

HARRISON-STONE  
BI - C O U N T Y  
AGRICULTURAL  
HIGH SCHOOL  
PERKINSTON, MISSISSIPPI

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ANNOUNCEMENTS FOR SESSION  
BEGINNING  
SEPTEMBER 11th, 1922

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*"KNOWLEDGE WILL MAKE YOU FREE"*



## BOARD OF TRUSTEES

### Harrison County

W. F. Gorenflo, Chairman	.....	Biloxi, Miss.
E. J. Adam	.....	Pass Christian, Miss.
E. Hogan	.....	Lyman, Miss.
W. H. Hunt	.....	Biloxi, Miss.
W. L. Blackledge	.....	Saucier, Miss.
R. V. Temming, Superintendent	.....	Gulfport, Miss.

### Stone County

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A. J. Bond	.....	Perkinston, Miss.
C. C. Swetman, Secretary	.....	Perkinston, Miss.
Euren Broadus, Superintendent	.....	Wiggins, Miss.
W. W. Lott	.....	McHenry, Miss.

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### Stone County

Dr. R. A. Switzer, President	.....	McHenry
Dr. Walton	.....	Wiggins
W. E. Batson	.....	Perkinston
Rankin Bond	.....	Perkinston
Crab Breland	.....	Wiggins

### Harrison County

J. C. Batson, President	.....	Biloxi
C. B. Adam	.....	Pass Christian
A. W. Ladnier	.....	Saucier
M. A. Broadus	.....	Saucier
C. I. Pigford	.....	Mississippi City

## FACULTY

J. H. Forbis, A. B., A. M.	.....	Principal
E. B. Colmer, B. S.	.....	Agriculturist
B. W. Jones, B. S.	.....	Asst. Agriculturist
Mercer G. Evans, B. S.	.....	Mathematics and Science
Miss Louise Webb, A. B.	.....	English and Education
Miss Catherine Swetman, B. S.	.....	Home Science
.....	.....	History
.....	.....	Music
Mrs. J. H. Forbis	.....	Matron

## CATALOGUE

### HARRISON-STONE BI-COUNTY AGRICULTURAL HIGH SCHOOL

PERKINSTON, MISSISSIPPI

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Rooms and Tuition Free in all  
Departments—Board at Cost

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TENTH SESSION OPENS SEPTEMBER 11th, 1922,  
AND CONTINUES NINE SCHOLASTIC MONTHS

— \*\* —

FOR INFORMATION, WRITE

J. H. FORBIS, Superintendent

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ALL INQUIRIES WILL BE PROMPTLY ANSWERED.





J. H. FORBIS, SUPERINTENDENT

## CALENDAR



SCHOOL OPENS MONDAY, SEPTEMBER 11, 1922, AND CLOSES  
FRIDAY, MAY 25, 1923.

The School Year will be divided into SIX TERMS of six weeks each, and term reports will be sent out at the end of each term.

### 1922

Opening Exercises, Registration and Classification—Monday Afternoon, September 11th.

Second Term begins Monday, October 23rd.

Third Term begins Monday, December 4th.

Christmas Holidays—December 22 to January 1st, 1923.

### 1923

Fourth Term begins Monday, January 22nd.

Fifth Term begins Monday, March 5th.

Sixth Term begins Monday, April 16th.

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### LOCATION, AND HOW TO REACH THE SCHOOL

The Harrison-Stone Agricultural High School is located at Perkinston, Mississippi, in a rolling country which is thoroughly representative of South Mississippi soils and climate. The campus and buildings are situated on a high hill overlooking the village and public highway. The high elevation of the campus affords a splendid site for the buildings, which are continually refreshed by the Gulf Coast breeze, and naturally affords a place of health and comfort to the students.

There are full accommodations for the handling of baggage at the station. Write the Principal or some member of the faculty the day you are coming. Someone connected with the school will meet you at the station.

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### REQUIREMENTS FOR GRADUATION AS PRESCRIBED BY THE STATE BOARD OF EDUCATION

#### Diplomas

Diplomas will be given all students in Agricultural High Schools operating under Smith-Hughes law who have satisfactorily completed not less than sixteen (16) units of high school work. The above mentioned sixteen units must include not less than three (3) years' work in Agriculture for boys, and at least two (2) units work in home economics for girls.



### Certificates

Certificates will be given to all students who have satisfactorily completed not less than sixteen (16) units of high school work in which was included at least two (2) years' work in Agriculture for boys, and two units work in Home Economics for girls.

Agriculture for the boys, Home Economics for the girls, and English for both boys and girls shall be regarded as **Major Subjects** throughout the entire course. These subjects will be required every year.

The sixteen units necessary for Diploma graduation may be built up as follows:

Agriculture, four (4) units (for boys).  
Home Economics, four (4) units (for girls).  
English, four (4) units.  
History, two (2) units.  
Mathematics, three (3) units.  
Science, two (2) units.  
Electives, four (4) units.

