

VOLUME 10

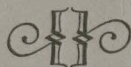
NUMBER 1

HARRISON-STONE-JACKSON
Agricultural High School
and Junior College

Perkinston, Mississippi

BULLETIN

CATALOGUE 1934-35
ANNOUNCEMENTS 1935-36



SESSION BEGINS WEDNESDAY, SEPTEMBER 4, 1935
CLOSES SATURDAY, MAY 30, 1936

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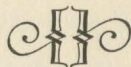
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CALENDAR 1935-36

Wednesday, September 4, 8:00 a. m. to 5:00 p. m.:
Classification of local high school students.

Thursday, September 5, 1:00 p. m.: English placement
tests for college freshmen.

Friday, September 6, 8:00 a. m.: Classification of col-
lege freshmen.

Saturday, September 7, 8:00 a. m.: Classification of col-
lege sophomores and dormitory high school students.

Monday, September 9: All classes begin.

Friday, October 18: First term tests.

Tuesday, November 26: Second term tests.

Wednesday, November 27, 3:30 p. m. to Sunday, De-
cember 2, 10:00 p. m.: Thanksgiving Holidays.

Saturday, December 21, 12:00 m. to Sunday, January
5, 10:00 p. m.: Christmas Holidays.

Thursday, January 23, to Saturday, January 25: First
semester examinations.

Monday, January 27: Second semester begins.

Friday, March 6; Fourth term tests.

Thursday, April 10, 3:30 p. m. to Sunday, April 12,
10:00 p. m.: Spring recess.

Friday, April 17: Fifth term tests.

Sunday, May 24: Commencement sermon.

Tuesday, May 26 to Saturday, May 30, 12:00 m.: Final
examinations.

Friday, May 29, 8:00 p. m.: Commencement exercises.

BOARD CALENDAR FOR 1935-36

On entering.....	First month's board due
Monday, October 7th.....	Second month's board due
Monday, November 4th.....	Third month's board due
Monday, December 2nd.....	Fourth month's board due
Monday, January 13th.....	Fifth month's board due
Monday, February 10th.....	Sixth month's board due
Monday, March 9th.....	Seventh month's board due
Monday, April 6th.....	Eight month's board due
Monday, May 4th.....	Ninth month's board due

Board must be paid in advance on dates set forth in the catalogue.

BOARD OF SUPERVISORS

Harrison County

E. J. Adam, President.....	Pass Christian
Walter Nixon	Biloxi
Oscar O'Neal	Gulfport
Dr. H. P. Hopper	Saucier
Edward Fairley	Saucier
Eustis McManus, Clerk	Gulfport

Stone County

Dr. R. A. Switzer, President	McHenry
E. R. Smith	Wiggins
W. W. Lott	McHenry
G. A. Breland	Wiggins
V. E. Brown	Wiggins
F. W. McHenry, Clerk	Wiggins

Jackson County

K. W. Burnham, President	Moss Point
H. W. Cochran	Escatawpa
Hermes F. Gautier	Pascagoula
Fred Moran	Ocean Springs
R. L. Vaughn	Ocean Springs
Fred Taylor, Clerk	Pascagoula

BOARD OF TRUSTEES

Harrison County

W. Leach, President	Biloxi
Vinson Smith, Sr.	Pass Christian
W. Luther Blackledge	Saucier
P. N. Howell	Howison
J. K. Milner	Gulfport
Geo. M. Deen, County Superintendent	Gulfport

Stone County

C. E. Dees	Perkinston
T. W. Lott	Wiggins
J. W. Broadus	Perkinston
D. E. Smith	Perkinston
Robt. W. Newton	Wiggins
J. E. Roberson, County Superintendent	Wiggins

Jackson County

M. B. Cumbest	Escatawpa
E. E. Flurry	Perkinston
H. P. Heidelberg	Pascagoula
Miss Mary O'Keefe	Ocean Springs
O. H. Martin	Moss Point
A. F. Megehee, County Superintendent	Pascagoula



FACULTY

- C. J. Darby—B. S. State Teachers College; one summer Tulane University; one summer University of Alabama—Superintendent. Six years consolidated and town schools. Six years County Superintendent of Education. Harrison-Stone-Jackson since September, 1929.
- C. O. Hinton—Ph. G., B. S., M. S. University of Mississippi—Assistant Superintendent and Chemistry. Three years in consolidated schools. Harrison-Stone-Jackson since September, 1924.
- C. B. Berry—B. A., Mississippi College; one summer University of Wisconsin—History and Athletics. One year in Rollins College. Two years in Clarke Memorial College. Harrison-Stone-Jackson since September, 1933.
- E. B. Colmer—B. S., Mississippi State College; M. A., Colorado Agricultural College—Agriculture. Ten years in agricultural high schools. Harrison-Stone-Jackson since July, 1922.
- Miss Idalee Cowling—B. S., M. A., Peabody College; one summer Columbia University—Home Economics. One year in consolidated school. Two years at Bob Jones College. Harrison-Stone-Jackson since September, 1933.
- Miss Elizabeth Davis—B. M. and Certificate in Voice, Mississippi Woman's College; one summer Emory University; one summer University of Southern California; one summer American Conservatory of Music—Music. One year in city school. Harrison-Stone-Jackson since September, 1933.
- Miss Zola Emerson—B. A., M. A., University of Alabama—History and English. One year in Alabama

College. One Summer in University of Alabama. Harrison-Stone-Jackson since July, 1927.

- Miss Grace Frazier—B. A. North Carolina College for Women; M. A., University of North Carolina; one summer University of Wisconsin; one summer graduate work University of North Carolina—Language. Five years in high schools of North Carolina. Four years in Queen's College. Harrison-Stone-Jackson since September, 1931.
- W. G. Gregory—B. A., Bethel College; M. A., Peabody College; five summers on Ph. D., Peabody College—Mathematics. Five years in public schools of Kentucky. Harrison-Stone-Jackson since July, 1925.
- Miss Ina Mae Hart—B. A., Shorter College. Graduate of Georgia-Carolina Commercial College. Three Summers Bowling Green Business University—Commercial Subjects. Three years in public schools of Georgia. Harrison-Stone-Jackson since September, 1928.
- R. H. Longmire—Undergraduate study at Mississippi College—Band. Harrison-Stone-Jackson since September, 1934.
- D. D. O'Neal—B. A., Mississippi College; M. A., University of Mississippi; one summer University of Alabama—History. Harrison-Stone-Jackson since September, 1932.
- Miss Minnie Kay Pearson—B. A., M. A., University of Alabama; one summer on Ph. D., Colorado University—English. One year in public school of Alabama. Harrison-Stone-Jackson since July, 1926.
- B. P. Russum—B. S., Mississippi College; four summers graduate study Tulane University—Education and

Registrar. Ten years in agricultural high schools. Five years in city schools. Harrison-Stone-Jackson since September, 1931.

S. M. Walker—B. S., M. A. Western Kentucky State Teachers College—Science. Two years in public high school of Kentucky. Harrison-Stone-Jackson since September, 1934.

L. R. Weeks—B. S., Mississippi State College—Dean of Men and Mathematics. Seven years in city schools and agricultural high schools. Harrison-Stone-Jackson since September, 1929.

H. B. Vanderford—B. S., Mississippi State College—Agriculture. Harrison-Stone-Jackson since September, 1934.

Librarian to be selected.



OFFICERS OF ADMINISTRATION

C. J. Darby	Superintendent
C. O. Hinton	Assistant Superintendent
B. P. Russum	Registrar
L. R. Weeks	Dean of Men
Mrs. Julia B. Slay	Dean of Women
Miss Bill David	Secretary to Superintendent
Mrs. Margaret Clayton	Bookkeeper
Mrs. L. R. Weeks	Dietitian
P. W. Godard	Engineer
Librarian to be selected.	

THE SCHOOL RATING

The College Department of the Harrison-Stone-Jackson Agricultural High School and Junior College was admitted to membership in the Southern Association of Colleges and Secondary Schools in December, 1929. The High School Department of the institution has been recognized by the Southern Association of Colleges and Secondary Schools since 1927. Membership in this Association means that students transferring to other institutions in the South will receive full recognition for credit earned here.

NINTH AND TENTH GRADES TAUGHT

The Board of Trustees found it necessary for economic and other reasons to discontinue the ninth and tenth grades beginning with the session 1932-33. After the work was ordered discontinued by the Board of Trustees of the Agricultural High School and Junior College, the Perkinson Consolidated School, McHenry Consolidated School, and County Superintendent J. E. Roberson asked that the grades be continued and mutually contracted to pay for the teaching of these grades.

The Board of Trustees of the Junior College agreed to continue having the ninth and tenth grades taught on this basis. The ninth and tenth grades will therefore be taught in connection with the Junior College as heretofore, but the expense will be borne by local neighboring schools.

HISTORICAL

In the summer of 1911 the Harrison County School Board established the Harrison County Agricultural High School which marked the beginning of the present institution. At that time Stone County was a part of Harrison County. In order to induce the County School Board to locate the school at Perkinson, C. C. Swetman, Walt Davis, Rev. R. N. Davis, W. W. Farnsworth, Van O'Neal, T. T. Garner, E. Garner, Dantzler Lumber

Company, and a number of other citizens donated 656 acres of land and \$626 in money.

On September 17, 1912, the school opened its doors with Mr. J. A. Huff as Superintendent. The first year forty-one boys and twenty-one girls were enrolled. At that time sub-freshman high school work, or eighth grade work was done in connection with the high school.

The first group of buildings consisted of the present dormitory No. 1 for boys with a kitchen and dining hall annex, the present dormitory No. 2 for girls, and the present science building known then as the administration building. The first year the school opened its doors to students the administration building and girl's dormitory were not completed so all students roomed in one dormitory and class work was carried on in some of the dormitory rooms. After several years the kitchen and dining hall annex to the boys' dormitory was converted into a professor's dwelling and the kitchen and dining hall removed to the basement of the girls' dormitory.

During the session of 1924-25, a new dormitory No. 3 for boys and the present library annex were constructed. They were occupied for the first time at the beginning of the session 1925-26.

During the session 1926-27, dormitory No. 4 for girls, the gymnasium, and a power plant equipped with boilers, pumps, and dynamos were constructed. These buildings were occupied for the first time at the beginning of the session 1927-28.

During the summer of 1927, the entire basement of dormitory No. 2 for girls was converted into a dining hall; a kitchen and storerooms were built as an annex.

