

VOLUME 4

NUMBER 1

HARRISON-STONE-JACKSON

Agricultural High School  
and Junior College

PERKINSTON, MISSISSIPPI

---

BULLETIN

---

CATALOGUE 1927-28  
ANNOUNCEMENTS 1928-29



Session Begins Monday, September 10th, 1928  
Closes Wednesday, May 31st, 1929  
Summer Term Begins Monday, June 10th, 1929

VOLUME 4

NUMBER 1

---

HARRISON-STONE-JACKSON

Agricultural High School  
and Junior College

PERKINSTON, MISSISSIPPI

---

BULLETIN

---

CATALOGUE 1927-28  
ANNOUNCEMENTS 1928-29



Session Begins Monday, September 10th, 1928  
Closes Wednesday, May 31st, 1929  
Summer Term Begins Monday, June 10th, 1929



### CALENDAR 1928-29

---

Monday, September 10th: Sixteenth Session begins.

Monday, September 10th, 8 o'clock a. m.: Classification of students.

Monday, September 10th, 8 o'clock p. m.: Opening Exercises.

Tuesday, September 11th, 8 o'clock a. m.: Recitations begin.

Friday, October 19th: First term test.

Wednesday, November 28th: Second term test.

Thursday and Friday, November 29th and 30th: Thanksgiving Holidays.

Friday, December 21st to Wednesday, January 2nd: Christmas Holidays.

Friday, January 11th: Third term test.

Thursday, January 24th, Friday, January 25th: First semester examinations.

Friday, March 1st: Fourth term test.

Friday, April 12th: Fifth term test.

Friday, May 24th: Sixth term test.

Thursday, May 30th, Friday, May 31st: Second semester examinations.

Friday, May 31st, 8 o'clock p. m.: Graduation Exercises.

### BOARD CALENDAR FOR 1928-29

---

Monday, September 10th----First month's board due.

Friday, October 5th-----Second month's board due.

Friday, November 2nd-----Third month's board due.

Friday, November 30th----Fourth month's board due.

Friday, January 4th-----Fifth month's board due.

Friday, February 1st-----Sixth month's board due.

Friday, March 1st-----Seventh month's board due.

Friday, March 29th-----Eighth month's board due.

Friday, April 26th-----Ninth month's board due.



## BOARDS OF SUPERVISORS

---

### Harrison County

E. J. Adam, President.....Pass Christian  
 Paul Evans.....Gulfport  
 Walter Nixon.....Biloxi  
 Edward Fairley.....Saucier  
 Dr. H. B. Hopper.....Saucier  
 Eustis McManus, Clerk.....Gulfport

### Stone County

Dr. R. A. Switzer, President.....McHenry  
 Dr. T. J. Walton.....Wiggins  
 Laden Smith.....Perkinston  
 W. W. Lott.....McHenry  
 Eugene Bond.....Wiggins  
 A. W. Davis, Clerk.....Wiggins

### Jackson County

K. W. Burnham, President.....Moss Point  
 Hermes Gautier.....Pascagoula  
 J. K. Lemon.....Ocean Springs  
 B. W. Wilson.....Vancleave  
 Robert McLeod.....Wade  
 Fred Taylor, Clerk.....Pascagoula

## BOARDS OF TRUSTEES

---

### Harrison County

E. J. Adam, Jr.....Pass Christian  
 Lloyd Blackledge.....Saucier  
 L. E. Curtis.....Biloxi  
 C. J. Darby, County Superintendent.....Gulfport  
 P. N. Howell.....Howison  
 W. Leach.....Biloxi

### Stone County

A. J. Bond, President.....Perkinston  
 W. H. Bond, County Superintendent.....Wiggins  
 Webb Broadus.....McHenry  
 C. O. Batson.....Perkinston  
 C. C. Swetman, Secretary.....Perkinston

### Jackson County

E. B. Booth.....Pascagoula  
 E. E. Flurry.....Perkinston  
 A. W. Ezelle.....Pascagoula  
 W. M. Alexander, County Superintendent.....Pascagoula  
 L. B. Watson.....Ocean Springs



## FACULTY

- J. L. Denson*—B. S., State Teachers College—Superintendent. Three years in consolidated schools. Four years in small town schools. Five years in agricultural high schools. Superintendent of Harrison-Stone-Jackson since July 1st, 1924.
- E. B. Colmer*—B. S., Mississippi A. and M. College. Three summers' graduate study, Colorado Agricultural College—Agriculturist. Nine years in agricultural high schools. Agriculturist in Harrison-Stone-Jackson since July 1st, 1922.
- F. O. Parsons*—B. S., Mississippi A. and M. College—Assistant in Agriculture. Four years in agricultural high schools. Assistant in Agriculture in Harrison-Stone-Jackson since July 1st, 1924.
- C. O. Hinton*—B. S. Phg., University Mississippi. Two years graduate study University Mississippi—Science. Three years in consolidated schools. Science in Harrison-Stone-Jackson since September, 1924.
- W. C. Denson*—B. S., State Teachers College. Two summers Rockne Coaching school. Two summers University of Colorado—Director of athletics and assistant in Science. One year in consolidated schools. Three years in city schools. Harrison-Stone-Jackson since July 1st, 1925.
- W. G. Gregory*—B. A., Bethel College. M. A., George Peabody College—Mathematics. Five years in public schools of Kentucky. Harrison-Stone Jackson since September, 1926.
- Miss Dorothy Williams*—B. A., Alabama College—Director of physical education and assistant in Mathematics. Harrison-Stone-Jackson since July 1st, 1927.
- Miss Zola Emerson*—B. A., M. A., University of Alabama—History. One year in Alabama College. Harrison-Stone-Jackson since July 1st, 1927.
- Miss Ruby Gaines*—B. A., M. S. C. W.—Assistant in History. Harrison-Stone-Jackson since July 1st, 1927.

- Miss Nancy B. Martin*—B. A., Athens College. M. A., George Peabody College—French and Latin. Three years in public schools of Alabama. Harrison-Stone-Jackson since September 1st, 1926.
- Miss Minnie K. Pearson*—B. A., M. A., University of Alabama—English. One year in public school of Alabama. Harrison-Stone-Jackson since July 1st, 1926.
- Miss Catherine Hughes*—B. A., M. S. C. W. One summer at Akron University. One summer graduate study University Mississippi—Assistant in English. Three years in consolidated school. Harrison-Stone-Jackson since September 1st, 1926.
- Miss Corinne Holleman*—Certificate and Post Graduate Certificat in Piano. Certificate in Art, Womans' College. Four years post graduate study under E. S. Roeder. One summer in Gun School of Music, Chicago, under Lee Pattison. One summer under E. R. Schmitz, renowned French Pianist—Music. Two years experience at Wiggins, Mississippi. Two years experinece at Womans' College.
- Miss Noby Ruth Denson*—Graduate in Piano. Mississippi Womans' College—Assistant in Music. Three years in consolidated schools. Harrison-Stone-Jackson since July 1st, 1927.
- Miss Winnie J. Hood*—B. S., M. S. C. W. One summer graduate study Tulane University, one summer graduate study Columbia University, and two summers graduate study George Peabody College—Home Economics. Three years in high schools. One year in agricultural high school. Harrison-Stone-Jackson since July 1st, 1927.
- Miss Blanche Etheridge*—B. A., M. S. C. W.—Commercial Subjects. Harrison-Stone-Jackson since September, 1926.
- Miss Lillian Weinstein*—B. A., M. A., Vanderbilt University—Spanish and assistant in Latin. One year in Nashville city schools. Harrison-Stone-Jackson since July 1st, 1927.
- Mrs. Josephine Barnett*—B. S., M. S. C. W. Seven years of experience—Lady Principal.



## OFFICERS OF ADMINISTRATION

---

J. L. Denson	Superintendent
C. O. Hinton	Assistant Superintendent
Miss Irene Flurry	Secretary
Miss Velma Hill	Stenographer
Miss Sudie McKinney	Secretary
Miss Maisie Parsons	Postmistress
Mrs. Jane Fahnestock	Dietetics
N. A. Warnell	Engineer
Miss Ina Breeland	Librarian
Miss Nettye Fairley	Assistant Librarian

## Location

A more favorable location for a school could not be found than that which the Harrison-Stone-Jackson Agricultural High School and Junior College occupies. It is situated in Perkinston, Mississippi, a town on the Illinois Central Railroad. It is forty-two miles south of Hattiesburg and thirty-two miles north of Gulfport. It is connected with the latter city by a recently paved highway. The advantages of the Coast are easily accessible. Improved roads, a good bus line, and frequent trains facilitate transportation.

The school owns 615 acres of the most desirable land in South Mississippi. The climate is that of the Gulf Coast, pleasant the year round. The Coast breeze makes the summer months comfortable. Because of the elevation of the site of the buildings, surroundings are exceedingly healthful. The campus includes a slope of a quarter of a mile which extends down to the Dixie Highway. A pecan grove covering half of the campus adds much to its natural beauty. The brick buildings of a distinctive type of architecture are grouped so as to make of the school a very attractive view.

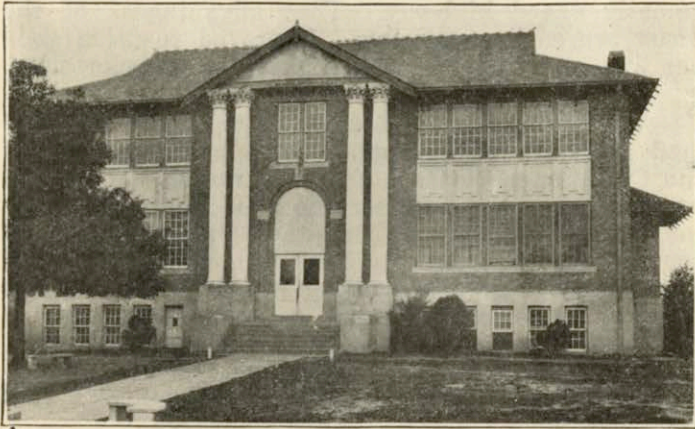
Perkinston, which lies to the north and east of the school, is well adapted for a school town. The influence of the inhabitants is altogether wholesome. A spirit of friendliness exists between the residents of the town and the students. There are no diversions to draw the attention of the students from their school work.

In the formation of character, and the upbuilding of healthy minds and bodies, there is unlimited opportunity for every boy and girl who enrolls in the institution.



