

VOLUME 14

NUMBER 1

HARRISON-STONE-JACKSON
JUNIOR COLLEGE

Perkinston, Mississippi

—
BULLETIN
—

CATALOGUE 1939-40
ANNOUNCEMENT 1940-41



SESSION BEGINS FRIDAY, SEPTEMBER 6, 1940

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Dining Hall opens Saturday, September 7.

Friday, September 6, 8:00 to 4:00—Classification of local high school students.

Saturday, September 7, 10:00 A. M.—General Faculty meeting.

Monday, September 9—Classification of college sophomores and dormitory high school students.

All students are to assemble in the college auditorium at 8:30 Monday morning.

Tuesday, September 10—Classification of college freshmen.

All freshmen are to assemble in the college auditorium at 8:00 Tuesday morning.

Wednesday, September 11—All classes begin.

Saturday, October 19—First term ends.

Thanksgiving Holidays—Date to be determined.

Friday, November 29—Second term ends.

Thursday, December 19, 3:30 P. M., to Thursday, January 2, 1941, 10:00 P. M.—Christmas Holidays.

Friday, January 24—First semester ends.

Monday, January 27—Second semester begins.

Spring Recess—Friday and Saturday—Dates to be determined.

Friday, April 18—Fifth term ends.

Sunday, June 1—Commencement sermon.

Monday, June 2—Commencement exercises.

A fee of \$2.00 will be charged all students who do not report for classification on scheduled time.

BOARD AND TUITION CALENDAR 1940-41

Room reserved on payment of \$10.00 matriculation fee. All board and tuition is payable by the month in advance.

First months board and tuition due:

Monday, September 9

Second month's board and tuition due:

Monday, October 7

Third month's board and tuition due:

Monday, November 4

Fourth month's board and tuition due:

Monday, December 2

Fifth month's board and tuition due:

Monday, January 13

Sixth month's board and tuition due:

Monday, February 10

Seventh month's board and tuition due:

Monday, March 10

Eighth month's board and tuition due:

Monday, April 7

Ninth month's board and tuition due:

Monday, May 5

BOARD OF SUPERVISORS

Harrison County

W. M. Ladnier, President ----- Saucier
 Hugh Fitzpatrick ----- Pass Christian
 O. F. Cassibry ----- Gulfport
 Dewey Lawrence ----- Biloxi
 Edward Fairley ----- Saucier
 Eustis McManus, Clerk ----- Gulfport

Stone County

Dr. R. A. Switzer, President ----- McHenry
 W. A. Miller ----- Wiggins
 W. W. Lott ----- McHenry
 Otis Bond ----- Wiggins
 John B. Brown ----- Perkinston
 Hollie T. Bond, Clerk ----- Wiggins

Jackson County

K. W. Burnham, President ----- Moss Point
 H. W. Cochran ----- Escatawpa
 Hermes F. Gautier ----- Pascagoula
 Fred Moran ----- Ocean Springs
 R. L. Vaughn ----- Ocean Springs
 Fred Taylor, Clerk ----- Pascagoula

BOARD OF TRUSTEES

Harrison County

Vinson Smith, Sr., President Pass Christian
 C. S. Wentzell Biloxi
 W. Luther Blackledge, Vice-President Saucier
 W. C. Head Gulfport
 R. J. Moran Saucier
 O. L. Ladnier, County Superintendent Gulfport

Stone County

J. N. Dedeaux, Secretary Perkinston
 T. W. Lott Wiggins
 J. H. Breland Perkinston
 D. E. Smith Perkinston
 J. A. Cherry Wiggins
 D. D. O'Neal, County Superintendent Wiggins

Jackson County

H. P. Heidelberg Pascagoula
 M. B. Cumbest Escatawpa
 E. E. Flurry Perkinston
 Miss Mary O'Keefe Ocean Springs
 E. V. Suthoff Moss Point
 A. F. Megehee, County Superintendent .. Pascagoula

OFFICERS OF ADMINISTRATION

C. J. Darby Superintendent
 C. O. Hinton Assistant Superintendent
 B. P. Russum Registrar
 L. R. Weeks Dean of Men
 Mrs. Julia B. Slay Dean of Women
 Miss Estelle David Secretary to Superintendent
 Thos. J. Gipson Business Manager
 Miss Dorothy Covington Office Assistant
 Mrs. L. R. Weeks Dietitian
 Mrs. Glorine Lott Nurse
 Everett Hatten Engineer
 Mrs. Rose McElroy Librarian

STANDING FACULTY COMMITTEES

STUDENT GUIDANCE COMMITTEE:

Dr. T. W. Brasfield
Miss Grace Frazier
Mr. F. O. Parsons
Mr. B. P. Russum

It will be the function of this committee to give students special help in the matter of selecting their college courses to suit their later needs. Members of the committee will advise with students from time to time as to their college needs and life needs. This committee will give advice and counsel to students in selecting a senior institution after their graduation here.

SOCIAL AND RECREATIONAL COMMITTEE:

Miss Elton Dalier
Mr. L. P. Ingram
Mr. A. I. Rexinger
Miss Emily Joe Denson

This committee will serve with a committee from the student body to plan and execute social and recreational functions on the campus. All clubs and groups desiring time for a program will consult this committee.

HEALTH SERVICE COMMITTEE:

Miss Elton Dalier
Mr. A. I. Rexinger
Dr. T. W. Brasfield

The function of this committee is to supervise physical examinations, keep records of the students' personal health, and have general supervision of the health program.

DISCIPLINE COMMITTEE:

Supt. C. J. Darby
Mr. C. O. Hinton
Dr. T. W. Brasfield
Mr. L. R. Weeks
Mr. L. P. Ingram
Mrs. Julia B. Slay

All rules and regulations governing life on the campus are subject to faculty approval and all members of the faculty are responsible for discipline. The Discipline Committee, however, will act as a final court for the disposition of all cases involving punitive measures.

FACULTY

- C. J. Darby—B. S., State Teachers College; one summer Tulane University; two summers, University of Alabama—Superintendent. Six years consolidated and town schools. Six years County Superintendent of Education. Harrison-Stone-Jackson since September, 1929.
- C. O. Hinton—B. S., M. S., University of Mississippi—Assistant Superintendent and Chemistry. Three years in consolidated schools. Harrison-Stone-Jackson since September, 1924.
- S. C. Beers—B. A., Hendrix College—Band. Two summers with Wm. D. Revelli, Director of University of Michigan Band. Two summers graduate work at H. A. Vandercook School of Music, Chicago. Three years in public schools of Arkansas. Harrison-Stone-Jackson since September, 1937.
- T. W. Brasfield—B. A., University of Arkansas; M. S., Ph. D., State University of Iowa—Science. Assistant in Research Laboratory, University of Iowa. Harrison-Stone-Jackson since September, 1938.
- Miss Dorothy Brown—B. A., M. A., University of Alabama—English. Five years in city schools of Alabama. Harrison-Stone-Jackson since September, 1937.
- J. O. Brown—B.S., Mississippi Southern College—Mathematics. Five years in public schools. Harrison-Stone-Jackson since September, 1939.

- Miss Elton Dalier—B. S., Alabama College; one summer Mississippi Southern College; one summer University of Alabama—Physical Education. Two years in high schools of Alabama. Harrison-Stone-Jackson since September, 1938.
- Miss Emily Joe Denson—B. M., Mississippi Woman's College—Piano. Harrison-Stone-Jackson since September, 1939.
- Miss Grace Frazier—B. A., North Carolina College for Women; M. A., University of North Carolina; one summer University of Wisconsin; one summer graduate work University of North Carolina—Language. Five years in high schools of North Carolina. Four years in Queen's College. Harrison-Stone-Jackson since September, 1931.
- Miss Harriet Fulton—B.A., Jamestown College; one summer, Cleveland Institute of Music; three years, Juilliard Institute of Musical Art; one year, Columbia University—Voice. One year in public schools of North Dakota. Harrison-Stone-Jackson since September, 1939.
- W. G. Gregory—B. A., Bethel College; M. A., Peabody College; six summers on Ph. D., Peabody College—Mathematics. Five years in public schools of Kentucky. Harrison-Stone-Jackson since July, 1926.
- Miss Edna Haney—B. A., Baylor University, M. A., University of Illinois—English. Eight years in city schools of Arkansas. Harrison-Stone-Jackson since September, 1936.

Miss Ina Mae Hart—B. A., Shorter College. Graduate of Georgia-Carolina Commercial College. B. A., (Business Administration), B. S., (Accounting), Bowling Green Business University. M. A., George Peabody College—Commerce. Two years in public schools of Georgia; one summer at George Peabody College; one summer, head of Department of Commerce, Mississippi Southern College. Harrison-Stone-Jackson since September, 1928.

L. P. Ingram—B. S., Delta State Teachers College; two summers, Louisiana State University—Science and Mathematics. Harrison-Stone-Jackson since September, 1937.

Miss Mary Eleanor Johnston—B. S., M. A., Peabody College—Home Economics. Two years in high schools. Harrison-Stone-Jackson since September, 1937.

Miss Mary Locke—B. A., Miss. State College for Women; M. A., George Peabody College—English. Ten years in high schools. Harrison-Stone-Jackson since September, 1940.

Mrs. Rose McElroy—B. A., University of Kentucky; M. A., University of Cincinnati; B. S., (Library Science), Louisiana State University; one summer, University of Chicago; one summer, University of Alabama; one summer, University of Michigan—Librarian. Six years in Cincinnati high schools; one year in Public Library of Cincinnati. Harrison-Stone-Jackson since September, 1937.

F. O. Parsons—B. S., Mississippi State College; M. S., Texas A. & M.—Agriculture. Six years in agricultural high schools. Harrison-Stone-Jackson since July, 1924.

A. I. Rexinger—B. S., Millsaps College; two summers, Louisiana State University—Physical Education. Six years in high schools. Harrison-Stone-Jackson since September, 1937.

B. P. Russum—B. S., Mississippi College; M. A., University of Alabama; four summers, Tulane University—Education and Registrar. Ten years in agricultural high schools. Harrison-Stone-Jackson since September, 1931.

R. E. Sumner—B. S., University of North Carolina; M. A., University of Mississippi—History. Harrison-Stone-Jackson since September, 1940.

*S. M. Walker—B. S., M. A., Western Kentucky State Teachers College—Science. Two years in public high schools of Kentucky. Harrison-Stone-Jackson since September, 1934.

L. R. Weeks—B. S., Mississippi State College; two summers graduate study at Mississippi State College—Dean of Men and Mathematics. Seven years in high schools. Harrison-Stone-Jackson since September, 1929.

Assistant in Commerce—To be selected.

*Absent on leave.

GENERAL INFORMATION

PURPOSE

The Harrison-Stone-Jackson Agricultural High School and Junior College is located on a hard-surfaced road 30 miles from the Mississippi Gulf Coast in the heart of the cut-over pine belt section of Mississippi. The population is somewhat cosmopolitan, but relatively stable. The economic life of our people is based principally upon the seafood industry, tourist trade, agriculture, forestry and some related commerce and industry.

The general purpose of this Junior College is to develop the cultural, intellectual, and character resources of the people and point the way to an economic livelihood based on our natural resources.

Our more specific aims include: (a) Guidance of each student in his personal problems and the selection of his work; (b) Vocational training for students who complete their college career here; (c) Wholesome social and cultural development; (d) Adequate preparation for students who expect to do further college work.

AFFILIATIONS

Both the high school and college departments are accredited by the State Accrediting Commission and by the Southern Association of Colleges and Secondary Schools. This means that students transferring to other institutions will receive full recognition for credit earned here provided courses taken here are in line with higher courses to be pursued later.

The college holds membership in the Association of Mississippi Colleges and the American Association of Junior Colleges.

NINTH AND TENTH GRADES TO BE DISCONTINUED

Beginning with the 1940-41 session, the ninth and tenth grades of the high school department are to be dropped from the course of study.

HISTORICAL

In the summer of 1911 the Harrison County School Board established the Harrison County Agricultural High School which marked the beginning of the present institution. At that time Stone County was a part of Harrison County. In order to induce the County School Board to locate the school at Perkinston, C. C. Sweatman, Walt Davis, Rev. R. N. Davis, W. W. Farnsworth, Van O'Neal, T. T. Garner, E. Garner, Dantzler Lumber Company, and a number of other citizens donated 656 acres of land and \$626 in money.

On September 17, 1912, the school opened its doors with Mr. J. A. Huff as Superintendent. The first year forty-one boys and twenty-one girls were enrolled. At that time sub-freshman high school work, or eighth grade work, was done in connection with the high school.

The first group of buildings consisted of the present Dormitory No. 1 for boys with a kitchen and dining hall annex, the present Dormitory No. 2 for girls, and the present science building known then as the administration building. This number of buildings has grown to 14 at the present time.

On May 8, 1916, Stone County was formed out of the northern end of Harrison County and the two counties continued to operate the school jointly. In the summer of 1926, the Jackson County School Board voted to join Harrison and Stone Counties in the operation

of the Junior College, and the Board of Supervisors of Jackson County made a small levy for the benefit of the school in the fall of 1926. Since that time Jackson County has raised its levy and the three counties have operated the school jointly.

Junior College work was offered for the first time beginning with the session 1925-26. That year the school enrolled 194 high school pupils and 25 freshman college students. The enrollment has grown from this number to 488 for the session 1939-40, 340 of whom are college students.

The Junior College Department was fully accredited by the State Junior College Accrediting Commission in April, 1927. The High School Department was admitted to membership in the Southern Association of Secondary Schools and Colleges in December, 1927. The Junior College Department was admitted to membership in the Southern Association of Secondary Schools and Colleges in December, 1929.

BUILDINGS AND EQUIPMENT

The institution is equipped with buildings and laboratories to do high type work and accommodate comfortably about 400 students. The principal buildings are: an administration building with classrooms and auditorium, science hall with adequate laboratory space, a library annex with classrooms, a gymnasium, five dormitories in which are teachers' apartments, superintendent's home, three homes for professors, a laundry, a power house, and necessary barns and garages.

Harrison Hall, a new 62-room dormitory for girls, was first occupied in November, 1937. This building is modern in attractiveness, convenience, and comfort. Some of the attractive features are twin beds, study tables, dressers and chairs to match, and a spacious

well furnished lounge.