During the summer of 1928 the present superintendent's home was erected and was occupied for the first time in September, 1928.

During the spring and summer of 1929 the present Administration Building and Assembly Hall was constructed. It was occupied for the first time in September, 1929.

During the summer of 1930 a dwelling for the head of the agriculture department was constructed and was occupied for the first time in the fall of 1930.

On May 8, 1916, Stone County was formed out of the northern end of Harrison County and the two counties continued to operate the school jointly. In the summer of 1926, the Jackson County School Board voted to join Harrison and Stone Counties in the operation of the Junior College and the Board of Supervisors of Jackson County made a small levy for the benefit of the school in the fall of 1926. Since that time all three counties have operated the school jointly.

Junior College work was offered for the first time beginning with the session 1925-26. That year the school enrolled 194 high school pupils and 25 freshman college students.

During the session 1926-27, the school enrolled 236 high school students, 36 freshman college students, and three sophomore college students. Hersel McDaniel, one of the three sophomores, graduated from the College Department at the close of the session 1926-27.

During the session 1927-28, the school enrolled 206 high school students, 66 college freshman students, and 18 college sophomore students. At the close of this session nine were graduated from the College Department.

Beginning with the session 1928-29 the ninth grade was dropped from the High School Department. During that session 229 high school students, 69 college freshmen, and 33 college sophomores were enrolled. At the close of this session 25 were graduated from the College Department.

During the session 1929-30, 192 high school students, 56 college freshmen, and 31 college sophomores were enrolled. At the close of this session 14 graduated from the College Department.

During the session 1930-31, 161 high school students, 115 college freshmen, and 39 college sophomores were enrolled. At the close of this session 13 were graduated from the College Department.

Beginning with the session 1931-32, the ninth grade was again added to the high School Department. During this session 125 high school students, 128 college freshmen, and 82 college sophomores were enrolled. At the close of this session 35 graduated from the College Department.

During the session 1932-33, 130 high school students, 123 college freshmen, and 94 college sophomores were enrolled. At the close of this session 35 graduated from the College Department.

During the session 1933-34, 120 high school students, 119 college freshmen, and 102 college sophomores were enrolled. At the close of this session 46 were graduated from the College Department.

During the session 1934-35, 120 high school students, 149 college freshmen, and 91 college sophomores were enrolled. Fifty-four were graduated this session.

The Junior College Department was fully accredited by the State Junior College Accrediting Commission in April, 1927. The High School Department was admitted to membership in the Southern Association of Colleges and Secondary Schools in December, 1927. The Junior College Department was admitted to membership in the Southern Association of Colleges and Secondary Schools in December, 1929.

BUILDINGS AND EQUIPMENT

The buildings include an administration building, science building and library building, two boys' dormitories, two girls' dormitories, a gymnasium, a steam laundry, a Y. M. C. A. hut, a Hi-Y recreation hall, a mule barn, a dairy barn, garages, a potato dry kiln, tractor barn, bull barn, and poultry houses.

The dormitories are supplied with modern conveniences, including steam heat, electric lights, and running water.

The new administration building houses the administrative offices, the Music, English, History, Mathematics, and Commercial Departments, and assembly hall. The library occupies the entire second floor of what is known as the library building or the annex to the old administration building. The first floor of the science building is devoted to high school science, college agriculture and biology laboratories. The entire second floor of this building is devoted to the Home Economics Department. The third floor is devoted to the College Chemistry Department.

The new dormitory contains suites for teachers and rooms for college girls. A large reception hall in the center of the building adds much to student life. The gymnasium is the finest of its kind. It includes convenient quarters for visiting teams, showers, and lockers for home teams. An indoor court is surrounded by balconies which afford ample seating space.

SCIENCE LABORATORIES

The science laboratories are equipped with new furniture as well as new apparatus and materials for the proper teaching of the sciences. In high school physics, and college chemistry, each student is provided with an individual locker. There is an appropriation ample to take care of every need of the students.

PINE NURSERY

The school established in February, 1929, with the assistance of the Federal Government, a forestry nursery for the production of pine and hardwood nursery stock to be distributed throughout Mississippi and adjoining states. The purpose in establishing this nursery is to demonstrate the ease with which pine and some of the hardwoods may be grown and furnish trees to those interested in forestry. The project is an experiment which is hoped will prove of practical as well as educational value. Since 1929 the nursery has produced and shipped out approximately 750,000 trees. Four different species of pine and a number of different hardwoods are grown in the nursery.

Since the establishment of the nursery four years ago we have had the pleasure of sending the specimen trees each year for exhibit purposes on the Know Mississippi Better train, and have also donated seedlings for the new capitol grounds at Jackson.

AGRICULTURAL LABORATORY

The class-room laboratory of the Agricultural Department is provided with a very modern testing room especially equipped for dairy laboratory work. This room is also provided with necessary equipment for other general agricultural laboratory exercises which are to be conducted in class room.

FARM LABORATORY

The school owns about 650 acres of land. One hundred and thirty acres of this land is in actual cultivation, and devoted to the growing of field crops, garden crops and nursery stock representative of South Mississippi. The farm is equipped with modern farm implements including horse-drawn plows and tractor equipment. A power driven feed grinder is used in

crushing feed for the dairy. Small hand tools for farm use, repair tools for the upkeep of farm machinery and carpenter tools for construction and maintenance of farm buildings are provided.

The farm buildings consist of a large livestock barn, a thirty-cow dairy barn equipped with concrete floor and modern stanchions, calf barn, bull barn, potato dry kiln, a large poultry house and brooder house and a tractor barn with gas storage. The main livestock barn is a very large building having on the ground floor storage bins for corn, fertilizer, implements and harness in addition to the mules and other stock. The loft of this barn will store approximately fifteen hundred bales of hay. Practically every farm building has been built by the students under the supervision of the agriculturist.

There are at present five very fine mules on the farm. The dairy herd consists of about 75 head of cattle, about 25 of which are registered and the remainder of well-bred grades. There will be over 30 of these cattle in milk this year and the remainder are young stock. The herd is headed by a very fine registered sire furnished by the Illinois Central Railroad. The development of this fine herd of cattle has been financed entirely by the earnings of the farm. For the past eight years it has been the practice of the farm to give free of charge the fine young registered male calves to worthy farmers of the three counties represented in our school.

Pure bred Big Bone Poland China hogs are grown on the farm. These hogs are marketed as fresh pork to the Boarding Department through the winter months.

Our ornamental shrub nursery is the newest addition to the farm and furnishes laboratory and practical experience to the students of horticulture. We have over a thousand specimen plants in the nursery at present consisting of over thirty different types of plants. Approximately 2,000 plants have been used from this nursery in landscape work on the campus.

POULTRY

On the poultry farm we have at the present about three hundred birds. These chickens were reared on the farm and are used as a laboratory for teaching poultry. We expect to develop the poultry farm to the point where we will furnish all eggs necessary for the dormitory.

HOME ECONOMICS LABORATORY

Girls enrolled in the Home Economics Department are assured of a thorough course in home economics. Besides the regular laboratory for foods and clothing and the nucleus of a good home economics library, there is a practice home in which every girl is expected to put into practice the scientific knowledge gained in the laboratory through all the actual housekeeping activities.

Each college girl who takes home economics will be required to spend six weeks in the practice home during her second year's work. The practice home includes a living room, a dining room, a kitchen, two bedrooms, and a hall. It is well finished and most attractively furnished. The plans and furnishings are the result of work done by the girls in the home economics courses. The girls derive inestimable benefit from living in the practice home. They are given training in the care of the home, in the preparation and serving of meals, in the conventionalities of social life and family relationships.

LIBRARY

The library meets the requirements of the Southern Association of Colleges and Secondary Schools. A special appropriation is set aside annually that the library may grow with the school. The bookshelves and librarian's office are separated from the reading room. In its enlarged quarters, the library has 1700 square feet of

floor space. It is supplied with 48 chairs and eight tables of the most modern type. Besides, there are up-to-date magazine racks and newspaper holders.

There are 3500 carefully selected volumes. These are classified by the Dewey Decimal System, and a card catalogue of authors, titles and subjects is provided for the convenience of the readers. Students are supplied with seven daily newspapers and fifty-six magazines.

The privilege of drawing out books is granted to every pupil of the school. Students who keep books out overtime or lose them are charged cost fee which fee must be paid before students are eligible to take examinations.

LAUNDRY

The school owns and operates a steam laundry for the benefit of the boarding students. All clothes must be plainly marked with student's name in indelible ink. A pressing machine is also operated in connection with the laundry and clothes will be pressed and cleaned at very reasonable rates.

STUDENT ORGANIZATIONS AND ACTIVITIES

Believing that training in organized groups is essential as a preparation for citizenship, the administration encourages and fosters all types of student organizations, both social and literary.

A Dramatic Club is organized and carried on by the students who care to receive training and practice in public speaking, dramatics, and debating.

The Y. W. C. A. and the Y. M. C. A. do much in promoting the spiritual development of the student. A large number of students participate in the activities of

these clubs. Attendance at state conferences benefits the individual as well as the school and does much toward broadening his outlook upon life.

All of the classes have strong central organizations and they with their sponsors chosen from the faculty contribute much to student life.

In the Music Department an orchestra and a glee club afford excellent opportunity for those interested in that phase of work.

The band is an active organization. It furnishes entertainment for the entire student body and splendid training for its members.

The "P" Club is composed of those boys and girls who have made letters in any of the college athletics—baseball, basket-ball, football or track. It fosters clean sportsmanship and student co-operation with the athletic teams.

STUDENT LABOR

The school employs very little outside labor. Girls receive pay for dining hall work, for care of the dormitory halls, for clerical work, and for library work. Boys are paid for farm work, for carpentry, for the care of the administration building, and for numerous odd jobs.

A number of students work a part of their way through school and these students comprise the finest and most deserving group of the whole student body. Since jobs cannot be provided for all students it is the policy of the school authorities to award jobs according to the following plan:

First, no student is permitted to have and hold a job who does not give it proper attention. Second students holding jobs during one session are given until the first of August following the close of the session to pay matriculation fee and re-apply for work. After the

first of August students who have not paid matriculation fee and reapplied for work are stricken from the working list and the jobs vacated are assigned to other students. Third, students coming from Harrison Stone, and Jackson counties, the counties that support the school, are given preference.

ATHLETICS

The first nature of a boy or girl is to play and it is on the athletic field that they have an opportunity to show what is in them, and to develop the good and control the bad.

