

VOLUME 13

NUMBER 1

HARRISON-STONE-JACKSON
JUNIOR COLLEGE

Perkinston, Mississippi

BULLETIN

CATALOGUE 1938-39
ANNOUNCEMENT 1939-40



SESSION BEGINS FRIDAY, SEPTEMBER 8, 1939

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SCHOOL CALENDAR 1939-40

Friday, September 8, 8:00 to 4:00—Classification of local high school student.

Monday and Tuesday, September 11 and 12—Classification of college freshmen.

Wednesday, September 13—Classification of college sophomores and dormitory high school students.

Thursday, September 14—All classes begin.

Friday, October 20—First term ends.

Wednesday, November 29—Second term ends.

Wednesday, November 29, 3:30, to Sunday, December 3, 10:00 P. M.—Thanksgiving Holidays.

Wednesday, December 20, 3:30 P. M., to Monday, January 1, 10:00 P. M.—Christmas Holidays.

Friday, January 26, 1940—First semester ends.

Monday, January 29—Second semester begins.

Friday, March 8—Fourth term ends.

Thursday, March 21, 3:30 P. M., to Sunday, March 24, 10:00 P. M.—Spring recess.

Friday, April 19—Fifth term ends.

Sunday, June 2—Commencement sermon.

Monday, June 3—Commencement exercises.

BOARD AND TUITION CALENDAR 1939-40

Room reserved on payment of \$10.00 matriculation fee.

First month's board and tuition due:

Monday, September 11

Second month's board and tuition due:

Monday, October 9

Third month's board and tuition due:

Monday, November 6

Fourth month's board and tuition due:

Monday, December 4

Fifth month's board and tuition due:

Monday, January 8

Sixth month's board and tuition due:

Monday, February 5

Seventh month's board and tuition due:

Monday, March 4

Eighth month's board and tuition due:

Monday, April 1

Ninth month's board and tuition due:

Monday, April 29

BOARD OF SUPERVISORS

Harrison County

Walter Nixon, President ----- Biloxi
 Hugh Fitzpatrick ----- Pass Christian
 Oscar O'Neal ----- Gulfport
 Loren Saucier ----- Saucier
 Edward Fairley ----- Saucier
 Eustis McManus, Clerk ----- Gulfport

Stone County

P. G. Hickman, President ----- McHenry
 W. A. Miller ----- Wiggins
 W. W. Lott ----- McHenry
 G. A. Breland ----- Wiggins
 John B. Brown ----- Perkinson
 Hollie T. Bond, Clerk ----- Wiggins

Jackson County

K. W. Burnham, President ----- Moss Point
 H. W. Cochran ----- Escatawpa
 Hermes F. Gautier ----- Pascagoula
 Fred Moran ----- Ocean Springs
 R. L. Vaughn ----- Ocean Springs
 Fred Taylor, Clerk ----- Pascagoula

BOARD OF TRUSTEES

Harrison County

Vinson Smith, Sr., President ----- Pass Christian
 V. B. Pringle ----- Biloxi
 W. Luther Blackledge ----- Saucier
 M. A. Colmer ----- Howison
 J. K. Milner ----- Gulfport
 O. L. Ladnier, County Superintendent ----- Gulfport

Stone County

J. N. Dedeaux ----- Perkinson
 T. W. Lott ----- Wiggins
 Ford O'Neal ----- Perkinson
 D. E. Smith ----- Perkinson
 J. A. Cherry ----- Wiggins
 J. E. Roberson, County Superintendent ----- Wiggins

Jackson County

H. P. Heidelberg, Vice-President ----- Pascagoula
 M. B. Cumbest ----- Escatawpa
 E. E. Flurry ----- Perkinson
 Miss Mary O'Keefe ----- Ocean Springs
 E. V. Suthoff ----- Moss Point
 A. F. Megehee, County Superintendent --- Pascagoula

OFFICERS OF ADMINISTRATION

C. J. Darby ----- Superintendent
 C. O. Hinton ----- Assistant Superintendent
 B. P. Russum ----- Registrar
 L. R. Weeks ----- Dean of Men
 Mrs. Julia B. Slay ----- Dean of Women
 Miss Estelle David ----- Secretary to Superintendent
 James H. Baulch ----- Business Manager
 Mrs. L. R. Weeks ----- Dietitian
 Everett Hatten ----- Engineer
 Mrs. Rose McElroy ----- Librarian

FACULTY

C. J. Darby—B. S., State Teachers College; one summer Tulane University; one summer University of Alabama—Superintendent. Six years consolidated and town schools. Six years County Superintendent of Education. Harrison-Stone-Jackson since September, 1929.

C. O. Hinton—B. S., M. S., University of Mississippi—Assistant Superintendent and Chemistry. Three years in consolidated schools. Harrison-Stone-Jackson since September, 1924.

James H. Baulch—B. A., Bowling Green College of Commerce—Assistant in Commerce. Harrison-Stone-Jackson since September, 1938.

S. C. Beers—B. A., Hendrix College—Band. Two summers with Wm. D. Revelli, Director of University of Michigan Band. Two summers graduate work at H. A. Vandercook School of Music, Chicago. Three years in public schools of Arkansas. Harrison-Stone-Jackson since September, 1937.

T. W. Brasfield—B. A., University of Arkansas; M. S., Ph. D., University of Iowa—Science. Assistant in Research Laboratory, University of Iowa. Harrison-Stone-Jackson since September, 1938.

Miss Dorothy Brown—B. A., M. A., University of Alabama—English. Five years in city schools of Alabama. Harrison-Stone-Jackson since September, 1937.

Miss Elton Dalier—B. S., Alabama College; one summer Miss. State Teachers College—Physical Education. Two years in high schools of Alabama. Harrison-Stone-Jackson since September, 1938.

Miss Emily Joe Denson—B. M., Mississippi Woman's College—Piano. Harrison-Stone-Jackson since September, 1939.

Miss Grace Frazier—B. A., North Carolina College for Women; M. A., University of North Carolina; one summer University of Wisconsin; one summer graduate work University of North Carolina—Language. Five years in high schools of North Carolina. Four years in Queen's College. Harrison-Stone-Jackson since September, 1931.

Miss Harriet Fulton—B. A., Jamestown College; three years, Juilliard Institute of Musical Art; one year, Columbia University—Voice. One year in public schools of North Dakota. Harrison-Stone-Jackson since September, 1939.

W. G. Gregory—B. A., Bethel College; M. A., Peabody College; six summers on Ph. D., Peabody College—Mathematics. Five years in public schools of Kentucky. Harrison-Stone-Jackson since July, 1926.

Miss Edna Haney—B. A., Baylor University, M. A., University of Illinois—English. Eight years in city schools of Arkansas. Harrison-Stone-Jackson since September, 1936.

Miss Ina Mae Hart—B. A., Shorter College. Graduate of Georgia-Carolina Commercial College. B. A., (Business Administration), B. S., (Accounting), Bowling Green Business University. M. A., George Peabody College—Commerce. Two years in public

schools of Georgia; one summer at George Peabody College. Harrison-Stone-Jackson since September, 1928.

L. P. Ingram—B. S., Delta State Teachers College; one summer, Louisiana State University—Science and Mathematics. Harrison-Stone-Jackson since September, 1937.

Miss Mary Eleanor Johnston—B. S., M. A., Peabody College—Home Economics. Two years in high schools. Harrison-Stone-Jackson since September, 1937.

Mrs. Rose McElroy—B. A., University of Kentucky; M. A., University of Cincinnati; B. S., (Library Science), Louisiana State University; one summer, University of Chicago; one summer, University of Alabama—Librarian. Six years in Cincinnati high schools; one year in Public Library of Cincinnati. Harrison-Stone-Jackson since September, 1937.

Miss Irene Morrison—B. A., Mississippi State Teachers College—English. Harrison-Stone-Jackson since September, 1938.

D. D. O'Neal—B. A., Mississippi College; M. A., University of Mississippi; one summer, University of Alabama—History. Three years principal of high schools. Harrison-Stone-Jackson since September, 1932.

F. O. Parsons—B. S., Mississippi State College; M. S., Texas A. & M.—Agriculture. Six years in agricultural high schools. Harrison-Stone-Jackson since July, 1924.

A. I. Rexinger—B. S., Millsaps College; two summers, Louisiana State University—Physical Education. Six years in high schools. Harrison-Stone-Jackson since September, 1937.

B. P. Russum—B. S., Mississippi College; M. A., University of Alabama; four summers, Tulane University—Education and Registrar. Ten years in agricultural high schools. Harrison-Stone-Jackson since September, 1931.

*S. M. Walker—B. S., M. A., Western Kentucky State Teachers College—Science. Two years in public high schools of Kentucky. Harrison-Stone-Jackson since September, 1934.

L. R. Weeks—B. S., Mississippi State College; two summers graduate study at Mississippi State College—Dean of Men and Mathematics. Seven years in high schools. Harrison-Stone-Jackson since September, 1929.

*Absent on leave.

GENERAL INFORMATION

PURPOSE

The Harrison-Stone-Jackson Agricultural High School and Junior College is located on a hard-surfaced road 30 miles from the Mississippi Gulf Coast in the heart of the cut-over pine belt section of Mississippi. The population is somewhat cosmopolitan, but relatively stable. The economic life of our people is based principally upon the seafood industry, tourist trade, agriculture, forestry and some related commerce and industry.

The general purpose of this Junior College is to develop the cultural, intellectual, and character resources of the people and point the way to an economic livelihood based on our natural resources.

Our more specific aims include: (a) Guidance of each student in his personal problems and the selection of his work; (b) Vocational training for students who complete their college career here; (c) Wholesome social and cultural development; (d) Adequate preparation for students who expect to do further college work.

AFFILIATIONS

The college department is accredited by the State Junior College Accrediting Commission and by the Southern Association of Secondary Schools and Colleges. This means that students transferring to other institutions will receive full recognition for credit earned here provided courses taken here are in line with higher courses to be pursued later.

The high school department is accredited by the State High School Accrediting Commission and by the Southern Association of Secondary Schools and Colleges.

The college holds membership in the Association of Mississippi Colleges and the American Association of Junior Colleges.

LOCAL SUPPORT OF NINTH AND TENTH GRADES

The Board of Trustees found it necessary for economic and other reasons to discontinue the ninth and tenth grades beginning with the session of 1932-33. After the work was ordered discontinued, the Perkinson Consolidated School, McHenry Consolidated School, Inda Consolidated School, and County Superintendent J. E. Roberson asked that the grades be continued and mutually contracted to pay for the teaching of these grades.

The Board of Trustees of the Junior College agreed to continue having the ninth and tenth grades taught on this basis. The ninth and tenth grades are therefore taught in connection with the Junior College as heretofore, but the expense is borne by local neighboring schools.

HISTORICAL

In the summer of 1911 the Harrison County School Board established the Harrison County Agricultural High School which marked the beginning of the present institution. At that time Stone County was a part of Harrison County. In order to induce the County School Board to locate the school at Perkinson, C. C. Sweatman, Walt Davis, Rev. R. N. Davis, W. W. Farnsworth, Van O'Neal, T. T. Garner, E. Garner, Dantzler Lumber Company, and a number of other citizens donated 656 acres of land and \$626 in money.

On September 17, 1912, the school opened its doors with Mr. J. A. Huff as Superintendent. The first year forty-one boys and twenty-one girls were enrolled. At

that time sub-freshman high school work, or eighth grade work, was done in connection with the high school.

The first group of buildings consisted of the present Dormitory No. 1 for boys with a kitchen and dining hall annex, the present Dormitory No. 2 for girls, and the present science building known then as the administration building. This number of buildings has grown to 14 at the present time.

On May 8, 1916, Stone County was formed out of the northern end of Harrison County and the two counties continued to operate the school jointly. In the summer of 1926, the Jackson County School Board voted to join Harrison and Stone Counties in the operation of the Junior College, and the Board of Supervisors of Jackson County made a small levy for the benefit of the school in the fall of 1926. Since that time Jackson County has raised its levy and the three counties have operated the school jointly.

Junior College work was offered for the first time beginning with the session 1925-26. That year the school enrolled 194 high school pupils and 25 freshman college students. The enrollment has grown from this number to 431 for the session 1938-39, 284 of whom are college students.

The Junior College Department was fully accredited by the State Junior College Accrediting Commission in April, 1927. The High School Department was admitted to membership in the Southern Association of Secondary Schools and Colleges in December, 1927. The Junior College Department was admitted to membership in the Southern Association of Secondary Schools and Colleges in December, 1929.

BUILDING AND EQUIPMENT

The institution is equipped with buildings and la-

boratories to do high type work and accommodate comfortably about 400 students. The principal buildings are: an administration building with classrooms and auditorium, science hall with adequate laboratory space, a library annex with classrooms, a gymnasium, five dormitories in which are teachers' apartments, superintendent's home, three homes for professors, a laundry, a power house, and necessary barns and garages.

Harrison Hall, a new 62-room dormitory for girls, was first occupied in November, 1937. This building is modern in attractiveness, convenience, and comfort. Some of the attractive features are twin beds, study tables, dressers and chairs to match, and a spacious well furnished lounge.

It is the intention of the board of trustees and college administration to make the campus an inviting place to live. Buildings and walks have been landscaped and set in shrubbery by the farm department.

The chemistry, biology, agriculture, home economics, and commercial departments are equipped with adequate laboratory facilities to do high-class work. The laboratories are student work-shops; it is, therefore, the intention of the administration to keep them well supplied and maintained.

LIBRARY

The library is an important workroom for college and high school students. It occupies 3823 square feet of space and has 4530 volumes well selected and classified. Through the library, students have access to several daily newspapers and 50 current magazines.

The reading room is supplied with comfortable chairs and tables. The privileges of the library are extended to every student of the school. Those who keep books out overtime or lose them are charged cost fee which must be paid before students are eligible for tests or examinations.

In 1937 the library was awarded \$1500, to be in grants of \$500 each for three years, from the Carnegie Corporation. This library was selected as one of 92 junior college libraries in the United States to receive this award. The selection was made on the basis of well organized libraries and those that will profit by the additional books.

SCHOOL FARM

The school owns 650 acres of land, 135 of which are in cultivation devoted to field crops, garden crops, and nursery stock representative of South Mississippi. The farm owns a dairy herd of about 75 cattle from which the college is amply supplied with milk. This department also own and operates a hog farm and poultry farm.

