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NUMBER 1

Perkinston Junior College

Perkinston, Mississippi

BULLETIN

CATALOGUE 1941-42
ANNOUNCEMENT 1942-43



SESSION BEGINS MONDAY, SEPTEMBER 7, 1942

CONTENTS

	Page
School Calendar	3
Board Calendar	4
Board of Supervisors	5
Board of Trustees	6
Officers of Administration	7
Standing Faculty Committees	8
Faculty	10

General Information

Purpose	14
Affiliation	14
Historical	15
Buildings and Equipment	16
Library	17
School Farm	18
Student Organizations	18
Dancing	21
Athletics	21
Moral and Religious	22
Health Service	22
Discipline and Regulations	23
Demerit System	26
Medal and Awards	26
Expenses	27
Student Labor	30
Articles Student Should Bring	31
How to Register	31
How to Withdraw	32

General Academic Regulations

General Regulations as to Grading, Student Load Classification, etc.	33
Absences	35
Grading System	36
Examinations	36

High School Division

Entrance Requirements	38
Graduation Requirements	38

Text Books	38
Program of Studies	39

College Division

Preliminary Statement	40
Entrance Requirements	40
Graduation Requirements	41
Quality Point System	41
Special Students	42
Irregular Students	42
Course Numbers	43

Program of College Studies

General Group	45
Agricultural Group	47
Commerce Group	48
Secretarial Training Major	49
Home Economics Group	49
Music Group	50
Pre-Engineering Group	53
Science Group	54
Teacher Training Group	54

Description of Course of Studies

Agriculture	56
Biology	58
Chemistry	59
Commerce	60
Education	63
English	64
Health	65
Home Economics	65
Library Science	66
Mathematics	66
Music	69
Physical Education	72
Romance Languages	73
Social Studies	74

Graduates of 1941	78
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Roster of Students	83
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PERKINSTON JUNIOR COLLEGE

3

SCHOOL CALENDAR 1942-43

Dining Hall opens Sunday, September 6.

Monday, September 7, 9:00 A. M., to 2:00 P. M., and
7:30 P. M.—Faculty Institute.

8:00 A. M.-12:00 M.—Classification of local high
school students.

1:30 P. M. - 4:00 P. M.—Classification of dormitory
high school students.

Tuesday, September 8: Classification of college sopho-
mores. All sophomores are to assemble in the Audi-
torium at 8:30 A. M.

Wednesday, September 9: Classification of college
freshmen. All freshmen are to assemble in the
Auditorium at 8:30 A. M.

Thursday, September 10: All classes begin.

Saturday, October 16: First term ends.

Wednesday, November 25: Second term ends.

Wednesday, November 25, 3:30 P. M., to Sunday, No-
vember 29, 10:00 P. M., Thanksgiving holidays.

Saturday, December 19, 12:00 M., to Sunday, January 3,
10:00 P. M.—Christmas Holidays.

Saturday, January 23—First semester ends.

Monday, January 25—Second semester begins.

Saturday, March 6—Fourth term ends.

Saturday, April 17—Fifth term ends.

Thursday, April 22, 3:30 P. M., to Monday, April 26,
10:00 P. M.—Spring Holidays.

Sunday, May 23—Commencement sermon.

Wednesday, May 26—Graduation exercises.

A fee of \$2.00 will be charged all students who do
not report for classification on scheduled time.

BOARD AND TUITION CALENDAR 1942-43

Room reserved on payment of \$10.00 matriculation fee. All board and tuition is payable by the month in advance.

First month's board and tuition due:

Monday, September 7

Second month's board and tuition due:

Monday, October 5

Third month's board and tuition due:

Monday, November 2

Fourth month's board and tuition due:

Monday, December 1

Fifth month's board and tuition due:

Monday, January 11

Sixth month's board and tuition due:

Monday, February 8

Seventh month's board and tuition due:

Monday, March 8

Eighth month's board and tuition due:

Monday, April 5

Ninth month's board and tuition due:

Monday, May 3

BOARDS OF SUPERVISORS**Harrison County**

W. M. Ladnier, President	Saucier
Hugh Fitzpatrick	Pass Christian
O. F. Cassibry	Gulfport
Dewey Lawrence	Biloxi
W. Luther Blackledge	Saucier
C. J. Darby, Clerk	Gulfport

Stone County

Dr. R. A. Switzer, President	McHenry
W. A. Miller	Wiggins
E. R. Bond	Perkinston
Otis Bond	Wiggins
John B. Brown	Perkinston
Hollie T. Bond, Clerk	Wiggins

Jackson County

K. W. Burnham, President	Moss Point
H. W. Cochran	Escatawpa
Hermes F. Gautier	Pascagoula
Fred Moran	Ocean Springs
R. L. Vaughn	Ocean Springs
Fred Taylor, Clerk	Pascagoula

George County

Florian Maples, President	Perkinston
Carl Havard	Lucedale
W. J. Parker	Lucedale
J. H. Davis	Lucedale
W. T. Moody	Lucedale
M. L. Malone, Clerk	Lucedale

BOARD OF TRUSTEES

Harrison County

Vinson Smith, Sr., President	Pass Christian
C. S. Wentzell	Biloxi
M. A. Broadus	Saucier
W. C. Head	Gulfport
R. J. Moran	Lyman
O. L. Ladnier, Co. Supt.; Vice-President	Gulfport

Stone County

John C. Dees, Secretary	Perkinston
T. W. Lott	Wiggins
J. H. Breland	Perkinston
D. E. Smith	Perkinston
J. A. Cherry	Wiggins
D. D. O'Neal, County Superintendent	Wiggins

Jackson County

H. P. Heidelberg	Pascagoula
M. B. Cumbest	Pascagoula
E. E. Flurry	Perkinston
Miss Mary O'Keefe	Ocean Springs
E. V. Suthoff	Moss Point
A. F. Megehee, County Superintendent	Pascagoula

George County

M. L. Malone	Lucedale
M. A. Eubanks, County Superintendent	Lucedale

OFFICERS OF ADMINISTRATION

A. L. May	President
C. O. Hinton	Vice-President
B. P. Russum	Registrar
Miss Elsie Truly	Librarian
*L. R. Weeks	Dean of Men
Mrs. Amelia Evans	Nurse
Mrs. Julia B. Slay	Dean of Women
Miss Estelle David	Secretary to President
Thos. J. Gipson	Business Manager
Mrs. Julia Temple	Office Assistant
Mrs. L. R. Weeks	Dietitian
* Deceased	

STANDING FACULTY COMMITTEES**DISCIPLINE COMMITTEE:**

Pres. A. L. May
 Mr. C. O. Hinton
 Mr. J. O. Brown
 Mr. L. P. Ingram
 Mr. L. R. Weeks
 Mrs. Julia B. Slay

All rules and regulations governing life on the campus are subject to faculty approval and all members of the faculty are responsible for discipline. The Discipline Committee, however, will act as a final court for the disposition of all cases involving punitive measures.

PERSONNEL COMMITTEE:

Pres. A. L. May
 Mr. C. O. Hinton
 Mr. B. P. Russum
 L. R. Weeks
 Mrs. Julia B. Slay

It will be the function of this committee to give students special help in the matter of selecting their college courses to suit their later needs. The committee will advise with students from time to time as to their college needs and life needs. It will give advice and counsel to students in selecting a senior institution after their graduation here.

HEALTH SERVICE COMMITTEE:

Miss Elton Dalier
 Mrs. Amelia Evans
 Mr. A. I. Rexinger
 Mr. H. G. Temple

The function of this committee is to supervise physical examinations, keep records of the students' personal health, and have general supervision of the health program.

SOCIAL AND RECREATIONAL COMMITTEE:

Miss Elton Dalier
 Mr. L. P. Ingram
 Mr. A. I. Rexinger
 Miss Harriet Fulton

This committee will serve with a committee from the student body to plan and execute social and recreational functions on the campus. All clubs and groups desiring time for a program will consult this committee.

FACULTY

A. L. May—B. S., M. A., George Peabody College; Specialist Diploma, Teachers College, Columbia University—President. Superintendent of rural and consolidated schools. Superintendent of Biloxi City Schools. State Supervisor of Adult Education, Mississippi State Department of Education, Perkinson Junior College since August, 1941.

C. O. Hinton—B. S., M. S., University of Mississippi—Vice-President and Chemistry. Three years in consolidated schools. Perkinson Junior College since September, 1924.

S. C. Beers—B. A., Hendrix College—Band and Mathematics. Two summers with Wm. D. Revelli, Director of University of Michigan Band. Two summers graduate work at H. A. Vandercook School of Music, Chicago. Three years in public schools of Arkansas. Perkinson Junior College since September, 1937.

Miss Dorothy Brown—A. B., M. A., University of Alabama; two summers, University of Colorado—English. Five years in city school of Alabama. Perkinson Junior College since September, 1937.

J. O. Brown—B. S., Mississippi Southern College; one summer, University of Alabama—Mathematics. Five years in public schools. Perkinson Junior College since September, 1939.

John W. Burns—B. A. (Commercial Science), Mississippi College—Accounting. Perkinson Junior College since September, 1941.

Miss Terry M. Collette—B. S., Delta State Teachers College—Languages. Three years Whitworth College. Perkinson Junior College since January, 1942.

Miss Elton Dalier—B. S., Alabama College; one summer, Mississippi Southern College; three summers, University of Alabama—Physical Education and Social Studies. Two years in high schools of Alabama. Perkinson Junior College since September, 1938.

Miss Harriet Fulton—B. A., Jamestown College; one summer, Cleveland Institute of Music; three years, Juilliard Institute of Musical Art; one year, Columbia University—Music. One year in public schools of North Dakota. Perkinson Junior College since September, 1939.

W. G. Gregory—B. A., Bethel College; M. A., George Peabody College; seven summers toward Ph. D., George Peabody College—Mathematics. Five years in public schools of Kentucky. Perkinson Junior College since July, 1926.

Miss Edna Haney—B. A. Baylor University; M. A. University of Illinois; one summer, George Peabody College—English. Eight years in city schools of Arkansas. Perkinson Junior College since September, 1936.

Miss Ina Mae Hart—B. A., Shorter College; graduate of Georgia-Carolina Commercial College; B. A. (Business Administration), B. S. (Accounting), Bowling Green Business University; M. A., George Peabody College—Commerce. Two years in public schools of Georgia; one summer at George Peabody College; one summer, Head of Department of Commerce, Mississippi Southern College. Perkinson Junior College since September, 1928.

L. P. Ingram—B. S., Delta State Teachers College; four summers, Louisiana State University—Science. Perkinson Junior College since September, 1937.

H. M. Ivy, Jr.—B. S., Mississippi State College; graduate study, Mississippi State College—Trades and Science. Six years practicing Agricultural Engineer; one and one-half years with State Vocational Board. Perkinson Junior College since May, 1942.

Miss Mary Locke—B. A., Grenada College; M. A., George Peabody College—English. Ten years in high schools. Perkinson Junior College since September, 1940.

F. O. Parsons—B. S., Mississippi State College; M. S., Texas A. & M.—Agriculture. Six years in agricultural high schools. Perkinson Junior College since July, 1924.

A. I. Rexinger—B. S., Millsaps College; two summers, Louisiana State University—Physical Education and Social Studies. Six years in high schools. Perkinson Junior College since September, 1937.

R. F. Rivers—B. S., Mississippi Southern College; M. A., University of Mississippi; one summer at University of Chicago and one year at Louisiana State University toward Ph. D.—Social Studies. Perkinson Junior College since September, 1941.

B. P. Russum—B. S., Mississippi College; M. A., University of Alabama; four summers, Tulane University—Education and Registrar. Ten years in agricultural high schools. Perkinson Junior College since September, 1931.

Miss F. Elizabeth Stephenson—B. S., Middle Tennessee State Teachers College; M. S., University of Tennessee; Diploma, Chautauqua Institute, Chautauqua, New York; Additional study, George Peabody College; Advanced work in Clothing, Woman's Institute, Scranton, Pa.; Advanced work, General Electric Company in Home Lighting—Home Economics. One year with Tennessee Valley Authority; Area Supervisor for Home Economics for Federal Emergency Relief in Louisville, Kentucky, Area; Head, Home Economics Department of John Brown Vocational University, 1939-41. Perkinson Junior College since January, 1942.

H. G. Temple—B. A., B. S., Louisiana College; M. S., Louisiana State University—Science. Perkinson Junior College since September, 1941.

Miss Elsie Truly—B.A., University of Mississippi; B. A. in Library Science, Emory University—Librarian. Three years in high schools of Georgia; one summer in New York Public Library. Perkinson Junior College since September, 1940.

*L. R. Weeks—B. S., Mississippi State College; two summers graduate study, Mississippi State College—Dean of Men and Mathematics. Seven years in high schools. Perkinson Junior College since September, 1929.:

* Deceased

General Information

PURPOSE

The Perkinson Junior College includes two years of high school work and two years of college work. It is located on a hard-surfaced road 30 miles from the Mississippi Gulf Coast in the heart of the cut-over pine belt section of Mississippi. The population is somewhat cosmopolitan, but relatively stable. The economic life of our people is based principally upon the seafood industry, tourist trade, agriculture, forestry and some related commerce and industry.

The general purpose of this Junior College is to develop the cultural, intellectual, and character resources of the people and point the way to an economic livelihood based on our natural resources.

Our more specific aims include: (a) Guidance of each student in his personal problems and the selection of his work; (b) Vocational training for students who complete their college career here; (c) Wholesome social and cultural development; (d) Adequate preparation for students who expect to do further college work.

AFFILIATIONS

The Junior College is accredited, both by the State Accrediting Commission and the Southern Association of Colleges and Secondary Schools. This means that students transferring to other institutions will receive full recognition for credit earned here provided courses taken here are in line with higher courses to be pursued later.