Students naturally desire competition and when their mental and physical strength are matched with that of others weaknesses reveal themselves.

Without a healthy body the mind cannot function properly and without proper exercise the body cannot be kept healthy.

The spirit of co-operation and sportsmanship of a school and a community are all obtained by the act of supporting good ball teams.

All these things have been taken into consideration in the developing of the school. We now have a good baseball and football park and a modern gymnasium. This gymnasium has in it a basketball court, dressing rooms with showers for boys and girls; dressing rooms with showers for visiting teams, seating capacity for 800, office and storeroom. Teams are supplied with good equipment.

In athletics, of course, every team tries to win the contests and our athletic directors strive to develop teams that will compete with any junior college in the state; yet they never lose sight of the fact that the main purpose of athletics in school is to make better men and women out of boys and girls.

RELIGIOUS INFLUENCE AND TRAINING

Advancement of spiritual development is given stress. The faculty is of the highest type and it is vitally interested in moulding the character of the students. The Y. M. C. A. and Y. W. C. A. are active in giving religious instruction and in promoting ideals of conduct.

Church services are held each Sunday. Students are urged to attend these services and also all lectures of a moral type delivered within the school.

The Perkinson church has been removed and rebuilt. Its proximity to the campus makes it possible for students to attend Sunday school and church there if they desire.

DISCIPLINE

Only students who are deemed worthy in regard to moral character are given admission. Boys have over them in each dormitory men who are capable of controlling them. Such practices as drinking, gambling, and cheating on examinations will not be tolerated. Regularity of hours and cleanliness of rooms are required.

There is a dean of women, whose duty it is to look after the welfare of the girls. For them she provides suitable chaperonage on every occasion that they are permitted to leave the campus. She cares for them in case of sickness.

Study hours are rigidly enforced and punctuality in class attendance is demanded.

MEDALS AND TROPHIES

Silver loving cup will be presented to the class having the best average of scholarship and deportment at the end of the session. This cup will remain in the school and be the property of the winning class until

another class shall have made a better standing during a year's work.

A gold medal will be awarded the girl student giving the best reading. Open to high school students only.

A gold medal will be awarded the boy student giving the best declamation. Open to high school students only.

A gold medal will be awarded the boy and girl giving the best oration: 50% grade on manuscript and 50% on delivery. Open to college students only.

A gold medal will be given the best all-round girl athlete. Open to both high school and college students.

A medal will be given to the best all-round boy athlete. Open to high school and college students.

A gold medal will be awarded to the piano student making the most advancement.

Gold medals will be awarded to the boy and girl who perform most satisfactorily work assigned them by authorities for self-support.

The Newman Warnell Memorial Medal is donated each year by N. A. Warnell and family to the student or former student who has rendered the most outstanding service to the junior college during the current year. The medal is given in memory of Newman Warnell who attended this institution for six years and was later killed while in service of the United States Marines.

EXPENSE

Matriculation Fee: A matriculation fee of \$8 will be charged each student on entering. The payment of this fee secures a room reservation in advance. Students enrolled last session will be given preference in room assignments provided matriculation fee is paid on or before

the first of August. After the first of August all rooms will be assigned in the order in which students matriculate. The matriculation fee will be returned to any student upon request any time prior to the time the student classifies or takes a freshman placement test. After taking the placement test or classifying the fee is not returnable.

Board: Board will be given to students at \$14.50 per month, payable in advance each school month. (See board calendar). The \$14.50 per month pays for table board, a room furnished with steam heat, electric lights, and running water, and medical attention if sick while on the campus.

Laundry: One dollar per month, payable in advance, will be charged all boarding students for laundry service. This one dollar per month will entitle a student to all necessary laundry.

Music: Five dollars per month will be charged for private lessons in piano, voice, band, and expression. One dollar per month will be charged for use of the school pianos to those piano students who use the school pianos for practice.

Tuition: Students coming from outside of Harrison Stone, and Jackson Counties will be charged \$3 per month in addition to the fees mentioned above. Students paying tuition by the semester in advance will be charged only \$12 for the semester.

Summary of Expenses:	
Matriculation fee	\$ 8.00
Board, room, and medical fee	130.50
Laundry	9.00

Total for the session\$147.50

Students furnish their own books and clothes. It is estimated that books will cost college students on an average of \$15 per session.

Any student entering later than the time set for his classification will be charged an additional dollar for late entrance fee.

WHAT THE STUDENT SHOULD BRING

Girls

- | | |
|---------------|----------------------------|
| 4 sheets | 2 dresser scarfs |
| 2 pillow case | Plain white curtains |
| 1 pillow | 2 laundry bags |
| 2 bed spreads | 1 drinking glass |
| 2 blankets | Towels and toilet articles |

One dormitory is provided with single beds and the other dormitory is provided with double beds. After rooms are assigned students will be advised whether to provide sheets for single or double beds and the size and number of window curtains.

Boys

- | | |
|---|----------------------|
| 4 sheets for single beds | 2 single bed spreads |
| 2 pillow cases | 2 dresser scarfs |
| 1 pillow | 1 drinking glass |
| 3 plain white curtains, 4 feet wide and 7 feet long | |
| Towels and toilet articles | |

These articles must be brought from home or secured immediately upon arrival.

GENERAL REGULATIONS

1. For the purpose of recording grades and reporting to parents the school year is divided into two semesters called the first semester and second semester. Each semester is subdivided into three terms of six weeks each. At the end of each six weeks the students' grades will be recorded in the office and the parent or guardian sent a copy of the reports.

2. In order to obtain credit for a course, a student shall have attended two-thirds of the meetings of the class during the semester.

3. Any student making an average of less than 60 must repeat the course in class in order to secure credit for it.

4. Each semester of college work stands as a separate course; hence, at no time may the two semester grades be averaged in order that a student may secure a passing grade.

5. All high school subjects will be considered unit courses except: civics and economics, health, advanced arithmetic, and home economics.

6. If a student has made an average of not less than 60 on the first semester's work, his second semester's work may be averaged with the first for a passing grade in all subjects except those mentioned in (5).

7. In averaging the term grades, the instructor shall give the six weeks' test an evaluation of one-third and the daily grades two-thirds. No instructor has the privilege of giving a student a second test in order to raise the student's term average.

8. Except by special permission, college students will not be permitted to take less than twelve semester hours of work. Under no circumstances will college students be permitted to take more than eighteen semester hours. Except by special permission high school students will not be permitted to take more than four or less than four major subjects. College students earning less than nine hours a semester will be asked to withdraw from school. High school students passing less than one and one-half units of work a semester will be subject to reclassification if in the opinion of the school authorities such students could do more accept-

able work in a lower classification. If in the opinion of the authorities such students' failures are due to indifference and neglect the students will be asked to withdraw from school.

9. To be eligible for work that pays part or all of a student's expenses in school, the student must have earned not less than nine semester hours or one and one-half units in high school the last semester he was in school. The purpose of giving students jobs is to make it possible for them to gain an education. A student who passes less than nine semester hours or one and one-half units in high school either has no time to devote to a job or is not taking advantage of the opportunity provided by holding the job.

11. Students who offer two units of high school work in a modern language will not be permitted to take college freshman work in the language for credit.

ABSENCES

There are four kinds of absences defined as follows:

An official absence is one caused by the student being away from classes representing the school in some of its organized activities, such as debates, glee club, and athletics. An official absence will not count against the student's scholastic record.

An absence for illness is one caused by the illness of a student or the serious illness of a near relative.

An excused absence is any absence for which the college authorities feel that the student had a legitimate excuse.

An unexcused absence is one for which the college authorities feel that the student had no legitimate excuse.

An absence for illness will count one point off each student's term daily grade. An excused absence will count two points off each high school student's term daily grade and three points off each college student's term daily grade. An unexcused absence will count four points off each high school student's term daily grade and six points off each college student's term daily grade.

EXAMINATIONS

The examinations given by the faculty of the Harrison-Stone-Jackson Agricultural High School and Junior College are four types: (1) regular examinations, (2) deferred examinations, (3) re-examinations, and (4) entrance examinations.

Regular Examinations

Regular examinations are those given to classes according to a schedule determined by duly constituted authorities. In computing the average grade of the student, the instructor shall give the examination an evaluation of one-third and the average of the term grades an evaluation of two-thirds.

Deferred Examinations

Deferred examinations are those given to students who were unable to take the regular examinations. In all cases a student must secure written permission from the superintendent before he is permitted to take the examination. A fee of fifty cents shall be paid by the student before he takes a deferred examination.

Re-examinations

Re-examinations are those given to students who have conditioned courses. In order to condition a course, a student must make a semester average of 60 or above but less, of course, than 70 which shall be considered the passing mark. A grade of 70 must be made

on the re-examination in order to remove the condition.

Only one re-examination may be taken in each course. A re-examination must be taken by the student within two semesters after the date of the regular or deferred examination which resulted in his condition. Written permission must be secured from the superintendent before the examination is taken. A fee of fifty cents shall be paid by the student before he takes a re-examination.

Entrance Examinations

Entrance examinations are those given to students applying for admission who are unable to meet the regular entrance requirements.



High School Course of Study

1935-36

ENTRANCE REQUIREMENTS

Students desiring to enter the high school department must have the superintendent or principal of the school mail to the registrar here transcript of record showing that they have completed not less than eight grades of elementary school work.

REQUIREMENTS FOR GRADUATION

Candidates for graduation from the high school must complete not less than 16 units of work, 10 of which are required. The other six may be selected from the subjects offered, including commercial subjects, piano and science. Students desiring to graduate from this high school must earn not fewer than three units in residence.

Students with less than three units will be considered first year high school students. Students with three units or more and less than seven units will be considered sophomore high school students. Students with seven units or more and less than eleven units will be considered juniors. Students with eleven units or more will be considered seniors.

REQUIRED SUBJECTS

Home Economics or Agriculture	2 units
English	4 units
History and Civics	2 units
Algebra	1 unit
Plane Geometry	1 unit

Students who lack fewer than three units finishing an accredited school may earn the required units here and have same transferred to their home school and receive diploma there.

Text Books:

The text books used in the high school are those adopted by the State of Mississippi for the Agricultural High Schools supplemented from time to time by texts of the instructor's choice.