The farm equipment is modern and ample but not beyond the means and needs of a well-to-do farmer. The policy is to keep this farm representative of what should be found on a large-sized well equipped South Mississippi farm.

The aims of the farm department are: (1) To disseminate information and serve as a demonstration to farmers and timber growers in this section; (2) to serve as a laboratory to students in the agricultural department; (3) to supply the dining hall with vegetables and produce; (4) to provide part-time work for worthy students.

PINE NURSERY

The school operates a pine nursery in which different varieties of seedlings are grown and distributed to land owners in the three counties at cost.

In the spring of 1937 the junior college farm department entered into an agreement with Mississippi State College whereby certain experiments and demonstra-

tions are carried on under the joint supervision of this college and Mississippi State College. Experiments and demonstrations are done in crops and forestry suitable to cut-over land in this section.

STUDENT ORGANIZATIONS

The faculty believes that training in organized groups is essential as preparation for citizenship, and therefore fosters student organizations whose objects are to promote spiritual, social, and literary ends.

The Student Council is the first and most inclusive organization and is representative of all the students. The Council consists of President, Vice-President, Secretary-Treasurer, and six Council Members. These officers are elected by the students at large and come from the various divisions of the school as follows: President, Vice-President, and Secretary-Treasurer from any division of the school; three Council Members from the sophomore college division; two from the freshman college division; one from the high school division.

The functions of the Student Council are: To plan wholesome and entertaining recreational and social activities for the students, hold student discussions and present helpful student suggestions to the faculty and administration, and act in an advisory capacity to students. The Council sponsors formal dinners, dances, and other student activities.

Phi Theta Kappa is a national junior college honorary society whose aim is to promote scholarship, leadership, and fellowship. Membership is limited to those students ranking in the upper 10 per cent in general scholarship.

The International Relations Club is affiliated with similar college clubs throughout the country and aims to promote a better understanding of international relationships. Membership is by invitation. Young men

and women who have an interest in this work and who have a good scholastic record are eligible. This club has periodical discussions and occasionally has an outstanding guest speaker.

The Language Club is composed of students who take a foreign language and who are interested in promoting language study.

The Home Economics Club is composed of women who take home economics and who have a special interest in this subject. This club holds periodical business meetings and sponsors style shows, teas, dinners, and other social functions.

A Dramatic Club is organized and carried on by the students who care to receive training and practice in public speaking, dramatics, and debating.

The Y. W. C. A. and the Y. M. C. A. do much in promoting the spiritual development of the students. A large number of students participate in the activities of these clubs. Attendance at state and south-wide conferences benefits the individual as well as the school and does much toward broadening the student's outlook upon life.

The Newman Club is an active organization composed of Catholic students which has contributed much to the religious life of the campus.

In the Music Department an orchestra and a glee club afford excellent opportunity for those interested in that phase of work.

The band is an active organization. It furnishes entertainment for the entire student body and splendid training for its members.

The "P" Club is composed of those boys and girls who have made letters in any of the college athletics. It fosters clean sportsmanship and student cooperation with the athletic teams.

All of the classes have strong central organizations

and they, with their sponsors chosen from the faculty, contribute much to student life.

DANCES

By permission of the board of trustees, occasional student dances are conducted under faculty supervision. According to agreement only bona fide students, their parents, and faculty members are admitted to these dances.

ATHLETICS

The faculty believes that every normal student should participate in some form of athletics or physical recreation. There are organized classes in physical education in which students receive non-academic credit, and we maintain teams in football, basket ball, tracks, boxing, tennis, and baseball.

The school is equipped with a splendid gymnasium, two concrete tennis courts, a football field, baseball diamond, a track field, and a nine-hole golf course. There is some supervised sport for every student.

The school owns a large comfortable bus for transporting its athletic teams, band, glee club, and other groups.

MORAL AND RELIGIOUS

We believe that no man or woman is truly educated who does not have good moral habits, a sense of right and wrong, and spiritual outlook on life. Students are, therefore, encouraged to participate in various Christian activities. Student religious activities include the work of the Y.M.C.A. and Y.W.C.A., the Newman Club, the Baptist Student Union, the Wesley Foundation, and occasional vesper services on the campus.

Students are encouraged, but not required, to attend Sunday School and church at the local church located one block from the campus.

MEDICAL SERVICE

Certain medical attention is given each dormitory student if sick on the campus without extra expense to the student. If a student is sick and remains on the campus more than a week, doctor bills and medicine bills will be charged to the student. In no case will the school be responsible for more than \$15.00 expense per semester per student. The school is not responsible for dental bills or any medical service performed off the campus or by doctors not summoned by school authorities.

DISCIPLINE AND REGULATIONS

The faculty expects every student to conduct himself or herself as a gentleman or lady. Our purpose is to get right conduct as a result of right thinking. Experience has taught us that it is necessary to observe certain regular ways of doing things to avoid confusion and promote a wholesome student environment.

Every faculty member is responsible for discipline. The discipline committee of the faculty, however, formulates disciplinary policies and executes major disciplinary measures. This committee has general supervision of and final authority on all questions of discipline.

In order that students, parents, and instructors may understand what is expected of students, we explain below the general and more important regulations.

Drinking, gambling, cheating on examination, and stealing will be causes for dismissal from school.

Students have full access to the campus through the day, but are not expected to pair off and socialize.

Students are expected to date only for special occasions when programs are announced for them and on Sunday afternoons between the hours of three and five.

Loitering in classrooms and the auditorium will be considered an infraction of the rules. Town students and students who come in on buses will be provided with a room in which to rest and eat and must not be in the other buildings during the noon hours and before school. No one is expected to come to the administration building or the classrooms before seven-forty-five in the morning.

Faculty chaperones are provided on all occasions when student groups participate. The only exception to this rule is Sunday mornings, at which time students may attend Sunday school and church in groups without a faculty member.

Students are urged to attend church and Sunday school or mass each Sunday, but are not required to do so. Students who do not attend these services are expected to be in their rooms during Sunday school and church hours. No loitering on the campus or playgrounds will be permitted at this time.

Neither boys nor girls will be expected to leave the campus at any time without written permission from the proper dean or the superintendent. In emergency cases, permission to leave the campus will be granted by faculty members.

General permission is given students to go to town in the afternoons from 3:30 until supper or from 3:30 until dark. This general permission expires at supper or dark depending on which occurs first. Town means the postoffice or one of the stores located in sight of the college campus.

All students are permitted to go home without permits on stated holidays. At other times all girls and high school boys who wish to go home will be expected to have written permission sent by their parents direct to the proper dean who may then permit the students to go home.

Students are urged not to go home too frequently. School authorities reserve the right to deny at any time the privilege of going home when it is felt that visits are interfering with school work or school discipline.

Girls may be permitted to leave the campus with immediate relatives without advance written notice. Parents who wish us to permit them to leave for home with people other than relatives must write in advance direct to the dean of women or to the superintendent.

Girls will be permitted to visit friends off the campus by written permission from the girls' parents sent direct to the dean of women or to the superintendent. The right to deny the privilege of visiting is reserved by the college authorities when in the opinion of the authorities it is not best for the student or when it in any way affects the discipline of the school.

No visitor will be allowed in a dormitory unless by special permission from the teacher in charge. Students having visitors are expected to get permission of the teacher in charge before taking visitors into their rooms. All visitors will pay 25 cents per meal. Former students will be guests of the school for their first meal.

Girls who smoke may be suspended from school. The length of the suspension will be at the discretion of the discipline committee. Boys will be permitted to smoke in their rooms. Smoking in the library, classrooms, and halls of the administration building is prohibited.

Students in each room will be held responsible for the care of the room and the furniture and must pay for any damage done.

Each room is provided with a double socket and two sixty-watt globes. Any additional globes used in a room will be charged to the students at the rate of 25 cents per month. An additional charge of 25 cents a

month will be made to all students for each electrical appliance, such as a radio. Heating units and other appliances that use a larger amount of electricity will be charged at a higher rate. Smoothing irons are permitted without additional cost.

Extension cords are permitted in the rooms provided the student furnishes a rubber-covered reinforced cord that will pass fire insurance requirements. No student will be permitted to make wire connections from the drop cord.

Students must have the permission of the proper dean before changing any of the furniture in the rooms.

Students will be expected to observe study hours strictly.

Students will be charged ten cents an hour for keeping reserved books out of the library overtime and five cents a day for keeping other library books out overtime.

Students who have cars on the campus are not to use them at any time under any circumstances without special permission from the proper dean or the superintendent. Any infraction of this regulation will forfeit the right to keep the car on the campus.

Town students are obviously not under all these regulations, but their conduct at all times must be acceptable to school authorities.

The discipline committee reserves the right to change any of these rules if, in its opinion, a change becomes necessary.

DEMERIT SYSTEM

Discipline among high school students is enforced when necessary in various ways.

Discipline in college is enforced by the demerit system which works as follows: For an infraction of the regulations or for misconduct, demerits are marked

against the student. Any student receiving as many as 50 demerits in any one semester is compelled to withdraw from the college. Any student who has demerits may by good conduct over a period of six weeks earn ten merits to be subtracted from his demerits.

MEDALS AND AWARDS

A gold medal will be awarded the girl student giving the best reading. Open to high school students only.

A gold medal will be awarded the student giving the best oration: 50% grade on manuscript and 50% on delivery. Open to college students only.

A gold medal will be given the best all-round girl athlete. Open to both high school and college students.

A gold medal will be given to the best all-round boy athlete. Open to high school and college students.

A gold medal will be awarded to the piano student making the most advancement.

Gold medals will be awarded to the boy and girl who perform most satisfactorily work assigned them by authorities for self-support.

A gold medal will be awarded the college student majoring in agriculture who has the highest scholastic average.

The Newman Warnell Memorial Medal is donated each year by N. A. Warnell and family to the student or former student who has rendered the most outstanding service to the junior college during the current year. The medal is given in memory of Newman Warnell who attended this institution for six years and was later killed while in service of the United States Marines.

Dr. A. J. Price of Gulfport gives a gold medal each year to the student who is voted to have most effectively practiced the Golden Rule during the year.

EXPENSES

Matriculation Fee: A matriculation fee of \$10.00 will be charged all students except local ninth and tenth grade students. The payment of this fee in advance secures a room reservation. All students are admitted free of cost to all athletic events on the campus except boxing. Students who pay this fee are entitled to the student year book, *The Perkulator*, at reduced cost.

Board: Board costs students \$15.00 per month, payable in advance each school month. (See Board Calendar.) The \$15.00 per month pays for table board, room furnished with steam heat, electric lights and running water, and medical attention if sick while on the campus.

Laundry: One dollar per month, payable in advance, will be charged all boarding students for laundry service. This one dollar per month will entitle a student to all necessary laundry.

Music: Five dollars per month will be charged for private lessons in piano, and voice. One dollar per month will be charged for use of the school's pianos to those piano students who use the school's pianos for practice. No band fee is charged.

Tuition: Students coming from outside Harrison, Stone, and Jackson counties will be charged \$3.00 per month in addition to the fees mentioned above.

Electrical Appliance Fee: Each room is provided with a double socket with two sixty-watt globes for which there is no extra charge. Any additional consumption of current will be charged as follows: Extra and oversized globes, 25c per month each; radio, 25c per month; other electrical appliances, 25c per month. Heating units and other appliances that use a larger amount of electricity will be charged at a higher rate. Smoothing irons are permitted without additional cost.

Miscellaneous Fees: A deposit for room key of 50c

will be charged all students. This fee is returnable if and when the student returns the key.

A breakage fee of \$2.50 is required each semester of all college students taking chemistry and biology. This fee is returnable at the end of each semester if no apparatus is broken or lost.

No library fees are charged unless books are kept out overtime or lost.

Any student entering later than the day classes begin at the opening of school and later than one week at mid-term will be charged an additional dollar for late entrance fee.

A fee of fifty cents is charged students for the privilege of taking deferred or special examinations.

Students will be expected to purchase gym suits immediately on arrival at a cost of approximately \$2.00.

Two transcripts of credits will be furnished students without charge. A fee of fifty cents will be charged for each transcript of record after two have been issued.

No fees are charged except those mentioned above.

Students should fare very well on one or two dollars additional spending money per month.

SUMMARY OF EXPENSES

A. Dormitory students coming from Harrison, Stone or Jackson counties will pay as follows on entering:

| | |
|--|---------|
| Matriculation fee | \$10.00 |
| First month's board and laundry | 16.00 |
| Key deposit fee | .50 |
| Breakage deposit (for science students only) | 2.50 |

Total ----- \$29.00

After the first month, expenses will be \$16.00 per month payable each month in advance.

B. Dormitory students coming from other than Harrison, Stone, and Jackson counties will pay as follows on entering:

| | |
|--|---------|
| Matriculation fee | \$10.00 |
| Tuition fee | 3.00 |
| First month's board and laundry | 16.00 |
| Key deposit fee | .50 |
| Breakage deposit (for science students only) | 2.50 |

Total ----- \$32.00

After the first month, expenses to these students will be \$19.00 per month payable each month in advance.

C. Students from Harrison, Stone, and Jackson counties who room in town will pay only the \$10.00 matriculation fee and deposit \$2.50 for breakage fee if registered in a science course.

D. Students from other than Harrison, Stone, and Jackson counties who room in town will pay the matriculation fee of \$10.00, tuition of \$3.00 per month, and deposit \$2.50 for breakage fee if registered in a science course.

All music students will add the music fees to the above.

STUDENT LABOR

The school employs very little outside labor. Girls receive pay for dining hall work, for care of the dormitory halls, for clerical work, and for library work. Boys are paid for farm work, for the care of the administration building, for care of the dormitory halls, and for odd jobs.

A number of students work a part of their way through school and these students comprise the finest and most deserving group of the whole student body.

Since jobs cannot be provided for all students, it is the policy of the school authorities to award jobs according to the following plan:

First, no student is permitted to have and hold a job who does not give it proper attention. Second, students holding jobs during one session are given until the first of August following the close of the session to pay matriculation fee and re-apply for work. After the first of August, students who have not paid matriculation fee and re-applied for work are struck from the working list and the jobs vacated are assigned to other students. Third, students coming from Harrison, Stone, and Jackson counties, the counties that support the school, are given preference.

WHAT EACH STUDENT SHOULD BRING

Each student must bring or secure immediately upon arrival the following:

- | | |
|----------------------------|-------------------|
| 4 sheets for single beds | 1 comfort |
| 2 pillow cases | 2 dresser scarfs |
| 1 pillow | 2 window curtains |
| 2 bedspreads | 1 laundry bag |
| 2 blankets | 1 drinking glass |
| towels and toilet articles | |

Students will be permitted to use table lamps if they so desire.