## Building and Equipment

Remarkable development in buildings and equipment has characterized the school within the last three years. At the opening of the 1927-28 session four new buildings were ready for use. These include a girls' dormitory, a gymnasium, a power plant and a new kitchen. In addition to these, the dining room was enlarged and remodeled.



Administration Building

The new dormitory contains suites for teachers and rooms for college girls. A large reception hall in the center of the building adds much to student life. The gymnasium is the finest of its kind. It includes convenient quarters for visiting teams, showers, and lockers for home teams. An indoor court surrounded by balconies affords ample seating space. The power plant has a greatly increased capacity. It is equipped with new machinery through and through. Cooking facilities and means of serving have been improved by the changes in the kitchen and dining room.

The buildings include an administration hall, two boys' dormitories, two girls' dormitories, a gymnasium, a power plant, a Y. W. C. A. hut, a manual training shop, a mule barn, a dairy barn, garages, a potato dry kiln, tractor barn, bull barn, and poultry houses.

The dormitories are supplied with modern conveniences. There is running water in each room and each floor is provided with a large bathroom. The administration building and the dormitories are heated with steam and the entire campus is lighted with electricity.

## Science Laboratories

The science laboratories are equipped with new furniture as well as new apparatus and materials for the proper teaching of this subject. There is an appropriation of \$1,000 annually for the developing of the science laboratories.

The chemistry laboratory is one of the best of its type in the entire country and affords an opportunity for the making of chemistry one of the most practical subjects taught in the entire course of study.

The biology and physics laboratory is unusually well equipped and each year is added to by the purchase of new apparatus and equipment.

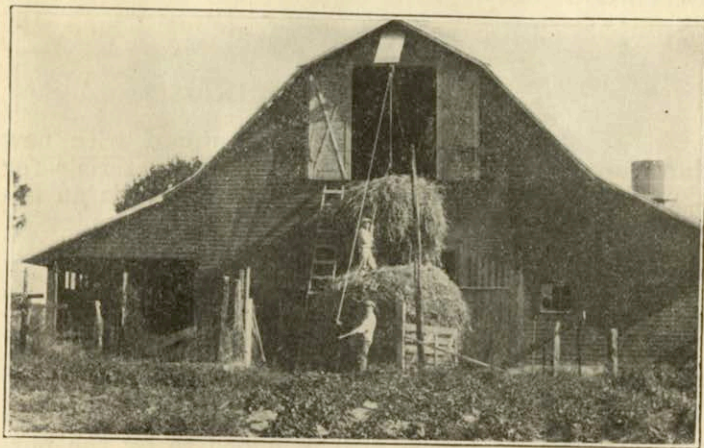
## Farm Laboratory

The school owns 615 acres of land. One hundred acres of this land is in cultivation, and is devoted to the cultivation of field and garden crops representative of South Mississippi. The farm is equipped with modern farm implements from horse drawn plows through tractor equipment. A large power driven



cane mill and syrup making plant is used to work up the sugar cane crop. A power driven feed grinder is used in crushing feed used in the dairy. A large set of carpenter tools is used in doing the farm carpentry.

The farm buildings consist of a large live stock barn, a thirty-cow dairy barn equipped with modern stanchions, calf barn, bull barn, potato dry kiln, poultry house, tractor house and gas storage. The mule or live stock barn is probably the largest in this part of the country. The calf barn is a new building and



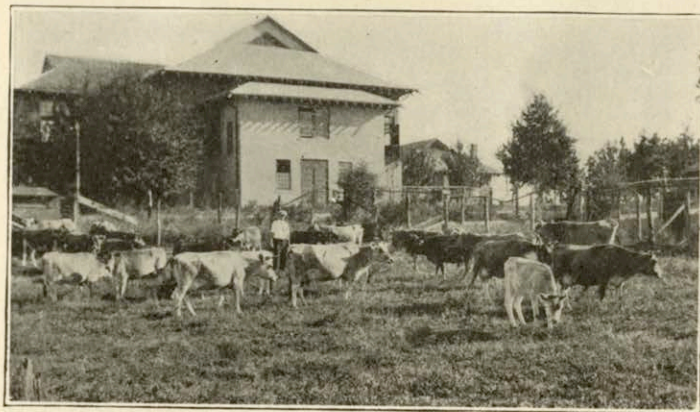
Unloading Hay

may safely be called one of the most modern and up to date calf barns in South Mississippi. The bull barn and tractor house are also new and as modern as can be found in the state. Practically every farm building has been built by students under the supervision of the Agriculturist.

Special pride is taken in the live stock of the farm. There are five head of mules on the farm this year. The dairy consists of twenty head of dairy

cows in milk at this time, every one of which is a three-gallon cow or better. Six of the cows in milk are of fine registered type, one of which is a register of merit cow. The young dairy stock consists of four registered heifers from cattle costing \$200.00 apiece.

Eight other calves are from grade cows which have given from three to four and a half gallons of milk. In addition there are two registered calves of this season and one Guernsey bull one year old. The value of the dairy cattle is estimated at \$3,400.00. The dairy herd is headed by one of the finest bulls in South Mississippi. This bull is the property of the



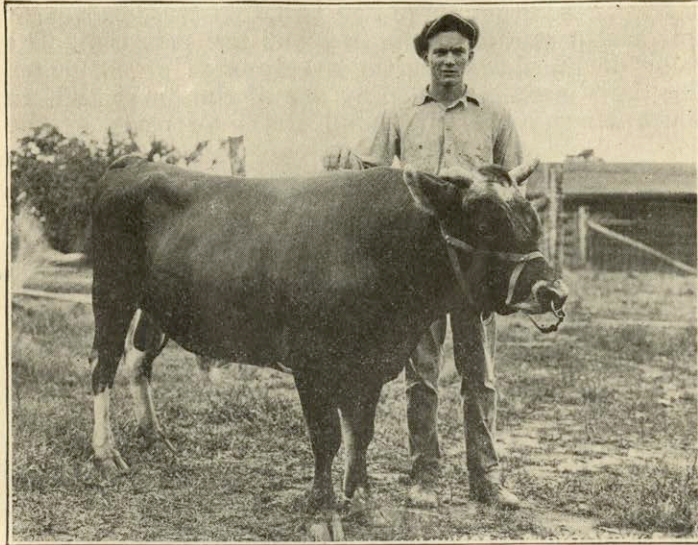
Group of Dairy Cows

Illinois Central Railroad and has traveled over several states and was on the demonstration train forty days prior to his delivery to our farm last winter. Duroc hogs are used on the school farm. At present the farm owns one brood sow and one fine male. An average of thirty hogs is marketed for meat each season, and some stock is delivered for breeders. The



poultry flock consists of white leghorns, and has made a very excellent record as layers this season.

The school owns approximately 202,000 feet of pine timber. There are also about 200 acres of young pine around which a special course in forestry is to be developed in the near future.



Sire of the Dairy Herd

## Home Economics Laboratory

Girls enrolled in the high school department are assured of a thorough course in home economics. Besides the regular laboratory for sewing and cooking and the nucleus of a good home economics library, there is an apartment in which every girl is expected

to put into practice the scientific knowledge gained in the laboratory through all the actual housekeeping activities.

In the second year of her home economics course, each girl will be required to spend four weeks in this apartment. It includes a living room, a dining room, a kitchen, a bath, two bedrooms, and a hall. It is well finished and it is most attractively furnished. The plans and furnishings are the result of work done by the girls in the economic courses. The benefit derived by the girl from living in the flat is inestimable. She is given training in the care of a real home, in the preparation and serving of a real meal, and in the conventionalities of social life.

## Library

The library meets the requirements of the Junior College Association. A special appropriation is set aside annually that the library may grow with the school. The bookshelves and librarian's office are separated from the reading room. The reading room is furnished with several library tables, newspaper holders and a magazine rack.

There are 2500 carefully selected volumes. These are classified by the Dewey Decimal system, and a card catalogue of authors, titles and subjects is provided for the convenience of the readers. Students are supplied with nine daily newspapers and twelve magazines.

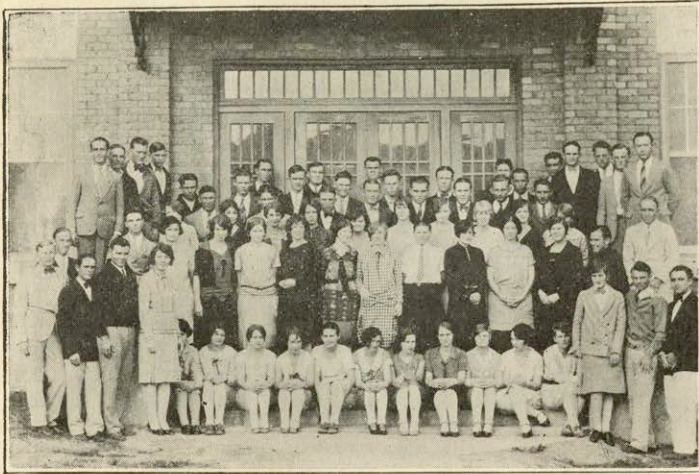
The privilege of drawing out books is granted to every pupil upon the payment of his fee. The object of the library is to supplement class work and instill in every student a desire for greater knowledge.



## Student Organizations and Activities

Believing that training in organized groups is essential as a preparation for citizenship, the administration encourages and fosters all types of student organizations, both social and literary.

Among the college students the most important organization is the College Club. It is primarily social in purpose, though frequently programs of a literary nature are rendered.



College Club

Two literary societies, the Wilsonian and Densonian, enroll almost the entire student body. Practice in public speaking is the chief aim of the societies. Dramatic work and debating are stressed.

The Y. W. C. A. and the Hi-Y do much in promoting the spiritual development of the student. A surprisingly large number of students participate in

the activities of these clubs. Attendance at state conferences benefits the individual as well as the school and does much toward broadening his outlook upon life.

All of the classes have strong central organization and they with their sponsors chosen from the faculty contribute much to student life.



Orchestra

In the music department an orchestra and a glee club afford excellent opportunity for those interested in that phase of work.

## Student Labor

Lack of financial means should not deter any boy or girl in his or her ambition for an education. One third of the students work part or all of their way through the entire school course. These students comprise the finest and most deserving group of the whole student body.

The school employs no outside labor. Girls receive pay for dining room work, for care of the dormitory halls, for clerical work, and for library work.

