partial differentiation; and geometrical and physical application of differentiation.

Pre-requisite: College algebra, trigonometry, and plane analytic geometry. In exceptional cases, a good student might be allowed to take analytics and differential calculus concurrently.

Three classes per week. Credit, three semester hours.

Mathematics 53—Integral Calculus

Topics: Integration, integration as a limit of a sum, methods of integration, integration formulae, definite and indefinite integrals, and application of integration.

Pre-requisites: Mathematics 10, 11, 50, and 52.

Three classes per week. Credit, three semester hours.

MUSIC**Music Theory 10-11:**

The study in theory and practice of the fundamentals of music. Actual handwork and music copying to intensify familiarity with

the signs. Sight reading of notes, rhythms, and all musical markings. Two hours per week. Credit, four semester hours.

Pre-requisite, Music Theory 10-11.

Music Theory 50-51:

Pre-requisite: Music Theory, 10-11.

Advanced sight-singing and dictation, including reading of part songs and dictation of more advanced melodies and rhythmic problems. Two hours per week. Credit, four semester hours.

Harmony 10-11:

Intervals, triads and their inversions, chords of the dominant and diminished seventh, their inversions and resolutions, cadence modulations, chord connections in four-part harmony in close and open positions, harmonizations of melodies. Two hours per week. Credit, four semester hours.

Harmony 50-51:

Chromatic harmony, modulations, modified chords and inversions. An advanced study of all harmonic principles, dissonances, and secondary chords. Credit, four semester hours.

Music History 10:

The study of the progress of music from its beginning until the present day, including the so-called classic, romantic, impressionistic, and modern trends, and the great composers and their outstanding works. Two hours per week. Credit, two semester hours.

Music History 11:

Study of opera, oratorio, and cantata from Gluck to Victor Herbert. Pre-requisite, Music History 10: Two hours per week. Credit, two semester hours.

Music Appreciation 10:

A course in listening to music literature with understanding and appreciation. All types of music are used and analyzed to foster familiarity and enjoyment of great music. Two hours per week during the first semester. Credit, two semester hours.

Music Appreciation 11:

A continuation course in music appreciation will be offered if the demand is great enough. The study of 19th and 20th century music. Pre-requisite, Music Appreciation 10. Two hours per week. Credit, two semester hours.

Public School Music 10-11:

This is a first year course in Public School Music. It includes rote singing, fundamentals of music as applied to the directing and leading of school music, courses for the elementary grades, lesson planning and study of child songs and child voice. Three hours per week. Credit, six semester hours.

PIANO**Piano 10-11:**

Fundamentals of technique, reading and interpretation. Composition selected to suit the individual background and ability. Two thirty-minute recitations per week. Practice, twelve hours per week. Credit, six semester hours.

Piano 50-51:

Advanced study to follow first year course. Selections from the masterpieces of classical, romantic and modern composers. Continued work on technical and interpretive abilities. Recital required for graduation. Two thirty-minute recitations per week. Practice, twelve hours per week. Credit, six semester hours.

Piano 12-13:

This course is for students who major in voice and is similar in content to Piano 10-11. One thirty-minute recitation per week. Practice, six hours per week. Credit, two semester hours.

Piano 52-53:

Continuation of Piano 12-13. One thirty-minute recitation per week. Practice six hours per week. Credit, two semester hours.

VOICE**Voice 10-11 (Private Lessons):**

Special attention is given to breath control, tone placement, voice building, flexibility, enunciation, simple songs. Two half-hours per week. Practice, one hour per day. Credit, four semester hours.

Voice 50-51 (Private lessons):

This is a more advanced course and aims at the development of full range voice. It includes technique, phrasing, style, quality, and interpretation. Two half-hours per week. Practice, one hour per day. Credit, four semester hours.

Voice 12-13 (Class lessons):

This is a course in the beginning fundamentals of voice control, technique and repertoire. It is designed for those interested in voice development for group singing. Some sight-singing and part singing will be included. One hour per week. Credit, two semester hours.

VIOLIN**Violin 10-11:**

Fundamentals of technique, reading, and interpretation. Composition selected to suit the individual background and ability. Two thirty-minute recitations per week. Practice, twelve hours per week. Credit, six semester hours.

Violin 50-51:

Advanced study to follow first year course. Recital required for graduation. Two thirty-minute recitations per week. Practice, twelve hours per week. Credit, six semester hours.

Violin 12-13:

Ensemble playing in violin for beginning students. Student must furnish own violin. Two hours per week. Credit, four semester hours.

GLEE CLUB

At the beginning of the session all students who care to will be given an opportunity to try out for the glee club. A group of about thirty young men and women will be selected to make the glee club trips.

Requirements are attendance at rehearsals at least twice per week and some additional practice in smaller groups as the director may require. Credit, two hours for the year.

BAND

Pre-requisite for credit, two years previous training on some musical instrument (wind or percussion).

