

VOLUME 7

NUMBER 1

HARRISON-STONE-JACKSON
Agricultural High School
and Junior College
PERKINSTON, MISSISSIPPI

BULLETIN

CATALOGUE 1930-31
ANNOUNCEMENTS 1931-32



Session Begins Monday, September 2nd, 1931
Closes Friday, May 27th, 1932

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CALENDAR 1931-32

Wednesday, September 2nd, 8:00 a. m. to 5:00 p. m.:
Classification of local high school students.

Thursday, September 3rd, 1:00 p. m.: English place-
ment tests for freshman college students.

Friday, September 4th, 8:00 a. m.: Classification of
college freshmen.

Saturday, September 5th: All freshmen meet classes.
8:00 a. m.: Classification of college sophomores
and dormitory high school students.

Monday, September 7th: All class work begins.

Friday, October 16th: First term tests.

Wednesday, November 25th: Second term tests.

Thursday and Friday, November 26th-27th: Thanks-
giving holidays.

Friday, December 18th, 3:30 p. m. to Monday, Janu-
ary 4th, 8:00 a. m.: Christmas holidays.

Friday, January 15th: Third term tests.

Friday, January 22nd: First semester examinations.

Friday, March 4th: Fourth term tests.

Thursday, March 24th, 3:30 p. m. to Monday, March
28th, 8:00 a. m.: Spring recess.

Friday, April 15th: Fifth term tests.

Friday, May 20th: Sixth term tests.

Sunday, May 21st: Commencement sermon.

Thursday, May 26th: Second semester examinations.

Friday, May 27th, 8:00 p. m.: Graduation exercises.



GULFPORT PRINTING CO.

BOARD CALENDAR FOR 1931-32

On entering ----- First month's board due
 Monday, October 5th ----- Second month's board due
 Monday, November 2nd ----- Third month's board due
 Monday, November 30th ----- Fourth month's board due
 Monday, January 11th ----- Fifth month's board due
 Monday, February 8th ----- Sixth month's board due
 Monday, March 7th ----- Seventh month's board due
 Monday, April 4th ----- Eighth month's board due
 Monday, May 2nd ----- Ninth month's board due

BOARDS OF SUPERVISORS

Harrison County

E. J. Adam, President ----- Pass Christian
 Paul Evans ----- Gulfport
 Walter Nixon ----- Biloxi
 Edward Fairley ----- Saucier
 Dr. H. P. Hopper ----- Saucier
 Eustis McManus, Clerk ----- Gulfport

Stone County

Dr. R. A. Switzer, President ----- McHenry
 Dr. J. T. Walton ----- Wiggins
 Laden Smith ----- Perkinson
 Eugene Bond ----- Wiggins
 W. W. Lott ----- McHenry
 E. R. Davis, Clerk ----- Wiggins

Jackson County

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 Fred Moran ----- Ocean Springs
 B. W. Wilson ----- Vancleave
 Robert McLeod ----- Wade
 Fred Taylor, Clerk ----- Pascagoula

BOARDS OF TRUSTEES

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Lloyd Blackledge	Saucier
P. N. Howell	Howison
Geo. M. Deen, County Superintendent	Gulfport

Stone County

C. C. Swetman, Secretary	Perkinston
G. A. Breland	Wiggins
Webb Broadus	Perkinston
C. O. Batson	Perkinston
H. H. Bond, County Superintendent	Wiggins

Jackson County

E. B. Booth	Pascagoula
E. E. Flurry	Perkinston
H. P. Heidelberg	Pascagoula
R. A. Friar	Ocean Springs
W. M. Alexander, County Superintendent	Pascagoula

FACULTY

C. J. Darby—B. S. State Teachers College, one summer Tulane University—Superintendent. Six years consolidated and town schools. Six years County Superintendent of Education. Harrison-Stone-Jackson since September, 1929.

E. B. Colmer—B. S. Miss. A. & M., M. A. Colorado Agricultural College—Agriculturist. Ten years in Agricultural High Schools. Harrison-Stone-Jackson since July, 1922.

F. O. Parsons—B. S. Miss. A. & M., two summers graduate work Texas A. & M.—Assistant in Agriculture. Six years in Agricultural High Schools. Harrison-Stone-Jackson since July, 1924.

C. O. Hinton—Phg., B. S., M. S., University Mississippi—Chemistry. Three years in consolidated schools. Science in Harrison-Stone-Jackson since September, 1924.

W. G. Gregory—B. A. Bethel College, M. A. George Peabody College. One summer study on Phd. George Peabody College—Mathematics. Five years in public schools of Kentucky. Harrison-Stone-Jackson since July, 1925.

L. R. Weeks—B. S. Miss. A. & M.—Coach and Assistant in Mathematics. Seven years city schools and Agricultural High Schools. Harrison-Stone-Jackson since September, 1929.

G. E. Gully—B. S. Miss. A. & M., one summer Cornell University—Assistant in Science. Three years in Agricultural High Schools. Harrison-Stone-Jackson since July, 1929.

Miss Minnie Kay Pearson—B. A., M. A., University Alabama. One summer study on Phd. Colorado University—English. One year in public schools of Alabama. Harrison-Stone-Jackson since July, 1927.

Miss Dorothy Marie Derrick—B. A., M. A. George Peabody College—Languages. Harrison-Stone-Jackson since September, 1930.

Miss Winnie J. Hood—B. S. M. S. C. W., M. S. George Peabody College—Home Economics. Three years in high schools. Harrison-Stone-Jackson since July, 1927.

Miss Zola Emerson—B. A., M. A., University Alabama—History. One year in Alabama College. One summer University Alabama. Harrison-Stone-Jackson since July, 1927.

Miss Ina Mae Hart—B. A. Shorter College. Graduate Georgia-Carolina Commercial College. One summer Bowling Green Business University—Commercial Subjects. Three years in public schools of Georgia. Harrison-Stone-Jackson since September, 1928.

Miss Ethel Merle Cranford—B. A. Mississippi Woman's College. Two summers Tulane University—Assistant in History. Seven years in Agricultural High Schools. Harrison-Stone-Jackson since July, 1929.

Mrs. G. E. Gully—B. A. University Mississippi. Three summers Columbia University—Librarian. Three years in public schools of Mississippi. Harrison-Stone-Jackson since July, 1929.

B. P. Russum—B. S. Mississippi College. Four summers graduate study Tulane University—Education and Registrar. Ten years in Agricultural High Schools and four years in city schools. Harrison-Stone-Jackson since September, 1931.

Mrs. Annabel F. Myers—Graduate of Quincey Conservatory of Music. Studied in Chicago, St. Louis and St. Paul with Masters Hamlin Hunt from Berlin, Germany, Signor Cortesi from Florence and Madam Rudersdorf from New York City.—Voice and Expression.

Miss Noby Ruth Denson--Graduate in Piano, Mississippi Woman's College. One summer Colorado University--Music. Three years in consolidated schools. Harrison-Stone-Jackson since July, 1927.

OFFICERS OF ADMINISTRATION

C. J. Darby	Superintendent
C. O. Hinton	Assistant Superintendent
B. P. Russum	Registrar
Miss Velma Hill	Business Secretary
Miss Estelle David	Secretary to Superintendent
Mrs. G. E. Gully	Librarian
Mrs. Jane Fahnestock	Dietetics
N. A. Warnell	Engineer
Mrs. Julia B. Slay	Dean of Women
G. E. Gully	Dean of Men

THE SCHOOL'S RATING

The college department of the Harrison-Stone-Jackson Agricultural High School and Junior College was admitted to membership in December, 1929, in the Southern Association of Secondary Schools and Colleges. The high school department of the institution has been recognized by the Southern Association of Secondary Schools and Colleges for a number of years. Membership in this association means that students transferring to other institutions in the South will receive full recognition for credit earned here.

BUILDINGS AND EQUIPMENT

The buildings include an administration building, science building and library building, two boys' dormitories, two girls' dormitories, a gymnasium, a steam laundry, a Y. W. C. A. hut, a Hi-Y recreation hall, a manual training shop, a mule barn, a dairy barn, garages, a potato dry kiln, tractor barn, bull barn, and poultry houses.

The dormitories are supplied with modern conveniences. All buildings are furnished with steam heat, electric lights, and running water.

At the beginning of the 1929-30 session the new administration building was occupied. This building houses the administrative offices, the music, English, history, mathematics, commercial departments, and assembly hall. The library occupies the entire second floor of what is known as the library building or the annex to the old administration building. The high school science and college agriculture laboratories are on the first floor of the science building. The home economics laboratory occupies the second floor of the same building and the college chemistry department occupies the third floor of the building.

The new dormitory contains suites for teachers and rooms for college girls. A large reception hall in the center of the building adds much to student life. The gymnasium is the finest of its kind. It includes convenient quarters for visiting teams, showers, and lockers for home teams. An indoor court surrounded by balconies affords ample seating space. The power plant has a greatly increased capacity. It is equipped with new machinery throughout. Cooking facilities and means of serving have been improved by the changes in the kitchen and dining room.

LAUNDRY

The school owns and operates a steam laundry for the benefit of the boarding students. All clothes must be plainly marked with student's name in indelible ink. A pressing machine is also operated in connection with the laundry and clothes will be pressed and cleaned at very reasonable rates.

SCIENCE LABORATORIES

The science laboratories are equipped with new furniture as well as new apparatus and materials for the proper teaching of this subject. There is an appropriation ample to take care of every need of the students.