All students should bring one pair of high topped rubber-soled tennis shoes. White is preferred for girls.

HOW TO REGISTER

As soon as a student has definitely decided to enter school here, he should send the \$10.00 matriculation fee to the superintendent, and also have his high school principal send a transcript of his record to the registrar. Room reservations are made in the order in which these fees are paid. This fee is returnable upon

request at any time prior to the opening of school.

Upon arriving on the campus at the opening of the school the student should report to the business manager and pay the first month's board and tuition and obtain a receipt. The student may be called upon to show this receipt before being classified. Directions for classification may be had at the office of the business manager. Any spending money the student may have should be deposited at the office and checked out by the student as desired. Students are advised against keeping money in their rooms.

HOW TO WITHDRAW

If a student finds it necessary to leave school during the session, he should get a withdrawal slip signed by the proper dean and submit it to the business manager.

Before leaving school at the close of the session the student should get a withdrawal slip signed by the proper dean.

Any student withdrawing from school without procuring this slip will have a failure marked against him on his grades and a notation on the record "Withdrew without permission or explanation."

GENERAL ACADEMIC REGULATIONS

The work at this institution is divided into two departments—high school and college. The work is designed as a continuous whole, but there are separate entrance requirements and separate requirements for graduation.

GENERAL REGULATIONS

Certain general academic regulations that apply to both departments are listed below:

1. For the purpose of recording grades and reporting to parents, the school year is divided into two semesters called the first semester and second semester. Each semester is subdivided into three terms of six weeks each. At the end of each six weeks the student's grades will be recorded in the office. A copy of the reports will be sent the parent or guardian.

2. In order to obtain credit for a course a student must attend two-thirds of the meetings of the class during the semester.

3. Students entering college as much as one month late will not be permitted to carry full semester's credit.

4. Each semester of college work stands as a separate course; hence, at no time may the two semester grades be averaged in order that a student may secure a passing grade.

5. The following college subjects are considered unit courses and less than one year's work cannot be counted toward graduation: European History, American History, Foreign Language, Chemistry 10-11 and 12-13, Home Economics 10-11, Bookkeeping 10-11, Shorthand 10-11, Biology, and Health.

6. All high school subjects will be considered unit

courses except: Civics, Economics, Health, Business Arithmetic, and Home Economics.

7. Any student making an average of less than 60 must repeat the course in class in order to secure credit for it.

8. If a high school student has made a condition on the first semester's work, his second semester's work may be averaged with the first for a passing grade in all subjects except those mentioned in (6).

9. Except by special permission, college students will not be permitted to take less than twelve semester hours of academic work. College students will not be permitted to take more than eighteen hours of academic work except in the agricultural group in which nineteen is the maximum. Except by special permission high school students will not be permitted to take more than four or less than four major subjects. College students earning less than nine hours a semester may be asked to withdraw from school. High school students passing less than one and one-half units of work a semester will be subject to reclassification if in the opinion of the school authorities such students could do more acceptable work in a lower classification. If in the opinion of the authorities such students' failures are due to indifference and neglect the students will be asked to withdraw from school.

10. A student must have written permission from the registrar to change his classification or drop a subject. Failure to observe this rule will result in loss of honor points. Subjects pursued for a period of seven weeks or more may be dropped by written permission, but a failure will be entered on the record and honor points lost accordingly.

11. To be eligible for work that pays part or all of a student's expenses in school, the student must have earned not less than one and one-half units in high school or nine semester hours the last semester he was

in school. The purpose of giving students jobs is to make it possible for them to gain an education. A student who passes less than one and one-half units in high school or nine semester hours in college, either has no time to devote to a job or is not taking advantage of the opportunity provided by holding the job.

12. Students who offer two units of high school work in a modern language will not be permitted to take college freshman work in the language for credit.

ABSENCES

There are two kinds of absences defined as follows:

An excused absence is one for which a student offers a reasonable excuse acceptable to the administration.

An unexcused absence is one for which a student does not or cannot offer a reasonable excuse acceptable to the administration.

College students will be allowed three unexcused absences each semester. Any unexcused absence immediately before or immediately after a holiday shall count as two unexcused absences. For all unexcused absences in excess of three, college students will have five points deducted from the daily term grade. The rule applies separately to each subject taken.

High school students are not allowed any unexcused absences without deduction from grades. For each unexcused absence, a high school student will have five points deducted from his daily term grade.

A student who is absent for more than one-third of the class sessions in any given semester, regardless of the cause of the absences, cannot receive credit for the semester's work.

GRADING SYSTEM

All students are graded on the basis of 100 per cent as perfect.

A grade of 70 is required for passing.

Students making less than 70 but as much as 60 are conditioned in the subject.

Conditions may be removed by re-examinations, with a grade of not less than 70. In removing conditions no daily grades are considered.

At the end of each six weeks, the instructor records and reports a grade for each student. At the end of each semester, an examination is given. The semester average is determined by averaging the three term grades and the examination, each of the four grades counting an equal part. All grades will be recorded in multiples of five. When grades are averaged, the grade will be counted in the nearest multiple of five.

EXAMINATIONS

The examinations given by the faculty of the Harrison-Stone-Jackson Agricultural High School and Junior College are four types: (1) regular examinations, (2) deferred examinations, (3) re-examinations, and (4) entrance examinations.

Regular Examinations

Regular examinations are those given to classes according to a schedule determined by duly constituted authorities.

Deferred Examinations

Deferred examinations are those given to students who were unable to take the regular examinations. In all cases a student must secure written permission from the registrar before he is permitted to take the examination. A fee of fifty cents shall be paid by the student before he takes a deferred examination.

Special or Re-examinations

Re-examinations are those given to students who

have conditioned courses. A conditioned course is one in which a student makes a semester average of 60 or above but less, of course, than 70, the passing mark. A grade of 70 must be made on re-examination in order to remove the condition.

Only one re-examination may be taken in each course. Friday of the first week of the first semester and Friday of the third week of the second semester are designated as re-examination days. Conditions resulting during one year must be removed not later than the first deferred re-examination period of the ensuing year; however, a student whose graduation depends on his passing a subject in which he failed during the last semester may be permitted to take a special examination immediately after a regular examination.

Students must apply to the registrar for permission to take a re-examination. A fee of fifty cents is charged for each re-examination.

Entrance Examinations

Entrance examinations are those given to students applying for admission who are unable to meet the regular entrance requirements.

HIGH SCHOOL DIVISION

HIGH SCHOOL ENTRANCE REQUIREMENTS

Students desiring to enter the high school department must have the superintendent or principal of their school mail to the registrar here a transcript of record showing that they have completed not less than eight grades of elementary school work.

HIGH SCHOOL REQUIREMENTS FOR GRADUATION

Candidates for graduation from the high school must complete not less than 16 units of work, 10 of which are required. The other six may be selected from the subjects offered. Students desiring to graduate from this high school must earn not fewer than three units in residence.

REQUIRED SUBJECTS

| | |
|-------------------------------|---------|
| Home Economics or Agriculture | 2 units |
| English | 4 units |
| History and Civics | 2 units |
| Algebra | 1 unit |
| Plane Geometry | 1 unit |

Students with less than three units in September will be considered first-year high school students. Students with three units or more but less than seven units will be considered sophomore high school students. Students with seven units or more but less than eleven units will be considered juniors. Students with eleven units or more will be considered seniors.

TEXT BOOKS

The text books used in the high school are those adopted by the State of Mississippi for the Agricultural High Schools supplemented from time to time by texts of the instructor's choice.

HIGH SCHOOL PROGRAM OF STUDIES**9th Grade:**

Required:

English I
Algebra I
Agriculture or Home Economics
General Science

Elective—Music (one-half unit)

10th Grade:

Required:

English II
Business Arithmetic (one-half unit)
Health and Hygiene (one-half unit)
Agriculture or Home Economics

Elect one:

Biology
Latin I
World History
Music (one-half unit)

11th Grade:

Required:

English III
American History
Plane Geometry

Elect one:

Chemistry
Latin II
Typing
Music (one-half unit)

12th Grade:

Required:

English IV
Civics (one-half unit)
Economics (one-half unit)

Elect two:

Algebra II (required for college entrance)
Physics
Agriculture or Home Economics
Latin
Typing
Music (one-half unit)

Agriculture or Home Economics is required of all 11th and 12th grade students unless two units have been earned in prior grades.

Latin I may be elected in any grade except the 9th. Latin I and II are offered alternate years.

No more than one unit may be earned in typing. If the class is met once each day, one-half unit may be earned; if the class is met two hours each day, one unit may be earned.

Music may be elected in addition to four major subjects.

JUNIOR COLLEGE DIVISION

PRELIMINARY STATEMENT

The Junior College division comprises the first two years of college work. This work has been planned according to the laws of the State governing such work and to conform to the regulations set forth by the Accrediting Commission on Junior Colleges.

Two years of junior college work at Perkinson offers to students an opportunity to obtain two years of high class college training at a minimum cost. The equipment for doing the work meets the requirements of the Southern Association of Colleges and Universities. The men and women who compose the faculty are fitted by years of experience and by training in the best colleges and universities of the nation for this type of work.

FRESHMAN WEEK

In order to classify and adjust freshman college students to college life, it is necessary that the freshmen report to the college before the other students. On Monday, September 11, all freshmen are required to report to the college for classification, promptly at 8:00 a. m.

COLLEGE ENTRANCE REQUIREMENTS

The entrance requirements for the Junior College are completion of a four-year course with not less than fifteen units of standard high school work in a school recognized by a standard accrediting agency.

The following units must be included in those presented for college entrance:

| | |
|--------------------|---------|
| English | 3 units |
| Mathematics | 2 units |
| Science | 1 unit |
| History and Civics | 2 units |

We strongly recommend that students preparing for college earn not less than $1\frac{1}{2}$ units in Algebra and one unit in Plane Geometry.

JUNIOR COLLEGE REQUIREMENTS FOR GRADUATION

Each student graduating from the Junior College division will be required to do the following:

1. Earn not less than 60 semester hours of academic credit.
2. Earn not less than 5 semester hours of non-academic credit as follows:
 - a. Physical Education -----4 hours
 - b. Library Science -----1 hour
3. Earn not less than 60 quality points.

The 60 semester hours must be earned in one of the groups described later in this catalogue under the caption **Program of Studies**.

Physical Education and Library Science are considered non-academic subjects.

College students with less than 24 academic hours will be considered freshmen. Students with 24 or more academic hours will be considered sophomores.

QUALITY POINTS

For each semester hour of academic work completed, quality points will be acquired as follows:

| | |
|----------|---------------------|
| Below 70 | -----1 qual. point |
| 70 | -----0 qual. point |
| 75 | -----1 qual. point |
| 80 | -----2 qual. points |
| 85 | -----3 qual. points |
| 90 | -----4 qual. points |
| 95 | -----5 qual. points |
| 100 | -----6 qual. points |

For each course conditioned and made up by special

examination the minus quality point may be removed, but no additional quality points are given for the grade earned in the examination. Quality points will be lost if a subject is dropped after the close of the first seven weeks of any semester. A course in which a student has failed to make quality points may be repeated and quality points earned in it according to the quality point grading system. A student transferring to this institution from another school will be credited with the number of quality points which he earned in the school or schools from which he transferred. If the school from which he transferred does not have a quality point requirement, the grades which the student transferred will be the basis for quality points according to our quality point schedule.

A student who has earned 180 quality points during his course graduates "with honors;" one who has earned 240 quality points graduates with "special honors."

SPECIAL STUDENTS

A student over twenty-one years of age of good moral character who cannot or does not present fifteen units of high school work but desires special training in certain courses may be admitted if, in the opinion of the registrar, the student is able to carry the work desired. Such a student shall be known as a special student. Under no circumstances are students who have not satisfied the entrance requirements given college credit for work done in the college department.

IRREGULAR STUDENTS

All students are required to take not less than twelve nor more than eighteen hours of work for credit. Occasionally conditions arise making it advisable to permit a student to take less than twelve hours of work. Such a student shall be known as an

irregular student. Before being admitted as an irregular student, permission from the superintendent or registrar must be had.

HOW COURSES ARE NUMBERED

College courses numbered 10 and 11 are considered freshman courses; courses numbered 50 and 51 are considered sophomore courses; and courses numbered 12 and 13 may be either freshman or sophomore courses. Sophomores will be expected to schedule most of their work in the sophomore classes. Prerequisites and sequences of courses are set forth more fully on later pages.

PROGRAM OF COLLEGE STUDIES

The college courses offered are arranged in nine different programs of studies outlined on the following pages. Each program or group contains general citizenship courses and some vocational, professional, or general cultural courses.

Each student is expected to register in one of the groups. If, however, a student has a definite plan for the future that calls for a different arrangement of courses, he may by special written permission from the superintendent or registrar be permitted an arrangement of courses different from any outlined in the groups.

Students should read this entire section and select a group that will give the training needed and desired most. In selecting the group the student should keep in mind what he expects to do when he has finished here. If the student expects to continue his training in senior college, he should select a group that parallels the course he would take if in a senior college.

Students undecided as to their future work or training should select Group One, the general group.

The classification committee will advise with every student before he is classified. All classifications must be reviewed and approved by the registrar or superintendent.

Once a student is classified he cannot change his classification without the written approval of the registrar or superintendent.

Students attempting to transfer from one group to another at the beginning of the sophomore year may find it difficult to meet graduation requirements.

Fifteen hours are considered a normal amount of work in all the groups. Eighteen academic hours are

the maximum allowed in all groups, except agriculture, in which nineteen may be permitted.

In all groups, courses in the sophomore year should be largely a continuation of courses selected in the freshman year. However, as a general rule, courses listed in freshman year may be elected in sophomore year, provided a majority of the courses for which a student is classified are numbered 12 or above.

GROUP ONE—GENERAL

This group should be selected by students who have one or more of the following aims:

1. The acquiring of a general education but undecided as to the future.
2. The completion of a B. S. or B. A. Degree in a liberal arts senior college.
3. The completion of a degree in law or journalism.

Students who have definitely decided to continue in a liberal arts senior college should not elect commerce, agriculture, and home economics. These subjects are permitted as electives for the student who has not decided what he wants and who desires to explore these fields.

Pre-law students should arrange to complete not less than 60 semester hours exclusive of health and hygiene, agriculture, home economics, commerce, and music.

