

VOLUME 5

NUMBER 1

HARRISON·STONE·JACKSON
Agricultural High School
and Junior College
PERKINSTON, MISSISSIPPI

BULLETIN

CATALOGUE 1928-29
ANNOUNCEMENTS 1929-30



Session Begins Friday, September 6th, 1929
Closes Friday, May 30th, 1930
Summer Term Begins Monday, June 9th, 1930

DONATED TO ALUMNI HOUSE
BY

VERNON ROBERTSON
NOVEMBER, 1988

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CALENDAR 1929-30

Friday, September 6th, 8:00 a. m.: Classification of students begins.

Monday, September 9th, 8:00 a. m.: Opening Exercises.

Tuesday, September 10th: Recitations begin.

Friday, October 18th: First Term Test.

Wednesday, November 27th: Second Term Test.

Thursday and Friday, November 28th and 29th: Thanksgiving Holidays.

Friday, December 20th to Monday, January 6th: Christmas Holidays.

Friday, January 17th: Third Term Test.

Friday, January 24th: First Semester Examinations.

Friday, March 7th: Fourth Term Test.

Friday, April 18th: Fifth Term Test.

Friday, May 23rd: Sixth Term Test.

Sunday, May 25th, 8:00 p. m.: Commencement Sermon.

Thursday, May 29th: Second Semester Examinations.

Friday, May 30th, 8:00 p. m.: Graduation Exercises.

BOARD CALENDAR FOR 1929-30

Friday, September 6th First month's board due.
 Friday, October 4th Second month's board due.
 Friday, November 1st Third month's board due.
 Friday, November 29th Fourth month's board due.
 Friday, January 10th Fifth month's board due.
 Friday, February 7th Sixth month's board due.
 Friday, March 7th Seventh month's board due.
 Friday, April 4th Eighth month's board due.
 Friday, May 2nd Ninth month's board due.

BOARDS OF SUPERVISORS

Harrison County

E. J. Adam, President Pass Christian
 Paul Evans Gulfport
 Walter Nixon Biloxi
 Edward Fairley Saucier
 Dr. H. B. Hopper Saucier
Eustis McManus, Clerk **Gulfport**

Stone County

Dr. R. A. Switzer, President McHenry
 Dr. J. T. Walton Wiggins
 Laden Smith Perkinson
 Eugene Bond Wiggins
 A. W. Davis, Clerk Wiggins

Jackson County

K. W. Burnham, President Moss Point
 Hermes Gautier Pascagoula
 J. K. Lemon (deceased) Ocean Springs
 B. W. Wilson Vancleave
 Robert McLeod Wade
 Fred Taylor, Clerk Pascagoula

BOARDS OF TRUSTEES

Harrison County

E. J. Adam, Jr.	Pass Christian
Lloyd Blackledge	Saucier
C. J. Darby, County Superintendent	Gulfport
P. N. Howell	Howison
W. Leach	Biloxi

Stone County

A. J. Bond, President	Perkinston
W. H. Bond, County Superintendent	Wiggins
Webb Broadus	McHenry
C. O. Batson	Perkinston
C. C. Swetman, Secretary	Perkinston

Jackson County

E. B. Booth	Pascagoula
E. E. Flurry	Perkinston
A. W. Ezelle	Pascagoula
W. M. Alexander, County Superintendent	Pascagoula

FACULTY

- J. L. Denson**—B. S. State Teachers College; one summer Tulane University—Superintendent. Three years in consolidated schools. Four years in small town schools. Seven years in Agricultural High Schools. Superintendent of Harrison-Stone-Jackson since July 1st, 1924.
- E. B. Colmer**—B. S. Miss. A. & M., M. A. Colorado Agricultural College—Agriculturist. Ten years in Agricultural High Schools. Agriculturist in Harrison-Stone-Jackson since July 1st, 1922.
- F. O. Parsons**—B. S. Miss. A. & M. One summer graduate study L. S. U.—Assistant in Agriculture. Five years in Agricultural High Schools. Assistant in Agriculture in Harrison-Stone-Jackson since July 1st, 1924.
- C. O. Hinton**—B. S., Phg. University Mississippi. Three summers graduate study University Mississippi—Chemistry. Three years in consolidated schools. Science in Harrison-Stone-Jackson since September, 1924.
- W. C. Denson**—B. S. State Teachers College. Three summers graduate study in Colorado University. Two summers Rockne Coaching School—Director of Physical Education and Assistant in Science. One year in consolidated schools. Three years in city schools. Harrison-Stone-Jackson since July 1st, 1925.
- W. G. Gregory**—B. A. Bethel College. M. A. George Peabody College—Mathematics. Five years in public schools of Kentucky. Harrison-Stone-Jackson since July 1st, 1926.

Miss Zola Emerson—B. A., M. A., University of Alabama—History. One year in Alabama College. Harrison-Stone-Jackson since July 1st, 1927.

Miss Nancy B. Martin—B. A. Athens College, M. A. George Peabody College—French and Latin. Three years in public schools of Alabama. Harrison-Stone-Jackson since September 1st, 1926.

Miss Minnie Kay Pearson—B. A., M. A., University of Alabama—English. One year in public schools of Alabama. Harrison-Stone-Jackson since July 1st, 1926.

Miss Winnie J. Hood—B. S., M. S. C. W. One summer Tulane University. One summer Columbia University. Three summers George Peabody College—Home Economics. Three years in high schools. Harrison-Stone-Jackson since July 1st, 1927.

Miss Corinne Holleman—Certificate and Post Graduate Certificate in Piano. Certificate in Art. Woman's College. Four years post graduate study under E. S. Roeder. One summer in Gun School of Music, Chicago, under Lee Pattison. Two summers under E. R. Schmitz, renowned French pianist—Music. Two years in city schools. Two years at Woman's College. Harrison-Stone-Jackson since July 1st, 1928.

Miss Noby Ruth Denson—Graduate in Piano, Woman's College. One summer Colorado University—Assistant in Music and Director of Physical Education for women. Three years in consolidated schools. Harrison-Stone-Jackson since July 1st, 1927.

Miss Margaret Schirmer—B. S., M. A. George Peabody College—Spanish and Latin. Twelve years in public schools of Kentucky. Harrison-Stone-Jackson since July 1st, 1928.

Miss Ina Mae Hart—B. A. Shorter College. Graduate Georgia-Carolina Commercial College—Commercial Subjects. Three years in public schools of Georgia. Harrison-Stone-Jackson since September, 1928.

Mrs. W. C. Denson—B. A. Rice Institute. Three summers graduate study Colorado University—Assistant in English. One year city schools of Texas. Harrison-Stone-Jackson since September, 1928.

Miss Ethel Merle Cranford—B. A. Woman's College. Two summers in Tulane University—Assistant in History. Seven years in Agricultural High Schools of Mississippi.

Miss Ruby McKinney—B. A., M. S. C. W.—Assistant in Home Economics. One year in Agricultural High School.

G. E. Gulley—B. S. Miss. A. & M.—Assistant in Agriculture. Three years in Agricultural High Schools of Mississippi.

Mrs. G. E. Gulley—B. A. University of Mississippi. Two summers in Columbia University—Assistant in Mathematics. Three years in public schools of Mississippi.

OFFICERS OF ADMINISTRATION

J. L. Denson	Superintendent
C. O. Hinton	Assistant Superintendent
Miss Velma Hill	Business Secretary
Miss Estelle David	Secretary to Superintendent
N. A. Warnell	Engineer
Mrs. Jane Fahnestock	Dietetics
Mrs. Icham Reeves	Matron of Girls' Buildings
Miss Ina Breeland	Librarian

Buildings and Equipment

Remarkable development in buildings and equipment has characterized the school within the last three years. At the opening of the 1927-28 session four new buildings were ready for use. These include a girls' dormitory, a gymnasium, a power plant and a new kitchen. In addition to these, the dining room was enlarged and remodeled.

During the 1928-29 session a modern steam laundry was put in operation on the campus.

Beginning with the session 1929-30 the students will have the use of the new administration building. This building will house the administrative offices, the Music, English, History, Mathematics, Commercial Departments and the assembly hall. The library will be moved to larger quarters in the annex of the old administration building. The chemistry laboratory will occupy the third floor of the same building. The second floor will be used exclusively by the Home Economics Department.

The new dormitory contains suites for teachers and rooms for college girls. A large reception hall in the center of the building adds much to student life. The gymnasium is the finest of its kind. It includes convenient quarters for visiting teams, showers, and lockers for home teams. An indoor court surrounded by balconies affords ample seating space. The power plant has a greatly increased capacity. It is equipped with new machinery through and through. Cooking facilities and means of serving have been improved by the changes in the kitchen and dining room.

The buildings include two administration halls, two boys' dormitories, two girls' dormitories, a gymnasium, a power plant, a steam laundry, a Y. W. C. A. hut, a

new Hi-Y recreation hall, a manual training shop, a mule barn, a dairy barn, garages, a potato dry kiln, tractor barn, bull barn, and poultry houses.