The biology and physics laboratories are well equipped and each year they are added to by the purchase of new apparatus and equipment.

FARM LABORATORY

The school owns about 750 acres of land. One hundred and fifteen acres of this land is in cultivation, devoted to the growing of field and garden crops

representative of South Mississippi. The farm is equipped with modern farm implements from horse-drawn plows through tractor equipment. A power driven feed grinder is used in crushing feed for the dairy. A set of carpenter tools is used in doing the farm carpentry.

The farm buildings consist of a large livestock barn, a thirty-cow dairy barn equipped with modern stanchions, calf barn, bull barn, potato dry kiln, poultry house, tractor house, and gas storage. The mule and livestock barn is well built and provides storage space necessary for hay and grain. The calf barn is a new building and may safely be called one of the most modern and up-to-date calf barns in South Mississippi. Practically every farm building has been built by students under the supervision of the agriculturist.

Special pride is taken in the livestock of the farm. There are five head of mules on the farm this year. The dairy consists of twenty-five head of dairy cows in milk at this time, every one of which is a three-gallon cow or better. Ten of the cows in milk are of fine registered type, one of which is a register of merit cow. The young dairy stock consists of seventeen heifers, five of which are registered.

The value of the dairy cattle is estimated at \$3,000. The dairy is headed by one of the finest bulls in South Mississippi which is furnished the school by the Illinois Central Railroad. Poland-China hogs are used on the school farm. At present the farm owns two brood sows and one fine male. An average of thirty hogs is marketed for meat each season, and some stock is delivered for breeders.

POULTRY

In the poultry department we have at the present one hundred and fifty white leghorn laying hens. These hens were reared on the farm and are used as a labora-

tory for teaching poultry. We expect to develop the poultry department to the point where we will furnish all eggs necessary for the dormitory.

PINE NURSERY

The school established in February, 1929, with the assistance of the Federal Government, a pine nursery where slash pine, India pine, longleaf yellow pine, locust, poplar, cottonwood, walnut, cedar, oak and several other varieties of trees are grown. The purpose in establishing this nursery is to demonstrate the ease with which pine trees may be grown and to furnish young pines to those interested in forestry. The project is an experiment which is hoped will prove of practical value as well as educational value. Since the establishment of the nursery we have grown and distributed more than one hundred thousand slash pine seedlings and a number of longleaf, locust, walnut, and oak seedlings to more than twenty different individuals and concerns.

HOME ECONOMICS LABORATORY

Girls enrolled in the home economics department are assured of a thorough course in home economics. Besides the regular laboratory for foods and clothing and the nucleus of a good home economics library, there is a practice home in which every girl is expected to put into practice the scientific knowledge gained in the laboratory through all the actual housekeeping activities.

In connection with her home economics course, each college girl will be required to spend six weeks in the practice home. It includes a living room, a dining room, a kitchen, two bedrooms, and a hall. It is well finished and is most attractively furnished. The plans and fur-

nishings are the result of work done by the girls in the home economics courses. The girls derive inestimable benefit from living in the practice home. They are given training in the care of the home, in the preparation and serving of meals, in the conventionalities of social life and family relationships.

LIBRARY

The library meets the requirements of the Junior College Association. A special appropriation is set aside annually that the library may grow with the school. The bookshelves and librarian's office are separated from the reading room. In its enlarged quarters, the library has 1900 square feet of floor space. It is supplied with eighty chairs and ten tables of the most modern type. Besides, there are up-to-date magazine racks and newspaper holders.

There are 3,200 carefully selected volumes. These are classified by the Dewey Decimel System, and a card catalogue of authors, titles and subjects is provided for the convenience of the readers. Students are supplied with seven daily newspapers and sixty-five magazines.

The privilege of drawing out books is granted to every pupil of the school. Students who keep books out overtime or lose them are charged cost fee which fee must be paid before students are eligible to take examinations.

STUDENT ORGANIZATIONS AND ACTIVITIES

Believing that training in organized groups is essential as a preparation for citizenship, the administration encourages and fosters all types of student organizations, both social and literary..

A Literary Society is organized and carried on by the students who care to receive training and practice in public speaking, dramatics, and debating.

The Y. W. C. A. and the Hi-Y do much in promoting the spiritual development of the student. A surprisingly large number of students participate in the activities of these clubs. Attendance at state conferences benefits the individual as well as the school and does much toward broadening his outlook upon life.

All of the classes have strong central organizations and they with their sponsors chosen from the faculty contribute much to student life.

In the music department an orchestra and a glee club afford excellent opportunity for those interested in that phase of work.

The Modern Language Club is an active organization on the campus. It is both social and literary in its nature.

The "P" club is composed of those boys and girls who have made letters in any of the college athletics—baseball, basketball or football. It fosters clean sportsmanship and student co-operation with the athletic teams.

STUDENT LABOR

The school employs no outside labor. Girls receive pay for dining hall work, for care of the dormitory halls, for clerical work, and for library work. Boys are paid for farm work, for carpentry, for care of the administration building, and for numerous odd jobs.

A number of students work a part or all of their way through school and these students comprise the finest and most deserving group of the whole student body. Since jobs can not be provided for all students it is the policy of the school authorities to give work to

such students and only such students as are ambitious and dependable. No student passing less than nine hours of college work or a unit and a half of high school work in a semester will be permitted to retain a job.

ATHLETICS

The first nature of a boy or girl is to play and it is on the athletic field that they have an opportunity to show what is in them, and to develop the good and control the bad.

Students naturally desire competition and when their mental and physical strength are matched with that of others weaknesses reveal themselves.

Without a healthy body the mind cannot function properly and without proper exercise the body cannot be kept healthy.

The spirit of co-operation and sportsmanship of a school and a community are all obtained by the act of supporting good ball teams.

All these things have been taken into consideration in the developing of the school. We now have a good baseball and football park and a modern gymnasium. This gymnasium has in it a basketball court, dressing rooms with showers for boys and girls; dressing rooms with showers for visiting teams, seating capacity for 800, office and storeroom. Teams are equipped with the best uniforms. Gymnasium classes are held for every student, thus providing supervised exercises for those not capable of making the ball teams.

In athletics, of course, every team tries to win the contests and our athletic directors strive to develop teams that will compete with any junior college in the state; yet they never lose sight of the fact that the main purpose of athletics in school is to make better men and women out of boys and girls.

RELIGIOUS INFLUENCE AND TRAINING

Advancement of spiritual development is given stress. The faculty is of the highest type and it is vitally interested in moulding the character of the students. The boys' Hi-Y and the Girl Reserves are active in giving religious instruction and in promoting ideals of conduct.

Church services, conducted by ministers from the neighboring towns, are held each Sunday evening. Students are urged to attend these services and also all lectures of a moral type delivered within the school.

The Perkinston church has been removed and rebuilt. Its proximity to the campus makes it possible for students to attend Sunday school and church there if they desire.

DISCIPLINE

Only students who are deemed worthy in regard to moral character are given admission. Boys have over them in each dormitory two men who are capable of controlling them. Such practices as drinking and gambling will not be tolerated. Regularity of hours and cleanliness of rooms are insisted upon.

There is a dean of women, whose duty it is to look after the welfare of the girls. For them she provides suitable chaperonage on every occasion that they are permitted to leave the campus. She cares for them in case of sickness.

Study hours are rigidly enforced and punctuality in class attendance is demanded.

MEDALS AND TROPHIES

A silver loving cup will be presented to the class having the best average of scholarship and deportment

at the end of the session. This cup will remain in the school and be the property of the winning class until another class shall have made a better standing during a year's work.

A gold medal will be awarded the girl student giving the best reading. Open to high school students only.

A gold medal will be awarded the boy student giving the best declamation. Open to high school students only.

A gold medal will be awarded the boy and girl giving the best oration: 50% grade on manuscript and 50% on delivery. Open to college students only.

A gold medal will be given the best all-round girl athlete. Open to both high school and college students. A medal will be given to the best all-round boy athlete. Open to high school and college students.

A gold medal will be awarded to the piano student making the most advancement.

Gold medals will be awarded to the boy and girl who perform most satisfactorily work assigned them by authorities for self-support.

WHAT THE STUDENT SHOULD BRING

College Girls

- 4 sheets for single beds
- 2 pillow cases
- 1 pillow
- 2 single bed spreads
- 2 blankets
- 2 dresser scarfs
- 3 plain white curtains, 4 feet wide and 7 feet long
- 1 drinking glass
- Towels and toilet articles

High School Girls

- 2 sheets for double beds

- 2 pillow cases
- 1 pillow
- 2 blankets
- 1 bed spread
- 2 dresser scarfs
- 2 laundry bags
- 2 plain sash curtains
- 1 drinking glass
- Towels and toilet articles

Boys

- 4 sheets for single beds
- 2 pillow cases
- 1 pillow
- 2 single bed spreads
- 2 dresser scarfs
- 3 plain white curtains, 4 feet wide and 7 feet long
- 1 drinking glass
- Towels and toilet articles

These articles must be brought from home or secured immediately upon arrival.

EXPENSE

Board will be given at \$14 per month. This includes table board, heat, light, and water. A matriculation charge of \$8 will be made to all students. Six dollars per month will be charged for private lessons in piano, voice, violin and expression. One dollar per month will be charged for the use of the school pianos to those piano students who use the school's pianos for practice. Music students must pay tuition fee in advance.

