

VOLUME 8

NUMBER 1

HARRISON · STONE · JACKSON
Agricultural High School
and Junior College
PERKINSTON, MISSISSIPPI

BULLETIN

CATALOGUE 1931-32
ANNOUNCEMENTS 1932-33



Session Begins Wednesday, September 7, 1932
Closes Thursday, June 1, 1933

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CALENDAR 1932-33

Wednesday, September 7, 8:00 a. m. to 5:00 p. m.:
Classification of local high school students.

Thursday, September 8, 1:00 p. m.: English placement
tests for freshman college students.

Friday, September 9, 8:00 a. m.: Classification of col-
lege freshmen.

Saturday, September 10: All freshmen meet classes.
8:00 a. m.: Classification of college sophomores and
dormitory high school students.

Monday, September 12: All class work begins.

Friday, October 21: First term tests.

Wednesday, November 23, 3:30 p. m. to Sunday, No-
vember 27, 10:00 p. m.: Thanksgiving Holidays.

Friday, December 2: Second term tests.

Friday, December 16, 3:30 p. m. to Sunday, January 1,
10:00 p. m.: Christmas Holidays.

Thursday and Friday, January 26 and 27: First semes-
ter examinations.

Friday, March 10: Fourth term tests.

Thursday, March 23, 3:30 p. m. to Sunday, March 26,
10:00 p. m.: Spring recess.

Friday, April 21: Fifth term tests.

Sunday, May 28: Commencement sermon.

Wednesday and Thursday, May 31 and June 1: Second
semester examinations.

Thursday, June 1, 8:00 p. m.: Graduating exercises.

BOARD CALENDAR FOR 1932-33

On entering	First month's board due
Monday, October 10th	Second month's board due
Monday, November 7th	Third month's board due
Monday, December 5th	Fourth month's board due
Monday, January 16th	Fifth month's board due
Monday, February 13th	Sixth month's board due
Monday, March 13th	Seventh month's board due
Monday, April 10th	Eighth month's board due
Monday, May 8th	Ninth month's board due

Board must be paid in advance on date set forth in catalogue.

BOARDS OF SUPERVISORS

HARRISON COUNTY

E. J. Adam, President	Pass Christian
Walter Nixon	Biloxi
C. I. Pigford	Mississippi City
Dr. H. P. Hopper	Saucier
Edward Fairley	Saucier
Eustis McManus, Clerk	Gulfport

STONE COUNTY

Dr. R. A. Switzer, President	McHenry
E. R. Smith	Wiggins
Vernon E. Brown	Wiggins
W. W. Lott	McHenry
G. A. Breland	Wiggins
F. W. McHenry, Clerk	Wiggins

JACKSON COUNTY

K. W. Burnham, President	Moss Point
H. W. Cochran	Escatawpa
Hermes F. Gautier	Pascagoula
Fred Moran	Ocean Springs
R. L. Vaughn	Ocean Springs
Fred Taylor, Clerk	Pascagoula

BOARDS OF TRUSTEES

HARRISON COUNTY

W. Leach, President	Biloxi
Vincent Smith, Sr.	Pass Christian
Luther Blackledge	Saucier
P. N. Howell	Howison
Geo. M. Deen, County Superintendent	Gulfport

STONE COUNTY

C. C. Swetman, Secretary	Perkinston
T. W. Lott	Wiggins
Webb Broadus	Perkinston
C. O. Batson	Perkinston
J. E. Robertson, County Superintendent	Wiggins

JACKSON COUNTY

E. B. Booth (deceased)	Pascagoula
E. E. Flurry	Perkinston
H. P. Heidelberg	Pascagoula
Miss Mary O'Keffe	Ocean Springs
A. F. Magehee, County Superintendent	Pascagoula

FACULTY

- C. J. Darby**—B. S. State Teachers College, one summer Tulane University—Superintendent. Six years consolidated and town schools. Six years County Superintendent of Education. Harrison-Stone-Jackson since September, 1929.
- E. B. Colmer**—B. S. Miss. A. & M., M. A. Colorado Agricultural College—Agriculturist. Ten years in Agricultural High Schools. Harrison-Stone-Jackson since July, 1922.
- F. O. Parsons**—B. S. Miss. A. & M., three summers graduate work Texas A. & M.—Assistant in Agriculture. Six years in Agricultural High Schools. Harrison-Stone-Jackson since July, 1924.
- C. O. Hinton**—Ph. G., B. S., M. S., University Mississippi—Chemistry. Three years in consolidated schools. Science in Harrison-Stone-Jackson since September, 1924.
- W. G. Gregory**—B. A., Bethel College, M. A. George Peabody College. Two summers study on Ph. D. George Peabody College.—Mathematics. Five years in public schools of Kentucky. Harrison-Stone-Jackson since July, 1925.
- L. R. Weeks**—B. S. Miss. A. & M.—Coach and Assistant in Mathematics. Seven years city schools and Agricultural High Schools. Harrison-Stone-Jackson since September, 1929.
- Miss Grace Fortier**—B. A., North Carolina College for Women. M. A., University of North Carolina. Graduate work at University of Wisconsin—Languages. Five years in high schools of North Carolina. Four years in Queen's College. Harrison-Stone-Jackson since September, 1931.

- Miss Minnie Kay Pearson**—B. A., M. A., University Alabama. One summer study on Ph. D., Colorado University—English. One year in public schools of Alabama. Harrison-Stone-Jackson since July, 1927.
- Miss Winnie J. Hood**—B. S., M. S. C. W., M. S., George Peabody College—Home Economics. Three years in high schools. Harrison-Stone-Jackson since July, 1927.
- Miss Zola Emerson**—B. A., M. A., University Alabama—History. One year in Alabama College. One summer University Alabama. Harrison-Stone-Jackson since July, 1927.
- Miss Ina Mae Hart**—B. A., Shorter College. Graduate Georgia-Carolina Commercial College. Two summers Bowling Green Business University—Commercial Subjects. Three years in public schools of Georgia. Harrison-Stone-Jackson since September, 1928.
- B. P. Russum**—B. S., Mississippi College. Four summers graduate study Tulane University—Education and Registrar. Ten years in Agricultural High Schools and five years in city schools. Harrison-Stone-Jackson since September, 1931.
- Miss Lillian Leggett**—B. S., Judson College—Music. One year in city high schools. Harrison-Stone-Jackson since September, 1932.
- Science Assistant—To be selected.
- Librarian—To be selected.

OFFICERS OF ADMINISTRATION

C. J. Darby	Superintendent
C. O. Hinton	Assistant Superintendent
B. P. Russum	Registrar
Miss Bill David	Secretary to Superintendent
Miss Maggie McManus	Bookkeeper
Mrs. Julia B. Slay	Dean of Women
Mrs. Jane Fahnestock	Dietitian
P. W. Godard	Engineer

THE SCHOOL'S RATING

The College Department of the Harrison-Stone-Jackson Agricultural High School and Junior College was admitted to membership in the Southern Association of Colleges and Secondary Schools in December, 1929. The High School Department of the institution has been recognized by the Southern Association of Colleges and Secondary Schools since 1927. Membership in this Association means that students transferring to other institutions in the South will receive full recognition for credit earned here.

NINTH AND TENTH GRADES TO BE TAUGHT

The Board of Trustees found it necessary for economic and other reasons to discontinue the ninth and tenth grades beginning with the session 1932-33. After the work was ordered discontinued by the Board of Trustees of the Agricultural High School and Junior College, the Perkinson Consolidated School, McHenry Consolidated School, and County Superintendent J. E. Robertson asked that the grades be continued and mutually contracted to pay for the teaching of these grades.

The Board of Trustees of the Junior College agreed to continue having the ninth and tenth grades taught on this basis. The ninth and tenth grades will therefore be taught in connection with the Junior College as heretofore, but the expense will be borne by local neighboring schools.

HISTORICAL

In the summer of 1911 the Harrison County School Board established the Harrison County Agricultural High School which marked the beginning of the present institution. At that time Stone County was a part of Harrison County. In order to induce the County School Board to locate the school at Perkinson, C. C. Swetman, Walt Davis, Rev. R. N. Davis, W. W. Farns-

worth, Van O'Neal, T. T. Garner, E. Garner, Dantzler Lumber Company, and a number of other citizens donated 656 acres of land and \$626 in money.

On September 17, 1912, the school opened its doors with Mr. J. A. Huff as Superintendent. The first year forty-one boys and twenty-one girls were enrolled. At that time sub-freshman high school work, or eighth grade work, was done in connection with the high school.

The first group of buildings consisted of the present dormitory No. 1 for boys with a kitchen and dining hall annex, the present dormitory No. 2 for girls, and the present science building known then as the administration building. The first year the school opened its doors to students the administration building and girls' dormitory were not completed so all students roomed in one dormitory and class work was carried on in some of the dormitory rooms. After several years the kitchen and dining hall annex to the boys' dormitory was converted into a professor's dwelling and the kitchen and dining hall removed to the basement of the girls' dormitory.

During the session of 1924-25, a new dormitory No. 3 for boys and the present library annex were constructed. They were occupied for the first time at the beginning of the session 1925-26.

During the session 1926-27, dormitory No. 4 for girls, the gymnasium, and a power plant equipped with boilers, pumps, and dynamos were constructed. These buildings were occupied for the first time at the beginning of the session 1927-28.

During the summer of 1927, the entire basement of dormitory No. 2 for girls was converted into a dining hall; a kitchen and storerooms were built as an annex.

During the summer of 1928 the present superintendent's home was erected and was occupied for the first time in September, 1929.

During the spring and summer of 1929 the present Administration Building and Assembly Hall was con-

structed. It was occupied for the first time in September, 1929.

During the summer of 1930 a dwelling for the head of the agriculture department was constructed and was occupied for the first time in the fall of 1930.

On May 8, 1916, Stone County was formed out of the northern end of Harrison County and the two counties continued to operate the school jointly. In the summer of 1926, the Jackson County School Board voted to join Harrison and Stone Counties in the operation of the Junior College and the Board of Supervisors of Jackson County made a small levy for the benefit of the school in the fall of 1926. Since that time all three counties have operated the school jointly.

