

VOLUME 15

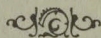
NUMBER 1

HARRISON-STONE-JACKSON
JUNIOR COLLEGE

Perkinston, Mississippi

BULLETIN

CATALOGUE 1940-41
ANNOUNCEMENT 1941-42



SESSION BEGINS FRIDAY, SEPTEMBER 5, 1941

CONTENTS

	Page
School Calendar -----	3
Board Calendar -----	4
Board of Supervisors -----	5
Board of Trustees -----	6
Officers of Administration -----	7
Standing Faculty Committees -----	8
Faculty -----	10
General Information	
Purpose -----	14
Affiliation -----	14
Historical -----	15
Buildings and Equipment -----	16
Library -----	17
School Farm -----	17
Student Organizations -----	18
Dancing -----	20
Athletics -----	20
Moral and Religious -----	21
Health Service -----	21
Discipline and Regulations -----	22
Demerit System -----	25
Medal and Awards -----	26
Expenses -----	27
Student Labor -----	29
Articles Student Should Bring -----	30
How to Register -----	31
How to Withdraw -----	31
General Academic Regulations	
General Regulations as to Grading, Student Load, Classification, etc. -----	32
Absences -----	34
Grading System -----	34
Examinations -----	35
High School Division	
Entrance Requirements -----	37
Graduation Requirements -----	37

Text Books	38
Program of Studies	38
College Division	
Preliminary Statement	39
Entrance Requirements	39
Graduation Requirements	40
Quality Point System	40
Special Students	41
Irregular Students	41
Course Numbers	42
Program of College Studies	
General Group	44
Agricultural Group	46
Commerce Group	47
Home Economics Group	48
Music Group	49
Pre-Engineering Group	51
Science Group	52
Teacher Training Group	52
Description of Course of Studies	
Agriculture	54
Biology	56
Chemistry	56
Commerce	57
Education	60
English	60
Health	62
Home Economics	63
Library Science	64
Mathematics	64
Music	65
Physical Education	68
Romance Languages	69
Social Studies	70
Graduates of 1940	73
Roster of Students	77

SCHOOL CALENDAR 1941-42

- Dining Hall opens Sunday, September 7.
- Friday, September 5, 8:00 to 4:00—Classification of local high school students.
- Monday, September 8, 10:00 A. M.—General faculty meeting.
- Tuesday, September 9—Classification of dormitory high school students and college sophomores. College sophomores are to assemble in the college auditorium at 8:30 Tuesday morning.
- Wednesday, September 10—Classification of college Freshman are to assemble in the college auditorium at 8:00 Wednesday morning.
- Thursday, September 11—All classes begin.
- Saturday, October 18—First term ends.
- Thanksgiving Holidays—Date to be determined.
- Saturday, December 19, 3:30 P. M., to Sunday, January 4, 1942, 10:00 P. M.—Christmas Holidays.
- Saturday, January 24—First semester ends.
- Monday, January 26—Second semester begins.
- Spring Recess—Friday and Saturday—Dates to be determined.
- Saturday, March 7—Fourth term ends.
- Saturday, April 18—Fifth term ends.
- Sunday, May 31—Commencement sermon.
- Monday, June 1—Commencement exercises.

A fee of \$2.00 will be charged all students who do not report for classification on scheduled time.

HARRISON-STONE-JACKSON

BOARD AND TUITION CALENDAR 1941-42

Room reserved on payment of \$10.00 matriculation fee. All board and tuition is payable by the month in advance.

First month's board and tuition due:

Monday September 8

Second month's board and tuition due:

Monday, October 6

Third month's board and tuition due:

Monday, November 3

Fourth month's board and tuition due:

Monday, December 1

Fifth month's board and tuition due:

Monday, January 12

Sixth month's board and tuition due:

Monday, February 9

Seventh month's board and tuition due:

Monday, March 9

Eighth month's board and tuition due:

Monday, April 6

Ninth month's board and tuition due:

Monday, May 4

BOARD OF SUPERVISORS

Harrison County

W. M. Ladnier, President -----Saucier
 Hugh Fitzpatrick -----Pass Christian
 O. F. Cassibry -----Gulfport
 Dewey Lawrence -----Biloxi
 W. Luther Blackledge -----Saucier
 Eustis McManus, Clerk -----Gulfport

Stone County

Dr. R. A. Switzer, President -----McHenry
 W. A. Miller -----Wiggins
 R. L. Robinson -----McHenry
 Otis Bond -----Wiggins
 John B. Brown -----Perkinston
 Hollie T. Bond, Clerk -----Wiggins

Jackson County

K. W. Burnham, President -----Moss Point
 H. W. Cochran -----Escatawpa
 Hermes F. Gautier -----Pascagoula
 Fred Moran -----Ocean Springs
 R. L. Vaughn -----Ocean Springs
 Fred Taylor, Clerk -----Pascagoula

BOARD OF TRUSTEES

Harrison County

Vinson Smith, Sr., President	Pass Christian
C. S. Wentzell	Biloxi
M. A. Broadus	Saucier
W. C. Head	Gulfport
R. J. Moran	Lyman
O. L. Ladnier, Co. Supt.; Vice-President	Gulfport

Stone County

J. N. Dedeaux, Secretary	Perkinston
T. W. Lott	Wiggins
J. H. Breland	Perkinston
D. E. Smith	Perkinston
J. A. Cherry	Wiggins
D. D. O'Neal, County Superintendent	Wiggins

Jackson County

H. P. Heidelberg	Pascagoula
M. B. Cumbest	Escatawpa
E. E. Flurry	Perkinston
Miss Mary O'Keefe	Ocean Springs
E. V. Suthoff	Moss Point
A. F. Megehee, County Superintendent	Pascagoula

OFFICERS OF ADMINISTRATION

C. J. Darby	Superintendent
C. O. Hinton	Assistant Superintendent
B. P. Russum	Registrar
Miss Elsie Truly	Librarian
L. R. Weeks	Dean of Men
Mrs. Julia B. Slay	Dean of Women
Miss Estelle David	Secretary to Superintendent
Thos. J. Gipson	Business Manager
Miss Dorothy Covington	Office Assistant
Mrs. L. R. Weeks	Dietitian
Miss Essie Loper	Nurse
Grady Blackwell	Engineer

STANDING FACULTY COMMITTEES**STUDENT GUIDANCE COMMITTEE:**

Miss Grace Frazier
Mr. F. O. Parsons
Mr. B. P. Russum

It will be the function of this committee to give students special help in the matter of selecting their college courses to suit their later needs. The committee will advise with students from time to time as to their college needs and life needs. It will give advice and counsel to students in selecting a senior institution after their graduation here.

SOCIAL AND RECREATIONAL COMMITTEE:

Miss Elton Dalier
Mr. L. P. Ingram
Mr. A. I. Rexinger
Miss Harriet Fulton

This committee will serve with a committee from the student body to plan and execute social and recreational functions on the campus. All clubs and groups desiring time for a program will consult this committee.

HEALTH SERVICE COMMITTEE:

Miss Elton Dalier
Miss Essie Loper
Mr. A. I. Rexinger
Dr. S. M. Walker

The function of this committee is to supervise physical examinations, keep records of the students' personal health, and have general supervision of the health program.

DISCIPLINE COMMITTEE:

Supt. C. J. Darby
Mr. C. O. Hinton
Dr. S. M. Walker
Mr. L. R. Weeks
Mr. L. P. Ingram
Mrs. Julia B. Slay

All rules and regulations governing life on the campus are subject to faculty approval and all members of the faculty are responsible for discipline. The Discipline Committee, however, will act as a final court for the disposition of all cases involving punitive measures.

FACULTY

C. J. Darby—B. S., State Teachers College; one summer Tulane University; three summers, University of Alabama—Superintendent. Six years consolidated and town schools. Six years County Superintendent of Education. Harrison-Stone-Jackson since September, 1929.

C. O. Hinton—B. S., M. S., University of Mississippi—Assistant Superintendent and Chemistry. Three years in consolidated schools. Harrison-Stone-Jackson since September, 1924.

S. C. Beers—B. A., Hendrix College—Band. Two summers with Wm. D. Revelli, Director of University of Michigan Band. Two summers graduate work at H. A. Vandercook School of Music, Chicago. Three years in public schools of Arkansas. Harrison-Stone-Jackson since September, 1937.

Miss Dorothy Brown—A. B., M. A., University of Alabama; one summer, University of Colorado—English. Five years in city schools of Alabama. Harrison-Stone-Jackson since September, 1937.

J. O. Brown—B. S., Mississippi Southern College; one summer, University of Alabama—Mathematics. Five years in public schools. Harrison-Stone-Jackson since September, 1939.

Miss Elton Dalier—B. S., Alabama College; one summer Mississippi Southern College; two summers University of Alabama—Physical Education. Two years in high schools of Alabama. Harrison-Stone-Jackson since September, 1938.

Julius Felicione—A. A., B. S., (Accounting) Bowling Green College of Commerce; one summer, University of Florida—Accounting. Worked for public counting firms for two summers. Operated a book-keeping service and taught in city schools of Tampa one year. Harrison-Stone-Jackson since September, 1940.

Miss Grace Frazier—B. A., Woman's College of the University of North Carolina; M. A., University of North Carolina; student in France (summer), Diploma d'études francaises; later summer study, University of Wisconsin, University of North Carolina—Languages. Five years in high schools of North Carolina. Four years in Queen's College. Harrison-Stone-Jackson since September, 1931.

Miss Harriet Fulton—B. A., Jamestown College; one summer, Cleveland Institute of Music; three years, Juilliard Institute of Musical Art; one year, Columbia University—Voice. One year in public schools of North Dakota. Harrison-Stone-Jackson since September, 1939.

W. G. Gregory—B. A., Bethel College; M. A. Peabody College; six summers on Ph. D., Peabody College—Mathematics. Five years in public schools of Kentucky. Harrison-Stone-Jackson since July, 1926.

Miss Edna Haney—B. A., Baylor University, M. A. University of Illinois—English. Eight years in city schools of Arkansas. Harrison-Stone-Jackson since September, 1936.

Miss Ina Mae Hart—B. A., Shorter College. Graduate of Georgia-Carolina Commercial College. B. A., (Business Administration), B. S., (Accounting), Bowling Green Business University, M. A., George Peabody College—Commerce. Two years in public schools of Georgia; one summer at George Peabody College; one summer, head of Department of Commerce, Mississippi Southern College. Harrison-Stone-Jackson since September, 1928.

L. P. Ingram—B. S., Delta State Teachers College; three summers, Louisiana State University—Science and Mathematics. Harrison-Stone-Jackson September 1937.

Miss Mary Eleanor Johnston—B. S., M. A., Peabody College—Home Economics. Two years in high schools. Harrison-Stone-Jackson since September, 1937.

Miss Mary Locke—B. A., Grenada College; M. A. George Peabody College—English. Ten years in high schools. Harrison-Stone-Jackson since September 1940.

F. O. Parsons—B. S., Mississippi State College; M. S., Texas A. & M.—Agriculture. Six years in agricultural high schools. Harrison-Stone-Jackson since July, 1924.

A. I. Rexinger—B. S., Millsaps College; two summers, Louisiana State University—Physical Education. Six years in high schools. Harrison-Stone-Jackson since September, 1937.

B. P. Russum—B. S., Mississippi College; M. A., University of Alabama; four summers, Tulane University—Education and Registrar. Ten years in agricultural high schools. Harrison-Stone-Jackson since September, 1931.

R. E. Sumner—B. S., University of North Carolina; M. A., University of Mississippi—History. Harrison-Stone-Jackson since September, 1940.

Miss Elsie Truly—B. A., University of Mississippi; B. A., in Library Science, Emory University—Librarian. Three years in high schools of Georgia; one summer in New York Public Library. Harrison-Stone-Jackson since September, 1940.

S. M. Walker—B. S., M. A., Western Kentucky State Teachers College; Ph.D., Louisiana State University—Science. Two years in public high schools of Kentucky. Harrison-Stone-Jackson since September, 1934.

L. R. Weeks—B. S., Mississippi State College; two summers graduate study at Mississippi State College—Dean of Men and Mathematics. Seven years in high schools. Harrison-Stone-Jackson since September, 1929.

GENERAL INFORMATION

PURPOSE

The Harrison-Stone-Jackson Agricultural High School and Junior College is located on a hard-surfaced road 30 miles from the Mississippi Gulf Coast in the heart of the cut-over pine belt section of Mississippi. The population is somewhat cosmopolitan, but relatively stable. The economic life of our people is based principally upon the seafood industry, tourist trade, agriculture, forestry and some related commerce and industry.

The general purpose of this Junior College is to develop the cultural, intellectual, and character resources of the people and point the way to an economic livelihood based on our natural resources.

Our more specific aims include: (a) Guidance of each student in his personal problems and the selection of his work; (b) Vocational training for students who complete their college career here; (c) Wholesome social and cultural development; (d) Adequate preparation for students who expect to do further college work.

AFFILIATIONS

The Junior College is accredited, both by the State Accrediting Commission and the Southern Association of Colleges and Secondary Schools. This means that students transferring to other institutions will receive full recognition for credit earned here provided courses taken here are in line with higher courses to be pursued later.

The college holds membership in the Association of Mississippi Colleges and the American Association of Junior Colleges.

NINTH AND TENTH GRADES DISCONTINUED

Beginning with the 1940-41 session, the ninth and tenth grades of the high school department were dropped from the courses of study.

HISTORICAL

In the summer of 1911 the Harrison County School Board established the Harrison County Agricultural High School which marked the beginning of the present institution. At that time Stone County was a part of Harrison County. In order to induce the County School Board to locate the school at Perkinston, C. C. Sweatman, Walt Davis, Rev. R. N. Davis, W. W. Farnsworth, Van O'Neal, T. T. Garner, E. Garner, Dantzler Lumber Company, and a number of other citizens donated 656 acres of land and \$626 in money.