A charge of 50 cents a month will be made for medical fee. This monthly charge is to cover medicine and doctor's service on the campus but will not take care of service off the campus.

A charge of \$2 per month will be made for laundry. This includes all laundry except cleaning and pressing of suits.

The total necessary expense for attending the junior college amounts to only \$156.50 for an entire session.

Room reservations will be made in the order in which students pay matriculation fees. No room will be reserved until this fee is paid. Board, laundry, and medical fee amounting to \$16.50 per school month must be paid each month in advance. (See board calendar.)

GENERAL REGULATIONS

1. For the purpose of recording grades and reporting to parents the school year is divided into two semesters called the first semester and second semester. Each semester is subdivided into three terms of six weeks each. At the end of each six weeks the students' grades will be recorded in the office and the parent or guardian sent a copy of the reports.

2. In order to obtain credit for a course, a student shall have attended two-thirds of the meetings of the class during the semester.

3. Any student making an average of less than 60 must repeat the course in class in order to secure credit for it.

4. Each semester of college work stands as a separate course; hence, at no time may the two semester grades be averaged in order that a student may secure a passing grade.

5. All high school subjects will be considered unit courses except: civics and economics, solid geometry and advanced arithmetic, and home economics.

6. If a student has made an average of not less than 60 on the first semester's work, his second semester's work may be averaged with the first for a passing grade in the following subjects: history, English, biology, and agriculture. In no case may a failure in the second semester's work be averaged with the first semester grade for a passing grade.

7. In all subjects except those mentioned in (5) and (6) the grades of the two semesters may be averaged provided that the grade of the second semester is 70 or above.

8. In averaging the term grades, the instructor shall give the six weeks' test an evaluation of one-third and the daily grades two-thirds. No instructor has the privilege of giving a student a second test in order to raise the student's term average.

9. College students earning less than nine hours a semester and high school students passing in less than one and one-half units of work a semester will be subject to reclassification if in the opinion of the college authorities such students could do more acceptable work in a lower classification. If in the opinion of the college authorities such students' failures are due to indifference and neglect the students will be asked to withdraw from school.

10. To be eligible for work that pays part or all of a student's expenses in school, the student must have earned not less than nine semester hours or one and one-half units in high school the last semester he was in school. The purpose of giving students jobs is to make it possible for them to gain an education. A student who passes less than nine semester hours or one and one-half units in high school either has no time to devote to a job or is not taking advantage of the opportunity provided by holding the job.

11. Students must report for classification according to the schedule set forth in the school calendar. All college students entering later will be charged an extra dollar for classification. All high school students entering later will have their grades reduced accordingly.

Absences

There are three kinds of absences defined as follows: An official absence is one caused by the student being away from classes representing the school in some of

its organized activities, such as debates, glee club, and athletics. An official absence will not count against the student's scholastic record.

An excused absence is any absence for which the college authorities feel that the student had a legitimate excuse. Illness or a statement from parents that students had to be kept out of school will be considered excused absences, but in no case will an absence be considered an excused absence until the proper school official has inquired into the cause of the absence and recorded it as an excused absence.

An unexcused absence is one for which the college authorities feel the student has no legitimate excuse.

An excused absence will count two per cent off each high school student's final daily grade and three per cent off each college student's final daily grade. An unexcused absence will count four per cent off each high school student's final daily grade and six per cent off each college student's final daily grade.

EXAMINATIONS

The examinations given by the faculty of the Harrison-Stone-Jackson Agricultural High School and Junior College are of four types: (1) regular examinations, (2) deferred examinations, (3) re-examinations, and (4) entrance examinations.

Regular Examinations

Regular examinations are those given to classes according to a schedule determined by duly constituted authorities. In computing the average grade of the student, the instructor shall give the examination an evaluation of one-third and the average of the term grades an evaluation of two-thirds.

Deferred Examinations

Deferred examinations are those given to students who were unable to take the regular examinations. In

all cases a student must secure written permission from the superintendent before he is permitted to take the examination. A fee of one dollar shall be paid by the student before he takes a deferred examination.

Re-examinations

Re-examinations are those given to students who have conditioned courses. In order to condition a course, a student must make a semester average of 60 or above but less, of course, than 70 which shall be considered the passing mark. A grade of 70 must be made on the re-examination in order to remove the condition. Only one re-examination may be taken in each course. A re-examination must be taken by the student within two semesters after the date of the regular or special examination which resulted in his condition. Written permission must be secured from the superintendent before the examination is taken. A fee of one dollar shall be paid by the student before he takes a re-examination.

Entrance Examinations

Entrance examinations are those given to students applying for admission who are unable to meet the regular entrance requirements.

High School Course of Study

1931-32

ENTRANCE REQUIREMENTS

Students desiring to enter the high school department must have the superintendent or principal of the school mail to the registrar here transcript of record showing that they have completed not less than eight grades of elementary school work.

REQUIREMENTS FOR GRADUATION

Candidates for graduation from the high school must complete not less than 16 units of work, 10 of which are required. The other six may be selected from the subjects offered, including commercial subjects, piano and science. Students desiring to graduate from this high school must earn not fewer than three units in residence, one of which must be in English.

Students with less than three units will be considered first year high school students. Students with three units or more and less than seven units will be considered sophomore high school students. Students with seven units or more and less than eleven units will be considered juniors. Students with eleven units or more will be considered seniors.

REQUIRED SUBJECTS

Home Economics or Agriculture	2 units
English	4 units
History and Civics	2 units
Algebra	1 unit
Plane Geometry	1 unit

Students who lack fewer than three units finishing an accredited school may earn the required units here and have same transferred to their home school and receive diploma there.

Text Books: The text books used in the high school are those adopted by the State of Mississippi for the Agricultural High Schools supplemented from time to time by texts of the instructor's choice.

AGRICULTURE

Mr. Colmer

Mr. Parsons

Agriculture 2:

Types and breeds of farm animals will be studied with a view to familiarizing the student with the outstanding characteristics of the leading types and breeds of farm animals. It will be the aim of this course to give the student a working knowledge of the common problems pertaining to the care and management of animals on the farm. One part of the year is set apart for a study of feeds and feeding. During this period each student is required to develop a working knowledge of balanced rations for dairy cattle and other stock. The latter part of the year is devoted to a study of some diseases common to farm animals and their treatment. 1 unit. Mr. Parsons.

Agriculture 3:

The first part of the year deals primarily with the principles of plant production and the relation of soils to plant production. The factors governing germination and plant growth in its earliest stages will be studied. Special attention will be given to plant propagation and vegetable gardening. Considerable time will be devoted to the study of "How the growing plant feeds."

The last part is a more comprehensive study of field crops and field crop problems. It is the aim to bring the student in direct contact with field crop problems and teach him to solve them from practical experience

after becoming familiar with the theoretical principles underlying each crop. The greater part of the time will be devoted to the study of crops suited to our section of the country.

The laboratory work of this course will bring the student in actual contact with each field crop studied. The student must become familiar with farm machinery used in cultivating each crop. Each student will be required to develop a working knowledge of fertilizer formulas, and in addition will be required to build up ton mixtures of the various formulas as they are used on the farm. 1 unit. Mr. Parsons.

Agriculture 4:

It is the aim of this course to develop managerial ability in the student. Every effort is made to bring the student in direct contact with the actual farm management problems as they arise in the school farm. Students are given an opportunity actually to exercise their judgment pertaining to some of the problems which are common to every farm operator. Problems pertaining to the selection of farms, selection of farm machinery, and a practical knowledge of farm book-keeping. 1 unit. Mr. Colmer.

ENGLISH

Miss Pearson

Mrs. Gully

English 1:

The work of the first year will be made up of composition, grammar, spelling, and literature. Three recitations a week will be devoted to composition and grammar and two recitations a week to the study of literature. Oral and written reports of classics read outside of class will be required. 1 unit. Mrs. Gully.

English 2:

Three recitations a week will be given to the study of composition and grammar. Composition will include a study of the paragraph, themes, oral and written, news stories, and editorials. A review will be given early in the term, which will include an analysis of sentences. Fifteen minutes two days a week will be given to the study of spelling. Two recitations a week will be given to the study of literature. Literature will be studied with the aims in view to develop ability in understanding the author's meaning quickly, to cultivate high ideals of life and conduct, and to form the habit of reading for pleasure. Classics will be read outside of class and reported on. 1 unit. Mrs. Gully.

English 3:

Two recitations a week will be given to the study of composition and rhetoric. This will include the study of the four forms of discourse, study of debates and parliamentary usage, paragraph, and sentence structure. Oral reports will be made weekly on live subjects and current events. Grammar will be given as needed. Three days a week will be given to the study of literature with the aim to develop a keen appreciation of the beauty and power and to interpret the meanings in literature. Classics will be read outside of class and will be reported on. 1 unit. Mrs. Gully.

English 4:

Prerequisite—Two units in English:

This course in literature extends from the beginning of English literature to modern times with studies of literary products of each age. Particular attention is paid to the development of drama and fiction. Shakespeare's "Macbeth" and Thackeray's "Henry Esmond" will be given detailed study. Classes in literature will be held three times a week, in composition and rhetoric two times a week. A review of English gram-

mar will be given first. Practice in the four forms of writing—narration, exposition, description, and argumentation, will be stressed. Weekly compositions, either oral or written, based on a topic of current interest will be required. Parallel reading is given much emphasis. Specimens of every type of writing must be read and reported on at regular intervals. 1 unit. Miss Pearson.