Junior College work was offered for the first time beginning with the session 1925-26. That year the school enrolled 194 high school pupils and 25 freshman college students.

During the session 1926-27, the school enrolled 236 high students, 36 freshman college students, and three sophomore college students. Hersel McDaniel, one of the three sophomores, graduated from the College Department at the close of the session 1926-27.

During the session 1927-28, the school enrolled 206 high school students, 66 college freshman students, and 18 college sophomore students. At the close of this session nine were graduated from the College Department.

Beginning with the session 1928-29 the ninth grade was dropped from the High School Department. During that session 229 high school students, 69 college freshmen, and 33 college sophomores were enrolled. At the close of this session 25 were graduated from the College Department.

During the session 1929-30, 192 high school students, 56 college freshmen, and 31 college sophomores were enrolled. At the close of this session 14 graduated from the College Department.

During the session 1930-31, 161 high school students, 115 college freshmen, and 39 college sophomores were enrolled. At the close of this session 13 were graduated from the College Department.

Beginning with the session 1931-32 the ninth grade was again added to the High School Department. During this session 125 high school students, 128 college freshmen, and 82 college sophomores were enrolled. At the close of this session 35 graduated from the College Department.

The Junior College Department was fully accredited by the State Junior College Accrediting Commission in April, 1927. The High School Department was admitted to membership in the Southern Association of Colleges and Secondary Schools in December, 1927. The Junior College Department was admitted to membership in the Southern Association of Colleges and Secondary Schools in December, 1929.

BUILDINGS AND EQUIPMENT

The buildings include an administration building, science building and library building, two boys' dormitories, two girls' dormitories, a gymnasium, a steam laundry, a Y. W. C. A. hut, a Hi-Y recreation hall, a mule barn, a dairy barn, garages, a potato dry kiln, tractor barn, bull barn, and poultry houses.

The dormitories are supplied with modern conveniences, including steam heat, electric lights, and running water.

The new administration building houses the administrative offices, the Music, English, History, Mathematics, and Commercial Departments, and assembly hall. The library occupies the entire second floor of what is known as the library building or the annex to the old administration building. The first floor of the science building is devoted to high school science, college agriculture and biology laboratories. The entire second floor of this building is devoted to the Home

Economics Department. The entire third floor is devoted to the College Chemistry Department.

The new dormitory contains suites for teachers and rooms for college girls. A large reception hall in the center of the building adds much to student life. The gymnasium is the finest of its kind. It includes convenient quarters for visiting teams, showers, and lockers for home teams. An indoor court is surrounded by balconies which afford ample seating space.

SCIENCE LABORATORIES

The science laboratories are equipped with new furniture as well as new apparatus and materials for the proper teaching of the sciences. In high school physics, and college chemistry, each student is provided with an individual locker. There is an appropriation ample to take care of every need of the students.

PINE NURSERY

The school established in February, 1929, with the assistance of the Federal Government, a pine nursery where slash pine, India pine, longleaf yellow pine, locust, poplar, cottonwood, walnut, cedar, oak, and several other varieties of trees are grown. The purpose in establishing this nursery is to demonstrate the ease with which pine trees may be grown and to furnish young pines to those interested in forestry. The project is an experiment which is hoped will prove of practical as well as educational value. Since the establishment of the nursery we have grown and distributed to more than fifty different individuals and concerns in South Mississippi more than one hundred thirty thousand slash pine seedlings, more than twenty thousand black locust seedlings, and a number of long-leaf, walnut, and oak seedlings.

The school had the pleasure of donating pine seedlings for the new capitol grounds at Jackson.

FARM LABORATORY

The school owns about 750 acres of land. One hundred and twenty-five acres of this land is in cultivation, devoted to the growing of field and garden crops representative of South Mississippi. The farm is equipped with modern farm implements including horse-drawn plows and tractor equipment. A power driven feed grinder is used in crushing feed for the dairy. A set of carpenter's tools is available for doing the farm carpentry.

The farm buildings consist of a large livestock barn, a thirty-cow dairy barn equipped with modern stanchions, calf barn, bull barn, potato dry kiln, poultry house, tractor house, and fuel tanks. The mule and livestock barn is well built and provides storage space necessary for hay and grain. The calf barn is a new building and may safely be called one of the most modern and up-to-date calf barns in South Mississippi. Practically every farm building has been built by students under the supervision of the agriculturist.

Special pride is taken in the livestock of the farm. At present there are five mules on the farm. The dairy consists of twenty-seven cows in milk at this time with an average production of three gallons per day per cow. Ten of the cows in milk are of fine registered type, one of which is a register of merit cow. The young dairy stock consists of forty heifers, fifteen of which are registered.

The value of the dairy cattle is estimated at \$2,000. The dairy is headed by one of the finest bulls in South Mississippi which is furnished the school by the Illinois Central Railroad. Poland-China hogs are used on the school farm. At present the farm owns two brood sows and one fine male. An average of thirty hogs is marketed for meat each season, and some stock is delivered for breeders.

POULTRY

On the poultry farm we have at the present 150 laying hens, 140 pullets, and 100 cockrells. These chickens were reared on the farm and are used as a laboratory for teaching poultry. We expect to develop the poultry farm to the point where we will furnish all eggs necessary for the dormitory.

HOME ECONOMICS LABORATORY

Girls enrolled in the Home Economics Department are assured of a thorough course in home economics. Besides the regular laboratory for foods and clothing and the nucleus of a good home economics library, there is a practice home in which every girl is expected to put into practice the scientific knowledge gained in the laboratory through all the actual housekeeping activities.

Each college girl who takes home economics will be required to spend six weeks in the practice home during her second year's work. The practice home includes a living room, a dining room, a kitchen, two bedrooms, and a hall. It is well finished and most attractively furnished. The plans and furnishings are the result of work done by the girls in the home economics courses. The girls derive inestimable benefit from living in the practice home. They are given training in the care of the home, in the preparation and serving of meals, in the conventionalities of social life and family relationships.

LIBRARY

The library meets the requirements of the Southern Association of Colleges and Secondary Schools. A special appropriation is set aside annually that the library may grow with the school. The bookshelves and librarian's office are separated from the reading room. In its enlarged quarters, the library has 1900 square

feet of floor space. It is supplied with eighty chairs and ten tables of the most modern type. Besides, there are up-to-date magazine racks and newspaper holders.

There are 3500 carefully selected volumes. These are classified by the Dewey Decimal System, and a card catalogue of authors, titles and subjects is provided for the convenience of the readers. Students are supplied with seven daily newspapers and fifty-six magazines.

The privilege of drawing out books is granted to every pupil of the school. Students who keep books out overtime or lose them are charged cost fee which fee must be paid before students are eligible to take examinations.

LAUNDRY

The school owns and operates a steam laundry for the benefit of the boarding students. All clothes must be plainly marked with student's name in indelible ink. A pressing machine is also operated in connection with the laundry and clothes will be pressed and cleaned at very reasonable rates. If students prefer they may do or have done their own laundry.

STUDENT ORGANIZATIONS AND ACTIVITIES

Believing that training in organized groups is essential as a preparation for citizenship, the administration encourages and fosters all types of student organizations, both social and literary.

A Literary Society is organized and carried on by the students who care to receive training and practice in public speaking, dramatics, and debating.

The Y. W. C. A. and the Hi-Y do much in promoting the spiritual development of the student. A surprisingly large number of students participate in the ac-

tivities of these clubs. Attendance at state conferences benefits the individual as well as the school and does much toward broadening his outlook upon life.

All of the classes have strong central organizations and they with their sponsors chosen from the faculty contribute much to student life.

In the Music Department an orchestra and a glee club afford excellent opportunity for those interested in that phase of work.

The Modern Language Club is an active organization on the campus. It is both social and literary in its nature.

The "P" club is composed of those boys and girls who have made letters in any of the college athletics—baseball, basketball or football. It fosters clean sportsmanship and student co-operation with the athletic teams.

STUDENT LABOR

The school employs no outside labor. Girls receive pay for dining hall work, for care of the dormitory halls, for clerical work, and for library work. Boys are paid for farm work, for carpentry, for care of the administration building, and for numerous odd jobs.

A number of students work a part of their way through school and these students comprise the finest and most deserving group of the whole student body. Since jobs cannot be provided for all students it is the policy of the school authorities to award jobs according to the following plan:

First, no student is permitted to have and hold a job who does not give it proper attention. Second, students holding jobs during one session are given until the first of August following the close of the session to pay matriculation fee and reapply for work. After the first of August students who have not paid matriculation fee and reapplied for work are stricken from the working list and the jobs vacated are assigned to other

students. Third, students coming from Harrison, Stone, and Jackson counties, the counties that support the school, are given preference. Fourth, no student passing less than nine hours of college work or a unit and a half of high school work in a semester will be permitted to retain a job.

ATHLETICS

The first nature of a boy or girl is to play and it is on the athletic field that they have an opportunity to show what is in them, and to develop the good and control the bad.

Students naturally desire competition and when their mental and physical strength are matched with that of others weaknesses reveal themselves.

Without a healthy body the mind cannot function properly and without proper exercise the body cannot be kept healthy.

The spirit of co-operation and sportsmanship of a school and a community are all obtained by the act of supporting good ball teams.

All these things have been taken into consideration in the developing of the school. We now have a good baseball and football park and a modern gymnasium. This gymnasium has in it a basketball court, dressing rooms with showers for boys and girls; dressing rooms with showers for visiting teams, seating capacity for 800, office and storeroom. Teams are equipped with the best uniforms.

In athletics, of course, every team tries to win the contests and our athletic directors strive to develop teams that will compete with any junior college in the state; yet they never lose sight of the fact that the main purpose of athletics in school is to make better men and women out of boys and girls.

RELIGIOUS INFLUENCE AND TRAINING

Advancement of spiritual development is given stress. The faculty is of the highest type and it is vitally interested in moulding the character of the students. The boys' Hi-Y and the Girl Reserves are active in giving religious instruction and in promoting ideals of conduct.

Church services are held each Sunday. Students are urged to attend these services and also all lectures of a moral type delivered within the school.

The Perkinston church has been removed and rebuilt. Its proximity to the campus makes it possible for students to attend Sunday school and church there if they desire.