Students selecting Group One may not offer for graduation more than 12 hours in commerce, agriculture, or music. Students desiring more than 12 hours in these subjects should select the appropriate group.

If a social study is not elected in the freshman year, six hours must be elected in the sophomore year.

Students planning to later study law, journalism, or complete the B. A. Degree should elect two years of a foreign language.

Freshman Year

| 1st Semester | | 2nd Semester | |
|---------------------------------|--------|---------------------------------|--------|
| Required: | | Required: | |
| English 10 | 3 hrs. | English 11 | 3 hrs. |
| Chemistry 10 or | | Chemistry 11 or | |
| Biology 10 | 4 hrs. | Biology 11 | 4 hrs. |
| Health 10 | 2 hrs. | Health 11 | 2 hrs. |
| Non-academic | | Non-academic | |
| Library Science | 1 hr. | Physical Education | 1 hr. |
| Physical Education | 1 hr. | Elect not exceeding nine hours: | |
| Elect not exceeding nine hours: | | Social Studies 11 | 3 hrs. |
| Social Studies 10 | 3 hrs. | | |

| | | | |
|---------------------|--------|---------------------|--------|
| Social Studies 12 | 3 hrs. | Social Studies 13 | 3 hrs. |
| French 10 | 3 hrs. | French 11 | 3 hrs. |
| Spanish 10 | 3 hrs. | Spanish 11 | 3 hrs. |
| Mathematics 10 | 3 hrs. | Mathematics 11 | 3 hrs. |
| Mathematics 12 | 3 hrs. | Mathematics 13 | 3 hrs. |
| Bookkeeping 10 | 3 hrs. | Bookkeeping 11 | 3 hrs. |
| Shorthand 10 | 3 hrs. | Shorthand 11 | 3 hrs. |
| Typing 10 | 3 hrs. | Typing 11 | 3 hrs. |
| Piano | 3 hrs. | Piano | 3 hrs. |
| Voice | 2 hrs. | Voice | 2 hrs. |
| Play Production | 2 hrs. | Play Production | 2 hrs. |
| Public School Music | 2 hrs. | Public School Music | 2 hrs. |
| Agriculture 10 | 3 hrs. | Agriculture 11 | 3 hrs. |
| Agriculture 12 | 3 hrs. | Agriculture 13 | 3 hrs. |
| Home Economics 10 | 3 hrs. | Home Economics 11 | 3 hrs. |
| Public Speaking | 2 hrs. | Public Speaking | 2 hrs. |

Sophomore Year

| 1st Semester | 2nd Semester |
|-------------------------------|-------------------------------|
| Required: | Required: |
| English 50 | English 51 |
| Non-academic | Non-academic |
| Physical Education | Physical Education |
| Elect not exceeding 15 hours: | Elect not exceeding 15 hours: |
| Social Studies 50 | Social Studies 51 |
| French 50 | French 51 |
| Spanish 50 | Spanish 51 |
| Mathematics 14 | Mathematics 50 |
| Bookkeeping 50 | Bookkeeping 51 |
| Shorthand 50 | Shorthand 51 |
| Piano | Piano |
| Voice | Voice |
| Agriculture 50 | Agriculture 51 |
| Agriculture 52 | Agriculture 53 |
| Home Economics 50 | Home Economics 51 |
| Chemistry 50 | Chemistry 51 |

GROUP 2—AGRICULTURE

This group should be selected by students who expect to engage in farming after finishing here or who expect to continue in a senior agricultural college.

Students who expect to finish at a senior agricultural college in two years after graduating here should earn not less than 70 hours in the two years here.

Students who expect to finish in general agriculture or vocational agriculture at a senior college should choose elective as follows: Freshman year, one mathematics; Sophomore year, chemistry and history or chemistry and typing.

Students who expect to finish in agricultural engineering at a senior college should choose electives as follows: Freshman year, Mathematics 10-11; Sophomore year, chemistry and mathematics.

Students who do not expect to finish at a senior college may choose electives according to their needs.

Freshman Year

| 1st Semester | 2nd Semester |
|----------------------|----------------------|
| Required: | Required: |
| English 10 | English 11 |
| Chemistry 10 | Chemistry 11 |
| Social Studies 10 | Social Studies 11 |
| Agriculture 10 | Agriculture 11 |
| Agriculture 12 | Agriculture 13 |
| Non-academic | Non-academic |
| Library Science | Physical Education |
| Physical Education | One may be elected: |
| One may be elected: | Mathematics 11 or 13 |
| Mathematics 10 or 12 | Health 11 |
| Health 10 | |

Sophomore Year

| 1st Semester | 2nd Semester |
|----------------------------------|----------------------------------|
| Required: | Required: |
| English 50 | English 51 |
| Biology 10 | Biology 11 |
| Agriculture 50 | Agriculture 51 |
| Agriculture 52 | Agriculture 53 |
| Non-academic | Non-academic |
| Physical Education | Physical Education |
| Elect not exceeding seven hours: | Elect not exceeding seven hours: |
| Chemistry 50 | Chemistry 51 |
| Social Studies 50 | Social Studies 51 |
| Mathematics 14 | Mathematics 50 |
| Typing 10 | Typing 11 |
| Public Speaking | Public Speaking |

GROUP 3—COMMERCE

This group should be selected by students who want to equip themselves to do office work after finishing here or who expect to continue training in a senior commercial college.

Students who want to equip themselves for bookkeeping and stenographic work may take one as a required subject and the other as an elective.

Freshman Year

| 1st Semester | 2nd Semester |
|---------------------------------|---------------------------------|
| Required: | Required: |
| English 10 | English 11 |
| Bookkeeping 10 or | Bookkeeping 11 or |
| Shorthand 10 | Shorthand 11 |
| Typing 10 | Typing 11 |
| Social Studies 10 | Social Studies 11 |
| Non-academic | Non-academic |
| Library Science | Physical Education |
| Physical Education | Elect not to exceed four hours: |
| Elect not to exceed four hours: | Bookkeeping 11 or |
| Bookkeeping 10 or | Shorthand 11 |
| Shorthand 10 | Mathematics 11 |
| Mathematics 10 | Mathematics 13 |
| Mathematics 12 | Health 11 |
| Health 10 | Public Speaking |
| Public Speaking | Play Production |
| Play Production | Spanish 11 |
| Spanish 10 | |

Sophomore Year

1st Semester

| | |
|----------------------------------|--------|
| Required: | |
| English 50 | 3 hrs. |
| Bookkeeping 50 or | |
| Shorthand 50 | 3 hrs. |
| Commercial Law 10 | 3 hrs. |
| Non-academic | |
| Physical Education | 1 hr. |
| Elect not to exceed seven hours: | |
| Bookkeeping 50 or | |
| Shorthand 50 | 3 hrs. |
| Social Studies 12 | 3 hrs. |
| Social Studies 50 | 3 hrs. |
| Mathematics 10 | 3 hrs. |
| Mathematics 12 | 3 hrs. |
| Education 50 | 3 hrs. |
| Health 10 | 3 hrs. |
| Public Speaking | 2 hrs. |
| Play Production | 2 hrs. |
| Spanish 50 | 3 hrs. |

2nd Semester

| | |
|----------------------------------|--------|
| Required: | |
| English 51 | 3 hrs. |
| Bookkeeping 50 or | |
| Shorthand 50 | 3 hrs. |
| Secretarial Practice 11 | 3 hrs. |
| Non-academic | |
| Physical Education | 1 hr. |
| Elect not to exceed seven hours: | |
| Bookkeeping 51 or | |
| Shorthand 51 | 3 hrs. |
| Social Studies 13 | 3 hrs. |
| Social Studies 51 | 3 hrs. |
| Mathematics 11 | 3 hrs. |
| Mathematics 13 | 3 hrs. |
| Education 51 | 3 hrs. |
| Health 11 | 3 hrs. |
| Public Speaking | 2 hrs. |
| Play Production | 2 hrs. |
| Spanish 51 | 3 hrs. |

GROUP 4—HOME ECONOMICS

This group should be selected by women who want special training in this science or who expect to continue in senior college and become teachers of home economics.

Freshman Year

1st Semester

| | |
|---------------------|--------|
| Required: | |
| English 10 | 3 hrs. |
| Home Economics 10 | 3 hrs. |
| Chemistry 10 | 4 hrs. |
| Social Studies 12 | 3 hrs. |
| Health 10 | 2 hrs. |
| Non-academic | |
| Library Science | 1 hr. |
| Physical Education | 1 hr. |
| One may be elected: | |
| Public Speaking | 2 hrs. |
| Education 10 | 3 hrs. |
| Play Production | 2 hrs. |

2nd Semester

| | |
|---------------------|--------|
| Required: | |
| English 11 | 3 hrs. |
| Home Economics 11 | 3 hrs. |
| Chemistry 11 | 4 hrs. |
| Social Studies 13 | 3 hrs. |
| Health 11 | 2 hrs. |
| Non-Academic | |
| Physical Education | 1 hr. |
| One may be elected: | |
| Public Speaking | 2 hrs. |
| Education 11 | 3 hrs. |
| Play Production | 2 hrs. |

Sophomore Year

1st Semester

| | |
|--------------------|--------|
| Required: | |
| English 50 | 3 hrs. |
| Home Economics 50 | 3 hrs. |
| Chemistry 50 or | |
| Biology 10 | 4 hrs. |
| Social Studies 10 | 3 hrs. |
| Non-academic | |
| Physical Education | 1 hr. |
| Elect one: | |
| Education 50 | 3 hrs. |
| Typing 10 | 3 hrs. |

2nd Semester

| | |
|--------------------|--------|
| Required: | |
| English 51 | 3 hrs. |
| Home Economics 51 | 4 hrs. |
| Chemistry 51 or | |
| Biology 11 | 4 hrs. |
| Social Studies 11 | 3 hrs. |
| Non-academic | |
| Physical Education | 1 hr. |
| Elect one: | |
| Education 51 | 3 hrs. |
| Typing 11 | 3 hrs. |

GROUP 5—MUSIC

Piano Major:

Freshman Year

1st Semester

| | |
|-----------------------------|--------|
| Required: | |
| English 10 | 3 hrs. |
| Health 10 | 2 hrs. |
| Piano 10 | 3 hrs. |
| Ensemble 10 | 1 hr. |
| Solfeggio & Theory 10 | 3 hrs. |
| Harmony 10 | 3 hrs. |
| Non-academic | |
| Library Science | 1 hr. |
| Physical Education | 1 hr. |
| Three hours may be elected: | |
| Music History | 2 hrs. |
| Public School Music | 2 hrs. |
| Voice | 2 hrs. |
| Play Production | 2 hrs. |
| Mathematics 10 | 3 hrs. |
| Social Studies 10 | 3 hrs. |
| Social Studies 12 | 3 hrs. |
| French 10 | 3 hrs. |
| Music Appreciation | 1 hr. |
| Band | 1 hr. |
| Glee Club | 1 hr. |

2nd Semester

| | |
|-----------------------------|--------|
| Required: | |
| English 11 | 3 hrs. |
| Health 11 | 2 hrs. |
| Piano 11 | 3 hrs. |
| Ensemble 11 | 1 hr. |
| Solfeggio & Theory 11 | 3 hrs. |
| Harmony 11 | 3 hrs. |
| Non-academic | |
| Physical Education | 1 hr. |
| Three hours may be elected: | |
| Music History | 2 hrs. |
| Public School Music | 2 hrs. |
| Voice | 2 hrs. |
| Play Production | 2 hrs. |
| Mathematics 11 | 3 hrs. |
| Social Studies 11 | 3 hrs. |
| Social Studies 13 | 3 hrs. |
| French 11 | 3 hrs. |
| Music Appreciation | 1 hr. |
| Band | 1 hr. |
| Glee Club | 1 hr. |

Sophomore Year

1st Semester

| | |
|--------------------------------|--------|
| Required: | |
| English 50 | 3 hrs. |
| Piano 50 | 3 hrs. |
| Solfeggio & Theory 50 | 3 hrs. |
| Harmony 50 | 3 hrs. |
| Non-Academic | |
| Physical Education | 1 hr. |
| Elect not to exceed six hours: | |
| Any Music courses not | |
| elected in the first year— | |
| Education 50 | 3 hrs. |
| Social Studies 50 | 3 hrs. |
| French 50 | 3 hrs. |
| Play Production | 2 hrs. |

2nd Semester

| | |
|--------------------------------|--------|
| Required: | |
| English 51 | 3 hrs. |
| Piano 51 | 3 hrs. |
| Solfeggio & Theory 51 | 3 hrs. |
| Harmony 51 | 3 hrs. |
| Non-Academic | |
| Physical Education | 1 hr. |
| Elect not to exceed six hours: | |
| Any Music courses not | |
| elected in the first year— | |
| Education 51 | 3 hrs. |
| Social Studies 51 | 3 hrs. |
| French 51 | 3 hrs. |
| Play Production | 2 hrs. |

Voice Major:

Freshman Year

1st Semester

| | |
|-----------------------|--------|
| Required: | |
| English 10 | 3 hrs. |
| Health 10 | 2 hrs. |
| *Piano 12 | 1 hr. |
| Solfeggio & Theory 10 | 3 hrs. |
| Harmony 10 | 3 hrs. |
| Voice 10 | 2 hrs. |
| Non-academic | |
| Library Science | 1 hr. |
| Physical Education | 1 hr. |

2nd Semester

| | |
|-----------------------|--------|
| Required: | |
| English 11 | 3 hrs. |
| Health 11 | 2 hrs. |
| *Piano 13 | 1 hr. |
| Solfeggio & Theory 11 | 3 hrs. |
| Harmony 11 | 3 hrs. |
| Voice 11 | 2 hrs. |
| Non-academic | |
| Physical Education | 1 hr. |

Elect not to exceed four hours:

| | |
|---------------------|--------|
| Music History | 2 hrs. |
| Public School Music | 2 hrs. |
| *Piano 10 | 3 hrs. |
| Play Production | 2 hrs. |
| Mathematics 10 | 3 hrs. |
| Social Studies 10 | 3 hrs. |
| Social Studies 12 | 3 hrs. |
| French 10 | 3 hrs. |
| Music Appreciation | 1 hr. |
| Band | 1 hr. |
| Glee Club | 1 hr. |

Elect not to exceed four hours:

| | |
|---------------------|--------|
| Music History | 2 hrs. |
| Public School Music | 2 hrs. |
| *Piano 11 | 3 hrs. |
| Play Production | 2 hrs. |
| Mathematics 11 | 3 hrs. |
| Social Studies 11 | 3 hrs. |
| Social Studies 13 | 3 hrs. |
| French 11 | 3 hrs. |
| Music Appreciation | 1 hr. |
| Band | 1 hr. |
| Glee Club | 1 hr. |

*If Piano 10-11 is elected, Piano 12-13 will not be required and cannot be taken for credit.