On September 17, 1912, the school opened its doors with Mr. J. A. Huff as Superintendent. The first year forty-one boys and twenty-one girls were enrolled. At that time sub-freshman high school work, or eighth grade work, was done in connection with the high school.

The first group of buildings consisted of the present Dormitory No. 1 for boys with a kitchen and dining hall annex, the present Dormitory No. 2 for girls, and the present science building known then as the administration building. This number of buildings has grown to 14 at the present time.

On May 8, 1916, Stone County was formed out of the northern end of Harrison County and the two counties continued to operate the school jointly. In the summer of 1926, the Jackson County School Board voted to join Harrison and Stone Counties in the operation

of the Junior College, and the Board of Supervisors of Jackson County made a small levy for the benefit of the school in the fall of 1926. Since that time Jackson County has raised its levy and the three counties have operated the school jointly.

Junior College work was offered for the first time beginning with the session 1925-26. That year the school enrolled 194 high school pupils and 25 freshman college students. The enrollment has grown from this number to 393 for the session 1940-41, 317 of whom are college students.

BUILDINGS AND EQUIPMENT

The institution is equipped with buildings and laboratories to do high type work and accommodate comfortably about 400 students. The principal buildings are: an administration building with classrooms and auditorium, science hall with adequate laboratory space, a library annex with classrooms, a gymnasium, five dormitories in which are teachers' apartments, superintendent's home, three homes for professors, a laundry, a power house, and necessary barns and garages.

Harrison Hall, a new 62-room dormitory for girls, was first occupied in November, 1937. This building is modern in attractiveness, convenience, and comfort. Some of the attractive features are twin beds, study tables, dressers and chairs to match, and a spacious well furnished lounge.

It is the intention of the board of trustees and college administration to make the campus an inviting place to live. Buildings and walks have been landscaped and set in shrubbery by the farm department.

The chemistry, biology, agriculture, home econom-

ics and commercial departments are equipped with adequate laboratory facilities to do high-class work. The laboratories are student work-shops; it is, therefore, the intention of the administration to keep them well supplied and maintained.

LIBRARY

The library is an important workroom for college and high school students. It occupies 3823 square feet of space and has 6,000 volumes well selected and classified. Through the library students have access to several daily newspapers and 86 current magazines.

The reading room is supplied with comfortable chairs and tables. The privileges of the library are extended to every student of the school. Those who keep books out overtime or lose them are charged cost fee which must be paid before students are eligible for tests or examinations.

SCHOOL FARM

The school owns 650 acres of land, 135 of which are in cultivation devoted to field crops, garden crops, and nursery stock representative of South Mississippi. The farm owns a dairy herd of about 75 cattle from which the college is amply supplied with milk. This department also owns and operates a hog farm and poultry farm.

The farm equipment is modern and ample but not beyond the means and needs of a well-to-do farmer. The policy is to keep this farm representative of what should be found on a large-sized well equipped South Mississippi farm.

The aims of the farm department are: (1) To dis-

seminate information and serve as a demonstration to farmers and timber growers in this section; (2) to serve as a laboratory to students in the agricultural departments; (3) to supply the dining hall with vegetables and produce; (4) to provide part-time work for worthy students.

STUDENT ORGANIZATIONS

The faculty believes that training in organized groups is essential as preparation for citizenship, and therefore fosters student organizations whose objects are to promote spiritual, social, and literary ends.

The Student Council is the first and most inclusive organization and is representative of all the students. The Council consists of President, Vice-President, Secretary-Treasurer, and six Council Members. These officers are elected by the students at large and come from the various divisions of the school as follows: President, Vice-President, and Secretary-Treasurer from any division of the school; three Council Members from the sophomore college division; two from the freshman college division; one from the high school division.

The functions of the Student Council are: To plan wholesome and entertaining recreational and social activities for the students, hold student discussions and present helpful student suggestions to the faculty and administration, and act in an advisory capacity to students. The Council sponsors formal dinners, dances, and other student activities.

Phi Theta Kappa is a national junior college honorary society whose aim is to promote scholarship, leadership, and fellowship. Membership is limited to those

students ranking in the upper 10 per cent in general scholarship.

The International Relations Club is affiliated with similar college clubs throughout the country and aims to promote a better understanding of international relationships. Membership is by invitation. Young men and women who have an interest in this work and who have a good scholastic record are eligible. This club has periodical discussions and occasionally has an outstanding guest speaker.

The Language Club is composed of students who take a foreign language and who are interested in promoting language study.

The Home Economics Club is composed of women who take home economics and who have a special interest in this subject. This club holds periodical business meetings and sponsors style shows, teas, dinners, and other social functions.

A Dramatic Club is organized and carried on by the students who care to receive training and practice in public speaking, dramatics, and debating.

The Y. W. C. A. and the Y. M. C. A. do much in promoting the spiritual development of the students. A large number of students participate in the activities of these clubs. Attendance at state and south-wide conferences benefits the individual as well as the school and does much toward broadening the student's outlook upon life.

The Newman Club is an active organization composed of Catholic students which has contributed much to the religious life of the campus.

In the Music Department an orchestra and a glee club afford excellent opportunity for those interested in

that phase of work.

The band is an active organization. It furnishes entertainment for the entire student body and splendid training for its members.

The "P" Club is composed of those boys and girls who have made letters in any of the college athletics. It fosters clean sportsmanship and student cooperation with the athletic teams.

All of the classes have strong central organizations and they, with their sponsors chosen from the faculty, contribute much to student life.

DANCES

By permission of the board of trustees, occasional student dances are conducted under faculty supervision. According to agreement only bona fide students, their parents, and faculty members are admitted to these dances.

ATHLETICS

The faculty believes that every normal student should participate in some form of athletics or physical recreation. There are organized classes in physical education in which students receive non-academic credit, and we maintain teams in football, basketball, track, boxing, tennis, and baseball.

The school is equipped with a splendid gymnasium, two concrete tennis courts, a football field, baseball diamond, and a track field. There is some supervised sport for every student.

The school owns a large comfortable bus for trans-

porting its athletic teams, band, glee club, and other groups.

MORAL AND RELIGIOUS

We believe that no man or woman is truly educated who does not have good moral habits, a sense of right and wrong, and a spiritual outlook on life. Students are, therefore, encouraged to participate in various Christian activities. Student religious activities include the work of the Y. M. C. A. and Y. W. C. A., the Newman Club, the Baptist Student Union, the Wesley Foundation, the Episcopal Club, the Presbyterian Club, and occasional vesper services on the campus.

Students are encouraged, but not required, to attend Sunday School and church at the local church located one block from the campus.

HEALTH SERVICE

Health examinations will be given during the first week of school. All entering students will be required to take a general physical examination and the Wassermann test. Unless a valid doctor's certificate is presented at the examinations, students will be required to take the typhoid fever immunization and smallpox vaccination. Health examinations are followed up by the Health Department to correct physical defects of the students.

A health certificate to be valid must show the date the typhoid fever immunization and the smallpox vaccination were taken, and the doctor signing the certificate must state that he himself administered the typhoid fever or smallpox vaccinations. There will be

no exceptions to this requirement.

Certain medical attention is given each dormitory student if sick on the campus without extra expense to the student. If a student is sick and remains on the campus more than a week, doctor bills and medicine bills will be charged to the student. In no case will the school be responsible for more than \$15.00 expense per semester per student. The school is not responsible for dental bills or any medical service performed off the campus or by doctors not summoned by school authorities. The school employs a full-time trained nurse to look after students who may be ill.

DISCIPLINE AND REGULATIONS

The faculty expects every student to conduct himself or herself as a gentleman or lady. Our purpose is to get right conduct as a result of right thinking. Experience has taught us that it is necessary to observe certain regular ways of doing things to avoid confusion and promote a wholesome student environment.

Every faculty member is responsible for discipline and is expected to participate in formulating disciplinary policies. The Discipline Committee of the faculty, however, will execute major disciplinary measures. This committee has general supervision of and final authority on all questions of discipline.

In order that students, parents, and instructors may understand what is expected of students, we explain below the general and more important regulations.

Drinking, gambling, cheating on examination, and stealing will be causes for dismissal from school.

Students have full access to the campus through

the day but are not expected to loiter in the classrooms. Loitering at restaurants and the post office in town will not be permitted.

Faculty chaperones are provided on all occasions when student groups participate. The only exception to this rule is Sunday mornings, at which time students may attend Sunday school and church in groups without a faculty member.

Students are urged to attend church and Sunday school or mass each Sunday, but are not required to do so. Students who do not attend these services are expected to be in their rooms during Sunday school and church hours. No loitering on the campus or playgrounds will be permitted at this time.

Neither boys nor girls will be expected to leave the campus at any time without written permission from the proper dean or the superintendent. In emergency cases, permission to leave the campus will be granted by faculty members.

General permission is given students to go to town in the afternoons from 3:30 until supper or from 3:30 until dark. This general permission expires at supper or dark depending on which occurs first. Town means the post office or one of the stores located in sight of the college campus.

All students are permitted to go home without permits on stated holidays. At other times all girls and high school boys who wish to go home will be expected to have written permission sent by their parents direct to the proper dean who may then permit the students to go home.

Students are urged not to go home too frequently. School authorities reserve the right to deny at any time the privilege of going home when it is felt that

visits are interfering with school work or school discipline.

Girls may be permitted to leave the campus with immediate relatives without advance written notice. Parents who wish us to permit them to leave for home with people other than relatives must write in advance direct to the dean of women or to the superintendent.

Girls will be permitted to visit friends off the campus by written permission from the girls' parents sent direct to the dean of women or to the superintendent. The right to deny the privilege of visiting is reserved by the college authorities when in the opinion of the authorities it is not best for the student or when it in any way affects the discipline of the school.

No visitor will be allowed in a dormitory unless by special permission from the teacher in charge. Students having visitors are expected to get permission of the teacher in charge before taking visitors into their rooms. All visitors will pay 25 cents per meal. Former students will be guests of the school for their first meal.

Students in each room will be held responsible for the care of the room and the furniture and must pay for any damage done.

Each room is provided with a double socket and two sixty-watt globes. Any additional globes used in a room will be charged to the students at the rate of 25 cents per month. An additional charge of 25 cents a month will be made to all students for each electrical appliance, such as a radio. Heating units and other appliances that use a larger amount of electricity are prohibited. Smoothing irons are permitted without additional cost.

Extension cords are permitted in the rooms pro-

vided the student furnishes a rubber-covered reinforced cord that will pass fire insurance requirements. No student will be permitted to make wire connections from the drop cord.

Students must have the permission of the proper dean before changing any of the furniture in the rooms.

Students will be expected to observe study hours strictly.

Students will be charged ten cents an hour for keeping reserved books out of the library overtime and three cents a day for keeping other library books out overtime.

Students who have cars on the campus are not to use them at any time under any circumstances without special permission from the proper dean or the superintendent. Any infraction of this regulation will forfeit the right to keep the car on the campus.

Town students are obviously not under all these regulations, but their conduct at all times must be acceptable to school authorities.

The faculty reserves the right to change any of these rules if, in its opinion, a change becomes necessary.

DEMERIT SYSTEM

Discipline among high school students is enforced when necessary in various ways.

Discipline in college is enforced by the demerit system which works as follows: For an infraction of the regulations or for misconduct, demerits are marked

against the student. Any students receiving as many as 50 demerits in any one semester is compelled to withdraw from the college. Any student who has demerits may by good conduct over a period of six weeks earn ten merits to be subtracted from his demerits.

MEDALS AND AWARDS

A gold medal will be awarded the girl student giving the best reading.

A gold medal will be awarded the student giving the best oration: 50 per cent grade on manuscript and 50 per cent on delivery. Open to college students only.

A gold medal will be given to the best all-round boy athlete. Open to high school and college students.

A gold medal will be awarded to the piano student making the most advancement.

Gold medals will be awarded to the boy and girl who performs most satisfactorily work assigned them by authorities for self-support.

A gold medal will be awarded the college student majoring in agriculture who has the highest scholastic average.

The Newman Warnell Memorial Medal is donated each year by N. A. Warnell and family to the student or former student who has rendered the most outstanding service to the junior college during the current year. The medal is given in memory of Newman Warnell who attended this institution for six years and was later killed while in service of the United States Marines.

Dr. A. J. Price of Gulfport gives a gold medal each year to the student who is voted to have most effectively practiced the Golden Rule during the year.

EXPENSES

Matriculation Fee: A matriculation fee of \$10.00 will be charged all students. The payment of this fee in advance secures a room reservation. All students are admitted free of cost to all athletic events on the campus except boxing. Students who pay this fee are entitled to the student year book, The Perkulator, at reduced cost.

Board and Laundry: Board and laundry cost students \$17.00 per month, payable in advance each school month. (See Board Calendar). The \$17.00 pays for table board, room furnished with steam heat, electric lights and running water, laundry, and medical attention if sick while on the campus.

Music: Five dollars per month will be charged for private lessons in piano and voice. One dollar per month will be charged for use of the school's pianos to those piano students who use the school's pianos for practice. A fee of \$5.00 per semester will be charged for class lessons in voice. No band fee is charged.

Tuition: Students coming from outside Harrison, Stone, and Jackson counties will be charged \$3.00 per month in addition to the fees mentioned above.

Electrical Appliance Fee: Each room is provided with a double socket with two sixty-watt globes for which there is no extra charge. Any additional consumption of current will be charged as follows: Extra and oversized globes, 25c per month each; radio, 25c per month; other electrical appliances, 25c per month. Heating units and other appliances that use a larger amount of electricity are prohibited. Smoothing irons are permitted without additional cost.

Miscellaneous Fees: A deposit for a room key of 50c will be charged all students. This fee is returnable

if and when the student returns the key.

A breakage fee of \$2.50 is required each semester of all college students taking chemistry or biology. This fee is returnable at the end of each semester if no apparatus is broken or lost.

No library fees are charged unless books are kept out overtime or lost.