DISCIPLINE

Only students who are deemed worthy in regard to moral character are given admission. Boys have over them in each dormitory two men who are capable of controlling them. Such practices as drinking and gambling will not be tolerated. No form of hazing will be permitted. Regularity of hours and cleanliness of rooms are required.

There is a dean of women, whose duty it is to look after the welfare of the girls. For them she provides suitable chaperonage on every occasion that they are permitted to leave the campus. She cares for them in case of sickness.

Study hours are rigidly enforced and punctuality in class attendance is demanded.

MEDALS AND TROPHIES

A silver loving cup will be presented to the class having the best average of scholarship and deportment at the end of the session. This cup will remain in the

school and be the property of the winning class until another class shall have made a better standing during a year's work.

A gold medal will be awarded the girl student giving the best reading. Open to high school students only.

A gold medal will be awarded the boy student giving the best declamation. Open to high school students only.

A gold medal will be awarded the boy and girl giving the best oration: 50% grade on manuscript and 50% on delivery. Open to college students only.

A gold medal will be given the best all-round girl athlete. Open to both high school and college students.

A medal will be given to the best all-round boy athlete. Open to high school and college students.

A gold medal will be awarded to the piano student making the most advancement.

Gold medals will be awarded to the boy and girl who performs most satisfactorily work assigned them by authorities for self-support.

EXPENSE

Matriculation Fee: A matriculation fee of \$8 will be charged each student on entering. The payment of this fee secures a room reservation in advance. No room will be reserved until this fee is paid. Students enrolled last session will be given preference in room assignments provided matriculation fee is paid on or before the first of August. After the first of August all rooms will be assigned in the order in which students matriculate. The matriculation fee will be returned to any student upon request any time prior to the time the student classifies or takes a freshman placement test. After taking the placement test or classifying the fee is not returnable.

Board: Board will be given to students at \$13.50 per month, payable in advance each school month. (See board calendar.) The \$13.50 per month pays for table

board, a room furnished with steam heat, electric lights, and running water, and medical attention if sick while on the campus.

Music: Five dollars per month will be charged for private lessons in piano, voice, violin, and expression. One dollar per month will be charged for use of the school pianos to those piano students who use the school pianos for practice.

Tuition: Students coming from outside of Harrison, Stone, and Jackson counties will be charged \$3 per month in addition to the fees mentioned above. Students paying tuition by the semester in advance will be charged only \$12 for the semester.

Summary of Expenses:

Matriculation fee	\$ 8.00
Board, room, and medical fee	121.50

Total for the session \$129.50

Students furnish their own books and clothes and do or have done their own laundry. It is estimated that books will cost college students on an average of \$15 per session. Laundry may be let out to commercial concerns for 50 cents a week.

WHAT THE STUDENT SHOULD BRING

GIRLS

4 sheets	2 dresser scarfs
2 pillow cases	Plain white curtains
1 pillow	2 laundry bags
2 bed spreads	1 drinking glass
2 blankets	Towels and toilet articles

One dormitory is provided with single beds and the other dormitory is provided with double beds. After rooms are assigned students will be advised whether to provide sheets for single or double beds and the size and number of window curtains.

BOYS

- | | |
|---|----------------------|
| 4 sheets for single beds | 2 single bed spreads |
| 2 pillow cases | 2 dresser scarfs |
| 1 pillow | 1 drinking glass |
| 3 plain white curtains, 4 feet wide and 7 feet long | |
| Towels and toilet articles | |

These articles must be brought from home or secured immediately upon arrival.

GENERAL REGULATIONS

1. For the purpose of recording grades and reporting to parents the school year is divided into two semesters called the first semester and second semester. Each semester is subdivided into three terms of six weeks each. At the end of each six weeks the students' grades will be recorded in the office and the parent or guardian sent a copy of the reports.

2. In order to obtain credit for a course, a student shall have attended two-thirds of the meetings of the class during the semester.

3. Any student making an average of less than 60 must repeat the course in class in order to secure credit for it.

4. Each semester of college work stands as a separate course; hence, at no time may the two semester grades be averaged in order that a student may secure a passing grade.

5. All high school subjects will be considered unit courses except: civics and economics, solid geometry, advanced arithmetic, and home economics.

6. If a student has made an average of not less than 60 on the first semester's work, his second semester's work may be averaged with the first for a passing grade in all subjects except those mentioned in (5).

7. In averaging the term grades, the instructor shall give the six weeks' test an evaluation of one-third and the daily grades two-thirds. No instructor has

the privilege of giving a student a second test in order to raise the student's term average.

8. Except by special permission, college students will not be permitted to take less than twelve semester hours of work and high school students not less than four major subjects. College students earning less than nine hours a semester and high school students passing in less than one and one-half units of work a semester will be subject to reclassification if in the opinion of the college authorities such students could do more acceptable work in a lower classification. If in the opinion of the college authorities such students' failures are due to indifference and neglect the students will be asked to withdraw from school.

9. To be eligible for work that pays part or all of a student's expenses in school, the student must have earned not less than nine semester hours or one and one-half units in high school the last semester he was in school. The purpose of giving students jobs is to make it possible for them to gain an education. A student who passes less than nine semester hours or one and one-half units in high school either has no time to devote to a job or is not taking advantage of the opportunity provided by holding the job.

10. Students must report for classification according to the schedule set forth in the school calendar. All college students entering later will be charged an extra dollar for classification. All high school students entering later will have their grades reduced accordingly.

Absences

There are three kinds of absences defined as follows: An official absence is one caused by the student being away from classes representing the school in some of its organized activities, such as debates, glee club, and athletics. An official absence will not count against the student's scholastic record.

An excused absence is any absence for which the college authorities feel that the student had a legitimate

excuse. Illness or a statement from parents that students had to be kept out of school will be considered excused absences, but in no case will an absence be considered an excused absence until the proper school official has inquired into the cause of the absence and recorded it as an excused absence.

An unexcused absence is one for which the college authorities feel the student has no legitimate excuse.

An excused absence will count two per cent off each high school student's final daily grade and three per cent off each college student's final daily grade. An unexcused absence will count four per cent off each high school student's final daily grade and six per cent off each college student's final daily grade.

EXAMINATIONS

The examintaions given by the faculty of the Harrison-Stone-Jackson Agricultural High School and Junior College are of four types: (1) regular examinations, (2) deferred examinations, (3) re-examinations, and (4) entrance examinations.

Regular Examinations

Regular examinations are those given to classes according to a schedule determined by duly constituted authorities. In computing the average grade of the student, the instructor shall give the examination an evaluation of one-third and the average of the term grades an evaluation of two-thirds.

Deferred Examinations

Deferred examinations are those given to students who were unable to take the regular examinations. In all cases a student must secure written permission from the superintendent before he is permitted to take the examination. A fee of fifty cents shall be paid by the student before he takes a deferred examination.

Re-examinations

Re-examinations are those given to students who have conditioned courses. In order to condition a course, a student must make a semester average of 60 or above but less, of course, than 70 which shall be considered the passing mark. A grade of 70 must be made on the re-examintaion in order to remove the condition.

Only one re-examination may be taken in each course. A re-examination must be taken by the student within two semesters after the date of the regular or deferred examination which resulted in his condition. Written permission must be secured from the superintendent before the examination is taken. A fee of fifty cents shall be paid by the student before he takes a re-examination.

Entrance Examinations

Entrance examinations are those given to students applying for admission who are unable to meet the regular entrance requirements.

High School Course of Study

1932-33

ENTRANCE REQUIREMENTS

Students desiring to enter the high school department must have the superintendent or principal of the school mail to the registrar here transcript of record showing that they have completed not less than eight grades of elementary school work.

REQUIREMENTS FOR GRADUATION

Candidates for graduation from the high school must complete not less than 16 units of work, 10 of which are required. The other six may be selected from the subjects offered, including commercial subjects, piano and science. Students desiring to graduate from this high school must earn not fewer than three units in residence, one of which must be in English.

Students with less than three units will be considered first year high school students. Students with three units or more and less than seven units will be considered sophomore high school students. Students with seven units or more and less than eleven units will be considered juniors. Students with eleven units or more will be considered seniors.

REQUIRED SUBJECTS

Home Economics or Agriculture	2 units
English	4 units
History and Civics	2 units
Algebra	1 unit
Plane Geometry	1 unit

Students who lack fewer than three units finishing an accredited school may earn the required units here and have same transferred to their home school and receive diploma there.

Text Books: The text books used in the high school are those adopted by the State of Mississippi for the Agricultural High Schools supplemented from time to time by texts of the instructor's choice.

AGRICULTURE

Mr. Colmer

Mr. Parsons

Agriculture 2:

Types and breeds of farm animals will be studied with a view of familiarizing the student with the outstanding characteristics of the leading types and breeds of farm animals. It will be the aim of this course to give the student a working knowledge of the common problems pertaining to the care and management of animals on the farm. One part of the year is set apart for a study of feeds and feeding. During this period each student is required to develop a working knowledge of balanced rations for dairy cattle and other stock. The latter part of the year is devoted to a study of some diseases common to farm animals and their treatment. 1 unit. Mr. Parsons.

Agriculture 3:

The first part of the year deals primarily with the principles of plant production and the relation of soils to plant production. The factors governing germination and plant growth in its earliest stages will be studied. Special attention will be given to plant propagation and vegetable gardening. Considerable time will be devoted to the study of "How the growing plant feeds."

The last part is a more comprehensive study of field crops and field crop problems. It is the aim to bring the student in direct contact with field crop problems and teach him to solve them from practical experience after becoming familiar with the theoretical principles underlying each crop. The greater part of the time will be devoted to the study of crops suited to our section of the country.

The laboratory work of this course will bring the student in actual contact with each field crop studied. The student must become familiar with farm machinery used in cultivating each crop. Each student will be

required to develop a working knowledge of fertilizer's formulas, and in addition will be required to build up ton mixtures of the various formulas as they are used on the farm. 1 unit. Mr. Colmer.

ENGLISH

Miss Pearson

Assistant to be selected

English 1:

The work of the first year will be made up of composition, grammar, spelling, and literature. Three recitations a week will be devoted to composition and grammar and two recitations a week to the study of literature. Oral and written reports of classics read outside of class will be required. 1 unit.