AGRICULTURE

Agriculture 2:

Types and breeds of farm animals will be studied with a view of familiarizing the student with the outstanding characteristics of the leading types and breeds of farm animals. It will be the aim of this course to give the student a working knowledge of the common problems pertaining to the care and management of animals on the farm. One part of the year is set apart for a study of feeds and feeding. During this period each student is required to develop a working knowledge of balanced rations for dairy cattle and other stock. The latter part of the year is devoted to a study of some diseases common to farm animals and their treatment. 1 unit.

Agriculture 3:

The first part of the year deals primarily with the principles of plant production and the relation of soils to plant production. The factors governing germination and plant growth in its earliest stages will be studied. Special attention will be given to plant propagation and vegetable gardening. Considerable time will be devoted to the study of "How the growing plant feeds."

The last part is a more comprehensive study of field crops and field crop problems. It is the aim to bring the student in direct contact with field crop problems and teach him to solve them from practical experience after becoming familiar with the theoretical principles underlying each crop. The greater part of the time will be devoted to the study of crops suited to our section of the country.

The laboratory work of this course will bring the student in actual contact with each field crop studied. The student must become familiar with farm machinery used in cultivating each crop. Each student will be re-

quired to develop a working knowledge of fertilizer formulas, and in addition will be required to build up ton mixtures of the various formulas as they are used on the farm. 1 unit.

ENGLISH

English 1:

The work of the first year will be made up of composition, grammar, spelling, and literature. Three recitations a week will be devoted to composition and grammar and two recitations a week to the study of literature. Oral and written reports of classics read outside of class will be required. 1 unit.

English 2:

Three recitations a week will be given to the study of composition and grammar. Composition will include a study of the paragraph, themes, oral and written, news stories, and editorials. A review will be given early in the term, which will include an analysis of sentences. Fifteen minutes two days a week will be given to the study of spelling. Two recitations a week will be given to the study of literature. Literature will be studied with the aims in view to develop ability in understanding the author's meaning quickly, to cultivate high ideals of life and conduct, and to form the habit of reading for pleasure. Classics will be read outside of class and reported on. 1 unit.

English 3:

Two recitations a week will be given to the study of composition and rhetoric. This will include the study of the four forms of discourse, study and debates and parliamentary usage, paragraph, and sentence structure. Oral reports will be made weekly on live subjects and current events. Grammar will be given as needed. Three days a week will be given to the study of literature with the aim to develop a keen apprecia-

tion of the beauty and power and to interpret the meanings in literature. Classics will be read outside of class and reported on. 1 unit.

English 4:

Prerequisite—Two units in English:

This course in literature extends from the beginning of English literature to modern times with studies of literary products of each age. Particular attention is paid to the development of drama and fiction. Shakespeare's "Macbeth" and Thackeray's "Henry Esmond" will be given detailed study. Classes in literature will be held three times a week, in composition and rhetoric two times a week. A review of English grammar will be given first. Practice in the four forms of writing—narration, exposition, description, and argumentation, will be stressed. Weekly compositions, either oral or written, based on a topic of current interest will be required. Parallel reading is given much emphasis. Specimens of every type of writing must be read and reported on at regular intervals. 1 unit.

HISTORY

History 2: A Survey of Europe from the end of the Middle Ages to Modern Times:

This course will cover the causes and effects of the Renaissance, the Reformation, the rise of strong centralized government, the supremacy of state over the church, the development of the great European powers, European expansion, etc. The movement toward greater freedom of government will be treated through a study of the bloodless revolution in England, the American Revolution, etc. These various movements will be studied in relation to the development of the modern European nations. 1 unit.

History 3: United States History:

The exploration, settlement, and growth of the Unit-

ed States will be studied. The social, economic, political and industrial phases of its history will be emphasized. The industrial development will receive primary attention, the object being to make vivid American life in the different periods. 1 unit.

History 4: Civics and Economics:

The first semester will be devoted to a study of the American Government. The early forms of government will be considered in their influence upon the drafting of the Constitution. The strengthening of the executive and judicial departments at the expense of the legislative will be outlined. Literary Digest for current history.

The second semester will be devoted to a study of the economic, social and industrial conditions of the American people, with particular emphasis upon modern industrial America. Literary Digest for current history. 1 unit.

HOME ECONOMICS

The aim of this department is to train girls for the profession of Home Making. It includes a study of foods, shelter and clothing from the standpoint of hygiene, economics and art; a study of family relationships and the relation of family to society.

Home Economics 1:

Elementary cooking, food principles, simple household duties and hygiene of food and clothing will be studied during first semester.

Fundamental stitches, seams, hems, and facings; choice and care of clothing, construction of simple garments second semester. 1 unit.

Home Economics 2:

Foods—composition, conservation, nutritive value, together with planning, preparing and serving balanced meals taught first semester.

Hand and machine sewing, choice and use of commercial patterns; choice of garments as to color and design. Course in Personal Hygiene and Home Nursing. 1 unit.

HEALTH

The aim of this course is to develop personal health habits. While the course is not technical, it attempts to lay down some scientific foundation for an appreciation and understanding of public health and hygiene. Taught during the first semester. $\frac{1}{2}$ unit.

TYPEWRITING

Typewriting 1:

Twentieth Century Typewriting Manual will be used with accompanying speed drills until keyboard is thoroughly mastered. Copying from solid printed pages, letter forms, and speed tests based on Underwood monthly tests. Touch system with blank keyboard used. One hour per day throughout session. $\frac{1}{2}$ unit.

Typewriting 2:

Advanced work. Completion of Twentieth Century Typewriting Manual. Special stress on high speed and letter forms. Continuance of monthly speed tests sent out by Underwood Company. $\frac{1}{2}$ unit.

LATIN

Latin 1:

A thorough and comprehensive study of beginners' Latin. The course contemplates a study of appreciation of Latin as a language and the study of Latin syntax as a foundation for more advanced Latin reading and Latin composition. The laboratory method is used. 1 unit.

Latin 2:

This course includes a review of elementary Latin grammar and reading of not less than four books. 1 unit.

MATHEMATICS

Algebra 1: First Year Algebra:

This course will deal with elementary algebra operations in the four fundamentals, together with factoring, linear equations, system of linear equations, involutions and evolutions, and exponents and radicals. 1 unit.

Mathematics 2: Advanced Arithmetic:

In this course a rapid review is made of the fundamental principles and important facts of arithmetic. Rapid and short methods are used and emphasis is placed on the essential of business arithmetic. Taught during second semester. $\frac{1}{2}$ unit.

Mathematics 3: Plane Geometry:

Prerequisite—One year of high school algebra.

The content of this course is a complete and comprehensive study of plane geometry, with emphasis placed upon the leading propositions. Special attention is given to the proofs of original propositions, the solution of original problems, and to applications to real life. 1 unit.

Mathematics 4: Second Year Algebra:

Prerequisite—One year of high school Algebra.

The content of this course, after a rapid review of the principles of first year algebra, will be binomial theorem, radicals, quadratics, simultaneous quadratics, progressions, common logarithms, graphical interpretation. 1 unit.

SCIENCE

Science 1: General Science

This course will be the usual introductory course to high school science. Each student will be required to keep a laboratory notebook and record therein not less than sixty experiments. 1 unit.

Science 2: Biology

A study of life from its most simple forms through all stages of its complexities. Beginning with amoebic or unicellular form through the complexities of the vertebrates. Laboratory work will consist of experiments and observations of the material from the text book and other sources. 1 unit.

Science 3: Physics

Not offered for session 1935-36.

Science 4: Chemistry

This course is an introductory course in chemistry and is designed to give the student a knowledge of the fundamental laws of this science. The state adopted text book will be used with special emphasis on the laboratory work. 1 unit.

PIANO

Units toward regular high school graduation will be granted in piano under the following conditions: Two years preliminary work must be done under a licensed teacher before a student can apply for credit.

- (1) Six hours practice per week (minimum).
- (2) Two periods per week for private lessons.
- (3) One period per week for theoretical lessons.

After two preliminary years the student can receive $\frac{1}{2}$ unit per year for each following year in high school by taking the required amount of work, and doing the required amount of practice.

Piano 1:

Elementary course, a thorough study of major and minor scales, fundamentals pertaining to rhythm, technique, touch and tone, the same applied to five-finger exercises and pieces, study of principles of developing muscles used in piano playing, and a study of the mechanism of the keyboard. $\frac{1}{2}$ unit.

Bergmuller op. 100

Gurlitt

Kohler

Bach first studies

Little pieces by modern romantic and classic composers.

Piano 2:

More advanced work in technic applying to broken chords and arpeggios continuation of technic in five-finger exercises and scales:

Heller Selected Studies

Bach little preludes and fugues

Czerny op. 299

Selections from Grieg, Schubert and other modern pieces of same grade. $\frac{1}{2}$ unit.

Piano 3:

Technic continued and applied to pieces as well as exercises.

Bach two-part inventions

Schumann—Scenes from Childhood

Czerny op. 740

Mozart and Hydn easy sonatas

Pieces by Schubert, Beethoven, Rheinbold and modern composers. $\frac{1}{2}$ unit.

Junior College Course of Study

1935-36

COURSE OF STUDY

The Junior College work comprises the first two years of college work. This work has been planned according to the laws of the State governing such work and so as to conform to the regulations set forth by the accrediting commission on Junior Colleges.

Two years Junior College work at Perkinson offers to the students an opportunity to obtain two years of high class college training at a minimum cost. The equipment for doing the work is according to the requirements of the Southern Association of Colleges and Universities. The men and women who compose the faculty are fitted, by years of experience and by training in the best colleges and universities of the nation, for this type of work.

FRESHMAN WEEK

In order to classify and properly adjust freshman college students to college life it is necessary that the freshman students report to the college a little ahead of other students. On Thursday, September 5, all freshman students are required to report to the college for classification.

COLLEGE ENTRANCE REQUIREMENTS

The entrance requirements for the Junior College is the completion of a four-year course with not less than fifteen units of standard high school work in a school recognized by a standard accrediting agency and must be distributed as follows:

Algebra	1 unit
Plane Geometry	1 unit
English	3 units
Science	2 units
History and Civics	2 units
Electives	6 units

We strongly recommend that a student have $1\frac{1}{2}$ units in algebra.

REQUIREMENTS FOR GRADUATION

Students graduating from the Harrison-Stone-Jackson Junior College will be required to complete sixty semester hours of academic work with a minimum of sixty quality points. The sixty semester hours shall be distributed as follows:

English	12 semester hours
History	6 semester hours
Mathematics	6 semester hours
Science	6 semester hours
Electives	30 semester hours

A student graduating from this institution must earn the last fifteen semester hours of credit in residence. Exceptions may be made for a student who has earned as many as fifteen semester hours during his last attendance here and whose total credit is not more than six semester hours less than the total number required for graduation.