Sophomore Year

1st Semester

| | |
|-----------------------|--------|
| Required: | |
| English 50 | 3 hrs. |
| Voice 50 | 2 hrs. |
| Solfeccio & Theory 50 | 3 hrs. |
| Harmony 50 | 3 hrs. |
| *Piano 52 | 1 hr. |

Non-academic

| | |
|--|--------|
| Physical Education | 1 hr. |
| Elect not to exceed six hours: | |
| Any music courses not elected in the first year— | |
| Education 50 | 3 hrs. |
| Social Studies 50 | 3 hrs. |
| French 50 | 3 hrs. |
| Play Production | 2 hrs. |

*If Piano 50-51 is elected, Piano 52-53 will not be required and cannot be taken for credit.

GROUP 6—PRE-ENGINEERING

This group should be selected by students who expect to take training later in any of the engineering courses.

It should be noted that the sophomore year's program of studies does not include Physics or Mechanical Drawing, subjects usually required in engineering schools. Engineering students who do their second year with us should expect, therefore, to do extra work in an engineering school to complete sophomore requirements.

Freshman Year

1st Semester

| | |
|--------------------|--------|
| Required: | |
| English 10 | 3 hrs. |
| Mathematics 10 | 3 hrs. |
| Mathematics 14 | 3 hrs. |
| Chemistry 12 | 5 hrs. |
| Social Studies 10 | 3 hrs. |
| Non-academic | |
| Library Science | 1 hr. |
| Physical Education | 1 hr. |

2nd Semester

| | |
|--|--------|
| Required: | |
| English 51 | 3 hrs. |
| Voice 51 | 2 hrs. |
| Solfeccio & Theory 51 | 3 hrs. |
| Harmony 51 | 3 hrs. |
| *Piano 53 | 1 hr. |
| Non-academic | |
| Physical Education | 1 hr. |
| Elect not to exceed six hours: | |
| Any music courses not elected in the first year— | |
| Education 51 | 3 hrs. |
| Social Studies 51 | 3 hrs. |
| French 51 | 3 hrs. |
| Play Production | 2 hrs. |

2nd Semester

| | |
|--------------------|--------|
| Required: | |
| English 11 | 3 hrs. |
| Mathematics 11 | 3 hrs. |
| Mathematics 50 | 3 hrs. |
| Chemistry 13 | 5 hrs. |
| Social Studies 11 | 3 hrs. |
| Non-academic | |
| Physical Education | 1 hr. |

Sophomore Year

1st Semester

| | |
|--------------|--------|
| Required: | |
| English 50 | 3 hrs. |
| Health 10 | 2 hrs. |
| Chemistry 50 | 4 hrs. |

Non-academic

| | |
|---|-------|
| Physical Education | 1 hr. |
| Elect not to exceed nine hours from any courses listed under sophomore year of Group I. | |

2nd Semester

| | |
|--------------|--------|
| Required: | |
| English 51 | 3 hrs. |
| Health 11 | 2 hrs. |
| Chemistry 51 | 4 hrs. |

Non-academic

| | |
|---|-------|
| Physical Education | 1 hr. |
| Elect not to exceed nine hours from any courses listed under sophomore year of Group I. | |

GROUP 7—SCIENCE

This group should be selected by students who want a pre-medical, pre-dental, or science major course.

Freshman Year

1st Semester

| | |
|----------------|--------|
| Required: | |
| English 10 | 3 hrs. |
| French 10 | 3 hrs. |
| Chemistry 12 | 5 hrs. |
| Mathematics 10 | 3 hrs. |
| Health 10 | 2 hrs. |

Non-academic

| | |
|--------------------|-------|
| Library Science | 1 hr. |
| Physical Education | 1 hr. |

2nd Semester

| | |
|----------------|--------|
| Required: | |
| English 11 | 3 hrs. |
| French 11 | 3 hrs. |
| Chemistry 13 | 5 hrs. |
| Mathematics 11 | 3 hrs. |
| Health 11 | 2 hrs. |

Non-academic

| | |
|--------------------|-------|
| Physical Education | 1 hr. |
|--------------------|-------|

Sophomore Year

1st Semester

| | |
|----------------------|--------|
| Required: | |
| English 50 | 3 hrs. |
| French 50 | 3 hrs. |
| Chemistry 50 | 4 hrs. |
| Social Studies 50 or | |
| Social Studies 10 | 3 hrs. |
| Biology 10 | 4 hrs. |
| Non-academic | |
| Physical Education | 1 hr. |

2nd Semester

| | |
|----------------------|--------|
| Required: | |
| English 51 | 3 hrs. |
| French 51 | 3 hrs. |
| Chemistry 51 | 4 hrs. |
| Biology 11 | 4 hrs. |
| Social Studies 51 or | |
| Social Studies 11 | 3 hrs. |
| Non-academic | |
| Physical Education | 1 hr. |

GROUP 8—TEACHER TRAINING

This group should be selected by students who expect to become teachers. Upon completion of this course, a teacher's license valid for two years will be granted.

Students who expect to complete training in a senior college before teaching should take Group One instead of this group.

If a social studies is not elected in the freshman year, one must be elected in the sophomore year.

Not more than 12 hours in commerce, agriculture, or music may be offered for graduation in this group.

Public school music is strongly recommended for all students preparing to be elementary teachers.

Freshman Year

1st Semester

| | |
|--------------------------------|--------|
| Required: | |
| English 10 | 3 hrs. |
| Education 10 | 3 hrs. |
| Chemistry 10 or | |
| Biology 10 | 4 hrs. |
| Health 10 | 2 hrs. |
| Non-academic | |
| Library Science | 1 hr. |
| Physical Education | 1 hr. |
| Elect not to exceed six hours: | |
| French 10 | 3 hrs. |
| Spanish 10 | 3 hrs. |
| Mathematics 10 | 3 hrs. |
| Mathematics 12 | 3 hrs. |
| Social Studies 10 | 3 hrs. |
| Social Studies 12 | 3 hrs. |
| Bookkeeping 10 | 3 hrs. |
| Shorthand 10 | 3 hrs. |
| Typing 10 | 3 hrs. |
| Music--Piano | 3 hrs. |
| Public School Music | 2 hrs. |
| Agriculture 10 | 3 hrs. |
| Agriculture 12 | 3 hrs. |
| Home Economics 10 | 3 hrs. |
| Public Speaking | 2 hrs. |
| Voice | 2 hrs. |
| Play Production | 2 hrs. |
| Music Appreciation | 1 hr. |

2nd Semester

| | |
|--------------------------------|--------|
| Required: | |
| English 11 | 3 hrs. |
| Education 11 | 3 hrs. |
| Chemistry 11 or | |
| Biology 11 | 4 hrs. |
| Health 11 | 2 hrs. |
| Non-academic | |
| Physical Education | 1 hr. |
| Elect not to exceed six hours: | |
| French 11 | 3 hrs. |
| Spanish 11 | 3 hrs. |
| Mathematics 11 | 3 hrs. |
| Mathematics 13 | 3 hrs. |
| Social Studies 11 | 3 hrs. |
| Social Studies 13 | 3 hrs. |
| Bookkeeping 11 | 3 hrs. |
| Shorthand 11 | 3 hrs. |
| Typing 11 | 3 hrs. |
| Music--Piano | 3 hrs. |
| Public School Music | 2 hrs. |
| Agriculture 11 | 3 hrs. |
| Agriculture 13 | 3 hrs. |
| Home Economics 11 | 3 hrs. |
| Public Speaking | 2 hrs. |
| Voice | 2 hrs. |
| Play Production | 2 hrs. |
| Music Appreciation | 1 hr. |

Sophomore Year

1st Semester

| | |
|-------------------------------|--------|
| Required: | |
| English 50 | 3 hrs. |
| Education 50 | 3 hrs. |
| Non-academic | |
| Physical Education | 1 hr. |
| Elect not to exceed 12 hours: | |
| French 50 | 3 hrs. |
| Spanish 50 | 3 hrs. |
| Mathematics 50 | 3 hrs. |
| Social Studies 50 | 3 hrs. |
| Social Studies 12 | 3 hrs. |
| Bookkeeping 50 | 3 hrs. |
| Shorthand 50 | 3 hrs. |
| Music--Piano | 3 hrs. |
| Public School Music | 2 hrs. |
| Agriculture 12 | 3 hrs. |
| Agriculture 50 | 3 hrs. |
| Home Economics 50 | 3 hrs. |
| Voice | 2 hrs. |
| Play Production | 2 hrs. |
| Music Appreciation | 1 hr. |

2nd Semester

| | |
|-------------------------------|--------|
| Required: | |
| English 51 | 3 hrs. |
| Education 51 | 3 hrs. |
| Non-academic | |
| Physical Education | 1 hr. |
| Elect not to exceed 12 hours: | |
| French 51 | 3 hrs. |
| Spanish 51 | 3 hrs. |
| Mathematics 51 | 3 hrs. |
| Social Studies 51 | 3 hrs. |
| Social Studies 13 | 3 hrs. |
| Bookkeeping 51 | 3 hrs. |
| Shorthand 51 | 3 hrs. |
| Music--Piano | 3 hrs. |
| Public School Music | 2 hrs. |
| Agriculture 13 | 3 hrs. |
| Agriculture 51 | 3 hrs. |
| Home Economics 51 | 3 hrs. |
| Voice | 2 hrs. |
| Play Production | 2 hrs. |
| Music Appreciation | 1 hr. |

DESCRIPTION OF COURSES

AGRICULTURE

Agriculture 10—Horticulture:

This course is open to both boys and girls. Work covered in this course is designed to give the student a general introduction to horticulture with special emphasis on propagation and nursery practice. The laboratory work will be devoted largely to actual practice in the production of reforestation stock for shipping, ornamental shrubs, flowers and general orchard practice.

The Mississippi Forestry Department and the Agriculture Department co-operate in operating the pine nursery which is a part of the laboratory practice in horticulture. The horticulture department also operates an ornamental shrub nursery consisting of several thousand shrubs representing over thirty varieties. It is also the purpose of this course to stimulate appreciation for the use of shrubs and flowers in landscape work and the beautification of homes and public grounds.

Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 11—Vegetable Gardening:

Market gardening and truck farming will be studied from the standpoint of practical operation in the Gulf Coast country. Special emphasis will be placed on methods and garden crops suited to Gulf Coast sections. Much time is given to plant culture in hotbeds and cold frames. Laboratory work in this course will require actual experience by the student in at least twenty varieties of vegetables grown in the school gardens. Extensive work is done in producing hot bed and cold frame plants for school and market from which students are required to gain first-hand information and experience.

Two lectures and one laboratory period required per week. Credit, three semester hours.

Agriculture 12—General Field Crops:

This course includes a study of varieties, methods of improving, planting, cultivating, and harvesting common field and forage crops and pasture grasses. The course also includes a study of diseases and insects common to these crops. Emphasis will be placed on crops adapted to South Mississippi. Two lectures and one laboratory period per week. Credit three semester hours.

Agriculture 13—Poultry Culture:

This course will deal with the origin and breeds of poultry, poultry plant layouts, cost of production, also a study of housing, feeding, culling, parasites and diseases.

Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 50—Dairy Husbandry:

The course includes the selection, feeding and management of dairy cattle for maximum production; selection and improvements of the dairy herd with special emphasis on breeding as a means of developing outstanding qualities in the herd. Special attention is given to the development and care of dairy calves in the making of the future herd. Each student is required to develop a working knowledge of balanced rations for dairy stock by two standards.

The laboratory course is intended to bring each student in contact with actual practice in dairying and dairy problems. The splendid dairy herd of the school furnishes ample material for judging dairy type and observing the results from feeds made up by the class. The care of milk and the testing of the dairy herd will form a part of the actual experience. Other laboratory problems in dairying will be carried out in class. Library work will be required in this class.

Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 51—Dairy Husbandry:

A brief introduction to this course will deal with the secretion of milk and the factors which may influence the quantity and quality of milk secreted. The major part of the course will deal with composition of milk, testing of butter fat in milk and cream, fermentation of milk and its products and their control, butter and cheese making, and general problems of sanitation in the care and management of dairy products.

Laboratory work will deal with tests, care and management of milk, cream, butter and cheese. Some special laboratory work will be done in study of bacterial content of milk and milk products. Two lectures and one laboratory period per week. Credit, three semester hours.

Agriculture 52-53—Forestry:

This is a general course in forestry designed for the farmer who should grow some trees on his wood lots and wood lands as a money crop. It will include a study of the practical development and management of small forests. The course in-

cludes such topics as growing of seedlings, setting plants, construction of fire lines, measuring the growth of trees, harvesting, utilizing, and marketing of forest products. One hundred sixty acres of the school's wood land will be used as a laboratory for this course. Thirty-six acres of this land have already been set in six different species of trees.

One lecture and one laboratory period per week throughout the year. Credit, four semester hours.

BIOLOGY**Biology 10-11:**

A study of the structure, function, development, and relation of representative plants and animals. The course is designed as an introduction to the biological science and is therefore broad in its scope. Two lecture periods and two laboratory periods per week. Credit, eight semester hours.

CHEMISTRY**Chemistry 10-11:**

A study of general inorganic chemistry, the properties and numerical relationship of common elements and compounds. Special emphasis will be placed on analytical experiments. The course is required of students of home economics and agriculture and satisfies requirements in freshman chemistry for B. A. Degree in most senior colleges. Two lectures and two laboratory periods per week. Credit, eight semester hours.

Chemistry 12-13:

A study of general inorganic chemistry, together with elementary qualitative analysis. Three lectures and two laboratory periods per week. Credit, ten semester hours.

Note—Chemistry 12-13 is offered for students preparing for medicine, dentistry, engineering, and science major in senior college.

Chemistry 50:

An introduction to the study of organic chemistry. A study of the aliphatic compounds and their derivatives. Two lecture periods and two laboratory periods per week. Credit, four semester hours.

Chemistry 51:

Continuation of Chemistry 50. A study of the aromatic compounds and their derivatives. Two lectures and two laboratory periods per week. Credit, four semester hours.