Requirements are attendance at ensemble rehearsals, two one-half hour private lessons per week, six hours individual practice per week, must play at least one solo in public during the year, and

attend all public performances of the band. Credit, two hours each year.

PHYSICAL EDUCATION

The Physical Education courses are designed to meet the needs and interest of all students, with consideration for the physical ability of each student, which is determined by the health examination at the beginning of the year. Competition among classes is on an intramural basis, and tournaments are held at the end of each sport season.

Physical Education 10-11

An orientation course in physical education for the purpose of introducing entering students to a wide variety of team sports, folk dancing, stunts, and tumbling. Recreational sports, which will be of value to the student in leisure time, such as beginning, intermediate, and advanced tennis, badminton, archery, table tennis, aerial darts, and shuffleboard, are offered in the spring and each student is allowed to elect one of the above.

Two participation periods per week throughout the session. Credit, two semester hours.

Physical Education 50-51:

Continuation of Physical Education 10-11 with some advanced techniques.

Two periods per week. Credit, two semester hours.

Girls and boys should bring \$2.00 to purchase a regulation gymnasium suit for class wear. Students should also bring one pair of white, high top tennis shoes.

ROMANCE LANGUAGES

The aim of the department will be primarily to instill into the lives of the students an appreciation of the culture and civilization of the country. Every effort is made to vitalize the language by the creation of a real atmosphere in the classroom by means of imparted visual aids.

French 10-11:

The course is designed for beginners or for those whose preparation is one year or less in high school French. A study of the essentials of grammar, dictation, pronunciation, reading, and conversation will be stressed. The use of the language in a practical form is at all times emphasized.

Three classes per week. Credit, six semester hours.

French 50-51:

Pre-requisite: one year of college French or two years of high school French.

This course includes a continuation of pronunciation, a rapid and systematic review of grammar, oral and written composition, selected and supplementary readings.

Three classes per week. Credit, six semester hours.

Spanish 10-11:

The course is designed for beginners or for those who have had less than two years of high school Spanish. A study of the essentials of grammar, pronunciation, conversation, dictation and reading with stress on idioms. Practical use of the language is emphasized.

Three classes per week. Credit, six semester hours.

Spanish 50-51:

Pre-requisite, one year of college Spanish or two years of high school Spanish.

This course is intended to increase the student's knowledge of the language. It includes a rapid and systematic review of grammar with emphasis on oral and written composition. Selected and supplementary readings will be required. An increasing emphasis is placed on the active phase of conversation.

Three classes per week. Credit, six semester hours.

SCIENCE

Biology 10-11:

A study of the structure, function, development, and relation of representative plants and animals. The course is designed as an introduction to the biological science and is therefore broad in its scope. Two lecture periods and two laboratory periods per week. Credit, eight semester hours.

Chemistry 10-11:

A study of general inorganic chemistry, the properties and numerical relationship of common elements of compounds. Special emphasis will be placed on analytical experiments. The course is required of students of home economics and agriculture and satisfies requirements in freshman chemistry for B. A. Degree in most senior colleges. Two lectures and two laboratory periods per week. Credit, eight semester hours.

Chemistry 12-13:

A study of general inorganic chemistry, together with elementary qualitative analysis. Three lectures and two laboratory periods per week. Credit, ten semester hours.

Note—Chemistry 12-13 is offered for students preparing for medicine, dentistry, engineering, and science major in senior college.

Chemistry 50:

An introduction to the study of organic chemistry. A study of the aliphatic compounds and their derivatives. Two lecture periods and two laboratory periods per week. Credit, four semester hours.

Chemistry 51:

Continuation of Chemistry 50. A study of the aromatic compound and their derivatives. Two lectures and two laboratory periods per week. Credit, four semester hours.

Physics 50-51:

This course will endeavor to give the student a thorough knowledge of the fundamentals of physics so that he may be well qualified to continue with the specialized work in engineering or science. At the same time, an effort is made to emphasize the importance of the scientific point of view and its relation to modern civilization.

Three lecture periods and one laboratory period per week. Credit, eight semester hours.

SOCIAL STUDIES**Social Studies 10—Political Science:**

This course is designed to familiarize the college student with the organization and development of our federal, state, and city governments. The development of our political parties will be traced in connection with this course. Three classes per week. Credit, three semester hours.

Social Studies 11—Economics:

This will be the usual introductory college course in economics. Attention will be given to the foundations of American prosperity. This course will include a study of our natural resources in the United States, especially in the South, an introduction to money and banking, business organization, labor organization, the factors in production, the laws regarding production and sales, etc. The in-

fluence of standardization of production, the growth of cities, and the concentration of capital will be studied in their influence upon American society.

Three classes per week. Credit, three semester hours.

Social Studies 12-13—European History:

This course is designed to give the student a survey of European history from the time of the Middle Ages to the present time.

Social Studies 14—Latin American Relations:

The aim of this course is to foster sympathetic relations between the Americas by means of a detailed study of the culture and civilization of our southern neighbors. Our past relations with these Latin American republics are closely studied. Present day events are observed and regularly discussed.