It is the intention of the board of trustees and college administration to make the campus an inviting place to live. Buildings and walks have been landscaped and set in shrubbery by the farm department.

The chemistry, biology, agriculture, home economics, and commercial departments are equipped with adequate laboratory facilities to do high-class work. The laboratories are student work-shops; it is, therefore, the intention of the administration to keep them well supplied and maintained.

LIBRARY

The library is an important workroom for college and high school students. It occupies 3823 square feet of space and has 5200 volumes well selected and classified. Through the library, students have access to several daily newspapers and 67 current magazines.

The reading room is supplied with comfortable chairs and tables. The privileges of the library are extended to every student of the school. Those who keep books out overtime or lose them are charged cost fee which must be paid before students are eligible for tests or examinations.

In 1937 the library was awarded \$1500, to be in grants of \$500 each for three years, from the Carnegie Corporation. This library was selected as one of 92 junior college libraries in the United States to receive this award. The selection was made on the basis of well organized libraries and those that will profit by the additional books.

SCHOOL FARM

The school owns 650 acres of land, 135 of which are in cultivation devoted to field crops, garden crops, and

nursery stock representative of South Mississippi. The farm owns a dairy herd of about 75 cattle from which the college is amply supplied with milk. This department also owns and operates a hog farm and poultry farm.

The farm equipment is modern and ample but not beyond the means and needs of a well-to-do farmer. The policy is to keep this farm representative of what should be found on a large-sized well equipped South Mississippi farm.

The aims of the farm department are: (1) To disseminate information and serve as a demonstration to farmers and timber growers in this section; (2) to serve as a laboratory to students in the agricultural department; (3) to supply the dining hall with vegetables and produce; (4) to provide part-time work for worthy students.

PINE NURSERY

The school operates a pine nursery in which different varieties of seedlings are grown and distributed to land owners in the three counties at cost.

In the spring of 1937 the junior college farm department entered into an agreement with Mississippi State College whereby certain experiments and demonstrations are carried on under the joint supervision of this college and Mississippi State College. Experiments and demonstrations are done in crops and forestry suitable to cut-over land in this section.

STUDENT ORGANIZATIONS

The faculty believes that training in organized groups is essential as preparation for citizenship, and

therefore fosters student organizations whose objects are to promote spiritual, social, and literary ends.

The Student Council is the first and most inclusive organization and is representative of all the students. The Council consists of President, Vice-President, Secretary-Treasurer, and six Council Members. These officers are elected by the students at large and come from the various divisions of the school as follows: President, Vice-President, and Secretary-Treasurer from any division of the school; three Council Members from the sophomore college division; two from the freshman college division; one from the high school division.

The functions of the Student Council are: To plan wholesome and entertaining recreational and social activities for the students, hold student discussions and present helpful student suggestions to the faculty and administration, and act in an advisory capacity to students. The Council sponsors formal dinners, dances, and other student activities.

Phi Theta Kappa is a national junior college honorary society whose aim is to promote scholarship, leadership, and fellowship. Membership is limited to those students ranking in the upper 10 per cent in general scholarship.

The International Relations Club is affiliated with similar college clubs throughout the country and aims to promote a better understanding of international relationships. Membership is by invitation. Young men and women who have an interest in this work and who have a good scholastic record are eligible. This club has periodical discussions and occasionally has an outstanding guest speaker.

The Language Club is composed of students who take a foreign language and who are interested in promoting language study.

The Home Economics Club is composed of women who take home economics and who have a special interest in this subject. This club holds periodical business meetings and sponsors style shows, teas, dinners, and other social functions.

A Dramatic Club is organized and carried on by the students who care to receive training and practice in public speaking, dramatics, and debating.

The Y. W. C. A. and the Y. M. C. A. do much in promoting the spiritual development of the students. A large number of students participate in the activities of these clubs. Attendance at state and south-wide conferences benefits the individual as well as the school and does much toward broadening the student's outlook upon life.

The Newman Club is an active organization composed of Catholic students which has contributed much to the religious life of the campus.

In the Music Department an orchestra and a glee club afford excellent opportunity for those interested in that phase of work.

The band is an active organization. It furnishes entertainment for the entire student body and splendid training for its members.

The "P" Club is composed of those boys and girls who have made letters in any of the college athletics. It fosters clean sportsmanship and student cooperation with the athletic teams.

All of the classes have strong central organizations and they, with their sponsors chosen from the faculty, contribute much to student life.

DANCES

By permission of the board of trustees, occasional student dances are conducted under faculty supervision. According to agreement only bona fide students, their parents, and faculty members are admitted to these dances.

ATHLETICS

The faculty believes that every normal student should participate in some form of athletics or physical recreation. There are organized classes in physical education in which students receive non-academic credit, and we maintain teams in football, basket ball, track, boxing, tennis, and baseball.

The school is equipped with a splendid gymnasium, two concrete tennis courts, a football field, baseball diamond, a track field, and a nine-hole golf course. There is some supervised sport for every student.

The school owns a large comfortable bus for transporting its athletic teams, band, glee club, and other groups.

MORAL AND RELIGIOUS

We believe that no man or woman is truly educated who does not have good moral habits, a sense of right and wrong, and spiritual outlook on life. Students are, therefore, encouraged to participate in various Christian activities. Student religious activities include the work of the Y. M. C. A. and Y. W. C. A., the Newman Club, the Baptist Student Union, the Wesley Foundation, and occasional vesper services on the campus.

Students are encouraged, but not required, to attend Sunday School and church at the local church located one block from the campus.

HEALTH SERVICE

Health examinations will be given during the first week of school. All entering students will be required to take a general physical examination and the Wassermann test. Unless a valid doctor's certificate is presented at the examinations, students will be required to take the typhoid fever immunization and smallpox vaccination. Health examinations are followed up by the Health Department to correct physical defects of the students.

A health certificate to be valid must show the date the typhoid fever immunization and the smallpox vaccination were taken, and the doctor signing the certificate must state that he himself administered the typhoid fever or smallpox vaccinations. There will be no exceptions to this requirement.

Certain medical attention is given each dormitory student if sick on the campus without extra expense to the student. If a student is sick and remains on the campus more than a week, doctor bills and medicine bills will be charged to the student. In no case will the school be responsible for more than \$15.00 expense per semester per student. The school is not responsible for dental bills or any medical service performed off the campus or by doctors not summoned by school authorities. The school employs a full-time trained nurse to look after students who may be ill.

DISCIPLINE AND REGULATIONS

The faculty expects every student to conduct himself or herself as a gentleman or lady. Our purpose is to get right conduct as a result of right thinking. Experience has taught us that it is necessary to observe certain regular ways of doing things to avoid confusion and promote a wholesome student environment.

Every faculty member is responsible for discipline and is expected to participate in formulating disciplinary policies. The Discipline Committee of the faculty, however, will execute major disciplinary measures. This committee has general supervision of and final authority on all questions of discipline.

In order that students, parents, and instructors may understand what is expected of students, we explain below the general and more important regulations.

Drinking, gambling, cheating on examination, and stealing will be causes for dismissal from school.

Students have full access to the campus through the day but are not expected to loiter in the classrooms. Loitering at restaurants and the post office in town will not be permitted.

Students are expected to date only for special occasions when programs are announced for them and on Sunday afternoons between the hours of three and five.

Faculty chaperones are provided on all occasions when student groups participate. The only exception to this rule is Sunday mornings, at which time students may attend Sunday school and church in groups without a faculty member.

Students are urged to attend church and Sunday school or mass each Sunday, but are not required to do so. Students who do not attend these services are expected to be in their rooms during Sunday school and church hours. No loitering on the campus or playgrounds will be permitted at this time.

Neither boys nor girls will be expected to leave the campus at any time without written permission from the proper dean or the superintendent. In emergency cases, permission to leave the campus will be granted by faculty members.

General permission is given students to go to town in the afternoons from 3:30 until supper or from 3:30 until dark. This general permission expires at supper or dark depending on which occurs first. Town means the postoffice or one of the stores located in sight of the college campus.

All students are permitted to go home without permits on stated holidays. At other times all girls and high school boys who wish to go home will be expected to have written permission sent by their parents direct to the proper dean who may then permit the students to go home.

Students are urged not to go home too frequently. School authorities reserve the right to deny at any time the privilege of going home when it is felt that visits are interfering with school work or school discipline.

Girls may be permitted to leave the campus with immediate relatives without advance written notice. Parents who wish us to permit them to leave for home with people other than relatives must write in advance direct to the dean of women or to the superintendent.

Girls will be permitted to visit friends off the campus by written permission from the girls' parents sent direct to the dean of women or to the superintendent. The right to deny the privilege of visiting is reserved by the college authorities when in the opinion of the authorities it is not best for the student or when it in any way affects the discipline of the school.

No visitor will be allowed in a dormitory unless by special permission from the teacher in charge. Students having visitors are expected to get permission of the teacher in charge before taking visitors into their rooms. All visitors will pay 25 cents per meal. Former students will be guests of the school for their first meal.

Girls who smoke may be suspended from school. The length of the suspension will be at the discretion of the discipline committee. Boys will be permitted to smoke in their rooms. Smoking in the library, classrooms, and halls of the administration building is prohibited.

Students in each room will be held responsible for the care of the room and the furniture and must pay for any damage done.

Each room is provided with a double socket and two sixty-watt globes. Any additional globes used in a room will be charged to the students at the rate of 25 cents per month. An additional charge of 25 cents a month will be made to all students for each electrical appliance, such as a radio. Heating units and other appliances that use a larger amount of electricity are prohibited. Smoothing irons are permitted without additional cost.

Extension cords are permitted in the rooms provided the student furnishes a rubber-covered reinforced cord that will pass fire insurance requirements. No student will be permitted to make wire connections from the drop cord.

Students must have the permission of the proper dean before changing any of the furniture in the rooms.

Students will be expected to observe study hours strictly.

Students will be charged ten cents an hour for keeping reserved books out of the library overtime and three cents a day for keeping other library books out overtime.

Students who have cars on the campus are not to use them at any time under any circumstances without special permission from the proper dean or the super-

intendent. Any infraction of this regulation will forfeit the right to keep the car on the campus.

Town students are obviously not under all these regulations, but their conduct at all times must be acceptable to school authorities.

The faculty reserves the right to change any of these rules if, in its opinion, a change becomes necessary.

DEMERIT SYSTEM

Discipline among high school students is enforced when necessary in various ways.

Discipline in college is enforced by the demerit system which works as follows: For an infraction of the regulations or for misconduct, demerits are marked against the student. Any student receiving as many as 50 demerits in any one semester is compelled to withdraw from the college. Any student who has demerits may by good conduct over a period of six weeks earn ten merits to be subtracted from his demerits.

MEDALS AND AWARDS

A gold medal will be awarded the girl student giving the best reading. Open to high school students only.

A gold medal will be awarded the student giving the best oration: 50% grade on manuscript and 50% on delivery. Open to college students only.

A gold medal will be given the best all-round girl athlete. Open to both high school and college students.

A gold medal will be given to the best all-round boy athlete. Open to high school and college students.

A gold medal will be awarded to the piano student making the most advancement.

Gold medals will be awarded to the boy and girl who perform most satisfactorily work assigned them by authorities for self-support.

A gold medal will be awarded the college student majoring in agriculture who has the highest scholastic average.

The Newman Warnell Memorial Medal is donated each year by N. A. Warnell and family to the student or former student who has rendered the most outstanding service to the junior college during the current year. The medal is given in memory of Newman Warnell who attended this institution for six years and was later killed while in service of the United States Marines.

Dr. A. J. Price of Gulfport gives a gold medal each year to the student who is voted to have most effectively practiced the Golden Rule during the year.

EXPENSES

Matriculation Fee: A matriculation fee of \$10.00 will be charged all students. The payment of this fee in advance secures a room reservation. All students are admitted free of cost to all athletic events on the campus except boxing. Students who pay this fee are entitled to the student year book, *The Perkolator*, at reduced cost.

Board: Board costs students \$15.00 per month, payable in advance each school month. (See Board Calendar.) The \$15.00 per month pays for table board, room furnished with steam heat, electric lights and running water, and medical attention if sick while on the campus.

Laundry: One dollar per month, payable in advance, will be charged all boarding students for laundry service. This one dollar per month will entitle a student to all necessary laundry.

Music: Five dollars per month will be charged for private lessons in piano and voice. One dollar per month will be charged for use of the school's pianos to those piano students who use the school's pianos for practice. A fee of \$5.00 per semester will be charged for class lessons in voice. No band fee is charged.

Tuition: Students coming from outside Harrison, Stone, and Jackson counties will be charged \$3.00 per month in addition to the fees mentioned above.

Electrical Appliance Fee: Each room is provided with a double socket with two sixty-watt globes for which there is no extra charge. Any additional consumption of current will be charged as follows: Extra and oversized globes, 25c per month each; radio, 25c per month; other electrical appliances, 25c per month. Heating units and other appliances that use a larger amount of electricity are prohibited. Smoothing irons are permitted without additional cost.

Miscellaneous Fees: A deposit for room key of 50c will be charged all students. This fee is returnable if and when the student returns the key.

A breakage fee of \$2.50 is required each semester of all college students taking chemistry or biology. This fee is returnable at the end of each semester if no apparatus is broken or lost.

No library fees are charged unless books are kept out overtime or lost.

Any student failing to classify according to the classification schedule set forth in this catalog will be charged an additional \$2.00 for late entrance.

A fee of fifty cents is charged students for the privilege of taking deferred or special examinations.

Students will be expected to purchase gym suits immediately on arrival at a cost of approximately \$2.00.

Two transcripts of credits will be furnished students without charge. A fee of fifty cents will be charged for each transcript of record after two have been issued.

No fees are charged except those mentioned above. Students should fare very well on one or two dollars additional spending money per month.

SUMMARY OF EXPENSES

(a) Dormitory students coming from Harrison, Stone or Jackson counties will pay as follows on entering:

Matriculation fee	-----	\$10.00
First month's board and laundry	-----	16.00
Key deposit fee	-----	.50
Breakage deposit (for science students only)	--	2.50
Total	-----	\$29.00

After the first month, expenses will be \$16.00 per month payable each month in advance.