The college holds membership in the Association of Mississippi Colleges and the American Association of Junior Colleges.

HISTORICAL

In the summer of 1911 the Harison County School Board established the Harrison County Agricultural High School which marked the beginning of the present institution. At that time Stone County was a part of Harrison County. In order to induce the County School Board to locate the school at Perkinson, C. C. Sweatman, Walt Davis, Rev. R. N. Davis, W. W. Farnsworth, Van O'Neal, T. T. Garner, E. Garner, Dantzler Lumber Company, and a number of other citizens donated 656 acres of land and \$626 in money.

On September 17, 1912, the school opened its doors with Mr. J. A. Huff as Superintendent. The first year forty-one boys and twenty-one girls were enrolled. At that time sub-freshman high school work, or eighth grade work, was done in connection with the high school.

The first group of buildings consisted of the present Dormitory No. 1 for boys with a kitchen and dining hall annex, the present Dormitory No. 2 for girls, and the present science building known then as the administration building. The number of buildings has increased to 14 at the present time.

On May 8, 1916, Stone County was formed from the northern part of Harrison County and the two counties continued to operate the school jointly. In the summer of 1926, the Jackson County School Board voted to join Harrison and Stone Counties in the operation of the Junoir College, and the Board of Supervisors of Jackson County made a small levy for the benefit of the school in the fall of 1926. Since that time Jackson

County has raised its levy and the three counties have operated the school jointly until the fall of 1941. At that time George County's School Board voted to join Harrison, Stone and Jackson Counties in the operation of the Junior College, and the Board of Supervisors of George County made a levy of one mill for the support of the school.

The Board of Trustees in April, 1942, recommended to the Boards of Supervisors in a resolution that the name of the institution be changed from Harrison-Stone-Jackson Agricultural High School and Junior College to Perkinson Junior College. This change will become effective after the Boards of Supervisors of the four counties pass suitable resolutions approving the recommendation of the Board of Trustees.

Junior College work was offered for the first time beginning with the session 1925-26. That year the school enrolled 194 high school students and 25 freshman college students. The enrollment has grown from this number to 276 for the session 1941-42, 194 of whom are college students.

BUILDING AND EQUIPMENT

The institution is equipped with buildings and laboratories to do high type work and accomodate comfortably about 400 students. The principal buildings are: an administration building with classrooms and auditorium, science hall with adequate laboratory space, a library annex with classrooms, a gymnasium, a trades building, five dormitories in which are teachers' apartments, president's home, three homes for professors, a laundry, a power house, and necessary barns and garages.

Harrison Hall, a new 62-room dormitory for girls, was first occupied in November, 1937. This building is

modern in attractiveness, convenience, and comfort. Some of the attractive features are twin beds, study tables, dressers and chairs to match, and a spacious well furnished lounge.

It is the intention of the Board of Trustees and college administration to make the campus an inviting place to live. The campus has been landscaped by the farm department.

The chemistry, biology, agriculture, home economics and commercial departments are equipped with adequate laboratory facilities to do high-class work. The laboratories are student work-shops; it is, therefore, the intention of the administration to keep them well supplied and maintained.

The building that was formerly used as a laundry has been made available for shops. One room is used for internal combustion engines, one for woodworking, and another for mechanical drawing. These three rooms have been completely equipped.

LIBRARY

The library is an important workroom for college and high school students. It occupies 3823 square feet of space and has 6,000 volumes well selected and classified. Through the library students have access to several daily newspapers and 86 current magazines.

The reading room is supplied with comfortable chairs and tables. The privileges of the library are extended to every student of the school. Those who keep books out overtime or lose them are charged cost fees which must be paid before students are eligible for tests or examinations.

SCHOOL FARM

The school owns 750 acres of land, 85 acres of which are in field crops, 153 in improved pasture, and 400 in timberland. The farm owns 82 head of cattle which furnish milk for the college. They also furnish a nucleus for a beef program. This department also owns 35 head of sheep, some hogs, four breeds of poultry, a brood mare, and a stallion.

The policy of the farm is to develop the department along a practical farm program for this section of Mississippi. The equipment is not beyond the means of the farmers in this section of the country.

The aims of the farm department are:

(1) To disseminate information and serve as a demonstration to farmers and timber growers in this section; (2) to serve as a laboratory to students in the agricultural departments; (3) to supply the dining hall with vegetables and produce; (4) to provide part-time work for worthy students.

STUDENT ORGANIZATIONS

The faculty believes that training in organized groups is essential as preparation for citizenship, and therefore fosters student organizations whose objects are to promote spiritual, social, and literary ends.

The Student Council is the first and most inclusive organization and is representative of all the students. The Council consists of President, Vice-President, Secretary-Treasurer, and six Council Members. These officers are elected by the students at large and come from the various divisions of the school as follows: President, Vice-President, and Secretary-Treasurer from any division of the school; three Council Members from the

sophomore college division; two from the freshman college division; one from the high school division.

The functions of the Student Council are: to plan wholesome and entertaining recreational and social activities for the students, hold student discussions and present helpful student suggestions to the faculty and administration, and act in an advisory capacity to students. The Council sponsors formal dinners, dances, and other student activities.

Phi Theta Kappa is a national junior college honorary society whose aim is to promote scholarship, leadership, and fellowship. Membership is limited to those students ranking in the upper 10 per cent in general scholarship.

The International Relations Club is affiliated with similar college clubs throughout the country and aims to promote a better understanding of international relationships. Membership is by invitation. Young men and women who have an interest in this work and who have a good scholastic record are eligible. This club has periodical discussions and occasionally has an outstanding guest speaker.

Future Teachers of America, Chapter No. Two in Mississippi, is a local unit in the National organization of Future Teachers. It has for its purpose the development of prospective teachers for the public schools of our nation and state. Future teachers pledge themselves to maintain physical vigor, mental vitality, moral discrimination, wholesome personality, helpfulness, knowledge and leadership.

The Language Club is composed of students who take a foreign language and who are interested in promoting language study.

The Social Arts Club is composed of women who take home economics and who have a special interest

in this subject. This club holds periodical business meetings and sponsors style shows, teas, dinners, and other social functions.

A Dramatic Club is organized and carried on by the students who care to receive training and practice in public speaking, dramatics, and debating.

The Y. W. C. A. and the Y. M. C. A. do much in promoting the spiritual development of the students. A large number of students participate in the activities of these clubs. Attendance at state and south-wide conferences benefits the individual as well as the school and does much toward broadening the student's outlook upon life.

The Baptist Student Union, the Catholic Club, the Episcopal Club, the Presbyterian Club, and the Wesley Foundation are active organizations composed of students of the different church denominations.

A Christian Council, made up of representatives of the various religious organizations, has charge of Vesper Services on the campus the first Sunday evening of each month.

In the Music Department an orchestra and a glee club afford excellent opportunity for those interested in that phase of work.

The band is an active organization. It furnishes entertainment for the entire student body and splendid training for its members.

The "P" Club is composed of those boys and girls who have made letters in any of the college athletics. It fosters clean sportsmanship and student cooperation with the athletic teams.

All of the classes have strong central organizations and they, with their sponsors chosen from the faculty, contribute much to student life.

The Camera Club has as its purpose the teaching of the principles of photography. Here the students have an opportunity to put into practice the theory they have learned by actually developing and printing pictures they have made.

DANCES

By permission of the Board of Trustees, occasional student dances are conducted under faculty supervision. According to agreement, only bona fide students, their parents, and faculty members are admitted to these dances.

PHYSICAL EDUCATION AND ATHLETICS

The faculty believes that every normal student should participate in some form of athletics or physical recreation. There are organized classes in physical education in which students receive non-academic credit, and we maintain teams in football, basket ball, track, boxing, tennis, and baseball.

The school engages in a very intensive program of intramurals. Every boy and every girl, unless physically handicapped, engages in the different sports during the session. These sports include touch football, basket ball, volley ball, softball, and other types of activities.

The school has re-directed its physical education activities to give more thorough training and for all of the students instead of just a few.

The school is equipped with a splendid gymnasium, two concrete tennis courts, a football field, baseball diamond, a large playground and a track field.

The school owns a large comfortable bus for transporting its athletic teams, band, glee club, and other groups.

MORAL AND RELIGIOUS

We believe that no man or woman is truly educated who does not have good moral habits, a sense of right and wrong, and a spiritual outlook on life. Students are, therefore, encouraged to participate in various Christian activities.

Students are encouraged, but not required, to attend Sunday School and church at the local church located one block from the campus.

HEALTH SERVICE

Health examinations will be given during the first week of school. All entering students will be required to take a general physical examination and the Wassermann test. Unless a valid doctor's certificate is presented at the examinations, students will be required to take the typhoid fever immunization and the smallpox vaccination. Health examinations are followed up the Health Department to correct physical defects of the students.

A health certificate to be valid must show the date the typhoid fever immunization and the smallpox vaccination were taken, and the doctor signing the certificate must state that he himself administered the typhoid fever or smallpox vaccinations. There will be no exceptions to this requirement.

Certain medical attention is given each dormitory student, if sick on the campus, without extra expense to the student. If a student is sick and remains on the campus more than a week, doctor bills and medicine bills will be charged to the student. In no case will the school be responsible for more than \$15.00 expense per semester per student. The school is not responsible for dental bills or any medical service performed off the

campus or by doctors not summoned by school authorities. The school employs a full-time trained nurse to look after students who may be ill.

DISCIPLINE AND REGULATIONS

The faculty expects every student to conduct himself or herself as a gentleman or lady. Our purpose is to get right conduct as a result of right thinking. Experience has taught us that it is necessary to observe certain regular ways of doing things to avoid confusion and promote a wholesome student environment.

Every faculty member is responsible for discipline and is expected to participate in formulating disciplinary policies. The Discipline Committee of the faculty, however, will execute major disciplinary measures. This committee has general supervision of and final authority in all questions of discipline.

In order that students, parents, and instructors may understand what is expected of students, we explain below the general and more important regulations.

Drinking, gambling, cheating on examination, and stealing will be causes for dismissal from school.

Students have full access to the campus throughout the day but are not expected to loiter in the classrooms. Loitering at restaurants and the post office in town will not be permitted at any time.

Faculty chaperones are provided on all occasions when student groups participate. The only exception to this rule is Sunday mornings, at which time students may attend Sunday school and church in groups without a faculty chaperon.

Students are urged to attend church and Sunday school or mass each Sunday, but are not required to do

so. Students who do not attend these services are expected to be in their rooms during Sunday school and church hours. No loitering on the campus or playgrounds will be permitted at this time.

Neither boys nor girls will be expected to leave the campus at any time without written permission from the proper dean or the president. In emergency cases, permission to leave the campus will be granted by faculty members.

General permission is given students to go to town in the afternoons from 3:30 until supper or from 3:30 until dark. This general permission expires at supper or dark depending on which occurs first. Town means the post office or one of the stores located in sight of the college campus.

All students are permitted to go home without permission on stated holidays. At other times all girls and high school boys who wish to go home will be expected to have written permission sent by their parents direct to the proper dean who may then permit the students to go home.

Students are urged not to go home too frequently. School authorities reserve the right to deny at any time the privilege of going home when it is felt that visits are interfering with school work or school discipline.

Girls may be permitted to leave the campus with immediate relatives without advance written notice. Parents who wish us to permit them to leave for home with people other than relatives must write in advance direct to the dean of women or to the president.

Girls will be permitted to visit friends off the campus by written permission from the girls' parents sent direct to the dean of women or to the president. The right to deny the privilege of visiting is reserved by the

college authorities when in the opinion of the authorities it is not best for the student or when it in any way affects the discipline of the school.

No visitor will be allowed in a dormitory unless by special permission from the teacher in charge. Students having visitors are expected to get permission from the teacher in charge before taking visitors into their rooms. All visitors will pay 25 cents per meal. Former students will be guests of the school for their first meal.

Students in each room will be held responsible for the care of the room and the furniture and must pay for any damage done. On entering, each student signs a blank listing the equipment in his room and the condition of it, and on checking out at the end of the session, the equipment is again checked.

Students must have the permission of the proper dean before changing furniture from one room to another.

Each room is provided with a double socket and two sixty-watt globes. Any additional globes used in a room will be charged to the students at the rate of 25 cents per month. An additional charge of 25 cents a month will be made to all students for each electrical appliance, such as a radio. Heating units and other appliances that use a larger amount of electricity are prohibited. Smoothing irons are permitted without additional cost.

Extension cords are permitted in the rooms provided the student furnishes a rubber-covered reinforced cord that will pass fire insurance requirements. No student will be permitted to make wire connections from the drop cord.

Students will not be permitted to have candles or lamps in their rooms.

Students will be expected to observe study hours strictly.

Students will be charged ten cents an hour for keeping reserved books out of the library overtime and three cents a day for keeping other library books out overtime.

Dormitory students are not permitted under any circumstances to keep automobiles on the campus.

Town students are obviously not under all these regulations, but their conduct at all times must be acceptable to school authorities.

The faculty reserves the right to change any of these rules if, in its opinion, a change becomes necessary.

DEMERIT SYSTEM

Discipline among high school students is enforced when necessary in various ways.

Discipline in college is enforced by the demerit system which works as follows: For an infraction of the regulations or for misconduct, demerits are marked against the student. Any student receiving as many as 50 demerits in any one semester is compelled to withdraw from the college. Any student who has demerits may by good conduct over a period of six weeks earn ten merits to be subtracted from his demerits.

MEDALS AND AWARDS

Gold medals will be awarded to the high school girl and to the college girl giving the best readings.

A gold medal will be awarded the student giving the best oration: 50 per cent grade on manuscript and 50 per cent of delivery. (Open to college students only.)

A gold medal will be given to the best all-around boy athlete. (Open to high school and college students.)

A gold medal will be awarded to the piano student making the most advancement.