English 2:

Three recitations a week will be given to the study of composition and grammar. Composition will include a study of the paragraph, themes, oral and written, news stories, and editorials. A review will be given early in the term, which will include an analysis of sentences. Fifteen minutes two days a week will be given to the study of spelling. Two recitations a week will be given to the study of literature. Literature will be studied with the aims in view to develop ability in understanding the author's meaning quickly, to cultivate high ideals of life and conduct, and to form the habit of reading for pleasure. Classics will be read outside of class and reported on. 1 unit.

English 3:

Two recitations a week will be given to the study of composition and rhetoric. This will include the study of the four forms of discourse, study of debates and parliamentary usage, paragraph, and sentence structure. Oral reports will be made weekly on live subjects and current events. Grammar will be given as needed. Three days a week will be given to the study of literature with the aim to develop a keen apprecia-

tion of the beauty and power and to interpret the meanings in literature. Classics will be read outside of class and reported on. 1 unit.

English 4:

Prerequisite—Two units in English:

This course in literature extends from the beginning of English literature to modern times with studies of literary products of each age. Particular attention is paid to the development of drama and fiction. Shakespeare's "Macbeth" and Thackeray's "Henry Esmond" will be given detailed study. Classes in literature will be held three times a week, in composition and rhetoric two times a week. A review of English grammar will be given first. Practice in the four forms of writing—narration, exposition, description, and argumentation, will be stressed. Weekly compositions, either oral or written, based on a topic of current interest will be required. Parallel reading is given much emphasis. Specimens of every type of writing must be read and reported on at regular intervals. 1 unit. Miss Pearson.

HISTORY

Mr. Russum

History 2: A survey of Europe from the end of the Middle Ages to Modern Times:

This course will cover the causes and effects of the Renaissance, the Reformation, the rise of strong centralized government, the supremacy of state over the church, the development of the great European powers, European expansion, etc. The movement toward greater freedom of government will be treated through a study of the bloodless revolution in England, the American Revolution, etc. These various movements will be studied in relation to the development of the modern European nations. 1 unit.

History 3: United States History:

The exploration, settlement, and growth of the United States will be studied. The social, economic, politi-

cal and industrial phases of its history will be emphasized. The industrial development will receive primary attention, the object being to make vivid American life in the different periods. 1 unit.

History 4: Civics and Economics:

The first semester will be devoted to a study of the American Government. The early forms of government will be considered in their influence upon the drafting of the Constitution. The strengthening of the executive and judicial departments at the expense of the legislative will be outlined. Literary Digest for current history.

The second semester will be devoted to a study of the economic, social and industrial conditions of the American people, with particular emphasis upon modern industrial America. Literary Digest for current history. 1 unit.

HOME ECONOMICS

Miss Hood

The aim of this department is to train girls for the profession of Home Making. It includes a study of foods, shelter and clothing from the standpoint of hygiene, economics and art; a study of family relationships and the relation of family to society.

Home Economics 1:

Elementary cooking, food principles, simple household duties and hygiene of food and clothing will be studied during first semester.

Fundamental stitches, seams, hems and facings; choice and care of clothing, construction of simple garments second semester. 1 unit.

Home Economics 2:

Foods—composition, conservation, nutritive, value, together with planning, preparing and serving balanced meals taught first semester.

Hand and machine sewing, choice and use of com-

mercial patterns; choice of garments as to color and design. Course in Personal Hygiene and Home Nursing. 1 unit.

TYPEWRITING

Miss Hart

Typewriting 1:

Twentieth Century Typewriting Manual will be used with accompanying speed drills until keyboard is thoroughly mastered. Copying from solid printed pages, letter forms, and speed tests based on Underwood monthly tests. Touch system with blank keyboard used. One hour per day throughout session. $\frac{1}{2}$ unit.

Typewriting 2:

Advance work. Completion of Twentieth Century Typewriting Manual. Special stress on high speed and letter forms. Continuance of monthly speed tests sent out by Underwood Company. $\frac{1}{2}$ unit.

LATIN

Miss Frazier

Latin 1:

A thorough and comprehensive study of beginners' Latin. The course contemplates a study of appreciation of Latin as a language and the study of Latin syntax as a foundation for more advanced Latin reading and Latin composition. The laboratory method is used. 1 unit.

MATHEMATICS

Mr. Weeks

Algebra 1: First Year Algebra:

This course will deal with elementary algebra, operations in the four fundamentals, together with factoring, linear equations, system of linear equations, involutions and evolutions, and exponents and radicals. 1 unit. Mr. Weeks.

Mathematics 2: Business Training and Advanced Arithmetic. First Semester, Business Training:

The text to be used and the topic stressed will be in accordance with the recommendation of the state commission on the reorganization of the high schools. $\frac{1}{2}$ unit. Mr. Weeks.

Second Semester, Advanced Arithmetic:

In this course a rapid review is made of the fundamental principles and important facts of arithmetic. Rapid and short methods are used and emphasis is placed on the essential of business arithmetic. $\frac{1}{2}$ unit. Mr. Weeks.

Mathematics 3—Plane Geometry:

Prerequisite—One year of high school algebra.

The content of this course is a complete and comprehensive study of plane geometry, with emphasis placed upon the leading propositions. Special attention is given to the proofs of original propositions, the solution of original problems, and to applications to real life. 1 unit. Mr. Weeks.

Mathematics 4—Second Year Algebra:

Prerequisite—One year of high school algebra.

The content of this course, after a rapid review of the principles of first year algebra, will be binominal theorem, radicals, quadratics, simultaneous quadratics, progressions, common logarithms, graphical interpretation. 1 unit. Mr. Weeks.

SCIENCE

Mr. Parsons

Science 1: General Science

This course will be the usual introductory course to high school science. Each student will be required to keep a laboratory notebook and record therein not less than sixty experiments. 1 unit. Mr. Parsons.

Science 2: Biology

A study of life from its most simple forms through all stages of its complexities. Beginning with amoebic

or unicellular form through the complexities of the vertebrates. Laboratory work will consist of experiments and observations of the material from the text book and other sources. 1 unit. Mr. Parsons.

Science 3: Physics

It is the purpose of this course to give a systematized knowledge of the forces and changes of common things such as the pull of the earth, water pressure, formation of dew, rain, frost, the echo, music, thermometers, engines, dynamos, etc. The laboratory work consists of the student's manipulating the apparatus and observing the phenomena of nature in a comprehensive way. 1 unit. Assistant to be selected.

Science 4: Chemistry

Not offered for session 1932-33.

PIANO

Miss Leggett

Units toward regular high school graduation will be granted in piano under the following conditions: Two years preliminary work must be done under a licensed teacher before a student can apply for credit.

- (1) Six hours practice per week (minimum).
- (2) Two periods per week for private lessons.
- (3) One period per week for theoretical lessons.

After two preliminary years the student can receive $\frac{1}{2}$ unit per year for each following year in high school by taking the required amount of work, and doing the required amount of practice.

Piano 1:

Elementary course, a thorough study of major and minor scales, fundamentals pertaining to rhythm, technique, touch and tone, the same applied to five-finger exercises and pieces, study of principles of developing muscles used in piano playing, and a study of the mechanism of the keyboard. $\frac{1}{2}$ unit.

Bergmuller op. 100

Gurlitt

Kohler

Bach first studies

Little pieces by modern romantic and classic composers.

Piano 2:

More advanced work in technic applying to broken chords and arpeggios continuation of technic in five-finger exercises and scales:

Heller Selected Studies

Bach little preludes and fugues

Czerny op. 299

Selections from Grieg, Schubert and other modern pieces of same grade. $\frac{1}{2}$ unit.

Piano 3:

Technic continued and applied to pieces as well as exercises.

Bach two-part inventions

Schumann—Scenes from Childhood

Czerny op. 740

Mozart and Haydn easy sonatas

Pieces by Schubert, Beethoven, Rheinbold and modern composers. $\frac{1}{2}$ unit.

Junior College Course of Study

1932-33

COURSE OF STUDY

The Junior College work comprises the first two years of college work. This work has been planned according to the laws of the State governing such work so as to conform to the regulations set forth by the accrediting commission on Junior Colleges.

Two years Junior College work at Perkinson offers to the student an opportunity to obtain two years of high class college training at a minimum cost. The equipment for doing the work is according to the requirements of the Southern Association of Colleges and Universities. The men and women who compose the faculty are fitted, by years of experience and by training in the best colleges and universities of the nation, for this type of work, and a student who wishes the very best in the first two years of college training could do no better than to spend his or her first two years of college life at Perkinson.

FRESHMAN WEEK

In order to classify and properly adjust freshman college students to college life it is necessary that the freshman students report to the college a little ahead of other students. On Thursday, September 8, all freshman students are required to report to the college for classification. Students entering later than twelve o'clock Thursday, September 8, will be charged an additional classification fee of one dollar.

COLLEGE ENTRANCE REQUIREMENTS

The entrance requirements for the Junior College is the completion of a four-year course with not less than fifteen units of standard high school work in a school recognized by a standard accrediting agency and must be distributed as follows:

Algebra	1 unit
Plane Geometry	1 unit

English	3 units
Science	2 units
History and Civics	2 units
Electives	6 units

REQUIREMENTS FOR GRADUATION

Junior Colleges cannot grant degrees, but a certificate will be issued at the regular graduation exercises showing completion of work, provided the student shall have finished sixty semester hours of work as follows, exclusive of physical education:

Mathematics	6 semester hours
English	12 semester hours
History	6 semester hours
Science	6 semester hours
Electives	30 semester hours

Home economic majors will not be required to take mathematics.

No student may offer more than twelve hours in music or twelve hours in business training toward graduation.

College students with less than twenty-one semester hours credit will be considered freshmen. Students with twenty-one semester hours or more will be considered sophomores.

SPECIAL CERTIFICATES

Certificates of proficiency are awarded for the completion of the prescribed courses in piano, voice, and business training. The requirements for each are set forth under description of the courses.

SPECIAL STUDENTS

All students will be required to take the regular classification except special students. Special students may be of two classes; first, persons over twenty-one years of age of good moral character who can not or do not present fifteen units of high school work but desire

special training in certain courses; second, students taking for credit less than twelve hours of college work.