(b) Dormitory students coming from other than Harrison, Stone, and Jackson counties will pay as follows on entering:

Matriculation fee	-----	\$10.00
Tuition fee	-----	3.00
First month's board and laundry	-----	16.00
Key deposit fee	-----	.50
Breakage deposit (for science students only)	--	2.50
Total	-----	\$32.00

After the first month, expenses to these students will be \$19.00 per month payable each month in advance.

(c) Students from Harrison, Stone, and Jackson counties who room in town will pay only the \$10.00 matriculation fee and deposit \$2.50 for breakage fee if registered in a science course.

(d) Students from other than Harrison, Stone, and Jackson counties who room in town will pay the matriculation fee of \$10.00, tuition of \$3.00 per month, and deposit \$2.50 for breakage fee if registered in a science course.

All music students will add the music fees to the above.

STUDENT LABOR

The school employs very little outside labor. Girls receive pay for dining hall work, for care of the dormitory halls, for clerical work, and for library work. Boys are paid for farm work, for the care of the administration building, for care of the dormitory halls, and for odd jobs.

A number of students work a part of their way through school and these students comprise the finest and most deserving group of the whole student body. Since jobs cannot be provided for all students, it is the policy of the school authorities to award jobs according to the following plan:

First, no student is permitted to have and hold a job who does not give it proper attention. Second, students holding jobs during one session are given until the first of August following the close of the session to pay matriculation fee and re-apply for work. After the first of August, students who have not paid matriculation fee and re-applied for work are struck from the

working list and the jobs vacated are assigned to other students. Third, students coming from Harrison, Stone, and Jackson counties, the counties that support the school, are given preference.

WHAT EACH STUDENT SHOULD BRING

Each student must bring or secure immediately upon arrival the following:

4 sheets for single beds	1 comfort
2 pillow cases	2 dresser scarfs
1 pillow	2 window curtains
2 bedspreads	1 laundry bag
2 blankets	1 drinking glass
	towels and toilet articles

Students will be permitted to use table lamps if they so desire.

All students should bring one pair of high topped rubber-soled tennis shoes. White is preferred for girls.

HOW TO REGISTER

As soon as a student has definitely decided to enter school here he should fill out the application form in the back of this catalog and mail it, together with his \$10.00 matriculation fee, to the Superintendent. If the student is entering here for the first time, he should have his high school principal forward a transcript of his record direct to the Registrar of the college. Room reservations are made in the order in which fees are paid. This fee is returnable upon request at any time prior to the opening of school, but is not returnable after September 9.

Upon arriving on the campus at the opening of the school the student should report to the business mana-

ger and pay the first month's board and tuition and obtain a receipt. The student will be called upon to show this receipt before being classified. Directions for classification may be had at the office of the business manager. Any spending money the student may have should be deposited at the office and checked out by the student as desired. Students are advised against keeping money in their rooms.

HOW TO WITHDRAW

If a student finds it necessary to leave school during the session, he should get a withdrawal slip signed by the proper dean and submit it to the business manager.

Before leaving school at the close of the session the student should get a withdrawal slip signed by the proper dean.

Any student withdrawing from school without procuring this slip will have a failure marked against him on his grades and a notation on the record "Withdrew without permission or explanation."

GENERAL ACADEMIC REGULATIONS

The work at this institution is divided into two departments—high school and college. The work is designed as a continuous whole, but there are separate entrance requirements and separate requirements for graduation.

GENERAL REGULATIONS

Certain general academic regulations that apply to both departments are listed below:

1. For the purpose of recording grades and reporting to parents, the school year is divided into two semesters called the first semester and second semester. Each semester is subdivided into three terms of six weeks each. At the end of each six weeks the student's grades will be recorded in the office. A copy of the reports will be sent the parent or guardian.
2. In order to obtain credit for a course a student must attend two-thirds of the meetings of the class during the semester.
3. Students entering college as much as one month late will not be permitted to carry full semester's credit.
4. Each semester of college work stands as a separate course; hence, at no time may the two semester grades be averaged in order that a student may secure a passing grade.
5. The following college subjects are considered unit courses and less than one year's work cannot be counted toward graduation: European History, American History, Foreign Language, Chemistry 10-11 and 12-13, Home Economics 10-11, Bookkeeping 10-11 Shorthand 10-11, Biology, and Health.

6. All high school subjects will be considered unit courses except: Civics, Economics, Business Arithmetic, and Home Economics.

7. Any student making an average of less than 60 must repeat the course in class in order to secure credit for it.

8. If a high school student has made a condition on the first semester's work, his second semester's work may be averaged with the first for a passing grade in all subjects except those mentioned in (6).

9. Except by special permission, college students will not be permitted to take less than twelve semester hours of academic work. College students will not be permitted to take more than eighteen hours of academic work except in the agricultural group in which nineteen is the maximum. Except by special permission high school students will not be permitted to take more than four or less than four major subjects. College students earning less than nine hours a semester may be asked to withdraw from school. High school students passing less than one and one-half units of work a semester will be subject to reclassification if in the opinion of the school authorities such students could do more acceptable work in a lower classification. If in the opinion of the authorities such students' failures are due to indifference and neglect the students will be asked to withdraw from school.

10. A student must have written permission from the registrar to change his classification or drop a subject. Failure to observe this rule will result in loss of honor points. Subjects pursued for a period of seven weeks or more may be dropped by written permission, but a failure will be entered on the record and honor points lost accordingly.

11. To be eligible for work that pays part or all of a student's expenses in school, the student must have

earned not less than one and one-half units in high school or nine semester hours the last semester he was in school. The purpose of giving students jobs is to make it possible for them to gain an education. A student who passes less than one and one-half units in high school or nine semester hours in college, either has no time to devote to a job or is not taking advantage of the opportunity provided by holding the job.

12. Students who offer two units of high school work in a modern language will not be permitted to take college freshman work in the language for credit.

ABSENCES

There are two kinds of absences defined as follows:

An excused absence is one for which a student offers a reasonable excuse acceptable to the administration.

An unexcused absence is one for which a student does not or cannot offer a reasonable excuse acceptable to the administration.

Any unexcused absence immediately before or immediately after a holiday shall count as two unexcused absences. For all unexcused absences, students will have five points deducted from the term grade. The rule applies separately to each subject taken.

A student who is absent for more than one-third of the class sessions in any given semester, regardless of the cause of the absences, cannot receive credit for the semester's work.

GRADING SYSTEM

All students are graded on the basis of 100 per cent as perfect.

A grade of 70 is required for passing.

Students making less than 70 but as much as 60 are conditioned in the subject.

Conditions may be removed by re-examinations, with a grade of not less than 70. In removing conditions no daily grades are considered.

At the end of each six weeks, the instructor records and reports a grade for each student. At the end of each semester, an examination is given. The semester average is determined by averaging the three term grades and the examination, each of the four grades counting an equal part. All grades will be recorded in multiples of five. When grades are averaged, the grade will be counted in the nearest multiple of five.

EXAMINATIONS

The examinations given by the faculty of the Harrison-Stone-Jackson Agricultural High School and Junior College are four types: (1) regular examinations, (2) deferred examinations, (3) re-examinations, and (4) entrance examinations.

Regular Examinations

Regular examinations are those given to classes according to a schedule determined by duly constituted authorities.

Deferred Examinations

Deferred examinations are those given to students who were unable to take the regular examinations. In all cases a student must secure written permission from the registrar before he is permitted to take the examination. A fee of fifty cents shall be paid by the student before he takes a deferred examination.

Special or Re-examinations

Re-examinations are those given to students who have conditioned courses. A conditioned course is one in which a student makes a semester average of 60 or above but less, of course, than 70, the passing mark. A grade of 70 must be made on re-examination in order to remove the condition.

Only one re-examination may be taken in each course. Friday of the first week of the first semester and Friday of the third week of the second semester are designed as re-examination days. Conditions resulting during one year must be removed not later than the first deferred re-examination period of the ensuing year; however, a student whose graduation depends on his passing a subject in which he failed during the last semester may be permitted to take a special examination immediately after a regular examination.

Students must apply to the registrar for permission to take a re-examination. A fee of fifty cents is charged for each re-examination.

Entrance Examinations

Entrance examinations are those given to students applying for admission who are unable to meet the regular entrance requirements.

HIGH SCHOOL DIVISION

HIGH SCHOOL ENTRANCE REQUIREMENTS

Students desiring to enter the high school department must have the superintendent or principal of their school mail to the registrar here a transcript of record showing that they have completed not less than seven units of high school work, two of which must be in English and one in first year algebra.

HIGH SCHOOL REQUIREMENTS FOR GRADUATION

Candidates for graduation from the high school must complete not less than 16 units of work, 10 of which are required. The other six may be selected from the subjects offered. Students desiring to graduate from this high school must earn not fewer than three units in residence.

REQUIRED SUBJECTS

Home Economics or Agriculture	-----2 units
English	-----4 units
History and Civics	-----2 units
Algebra	-----1 unit
Plane Geometry	-----1 unit

Students with seven units or more but less than eleven units will be considered juniors. Students with eleven units or more will be considered seniors.

TEXT BOOKS

The text books used in the high school are those adopted by the State of Mississippi for the Agricultural High School supplemented from time to time by texts of the instructor's choice.

HIGH SCHOOL PROGRAM OF STUDIES

11th Grade:

Required:

English III
American History
Plane Geometry

Elect one:

Chemistry
Typing
Agriculture or Home Economics
Business Arithmetic (one-half unit)
Commercial Geography (one-half unit)

12th Grade:

Required:

English IV
Civics (one-half unit)
Economics (one-half unit)

Elect two:

Algebra (required for college entrance)
Physics
Agriculture or Home Economics
Typing

Agriculture or Home Economics is required of all high school students unless two units have been earned in prior grades.

JUNIOR COLLEGE DIVISION

PRELIMINARY STATEMENT

The Junior College division comprises the first two years of college work. This work has been planned according to the laws of the State governing such work and to conform to the regulations set forth by the Accrediting Commission on Junior Colleges.

Two years of junior college work at Perkinson offers to students an opportunity to obtain two years of high class college training at a minimum cost. The equipment for doing the work meets the requirements of the Southern Association of Colleges and Universities. The men and women who compose the faculty are fitted by years of experience and by training in the best colleges and universities of the nation for this type of work.

COLLEGE ENTRANCE REQUIREMENTS

The entrance requirements for the Junior College are completion of a four-year course with not less than fifteen units of standard high school work in a school recognized by a standard accrediting agency.

The following units must be included in those presented for college entrance:

English	3 units
Mathematics	2 units
Science	1 unit
History and Civics	2 units

We strongly recommend that students preparing for college earn not less than $1\frac{1}{2}$ units in Algebra and one unit in Plane Geometry.

JUNIOR COLLEGE REQUIREMENTS FOR GRADUATION

Each student graduating from the Junior College division will be required to do the following:

1. Earn not less than 60 semester hours of academic credit.
2. Earn not less than 5 semester hours of non-academic credit as follows:
 - a. Physical Education ----- 4 hours
 - b. Library Science ----- 1 hour
3. Earn not less than 60 quality points.

The 60 semester hours must be earned in one of the groups described later in this catalogue under the caption **Program of Studies**.

Physical Education and Library Science are considered non-academic subjects.

College students with less than 24 academic hours will be considered freshmen. Students with 24 or more academic hours will be considered sophomores.

QUALITY POINTS

For each semester hour of academic work completed, quality points will be acquired as follows:

Below 70	-1 qual. point
70	0 qual. point
75	1 qual. point
80	2 qual. points
85	3 qual. points
90	4 qual. points
95	5 qual. points
100	6 qual. points

For each course conditioned and made up by special examination the minus quality point may be removed, but no additional quality points are given for the grade earned in the examination. Quality points will be lost if a subject is dropped after the close of the first seven weeks of any semester. A course in which a student has failed to make quality points may be repeated and quality points earned in it according to the quality point grading system. A student transferring to this institution from another school will be credited with the number of quality points which he earned in the school or schools from which he transferred. If the school from which he transferred does not have a quality point requirement, the grades which the student transferred will be the basis for quality points according to our quality point schedule.

A student who has earned 180 quality points during his course graduates "with honors"; one who has earned 240 quality points graduates with "special honors."

SPECIAL STUDENTS

A student over twenty-one years of age of good moral character who cannot or does not present fifteen units of high school work but desires special training in certain courses may be admitted if, in the opinion of the registrar, the student is able to carry the work desired. Such a student shall be known as a special student. Under no circumstances are students who have not satisfied the entrance requirements given college credit for work done in the college department.

IRREGULAR STUDENTS

All students are required to take not less than twelve nor more than eighteen hours of work for credit. Occasionally conditions arise making it advis-

able to permit a student to take less than twelve hours of work. Such a student shall be known as an irregular student. Before being admitted as an irregular student, permission from the superintendent or registrar must be had.

HOW COURSES ARE NUMBERED

College courses numbered 10 and 11 are considered freshman courses; courses numbered 50 and 51 are considered sophomore courses; and courses numbered 12 and 13 may be either freshman or sophomore courses. Sophomores will be expected to schedule most of their work in the sophomore classes. Prerequisites and sequences of courses are set forth more fully on later pages.

PROGRAM OF COLLEGE STUDIES

The college courses offered are arranged in eight different programs of studies outlined on the following pages. Each program or group contains general citizenship courses and some vocational, professional, or general cultural courses.

Each student is expected to register in one of the groups. If, however, a student has a definite plan for the future that calls for a different arrangement of courses, he may by special written permission from the superintendent or registrar be permitted an arrangement of courses different from any outlined in the groups.

Students should read this entire section and select a group that will give the training needed and desired the most. In selecting the group the student should keep in mind what he expects to do when he has finished here. If the student expects to continue his training in senior college, he should select a group that parallels the course he would take if in a senior college.

Students undecided as to their future work or training should select Group One, the general group.

The classification committee will advise with every student before he is classified. All classifications must be reviewed and approved by the registrar or superintendent.

Once a student is classified he cannot change his classification without the written approval of the registrar or superintendent.

Students attempting to transfer from one group to another at the beginning of the sophomore year may find it difficult to meet graduation requirements.

Fifteen hours are considered a normal amount of work in all the groups. Eighteen academic hours are the maximum allowed in all groups, except agriculture, in which nineteen may be permitted.