The dormitories are supplied with modern conveniences. There is running water in each room and each floor is provided with a large bathroom. The administration building and the dormitories are heated with steam and the entire campus is lighted with electricity.

Laundry

The school owns and operates a steam laundry for the benefit of the boarding students. All clothes must be plainly marked with student's name in indelible ink. A pressing machine is also operated in connection with the laundry and clothes will be pressed and cleaned at very reasonable rates.

Science Laboratories

The science laboratories are equipped with new furniture as well as new apparatus and materials for the proper teaching of this subject. There is an appropriation ample to take care of every need of the students.

The chemistry laboratory is one of the best of its type in the entire country and affords an opportunity for the making of chemistry one of the most practical subjects taught in the entire course of study.

The biology and physics laboratory is unusually well equipped and each year is added to by the purchase of new apparatus and equipment.

Farm Laboratory

The school owns 615 acres of land. One hundred acres of this land are in cultivation, and are devoted to the cultivation of field and garden crops representative of South Mississippi. The farm is equipped with modern farm implements from horse-drawn plows through tractor equipment. A large power driven cane mill and syrup making plant is used to work up the sugar cane crop. A power driven feed grinder is used in crushing feed used in the dairy. A large set of carpenter tools is used in doing the farm carpentry.

The farm buildings consist of a large livestock barn, a thirty-cow dairy barn equipped with modern stanchions, calf barn, bull barn, potato dry kiln, poultry house, tractor house and gas storage. The mule or livestock barn is probably the largest in this part of the country. The calf barn is a new building and may safely be called one of the most modern and up-to-date calf barns in South Mississippi. The bull barn and tractor house are also new and as modern as can be found in the state. Practically every farm building has been built by students under the supervision of the Agriculturist.

Special pride is taken in the livestock of the farm. There are five head of mules on the farm this year. The dairy consists of twenty-five head of dairy cows in milk at this time, every one of which is a three-gallon cow or better. Ten of the cows in milk are of fine registered type, one of which is a register of merit cow. The young dairy stock consists of seventeen heifers, five of which are registered.

The twelve other calves are from grade cows which have given from three to four and a half gallons of milk. There is one Guernsey bull two years old. The value of the dairy cattle is estimated at \$3,000. The

dairy herd is headed by one of the finest bulls in South Mississippi. This bull is the property of the Illinois Central Railroad and has traveled over several states and was on the demonstration train forty days prior to his delivery to our farm last winter. Poland-China hogs are used on the school farm. At present the farm owns two brood sows and one fine male. An average of thirty hogs is marketed for meat each season, and some stock is delivered for breeders. The poultry flock consists of white leghorns, and has made a very excellent record as layers this season.

The school owns approximately 204,000 feet of pine timber. There are also about 200 acres of young pine around which a special course in forestry is to be developed in the near future.

Home Economics Laboratory

Girls enrolled in the home economics department are assured of a thorough course in home economics. Besides the regular laboratory for sewing and cooking and the nucleus of a good home economics library, there is an apartment in which every girl is expected to put into practice the scientific knowledge gained in the laboratory through all the actual housekeeping activities.

In connection with her home economics course, each girl will be required to spend four weeks in this apartment. It includes a living room, a dining room, a kitchen, two bedrooms, and a hall. It is well finished and it is most attractively furnished. The plans and furnishings are the result of work done by the girls in the economic courses. The benefit derived by the girl from living in the flat is inestimable. She is given training in the care of a real home, in the preparation and serving of a real meal, and in the conventionalities of social life.

Library

The library meets the requirements of the Junior College Association. A special appropriation is set aside annually that the library may grow with the school. The bookshelves and librarian's office are separated from the reading room. In its enlarged quarters, the library will have 1900 square feet of floor space. It will be supplied with eighty chairs and ten tables of the most modern type. Besides, there are up-to-date magazine racks and newspaper holders.

There are 3050 carefully selected volumes. These are classified by the Dewey Decimel system, and a card catalogue of authors, titles and subjects is provided for the convenience of the readers. Students are supplied with seven daily newspapers and forty-six magazines.

The privilege of drawing out books is granted to every pupil upon the payment of his fee. The object of the library is to supplement class work and instill in every student a desire for greater knowledge.

Student Organizations and Activities

Believing that training in organized groups is essential as a preparation for citizenship, the administration encourages and fosters all types of student organizations, both social and literary.

Two literary societies, the Wilsonian and Densonian, enroll almost the entire student body. Practice in public speaking is the chief aim of the societies. Dramatic work and debating are stressed.

The Y. W. C. A. and the Hi-Y do much in promoting the spiritual development of the student. A surpris-

ingly large number of students participate in the activities of these clubs. Attendance at state conferences benefits the individual as well as the school and does much toward broadening his outlook upon life.

All of the classes have strong central organizations and they with their sponsors chosen from the faculty contribute much to student life.

In the music department an orchestra and a glee club afford excellent opportunity for those interested in that phase of work.

The Spanish Club is an active organization on the campus. It is both social and literary in its nature.

The "P" club is composed of those boys and girls who have made letters in any of the college athletics—baseball, basketball or football. It fosters clean sportsmanship and student co-operation with the athletic teams.

Student Labor

Lack of financial means should not deter any boy or girl in his or her ambition for an education. One-third of the students work part or all of their way through the entire school course. These students comprise the finest and most deserving group of the whole student body.

The school employs no outside labor. Girls receive pay for dining room work, for care of the dormitory halls, for clerical work, and for library work. Boys are paid for farm work, for carpentry, for care of the administration building, and for numerous odd jobs.

Athletics

The first nature of a boy or girl is to play and it is on the athletic field that they have an opportunity to show what is in them, and to develop the good and control the bad.

People naturally desire competition and when their mental and physical strength are placed alongside that of others they can see in what they are lacking.

Without a healthy body the mind cannot function properly and without proper exercise the body cannot be kept healthy.

The spirit of co-operation and sportsmanship of a school and a community are all obtained by the act of supporting good ball teams.

All these things have been taken into consideration in the developing of the school. We now have one of the best baseball and football parks in the state and there is now on the campus a modern gymnasium. This gymnasium has in it a basketball court, dressing rooms with showers for boys and girls; dressing rooms with showers for visiting teams, seating capacity for 800, office and storeroom. Teams are equipped with best uniforms. Beginning in the fall of 1928 organized gymnasium classes will be held for every student, thus providing supervised exercises for those not capable of making the ball teams.

In athletics, of course, every team tries to win the contests and our athletic directors strive to develop teams that will compete with any Junior College in the state; yet they never lose sight of the fact that the main purpose of athletics in school is to make better men and women out of boys and girls.

Religious Influence and Training

Advancement of spiritual development is given stress. The faculty is of the highest type and it is vitally interested in molding the character of the students. The boys' Hi-Y and the Girl Reserves are active in giving religious instruction and in promoting ideals of conduct. Vesper programs, morning watch and other services sponsored by these organizations have wielded influence on the students.

Church services, conducted by ministers from the neighboring towns, are held each Sunday evening. Students are urged to attend these services and also all lectures of a moral type delivered within the school.

The Perkinston church has been removed and rebuilt. Its proximity to the campus makes it possible for students to attend Sunday school and church there if they desire.

Discipline

Only students who are deemed worthy in regard to moral character are given admission. Boys have over them in each dormitory two men who are capable of controlling them. Such practices as drinking and gambling are strictly prohibited. Regularity of hours and cleanliness of rooms are insisted upon.

There is a dean of women, whose duty it is to look after the welfare of the girls. For them she provides suitable chaperonage on every occasion that they are permitted to leave the campus. She cares for them in case of sickness.

Study hours are rigidly enforced and punctuality in class attendance is demanded.

Medals and Trophies

A silver loving cup will be presented to the class having the best average of scholarship and deportment at the end of the session. This cup will remain in the school and be the property of the winning class until another class shall have made a better standing during a year's work.

Two gold medals will be awarded the best all-round students, one for boys and one for girls.

A gold medal will be awarded the girl student giving the best reading. Open to high school students only.

A gold medal will be awarded the boy student giving the best declamation. Open to high school students only.

A gold medal will be awarded the boy or girl giving the best oration. 50% grade on manuscript and 50% on delivery. Open to college students only.

A gold medal will be given the best all-round girl athlete. Open to both college and high school students. A medal will be given to the best all-round boy athlete. Open to high school and college students.

A silver loving cup will be presented the society winning in championship debate. Subject to be agreed upon by societies under direction of faculty. The cup will be kept in the school and retained from year to year by the society winning.

Two gold medals will be awarded the girls who have the best record for keeping their living rooms. One medal for each dormitory.

Two gold medals will be awarded the boys who have the best record for keeping their living rooms. One for each dormitory.

A gold medal will be awarded to the student making the highest average in the Music Department.

A gold medal will be awarded to the piano student making the most advancement.

A gold medal will be awarded to the violin student making the most advancement.