Home economics majors will not be required to take mathematics.

No student may offer more than twelve hours in music or twelve hours in business training toward graduation in the literary department.

College students with less than twenty-one semester hours credit will be considered freshmen. Students with twenty-one semester hours or more will be considered sophomores.

QUALITY POINTS

For each semester hour of academic work completed quality points will be acquired as follows:

Below 70	-1 quality point
Grade 70-74	0 quality points

Grade 75-79	1 quality points
Grade 80-84	2 quality points
Grade 85-89	3 quality points
Grade 90-94	4 quality points
Grade 95	5 quality points

For each course conditioned and made up by special examination the minus quality point may be removed, but no additional quality point is given for the grade earned in the examination.

A student who has earned 180 quality points during his course shall graduate "with honors"; one who has earned 240 quality points shall be graduated "with special honors." Honor certificates will be awarded to all who have earned 240 quality points or more.

SPECIAL STUDENTS

A student over twenty-one years of age of good moral character who cannot or does not present fifteen units of high school work but desires special training in certain courses may be admitted if in the opinion of the Registrar the student is able to carry the work desired. Such a student shall be known as a special student. Under no circumstances are students who have not satisfied the entrance requirements given college credit for work done in the college department.

IRREGULAR STUDENTS

All students are required to take not less than twelve nor more than eighteen hours of work for credit. Occasionally conditions arise making it advisable to permit a student to take less than twelve hours of work. Such a student shall be known as an irregular student. Before being admitted as an irregular student, permission from the Superintendent or Registrar must be had.

HOW COURSES ARE NUMBERED

All college courses numbered between 10 and 49 inclusive are considered Freshman courses and courses numbered between 50 and 100 inclusive are considered Sophomore courses. It is recommended that students take courses numbered from 10 to 49 during their freshman year and that they take courses numbered from 50 to 100 during their sophomore year. There are certain requirements as to sequence of courses. Different subjects with requirements are set forth more fully under the description of courses.

RECOMMENDED COURSES

After the Freshman students are given the achievement tests in English grammar they will be grouped in five sections, according to their knowledge of the subject.

It is recommended that students desiring to take the regular academic courses which will count toward the B. A. or B. S. degree in a senior college classify as follows:

Freshman Year	Sophomore Year
English 10-11	English 50-51
History 10-11 or History 12-13	History 50-51 or History 12-13
Chemistry 10-11 or Chem- istry 12-13, or Biology 10-11	Mathematics 50-51 Chemistry 50-51 or Biol- ogy 10-11
French 10-11 or Spanish 10-11	French 50-51 or Spanish 50-51
Mathematics 10-11	

It is recommended that students desiring to pursue courses including agriculture classify as follows:

Freshman Year	Sophomore Year
English 10-11	English 50-51

Agriculture 10-11	History 50-51 or History 12-13
History 10-11 or History 12-13	Mathematics 50-51 or Education 50-51
Chemistry 12-13	Chemistry 50-51 or Biology 10-11
Mathematics 10-11	Agriculture 50-51

It is recommended that students who want courses in home economics or expect to continue their education in senior college majoring in home economics classify for the following:

Freshman Year	Sophomore Year
English 10-11	English 50-51
Home Economics 10-11	Home Economics 50-51
Chemistry 12-13	Chemistry 50-51 or Biology 10-11
History 10-11 or History 12-13	History 50-51 or Mathematics 10-11
Education 10-11 or a modern language	Education 50-51 or a modern language

It is recommended that students desiring to do work leading toward any of the engineering or medical courses select their work in line with the requirements of the senior college to which they expect to go.

It is recommended that students who expect to teach or continue their education in a teachers' college classify as follows:

Freshman Year	Sophomore Year
Regular work as required for B. A. or B. S. degree	English 50-51
	History 50-51 or History 12-13
	Spanish 50-51 or French 50-51
	Chemistry 50-51 or Biology 10-11, or Mathematics 50-51
	Education 10-11 or 50-51

A certificate in piano will be awarded a student completing work as follows:

Freshman Year	Sophomore Year
Piano 10-11	Piano 50-51
Ensemble 10-11	Solfeggio 50-51
Solfeggio 10-11	Harmony 50-51
Harmony 10-11	English 50-51
Theory 10	Education (6 Sem. Hrs.)
English 10-11	History (6 Sem. Hrs.)
Elective (3 Sem. Hrs.)	

A certificate in business training will be awarded a student completing work as follows:

Freshman Year	Sophomore Year
Accounting 10-11	Accounting 50-51
Shorthand 10-11	Secretarial Practice 50-51
Typing 10-11	English 50-51
English 10-11	Electives (12 Sem. Hrs.)
History (6 Sem. Hrs.)	

Note: Students who expect to obtain sophomore license will have to earn not less than twelve hours in education. The twelve hours in education may be included in the sixty hours required for graduation, in which case the student will have to carry education courses in the freshman year.

It is recommended, however, that the student take the regular academic freshman courses omitting education, then take the courses as outlined above for the sophomore year and earn six additional hours in education during a summer session. This avoids taking education in the freshman year which is strongly recommended.

AGRICULTURE

Agriculture 10—Horticulture. Propagation and Fundamental Principles of Horticulture

Fall Semester:

Two lectures and one laboratory period per week required. This course is open to both boys and girls.

Work covered in this course is designed to give the student a general introduction to horticulture, with special emphasis on propagation and nursery practice. The laboratory work will be devoted largely to actual practice in the production of reforestation stock for shipping, ornamental shrubs, flowers and general orchard practice.

The Mississippi State Forestry Nursery, which produces over a hundred and fifty thousand seedlings to be shipped out each season is under the management of the Agricultural Department of the school and is used as a part of the laboratory practice in horticulture. The Horticulture Department also operates an ornamental shrub nursery consisting of approximately two thousand shrubs representing over thirty varieties. Extensive propagating frames, hotbeds and cold frames are employed in this department for commercial production of plants. It is also the purpose of this course to stimulate appreciation for the use of shrubs and flowers in landscape work and the beautification of homes and public grounds.

Credit, three semester hours.

Agriculture 11—Vegetable Gardening:

Prerequisite—Agriculture 10.

Spring Semester:

Two lectures and one laboratory period required per week. Market gardening and truck farming will be studied from the standpoint of practical operation in the Gulf Coast country. Special emphasis will be placed on methods and garden crops suited to Gulf Coast sections. Much time is given to plant culture in hotbeds and cold frames. Laboratory work in this course will require actual experience by the student in at least twenty varieties of vegetables grown in the school gardens. Extensive work is done in producing hotbed and cold frame plants for school and market from which

students are required to gain first-hand information and experience. Credit, three semester hours.

Agriculture 50—Dairy Husbandry. Dairy Cattle and Milk Production

Fall Semester:

Two lectures and one laboratory period required per week.

The selection, feeding and management of dairy cattle for maximum production. Selection and improvement of the dairy herd with special emphasis on breeding as a means of developing outstanding qualities in the herd. Special attention is given to the development and care of dairy calves in the making of the future herd. Each student is required to develop a working knowledge of balanced rations for dairy stock by two standards.

The laboratory course is intended to bring each student in contact with actual practice in dairying, and dairy problems. The splendid dairy herd of the school furnishes ample material for judging dairy type, and observing the results from feeds made up by the class. The care of milk and the testing of the dairy herd will form a part of the actual experience. Other laboratory problems in dairying will be carried out in class. Library work will be required in this class. Credit, three semester hours.

Agriculture 51—Dairy Husbandry Continued. Milk and Its Products:

Spring Semester:

Two lectures and one laboratory period required per week.

A brief introduction to this course will deal with the secretion of milk and the factors which may influence the quantity and quality of milk secreted. The major part of the course will deal with composition of milk,

testing of butter fat in milk and cream, fermentations of milk and its products and their control, butter and cheese making, and general problems of sanitation in the care and management of dairy products.

Laboratory work will deal with tests, care and management of milk, cream, butter and cheese. Some special laboratory work will be done in study of bacterial content of milk and milk products. Credit, three semester hours.

ENGLISH

At the opening of the session all college freshmen will be given a standardized comprehensive test on grammar. According to the results of the examination they will be classified in five groups. The arrangement of the curriculum pursued by each student will be dependent upon the English section in which he places himself as a result of the rating of his examination paper.

The general outline of freshman English 10-11 as herein described will be followed: however, the type of instruction given in each of the five sections will vary. The sections showing the highest achievements will be offered a course almost identical with the one herein outlined. The medium sections will be given more review and drill on the fundamentals of grammar before more advanced work is taken. In the poor section the use of the Atlantic Monthly will be eliminated and advanced composition will be sacrificed until a thorough foundation in elementary grammar has been gained.

English 10:

Prerequisite—Three units of high school English.

This course is primarily one of composition. Exposition and argumentation will be the two types of writing studied. Debating will be especially stressed. Weekly themes illustrating the principles set forth by

the text will be required. A review of English grammar will parallel the course in composition and rhetoric. Each student is to subscribe for the Atlantic Monthly which will be studied as contemporary literature. Articles appearing in the magazine will serve as useful supplementary material for the composition work.

A report on parallel reading will be submitted each month. The reading will include novels, short stories, poetry, drama, and non-fiction prose. Three classes per week. Credit, three semester hours.

English 11:

Prerequisite—English 10.

Continuation of the preceding course. Description and narration will be the two types of writing emphasized. The weekly themes, the review of grammar, the study of the Atlantic Monthly constitutes the same portion of the course. Also, parallel reading reports will be continued. Three classes per week. Credit, three semester hours.

English 50:

Prerequisite—Three units of high school English and English 10 and 11.

In accordance with the practice of most colleges a survey course in English literature is offered to second-year college students. Extracts of writing dating from Beowulf through seventeenth century literature will be given close study. Shakespeare will be given more study than any other writer. The entire history of drama will be developed and then outlined. The reading of English literature will have correlated with it the history of English literature.

Parallel reading reports based on representative writings from authors of the highest standard will be handed in each six weeks. Three classes per week. Credit, three semester hours.

English 51:

Prerequisite—English 50.

Continuation of the preceeding course. Literary products of the age extending from the eighteenth century through the early twentieth century compose the principal part of the work. Tennyson and Browning will be given concentrated study.