Students desiring to take music in addition to eighteen hours of regular academic work may do so but will receive no credit for music courses.

In all groups, courses in the sophomore year should be largely a continuation of courses selected in the freshman year. However, as a general rule, courses listed in freshman year may be elected in sophomore year, provided a majority of the courses for which a student is classified are numbered 12 or above.

GROUP ONE—GENERAL

This group should be selected by students who have one or more of the following aims:

1. The acquiring of a general education but undecided as to the future.
2. The completion of a B. S. or B. A. Degree in a liberal arts senior college.
3. The completion of a degree in law or journalism.

Students who have definitely decided to continue in a liberal arts senior college should not elect commerce, agriculture, and home economics. These subjects are permitted as electives for the student who has not decided what he wants and who desires to explore these fields.

Pre-law students should arrange to complete not less than 60 semester hours exclusive of health and hygiene, agriculture, home economics, commerce, and music.

Students selecting Group One may not offer for graduation more than 12 hours in commerce, agriculture, or music. Students desiring more than 12 hours in these subjects should select the appropriate group.

If a social studies is not elected in the freshman year, six hours must be elected in the sophomore year.

Students planning to later study law, journalism, or complete the B. A. Degree should elect two years of a foreign language.

Freshman Year

1st Semester

Required:	
English 10	3 hrs.
Chemistry 10 or	
Biology 10	4 hrs.
Health 10	2 hrs.
Non-academic	
Library Science	1 hr.
Physical Education	1 hr.
Elect not exceeding nine hours:	
Social Studies 10	3 hrs.
Social Studies 12	3 hrs.
French 10	3 hrs.
Spanish 10	3 hrs.
Mathematics 10	3 hrs.
Mathematics 12	3 hrs.
Bookkeeping 10	3 hrs.
Shorthand 10	3 hrs.
Typing 10	3 hrs.
Piano	3 hrs.
Voice 10	2 hrs.
Voice 12	1 hr.
Play Production	2 hrs.
Public School Music	2 hrs.
Agriculture 10	3 hrs.
Agriculture 12	3 hrs.
Home Economics 10	3 hrs.
Public Speaking	2 hrs.

2nd Semester

Required:	
English 11	3 hrs.
Chemistry 11 or	
Biology 11	4 hrs.
Health 11	2 hrs.
Non-academic	
Physical Education	1 hr.
Elect not exceeding nine hours:	
Social Studies 11	3 hrs.
Social Studies 13	3 hrs.
French 11	3 hrs.
Spanish 11	3 hrs.
Mathematics 11	3 hrs.
Mathematics 13	3 hrs.
Bookkeeping 11	3 hrs.
Shorthand 11	3 hrs.
Typing 11	3 hrs.
Piano	3 hrs.
Voice 11	2 hrs.
Voice 13	1 hr.
Play Production	2 hrs.
Public School Music	2 hrs.
Agriculture 11	3 hrs.
Agriculture 13	3 hrs.
Home Economics 11	3 hrs.
Public Speaking	2 hrs.

Sophomore Year

1st Semester

Required:	
English 50	3 hrs.
Non-academic	
Physical Education	1 hr.
Elect not exceeding 15 hours:	
Social Studies 50	3 hrs.
French 50	3 hrs.
Spanish 50	3 hrs.
Mathematics 14	3 hrs.
Bookkeeping 50	3 hrs.
Shorthand 50	3 hrs.
Piano	3 hrs.
Voice 10	2 hrs.
Voice 12	1 hr.
Agriculture 50	3 hrs.
Agriculture 52	2 hrs.
Home Economics 50	3 hrs.
Chemistry 50	4 hrs.

2nd Semester

Required:	
English 51	3 hrs.
Non-academic	
Physical Education	1 hr.
Elect not exceeding 15 hours:	
Social Studies 51	3 hrs.
French 51	3 hrs.
Spanish 51	3 hrs.
Mathematics 50	3 hrs.
Bookkeeping 51	3 hrs.
Shorthand 51	3 hrs.
Piano	3 hrs.
Voice 11	2 hrs.
Voice 13	1 hr.
Agriculture 51	3 hrs.
Agriculture 53	2 hrs.
Home Economics 51	3 hrs.
Chemistry 51	4 hrs.

GROUP 2—AGRICULTURE

This group should be selected by students who expect to engage in farming after finishing here or who expect to continue in a senior agricultural college.

Students who expect to finish at a senior agricultural college in two years after graduating here should earn not less than 70 hours in the two years here.

Students who expect to finish in general agriculture or vocational agriculture at a senior college should choose electives as follows: Freshman year, one mathematics; Sophomore year, chemistry and history or chemistry and typing.

Students who expect to finish in agricultural engineering at a senior college should choose electives as follows: Freshman year, Mathematics 10-11; Sophomore year, chemistry and mathematics.

Students who do not expect to finish at a senior college may choose electives according to their needs.

Freshman Year

1st Semester

Required:	
English 10	3 hrs.
Chemistry 10	4 hrs.
Social Studies 10	3 hrs.
Agriculture 10	3 hrs.
Agriculture 12	3 hrs.
Non-academic	
Library Science	1 hr.
Physical Education	1 hr.
One may be elected:	
Mathematics 10 or 12	3 hrs.
Health 10	2 hrs.

2nd Semester

Required:	
English 11	3 hrs.
Chemistry 11	4 hrs.
Social Studies 11	3 hrs.
Agriculture 11	3 hrs.
Agriculture 13	3 hrs.
Non-academic	
Physical Education	1 hr.
One may be elected:	
Mathematics 11 or 13	3 hrs.
Health 11	2 hrs.

Sophomore Year

1st Semester

Required:	
English 50	3 hrs.
Biology 10	4 hrs.
Agriculture 50	3 hrs.
Agriculture 52	2 hrs.
Non-academic	
Physical Education	1 hr.
Elect not exceeding seven hours:	
Chemistry 50	4 hrs.
Social Studies 50	3 hrs.
Mathematics 14	3 hrs.
Typing 10	3 hrs.
Public Speaking	2 hrs.

2nd Semester

Required:	
English 51	3 hrs.
Biology 11	4 hrs.
Agriculture 51	3 hrs.
Agriculture 53	2 hrs.
Non-academic	
Physical Education	1 hr.
Elect not exceeding seven hours:	
Chemistry 51	4 hrs.
Social Studies 51	3 hrs.
Mathematics 50	3 hrs.
Typing 11	3 hrs.
Public Speaking	2 hrs.

GROUP 3—COMMERCE

This group should be selected by students who want to equip themselves to do office work after finishing here or who expect to continue training in a senior commercial college.

Students who want to equip themselves for bookkeeping and stenographic work may take one as a required subject and the other as an elective.

Freshman Year

1st Semester

Required:	
English 10	3 hrs.
Bookkeeping 10 or	
Shorthand 10	3 hrs.
Typing 10	3 hrs.
Social Studies 10	3 hrs.
Non-academic	
Library Science	1 hr.
Physical Education	1 hr.
Elect not to exceed four hours:	
Bookkeeping 10 or	
Shorthand 10	3 hrs.
Mathematics 10	3 hrs.
Mathematics 12	3 hrs.
Health 10	2 hrs.
Public Speaking	2 hrs.
Play Production	2 hrs.
Spanish 10	3 hrs.

2nd Semester

Required:	
English 11	3 hrs.
Bookkeeping 11 or	
Shorthand 11	3 hrs.
Typing 11	3 hrs.
Social Studies 11	3 hrs.
Non-academic	
Physical Education	1 hr.
Elect not to exceed four hours:	
Bookkeeping 11 or	
Shorthand 11	3 hrs.
Mathematics 11	3 hrs.
Mathematics 13	3 hrs.
Health 11	2 hrs.
Public Speaking	2 hrs.
Play Production	2 hrs.
Spanish 11	3 hrs.

Sophomore Year

1st Semester

Required:	
English 50	3 hrs.
Bookkeeping 50 or	
Shorthand 50	3 hrs.
Commercial Law 10	3 hrs.
Non-academic	
Physical Education	1 hr.
Elect not to exceed seven hours:	
Bookkeeping 50 or	
Shorthand 50	3 hrs.
Social Studies 12	3 hrs.
Social Studies 50	3 hrs.
Mathematics 10	3 hrs.
Mathematics 12	3 hrs.
Education 50	3 hrs.
Health 10	2 hrs.
Public Speaking	2 hrs.
Play Production	2 hrs.
Spanish 50	3 hrs.

2nd Semester

Required:	
English 51	3 hrs.
Bookkeeping 51 or	
Shorthand 51	3 hrs.
Secretarial Practice 11	3 hrs.
Non-academic	
Physical Education	1 hr.
Elect not to exceed seven hours:	
Bookkeeping 51 or	
Shorthand 51	3 hrs.
Social Studies 13	3 hrs.
Social Studies 51	3 hrs.
Mathematics 11	3 hrs.
Mathematics 13	3 hrs.
Education 51	3 hrs.
Health 11	2 hrs.
Public Speaking	2 hrs.
Play Production	2 hrs.
Spanish 51	3 hrs.

GROUP 4—HOME ECONOMICS

This group should be selected by women who want special training in this science or who expect to continue in senior college and become teachers of home economics.

Freshman Year

1st Semester

Required:	
English 10	3 hrs.
Home Economics 10	3 hrs.
Chemistry 10	4 hrs.
Social Studies 12	3 hrs.
Health 10	2 hrs.
Non-academic	
Library Science	1 hr.
Physical Education	1 hr.
One may be elected:	
Public Speaking	2 hrs.
Education 10	3 hrs.
Play Production	2 hrs.

2nd Semester

Required:	
English 11	3 hrs.
Home Economics 11	3 hrs.
Chemistry 11	4 hrs.
Social Studies 13	3 hrs.
Health 11	2 hrs.
Non-academic	
Physical Education	1 hr.
One may be elected:	
Public Speaking	2 hrs.
Education 11	3 hrs.
Play Production	2 hrs.

Sophomore Year

1st Semester

Required:	
English 50	3 hrs.
Home Economic 50	3 hrs.
Chemistry 50 or	
Biology 10	4 hrs.
Social Studies 10	3 hrs.
Non-academic	
Physical Education	1 hr.
Elect one:	
Education 50	3 hrs.
Typing 10	3 hrs.

2nd Semester

Required:	
English 51	3 hrs.
Home Economics 51	4 hrs.
Chemistry 51 or	
Biology 11	4 hrs.
Social Studies 11	3 hrs.
Non-academic	
Physical Education	1 hr.
Elect one:	
Education 51	3 hrs.
Typing 11	3 hrs.

GROUP 5—MUSIC

Students may take piano, voice, music appreciation, band, or glee club for credit, or they may take one of these courses without credit in addition to eighteen hours of academic work.

Piano Major:

Freshman Year

1st Semester

Required:	
English 10	3 hrs.
Health 10	2 hrs.
Piano 10	3 hrs.
Ensemble 10	1 hr.
Solfeggio 10	2 hrs.
Harmony 10	2 hrs.
Non-academic	
Library Science	1 hr.
Physical Education	1 hr.
Five hours may be elected:	
Music History 10	2 hrs.
Public School Music 10	3 hrs.
Voice	2 hrs.
Keyboard Harmony	1 hr.
Music Appreciation	2 hrs.
Band	1 hr.
Glee Club	1 hr.
Play Production	2 hrs.
Public Speaking	2 hrs.
French 10	3 hrs.
Mathematics 10	3 hrs.
Social Studies 10	3 hrs.
Social Studies 12	3 hrs.

2nd Semester

Required:	
English 11	3 hrs.
Health 11	2 hrs.
Piano 11	3 hrs.
Ensemble 11	1 hr.
Solfeggio 11	2 hrs.
Harmony 11	2 hrs.
Non-academic	
Physical Education	1 hr.
Five hours may be elected:	
Music History 11	2 hrs.
Public School Music 11	3 hrs.
Voice	2 hrs.
Keyboard Harmony	1 hr.
Band	1 hr.
Glee Club	1 hr.
Play Production	2 hrs.
Public Speaking	2 hrs.
French 11	3 hrs.
Mathematics 11	3 hrs.
Social Studies 11	3 hrs.
Social Studies 13	3 hrs.

Sophomore Year

1st Semester

Required:	
English 50	3 hrs.
Piano 50	3 hrs.
Solfeggio 50	2 hrs.
Harmony 50	2 hrs.
Non-academic	
Physical Education	1 hr.
Elect not to exceed eight hours, two of which must be in Music courses:	

2nd Semester

Required:	
English 51	3 hrs.
Piano 51	3 hrs.
Solfeggio 51	2 hrs.
Harmony 51	2 hrs.
Non-academic	
Physical Education	1 hr.
Elect not to exceed eight hours, two of which must be in Music courses:	

Any Music courses not elected
in the first year _____ 3 hrs.
Education 50 _____ 3 hrs.
Social Studies 50 _____ 3 hrs.
French 50 _____ 3 hrs.
Play Production _____ 2 hrs.
Public Speaking _____ 2 hrs.

Voice Major:

Freshman Year

1st Semester
Required:
English 10 _____ 3 hrs.
Health 10 _____ 2 hrs.
Voice 10 _____ 2 hrs.
*Piano 12 _____ 1 hr.
Solfeggio 10 _____ 2 hrs.
Harmony 10 _____ 2 hrs.
Non-academic
Library Science _____ 1 hr.
Physical Education _____ 1 hr.
Elect not to exceed six hours:
Music History 10 _____ 2 hrs.
Public School Music _____ 3 hrs.
*Piano 10 _____ 3 hrs.
Keyboard Harmony _____ 1 hr.
Music Appreciation _____ 2 hrs.
Band _____ 1 hr.
Glee Club _____ 1 hr.
Play Production _____ 2 hrs.
Public Speaking _____ 2 hrs.
French 10 _____ 3 hrs.
Mathematics 10 _____ 3 hrs.
Social Studies 10 _____ 3 hrs.
Social Studies 12 _____ 3 hrs.

Any Music courses not elected
in the first year _____ 3 hrs.
Education 51 _____ 3 hrs.
Social Studies 51 _____ 3 hrs.
French 51 _____ 3 hrs.
Play Production _____ 2 hrs.
Public Speaking _____ 2 hrs.