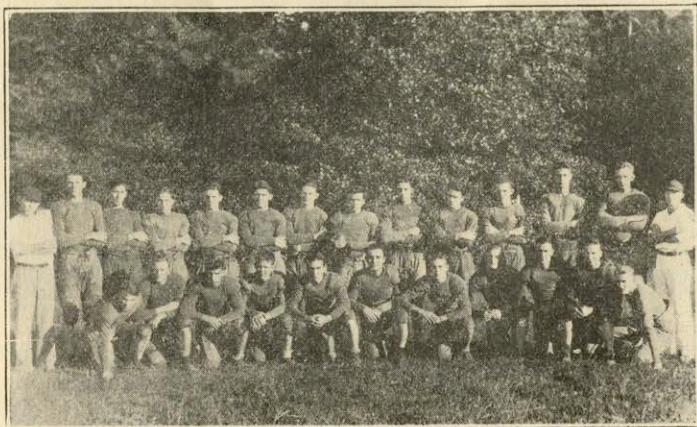


Boys are paid for farm work, for carpentry, for care of the administration building, and for numerous odd jobs.

## Athletics

The first nature of a boy or girl is to play and it is on the athletic field that they have an opportunity to show what is in them, and to develop the good and control the bad.

People naturally desire competition and when their mental and physical strength are placed along side that of others they can see in what they are lacking.

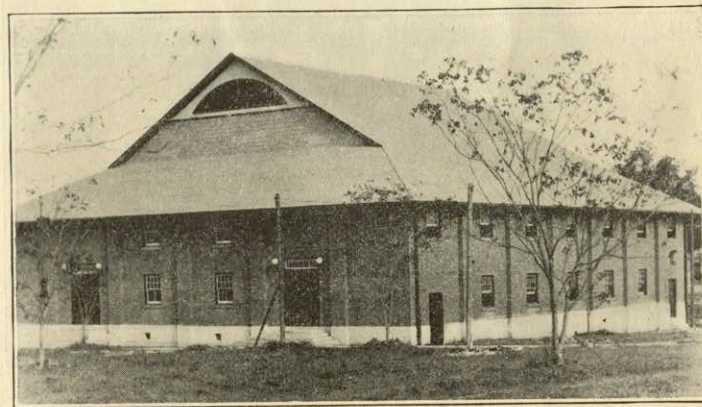


Scrub Football Team

Without a healthy body the mind cannot function properly and without proper exercise the body cannot be kept healthy.

The spirit of cooperation and sportsmanship of a school and a community are all obtained by the act of supporting good ball teams.

All these things have been taken into consideration in the developing of the school. We now have one of the best baseball and football parks in the state and there is now on the campus a modern gymnasium. This gymnasium has in it a basketball court, dressing rooms with showers for boys and girls; dressing rooms with showers for visiting teams, seating capacity for 800, office and store room. Teams are equipped with best uniforms. Beginning in the fall of 1928 organized gymnasium classes will be held for every student, thus providing supervised exercise for those not capable of making the ball teams.



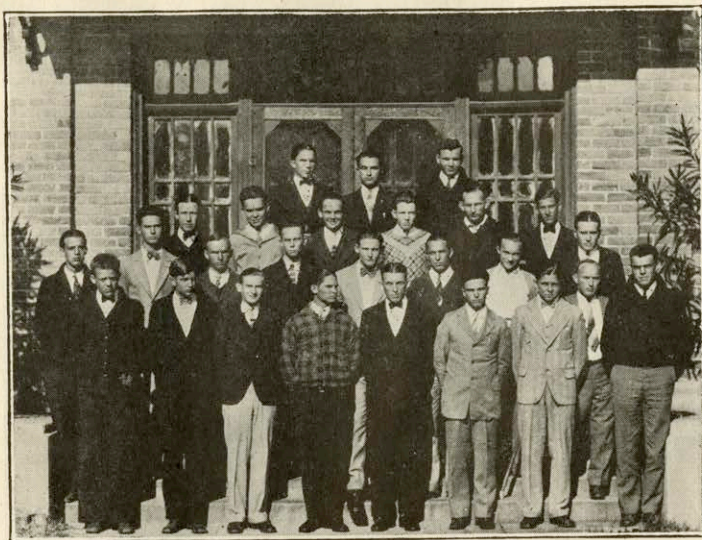
Gymnasium

In athletics, of course, every team tries to win the contests and our athletic directors strive to develop teams that will compete with any Junior College in the state; yet they never lose sight of the fact that the main purpose of athletics in school is to make better men and women out of boys and girls.



## Religious Influence and Training

Advancement of spiritual development is given stress. The faculty is of the highest type and it is vitally interested in molding the character of the students. The boys' Hi-Y and the Girl Reserves are active in giving religious instruction and in promoting ideals of conduct. Vesper programs, morning watch



Boys' Hi-Y

and other services sponsored by these organizations have wielded influence on the students.

Church services, conducted by ministers from neighboring towns, are held each Sunday evening. Students are urged to attend these services and also all lectures of a moral type delivered within the school.

The Perkinson church has been removed and rebuilt. Its proximity to the campus makes it possible for students to attend Sunday School and Church there if they desire.

## Discipline

Only students who are deemed worthy in regard to moral character are given admission. Boys have over them in each dormitory two men who are capable of controlling them. Such practices as drinking and gambling are strictly prohibited. Regularity of hours and cleanliness of rooms are insisted upon.

There is a dean of women, whose duty it is to look after the welfare of the girls. For them she provides suitable chaperonage on every occasion that they are permitted to leave the campus. She cares for them in case of sickness.

Study hours are rigidly enforced and punctuality in class attendance is demanded.

## Medals and Trophies

A silver loving cup will be presented to the class having the best average of scholarship and deportment at the end of the session. This cup will remain in the school and be the property of the winning class until another class shall have made a better standing during a year's work.

Two gold medals will be awarded the best all-round students, one for boys and one for girls.

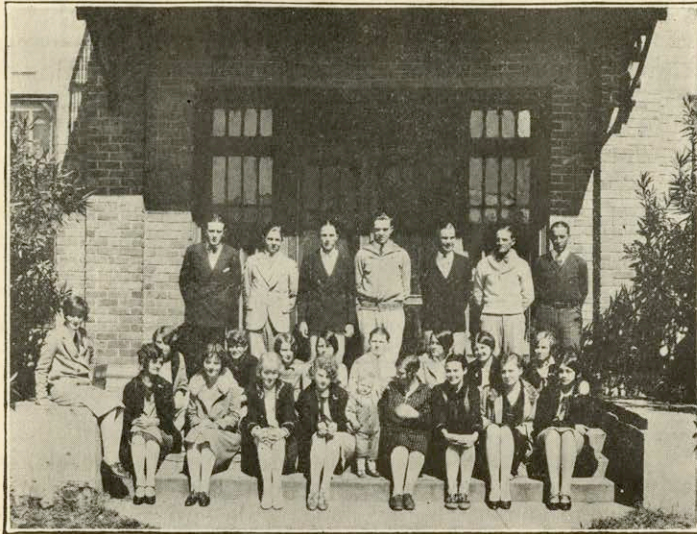
A gold medal will be awarded the girl student giving the best reading. Open to high school students only.

A gold medal will be awarded the boy student giving the best declamation. Open to high school students only.



A gold medal will be awarded the boy or girl giving the best oration. 50% grade on manuscript and 50% on delivery. Open to college students only.

A gold medal will be given the best all-round girl athlete. Open to both college and high school students. A medal will be given to the best all-round boy athlete. Open to high school and college students.



Densonian Society

A silver loving cup will be presented the society winning in championship debate. Subject to be agreed upon by societies under direction of faculty. The cup will be kept in the school and retained from year to year by the society winning.

Two gold medals will be awarded the girls who have the best record for keeping their living rooms. One medal for each dormitory.

Two gold medals will be awarded the boys who have the best record for keeping their living rooms. One for each dormitory.

## What The Student Should Bring

### College Girls

- 4 sheets for single beds
- 2 pillow cases
- 1 pillow
- 2 single bed spreads
- 2 blankets
- 2 dresser scarfs
- 3 plain white curtains, 4 feet wide and 7 feet long
- 1 drinking glass
- Towels and toilet articles

### High School Girls

- 2 sheets for double beds
- 2 pillow cases
- 1 pillow
- 2 blankets
- 1 bed spread
- 2 dresser scarfs
- 2 laundry bags
- 2 plain sash curtains
- 1 drinking glass
- Towels and toilet articles.



### Boys

4 sheets for single beds

2 pillow cases

1 pillow

2 single bed spreads

2 dresser scarfs

3 plain white curtains, 4 feet wide and 7 feet long

1 drinking glass

Towels and toilet articles

These articles must be brought from home or secured immediately upon arrival.

---

### Expense

Board will be given at \$14.00 per month. This includes table board, heat, light and water. A matriculation charge of \$10.00 will be made to all students. \$6.00 per month will be charged for private lessons in piano, voice, violin and expression. \$1.00 per month will be charged for the use of the school pianos to those piano students who use the school pianos for practice. One month's board, matriculation fee and one month's tuition charge must be paid in advance.

A charge of 50 cents a month will be made for medical fee. This monthly charge is to cover medicine and doctor's service on the campus but will not take care of hospital service off the campus.

---

## High School Course of Study

1928-1929

---



## An Accredited High School

The High School of Harrison-Stone-Jackson High School and Junior College is recognized as a member of the Southern Association of Colleges and Secondary Schools. This entitles the graduates of this school to enter any college upon graduation from this institution.

---

## Entrance Requirements

Due to the increased demand for college training, only three years of high school work will be offered at Harrison-Stone-Jackson High School and Junior College. Therefore all students must have completed three Carnegie units before they will be eligible for admission. Students desiring to enter the high school department must show evidence of good moral character, and must prove worthy of the school's advantages.

---

## Requirements for Graduation

Candidates for graduation from the High School must complete not less than 16 units of work, 10 of which are required. The other 6 may be selected from the subjects offered, including Commercial Subjects, Piano and Science.

## Required Subjects

Home Science or Agriculture	2 units
English	3 units
History and Civics	3 units
Algebra	1 unit
Plane Geometry	1 unit

**TEXT BOOKS:**—The text books used in the High School are those adopted by the State of Mississippi for the Agricultural High Schools, supplemented from time to time by text of the instructor's choice.