Any student failing to classify according to the classification schedule set forth in this catalog will be charged an additional \$2.00 for late entrance.

A fee of fifty cents is charged all students for the privilege of taking deferred or special examinations.

Students will be expected to purchase gym suits immediately on arrival at a cost of approximately \$2.00.

Two transcripts of credits will be furnished students without charge. A fee of fifty cents will be charged for each transcript of record after two have been issued.

No fees are charged except those mentioned above.

Students should fare very well on one or two dollars additional spending money per month.

SUMMARY OF EXPENSES

(a) Dormitory students coming from Harrison, Stone or Jackson counties will pay as follows on entering:

Matriculation fee	\$10.00
First month's board and laundry	17.00
Key deposit fee50
Breakage deposit (for science students only) ..	2.50
Total	\$30.00

After the first month, expenses will be \$17.00 per month payable each month in advance.

(b) Dormitory students coming from other than Harrison, Stone, and Jackson counties will pay as follows on entering:

Matriculation fee	\$10.00
Tuition fee	3.00
First month's board and laundry	17.00
Key deposit fee50
Breakage deposit (for science students only) ..	2.50
Total	\$33.00

After the first month expenses to these students will be \$20.00 per month payable each month in advance.

(c) Students from Harrison, Stone, and Jackson counties who room in town will pay only the \$10.00 matriculation fee and deposit \$2.50 for breakage fee if registered in a science course.

(d) Students from other than Harrison, Stone, and Jackson counties who room in town will pay the matriculation fee of \$10.00, tuition of \$3.00 per month, and deposit \$2.50 for breakage fee if registered in a science course.

All music students will add the music fees to the above.

STUDENT LABOR

The school employs very little outside labor. Girls receive pay for dining hall work, for care of the dormitory halls, for clerical work, and for library work. Boys are paid for farm work, for the care of the ad-

ministration building, for care of the dormitory halls, and for odd jobs.

A number of students work a part of their way through school and these students comprise the finest and most deserving group of the whole student body. Since jobs cannot be provided for all students, it is the policy of the school authorities to award jobs according to the following plan:

First, no student is permitted to have and hold a job who does not give it proper attention. Second, students holding jobs during one session are given until the first of August following the close of the session to pay matriculation fee and re-apply for work. After the first of August, students who have not paid matriculation fee and re-applied for work are struck from the working list and the jobs vacated are assigned to other students. Third, students coming from Harrison, Stone, and Jackson counties, the counties that support the school, are given preference.

WHAT EACH STUDENT SHOULD BRING

Each student must bring or secure immediately upon arrival the following:

- | | |
|----------------------------|-------------------|
| 4 sheets for single beds | 1 comfort |
| 2 pillow cases | 2 dresser scarfs |
| 1 pillow | 2 window curtains |
| 2 bedspreads | 1 laundry bag |
| 2 blankets | 1 drinking glass |
| towels and toilet articles | |

Students should bring table lamps from home.

All students should bring one pair of high topped rubber-soled tennis shoes. White is preferred for girls.

HOW TO REGISTER

As soon as a student has definitely decided to enter school here he should fill out the application form in the back of this catalog and mail it, together with his \$10.00 matriculation fee, to the Superintendent. If the student is entering here for the first time, he should have his high school principal forward a transcript of his record direct to the Registrar of the college. Room reservations are made in the order in which fees are paid. This fee is returnable upon request at any time prior to the opening of school, but is not returnable after September 9.

Upon arriving on the campus at the opening of the school the student should report to the business manager and pay the first month's board and tuition and obtain a receipt. The student will be called upon to show this receipt before being classified. Direction for classification may be had at the office of the business manager. Any spending money the student may have should be deposited at the office and checked out by the student as desired. Students are advised against keeping money in their rooms.

HOW TO WITHDRAW

If a student finds it necessary to leave school during the session, he should get a withdrawal slip signed by the proper dean and submit it to the business manager.

Before leaving school at the close of the session the student should get a withdrawal slip signed by the proper dean.

Any student withdrawing from school without procuring this slip will have a failure marked against him on his grades and a notation on the record "Withdrawn without permission or explanation."

GENERAL ACADEMIC REGULATION

The work at this institution is divided into two departments—high school and college. The work is designed as a continuous whole, but there are separate entrance requirements and separate requirements for graduation.

GENERAL REGULATIONS

Certain general academic regulations that apply to both departments are listed below:

1. For the purpose of recording grades and reporting to parents, the school year is divided into two semesters called the first semester and second semester. Each semester is subdivided into three terms of six weeks each. At the end of each six weeks the student's grades will be recorded in the office. A copy of the reports will be sent the parent or guardian.

2. In order to obtain credit for a course a student must attend two-thirds of the meetings of the class during the semester.

3. Students entering college as much as one month late will not be permitted to carry full semester's credit.

4. Each semester of college work stands as a separate course; hence, at no time may the two semester grades be averaged in order that a student may secure a passing grade.

5. The following college subjects are considered unit courses and less than one year's work cannot be counted toward graduation: European History, American History, Foreign Language, Chemistry 10-11 and

12-13, Home Economics 10-11, Bookkeeping 10-11, Shorthand 10-11, Biology, and Health.

6. All high school subjects will be considered unit courses except: Civics, Economics, and Home Economics.

7. Any student making an average of less than 60 must repeat the course in class in order to secure credit for it.

8. If a high school student has made a condition on the first semester's work, his second semester's work may be averaged with the first for a passing grade in all subjects except those mentioned in (6).

9. Except by special permission, college students will not be permitted to take less than twelve semester hours of academic work. College students will not be permitted to take more than eighteen hours of academic work except in the agricultural group in which nineteen is the maximum. Except by special permission high school students will not be permitted to take more than four or less than four major subjects. College students earning less than nine hours a semester may be asked to withdraw from school. High school students passing less than one and one-half units of work a semester will be subject to reclassification if in the opinion of the school authorities such students could do more acceptable work in a lower classification. If in the opinion of the authorities such students' failures are due to indifference and neglect the students will be asked to withdraw from school.

10. A student must have written permission from the registrar to change his classification or drop a subject. Failure to observe this rule will result in loss of honor points. Subjects pursued for a period of seven weeks or more may be dropped by written permission, but a failure will be entered on the record and

honor points lost accordingly.

11. To be eligible for work that pays part or all of a student's expenses in school, the student must have earned not less than one and one-half units in high school or nine semester hours the last semester he was in school.

12. Students who offer two units of high school work in a modern language will not be permitted to take college freshman work in the language for credit.

ABSENCES

There are two kinds of absences defined as follows:

An excused absence is one for which a student offers a reasonable excuse acceptable to the administration.

An unexcused absence is one for which a student does not or cannot offer a reasonable excuse acceptable to the administration.

Any unexcused absence immediately before or immediately after a holiday shall count as two unexcused absences. For all unexcused absences, students will have five points deducted from the term grade. The rule applies separately to each subject taken.

A student who is absent for more than one-third of the class sessions in any given semester, regardless of the cause of the absences, cannot receive credit for the semester's work.

GRADING SYSTEM

All students are graded on the basis of 100 per cent as perfect.

A grade of 70 is required for passing.

Students making less than 70 but as much as 60 are conditioned in the subject.

Conditions may be removed by re-examinations, with a grade of not less than 70. In removing conditions no daily grades are considered.

At the end of each six weeks, the instructor records and reports a grade for each student. At the end of each semester, an examination is given. The semester average is determined by averaging the three term grades and the examination, each of the four grades counting an equal part. All grades will be recorded in multiples of five. When grades are averaged, the grade will be counted in the nearest multiple of five.

EXAMINATIONS

The examinations given by the faculty of the Harrison-Stone-Jackson Agricultural High School and Junior College are four types: (1) regular examinations, (2) deferred examinations, (3) re-examinations, and (4) entrance examinations.

Regular Examinations

Regular examinations are those given to classes according to a schedule determined by duly constituted authorities.

Deferred Examinations

Deferred examinations are those given to students who were unable to take the regular examinations. In all cases a student must secure written permission from the registrar before he is permitted to take the examination. A fee of fifty cents shall be paid by the student before he takes a deferred examination.

Special or Re-examinations

Re-examinations are those given to students who have conditioned courses. A conditioned course is one in which a student makes a semester average of 60 or above but less, of course, than 70, the passing mark. A grade of 70 must be made on re-examination in order to remove the condition.

Only one re-examination may be taken in each course. Friday of the first week of the first semester and Friday of the third week of the second semester are designed as re-examination days. Conditions resulting during one year must be removed not later than the first deferred re-examination period of the ensuing year; however, a student whose graduation depends on his passing a subject in which he failed during the last semester may be permitted to take a special examination immediately after a regular examination.

Students must apply to the registrar for permission to take a re-examination. A fee of fifty cents is charged for each re-examination.

Entrance Examinations

Entrance examinations are those given to students applying for admission who are unable to meet the regular entrance requirements.

HIGH SCHOOL DIVISION

HIGH SCHOOL ENTRANCE REQUIREMENTS

Students desiring to enter the high school department must have the superintendent or principal of their school mail to the registrar here a transcript of record showing that they have completed not less than eight units of high school work, two of which must be in English and one in first year algebra.

HIGH SCHOOL REQUIREMENTS FOR GRADUATION

Candidates for graduation from the high school must complete not less than 16 units of work, 10 of which are required. The other six may be selected from the subjects offered. Students desiring to graduate from this high school must earn not fewer than three units in residence.

REQUIRED SUBJECTS

Home Economics or Agriculture	-----2 units
English	-----4 units
History and Civics	-----2 units
Algebra	-----1 unit
Plane Geometry	-----1 unit

Students with eight units or more but less than eleven units will be considered juniors. Students with eleven units or more will be considered seniors.

TEXT BOOKS

The text books used in the high school are those adopted by the State of Mississippi for the Agricultural High School supplemented from time to time by texts of the instructor's choice.

HIGH SCHOOL PROGRAM OF STUDIES

11th Grade:

Required:

English III
American History
Plane Geometry

Elect one:

Biology
Chemistry
Typewriting
Agriculture or Home Economics

12th Grade:

Required:

English IV
Civics (one-half unit)
Economics (one-half unit)

Elect two:

Algebra (required for college entrance)
Physics
Agriculture or Home Economics
Typing

Agriculture or Home Economics is required of all high school students unless two units have been earned in prior grades.

JUNIOR COLLEGE DIVISION

PRELIMINARY STATEMENT

The Junior College division comprises the first two years of college work. This work has been planned according to the laws of the State governing such work and to conform to the regulations set forth by the Accrediting Commission on Junior Colleges.

Two years of junior college work at Perkinson offers to students an opportunity to obtain two years of high class college training at a minimum cost.

COLLEGE ENTRANCE REQUIREMENTS

The entrance requirements for the Junior College are completion of a four-year course with not less than fifteen units of standard high school work in a school recognized by a standard accrediting agency.

The following units must be included in those presented for college entrance:

English	3 units
Mathematics	2 units
Science	1 unit
History and Civics	2 units

We strongly recommend that students preparing for college earn not less than 1½ units in Algebra and one unit in Plane Geometry.

JUNIOR COLLEGE REQUIREMENTS FOR GRADUATION

Each student graduating from the Junior College division will be required to do the following:

1. Earn not less than 60 semester hours of academic credit.
2. Earn not less than 5 semester hours of non-academic credit as follows:
 - a. Physical Education -----4 hours
 - b. Library Science -----1 hour
3. Earn not less than 60 quality points.

The 60 semester hours must be earned in one of the groups described later in this catalogue under the caption **Program of Studies**.

Physical Education and Library Science are considered non-academic subjects.

College students with less than 24 academic hours will be considered freshmen. Students with 24 or more academic hours will be considered sophomores.

QUALITY POINTS

For each semester hour of academic work completed, quality points will be acquired as follows:

Below 70	-----	-1 qual. point
70	-----	0 qual. point
75	-----	1 qual. point
80	-----	2 qual. points
85	-----	3 qual. points
90	-----	4 qual. points
95	-----	5 qual. points
100	-----	6 qual. points

For each course conditioned and made up by special examination the minus quality point may be removed, but no additional quality points are given for the grade earned in the examination. Quality points will be lost if a subject is dropped after the close of the first seven weeks of any semester. A course in which a student has failed to make quality points may be repeated and quality points earned in it according to the quality point grading system. A student transferring to this institution from another school will be credited with the number of quality points which he earned in the school or schools from which he transferred. If the school from which he transferred does not have a quality point requirement, the grades which the student transferred will be the basis for quality points according to our quality point schedule.

A student who has earned 180 quality points during his course graduates "with honors"; one who has earned 240 quality points graduates with "special honors."

SPECIAL STUDENTS

A student over twenty-one years of age of good moral character who cannot or does not present fifteen units of high school work but desires special training in certain courses may be admitted if, in the opinion of the registrar, the student is able to carry the work desired. Such a student shall be known as a special student. Under no circumstances are students who have not satisfied the entrance requirements given college credit for work done in the college department.

IRREGULAR STUDENTS

All students are required to take not less than

twelve nor more than eighteen hours of work for credit. Occasionally conditions arise making it advisable to permit a student to take less than twelve hours of work. Such a student shall be known as an irregular student. Before being admitted as an irregular student, permission from the superintendent or registrar must be had.

HOW COURSES ARE NUMBERED

College courses numbered 10 and 11 are considered freshman courses; courses numbered 50 and above are considered sophomore courses; and courses numbered 12 to 15 may be either freshman or sophomore courses. Sophomores will be expected to schedule most of their work in the sophomore classes. Prerequisites and sequences of courses are set forth more fully on later pages.

PROGRAM OF COLLEGE STUDIES

The college courses offered are arranged in eight different programs of studies outlined on the following pages. Each program or group contains general citizenship courses and some vocational, professional, or general cultural courses.

Each student is expected to register in one of the groups. If, however, a student has a definite plan for the future that calls for a different arrangement of courses, he may by special written permission from the superintendent or registrar be permitted an arrangement of courses different from any outlined in the groups.