Under no circumstances are students who have not satisfied the entrance requirements given college credit for work done in the college department.

HOW COURSES ARE NUMBERED

All college courses numbered between 10 and 49 inclusive are considered Freshman courses and courses numbered between 50 and 100 inclusive are considered Sophomore courses. It is recommended that students take courses numbered from 10 to 49 during their freshman year and that they take courses numbered from 50 to 100 during their sophomore year. There are certain requirements as to sequence of courses. Different subjects with requirements are set forth more fully under the description of courses.

RECOMMENDED COURSES

After the Freshman students are given the achievement tests in English grammar they will be grouped in four sections, according to their knowledge of the subject. One, Two, Three, and Four.

It is recommended that students desiring to take the regular academic courses which will count toward the B. A. or B. S. degree in a senior college classify as follows:

Freshman Year	Sophomore Year
English 10-11	English 50-51
History 10-11 or History 12-13	History 50-51 or History 51-52
Chemistry 10-11 or Chemistry 12-13, or Biology 10-11	Mathematics 50-51 or Chemistry 50-51 or Biology 50-51
French 10-11 or Spanish 10-11	French 50-51 or Spanish 50-51
Mathematics 10-11	

It is recommended that students desiring to pursue courses including agriculture classify as follows:

Freshman Year	Sophomore Year
English 10-11	English 50-51
Agriculture 10-11 or Agriculture 12-13	History 50-51 or History 12-13
History 10-11 or History 12-13	Mathematics 50-51 or Education 50-51
Chemistry 12-13	Chemistry 50-51 or Biology 10-11
Mathematics 10-11	Agriculture 50-51

It is recommended that students who want courses in home economics or expect to continue their education in senior colleges majoring in home economics classify for the following:

Freshman Year	Sophomore Year
English 10-11	English 50-51
Home Economics 10-11	Home Economics 50-51
Chemistry 10-11 or Chemistry 12-13	Chemistry 50-51 or Biology 10-11
History 10-11 or History 12-13	History 50-51 or Mathematics 10-11
Education 10-11 or a modern language	Education 50-51 or a modern language

It is recommended that students desiring to do work leading toward any of the engineering or medical courses select their work in line with the requirements of the senior college to which they expect to go.

It is recommended that students who expect to teach or continue their education in a teachers' college classify as follows:

Freshman Year	Sophomore Year
Regular work as required for B. A. or B. S. degree	English 50-51
	History 50-51 or History 12-13
	Spanish 50-51 or French 50-51
	Chemistry 50-51 or Biology 10-11, or Mathematics 50-51
	Education 10-11

Note: Students who expect to obtain sophomore license will have to earn not less than twelve hours in education. The twelve hours in education may be included in the sixty hours required for graduation, in which case the student will have to carry education courses in the freshman year.

It is recommended, however, that the student take the regular academic freshman courses omitting education, then take the courses as outlined above for the sophomore year and earn six additional hours in education during a summer session. This avoids taking education in the freshman year which is strongly recommended.

AGRICULTURE

Mr. Colmer
Mr. Parsons

Agriculture 10—Horticulture. Propagation and Fundamental Principles of Horticulture

Fall Semester:

One lecture and two laboratory periods per week required. This course is open to both boys and girls.

Work covered in this course is designed to give the student a general introduction to horticulture, with special emphasis on propagation and nursery practice. The laboratory work will be devoted largely to actual practice in the production of reforestation stock for shipping, ornamental shrubs, flowers and general orchard practices.

The Mississippi State Forestry Nursery, which produces over a hundred and fifty thousand seedlings to be shipped out each season is under the management of the Agricultural Department of the school and is used as a part of the laboratory practice in horticulture. The Horticulture Department also operates an ornamental shrub nursery consisting of approximately two thousand shrubs representing over thirty varieties. Extensive propagating frames, hotbeds and cold frames are employed in this department for commercial production of plants. It is also the purpose of this course to stimulate appreciation for the use of shrubs and flowers in landscape work and the beautification of homes and public grounds.

Credit, three semester hours. Mr. Colmer.

Agriculture 11—Vegetable Gardening:

Prerequisite—Agriculture 10.

Spring Semester:

One lecture and two laboratory periods required per week. Market gardening and truck farming will be studied from the standpoint of practical operation in the Gulf Coast country. Special emphasis will be placed on methods and garden crops suited to Gulf Coast sections. Much time is given to plant culture in hotbeds and cold frames. Laboratory work in this course will require actual experience by the student in at least twenty varieties of vegetables grown in the school gardens. Extensive work is done in producing hotbed and cold frame plants for school and market from which students are required to gain first-hand information and experience. Credit, three semester hours. Mr. Colmer.

Agriculture 12—Poultry:

Fall Semester:

A general course in farm poultry. A study of the breeds and types of poultry will be considered. Feeding for both growth and egg production, winter and summer management, housing and hygiene, preparing

poultry for market, methods of marketing, arrangement of the poultry farm, the practical application of these subjects to general farm conditions. The practice consists of feeding and culling poultry, judging as to age, constitutional vigor and egg production, plans for poultry houses and poultry farms, the identification of feeds, also problems in cost production. One lecture and two laboratory periods per week required. Credit, three semester hours. Mr. Parsons.

Agriculture 13—Incubation and Brooding:

Second Semester:

This course will consist of the study of the different types of incubators and brooding methods. Selection of eggs for hatching, methods of holding and handling eggs previous to incubation, handling eggs during incubation, temperature during incubation, ventilation, moisture, gases, and bacterial infection of eggs. The type of brooder houses and different methods of supplying heat, temperature of the house, sanitation, feeding, and diseases of the baby chick will be considered. The practice will consist of the operating of an incubator and the brooding of chicks, with lessons in cost and methods of mixing rations for baby chicks. One lecture and two laboratory periods per week required. Credit, three semester hours. Mr. Parsons.

Agriculture 50—Dairy Husbandry. Dairy Cattle and Milk Production.

Fall Semester:

One lecture and two laboratory periods required per week.

The selection, feeding and management of dairy cattle for maximum production. Selection and improvement of the dairy herd with special emphasis on breeding as a means of developing outstanding qualities in the herd. Special attention is given to the development and care of dairy calves in the making of the future herd. Each student is required to develop a work-

ing knowledge of balanced rations for dairy stock by two standards.

The laboratory course is intended to bring each student in contact with actual practice in dairying, and dairy problems. The splendid dairy herd of the school furnishes ample material for judging dairy type, and observing the results from feeds made up by the class. The care of milk and the testing of the dairy herd will form a part of the actual experience. Other laboratory problems in dairying will be carried out in class. Library work will be required in this class. Credit, three semester hours. Mr. Colmer.

Agriculture 51—Dairy Husbandry Continued. Milk and Its Products:

Spring Semester:

One lecture and two laboratory periods required per week.

A brief introduction to this course will deal with the secretion of milk and the factors which may influence the quantity and quality of milk secreted. The major part of the course will deal with composition of milk, testing of butter fat in milk and cream, fermentations of milk and its products and their control, butter and cheese making, and general problems of sanitation in the care and management of dairy products.

Laboratory work will deal with tests, care and management of milk, cream, butter and cheese. Some special laboratory work will be done in study of bacterial content of milk and milk products. Credit, three semester hours. Mr. Colmer.

ENGLISH

Miss Pearson

At the opening of the session all college freshmen will be given a standardized comprehensive test on grammar. According to the results of the examination they will be classified in three groups, good, medium, and poor. The arrangement of the curriculum

pursued by each student will be dependent upon the English section in which he places himself as a result of the rating of his examination paper.

The general outline of freshman English 10 and 11 as herein described will be followed; however, the type of instruction given in each of the three sections will vary. The good section will be offered a course almost identical with the one herein outlined. The medium section will be given more review and drill on the fundamentals of grammar before more advanced work is taken. In the poor section the use of the Atlantic Monthly will be eliminated and advanced composition will be sacrificed until a thorough foundation in elementary grammar has been gained.

English 10:

Prerequisite—Three units of high school English.

This course is primarily one of composition. Exposition and argumentation will be the two types of writing studied. Debating will be especially stressed. Weekly themes illustrating the principles set forth by the text will be required. A review of English grammar will parallel the course in composition and rhetoric. Each student is to subscribe for the Atlantic Monthly which will be studied as contemporary literature. Articles appearing in the magazine will serve as useful supplementary material for the composition work.

A report on parallel reading will be submitted each month. The reading will include novels, short stories, poetry, drama, and non-fiction prose. Three classes per week. Credit, three semester hours.

English 11:

Prerequisite—English 10.

Continuation of the preceding course. Description and narration will be the two types of writing emphasized. The weekly themes, the review of grammar, the study of the Atlantic Monthly constitute the same portion of the course. Also, parallel reading reports

will be continued. Three classes per week. Credit, three semester hours.

English 50:

Prerequisite—Three units of high school English and English 10 and 11.

In accordance with the practice of most colleges a survey course in English literature is offered to second-year college students. Extracts of writing dating from Beowulf through seventeenth century literature will be given close study. Shakespeare will be given more study than any other writer. The entire history of drama will be developed and then outlined. The reading of English literature will have correlated with it the history of English literature.

Parallel reading reports based on representative writings from authors of the highest standard will be handed in each six weeks. Three classes per week. Credit, three semester hours.

English 51:

Prerequisite—English 50.

Continuation of the preceding course. Literary products of the age extending from the eighteenth century through the early twentieth century compose the principal part of the work. Tennyson and Browning will be given concentrated study.

Reports for parallel reading will be based largely on works of modern authors. Three classes a week. Credit, three semester hours.

SOCIAL SCIENCE

Miss Emerson

Mr. Russum

Social Science 10—Political Science:

This course is designed to familiarize the college student with the organization and development of our federal, state, and city governments. Particular emphasis will be placed on the backgrounds and formation of our federal constitution, with a full discussion of the

powers and interrelations of our executive, legislative, and judiciary departments. The development of our political parties will be traced in connection with this course. The general rather than the specific characteristics of state governments will be studied. The main types of city government with some of the problems of our cities will be given attention during the latter part of the course. Parallel readings and notebook work will be required. Three classes per week, first semester. Credit, three semester hours.