HISTORY

Miss Cranford

History 1: Social and Vocational Civics:

This course will be an introductory course to the high school social sciences. The course will be according to the recommendations of the Committee on High School Reorganization as adopted and recommended by the State Department of Education.

History 2: A survey of Europe from the end of the Middle Ages to Modern Times:

This course will cover the causes and effects of the Renaissance, the Reformation, the rise of strong centralized government, the supremacy of state over the church, the development of the great European powers, European expansion, etc. The movement toward greater freedom of government will be treated through a study of the bloodless revolution in England, the American Revolution, etc. These various movements will be studied in relation to the development of the modern European nations. 1 unit.

History 3: United States History:

The exploration, settlement, and growth of the United States will be studied. The social, economic, political and industrial phases of its history will be emphasized. The industrial development will receive pri-

mary attention, the object being to make vivid American life in the different periods. 1 unit.

History 4: Civics and Economics:

The first semester will be devoted to a study of the American Government. The early forms of government will be considered in their influence upon the drafting of the Constitution. The strengthening of the executive and judicial departments at the expense of the legislative will be outlined. Literary Digest for current history.

The second semester will be devoted to a study of the economic, social and industrial conditions of the American people, with particular emphasis upon modern industrial America. Literary Digest for current history. 1 unit.

HOME ECONOMICS

Miss Hood

The aim of this department is to train girls for the profession of Home Making. It includes a study of foods, shelter and clothing from the standpoint of hygiene, economics and art; a study of family relationships and the relation of family to society.

Home Economics 1:

Elementary cooking, food principles, simple household duties and hygiene of food and clothing will be studied during first semester.

Fundamental stitches, seams, hems and facings; choice and care of clothing, construction of simple garments second semester. 1 unit.

Home Economics 2:

Foods—composition, conservation, nutritive value, together with planning, preparing and serving balanced meals taught first semester.

Hand and machine sewing, choice and use of commercial patterns; choice of garments as to color and design. Course in Personal Hygiene and Home Nursing. 1 unit.

BOOKKEEPING

Miss Hart

Bookkeeping 1:

The sixteenth edition of Twentieth Century Bookkeeping and Accounting will be used. Part one of the text and accompanying practice set will be completed first semester. Measurement tests given at convenient intervals, and certificates of credit awarded on satisfactory completion of the set. Part 2 and an advanced practice set follows part one during second semester. 1 unit.

Bookkeeping 2:

The sixteenth edition text of Twentieth Century Bookkeeping and Accounting with parts 2 and 4 of the practice sets completed. Measurement tests given and certificates of proficiency awarded when course is finished. 1 unit.

SHORTHAND

Miss Hart

Shorthand 1:

Gregg's Shorthand Manual will be completed. Supplementary work in the way of sentences and short articles dictated. Also dictation of letters from Gregg Speed Studies to be transcribed by students and arranged in the best of letter forms. This course is open to all High School students. 1 unit.

Shorthand 2:

Review of Gregg Manual during first six weeks with corresponding lessons from Gregg Speed Studies (spe-

cial stress on speed drills, vocabulary drills, and business phrases). Dictation course from supplementary book consisting of practical letters covering every branch of business, articles, and speeches. The Gregg Writer, a monthly publication of Gregg Co., will be studied. Articles from this magazine are to be read and studied carefully as regards the model shorthand characters; articles written in longhand will be reported on by the students. This course is open to all students who have completed the course prescribed above in Shorthand. 1 unit.

TYPEWRITING

Miss Hart

Typewriting 1:

Twentieth Century Typewriting Manual will be used with accompanying speed drills until keyboard is thoroughly mastered. Copying from solid printed pages, letter forms, and speed tests based on Underwood monthly tests. Touch system with blank keyboard used. One hour per day throughout session. $\frac{1}{2}$ unit.

Typewriting 2:

Advance work. Completion of Twentieth Century Typewriting Manual. Special stress on high speed and letter forms. Continuance of monthly speed tests sent out by Underwood Company. $\frac{1}{2}$ unit.

LATIN

Miss Derrick

Latin 1:

A thorough and comprehensive study of beginners' Latin. The course contemplates a study of appreciation of Latin as a language and the study of Latin syntax as a foundation for more advanced Latin reading and Latin composition. The laboratory method is used. 1 unit.

Latin 2:

Prerequisite—Latin 1.

An extended study of Caesar.

The course includes a study of—

1. The life and character of Julius Caesar.
2. Political and social conditions of Rome at the time of Caesar.
3. Geography of Gaul and Europe.
4. Four Books of the Gallic Wars.
5. Latin composition. 1 unit.

MATHEMATICS

Mr. Weeks

Mr. Gully

Algebra 1: First Year Algebra:

This course will deal with elementary algebra, operations in the four fundamentals, together with factoring, linear equations, system of linear equations, involutions and evolutions, and exponents and radicals. 1 unit. Mr. Weeks.

Mathematics 2: Business Training and Advanced Arithmetic. First Semester, Business Training:

The text to be used and the topic stressed will be in accordance with the recommendation of the state commission on the reorganization of the high schools. $\frac{1}{2}$ unit. Mr. Gully.

Second Semester, Advanced Arithmetic:

In this course a rapid review is made of the fundamental principles and important facts of arithmetic. Rapid and short methods are used and emphasis is placed on the essential of business arithmetic. $\frac{1}{2}$ unit. Mr. Gully.

Mathematics 3—Plane Geometry:

Prerequisite—One year of high school algebra.

The content of this course is a complete and comprehensive study of plane geometry, with emphasis placed upon the leading propositions. Special attention is given to the proofs of original propositions, the solution of original problems, and to applications to real life. 1 unit. Mr. Weeks.

Mathematics 4—Second Year Algebra:

Prerequisite—One year of high school Algebra.

The content of this course, after a rapid review of the principles of first year algebra, will be binominal theorem, radicals, quadratics, simultaneous quadratics, progressions, common logarithms, graphical interpretation. 1 unit. Mr. Weeks.

SCIENCE

Mr. Gully

Mr. Russum

Science 1: General Science

This course will be the usual introductory course to high school science. Each student will be required to keep a laboratory notebook and record therein not less than sixty experiments. 1 unit. Mr. Gully.

Science 2: Biology

A study of life from its most simple forms through all stages of its complexities. Beginning with amoebic or unicellular form through the complexities of the vertebrates. Laboratory work will consist of experiments and observations of the material from the text book and other sources. 1 unit. Mr. Gully.

Science 3: Physics

It is the purpose of this course to give a systematized knowledge of the forces and changes of common things such as the pull of the earth, water pressure, formation of dew, rain, frost, the echo, music, thermom-

eters, engines, dynamos, etc. The laboratory work consists of the student's manipulating the apparatus and observing the phenomena of nature in a comprehensive way. 1 unit. Mr. Russum.

Science 4: Chemistry

This course is an introductory course in chemistry and is desired to give the student a knowledge of the fundamental laws of this science. The state adopted text book will be used with special emphasis on the laboratory work. 1 unit. Mr. Russum.

PIANO

Miss Denson

Units toward regular high school graduation will be granted in piano under the following conditions. Two years preliminary work must be done under a licensed teacher before a student can apply for credit.

- (1) Six hours practice per week (minimum).
- (2) Two periods per week for private lessons.
- (3) One period per week for theoretical lessons.

After two preliminary years the student can receive $\frac{1}{2}$ unit per year for each following year in high school by taking the required amount of work, and doing the required amount of practice.

Piano 1:

Elementary course, a thorough study of major and minor scales, fundamentals pertaining to rhythm, technique, touch and tone, the same applied to five-finger exercises and pieces, study of principles of developing muscles used in piano playing, and a study of the mechanism of the keyboard. $\frac{1}{2}$ unit.

Bergmuller op. 100

Gurlitt

Kohler

Bach first studies

Little pieces by modern romantic and classic composers.

Piano 2:

More advanced work in technic applying to broken chords and arpeggios continuation of technic in five-finger exercises and scales:

Heller Selected Studies

Bach little preludes and fugues

Czerny op. 299

Selections from Grieg, Schubert and other modern pieces of same grade. $\frac{1}{2}$ unit.

Piano 3:

Technic continued and applied to pieces as well as exercises.

Bach two-part inventions

Schumann—Scenes from Childhood

Czerny op. 740

Mozart and Haydn easy sonatas

Pieces by Schubert, Beethoven, Rheinbold and modern composers. $\frac{1}{2}$ unit.

High School Theory:

Writing of major and minor scales, intervals and chords found in these scales.

Ear training, writing simple melodies and rhythms, intervals and chords after hearing them.

Junior College Course of Study

1931-32

COURSE OF STUDY

The Junior College work comprises the first two years of college work. This work has been planned according to the laws of the State governing such work so as to conform to the regulations set forth by the accrediting commission on Junior Colleges.

Two years Junior College work at Perkinson offers to the student an opportunity to obtain two years of high class college training at a minimum cost. The equipment for doing the work is according to the requirements of the Southern Association of Colleges and Universities. The men and women who compose the faculty are fitted, by years of experience and by training in the best colleges and universities of the nation, for this type of work, and a student who wishes the very best in the first two years of college training could do no better than to spend his or her first two years of college life at Perkinson.

FRESHMAN WEEK

In order to classify and properly adjust freshman college students to college life it is necessary that the freshman students report to the college a little ahead of other students. On Thursday, September 3, all freshman students are required to report to the college for classification. Students entering later than twelve o'clock Thursday, September 3, will be charged an additional classification fee of one dollar.