Three classes per week. Credit, three semester hours.

Social Studies 15—Introduction to Sociology:

The purpose of this course is to give the students an introduction to sociology and its newer developments. Stress will be laid upon social origins as found in primitive society and upon the underlying fundamentals of geography, biology, psychology, and culture in contemporary society.

Three classes per week. Credit, three semester hours.

Social Studies 50-51—American History:

A study of the political and social growth of the United States from 1492 to the present. During the first semester particular stress will be laid upon the development of the Constitution with the Hamiltonian, Jeffersonian and Jacksonian interpretations of it. The second semester's work deals with the Reconstruction Era in the South, economic and industrial expansion, relations between capital and labor, America as a world power, the World War, reconstruction, the New Deal, and World War II.

Three classes per week. Credit, six semester hours.

TRADES AND INDUSTRY**Mechanical Drawing 10:**

Preliminary training in freehand drawing, shades, and shadows. Use of instruments, geometric construction, isometric, oblique and cabinet projection. Development of surfaces and intersections for sheet metal work. Preliminary and special lettering exercises.

Two two-hour laboratory periods each week. Credit, two semester hours.

Mechanical Drawing 11:

To present advanced study of working drawings, detail and assembly, requiring self-reliance in the selections of views, sheet layout and manner of representation. Neatness, accuracy and economy of time are stressed.

Two two-hour laboratory periods each week. Credit, two semester hours.

General Shop 10-11:

This course will comprise the following units of work: Woodwork, hand tools, use of power machines, sheet metal, soldering, forge work, painting and varnishing, drawing and blueprint reading, electric wiring, sharpening and repairing tools, electric and acetylene welding. One lecture and two two-hour laboratory periods each week. Credit, six semester hours.

Mechanics 50:

A study of gas engines, their operation principle as applied to both single and multiple cylinder engines, automobile, truck and tractor engine types. The study includes mechanism, carburetion, valve timing, cooling, lubrication, and ignition. Principles of operation of Diesel engine will be presented in conjunction with other portions of this course.

The study also includes training in metal work, forge, electric wiring, soldering and welding.

One lecture and two two-hour laboratory periods each week. Credit, three semester hours.

Woodworking 51:

This course is designed to develop skill, knowledge, and appreciation in the care and use of woodworking tools, materials, processes, and products. Practical experience will be given in concrete construction and carpentry. The student will plan, construct, and finish a number of useful articles, using hand and machine tools and a variety of materials.

One lecture and two two-hour laboratory periods each week. Credit, three semester hours.

GRADUATES OF REGULAR SESSION, 1942-43**College Division**

Allen, T. D.....	Bexley
Bayless, Elise.....	Bay Springs
Brent, James.....	Biloxi
Byrd, LaNora.....	Howison
Clemons, Dorothy.....	Pensacola, Fla.
Cook, Dorothy.....	Wiggins
Cook, Marjorie.....	Pensacola, Fla.
Easterling, Maurine.....	Merrill
Hague, Hermes.....	Pascagoula
Hamilton, Colleen.....	Gulfport
Hanson, Irene.....	Pass Christian
Havard, Mary.....	Lucedale
Hinton, Margie.....	Wiggins
Hudgens, James.....	Theodore, Ala.
Jackson, Betty.....	Perkinston
Jackson, John.....	Norco, La.
Jones, Aleen.....	Pelahatchie
Jones, Bill.....	Pensacola, Fla.
Krohn, L. A.....	Wiggins
McMurtray, James.....	Ocean Springs
O'Neal, Dorothy.....	Saucier
Polk, William.....	Centreville
Proffitt, Wilma.....	Lexington, Ky.
Ramsay, Catherine.....	Wiggins
Roberson, John.....	Perkinston
Roberts, Geraldine.....	Ocean Springs
Ruiz, Victor.....	San Jose, Costa Rica, C.A.
Russum, Frank.....	Perkinston
Russum, Marilyn.....	Valley
Saab, George.....	Canton
Saucier, Arnell.....	Saucier
Saucier, Bernice.....	Saucier
Saunders, Nina.....	Gulfport
Spence, George.....	Biloxi

Stewart, Myrtis.....	Wiggins
Strange, Kenneth.....	Gulfport
Tarzetti, Kenneth.....	DeLisle
Torres, Glenn.....	Moss Point
Travis, Dorothea.....	Hattiesburg
Walton, Gloria.....	Moss Point
Weeks, Lee Roy.....	Perkinston
Wesson, Harold.....	Corinth
Whittington, E. T.....	New Orleans, La.