Reports for parallel reading will be based largely on works of modern authors. Three classes a week. Credit, three semester hours.

SOCIAL SCIENCE

Social Science 10—Political Science:

This course is designed to familiarize the college student with the organization and development of our federal, state, and city government. Particular emphasis will be placed on the backgrounds and formation of our federal constitution, with a full discussion on the powers and interrelations of our executive, legislative, and judiciary departments. The development of our political parties will be traced in connection with this course. The general rather than the specific characteristics of state governments will be studied. The main types of city government with some of the problems of our cities will be given attention during the latter part of the course. Parallel readings and notebook work will be required. Three classes per week, first semester. Credit, three semester hours.

Social Science 11—Economics:

Prerequisite—Social Science 10.

This will be the usual introductory college course in economics. Attention will be given to the foundations of American prosperity. This course will include a study of our natural resources in the United States, especially in the South, an introduction to money and banking, business organization, labor organization, the factors in production, the laws regarding production

and sales, etc. The influence of standardization of production, the growth of cities, and the concentration of capital will be studied in their influence upon American society. Parallel readings in economic and industrial histories of the United States will be required along with notebook work. Three classes per week, second semester. Credit, three semester hours.

Social Science 12—European History:

Prerequisite—Two units of high school history.

This course is designed to give the student a survey of European history from the end of the Middle Ages to the present time. During the first semester special reference will be given to the territorial growth of the European powers, and to the rising spirit of nationalism. The Renaissance, the Reformation, and the revolutionary period 1750-1800 will be stressed. Particular attention will be given to the French Revolution and to the Napoleonic Era in an effort to explain the resultant democratic, social, and economic changes in nineteenth-century Europe. Parallel reading, notebook work, and map studies will be required. Three hours per week. Credit, three semester hours.

Social Science 13—European History:

Prerequisite—Social Science 12.

This course is a continuation of Social Science 12. The reactionary period 1815-1848, the Industrial Revolution, the rise of the Italian state and of the German Empire, the Franco-Prussian War, the growing imperialism, and the increasing militarism throughout Europe will be studied. The World War will be considered through a survey of its political, economic, social, and industrial backgrounds. The post-war political and territorial readjustments, particularly in Central Europe, will be studied. Parallel reading, notebook work, and map studies will be required. Three classes per week. Credit, three semester hours.

Social Science 50—History of the United States:

The first semester of this course will include a study of United States history through the Civil War period. The colonial and economic backgrounds of the Revolutionary War will be sketched. Particular stress will be laid upon the development of the Constitution with the Hamiltonian and Jeffersonian interpretations of it. Slavery, westward expansion, and industrial expansion with their effects upon American life will be studied. The social, economic, and industrial factors as well as the political factors which brought about the Civil War will be stressed. Parallel reading, notebook work, and map studies will be required. Three classes per week. Credit, three semester hours.

Social Science 51—History of the United States:

Prerequisite—Social Science 50.

This course is a continuation of Social Science 50 and deals with the United States since the Civil War. Particular stress will be laid upon the industrial growth of the United States during this period. The era of reconstruction of the South, the agrarian movements of the West, the rise of labor, and the demands of the industrial East will be discussed. Territorial expansion and the United States imperialism in the early twentieth century will be studied. The economic, social, and political conditions which led the United States into the World War will be stressed. The post-war industrial development of the South, the increased standardization of production, and the aspect of the United States as a world power will be discussed. Parallel reading, notebook work, and map studies will be required. Three classes per week. Credit, three semester hours.

HOME ECONOMICS**Home Economics 10—Foods:**

It is recommended that Chemistry 12 and 13 be taken parallel with Home Economics 10 and 11.

A study of the principles involved in the selection, preparation, meal-planning, and serving of foods; their composition and nutritive value. Laboratory four hours a week. Recitation one hour a week, first semester. Credit, three semester hours.

Home Economics 11:

This course is a continuation of Home Economics 10 and will include a study of dietetics, food nutrition, child care and training. Laboratory four hours a week. Recitation one hour. Credit, three semester hours.

Home Economics 50—Clothing:

Prerequisite—Home Economics 10 and 11 and Chemistry 12 and 13.

This course includes a study of fibers, source, preparations and use of fabrics; hand and machine sewing; the use and adaptation of commercial patterns; the design and construction of dresses from cotton, linen and silk materials, also renovation of clothing. Laboratory four hours a week. Recitation one hour. Credit, three semester hours.

Home Economics 51:

Household management, family relationships and advanced work in textiles and clothing, choice, care, construction, designing, and drafting patterns, and a unit in interior decoration will be given this semester. Four laboratory periods a week. One recitation a week. Credit, three semester hours.

Practice House:

Students taking Home Economics 50-51 will be required to live in the practice home at least six weeks during the session. Practice home work can not be done until the students have earned not less than three hours in Home Economics 10 or 11. Credit offered, one hour.

FRENCH AND SPANISH**French 10:**

Grammar, pronunciations, conversation, dictation easy translation. Three classes per week. Credit three semester hours.

French 11:

Continuation of French 10. Three classes per week. Credit, three semester hours.

French 50:

Prerequisite—French 10 and 11.

This course is a continuation and completion of French grammar. Definitions of words are given in French with a view of training the student to think in French. Readings of selections of prose, poetry, and drama are given. Oral and written composition. Dictation. Three classes per week. Credit, three semester hours.

French 51:

Continuation of French 50. Three classes per week. Credit, three semester hours.

Spanish 10:

An introduction to the Spanish language. Grammar, vocabulary study and simple translation will constitute the first semester's work. Three classes per week. Credit, three semester hours.

Spanish 11:

A continuation of Spanish 10. In addition the classes will begin conversation and the reading of simple Spanish stories. Three classes per week. Credit, three semester hours.

Spanish 50:

Prerequisite—Spanish 10 and 11.

A study of more advanced Spanish grammar, rapid

drill, conversation and an introduction to Spanish literature. Three classes per week. Credit, three semester hours.

Spanish 51:

A continuation of Spanish 50, with particular emphasis upon Spanish literature and commercial Spanish. Parallel reading regarding Spanish life, customs and history will be required. Three classes per week. Credit three semester hours.

MATHEMATICS**Mathematics 10—College Algebra:**

Prerequisite—One unit of High School Algebra.

This course consists of a rapid review of High School Algebra, followed by the usual topics of College Algebra, including quadratic equations, simultaneous quadratics, progressions, permutations and binomial theorem, complex numbers, partial fractions, logarithms, theory of investments, etc. Mastery of fundamentals and ability to interpret and express mathematical statements and symbolisms are considered more important than the treatment of a large amount of subject matter. Three classes per week. Three semester hours.

Mathematics 11—Trigonometry:

Topics: The measurements of angular magnitudes Cartesian co-ordinates, trigonometric functions, trigonometric identities and equations, inverse trigonometric functions, solutions of triangles, problems in surveying heights and distance. Emphasis is placed upon those topics which contribute to the student's further progress in mathematics and which are applicable to real life. Three classes per week. Three semester hours.

Mathematics 50—Analytic Geometry:

Prerequisite—College Algebra, and Plane Trigonometry.

Graphing of the fundamental algebra equation is stressed, also derivation and application of important formulae, such as length, slope, division, along with transformation formulae. Three classes per week. Three semester hours.

Mathematics 51—Continuation of Mathematics 50:

Topics: Parabola, ellipse, and hyperbola; Tangents; loci; and a brief review of solid Analytic Geometry. Three Classes per week. Three semester hours.

SCIENCE

Chemistry 10-11:

A study of general inorganic chemistry. The properties and numerical relationship of the common elements and compounds. One lecture and two laboratory periods each week throughout the session. Credit, six semester hours.

Note: Chemistry 10 and 11 is offered for the student who does not expect to take further preparation in chemistry.

Chemistry 12-13:

A study of general inorganic chemistry, together with elementary qualitative analysis. Three lectures and two laboratory periods per week throughout the session. Credit, ten semester hours.

Note: Chemistry 12 and 13 is offered for students preparing for medicine, dentistry, home economics and engineering.

Chemistry 50:

An introduction to the study of organic chemistry. A study of the aliphatic compounds and their derivatives the first semester. Two lecture periods and two laboratory periods per week. Four semester hours.

Chemistry 51:

Prerequisite—Chemistry 50.

An introduction to the study of organic chemistry. A study of the aromatic compounds and their derivatives. Two lecture periods and two laboratory periods per week. Four semester hours.

Biology 10-11:

A study of the structure, function, development, and relation of representative plants and animals. The course is designed as an introduction to the biological science and is therefore broad in its scope. Two lecture periods and two laboratory periods each week throughout the session. Eight semester hours.

EDUCATION

Education 10—Introduction to Education:

The purpose of this course is to give the student a view of the whole field of education which will serve as a background for later more specialized courses. Some of the topics studied are: the aims of education, fundamental principles of teaching, laws of learning, teacher qualifications, and surveys. Three classes per week for one semester. Credit, three semester hours.

Education 11—Teaching Elementary Subjects:

This course will deal with such topics as, materials for instructors, technic of instruction, methods of instruction, such as appreciation lessons, drill lessons, review lessons, etc. Three classes per week for one semester. Credit, three semester hours.

Education 50—Elementary Psychology:

Prerequisite—Twenty-one hours credit.

A study of the motivating factors in human behavior. Consideration is given to the following topics: the nervous system, the laws of learning, perception, thinking, transfer of training, individual differences, etc. Credit, three semester hours.

Education 51—Organization and Operation of the Elementary School:

The purpose of this course is to teach the student how to organize and operate an elementary school. Some of the topics studied will be: the school laws of Mississippi, the state and county machinery for standardizing elementary schools, the state score card for elementary schools, child accounting with special reference to the school register, curriculum organization, daily schedules, supervised study, extra-curricular activities, the mutual relations of a supervisor and teachers. Credit, three semester hours.

HEALTH AND PHYSICAL EDUCATION

Health Education 10-11:

A study of the organs and systems of the human body. This course especially emphasizes the preservation of the normal functions of these organs and systems. This study is applied to both personal and community health. Two lectures per week throughout the session. Credit, four semester hours.

Physical Education 10-11:

A study of the principles of physical education, fundamentals of competitive sports, and selection of leisure-time activities. This course is designed to supplement Health Education 10-11, inasmuch as it will give strength, health, and vigor to the bodily organs. One lecture and two participation periods per week throughout the session. Credit, six semester hours.