COMMERCE

Principles of Accounting 10-11:

An introductory course requiring no previous knowledge of bookkeeping. The principles and technique of double entry bookkeeping are developed rapidly and logically from fundamental laws of bookkeeping by means of lecture, text, and practice set material. Topics studied include: familiarization with accounting terms and records; recording transactions and posting books of original entry; controlling accounts through the use of special journals; adjusting and closing operating accounts; preparation of profit and loss statements, balance sheets, work sheets. Sole Proprietorship and Partnership and Garage Sets will be completed.

One lecture and two laboratory periods a week throughout both semesters. Credit, six semester hours.

Principles of Accounting 50-51:

Prerequisite—Principles of Accounting 10-11 or two units of high school bookkeeping.

Topics studied include: partnership problems; corporation problems; treasury stocks; bonds; sinking fund; the manufacturing corporation; the voucher system; branch stores; consignment sales; bank problems; a brief introductory study of cost accounting; operation of adding machine. Corporation and Banking Sets will be completed.

One lecture and two laboratory periods a week throughout both semesters. Credit, six semester hours.

Commercial Law 10:

This course aims to give the student a practical understanding of the laws governing business transactions. It includes laws governing contracts, torts, notes, checks and drafts, deeds of conveyance, mortgages, etc. It aims to give the student a working idea of how to handle ordinary business transactions in a legal way.

Class meets three hours a week throughout first semester. Credit, three semester hours.

Secretarial Practice 11:

The purpose of this course is to give the student training in general office practice and procedure. It includes business correspondence, filing and indexing, training in the use of mimeograph and adding machines, and a study of some of the secretarial traits and duties of a secretary in a business office.

Class meets three hours a week throughout second semester. Credit, three semester hours.

Shorthand 10-11:

Gregg's Shorthand Manual will be used. Attention will be given to: phrasing, brief forms, transcripts, letter placement, daily dictation of articles and various letters; reading of Speed Studies and Gregg Writer.

Class meets three hours a week throughout both semesters. Credit, six semester hours.

Shorthand 50-51—Advanced Shorthand:

Pre-requisite—Shorthand 10-11.

This course offers training in theory of advanced shorthand. Dictation will be given from new material at varying rates of speed, with emphasis placed upon phrasing, accurate and attractive transcripts, and punctuation of business letters. The Gregg Writer will be studied. Those enrolled in the class will be assigned to various faculty members to take dictation.

Class meets three hours a week throughout both semesters. Credit, six semester hours.

Typewriting 10:

Twentieth Century Typewriting Manual will be used. Accompanying Speed Studies and Corrective Drills will be used. Attention will be given to the following topics: touch system; keyboard technique; operating technique; care of machine; various drills; division of words; correcting errors; and speed tests.

Class meets three two-hour periods a week throughout the first semester. Credit, three semester hours.

Typewriting 11:

Pre-requisite—Typing 10.

Continuation of Typewriting 10. Topics studied include: business letters with office practice; payroll; telegrams; form letters; stencil cutting; invoices; statements; deeds; secretarial projects; mortgage; affidavits; court testimony; tabulating; discussion of filing; addressing and folding of letters; mimeographing; speed tests.

Class meets three two-hour periods a week throughout the second semester. Credit, three semester hours.

Extra practice hours will be required of a student who does not type with sufficient speed to meet the requirements. Students passing a proficiency test are not required to take typewriting.

EDUCATION**Education 10—Introduction to Education:**

The purpose of this course is to give the student a view of the whole field of education which will serve as a background for more specialized courses. Some of the topics studied are: the aims of education, fundamental principles of teaching, laws of learning, teacher qualifications, and surveys. Three classes per week for one semester. Credit, three semester hours.

Education 11—Teaching Elementary Subjects:

This course will deal with such topics as materials for instructors, technique of instruction, methods of instruction, such as appreciation lessons, drill lessons, review lessons, etc. Three classes per week for one semester. Credit, three semester hours.

Education 50—General Psychology:

A study of the motivating factors in human behavior. The course includes some study of the nervous system, the laws of learning, perception, thinking, transfer of training, individual differences and intelligence. Three classes per week. Credit, three semester hours.

Education 51—Educational Psychology:

Psychological principles underlying the process of teaching are emphasized. Topics considered include educational problems such as techniques of instruction, the psychology of school subjects, and the psychology of the teacher. Three classes per week. Credit, three semester hours.

ENGLISH**English 10:**

Much attention will be given to grammar during the early part of this semester. Exposition will be the type of composition considered. Frequent themes will aid the students in expressing their thoughts logically and precisely. Current magazines, taken from the library, will be studied in relation to outlining and precis writing.

A report on parallel reading will be required each six weeks. Types of literature included will be essays, novels, biographies, short stories, drama, and poetry. Three classes per week. Credit, three semester hours.

English 11:

Prerequisite English 10.

Continuation of the preceding course. Description and narration, as types of writing, will be emphasized. Correspondence (business and social), a study of common legal forms, and journalism will be given some attention during this semester.

Parallel reading reports will be continued. Three classes per week. Credit, three semester hours.

English 12-13—Public Speaking:

The training in speech activities of the social and business worlds includes a study of the following: voice and speech mechanisms, interpretation of prose and poetic selections, dramatics, parliamentary law, extemporaneous speaking, and formal speeches.

Two classes per week. Credit, four semester hours.

English 14-15—Play Production:

The aims of this course are to arouse appreciation of dramatic art and to familiarize students with practical dramatic production. Theory and practical play production are combined. Some study will be devoted to the principles and methods of acting directing plays and to arranging stage scenery and properties. Attention will be given to analysis of plays, characterization, conduct of rehearsals, etc.

Two classes per week. Credit, four semester hours.

English 50:

Prerequisite English 10-11.

A survey course in English literature. This will be a study of the chronological development of literature as a reflection of the personal lives of the authors, the social, economical, and political trends of their times, and their philosophies of life.

Parallel readings will be taken from such writings as those which accompany the chronological development of literature but cannot be included in class discussion because of a lack of time. Three classes per week. Credit, three semester hours.

English 51:

A continuation of English 50. Such authors as Wordsworth, Tennyson, and Browning will be given major consideration. Modern writings will be studied carefully.

Parallel readings will be selected from writings of modern authors. Three classes per week. Credit, three semester hours.

FRENCH**French 10-11:**

Grammar, pronunciations, conversation, dictation, easy trans-

lation. Three classes per week. Credit, six semester hours.

French 50-51:

This course is a continuation and completion of French grammar. Definitions of words are given in French with a view of training the student to think in French. Readings of selections of prose, poetry, and drama are given. Oral and written composition and dictation will be included. Three classes per week. Credit, six semester hours.

HEALTH

Health Education 10-11:

A study of the organs and systems of the human body. This course especially emphasizes the preservation of the normal functions of these organs and systems. This study is applied to both personal and community health. Two lectures per week throughout the session. Credit, four semester hours.

HOME ECONOMICS

Home Economics 10-11:

This course will include units in both foods and clothing. The unit in foods will include the principles involved in the selection of foods, preparation of meals, proper etiquette of table service, composition and nutritive value of foods, etc.

The unit in clothing will include a study of fibers, source, preparations and use of fabrics, hand and machine sewing, the use and adaptation of commercial patterns, the design and construction of dress from cotton, linen, and silk materials, renovation of clothing, etc.

One recitation and two laboratory periods per week. Credit, six semester hours.

Home Economics 50-51:

This course will include units in food, clothing, and home management. The unit in food will include a study of dietetics, food nutrition, child care and training etc.

The units in clothing and household management include a study of family relationships and advanced work in textiles and clothing, choice, care, construction, designing and drafting patterns. A unit in interior decoration will be given this semester.

One recitation and two laboratory periods per week. Credit, six semester hours.

Practice House:

Students taking Home Economics 50-51 will be required to live in the practice home at least six weeks during the session. Practice home work cannot be done until the students have earned not less than three hours in Home Economics 10 or 11. Credit, one semester hour.

LIBRARY SCIENCE

Library Science 10:

The purpose of this course is to acquaint the student with the library—its organization, its contents, and its efficient use. The following are studied: Dewey decimal classification; the book; card catalogue; dictionaries; encyclopedias; special reference books; Readers' Guide to Periodical Literature; formal bibliography. One recitation per week through the first semester. Credit, one semester hour.

MATHEMATICS

Mathematics 10—College Algebra:

This course consists of a rapid review of High School Algebra, followed by the usual topics of College Algebra, including quadratic equations, simultaneous quadratics, progressions, permutations, and binomial theorem, complex numbers, partial fractions, logarithms, theory of investments, etc. Mastery of fundamentals and ability to interpret and express mathematical statements and symbolisms are considered more important than the treatment of a large amount of subject matter. Three classes per week. Three semester hours.

Mathematics 11—Trigonometry:

Topics: The measurements of angular magnitudes, Cartesian co-ordinates, trigonometric functions, trigonometric identities and equations, inverse trigonometric functions, solutions of triangles, problems in surveying heights and distance. Emphasis is placed upon those topics which contribute to the student's further progress in mathematics and which are applicable to real life. Three classes per week. Three semester hours.

Mathematics 12-13—Applied Mathematics:

This course endeavors to show what mathematics is and what its uses are, the divisions of mathematics (elementary, higher, pure, and applied), and the meaning and scope of each. The main principles of elementary mathematics which include arithmetic, algebra, geometry, trigonometry, and elementary calculus.

us, are taken up along with their many applications. The course includes practical units on the following: insurance; theory of investments; mathematics as applied to agriculture, chemistry, biology, and physics. Land measurements, feed and fertilizer formulas, lumber, and log scaling are included in the applied units. Three classes per week. Credit, six semester hours.

Mathematics 14—Solid Geometry:

This course consists of an investigation of the relations, properties, and measurements of lines, surfaces, and solids as found in the usual matter of solid geometry. Three classes per week. Credit, three hours.

Mathematics 50—Analytic Geometry:

Prerequisite—College Algebra.

Graphing of the fundamental algebra equation is stressed, also derivation and application of important formulae, such as length, slope, division, along with transformation formulae. Three classes per week. Three semester hours.

Solfeggio and Theory 10-11:

This course includes solfeggio and theory.

Solfeggio is a thorough course in sight singing and ear training. It enables the pupils to recognize rhythms and write them after hearing them; to write melodies, intervals or chords after hearing them and to read music at sight without the aid of the instrument.

Theory includes the study of (1) acoustics; (2) the various instruments comprising the orchestra and the principles upon which it is constructed; (3) the terms used in musical notation; (4) the embellishments; (5) musical forms, etc. Analysis of these different forms is required of the student. Three hours per week. Credit, six semester hours.

Solfeggio and Theory 50-51:

This is a continuation of Solfeggio and Theory 10-11 with more difficult intervals and rhythms, unison, two-part singing, ear training dictation, dotted notes, artificial grouping, two-hand rhythms, diminished, augmented and minor triads, dominant 7th and diminished 7th chords. Three hours per week. Credit, six semester hours.

Harmony 10-11:

Intervals, triads and their inversions, chords of the dominant and diminished seventh, their inversion and resolutions, cadence modulations, chord connections in four-part harmony in close

and open positions, harmonization of melodies. Three hours per week. Credit, six semester hours.

Harmony 50-51:

A general study of harmony at the keyboard, taking all chords and intervals of each key and being able to resolve each to the best possible resolution. A study of meter and rhythms. Chords and the inversions, connection of chords, melody harmonization and transposition. Three hours per week. Credit, six semester hours.

Music History 10-11:

This is a general survey of the evolution of music from the earliest times to the end of the nineteenth century, laying particular stress upon the composers of the classical period. The work consists of lectures, supplemented by material from the text, collateral readings, and the note book work. Two hours per week. Credit, four semester hours.

Public School Music 10-11:

This is a first-year course in Public School Music. It includes rote singing, fundamentals of music as applied to the directing and leading of school music, courses for the elementary grades, lesson planning, study of child songs and child voice. Two hours per week. Credit, four semester hours.

Music Appreciation 10-11:

No previous study of music is prerequisite for this course in which a better understanding and love for music is stressed. Form, folk and art songs, classic and romantic music, oratorios, operas, instruments of the orchestra, and symphonic music are studied. Some attention is given to methods of teaching children to appreciate music.

Credit in this course will not count in the first 60 hours required for graduation except in Groups 5 and 8. One hour per week. Credit, two semester hours.

PIANO

Piano 10-11:

Czerny op. 740 continued.

Bach three-part inventions and easy partitas.

Chopin preludes, waltzes and mazurkas.

Mozart and Haydn sonatas.

Pieces to suit the individuals are selected from classical, romantic and modern composers. Two thirty-minute recitations

per week. Practice, twelve hours per week. Credit, six semester hours.

Piano 50-51:

Bach—One or more preludes and Fugues from the well tempered Clavichord.

Chopin Preludes and Etudes are used for application of technical principles.

Beethoven and Scarlatti Sonatas, compositions from Beethoven, Brahms, Schumann, Scarlatti, Debussy, Tschaikowsky, Cyril Scott, etc. Two thirty-minute recitations per week. Practice, twelve hours per week. Credit, six semester hours.

Piano 12-13:

This course is for students who major in voice and is similar in content to Piano 10-11.

One thirty-minute recitation per week. Practice, six hours per week. Credit, two semester hours.

Piano 52-53:

Continuation of Piano 12-13.

One thirty-minute recitation per week. Practice, six hours per week. Credit, two semester hours.

Ensemble Playing 10-11:

While candidates for a certificate will be required to take these classes in ensemble playing, all piano students are urged to join these classes. The course will consist of the interpretation of piano duos, quartettes, sonatas, concertos, and other literature for two pianos. One hour each week throughout the session. Credit, two semester hours.

VOICE

Voice 10-11:

Special attention is given to breath control, tone placement, voice building, flexibility, enunciation, simple songs. Two half-hours per week. Practice one hour per day. Credit, four semester hours.

Voice 50-51:

This is a more advanced course and aims at the development of full range voice. It includes technique, phrasing, style, quality, and interpretation.

Two half-hours per week. Practice, one hour per day. Credit, four semester hours.

GLEE CLUB

At the beginning of the session all students who care to will be given an opportunity to tryout for the glee club. A group of about thirty young men and women will be selected to make the glee club trips.

Requirements are attendance at rehearsals at least twice per week and some additional practice in smaller groups as the director may require.

Credit, two hours for the year.