The Following College Students Graduated With Honors:

Bayless, Elise.....	Bay Springs
Brent, James.....	Biloxi
Hamilton, Colleen.....	Gulfport
Hanson, Irene.....	Pass Christian
Jones, Aleen.....	Pelahatchie
McMurtray, James.....	Ocean Springs
Tarzetti, Kenneth.....	DeLisle
Weeks, Lee Roy.....	Perkinston

The Following College Students Graduated With Special Honors:

Havard, Mary.....	Lucedale
Hudgens, James.....	Theodore, Ala.
Roberson, John.....	Perkinston
Saunders, Nina.....	Gulfport
Saab, George.....	Canton
Torres, Glenn.....	Moss Point
Walton, Gloria.....	Moss Point

HIGH SCHOOL DIVISION

Alexander, Jean.....	Perkinston
Anderson, Barbara.....	Atlanta, Ga.
Bennett, Willie Pearl.....	Mississippi City
Black, Juanita.....	Bond
Blackwell, Wilma.....	Saucier
Clayton, Opal.....	Perkinston
Cobb, Bertha Mae.....	Wiggins
Crawford, Walter.....	Birmingham, Ala.
Crecelius, Barbara.....	Gulfport
Damis, Lois.....	Bond
Devore, Mary.....	Mobile, Ala.
Evans, Alice.....	Gulfport
Falkenberry, Charles.....	Perkinston
Graham, Archie.....	Biloxi
Hatten, Annette.....	Perkinston
Henderson, William.....	Biloxi
Hepler, Gene.....	Waveland
Hinton, William.....	Perkinston
Howe, Robert.....	Biloxi
Howell, Alfred.....	Howison
Howell, Virginia.....	Howison
Morrison, Bertram.....	Biloxi
McDaniel, Robert.....	Biloxi
McRaney, Voss.....	Ocean Springs
Overton, Eva.....	Ocean Springs
Perkins, David.....	Gulfport
Pitcher, Janis.....	Biloxi
Polk, Margaret Ann.....	Centreville
Ritter, David.....	Bananera, Gautemala, C. A.
Ritter, Frederick.....	Bananera, Gautemala, C. A.
Sapp, Irlene.....	Perkinston
Spavin, Blanche.....	Pascagoula
Sneden, June.....	Sulphur Springs, Texas
St. Amant, John.....	Biloxi
Stinson, Winnie.....	Perkinston

Stribling, Glen.....	Gulfport
Taft, Richard.....	Meridian
Werlein, Shepard.....	Biloxi

The Following High School Students Graduated With Honors:

Blackwell, Wilma.....	Saucier
Hatten, Annette.....	Perkinston
Hepler, Gene.....	Waveland
Hinton, William.....	Perkinston
Howell, Alfred.....	Howison
McRaney, Voss.....	Ocean Springs
Polk, Margaret Ann.....	Centreville
Sneden, June.....	Sulphur Springs, Texas

GRADUATES OF SUMMER SESSION, 1943

College Division

Allen, Hayes.....	Wiggins
May, William.....	Meridian
Seymour, Shirley.....	Biloxi

The Following College Students Graduated With Honors:

Seymour, Shirley.....	Biloxi
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High School Division

Blackledge, Roddy.....	Wiggins
Burton, Dorothy.....	Biloxi
Clark, Beatrice.....	Biloxi
Duke, Annette.....	Long Beach
Edwins, W. D.....	Fort Walton, Fla.

Feeney, Mena.....	Long Beach
Fairley, Lynn.....	Biloxi

Hoyt, Carolyn.....	New Orleans, La.
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Johnson, Ila Frances.....	Saucier
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Lightsey, Richard.....	Biloxi
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McBay, Jimmie.....	Lucedale
Malone, Evann.....	Lucedale
Marshall, Aubrey.....	Gulfport
Mendez, Audrey.....	Edgewater Park
Morgan, David.....	Biloxi
Moore, Opal.....	Perkinston

Price, Faye.....	Wiggins
Pruitt, Edward.....	Mobile, Ala.

Roberts, Jean.....	Centreville
Rogers, Lewis.....	Fort Walton, Fla.
Rollins, Edward.....	Centreville

Skeggs, Henry.....	Biloxi
Stegall, Roby Lee.....	Centreville

Taquino, Helen.....	Handsboro
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The Following High School Students Graduated With Honors:

Duke, Annette.....	Long Beach
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Edwins, W. D.....	Fort Walton, Fla.
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Fairley, Lynn.....	Biloxi
Feeney, Mena.....	Long Beach

Johnson, Ila Frances.....	Saucier
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McBay, Jimmie.....	Lucedale
Morgan, David.....	Biloxi
Moore, Opal.....	Perkinston

Roberts, Jean.....	Centreville
Rogers, Lewis.....	Fort Walton, Fla.
Rollins, Edward.....	Centreville

Stegall, Roby Lee.....	Centreville
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ROSTER OF STUDENTS