A gold medal will be awarded to the best Glee Club member and to the best Orchestra member. The merits for these medals include attendance, attention and effort.

What the Student Should Bring

College Girls

- 4 sheets for single beds
- 2 pillow cases
- 1 pillow
- 2 single bed spreads
- 2 blankets
- 2 dresser scarfs
- 3 plain white curtains, 4 feet wide and 7 feet long
- 1 drinking glass
- Towels and toilet articles.

High School Girls

- 2 sheets for double beds
- 2 pillow cases
- 1 pillow
- 2 blankets
- 1 bed spread
- 2 dresser scarfs
- 2 laundry bags
- 2 plain sash curtains
- 1 drinking glass
- Towels and toilet articles

Boys

- 4 sheets for single beds
 - 2 pillow cases
 - 1 pillow
 - 2 single bed spreads
 - 2 dresser scarfs
 - 3 plain white curtains, 4 feet wide and 7 feet long
 - 1 drinking glass
 - Towels and toilet articles
- These articles must be brought from home or secured immediately upon arrival.

Expense

Board will be given at \$14.00 per month. This includes table board, heat, light and water. A matriculation charge of \$10.00 will be made to all students. \$6.00 per month will be charged for private lessons in piano, voice, violin and expression. \$1.00 per month will be charged for the use of the school pianos to those piano students who use the school pianos for practice. One month's board, matriculation fee and one month's tuition charge must be paid in advance.

A charge of 50 cents a month will be made for medical fee. This monthly charge is to cover medicine and doctor's service on the campus but will not take care of hospital service off the campus.

A charge of \$2.00 per month will be made for laundry. This includes all laundry except cleaning and pressing of suits.

High School Course of Study

1929-1930

An Accredited High School

The High School of Harrison-Stone-Jackson High School and Junior College is recognized as a member of the Southern Association of Colleges and Secondary Schools. This entitles the graduates of this school to enter any college upon graduation from this institution.

Entrance Requirements

Due to the increased demand for college training, only three years of high school work will be offered at Harrison-Stone-Jackson High School and Junior College. Therefore all students must have completed three Carnegie units before they will be eligible for admission. Students desiring to enter the high school department must show evidence of good moral character, and must prove worthy of the school's advantages.

Requirements for Graduation

Candidates for graduation from the High School must complete not less than 16 units of work, 10 of which are required. The other 6 may be selected from the subjects offered, including Commercial Subjects, Piano and Science.

Required Subjects

Home Science or Agriculture	2 units
English	3 units
History and Civics	3 units
Algebra	1 unit
Plane Geometry	1 unit

TEXT BOOKS:—The text books used in the High school are those adopted by the State of Mississippi for the Agricultural High Schools, supplemented from time to time by texts of the instructor's choice.

AGRICULTURE

Mr. Colmer

Mr. Parsons

Mr. Gulley

Agriculture 1:

This course deals primarily with the principles of Plant Production and the relations of soils to Plant Production. The factors governing germination and plant growth in its earliest stages will be studied. Special attention will be given to Plant Propagation and Vegetable Gardening. Considerable time will be devoted to the study of "How the Growing Plant Feeds." This course will also cover a brief survey of soils, and methods used to improve soil moisture and improve soil texture.

Laboratory work in this course is designed to give the student practical experience in both field and garden work. Extensive work in hot-bed and cold-frame plant work is carried on at the school and will afford practice and observation material. 1 unit. Mr. Parsons.

Agriculture 2:

Types and Breeds of Farm Animals will be studied with a view to familiarizing the student with the outstanding characteristics of the leading types and breeds of farm animals. Special time will be devoted to the study of dairy cattle, beef cattle, and hogs. It will be the aim of this course to give the student a working knowledge of the common problems pertaining to the

care and management of animals on the farm. Stock judging, breeding, and feeding will be studied at length. One part of the year is set apart for a study of feeds and feeding. During this period each student is required to develop a working knowledge of balanced rations for dairy cattle and other stock. The latter part of the year is devoted to a study of some diseases common to farm animals and their treatment.

Laboratory work in this course will cover the charring of dip vats and dipping stock, judging stock, mixing balanced rations, breeding stock and treating stock for common diseases. 1 unit. Mr. Parsons.

Agriculture 3:

A more comprehensive study of Field Crops and field crop problems is taken up in this course. It is the aim of this course to bring the student in direct contact with field crop problems and teach him to solve them from practical experience after becoming familiar with the theoretical principles underlying each crop. The greater part of the session will be devoted to a study of crops suited to our section of the country. Each crop will be analyzed with reference to its adaptability to soils and climate, also its possibility as a money crop for our section. Considerable time will be devoted to the study of foreign crops suitable to this locality. Special attention will be given to classification, varieties, seed selection and preservation, planting, cultivation and harvesting.

The laboratory work of this course will bring the student in actual contact with each field crop studied. The student must become familiar with farm machinery used in cultivating each crop. Each student will be required to develop a working knowledge of fertilizer formulas, and in addition will be required to build up ton mixtures of the various formulas as they are used on the farm. 1 unit. Mr. Gulley.

Agriculture 4:

It is the aim of this course to develop managerial ability in the student. Every effort is made to bring the student in direct contact with the actual Farm Management Problems as they arise in the school farm. Students are given an opportunity actually to exercise their judgment pertaining to some of the problems which are common to every farm operator. Problems pertaining to the selection of farms, selection of farm machinery, and a practical knowledge of farm book-keeping. Each student will have the opportunity to study in a practical manner the problems of financing a farm, and operating it on a paying basis. A lecture course is provided by the instructor for the last term of the school year. 1 unit. Mr. Gulley.

ENGLISH

Miss Pearson

Mrs. Denson

English 2:

Three recitations a week will be given to the study of Composition and Grammar. Composition will include a study of the paragraph, themes, oral and written, news stories, and editorials. A review will be given early in the term, which will include an analysis of sentences. Fifteen minutes two days a week will be given to the study of spelling. Two recitations a week will be given to the study of Literature. Literature will be studied with the aims in view to develop ability in understanding the author's meaning quickly, to cultivate high ideals of life and conduct, and to form the habit of reading for pleasure. Classics will be read outside of class and reported on. 1 unit. Mrs. Denson.

English 3:

Two recitations a week will be given to the study of Composition and Rhetoric. This will include the study of the four forms of discourse, study of debates and parliamentary usage, paragraph, and sentence structure. Oral reports will be made weekly on live subjects and current events. Grammar will be given as needed. Three days a week will be given to the study of Literature with the aim to develop a keen appreciation of the beauty and power and to interpret the meanings in Literature. Classics will be read outside of class and will be reported on. 1 unit. Mrs. Denson.

English 4:

Prerequisite—Two units in English:

This course in Literature extends from the beginning of English Literature to modern times with studies of literary products of each age. Particular attention is paid to the development of drama and fiction. Shakespeare's Macbeth and Thackeray's Henry Esmond will be given detailed study.

Classes in Literature will be held three times a week, in Composition and Rhetoric two times a week. A review of English Grammar will be given first. Practice in the four forms of writing—narration, exposition, description, and argumentation, will be stressed. Weekly compositions, either oral or written, based on a topic of current interest will be required.

Parallel reading is given much emphasis. Specimens of every type of writing must be read and reported on at regular intervals. 1 unit. Mrs. Denson.

HISTORY

Miss Emerson

Miss Cranford

History 2; A survey of Europe from the end of the Middle Ages to Modern Times:

This course will cover the causes and effects of the Renaissance, the Reformation, the rise of strong centralized government, the supremacy of state over the church, the development of the great European powers, European expansion, etc. The movement toward greater freedom of government will be treated through a study of the bloodless revolution in England, the American Revolution, the French Revolution, etc. These various movements will be studied in relation to the development of the modern European nations. 1 unit. Miss Cranford.

History 3; United States History:

The exploration, settlement, and growth of the United States will be studied. The social, economic, political and industrial phases of its history will be emphasized. The industrial development will receive primary attention, the object being to make vivid American life in the different periods. 1 unit. Miss Cranford.

History 4; Civics and Economics:

The first semester will be devoted to a study of the American Government. The early forms of government will be considered in their influence upon the drafting of the Constitution. The strengthening of the executive and judicial departments at the expense of the legislative will be outlined. Literary Digest for current history.

The second semester will be devoted to a study of the economic, social and industrial conditions of the American people, with particular emphasis upon modern industrial America. Literary Digest for current history. 1 unit. Miss Cranford.

HOME ECONOMICS

Miss Hood

Miss McKinney

The aim of this department is to train girls for the profession of Home Making. It includes a study of foods, shelter and clothing from the standpoint of hygiene, economics and art; a study of family relationships and the relation of family to society.

Besides two modernly equipped laboratories—one for foods and one for clothing—there is a well-furnished apartment where college students taking Home Economics have an opportunity to make a practical study of Home-Making problems.

In High School two years of Home Economics are offered.