Gold medals will be awarded to the boy and the girl who perform most satisfactorily work assigned them for self support by authorities.

A gold medal will be awarded the college student majoring in agriculture who has the highest scholastic average.

The A. J. Price Memorial Medal will be awarded to the student who is voted to have most effectively practiced the Golden Rule during the year.

EXPENSES

Matriculation Fee: A matriculation fee of \$10.00 will be charged all students. The payment of this fee in advance secures a room reservation. All students are admitted free of cost to all athletic events on the campus. Students who pay this fee are entitled to the student year book, The Perkulator, at reduced cost.

Room and Board: Room and board cost students \$18.00 per month, payable in advance each school month. (See Board Calendar). The \$18.00 pays for table board, room furnished with steam heat, electric lights and running water, and medical attention if sick while on the campus. If prices make it necessary, board will be adjusted accordingly.

Laundry: A laundry fee will be in addition to the room and board charge and will be at cost. It will probably not exceed \$1.50 per month.

Music: Five dollars per month will be charged for private lessons in piano and voice. One dollar per month

will be charged for use of the school's pianos to those piano students who use the school's pianos for practice. No band fee is charged.

Tuition: Students coming from outside Harrison, Stone, Jackson, and George counties will be charged \$3.00 per month in addition to the fees mentioned above.

Electrical Appliance Fee: Each room is provided with a double socket with two sixty-watt globes for which there is no extra charge. Any additional consumption of current will be charged as follows: Extra and oversized globes, 25c per month each; radio, 25c per month; other electrical appliances, 25c per month. Heating units and other appliances that use a larger amount of electricity are prohibited. Smoothing irons are permitted without additional cost.

Miscellaneous Fees: A deposit of 50 cents for a room key will be charged all students. This fee is returnable if and when the student returns the key.

A breakage fee of \$2.50 is required each semester of all college students taking chemistry, biology, physics, or home economics. This fee is returnable at the end of each semester if no apparatus is broken or lost.

No library fees are charged unless books are kept out overtime or lost.

Any student failing to classify according to the classification schedule set forth in this catalog will be charged an additional \$2.00 for late entrance.

A fee of fifty cents is charged all students for the privilege of taking deferred or special examinations.

Students will be expected to purchase gym suits immediately on arrival at a cost of approximately \$2.00.

Two transcripts of credits will be furnished students without charge. A fee of fifty cent will be charged for each transcript of record after two have been issued.

No fees are charged except those mentioned above.

Students should fare very well on one or two dollars additional spending money per month.

SUMMARY OF EXPENSES

(a) Dormitory students coming from Harrison, Stone, Jackson or George Counties will pay as follows on entering:

Matriculation fee	\$10.00
First month's room and board	18.00
First month's laundry (as per contract- approximately)	1.50
Key Deposit fee50
Breakage deposit (for science students only)	2.50
Total	\$32.50

After the first month, expenses will be \$19.50 per month payable each month in advance.

(b) Dormitory students coming from other than Harrison, Stone, Jackson, and George Counties will pay as follows on entering:

Matriculation fee	\$10.00
Tuition fee	3.00
First month's room and board	18.00
First month's laundry (as per contract- approximately)	1.50
Key deposit fee50
Breakage deposit (for science students only)	2.50
Total	\$35.50

After the first month, expenses to these students will be \$22.50 per month, payable each month in advance.

(c) Students from Harrison, Stone, Jackson, and George Counties who room in town will pay only the \$10.00 matriculation fee and deposit \$2.50 for breakage fee if registered in a science course.

(d) Students from other than Harrison, Stone, Jackson, and George Counties who room in town will pay the matriculation fee of \$10.00, tuition of \$3.00 per month, and deposit \$2.50 for breakage fee if registered in a science course.

All music students will add the music fees to the above.

STUDENT LABOR

The school employs very little outside labor. Girls receive pay for dining hall work, for care of the dormitory halls, for clerical work, and for library work. Boys are paid for farm work, for the care of the buildings, and for odd jobs.

A number of students work a part of their way through school and these students comprise the finest and most deserving group of the whole student body. Since jobs cannot be provided for all students, it is the policy of the school authorities to award jobs according to the following plan:

First, no student is permitted to have and hold a job who does not give it proper attention. Second, students holding jobs during one session are given until the first of August following the close of the session to pay matriculation fee and re-apply for work. After the first of August, students who have not paid matriculation fee and re-applied for work are struck from the

working list and the jobs vacated are assigned to other students. Third, students coming from Harrison, Stone, Jackson, and George Counties, the counties which support the school, are given preference.

WHAT EACH STUDENT SHOULD BRING

Each student must bring or secure immediately upon arrival the following.

4 sheets for single beds	1 comfort
2 pillow cases	2 dresser scarfs
1 pillow	2 window curtains
2 bedspreads	1 laundry bag
2 blankets	1 drinking glass
towels and toilet articles	

Students should bring table lamps from home.

All students should bring one pair of high-topped rubber-soled tennis shoes. White is preferred for girls.

HOW TO REGISTER

As soon as a student has definitely decided to enter school here he should fill out the application form in the back of this catalog and mail it, together with his \$10.00 matriculation fee, to the President. If the student is entering here for the first time, he should have his high school principal forward a transcript of his record direct to the Registrar of the college. Room reservations are made in the order in which fees are paid. This fee is returnable upon request at any time prior to the opening of school, but is not returnable after September 7.

Upon arriving on the campus at the opening of the school the student should report to the business manager and pay the first month's board and tuition and obtain a receipt. The student will be called upon to show

this receipt before being classified. Direction for classification may be had at the office of the business manager. Any spending money the student may have should be deposited at the office and checked out by the student as desired. Students are advised against keeping money in their rooms.

HOW TO WITHDRAW

If a student finds it necessary to leave school during the session, he should get a withdrawal slip signed by the proper dean and submit it to the business manager.

Before leaving school at the close of the session the student should get a withdrawal slip signed by the proper dean.

Any student withdrawing from school without procuring this slip will have a failure marked against him on his grades and a notation on the record "Withdrew without permission or explanation."

weeks or more may be dropped by written permission, but a failure will be entered on the record and honor points lost accordingly.

11. To be eligible for work that pays part or all of a student's expenses in school, the student must have earned not less than one and one-half units in high school or nine semester hours the last semester he was in college.

12. Students who offer two units of high school work in a modern language will not be permitted to take college freshman work in the language for credit.

ABSENCES

There are two kinds of absences defined as follows:

An excused absence is one for which a student offers a reasonable excuse acceptable to the administration.

An unexcused absence is one for which a student does not or cannot offer a reasonable excuse acceptable to the administration.

Any unexcused absence immediately before or immediately after a holiday shall count as two unexcused absences. For all unexcused absences, students will have five points deducted from the term grade. The rule applies separately to each subject taken.

A student who is absent for more than one-third of the class sessions in any given semester, regardless of the cause of the absences, cannot receive credit for the semester's work.

GRADING SYSTEM

All students are graded on the basis of 100 per cent as perfect.

A grade of 70 is required for passing.

Students making less than 70 but as much as 60 are conditioned in the subject.

Conditions may be removed by re-examinations, with a grade of not less than 70. In removing conditions no daily grades are considered.

At the end of each six weeks, the instructor records and reports a grade for each student. At the end of each semester, an examination is given. The semester average is determined by averaging the three term grades and the examination, each of the four grades counting an equal part. All grades will be recorded in multiples of five. When grades are average, the grade will be counted in the nearest multiple of five.

Semester examinations will not consume more than two days. A special schedule will be arranged for one-hour examinations to be given in each subject.

EXAMINATIONS

The examinations given by the faculty of the Perkinson Junior College are of four types: (1) regular examinations, (2) deferred examinations, (3) re-examinations, and (4) entrance examinations.

REGULAR EXAMINATIONS

Regular examinations are those given to classes according to a schedule determined by duly constituted authorities.

DEFERRED EXAMINATIONS

Deferred examinations are those given to students who were unable to take the regular examinations. In all cases a student must secure written permission from the Registrar before he is permitted to take the examination. A fee of fifty cents shall be paid by the student before he takes the deferred examination.

Re-examinations are those given to students who have conditioned courses. A conditioned course is one in which a student makes a semester average of 60 or above but less, of course, than 70, the passing mark. A grade of 70 must be made on re-examination in order to remove the condition.

Only one re-examination may be taken in each course. Friday of the first week of the first semester and Friday of the third week of the second semester are designated as re-examination days. Conditions resulting during one year must be removed not later than the first deferred re-examination period of the ensuing year; however, a student whose graduation depends on his passing a subject in which he failed during the last semester may be permitted to take a special examination immediately after a regular examination.

Student must apply to the Registrar for permission to take a re-examination. A fee of fifty cents is charged for each re-examination.

Entrance Examination

Entrance examinations are those given to students applying for admission who are unable to meet the regular entrance requirements.

HIGH SCHOOL DIVISION

HIGH SCHOOL ENTRANCE REQUIREMENTS

Students desiring to enter the high school department must have the superintendent or principal of their school mail to the Registrar here a transcript of record showing that they have completed not less than eight units of high school work, two of which must be in English and one in first year algebra.

HIGH SCHOOL REQUIREMENTS FOR GRADUATION

Candidates for graduation from the high school must complete not less than 16 units of work, 10 of which are required. The other six may be selected from the subjects offered. Students desiring to graduate from this high school must earn not fewer than three units in residence.

REQUIRED SUBJECTS

Home Economics or Agriculture	2 units
English	4 units
History and Civics	2 units
Algebra	1 unit
Plane Geometry	1 unit

Student with eight units or more but less than eleven units will be considered juniors. Students with eleven units or more will be considered seniors.

HIGH SCHOOL PROGRAM OF STUDIES

11th Grade:

Required:

English III
American History
Plane Geometry

Elect one:

Geography (one-half unit)
Arithmetic (one-half unit)
Chemistry
Typewriting
Agriculture or Home Economics

12th Grade:

Required:

English IV
Civics (one-half unit)
Economics (one-half unit)

Elect two:

Algebra (required for college entrance)
Physics
Agriculture or Home Economics
Typewriting

Agriculture or Home Economics is required of all high school students unless two units have been earned in prior grades.

JUNIOR COLLEGE DIVISION

PRELIMINARY STATEMENT

The Junior College division comprises the first two years of college work. This work has been planned according to the laws of the State governing such work and to conform to the regulation set forth by the Accrediting Commission on Junior Colleges.

Two years of junior college work at Perkinson offers to students an opportunity to obtain two years of high class college training at a minimum cost.

COLLEGE ENTRANCE REQUIREMENTS

The entrance requirements for the Junior College are completion of a four-year course with not less than fifteen units of standard high school work in a school recognized by a standard accrediting agency.

The following units must be included in those presented for college entrance:

English	3 units
Mathematics	2 units
Science	1 unit
History and Civic	2 units

We strongly recommend that students preparing for college earn not less than $1\frac{1}{2}$ units in Algebra and one unit in Plane Geometry.

JUNIOR COLLEGE REQUIREMENTS FOR GRADUATION

Each student graduating from the Junior College division will be required to do the following:

1. Earn not less than 60 semester hours of academic credit.
2. Earn 5 semester hours of non-academic credit as follows:
 - a. Physical Education4 hours
 - b. Library Science1 hour
3. Earn not less than 60 quality points.

The 60 semester hours must be earned in one of the groups described later in this catalogue under the caption **Program of College Studies**.

Physical Education and Library Science are considered non-academic subjects.

College students with less than 24 academic hours will be considered freshmen. Students with 24 or more academic hours will be considered sophomores.

QUALITY POINTS

For each semester hour of academic work completed, quality points will be acquired as follows:

Below 70	Minus 1 quality point
70	0 quality point
75	1 quality point
80	2 quality points
85	3 quality points
90	4 quality points
95	5 quality points
100	6 quality points

For each course conditioned and made up by special examination the minus quality point may be removed, but no additional quality points are given for the grade earned in the examination. Quality points will be lost if a subject is dropped after the close of the first seven weeks of any semester. A course in which a student has failed to make quality points may be repeated and quality points earned in it according to the quality point grading system. A student transferring to this institution from another school will be credited with the number of quality points which he earned in the school or schools from which he transferred. If the school from which he transferred does not have a quality point requirement, the grades which the student transferred will be the basis for quality points according to our quality point schedule.

A student who has earned 180 quality points during his course graduates "with honors"; one who has earned 240 quality points graduates with "special honors."

SPECIAL STUDENTS

A student over twenty-one years of age of good moral character who cannot or does not present fifteen units of high school work but desires special training in certain courses may be admitted if, in the opinion of the Registrar, the student is able to carry the work desired. Such a student shall be known as a special student. Under no circumstances are students who have not satisfied the entrance requirements given college credit for work done in the college department.

IRREGULAR STUDENTS

All students are required to take not less than twelve nor more than eighteen hours of work for

credit. Occasionally conditions arise making it advisable to permit a student to take less than twelve hours of work. Such a student shall be known as an irregular student. Before being admitted as an irregular student, permission from the President or Registrar must be had.

HOW COURSES ARE NUMBERED

College courses numbered 10 and 11 are considered freshmen courses; courses numbered 50 and above are considered sophomore courses; and courses numbered 12 to 15 may be either freshman or sophomore courses. Sophomores will be expected to schedule most of their work in the sophomore classes. Prerequisites and sequences of courses are set forth more fully on later pages.

Program Of College Studies

The college courses offered are arranged in eight different programs of studies outlined on the following pages. Each program or group contains general citizenship courses and some vocational, professional, or general cultural courses.

Each student is expected to register in one of the groups. If, however, a student has a definite plan for the future that calls for a different arrangement of courses, he may by special written permission from the Registrar be permitted an arrangement of courses different from any outlined in the groups.