Summer Session, 1943

Alderman, Frances	High School Senior	Tuscaloosa, Ala.
Alexander, Clark Henry	High School Freshman	Perkinston
Alexander, Jean	College Freshman	Perkinston
Allen, Bobbye Ruth	High School Junior	Gulfport
Allen, Hayes	College Sophomore	Wiggins
Alley, Robert Lee	High School Senior	Gulfport
Astleford, C. A., Jr.	High School Junior	Biloxi
Avery, Mildred	High School Freshman	Purvis
Baggett, Homer	High School Junior	Perkinston
Bailey, William	High School Junior	Lucedale
Barnes, Bettye	High School Junior	Corinth
Batson, Elizabeth Ann	High School Senior	Pensacola, Fla.
Batson, Nella Ruth	High School Junior	Wiggins
Blackledge, Ray	High School Junior	Gulfport
Blackledge, Roddy	College Freshman	Wiggins
Bolman, William	High School Junior	Gulfport
Boza, Maria Christina	Special	San Pedro Sula, Honduras, C. A.
Burns, Maude Ellen	High School Junior	Weathersby
Burton, Dorothy	High School Senior	Biloxi
Bryant, Robert	Col. Soph.	Tiguate, Guatamala, C. A.
Byrd, John	College Freshman	Howison
Chillett, Rosa	H. S. Junior	Tegucigalpa, Honduras
Cobb, Marie	High School Junior	Wiggins
Combe, Mary Ellen	High School Junior	Gulfport
Creel, Joseph	College Sophomore	Biloxi
Crispo, Maria	H. S. Fr.	La Ceiba, Honduras, C. A.
Cruse, Mary Louise	High School Junior	Gulfport
Davis, Frances Love	High School Senior	Moss Point
Davis, Imogene	College Freshman	Gulfport
Davis, Wanda	High School Junior	Perkinston
Devore, Mary	College Freshman	Mobile, Ala.
DeOlive, Gloria	High School Sophomore	Perkinston
DuBois, Margaret	High School Freshman	Gulfport
Duke, Annette	High School Senior	Long Beach
Edwins, Ralleigh	High School Freshman	Gulfport
Edwins, W. D.	High School Senior	Fort Walton, Fla.
Embry, Ruby Mae	High School Junior	Moss Point
Evans, Alice	College Freshman	Gulfport
Fairley, Lynn	High School Senior	Biloxi

Feeney, Mena	High School Senior	Long Beach
Foster, Neva	High School Senior	Perkinston
Gilbert, Bette	High School Junior	Gulfport
Gillis, Martha Jo	High School Senior	Biloxi
Gutierrez, Rosemary	High School Junior	Biloxi
Hanesworth, Merriam	High School Senior	Mississippi City
Hatten, Annette	College Freshman	Perkinston
Havens, Charles	High School Senior	Perkinston
Hernandez, Gonzalo	H. S. Junior	San Jose, Costa Rica
Hightower, William	High School Junior	Mobile, Ala.
Hille, Richard	High School Junior	Biloxi
Hinton, William	College Freshman	Perkinston
Holland, Avill	High School Junior	Lucedale
Howell, Alton	High School Senior	Lucedale
Hoyt, Carolyn	High School Senior	New Orleans, La.
Hughes, Dorothy	High School Junior	Wiggins
James, Nancy	High School Junior	Gulfport
Johnson, Ila Frances	High School Senior	Saucier
Jones, Elizabeth	High School Junior	Gulfport
Kite, John	College Sophomore	Gulfport
Kornman, Helen	College Freshman	Biloxi
Landa, Mercedes	Col. Fr.	Tegucigalpa, Honduras, C. A.
Langley, Victor	High School Junior	Biloxi
Larrimore, William	High School Junior	Lucedale
Lassiter, William	College Sophomore	Lucedale
Lefevre, Robert	High School Junior	Gulfport
Lightsey, Richard	College Freshman	Biloxi
Liles, Charles	High School Sophomore	Perkinston
Lizana, Verby	College Sophomore	Lyman
Maddox, John	High School Junior	Long Beach
Malone, Evern	High School Senior	Lucedale
Marshall, Aubrey	High School Senior	Gulfport
Martin, Howard	High School Freshman	Perkinston
May, William	College Sophomore	Meridian
Mendez, Audrey	High School Senior	Edgewater Park
Milner, Mary Catherine	College Sophomore	Gulfport
Moore, Opal	High School Senior	Perkinston
Moran, Inez	High School Junior	Pass Christian
Morgan, David	High School Senior	Biloxi
Murphy, Jimmie Lou	High School Senior	Gulfport
McBay, Jimmie	High School Senior	Lucedale
McCarty, John	High School Junior	Gulfport