Social Science 11—Economics:

Prerequisite—Social Science 10.

This will be the usual introductory college course in economics. Attention will be given to the foundations of American prosperity. This course will include a study of our natural resources in the United States, especially in the South, an introduction to money and banking, business organization, labor organizations, the factors in production, the laws regarding production and sale, etc. The influence of standardization of production, the growth of cities, and the concentration of capital will be studied in their influence upon American society. Parallel readings in economic and industrial histories of the United States will be required along with notebook work. Three classes per week, second semester. Credit, three semester hours.

Social Science 12—European History:

Prerequisite—Two units of high school history.

This course is designed to give the student a survey of European history from the end of the Middle Ages to the present time. During the first semester special reference will be given to the territorial growth of the European powers, and to the rising spirit of nationalism. The Renaissance, the Reformation, and the revolutionary period 1750-1800 will be stressed. Particular attention will be given to the French Revolution and to the Napoleonic Era in an effort to explain the resultant democratic, social, and economic changes in nineteenth-

century Europe. Parallel reading, notebook work, and map studies will be required. Three hours per week. Credit, three semester hours.

Social Science 13—European History:

Prerequisite—Social Science 12.

This course is a continuation of Social Science 12. The reactionary period 1815-1848, the Industrial Revolution, the rise of the Italian state and of the German Empire, the Franco-Prussian War, the growing imperialism, and the increasing militarism throughout Europe will be studied. The World War will be considered through a survey of its political, economic, social, and industrial backgrounds. The post-war political and territorial readjustments, particularly in Central Europe, will be studied. Parallel reading, notebook work, and map studies will be required. Three classes per week. Credit, three semester hours.

Social Science 50—History of the United States:

The first semester of this course will include a study of United States history through the Civil War period. The colonial and economic backgrounds of the Revolutionary War will be sketched. Particular stress will be laid upon the development of the Constitution with the Hamiltonian and Jeffersonian interpretations of it. Slavery, westward expansion, and industrial expansion with their effects upon American life will be studied. The social, economic, and industrial factors as well as the political factors which brought about the Civil War will be stressed. Parallel reading, notebook work, and map studies will be required. Three classes per week. Credit, three semester hours.

Social Science 51—History of the United States:

Prerequisite—Social Science 50.

This course is a continuation of Social Science 50 and deals with the United States since the Civil War. Particular stress will be laid upon the industrial growth of the United States during this period. The era of reconstruction of the South, the agrarian movements of

the West, the rise of labor, and the demands of the industrial East will be discussed. Territorial expansion and the United States imperialism in the early twentieth century will be studied. The economic, social, and political conditions which led the United States into the World War will be stressed. The post-War industrial development of the South, the increased standardization of production, and the aspect of the United States as a world power will be discussed. Parallel reading, notebook work, and map studies will be required. Three classes per week. Credit, three semester hours.

HOME ECONOMICS

Miss Hood

Home Economics 10—Foods:

It is recommended that Chemistry 10 and 11 be taken parallel with Home Economics 10 and 11.

A study of the principles involved in the selection, preparation, meal-planning, and serving of foods; their composition and nutritive value. Laboratory four hours a week. Recitation one hour a week, first semester. Credit, three semester hours.

Home Economics 11:

This course is a continuation of Home Economics 10 and will include a study of dietetics, food nutrition, child care and training. Laboratory four hours a week. Recitation one hour. Credit, three semester hours.

Home Economics 50—Clothing:

Prerequisite—Home Economics 10 and 11 and Chemistry 10 and 11.

This course includes a study of fibers, source, preparation and use of fabrics; hand and machine sewing; the use and adaptation of commercial patterns; the design and construction of dresses from cotton, linen and silk materials, also renovation of clothing. Laboratory four hours a week. Recitation one hour. Credit, three semester hours.

Home Economics 51:

Household management, family relationships and advanced work in textiles and clothing, choice, care, construction, designing, and drafting patterns, and a unit in interior decoration will be given this semester. Four laboratory periods a week. One recitation a week. Credit, three semester hours.

Practice House:

Students taking home economics 50-51 will be required to live in the practice home at least six weeks during the session. Practice home work can not be done until the students have earned not less than three hours in Home Economics 10 or 11. Credit offered, one hour.

FRENCH AND SPANISH

Miss Frazier

French 10:

Selected representative readings from poetry, short stories, and easy dramas and novels. Three classes per week. Credit, three semester hours.

French 11:

Continuation of French 10. Three classes per week. Credit, three semester hours.

French 50:

Prerequisite—French 10 and 11.

This course is a continuation and completion of French grammar. Definitions of words are given in French with a view of training the student to think in French. Readings of selections of prose, poetry, and drama are given. Oral and written composition. Dictation. Three classes per week. Credit, three semester hours.

French 51:

Continuation of French 50. Three classes per week. Credit, three semester hours.

Spanish 10:

An introduction to the Spanish language. Gram-

mar, vocabulary study and simple translation will constitute the first semester's work. Three classes per week. Credit, three semester hours.

Spanish 11:

A continuation of Spanish 10. In addition the classes will begin conversation and the reading of simple Spanish stories. Three classes per week. Credit, three semester hours.

Spanish 50:

Prerequisite—Spanish 10 and 11.

A study of more advanced Spanish grammar, rapid drill, conversation and an introduction to Spanish literature. Three classes per week. Credit, three semester hours.

Spanish 51:

A continuation of Spanish 50, with particular emphasis upon Spanish literature and commercial Spanish. Parallel reading regarding Spanish life, customs and history will be required. Three classes per week. Credit, three semester hours.

MATHEMATICS

Mr. Gregory

Mathematics 10—College Algebra:

Prerequisite—One unit of High School Algebra.

This course consists of a rapid review of High School Algebra, followed by the usual topics of College Algebra, including quadratic equations, simultaneous quadratics, progressions, permutations and binominal theorem, complex numbers, partial fractions, logarithms, theory of investments, etc. Mastery of fundamentals and ability to interpret and express mathematical statements and symbolisms are considered more important than the treatment of a large amount of subject matter. Three classes per week. Three semester hours.

Mathematics 11—Trigonometry:

Topics: The measurements of angular magnitudes, Cartesian co-ordinates, trigonometric functions, trigonometric identities and equations, inverse trigonometric functions, solutions of triangles, problems in surveying heights and distance. Emphasis is placed upon those topics which contribute to the student's further progress in mathematics and which are applicable to real life. Three classes per week. Three semester hours.

Mathematics 50—Analytic Geometry:

Prerequisite—College Algebra, and Plane Trigonometry.

Graphing of the fundamental algebra equation is stressed, also derivation and application of important formulae, such as length, slope, division, along with transformation formulae. Three classes per week. Three semester hours.

Mathematics 51—Continuation of Mathematics 50:

Topics: Parabola, ellipse, and hyperbola; tangents; loci; and a brief review of solid Analytic Geometry. Three classes per week. Three semester hours.

SCIENCE

Mr. Hinton

Assistant to be selected

Chemistry 10-11:

A study of general inorganic chemistry. The properties and numerical relationship of the common elements and compounds. One lecture and two laboratory periods each week throughout the session. Credit, six semester hours.

Note: Chemistry 10 and 11 is offered for the student who does not expect to take further preparation in chemistry.

Chemistry 12-13:

A study of general inorganic chemistry, together with elementary qualitative analysis. Three lectures

and two laboratory periods per week throughout the session. Credit, ten semester hours.

Note: Chemistry 12 and 13 is offered for students preparing for medicine, dentistry, home economics and engineering.

Chemistry 50:

An introduction to the study of organic chemistry. A study of the aliphatic compounds and their derivatives the first semester. Two lecture periods and two laboratory periods per week. Four semester hours.

Chemistry 51:

Prerequisite—Chemistry 50.

An introduction to the study of organic chemistry. A study of the aromatic compounds and their derivatives. Two lecture periods and two laboratory periods per week. Four semester hours.

Biology 10-11:

A study of the structure, function, development, and relation of representative plants and animals. The course is designed as an introduction to the biological sciences and is therefore broad in its scope. Two lecture periods and two laboratory periods each week throughout the session. Eight semester hours.

EDUCATION

Mr. Russum

Education 10—Introduction to Education:

The purpose of this course is to give the student a view of the whole field of education which will serve as a background for later more specialized courses. Some of the topics studied are: the aims of education, fundamental principles of teaching, laws of learning, teacher qualifications, and surveys. Three classes per week for one semester. Credit, three semester hours.

Education 11—Teaching Elementary Subjects:

This course will deal with such topics as, materials for instructors, technic of instruction, methods of in-

struction, such as appreciation lessons, drill lessons, review lessons, etc. Three classes per week for one semester. Credit, three semester hours.

MUSIC

Miss Leggett

Theoretical Courses

Solfeggio:

Solfeggio is a thorough course in sight singing and ear training. It enables the pupils to recognize rhythms and write them after hearing them; to write melodies, intervals or chords after hearing them and to read music at sight without the aid of the instrument.

Solfeggio 10-11:

Sight singing, major and minor seconds, major 3rd and 6th perfects, 4th, 5th, and octaves. Text, Cole's Melodia, First and Second series.

Ear training consists of the writing of simple melodies, rhythms, intervals and major triads after hearing them. Two classes per week throughout session. Credit, four semester hours.

Solfeggio 50-51:

Sight singing. More difficult intervals and rhythms, unison, two-part singing and some three-part singing, 3rd and 4th series of Cole's Melodia.

Ear training dictation; more difficult rhythms, dotted notes, artificial grouping, two-hand rhythms, more difficult intervals, diminished, augmented and minor triads, dominant 7th and diminished 7th chords. Two classes per week throughout session. Credit, four semester hours.

Harmony 10-11:

Intervals, triads and their inversions, chords of the dominant and diminished seventh, their inversion and resolutions, cadence modulations, chord connections in

four-part harmony in close and open positions. Harmonization of melodies, figured and unfigured bases. Text, Chadwick's Harmony. Three classes per week throughout session. Credit, six semester hours.