BAND

Prerequisite for credit, two years previous training on some musical instrument (wind or percussion).

Requirements are attendance at ensemble rehearsals, two one-half hour private lessons per week, six hours individual practice per week, must play at least one solo in public during the year, and attend all public performances of the band.

Credit, two hours each year.

PHYSICAL EDUCATION

Physical Education 10-11:

A study of the principles of physical education, fundamentals of competitive sports, and selection of leisure-time activities. This course is designed to supplement Health Education 10-11, inasmuch as it will give strength, health, and vigor to the body organs. One class period and two participation periods per week throughout the session. Credit, two semester hours.

Physical Education 50-51:

A continuation of Physical Education 10-11 with some advanced technique. Two periods per week. Credit, two semester hours.

SOCIAL STUDIES

Social Studies 10—Political Science:

This course is designed to familiarize the college student with the organization and development of our federal, state, and city government. Particular emphasis will be placed on the backgrounds and formation of our federal constitution, with a full discussion on the powers and interrelations of our executive, legislative, and judiciary departments. The development of our political parties will be traced in connection with this course. The general rather than the specific characteristics of state governments will be studied. The main types of city government

with some of the problems of our cities will be given attention during the latter part of the course. Parallel readings and notebook work will be required. Three classes per week during first semester. Credit, three semester hours.

Social Studies 11—Economics:

This will be the usual introductory college course in economics. Attention will be given to the foundations of American prosperity. This course will include a study of our natural resources in the United States, especially in the South, an introduction to money and banking, business organization, labor organization, the factors in production, the laws regarding production and sales, etc. The influence of standardization of production, the growth of cities, and the concentration of capital will be studied in their influence upon American society. Parallel readings in economic and industrial histories of the United States will be required along with notebook work. Three classes per week during second semester. Credit, three semester hours.

Social Studies 12—European History:

This course is designed to give the student a survey of European history from the end of the Middle Ages to the present time. During the first semester special reference will be given to the territorial growth of the European powers and to the rising spirit of nationalism. The Renaissance, the Reformation, and the revolutionary period 1750-1800 will be stressed. Particular attention will be given to the French Revolution and to the Napoleonic Era in an effort to explain the resultant democratic, social, and economic changes in nineteenth-century Europe. Parallel reading, notebook work, and map studies will be required. Three hours per week. Credit, three semester hours.

Social Studies 13—European History:

This course is a continuation of Social Studies 12. The reactionary period 1815-1848, the Industrial Revolution, the rise of the Italian state and of the German Empire, the Franco-Prussian War, the growing imperialism, and the increasing militarism throughout Europe will be studied. The World War will be considered through a survey of its political, economic, social, and industrial background. The post-war political and territorial readjustments, particularly in Central Europe, will be studied. Parallel reading, notebook work, and map studies will be required. Three classes per week. Credit, three semester hours.

Social Studies 50—History of the United States:

The first semester of this course will include a study of United States history through the Civil War period. The col-

onial and economic backgrounds of the Revolutionary War will be sketched. Particular stress will be laid upon the development of the Constitution with the Hamiltonian and Jeffersonian interpretations of it. Slavery, westward expansion, and industrial expansion with their effects upon American life will be studied. The social, economic, and industrial factors, as well as the political factors which brought about the Civil War, will be stressed. Parallel reading, notebook work, and map studies will be required. Three classes per week. Credit, three semester hours.

Social Studies 51—History of the United States:

This course is a continuation of Social Studies 50 and deals with the United States since the Civil War. Particular stress will be laid upon the industrial growth of the United States during this period. The era of reconstruction of the South, the agrarian movements of the West, the rise of labor, and the demands of the industrial East will be discussed. Territorial expansion and the United States imperialism in the early twentieth century will be studied. The economic, social, and political conditions which led the United States into the World War will be stressed. The post-war industrial development of the South, the increased standardization of production, and the aspect of the United States as a world power will be discussed. Parallel reading, notebook work, and map studies will be required. Three classes per week. Credit, three semester hours.

SPANISH

Spanish 10:

An introduction to the Spanish language. Grammar, vocabulary study, and simple translation will constitute the first semester's work. Three classes per week. Credit, three semester hours.

Spanish 11:

A continuation of Spanish 10. Classes will begin conversation and the reading of simple Spanish stories. Three classes per week. Credit, three semester hours.

Spanish 50:

Prerequisite—Spanish 10 and 11.

A study of more advanced Spanish grammar, rapid drill, conversation, and an introduction to Spanish literature. Three classes per week. Credit, three semester hours.

Spanish 51:

A continuation of Spanish 50, with particular emphasis upon Spanish literature and commercial Spanish. Parallel reading regarding Spanish life, customs and history will be required. Three classes per week. Credit, three semester hours.

GRADUATES OF 1938 COLLEGE DIVISION

| | |
|------------------------|-------------------|
| Brandt, Marie | Pass Christian |
| Breland, Mildred | Gulfport |
| Brewer, Sammy Joe | Kosciusko |
| Coon, Russell | Gulfport |
| Coords, Joseph | New York, N. Y. |
| Cowart, Marion | Saucier |
| Cowart, Mary | Saucier |
| D'Auria, Pasquale | Nyack, N. Y. |
| Davis, Leo | Ocean Springs |
| Dubuisson, Myrtle | Long Beach |
| Foster, Frank | Nashville, Tenn. |
| Franke, Ida | Gulfport |
| Frisa, Olga | Biloxi |
| Goff, William | Gulfport |
| Gunn, Frances | Biloxi |
| Hanson, Julia | Pass Christian |
| Hoffman, John | Pass Christian |
| Jonte, Armand | Pascagoula |
| Kenneth, Lawrence | Gulfport |
| Lewis, Richard | Gulfport |
| Livingston, B. B., Jr. | Moss Point |
| Lowery, Horace | Lyman |
| McMahan, Bryce | Hattiesburg |
| Menger, Martin | Gulfport |
| Nash, Virginia | Biloxi |
| Null, David, L., Jr. | Meridian |
| O'Neal, Boyd | Ocean Springs |
| Oliver, Ben | Panama City, Fla. |
| Oliver, Lloyd | Escatawpa |
| Oliver, Warren | Pensacola, Fla. |
| Owen, Dorothy Mae | Wiggins |
| Pavlov, Peter | Biloxi |
| Ramsay, Thomas | Perkinston |
| Reeves, Bernard | Gulfport |
| Reeves, Percy | Hattiesburg |
| Riley, Bonnie Neal | Bassfield |

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|----------------------|---------------|
| Roberts, Q. C. | Ocean Springs |
| Russum, Edith | Perkinston |
| Russum, Evelyn | Anding |
| Sapp, James | Perkinston |
| Scarborough, Harbord | Leaf |
| Smith, Orlene | Wiggins |
| Stallings, Miriam | Gulfport |
| Trocheset, Rene | Biloxi |
| Watts, Katherine | Purvis |
| Zimmerman, Margaret | Waveland |

The following college students graduated with honors:

| | |
|-------------------|----------------|
| Franke, Ida | Gulfport |
| Goff, William | Gulfport |
| Hoffman, John | Pass Christian |
| Nash, Virginia | Biloxi |
| Owen, Dorothy Mae | Wiggins |

GRADUATES OF 1938

HIGH SCHOOL DIVISION

| | |
|-----------------------|-------------------|
| Amis, Alice Mary | Jackson |
| Bond, Christine | McHenry |
| Bond, Zettie | Perkinston |
| Carlin, William | Bond |
| Coffman, J. T., Jr. | Elkmont, Ala. |
| D'Oliver, Ruby | Perkinston |
| Downing, Elva | Perkinston |
| Doubleday, Frank | Costa Rica, C. A. |
| Gibson, Madie | Bond |
| Green, Martea | McHenry |
| Hatten, Modez | Perkinston |
| Kidd, Lucien | Guatemala, C. A. |
| McDaniel, Gennieviese | McHenry |
| McNamee, Charles | Gulfport |
| McNamee, Robert | Gulfport |
| O'Neal, Cecil | Perkinston |
| Parker, Curtis | McHenry |
| Ramsay, Inez | Perkinston |

HASRISON-STONE-JACKSON

| | |
|------------------------|------------------|
| Reeves, Ottie | Perkinston |
| Rand, Gloria | New Orleans, La. |
| Russum, Mildred | Perkinston |
| Thompson, Joseph | Gulfport |
| True, Harry | Gulfport |
| Wells, Clayton | Biloxi |
| Wood, Arthur | Honduras, C. A. |
| Wood, Fraser | Honduras, C. A. |
| Watts, Robert | Kosciusko |

The following high school students graduated with honors:

| | |
|------------------------|-----------------|
| Amis, Alice Mary | Jackson |
| Green, Martea | McHenry |
| Ramsay, Inez | Perkinston |
| Thompson, Joseph | Gulfport |
| Wood, Arthur | Honduras, C. A. |
| Wood, Fraser | Honduras, C. A. |

ROSTER OF STUDENTS, 1938-1939

| | |
|---------------------------|------------------------------|
| *Abel, Walter | Biloxi |
| Addison, Travis | Hurley |
| *Allen, Faye | Perkinston |
| Allen, Helen | Bexley |
| Allen, Mrs. Pauline | Perkinston |
| Anders, Jack | Biloxi |
| Annis, Billie | Wiggins |
| Anthony, Bessie | Wiggins |
| Atchison, W. L., Jr. | Bond |
| Auer, William | Puerto Castilla, Hond, C. A. |
| Bailey, Bemis | Biloxi |
| Balthrope, Jimmy | Biloxi |
| Batson, Margie | Perkinston |
| Batson, Mary Elaine | Wiggins |
| Batson, Ned | Wiggins |
| Batson, Wentz | Perkinston |
| Batson, Winifred | Perkinston |
| Batty, Eric | Puerto Castilla, Hond, C. A. |
| Beall, William F. | San Pedro Sula, Hond., C. A. |
| Beard, Marjorie | Bogalusa, La. |
| Bellew, Glenn | Saucier |
| Berman, Bernard | Bronx, N. Y. |
| Beverly, Essie | McHenry |
| Beverly, Tilla | McHenry |
| Bishop, Conrad | Georgiana, Ala. |
| *Black, Evelyn | Purvis |
| Blackwell, Lois | Lyman |
| Blackwell, Norris | Biloxi |
| Blake, John | Saucier |
| Blakely, Bill | Hattiesburg |
| Bogdahn, Mabelline | Pascagoula |
| Bond, Beatrice | Biloxi |
| Bond, Bertha | Bond |
| Bond, Byron | Perkinston |
| Bond, Helen | Perkinston |
| Bond, Helen | McHenry |
| Bond, Ida Myerl | Saucier |
| Bond, Lois | Perkinston |
| Bond, Millard | Perkinston |
| Bond, Everett | Perkinston |
| Bond, Zettie | Perkinston |
| Boney, Warren | Biloxi |
| Boyd, Robert | Amite, La. |
| Brandt, Marie | Pass Christian |
| Breland, Bennie Ray | Perkinston |

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|----------------------|------------------------|
| Breland, Bernice | McHenry |
| Breland, Boyce | Perkinson |
| Breland, Cleo | Perkinson |
| Breland, Elvis | Perkinson |
| Breland, Lois | McHenry |
| Breland, Margaret | Perkinson |
| Breland, Myrtle | Wiggins |
| Brewton, Roland | Pensacola, Fla. |
| Broadus, Bonnye | Escatawpa |
| Broadus, Floye | McHenry |
| Broadus, R. D. | Perkinson |
| Broadus, Sheldon | Perkinson |
| Broadus, Talmadge | Perkinson |
| Broadwater, Margaret | Biloxi |
| Brown, Adolph | Wiggins |
| Brown, John | Pelahatchie |
| Buchanan, Hal | Gulfport |
| Burke, Randall | Progreso, Hond., C. A. |
| Butler, George | Gulfport |
| Byrd, James | Perkinson |
| Cain, Crystal | Perkinson |
| Cain, Joseph H. Jr. | Wiggins |
| Cain, Mittie Walne | Perkinson |
| Cain, Tommy | Fruitland Park |
| Cameron, Frigde | Bond |
| Carlin, Jarry | Bond |
| Carlin, William | Gulfport |
| Carpenter, Gwendolyn | Pascagoula |
| Carrier, C. A. | Guatemala, C. A. |
| Carroll, Charles | Guatemala, C. A. |
| Carroll, Richard | Bond |
| Chandler, Claude | Bond |
| Chandler, Doris | Bond |
| Chandler, Wilma | Bond |
| Chavers, Vivian | Gulfport |
| Clark, John Douglas | McHenry |
| Claunch, La Fare | Pascagoula |
| Clay, J. L. | Perkinson |
| Clayton, Opal | Biloxi |
| Clower, Joe C. | Wiggins |
| Cobb, Bertha Mae | Wiggins |
| Cobb, C. H. | Elkmont, Ala. |
| Coffman, J. T., Jr. | Riverside, Ala. |
| Coleman, William | Pascagoula |
| Colle, Kathleen | Pascagoula |
| Colle, Marguerite | Gulfport |
| *Collings, Buford | |

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|-----------------------|-----------------------------|
| Collins, Edith | Saucier |
| Collins, William | Biloxi |
| Colmer, Ed., Jr. | Gulfport |
| Cook, Helen | Wiggins |
| Cook, Jack | Kingsville, Tex. |
| Cook, William | Kingsville, Tex. |
| Cooper, Alice | New Orleans, La. |
| Cooper, David | New Orleans, La. |
| Cooper, Ollis | Wiggins |
| Core, Sally | Folsom, La. |
| Corrales, Robert | Tela, Hond., C. A. |
| Covington, Dorothy | Wiggins |
| Cross, William B. | Biloxi |
| Crowell, Martha | Gulfport |
| Cruthird, Gerry | McHenry |
| Cruthird, Pansy | McHenry |
| Cullen, Edward F. | Gulfport |
| Cunningham, E. O. | Kansas, Ala. |
| Curren, Uloa | New Orleans, La. |
| Dale, Harbert | Wiggins |
| Daniel, Fern June | Biloxi |
| Daniel, Sam H. | Biloxi |
| Daniels, Marjorie | Perkinson |
| Daniels, Nealie | Perkinson |
| Dantzler, Dorothy | Bond |
| Danzey, Lorraine | Wiggins |
| Davies, Richard | Biloxi |
| Davis, Frank | Ocean Springs |
| Davis, Henry | Ocean Springs |
| *Davis, Louise | Ocean Springs |
| *Davis, Nettie | Biloxi |
| Davis, Walter | 6. Perkinson |
| Dedaux, J. A. | Perkinson |
| *Dedaux, Randle | Perkinson |
| Dees, Billy Jack | Perkinson |
| Dees, Crawford | Pascagoula |
| De Metz, Charles | Pass Christian |
| *De Metz, Rose Louise | Pass Christian |
| Denning, John | Saucier |
| Denson, George Lewis | Wiggins |
| Denson, Josephine | Wiggins |
| Denson, Norval | Wiggins |
| Denson, Orene | Wiggins |
| Diamond, Horace | Wiggins |
| Dick, Audrey | Biloxi |
| Doubleday, Frank | San Jose, Costa Rica, C. A. |
| Douglas, Marshall T. | Sontag |