Students should read this entire section and select a group that will give the training needed and desired. In selecting the group the student should keep in mind what he expects to do when he has finished here. If the student expects to continue his training in senior college, he should select a group that parallels the course he would take if in a senior college.

Students undecided as to their future work or training should select Group One, the general group.

The classification committee will advise with every student before he is classified. All classifications must be reviewed and approved by the Registrar or the President.

Once a student is classified he cannot change his classification without the written approval of the Registrar or President.

Students attempting to transfer from one group to another at the beginning of the sophomore year may find it difficult to meet graduation requirements.

Fifteen hours are considered a normal amount of work in all the groups. Eighteen academic hours are the maximum allowed in all groups except group two in which nineteen may be permitted.

Students desiring to take music in addition to eighteen hours of regular academic work may do so, but will receive no credit for music courses.

In all groups, courses in the sophomore year should be largely a continuation of courses selected in the freshman year. However, as a general rule, courses listed in freshman year may be elected in sophomore year provided a majority of the courses for which a student is classified are numbered 12 or above.

GROUP ONE—GENERAL

This group should be selected by students who have one or more of the following aims:

1. The acquiring of a general education but undecided as to the future.
2. The completion of a B. S. or B. A. Degree in a liberal arts senior college.
3. The completion of a degree in law or journalism.

Students who have definitely decided to continue in a liberal arts senior college should not elect commerce, agriculture, trades, and home economics. These subjects are permitted as elective for the student who has not decided what he wants and who desires to explore these fields.

Pre-law students should arrange to complete not less than 60 semester hours exclusive of health and hygiene, agriculture, trades, home economics, commerce, and music.

Students selecting Group One may not offer for graduation more than 12 hours in commerce, agriculture, trades or music. Students desiring more than 12 hours in these subjects should select the appropriate group.

If six hours in social studies are not elected in the freshman year, six hours must be elected in the sophomore year.

Students planning to study law, journalism, or complete the B. A. Degree should elect two years of a foreign language.

Freshman Year

1st Semester

Required:	
English 10	3 hrs.
Chemistry 10 or	
Biology 10	4 hrs.
Health 10	2 hrs.

Non-Academic

Library Science 10	1 hr.
Physical Education 10	1 hr.
Elect not exceeding nine hours:	
English 12	2 hrs.
English 14	2 hrs.
Social Studies 10	3 hrs.
Social Studies 11	3 hrs.
Social Studies 12	3 hrs.
Social Studies 14	3 hrs.
French 10	3 hrs.
Spanish 10	3 hrs.
Mathematics 10	3 hrs.
Mathematics 11	3 hrs.
Mathematics 12	3 hrs.
Accounting 10	3 hrs.
Shorthand 10	3 hrs.
Typewriting 10	3 hrs.
Piano 10	3 hrs.
Voice 10	2 hrs.
Voice 12	1 hr.
Music Appreciation 10	2 hrs.
Agriculture 10	3 hrs.
Agriculture 12	3 hrs.
Home Economics 10	3 hrs.
Mechanical Drawing 10	2 hrs.
Woodworking 10	3 hrs.

2nd Semester

Required:	
English 11	3 hrs.
Chemistry 11 or	
Biology 11	4 hrs.
Health 11	2 hrs.

Non-Academic

Physical Education 11	1 hr.
Elect not exceeding nine hours:	
English 13	2 hrs.
English 15	2 hrs.
Social Studies 10	3 hrs.
Social Studies 11	3 hrs.
Social Studies 13	3 hrs.
Social Studies 15	3 hrs.
French 11	3 hrs.
Spanish 11	3 hrs.
Mathematics 10	3 hrs.
Mathematics 11	3 hrs.
Mathematics 13	3 hrs.
Accounting 11	3 hrs.
Shorthand 11	3 hrs.
Typewriting 11	3 hrs.
Piano 11	3 hrs.
Voice 11	2 hrs.
Voice 13	1 hr.
Music Appreciation 10	2 hrs.
Agriculture 11	3 hrs.
Agriculture 13	3 hrs.
Home Economics 11	3 hrs.
Mechanical Drawing 11	2 hrs.
Woodworking 11	3 hrs.

Sophomore Year

1st Semester

English 50	3 hrs.
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Non-academic

Physical Education 50	1 hr.
Elect not exceeding 15 hours:	
Social Studies 50	3 hrs.
French 50	3 hrs.
Spanish 50	3 hrs.
Mathematics 14	3 hrs.
Accounting 50	3 hrs.
Shorthand 50	3 hrs.
Piano 50	3 hrs.
Voice 50	2 hrs.
Agriculture 50	3 hrs.
Agriculture 52	3 hrs.
Home Economics 50	3 hrs.
Chemistry 50	4 hrs.
Physics 50	4 hrs.
Biology 12	2 hrs.
Mechanics 50	3 hrs.

2nd Semester

Required:	
English 51	3 hrs.

Non-academic

Physical Education 50	1 hr.
Elect not exceeding 15 hours:	
Social Studies 51	3 hrs.
French 51	3 hrs.
Spanish 51	3 hrs.
Mathematics 15	3 hrs.
Mathematics 50	3 hrs.
Accounting 51	3 hrs.
Shorthand 51	3 hrs.
Piano 51	3 hrs.
Voice 51	2 hrs.
Agriculture 51	3 hrs.
Home Economics 51	3 hrs.
Chemistry 51	4 hrs.
Physics 51	4 hrs.
Biology 13	2 hrs.
Mechanics 51	3 hrs.
Agriculture 55	3 hrs.

GROUP 2—AGRICULTURE

This group should be selected by students who expect to engage in farming after finishing here or who expect to continue in a senior agricultural college.

Students who expect to finish at a senior agricultural college in two years after graduating here should earn not less than 70 hours in the two years here.

Students who expect to finish in general agriculture or vocational agriculture at a senior college should choose electives as follows: Freshman year, six hours in mathematics; Sophomore year, Chemistry 50 and Mechanics 50-51.

Students who expect to finish in agricultural engineering at a senior college should choose electives as follows: Freshman year, Mathematics 10-11; Sophomore year, Chemistry 50, Mathematics 14, and Mathematics 50.

Students who do not expect to finish at a senior college may choose electives according to their needs.

Freshman Year

1st Semester

Required:	
English 10	3 hrs.
Agriculture 10	3 hrs.
Agriculture 12	3 hrs.
Social Studies 10	3 hrs.
Chemistry 10	4 hrs.

Non-academic

Library Science 10	1 hr.
Physical Education 10	1 hr.
Elect one:	
Mathematics 10	3 hrs.
Mathematics 12	3 hrs.
Mechanical Drawing 10	2 hrs.
Woodworking 10	3 hrs.
Health 10	2 hrs.

2nd Semester

Required:	
English 11	3 hrs.
Agriculture 11	3 hrs.
Agriculture 13	3 hrs.
Social Studies 11	3 hrs.
Chemistry 11	4 hrs.

Non-academic

Physical Education 11	1 hr.
Elect one:	
Mathematics 11	3 hrs.
Mathematics 13	3 hrs.
Mechanical Drawing 11	2 hrs.
Woodworking 11	3 hrs.
Health 11	2 hrs.

Sophomore Year

1st Semester

Required:	
Agriculture 50	3 hrs.
Biology 10	4 hrs.

Non-academic

Physical Education 50	1 hr.
Elect not to exceed 12 hours:	
English 50	3 hrs.
English 12	2 hrs.
Chemistry 50	4 hrs.
Physics 50	4 hrs.
Social Studies 50	3 hrs.
Mathematics 14	3 hrs.
Typewriting 10	3 hrs.
Mechanics 50	3 hrs.
Agriculture 52	3 hrs.

2nd Semester

Required:	
Agriculture 51	3 hrs.
Biology 11	4 hrs.
Agriculture 55	3 hrs.

Non-academic

Physical Education 51	1 hr.
Elect not to exceed nine hours:	
English 51	3 hrs.
English 13	2 hrs.
Chemistry 51	4 hrs.
Physics 51	4 hrs.
Social Studies 51	3 hrs.
Mathematics 50	3 hrs.
Typewriting 11	3 hrs.
Mechanics 51	3 hrs.
Social Studies 15	3 hrs.

GROUP 3—COMMERCE

This group should be selected by students who want to equip themselves to do office work after finishing here or who expect to continue training in a senior commercial college.

ACCOUNTING MAJOR:**Freshman Year****1st Semester**

Required:	
English 10	3 hrs.
Accounting 10	3 hrs.
Typewriting 10	3 hrs.
Social Studies 10	3 hrs.

Non-academic

Library Science 10	1 hr.
Physical Education 10	1 hr.
Elect not to exceed four hours:	
English 12	2 hrs.
English 14	2 hrs.
Shorthand 10	3 hrs.
Mathematics 10	3 hrs.
Mathematics 12	3 hrs.
Health 10	2 hrs.
Spanish 10	3 hrs.

2nd Semester

Required:	
English 11	3 hrs.
Accounting 11	3 hrs.
Typewriting 11	3 hrs.
Social Studies 11	3 hrs.

Non-academic

Physical Education 11	1 hr.
Elect not to exceed four hours:	
English 13	2 hrs.
English 15	2 hrs.
Shorthand 11	3 hrs.
Mathematics 11	3 hrs.
Mathematics 13	3 hrs.
Health 11	2 hrs.
Spanish 11	3 hrs.

Sophomore Year**1st Semester**

Required:	
Accounting 50	3 hrs.
Commercial Law 10	3 hrs.

Non-academic

Physical Education 50	1 hr.
Elect not to exceed 10 hours:	
English 50	3 hrs.
Shorthand 50	3 hrs.
Social Studies 12	3 hrs.
Social Studies 14	3 hrs.
Social Studies 50	3 hrs.
Education 50	3 hrs.
Spanish 50	3 hrs.

2nd Semester

Required:	
Accounting 51	3 hrs.
Secretarial Practice 11	3 hrs.

Non-academic

Physical Education 51	1 hr.
Elect not to exceed 10 hours:	
English 51	3 hrs.
Shorthand 51	3 hrs.
Social Studies 13	3 hrs.
Social Studies 15	3 hrs.
Social Studies 51	3 hrs.
Education 51	3 hrs.
Spanish 51	3 hrs.

SECRETARIAL TRAINING MAJOR:**Freshman Year****1st Semester**

Required:	
English 10	3 hrs.
Shorthand 10	3 hrs.
Typewriting 10	3 hrs.
Social Studies 10	3 hrs.

Non-academic

Library Science 10	1 hr.
Physical Education 10	1 hr.
Elect not to exceed four hours:	
English 12	2 hrs.
English 14	2 hrs.
Accounting 10	3 hrs.
Mathematics 10	3 hrs.
Mathematics 12	3 hrs.
Health 10	2 hrs.
Spanish 10	3 hrs.

2nd Semester

Required:	
English 11	3 hrs.
Shorthand 11	3 hrs.
Typewriting 11	3 hrs.
Social Studies 11	3 hrs.

Non-academic

Physical Education 11	1 hr.
Elect not to exceed four hours:	
English 13	2 hrs.
English 15	2 hrs.
Accounting 11	3 hrs.
Mathematics 11	3 hrs.
Mathematics 13	3 hrs.
Health 11	2 hrs.
Spanish 11	3 hrs.

Sophomore Year**1st Semester**

Required:	
Shorthand 50	3 hrs.
Commercial Law 10	3 hrs.

Non-academic

Physical Education 50	1 hr.
Elect not to exceed 10 hours:	
English 50	3 hrs.
Accounting 50	3 hrs.
Social Studies 12	3 hrs.
Social Studies 14	3 hrs.
Social Studies 50	3 hrs.
Education 50	3 hrs.
Spanish 50	3 hrs.
Dictaphone 13	2 hrs.
Biology 12	2 hrs.

2nd Semester

Required:	
Shorthand 51	3 hrs.
Secretarial Practice 11	3 hrs.

Non-academic

Physical Education 51	1 hr.
Elect not to exceed 10 hours:	
English 51	3 hrs.
Accounting 51	3 hrs.
Social Studies 13	3 hrs.
Social Studies 15	3 hrs.
Social Studies 51	3 hrs.
Education 51	3 hrs.
Spanish 51	3 hrs.
Dictaphone 13	2 hrs.
Biology 13	2 hrs.

GROUP 4—HOME ECONOMICS**Freshman Year**

This group should be selected by women who want special training in this science or who expect to continue in senior college and become teachers of home economics.

1st Semester

Required:	
English 10	3 hrs.
Home Economics 10	3 hrs.
Chemistry 10	3 hrs.
Social Studies 12	3 hrs.
Health 10	2 hrs.

Non-academic

Library Science 10	1 hr.
Physical Education 10	1 hr.
Elect one:	
English 12	2 hrs.
English 14	2 hrs.
Education 10	3 hrs.

2nd Semester

Required:	
English 11	3 hrs.
Home Economics 11	3 hrs.
Chemistry 11	3 hrs.
Social Studies 13	3 hrs.
Health 11	2 hrs.

Non-academic

Physical Education 11	1 hr.
Elect one:	
English 13	2 hrs.
English 15	2 hrs.
Education 11	3 hrs.
Social Studies 15	3 hrs.

Sophomore Year

1st Semester

Required:	
English 50	3 hrs.
Home Economics 50	3 hrs.
Chemistry 50 or	
Biology 10	4 hrs.
Social Studies 10	3 hrs.

Non-academic

Physical Education 50	1 hr.
Elect not to exceed five hours:	
Biology 12	2 hrs.
Education 50	3 hrs.
Typewriting 10	3 hrs.

2nd Semester

Required:	
English 51	3 hrs.
Home Economics 51	3 hrs.
Home Management	1 hr.
Chemistry 51 or	
Biology 11	4 hrs.
Social Studies 11	3 hrs.