Home Economics 1:

Elementary cooking, food principles, simple household duties and hygiene of food and clothing will be studied during first semester.

Fundamental stitches, seams, hems and facings; choice and care of clothing, construction of simple garments second semester. 1 unit. Miss McKinney.

Home Economics 2:

Foods—composition, conservation, nutritive value, together with planning, preparing and serving balanced meals taught first semester.

Hand and machine sewing, choice and use of commercial patterns; choice of garments as to color and design. Course in Personal Hygiene and Home Nursing. 1 unit. Miss McKinney.

BOOKKEEPING

Miss Hart

Bookkeeping 1:

The fifteenth edition of Twentieth Century Bookkeeping and Accounting will be used. Part one of the text and accompanying practice set will be completed first semester. Measurement tests given at convenient intervals, and certificates of credit awarded on satisfactory completion of the set. Part 2 and an advanced practice set follows part 1 during the second semester. 1 unit.

Bookkeeping 2:

The fifteenth edition text of Twentieth Century Bookkeeping and Accounting with parts 2 and 4 of the practice sets completed. Measurement tests given and certificates of proficiency awarded when course is finished. 1 unit.

SHORTHAND

Miss Hart

Shorthand 1:

Gregg's Shorthand Manual will be completed. Supplementary work in the way of sentences and short articles dictated. Also dictation of letters from Gregg Speed Studies to be transcribed by students and ar-

ranged in the best of letter forms. This course is open to all High School students. 1 unit.

Shorthand 2:

Review of Gregg Manual during first six weeks with corresponding lessons from Gregg Speed Studies (special stress on speed drills, vocabulary drills, and business phrases). Dictation course from supplementary book consisting of practical letters covering every branch of business, articles, and speeches. The Gregg Writer, a monthly publication of Gregg Co., will be studied. Articles from this magazine are to be read and studied carefully as regards the model shorthand characters; articles written in longhand will be reported on by the students. This course is open to all students who have completed the course prescribed above in Shorthand. 1 unit.

TYPEWRITING

Miss Hart

Typewriting 1:

Rational Typewriting Manual will be used with accompanying speed drills until keyboard is thoroughly mastered. Copying from solid printed pages, letter forms, and speed tests based on Underwood monthly tests. Touch system with blank keyboard used. One hour per day throughout session. $\frac{1}{2}$ unit.

Typewriting 2:

Advanced work. Completion of Rational Typewriting Manual. Special stress on high speed and letter forms. Continuance of monthly speed tests sent out by Underwood Company. $\frac{1}{2}$ unit.

LATIN

Miss Martin
Miss Schirmer

Latin 2:

A thorough and comprehensive study of beginners' Latin. The course contemplates a study of appreciation of Latin as a language and the study of Latin syntax as a foundation for more advanced Latin reading and Latin composition.

The laboratory method is used. 1 unit. Miss Schirmer.

Latin 3:

Prerequisite—Latin 2.

An extended study of Caesar.

The course includes a study of

1. The life and character of Julius Caesar.
2. Political and Social conditions of Rome at the time of Caesar.
3. Geography of Gaul and Europe.
4. Four Books of the Gallic Wars.
5. Latin composition. 1 unit. Miss Schirmer.

Latin 4:

Prerequisite—Latin 2 and 3.

An extended study of Cicero. The course covers

1. The Life and Character of Cicero.
2. Rome at the time of Cicero.
3. Six of Cicero's orations.
4. Latin composition. 1 unit. Miss Schirmer.

MATHEMATICS

Mr. Gregory
Mrs. Gulley

Mathematics 2; Second Year Algebra:

Prerequisite—One year of High School Algebra.

The content of this course, after a rapid review of the principles of first year Algebra, will be binominal theorem, radicals, quadratics, simultaneous quadratics, progressions, common logarithms, graphical interpretation. 1 unit. Mrs. Gulley.

Mathematics 3; Plane Geometry:

Prerequisite—One year of High School Algebra.

The content of this course is a definite, complete, and comprehensive study of Plane Geometry, with emphasis placed upon the leading propositions. Special attention is given to the proofs of original propositions, the solution of original problems, and to applications to real life. 1 unit. Mrs. Gulley.

Mathematics 4; Solid Geometry and Advanced**Arithmetic. First semester Solid Geometry:**

Prerequisite—Plane Geometry.

In Solid Geometry attention is given to the development of space concepts and to applications to real life. $\frac{1}{2}$ unit. Mrs. Gulley.

Second semester Advanced Arithmetic:

In Advanced Arithmetic a rapid review is made of the fundamental principles and important facts of Arithmetic. Rapid and short methods are used and emphasis is placed on the essential of Business Arithmetic. $\frac{1}{2}$ unit. Mrs. Gulley.

SCIENCE

Mr. Hinton

Mr. Denson

Science 2; Biology:

A study of life from its most simple forms through all stages of its complexities. Beginning with Amoebic or unicellular form through the complexities of the vertebrates. Laboratory work will consist of experiments and observations of the material from the text book and other sources. 1 unit. Mr. Denson.

Science 3; Physics:

It is the purpose of this course to give a systematized knowledge of the forces and changes of common things such as the pull of the earth, water pressure, formation of dew, rain, frost, the echo, music, thermometers, engines, dynamos, etc. The laboratory work consists of the student's manipulating the apparatus and observing the phenomena of nature in a comprehensive way. 1 unit. Mr. Denson.

PIANO

Miss Holleman

Miss Denson

Units toward regular high school graduation will be granted in piano under the following conditions. Two years preliminary work must be done under a licensed teacher before a student can apply for credit.

- (1) Six hours practice per week (minimum).
- (2) Two periods per week for private lessons.
- (3) One period per week for theoretical lessons.

After two preliminary years the student can receive $\frac{1}{2}$ unit per year for each following year in high school by taking the required amount of work, and doing the required amount of practice.

Piano 1:

Elementary course, a thorough study of major and minor scales, fundamentals pertaining to rhythm, technique, touch and tone, the same applied to five-finger exercises and pieces, study of principles of developing muscles used in piano playing, and a study of the mechanism of the keyboard. $\frac{1}{2}$ unit. Miss Holleman.

Burgmuller op. 100

Gurlitt

Kohler

Bach first studies

Little pieces by modern romantic and classic composers.

Piano 2:

More advanced work in technic applying to broken chords and arpeggios continuation of technic in five-finger exercises and scales:

Heller Selected Studies

Bach Little preludes and fugues

Schumann Album for young

Czerny op. 299

Selections from Grieg, Schubert and other modern pieces of same grade. $\frac{1}{2}$ unit. Miss Holleman.

Piano 3:

Technic continued and applied to pieces as well as exercises.

Bach two-part inventions

Schumann—Scenes from Childhood

Czerny op. 740

Mozart and Haydn easy sonatas

Pieces by Schubert, Beethoven, Rheinbold and Modern Composers. $\frac{1}{2}$ unit. Miss Holleman.

High School Theory:

Writing of major and minor scales, intervals and chords found in these scales.

Ear training, writing simple melodies and rhythms, intervals and chords after hearing them.

VIOLIN

Miss Denson

Elementary Work:

Deals with correct position of body, arms, fingers of both hands and the holding of the violin and bow. Exercises in variety of bowings. Correct intonation. First position. Scales of one octave. Sevcik Method Opus 6. Parts I, II, III. Easy studies of DeBeriot, Mazas, and Wohlfart are used. Selected pieces. Progress based on student's ability. This is a two-year course except in cases of exceptional ability where the work is covered in one year. Recitation two half-hour periods a week throughout the year. $\frac{1}{2}$ unit.

Junior College Course of Study

1929-1930

Prof. J. L. Denson,
Perkinston, Miss.
Perkinston, Miss.

Clinton, Mississippi,
April 30, 1927

My Dear Mr. Denson:

In the absence of Prof. G. L. Harrell, Secretary of the Junior College Commission in Mississippi, from the state for several days, it becomes my pleasant duty to inform you officially that your school at Perkinston was given full recognition as an accredited Junior College in Mississippi.

I wish personally to express my appreciation of the splendid progress made in providing adequate material and facilities for the education of the youth of our state and for the example and pace set by the three great counties which constitute the support of the splendid institution over which you preside, and which has been inspired to undertake the accomplishment of this worthy task, largely by you. With the resources at your command, I see no reason why your school should not soon be looked upon as the best of its kind; and I hope that it will lead off in giving specific courses in reforestation and conservation of our timber and timberlands, and in disseminating general information on these subjects to the whole state. It is a big undertaking, but a worthy one, and I would again remind you that I heard a wise school man repeat more than once, that anything worthy of accomplishment is worth working at three years to accomplish. You have a splendid field of usefulness open to you and I feel sure you will make the best of every opportunity as it arises.

If in the future the Commission can be of any service to you, be free to call on us individually or as a whole.