Harmony 50-51—Keyboard Harmony:

A general study of harmony at the keyboard, taking all chords and intervals of each key and being able to resolve each to the best possible resolution. A study of meter and rhythms. Chords and their inversions, connection of chords, melody harmonization and transposition. Text, Keyboard Harmony by George A. Wedge. Three classes per week throughout session. Credit, six semester hours.

Theory 10:

This course includes the study of (1) Acoustics; (2) of the various instruments comprising the orchestra and the principles upon which it is constructed; (3) of the terms used in musical notation; (4) of the embellishments; (5) of musical forms, etc. Analysis of these different forms is required of the students. Text, Elson's Theory of Music. Three hours per week, first semester. Credit, three semester hours.

Public School Music 10:

This is a first-year course in Public School Music. It includes rote singing; fundamentals of music as applied to the directing and leading of school music, music courses for the elementary grades, lesson planning, study of child songs and child voice. Two hours per week, one semester. Credit, two semester hours.

PIANO

Piano 10-11:

Czerny op. 740 continued.

Bach three-part inventions and easy partitas.

Chopin preludes, waltzes and mazurkas.

Mozart and Haydn sonatas.

Pieces to suit the individuals are selected from classic, romantic and modern composers. Two thirty-

minute recitations per week. Practice, six hours per week. Credit, four semester hours.

Piano 50-51:

Bach—One or more Preludes and Fugues from the well tempered Clavichord.

Chopin Preludes and Etudes are used for application of technical principles.

Beethoven and Scarlatti Sonatas, compositions from Beethoven, Brahms, Schumann, Scarlatti, Debussy, Tchaikowsky, Cyril Scott, etc. Two thirty-minute recitations per week. Practice, six hours per week. Credit, four semester hours.

Ensemble Playing 10-11:

While candidates for a certificate will be compelled to take these classes in ensemble playing, all piano students are urged to join these classes under the direction of Miss Leggett. The course will consist of the interpretation of piano duos, quartettes, sonatas, concertos, and other literature for two pianos. One hour each week throughout the session. Credit, two semester hours.

Certificate in Piano:

The certificate in piano will be awarded to students who complete Piano 10-11, Piano 50-51, Ensemble 10-11, Solfeggio 10-11, Solfeggio 50-51, Harmony 10-11, Harmony 50-51, Theory 10, twelve semester hours in English, six semester hours in history, six semester hours in education, and three semester hours elective.

VOICE

Voice 10-11:

This course will be organized by the new instructor this summer and appropriate credit offered.

BUSINESS TRAINING

Miss Hart

Principles of Accounting 10-11:

An introductory course requiring no previous knowledge of bookkeeping. The principles and technique

of double entry bookkeeping are developed rapidly and logically from fundamental laws of bookkeeping by means of lecture, text, and practice set material. Familiarization with accounting terms and record; recording transactions and posting books of original entry; controlling accounts through the use of special journals; adjusting and closing operating accounts; preparation of profit and loss statements, balance sheets, work sheets. The completion of Sole Proprietorship, Partnership and Garage Sets. One lecture and two laboratory periods a week throughout both semesters. Credit, six semester hours.

Principles of Accounting 50-51:

Partnership problems; corporation problems; treasury stock; bonds; sinking fund; the manufacturing corporation; the voucher system; branch stores; consignment sales; bank problems; a brief introductory study of cost accounting. Operation of adding machine. A completion of Corporation and Banking Sets. One lecture and two laboratory periods a week throughout both semesters. Credit, six semester hours.

Shorthand 10-11:

Gregg's Shorthand Manual, theory and practice of the principles, phrasing, brief forms, transcripts, letter placement, daily dictation of articles and various letters; reading of Speed Studies and Gregg Writer, the latter a magazine published monthly by Gregg Company. Class meets three hours a week throughout both semesters. Credit, six semester hours.

Secretarial Practice 50-51:

This course offers training in theory of advanced shorthand and is supplemented with some discussion of secretarial duties and traits. Dictation from new material at varying rates of speed, phrasing emphasized, special stress placed upon production of accurate and attractive transcripts timed, punctuation of business letters. The Gregg Writer will be studied. Those enrolled in the class will be assigned to various faculty

members to take dictation, handle correspondence, type and file material and to obtain general practical experience in secretarial work. Class meets three hours a week throughout both semesters. Prerequisite—Shorthand 10-11. Credit, six semester hours.

Typewriting 10:

Twentieth Century Typewriting Manual will be used. Accompanying Speed Studies and Corrective Drills. Touch system; keyboard technique; operating technique; care of machine; various drills; division of words; correcting errors; and speed tests. Class meets three two-hour periods a week throughout the first semester. Credit, three semester hours.

Typewriting 11:

Completion of Typing Manual. Business letters with office practice: Payroll; telegrams; form letters; stencil cutting; invoices; statements; deeds. Secretarial projects; mortgage; affidavits; court testimony; tabulating; discussion of filing; addressing and folding of letters; mimeographing. Speed tests. Class meets three two-hour periods a week throughout the second semester. Prerequisite—Typewriting 10. Credit, three semester hours.

Extra practice hours will be required of a student who does not type with sufficient speed to meet the requirements. Students passing a proficiency test are not required to take typewriting.

A certificate of proficiency in Business Training will be awarded upon completion of Accounting 10-11; Accounting 50-51; Shorthand 10-11; Secretarial Practice 50-51; Typewriting 10-11; English 12 hours; Mathematics 6 hours; History 6 hours, and Elective 6 hours.

ROSTER OF STUDENTS

SUMMER AND REGULAR SESSION 1931-32

Abbey, Edwin	Pascagoula
Alexander, Helen	Perkinson
Alexander, Ruby Lee	Perkinson
Alexander, Walter	Moss Point
Alman, Irmede	Gulfport
Alston, Jean Marie	Bogalusa, La.
Alston, Urline	Bogalusa, La.
Anderson, Oliver	Gulfport
Anthony, Imogene	Enid, Okla.
Baird, Leemon	McHenry
Barbazette, Virginia	Gulfport
Baria, Louise	Big Point
Barnes, Robert	McHenry
Barrineau, Fred	Pensacola, Fla.
Bass, Fred	Long Beach
Bates, Edgar	Wiggins
Batteaste, Louise	McHenry
Beall, Billy	San Pedro Sula, Honduras, C. A.
Bentley, Dorothy	Perkinson
Beverly, Austin	McHenry
Beverly, Eloise	McHenry
Beverly, Sula	McHenry
Bilbo, Bailey	Ocean Springs
Black, Elbert	Bond
Black, Hazel	Bond
Black, Irma	Bond
Blackman, Gwendolyn	Perkinson
Blackman, Lewis	Perkinson
Blackwell, Bertie	Perkinson
Blackwell, Grady	Perkinson
Blackwell, Hoyt	Perkinson
Blackwell, Leonard	McHenry
Blackwell, Lois	Perkinson
Blakeney, Gail	Bay Springs
Bloodworth, Robert	Biloxi
Bond, Edna	Perkinson
Bond, Ernestine	Hattiesburg
Bond, Raymond	McHenry
Bond, R. D.	Perkinson
Bonner, Paul	Pensacola, Fla.
Branch, Lucien	Ponchatoula, La.
Breland, Edith Mae	Perkinson
Breland, Glenn	Wiggins
Breland, Myrtie	New Augusta
Breland, Woodrow	Perkinson

Brewton, Aubrey	Pensacola, Fla.
Broadus, Elsie (A)	Perkinson
Broadus, Elsie (B)	Perkinson
Broadus, Elvie	Perkinson
Broadus, Leasey	Perkinson
Broadus, Lola	McHenry
Broadus, Marcus	Perkinson
Broadus, Maxie	Gulfport
Broadus, Thelma	Hattiesburg
Brown, Obie	Ocean Springs
Buehler, Frank	Hattiesburg
Bufkin, E. H.	Pensacola, Fla.
Burpee, Herbert	Mississippi City
Burwell, George	Perkinson
Butler, Levoid	Handsboro
Bryan, Oscar	Tela, Honduras, C. A.
Bryant, George	Wiggins
Byrd, DeWitt	
Caro, Philip	Pensacola, Fla.
Chaney, Ray	Dabney, Ky.
Chapman, Daisy Mae	Mississippi City
Cissna, Lee	Biloxi
Clardy, Bill	Howison
Clardy, Lois	Howison
Claunch, Terrell	McHenry
Clayton, Joe B.	Perkinson
Cockrell, Bobbie	Lucedale
Cockrell, Terry	Lucedale
Colmer, Edwina	McHenry
Conn, Ethel	Gulfport
Cooper, Edna	Wiggins
Cooper, Marie	Wiggins
Cowan, Elizabeth	Mississippi City
Cowan, Walter	Mississippi City
Cowart, B.	Wiggins
Cuendet, Charles	Mississippi City
Cuendet, Paul	Mississippi City
Cuevas, Penly	Perkinson
Cullinane, Ivy	Mississippi City
Cunningham, Henrietta	Big Point
Cunningham, Willamette	Big Point
Daniels, Cecil	Perkinson
Daniels, Nora	Perkinson
Dantzler, Louis	Bond
David, Lydean	Ocean Springs
Davidson, Dolores	Ocean Springs
Davis, Lloyd	Lyman
Davis, Oyt	Perkinson