COLLEGE ENTRANCE REQUIREMENTS

The entrance requirements for the Junior College is the completion of fifteen units of standard high school work in a school, recognized by a standard accrediting agency and must be distributed as follows:

Algebra	1 unit
Plane Geometry	1 unit
English	3 units
Science	2 units
History and Civics	2 units
Electives	6 units

REQUIREMENTS FOR CERTIFICATE OF COMPLETION OF JUNIOR COLLEGE WORK

Junior Colleges cannot grant degrees, but a certificate will be issued at the regular graduation exercises showing completion of work, provided the student shall have finished sixty semester hours of work as follows, exclusive of physical education:

Mathematics	6 semester hours
English	12 semester hours
History	6 semester hours
Science	6 semester hours
Electives	30 semester hours

College students with less than twenty-one semester hours credit will be considered freshmen. Students with twenty-one semester hours or more will be considered sophomores.

SPECIAL STUDENTS

All students will be required to take the regular classification except special students. Special students may be of two classes; first, persons over twenty-one years of age of good moral character who can not or do not present fifteen units of high school work but desire special training in certain courses; second, students taking for credit less than twelve hours of college work.

Under no circumstances are students who have not satisfied the entrance requirements given college credit for work done in the college department.

HOW COURSES ARE NUMBERED

All college courses numbered between 10 and 49 inclusive are considered Freshman courses and courses numbered between 50 and 100 inclusive are considered Sophomore courses. It is recommended that students take courses numbered from 10 to 49 during their freshman year and that they take courses numbered from 50 to 100 during their sophomore year. There are certain requirements as to sequence of courses. Different subjects with requirements are set forth more fully under the description of courses.

RECOMMENDED COURSES

FRESHMAN YEAR

After the freshman students are given the achievement tests in English grammar they will be grouped in three sections, good, medium, and poor.

It is recommended that students placing themselves in the Good Section of English and desiring to take courses which will count toward the regular B. A. or B. S. Degree in a senior college classify as follows:

English 10 (G)	English 10 (G)
Mathematics 10	Mathematics 10
History 10	or History 12
Chemistry 10	Chemistry 10
French 10	Spanish 10

It is recommended that students placing themselves in the Medium Section of English and desiring to pursue courses that will count toward the regular academic B. A. or B. S. Degree classify as follows:

English 10 (M)	English 10 (M)
Mathematics 10	Mathematics 10
History 10	or History 10
Chemistry 10	Chemistry 10
French 10	Spanish 10

It is recommended that students placing themselves in the Poor Section of English and desiring to pursue regular academic courses that will count toward the regular B. A. or B. S. Degree classify as follows:

English 10 (P)	English 10 (P)
Mathematics 10	Mathematics 10
History 10 or 12	or History 10 or 12
Chemistry 10	Chemistry 10
Spanish 10	French 10

It is recommended that students desiring to pursue courses including agriculture and home economics classify for the following:

English 10	English 10
Agriculture 10 or 12	Agriculture 10 or 12
History 10	or History 10
Chemistry 10	Chemistry 10
Mathematics 10	Spanish 10

English 10	English 10
Home Economics 10	Home Economics 10
Chemistry 10	or Chemistry 10
Mathematics 10	History 10
History 10	Spanish 10 or French 10

SOPHOMORE YEAR

It is recommended that students desiring to do work leading toward a regular academic B. A. or B. S. Degree classify as follows:

English 50	English 50
History 50	History 50
Mathematics 50	or Mathematics 50
Chemistry 50	Chemistry 50
French 50	Spanish 50

It is recommended that students who are expecting to teach or are expecting to continue their education in a teachers' college classify for the following:

English 50
History 50 or 12
Spanish 50 or French 50
Chemistry 50 or Mathematics 50
Education 50

It is recommended that students who want training in agriculture or who expect to continue their education in an agricultural senior college classify for the following:

English 50	English 50
History 50 or 12	History 50
Mathematics 50	or Spanish 50
Chemistry 50	Math. 50 or Chem. 50
Agriculture 50	Agriculture 50

It is recommended that students who want courses in home economics or expect to continue their education in senior colleges majoring in home economics classify as follows:

English 50	History 50
History 50	English 50
Span. 50 or French 50	or Mathematics 50
Chemistry 50	Education 50
Home Economics 50	Home Economics 50

AGRICULTURE

Mr. Colmer

Mr. Parsons

Agriculture 10—Horticulture. Fundamental Principles of Horticulture.

Prerequisite—Two years of high school agriculture.

Fall Semester:

One lecture and two laboratory periods per week required. This course is designed to give the student a general introduction to horticulture. Each student will be required to develop a working knowledge of

grafting and budding. Special attention will be devoted to the different methods of propagation. Laboratory work will consist of actual practice in budding and grafting in our nursery plots, top working, pruning, spraying, and care of orchard. Library work will be required in this course. Credit, three semester hours. Mr. Colmer.

Agriculture 11—Vegetable Gardening:

Prerequisite—Agriculture 10.

Spring Semester:

One lecture and two laboratory periods required per week. Market gardening and truck farming will be studied from the standpoint of practical operation in the Gulf Coast country. Special emphasis will be placed on methods and garden crops suited to Gulf Coast sections. Much time is given to **plant culture** in hot beds and cold frames. Laboratory work in this course will require actual experience by the student in at least twenty varieties of vegetables grown in the school gardens. Extensive work is done in producing hot bed and cold frame plants for school and market from which students are required to gain first-hand information and experience. Credit, three semester hours. Mr. Colmer.

Agriculture 12—Poultry:

Fall Semester:

A general course in farm poultry. A study of the breeds and types of poultry will be considered. Feeding for both growth and egg production, winter and summer management, housing and hygiene, preparing poultry for market, methods of marketing, arrangement of the poultry farm, the practical application of these subjects to general farm conditions. The practice consists of feeding and culling poultry, judging as to age, constitutional vigor and egg production, plans

for poultry houses and poultry farms, the identification of feeds, also problems in cost production. One lecture and two laboratory periods per week required. Credit, three semester hours. Mr. Parsons.

Agriculture 13—Incubation and Brooding:

Second Semester:

This course will consist of the study of the different types of incubators and brooding methods. Selection of eggs for hatching, methods of holding and handling eggs previous to incubation, handling eggs during incubation, temperature during incubation, ventilation, moisture, gases, and bacterial infection of eggs. The type of brooder houses and different methods of supplying heat, temperature of the house, sanitation, feeding, and diseases of the baby chick will be considered. The practice will consist of the operating of an incubator and the brooding of chicks, with lessons in cost and methods of mixing rations for baby chicks. One lecture and two laboratory periods per week required. Credit, three semester hours. Mr. Parsons.

Agriculture 50—Dairy Husbandry. Dairy Cattle and Milk Production:

Fall Semester:

One lecture and two laboratory periods required per week.

The selection, feeding and management of dairy cattle for maximum production. Selection and improvement of the dairy herd with special emphasis on breeding as a means of developing outstanding qualities in the herd. Special attention is given to the development and care of dairy calves in the making of the future herd. Each student is required to develop a working knowledge of balanced rations for dairy stock by two standards.

The laboratory course is intended to bring each student in contact with actual practice in dairying, and dairy problems. The splendid dairy herd of the school furnishes ample material for judging dairy type, and observing the results from feeds made up by the class. The care of milk and the testing of the dairy herd will form a part of the actual experience. Other laboratory problems in dairying will be carried out in class. Library work will be required in this class. Credit, three semester hours. Mr. Colmer.

Agriculture 51—Dairy Husbandry Continued. Milk and Its Products:

Spring Semester:

One lecture and two laboratory periods required per week.

A brief introduction to this course will deal with the secretion of milk and the factors which may influence the quantity and quality of milk secreted. The major part of the course will deal with composition of milk, testing of butter fat in milk and cream, fermentations of milk and its products and their control, butter and cheese making, and general problems of sanitation in the care and management of dairy products.

Laboratory work will deal with tests, care and management of milk, cream, butter and cheese. Some special laboratory work will be done in study of bacterial content of milk and milk products.

Library work will be required in this course. Credit, three semester hours. Mr. Colmer.

ENGLISH

Miss Pearson

At the opening of the session all college freshmen will be given a standardized comprehensive test on

grammar. According to the results of the examination they will be classified in three groups, good, medium, and poor. The arrangement of the curriculum pursued by each student will be dependent upon the English section in which he places himself as a result of the rating of his examination paper.

The general outline of freshman English 10 and 11 as herein described will be followed; however, the type of instruction given in each of the three sections will vary. The good section will be offered a course almost identical with the one herein outlined. The medium section will be given more review and drill on the fundamentals of grammar before more advanced work is taken. In the poor section the use of the Atlantic Monthly will be eliminated and advanced composition will be sacrificed until a thorough foundation in elementary grammar has been gained.

English 10:

Prerequisite—Three units of high school English.

This course is primarily one of composition. Exposition and argumentation will be the two types of writing studied. Debating will be especially stressed. Weekly themes illustrating the principles set forth by the text will be required. A review of English grammar will parallel the course in composition and rhetoric. Each student is to subscribe for the Atlantic Monthly which will be studied as contemporary literature. Articles appearing in the magazine will serve as useful supplementary material for the composition work.

A report on parallel reading will be submitted each month. The reading will include novels, short stories, poetry, drama, and non-fiction prose. Three classes per week. Credit, three semester hours.