Non-academic

Physical Education 51	1 hr.
Elect one:	
Biology 13	2 hrs.
Education 51	3 hrs.
Typewriting 11	3 hrs.

GROUP 5—MUSIC

PIANO MAJOR

Freshman Year

Students may take piano, voice, music appreciation, band, or glee club for credit, or they may take one of these courses without credit in addition to eighteen hours of academic work.

1st Semester

Required:	
English 10	3 hrs.
Health 10	2 hrs.
Piano 10	3 hrs.
Ensemble 10	1 hr.
Solfeggio 10	2 hrs.
Harmony 10	2 hrs.

Non-academic

Library Science	1 hr.
Physical Education	1 hr.
Five hours may be elected:	
Music History 10	2 hrs.
Public School Music 10	3 hrs.
Voice 12	1 hr.
Voice 10	2 hrs.
Keyboard Harmon 10	1 hr.
Music Appreciation 10	2 hrs.
Band	1 hr.
Glee Club	1 hr.
English 12	2 hrs.
English 14	2 hrs.
French 10	3 hrs.
Mathematics 10	3 hrs.
Social Studies 10	3 hrs.
Social Studies 12	3 hrs.

2nd Semester

Required:	
English 11	3 hrs.
Health 11	2 hrs.
Piano 11	3 hrs.
Ensemble 11	1 hr.
Solfeggio 11	2 hrs.
Harmony 11	2 hrs.

Non-academic

Physical Education	1 hr.
Five hours may be elected:	
Music History 11	2 hrs.
Public School Music 11	3 hrs.
Voice 11	2 hrs.
Voice 13	1 hr.
Keyboard Harmony 11	1 hr.
Music Appreciation 10	2 hrs.
Band	1 hr.
Glee Club	1 hr.
English 13	2 hrs.
English 15	2 hrs.
French 11	3 hrs.
Mathematics 13	3 hrs.
Social Studies 11	3 hrs.
Social Studies 13	3 hrs.

Sophomore Year

1st Semester

Required:	
English 50	3 hrs.
Piano 50	3 hrs.
Solfeggio 50	2 hrs.
Harmony 51	2 hrs.

Non-academic

Physical Education	1 hr.
Elect not to exceed eight hours, two of which must be in Music courses:	
Any Music courses not elected in the first year	
Education 50	3 hrs.
Social Studies 50	3 hrs.
French 50	3 hrs.
English 12	2 hrs.
English 14	2 hrs.

2nd Semester

Required:	
English 51	3 hrs.
Piano 51	3 hrs.
Solfeggio 51	2 hrs.
Harmony 51	2 hrs.

Non-academic

Physical Education	1 hr.
Elect not to exceed eight hours, two of which must be in Music courses:	
Any Music courses not elected in the first year	
Education 51	3 hrs.
Social Studies 51	3 hrs.
French 51	3 hrs.
English 13	2 hrs.
English 15	2 hrs.

VOICE MAJOR

Freshman Year

1st Semester

Required:	
English 10	3 hrs.
Health 10	2 hrs.
Voice 10	2 hrs.
*Piano 12	1 hr.
Solfeggio 10	2 hrs.
Harmony 10	2 hrs.

Non-academic

Library Science	1 hr.
Physical Education	1 hr.
Elect not to exceed six hours:	
Music History 10	2 hrs.
Public School Music 10	3 hrs.
*Piano 10	3 hrs.
Keyboard Harmony 10	1 hr.
Music Appreciation 10	2 hrs.
Band	1 hr.
Glee Club	1 hr.
English 12	2 hrs.
English 14	2 hrs.
French 10	3 hrs.
Mathematics 10	3 hrs.
Social Studies 10	3 hrs.
Social Studies 12	3 hrs.

2nd Semester

Required:	
English 11	3 hrs.
Health 11	2 hrs.
Voice 11	2 hrs.
*Piano 13	1 hr.
Solfeggio 11	2 hrs.
Harmony 11	2 hrs.

Non-academic

Physical Education	1 hr.
Elect not to exceed six hours:	
Music History 11	2 hrs.
Public School Music 11	3 hrs.
*Piano 11	3 hrs.
Keyboard Harmony 11	1 hr.
Music Appreciation 10	2 hrs.
Band	1 hr.
Glee Club	1 hr.
English 13	2 hrs.
English 15	2 hrs.
French 11	3 hrs.
Mathematics 11	3 hrs.
Social Studies 11	3 hrs.
Social Studies 13	3 hrs.

* If Piano 10-11 is elected, Piano 12-13 will not be required and cannot be taken for credit.

Sophomore Year**1st Semester**

English 50	3 hrs.
Voice 50	2 hrs.
Solfeggio 50	2 hrs.
Harmony 50	2 hrs.
*Piano 52	1 hr.

Non-academic

Physical Education 50	1 hr.
Elect not to exceed eight hours, two of which must be in Music courses: Any Music courses not elected in the first year	
English 12	2 hrs.
English 14	2 hrs.
French 50	3 hrs.
Education 50	3 hrs.
Social Studies 50	3 hrs.

2nd Semester

Required:	
English 51	3 hrs.
Voice 31	2 hrs.
Solfeggio 51	2 hrs.
Harmony 51	2 hrs.
*Piano 53	1 hr.

Non-academic

Physical Education 51	1 hr.
Elect not to exceed eight hours, two of which must be in Music courses: Any Music courses not elected in the first year	
English 13	2 hrs.
English 15	2 hrs.
French 51	3 hrs.
Education 51	3 hrs.
Social Studies 51	3 hrs.

* If Piano 50-51 is elected, Piano 52-53 will not be required and cannot be taken for credit.

GROUP 6—PRE-ENGINEERING

This group should be selected by students who expect to take training later in any of the engineering courses or who desire special training in trades.

Freshman Year**1st Semester**

Required:	
English 10	3 hrs.
Chemistry 12	5 hrs.
Mathematics 10	3 hrs.
Mathematics 14	3 hrs.

Non-academic

Library Science 10	1 hr.
Physical Education 10	1 hr.
Elect not exceeding four hours:	
Mechanical Drawing 10	2 hrs.
Social Studies 10	3 hrs.
English 12	2 hrs.
Woodworking 10	3 hrs.

2nd Semester

Required:	
English 11	3 hrs.
Chemistry 13	5 hrs.
Mathematics 11	3 hrs.
Mathematics 50	3 hrs.

Non-academic

Physical Education 11	1 hr.
Elect not exceeding four hours:	
Mechanical Drawing 11	2 hrs.
Social Studies 11	3 hrs.
English 13	2 hrs.
Woodworking 11	3 hrs.

Sophomore Year**1st Semester**

Required:	
Mathematics 52 or	
Mathematics 12	3 hrs.
Physics 50	4 hrs.

Non-academic

Physical Education 50	1 hr.
Elect not exceeding 11 hours:	
English 50	3 hrs.
Chemistry 50	4 hrs.
Mechanics 50	3 hrs.
Any course listed elective in first year	

2nd Semester

Required:	
Mathematics 53 or	
Mathematics 13	3 hrs.
Physics 51	4 hrs.

Non-academic

Physical Education 51	1 hr.
Elect not exceeding 11 hours:	
English 51	3 hrs.
Chemistry 51	4 hrs.
Mechanics 51	3 hrs.
Mathematics 15	3 hrs.
Any courses listed elective in first year	

Note: If Social Studies 10 and Social Studies 11 are not elected in the freshman year, they must be elected in sophomore year.

GROUP 7—SCIENCE

This group should be selected by students who want a pre-medical, pre-dental, pre-pharmaceutical, or science major course.

Freshman Year

1st Semester		2nd Semester	
Required:		Required:	
English 10	3 hrs.	English 11	3 hrs.
French 10	3 hrs.	French 11	3 hrs.
Chemistry 12	5 hrs.	Chemistry 13	5 hrs.
Mathematics 10	3 hrs.	Mathematics 11	3 hrs.
Health 10 or		Health 11 or	
Biology 12	2 hrs.	Biology 13	2 hrs.
Non-academic		Non-academic	
Library Science 10	1 hr.	Physical Education 11	1 hr.
Physical Education 10	1 hr.		

Sophomore Year

1st Semester		2nd Semester	
Required:		Required:	
English 50	3 hrs.	English 51	3 hrs.
French 50	3 hrs.	French 51	3 hrs.
Chemistry 50	4 hrs.	Chemistry 51	4 hrs.
Social Studies 50 or		Biology 11	4 hrs.
Social Studies 10	3 hrs.	Social Studies 51 or	
Biology 10	4 hrs.	Social Studies 11	3 hrs.
Non-academic		Non-academic	
Physical Education	1 hr.	Physical Education	1 hr.

GROUP 8—TEACHER TRAINING

This group should be selected by students who expect to become teachers. Upon completion of this course, a teacher's license valid for two years will be granted.

Students who expect to complete training in a senior college before teaching should take Group One instead of this group.

If six hours in social studies are not elected in the freshman year, six hours must be elected in the sophomore year.

Not more than twelve hours in commerce, agriculture, or music may be offered for graduation in this group.

Public school music is strongly recommended for all students preparing to be elementary teachers.

Freshman Year

1st Semester		2nd Semester	
Required:		Required:	
English 10	3 hrs.	English 11	3 hrs.
Education 10	3 hrs.	Education 10	3 hrs.
Chemistry 10 or		Chemistry 11 or	
Biology 10	4 hrs.	Biology 11	4 hrs.
Health 10	2 hrs.	Health 11	2 hrs.
Non-academic		Non-academic	
Library Science 10	1 hr.	Physical Education 11	1 hr.
Physical Education 10	1 hr.		
Elect not to exceed six hours:		Elect not to exceed six hours:	
English 12	2 hrs.	English 13	2 hrs.
English 14	2 hrs.	English 15	2 hrs.
Social Studies 10	3 hrs.	Social Studies 10	3 hrs.
Social Studies 11	3 hrs.	Social Studies 11	3 hrs.
Social Studies 12	3 hrs.	Social Studies 13	3 hrs.
Social Studies 14	3 hrs.	Social Studies 15	3 hrs.
French 10	3 hrs.	French 11	3 hrs.
Spanish 10	3 hrs.	Spanish 11	3 hrs.
Mathematics 10	3 hrs.	Mathematics 10	3 hrs.
Mathematics 11	3 hrs.	Mathematics 11	3 hrs.
Mathematics 12	3 hrs.	Mathematics 13	3 hrs.
Accounting 10	3 hrs.	Accounting 11	3 hrs.
Shorthand 10	3 hrs.	Shorthand 11	3 hrs.
Typewriting 10	3 hrs.	Typewriting 11	3 hrs.
Piano 10	3 hrs.	Piano 11	3 hrs.
Voice 10	2 hrs.	Voice 11	2 hrs.
Voice 12	1 hr.	Voice 13	1 hr.
Music Appreciation 10	2 hrs.	Music Appreciation 10	2 hrs.
Agriculture 12	3 hrs.	Agriculture 11	3 hrs.
Agriculture 10	3 hrs.	Agriculture 13	3 hrs.
Home Economics 10	3 hrs.	Home Economics 11	3 hrs.

Sophomore Year

Required:		Required:	
English 50	3 hrs.	English 51	3 hrs.
Education 50	3 hrs.	Education 51	3 hrs.
Non-academic		Non-academic	
Physical Education 50	1 hr.	Physical Education 51	1 hr.
Elect not exceeding 12 hours:		Elect not exceeding 12 hours:	
Social Studies 50	3 hrs.	Social Studies 51	3 hrs.
French 50	3 hrs.	French 51	3 hrs.
Spanish 50	3 hrs.	Spanish 51	3 hrs.
Mathematics 14	3 hrs.	Mathematics 50	3 hrs.
Accounting 50	3 hrs.	Accounting 51	3 hrs.
Shorthand 50	3 hrs.	Shorthand 51	3 hrs.
Piano 50	3 hrs.	Piano 51	3 hrs.
Voice 50	2 hrs.	Voice 51	2 hrs.
Public School Music 10	3 hrs.	Public School Music 11	3 hrs.
Agriculture 50	3 hrs.	Agriculture 51	3 hrs.
Agriculture 52	3 hrs.	Agriculture 55	3 hrs.
Home Economics 50	3 hrs.	Home Economics 51	3 hrs.
Chemistry 50	4 hrs.	Chemistry 51	4 hrs.
Physics 50	4 hrs.	Physics 51	4 hrs.
Biology 12	2 hrs.	Biology 13	2 hrs.

Description Of Courses

AGRICULTURE

Agriculture 10—Horticulture:

This course is open to both boys and girls. Work covered in this course is designed to give the student a general introduction to horticulture with special emphasis on propagation and nursery practice. The laboratory work will be devoted largely to actual practice in the production of reforestation stock for shipping, ornamental shrubs, flowers and general orchard practice.

Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 11—Vegetable Gardening:

Market gardening and truck farming will be studied from the standpoint of practical operation in the Gulf Coast country. Much time is given to plant culture in hotbeds and cold frames. Laboratory work in this course will require actual experience by the students in at least twenty varieties of vegetables grown in the school gardens.

Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 12—General Field Crops:

This course includes a study of varieties, methods of improving, planting, cultivating, and harvesting common field and forage crops and pasture grasses. The course also includes a study of diseases and insects common to these crops. Emphasis will be placed on crops adapted to South Mississippi. Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 13—Poultry Culture:

This course will deal with the origin and breeds of poultry, poultry plant layouts, cost of production, also a study of housing, feeding, culling, parasites and diseases.

Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 50—Dairy Husbandry:

The course includes the selection, feeding and management of dairy cattle for maximum production; selection and improvement of the dairy herd with special emphasis on breeding as a means of developing outstanding qualities in the herd. Special attention is given to the development and care of dairy calves in the making of future herd. Each student is required to develop a working knowledge of balanced rations for dairy stock by two standards.