2nd Semester
Required:
English 11 _____ 3 hrs.
Health 11 _____ 2 hrs.
Voice 11 _____ 2 hrs.
*Piano 13 _____ 1 hr.
Solfeggio 11 _____ 2 hrs.
Harmony 11 _____ 2 hrs.
Non-academic
Physical Education _____ 1 hr.
Elect not to exceed six hours:
Music History 11 _____ 2 hrs.
Public School Music _____ 3 hrs.
*Piano 11 _____ 3 hrs.
Keyboard Harmony _____ 1 hr.
Band _____ 1 hr.
Glee Club _____ 1 hr.
Play Production _____ 2 hrs.
Public Speaking _____ 2 hrs.
French 11 _____ 3 hrs.
Mathematics 11 _____ 3 hrs.
Social Studies 11 _____ 3 hrs.
Social Studies 13 _____ 3 hrs.

*If Piano 10-11 is elected, Piano 12-13 will not be required and cannot be taken for credit.

Sophomore Year

1st Semester
Required:
English 50 _____ 3 hrs.
Voice 50 _____ 2 hrs.
Solfeggio 50 _____ 2 hrs.
Harmony 50 _____ 2 hrs.
*Piano 52 _____ 1 hr.
Non-academic
Physical Education _____ 1 hr.
Elect not to exceed eight hours,
two of which must be in Music
courses:
Any Music courses not elected
in the first year _____ 3 hrs.
Education 50 _____ 3 hrs.
Social Studies 50 _____ 3 hrs.
French 50 _____ 3 hrs.
Play Production _____ 2 hrs.
Public Speaking _____ 2 hrs.

2nd Semester
Required:
English 51 _____ 3 hrs.
Voice 51 _____ 2 hrs.
Solfeggio 51 _____ 2 hrs.
Harmony 51 _____ 2 hrs.
*Piano 53 _____ 1 hr.
Non-academic
Physical Education _____ 1 hr.
Elect not to exceed eight hours,
two of which must be in Music
courses:
Any Music courses not elected
in the first year _____ 3 hrs.
Education 51 _____ 3 hrs.
Social Studies 51 _____ 3 hrs.
French 51 _____ 3 hrs.
Play Production _____ 2 hrs.
Public Speaking _____ 2 hrs.

*If Piano 50-51 is elected, Piano 52-53 will not be required and cannot be taken for credit.

GROUP 6—PRE-ENGINEERING

This group should be selected by students who expect to take training later in any of the engineering courses.

It should be noted that the sophomore year's program of studies does not include Physics or Mechanical Drawing, subjects usually required in engineering schools. Engineering students who do their second year with us should expect, therefore, to do extra work in an engineering school to complete sophomore requirements.

Freshman Year

1st Semester
Required:
English 10 _____ 3 hrs.
Mathematics 10 _____ 3 hrs.
Mathematics 14 _____ 3 hrs.
Chemistry 12 _____ 5 hrs.
Social Studies 10 _____ 3 hrs.
Non-academic
Library Science _____ 1 hr.
Physical Education _____ 1 hr.

2nd Semester
Required:
English 11 _____ 3 hrs.
Mathematics 11 _____ 3 hrs.
Mathematics 50 _____ 3 hrs.
Chemistry 13 _____ 5 hrs.
Social Studies 11 _____ 3 hrs.
Non-academic
Physical Education _____ 1 hr.

Sophomore Year

1st Semester
Required:
English 50 _____ 3 hrs.
Health 10 _____ 2 hrs.
Chemistry 50 _____ 4 hrs.
Non-academic
Physical Education _____ 1 hr.
Elect not to exceed nine hours from
any courses listed under sophomore year of Group I.

2nd Semester
Required:
English 51 _____ 3 hrs.
Health 11 _____ 2 hrs.
Chemistry 51 _____ 4 hrs.
Non-academic
Physical Education _____ 1 hr.
Elect not to exceed nine hours from
any courses listed under sophomore year of Group I.

GROUP 7—SCIENCE

This group should be selected by students who want a pre-medical, pre-dental, or science major course.

Freshman Year

1st Semester
Required:
English 10 _____ 3 hrs.
French 10 _____ 3 hrs.
Chemistry 12 _____ 5 hrs.
Mathematics 10 _____ 3 hrs.
Health 10 _____ 2 hrs.
Non-academic
Library Science _____ 1 hr.
Physical Education _____ 1 hr.

2nd Semester
Required:
English 11 _____ 3 hrs.
French 11 _____ 3 hrs.
Chemistry 13 _____ 5 hrs.
Mathematics 11 _____ 3 hrs.
Health 11 _____ 2 hrs.
Non-academic
Physical Education _____ 1 hr.

Sophomore Year

1st Semester

Required:	
English 50	3 hrs.
French 50	3 hrs.
Chemistry 50	4 hrs.
Social Studies 50 or	
Social Studies 10	3 hrs.
Biology 10	4 hrs.
Non-academic	
Physical Education	1 hr.

2nd Semester

Required:	
English 51	3 hrs.
French 51	3 hrs.
Chemistry 51	4 hrs.
Biology 11	4 hrs.
Social Studies 51 or	
Social Studies 11	3 hrs.
Non-academic	
Physical Education	1 hr.

GROUP 8—TEACHER TRAINING

This group should be selected by students who expect to become teachers. Upon completion of this course, a teacher's license valid for two years will be granted.

Students who expect to complete training in a senior college before teaching should take Group One instead of this group.

If a social studies is not elected in the freshman year, one must be elected in the sophomore year.

Not more than 12 hours in commerce, agriculture, or music may be offered for graduation in this group.

Public school music is strongly recommended for all students preparing to be elementary teachers.

Freshman Year

1st Semester

Required:	
English 10	3 hrs.
Education 10	3 hrs.
Chemistry 10 or	
Biology 10	4 hrs.
Health 10	2 hrs.

Non-academic

Library Science	1 hr.
Physical Education	1 hr.

Elect not to exceed six hours:

French 10	3 hrs.
Spanish 10	3 hrs.
Mathematics 10	3 hrs.
Mathematics 12	3 hrs.
Social Studies 10	3 hrs.
Social Studies 12	3 hrs.
Bookkeeping 10	3 hrs.
Shorthand 10	3 hrs.
Typing 10	3 hrs.
Music—Piano	3 hrs.
Public School Music	3 hrs.
Agriculture 10	3 hrs.
Agriculture 12	3 hrs.
Home Economics 10	3 hrs.
Public Speaking	2 hrs.
Voice 10	2 hrs.
Voice 12	1 hr.
Play Production	2 hrs.
Music Appreciation	2 hrs.

2nd Semester

Required:	
English 11	3 hrs.
Education 11	3 hrs.
Chemistry 11 or	
Biology 11	4 hrs.
Health 11	2 hrs.

Non-academic

Physical Education	1 hr.
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Elect not to exceed six hours:

French 11	3 hrs.
Spanish 11	3 hrs.
Mathematics 11	3 hrs.
Mathematics 13	3 hrs.
Social Studies 11	3 hrs.
Social Studies 13	3 hrs.
Bookkeeping 11	3 hrs.
Shorthand 11	3 hrs.
Typing 11	3 hrs.
Music—Piano	3 hrs.
Public School Music	3 hrs.
Agriculture 11	3 hrs.
Agriculture 13	3 hrs.
Home Economics 11	3 hrs.
Public Speaking	2 hrs.
Voice 11	2 hrs.
Voice 13	1 hr.
Play Production	2 hrs.

Sophomore Year

1st Semester

Required:	
English 50	3 hrs.
Education 50	3 hrs.
Non-academic	
Physical Education	1 hr.
Elect not to exceed 12 hours:	
French 50	3 hrs.
Spanish 50	3 hrs.
Mathematics 14	3 hrs.
Social Studies 50	3 hrs.
Social Studies 12	3 hrs.
Bookkeeping 50	3 hrs.
Shorthand 50	3 hrs.
Music—Piano	3 hrs.
Public School Music	3 hrs.
Agriculture 12	3 hrs.
Agriculture 50	3 hrs.
Home Economics 50	3 hrs.
Voice 10	2 hrs.
Voice 12	1 hr.
Play Production	2 hrs.
Music Appreciation	2 hr.

2nd Semester

Required:	
English 51	3 hrs.
Education 51	3 hrs.
Non-academic	
Physical Education	1 hr.
Elect not to exceed 12 hours:	
French 51	3 hrs.
Spanish 51	3 hrs.
Mathematics 50	3 hrs.
Social Studies 51	3 hrs.
Social Studies 13	3 hrs.
Bookkeeping 51	3 hrs.
Shorthand 51	3 hrs.
Music—Piano	3 hrs.
Public School Music	3 hrs.
Agriculture 13	3 hrs.
Agriculture 51	3 hrs.
Home Economics 51	3 hrs.
Voice 11	2 hrs.
Voice 13	1 hr.
Play Production	2 hrs.

DESCRIPTION OF COURSES

AGRICULTURE

Agriculture 10—Horticulture:

This course is open to both boys and girls. Work covered in this course is designed to give the student a general introduction to horticulture with special emphasis on propagation and nursery practice. The laboratory work will be devoted largely to actual practice in the production of reforestation stock for shipping, ornamental shrubs, flowers and general orchard practice.

The Mississippi Forestry Department and the Agriculture Department co-operate in operating the pine nursery which is a part of the laboratory practice in horticulture. The horticulture department also operates an ornamental shrub nursery consisting of several thousand shrubs representing over thirty varieties. It is also the purpose of this course to stimulate appreciation for the use of shrubs and flowers in landscape work and the beautification of homes and public grounds.

Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 11—Vegetable Gardening:

Market gardening and truck farming will be studied from the standpoint of practical operation in the Gulf Coast country. Special emphasis will be placed on methods and garden crops suited to Gulf Coast sections. Much time is given to plant culture in hotbeds and cold frames. Laboratory work in this course will require actual experience by the student in at least twenty varieties of vegetables grown in the school gardens. Extensive work is done in producing hot bed and cold frame plants for school and market from which students are required to gain first-hand information and experience.

Two lectures and one laboratory period required per week. Credit, three semester hours.

Agriculture 12—General Field Crops:

This course includes a study of varieties, methods of improving, planting, cultivating, and harvesting common field and forage crops and pasture grasses. The course also includes a study of diseases and insects common to these crops. Emphasis will be placed on crops adapted to South Mississippi. Two lectures and one laboratory period per week. Credit three semester hours.

Agriculture 13—Poultry Culture:

This course will deal with the origin and breeds of poultry, poultry plant layouts, cost of production, also a study of housing, feeding, culling, parasites and diseases.

Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 50—Dairy Husbandry:

The course includes the selection, feeding and management of dairy cattle for maximum production; selection and improvements of the dairy herd with special emphasis on breeding as a means of developing outstanding qualities in the herd. Special attention is given to the development and care of dairy calves in the making of the future herd. Each student is required to develop a working knowledge of balanced rations for dairy stock by two standards.

The laboratory course is intended to bring each student in contact with actual practice in dairying and dairy problems. The splendid dairy herd of the school furnishes ample material for judging dairy type and observing the results from feeds made up by the class. The care of milk and the testing of the dairy herd will form a part of the actual experience. Other laboratory problems in dairying will be carried out in class. Library work will be required in this class.

Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 51—Dairy Husbandry:

A brief introduction to this course will deal with the secretion of milk and the factors which may influence the quantity and quality of milk secreted. The major part of the course will deal with composition of milk, testing of butter fat in milk and cream, fermentation of milk and its products and their control, butter and cheese making, and general problems of sanitation in the care and management of dairy products.

Laboratory work will deal with tests, care and management of milk, cream, butter and cheese. Some special laboratory work will be done in study of bacterial content of milk and milk products. Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 52-53—Forestry:

This is a general course in forestry designed for the farmer who should grow some trees on his wood lots and wood lands as a money crop. It will include a study of the practical deve-

lopment and management of small forests. The course includes such topics as growing of seedlings, setting plants, construction of fire lines, measuring the growth of trees, harvesting, utilizing, and marketing of forest products. One hundred sixty acres of the school's wood land will be used as a laboratory for this course. Thirty-six acres of this land have already been set in six different species of trees.

One lecture and one laboratory period per week throughout the year. Credit, four semester hours.

BIOLOGY

Biology 10-11:

A study of the structure, function, development, and relation of representative plants and animals. The course is designed as an introduction to the biological science and is therefore broad in its scope. Two lecture periods and two laboratory periods per week. Credit, eight semester hours.

CHEMISTRY

Chemistry 10-11:

A study of general inorganic chemistry, the properties and numerical relationship of common elements and compounds. Special emphasis will be placed on analytical experiments. The course is required of students of home economics and agriculture and satisfies requirements in freshman chemistry for B. A. Degree in most senior colleges. Two lectures and two laboratory periods per week. Credit, eight semester hours.

Chemistry 12-13:

A study of general inorganic chemistry, together with elementary qualitative analysis. Three lectures and two laboratory periods per week. Credit, ten semester hours.

Note—Chemistry 12-13 is offered for students preparing for medicine, dentistry, engineering, and science major in senior college.

Chemistry 50:

An introduction to the study of organic chemistry. A study of the aliphatic compounds and their derivatives. Two lecture periods and two laboratory periods per week. Credit, four semester hours.

Chemistry 51:

Continuation of Chemistry 50. A study of the aromatic compounds and their derivatives. Two lectures and two laboratory periods per week. Credit, four semester hours.

COMMERCE

Principles of Accounting 10-11:

An introductory course requiring no previous knowledge of bookkeeping. The principles and technique of double entry bookkeeping are developed rapidly and logically from fundamental laws of bookkeeping by means of lecture, text, and practice set material. Topics studied include: familiarization with accounting terms and records; recording transactions and posting books of original entry; controlling accounts through the use of special journals; adjusting and closing operating accounts; preparation of profit and loss statements, balance sheets, work sheets. Sole Proprietorship and Partnership and Garage Sets will be completed.

One lecture and two laboratory periods a week throughout both semesters. Credit, six semester hours.

Principles of Accounting 50-51:

Prerequisite—Principles of Accounting 10-11 or two units of high school bookkeeping.

Topics studied include: Partnership problems; corporation problems; treasury stocks; bonds; sinking fund; the manufacturing corporation; the voucher system; branch stores; consignmen sales; bank problems, a brief introductory study of cost accounting; operation of adding machine. Corporation and Banking Sets will be completed.