With best wishes for you personally and for your school, I am,

Very respectfully,

M. Latimer,
Chairman Junior College Commission.

JUNIOR COLLEGE

Course of Study

The Junior College work comprises the first two years of college work. This work has been planned according to the laws of the State governing such work so as to conform to the regulations set forth by the accrediting commission on Junior Colleges.

Two years Junior College work at Perkinson offers to the student an opportunity to obtain two years of high class college training at a minimum cost. The equipment for doing the work is according to the requirements of the Southern Association of Colleges and Universities. The men and women who compose the faculty are fitted, by years of experience and by training in the best colleges and universities of the nation, for this type of work, and a student who wishes the very best in the first two years of college training could do no better than to spend his or her first two years of college life at Perkinson.

College Entrance Requirements

The entrance requirements for the Junior College is the completion of fifteen units of standard high school work in a school, recognized by a standard accrediting agency and must be distributed as follows:

Algebra	1 unit
Plane Geometry	1 unit
English	3 units

Science	2 units
History and Civics	2 units
Electives	6 units

A student not having the required units as specified, but having fifteen units in all, will be admitted with one conditional unit.

Requirements for Certificate of Completion of Junior College Work

Junior Colleges cannot grant degrees, but a certificate will be issued at the regular graduation exercises showing completion of work, provided the student shall have finished sixty semester hours of work as follows:

Mathematics	6 semester hours
English	12 semester hours
History	6 semester hours
Science	6 semester hours
Electives	30 semester hours

AGRICULTURE

Mr. Colmer

Agriculture A1. Horticulture. Fundamental Principles of Horticulture:

Prerequisite—Two years of High School Agriculture.

Fall Semester:

Two lectures and two laboratory periods per week required.

This course is designed to give the student a general introduction to Horticulture. Each student will be

required to develop a working knowledge of grafting and budding. Special attention will be devoted to the different methods of propagation.

Laboratory work will consist of actual practice in budding and grafting in our nursery plots, top working, pruning, spraying, and care of orchard.

Library work will be required in this course. Credit, three semester hours.

Agriculture A2. Vegetable Gardening:

Prerequisite—Agriculture A1.

Spring Semester:

Two lectures and two laboratory periods required per week.

Market gardening and truck farming will be studied from the standpoint of practical operation in the Gulf Coast country. Special emphasis will be placed on methods and garden crops suited to Gulf Coast sections. Much time is given to plant culture in hot beds and cold frames.

Laboratory work in this course will require actual experience by the student in at least twenty varieties of vegetables grown in the school gardens. Extensive work is done in producing hot bed and cold frame plants for school and market, from which students are required to gain first-hand information and experience. Credit, three semester hours.

Agriculture B1. Dairy Husbandry. Dairy Cattle and Milk Production:

Fall Semester:

Two lectures and two laboratory periods required per week.

The selection, feeding and management of dairy cattle for maximum production. Selection and improvement of the dairy herd with special emphasis on breed-

ing as a means of developing outstanding qualities in the herd. Special attention is given to the development and care of dairy calves in the making of the future herd. Each student is required to develop a working knowledge of balanced rations for dairy stock by two standards.

The laboratory course is intended to bring each student in contact with actual practice in dairying, and dairy problems. The splendid dairy herd of the school furnishes ample material for judging dairy type, and observing the results from feeds made up by the class. The care of milk and the testing of the dairy herd will form a part of the actual experience. Other laboratory problems in dairying will be carried out in class. Library work will be required in this class. Credit, three semester hours.

Agriculture B2. Dairy Husbandry Continued. Milk and Its Products:

Spring Semester:

Two lectures and two laboratory periods required per week.

A brief introduction to this course will deal with the secretion of milk and the factors which may influence the quantity and quality of milk secreted. The major part of the course will deal with composition of milk, testing of butter fat in milk and cream, fermentations of milk and its products and their control, butter and cheese making, and general problems of sanitation in the care and management of dairy products.

Laboratory work will deal with tests, care and management of milk, cream, butter and cheese. Some special laboratory work will be done in study of bacterial content of milk and milk products.

Library work will be required in this course. Credit, three semester hours.

ENGLISH

Miss Pearson

English A1:

Prerequisite—Three units of high school English.

This course is primarily one of composition. Exposition and argumentation will be the two types of writing studied. Debating will be especially stressed. Weekly themes illustrating the principles set forth by the text will be required. A review of English grammar will parallel the course in composition and rhetoric. Each student is to subscribe for the Atlantic Monthly which will be studied as contemporary literature. Articles appearing in the magazine will serve as useful supplementary material for the composition work.

A report on parallel reading will be submitted each month. The reading will include novels, short stories, poetry, drama, and non-fiction prose. Three classes per week. Credit, three semester hours.

English A2:

Prerequisite—English A1.

Continuance of the preceding course. Description and narration will be the two types of writing emphasized. The weekly themes, the review of grammar, the study of the Atlantic Monthly constitute the same portion of the course. Also, parallel reading reports will be continued. Three classes per week. Credit, three semester hours.

English B1:

Prerequisite—Three units of high school English and English A1 and A2.

In accordance with the practice of most colleges a survey course in English literature is offered to second-year college students. Extracts of writing dating from Beowulf through seventeenth century literature will be given close study. Shakespeare will be given more study than any other writer. The entire history of

drama will be developed and then outlined. The reading of English literature will have correlated with it the history of English literature.

Parallel reading reports based on representative writings from authors of the highest standard will be handed in each six weeks. Three classes per week. Credit, three semester hours.

English B2:

Prerequisite—English B1.

Continuation of the preceding course. Literary products of the age extending from the eighteenth century through the early twentieth century compose the principal part of the work. Tennyson and Browning will be given concentrated study.

Reports for parallel reading will be based largely on works of modern authors. Three classes a week. Credit, three semester hours.

HISTORY

Miss Emerson

History A1:

Prerequisite—Two units of High School History.

A definite study of European history from the end of the Middle Ages to present times. Special reference will be given to the growth of the European powers. The Renaissance, Reformation, and the revolutionary period 1750-1800 will be especially stressed. Lectures, reports, notebook work, current events, library work. Three classes per week. Credit, three semester hours.

History A2:

Prerequisite—History A1.

A continuation of History A1. The growing imperialism, the rise of the German Empire, the Franco-Prussian War, the increasing militarism throughout Europe will be studied. The World War will be studied through a survey of its political, economic, social and industrial backgrounds. Credit, three semester hours.

History B1;—History of the United States:

A study of the United States through the Civil War. The colonial and economic backgrounds of the Revolutionary War will be studied. Particular stress will be laid upon the development of the Constitution with the Hamiltonian and Jeffersonian interpretations of it. Slavery, westward expansion with its effects upon American life, and the industrial expansion of the United States will be studied. The social and economic factors as well as the political factors which brought about the Civil War will be stressed. Credit, three semester hours.

History B2:

Prerequisite—History B1.

A continuation of History B1. This course deals with the United States since the Civil War. Particular stress will be laid upon the industrial growth of the United States during this period. The era of reconstruction in the South will be given detailed study to explain present day differences in the sections of the United States. The agrarian movements of the West, the rise of labor, and the demands of the industrial East will be discussed. Territorial expansion and the United States imperialism in the early twentieth century will be studied. The economic, social and political conditions which led the United States into the World War will be stressed. Credit, three semester hours.

HOME ECONOMICS

Miss Hood

Home Economics A1; Foods:

A study of the principles involved in the selection, preparation, meal-planning, and serving of food; their composition and nutritive value. Laboratory four hours a week. Recitation one hour a week, first semester. Credit, three semester hours.

Home Economics A2; Clothing:

This course includes a study of fibers, source, preparation and use of fabrics; hand and machine sewing; the use and adaptation of commercial patterns, the design and construction of dresses from cotton, linen and silk materials, also renovation of clothing. Laboratory four hours a week. Recitation one hour. Credit, three semester hours.

Practice House:

Students taking College Home Economics will be required to live in the practice house the second semester, number of weeks to be decided by director.

LATIN

Miss Martin

Latin A1:

Prerequisite—Three years of High School Latin.

First Semester:

This course includes the reading of Livy, Selections from Books I and XXI. A careful study of the syntax, content and literary form of the essays. Livy's style and his characteristics as a historian are studied.

Latin composition in keeping with the text of Livy studied. Credit, three semester hours.

Latin A2:**Second Semester:**

Horace: Odes and Epodes. The course includes a study of the Augustan Age as well as a study of the meter, style and personality of Horace as a poet.

Latin composition. Credit, three semester hours.

Latin B1:**First Semester:**

A study of Tacitus. The course includes the reading of Germania and Agricola. The most striking fea-

ture of Tacitus as a writer is presented and the life and customs of the early Britons are studied.

Latin composition. Credit, three semester hours.

Latin B2:

Second Semester:

The reading and study by comparison of the Letters of Pliny and Cicero.

The writing of letters in Latin. Credit, three semester hours.

FRENCH

Selected representative readings from poetry, short stories and easy dramas and novels. Three classes per week. Credit, three semester hours.