Students should read this entire section and select a group that will give the training needed and desired the most. In selecting the group the student should keep in mind what he expects to do when he has finished here. If the student expects to continue his training in senior college, he should select a group that parallels the course he would take if in a senior college.

Students undecided as to their future work or training should select Group One, the general group.

The classification committee will advise with every student before he is classified. All classifications must be reviewed and approved by the registrar or superintendent.

Once a student is classified he cannot change his classification without the written approval of the registrar or superintendent.

Students attempting to transfer from one group to another at the beginning of the sophomore year may find it difficult to meet graduation requirements.

Fifteen hours are considered a normal amount of work in all the groups. Eighteen academic hours are the maximum allowed in all groups except agriculture, in which nineteen may be permitted.

Students desiring to take music in addition to eighteen hours of regular academic work may do so but will receive no credit for music courses.

In all groups, courses in the sophomore year should be largely a continuation of courses selected in the freshman year. However, as a general rule, courses listed in freshman year may be elected in sophomore year, provided a majority of the courses for which a student is classified are numbered 12 or above.

GROUP ONE—GENERAL

This group should be selected by students who have one or more of the following aims:

1. The acquiring of a general education but undecided as to the future.
2. The completion of a B. S. or B. A. Degree in a liberal arts senior college.
3. The completion of a degree in law or journalism.

Students who have definitely decided to continue in a liberal arts senior college should not elect commerce, agriculture, and home economics. These subjects are permitted as electives for the student who has not decided what he wants and who desires to explore these fields.

Pre-law students should arrange to complete not less than 60 semester hours exclusive of health and hygiene, agriculture, home economics, commerce, and music.

Students selecting Group One may not offer for graduation more than 12 hours in commerce, agriculture, or music. Students desiring more than 12 hours in these subjects should select the appropriate group.

If a social studies is not elected in the freshman year,

six hours must be elected in the sophomore year.

Students planning to later study law, journalism, or complete the B. A. Degree should elect two years of a foreign language.

Freshman Year

1st Semester	2nd Semester
Required:	Required:
English 103 hrs.	English 113 hrs.
Chemistry 10 or4 hrs.	Chemistry 11 or4 hrs.
Biology 102 hrs.	Biology 112 hrs.
Health 102 hrs.	Health 112 hrs.
Non-academic	Non-academic
Library Science1 hr.	Physical Education1 hr.
Physical Education1 hr.	Elect not exceeding nine hours:
Elect not exceeding nine hours:	Social Studies 113 hrs.
Social Studies 103 hrs.	Social Studies 133 hrs.
Social Studies 123 hrs.	French 113 hrs.
French 103 hrs.	Spanish 113 hrs.
Spanish 103 hrs.	Mathematics 113 hrs.
Mathematics 103 hrs.	Mathematics 133 hrs.
Mathematics 123 hrs.	Accounting 113 hrs.
Accounting 103 hrs.	Accounting 133 hrs.
Accounting 123 hrs.	Shorthand 113 hrs.
Shorthand 103 hrs.	Typing 113 hrs.
Typing 103 hrs.	Piano3 hrs.
Piano3 hrs.	Voice 112 hrs.
Voice 102 hrs.	Voice 131 hr.
Voice 121 hr.	Play Production2 hrs.
Play Production2 hrs.	Public School Music3 hrs.
Public School Music3 hrs.	Agriculture 113 hrs.
Agriculture 103 hrs.	Agriculture 133 hrs.
Agriculture 123 hrs.	Home Economics 113 hrs.
Home Economics 103 hrs.	Public Speaking2 hrs.
Public Speaking2 hrs.	

Sophomore Year

1st Semester	2nd Semester
Required:	Required:
English 503 hrs.	English 513 hrs.
Non-academic	Non-academic
Physical Education1 hr.	Physical Education1 hr.
Elect not exceeding 15 hours:	Elect not exceeding 15 hours:
Social Studies 503 hrs.	Social Studies 513 hrs.
Social Studies 533 hrs.	Social Studies 533 hrs.
French 503 hrs.	French 513 hrs.
Spanish 503 hrs.	Spanish 513 hrs.
Mathematics 143 hrs.	Mathematics 503 hrs.
Accounting 503 hrs.	Accounting 513 hrs.
Shorthand 503 hrs.	Shorthand 513 hrs.
Piano3 hrs.	Piano3 hrs.
Voice 102 hrs.	Voice 112 hrs.
Voice 121 hr.	Voice 131 hr.
Agriculture 503 hrs.	Agriculture 513 hrs.
Agriculture 522 hrs.	Agriculture 532 hrs.
Home Economics 503 hrs.	Home Economics 513 hrs.
Chemistry 504 hrs.	Chemistry 514 hrs.

GROUP 2—AGRICULTURE

This group should be selected by students who expect to engage in farming after finishing here or who expect to continue in a senior agricultural college.

Students who expect to finish at a senior agricultural college in two years after graduating here should earn not less than 70 hours in the two years here.

Students who expect to finish in general agriculture or vocational agriculture at a senior college should choose electives as follows: Freshman year, one mathematics; Sophomore year, chemistry and history or chemistry and typing.

Students who expect to finish in agricultural engineering at a senior college should choose electives as follows: Freshman year, Mathematics 10-11; Sophomore year, chemistry and mathematics.

Students who do not expect to finish at a senior college may choose electives according to their needs.

Freshman Year

1st Semester

Required:	
English 10	3 hrs.
Chemistry 10	4 hrs.
Social Studies 10	3 hrs.
Agriculture 10	3 hrs.
Agriculture 12	3 hrs.
Non-academic	
Library Science	1 hr.
Physical Education	1 hr.
One may be elected:	
Mathematics 10 or 12	3 hrs.
Health 10	2 hrs.

2nd Semester

Required:	
English 11	3 hrs.
Chemistry 11	4 hrs.
Social Studies 11	3 hrs.
Agriculture 11	3 hrs.
Agriculture 13	3 hrs.
Non-academic	
Physical Education	1 hr.
One may be elected:	
Mathematics 11 or 13	3 hrs.
Health 11	2 hrs.

Sophomore Year

1st Semester

Required:	
English 50	3 hrs.
Biology 10	4 hrs.
Agriculture 50	3 hrs.
Agriculture 52	2 hrs.
Non-academic	
Physical Education	1 hr.
Elect not exceeding seven hours:	
Chemistry 50	4 hrs.
Social Studies 50	3 hrs.
Mathematics 14	3 hrs.
Typing 10	3 hrs.
Public Speaking	2 hrs.
Social Studies 53	3 hrs.

2nd Semester

Required:	
English 51	3 hrs.
Biology 11	4 hrs.
Agriculture 51	3 hrs.
Agriculture 53	2 hrs.
Non-academic	
Physical Education	1 hr.
Elect not exceeding seven hours:	
Chemistry 51	4 hrs.
Social Studies 51	3 hrs.
Mathematics 50	3 hrs.
Typing 11	3 hrs.
Public Speaking	2 hrs.
Social Studies 53	3 hrs.

GROUP 3—COMMERCE

This group should be selected by students who want to equip themselves to do office work after finishing here or who expect to continue training in a senior commercial college.

ACCOUNTING MAJOR:

Freshman Year

1st Semester

Required:

English 10	3 hrs.
Accounting 10	3 hrs.
Typing 10	3 hrs.
Social Studies 10	3 hrs.
Non-academic	
Library Science	1 hr.
Physical Education	1 hr.
Elect not to exceed four hours:	
Shorthand 10	3 hrs.
Mathematics 10	3 hrs.
Mathematics 12	3 hrs.
Health 10	2 hrs.
Public Speaking	2 hrs.
Play Production	2 hrs.
Spanish 10	3 hrs.

2nd Semester

Required:

English 11	3 hrs.
Accounting 11	3 hrs.
Typing 10	3 hrs.
Social Studies 11	3 hrs.
Non-academic	
Physical Education	1 hr.
Elect not to exceed four hours:	
Shorthand 11	3 hrs.
Mathematics 11	3 hrs.
Mathematics 13	3 hrs.
Health 11	2 hrs.
Public Speaking	2 hrs.
Play Production	2 hrs.
Spanish 11	3 hrs.

Sophomore Year

1st Semester

Required:

English 50	3 hrs.
Accounting 50	3 hrs.
Commercial Law 10	3 hrs.
Non-academic	
Physical Education	1 hr.
Elect not to exceed seven hours:	
Shorthand 50	3 hrs.
Social Studies 12	3 hrs.
Social Studies 50	3 hrs.
Mathematics 10	3 hrs.
Mathematics 12	3 hrs.
Education 50	3 hrs.
Health 10	2 hrs.
Public Speaking	2 hrs.
Play Production	2 hrs.
Spanish 50	3 hrs.

2nd Semester

Required:

English 51	3 hrs.
Accounting 51	3 hrs.
Secretarial Practice 11	3 hrs.
Non-academic	
Physical Education	1 hr.
Elect not to exceed seven hours:	
Shorthand 51	3 hrs.
Social Studies 13	3 hrs.
Social Studies 51	3 hrs.
Social Studies 53	3 hrs.
Mathematics 11	3 hrs.
Mathematics 13	3 hrs.
Education 51	3 hrs.
Health 11	2 hrs.
Public Speaking	2 hrs.
Play Production	2 hrs.
Spanish 51	3 hrs.

SECRETARIAL TRAINING MAJOR:**Freshman Year**

1st Semester	2nd Semester
Required:	Required:
English 103 hrs.	English 113 hrs.
Shorthand 103 hrs.	Shorthand 113 hrs.
Typing 103 hrs.	Typing 113 hrs.
Social Studies 103 hrs.	Social Studies 113 hrs.
Non-academic	Non-academic
Library Science1 hr.	Physical Education1 hr.
Physical Education1 hr.	Elect not to exceed four hours:
Elect not to exceed four hours:	Accounting 13 or
Accounting 10 or	Accounting 133 hrs.
Accounting 123 hrs.	Mathematics 113 hrs.
Mathematics 103 hrs.	Mathematics 133 hrs.
Mathematics 123 hrs.	Mathematics 112 hrs.
Health 102 hrs.	Health 112 hrs.
Public Speaking2 hrs.	Public Speaking2 hrs.
Play Production2 hrs.	Play Production2 hrs.
Spanish 103 hrs.	Spanish 113 hrs.

Sophomore Year

1st Semester	2nd Semester
Required:	Required:
English 503 hrs.	English 513 hrs.
Shorthand 503 hrs.	Shorthand 513 hrs.
Commercial Law 103 hrs.	Secretarial Practice 113 hrs.
Non-academic	Non-academic
Physical Education1 hr.	Physical Education1 hr.
Elect not to exceed seven hours:	Elect not to exceed seven hours:
Social Studies 123 hrs.	Social Studies 133 hrs.
Social Studies 503 hrs.	Social Studies 513 hrs.
Mathematics 103 hrs.	Social Studies 533 hrs.
Mathematics 123 hrs.	Mathematics 113 hrs.
Education 503 hrs.	Mathematics 133 hrs.
Health 102 hrs.	Education 513 hrs.
Public Speaking2 hrs.	Health 112 hrs.
Play Production2 hrs.	Public Speaking2 hrs.
Spanish 503 hrs.	Play Production2 hrs.
	Spanish 513 hrs.

GROUP 4—HOME ECONOMICS

This group should be selected by women who want special training in this science or who expect to continue in senior college and become teachers of home economics.

FRESHMAN YEAR

1st Semester	2nd Semester
Required:	Required:
English 103 hrs.	English 113 hrs.
Home Economics 103 hrs.	Home Economics 113 hrs.
Chemistry 104 hrs.	Chemistry 114 hrs.
Social Studies 123 hrs.	Social Studies 133 hrs.
Health 102 hrs.	Health 112 hrs.
Non-academic	Non-academic
Library Science1 hr.	Physical Education1 hr.
Physical Education1 hr.	One may be elected:
One may be elected:	Public Speaking2 hrs.
Public Speaking2 hrs.	Education 113 hrs.
Education 103 hrs.	Play Production2 hrs.
Play Production2 hrs.	

Sophomore Year

1st Semester	2nd Semester
Required:	Required:
English 503 hrs.	English 513 hrs.
Home Economic 503 hrs.	Home Economics 514 hrs.
Chemistry 50 or	Chemistry 51 or
Biology 104 hrs.	Biology 114 hrs.
Social Studies 103 hrs.	Social Studies 113 hrs.
Non-academic	Non-academic
Physical Education1 hr.	Physical Education1 hr.
Elect one:	Elect one:
Education 503 hrs.	Education 513 hrs.
Typing 103 hrs.	Typing 113 hrs.

GROUP 5—MUSIC

Students may take piano, voice, music appreciation, band, or glee club for credit, or they may take one of these courses without credit in addition to eighteen hours of academic work.

PIANO MAJOR:**Freshman Year**

1st Semester	2nd Semester
Required:	Required:
English 103 hrs.	English 113 hrs.
Health 102 hrs.	Health 112 hrs.
Piano 103 hrs.	Piano 113 hrs.
Ensemble 101 hr.	Ensemble 111 hr.
Solfege 102 hrs.	Solfege 112 hrs.
Harmony 102 hrs.	Harmony 112 hrs.
Non-academic	Non-academic
Library Science1 hr.	Physical Education1 hr.
Physical Education1 hr.	Five hours may be elected:
Five hours may be elected:	Music History 102 hrs.
Music History 102 hrs.	Public School Music 103 hrs.
Public School Music 103 hrs.	Voice2 hrs.
Voice2 hrs.	Keyboard Harmony1 hr.
Keyboard Harmony1 hr.	Band1 hr.
Music Appreciation2 hrs.	Glee Club1 hr.
Band1 hr.	Play Production2 hrs.
Glee Club1 hr.	Public Speaking2 hrs.
Play Production2 hrs.	French 113 hrs.
Public Speaking2 hrs.	Mathematics 113 hrs.
French 103 hrs.	Social Studies 113 hrs.
Mathematics 103 hrs.	Social Studies 133 hrs.
Social Studies 103 hrs.	
Social Studies 123 hrs.	