English 11:

Prerequisite—English 10.

Continuation of the preceding course. Description and narration will be the two types of writing emphasized. The weekly themes, the review of grammar, the study of the Atlantic Monthly constitute the same portion of the course. Also, parallel reading reports will be continued. Three classes per week. Credit, three semester hours.

English 50:

Prerequisite—Three units of high school English and English 10 and 11.

In accordance with the practice of most colleges a survey course in English literature is offered to second-year college students. Extracts of writing dating from Beowulf through seventeenth century literature will be given close study. Shakespeare will be given more study than any other writer. The entire history of drama will be developed and then outlined. The reading of English literature will have correlated with it the history of English literature.

Parallel reading reports based on representative writings from authors of the highest standard will be handed in each six weeks. Three classes per week. Credit, three semester hours.

English 51:

Prerequisite—English 50.

Continuation of the preceding course. Literary products of the age extending from the eighteenth century through the early twentieth century compose the principal part of the work. Tennyson and Browning will be given concentrated study.

Reports for parallel reading will be based largely on works of modern authors. Three classes a week. Credit, three semester hours.

SOCIAL SCIENCE

Miss Emerson

Miss Cranford

Mr. Russum

Social Science 10—Political Science:

This course is designed to familiarize the college student with the organization and development of our federal, state, and city governments. Particular emphasis will be placed on the backgrounds and formation of our federal constitution, with a full discussion of the powers and interrelations of our executive, legislative, and judiciary departments. The development of our political parties will be traced in connection with this course. The general rather than the specific characteristics of state governments will be studied. The main types of city government with some of the problems of our cities will be given attention during the latter part of the course. Parallel readings and notebook work will be required. Three classes per week, first semester. Credit, three semester hours.

Social Science 11—Economics:

Prerequisite—Social Science 10.

This will be the usual introductory college course in economics. Attention will be given to the foundations of American prosperity. This course will include a study of our natural resources in the United States, and immediately in the South, an introduction to money and banking, business organization, labor organizations, the factors in production, the laws regarding production and sale, etc. The influence of standardization of production, the growth of cities, and the concentration of capital will be studied in their influence upon American society. Parallel readings in economic and industrial histories of the United States will be required along with notebook work. Three classes per week, second semester. Credit, three semester hours.

Social Science 12—European History:

Prerequisite—Two units of high school history.

This course is designed to give the student a survey of European history from the end of the Middle Ages to the present time. During the first semester special reference will be given to the territorial growth of the European powers, and to the rising spirit of nationalism. The Renaissance, the Reformation, and the revolutionary period 1750-1800 will be stressed. Particular attention will be given to the French Revolution and to the Napoleonic Era in an effort to explain the resultant democratic, social, and economic changes in nineteenth-century Europe. Parallel reading, notebook work, and map studies will be required. Three hours per week. Credit, three semester hours.

Social Science 13—European History:

Prerequisite—Social Science 12.

This course is a continuation of Social Science 12. The reactionary period 1815-1848, the Industrial Revolution, the rise of the Italian state and of the German Empire, the Franco-Prussian War, the growing imperialism, and the increasing militarism throughout Europe will be studied. The World War will be considered through a survey of its political, economic, social, and industrial backgrounds. The post-war political and territorial readjustments, particularly in Central Europe, will be studied. Parallel reading, notebook work, and map studies will be required. Three classes per week. Credit, three semester hours.

Social Science 50—History of the United States:

The first semester of this course will include a study of United States history through the Civil War period. The colonial and economic backgrounds of the Revolutionary War will be sketched. Particular stress will be laid upon the development of the Constitution with the

Hamiltonian and Jeffersonian interpretations of it. Slavery, westward expansion, and industrial expansion with their effects upon American life will be studied. The social, economic, and industrial factors as well as the political factors which brought about the Civil War will be stressed. Parallel reading, notebook work, and map studies will be required. Three classes per week. Credit, three semester hours.

Social Science 51—History of the United States:

Prerequisite—Social Science 50.

This course is a continuation of Social Science 50 and deals with the United States since the Civil War. Particular stress will be laid upon the industrial growth of the United States during this period. The era of reconstruction of the South, the agrarian movements of the West, the rise of labor, and the demands of the industrial East will be discussed. Territorial expansion and the United States' imperialism in the early twentieth century will be studied. The economic, social, and political conditions which led the United States into the World War will be stressed. The post-War industrial development of the South, the increased standardization of production, and the aspect of the United States as a world power will be discussed. Parallel reading, notebook work, and map studies will be required. Three classes per week. Credit, three semester hours.

HOME ECONOMICS

Miss Hood

Home Economics 10—Foods:

It is recommended that Chemistry 10 and 11 be taken parallel with Home Economics 10 and 11.

A study of the principles involved in the selection, preparation, meal-planning, and serving of foods; their

composition and nutritive value. Laboratory four hours a week. Recitation one hour a week, first semester. Credit, three semester hours.

Home Economics 11:

This course is a continuation of Home Economics 10 and will include a study of dietetics, food nutrition, child care and training. Laboratory four hours a week. Recitation one hour. Credit, three semester hours.

Home Economics 50—Clothing:

Prerequisite—Home Economics 10 and 11 and Chemistry 10 and 11.

This course includes a study of fibers, source, preparation and use of fabrics; hand and machine sewing; the use and adaptation of commercial patterns; the design and construction of dresses from cotton, linen and silk materials, also renovation of clothing. Laboratory four hours a week. Recitation one hour. Credit, three semester hours.

Home Economics 51:

Household management, family relationships and advanced work in textiles and clothing, choice, care, construction, designing, and drafting patterns, and a unit in interior decoration will be given this semester. Four laboratory periods a week. One recitation a week. Credit, three semester hours.

Practice House:

Students taking college home economics will be required to live in the practice home at least six weeks during the session. Practice home work can not be done until the students have earned not less than three hours in Home Economics 10 or 11. Credit offered, one hour.

FRENCH AND SPANISH

Miss Derrick

French 10:

Selected representative readings from poetry, short stories, and easy dramas and novels. Three classes per week. Credit, three semester hours.

French 11:

Continuation of French 10. Three classes per week. Credit, three semester hours.

French 50:

Prerequisite—French 10 and 11.

This course is a continuation and completion of French grammar. Definitions of words are given in French with a view of training the student to think in French. Readings of selections of prose, poetry, and drama are given. Oral and written composition. Dictation. Three classes per week. Credit, three semester hours.

French 51:

Continuation of French 50. Three classes per week. Credit, three semester hours.

Spanish 10:

An introduction to the Spanish language. Grammar, vocabulary study and simple translation will constitute the first semester's work. Three classes per week. Credit, three semester hours.

Spanish 11:

A continuation of Spanish 10. In addition the classes will begin conversation and the reading of simple Spanish stories. Three classes per week. Credit, three semester hours.

Spanish 50:

Prerequisite—Spanish 10 and 11.

A study of more advanced Spanish grammar, rapid drill, conversation and an introduction to Spanish literature. Three classes per week. Credit, three semester hours.

Spanish 51:

A continuation of Spanish 50, with particular emphasis upon Spanish literature and commercial Spanish. Parallel reading regarding Spanish life, customs and history will be required. Three classes per week. Credit, three semester hours.

MATHEMATICS

Mr. Gregory

Mathematics 11—College Algebra:

Prerequisite—One unit of High School Algebra.

This course consists of a rapid review of High School Algebra, followed by the usual topics of College Algebra, including quadratic equations, simultaneous quadratics, progressions, permutations and binomial theorem, complex numbers, partial fractions, logarithms, theory of investments, etc. Mastery of fundamentals and ability to interpret and express mathematical statements and symbolisms are considered more important than the treatment of a large amount of subject matter. Three classes per week. Three semester hours.

Mathematics 12—Trigonometry:

Topics: The measurements of angular magnitudes, Cartesian co-ordinates, trigonometric functions, trigonometric identities and equations, inverse trigonometric functions, solutions of triangles, problems in surveying heights and distance. Emphasis is placed upon those topics which contribute to the student's further pro-

gress in mathematics and which are applicable to real life. Three classes per week. Three semester hours.

Mathematics 50—Analytic Geometry:

Prerequisite—Geometry, College Algebra, and Plane Trigonometry.

Graphing of the fundamental algebra equation is stressed, also derivation and application of important formulae, such as length, slope, division, along with transformation formulae. Three classes per week. Three semester hours.

Mathematics 51—Continuation of Mathematics 50:

Topics: Parabola, ellipse, and hyperbola; tangents; loci; and a brief review of solid Analytic Geometry. Three classes per week. Three semester hours.

SCIENCE

Mr. Hinton

Chemistry 10:

Prerequisite—One unit of High School Science.

A study of general inorganic chemistry. It is the object of this course to give the student a knowledge of the common chemical elements, together with the fundamental laws and theories concerning their combinations. One lecture and two laboratory periods each week. Credit, three semester hours.

Chemistry 11:

Prerequisite—Chemistry 10.

Continuation of Chemistry 10 during second semester. One lecture and two laboratory periods each week. Credit, three semester hours.

Chemistry 50:

An introduction to the study of both the fatty and

cyclic hydrocarbons with their derivatives. One lecture and two laboratory periods each week. Credit, three semester hours.

Chemistry 51:

Continuation of Chemistry 50, through the second semester. One lecture and two laboratory periods each week. Credit, three semester hours.