---

## AGRICULTURE

*Mr. Colmer*  
*Mr. Parsons*

### Agriculture 2:

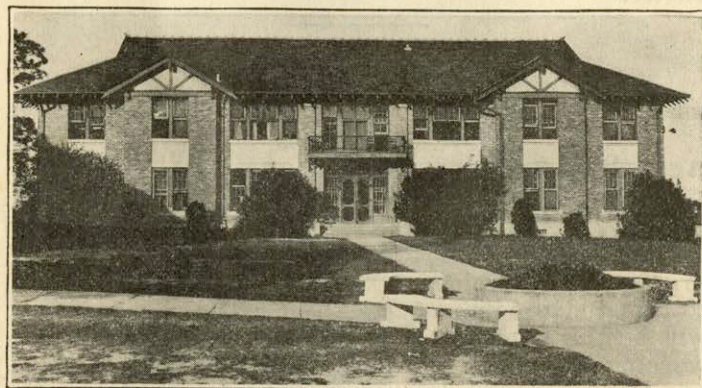
Types and Breeds of Farm Animals will be studied with a view to familiarizing the student with the outstanding characteristics of the leading types and breeds of farm animals. Special time will be devoted to the study of dairy cattle, beef cattle, and hogs. It will be the aim of this course to give the student a working knowledge of the common problems pertaining to the care and management of animals on the farm. Stock judging, breeding, and feeding will be studied at length. One part of the year is set apart for a study of feeds and feeding. During this period each student is required to develop a working knowledge of balanced rations for dairy cattle and other stock. The latter part of the year is devoted to a study of some diseases common to farm animals and their treatment.

Laboratory work in this course will cover the charging of dip vats and dipping stock, judging stock, mixing balanced rations, breeding stock and treating stock for common diseases. 1 unit. Mr. Parsons.



### Agriculture 3:

A more comprehensive study of Field Crops and field crop problems is taken up in this course. It is the aim of this course to bring the student in direct contact with field crop problems and teach him to solve them from practical experience after becoming familiar with the theoretical principles underlying each crop. The greater part of the session will be devoted to a study of crops suited to our section of the country. Each crop will be analyzed with reference to its adaptability to soils and climate, also its possibility as a money crop for our section. Con-



High School Boy's Dormitory

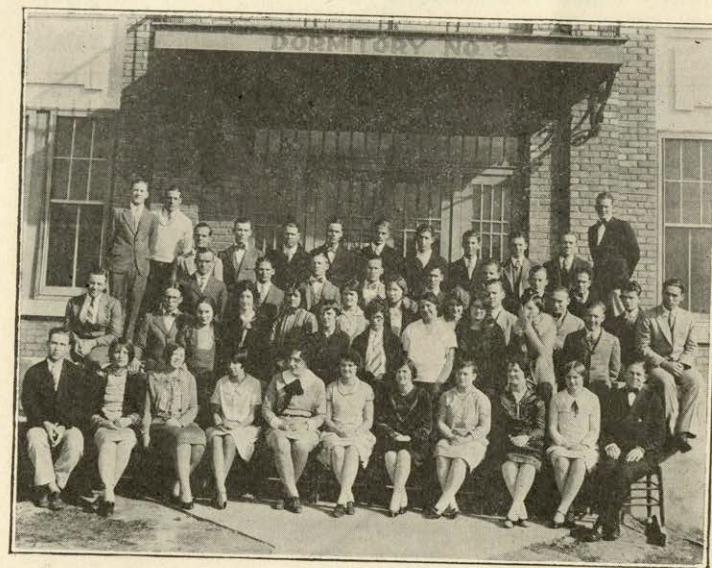
siderable time will be devoted to the study of foreign crops suitable to this locality. Special attention will be given to classification, varieties, seed selection and preservation, planting, cultivation and harvesting.

The laboratory work of this course will bring the student in actual contact with each field crop studied. The student must become familiar with farm machinery used in cultivating each crop. Each student will be required to develop a working knowledge of fer-

tilizer formulas, and in addition will be required to build up ton mixtures of the various formulas as they are used on the farm. 1 unit. Mr. Parsons.

### Agriculture 4:

It is the aim of this course to develop managerial ability in the student. Every effort is made to bring the student in direct contact with the actual Farm Management Problems as they arise in the school farm. Students are given an opportunity actually to exercise their judgment pertaining to some of the problems which are common to every farm operator. Problems pertaining to the selection of farms, selec-



Senior Class

tion of farm machinery, depreciation of farm stead and farm machinery, and a practical knowledge of farm bookkeeping. Each student will have the opportunity to study in a practical manner the problems of



financing a farm, and operating it on a paying basis. A lecture course is provided by the instructor for the last term of the school year. I unit. Mr. Colmer and Mr. Parsons.

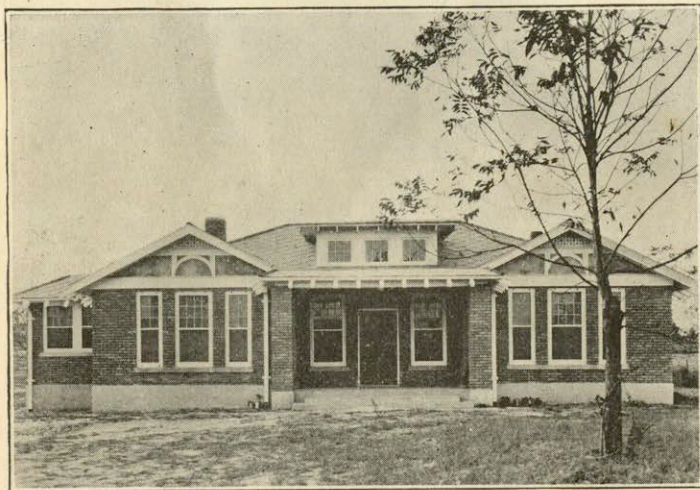
### ENGLISH

*Miss Pearson*

*Miss Hughes*

#### English 2:

Three recitations a week will be given to the study of Composition and Grammar. Composition will include a study of the paragraph, themes, oral and written, news stories, and editorials. A review will be given early in the term, which will include an analy-



Superintendent's Home

sis of sentences. Fifteen minutes two days a week will be given to the study of spelling. Two recitations a week will be given to the study of Literature. Literature will be studied with the aims in view to develop

ability in understanding the author's meaning quickly, to cultivate high ideals of life and conduct, and to form the habit of reading for pleasure. Classics will be read outside of class and reported on. I unit. Miss Hughes.

#### English 3:

Two recitations a week will be given to the study of Composition and Rhetoric. This will include the study of the four forms of discourse, study of debates and parliamentary usage, paragraph, and sentence structure. Oral reports will be made weekly on live subjects and current events. Grammar will be given as needed. Three days a week will be given to the study of Literature with the aim to develop a keen



School Boys at Work on the Dairy Barn

appreciation of the beauty and power and to interpret the meanings in Literature. Classics will be read outside of class and will be reported on. 1 unit. Miss Hughes.

#### English 4:

Prerequisite—Two units in English:

This course in Literature extends from the beginning of English Literature to modern times with



studies of literary products of each age. Particular attention is paid to the development of drama and fiction. Shakespeare's *Macbeth* and Thackeray's *Henry Esmond* will be given detailed study.

Classes in Literature will be held three times a week in Composition and Rhetoric two times a week. A review of English Grammar will be given **first**. Practice in the four forms of writing—narration, exposition, description, and argumentation, will be stressed. Weekly compositions, either oral or written, based on a topic of current interest will be required.

Parallel reading is given much emphasis. Specimens of every type of writing must be read and reported on at regular intervals. I unit. Miss Pearson and Miss Hughes.

### HISTORY

*Miss Emerson*

*Miss Gaines*

#### History 2; A survey of Europe from the end of the Middle Ages to Modern Times:

This course will cover the causes and effects of the Renaissance, the Reformation, the rise of strong centralized government, the supremacy of state over the church, the development of the great European powers, European expansion, etc. The movement toward greater freedom of government will be treated through a study of the bloodless revolution in England, the American Revolution, the French Revolution, etc. These various movements will be studied in relation to the development of the modern European nations. 1 unit. Miss Gaines.

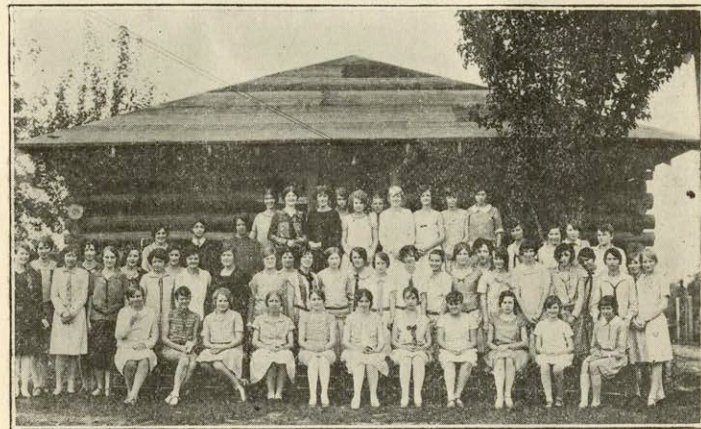
#### History 3; United States History:

The exploration, settlement, and growth of the United States will be studied. The social, economic,

political and industrial phases of its history will be emphasized. The industrial development will receive primary attention, the object being to make vivid American life in the different periods. 1 unit. Miss Gaines.

#### History 4; Civics and Economics:

The first semester will be devoted to a study of the American Government. The early forms of government will be considered in their influence upon the drafting of the Constitution. The strengthening of the executive and judicial departments at the expense of the legislative will be outlined. *Literary Digest* for current history.



Girl Reserve

The second semester will be devoted to a study of the economic, social and industrial conditions of the American people, with particular emphasis upon modern industrial America. *Literary Digest* for current history. 1 unit. Miss Emerson and Miss Gaines.