Sophomore Year

1st Semester

Required:	
English 50	3 hrs.
Piano 50	3 hrs.
Solfeggio 50	2 hrs.
Harmony 50	2 hrs.
Non-academic	
Physical Education	1 hr.
Elect not to exceed eight hours, two of which must be in Music courses:	
Any Music courses not elected in the first year	
Education 50	3 hrs.
Social Studies 50	3 hrs.
French 50	3 hrs.
Play Production	2 hrs.
Public Speaking	2 hrs.

2nd Semester

Required:	
English 51	3 hrs.
Piano 51	3 hrs.
Solfeggio 51	2 hrs.
Harmony 51	2 hrs.
Non-academic	
Physical Education	1 hr.
Elect not to exceed eight hours, two of which must be in Music courses:	
Any Music courses not elected in the first year	
Education 51	3 hrs.
Social Studies 51	3 hrs.
French 51	3 hrs.
Play Production	2 hrs.
Public Speaking	2 hrs.

VOICE MAJOR:

Freshman Year

1st Semester

Required:	
English 10	3 hrs.
Health 10	2 hrs.
Voice 10	2 hrs.
*Piano 12	1 hr.
Solfeggio 10	2 hrs.
Harmony 10	2 hrs.
Non-academic	
Library Science	1 hr.
Physical Education	1 hr.
Elect not to exceed six hours:	
Music History 10	2 hrs.
Public School Music	3 hrs.
*Piano 10	3 hrs.
Keyboard Harmony	1 hr.
Music Appreciation	2 hrs.
Band	1 hr.
Glee Club	1 hr.
Play Production	2 hrs.
Public Speaking	2 hrs.
French 10	3 hrs.
Mathematics 10	3 hrs.
Social Studies 10	3 hrs.
Social Studies 12	3 hrs.

2nd Semester

Required:	
English 11	3 hrs.
Health 11	2 hrs.
Voice 11	2 hrs.
*Piano 13	1 hr.
Solfeggio 11	2 hrs.
Harmony 11	2 hrs.
Non-academic	
Physical Education	1 hr.
Elect not to exceed six hours:	
Music History 11	2 hrs.
Public School Music	3 hrs.
*Piano 11	3 hrs.
Keyboard Harmony	1 hr.
Band	1 hr.
Glee Club	1 hr.
Play Production	2 hrs.
Public Speaking	2 hrs.
French 11	3 hrs.
Mathematics 11	3 hrs.
Social Studies 11	3 hrs.
Social Studies 13	3 hrs.

*If Piano 10-11 is elected, Piano 12-13 will not be required and cannot be taken for credit.

Sophomore Year

1st Semester

Required:	
English 50	3 hrs.
Voice 50	2 hrs.
Solfeggio 50	2 hrs.
Harmony 50	2 hrs.
*Piano 52	1 hr.
Non-academic	
Physical Education	1 hr.
Elect not to exceed eight hours, two of which must be in Music courses:	
Any Music courses not elected in the first year	
Education 50	3 hrs.
Social Studies 50	3 hrs.
French 50	3 hrs.
Play Production	2 hrs.
Public Speaking	2 hrs.

*If Piano 50-51 is elected, Piano 52-53 will not be required and cannot be taken for credit.

2nd Semester

Required:	
English 51	3 hrs.
Voice 51	2 hrs.
Solfeggio 51	2 hrs.
Harmony 51	2 hrs.
*Piano 53	1 hr.
Non-academic	
Physical Education	1 hr.
Elect not to exceed eight hours, two of which must be in Music courses:	
Any Music courses not elected in the first year	
Education 51	3 hrs.
Social Studies 51	3 hrs.
French 51	3 hrs.
Play Production	2 hrs.
Public Speaking	2 hrs.

GROUP 6—PRE-ENGINEERING

This group should be selected by students who expect to take training later in any of the engineering courses.

It should be noted that the sophomore year's program of studies does not include Physics or Mechanical Drawing, subjects usually required in engineering schools. Engineering students who do their second year with us should expect, therefore, to do extra work in an engineering school to complete sophomore requirements.

Freshman Year

1st Semester

Required:	
English 10	3 hrs.
Mathematics 10	3 hrs.
Mathematics 14	3 hrs.
Chemistry 12	5 hrs.
Social Studies 10	3 hrs.
Non-academic	
Library Science	1 hr.
Physical Education	1 hr.

2nd Semester

Required:	
English 11	3 hrs.
Mathematics 11	3 hrs.
Mathematics 50	3 hrs.
Chemistry 13	5 hrs.
Social Studies 11	3 hrs.

Non-academic
Physical Education 1 hr.

Sophomore Year

1st Semester

Required:	
English 50	3 hrs.
Health 10	2 hrs.
Chemistry 50	4 hrs.
Non-academic	
Physical Education	1 hr.
Elect not to exceed nine hours from any courses listed under sophomore year of Group I.	

2nd Semester

Required:	
English 51	3 hrs.
Health 11	2 hrs.
Chemistry 51	4 hrs.
Non-academic	
Physical Education	1 hr.
Elect not to exceed nine hours from any courses listed under sophomore year of Group I.	

GROUP 7—SCIENCE

This group should be selected by students who want a pre-medical, pre-dental, or science major course.

Freshman Year

1st Semester	2nd Semester
Required:	Required:
English 103 hrs.	English 113 hrs.
French 103 hrs.	French 113 hrs.
Chemistry 125 hrs.	Chemistry 135 hrs.
Mathematics 103 hrs.	Mathematics 113 hrs.
Health 102 hrs.	Health 112 hrs.
Non-academic	Non-academic
Library Science1 hr.	Physical Education1 hr.
Physical Education1 hr.	

Sophomore Year

1st Semester	2nd Semester
Required:	Required:
English 503 hrs.	English 513 hrs.
French 503 hrs.	French 513 hrs.
Chemistry 504 hrs.	Chemistry 514 hrs.
Social Studies 50 or	Biology 114 hrs.
Social Studies 103 hrs.	Social Studies 51 or
Biology 104 hrs.	Social Studies 113 hrs.
Non-academic	Non-academic
Physical Education1 hr.	Physical Education1 hr.

GROUP 8—TEACHER TRAINING

This group should be selected by students who expect to become teachers. Upon completion of this course, a teacher's license valid for two years will be granted.

Students who expect to complete training in a senior college before teaching should take Group One instead of this group.

If a social studies is not elected in the freshman year, one must be elected in the sophomore year.

Not more than 12 hours in commerce, agriculture, or music may be offered for graduation in this group.

Public school music is strongly recommended for all students preparing to be elementary teachers.

Freshman Year

1st Semester	2nd Semester
Required:	Required:
English 103 hrs.	English 113 hrs.
Education 103 hrs.	Education 113 hrs.
Chemistry 10 or	Chemistry 11 or
Biology 104 hrs.	Biology 114 hrs.
Health 102 hrs.	Health 112 hrs.
Non-academic	Non-academic
Library Science1 hr.	Physical Education1 hr.
Physical Education1 hr.	Elect not to exceed six hours:
Elect not to exceed six hours:	French 113 hrs.
French 103 hrs.	Spanish 113 hrs.
Spanish 103 hrs.	Mathematics 113 hrs.
Mathematics 103 hrs.	Mathematics 133 hrs.
Mathematics 123 hrs.	Social Studies 113 hrs.
Social Studies 103 hrs.	Social Studies 133 hrs.
Social Studies 123 hrs.	Accounting 113 hrs.
Accounting 103 hrs.	Accounting 133 hrs.
Accounting 123 hrs.	Shorthand 113 hrs.
Shorthand 103 hrs.	Typing 113 hrs.
Typing 103 hrs.	Music—Piano3 hrs.
Music—Piano3 hrs.	Public School Music3 hrs.
Public School Music3 hrs.	Agriculture 113 hrs.
Agriculture 103 hrs.	Agriculture 133 hrs.
Agriculture 123 hrs.	Home Economics 113 hrs.
Home Economics 103 hrs.	Public Speaking2 hrs.
Public Speaking2 hrs.	Voice 112 hrs.
Voice 102 hrs.	Voice 131 hr.
Voice 121 hr.	Play Production2 hrs.
Play Production2 hrs.	Music Appreciation2 hrs.
Music Appreciation2 hrs.	

Sophomore Year

1st Semester	2nd Semester
Required:	Required:
English 503 hrs.	English 513 hrs.
Education 503 hrs.	Education 513 hrs.
Non-academic	Non-academic
Physical Education1 hr.	Physical Education1 hr.
Elect not to exceed 12 hours:	Elect not to exceed 12 hours:
French 503 hrs.	French 513 hrs.
Spanish 503 hrs.	Spanish 513 hrs.
Mathematics 143 hrs.	Mathematics 503 hrs.
Social Studies 503 hrs.	Social Studies 513 hrs.
Social Studies 123 hrs.	Social Studies 133 hrs.
Social Studies 533 hrs.	Social Studies 533 hrs.
Accounting 503 hrs.	Accounting 513 hrs.
Shorthand 503 hrs.	Shorthand 513 hrs.
Music—Piano3 hrs.	Music—Piano3 hrs.
Public School Music3 hrs.	Public School Music3 hrs.
Agriculture 123 hrs.	Agriculture 133 hrs.
Agriculture 503 hrs.	Agriculture 513 hrs.
Home Economics 503 hrs.	Home Economics 513 hrs.
Voice 102 hrs.	Voice 112 hrs.
Voice 121 hr.	Voice 131 hr.
Play Production2 hrs.	Play Production2 hrs.
Music Appreciation2 hrs.	

DESCRIPTION OF COURSES

AGRICULTURE

Agriculture 10—Horticulture:

This course is open to both boys and girls. Work covered in this course is designed to give the student a general introduction to horticulture with special emphasis on propagation and nursery practice. The laboratory work will be devoted largely to actual practice in the production of reforestation stock for shipping, ornamental shrubs, flowers and general orchard practice.

Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 11—Vegetable Gardening:

Market gardening and truck farming will be studied from the standpoint of practical operation in the Gulf Coast country. Much time is given to plant culture in hotbeds and cold frames. Laboratory work in this course will require actual experience by the students in at least twenty varieties of vegetables grown in the school gardens.

Two lectures and one laboratory period required per week. Credit, three semester hours.

Agriculture 12—General Field Crops:

This course includes a study of varieties, methods of improving, planting, cultivating, and harvesting common field and forage crops and pasture grasses. The course also includes a study of diseases and insects common to these crops. Emphasis will be placed on crops adapted to South Mississippi. Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 13—Poultry Culture:

This course will deal with the origin and breeds of poultry, poultry plant layouts, cost of production, also a study of housing, feeding, culling, parasites and diseases.

Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 50—Dairy Husbandry:

The course includes the selection, feeding and management of dairy cattle for maximum production; selection and improvement of the dairy herd with special emphasis on breeding as a means of developing outstanding qualities in the herd. Special attention is given to the development and care of dairy calves in the making of the future herd. Each student is required to develop a working knowledge of balanced rations for dairy stock by two standards.

The dairy herd of the school furnishes splendid material for judging dairy type and observing the results from feeds made up by the class.

Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 51—Dairy Husbandry:

A brief introduction to this course will deal with the secretion of milk and the factors which may influence the quantity and quality of milk secreted. The major part of the course will deal with composition of milk, testing of butter fat in milk and cream, fermentation of milk and its products and their control, butter and cheese making, and general problems of sanitation in the care and management of dairy products.

Laboratory work will deal with tests, care and management of milk, cream, butter and cheese. Some special laboratory work will be done in study of bacterial content of milk and milk products. Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 52-53—Forestry:

This is a general course in forestry designed for the farmer who should grow some trees on his wood lots and wood lands as a money crop. It will include a study of the practical development and management of small forests. The course includes such topics as growing of seedlings, setting plants, construction of fire lines, measuring the growth of trees, harvesting, utilizing, and marketing of forest products. One hundred sixty acres of the school's wood land will be

used as a laboratory for this course. Thirty-six acres of this land have already been set in six different species of trees.

One lecture and one laboratory period per week throughout the year. Credit, four semester hours.

BIOLOGY

Biology 10-11

A study of the structure, function, development, and relation of representative plants and animals. The course is designed as an introduction to the biological science and is therefore broad in its scope. Two lecture periods and two laboratory periods per week. Credit, eight semester hours.

CHEMISTRY

Chemistry 10-11:

A study of general inorganic chemistry, the properties and numerical relationship of common elements and compounds. Special emphasis will be placed on analytical experiments. The course is required of students of home economics and agriculture and satisfies requirements in freshman chemistry for B. A. Degree in most senior colleges. Two lectures and two laboratory periods per week. Credit, eight semester hours.

Chemistry 12-13:

A study of general inorganic chemistry, together with elementary qualitative analysis. Three lectures and two laboratory periods per week. Credit, ten semester hours.

Note—Chemistry 12-13 is offered for students preparing for medicine, dentistry, engineering, and science major in senior college.

Chemistry 50:

An introduction to the study of organic chemistry. A study of the aliphatic compounds and their derivatives. Two lecture periods and two laboratory periods per week. Credit,

four semester hours.

Chemistry 51:

Continuation of Chemistry 50. A study of the aromatic compounds and their derivatives. Two lectures and two laboratory periods per week. Credit, four semester hours.

COMMERCE

Accounting 10-11—Introductory Principles of Accounting:

An introductory course requiring no previous knowledge of bookkeeping or accounting.

This course includes the studying of the following topics: Bookkeeping equation, journalizing, posting, working papers, closing the books, merchandise accounts, special books of original entry, freight charges, discounts, adjustments at the end of the period, controlling accounts, voucher system, sole proprietorship, partnerships, corporation, manufacturing accounts, inventories, fixed assets, consignments, analysis of statements, bonds, etc. The completion of one practice set and practice in the operation of adding and bookkeeping machines will be included in this course.