One lecture and two laboratory periods a week throughout both semesters. Credit, six semester hours.

Commercial Law 10:

This course aims to give the student a practical understanding of the laws governing business transactions. It includes laws governing contracts, torts, notes, checks and drafts, deeds of conveyance, mortgages, etc. It aims to give the student a working idea of how to handle ordinary business transactions in a legal way.

Class meets three hours a week throughout first semester. Credit, three semester hours.

Secretarial Practice 11:

The purpose of this course is to give the student training in general office practice and procedure. It includes business correspondence, filing and indexing, training in the use of mimeograph and adding machines, and a study of some of the secretarial traits and duties of a secretary in a business office.

Class meets three hours a week throughout second semester. Credit, three semester hours.

Shorthand 10-11:

Gregg's Shorthand Manual will be used. Attention will be given to: Phrasing, brief forms, transcripts, letter placement, daily dictation of articles and various letters; reading of Speed Studies and Gregg Writer.

Class meets three hours a week throughout both semesters. Credit, six semester hours.

Shorthand 50-51—Advanced Shorthand:

Pre-requisite—Shorthand 10-11.

This course offers training in theory of advanced shorthand. Dictation will be given from new material at varying rates of speed, with emphasis placed upon phrasing, accurate and attractive transcripts, and punctuation of business letters. The Gregg Writer will be studied. Those enrolled in the class will be assigned to various faculty members to take dictation.

Class meets three hours a week throughout both semesters. Credit, six semester hours.

Typewriting 10:

Twentieth Century Typewriting Manual will be used. Accompanying Speed Studies and Corrective Drills will be used. Attention will be given to the following topics: Touch system; keyboard technique; operating technique; care of machine; various drills; division of words; correcting errors; and speed tests.

Class meets three two-hour periods a week throughout the first semester. Credit, three semester hours.

Typewriting 11:

Pre-requisite—Typing 10.

Continuation of Typewriting 10. Topics studied include: business letters with office practice; payroll; telegrams, form letters, stencil cutting; invoices; statements; deeds, secretarial projects; mortgage; affidavits; court testimony; tabulating; discussion of filing; addressing and folding of letters; mimeographing; speed tests.

Class meets three two-hour periods a week throughout the second semester. Credit, three semester hours.

Extra practice hours will be required of a student who does not type with sufficient speed to meet the requirements. Students passing a proficiency test are not required to take typewriting.

EDUCATION**Education 10—Introduction to Education:**

The purpose of this course is to give the student a view of the whole field of education which will serve as a background for more specialized courses. Some of the topics studied are: the aims of education, fundamental principles of teaching, laws of learning, teacher qualifications, and surveys. Three classes per week for one semester. Credit, three semester hours.

Education 11—Teaching Elementary Subjects:

This course will deal with such topics as materials for instructors, technique of instruction, methods of instruction, such as appreciation lessons, drill lessons, review lessons, etc. Three classes per week for one semester. Credit, three semester hours.

Education 50—General Psychology

A study of the motivating factors in human behavior. The course includes some study of the nervous system, the laws of learning, perception, thinking, transfer of training, individual differences and intelligence. Three classes per week. Credit, three semester hours.

Education 51—Educational Psychology:

Psychological principles underlying the process of teaching are emphasized. Topics considered include educational problems such as techniques of instruction, the psychology of school subjects, and the psychology of the teacher. Three classes per week. Credit, three semester hours.

ENGLISH**English 10:**

Much attention will be given to grammar during the early part of this semester. Exposition will be the type of composition considered. Frequent themes will aid the students in ex-

pressing their thoughts logically and precisely. Current magazines, taken from the library, will be studied in relation to outlining and precis writing.

A report on parallel reading will be required each six weeks. Types of literature included will be essays, novels, biographies, short stories, drama, and poetry. Three classes per week. Credit, three semester hours.

English 11:

Pre-requisite English 10.

Continuation of the preceding course. Description and narration, as types of writing, will be emphasized. Correspondence (business and social), a study of common legal forms, and journalism will be given some attention during this semester.

Parallel reading reports will be continued. Three classes per week. Credit, three semester hours.

English 12-13—Public Speaking:

The training in speech activities of the social and business worlds includes a study of the following: Voice and speech mechanisms, interpretation of prose and poetic selections, dramatics, parliamentary law, extemporaneous speaking, and formal speeches.

Two classes per week. Credit, four semester hours.

English 14-15—Play Production:

The aims of this course are to arouse appreciation of dramatic art and to familiarize students with practical dramatic production. Theory and practical play production are combined. Some study will be devoted to the principles and methods of acting, directing plays and to arranging stage scenery and properties. Attention will be given to analysis of plays, characterization, conduct of rehearsals, etc.

Two classes per week. Credit, four semester hours.

English 50:

Pre-requisite English 10-11.

A survey course in English literature. This will be a study of the chronological development of literature as a reflection of the personal lives of the authors, the social, economical, and political trends of their times, and their philosophies of life.

Parallel readings will be taken from such writings as those which accompany the chronological development of literature

but cannot be included in class discussion because of a lack of time. Three classes per week. Credit, three semester hours.

English 51:

A continuation of English 50. Such authors as Wordsworth, Tennyson, and Browning will be given major consideration. Modern writings will be studied carefully.

Parallel readings will be selected from writings of modern authors. Three classes per week. Credit, three semester hours.

English 52—The Development of Literary Types:

This is a study of the growth of specific literary types. Selections of works for discussion are taken from several national literatures with particular emphasis given to the English and American. The plan differs from the survey course in that the chronological organization is considered only in regard to the growth of each definite type.

The work for the first semester deals with a study and appreciation of types of poetry and essays, and biographies.

Three classes per week. Credit, three semester hours.

English 53—Development of Literary Types: (Continued):

The work of the second semester includes a discussion of the short stories, novels, and dramas.

Three classes per week. Credit, three semester hours.

FRENCH

French 10-11:

Grammar, pronunciations, conversation, dictation, easy translation. Three classes per week. Credit, six semester hours.

French 50-51:

This course is a continuation and completion of French, grammar. Definitions of words are given in French with a view of training the student to think in French. Readings of selections of prose, poetry, and drama are given. Oral and written composition and dictation will be included. Three classes per week. Credit, six semester hours.

HEALTH

Health Education 10-11:

A study of the organs and systems of the human body. This course especially emphasizes the preservation of the normal functions of these organs and systems. This study is applied to both personal and community health. Two lectures per week throughout the session. Credit, four semester hours.

HOME ECONOMICS

Home Economics 10-11:

This course will include units in both foods and clothing. The unit in foods will include the principles involved in the selection of foods, preparation of meals, proper etiquette of table service, composition and nutritive value of foods, etc.

The unit in clothing will include a study of fibers, source, preparations and use of fabrics, hand and machine sewing, the use and adaptation of commercial patterns, the design and construction of dress from cotton, linen, and silk materials, renovation of clothing, etc.

One recitation and two laboratory periods per week. Credit, six semester hours.

Home Economics 50-51:

This course will include units in food, clothing, and home management. The unit in food will include a study of dietetics, food nutrition, child care and training etc.

The units in clothing and household management include a study of family relationships and advanced work in textiles and clothing, choice, care, construction, designing and drafting patterns. A unit in interior decoration will be given this semester.

One recitation and two laboratory periods per week. Credit, six semester hours.

Practice House:

Students taking Home Economics 50-51 will be required to live in the practice home at least six weeks during the session. Practice home work cannot be done until the students have earned not less than three hours in Home Economics 10 or 11. Credit, one semester hour.

LIBRARY SCIENCE

Library Science 10:

The purpose of this course is to acquaint the student with the library—its organization, its contents, and its efficient use.

The following are studied: Dewey decimal classification; the book; card catalogue; dictionaries; encyclopedias; special reference books; Readers' Guide to Periodical Literature; formal bibliography. One recitation per week through the first semester. Credit, one semester hour.

MATHEMATICS

Mathematics 10—College Algebra:

This course consists of a rapid review of High School Algebra, followed by the usual topics of College Algebra, including quadratic equations simultaneous quadratics, progressions, permutations, and binomial theorem, complex numbers, partial fractions, logarithms, theory of investments, etc. Mastery of fundamentals and ability to interpret and express mathematical statements and symbolisms are considered more important than the treatment of a large amount of subject matter. Three classes per week. Three semester hours.

Mathematics 11—Trigonometry:

Topics: The measurements of angular magnitudes, Cartesian co-ordinates, trigonometric functions, trigonometric identities and equations, inverse trigonometric functions, solutions of triangles, problems in surveying heights and distance. Emphasis is placed upon those topics which contribute to the student's further progress in mathematics and which are applicable to real life. Three classes per week. Three semester hours.

Mathematics 12-13—Applied Mathematics:

This course endeavors to show what mathematics is and what its uses are, the divisions of mathematics (elementary, higher, pure, and applied), and the meaning and scope of each. The main principles of elementary mathematics which include arithmetic, algebra, geometry, trigonometry, and elementary calculus, are taken up along with their many applications. The course includes practical units on the following: Insurance; theory of investments; mathematics as applied to agriculture, chemistry, biology, and physics. Land measurements, feed and fertilizer formulas, lumber, and log scaling are included in the applied units. Three classes per week. Credit, six semester hours.

Mathematics 14—Solid Geometry:

This course consists of an investigation of the relations, properties, and measurements of lines, surfaces, and solids as found in the usual matter of solid geometry. Three classes per week. Credit, three hours.

Mathematics 50—Analytic Geometry:

Pre-requisite—College Algebra.

Graphing of the fundamental algebra equation is stressed, also derivation and application of important formulae, such as length, slope, division, along with transformation formulae. Three classes per week. Three semester hours.

MUSIC
Solfeggio 10-11:

The study of sight-reading notes, rhythms, and all musical markings and writing from musical dictation of intervals, melodies, and rhythms. Two hours per week. Credit, four semester hours.

Solfeggio 50-51:

Advanced sight-singing and dictation, including reading of part songs and dictation of chords as well as the more advanced melodies and rhythmic problems. Two hours per week. Credit, four semester hours.

Harmony 10-11:

Intervals, triads and their inversions, chords of the dominant and diminished seventh, their inversion and resolutions, cadence modulations, chord connections in four-part harmony in close and open positions, harmonizations of melodies. Two hours per week. Credit, four semester hours.

Harmony 50-51:

Chromatic harmony, modulations, modified chords and inversions. An advanced study of all harmonic principles, dissonances, and secondary chords. Credit, four semester hours.

Keyboard Harmony:

Harmonization of melodies and simple songs at the keyboard. One hour per week. Credit, two semester hours.

Music History 10-11:

The study of the progress of music from its beginning until the present day, including the so-called classic, romantic, impressionistic, and modern trends, and the great composers and their outstanding works. Two hours per week. Credit, four semester hours.

Music Appreciation 10:

A course in listening to music literature with understanding and appreciation. All types of music are used and analyzed to foster familiarity and enjoyment of great music. Two hours per week during first semester. Credit, two semester hours.

Public School Music 10-11:

This is a first year course in Public School Music. It includes rote singing, fundamentals of music as applied to the directing and leading of school music, courses for the elementary grades, lesson planning, study of child songs and child voice. Three hours per week. Credit, six semester hours.

PIANO
Piano 10-11:

Fundamentals of technique, reading and interpretation. Composition selected to suit the individual background and ability. Two thirty-minute recitations per week. Practice, twelve hours per week. Credit, six semester hours.

Piano 50-51:

Advanced study to follow first year course. Selections from the masterpieces of classical, romantic, and modern composers. Continued work on technical and interpretive abilities. Recital required for graduation. Two thirty-minute recitations per week. Practice, twelve hours per week. Credit, six semester hours.

Piano 12-13:

This course is for students who major in voice and is similar in content to Piano 10-11. One thirty-minute recitation per week. Practice, six hours per week. Credit, two semester hours.

Piano 52-53

Continuation of Piano 12-13. One thirty-minute recitation per week. Practice, six hours per week. Credit, two semester hours.

Ensemble Playing 10-11:

While candidates for a certificate will be required to take these classes in ensemble playing, all piano students are urged to join these classes. The course will consist of the interpretation of piano duos, quartettes, sonatas, concertos, and other literature for two pianos. One hour each week throughout the session. Credit, two semester hours.

VOICE

Voice 10-11 (Private lessons):

Special attention is given to breath control, tone placement, voice building, flexibility, enunciation, simple songs. Two half-hours per week. Practice one hour per day. Credit, four semester hours.

Voice 50-51 (Private lessons):

This is a more advanced course and aims at the development of full range voice. It includes technique, phrasing, style, quality, and interpretation. Two half-hours per week. Practice, one hour per day. Credit, four semester hours.

Voice 12-13 (Class lessons):

This is a course in the beginning fundamentals of voice control, technique and repetoire. It is designed for those interested in voice development for group singing. Some sight-singing and part singing will be included. One hour per week. Credit, two semester hours.

GLEE CLUB

At the beginning of the session all students who care to will be given an opportunity to tryout for the glee club. A group of about thirty young men and women will be selected to make the glee club trips.

Requirements are attendance at rehearsals at least twice per week and some additional practice in smaller groups as the director may require.

Credit, two hours for the year.

BAND

Pre-requisite for credit, two years previous training on some musical instrument (wind or percussion).

Requirements are attendance at ensemble rehearsals, two one-half hour private lessons per week, six hours individual practice per week, must play at least one solo in public during the year, and attend all public performances of the band.

Credit, two hours each year.

PHYSICAL EDUCATION

The Physical Education courses are designed to meet the needs and interests of all students, with consideration for the physical ability of each student, which is determined by the

health examination at the beginning of the year. Competition among classes is on an intramural basis, and tournaments are held at the end of each sport season.

Physical Education 10-11:

An orientation course in physical education for the purpose of introducing entering students to a wide variety of team sports, folk dancing, stunts, and tumbling. Recreational sports, which will be of value to the student in leisure time, such as beginning, intermediate, and advanced tennis, badminton, archery, table tennis, aerial darts, and shuffleboard, are offered in the spring and each student is allowed to elect one of the above.

Two participation periods per week throughout the session. Credit, two semester hours.

Physical Education 50-51:

Continuation of Physical Education 10-11 with some advanced techniques.