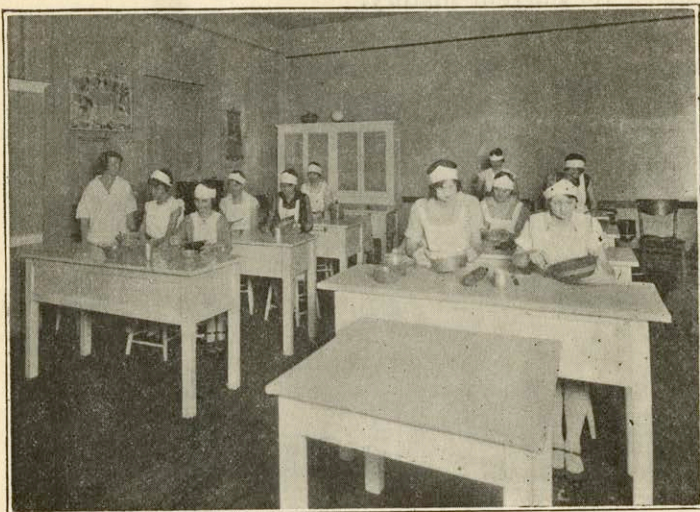


**HOME ECONOMICS***Miss Hood***Home Economics 1:**

Elementary cooking, food principles, simple household duties and hygiene of food and clothing will be studied during the first semester. Fundamental stitches on various garments, the use of the thimble and machine sewing will be given during the second semester. 1 unit.

**Home Economics 2:**

Foods, their composition and nutritive value together with planning, preparing, and serving balanced meals, taught first semester. Hand sewing, machine

**Home Economics Laboratory**

sewing, keeping clothes budget, laundering, studying of fibers, familiar materials, cleaning and bleaching agents, dietetics, hygiene and home nursing course in practice house-keeping in home economics apartment last semester. 1 unit.

**BOOKKEEPING***Miss Etheridge***Bookkeeping 1:**

The fifteenth edition of Twentieth Century Bookkeeping and Accounting will be used. Part one of the text and accompanying practice set will be completed first semester. Measurement tests given at convenient intervals, and certificates of credit awarded on satisfactory completion of the set. Part 2 and an advanced practice set follows part 1 during the second semester. 1 unit.

**Bookkeeping 2:**

The fifteenth edition text of Twentieth Century Bookkeeping and Accounting with parts 2 and 4 of the practice sets completed. Measurement tests given and certificates of proficiency awarded when course is finished. 1 unit.

**SHORTHAND***Miss Etheridge***Shorthand 1:**

Gregg's Shorthand Manual will be completed. Supplementary work in the way of sentences and short articles dictated. Also dictation of letters from Gregg Speed Studies to be transcribed by students and arranged in the best of letter forms. This course is open to all High School students. 1 unit.

**Shorthand 2:**

Review of Gregg Manual during first six weeks with corresponding lessons from Gregg Speed Studies (special stress on speed drills, vocabulary drills, and business phrases). Dictation course from supplementary book consisting of practical letters covering every branch of business; articles and speeches. The Gregg Writer, a monthly publication of Gregg Co., will be studied. Articles from this Magazine are to be



read and studied carefully as regards the model shorthand characters; articles written in longhand will be reported on by the students. This course is open to all students who have completed the course prescribed above in Shorthand. 1 unit.

## TYPEWRITING

*Miss Etheridge*

### Typewriting 1:

Rational Typewriting Manual will be used with accompanying speed drills until keyboard is thoroughly mastered. Copying from solid printed pages, letter forms, and speed tests based on Underwood monthly tests. Touch system with blank keyboard used. One hour per day throughout session.  $\frac{1}{2}$  unit.

### Typewriting 2:

Advanced work. Completion of Rational Typewriting Manual. Special stress on high speed and letter forms. Continuance of monthly speed tests sent out by Underwood Company.  $\frac{1}{2}$  unit.

## LATIN

*Miss Martin*

*Miss Weinstein*

### Latin 2:

A thorough and comprehensive study of beginners' Latin. The course contemplates a study of appreciation of Latin as a language and the study of Latin syntax as a foundation for more advanced Latin reading and Latin composition.

The laboratory method is used. 1 unit. Miss Weinstein.

### Latin 3:

Prerequisite—Latin 2.

An extended study of Caesar.

The course includes a study of

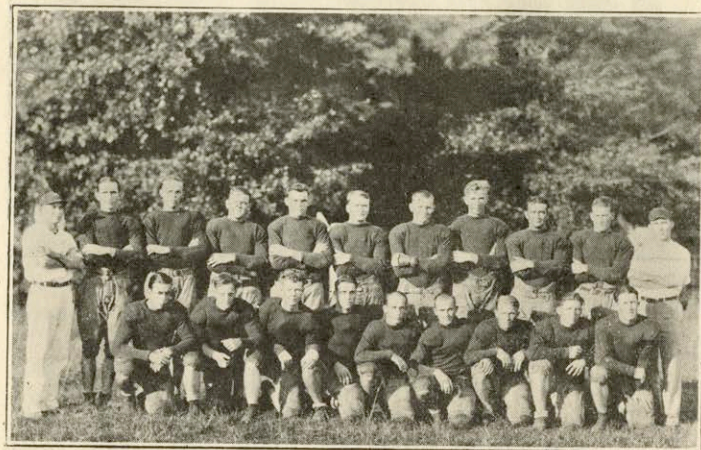
1. The life and character of Julius Caesar.
2. Political and Social conditions of Rome at the time of Caesar.
3. Geography of Gaul and Europe.
4. Four Books of the Gallic Wars.
5. Latin composition. 1 unit. Miss Weinstein.

### Latin 4:

Prerequisite—Latin 2 and 3.

An extended study of Cicero. The course covers

1. The Life and Character of Cicero.
2. Rome at the time of Cicero.
3. Six of Cicero's orations.
4. Latin composition. 1 unit. Miss Martin and Miss Weinstein.



State Champions



**MATHEMATICS***Mr. Gregory**Miss Williams***Mathematics 2; Second Year Algebra:**

Prerequisite—One year of High School Algebra.

The content of this course, after a rapid review of the principles of first year Algebra, will be binomial theorem, radicals, quadratics, simultaneous quadratics, progressions, common logarithms, graphical interpretation. 1 unit. Miss Williams.



Glee Club

**Mathematics 3; Plane Geometry:**

Prerequisite—One year of High School Algebra.

The content of this course is a definite, complete, and comprehensive study of Plane Geometry, with emphasis placed upon the leading propositions. Spe-

cial attention is given to the proofs of original propositions, the solution of original problems, and to applications to real life. 1 unit. Miss Williams.

**Mathematics 4; Solid Geometry and Advanced Arithmetic. First semester Solid Geometry:**

Prerequisite—Plane Geometry.

In Solid Geometry attention is given to the development of space concepts and to applications to real life.  $\frac{1}{2}$  unit. Mr. Gregory and Miss Williams.

**Second Semester Advanced Arithmetic:**

In Advanced Arithmetic a rapid review is made of the fundamental principles and important facts of Arithmetic. Rapid and short methods are used and emphasis is placed on the essential of Business Arithmetic.  $\frac{1}{2}$  unit. Mr. Gregory and Miss Williams.

**SCIENCE***Mr. Hinton**Mr. Denson***Science 2; Biology:**

A study of life from its most simple forms through all stages of its complexities. Beginning with Amoebic or unicellular form through the complexities of the vertebrates. Laboratory work will consist of experiments and observations of the material from the text book and other sources. 1 unit. Mr. Denson.

**Science 3; Physics:**

It is the purpose of this course to give a systematized knowledge of the forces and changes of common things such as the pull of the earth, water pressure, formation of dew, rain, frost, the echo, music, thermometers, engines, dynamos, etc. The laboratory work consists of the student's manipulating the apparatus and observing the phenomena of nature in a comprehensive way. 1 unit. Mr. Denson.



## MUSIC

*Miss Holleman*

*Miss Denson*

Units toward regular high school graduation will be granted in piano by permission of the state accrediting commission if work is with a licensed teacher under the following conditions: Two years preliminary work must be done under a licensed teacher before student can apply for credit. The Progressive Series, University course or similar course outlined by the state must be taught.

1. Six hours practice per week (Minimum.)
2. Two periods per week for practical lessons.
3. One period per week for theoretical lessons.

After two preliminary years the student can receive  $\frac{1}{2}$  unit per year for each following year. For instance, a student entering high school who has had two satisfactory years under a licensed teacher and who continued her piano through high school can receive two units toward graduation.

## COURSE OF STUDY IN PIANO

### Piano 1:

Position and development of the hands. Five finger exercises. Major scales. Fundamentals pertaining to touch, tone rythm, etc. Studies: Gurlitt, Reutling, Loeschonr, Koehler, etc. Throughout the grade entertaining pieces will be given by such composers as Behr, Krogman, Oesten, etc. Miss Holleman.

### Piano 2:

Minor scales on arpeggios exercises and studies from Burgmuller, Op. 100, Kung Canons, Biehl, easy sonatas, and other studies that suit the individual need of student. Suitable pieces. Miss Holleman.

### Piano 3:

Technical exercises, scales and arpeggios, parallel and contrary motions in thirds, sixths, and tenths. Studies from Czerny, Heller, Berens, Steibelt, Bach's Little Preludes, and Fugues, easy octave studies, easier sonatas and pieces by Hayden, Mozart, Beethoven, Schubert, Rheinhold, Schutt, Schytte, etc. Miss Holleman.

## REQUIREMENTS FOR DIPLOMA IN PIANO

Candidates for diploma in piano must have completed requirements of grade D and E, and must give a public recital. Theoretical work will be offered and required of every student of piano.

## GLEE CLUB

An interesting feature of the department will be the Glee Club. Any student desiring membership will make application to the director. This work will consist of sight singing and part work with attractive public programs throughout the session. Miss Holleman.

## ORCHESTRA

An orchestra will be organized at the beginning of the session 1928-29. Candidates for places will confer with the director. No tuition will be charged for this work, but those selected will be expected to devote time and practice and prove worthy of the honor. Miss Denson.

## VIOLIN

Private violin instruction will be given under the direction of the music department. Courses of work will be given to suit the individual needs. Miss Denson.



A. Elementary bowing and a general foundation work.

B. A thorough study of the first three positions; all kinds of bowing. Studies of Sevicik, Schradieck, Wolfhart and others. Pieces of like difficulty. Ensemble work.

D. Scales in double notes, Etudes by Kreutzer Mazas, Sonatas and others. Solos by classic and modern composers. Ensemble work.

---

### BAND

At the beginning of the session a Brass Band will be organized. Any student desiring membership will make application to the director. Students selected will be expected to devote time to practice. Miss Denson.