MUSIC

Theoretical Courses

Solfeggio:

Solfeggio is a thorough course in sight singing and ear training. It enables the pupils to recognize rhythms and write them after hearing them; to write

melodies, intervals or chords after hearing them and to read music at sight without the aid of the instrument.

Solfeggio 10-11:

Sight singing, major and minor seconds, major 3rd and 6th perfects, 4th, 5th, and octaves. Text, Cole's Melodia, First and Second series.

Ear training consists of the writing of simple melodies, rhythms, intervals and major triads after hearing them. Two classes per week throughout session. Credit, four semester hours.

Solfeggio 50-51:

Sight singing. More difficult intervals and rhythms, unison, two-part singing and some three-part singing, 3rd and 4th series of Cole's Melodia.

Ear training dictation; more difficult rhythms, dotted notes, artificial grouping, two-hand rhythms, more difficult intervals, diminished, augmented and minor triads, dominant 7th and diminished 7th chords. Two classes per week throughout session. Credit, four semester hours.

Harmony 10-11:

Intervals, triads and their inversions, chords of the dominant and diminished seventh, their inversion and resolutions, cadence modulations, chord connections in four-part harmony in close and open positions. Harmonization of melodies, figured and unfigured bases. Text, Chadwick's Harmony. Three classes per week throughout session. Credit, six semester hours.

Harmony 50-51—Keyboard Harmony:

A general study of harmony at the keyboard, taking all chords and intervals of each key and being able to resolve each to the best possible resolution. A study of meter and rhythms. Chords and the inversions, connection of chords, melody harmonization and trans-

position. Text, Keyboard Harmony by George A. Wedge. Three classes per week throughout session. Credit, six semester hours.

Theory 10:

This course includes the study of (1) Acoustics; (2) of the various instruments comprising the orchestra and the principles upon which it is constructed; (3) of the terms used in musical notation; (4) of the embellishments; (5) of musical forms, etc. Analysis of these different forms is required of the students. Text, Elson's Theory of Music. Three hours per week, first semester. Credit, three semester hours.

Musical History 11:

This is a general survey of the evolution of music from the earliest times to the end of the nineteenth century, laying particular stress upon the composers of the classical period. The work consists of research work, notebook work, and Balzell's History Music text. Three hours per week. Credit, three semester hours.

Public School Music 10-11:

This is a first-year course in Public School Music. It includes note singing, fundamentals of music as applied to the directing and leading of school music, music courses for the elementary grades, lesson planning, study of child songs and child voice. Two hours per week throughout session. Credit, four semester hours.

PIANO

Piano 10-11:

Czerny op. 740 continued.

Bach three-part inventions and easy partitas.

Chopin preludes, waltzer and mazurkas.

Mozart and Haydn sonatas.

Pieces to suit the individuals are selected from clas-

sic, romantic and modern composers. Two thirty-minute recitations per week. Practice, six hours per week. Credit, four semester hours.

Piano 50-51:

Bach—One or more Preludes and Fugues from the well tempered Clavichord.

Chopin Preludes and Etudes are used for application of technical principles.

Beethoven and Scarlatti Sonatas, compositions from Beethoven. Brahms, Schumann, Scarlatti Debussy, Tschalkowsky, Cyril Scott, etc. Two thirty-minute recitations per week. Practice, six hours per week. Credit, four semester hours.

Ensemble Playing 10-11:

While candidates for a certificate will be compelled to take these classes in ensemble playing, all piano students are urged to join these classes under the direction of Miss Davis. The course will consist of the interpretation of piano duos, quartettes, sonatas, concertos, and other literature for two pianos. One hour each week throughout the session. Credit, two semester hours.

VOICE

Voice 10-11:

Special attention is given to breath control, tone placement, voice building, flexibility, enunciation. Simple songs. Two half hours per week. Practice two hours per day. Credit, four hours each year.

COMMERCIAL COURSES

Principles of Accounting 10-11:

An introductory course requiring no previous knowledge of bookkeeping. The principles and technique of double entry bookkeeping are developed rapidly and

logically from fundamental laws of bookkeeping by means of lecture, text, and practice set material. Familiarization with accounting terms and record; recording transactions and posting books of original entry; controlling accounts through the use of special journals; adjusting and closing operating accounts; preparation of profit and loss statements, balance sheets, work sheets. The completion of Sole Proprietorship, Partnership and Garage Sets. One lecture and two laboratory periods a week throughout both semesters. Credits, six semester hours.

Principles of Accounting 50-51:

Partnership problems; corporation problems; treasury stock; bonds; sinking fund; the manufacturing corporation; the voucher system; branch stores; consignment sales; bank problems; a brief introductory study of cost accounting. Operation of adding machine. A completion of Corporation and Banking Sets. One lecture and two laboratory periods a week throughout both semesters. Credit, six semester hours.

Shorthand 10-11:

Gregg's Shorthand Manual, theory and practice of the principles, phrasing, brief forms, transcripts, letter placement, daily dictation of articles and various letters; reading of Speed Studies and Gregg Writer, the latter a magazine published monthly by Gregg Company. Class meets three hours a week throughout both semesters. Credits, six semester hours.

Secretarial Practice 50-51:

This course offers training in theory of advanced shorthand and is supplemented with some discussion of secretarial duties and traits. Dictation from new material at varying rates of speed, phrasing emphasized, special stress placed upon production of accurate and attractive transcripts timed, punctuation of business letters. The Gregg Writer will be studied. Those enrolled in the class will be assigned to various faculty

members to take dictation, handle correspondence, type and file material and to obtain general practical experience in secretarial work. Class meets three hours a week throughout both semesters. Prerequisite—Shorthand 10-11. Credit, six semester hours.

Typewriting 10:

Twentieth Century Typewriting Manual will be used. Accompanying Speed Studies and Corrective Drills. Touch system; keyboard technique; operating technique; care of machine; various drills; division of words; correcting errors; and speed tests. Class meets three two-hour periods a week throughout the first semester. Credit, three semester hours.

Typewriting 11:

Completion of Typing Manual. Business letters with office practice; Payroll; telegrams; form letters; stencil cutting; invoices; statements; deeds. Secretarial projects; mortgage; affidavits; court testimony; tabulating; discussion of filing; addressing and folding of letters; mimeographing. Speed tests. Class meets three two-hour periods a week throughout the second semester. Prerequisite—Typewriting 10. Credit, three semester hours.

Extra practice hours will be required of a student who does not type with sufficient speed to meet the requirements. Students passing a proficiency test are not required to take typewriting.

ROSTER OF STUDENTS

Summer Session 1934 and Regular Session 1934-35

Ackridge, Lillian	Biloxi
Acree, Jane	Gulfport
Alford, Edgar	Gulfport
Alston, Emma	McHenry
Anderson, Elliott	Gulfport
Annis, Mary	Wiggins
Bain, Ethel	Gulfport
Baker, Katherine	Gulfport
Baldwin, David	Pass Christian
Barich, Louis	Biloxi
Barr, William	Leland
Bass, Nell	Lumberton
Beasley, Jeanette	Lucedale
Beaseley, Ora	Lucedale
Beaugez, Joe	Ocean Springs
Bellew, Helen	Saucier
Bellew, Kathlyn	Saucier
Bennett, Glenn	Bond
Berry, Miriam	Biloxi
Beverly, Austin	McHenry
Beverly, Eloise	McHenry
Beverly, Lorene	McHenry
Blackman, Gwendolyn	Perkinston
Blackwell, Grady	Perkinston
Blackwell, Hoyt	Perkinston
Blades, Thames	Moss Point
Blaize, Edward	Bay St. Louis
Blake, John	Saucier
Blake, Roberta	Saucier
Bond, Bill	Biloxi
Bond, Iola	Bond
Bond, Zettie	Perkinston
Bontemps, J. V. Jr.,	Bay St. Louis
Bourgeois, Paul	Bay St. Louis
Breland, Bennie Ray	Perkinston
Breland, Cassie	Perkinston
Breland, Glenn	Wiggins
Brewer, Frederick	Kosciusko
Broadus, Lola	Perkinston
Broadus, Marcus	McHenry
Broadus, R. D.	Perkinston
Broadus, Talmadge	Perkinston
Brown, Ila	Lucedale

Brown, Versie	Perkinston
Browne, Roberta	Biloxi
Bryant, Eva	Perkinston
Bryant, George	Tela, Honduras, C. A.
Budjick, Albert Jack	Richton
Burke, Loyce	Gulfport
Burwell, Anthony	Mississippi City
Butler, Clyda Mae	McHenry
Byrd, Charlotte	Lumberton
Byrnes, Carter	Biloxi
Capers, Claude	Gulfport
Carlin, William	Bond
Carter, Mildred	Gulfport
Cassibry, Bobby	Gulfport
Cassibry, Oscar, Jr.,	Gulfport
Chandler, Margaret	Bond
Chapman, Billie	Long Beach
Clardy, Bill	Howison
Clark, Aubrey	Gulfport
Clark, Glynn	Gulfport
Claunch, Huldah Reed	McHenry
Claunch, Terrell	McHenry
Clayton, Joe B.	Perkinston
Cochran, Clara Virginia	Escatawpa
Cochran, Edward	Ocean Springs
Collins, Donald	Biloxi
Cook, Johnnie	Wiggins
Cooper, Mary	Biloxi
Corolla, Joe	Leland
Cottrell, Jack	Gulfport
Coulson, Charles	Chickasaw, Ala.
Cowan, Robert	Gulfport
Cowling, Ell M.	Montgomery, Ala.
Cox, B. C.	Gulfport
Crewes, E. P.	Gulfport
Cruthirds, Myron	Bond
Curtis, Ferdinand	Biloxi
Curtis, Louise	Biloxi
Daniels, Nealie	Perkinston
Daniels, Ruby	McHenry
Darden, Frank	Hattiesburg
Darnell, Garner	Laurel
Davenport, Bobbie Lee	Hattiesburg
Davidson, Dolores	Ocean Springs
Davis, Burton	Lucedale

Davis, George	Pass Christian
Davis, Jimmie	Gulfport
Davis, Richard	Gulfport
Dedeaux, Randle	Perkinston
DeMetz, George	Pass Christian
Devereaux, Patricia	McHenry
Diamond, Mildred	Saucier
Dickerson, Charles	Ripley
Dixon, Hilary	Biloxi
D'Olive, Delmar	Perkinston
D'Olive, Ruby	Perkinston
Dorsett, Russell	Wiggins
Doubleday, Frank	Tela, Honduras, C. A.
Doubleday, John	Tela Honduras, C. A.
Douglass, Lydia	Tuscaloosa, Ala.
Downing, Elva	Perkinston
Downing, Flora	Perkinston
Downing, Marion	Perkinston
Dubuisson, Clyde	Long Beach
Dubisson, James	Cuevas
Duncan, Juanita	Moss Point