Davis, Tom	Wiggins
Day, Tom	Quincey, Fla.
Deatherage, Joe Allen	Richmond, Ky.
Dees, Billy Jack	Perkinson
Denson, Joe B.	Bay Springs
Derrick, Arthur, Jr.	Goodman
Derrick, Hildebrandt	Goodman
Doubleday, John	Tela, Honduras, C. A.
Duckworth, Billy	Gulfport
Easterling, Claude	Merrill
Easterling, Harold	Lyman
Ellis, Anna Ruth	Ocean Springs
Emerson, Waldo	Anniston, Ala.
English, Clover	Wiggins
Eubanks, B. F.	Lucedale
Eubanks, Michael	Lucedale
Eubanks, Willard	Lucedale
Evans, Blanton	Tela, Honduras, C. A.
Evans, Polk	Perkinson
Eves, Estelle	McHenry
Fayard, Irvin	Waveland
Fenn, Robert	Hattiesburg
Flurry, Othmar	Perkinson
Fortner, Evelyn	Gulfport
Frisby, Jack	Picayune
Gager, Bessie	Mississippi City
Garner, Cleo	Perkinson
Gartman, Ida Lee	Picayune
Gibbons, Lura	Pascagoula
Godard, L. E.	McHenry
Godard, W. E.	McHenry
Goff, Lavelle	Lucedale
Granberry, William	Yantley, Ala.
Greene, Betty	Bond
Greene, Harvey	Bond
Hamilton, Helen	Hattiesburg
Hamilton, Mary Ruth	Hattiesburg
Hammond, Marjorie	Ponchatoula, La.
Harkins, Fred	Alabama City, Ala.
Harper, J. W.	Gulfport
Hart, Angie Lou	Milledgeville, Ga.
Harvey, Robert	White Haven, Tenn.
Hatten, Arlene	Wiggins
Hatten, Everett	Perkinson
Hatten, Horace	Perkinson
Hatten, J. P.	Perkinson
Hatten, Nolan	Wiggins
Haynie, Lowrey	Prichard, Ala.
Heidelberg, Janelle	Pascagoula

Helveston, Mildred	Lucedale
Hendrix, Oscar	Lyman
Hengen, Louis	Biloxi
Higginbotham, P. J.	Pascagoula
Hinton, Mrs. C. O.	Perkinston
Holden, Birdie Mae	Poplarville
Holden, Clara	Poplarville
Holliman, William	Gulfport
Horn, Adeline	Bay Springs
Hosch, Burton	Mississippi City
Howard, Leonard	New Augusta
Howell, Charlie	Perkinston
Howell, Evelyn	Perkinston
Huston, Edith	Lyman
Izard, Henry	Biloxi
Jackson, Bobbie	Bond
Jané, Pedro	Pascagoula
Johnson, Albert	Biloxi
Johnson, Bertha	Wiggins
Johnson, Ford	Moss Point
Johnson, Geraldine	Wiggins
Johnson, Posey	Saucier
Jonte, Dorothy Alice	Ethel
Keene, Clyde	Bogue Chitto
Kerr, Elizabeth	Long Beach
Kizer, Charlotte	Gulfport
Ladner, Alena	Saucier
Ladner, Claiborne	Pass Christian
Ladner, Eva	Saucier
Ladner, Helen	Bond
Ladner, Ida Mae	Pass Christian
Lane, Dorothy	Lucedale
Lang, Fred	Gulfport
Lassere, Olivia	Cuevas
Lassette, Dorese	Picayune
Latil, Marie	Biloxi
Laughlin, Wilma	Pass Christian
Lee, Dorothy	Perkinston
Lee, Elmer	Perkinston
Lee, O. V.	Lyman
Lindsay, Archie	Perkinston
Lindsay, James	Perkinston
Lindsay, Sarah Jane	Perkinston
Longcoy, Mildred	Perkinston
Lowry, Robert	Gulfport
Lumpkin, Louise	Lucedale
Lundy, Mildred	Pass Christian
Malley, Owen	Saucier
Manning, Haywood	Pensacola, Fla.

Martin, Lois	Brooklyn
Mashburn, Dennis	Mobile, Ala.
Massey, Oscar	Lucedale
Matlock, Lola Pearl	Perkinston
Meeks, Francis	Perkinston
Merritt, Allen	Biloxi
Merritt, Anice	Gulfport
Miles, Newell	Wiggins
Miller, Felix	Wiggins
Miller, Moseley	Pascagoula
Miller, Quincey	Perkinston
Mills, Erma Lee	Poplarville
Mitchell, Gladys	Byram
Mixon, Neal	Benndale
Mixon, Ollie	Benndale
Morris, Pat	Sanford
Moss, Hal	Soso
Murphy, Myrtle	Vancleave
Murphy, T. L.	Vancleave
Mustin, Glenn	McHenry
McCarley, Tyler	Handsboro
McClendon, Lucille	Poplarville
McDonald, Albert Earl	Perkinston
McElroy, Harry	Gulfport
McFarland, Joe Alex	Bay Springs
McGregor, Bennett	Wiggins
McGriff, Charles	Science Hill, Ky.
McHenry, Harold	Wiggins
McHenry, Wayne	Wiggins
McLeod, James	Jackson
McMillan, Charles Stewart	Grand Bay, Ala.
McMullen, Bell	Sylvarena
McMullen, Carlos	McHenry
McNeal, Lloyd	Biloxi
McWaters, Bernice	Gloster
Nall, Isabel	Bond
Necaise, Eunice	DeLisle
Nix, Pirvy	Lyman
O'Neal, Ernest	Saucier
O'Neal, Flossie	Perkinston
O'Neal, Neva	Wiggins
O'Neal, Posey	Perkinston
O'Neal, Ruby Lee	Perkinston
O'Neal, Velma	Gulfport
O'Neal, Vera	Saucier
O'Neill, Curtis	Biloxi
O'Neill, Ellis	Biloxi
Overstreet, Buster	McHenry
Owens, Olsie	Moss Point

Parker, Brinson	McHenry
Parker, Curtis	McHenry
Parker, Marjorie	Moss Point
Parsons, John	Lucien
Parsons, Mary	Lucien
Patton, Clayton	Saucier
Payne, John	Gulfport
Peat, Walter	Gulfport
Pelham, Armand	Pascagoula
Percy, Frank	Bogalusa, La.
Pertuit, Herbert	Poplarville
Phelps, Frasier	Pensacola, Fla.
Pippin, Eunice	Lyman
Pippin, Winfield	Lyman
Polk, Luther	Laurel
Porter, Archie	Wiggins
Porter, Margaret	Pearl River, La.
Prendergast, E. M.	Mississippi City
Price, Marguerite	Bay Springs
Quarles, Myrtle	Long Beach
Quave, Elbert	Biloxi
Quave, Roy	Biloxi
Ramirez, Emit	Tela, Honduras, C. A.
Ramsay, Evelyn	Saucier
Ramsay, Kearney	Saucier
Ramsay, Keble	Vanceleave
Rape, Graham	Moss Point
Raybon, Hettie	Bond
Reeves, Eloise	Perkinston
Reeves, Fred	Gulfport
Reeves, Iva	Perkinston
Reeves, Zona	Perkinston
Rester, Hazel	Pass Christian
Rhodes, Louis	Perkinston
Roberts, Cooper	Ocean Springs
Roberts, Exie Mae	Ocean Springs
Roberts, Frances	Bay Springs
Roberts, R. L.	Ocean Springs
Robertson, Cecil	Wiggins
Robertson, Vernon	Seminary
Robertson, Wiley	Ellisville
Rogers, Willie	Perkinston
Ross, Mary Alice	Gulfport
Rouse, John	Mississippi City
Rouse, Roy	Lucedale
Rouse, Theodore	Saucier
Roy, Alexander	Gulfport
Runnels, Paul	Hattiesburg
Russum, Julia	Perkinston

Sapp, Bernard	Perkinston
Sapp, Helen	Perkinston
Scarborough, G. W.	Biloxi
Sellier, Harold	DeLisle
Sherman, Edward	Gulfport
Shirey, Lorine	Lucedale
Singleton, Rivers	Handsboro
Slay, Winifred	Hazlehurst
Smalley, Walter	Perkinston
Smith, Collier	Amite, La.
Smith, Eleanor	Wiggins
Spaulding, Dorothy	Ocean Springs
Staples, Elmore	Pensacola, Fla.
Stayton, Fay	Lyman
Stewart, Evelyn	Hattiesburg
Stewart, Mary	Moss Point
Stewart, Myrtle	Gulfport
Switzer, Nell	McHenry
Taylor, Bertha	Biloxi
Taylor, Eddie Mae	Ocean Springs
Taylor, Olga	Pascagoula
Thompson, Adele	Tela, Honduras, C. A.
Thompson, Bertie Mae	Sumrall
Thompson, Margaret	Tela, Honduras, C. A.
Tootle, Ottis	Ocean Springs
Toulme, Jay E.	Gulfport
Trau, Carlos	San Pedro Sula, Honduras, C. A.
True, Merrill	Gulfport
Turritin, Major	Cuevas
Turritin, Zona Bell	Cuevas
Valverde, Janice	Pascagoula
VanCourt, George	Ocean Springs
Van Vrancken, Charles	Ponchatoula, La.
Van Vrancken, Gladys	Ponchatoula, La.
Walker, Doris	McHenry
Walker, Verda	Wiggins
Waller, Ashton	Trenton, Ky.
Warden, Louia	Perkinston
Weeks, George	Hazlehurst
Welch, Carl	Biloxi
Welch, Nell	Biloxi
Whetstone, James	Bond
Wicks, Elene	Jackson
Wicks, Minnie Lee	Jackson
Wilder, Talmadge	Lyman
Wood, Gregory	Moss Point
Woolfolk, Bill	Tela, Honduras, C. A.
Wyatt, Myrtle	Escatawpa

SPECIAL STUDENTS

Baria, Mrs. Lula	-----	Big Point
Broadus, Travis	-----	Perkinson
Caraway, Harold	-----	Wiggins
Daffin, Earl	-----	Vancleave
Doubleday, Frank	-----	Tela, Honduras, C. A.
Eckhoff, Townsend	-----	Tela, Honduras, C. A.
Godard, Frances	-----	McHenry
Godard, Helen	-----	McHenry
Hillman, Mary	-----	Leakesville
Hinton, Billy Hays	-----	Perkinson
Jané, Yvonne	-----	Pascagoula
Lott, J. B.	-----	Perkinson
McMullen, D. D.	-----	Meridian
Parsons, Mrs. F. O.	-----	Perkinson
Phillips, Bama	-----	Moss Point
Rieffel, Lillian	-----	Biloxi
Rouse, Cooper	-----	Saucier
Saucier, Mrs. E. T.	-----	Saucier
Smith, Grace	-----	Orange Grove
Temple, Mary	-----	Seminary
Trau, Hector	-----	San Pedro Sula, Honduras, C. A.
Viles, Voler	-----	Gulfport
Weeks, Lee Roy, Jr.	-----	Perkinson