Nutter, John	H. S. Sr.	Tegucigalpa, Honduras, C. A.
Orrell, Ila Leo	High School Sophomore	Ocean Springs
Overstreet, Barbara	High School Junior	New Orleans, La.
Page, Edgar	High School Junior	Gulfport
Parker, Albert	High School Junior	Lucedale
Patterson, Jack	High School Sophomore	Perkinston
Price, Faye	High School Senior	Wiggins
Pruitt, Edward	High School Senior	Mobile, Ala.
Purvis, Elizabeth	High School Sophomore	Purvis
Redmond, Roscoe	High School Senior	Perkinston
Rivera, August	High School Junior	New Orleans, La.
Robbins, Edith	College Freshman	Biloxi
Roberts, Jean	High School Senior	Centreville
Rogers, Lewis	High School Senior	Fort Walton, Fla.
Rollins, Edward	High School Senior	Centreville
Rollins, John	College Sophomore	Centreville
Ross, Earl	High School Sophomore	Gulfport
Russum, Mary Dee	High School Freshman	Perkinston
Sapp, Vesta Merle	High School Sophomore	Perkinston
Sekul, Anthony	High School Senior	Biloxi
Seymour, Dora Mae	College Freshman	Ocean Springs
Seymour, Eula Lee	High School Junior	Biloxi
Seymour, Shirley	College Sophomore	Biloxi
Skeggs, Henry	High School Senior	Biloxi
Smith, Doyle	College Sophomore	Perkinston
Smith, Joyce	High School Junior	Wiggins
Sobrado, Rodolfo	Col. Fr.	San Jose, Costa Rica, C. A.
St. Amant, John	College Freshman	Biloxi
Stegall, Clyde	High School Senior	Gulfport
Stegall, Roby Lee	High School Senior	Centreville
Stinson, Ruth	High School Sophomore	Lucedale
Streeck, Elliott	College Freshman	New Orleans, La.
Taquino, Helen	High School Senior	Handsboro
Tatum, Taylor	High School Senior	Gulfport
Tilley, Eileen	High School Junior	Lucedale
Turner, Billie Sue	High School Sophomore	Carriere
Ucles, Enrique	Col. Fr.	San Pedro Sula, Honduras, C. A.
Varnado, Ouida	High School Senior	Wiggins
Vincent, Joy	High School Junior	Lucedale
Walker, Leo	High School Sophomore	Perkinston
Wall, Christine	High School Junior	Hattiesburg

Ward, Louise	High School Senior	Biloxi
Weeks, Colmer	High School Sophomore	Perkinston
Weeks, Elizabeth Anne	High School Senior	Perkinston
Woodard, Hilton	High School Junior	Bexley
Ydigoras, Miguel	College Freshman	Guatemala City, Guatemala, C. A.

PERKINSTON JUNIOR COLLEGE

REGULAR SESSION 1943-44

Alexander, Jean	College Freshman	Perkinston
Allen, Bobbye Ruth	High School Senior	Gulfport
Alvarado, Nery Edith	Col. Fr. San Pedro Sula, Honduras, C. A.	
Astleford, C. A., Jr.	High School Senior	Biloxi
Baggett, Levonia	College Freshman	Ocean Springs
Bahr, Wallace	H. S. Jr.	La Lima, Honduras, C. A.
Ball, Billie Dean	College Freshman	Gulfport
Barnes, Bettye	High School Senior	Corinth
Bass, Thomas	High School Junior	Gulfport
Batson, Alice	High School Junior	Wiggins
Batson, Mary Elaine	High School Senior	Wiggins
Batson, Nella Ruth	College Sophomore	Wiggins
Batson, William	High School Senior	Perkinston
Baxter, Carlene	High School Junior	Perkinston
Bejarano, Guillermo	Col. Fr.	San Jose, Costa Rica, C. A.
Bishop, Effie	College Sophomore	Gulfport
Black, Juanita	College Freshman	Bond
Black, Stanley	High School Junior	Bond
Blackledge, Roddy	College Freshman	Wiggins
Blackwell, Bernard	High School Junior	Saucier
Bond, Doris	High School Junior	Bond
Breland, Bernice	College Sophomore	Perkinston
Breland, Lois	College Sophomore	Perkinston
Broadnax, Joel	College Freshman	Pascagoula
Broadus, T. A., Jr.	High School Junior	Perkinston
Broadus, Wilma	High School Junior	McHenry
Brown, Mabel	College Freshman	Lucedale
Bruce, Ted	High School Senior	Biloxi
Bryan, Betty Jane	College Freshman	Lucedale
Bryant, Robert	Col. Soph.	Tiguate, Guatemala, C. A.
Burns, Maude Ellen	High School Senior	Weathersby
Burrill, William	High School Junior	Gulfport
Burton, Dorothy	College Freshman	Biloxi
Calhoun, Emogene	College Freshman	Prichard, Ala.
Carazo, Lilia	College Freshman	Guatemala, City, Guatemala, C. A.
Cassidy, Ann	College Sophomore	Gulfport
Castro, Enrique	H. S. Jr.	San Jose, Costa Rica, C. A.
Chandler, Wanda	High School Junior	Bond
Clark, Beatrice	College Freshman	Biloxi
Cobb, Marie	High School Junior	Wiggins
Curtis, Virginia	College Freshman	Biloxi
Damis, Lois	College Freshman	Bond
Daniels, Lovie	High School Junior	Perkinston