One lecture and two laboratory periods a week throughout both semesters. Credit, six semester hours.

Accounting 12-13—Secretarial Accounting:

This course is divided into three parts and is designed primarily for the secretarial student; it is not intended for accounting majors.

Part 1 develops the cash basis of accounting as applied to professional and personal service enterprises. Part 2 introduces the accrual basis of accounting as applied to mercantile and trading enterprises. Part 3 develops the principles of corporation accounting as applied to mercantile and manufacturing enterprises. Special consideration is given to social security, sales, property, and income taxes. The completion of three practice sets and practice in the operation of adding and bookkeeping machines will be included in this course. No previous knowledge of bookkeeping or accounting is required.

in order to take this course.

One lecture and two laboratory periods a week throughout both semesters. Credit, six semester hours.

Accounting 50-51—Intermediate Principles of Accounting:

This course is a continuation of Accounting 10-11; therefore, anyone taking this course must first complete the pre-requisite course, Accounting 10-11.

A course in theory and practice relating to the theory of the various balance sheet accounts, working papers, statements, partnerships, corporations, actuarial science, consignments, installment sales, funds and reserves, statement of application of funds, etc.

One lecture and two laboratory periods a week throughout both semesters. Credit, six semester hours.

Commercial Law 10:

This course aims to give the student a practical understanding of the laws governing business transactions. It includes laws governing contracts, torts, notes, checks and drafts, deeds of conveyance, mortgages, etc. It aims to give the student a working idea of how to handle ordinary business transactions in a legal way.

Class meets three hours a week throughout first semester. Credit, three semester hours.

Secretarial Practice 11:

The purpose of this course is to give the student training in general office practice and procedure. It includes business correspondence, filing and indexing, training in the use of mimeograph and adding machines, and a study of some of the secretarial traits and duties of a secretary in a business office.

Class meets three hours a week throughout second semester. Credit, three semester hours.

Shorthand 10-11:

Gregg's Shorthand Manual will be used. Attention will be given to: Phrasing, brief forms, transcripts, letter placement, daily dictation of articles and various letters; reading of Speed Studies and Gregg Writer.

Class meets three hours a week throughout both semesters. Credit, six semester hours.

Shorthand 50-51—Advanced Shorthand:

Pre-requisite—Shorthand 10-11.

This course offers training in theory of advanced shorthand. Dictation will be given from new material at varying rates of speed, with emphasis placed upon phrasing, accurate and attractive transcripts, and punctuation of business letters. The Gregg Writer will be studied. Those enrolled in the class will be assigned to various faculty members to take dictation.

Class meets three hours a week throughout both semesters. Credit, six semester hours.

Typewriting 10:

Twentieth Century Typewriting Manual will be used. Accompanying speed studies and corrective drills will be used.

Class meets three two-hour periods a week throughout the first semester. Credit, three semester hours.

Typewriting 11:

Pre-requisite Typewriting 10.

Continuation of Typewriting 10.

Class meets three two-hour periods a week throughout the second semester. Credit, three semester hours.

Extra practice hours will be required of a student who does not type with sufficient speed to meet the requirements. Students passing a proficiency test are not required to take typewriting.

EDUCATION

Education 10—Introduction to Education:

The purpose of this course is to give the student a view of the whole field of education which will serve as a background for more specialized courses. Some of the topics studied are: the aims of education, fundamental principles of teaching, laws of learning, teacher qualifications, and surveys. Three classes per week for one semester. Credit, three semester hours.

Education 11—Teaching Elementary Subjects:

This course will deal with such topics as materials for instructors, technique of instruction, methods of instruction, such as appreciation lessons, drill lessons, review lessons, etc. Three classes per week for one semester. Credit, three semester hours.

Education 50—General Psychology:

A study of the motivating factors in human behavior. The course includes some study of the nervous system, the laws of learning, perception, thinking, transfer of training, individual differences and intelligence. Three classes per week. Credit, three semester hours.

Education 51—Educational Psychology:

Psychological principles underlying the process of teaching are emphasized. Topics considered include educational problems such as techniques of instruction, the psychology of school subjects, and the psychology of the teacher. Three classes per week. Credit, three semester hours.

ENGLISH

English 10:

Much attention will be given to grammar during the early part of this semester. Exposition will be the type of composition considered. Frequent themes will aid the students in expressing their thoughts logically and precisely. Current magazines, taken from the library, will be studied in relation to outlining and precise writing.

A report on parallel reading will be required each six weeks. Types of literature included will be essays, novels, biographies, short stories, drama, and poetry. Three classes per week. Credit, three semester hours.

English 11:

Continuation of the preceding course. Description and narration, as types of writing, will be emphasized. Correspondence (business and social), a study of common legal forms, and journalism will be given some attention during this semester.

Parallel reading reports will be continued. Three classes per week. Credit, three semester hours.

English 12-13—Public Speaking:

The training in speech activities of the social and business worlds includes a study of the following: Voice and speech mechanisms, interpretation of prose and poetic selections, dramatics, parliamentary law, extemporaneous speaking, and formal speeches.

Two classes per week. Credit, four semester hours.

English 14-15—Play Production:

The aims of this course are to arouse appreciation of dramatic art and to familiarize students with practical dramatic production. Theory and practical play production are combined. Some study will be devoted to the principles and methods of acting, directing plays and to arranging stage scenery and properties. Attention will be given to analysis of plays, characterization, conduct of rehearsals, etc.

Two classes per week. Credit, four semester hours.

English 50:

Pre-requisite English 10-11.

A survey course in English literature. This will be a study of the chronological development of literature as a reflection of the personal lives of the authors, the social, economical, and political trends of their times, and their philosophies of life.

Parallel readings will be taken from such writings as those which accompany the chronological development of literature but cannot be included in class discussion because of a lack of time. Three classes per week. Credit, three semester hours.

English 51:

A continuation of English 50. Such authors as Wordsworth, Tennyson, and Browning will be given major consideration. Modern writings will be studied carefully.

Parallel readings will be selected from writings of modern authors. Three classes per week. Credit, three semester hours.

English 52—The Development of Literary Types:

This is a study of the growth of specific literary types. Selections of works for discussion are taken from several national literatures with particular emphasis given to the English and American. The plan differs from the survey course in that the chronological organization is considered only in regard to the growth of each definite type.

The work for the first semester deals with a study and appreciation of types of poetry and essays, and biographies.

Three classes per week. Credit, three semester hours.

English 53—Development of Literary Types: (Continued):

The work of the second semester includes a discussion of the short stories, novels, and dramas.

Three classes per week. Credit, three semester hours.

HEALTH

Health Education 10-11:

A study of the organs and systems of the human body. This course especially emphasizes the preservation of the normal functions of these organs and systems. This study

is applied to both personal and community health. Two lectures per week throughout the session. Credit, four semester hours.

HOME ECONOMICS

Home Economics 10-11:

This course will include units in both foods and clothing. This unit in foods will include the principles involved in the selection of foods, preparation of meals, proper etiquette of table service, composition and nutritive value of foods, etc.

The unit in clothing will include a study of fibers, source, preparations and use of fabrics, hand and machine sewing, the use and adaptation of commercial patterns, the design and construction of dress from cotton, linen, and silk materials, renovation of clothing, etc.

One recitation and two laboratory periods per week. Credit, six semester hours.

Home Economics 50-51:

This course will include units in food, clothing, and home management. The unit in food will include a study of dietetics, food nutrition, child care and training, etc.

The units in clothing and household management include a study of family relationships and advanced work in textiles and clothing, choice, care, construction, designing and drafting patterns. A unit in interior decoration will be given this semester.

One recitation and two laboratory periods per week. Credit, six semester hours.

Practice House:

Students taking Home Economics 50-51 will be required to live in the practice home at least six weeks during the session. Practice home work cannot be done until the students have earned not less than three hours in Home Economics 10 or 11. Credit, one semester hour.

LIBRARY SCIENCE

Library Science 10:

The purpose of this course is to acquaint the students with the library—its organization, its contents, and its efficient use. The following are studied: Dewey decimal classification; the book; card catalogue; dictionaries; encyclopedias; special reference books; Readers' Guide to Periodical Literature; formal bibliography. One recitation per week through the first semester. Credit, one semester hour.

MATHEMATICS

Mathematics 10—College Algebra:

This course consists of a rapid review of High School Algebra, followed by the usual topics of College Algebra, including quadratic equations, simultaneous quadratics, progressions, permutations, and binomial theorem, complex numbers, partial fractions, logarithms, theory of investments, etc. Three classes per week. Credit, three semester hours.

Mathematics 11—Trigonometry:

Topics: The measurements of angular magnitudes, Cartesian co-ordinates, trigonometric functions, trigonometric identities and equations, inverse trigonometric functions, solutions of triangles, problems in surveying heights and distance. Three classes per week. Credit, three semester hours.

Mathematics 12-13—Applied Mathematics:

This course endeavors to show what mathematics is and what its uses are, the divisions of mathematics (elementary, higher, pure, and applied), and the meaning and scope of each. The main principles of elementary mathematics which include arithmetic, algebra, geometry, trigonometry, and elementary calculus, are taken up along with their many applications. The course includes practical units on the following: Insurance; theory of investments; mathematics as applied to agriculture, chemistry, biology, and physics. Land measurements, feed and fertilizer formulas, lumber, and log scaling are included in the applied units. Three classes per week. Credit, six semester hours.

Mathematics 14—Solid Geometry:

This course consists of an investigation of the relations, properties, and measurements of lines, surfaces, and solids as found in the usual matter of solid geometry. Three classes per week. Credit, three hours.

Mathematics 50—Analytic Geometry:

Pre-requisite—College Algebra.

Graphing of the fundamental algebra equation is stressed, also derivation and application of important formulae, such as length, slope, division, along with transformation formulae. Three classes per week. Three semester hours.

MUSIC

Solfeggio 10-11:

The study of sight-reading notes, rhythms, and all musical markings and writing from musical dictation of intervals, melodies, and rhythms. Two hours per week. Credit, four semester hours.

Solfeggio 50-51:

Advanced sight-singing and dictation, including reading of part songs and dictation of chords as well as the more advanced melodies and rhythm problems. Two hours per week.

Harmony 10-11:

Intervals, triads and their inversions, chords of the dominant and diminished seventh, their inversion and resolutions, cadence modulations, chord connections in four-part harmony in close and open positions, harmonizations of melodies. Two hours per week. Credit, four semester hours.

Harmony 50-51

Chromatic harmony, modulations, modified chords and inversions. An advanced study of all harmonic principles, dissonances, and secondary chords. Credit, four semester hours.

hours.

Keyboard Harmony:

Harmonization of melodies and simple songs at the keyboard. One hour per week. Credit, two semester hours.

Music History 10-11:

The study of the progress of music from its beginning until the present day, including the so-called classic, romantic, impressionistic, and modern trends, and the great composers and their outstanding works. Two hours per week. Credit, four semester hours.

Music Appreciation 10:

A course in listening to music literature with understanding and appreciation. All types of music are used and analyzed to foster familiarity and enjoyment of great music. Two hours per week during first semester. Credit, two semester hours.

Public School Music 10-11:

This is a first year course in Public School Music. It includes rote singing, fundamentals of music as applied to the directing and leading of school music, courses for the elementary grades, lesson planning, study of child songs and child voice. Three hours per week. Credit, six semester hours.

PIANO

Piano 10-11:

Fundamentals of technique, reading and interpretation. Composition selected to suit the individual background and ability. Two thirty-minute recitations per week. Practice, twelve hours per week. Credit, six semester hours.

Piano 50-51:

Advanced study to follow first year course. Selections from the masterpieces of classical, romantic, and modern

composers. Continued work on technical and interpretive abilities. Recital required for graduation. Two thirty-minute recitations per week. Practice, twelve hours per week. Credit, six semester hours.

Piano 12-13:

This course is for students who major in voice and is similar in content to Piano 10-11. One thirty-minute recitation per week. Practice, six hours per week. Credit, two semester hours.

Piano 52-53

Continuation of Piano 12-13. One thirty-minute recitation per week. Practice, six hours per week. Credit, two semester hours.

Ensemble Playing 10-11:

While candidates for a certificate will be required to take these classes in ensemble playing, all piano students are urged to join these classes. The course will consist of the interpretation of piano duos, quartettes, sonatas, concertos, and other literature for two pianos. One hour each week throughout the session. Credit, two semester hours.

VOICE

Voice 10-11 (Private lessons):

Special attention is given to breath control, tone placement, voice building, flexibility, enunciation, simple songs. Two half-hours per week. Practice one hour per day. Credit, four semester hours.

Voice 50-51 (Private lessons):

This is a more advanced course and aims at the development of full range voice. It includes technique, phrasing, style, quality, and interpretation. Two half-hours per week. Practice, one hour per day. Credit, four semester hours..

Voice 12-13 (Class lessons):

This is a course in the beginning fundamentals of voice control, technique and repertoire. It is designed for those interested in voice development for group singing. Some sight-singing and part singing will be included. One hour per week. Credit, two semester hours.

GLEE CLUB

At the beginning of the session all students who care to will be given an opportunity to tryout for the glee club. A group of about thirty young men and women will be selected to make the glee club trips.

Requirements are attendance at rehearsals at least twice per week and some additional practice in smaller groups as the director may require.

Credit, two hours for the year.

BAND

Pre-requisite for credit, two years previous training on some musical instrument (wind or percussion).

Requirements are attendance at ensemble rehearsals, two one-half hour private lessons per week, six hours individual practice per week, must play at least one solo in public during the year, and attend all public performances of the band.

Credit, two hours each year.

PHYSICAL EDUCATION

The Physical Education courses are designed to meet the needs and interests of all students, with consideration for the physical ability of each student, which is determined by the health examination at the beginning of the year. Competition among classes is on an intramural basis, and tournaments are held at the end of each sport season.