EDUCATION

Mr. Russum

Education 50—Elementary Psychology:

Prerequisite—Twenty-one hours credit.

A study of the motivating factors in human behavior. Consideration is given to the following topics: the nervous system, the laws of learning, perception, thinking, transfer of training, individual differences, etc. Credit, three semester hours.

Education 51—Organization and Operation of the Elementary School:

The purpose of this course is to teach the student how to organize and operate an elementary school. Some of the topics studied will be: the school laws of Mississippi, the state and county machinery for standardizing elementary schools, the state score card for elementary schools, child accounting with special reference to the school register, curriculum organization, daily schedules, supervised study, extra-curricular activities, the mutual relations of a supervisor and teachers. Credit, three semester hours.

MUSIC

Miss Denson

Solfeggio:

Solfeggio is a thorough course in sight singing and ear training. It enables the pupils to recognize

rhythms and write them after hearing them, to write melodies, intervals or chords after hearing them and to read music at sight without the aid of the instrument.

Solfeggio 1:

Sight singing, major and minor seconds, major 3rd and 6th perfects, 4th, 5th, and octaves. Text, Cole's Melodia, First and Second series.

Ear training consists of the writing of simple melodies, rhythms, intervals and major triads after hearing them. Credit, two semester hours.

Solfeggio 2:

Sight singing. More difficult intervals and rhythms, unison, two-part singing and some three-part singing, 3rd and 4th series of Cole's Melodia.

Ear training dictation; more difficult rhythms, dotted notes, artificial grouping, two-hand rhythms, more difficult intervals, diminished, augmented and minor triads, dominant 7th and diminished 7th chords. Credit, two semester hours.

Harmony 1:

Intervals, triads and their inversions, chords of the dominant and diminished seventh, their inversion and resolutions, cadence modulations, chord connections in four-part harmony in close and open positions. Harmonization of melodies, figured and unfigured bases. Text, Chadwick's Harmony. Credit, three semester hours.

Harmony 2—Keyboard Harmony:

A general study of harmony at the keyboard, taking all chords and intervals of each key and being able to resolve each to the best possible resolution. A study of meter and rhythms. Chords and their inversions, connection of chords, melody harmonization and transposition. Text, Keyboard Harmony by George A. Wedge. Credit, two semester hours.

Piano A:

Czerny op. 740 continued.

Bach three-part inventions and easy partitas.

Chopin Preludes, Waltzes and Mazurkas.

Mozart and Haydn Sonatas.

Pieces to suit the individuals are selected from classic, romantic and modern composers. Credit, one semester hour.

Piano B:

Bach—One or more Preludes and Fugues from the well tempered Clavichord.

Chopin Preludes and Etudes are used for application of technical principles.

Beethoven and Scarlatti Sonatas, compositions from Beethoven, Brahms, Schumann, Scarlatti, Debussy, Tschaikowsky, Cyril Scott, etc. Credit, one semester hour.

Diploma in Piano:

A candidate for diploma in piano must have completed the theoretical courses, Solfeggio I and II, Harmony I and II, Music History I, Theory I, Public School Music course and give a public recital, consisting of a Bach Prelude and Fugue from well tempered Clavichord, Scarlatti Sonata, Beethoven or Mozart Sonata, a group of pieces from the romantic school, and group from the modern school and at least one two-piano number.

Ensemble Playing:

While candidates for a diploma will be compelled to take these classes in ensemble playing, all piano students are urged to join these classes under the direction of Miss Denson. The course will consist of the interpretation of piano duos, quartettes, sonatas, concertos, and other literature for two pianos. Credit, one semester hour.

Theory 1:

This course includes the study of (1) Acoustics; (2) of the various instruments comprising the orchestra and the principles upon which it is constructed; (3) of the terms used in musical notation; (4) of the embellishments; (5) of musical forms, etc. Analysis of these different forms is required of the students. Text, Elson's Theory of Music. Three hours a week—first semester. Credit, three semester hours.

Musical History 2:

This is a general survey of the evolution of music from the earliest times to the end of the nineteenth century. Laying particular stress upon the composers of the classical period. The work consists of research work, notebook work, and Baltzell's History of Music text. Three hours a week. Credit, three semester hours.

Public School Music:

This is a first-year course in Public School Music. It includes rote singing; fundamentals of music as applied to the directing and leading of school music, music courses for the elementary grades, lesson planning, study of child songs and child voice. Credit, two semester hours.

VIOLIN

Miss Denson

Violin A:

Study of positions, scale through two octaves, memory training. Development of singing tones. Sevcik Opus 6, Parts IV, VI, De Beriot Method, Part I, Preparatory Trill Studies, Book I. Album of selected pieces. Selected Concertos in first position. Theoretical work required. Recitation two half-hour periods a week

throughout the year. Practice in orchestra playing. Credit, two semester hours.

Violin B:

Scales through three octaves. Trill studies (continued) shifting the position (continued) Kayser Studies. Pieces of moderate difficulty: Concertos of De Beriot, Rode; Sonatas by Haydn, Mozart; Duets by Preyler, Mazas, Viotte Theoretical work required. Recitations two half-hour periods a week throughout the year. Practice in orchestra playing. Credit, two semester hours.

VOICE

Mrs. Annabel Myers

Special attention given to tone placement and enunciation. Exponent of the Rudersdorf or "Old Italian" method insuring a force and easy singing voice. Begin with Abt and Seiber advancing to Concone and Marchesi. More advanced studies in the Italian, Vaccai, and as the student is ready work in the English, German and Italian songs are given.

ROSTER OF STUDENTS

SUMMER AND REGULAR SESSION 1930-31

Alexander, Helen	Perkinston
Alexander, Mattie J.	Perkinston
Alexander, Ruby Lee	Perkinston
Alexander, Virgie	Perkinston
Allen, Walter	Raleigh
Anderson, Louise	Gulfport
Anglin, Pauline	Gulfport
Anthony, Imogene	Enid, Okla.
Baird, Leeman	McHenry
Bane, Neva	Bogalusa, La.
Barron, Jane	Harrisville
Barbazette, Virginia	Gulfport
Barnes, Robert	McHenry
Batson, Lola	Perkinston
Batteaste, Louise	McHenry
Beckett, William	Gulfport
Bellew, Helen	Saucier
Beverly, Austin	McHenry
Beverly, Eloise	McHenry
Beverly, Sulla	McHenry
Bielenberg, Verlin	Gulfport
Black, Carrye Mae	Leaf
Black, Maud	Leaf
Blackman, Lewis	Perkinston
Blackwell, Bertie	Perkinston
Blackwell, Leonard	McHenry
Bond, Catherine	McHenry
Bond, Jane	McHenry
Bond, Raymond	McHenry
Bond, R. D.	McHenry
Bond, Velma	McHenry
Bonner, Paul	Pensacola, Fla.
Bozeman, Gladys	Saucier
Breland, Edith	Perkinston
Breland, Edith Mae	Perkinston
Breland, Lola	Wiggins
Breland, Myrtle	New Augusta
Breland, Obry	Wiggins
Breland, Roland	New Augusta
Broadus, Elsie	Perkinston
Broadus, Elsie	Perkinston
Broadus, Elvie	Perkinston
Broadus, Leasey	Perkinston

Broadus, Maxie	Perkinston
Broadus, Thelma	Perkinston
Broadus, Travis	Perkinston
Brown, Obie	Wiggins
Brown, Waldo	Perkinston
Buehler, Frank	Ocean Springs
Bunn, Nell	Ellisville
Burpee, Herbert	Pensacola, Fla.
Butcher, Bill	Gulfport
Callahan, Lucille	Union
Callahan, Marguerite	Union
Carlton, Gladys	Gulfport
Carpenter, Henry	Hattiesburg
Chafee, Margaret	Biloxi
Clardy, Lois	Howison
Clavton, Joe	Perkinston
Clendenin, Harold	Wiggins
Cockrell, Bobbie	Lucedale
Coleman, Bernice	Lumberton
Colville, Katie Mae	Wiggins
Conn, Ethel	Gulfport
Cook, Marguerite	New Orleans, La.
Cooper, Laura Mae	Perkinston
Cory, Jewel	Gloster
Cowan, Walter	Mississippi City
Cuendet, Charles	Mississippi City
Cuevas, Elsie	Perkinston
Cuevas, Penly	Perkinston
Cullinane, Ivy	Mississippi City
Cunningham, Henrietta	Big Point
Cunningham, Williamette	Big Point
Daniels, Cecil	Perkinston
Daniels, Nora	Perkinston
David, Lydean	Ocean Springs
David, Upton	Ocean Springs
Davidson, Dolores	Ocean Springs
Davidson, Iris	Ocean Springs
Davis, Glenn	Wiggins
Davis, Marvin L.	Ocean Springs
Davis, Mrs. Mollie	Perkinston
Davis, Tom	Wiggins
Davis, Mrs. Soloman	Lucedale
Dees, Billy Jack	Perkinston
Dees, John	Perkinston
Denson, Joe B.	Bay Springs
Diamond, Lewis	Howison