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|------------------------|-----------------------------|
| Downing, Elva | Perkinston |
| Downing, Marion | Perkinston |
| Drennan, Eloise | Gulfport |
| *Driskell, Bertran | Wilmer, Ala. |
| *Driskell, Ralph | Wilmer, Ala. |
| Dubuisson, Ray L. | Long Beach |
| Duncan, Edwin | Saucier |
| Easterling, Vermelle | Greenville |
| Eldridge, Sara Frances | Wiggins |
| *Estes, James P. | Gulfport |
| Ethredge, Solon | Town Creek, Ala. |
| Fairley, David | Lucedale |
| Ferrera, Max | Tela, Hond., C. A. |
| Fields, Dora | Escatawpa |
| Fillingim, Elmer | Long Beach |
| Fore, Edna | McHenry |
| Forte, James | Pensacola, Florida |
| French, Louise | Pass Christian |
| Freridge, Rabon | Gulfport |
| Fultz, R. E. | Jackson |
| Gallotte, Wilfred | Biloxi |
| George, J. B. | Pascagoula |
| Gernon, Robert | Gulfport |
| Gibson, Madie | Bond |
| Gifford, Townsend | Tela, Hond., C. A. |
| Gillis, William W. | Biloxi |
| Glass, Tommy | Biloxi |
| Goff, Dottie | Escatawpa |
| Goza, Harry | Hattiesburg |
| *Graham, Paul | Bentonla |
| Gray, Mildred | Gulfport |
| *Green, Martea | McHenry |
| Grimes, Willis | Gulfport |
| Guardia, Bernard | San Jose, Costa Rica, C. A. |
| Hague, Douglas | Pascagoula |
| Hamilton, Julian | Hurley |
| Harrison, Richard | Biloxi |
| Hartman, Joseph, Jr. | Biloxi |
| Harvison, Doyle | Hattiesburg |
| Hatten, Howard | Wiggins |
| Hatten, Modez | Perkinston |
| Hatten, Paul | Wiggins |
| Hatten, Thelma | Wiggins |
| Hawkins, Maxine | Wiggins |
| Hawkins, Raburn | Wiggins |
| Hayden, J. J., Jr. | Pass Christian |

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|----------------------|-----------------------------|
| Hayes, Elmer Lee | Wiggins |
| Haynes, F. J., Jr. | Mendenhall |
| Hengen, Hilary | Biloxi |
| Hickman, Henry | McHenry |
| Hickman, Mary Kate | McHenry |
| Hickman, Toxie | Wiggins |
| Hodge, James | Long Beach |
| Hodges, Dickson | Ocean Springs |
| Hodges, Frank | Kosciusko |
| Holland, Joyce | Camden, Ark. |
| Holley, Mercedes | Gulfport |
| Horne, Hillery | Kosciusko |
| House, Sara | Saucier |
| Howell, Thomas | Howison |
| Howell, Virginia | Howison |
| *Hoyle, David | Gulfport |
| Hubert, Theresa | Bush, La. |
| Hudgins, Houston | Long Beach |
| *Hutto, Clifton, Jr. | Gulfport |
| *James, Helen | Gulfport |
| *Jane', Sally | Pascagoula |
| Johnson, Herman | Perkinston |
| Johnson, Myrna Ree | Perkinston |
| Johnston, Ruby | Pensacola, Fla. |
| Jones, Beatrice | McHenry |
| Jones, Juanita | Wiggins |
| Jordan, Helen | Perkinston |
| Jordan, H. G., Jr. | Perkinston |
| Jorgensen, William | Chicago, Ill. |
| Jouillian, Iris | Biloxi |
| Keith, Walter | Nashville, Tenn. |
| Kelly, James | Ocean Springs |
| Kemp, Cliett | Biloxi |
| Kemp, Glenn | Biloxi |
| Kenneth, Melvin | Gulfport |
| Kidd, Lucien | Rio Bravo, Guatemala, C. A. |
| Ladner, Andrew | Gulfport |
| Ladner, Irlean | Perkinston |
| Laird, James | Lyman |
| Landrum, V. O. | Gulfport |
| Langley, Durwood | Biloxi |
| Lassere, Warren | Long Beach |
| Lee, Billie | Wiggins |
| Lee, James B. | Saucier |
| Lee, Millie Mae | Wiggins |
| Lehman, Clayton | Gulfport |

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|-----------------------|-----------------------------|
| Liberis, William | Pensacola, Fla. |
| Lindsay, Walter | Perkinston |
| Lipscomb, Billie | Ocean Springs |
| Littlepage, Charles | Hattiesburg |
| Loper, Terrell | Perkinston |
| Lott, Esta Lee | Wiggins |
| Lott, Helen | McHenry |
| Lott, Jimmie | McHenry |
| Lott, Ruthelia | Nashville, Tenn. |
| Lott, Virginia Ann | McHenry |
| Lowery, Dennis | Lyman |
| Lynch, Douglas | Franklin, Tenn. |
| *Lyons, Mattie Lou | Gulfport |
| *McBryde, Angus | Sumrall |
| *McClure, Ruth | Ocean Springs |
| McCoy, Sara Louise | Amite, La. |
| McDaniel, Gennieviese | McHenry |
| McInnis, Dan | Moss Point |
| McKee, Carl | Hazlehurst |
| McKoin, Henry | Gallatin, Tenn. |
| McLeod, John Knox | Lucedale |
| McMahan, J. K. | Hattiesburg |
| McMurphy, Loyette | Perkinston |
| McNamee, Charles | Jackson |
| McNamee, Robert | Jackson |
| *McQuagge, Evelyn | Perkinston |
| McQueen, Aubra | McHenry |
| Macis, Salvadore | Puerto Cortes, Hond., C. A. |
| Malley, Alvin | Gulfport |
| Mangin, Albert | Biloxi |
| Manley, C. T. | Town Creek, Ala. |
| Martin, Burney | Wiggins |
| Meaut, Bermond | Biloxi |
| Miles, Cora Mae | Lumberton |
| Miller, Frank | Pensacola, Fla. |
| Mills, Katherine | Wiggins |
| Mills, Mildred | Wiggins |
| *Morgan, Charles | Gulfport |
| Moore, Frank | Buford, Ga. |
| Morrison, Wesley | Gulfport |
| Morrison, William | Wiggins |
| Murphy, Clifford | Vancleave |
| Murphy, Omar | Vancleave |
| *Murrel, Millicent | Crowley, La. |
| Nall, Clifton | Bond |
| *Nash, Herschel | Biloxi |

| | |
|---------------------|-------------------------------|
| Nesmith, Marshall | Gulfport |
| Netherland, Elise | Biloxi |
| Netherland, Ollian | Biloxi |
| Newsum, Bill | Biloxi |
| Norwood, Ellie Mae | Bunkie, La. |
| Norwood, John | Bunkie, La. |
| Nunnally, Guy | Lamar |
| Oliver, Mary Claire | Terre Haute, Ind. |
| O'Neal, Cecil | McHenry |
| O'Neal, Emory | Saucier |
| O'Neal, Dent | Wiggins |
| O'Neal, Opal | McHenry |
| O'Neal, Percy | McHenry |
| Palencia, Andres | Puerto Castilla, Hond., C. A. |
| Palencia, James | Puerto Castilla, Hond., C. A. |
| Parker, Curtis | McHenry |
| Parker, Elmer | McHenry |
| Parker, Howard | McHenry |
| Parker, Jean | Biloxi |
| Parker, La Fern | McHenry |
| Parker, Laura | Wiggins |
| Parlin, Clay | Ocean Springs |
| Passmore, Maryanne | Dallas, Tex. |
| Patterson, Cecil | Perkinston |
| Patterson, Lorraine | Gulfport |
| Pavlov, Peter | Biloxi |
| *Perlman, Harold | New York, N. Y. |
| Pickish, Shannon | Biloxi |
| Polansky, Herman | Bronx, N. Y. |
| Pollard, Mildred | Gulfport |
| Pollock, Howard | New Orleans, La. |
| Price, Fay | Wiggins |
| Price, Jean | Wiggins |
| Price, Maxine | Wiggins |
| Proctor, Lillie | Gulfport |
| Profitt, Wilma | Biloxi |
| *Rady, Charles | Biloxi |
| Ramsay, Hazel | Ocean Springs |
| Ramsay, Inez | Perkinston |
| Ramsay, Wyeth | Vancleave |
| Rando, Doussan | Bay St. Louis |
| Ratomsky, Stanley | Bronx, N. Y. |
| Redmond, Margurette | McHenry |
| Reel, Anton | Bronx, N. Y. |
| Reeves, Pat | Gulfport |
| Reeves, Ottie | Perkinston |

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|-----------------------|-----------------------|
| Reeves, Virginia | Gulfport |
| *Reid, William | Pensacola, Fla. |
| Reynolds, E. M., Jr. | Wiggins |
| Rich, Robert | Chicago, Ill. |
| Rigby, Claude | Biloxi |
| Rish, Glenroy | McHenry |
| Rish, Marion | McHenry |
| Roberson, John | Wiggins |
| Roberts, Louise | Ocean Springs |
| Roberts, Mary Ann | Gulfport |
| Roberts, Sardin | Ocean Springs |
| Robinson, John T. | Gulfport |
| Robison, Beverly | Gulfport |
| Rohrer, Earl | Biloxi |
| Rohrer, Inez | Biloxi |
| Ros, Aime'e | Pascagoula |
| Ross, S. H. | Mississippi City |
| Rouse, Hilda | Saucier |
| Royal, Victor | Buford, Ga. |
| Royce, Ben | Highland Heights, Ky. |
| Rush, Doris | Jackson |
| Russum, Frank | Perkinston |
| Russum, Mildred | Perkinston |
| Rustin, Mildred | Wiggins |
| Ryals, J. O., Jr. | McHenry |
| Ryals, Wendall | McHenry |
| Ryland, Warren | Gulfport |
| Sapp, Irlean | Perkinston |
| Sapp, Nettie | Perkinston |
| Saucier, Christine | Saucier |
| Scarborough, Virginia | Biloxi |
| Scarborough, Walter | Perkinston |
| Scott, Mary Helen | Gulfport |
| Seymour, George | New Orleans, La. |
| Shaw, Jake | Perkinston |
| Sheldon, Vivian | Bond |
| Shepard, Margie | Saucier |
| Shermetta, Anthony | Biloxi |
| Simmons, Beatrice | Lisbon, La. |
| Simmons, John | New Orleans, La. |
| Singleton, Rivers | Handsboro |
| Sirman, Mallette | Dozier, Ala. |
| Skelton, Joe | Pensacola, Fla. |
| Sletten, Glenn | Gulfport |
| Smith, Dimple | Long Beach |
| Smith, Horace | Perkinston |
| Smith, James T. | Wiggins |

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|----------------------|---------------------|
| Smith, Linfield | Gulfport |
| Smith, Monroe | Lucien |
| Sprinkle, Frona | Pass Christian |
| Sprinkle, James | Pass Christian |
| Stegall, Josephine | Gulfport |
| Stevens, James | Biloxi |
| Stinson, Winnie | Perkinston |
| Stockard, William | New Orleans, La. |
| Stokoe, Emma Lou | Gulfport |
| Stringer, L. J., Jr. | Hattiesburg |
| Swanzy, Billy | Biloxi |
| Switzer, Mae Dell | Biloxi |
| Switzer, Reginald | Gulfport |
| Taltavull, Mary | Biloxi |
| Tanner, Carmen | Mobile |
| Tanner, William A. | McHenry |
| Taylor, Earle | Ocean Springs |
| Taylor, Jack | Mobile |
| Thompson, Elizabeth | Gulfport |
| Thompson, Joe | Gulfport |
| Thompson, Robert | Gulfport |
| Thornton, Doris | Pass Christian |
| Tucei, Vincent, Jr. | Biloxi |
| Turcotte, Cecile | Waveland |
| Tyrone, Vida | Saucier |
| *Valverde, David | Pascagoula |
| Vance, Cecil | Perkinston |
| Vance, John | Lawrenceburg, Tenn. |
| Wade, Vera Lee | Perkinston |
| Walker, David | McHenry |
| Walker, Thurlow | Perkinston |
| Warne, Ava Lee | Hartford, Vermont |
| Watts, Edith | Purvis |
| Weaver, Bill | Gulfport |
| *Webb, Elbert, Jr. | Gulfport |
| Webb, Jefferson | Chipley, Fla. |
| Weeks, Lee Roy, Jr. | Perkinston |
| Wells, Clayton | Biloxi |
| West, Josie | Lyman |
| Wetherbee, William | Gulfport |
| *Whetstone, Stephen | Biloxi |
| White, Harold | Long Beach |
| Whitten, Hubert | Lawrenceburg, Tenn. |
| Whitten, W. C. | Gulfport |
| Whittington, Vera | Perkinston |
| Wight, Betty | Biloxi |

| | |
|---------------------------|-----------------|
| Wilbur, Merton | Biloxi |
| *Wilhite, Harrison | Pascagoula |
| *Wilkerson, Frazier | Biloxi |
| Williams, Jack | Bond |
| Williams, Jewell | Escatawpa |
| Williams, John | Buford, Ga. |
| Willie, Myrtle | Livingston, La. |
| Wilson, George | Sheffield, Ala. |
| Wilson, Sam | Gulfport |
| Wise, Terrell | Pensacola, Fla. |
| Woodruff, Eleanor | York, Ala. |
| Woodward, Van | Gulfport |
| Worthington, Alice | Greenville |
| Yeager, V. W. | Wiggins |
| *Yon, Ernestine | Pascagoula |

*These students have membership in the Phi Theta Kappa, a national junior college scholarship fraternity.