French A1:

Miss Martin

French A2:

Continuation of French A1. Three classes per week. Credit, three semester hours.

French B1:

First Semester:

Prerequisite—French A1 and A2.

This course is a continuation and completion of French Grammar. Definitions of words are given in French with a view of training the student to think in French. Readings of selections of prose, poetry, and drama are given.

Oral and written composition. Dictation. Credit, three semester hours.

French B2:

Second Semester:

Continuation of French B1. Three classes per week. Credit, three semester hours.

MATHEMATICS

Mr. Gregory

Mathematics A1; College Algebra:

Prerequisite—One unit of High School Algebra.

This course consists of a rapid review of High School Algebra, followed by the usual topics of College Algebra, including quadratic equations, simultaneous quadratics, progressions, permutations and binomial theorem, complex numbers, partial fractions, logarithms, theory of investments, etc. Mastery of fundamentals and ability to interpret and express mathematical statements and symbolisms are considered more important than the treatment of a large amount of subject matter. Three classes per week. Three semester hours.

Mathematics A2; Trigonometry:

Topics: The measurements of angular magnitudes, Cartesian co-ordinates, trigonometric functions, trigonometric identities and equations, inverse trigonometric functions, solutions of triangles, problems in surveying heights and distance. Emphasis is placed upon those topics which contribute to the student's further progress in mathematics and which are applicable to real life. Three classes per week. Three semester hours.

Mathematics B1; Analytic Geometry:

Prerequisite—Geometry, College Algebra, and Plane Trigonometry.

Graphing of the fundamental algebraic equation is stressed, also derivation and application of important formulae, such as length, slope, division, along with transformation formulae. Three classes per week. Three semester hours.

Mathematics B2; Continuation of Mathematics B1:

Topics: Parabola, ellipse, and hyperbola; tangents; loci; and a brief review of solid Analytic Geometry. Three classes per week. Three semester hours.

SCIENCE

Mr. Hinton

Chemistry A1:

Prerequisite—1 unit of High School Science.

A study of general inorganic Chemistry. It is the object of this course to give the student a knowledge of the common chemical elements, together with the fundamental laws and theories concerning their combinations. Lecture demonstration and quizzes twice each week of one period each. Laboratory two hour period twice a week. Credit, four semester hours.

Chemistry A2:

Prerequisite—Chemistry A1.

Continuation of Chemistry A1, during second semester. Lectures and quizzes two hours. Laboratory two hours. Credit, four semester hours.

Chemistry B1:

An introduction to the study of both the fatty and cyclic hydrocarbons with their derivatives. Three classes per week. Credit, four semester hours.

Chemistry B2:

Continuation of Chemistry B1, through the second semester. Three classes per week. Credit, four semester hours.

SPANISH

Miss Schirmer

Spanish A1:

An introduction to the Spanish language. Grammar, vocabulary study and simple translation will constitute the first semester's work. Three classes per week. Credit, three semester hours.

Spanish A2:

A continuation of Spanish A1. In addition the classes will begin conversation and the reading of sim-

ple Spanish stories. Three classes per week. Credit, three semester hours.

Spanish B1:

Prerequisite—Spanish A1 and A2.

A study of more advanced Spanish grammar, rapid drill, conversation and an introduction to Spanish literature. Three classes per week. Credit, three semester hours.

Spanish B2:

A continuation of Spanish B1, with particular emphasis upon Spanish literature and commercial Spanish. Parallel reading regarding Spanish life, customs and history will be required. Three classes per week. Credit, three semester hours.

MUSIC

Miss Holleman

Miss Denson

Solfeggio:

Solfeggio is a through course in sight singing and ear training. It enables the pupils to recognize rhythms and write them after hearing them, to write melodies, intervals or chords after hearing them and to read music at sight without the aid of the instrument.

Solfeggio 1:

Sight singing, major and minor seconds, major 3rd and 6th perfects, 4ths, 5ths, and octaves: Text, Cole's Melodia, First and Second series.

Ear training consists of the writing of simple melodies, rhythms, intervals and major triads after hearing them. Credit, two semester hours. Miss Holleman.

Solfeggio 2:

Sight singing. More difficult intervals and rhythms, unison, two-part singing and some three-part singing, 3rd and 4th series of Cole's Melodia.

Ear training dictation; more difficult rhythms, dotted notes, artificial grouping, two-hand rhythms, more difficult intervals, diminished, augmented and minor triads, dominant 7th and diminished 7th chords. Credit, two semester hours. Miss Holleman.

Harmony 1:

Intervals triads and their inversions, chords of the dominant and diminished seventh, their inversion and resolutions, cadence modulations, chord connections in four-part harmony in close and open positions. Harmonization of melodies, figured and unfigured bases. Text, Chadwick's Harmony. Credit, three semester hours. Miss Holleman.

Harmony 2; Keyboard Harmony:

A general study of harmony at the keyboard, taking all chords and intervals of each key and being able to resolve each to the best possible resolution. A study of meter and rhythms. Chords and their inversions, connection of chords, melody harmonization and transposition. Text, Keyboard Harmony by George A. Wedge. Credit, two semester hours. Miss Holleman.

Piano A:

Czerny op. 740 continued.

Bach three-part inventions and easy partitas,

Chopin Preludes, Waltzes and Mazurkas.

Mozart and Haydn Sonatas.

Pieces to suit the individuals are selected from classic, romantic modern composers. Credit, one semester hour. Miss Holleman.

Piano B:

Bach—One or more Preludes and Fugues from the well tempered Clavichord.

Chopin Preludes and Etudes are used for application of technical principles.

Beethoven and Scarlatti Sonatas, compositions from Beethoven, Brahms, Schumann, Scarlatti, Debussy, Tchaikowsky, Cyril Scott, etc. Credit, one semester hour. Miss Holleman.

Diploma In Piano:

A candidate for diploma in piano must have completed the theoretical courses, Solfeggio I and II, Harmony I and II, Music History I, Theory I, Public School Music course and give a public recital, consisting of a Bach Prelude and Fugue from well tempered Clavichord, Scarlatti Sonata, Beethoven or Mozart Sonata, a group of pieces from the romantic school, and group from the modern school and at least one two-piano number.

Ensemble Playing:

While candidates for a diploma will be compelled to take these classes in ensemble playing, all piano students are urged to join these classes under the direction of Miss Holleman. The course will consist of the interpretation of piano duos, quartettes, sonatas, concertos, and other literature for two pianos. Credit, one semester hour. Miss Holleman.

Theory 1:

This course includes the study of (1) Acoustics; (2) of the various instruments comprising the orchestra and the principles upon which it is constructed; (3) of the terms used in musical notation; (4) of the embellishments; (5) of musical forms, etc. Analysis of these different forms is required of the students. Text: Elson's Theory of Music. Three hours a week—first semester. Credit, three semester hours. Miss Denson.

Musical History 2:

This is a general survey of the evolution of music from the earliest times to the end of the nineteenth century. Laying particular stress upon the composers of the classical period. The work consists of research work, notebook work, and Baltzell's History of Music text. Three hours a week. Credit, three semester hours. Miss Denson.

Public School Music:

This is a first-year course in Public School Music. It includes rote singing; fundamentals of music as applied to the directing and leading of school music, music courses for the elementary grades, lesson planning, study of child songs and child voice. Credit, two semester hours. Miss Denson.

VIOLIN

Miss Denson

Violin A:

Study of positions, scales through two octaves, memory training. Development of singing tones. Sevcik Opus 6, Parts IV, VI, De Beriot Method, Part I, Preparatory Trill Studies, Book 1. Album of selected pieces. Selected Concertos in first position. Theoretical work required. Recitation two half-hour periods a week throughout the year. Practice in orchestra playing. Credit, two semester hours.

Violin B:

Scales through three octaves. Trill studies (continued) shifting the position (continued) Kayser Studies. Pieces of moderate difficulty: Concertos of De Beriot, Rode: Sonatas by Haydn, Mozart; Duets by

Preyrel, Mazas, Viotte Theoretical work required. Recitations two half-hour periods a week throughout the year. Practice in Orchestra playing. Credit, two semester hours.

PHYSICAL EDUCATION FOR GIRLS

Miss Denson

Required of all students unless excused by physician. This work includes corrective gymnastics, folk dancing, volley ball, tennis, indoor baseball, track athletics and basketball.

Two periods a week. Credit, one semester hour.