Two periods per week. Credit, two semester hours.

Girls and boys should bring \$2.00 to purchase a regulation gymnasium suit for class wear. Students should also bring one pair of white, high top tennis shoes.

SOCIAL STUDIES

Social Studies 10—Political Science:

This course is designed to familiarize the college student with the organization and development of our federal, state, and city government. Particular emphasis will be placed on the backgrounds and formation of our federal constitution, with a full discussion on the powers and interrelations of our executive, legislative, and judiciary departments. The development of our political parties will be traced in connection with this course. The general rather than the specific characteristics of state governments will be studied. The main types of city government with some of the problems of our cities will be given attention during the latter part of the course. Parallel readings and note-book work will be required. Three classes per week during first semester. Credit, three semester hours.

Social Studies 11—Economics:

This will be the usual introductory college course in economics. Attention will be given to the foundations of Ameri-

can prosperity. This course will include a study of our natural resources in the United States, especially in the South, an introduction to money and banking, business organization, labor organization, the factors in production, the laws regarding production and sales, etc. The influence of standardization of production, the growth of cities, and the concentration of capital will be studied in their influence upon American society. Parallel readings in economic and industrial histories of the United States will be required along with notebook work. Three classes per week during second semester. Credit, three semester hours.

Social Studies 12—European History:

This course is designed to give the student a survey of European history from the end of the Middle Ages to the present time. During the first semester special reference will be given to the territorial growth of the European powers and to the rising spirit of nationalism. The Renaissance, the Reformation, and the revolutionary period 1750-1800 will be stressed. Particular attention will be given to the French Revolution and to the Napoleonic Era in an effort to explain the resultant democratic, social, and economic changes in nineteenth-century Europe. Parallel reading, notebook work, and map studies will be required. Three hours per week. Credit, three semester hours.

Social Studies 13—European History:

This course is a continuation of Social Studies 12. The reactionary period 1815-1848, the Industrial Revolution, the rise of the Italian state and of the German Empire, the Franco-Prussian War, the growing imperialism, and the increasing militarism throughout Europe will be studied. The World War will be considered through a survey of its political, economic, social, and industrial background. The post-war political and territorial readjustments, particularly in Central Europe, will be studied. Parallel reading, notebook work, and map studies will be required. Three classes per week. Credit, three semester hours.

Social Studies 50—History of the United States:

The first semester of this course will include a study of United States history through the Civil War period. The colonial and economic backgrounds of the Revolutionary War will be sketched. Particular stress will be laid upon the development of the Constitution with the Hamiltonian and Jeffersonian interpretations of it. Slavery, westward expansion, and industrial expansion with their effects upon American life will be studied. The social, economic, and industrial factors, as well

as the political factors which brought about the Civil War, will be stressed. Parallel reading, notebook work, and map studies will be required. Three classes per week. Credit, three semester hours.

Social Studies 51—History of the United States:

This course is a continuation of Social Studies 50 and deals with the United States since the Civil War. Particular stress will be laid upon the industrial growth of the United States during this period. The era of reconstruction of the South, the agrarian movements of the West, the rise of labor, and the demands of the industrial East will be discussed. Territorial expansion and the United States imperialism in the early twentieth century will be studied. The economic, social, and political conditions which led the United States into the World War will be stressed. The post-war industrial development of the South, the increased standardization of production, and the aspect of the United States as a world power will be discussed. Parallel reading, notebook work, and map studies will be required. Three classes per week. Credit, three semester hours.

SPANISH

Spanish 10:

An introduction to the Spanish language. Grammar, vocabulary study, and simple translation will constitute the first semester's work. Three classes per week. Credit, three semester hours.

Spanish 11:

A continuation of Spanish 10. Classes will begin conversation and the reading of simple Spanish stories. Three classes per week. Credit, three semester hours.

Spanish 50:

Pre-requisite—Spanish 10 and 11.

A study of more advanced Spanish grammar, rapid drill, conversation, and an introduction to Spanish literature. Three classes per week. Credit, three semester hours.

Spanish 51:

A continuation of Spanish 50, with particular emphasis upon Spanish literature and commercial Spanish. Parallel reading regarding Spanish life, customs and history will be required. Three classes per week. Credit, three semester hours.

GRADUATES OF 1939

COLLEGE DIVISION

Allen, Faye	Perkinston
Black, Evelyn	Purvis
Blackwell, Lois	Lyman
Breland, Myrtle	Wiggins
Broadus, Talmadge	Perkinston
Brown, John Butler	Perkinston
Buchanan, Hal	Palahatchie
Carpenter, Gwendolyn	Gulfport
Carrier, C. A., Jr.	Pascagoula
Colle, Marguerite	Pascagoula
Cook, Helen	Wiggins
Covington, Dorothy	Wiggins
Dale, Harbert	Wiggins
Dedeaux, Randle	Perkinston
Dees, Crawford	Pascagoula
Driskell, Ralph	Wilmer, Ala.
Forte, James	Pensacola, Fla.
Gernon, Robert	Gulfport
Goza, Harry	Hattiesburg
Graham, Paul	Bentonla
Gray, Mildred	Gulfport
Hatten, Paul	Wiggins
Hengen, Hilary	Biloxi
House, Sarah	Saucier
Hubert, Theresa	Bush, La.
Jane, Sara	Pascagoula
Littlepage, Charles	Hattiesburg
Lott, Esta Lee	Wiggins
McBryde, Angus	Sumrall
McClure, Ruth	Ocean Springs
McQuagge, Evelyn	Wiggins
Murphy, Omar	Vancleave
Nash, Herschel	Biloxi
Nesmith, Marshall	Gulfport
Netherland, Elise	Biloxi
Parker, Laura	Wiggins
Price, Maxine	Wiggins
Proctor, Lillie	Gulfport

Roberts, Louise	Vancleave
Saucier, Christine	Saucier
Scarborough, Virginia	Biloxi
Singleton, Rivers	Handsboro
Smith, Linfield	Gulfport
Stokoe, Emma Lou	Gulfport
Swanzy, William	Biloxi
Taylor, Earle	Ocean Springs
Valverde, David	Pascagoula
Watts, Edith	Purvis
Webb, Elbert	Gulfport
Whetstone, Stephen	Biloxi
Wilkerson, Frasier	Biloxi
Williams, Jewell	Escatawpa
Williams, John	Buford, Ga.
Woodward, Van	Gulfport

The following college students graduated with honors:

Allen, Faye	Perkinston
Black Evelyn	Purvis
Driskell, Ralph	Wilmer, Ala.
Graham, Paul	Bentonla
Jane, Sara	Pascagoula
Nash, Herschel	Biloxi
Taylor, Earle	Ocean Springs
Valverde, David	Pascagoula
Wilkerson, Frasier	Biloxi
Williams, Jewell	Escatawpa

The following college students graduated with special honors:

Dedeaux, Randle	Perkinston
McBryde, Angus	Sumrall
Webb, Elbert	Gulfport

GRADUATES OF 1939

HIGH SCHOOL DIVISION

Batson, Margie	Perkinston
Batson, Winifred	Perkinston
Broadwater, Margaret	Perkinston
Butler, George	Progreso, Honduras, C. A.
Cain, Crystal	Perkinston
Cook, Jackson	Kingsville, Tex.

Cook, William	Kingsville, Tex.
Cooper, Alice	New Orleans, La.
Cruthird, Geraldine	McHenry
Cruthird, Pansy	McHenry
De Metz, Charles	Pass Christian
Howell, Thomas	Howison
Lott, Helen	McHenry
Palencia, James	Puerto Castilla, Honduras, C. A.
Parker, Jean	Biloxi
Pollock, Howard	New Orleans, La.
Ros, Aimee	Pascagoula
Simmons, John	New Orleans, La.
Walker, Thurlow	Perkinston
Worthington, Alice	Greenville

The following high school students graduated with honors:

Batson, Margie	Perkinston
Batson, Winifred	Perkinston
Cooper, Alice	New Orleans, La.
De Metz, Charles	Pass Christian
Palencia, James	Puerto Castilla, Honduras, C. A.
Walker, Thurlow	Perkinston

ROSTER OF STUDENTS, 1939-40

Abernathy, Eurie	Jackson
*Adkison, Travis	Hurley
Alexander, Jean	Perkinston
Anderson, Adon Parnell	Perkinston
Anderson, Edwin	Gulfport
Anderson, Joe	Gulfport
Annis, Billie	Wiggins
Anthony, Bessie	Wiggins
Aschbacher, Lillian	Pass Christian
Ashworth, William	Franklin, Tenn.
Atchison, W. L.	Bond
Auer, William	Puerto Castilla, Honduras, C. A.
Baggett, Virgil	Gulfport
Bailey, Bemis	Biloxi
Balthrope, James	Biloxi
Bandlow, Walter	Gulfport
Barrett, George	New Orleans, La.
*Barrett, Lola Mae	Gulfport
*Batson, Margie	Perkinston
Batson, Mary Elaine	Wiggins
Batson, Ned	Wiggins
Batson, Wentz	Perkinston
*Batson, Winnifred	Perkinston
Batty, Eric	Puerto Castilla, Honduras, C. A.
Beasley, Helen	Lucedale
Beckham, Ann	Pascagoula
Bellew, Philip	Saucier
Berry, Bradley	Biloxi
Beverly, Essie	McHenry
Beverly, Tilla	McHenry
Bishop, Elizabeth	Pascagoula
Black, Bessie	Purvis
Black, John	Petal
Black, Juanita	Bond
Blackwell, Jesse	Saucier
Blackwell, Millard	Perkinston
Blackwell, Robert	Perkinston
Bleuer, John	Biloxi
Blount, C. D., Jr.	Gulfport
Bond, Beatrice	Biloxi
Bond, Bertha	Bond
Bond, Edward	Hattiesburg
Bond, Everett	Perkinston
Bond, Helen	Perkinston
Bond, Millard	Perkinston
Bond, Opal	Bond
Bond, Zettie	Perkinston

Boyer, Florence	Biloxi
Boyer, Jack	Biloxi
*Brandt, Philip	Pass Christian
Breland, Bernice	Perkinston
Breland, Boyce	Perkinston
Breland, Elvis	Perkinston
Breland, Herman	Wiggins
Breland, Hollis	Wiggins
Breland, Lois	Perkinston
Breland, Margaret	Perkinston
Broadus, Bonnie	Escatawpa
Broadus, Earl	Perkinston
Broadus, Floye	McHenry
Broadus, Sheldon	Perkinston
Brown, Adolph	Biloxi
Brown, Elton	Lucedale
Brown, Mary Louise	Wewahitchka, Florida
Brown, Milton	Lucedale
Bryant, Robert	Tiquisate, Guatemala, C. A.
Buckner, Morgan	Gallion, Ala.
Bueso, Roberto	San Pedro Sula, Honduras, C. A.
Burgess, Kathryn	Gulfport
Burt, Edwin	Biloxi
Butler, Lenna	Saucier
Byrd, James	Gulfport
Cain, Crystal	Perkinston
Campbell, Betty	Biloxi
Campbell, Leo	Ocean Springs
Carlin, Jarry	Bond
Carlin, William	Bond
Carolan, Pat	New York, N. Y.
Carrio, Elizabeth	Waveland
Carroll, Charles	Guatemala City, Guatemala, C. A.
Carroll, Charlotte	Guatemala City, Guatemala, C. A.
Carroll, Daisy	Guatemala City, Guatemala, C. A.
Carroll, Richard	Guatemala City, Guatemala, C. A.
Carter, Nolline	Ocean Springs
Castro, Guillermina	Guatemala City, Guatemala, C. A.
Chandler, Claude	Bond
Chandler, Wanda	Bond
Chandler, Wilma	Bond
Cherry, Christine	Wiggins
Clark, Bessie	Gulfport
Clark, E. W.	Vicksburg
Clark, John	Gulfport
Clayton, Opal	Perkinston
Cobb, Bertha Mae	Wiggins
Coffman, J. T.	Elkmont, Ala.

*Colle, Annie Lee	Pascagoula
Colle, Kathleen	Pascagoula
Collins, Edith	Saucier
Collins, Elwood	Biloxi
Colmer, Cameron	Howison
Conn, Betty	Hattiesburg
*Conn, Eunice	Long Beach
Cook, William	Kingsville, Texas
Cooley, Waldo	Lucedale
Cooper, Alice	New Orleans, La.
Cooper, David	New Orleans, La.
Cox, Otto	Chipley, Fla.
Cox, Robert	Maroa, Ill.
Cruthirds, Edward	Long Beach
Cruthirds, George	McHenry
Cullen, Edward	Gulfport
Cunningham, E. O.	Kansas, Ala.
Cunningham, Margie	Pass Christian
Dale, Thelma	Ocean Springs
Daley, Katherine	Purvis
Dambrink, John	Pass Christian
Damis, Lois	Bond
Daniels, Clifton	Sheffield, Ala.
Daniels, Marjorie	Perkinston
Dantzler, Dorothy	Bond
Davis, Henry	Ocean Springs
Davis, Joe Mack	Gulfport
*Davis, Louise	Ocean Springs
*Davis, Nettie	Biloxi
Davies, Richard	Biloxi
Davis, Walline	Perkinston
*Davis, Walter	Perkinston
DeMetz, Charles	Pass Christian
Denning, John	Saucier
Denson, George Lewis	Wiggins
Denson, Norval	Wiggins
Denson, Orene	Wiggins
Diamond, Earl	Saucier
Dick, Audrey	Biloxi
Dick, Henry	Biloxi
Dietrich, Lawson	Reading, Penn.
Dillard, Rayburn	Pontotoc
Ditto, Jack	Greenwood
Dodge, Jack	Gulfport
Doubleday, William	San Jose, Costa Rica, C. A.
Dowling, Frank	Columbia, Tenn.
Downing, Elva	Perkinston
Downing, Marion	Perkinston