Physical Education 10-11:

An orientation course in physical education for the purpose of introducing entering students to a wide variety of team sports, folk dancing, stunts, and tumbling. Recreational sports, which will be of value to the student in leisure time, such as beginning, intermediate, and advanced tennis, badminton, archery, table tennis, aerial darts, and shuffleboard, are offered in the spring and each student is allowed to elect one of the above.

Two participation periods per week throughout the session. Credit, two semester hours.

Physical Education 50-51:

Continuation of Physical Education 10-11 with some advanced techniques.

Two periods per week. Credit, two semester hours.

Girls and boys should bring \$2.00 to purchase a regulation gymnasium suit for class wear. Students should also bring one pair of white, high top tennis shoes.

ROMANCE LANGUAGES
French 10-11:

The course is designed for beginners or for those whose preparation is one year or less in high school. A study of French grammar, pronunciation, conversation, dictation, and easy translation in order to give the student the ability to read simple French, to pronounce correctly, and to use the language in oral or written form within certain limits. Three classes per week. Credit, six semester hours.

French 50-51:

Pre-requisite—one year of college French or two years of high school French. This course is intended to increase the student's knowledge of French grammar and ability to read more difficult French. Effort will be made to train students to think in French. The course includes a rapid, systematic review of grammar, oral and written composition, dictation, conversation, and selected readings. Three classes

per week. Credit, six semester hours.

Spanish 10-11:

The course is designed for beginners or for those who have had less than two years of high school Spanish. A study of Spanish grammar, pronunciation, conversation, dictation, and easy translation in order to give the student the ability to read simple Spanish, to pronounce correctly, and to use the language orally or written within certain limits. Three classes per week. Credit, six semester hours.

Spanish 50-51:

Pre-requisite — one year of college Spanish or two years of high school Spanish. This course is intended to increase the student's knowledge of Spanish grammar and ability to read more difficult Spanish. Effort will be made to train students to think in Spanish. The course includes a rapid, systematic review of grammar, oral and written composition, dictation, conversation, and selected readings. Three classes per week. Credit, six semester hours.

SOCIAL STUDIES

Social Studies 10—Political Science:

This course is designed to familiarize the college student with the organization and development of our federal, state, and city governments. The development of our political parties will be traced in connection with this course. Three classes per week during the first semester. Credit, three semester hours.

Social Studies 11—Economics:

This will be the usual introductory college course in economics. Attention will be given to the foundations of American prosperity. This course will include a study of our natural resources in the United States, especially in the South, an introduction to money and banking, business organization, labor organization, the factors in production, the laws regarding production and sales, etc. The influence of standardization of production, the growth of cities, and the concentration of capital will be studied in their influence

upon American society. Three classes per week. Credit, three semester hours.

Social Studies 12—European History:

This course is designed to give the student a survey of European history from the end of the Middle Ages to the present time. Three classes per week. Credit, three semester hours.

Social Studies 13—European History:

This course is a continuation of Social Studies 12. The post-war political and territorial readjustments, particularly in Central Europe, will be studied. Three classes per week. Credit, three semester hours.

Social Studies 50—History of the United States:

The first semester of this course will include a study of United States history through the Civil War period. The colonial and economic backgrounds of the Revolutionary War will be sketched. Particular stress will be laid upon the development of the Constitution with the Hamiltonian and Jeffersonian interpretations of it. Slavery, westward expansion, and industrial expansion with their effects upon American life will be studied. The social, economic, and industrial factors, as well as the political factors which brought about the Civil War, will be stressed. Parallel reading, notebook work, and map studies will be required. Three classes per week. Credit, three semester hours.

Social Studies 51—History of the United States:

This course is a continuation of Social Studies 50 and deals with the United States since the Civil War. Reconstruction of the South, development of the East, and westward expansion, together with the problems which accompanied this growth, will be studied. Causes and results of the United States' entering the World War and the problems that followed thereafter will be studied. Three classes per week. Credit, three semester hours.

Social Studies 53—History of the State of Mississippi:

A survey of Mississippi public affairs, including gov-

ernmental forms of procedures, constitutional and legislative problems, public finance and taxation. The object is to acquaint students with the basic data and current factors and problems of citizenship and thus enable them to contribute intelligently to state welfare. Particular attention is given to the history of the Mississippi region prior to 1817 and also during the period of statehood.

Any student contemplating taking a Civil Service examination would do well to take this course because this is one of the subjects on these examinations.

To be taught both semesters and may be taken either semester. Three classes per week. Credit, three semester hours.

GRADUATES OF 1940

COLLEGE DIVISION

Addison, Travis	Hurley
Annis, Billie	Wiggins
Anthony, Bessie	Wiggins
Balthrope, James	Biloxi
Batson, Ned	Wiggins
Bond, Zettie	Perkinston
Broadus, Bonnye	Escatawpa
Breland, Herman	Wiggins
Carlin, William	Bond
Coffman, J. T.	Elkmont, Ala.
Colle, Kathleen	Pacagoula
Collins, Edith	Saucier
Cullen, Edward	Gulfport
Cunningham, E. O.	Kansas, Ala.
Davies, Richard	Biloxi
Davis, Henry	Ocean Springs
Davis, Louise	Ocean Springs
Davis, Nettie	Biloxi
Davis, Walter	Perkinston
Downing, Elva	Perkinston
Downing, Marion	Perkinston
Driskell, Bertran	Wilmer, Ala.
Drury, Rufus	Mobile, Ala.
Dubuisson, Ray	Long Beach
Duncan, Edwin	Saucier
Estes, James	Moss Point
Gallotte, Wilfred	Biloxi
Gillis, William	Biloxi
Green, Martea	McHenry
Grimes, Willis	Gulfport
Hague, Douglas	Pascagoula
Hamilton, Julian	Hurley
Hartmann, Joseph	Biloxi
Hawkins, Rabun	Wiggins
Hayden, J. J.	Pass Christian
Hoyle, David	Gulfport
Hudgens, Houston	Long Beach
Harrison, Richard	Biloxi

James, Helen ----- Gulfport
Johnston, Ruby ----- Pensacola, Fla.

Kelly, James ----- Ocean Springs
Kenneth, Melvin ----- Gulfport
Kidd, Lucien ----- Tiquisate, Guatemala, C.A.

Lassere, Warren ----- Long Beach
Lawrence, Lois ----- New Orleans, La.
Lee, James ----- Saucier
Lee, Millie Mae ----- Perkinston
Lehman, Clayton ----- Gulfport
Liberis, William ----- Pensacola, Fla.
Lott, Ruthelia ----- Nashville, Tenn.
Lynch, Douglas ----- Franklin, Tenn.
Lyons, Mattie Lou ----- Gulfport

McGahey, Robert ----- Columbus
McDaniel, Gennieviese ----- McHenry
McNamee, Charles ----- Gulfport
Mangin, Albert ----- Biloxi
Morgan, Charles ----- Gulfport
Murphy, Clifford ----- Ocean Springs
Murrell, Millicent ----- Crowley, La.

Netherland, Ollian ----- Biloxi

O'Neal, Cecil ----- McHenry
O'Neal, Emory ----- Saucier

Ramsay, Inez ----- Perkinston
Ramsay, Hazel ----- Ocean Springs
Ramsay, Wyeth ----- Vancleave
Reel, Anton ----- New York, N. Y.
Rich, Robert ----- Chicago, Ill.
Rush, Doris ----- Laurel
Russum, Mildred ----- Perkinston
Rustin, Mildred ----- Wiggins

Shaw, Jake ----- Perkinston
Sletten, Glenn ----- Gulfport
Sprinkle, James ----- Pass Christian
Stegall, Josephine ----- Gulfport
Stringer, L. J. ----- Hattiesburg
Smith, James ----- Wiggins

Taylor, Jack ----- Mobile, Ala.
Turcotte, Cecile ----- Waveland

Wells, Clayton ----- Biloxi
West, Josie ----- Lyman

Whittington, Vera ----- Perkinston
Wilhite, Harrison ----- Pascagoula
Wilson, Sam ----- Gulfport
Woodruff, Eleanor ----- York, Ala.

Yon, Ernestine ----- Pascagoula

The following college students graduated with honors:

Bond, Zettie ----- Perkinston
Cullen, Edward ----- Gulfport
Davis, Louise ----- Ocean Springs
Davis, Walter ----- Perkinston
Drury, Rufus ----- Mobile, Ala.
Estes, James ----- Moss Point
Green, Martea ----- McHenry
Hamilton, Julian ----- Hurley
Hoyle, David ----- Gulfport
James, Helen ----- Gulfport
Kenneth, Melvin ----- Gulfport
Lawrence, Lois ----- New Orleans, La.
Lyons, Mattie Lou ----- Gulfport
Morgan, Charles ----- Gulfport
Ramsay, Hazel ----- Ocean Springs
Rustin, Mildred ----- Wiggins

The following college students graduated with special honors:

Adkison, Travis ----- Hurley
Driskell, Bertran ----- Wilmer, Ala.
Gillis, William ----- Biloxi
Lee, Millie Mae ----- Perkinston
Yon, Ernestine ----- Pascagoula

GRADUATES OF 1940

HIGH SCHOOL DIVISION

Beverly, Tilla ----- McHenry
Bond, Bertha ----- Bond
Bond, Helen ----- Perkinston
Boyer, Florence ----- Biloxi
Boyer, Jack ----- Biloxi

Denning, John ----- Saucier
Denson, Norval ----- Wiggins
Dillard, Rayburn ----- Pontotoc

Horne, Hillery	Kosciusko
Kemp, Cliett	Biloxi
Kemp, Glenn	Biloxi
Newsum, Bill	Biloxi
Passmore, Maryanne	Dallas, Tex.
Pigford, Dorothy	Meridian
Whitefield, Alice	Fort Sheridan, Ill.
Whitten, William	Gulfport
Wight, Betty	Biloxi
Wolf, Robert	Baton Rouge, La.

The following high school students graduated with honors:

Pigford, Dorothy	Meridian
Wight, Betty	Biloxi

ROSTER OF STUDENTS—1940-41

Abel, Franklin	Gulfport
Adcock, W. T.	Perkinston
Allen, Edward	Bexley
Allen, Louise	Bexley
Allen, Melionee	Lucedale
Allen, T. D.	Bexley
Alsobrook, Thomas	Eufaula, Ala.
Anderson, Joe	Gulfport
*Anderson, William	Gulfport
Arguelles, Alberta	Biloxi
Arnold, Edward	Hattiesburg
Auer, William	Puerto Castilla, Hond., C.A.
Backstrom, Thomas	Leaf
Baggett, Virgil	Gulfport
Bailey, Bemis	Biloxi
Bailey, Margaret Beth	Lucedale
Baker, Orion	Ocean Springs
Baragiola, Edwin	New York, N. Y.
Barrett, George	New Orleans, La.
*Barrett, Lola Mae	Gulfport
Bates, Eris	Wiggins
*Batson, Margie	Perkinston
Batson, Mary Elaine	Wiggins
Batson, Wentz	Perkinston
*Batson, Winifred	Perkinston
Batty, Eric	Puerto Castilla, Hond., C.A.
Beasley, Helen	Lucedale
Beckett, James	Columbia, Tenn.
Beckham, Ann	Pascagoula
Beggs, Beverly	Biloxi
Bellew, Philip	Saucier
Bennett, Norvel	Gulfport
Bernhard, Josefina	Progreso, Hond., C.A.
Bertucci, Dorothy	Gulfport
*Berry, Bradley	Biloxi
Beverly, Essie	McHenry
Bilbo, Virgil	Pascagoula
Black, Bessie	Purvis
Blackwell, Lois	Gulfport
Blackwell, Jesse	Saucier
Blanton, Marguerite	Turrell, Ark.
Bleuer, Dorothy	Biloxi
Bleuer, John	Biloxi
*Blount, C. D., Jr.	Gulfport
Bodden, Roberts	Pascagoula

Bond, Helen	Perkinston
Bond, Millard	Perkinston
Bond, Oscar	Wiggins
Bonilla, Frank	San Jose, Costa Rica, C.A.
Boon, Corina	Mobile, Ala.
Rosarge, Gladys	Long Beach
Bourne, Hilton	Gulfport
Boyer, Florence	Biloxi
*Brandt, Philip	Pass Christian
Breland, Bernice	Perkinston
Breland, Boyce	Perkinston
Breland, Elvis	Perkinston
Breland, Lois	Perkinston
Broadus, Ann	Perkinston
Broadus, Edward	Saucier
Broadus, Floy	McHenry
Broadus, Shelton	Perkinston
Brown, Adolph	Biloxi
Brown, Elton	Agricola
Brown, Milton	Agricola
Bryant, Robert	Tiquisate, Guatemala, C. A.
Buckner, Morgan	Pell City, Ala.
Burgess, Katherine	Long Beach
Burke, Frances	Gulfport
*Burkett, Dorothy	Hattiesburg
Burns, Elizabeth	Biloxi
Burns, Ernest	Tupelo
Burt, Edwin	Biloxi
Bush, Thomas	Gulfport
Busse, Mary Ella	Danville, Ky.
Butler, Lenna	Saucier
Byrd, Cecil	Perkinston
Byrd, Harvey	Hamburg
Cain, Helen	Mississippi City
Campbell, Betty	Biloxi
Campbell, Leo	Ocean Springs
Campbell, Louie	Columbus
Carlin, Jarry	Bond
Carnley, Irie	Lucedale
Carolan, Patrick	New York, N. Y.
Carter, Bernice	Escatawpa
*Carrio, Elizabeth	Waveland
Carroll, Charles	Morales, Guatemala, C.A.
Carroll, Richard	Morales, Guatemala, C.A.
Carver, Kenneth	Ocean Springs
Castro, Guillermina	Guatemala City, Guatemala, C.A.
Chandler, Wilma	Bond
Clark, B.C.	Gholson