The dairy herd of the school furnishes splendid material for judging dairy type and observing the results from feeds made up by the class.

Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 51—Dairy Husbandry:

A brief introduction to this course will deal with the secretion of milk and the factors which may influence the quantity and quality of milk secreted. The major part of the course will deal with composition of milk, testing of butter fat in milk and cream, fermentation of milk and its products and their control, butter and cheese making, and general problems of sanitation in the care and management of dairy products.

Laboratory work will deal with tests, care and management of milk, cream, butter and cheese. Some special laboratory work will be done in study of bacterial content of milk and milk products. Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 52—Forestry:

This is a general course in forestry designed for the farmer who should grow some trees on his wood lots as a money crop. It will include a study of the practical development and management of small forests. The course includes such topics as growing of seedlings, setting plants, construction of fire lines, measuring the growth of trees, harvesting, utilizing, and marketing of forest products. One hundred sixty acres of the school's wood land will be used as a laboratory for this course. Thirty six acres of this land have already been set in six different species of trees.

Two lectures and one laboratory period each week. Credit, three semester hours.

Agriculture 55—Principles of Livestock Feeding:

The general basic principles of feeding farm animals; feeding standards; composition and nutritive value of feeds; compilation of rations; preparation of rations; economy in the feeding of animals and interpretation of results.

Two lectures and one laboratory period each week. Credit, three semester hours.

SCIENCE

Biology 10-11

A study of the structure, function, development, and relation of representative plants and animals. The course is designed as an introduction to the biological science and is therefore broad in its scope. Two lecture periods and two laboratory periods per week. Credit, eight semester hours.

Biology 12-13—General Bacteriology:

This course deals with bacteriological studies as they apply to classification, morphology, distribution, cultivation, fermentation, disease, soils, etc.

One lecture and one two-hour laboratory period each week. Credit, four semester hours.

Chemistry 10-11:

A study of general inorganic chemistry, the properties and numerical relationship of common elements and compounds. Special emphasis will be placed on analytical experiments. The course is required of students of home economics and agriculture and satisfies requirements in freshman chemistry for B. A. Degree in most senior colleges. Two lectures and two laboratory periods per week. Credit, eight semester hours.

Chemistry 12-13:

A study of general inorganic chemistry, together with elementary qualitative analysis. Three lectures and two laboratory periods per week. Credit, ten semester hours.

Note—Chemistry 12-13 is offered for students preparing for medicine, dentistry, engineering, and science major in senior college.

Chemistry 50:

An introduction to the study of organic chemistry. A study of the aliphatic compounds and their derivatives. Two lecture periods and two laboratory periods per week. Credit, four semester hours.

Chemistry 51:

Continuation of Chemistry 50. A study of the aromatic compound and their derivatives. Two lectures and two laboratory periods per week. Credit, four semester hours.

Physics 50-51:

This course will endeavor to give the student a thorough knowledge of the fundamentals of physics so that he may be well qualified to continue with the specialized work in engineering or science. At the same time, an effort is made to emphasize the importance of the scientific point of view and its relation to modern civilization.

Three lecture periods and one laboratory period per week. Credit, eight semester hours.

COMMERCE**Accounting 10-11—Introductory Principle of Accounting:**

An introductory course requiring no previous knowledge of bookkeeping or accounting.

This course includes the studying of the following topics: Bookkeeping equation, journalizing, posting, working papers, closing the books, merchandise accounts, special books of original entry, freight charges, discounts, adjustments at the end of the period, controlling accounts, voucher system, sole proprietorship, partnerships, corporation, manufacturing accounts, inventories, fixed assets, consignments, analysis of statements, bonds, etc. The completion of one practice set and practice in the operation of adding, bookkeeping, and posting machines will be included in this course.

Two lectures and one two-hour laboratory period a week. Credit, six semester hours.

Accounting 50-51—Industrial Accounting:

This course is a continuation of Accounting 10-11; therefore, anyone taking this course must first complete the prerequisite course, Accounting 10-11.

This course includes a firm foundation in basic accounting principles, gives a satisfactory course in cost accounting theory procedure, explains how to use the accounting data in business administration and minimizes the purely clerical work incidental to accounting study. Main topics included are manufacturing cost, outline of the job cost plan, cost accounting for material, cost accounting for labor, nature of factory burden, the normal burden rate, underabsorbed and overabsorbed factory burden and departmental factory burden rates. Cost and Banking sets are included.

Two lectures and one two-hour laboratory period a week. Credit, six semester hours.

Commercial Law 10:

This course aims to give the students a practical understanding of the laws governing business transactions. It includes laws governing contracts, principal and agent, negotiable instruments, employer and employee, principal and surety, insurer and insured, bailor and bailee, carriers and shippers or passengers, vendor and vendee, relation of partnership, corporation and stockholders, etc. It aims to give the student a working idea of how to handle ordinary business transactions in a legal way.

Class meets three hours a week throughout first semester. Credit, three semester hours.

Secretarial Practice 11:

The purpose of this course is to give the student training in general office practice and procedure. It includes business correspondence, handling of mail, filing and indexing, training in the use of mimeograph and calculating machines, telephoning, and a study of some of the secretarial traits and duties of a secretary in a business office.

Class meets three hours a week throughout second semester. Credit, three semester hours.

Shorthand 10-11:

Gregg's Shorthand Manual will be used. Attention will be given to: Phrasing, brief forms, transcripts, letter placement, daily dictation of articles and various letters; reading of Speed Studies and Gregg Writer.

Class meets three hours a week throughout both semesters. Credit, six semester hours.

Shorthand 50-51—Advanced Shorthand:

Pre-requisite—Shorthand 10-11.

This course offers training in theory of advanced shorthand. Dictation will be given from new material at varying rates of speed, with emphasis placed upon phrasing, accurate

and attractive transcripts, and punctuation of business letters. The Gregg Writer will be studied. Those enrolled in the class will be assigned to various faculty members to take dictation.

Class meets three hours a week throughout both semesters. Credit, six semester hours.

Typewriting 10:

Twentieth Century Typewriting Manual will be used. Accompanying speed studies and corrective drills will be used. Attention will be given to: Development of keyboard control, figures and symbols, characters not on the keyboard, personal and business letters, addressing envelopes, folding and inserting letters and enclosures, style and placement of letters, centering and tabulating. The class meets six one hour periods per week throughout first semester. Credit three semester hours.

Typewriting 11:

Pre-requisite Typewriting 10.

Continuation of Typewriting 10. This course offers training to those who expect to work in office. The fundamentals include: Styles and placement of business letters, telegrams, invoices, legal documents, payrolls, tabulated reports, carbons, parts and care of the typewriter, correcting of errors, insertions, alignments, rough drafts, stencil cutting and running of the mimeograph machine, contacting lines, typing of thesis, artistic typewriting, telephone calls, filing and indexing letters.

Class meets six one-hour periods a week throughout the second semester. Credit, three semester hours.

Extra practice hours will be required of a student who does not type with sufficient speed to meet the requirements. Students passing a proficiency test are not required to take typewriting.

Dictaphone 13:

Pre-requisites Typewriting 11 and English 11.

Upon the satisfactory completion of a series of eighteen tests issued by the Dictaphone Corporation, Educational Division, a Dictaphone Certificate of Proficiency is awarded

upon graduation which enables the students to move promptly into well-paying, responsible secretarial positions.

Class meets three hours a week. Credit, two semester hours. Offered both semesters.

EDUCATION

Education 10—Introduction to Education:

The purpose of this course is to give the student a view of the whole field of education which will serve as a background for more specialized courses. Some of the topics studied are: the aims of education, fundamental principles of teaching, laws of learning, teacher qualifications, and surveys. Three classes per week for one semester. Credit, three semester hours.

Education 11—Teaching Elementary Subjects:

This course will deal with such topics as materials for instructors, technique of instruction, methods of instruction, such as appreciation lessons, drill lessons, review lessons, etc. Three classes per week for one semester. Credit, three semester hours.

Education 50—General Psychology:

A study of the motivating factors in human behavior. The course includes some study of the nervous system, the laws of learning, perception, thinking, transfer of training, individual differences and intelligence. Three classes per week. Credit, three semester hours.

Education 51—Educational Psychology:

Psychological principles underlying the process of teaching are emphasized. Topics considered include educational problems such as techniques of instruction, the psychology of school subjects, and the psychology of the teacher. Three classes per week. Credit, three semester hours.

ENGLISH**English 10-11**

A course in which much attention is given the application of rhetorical and grammatical principles in all types of composition, written and oral. During the second semester definite emphasis is placed on the preparation of a research paper. Throughout the year correlated readings will include all the major types of literature.

Three classes each week. Credit, six semester hours.

English 50-51:

A survey course in English literature. This will be a study of the chronological development of literature as a reflection of the personal lives of the authors; the social, economical, and political trends of their times; and their philosophies of life.

Three classes each week. Credit, six semester hours.

English 12-13: Public Speaking

The training in speech activities of the social and business worlds includes a study of voice and speech mechanisms, debate, interpretation of prose and poetic selections, parliamentary law, story-telling, after-dinner speeches, extemporaneous and formal speeches. Voice recordings of each student will be made and studied in an effort to help each student detect in himself voice or speech defects such as incorrect inflection and interpretation or faulty enunciation and pronunciation.

Two classes each week. Credit, four semester hours.

English 14-15—Play Production:

The aims of this course are to arouse appreciation of dramatic art and to familiarize students with practical dramatic production. Theory and practical play production are combined. Some study will be devoted to the principles and methods of acting, directing plays and to arranging stage scenery and properties. Attention will be given to analysis of plays, characterization, conduct of rehearsals, etc.

Two classes per week. Credit, four semester hours.

HEALTH**Health Education 10-11:**

A study of the organs and systems of the human body. This course especially emphasizes the preservation of the normal functions of these organs and systems. This study is applied to both personal and community health. Two lectures per week throughout the session. Credit, four semester hours.

HOME ECONOMICS**Home Economics 10-11:**

This course will include units in both foods and clothing. This unit in foods will include the principles involved in the selection of foods, preparation of meals, proper etiquette of table service, composition and nutritive value of foods, etc.

The unit in clothing will include a study of fibers, source, preparation and use of fabrics, hand and machine sewing, the use and adaption of commercial patterns, the design and construction of dress from cotton, linen, and silk materials, renovation of clothing, etc.

One recitation and two laboratory periods per week. Credit, six semester hours.

Home Economics 50-51:

This course will include units in food, clothing, and home management. The unit in food will include a study of dietetics, food nutrition, child care and training, etc.

The units in clothing and household management include a study of family relationships and advanced work in textiles and clothing, choice, care, construction, designing and drafting patterns. A unit in interior decoration will be given this semester.

One recitation and two laboratory periods per week. Credit, six semester hours.

Practice House:

Students taking Home Economics 50-51 will be required to live in the practice home at least six weeks during the session. Practice home work cannot be done until the students have earned not less than three hours in Home Economics 10 or 11. Credit, one semester hour.

LIBRARY SCIENCE
Library Science 10:

The purpose of this course is to acquaint the students with the library—its organization, its contents, and its efficient use. The following are studied: Dewey decimal classification; the book; card catalogue; dictionaries; encyclopedias; special reference books; Readers' Guide to Periodical Literature; formal bibliography. One recitation per week through the first semester. Credit, one semester hour.

MATHEMATICS
Mathematics 10—College Algebra:

Topics: A rapid review of high school algebra, followed by the usual material of college algebra, including quadratic equations, simultaneous quadratics, theory of quadratic equations, inequalities, ratio and proportion, variation, logarithms, binomial theorem, mathematical induction, progressions, investments, complex numbers, theory of equations, partial fractions, permutations and combinations, probability, determinants, and infinite series.

Pre-requisites at least one year of high school algebra, preferably two years of high school algebra and one year of plane geometry.

Three classes per week. Credit, three semester hours. Offered both semesters.

Mathematics 11—Plane Trigonometry:

Topics: Study of the functions of acute angles, the functions of any angle, the functions of several angles and inverse functions, the solution of right triangles and also oblique triangles both arithmetically and by use of logarithms, the graphing of the functions by means of the Cartesian coordinates and by the unit circle, and the application of trigonometry in trajectories, navigation, and surveying.

Pre-requisites, at least one year of high school algebra, but preferably two years of high school algebra, plane geometry, and college algebra.

Three classes per week. Credit, three semester hours. Offered both semesters.

Mathematics 12-13—Applied Mathematics:

Topics: Define mathematics and give the divisions (elementary, higher, pure, and applied) of mathematics. Note the uses of mathematics in everyday life, the engineering science, military science, natural sciences, social sciences, medical sciences, and the arts. The main principles of elementary mathematics which include arithmetic, algebra, geometry, trigonometry, and elementary calculus are taken up and their many uses noted. This course includes units on numbers and fractions, short cuts and proofs, exponents, radicals, binomial theorem, and logarithms, mensuration, ratio and proportion, percentage, interest, taxes, form mathematics, progression, permutations and combinations, probability and insurance, savings, investments, budgeting, and elementary surveying.

Three classes per week. Credit, six semester hours.

Mathematics 14—Solid Geometry:

This course consists of the investigation of the properties, relationships, and measurements of lines, surfaces, and volumes of figures of three dimensions as found in the usual subject matter of solid geometry.

Minimum pre-requisite: Plane geometry. Three classes per week. Credit, three semester hours.

Mathematics 15—Navigation:

Topics: Brief study of the application of plane and spherical trigonometry in navigation. A rather intensive study of practical air navigation as outlined in the Civil Aeronautics Administration. Finally, a study of the different types of airplanes and their parts and construction.

Three classes per week. Credit, three semester hours.

Mathematics 50—Analytic Geometry:

Topics: Study of Cartesian coordinates, development and application of important formulae, such as length, shape, angle, division area, straight line, normal equation. A rather intensive study of circles, conics, transformation, tangents, normals, and polar coordinates.