*Driskell, Bertran	Wilmer, Ala.
*Drury, Rufus	Mobile, Ala.
Dubuisson, Ray	Long Beach
Duncan, Edwin	Saucier
Duncan, Fred	Saucier
Easterling, Vermelle	Greenville
Edwards, John	Winterville
Elam, William	Gulfport
Eldridge, Sara Frances	Wiggins
Estes, James	Moss Point
Facio, Alvaro	San Jose, Costa Rica, C. A.
Facio, Mario	San Jose, Costa Rica, C. A.
Fairley, Annie Ruth	Lucedale
Fairley, Dorothy	Lucedale
Fairley, Marie Ruby	Perkinston
Favre, Ella	Waveland
Ferrero, Max	Tela, Honduras, C. A.
Fillingame, James	Gulfport
Fillingim, Elmer	Long Beach
Finley, James	Gulfport
Firth, Stova	Pascagoula
Flickner, Charles	Bourbon
Flotte, Stanley	Biloxi
Follman, Albert	New York, N. Y.
Fore, Dolores	McHenry
Fore, Edna	McHenry
Fore, Fredonia	McHenry
Fox, Etoila	York, Ala.
Franklin, Albert	Gulfport
Fraiser, David	New Orleans, La.
*French, Virginia	Rose Hill
*Freridge, Miriam	Mississippi City
*Gaddy, Carrie	Long Beach
Galbraith, David	Biloxi
Gallotte, Wilfred	Biloxi
George, J. B.	Pascagoula
Gibson, Madie	Bond
*Gill, Dannitte	Gulfport
*Gillis, William	Biloxi
Gordon, Emmett	Ocean Springs
Goza, Emile	Hattiesburg
Grace, George	Gulfport
Gracias, Hilda	Guatemala City, Guatemala, C. A.
Green, Betty	Biloxi
*Green, Martea	McHenry
Greer, Dee	Indianapolis, Ind.
Grimes, Willis	Gulfport

Gruich, Frank	Biloxi
Guardia, Bernard	Port Limon, Costa Rica, C. A.
Guardia, Lilly	Port Limon, Costa Rica, C. A.
Hague, Douglas	Pascagoula
Hamilton, Irvin	Hurley
*Hamilton, Julian	Hurley
Hanson, Dora Ellen	Pass Christian
Harrell, Jesse	Edwards
Harrison, Richard	Biloxi
Harry, John William	Perkinston
Hartmann, Joseph	Biloxi
Harvison, Doyle	Hattiesburg
Harvison, William	Hattiesburg
Hasty, Drew, Jr.	Perkinston
Hatten, Annette	Perkinston
Hatten, Modez	Perkinston
Havard, Evelyn	Lucedale
Havens, Eugene, Jr.	Ocean Springs
Hawkins, Maxine	Wiggins
Hawkins, Rabun	Wiggins
Hayden, J. J.	Pass Christian
Hayes, Elmer Lee	Wiggins
Heiss, Buchanan	Gulfport
Herrero, Carlos	San Jose, Costa Rica, C. A.
Hickman, Audrey Mae	Wiggins
Hickman, Mary Kate	McHenry
Hickman, Ruby Myrl	Wiggins
Hinton, William H.	Perkinston
Hodge, James	Long Beach
Hodges, Dickson	Ocean Springs
Holland, Elizabeth	Oakland
Holley, Annette	Gulfport
Holston, Annabelle	Wiggins
Horne, Hillery	Kosciusko
Hornsby, Hillery	Grangeville, La.
Howe, Robert Witter	Biloxi
Howell, Thomas	Howison
*Hoyle, David	Gulfport
Hudgens, Edward	Theodore, Ala.
Hudgens, Paul	Theodore, Ala.
Hudgins, Houston	Long Beach
Hunt, Margaret	Gulfport
Ingram, Ann	Bay St. Louis
Jackson, Earl	Perkinston
James, Arzo	Brooklyn
*James, Helen	Gulfport
Jenkins, Billie Ruth	Gulfport

Johnson, Judson	Saucier
Johnson, Margaret	Biloxi
Johnson, Mize	Wade
Johnston, Margaret	Leesville, Louisiana
Johnston, Ruby	Pensacola, Fla.
Johnston, Sidney	Fort Meade, Fla.
Jordon, H. G., Jr.	Perkinston
Joyce, Dorothy	Montgomery, Ala.
Kelly, James	Ocean Springs
Kemp, Cliett	Biloxi
Kemp, Glenn	Biloxi
*Kenneth, Melvin	Greenwood
Kidd, Lucien	Tiquisate, Guatemala, C. A.
Kuljis, Madeline	Biloxi
Langley, Durwood	Biloxi
Lassere, Warren	Long Beach
Lawrence, Lisso	Pineville, La.
Lawrence, Lois	New Orleans, La.
Leake, H. T., Jr.	Pontotoc
*Lee, Edmund	Gulfport
Lee, James	Saucier
Lee, Joyce	Saucier
*Lee, Millie Mae	Perkinston
Lehman, Clayton	Gulfport
*Lemon, Elizabeth	Ocean Springs
Levine, Louis	Biloxi
Liberis, William	Pensacola, Fla.
Lightsey, Mary Anne	Biloxi
Lindsay, D. J.	Perkinston
Lippincott, Harold	Port Arthur, Texas
Lipscomb, William	Vanceleave
Lizana, Luther	Lyman
Long, Leon	Perkinston
Loper, Terrell	Perkinston
Lott, Jimmie	McHenry
Lott, Ruthelia	Nashville, Tenn.
Lott, Virginia Ann	McHenry
Lowery, Dennis	Lyman
Lowery, Herbert	Gulfport
Lynch, Douglas	Franklin, Tenn.
*Lyons, Mattie Lou	Gulfport
McAlpin, Richard	Gulfport
McBay, Syble	Lucedale
McCollister, Alma	Pass Christian
McDaniel, Gennieviese	McHenry
McEniry, Homer	Handsboro
McGahey, Robert	Columbus

McGee, Harold	Biloxi
McHenry, Dolores	McHenry
McInnis, James	Hattiesburg
McInnis, Mary Kay	Hattiesburg
McMurphy, Ezra	Perkinston
McMurphy, Loyette	Perkinston
McNamee, Charles	Gulfport
McVoy, Charles	Pensacola, Fla.
Malley, Alvin	Gulfport
Mangin, Albert	Biloxi
Manning, Hubert	New Orleans, La.
Martin, Burney	Wiggins
Mills, Jennie Elizabeth	Lyman
Mills, Vivian	Lucedale
Mitchell, Marvin	Sherman
Mohler, Bruce	Ocean Springs
Mohler, Robert	Ocean Springs
Moore, Helen	Wiggins
Moore, Marjorie Ann	Biloxi
Moran, Warren	Pass Christian
*Morgan, Charles	Gulfport
Morrison, William	Wiggins
Murphy, C. E.	Ocean Springs
Murphy, Clifford	Vanceleave
*Murrel, Millicent	Crowley, La.
Myers, Charles	Gulfport
Nall, Clifton	Bond
Nall, Rosa Mae	Bond
*Nelson, Dorothea	Ocean Springs
Netherland, Ollian	Biloxi
Newman, Marguerite	Bond
Newsum, William	Biloxi
Nunnikhoven, Glennie	Wiggins
O'Neal, Cecil	McHenry
O'Neal, Dent	Wiggins
O'Neal, Emory	Saucier
O'Neal, Opal	McHenry
O'Neal, Percy	Perkinston
O'Neal, Shirley	Perkinston
*O'Neal, Winston	Saucier
Overton, Harold	Ocean Springs
Palencia, Andres	Puerto Castilla, Honduras, C. A.
Parker, Curtis	McHenry
Parker, Howard	Perkinston
Parker, Jean	Biloxi
Parker, LaFern	McHenry
Passmore, Marryanne	Dallas, Texas

Patenotte, George	Pass Christian
Pickich, Shannon	Biloxi
Pigford, Dorothy	Meridian
Polansky, Herman	New York, N. Y.
Pollock, Eugene	New Orleans, La.
*Pollock, Howard	New Orleans, La.
Porter, Marion	Long Beach
Price, Fay	Wiggins
Price, Jean	Wiggins
Proffitt, Wilma	Biloxi
Poulos, Peter	Pensacola, Fla.
Putz, Charles	Biloxi
Quarles, H. Y., Jr.	Wiggins
Quiros, Ernesto	San Jose, Costa Rica, C. A.
Raborn, William	Mobile, Ala.
Rady, Charles	Biloxi
Rainey, Fred	Pensacola, Fla.
Ramsay, Dorothy	Wiggins
*Ramsay, Hazel	Ocean Springs
Ramsay, Inez	Perkinston
Ramsay, Wyeth	Vancleave
Ratomsky, Stanley	New York, N. Y.
Rayl, David	Long Beach
Reel, Anton	New York, N. Y.
Reese, Martha Ann	Mobile, Ala.
Reeves, Ottilie	Perkinston
Rhodes, Babette	New Orleans, La.
Rich, Robert	Chicago, Ill.
Richardson, Clyde	Hattiesburg
Rish, Glenroy	McHenry
Rish, Marion	McHenry
Ritter, David	Bananera, Guatemala, C. A.
Ritter, Frederick	Bananera, Guatemala, C. A.
Roberson, John	Perkinston
Roberts, Donald	Gulfport
Roberts, Ione	Big Point
Roberts, Sardin	Ocean Springs
Roberts, Thomas	Biloxi
Robertson, Gaston	Gulfport
Rogers, Hazel	Perkinston
Ros, Aimee	Pascagoula
Rossi, Hernan	San Jose, Costa Rica, C. A.
Ruffin, Chester	Greenville
Rush, Doris	Laurel
Rushin, James	Gulfport
Russum, Frank	Perkinston
Russum, Mildred	Perkinston
Rustin, Mildred	Wiggins

Ryals, J. O., Jr.	McHenry
Ryals, Wendell	McHenry
Ryland, Willadene	Gulfport
Sapp, Irlene	Perkinston
Sapp, Nettie	Perkinston
Saucier, Albert	Mississippi City
Saucier, Alma	Perkinston
Saucier, Cleo	Saucier
Saucier, Lionell	McHenry
Scarborough, Agnes	Perkinston
Scarborough, Margaret	Saucier
Schwann, Fred	Biloxi
Scruggs, Mrs. A. E.	Biloxi
Sekul, Clare	Biloxi
Seymour, George	New Orleans, La.
Shaw, Jake	Perkinston
Shaw, Jeanette	Saucier
Sheldon, Vivian	Bond
Shepard, Marjorie	Saucier
Sibley, Gwynne	Bananera, Guatemala, C. A.
Sims, Jewel	Pass Christian
Singletary, Otis	Gulfport
Singleton, Ewell	Handsboro
Sirmon, Mallett	Dozier, Ala.
Sletten, Glenn	Gulfport
Smith, Amilcar	Bananera, Guatemala, C. A.
Smith, Arthur	Bananera, Guatemala, C. A.
Smith, Autley	Perkinston
Smith, Beulah	Lumberton
Smith, Elsa	Bananera, Guatemala, C. A.
Smith, James T.	Wiggins
Smith, Luceil	Wiggins
Smith, Monroe	Lucien
Sprinkle, James	Pass Christian
Spence, Lee	Pass Christian
Stampley, Ulric	Holly Bluff
Stapp, Emilie Marie	Wiggins
Stapp, William	Gulfport
Stegall, Josephine	Gulfport
Stevens, Arnold	Monroeville, Ala.
Stewart, Annalee	McHenry
Stewart, Vera	Isola
Stewart, Voncile	Wiggins
Stiefvater, Richard	Batavia, N. Y.
Stinson, Winnie	Perkinston
Streeck, Charles	Gulfport
Stribling, Bradley	Gulfport
*Stribling, Dorothy	Gulfport

Stringer, L. J. -----	Hattiesburg
Swann, Joyce -----	Pensacola, Fla.
Tanner, Carmen -----	Mobile, Ala.
Tanner, Juaiice -----	Wilmer, Ala.
Tanner, William -----	Saucier
Taylor, Grace -----	Pontotoc
Taylor, Jack -----	Mobile, Ala.
Taylor, Marie -----	Wiggins
Teel, Betty -----	Mississippi City
Telhaired, Max -----	Biloxi
Thomas, Natalie -----	Dallas, Texas
Thompson, Edward -----	Greenville
Thompson, Elizabeth -----	Gulfport
Thompson, Robert -----	Gulfport
*Tims, Robert -----	Gulfport
Tootle, Eron -----	Ocean Springs
Tootle, Iron -----	Ocean Springs
Towle, Virginia -----	Birnamwood, Wis.
Trautman, Stewart -----	Gulfport
Tucei, Vincent -----	Biloxi
Tucker, Samuel -----	Perryville, Md.
Tune, Sadye -----	Nashville, Tenn.
Turcotte, Cecile -----	Waveland
Urquhart, James -----	Long Beach
Vance, Cecil -----	Perkinston
Vogle, Thomas -----	Saucier
Walker, Alvin -----	Mississippi City
*Walker, Thurlow -----	Perkinston
Warne, John -----	Dearborn, Mich.
Weeks, Lee Roy, Jr. -----	Perkinston
Weinstein, Sanford -----	New York, N. Y.
Welch, John A. -----	Biloxi
Welch, Sallie -----	Biloxi
Wells, Clayton -----	Biloxi
West, Carl W. -----	Perkinston
West, Josie -----	Lyman
West, Mildred -----	Perkinston
Westerhaus, Barbara -----	Melville, La.
Wetherbee, William -----	Gulfport
Whitefield, Alice -----	Marfa, Texas
Whitten, William -----	Gulfport
Whittington, Rannie -----	Perkinston
Whittington, Vera -----	Perkinston
Wicks, Grace -----	Jackson
Wight, Betty -----	Biloxi
Wilbur, Merton -----	Biloxi

*Wilhite, Harrison -----	Pascagoula
Williams, Myrtle -----	Saucier
Willie, Myrtle -----	Livingston, La.
Wilson, Charles -----	Corinth
Wilson, George -----	Sheffield, Ala.
Wilson, Sam -----	Gulfport
Witt, Robert -----	Elkmont, Ala.
Wittmann, James -----	Pass Christian
Wolf, Robert -----	Baton Rouge, La.
Woodruff, Eleanor -----	York, Ala.
Woodward, Kenneth -----	Long Beach
Worthington, Alice -----	Greenville
Yelverton, C. L. -----	Gulfport
*Yon, Ernestine -----	Pascagoula
Young, Evans -----	Chicago, Ill.

*These students have membership in the Phi Theta Kappa, a national junior college scholarship fraternity.