Clark, Bessie	Gulfport
Clark, E. W.	Vicksburg
Clark, John Douglas	Gulfport
Clayton, Opal	Perkinston
Cobb, Bertha Mae	Wiggins
Conn, Betty	Hattiesburg
*Conn, Eunice	Long Beach
Cook, Jackson	Kingsville, Tex.
Cowart, Wallace	Perkinston
Cowart, Walline	Perkinston
*Cox, Robert	Maroa, Ill.
Craig, Marion	Biloxi
Curtis, Elena Mae	Biloxi
Dambrink, Elizabeth	Pass Christian
Dambrink, John	Pass Christian
Daniels, Marjorie	Perkinston
Dantzler, Dorothy	Bond
Davenport, May	Mobile, Ala.
Davis, Lowell	Ocean Springs
Davis, Marie	Vicksburg
Davis, Walline	Perkinston
DeMetz, Charles	Pass Christian
*DeMetz, Rose Louise	Pass Christian
Denson, George Lewis	Wiggins
Diamond, Earl	Saucier
Dickerson, Paul	Knoxville, Ia.
Dietrich, Lawson	Reading, Pa.
Dillard, Rayburn	Pontotoc
Dodge, Paul	Gulfport
Doubleday, William	San Jose, Costa Rica, C.A.
Dow, Dorothy	Jackson
Downs, Webber	Hattiesburg
Easterling, Lloyd	Gulfport
Eaton, Samuel	New Orleans, La.
Edwards, John	Winterville
Elam, William	Gulfport
Eldridge, Sara Frances	Wiggins
Eley, Harold	Ocean Springs
Elston, Elizabeth	Gulfport
*Elston, Lewis	Gulfport
Ely, Melvin	Lucedale
Facio, Alvaro	San Jose, Costa Rica, C.A.
Facio, Mario	San Jose, Costa Rica, C.A.
Fairley, Annie Ruth	Lucedale
Fairley, Dorothy	Lucedale
*Favre, Ella	Waveland

Ferrera, Max	Tela, Honduras, C.A.
Finley, James	Gulfport
Firth, Stova	Pascagoula
Flickner, Charles	Bourbon
Flotte, Stanley	Biloxi
Franke, Lois	Gulfport
Franklin, Albert	Gulfport
Frederic, Kermit	Pascagoula
*French, Virginia	Rose Hill
*Freridge, Miriam	Mississippi City
Freridge, Rabon	Mississippi City
Fries, Joe	New York, N. Y.
Fox, Etoila	York, Ala.
*Gaddy, Corrie	Long Beach
Galbraith, David	Biloxi
*Gill, Dannitte	Gulfport
Gore, Laurence	Cartago, Costa Rica, C.A.
Grace, George	Gulfport
Grace, John	New Albany
Gracias, Hilda	Guatemala City, Guatemala C.A.
Graves, Jean	Hazlehurst
Gruich, Frank	Biloxi
Hahneman, William	Tela, Honduras, C.A.
Hamilton, Evelyn	Gulfport
Hamilton, Irvin	Hurley
Hamilton, June	Gulfport
Hanson, Dora Ellen	Pass Christian
Hargrove, Wenonah	Hattiesburg
Hartmann, Charles	Biloxi
Harty, Rosemary	Biloxi
Harvison, William	Hattiesburg
Hatten, Dorothy	Wiggins
Hatten, J. D.	Wiggins
Hayes, Elmer Lee	Wiggins
Herrero, Carlos	Cartago, Costa Rica, C.A.
Head, Doris May	Gulfport
Hickman, Henry	Howison
Hickman, Mary Kate	Howison
Hickman, Ruby Myrl	Wiggins
Highsmith, Gertrude	Long Beach
Hobby, Hazel	Merrill
Holland, Bert	Biloxi
Holleman, Boyce	Wiggins
Holleman, Byrd	Beaumont, Tex.
Holley, Annette	Gulfport
Holston, Annabelle	Wiggins
Howell, Thomas	Howison

*Hoyle, Gladys	Gulfport
Hubbard, William	Pascagoula
Hutchins, Muriel	Covington, Ky.
Ivy, Janeen	Shreveport, La.
Jackson, James	Torrance, Cal.
*Jeffcoat, Ray	Opp, Ala.
*Jenkins, Billie Ruth	Gulfport
Johnson, Alberta	Perkinston
Johnson, Harmon	Saucier
Johnson, Judson	Saucier
Johnson, Sibyl	Saucier
Keller, Gloria	Biloxi
Kelly, George	Biloxi
Kemp, Cliett	Biloxi
Kemp, Glenn	Biloxi
Kern, Edward	Pensacola, Fla.
Kinch, Patricia	Lucedale
Krestensen, Elroy	Gulfport
Kostmayer, Clifford	Biloxi
Kuljis, Madeline	Biloxi
LaCapra, John	New York, N. Y.
Lachney, Alywin	Alexandria, La.
Ladner, Lora	Saucier
*Ladner, Walline	Perkinston
Lancaster, Stanley	Greenville
Lane, Edgar	Greenville
Langley, Durwood	Biloxi
Lassere, Gladys	Long Beach
Lawrence, Lisso	Pineville, La.
Leake, H. T.	Pontotoc
*Lee, Edmund	Gulfport
Lee, Joyce	Saucier
Lehman, Clayton	Gulfport
*Lemon, Elizabeth	Ocean Springs
Lindsay, D. J.	Perkinston
Lightsey, Maryanne	Biloxi
Little, Jack	Pensacola, Fla.
Lizana, Luther	Lyman
Lizana, Paul	Gulfport
Long, Frances	Biloxi
Long, Freda	Biloxi
*Longest, John Chris	Gulfport
Loper, Johnnie	Wiggins
Lott, Virginia Ann	McHenry
Lowery, Herbert	Gulfport
*Lozes, John	Pass Christian

McAlpin, Richard	Gulfport
McBay, Pansy	Lucedale
McEniry, Homer	Handsboro
McHenry, Dolores	McHenry
McIntyre, Mason	Crichton, Ala.
McInnis, Jackson	Moss Point
McLeod, Clyde	Wiggins
McLeod, Hervey	Pascagoula
McMurphy, Oscar	Pascagoula
Mainer, Nellie Ruth	Biloxi
Manning, Hubert	New Orleans, La.
Martin, L. B.	West Memphis, Ark.
Miles, Wallace	Wiggins
Mills, Jennie	Lyman
Mills, Vivian	Lucedale
Mladnich, Julius	Biloxi
Moore, Dorothy	Grand Bay, Ala.
Moore, Helen	Wiggins
Moore, Marjorie Ann	Biloxi
Moran, Ina	Pass Christian
Moran, Warren	Pass Christian
Mosley, Robert	Biloxi
Murphy, C. E.	Vancleave
Neilson, Martine	Pensacola, Fla.
Nelson, Donald	Bay St. Louis
Nelson, Harry	Dozier, Ala.
New, Doris	Gulfport
Newsum, Bill	Biloxi
Niolet, Werlin	Pass Christian
Oliver, Dixie	Houston, Texas
O'Neal, Opal	Perkinston
*O'Neal, Shirley	Perkinston
*O'Neal, Winston	Saucier
Ostrom, Joseph	Greenville
Oszusik, Floryan	Michigan City, Ind.
Overton, Harold	Ocean Springs
Page, Haskew	Castleberry, Ala.
Palencia, Andres	Galfilo, Costa Rica, C. A.
Parker, Frederick	Wiggins
Parker, Howard	Perkinston
Parsons, Mrs. F. O.	Perkinston
*Passmore, Maryanne	Dallas, Texas
Patenotte, George	Pass Christian
*Payne, Doy Evelyn	Gulfport
Pigford, Dorothy	Meridian
Pitalo, Tony	Biloxi

Polansky, Herman	New York, N. Y.
Pollock, Eugene	New Orleans, La.
*Pollock, Howard	New Orleans, La.
Potts, Thomas	Vicksburg
Price, Jean	Wiggins
Proffitt, Wilma	Biloxi
Quarles, H. Y.	Wiggins
Quiros, Ernesto	San Jose, Costa Rica, C.A.
Rady, James	Biloxi
Rainey, Fred	Peoria, Ill.
Rainey, Juanita	Tyrone, Ark.
Ramsay, Dorothy	Wiggins
*Randall, Louise	Gulfport
Ratomsky, Stanley	New York, N. Y.
Ray, Audrey	Gulfport
Redmond, Ray	Perkinston
Reese, Martha Ann	Mobile, Ala.
Reeves, Ottie	Perkinston
Reynolds, Emmett	Wiggins
Rimmer, Bennie H.	Canton
Risch, Marion	Long Beach
Roberson, John	Perkinston
Roberts, Donald	Gulfport
Roberts, Dorothy	Moss Point
Roberts, Ione	Big Point
Roberts, Thomas	Biloxi
Robertson, Gaston, Jr.	Gulfport
*Rossi, Hernan	San Jose, Costa Rica, C.A.
Rothman, Phifer	Biloxi
Rouse, Earl	Pascagoula
*Ruffin, Chester	Greenville
*Russ, Laura Alice	Gulfport
Russell, Joan	Fremont, Ohio
Russum, Frank	Perkinston
Rutherford, John	Bay St. Louis
Sager, Arthur	Galveston, Texas
Sapp, Irlene	Perkinston
Sapp, Nettie	Perkinston
Saucier, Albert	Mississippi City
Saucier, Alma	Perkinston
Saunders, Jean	Gulfport
Scarborough, Edgar	Saucier
Scarborough, Margaret	Saucier
Scott, Margaret	Gulfport
Scruggs, Gertrude Kelly	Biloxi
Seay, Betty Page	Ocean Springs

Sekul, Clare	Biloxi
*Sekul, Wallace	Biloxi
Shattles, David	Perkinston
Shaw, Jeanette	Saucier
Shaw, Leroy	Perkinston
Shepard, Marjorie	Saucier
Sherwood, Phyllis	Knoxville, Ia.
Silvey, Cobert	Scott
Simmons, Velma	Wiggins
Simms, Jewell	Pass Christian
Singletary, Otis	Port Arthur, Texas
Singleton, Ewell	Handsboro
Sirmon, Herbert	Mobile, Ala.
Sirmon, Mallette	Dozier, Ala.
Smith, Beulah	Lumberton
Smith, John C.	Canadaigua, N. Y.
Smith, Luceil	Wiggins
Sorrels, Louise	Gulfport
Stapledon, Richard	Gulfport
*Stapp, Emilie Marie	Wiggins
Stevens, Arnold	Monroeville, Ala.
Stewart, Voncile	Wiggins
Stiefvater, Richard	Batavia, N. Y.
Stinson, Winnie	Perkinston
Streeck, Charles	Gulfport
Stribling, Bradley	Gulfport
Stripling, Roy	New York, N. Y.
Swindle, Taylor	LeRoy, Ill.
Swindle, Thomas	LeRoy, Ill.
Tanner, Carmen	Mobile, Ala.
Tanner, Juaiice	Wilmer, Ala.
Taylor, Bertha Mae	Wiggins
Taylor, Grace	Pontotoc
Telhiard, Max	Biloxi
Thompson, Elizabeth	Gulfport
Thompson, Robert	Gulfport
Thornton, Gloria	Winterville
*Tims, Robert	Gulfport
Tolbert, Irmo	Biloxi
Trautman, Stewart	Gulfport
Tucker, Samuel	Perryville, Md.
Tutor, Lagrone	Randolph
Velasquez, Joaquin	Trujillo, Honduras, C. A.
Vindel, Luis	La Ceiba, Honduras, C. A.
Vogle, Thomas	Saucier
Walker, Alvin	Mississippi City

*Walker, Thurlow	Perkinston
Ward, Lewis	Long Beach
Weeks, Lee Roy, Jr.	Perkinston
Welch, John	Biloxi
Welch, Sallie	Biloxi
Wentzell, Dorothy	Biloxi
Wesson, Harold	Corinth
Whitefield, Alice	Fort Sheridan, Ill.
Williams, C. C.	Mobile, Ala.
Williams, Myrtle	Saucier
Williams, Opal	Ocean Springs
Willison, Laraine	Bond
Wilson, Charles	Corinth
Wilson, Ina Sue	Vancleave
Wink, Ruth	Gulfport
Witt, Robert	Elkmont, Ala.
Wittmann, James	Pass Christian
Woleben, Anna Lucille	Gulfport
Woodward, Kenneth	Long Beach
Wright, Lillian	Gulfport
Yelverton, C. L.	Gulfport
Zilly, Fred	New York, N. Y.

*These students have membership in the Phi Theta Kappa, a national junior college scholarship fraternity.

APPLICATION FOR ADMISSION
HARRISON-STONE-JACKSON JUNIOR COLLEGE

Name ----- (First Name) ----- (Last Name) -----
Address ----- (St. Address) ----- (City) ----- (County) ----- (State) -----
Where did you attend school last? ----- (Name and Address) -----
Do you have an honorable discharge from this school? -----
Have you graduated from high school? -----
How many high school units have you completed? -----
How many college semester hours have you completed? -----
With whom would you like to room? -----
Have you been vaccinated for small pox? ----- If so, when? -----
Have you been immunized for typhoid fever? ----- If so, when? -----
----- (Signature) -----

(over)

This application must be filled out and mailed to C. J. Darby, Superintendent, Perkinston, Mississippi, together with remittance of the \$10.00 matriculation fee.

If you are entering this school for the first time, please have your high school principal forward immediately, direct to the Registrar of this college, a transcript of your record. This transcript should be sent to us before you arrive for classification.

If you are to be exempt from the small pox vaccination, you must bring with you a statement, signed by a practicing physician, stating when you had the vaccination and that the doctor signing the certificate gave it. If you are to be exempt from the typhoid immunization, you must bring with you a certificate, signed by a practicing physician, stating when you were given the shots and stating that you were given the full and complete immunization treatment.