D'Olive, Cassie	Perkinston
Doubleday, Camille	Tela, Honduras, C. A.
Doubleday, John	Tela, Honduras, C. A.
Downing, Mrs. J. B.	Saucier
Duggan, J. H.	Wiggins
Edmanson, Elsie	Royce
Edwards, Thelma	Stephenson
Edwards, Mrs. Paul	McHenry
Edwards, Winnie	Biloxi
Eubanks, B. F.	Lucedale
Eubanks, D. W.	Lucedale
Eubanks, Michael	Lucedale
Eubanks, Willard	Lucedale
Evans, Blanton	Tela, Honduras, C. A.
Evans, Gladys	Tela, Honduras, C. A.
Evans, Polk	Perkinston
Fagan, Walter	Lucedale
Favre, Georgia	Gulfport
Fayard, Irvin	Waveland
Fitzgerald, Herlon	Lyman
Foley, George	Lumberton
Flurry, Eugene	Perkinston
Flurry, Fred	Perkinston
Flurry, Lottie Mae	Perkinston
Flurry, Othmar	Perkinston
Friar, Elwin	Ocean Springs
Frisby, Jack	Picayune
Garner, Cleo	Perkinston
Gortman, Mrs. Ida Lee	Lucedale
Gager, Bessie	Mississippi City
Gibbons, Lura	Pascagoula
Godard, W. E.	McHenry
Goff, Lavelle	Lucedale
Gray, Jack	Gulfport
Green, Justin	Vanceleave
Hamilton, Gertrude	Gulfport
Hamilton, Helen	Hattiesburg
Hamilton, Mary Ruth	Hattiesburg
Hammock, Ira	Gloster
Hatten, Arlene	Wiggins
Hatten, Doris	Wiggins
Hatten, Edith	Perkinston
Hatten, Everett	Perkinston
Hatten, Horace	Perkinston
Hatten, J. P.	Perkinston

Hatten, Nolan	Perkinston
Hatten, Mrs. W.	Perkinston
Havens, Harmon	Vancleave
Heidelberg, Janelle	Pascagoula
Heidelberg, Lundie	Pascagoula
Helveston, Nell	Gulfport
Hendrix, Oscar	Lyman
Hengen, Louis	Biloxi
Herring, Gussie	Wiggins
Hickman, Alvin	Perkinston
Hines, Columbus	Science Hill, Ky.
Hinton, Mrs. C. O.	Perkinston
Holder, Clara	Poplarville
Holder, Ray	Lucedale
Holliman, William	Gulfport
Holliday, Alex	Bogalusa, La.
Holzer, Elsa	Gulfport
Horn, Adeline	Bay Springs
Howell, Evelyn	Perkinston
Hrabe, Richard	Ocean Springs
Huggins, Katherine	McComb
Jackson, I. V.	Gulfport
Jane, Yvonne	Pascagoula
Johnson, Estella	Pass Christian
Johnson, Ford	Moss Point
Johnson, Herman	Perkinston
Johnson, Houston	Hattiesburg
Johnson, Posey	Saucier
Kleinpeter, Leeper	Louise
Ladner, Alena	Saucier
Ladner, Claiborne	Pass Christian
Ladner, Eva	Saucier
Ladner, Ida Mae	Pass Christian
Ladner, Irene	Gulfport
Ladner, James	Saucier
Ladner, Royal	Saucier
Lane, Dorothy	Lucedale
Lassere, Olivia	Gulfport
Lassiter, Edwina	McHenry
Latil, Marie	Biloxi
Lee, O. V.	Lyman
Leverette, Thomas	Bogalusa, La.
Lindsay, Archie	Perkinston
Lindsay, Sara Jane	Perkinston
Lizana, Elvere	Mississippi City
Lockard, J. T.	Ocean Springs

Longcoy, Mildred	Perkinston
Lott, J. B.	Perkinston
Lott, Lillie	McHenry
Lott, Nellie	McHenry
Lovelace, Leo	Hattiesburg
Lowry, Robert	Gulfport
Lumpkin, Louise	Lucedale
Malley, Owen	Saucier
Martin, Wilbur	Brooklyn
Marques, Bill	Pensacola, Fla.
Mashburn, Dennis	Mobile, Ala.
Mealer, Inez	Gulfport
Meeks, Francis	Macon
Middlebrook, Herbert	Rolling Fork
Miles, Newell	Wiggins
Miller, Moseley	Pascagoula
Miller, Quincey	Perkinston
Mills, Erma Lee	Poplarville
Mitchell, Gladys	Byram
Mixon, Ollie	Bendale
Moffett, James	Barth
Morris, Pat	Saucier
Moss, Hal	Soso
Murphy, Hazel	McHenry
Murray, Gladys	Gulfport
McCarley, Tyler	Handsboro
McDonald, Albert	Gulfport
McDonald, Albert E.	Perkinston
McDonald, Clyde	Perkinston
McHenry, Harold	McHenry
McHenry, Wayne	McHenry
McInnis, Singleton	Moss Point
McMannus, Maggie	Gulfport
McMullan, Bell	Sylvarena
McMullan, Carlos	McHenry
Newcomb, Clista	Ocean Springs
O'Neal, Ernest	Saucier
O'Neal, Flossie	Perkinston
O'Neal, Gladys	Saucier
O'Neal, Neva	Wiggins
O'Neal, Opal	Saucier
O'Neal, Ruby Lee	Perkinston
O'Neal, Velma	Gulfport
O'Neal, Vera	Saucier
O'Neill, Curtis	Saucier
O'Neill, Ellis	Saucier

Owen, James	Sledge
Owens, Olsie	Moss Point
Overstreet, Buster	McHenry
Page, Edward	Lyman
Parker, Brinson	McHenry
Parker, Cleta	McHenry
Parker, Curtis	McHenry
Parker, Iduma	McHenry
Parsons, John	Lucien
Parsons, Mary	Lucien
Patton, Clayton	Saucier
Patton, Zemily	Saucier
Payne, John M.	Gulfport
Peat, Walter	Gulfport
Pelham, Armand	Pascagoula
Phelps, Frazier	Pensacola, Fla.
Pipkins, Ernest	Vernal
Polk, Luther	Laurel
Porter, Margaret	Pearl River, La.
Preston, Jewell	Perkinston
Pruitt, Grace	Rose Hill
Pullen, King H.	Jackson
Quave, Roy	Biloxi
Rainer, J. P.	Hattiesburg
Ramsay, Evelyn	Saucier
Ramsay, Kearney	Saucier
Ramsay, Mrs. W. Knox	Saucier
Reeves, Fred	Gulfport
Reeves, Iva	Perkinston
Reeves, Zona	Perkinston
Rester, Hazel	Pass Christian
Rester, Reid	Bogalusa, La.
Roberts, Exie Mae	Ocean Springs
Roberts, R. L.	Ocean Springs
Robertson, Cecil	Wiggins
Robertson, Vernon	Seminary
Robertson, Wiley	Ellisville
Robinson, Jack	Gulfport
Ross, Mary Alice	Gulfport
Rouse, Adrian	Mississippi City
Rouse, Cooper	Saucier
Rouse, Roy	Lucedale
Rouse, Ruth	Saucier
Rouse, Theodore	Saucier
Runnels, Paul	Hattiesburg
Russell, Earl	Collins

Sapp, Bernard	Perkinston
Sapp, Helen	Perkinston
Saucier, Jesse	Saucier
Shattles, Bernice	Perkinston
Shattles, Grace	Perkinston
Shepherd, Walter	Wiggins
Sherman, Edward	Gulfport
Smalley, Walter	Perkinston
Smith, Collier	Amite, La.
Smith, Eleanor	Wiggins
Smith, Lamont	Saucier
Smith, Marquez	Perkinston
Solomon, Fitzhugh	Lucedale
Sparks, Pauline	McHenry
Switzer, Nell	McHenry
Tedlow, Rosalie	Gulfport
Thomas, Russell	Elliott
Thompson, Adelle	Tela, Honduras
Tootle, Ottis	Ocean Springs
Toulme, Jay E.	Gulfport
Travis, Burkett	Hattiesburg
Turritten, Zona Bell	Cuevas
True, Merrill	Gulfport
VanCourt, Bernard	Ocean Springs
Van Vrancken, Charles	Ponchatoula, La.
Van Vrancken, Gladys	Ponchatoula, La.
Vincent, Fred, Jr.	Foxworth
Vogle, Lela	Saucier
Vogle, Tobe	Saucier
Walker, H. E.	Saucier
Wallace, Lorine	Independence
Wallace, Wilma	Independence
Warden, Louia	Perkinston
Watkins, Jimmie	Hattiesburg
Warnell, Newman	Perkinston
Webb, Howard	Vanceave
Weeks, George	Hazlehurst
Weeks, Mrs. L. R.	Perkinston
Williams, Ivon	Escatawpa
Wilson, Wynton	Perkinston
Wood, Gregory	Moss Point
Woolfolk, Bill	Tela, Honduras
Young, Lois	Saucier
Young, Robert	Saucier

SPECIAL STUDENTS

Beall, Billy	-----	San Pedro, Honduras
Bryant, George	-----	Tela, Honduras
Davis, Emory	-----	Biloxi
Doubleday, Frank	-----	Tela, Honduras
Krohn, Mrs. Cleta	-----	Gulfport
Mixon, Neal	-----	Bendale
Thompson, Margaret	-----	Tela, Honduras
Townsend, Gifford	-----	Tela, Honduras
Weeks, Leroy	-----	Perkinston

Address

----- 193

Mr. C. J. Darby
Perkinston, Mississippi

Dear Sir:

Please reserve room for me for the session 1931 and 1932. I enclose matriculation fee of \$8.

I have attended school at _____
and have finished _____ units of high school work.

Yours very truly,