Roster of Enrollment

SUMMER SCHOOL AND REGULAR SESSION

Ahearn, Evelyn	Biloxi
Alexander, Helen	Perkinston
Allen, D. B., Jr.	Pass Christian
Allen, Robert	Pass Christian
Anderson, Elmo	Pensacola, Fla.
Anderson, Homer	Hattiesburg
Anderson, Louvenia	Lucedale
Anderson, Oliver	Gulfport
Atchison, Inez	Bond
Baird, Leeman	McHenry
Baria, Mrs. J. R.	Big Point
Barnes, Robert	McHenry
Barnett, Carl	Pinola
Barnett, Frank	Pinola
Batson, Doris	Millard
Batson, Jewell	Millard
Beasley, Verona	McLaurin
Bechtel, Theo., Jr.	Ocean Springs
Benton, George	Ocean Springs
Bertucci, Pas	Gulfport
Bilbo, Bessie	Lumberton
Black, Carrie Mae	Leaf
Black, Maude	Leaf
Black, Rhoda Dann	Leaf
Blackwell, Bertie	Perkinston
Bolton, Joe	Gulfport
Bond, Ancie Belle	Wiggins

Bond, Mary Jane	Perkinston
Boseman, Gladys	Saucier
Bowden, Robert	McHenry
Boyett, Mary Alice	Slidell, La.
Brantley, Austin	Harperville
Bratcher, Bennie	Pelahatchie
Breeland, Ina	Perkinston
Breeland, Ruby	Perkinston
Breeland, Willie	Wiggins
Breeland, Mrs. Viola	Wiggins
Breland, Mabry	Wiggins
Breland, Obry	Wiggins
Brent, William	Homesville
Bridge, Merle	Gulfport
Broadus, Bennett	Perkinston
Broadus, Elsie	Perkinston
Broadus, Maxie	McHenry
Broadus, Thurman	Perkinston
Brown, Billie	Gulfport
Brown, Clinton	Perkinston
Brown, Gertrude	Wiggins
Brown, Herbert	Kiln
Brown, Lavery	Hattiesburg
Buffum, Ed	Gulfport
Byrd, DeWitt	Wiggins
Calhoun, W. J., Jr.	Barthwell
Callahan, Margueritte	Philadelphia
Campbell, Patillo, Jr.	Pensacola, Fla.
Caraway, Nellie Sue	Eudora, Ark.
Caraway, Robert	Gulfport
Carlton, Ethel	Gulfport

Carlton, Gladys	Gulfport
Carpenter, Henry	Hattiesburg
Carter, Gresham	Hattiesburg
Chafee, Margaret	Biloxi
Christian, Emily	Hattiesburg
Clayton, Etta V.	Perkinston
Clendenin, Harold	Wiggins
Clogston, Dorothy	New Orleans, La.
Coleman, Bernice	Lumberton
Colmer, Edwina	McHenry
Conn, Conrad	Hattiesburg
Cosby, Charles	Hattiesburg
Cottrell, Frances	Gulfport
Coulson, Mary	Bogalusa, La.
Covington, Mrs. J. D.	Wiggins
Craft, Roy	Bay St. Louis
Cuave, Elsie	Perkinston
Cuave, Penly	Perkinston
Cunningham, Henrietta	Big Point
Cunningham, Williamette	Big Point
Curtis, Lewis E., Jr.	Biloxi
Daniels, Cecil	Perkinston
David, Lydean	Perkinston
David, Upton	Perkinston
Davis, Everett	Escatawpa
Davis, Hammond	Wiggins
Davis, Hazel	Perkinston
Davis, Oyt	Perkinston
Davis, Zella Wayne	Lyman
Dawson, Rena Mae	Hattiesburg
Dean, Emma Clara	McLaurin

Dees, Gertrude	Biloxi
Dees, Horace	Biloxi
Dees, John	Perkinston
De Jean, Elwood	Biloxi
De Nicola, Hazel	Gulfport
De Nicola, Jasper	Gulfport
Denson, Joe B.	Bay Springs
Denson, LaVerne	Perkinston
Dion, Josephine	Biloxi
D'Olive, Cassie	Perkinston
Dorsett, Elizabeth	Wiggins
Dossett, Lucille	Hattiesburg
Dunnam, Nathan	Neeley
Ealey, Eugenia	Biloxi
Easterling, Claude	Richton
Edwards, Clara Mae	Stephenson
Eicholz, Frank	Gulfport
Eighmey, Grant	Wiggins
Evans, Eunice	Perkinston
Fairley, Nettye	Wiggins
Ferguson, Hilton	Piave
Ferris, Lucien	Poplarville
Ferris, William	Poplarville
Fickes, Katherine	Biloxi
Fiveash, Marie	Hattiesburg
Flurry, Eugene	Perkinston
Flurry, Norman	Perkinston
Flurry, Othmar	Perkinston
Fore, La Ferne	McHenry
Frater, Kenneth	Gulfport
Fulton, Luther	Moss Point

Gardner, Virginia	Biloxi
Garner, Iris	Perkinston
Gilkey, Strauther	Memphis, Tenn.
Glass, Marshall	Gulfport
Goddard, L. E.	McHenry
Goddard, W. E.	McHenry
Gredell, Louise	Poplarville
Greenblatt, Emanuel	Pensacola, Fla.
Grierson, Rosalyn	Moss Point
Halbert, James	Carnes
Haley, Franklin	Long Beach
Hall, Charles	Hattiesburg
Hamilton, Edgar	Hurley
Hamilton, Gertrude	Gulfport
Hammock, Ira	Gloster
Handley, Frank	Gulfport
Hardy, Richard	Hattiesburg
Heath, Warren	Gulfport
Hester, Keith	Biloxi
Hickman, Alvin	Perkinston
Hill, Velma	Soso
Hillman, Pat	Neeley
Hinton, Mrs. C. O.	Perkinston
Hodgson, Emory	McNeil
Holder, Margie	Hurley
Holleman, Dixie Baye	Beaumont, Tex.
Holleman, Margueritte	Wiggins
Hollingsworth, James	Lucedale
Holt, Franklin	Hattiesburg
Hood, Lewis, Jr.	Biloxi

Hopper, Florence	Saucier
Howard, Annie Ruth	Gulfport
Howell, Calton	Perkinston
Hughes, Marshall	Baton Rouge, La.
Hudgens, Dorothy	Grand Bay, Ala.
Hunter, Doris	Piave
Hunter, Winnie	Lyman
Izard, Clydamae	Biloxi
Joachim, Mark	Biloxi
Johnson, George	Piave
Johnson, Houston	Hattiesburg
Johnson, Jes. R.	Lanark, Fla.
Jones, Ellen	Hattiesburg
Keen, Claude	Bogue Chitto
Keller, Frank	Eudora, Ark.
Kelley, Mary Louise	Biloxi
Kerr, Delia	Long Beach
Kerr, Elizabeth	Long Beach
Kirkpatrick, Melvin	Gulfport
Knight, Brinson	Seminary
Knight, Paul	Wiggins
Ladnier, George	Gulfport
Ladnier, Maybin	Saucier
Ladnier, Melton	Saucier
Ladnier, Royal	Saucier
Ladnier, Odessa	Poplarville
Lang, Edwin, Jr.	Gulfport
Lassiter, Edwina	McHenry
Latham, Mary Eva	Meridian
Latimer, Mary	Biloxi

Leflore, Dan	Perkinston
Leggett, Annie Sue	Wiggins
Leverett, La Rue	Oak Vale
Leverett, Thomas	Bogalusa, La.
Lewis, Barney	Foxworth
Lincoln, Merle	Bogalusa, La.
Lindsay, Portia	Perkinston
Lindsay, Sarah Jane	Perkinston
Locke, Elliott	Carriere
Longcoy, Mildred	Perkinston
Lott, A. G.	Seminary
Lott, Lillie	McHenry
Lott, Lowell	Bond
Lott, Lucille	Seminary
Lott, Nina	Saucier
Lott, Percy	McHenry
Lott, Queenie	McHenry
Lowrey, Francis	Hattiesburg
Lowrey, Robert	Gulfport
Lyle, Agnes	Biloxi
Magee, Clyde	Franklinton, La.
Malpass, Ethel	Saucier
Marshall, Joe	Apalachicola, Fla.
Meeks, Francis	Macon
Miles, Newell	Wiggins
Miller, James	Lumberton
Mills, Dorothy	Stillmore
Mills, Irma Lee	Stillmore
Mills, Ward	Richton
Mincy, Ruby	Wiggins
Mitchell, James	Gulfport
Moffett, Guy D.	Shipman

Moffett, James	Barth
Molner, Rita	Chicago, Ill.
Moran, Edward	Biloxi
Moran, Valdice	Pass Christian
Morse, Leroy	Wiggins
Movar, Sam	Biloxi
Moye, Sara	Picayune
McCain, John W.	Madison, Fla.
McCarty, Kenneth	Nicholson
McDonald, Jewette	Jackson
McDonald, J. T.	Jackson
McElroy, Jessie Mae	Biloxi
McKinney, Sudie	Perkinston
McManus, Maggie	Gulfport
McMillin, Anna Louise	Grand Bay, Ala.
McMillan, Charles	Grand Bay, Ala.
McSween, Lizzie	Picayune
McWilliams, Ollie Mae	Gulfport
Newcomb, Clista	Ocean Springs
Newcomb, Dan	Ocean Springs
Nobles, Bura	Hattiesburg
Nunn, Harry B.	Gulfport
O'Neal, Ealey	McHenry
O'Neal, Flossie	Perkinston
O'Neal, Gladys	Saucier
Owen, Tofie	Gulfport
Padgett, H. L.	Laurel
Parker, Bill	Lyman
Parker, E. B., Jr.	Hattiesburg
Parker, Iduma	McHenry
Parker, Jessie Weeze	Escatawpa