---

### PHYSICAL EDUCATION

Experience has taught us that in order for one's mind to reach its highest point and perform well in the duties it meets, the body must be well developed. To insure this physical development the muscles and joints must be systematically exercised. The strongest and fittest always have an opportunity to have this exercise on the ball field, ball court and track. There are some who are unable to make the ball teams and become discouraged, and lose interest in their physical development. There is being introduced into the school a department of physical education under the department of regular teachers. A regular schedule will be made for this work and every student who is physically able will be required to take some kind of exercise. Miss Williams will have charge of the girls and the boys will be under the direction of Coach Denson one hour per day.  $\frac{1}{4}$  unit.

---

---

## Junior College Course of Study

1928-1929

---

---



Prof. J. L. Denson,  
Perkinston, Miss.

Clinton, Mississippi,  
April 30, 1927.

My dear Mr. Denson:

In the absence of Prof. G. L. Harrell, Secretary of the Junior College Commission in Mississippi, from the state for several days, it becomes my pleasant duty to inform you officially that your school at Perkinston was given full recognition as an accredited Junior College in Mississippi.

I wish personally to express my appreciation of the splendid progress made in providing adequate material and facilities for the education of the youth of our state and for the example and pace set by the three great counties which constitute the support of the splendid institution over which you preside, and which has been inspired to undertake the accomplishment of this worthy task, largely by you. With the resources at your command, I see no reason why your school should not soon be looked upon as the best of its kind; and I hope that it will lead off in giving specific courses in reforestation and conservation of our timber and timber-lands, and in disseminating general information on these subjects to the whole state. It is a big undertaking, but a worthy one, and I would again remind you that I heard a wise school man repeat more than once, that anything worthy of accomplishment is worth working at three years to accomplish. You have splendid field of usefulness open to you and I feel sure you will make the best of every opportunity as it arises.

If in the future the Commission can be of any service to you, be free to call on us individually or as a whole.

With best wishes for you personally and for your school, I am,

Very respectfully,  
M. Latimer,  
Chairman Junior College Commission.

## JUNIOR COLLEGE

### Course of Study

The Junior College work comprises the first two years of college work. This work has been planned according to the laws of the State governing such work so as to conform to the regulations set forth by the accrediting commission on Junior Colleges.

Two years Junior College work at Perkinston offers to the student an opportunity to obtain two years of high class college training at a minimum cost. The equipment for doing the work is according to the requirements of the Southern Association of Colleges and Universities. The men and women who compose the faculty are fitted, by years of experience and by training in the best colleges and universities of the nation, for this type of work, and a student who wishes the very best in the first two years of college training could do no better than to spend his or her first two years of college life at Perkinston.

### College Entrance Requirements

The entrance requirements for the Junior College is the completion of fifteen units of standard high school work in a school, recognized by a standard accrediting agency and must be distributed as follows:

Algebra .....	1 unit
Plane Geometry .....	1 unit
English .....	3 units
Science .....	2 units
History and Civics .....	2 units
Electives .....	6 units

A student not having the required units as specified, but having fifteen units in all, will be admitted with one conditional unit.



## Requirements for Certificate of Completion of Junior College Work

Junior Colleges cannot grant degrees, but a certificate will be issued at the regular graduation exercises showing completion of work, provided the student shall have finished sixty semester hours of work as follows:

Mathematics .....	6 semester hours
English .....	12 semester hours
History .....	6 semester hours
Science .....	6 semester hours
Electives .....	30 semester hours

### AGRICULTURE

*Mr. Colmer*

#### Agriculture A<sup>1</sup>. Horticulture. Fundamental Principles of Horticulture:

Prerequisite—Two years of High School Agriculture.

#### Fall Semester:

Two lectures and two laboratory periods per week required.

This course is designed to give the student a general introduction to Horticulture. Each student will be required to develop a working knowledge of grafting and budding. Special attention will be devoted to the different methods of propagation.

Laboratory work will consist of actual practice in budding and grafting in our nursery plots, top working, pruning, spraying, and care of orchard.

Library work will be required in this course. Credit, three semester hours.

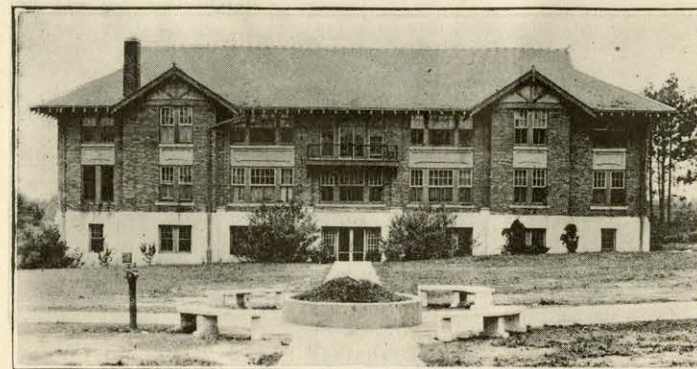
#### Agriculture A<sup>2</sup>. Vegetable Gardening:

Prerequisite—Agriculture A<sup>1</sup>:

#### Spring Semester:

Two lectures and two laboratory periods required per week.

Market gardening and truck farming will be studied from the standpoint of practical operation in the Gulf Coast country. Special emphasis will be placed on methods and garden crops suited to Gulf Coast sections. Much time is given to plant culture in hot beds and cold frames.



High School Girls' Dormitory and Mess Hall

Laboratory work in this course will require actual experience by the student in at least twenty varieties of vegetables grown in the school gardens. Extensive work is done in producing hot bed and cold frame plants for school and market, from which students are required to gain first hand information and experience. Credit, three semester hours.



### **Agriculture B<sup>1</sup>. Dairy Husbandry. Dairy Cattle and Milk Production:**

#### **Fall Semester:**

Two lectures and two laboratory periods required per week.



**Girls' Basketball Squad**

The selection, feeding and management of dairy cattle for maximum production. Selection and improvement of the dairy herd with special emphasis on breeding as a means of developing outstanding qualities in the herd. Special attention is given to the development and care of dairy calves in the making of the future herd. Each student is required to develop a working knowledge of balanced rations for dairy stock by two standards.

The laboratory course is intended to bring each student in contact with actual practice in dairying, and dairy problems. The splendid dairy herd of the school furnishes ample material for judging dairy type, and observing the results from feeds made up by the class. The care of milk and the testing of the dairy herd will form a part of the actual experience. Other laboratory problems in dairying will be carried out in class. Library work will be required in this class. Credit, three semester hours.

### **Agriculture B<sup>2</sup>. Dairy Husbandry Continued. Milk and its Products:**

#### **Spring Semester:**

Two lectures and two laboratory periods required per week.

A brief introduction to this course will deal with the secretion of milk and the factors which may influence the quantity and quality of milk secreted. The major part of the course will deal with composition of milk testing of butter fat in milk and cream, fermentations of milk and its products and their control, butter and cheese making, and general problems of sanitation in the care and management of dairy products.

Laboratory work will deal with tests, care and management of milk, cream, butter and cheese. Some special laboratory work will be done in study of bacterial content of milk and milk products.

Library work will be required in this course. Credits, three semester hours.



**ENGLISH***Miss Pearson***English A<sup>1</sup>:**

Prerequisite—Three units of high school English.

This course is primarily one of composition. Exposition and argumentation will be the two types of writing studied. Debating will be especially stressed. Weekly themes illustrating the principles set forth by the text will be required. A review of English grammar will parallel the course in composition and rhetoric. Each student is to subscribe for

**Wilsonian Society**

the Atlantic Monthly which will be studied as contemporary literature. Articles appearing in the magazine will serve as useful supplementary material for the composition work.

A report on parallel reading will be submitted each month. The reading will include novels, short stories, poetry, drama, and non-fiction prose. Three classes per week. Credit, three semester hours.

**English A<sup>2</sup>:**

Prerequisite—English A<sup>1</sup>.

Continuance of the preceding course. Description and narration will be the two types of writing emphasized. The weekly themes, the review of grammar, the study of the Atlantic Monthly constitute the same portion of the course. Also, parallel reading reports will be continued. Three classes per week. Credit, three semester hours.

**English B<sup>1</sup>:**

Prerequisite—Three units of high school English and English A<sup>1</sup> and A<sup>2</sup>.

In accordance with the practice of most colleges a survey course in English literature is offered to second year college students. Extracts of writing dating from Beowulf through seventeenth century literature will be given close study. Shakespeare will be given more study than any other writer. The entire history of drama will be developed and then outlined. The reading of English literature will have correlated with it the history of English literature.

Parallel reading reports based on representative writings from authors of the highest standard will be handed in each six weeks. Three classes per week. Credit, three semester hours.

**English B<sup>2</sup>:**

Prerequisite—English B<sup>1</sup>.

Continuation of the preceding course. Literary products of the age extending from the eighteenth century through the early twentieth century compose the principal part of the work. Tennyson and Browning will be given concentrated study.



Reports for parallel reading will be based largely on works of modern authors. Three classes a week. Credit, three semester hours.

## HISTORY

*Miss Emerson*

### History A<sup>1</sup>:

Prerequisite—Two units of High School History.

A definite study of European history from the end of the Middle Ages to present times. Special reference will be given to the growth of the European powers. The Renaissance, Reformation, and the revolutionary period 1750-1800 will be especially stressed. Lectures, reports, notebook work, current events, library work. Three classes per week. Credit, three semester hours.

### History A<sup>2</sup>:

Prerequisite—History A<sup>1</sup>:

A continuation of History A<sup>1</sup>. The growing imperialism, the rise of the German Empire, the Franco-Prussian War, the increasing militarism throughout Europe will be studied. The World War will be studied through a survey of its political, economic, social and industrial backgrounds. Credit, three semester hours.

### History B<sup>1</sup>;—History of the United States:

A study of the United States through the Civil War. The colonial and economic backgrounds of the Revolutionary War will be studied. Particular stress will be laid upon the development of the Constitution with the Hamiltonian and Jeffersonian interpretations of it. Slavery, westward expansion with its effects upon American life, and the industrial expansion of the United States will be studied. The social and economic factors as well as the political factors which brought about the Civil War will be stressed. Credit, three semester hours.

### History B<sup>2</sup>:

A continuation of History B<sup>1</sup>. This course deals with the United States since the Civil War. Particular stress will be laid upon the industrial growth of the United States during this period. The era of reconstruction in the South will be given detailed study to explain present day differences in the sections of the United States. The agrarian movements of the West, the rise of labor, and the demands of the industrial East will be discussed. Territorial expansion and the United States imperialism in the early twentieth century will be studied. The economic, social and political conditions which led the United States into the World War will be stressed. Credit, three semester hours.