Pre-requisites: College algebra and trigonometry. If necessary, exceptionally good students might be permitted to take this course and a course in trigonometry concurrently.

Three classes per week. Credit, three semester hours.

Mathematics 52—Differential Calculus:

Topics: Constants, functions, and variable; limits; the derivative of a function; general theorems for differentiations; differentiation of transcendental functions; successive differentiation; maxima and minima; partial differentiation; and geometrical and physical application of differentiation.

Pre-requisites: College algebra, trigonometry, and plane analytic geometry. In exceptional cases, a good student might be allowed to take analytics and differential calculus concurrently.

Three classes per week. Credit, three semester hours.

Mathematics 53—Integral Calculus

Topics: Integration, integration as the limit of a sum, methods of integration, integration formulae, definite and indefinite integrals, and applications of integration.

Pre-requisites: Mathematics 10, 11, 50, and 52.

Three classes per week. Credit, three semester hours.

MUSIC**Solfeggio 10-11:**

The study of sight-reading notes, rhythms, and all musical markings and writing from musical dictation of intervals, melodies, and rhythms. Two hours per week. Credit, four semester hours.

Solfeggio 50-51:

Advanced sight-singing and dictation, including reading of part songs and dictation of chords as well as the more advanced melodies and rhythm problems. Two hours per week.

Harmony 10-11:

Intervals, triads and their inversions, chords of the dominant and diminished seventh, their inversion and resolutions, cadence modulations, chord connections in four-part harmony in close and open positions, harmonizations of melodies. Two hours per week. Credit, four semester hours.

Harmony 50-51:

Chromatic harmony, modulations, modified chords and inversions. An advanced study of all harmonic principles, dissonances, and secondary chords. Credit, four semester hours.

Keyboard Harmony:

Harmonization of melodies and simple songs at the keyboard. One hour per week. Credit, two semester hours.

Music History 10-11:

The study of the progress of music from its beginning until the present day, including the so-called classic, romantic, impressionistic, and modern trends, and the great composers and their outstanding works. Two hours per week. Credit, four semester hours.

Music Appreciation 10:

A course in listening to music literature with understanding and appreciation. All types of music are used and analyzed to foster familiarity and enjoyment of great music. Two hours per week during first semester. Credit, two semester hours.

Public School Music 10-11:

This is a first year course in Public School Music. It includes rote singing, fundamentals of music as applied to the directing and leading of school music, courses for the elementary grades, lesson planning, study of child songs and child voice. Three hours per week. Credit, six semester hours.

PIANO
Piano 10-11:

Fundamentals of technique, reading and interpretation. Composition selected to suit the individual background and ability. Two thirty-minute recitations per week. Practice, twelve hours per week. Credit, six semester hours.

Piano 50-51:

Advanced study to follow first year course. Selections from the masterpieces of classical, romantic, and modern composers. Continued work on technical and interpretive abilities. Recital required for graduation. Two thirty-minute recitations per week. Practice, twelve hours per week. Credit, six semester hours.

Piano 12-13:

This course is for students who major in voice and is similar in content to Piano 10-11. One thirty-minute recitation per week. Practice, six hours per week. Credit, two semester hours.

Piano 52-53:

Continuation of Piano 12-13. One thirty-minute recitation per week. Practice six hours per week. Credit, two semester hours.

Ensemble Playing 10-11:

While candidates for a certificate will be required to take these classes in ensemble playing, all piano students are urged to join these classes. The course will consist of the interpretation of piano duos, quartettes, sonatas, concertos, and other literature for two pianos. One hour each week throughout the session. Credit, two semester hours.

VOICE
Voice 10-11 (Private lessons):

Special attention is given to breath control, tone placement, voice building, flexibility, enunciation, simple songs. Two half-hours per week. Practice one hour per day. Credit, four semester hours.

Voice 50-51 (Private lessons):

This is a more advanced course and aims at the development of full range voice. It includes technique, phrasing, style, quality, and interpretation. Two half-hours per week. Practice, one hour per day. Credit, four semester hours.

Voice 12-13 (Class lesson):

This is a course in the beginning fundamentals of voice control, technique and repertoire. It is designed for those interested in voice development for group singing. Some sight-singing and part singing will be included. One hour per week. Credit, two semester hours.

GLEE CLUB

At the beginning of the session all students who care to will be given an opportunity to tryout for the glee club. A group of about thirty young men and women will be selected to make the glee club trips.

Requirement are attendance at rehearsals at least twice per week and some additional practice in smaller groups as the director may require.

Credit, two hours for the year.

BAND

Pre-requisite for credit, two years previous training on some musical instrument (wind or percussion).

Requirements are attendance at ensemble rehearsals, two one-half hour private lessons per week, six hours individual practice per week, must play at least one solo in public during the year, and attend all public performances of the band.

Credit, two hours each years.

PHYSICAL EDUCATION

The Physical Education courses are designed to meet the needs and interest of all students, with consideration for the physical ability of each student, which is determined by the health examination at the beginning of the year. Competition among classes is on an intramural basis, and tournaments are held at the end of each sport season.

Physical Education 10-11:

An orientation course in physical education for the purpose of introducing entering students to a wide variety of team sports, folk dancing, stunts, and tumbling. Recreational sports, which will be of value to the student in leisure time, such as beginning, intermediate, and advanced tennis, badminton, archery, table tennis, aerial darts, and shuffleboard, are offered in the spring and each student is allowed to elect one of the above.

Two participation periods per week throughout the session. Credit, two semester hours.

Physical Education 50-51:

Continuation of Physical Education 10-11 with some advanced techniques.

Two periods per week. Credit, two semester hours.

Girls and boys should bring \$2.00 to purchase a regulation gymnasium suit for class wear. Students should also bring one pair of white, high top tennis shoes.

ROMANCE LANGUAGES

The aim of the department will be primarily to instill into the lives of the students an appreciation of the culture and civilization of the country. Every effort is made to vitalize the language by the creation of a real atmosphere in the classroom by means of imparted visual aids.

French 10-11:

The course is designed for beginners or for those whose preparation is one year or less in high school French. A study of the essentials of grammar, dictation, pronunciation, reading, and conversation will be stressed. The use of the language in a practical form is at all time emphasized.

Three classes per week. Credit, six semester hours.

French 50-51:

Pre-requisite, one year of college French or two years of high school French.

This course includes a continuation of pronunciation, a rapid and systematic review of grammar, oral and written composition, selected and supplementary readings.

Three classes per week. Credit, six semester hours.

Spanish 10-11:

The course is designed for beginners or for those who have had less than two years of high school Spanish. A study of the essentials of grammar, pronunciation, conversation, dictation, and reading with stress on idioms. Practical use of the language is emphasized.

Three classes per week. Credit, six semester hours.

Spanish 50-51

Pre-requisite, one year of college Spanish or two years of high school Spanish.

This course is intended to increase the student's knowledge of the language. It includes a rapid and systematic review of grammar with emphasis on oral and written composition. Selected and supplementary readings will be required. An increasing emphasis is placed on the active phase of conversation.

Three classes per week. Credit, six semester hours.

SOCIAL STUDIES
Social Studies 10—Political Science:

This course is designed to familiarize the college student with the organization and development of our federal, state, and city governments. The development of our political parties will be traced in connection with this course. Three classes per week. Offered both semesters. Credit, three semester hours.

Social Studies 11—Economics:

This will be the usual introductory college course in economics. Attention will be given to the foundations of American prosperity. This course will include a study of our natural resources in the United States, especially in the South, an introduction to money and banking, business or-

ganization, labor organization, the factors in production, the laws regarding production and sales, etc. The influence of standardization of production, the growth of cities, and the concentration of capital will be studied in their influence upon American society.

Three classes per week. Offered both semesters. Credit, three semester hours.

Social Studies 12-13—European History:

This course is designed to give the student a survey of European history from the end of the Middle Ages to the present time.

Three classes per week. Credit six semester hours.

Social Studies 14—Latin American Relations:

The aim of this course is to foster sympathetic relations between the Americas by means of a detailed study of the culture and civilization of our southern neighbors. Our past relations with these Latin American republics are closely studied. Present day events are observed and regularly discussed.

Three classes per week. Credit, three semester hours.

Social Studies 15—Introduction to Sociology:

The purpose of this course is to give the students an introduction to sociology and its newer developments. Stress will be laid upon social origins as found in primitive society and upon the underlying fundamentals of geography, biology, psychology, and culture in contemporary society.

Three classes per week. Credit, three semester hours.

Social Studies 50-51—American History:

A study of the political and social growth of the United States from 1492 to the present. During the first semester particular stress will be laid upon the development of the

Constitution with the Hamiltonian, Jeffersonian, and Jacksonian interpretations of it. The second semester's work deals with the Reconstruction Era in the South, economic and industrial expansion, relations between capital and labor, America as a world power, the World War, reconstruction, the New Deal, and World War II.

Three classes per week. Credit, six semester hours.

TRADES

Mechanical Drawing 10:

Preliminary training in freehand drawing, shades, and shadows. Use of instruments, geometric construction, isometric, oblique and cabinet projection. Development of surfaces and intersections for sheet metal work. Preliminary and special lettering exercises.

Two two-hour laboratory period each week. Credit, two semester hours.

Mechanical Drawing 11:

To present advanced study of working drawings, detail and assembly, requiring self-reliance in the selections of views, sheet layout and manner of representation. Neatness, accuracy, and economy of time are stressed.

Two two-hour laboratory periods each week. Credit, two semester hours.

Mechanics 50:

A study of gas engines, their operation principle as applied to both single and multiple cylinder engines, automobile, truck and tractor engine types.

One lecture and two two-hour laboratory periods each week. Credit, three semester hours.

Mechanics 51:

A study of engine mechanism, carburetion, valve timing, cooling, lubrication, and ignition. Principles of operation of the Diesel engine will be presented in conjunction with other portions of this course.

One lecture and two two-hour laboratory periods each week. Credit, three semester hours.

Woodworking 10-11:

This course is designed to develop skill, knowledge, and appreciation in the care and use of woodworking tools, materials, processes, and products. The student will plan, construct, and finish a number of useful articles, using hand and machine tools and a variety of materials.

One lecture and two two-hour laboratory periods each week. Credit, three semester hours each semester.

GRADUATES OF 1941

COLLEGE DIVISION

Anderson, William	Gulfport
Barrett, George	New Orleans, La.
Barrett, Lola Mae	Gulfport
Batson, Margie	Perkinston
Batson, Winifred	Perkinston
Bellew, Philip	Saucier
Blackwell, Jesse	Saucier
Brandt, Philip	Pass Christian
Brown, Elton	Agricola
Burt, Edwin	Biloxi
Campbell, Leo	Ocean Springs
Carolan, Patrick	New York, N. Y.
Carrio, Elizabeth	Waveland
Carroll, Charles	Guatamala, C. A.
Clark, Bessie	Gulfport
Clark, John Douglas	Gulfport
Conn, Betty	Hattiesburg
Conn, Eunice	Long Beach
Dambrink, John	Pass Christian
Davis, Walline	Perkinston
DeMetz, Charles	Pass Christian
DeMetz, Rose Louise	Pass Christian
Dietrich, Lawson	Reading, Pa.
Elam, William	Gulfport
Fairley, Annie Ruth	Lucedale
Fairley, Dorothy	Lucedale
Favre, Ella	Waveland
Firth, Stova	Pascagoula
Franklin, Albert	Gulfport
French, Virginia	Rose Hill
Freridge, Miriam	Miss. City
Freridge, Rabon	Miss. City
Galbraith, David	Biloxi
Gill, Dannitte	Gulfport

Grace, George	Gulfport
Gruich, Frank	Biloxi
Hamilton, Evelyn	Gulfport
Hamilton, Irvin	Hurley
Holley, Annette	Gulfport
Holston, Annabelle	Wiggins
Howell, Thomas	Howison
Jenkins, Billie Ruth	Gulfport
Kuljis, Madeline	Biloxi
Lee, Edmund	Gulfport
Lee, Joyce	Saucier
Lemon, Elizabeth	Ocean Springs
Lightsey, Maryanne	Biloxi
Lizana, Luther	Lyman
Lowery, Herbert	Gulfport
Manning, Hubert	New Orleans, La.
Mills, Jennie	Lyman
Mills, Vivian	Lucedale
Moore, Helen	Wiggins
McHenry, Dolores	McHenry
O'Neal, Shirley	Perkinston
O'Neal, Winston	Saucier
Pollock, Eugene	New Orleans, La.
Pollock, Howard	New Orleans, La.
Ramsay, Dorothy	Wiggins
Ratomsky, Stanley	New York, N. Y.
Reynolds, Emmett	Wiggins
Roberts, Donald	Gulfport
Robertson, Gaston	Gulfport
Rossi, Hernan	Costa Rica, C. A.
Rouse, Earl	Pascagoula
Ruffin, Chester	Greenville
Saucier, Albert	Miss. City
Saucier, Alma	Perkinston
Scarbrough, Margaret	Saucier
Sekul, Clare	Biloxi

Shaw, Jeannette	Saucier
Shaw, Leroy	Saucier
Simms, Jewell	Pass Christian
Smith, Lucille	Wiggins
Stapp, Emilie Marie	Wiggins
Stewart, Voncile	Wiggins
Streeck, Charles	Gulfport
Stribling, Bradley	Gulfport
Tanner Juaice	Wilmer, Ala.
Taylor, Grace	Pontotoc
Tims, Robert	Gulfport
Vogle, Thomas	Saucier
Walker, Alvin	Miss. City
Walker, Thurlow	Perkinston
Williams, Myrtle	Saucier
Wittmann, James	Pass Christian
Woodward, Kenneth	Long Beach

The Following College Students Graduated With Honors:

Anderson, William	Gulfport
Brandt, Philip	Pass Christian
Carrio, Elizabeth	Waveland
Clark, Bessie	Gulfport
Conn, Eunice	Long Beach
Favre, Ella	Waveland
Grace, George	Gulfport
Jenkins, Billie Ruth	Gulfport
Lee, Edmund	Gulfport
McHenry, Dolores	McHenry
O'Neal, Shirley	Perkinston
O'Neal, Winston	Saucier

Pollock, Eugene	New Orleans, La.
Roberts, Donald	Gulfport
Robertson, Gaston	Gulfport
Rouse, Earl	Pascagoula
Saucier, Albert	Miss. City
Stapp, Emilie Marie	Wiggins
Stewart, Voncile	Wiggins
Walker, Alvin	Miss. City

The Following College Students Graduated With Special Honors:

Barrett, Lola Mae	Gulfport
Batson, Margie	Perkinston
Batson, Winifred	Perkinston
French, Virginia	Rose Hill
Gill, Dannitte	Gulfport
Gruich, Frank	Biloxi
Lemon, Elizabeth	Ocean Springs
Pollock, Howard	New Orleans, La.
Rossi, Hernan	Costa Rica, C. A.
Tims, Robert	Gulfport
Walker, Thurlow	Perkinston

GRADUATES OF 1941

HIGH SCHOOL DIVISION

Abel, Franklin	Gulfport
Backstrom, Thomas	Leaf
Bailey, Bemis	Biloxi
Breland, Lois	Perkinston
Brown, Adolph	Biloxi

Carlin, Jarry	Bond
Dantzler, Dorothy	Bond
Ferrera, Max	Honduras, C. A.
Hahneman, William	Honduras, C. A.
Holleman, Byrd	Wiggins
Ivey, Janeen	Shreveport, La.
McAlpin, Richard	Gulfport
Palencia, Andres	Costa Rica, C. A.
Profitt, Wilma	Biloxi
Roose, Martha Ann	Mobile, Ala.
Roberson, John	Perkinston
Rothman, Phifer	Biloxi
Russum, Frank	Perkinston
Shepard, Marjorie	Saucier
Thompson, Robert	Gulfport
Weeks, Lee Roy, Jr.	Perkinston

The Following High School Students Graduated With Honors:

Dantzler, Dorothy	Bond
Proffitt, Wilma	Biloxi
Roberson, John	Perkinston
Rothman, Phifer	Biloxi

ROSTER OF STUDENTS 1941-42

Abbott, Hope	New Orleans, La.
Achorn, Perron	Biloxi
Alexander, Jean	Perkinston
Allen, Edward	Bexley
Allen, Hayes	Wiggins
Allen, Louise	Bexley
Allen, Melionee	Moss Point
*Allen, Norma	Gulfport
Anderson, Joe	Gulfport
Arledge, Helen	Houston, Texas
Auer, William	Puerto Castilla, Honduras, C. A.
Avera, William	Moss Point
Backstrom, Thomas	Leaf
Ball, Raymond	New Orleans, La.
Batson, Mary Elaine	Wiggins
Batson, Shirley	Wiggins
Batson, Wentz	Perkinston
Batty, Eric Saxon	La Lima, Honduras, C. A.
Baughn, James	Greenwood
Bayless, Elise	Bay Springs
Beaumont, Bruce	Birmingham, Ala.
Bennett, Norvel	Gulfport
Bennett, Willie Pearl	Mississippi City
Beverly, Essie	McHenry
Black, Juanita	Bond
Blackledge, Lois	Gulfport
Blackwell, Millard	Perkinston
Bleuer, Dorothy	Biloxi
Boazman, Mark	Mobile, Ala.
Bolton, Billy	Wilmer, Ala.
Bond, Helen	Perkinston
Bond, Oscar	Wiggins
Bourne, Hilton	Gulfport
Brantley, Howard	Daphne, Ala.
Breland, Bernice	Perkinston
Broadus, Edward	Saucier
Bromley Claude	Mobile, Ala.
Brown, Jimmie	Wiggins
Brent, James	Biloxi
Bryant, Robert	Tiquisate, Guatemala, C. A.

Buchanan, Josephine	Camp Shelby
Buffett, Catherine	Pascagoula
Burgess, Edwin	Long Beach
Burns, Mary Margaret	Weathersby
*Bush, Tom	New Orleans, La.
Byrd, Harvey	Hamburg
Byrd, La Nora	Howison
Cain, Helen	Mississippi City
Campbell, Louie	Columbus
Campfield, Arthur	Bond
Campfield, Eric	Bond
Caneda, Evelio	Havana, Cuba
Carlin, Jarry	Bond
Carroll, Richard	Guatemala City, Guatemala, C. A.
Carter, Bernice	Pascagoula
*Cassanova, Earl	Biloxi
Chandler, Wanda	Bond
Chandler, Wilma	Bond
Clayton, Opal	Perkinston
Clemons, Dorothy	Gulfport
Cobb, Bertha Mae.	Wiggins
Cook, Dorothy	Wiggins
Cook, Marjorie	Pensacola, Florida
Cowart, Alms	Lucedale
Cowart, Walline	Perkinston
Craig, Guy	Gulfport
Crawford, Walter	Birmingham, Ala.
Crecilius, Barbara	Hattiesburg
Creel, Joseph	Biloxi
Cunningham, Margie	Pass Christian
Curtis, Elena May	Biloxi
Cvitanovich, Mary	Biloxi
Damis, Lois	Bond
Daniels, Marjorie	Perkinston
Davis, Johnnie Vivian	Panama City, Florida
Delpit, George	Pass Christian
Denson, George	Wiggins
Devore, Mary	Mobile, Alabama
Diamond, Earl	Saucier
Dickson, Jack	Moss Point
Dodge, Doris Ruth	Gulfport

Doubleday, William	Panama City, Florida
Dunlap, Joan	Belle Plaine, Iowa
Easterling, Lloyd	Gulfport
Easterling, Maurine	Merrill
Eaton, Samuel	New Orleans, Louisiana
Echeverria, Hernon	San Jose' Costa Rica, C. A.
Ellis, Doris	Pass Christian
Elston, Elizabeth	Gulfport
*Elston, Lewis	Gulfport
Evans, Alice	Gulfport
Faulkenberry, Charles	Monroeville, Alabama
Ferguson, Irene	Clarksdale
Fernandez, Alvara	San Jose', Costa Rica, C. A.
Fernandez, Rodrigo	San Jose', Costa Rica, C. A.
Finnan, Doris	Perkinston
Freeman, Eric	Biloxi
Giannetto, Marie	Gulfport
Goff, Charles	Merida, Yucatan Mexico
Gollotte, Helen	Biloxi
Graham, Archie	Biloxi
Graves, Jean	Hazelhurst
Hague, Hermes	Pascagoula
Hahneman, William	Golfito, Costa Rica, C. A.
Hamilton, Colleen	Gulfport
Hammonds, Cecil	Bay Minette, Alabama
Hanson, Irene	Pass Christian
Hastings, Dorothy	Gulfport
Hatten, Annette	Perkinston
*Havard, Mary	Lucedale
Haynes, James	Pensacola, Florida
Heidelberg, Calvin	Pascagoula
Henderson, Juanita	San Pedro Sula, Honduras, C. A.
Hickman, Nettie Mae	Wiggins
Hinton, Margie	Wiggins
Hinton, William	Perkinston
Hobby, Hazel	Merrill
Holland, Baltar	Biloxi
House, Alvin	Saucier
Howe, Robert	Biloxi

*Hudgens, James	Theodore, Alabama
Hufstetter, Russell	Biloxi
Ivey, Janeen	Shreveport, La.
Jackson, Bettie	Biloxi
Jackson, John	Norco, La.
Johnson, Harmon	Saucier
Johnson, Judson	Saucier
Johnson, Sibyl	Saucier
Johnson, Willie R.	Saltillo
Jones, Aleen	Pelahatchee
Jones, Bill	Pensacola, Florida
Jones, Francis	Gulfport
Jones, Harold	Kreole
Jordon, H. G., Jr.	Perkinston
*Keel, Ronald	DeLisle
Keller, Gloria	Biloxi
Kemp, Glenn	Biloxi
Krantz, Yngvar	New Orleans, La.
Krestensen, Elroy	Gulfport
Krestensen, James	Gulfport
Krohn, L. A.	Wiggins
Ladner, Lora	Saucier
Ladner, Alga	Perkinston
*Ladner, Walline	Perkinston
Langley, Durwood	Biloxi
Leake, H. T.	Pontotoc
Leeton, Virginia	Gulfport
Lightsey, Richard	Biloxi
*Longest, John Chris	Gulfport
Long, Frances	Biloxi
Long, Freda	Biloxi
Lott, Virginia	McHenry
*Lozes, John	Pass Christian
McAlpin, Richard	Gulfport
McEniry, Homer	Handsboro
McGee, Margery	Gulfport
McLeod, Clyde	Wiggins
McMurtray, James	Ocean Springs

McNamee, Billy	Gulfport
Maddux, Murphy	Long Beach
Magnusen, Billy	Gulfport
Mallette, Marland	Ocean Springs
Martin, L. B.	Calhoun City
Miles, Wallace	Wiggins
Moffett, Woodfin	Lucedale
Morris, Mary B.	Taylorville
Muller, Kenneth	New Orleans, La.
*Murphy, C. E.	Vanceleave
Naff, Robert	Gulfport
Nevers, James	Gulfport
Neville, Edwin	Hattiesburg
Newman, Marguerite	Bond
Niolet, Werlin	Pass Christian
O'Bryant, Catherine	Gulfport
Oliver, Dixie	Houston, Texas
Olsen, Ray	New Orleans, La.
O'Neal, Dorothy	Saucier
O'Neal, Oscar	Gulfport
Owen, George	Gulfport
Palencia, Andres	Golfito, Costa Rica, C. A.
Palmer, Hansel	St. Augustine, Florida
Parker, Howard	Perkinston
Parsons, Mrs. F. O.	Perkinston
*Passmore, Maryanne	Dallas, Texas
*Payne, Doy Evelyn	Gulfport
Pickich, Jack	Biloxi
Pitalo, Tony	Biloxi
Pitcher, Panis	Biloxi
Polk, Billy	Centreville
Price, Faye	Wiggins
Price, Jean	Wiggins
Proffitt, Wilma	Lexington, Kentucky
Rainey, Fred	Pensacola, Florida
Raley, James	Biloxi
Ramsay, Catherine	Wiggins
Rayborn, William	New Orleans, La.
Readman, Sam	Gulfport

Redmond, Helen	Perkinston
Redmond, Ray	Perkinston
Reynolds, W. A.	Moss Point
Rhodes, Babbette	New Orleans, La.
Ritter, David	Bananera, Guatemala, C. A.
Ritter, Frederick	Bananera, Guatemala, C. A.
Rivers, Ernest Le Roy	Port Arthur, Texas
Robbins, Jack	New Albany
Roberson, John	Perkinston
Roberts, Bert Lee	Gulfport
Roberts, Geraldine	Ocean Springs
Rodriguez, Augusto	San Jose', Costa Rica, C. A.
Rosaldo, Jose'	Coatzacoalcos, Mexico
*Rothman, Phifer	Biloxi
Rouse, R. L.	Saucier
Ruiz, Victor	San Jose', Costa Rica, C. A.
*Russ, Laura Alice	Gulfport
Russell, Wendell	Perkinston
Russum, Frank	Perkinston
Russum, Marilyn	Valley
Rutherford, John	Bay St. Louis
*Saab, George	Canton
Sapp, Irlene	Perkinston
Sapp, Nettie	Perkinston
Saucier, Arnell	Saucier
Saucier, Bernice	Saucier
Saunders, Nina G.	Gulfport
Scott, Benjamin	Panama City, Florida
Scott, Albert Ann	Gulfport
Scott, Elroy	New Orleans, La.
*Sekul, Wallace	Biloxi
Shattles, David	Perkinston
Sibley, Gwynne	Tiquisate, Guatemala, C. A.
Singletary, Otis	Biloxi
Singleton, Ewell	Handsboro
Slade, C. L.	Maxie
Snedden, June	Sulphur Springs, Texas
Sorrels, Louise	Gulfport
Spence, George	Biloxi
Spencer, Jack	Milton, Florida
Stanley, Clyde	New Orleans, La.

Stewart, Myrtis	Wiggins
Stewart, Vera	Isola
Still, James	Panama City, Florida
Stinson, William	Lucedale
Stinson, Winnie	Perkinston
Strange, Kenneth	Gulfport
Tarzetti, Kenneth	DeLisle
Temple, Mrs. Julia C.	Perkinston
Thach, Zeak	Eudora, Arkansas
Tolbert, Irmo	Biloxi
Torres, Glenn	Moss Point
Thompson, Bobby	Gulfport
Thornton, Gloria	Winterville
Travis, Dorothea	Hattiesburg
Valentine, Robert	Gulfport
Vaughn, Paul	Gautier
Wainwright, Lou Ellyette	Hattiesburg
Walker, Samuel	Gulfport
*Walker, William	Mississippi City
*Walton, Gloria	Moss Point
Ward, Lewis	Long Beach
Watkins, Ruby	Gulfport
Weeks, Lee Roy	Perkinston
Weinraub, Noel	New Orleans, La.
Werlein, Shep	Biloxi
Wesson, Harold	Corinth
Wetherbee, Halcomb	New Orleans, La.
Whittington, E. T.	New Orleans, La.
Whittington, Walter	New Orleans, La.
Williams, Jack	Wiggins
Willison, Loraine	Bond
Wilson, Elizabeth	Gulfport
Wilson, Flora Downing (Mrs.)	Perkinston
Winters, Annie Bell	McHenry

*These students have membership in the Phi Theta Kappa, a national junior college scholarship fraternity.