Parr, William	Eudora, Ark.
Parsons, Mrs. F. O.	Perkinston
Parsons, Maisie	Lucien
Parsons, Mary	Lucien
Patterson, Rosilie	Saucier
Pecoul, F. A.	Mississippi City
Percy, Bernice	Little Rock, Ark.
Perkins, Earl	Wiggins
Perry, Grace	Gulfport
Pickering, John	Mt. Olive
Pipkins, Ernest	Vernal
Prescott, Ruby	Hattiesburg
Powell, C. A.	Bush, La.
Ramsay, Houston	Saucier
Ramsay, Lois	Saucier
Rath, Alvena	Perkinston
Read, Irma	Biloxi
Reeves, Fred	Gulfport
Reeves, Loren	Gulfport
Reeves, Zona	Perkinston
Rester, Gertrude	Poplarville
Rexinger, Albert	Eudora, Ark.
Riley, Clyde	Hattiesburg
Roberts, Exie Mae	Vancleave
Robertson, Vernon	Seminary
Robertson, Wiley	Ellisville
Rouse, Foster	Saucier
Ruble, Clarke	McHenry
Runnels, Paul	Hattiesburg
Sanders, Lelia	Lumberton
Sapp, Bernard	Perkinston

Sapp, Helen	Perkinston
Scarborough, Sadye	Mississippi City
Scott, Albert	Gulfport
Seals, Lester	Picayune
Shattles, Grace	Perkinston
Shattles, W. C.	Perkinston
Sherman, Edward	Gulfport
Shivers, Frank	Poplarville
Simms, Grace	Seminary
Simms, Victor	Seminary
Simms, Wesley	Kreole
Smith, Ben Robert	Pensacola, Fla.
Smith, Claude	Lucien
Smith, Ernest	Gulfport
Smith, Lamont	Saucier
Smith, Maude	Lucien
Smith, Stella Mae	Perkinston
Smith, J. T.	Hattiesburg
Sparks, Pauline	McHenry
Stafford, Jesse	Franklinton, La.
Stanley, Annie	Shubuta
Stewart, Mrs. H.	Wiggins
Stinson, Ione	Wiggins
Street, Mary	Poplarville
Strobel, Minerva	Long Beach
Sumrall, LaVonne	Paulding
Swayze, Hardy	Bay St. Louis
Sylvester, Clyde	Bay St. Louis
Taltavell, Jane Margaret	Biloxi
Taylor, Ruth	Wiggins
Terrell, Mary Willing	Wiggins

Terrell, Walter	Pass Christian
Terry, Mary Ola	Biloxi
Thomas, Octave	Long Beach
Thompson, Dolores	Eudora, Ark.
Tootle, Elliott	Ocean Springs
Tootle, Ottis	Ocean Springs
Toulme, Jay E.	Gulfport
Treloar, John	Biloxi
Ulmer, W. M.	Sanitorium
Van Keuren, Dorothy	Durant
Vignes, Sparks	Biloxi
Von Seutter, Alfreda	Gulfport
Von Seutter, Sherwood	Gulfport
Walker, Burton	McHenry
Walker, Sheppard	Perkinston
Wallace, Carl	Gulfport
Waller, Bob	Hattiesburg
Warnell, Newman	Perkinston
Watkins, James	Bay Springs
Weir, Carolyn	Durant
Wilson, Waldo	Perkinston
Wood, Evelyn	Burnside
Woodley, Lamar	Iuka
Wooten, Elliott	Hattiesburg
Young, Lois	Saucier
Young, Robert	Saucier

SPECIAL STUDENTS

Denson, Curtis Lee	Perkinston
Denson, Corinne	Perkinston
Denson, Rose Nell	Perkinston
Jackson, Hazel	Piave
Joachim, Jack	Biloxi
Lee, Robert	Biloxi
Miller, Quencey	Perkinston
Pulford, Georgia	Piave
Russell, Gregory	Perkinston
Terry, G. W.	Biloxi

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Mr. J. L. Denson
Perkinston, Mississippi

Dear Sir:

Please reserve room for me for the session 1929 and
1930.

I have attended school at-----
and have finished-----units of high school work.

Yours very truly,

	Miss Pearson	Miss Emerson	Miss Martin	Miss Schirmer	Mrs. Denson	Mrs. Gulley	Miss Cranford	Miss Hood	Miss McKinney	Miss Hart	Mr. Gregory	Mr. Hinton	Mr. Colmer	Mr. Denson
8:00 to 9:00			French A Tues., Thurs., Sat. and Mon., Wed., Fri.	Spanish A Mon., Wed., Fri. and Tues., Thurs., Sat.	English 4 5 days	Math. 2 5 days	History 3 5 days		Home Ec. 1 5 days	Bookkeeping 1 5 days		Chemistry B Mon., Tues., Thurs., Fri.	Agri. A Mon., Tues., Thurs., Fri.	Science 3 5 days
9:00 to 10:00	English B Tues., Thurs. Sat. and Mon. Wed., Fri.		Latin B Mon., Wed., Fri. or Latin 4 5 days			Math. 3 5 days	History 2 5 days		Home Ec. 1 5 days	Shorthand 1 5 days	Math. A Mon., Wed., Fri. and Tues., Thurs., Sat.	Chemistry B Mon., Tues., Thurs., Fri.		Science 3 5 days
10:00 to 11:00		History A Mon., Wed., Fri. and Tues. Thurs., Sat.		Latin 2 5 days	English 3 5 days		History 4 5 days		Home Ec. 2 5 days	Typing 1 5 days	Math. B Mon., Wed., Fri., and Tues., Thurs., Sat.	Chemistry A Mon., Tues., Thurs., Fri.		Science 2 5 days
11:00 to 12:00	English A Mon., Wed., Fri. and Tue. Thurs., Sat.	History B Mon., Wed., Fri. and Tues., Thurs., Sat.		Latin 3 5 days	English 2 5 days		History 3 5 days		Home Ec. 2 5 days	Bookkeeping 2 5 days		Chemistry A Mon., Tues., Thurs., Fri.		Science 2 5 days
12:00 to 12:30	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel
12:30 to 1:30	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:30 to 2:30			Latin A Mon., Wed., Fri.	Spanish B Mon., Wed., Fri.	English 2 5 days	Math. 4 5 days		Home Ec. A Mon., Tues., Thurs., Fri.		Shorthand 2 5 days		Chemistry A	Agri. B Mon., Tues., Thurs., Fri.	
2:30 to 3:30			French B Mon., Wed., Fri.			Math. 2 5 days		Home Ec. A Mon., Tues., Thurs., Fri.		Typing 2 5 days		Chemistry A		

Mrs. Denson	Mrs. Gulley	Miss Cranford	Miss Hood	Miss McKinney	Miss Hart	Mr. Gregory	Mr. Hinton	Mr. Colmer	Mr. Denson	Mr. Gulley	Mr. Parsons	Miss Holleman	Miss Denson
English 4 5 days	Math. 2 5 days	History 3 5 days		Home Ec. 1 5 days	Bookkeeping 1 5 days		Chemistry B Mon., Tues., Thurs., Fri.	Agri. A Mon., Tues., Thurs., Fri.	Science 3 5 days	Agri. 3 5 days	Agri. 1 5 days	Piano Ensemble Wednesday	Music History Tues., Thurs., Sat.
	Math. 3 5 days	History 2 5 days		Home Ec. 1 5 days	Shorthand 1 5 days	Math. A Mon., Wed., Fri. and Tues., Thurs., Sat.	Chemistry B Mon., Tues., Thurs., Fri.		Science 3 5 days			Harmony Mon., Wed., Fri.	
English 3 5 days		History 4 5 days		Home Ec. 2 5 days	Typing 1 5 days	Math. B Mon., Wed., Fri., and Tues., Thurs., Sat.	Chemistry A Mon., Tues., Thurs., Fri.		Science 2 5 days		Agri. 2 5 days	Solfeggio 1 Tues., Thurs.	
English 2 5 days		History 3 5 days		Home Ec. 2 5 days	Bookkeeping 2 5 days		Chemistry A Mon., Tues., Thurs., Fri.		Science 2 5 days	Agri. 4 5 days		Solfeggio 2 Mon., Wed.	Theory of Music Tues., Thurs.
Chapel	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
English 2 5 days	Math. 4 5 days		Home Ec. A Mon., Tues., Thurs., Fri.		Shorthand 2 5 days		Chemistry A	Agri. B Mon., Tues., Thurs., Fri.					Public School Music Mon., Thurs.
	Math. 2 5 days		Home Ec. A Mon., Tues., Thurs., Fri.		Typing 2 5 days		Chemistry A						