## LATIN

*Miss Martin*

### Latin A<sup>1</sup>:

Prerequisite—Three years of High School Latin.

### First Semester:

This course includes the reading of Livy, Selections from Books I and XXI. A careful study of the syntax, content and literary form of the essays. Livy's style and his characteristics as a historian are studied.

Latin composition in keeping with the text of Livy studied. Credit, three semester hours.

### Latin A<sup>2</sup>:

### Second Semester:

Horace: Odes and Epodes. The course includes a study of the Augustan Age as well as a study of the meter, style and personality of Horace as a poet.

Latin composition. Credit, three semester hours.



**Latin B<sup>1</sup>:****First Semester:**

A study of Tacitus. The course includes the reading of Germania and Agricola. The most striking feature of Tacitus as a writer is presented and the life and customs of the early Britons are studied.

Latin composition. Credit, three semester hours.

**Latin B<sup>2</sup>:****Second Semester:**

The reading and study by comparison of the Letters of Pliny and Cicero.

The writing of letters in Latin. Credit, three semester hours.

**FRENCH**

*Miss Martin*

**French A<sup>1</sup>:**

Selected representation readings from poetry, short stories and easy dramas and novels. Three classes per week. Credit, three semester hours.

**French A<sup>2</sup>:**

Continuation of French A<sup>1</sup>. Three classes per week. Credit, three semester hours.

**French B<sup>1</sup>:****First Semester:**

Prerequisite—French A<sup>1</sup> and A<sup>2</sup>.

This course is a continuation and completion of French Grammar. Definitions of words are given in French with a view of training the student to think in French. Readings of selections of prose, poetry, and drama are given.

Oral and written composition. Dictation. Credit, three semester hours.

**French B<sup>2</sup>:****Second Semester:**

Continuation of French B<sup>1</sup>. Three classes per week. Credit, three semester hours.

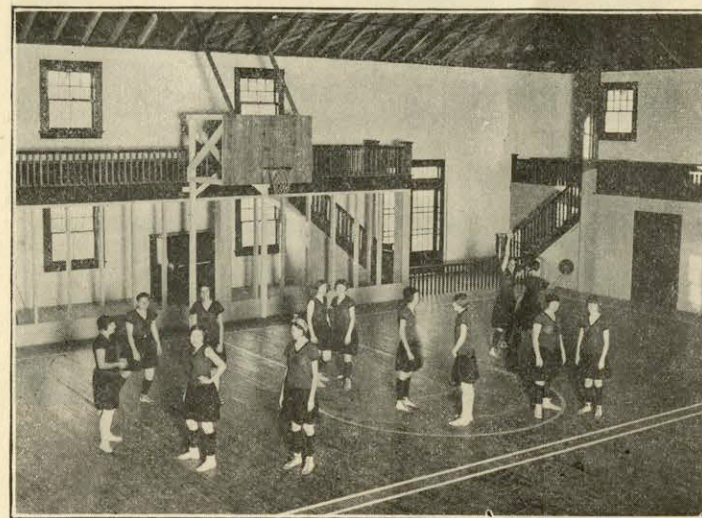
**MATHEMATICS**

*Mr. Gregory*

**Mathematics A<sup>1</sup>; College Algebra:**

Prerequisite—One unit of high school Algebra.

This course consists of a rapid review of High School Algebra, followed by the usual topics of College Algebra, including quadratic equations, simultaneous quadratics, progressions, permutations and binomial theorem, complex numbers, partial fractions, logarithms, theory of investments, etc. Mastery of fundamentals and ability to interpret and express



**Girls' Basketball**

mathematical statements and symbolisms are considered more important than the treatment of a large amount of subject matter. Three classes per week. Three semester hours.



**Mathematics A<sup>2</sup>; Trigonometry:**

Topics: The measurements of angular magnitudes, Cartesian coordinates, trigonometric functions, trigonometric identities and equations, inverse trigonometric functions, solutions of triangles, problems in surveying heights, and distance. Emphasis is placed upon those topics which contribute to the student's further progress in mathematics and which are applicable to real life. Three classes per week. Three semester hours.



Dining Hall

**Mathematics B<sup>1</sup>; Analytic Geometry:**

Prerequisite—Geometry, College Algebra, and Plane Trigonometry.

Graphing of the fundamental algebraic equation is stressed, also derivation and application of important formulae, such as length, slope, division, along with transformation formulae. Three classes per week. Three semester hours.

**Mathematics B<sup>2</sup>; Continuation of Mathematics B<sup>1</sup>:**

Topics: Parabola, ellipse, and hyperbola; tangents; loci; and a brief review of solid Analytic Geometry. Three classes per week. Three semester hours.

**SCIENCE**

*Mr. Hinton*

**Chemistry A<sup>1</sup>:**

Prerequisite—1 unit of High School Science.

A study of general inorganic Chemistry. It is the object of this course to give the student a knowledge of the common chemical elements, together with the fundamental laws and theories concerning their combinations. Lecture demonstration and quizzes twice each week of one period each. Laboratory two hour period twice a week. Credit, three semester hours.

**Chemistry A<sup>2</sup>:**

Prerequisite—Chemistry A<sup>1</sup>.

Continuation of Chemistry A<sup>1</sup>, during second semester. Lectures and quizzes two hours. Laboratory two hours. Credit, three semester hours.

**Chemistry B<sup>1</sup>:**

An introduction to the study of both the fatty and cyclic hydrocarbons with their derivatives. Three classes per week. Credit, three semester hours.

**Chemistry B<sup>2</sup>:**

Continuation of Chemistry B<sup>1</sup>, through the second semester. Three classes per week. Credit, three semester hours.



**SPANISH***Miss Weinstein***Spanish A<sup>1</sup>:**

An introduction to the Spanish language. Grammar, vocabulary study and simple translation will constitute the first semester's work.

**Spanish A<sup>2</sup>:**

A continuation of Spanish A<sup>1</sup>. In addition the classes will begin conversation and the reading of simple Spanish stories.

**Spanish B<sup>1</sup>:**

Prerequisite—Spanish A<sup>1</sup> and A<sup>2</sup>.

A study of more advanced Spanish grammar, rapid drill, conversation and an introduction to Spanish literature.

**Spanish B<sup>2</sup>:**

A continuation of Spanish B<sup>1</sup>, with particular emphasis upon Spanish literature and commercial Spanish. Parallel reading regarding Spanish life, customs and history will be required.

**PIANO***Miss Holleman***Piano A:**

Heller  
Bach Two Part Invention  
Czerny opus 299  
Sonatas—Mozart and Hayden  
Selections from Greig Schumann  
Schubert

**Piano B:**

Bach Two and Three Part Invention  
Cramer  
Beethoven Sonatas  
Chopin—preludes, waltzes, mazurkas  
Technic

Major scales in parallel motion three octaves and contrary motion two octaves; minor scales harmonic and melodic three octaves and contrary motion two octaves, major and minor scales in thirds, sixths, and tenths, arpeggios, major and minor, two octaves.

Candidate for graduation must be able to play publicly a memorized program of six numbers selected from Classic, Romantic, and Modern schools.

**History of Music 1:**

Harmony 1, 2, and Ear Training required for diploma.

**THEORETICAL**

Harmony 1. 1 hour per week.

Text—Tapper's First Year Harmony.

Harmony 2. 1 hour per week.

Text—Chadevich.

History of Music. 1 hour per week.

Text—

Ear Training. 1 hour per week.

Text—Intervals and Chords—Brown.

Sight Singing. 1 hour per week.

Text—Root Sight Singing.



## Schedule of High School and College Work

### 8:00 A. M. to 9:00 A. M.

Agriculture	-----	A	History	-----	3
Chemistry	-----	B	French	-----	A
Boys Gym.	-----		English	-----	4
Mathematics	-----	2	Bookkeeping	-----	1
			Spanish	-----	A

### 9:00 A. M. to 10:00 A. M.

Chemistry	-----	B	Latin	-----	B
Boys. Gym.	-----		English	-----	B
Mathematics	-----	A	Shorthand	-----	1
Mathematics	-----	3	Latin	-----	4
History	-----	2			

### 10:00 A. M. to 11:00 A. M.

Agriculture	-----	4	History	-----	A
Agriculture	-----	2	Home Economics	-----	2
Science	-----	3	Typewriting	-----	1
Mathematics	-----	B	Latin	-----	2
			Girls Gym.	-----	

### 11:00 A. M. to 12:00 A. M.

Science	-----	3	English	-----	A
History	-----	B	English	-----	2
History	-----	3	Home Economics	-----	2
			Bookkeeping	-----	2

### CHAPEL

### 12:00 A. M. to 12:30 P. M.

### LUNCH

### 12:30 P. M. to 1:30 P. M.

### 1:30 P. M. to 2:30 P. M.

Agriculture	-----	B	Latin	-----	A
Agriculture	-----	3	English	-----	2
Chemistry	-----	A	Home Economics	-----	1
Science	-----	2	Shorthand	-----	2
Mathematics	-----	4	Latin	-----	3
Girls Gym.	-----				

### 2:30 P. M. to 3:30 P. M.

Chemistry	-----	A	English	-----	3
Science	-----	2	French	-----	B
Mathematics	-----	2	Home Economics	-----	1
History	-----	4	Typewriting	-----	2
			Spanish	-----	B



## Roster of Enrollment

Alexander, Helen	Perkinston
Alexander, Mattie J.	Perkinston
Alexander, Ruby Lee	Perkinston
Allen, Robert	Pass Christian
Anderson, Homer	McLaurin
Atchinson, Inez	Bond
Barnes, Robert	McHenry
Barnett, Carl	Perkinston
Barnett, Frank	Perkinston
Batson, Clyde	Perkinston
Benintende, Alfred	Gulfport
Benton, George	Ocean Springs
Bert, Lloyd	Columbia
Black, Carrie Mae	Leaf
Black, Maude	Leaf
Black, Rhoda Dan	Leaf
Blackwell, Bertie	Perkinston
Blackwell, Leonard	McHenry
Blake, Edgar	Hattiesburg
Blaylock, Harmon	Wiggins
Bolton, Joe	Gulfport
Bond, Ancie Bell	Wiggins
Bond, Ila	Perkinston
Bond, Una	Perkinston
Bowden, Hollis	McHenry
Breeland, Addie Lee	McLain
Breeland, Earnest	Perkinston
Breeland, Ina	Perkinston
Breeland, Lois	Wiggins
Breeland, Ruby	Perkinston
Breeland, Vivian	Neely
Breeland, Willie	Wiggins
Breland, Mabry	Wiggins
Brelmaier, Emory	Biloxi