PERKINSTON JUNIOR COLLEGE

Davis, Imogene	College Freshman	Gulfport
Davis, Walter	College Freshman	Perkinston
Dear, Foye	High School Junior	Jackson
DeMetz, George	College Freshman	Pass Christian
Denson, Glen	High School Senior	Wiggins
Dubon, Francisco	Col. Fr.	La Ceiba, Honduras, C. A.
Dubon, Gustavo	Col. Fr.	La Ceiba, Honduras, C. A.
Duffield, Donna	High School Junior	Biloxi
Edgerton, Robert	High School Junior	Fort Walton, Fla.
Edwins, W. D.	College Freshman	Fort Walton, Fla.
Ellsberry, James	High School Junior	Perkinston
Eubanks, Margie	College Freshman	Lucedale
Eubanks, Minnie Ruth	College Sophomore	Lucedale
Evans, Alice	College Sophomore	Gulfport
Fairley, Lynn	College Freshman	Biloxi
Falkenberry, Charles	College Sophomore	Perkinston
Farrell, Mason	College Freshman	Pascagoula
Feeney, Mena	College Freshman	Long Beach
Finley, Robert	College Freshman	Gulfport
Finnan, Doris	High School Senior	Perkinston
Flynt, Helen	High School Senior	Gulfport
Foster, Neva	College Freshman	Perkinston
Frasco, Naida Marie	College Freshman	Long Beach
Galloway, Hazel	College Sophomore	Lucedale
Gardner, Rachel	College Freshman	Pascagoula
Gillis, Martha Jo	College Freshman	Biloxi
Goff, Voncel	College Freshman	Pascagoula
Grant, Gloria	College Freshman	Pascagoula
Greene, Carolyn	High School Junior	Biloxi
Griffin, Louise	High School Junior	Ocean Springs
Gutierrez, Rosemary	High School Senior	Biloxi
Guzman, Conchita	Col. Fr.	Cartago, Costa Rica, C. A.
Hague, Dorothy	College Freshman	Pascagoula
Hamilton, Teresa	College Freshman	Hurley
Hanesworth, Merriam	College Freshman	Mississippi City
Haney, Josh	High School Junior	Gulfport
Harvey, Kathleen	College Freshman	Weathersby
Hatten, Annette	College Freshman	Perkinston
Havens, Charles	College Freshman	Perkinston
Hawk, Francis	High School Senior	Pensacola, Fla.
Hernandez, Gonzalo	H. S. Jr.	San Jose, Costa Rica, C. A.
Hightower, William	High School Senior	Mobile, Ala.
Hille, Eileen	College Freshman	Biloxi
Hille, Richard	High School Senior	Biloxi
Hinton, William	College Freshman	Perkinston

PERKINSTON JUNIOR COLLEGE

Holleman, Billie Ruth	College Sophomore	Wiggins
Holston, Eva Mae	College Freshman	Wiggins
Hunt, Jane	High School Senior	Mobile, Ala.
James, Nancy	High School Senior	Gulfport
Jamison, Emmett	College Freshman	Moss Point
Jenkins, Evelyn	High School Junior	Mobile Ala.
Johnson, Ila Frances	College Freshman	Saucier
Kislanko, Gloria	College Freshman	Wiggins
Kovacevich, Paul	College Freshman	Biloxi
Landrum, Helen	College Freshman	Lyman
Langley, Victor	High School Senior	Biloxi
Leeton, Robert	College Freshman	Gulfport
Lefevre, Robert	High School Senior	Gulfport
Lewis, Jeanette	College Freshman	Gulfport
Lott, Henry	High School Junior	McHenry
Lott, Virginia Ann	High School Senior	McHenry
Lightsey, Richard	College Freshman	Biloxi
Liles, Charles	High School Junior	Perkinston
Lizana, Verby	College Sophomore	Lyman
Malone, Evert	College Freshman	Lucedale
Mattina, Ray	High School Junior	Biloxi
Medina, Adalberto	College Fr	Progreso, Honduras, C. A.
Medina, Christina	College Fr	Progreso, Honduras, C. A.
Mendez, Audrey	College Freshman	Edgewater Park
Megehee, Carl	College Freshman	Pascagoula
Megehee, Doris	College Freshman	Pascagoula
Mixon, Tenora	High School Junior	Leaf
Morgan, David	College Freshman	Biloxi
Morse, Dorothy	High School Junior	Gulfport
Murray, Venaparl	High School Junior	Wiggins
McBay, Jimmie	College Freshman	Lucedale
McCarty, John	High School Senior	Gulfport
McDaniel, Robert	College Freshman	Biloxi
McDonnell, Catherine	High School Junior	Biloxi
McHenry, Gordon	High School Junior	McHenry
McLeod, Mabel	College Sophomore	Pensacola, Fla.
McRaney, Voss	College Freshman	Ocean Springs
Nutter, John	Col. Fr.	Tegucigalpa, Honduras, C. A.
Oliver, Beverly	High School Junior	Pensacola, Fla.
Osborne, Mary Ann	High School Junior	Mobile, Ala.
Osborne, Ray	High School Junior	Mobile, Ala.
Overstreet, Barbara	High School Senior	New Orleans, La.