Eady, Homer	Gulfport
Eldridge, Fulton	Wiggins
Elliott, C. H., Jr.	Gulfport
Elliott, James E., Jr.	Biloxi
Emmit, Dorothy	Pascagoula
Estes, Mary Elizabeth	Long Beach
Eubanks, Michael	Lucedale
Evans, Arlington	Perkinston
Evans, Wilamenia	Perkinston

Fenn, Robert	Hattiesburg
Fentress, Helen	Gulfport
Fletcher, Theron	Vancleve
Flurry, Exa	Perkinston
Fore, Lilly Mae	McHenry
Frederic, Louis	Pascagoula
French, Margaret	Pass Christian
Fritz, William	Biloxi

Galloway, Elizabeth	Lucedale
Garber, Gertrude	Biloxi
Gardner, Lavelle	Biloxi
Gardner, Lionel	Biloxi
Gautier, Marguerite	Biloxi
Gavagnie, Irma	DeLisle

Gibbons, Esther	Pascagoula
Gibson, Madie	Bond
Golden, G. C., Jr.	Florence
Goodwin, Bill	Mendenhall
Graham, Homer	Bassfield
Gray, Helen	Mississippi City
Grayson, Lola	Hattiesburg
Green, Martea	McHenry
Gunn, Hilton	Bailey

Hague, Alice Emily	Pascagoula
Hamilton, Lester	Hurley
Harmonson, Virginia	New Orleans, La.
Harrison, Lynn	Florence
Hart, Angie Lou	Milledgeville, Ga.
Hatten, Jay P.	Perkinston
Hatten, Modez	Perkinston
Hebert, Arnold	Houston, Tex.
Heidelberg, Polly	Pascagoula
Heiderhoff, Earl	Gulfport
Helveston, Walter	Gulfport
Henry, Bill Nat	Gulfport
Hengen, Marie	Biloxi
Hickman, Brewer	Perkinston
Hickman, Cleo	Wiggins
Hinson, Margaret	Moss Point
Hirsch, Walter	New York, N. Y.
Holloway, A. J.	Biloxi
Hopkins, Billy	Wiggins
Hosch, Burton	Mississippi City
House, Charlie	Saucier
Hover, Doris	McHenry
Hudgens, Helen	Grand Bay, Ala.
Hudson, Ethridge	Purvis
Huston, Ben	Lyman

Jackson, Bobbie	Bond
Jackson, J. P.	Gulfport
Jackson, Reuben	Perkinston
Jenkins, Edwin	Lyman
Jermyn, George, Jr.	Mississippi City
Jermyn, Jack	Mississippi City
Jones, Ellery	Richton
Jones, Kate	Moss Point
Jordon, Dorothy Ruth	Perkinston
Jussely, James	Long Beach

Kelly, Patricia	Biloxi
Kerr, Allen	Gulfport
Kerr, Bill	Long Beach
King, Sara	Gulfport
King, Vivian	Hurley
Ladner, Horace	Pass Christian
Ladner, Welton	Pass Christian
Laird, Brady	Brookhaven
Larsen, Herman Colle	Pascagoula
Lee, Dorothy	Perkinston
Lee, Nellie Mae	Saucier
Lindsay, D. J.	Perkinston
Littlepage, Charles	Gulfport
Lizana, Elvere	Mississippi City
Lott, Flossie Fae	McHenry
Maki, Gaston	Escatawpa
Martin, Ed	Wiggins
Martin, Foy	Leland
Mavar, Nick	Biloxi
Maxwell, W. A.	Long Beach
May, Katie Lou	Mendenhall
Miley, Nina	Hattiesburg
Miller, Doris Rea	Hazlehurst
Mitchell, James	Biloxi
Mizelle, Douglas	Hurley
Moffett, Mabel	Shipman
Moffett, Voncile	Shipman
Moor, Charlotte	Pascagoula
Moore, Scott	Gulfport
Moran, Bernice	DeLisle
Moran, Milton	Pass Christian
Morgan, Florence	Long Beach
Mulverhill, Bertha	Bolivar, La.
Murphy, Jack	Gulfport
Mustin, Glenn	McHenry
McAlpin, Carol	Gulfport
McDaniel, Ginnie Viese	McHenry
McDonald, Albert	Gulfport
McDonald, Norman	Perkinston
McDonald, Norvelle	Perkinston
McDonald, Ruth Nell	Gulfport
McEachern, Alex	Lucedale
McEachern, Malcolm	Biloxi
McGlohn, Fred	Gulfport

McIntosh, Milton	Gulfport
McLeod, Thelma	Pascagoula
McLeod, Verna Lee	Pascagoula
McQuagge, Exa Mae	Perkinston
Napier, Thomas	Long Beach
Nelson, Leroy	Bay St. Louis
Newcomb, Fank	Ocean Springs
Northrop, Jim Pratt	Gulfport
O'Dom, Dorothy	Gulfport
O'Neal, Cecil	Perkinston
O'Neal, Ercel	Perkinston
O'Neal, Evan	Wiggins
O'Neal, Posey	Perkinston
O'Neal, Ruby Lee	Perkinston
O'Neill, Ellis	Biloxi
Orman, Murray	Tulsa, Okla.
Pace, Irwina	Wiggins
Panero, Emil	New York, N. Y.
Paquette, Maurice	Hattiesburg
Parker, Bertha	McHenry
Parker, Orash	McHenry
Parker, Peggy	Moss Point
Parker, Thelma	Perkinston
Parsons, John	Lucien
Patrick, Carmen	Wiggins
Patrick Geneva	Wiggins
Patton, Luther	Saucier
Peugh, Barbara	Gulfport
Pickering, Katrina	Perkinston
Pierce, Ira Lee	Hattiesburg
Pine, Marvin	Lucedale
Pollock, Eugene	New Orleans, La.
Pollock, Howard	New Orleans, La.
Price, Elman	Wiggins
Price, Maxine	Wiggins
Price, Merkle	Wiggins
Proudfoot, Emmett	Chickasaw, Ala.
Ramirez, Emmett	Tela, Honduras, C. A.
Ramsay, Frank	Drew
Ramsay, Keble	Vancleve
Ramsay, Odelle	Vancleve
Ramsay, Thomas	Perkinston
Ramsay, Vertis	Vancleve

Rand, Gloria	New Orleans, La.
Rath, Vernice	Wiggins
Raybon, Hettie	Bond
Reeves, Eloise	Perkinston
Reeves, Ottie	Perkinston
Reilly, John	New York, N. Y.
Repass, Edward	Gulfport
Rhodes, Louis	Perkinston
Rhodes, Ruby	McHenry
Roberson, Horace	Saucier
Roberts, Jiles	Big Point
Roberts, Louise	Moss Point
Rohrer, Earl J.	Gulfport
Rohrer, Inez	Gulfport
Rose, Dale	Jacksonville, Ill.
Ross, L. W.	Gulfport
Ross, Reginald	Mississippi City
Ruley, David	Pensacola, Fla.
Runnels, Paul	Hattiesburg
Russum, Edith	Perkinston
Russum, Julia	Perkinston
Russum, Mildred	Perkinston
Ryals, Kathryn	Vancleve
Ryan, Billy	Pascagoula
Sadler, Walter White	Moss Point
Salley, Irma	Gulfport
Sandman, Alfred	Laurel
Santa Cruz, Bailey	Gulfport
Santa Cruz, Joe	Gulfport
Sapp, Georgia Lee	Perkinston
Sapp, James	Perkinston
Sasser, Jim	Gulfport
Scott, Mary Helen	Gulfport
Seuzeneau, Sheldon	Bay St. Louis
Shepherd, Jim	Ripley
Sikes, Joseph	Booth, Ala.
Simpson, Annie Laurie	Wiggins
Simpson, Jack	Wiggins
Simpson, James	Wiggins
Siurua, George	Pecan
Slay, Winnifred	Perkinston
Smith, Carl	Wiggins
Smith, L. E.	Perkinston
Smith, Oliver	Gulfport
Spiceland, Evans	Lucedale
Stokoe, Emma Lou	Gulfport

Stovall, Clem	Greenville
Strahan, Hurshel	Lumberton
Strong, Valeria	Gulfport
Stuart, Freda	Biloxi
Taylor, Eddie Mae	Ocean Springs
Taylor, T. C., Jr.	Bond
Temple, Evelyn	Kosciusko
Therrell, B. E.	Mendenhall
Thurmon, Rose	Purvis
True, Merrill	Gulfport
Turcotte, Stella	Waveland
Uthoff, Charles	Biloxi
Verploegh, Pearl	Wiggins
Vick, Phyllis	Gulfport
Walker, Doris	McHenry
Walker, Eloise	McHenry
Walker, Harlon	McHenry
Walker, Lillian	McHenry
Walker, Wilmer	Sumrall
Warden, Jacob	Perkinston
Waterer, J. B.	Gulfport
Waters, Bain	Perkinston
Waters, Marvin	Perkinston
Watjus, Elmer	Kreole
Watts, Bob, Jr.	Wiggins
Weeks, Frances	Biloxi
Wells, Clayton John	Mississippi City
Whetstone, James	Bond
White, Mildred	Ocean Springs
Whitehead, Joseph	Leland
Wicks, Merriam	Jackson
Wilkinson, Norabel	Gulfport
Williams, Almeda	Bond
Wilson, Juanita	Ocean Springs
Wilson, Margaret	Bond
Wilson, Russell	Perkinston
Young, Audrey	Ocean Springs
Young, Sherwood	Tela, Honduras, C. A.

Irregular Students

Bentley, Dorothy	Perkinston
Blackman, Lewis	Perkinston

Davis, Mary	Wiggins
Dees, Billy Jack	Perkinston
Foxworth, Carolyn	Moss Point
Given, Virginia	Wiggins
Holloway, Delphine	Biloxi
Lindsay, Sarah Jane	Perkinston
Quave, Mrs. Lilly	Biloxi
Seymour, Barbara	Biloxi
Terrell, Elizabeth	Wiggins

Special Students

Breland, Mrs. H.	Perkinston
Robson, Jane	Orlando, Fla.