Broadus, Bennett	Perkinston
Broadus, Elsie	Lumberton
Broadus, Leasie	McHenry
Broadus, Maxie	McHenry
Brown, Gertrude	Wiggins
Brown, Vernon	Wiggins
Browne, Spillman	Gulfport
Bufkin, P. H.	Hattiesburg
Byrd, DeWitt	Wiggins
Calhoun, W. J.	Barthwell
Callahan, Marguerite	Philadelphia
Caraway, Nellie Sue	Lake Village, Ark.
Caraway, Sammie	Lake Village, Ark.
Caraway, Stanford	Perkinston
Carlton, Ethel	Gulfport
Carlton, Gladys	Perkinston
Carlton, Proudus	Gulfport
Chafee, Margaret	Biloxi
Chancellor, Annie Lou	Maxie
Chancellor, Bill	Maxie
Clayton, Etta V.	Perkinston
Clendenin, Harold	Wiggins
Clifford, Francis	Gautier
Coats, Robert	Meridian
Coleman, Bernice	Lumberton
Cox, Eudora	Gulfport
Cox, Carlyn	Howison
Cox, Keith	Howison
Craft, Roy	Bay St. Louis
Crosland, Charles	Gulfport
Cuave, Elsie	Perkinston
Cuave, Penly	Perkinston
Curriden, Elizabeth	Ocean Springs
Daniel, Cecil	Perkinston
Daughdrill, Ella	Wiggins
David, Estelle	Perkinston
David, Lydean	Perkinston
Davis, Everett	Escatawpa



Davis, Glenn	Wiggins
Davis, Mildred	Escatawpa
Davis, Oyt	Perkinston
Dawson, Rena Mae	Hattiesburg
Day, Bill	Wiggins
Dedeaux, Eddie	Perkinston
Dees, John	Perkinston
Denham, Goldie	Gulfport
DeNicola, Jasper	Gulfport
Denson, Joe B.	Perkinston
Denson, LaVern	Perkinston
Dexter, Grace	West Point
Dickson, Rex	McHenry
Dolive, Cassie	Perkinston
Dossett, Lucile	Hattiesburg
Dunnam, Nathan	Neely

Easterling, Claude	Richton
Eicholz, Frank	Gulfport
Eighmey, Grant	Wiggins
Evans, Annie	Perkinston
Evans, Eunice	Perkinston
Ezell, Harold	Pascagoula

Fairley, Alvin	Leaf
Fairley, Netteye	Wiggins
Fiveash, Marie	McLaurin
Flowers, Leon	Meadville
Flurry, Irene	Perkinston
Ford, Bennett	Deland, Fla.
Ford, R. L.	Deland, Fla.
Frantzen, William	Gulfport
Frater, Kenneth	Gulfport
Freeman, Vera	Perkinston
Frye, Fannie Mae	Hattiesburg
Fulton, Luther	Moss Point

Garner, Iris	Perkinston
Gibbons, Lura	Pascagoula
Gilkey, Strauther	Biloxi

Gills, Idalozy	McHenry
Glass, Marshall	Gulfport
Godard, L. E.	McHenry
Godard, W. E.	McHenry
Green, Clayatte	McLain
Green, Norma	Leaf
Greene, Fred	Neely
Grierson, Rosalin	Moss Point
Griffith, Neville	Gulfport

Hale, Sarah	Saucier
Haley, Franklin	Long Beach
Hall, Stella	Perkinston
Hamilton, Edgar	Hurley
Hardin, Jack	Hattiesburg
Harkness, John	Biloxi
Hatten, Everett	Perkinston
Hatten, Goldie	Perkinston
Hatten, Norville	Wiggins
Hatten, Verna	Perkinston
Hatten, Vera	Perkinston
Hawk, Alice	Perkinston
Hawkins, Eugene	Rosedale, La.
Heath, Warren	Gulfport
Hickman, Picola	Perkinston
Hickman, Priscilla	Perkinston
Hill, Velma	Kiln
Hillman, Pat	Neely
Hinton, Louise	McNeil
Holcomb, Jewell	Nicholson
Hollingsworth, James	Stillmore
Howell, Calton	Perkinston
Hughes, Netty Mae	Wiggins
Hunt, D. L.	Wiggins
Hunt, Lillian	Wiggins
Hunter, Doris	Piave

Ingram, Herman	Bay St. Louis
Izard, Clyde Mae	Biloxi



Jenkins, Ralph	Lyman
Johnson, Herman	Perkinston
Johnson, Jes	Lanard, Fla.
Jones, Merley	Hurley
Jordan, Pauline	Saucier

Keen, Claude	Bogue Chitto
Kellar, Frank	Eudora, Ark.
Kerr, Delia	Long Beach
Kingsbury, Carl	Biloxi
Kingsbury, Worth	Biloxi
Knight, Brinson	Saminary
Kotch, Blondie	Wiggins

Ladiner, Edna	Pass Christian
Ladiner, George	Gulfport
Ladner, Laverna	Perkinston
Ladnier, Maybin	Saucier
Ladnier, M. F.	Saucier
Ladnier, Royal	Saucier
Lassiter, Edwina	McHenry
Lee, Bulah	Bond
Lee, Camp	Bond
Lee, Dorothe	Biloxi
Lefore, Dan	Perkinston
Leverett, LaRue	Oakvale
Leverett, Thomas	Hammond, La.
Lewis, Barney	Homewood
Lewis, Julia	Homewood
Lindahl, Evelyn	Gulfport
Lindsay, Arvid	Perkinston
Lindsay, Portia	Perkinston
Lindsay, Sarah Jane	Perkinston
Locke, Eliot	Poplarville
Longcoy, Mildred	Perkinston
Lott, Lillie	McHenry
Lott, Lowell	Bond
Lott, Nellie	McHenry
Lott, Odgen	McHenry
Lott, Stella	Perkinston

Lyle, Agnes	Biloxi
Lyle, Emily	Tanner, Ala.
Lynn, Herman	Gulfport

Madden, Oscar	Gulfport
Magee, Scott	Collins
Marshall, Joe	Appalachicola, Fla.
Massey, Henry	Meridian
McCain, John W.	Madison, Fla.
McCarty, Kenneth	Nicholson
McDonald, J. T.	Farrell
McDonald, Willie	Perkinston
McKinney, Sudie	Perkinston
McManus, Jimmie	Gulfport
McManus, Maggie	Gulfport
McWilliams, Ollie Mae	Gulfport
Meeks, Francis	Macon
Miller, James	Lumberton
Mills, Erma Lee	Stillmore
Mills, W. W.	Richton
Mixon, Ollie	Bendale
Mixon, Oneda	Bendale
Moffett, Jimmie	Brooklyn
Moore, Eunice	Piave
Moore, Francis	Piave
Moore, Oxivie	Perkinston
Morse, Leroy	Wiggins

Nelson, Harold	Kreole
Nelson, Rosa Bell	Biloxi
Newcomb, Clista	Ocean Springs
Newcomb, Dan	Ocean Springs

O'Brien, J. P.	Gulfport
O'Neal, Clozelle	Perkinston
O'Neal, Curtis	Saucier
O'Neal, Ealy	McHenry
O'Neal, Ellis	Saucier
O'Neal, Flossie	Perkinston
O'Neal, Ford	Perkinston



O'Neal Gladys	Saucier
O'Neal, Oren	McHenry
O'Neal, Vivian	Wiggins
Owen, Sam	Gulfport
Parker, Bill	Lyman
Parker, E. B.	Hattiesburg
Parker, Jessie Weeze	Escatawpa
Parr, William	Eudora, Ark.
Parsons, Maisie	Lucien
Parsons, Mary	Lucien
Patton, Virgil	Saucier
Pearson, Ruth	Laurel
Pertuit, Hazel	Poplarville
Pertuit, Herbert	Poplarville
Pope, John L.	Columbia
Pope, Merlin	Columbia
Poole, J. C.	Gloster
Prendergast, Lillece	Gulfport
Rainer, J. P.	Hattiesburg
Ramsay, Houston	Saucier
Ramsay, Lois	Saucier
Ramsay, Ruby Mae	Biloxi
Rath, Alvena	Perkinston
Redman, John	Seminary
Reeves, Zona	Perkinston
Rexinger, Albert	Perkinston
Rich, Howard	Gulfport
Roberts, Guy	Hattiesburg
Robertson, Vernon	Seminary
Robertson, Wiley	Ellisville
Rouse, Foster	Saucier
Ruble, Clark	McHenry
Ruble, Huston	Gulfport
Runnels, Paul	Hattiesburg
Sapp, Benard	Perkinston
Sapp, Helen	Perkinston

Scarborough, Ruby Lee	Bond
Scharr, Clair	Ocean Springs
Sellars, Laura	Perkinston
Sellier, Herman	DeLisle
Shattles, Grace	Perkinston
Simms, Moody	Perkinston
Simms, Wesley	Perkinston
Smith, Claude	Lucien
Smith, Marley	Lucien
Smith, Maude	Lucien
Stinson, Ione	Wiggins
Switzer, Virginia	McHenry
Sylvester, Clyde	Bay St. Louis
Thigpen, Christine	Hattiesburg
Thomas, Octave	Long Beach
Tisdale, Lamar	McLaurin
Toulme, Carl	Bogalusa, La.
Treloar, John	Biloxi
Tucker, Lillian	Woodville
Varnado, Willard	Wiggins
Von Seutter, Alfreda	Gulfport
Walker, Burton	McHenry
Walker, Sheppard	Perkinston
Warnell, Newman	Perkinston
Watkins, James	McHenry
Watkins, Jimmie	Hattiesburg
Wilkerson, Howard	Ocean Springs
Wilson, Nolan	Monticello
Wilson, Stella Bell	Gulfport
Wood, Evelyn	Piave
Woodley, Lamar	Iuka
Wright, Sherman	Ocean Springs
Young, Robert	Saucier



## SPECIAL STUDENTS

Byrd, Mrs. Jewell	-----	Wiggins
Denson, Mrs. J. L.	-----	Perkinston
Denson, Corine	-----	Perkinston
Denson, Rose Nell	-----	Perkinston
Miller, Quency	-----	Perkinston
Parker, Curtis	-----	McHenry
Russell, F. M.	-----	Perkinston

207  
*W*

22678