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Overton, Eva	College Freshman	Ocean Springs
Page, Edgar	High School Senior	Gulfport
Parker, Amanda	High School Junior	McHenry
Parker, Dymple	High School Junior	McHenry
Patterson, Jack	High School Junior	Perkinston
Pearson, Gordon	High School Senior	Hattiesburg
Pena, Enrique	College Fr	Progreso, Honduras, C. A.
Phifer, Houston	High School Senior	Gulfport
Piper, Latetia	College Sophomore	Mobile, Ala.
Pitcher, Janis	College Freshman	Biloxi
Pulley, Robert	High School Senior	Pensacola, Fla.
Rainey, Emogene	High School Junior	Pensacola, Fla.
Ramsey, Barbara	College Freshman	Ocean Springs
Ramsay, Clio	College Freshman	Pascagoula
Randall, Jack	High School Senior	Gulfport
Ratcliff, Louise	College Freshman	Wiggins
Redfearn, George	High School Junior	Wewahatchka, Fla.
Redmond, Roscoe	College Freshman	Perkinston
Renfro, Van	High School Junior	Dallas, Texas
Reynolds, Flo Alice	College Freshman	Wiggins
Richie, Jean	High School Junior	Pensacola, Fla.
Riley, Irene	High School Junior	Baton Rouge, La.
Ritter, David	College Fr	Benenera, Guatemala, C. A.
Ritter, Fred	College Fr	Benenera, Guatemala, C. A.
Rivera, August	High School Senior	New Orleans, La.
Roberts, Jean	College Freshman	Centreville
Roberts, Lucile	College Sophomore	Lucedale
Roberts, Winifred	College Sophomore	Perkinston
Rouse, Ethel Winnie	College Sophomore	Gautier
Russum, Barbara	High School Junior	Pascagoula
Sapp, Vesta Merle	High School Junior	Perkinston
Saucier, Curnis	College Freshman	Saucier
Saucier, Talmage	College Sophomore	Saucier
Scarborough, Lillian	College Freshman	Lyman
Sekul, Anthony	College Freshman	Biloxi
Shirley, Dayrell	College Freshman	Pascagoula
Simmons, Sarah	College Freshman	Saucier
Skeggs, Henry	College Freshman	Biloxi
Smith, Doyle	College Sopsomore	Perkinston
Sobrado, Rodolfo	Col. Fr	San Jose, Costa Rica, C. A.
Soloman, M. D. Jr.	High School Junior	Lucedale
Stafford, Freida	College Freshman	Pascagoula
Stokes, Merle Lea	College Freshman	Pascagoula
Strother, Faye	College Sophomore	Mississippi City
Sutton, Mary Ann	College Sophomore	Mobile, Ala.
Swetman, Lloyd	High School Junior	Biloxi

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Taylor, Elna Gene College Sophomore Wiggins
 Thompson, Marcelyn High School Junior New Orleans, La.
 Tilley, Aileen High School Senior Lucedale
 Tolar, Geneva College Freshman Handsboro
 Trenchard, Catherine College Sophomore New Orleans, La.
 Tucker, Russell College Freshman Gulfport
 Turcotte, Mary Margaret College Freshman Waveland
 Turner, Billie Sue High School Junior Carriere

Ucles, Enrique College Sophomore San Pedro Sula,
 Honduras, C. A.

Vanderford, Margaret College Freshman Lyman
 Vaughn, Clarence High School Junior Gulfport
 Velasquez, Martha Col. Fr. Tegucigalpa, Honduras, C. A.
 Vinson, Betty College Freshman New Orleans, La.
 Vogle, Aleen College Freshman Saucier

Walker, Harry High School Junior Gulfport
 Walker, Sybil College Sophomore Mississippi City
 Wall, Christine High School Senior Hattiesburg
 Walton, Barbara College Freshman Moss Point
 Ward, Louise College Freshman Biloxi
 Watson, Ada Col. Fr. Tegucigalpa, Honduras, C. A.
 Weekley, Mary Alice High School Junior Gulfport
 Weeks, Colmer High School Junior Perkinston
 Weeks, Elizabeth Anne College Freshman Perkinston
 Wilkerson, J. B. High School Senior Pensacola, Fla.
 Williams, George Ann College Sophomore Biloxi
 Williams, Marie High School Junior Biloxi

Ydigoras, Miguel College Sophomore Guatemala City,
 Guatemala, C. A.

APPLICATION FOR ADMISSION
 PERKINSTON JUNIOR COLLEGE

Name _____ (First Name) _____ (Last Name)

Address _____ (St., Address) _____ (City) _____ (County) _____ (State)

Where did you attend school last? _____

Do you have an honorable discharge from this school? _____

Have you graduated from high school? _____

How many high school units have you completed? _____

How many college semester hours have you completed? _____

With whom would you like to room? _____

Have you been vaccinated for small pox? _____ If so, when? _____

Have you been immunized for typhoid fever? _____ If so, when? _____

_____ (Signature) _____

(over)



A View of the Campus