The regular Agricultural High School Course continues through a period of four (4) years of thirty-six (36) weeks each. Each school year of thirty-six weeks is divided into six (6) terms of six (6) weeks each.

The recitation periods are forty-five minutes in length. Double periods or ninety (90) minutes is given to all agricultural, farm mechanics, laboratory, supervised practice, manual training, drawing, and domestic science.

Every student must take at least twenty (20) hours of work all the time. All students who are capable and so desire, may take twenty-five (25) hours work on their schedule. Vocational practice work in shop and field must be done by all boys as scheduled by the Agricultural Department.

No student will be required to take more than four subjects in any one year, but may be permitted to take five on approval of the principal.

The regular High School course begins with the ninth grade and finishes with the twelfth grade.

### IDEAL SURROUNDINGS

The moral and religious surroundings is all that could be expected, as our town is not large enough to offer the allurements and temptations of city life. Yet we have a quiet, law-abiding citizenship, pointing the young life to the high ideals attained only by living the pure, simple, clean life.

We have Sunday school and church services every Sunday, and the students are expected to take advantage of these. We also have a corps of teachers composed of high-toned christian men and women whose lives will (we trust) be an inspiration to the student body.

### REQUIREMENTS FOR ADMISSION

Every student upon entering this school must give satisfactory evidence of a good moral character and a definite purpose.

All pupils must have completed the eighth grade work in the public schools to become eligible to enter the Agricultural High School. They must bring report cards or certificates from their teachers. Those failing to produce satisfactory evidence of sufficient preparation to successfully carry the work must stand examinations for entrance.

It is also an entrance requirement that you make the following deposits:

For one month's board	\$12.50
Matriculation fee	3.00
Breakage deposit (to be refunded)	3.00

Total \$18.50

This amount must be paid in advance, monthly.

### COURSE OF STUDY

This school offers the full course of study prescribed by the state for Agricultural High Schools. This will require no student to take more than four subjects per year for four years, as follows:

Agriculture or Home Economics;  
English;  
History or Science;  
Mathematics or Science.

### COURSE OF STUDY

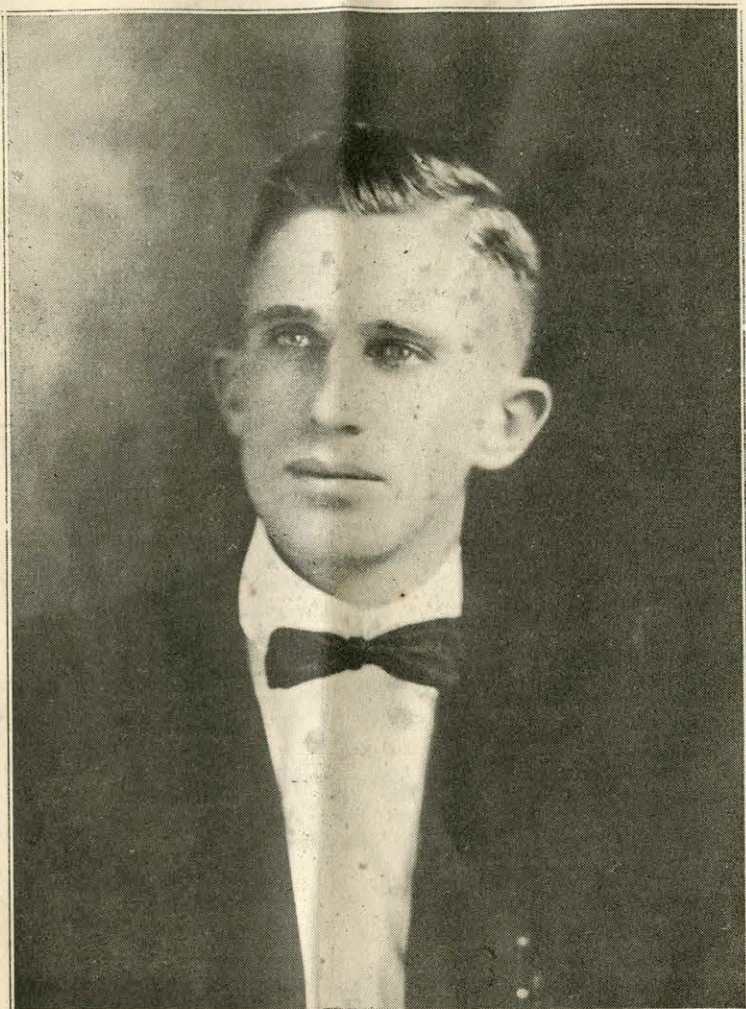
#### First Year

English—Grammar, Composition, Classics.  
Algebra—Elementary.  
Ancient History.  
Agriculture or Home Economics.  
Spelling.

#### Second Year

English—Composition Classics.  
Modern History.  
Elementary Algebra—One-half Year.  
Arithmetic—One-half Year.  
Home Economics.  
Spelling.





E. B. COLMER, AGRICULTURIST

### Third Year

English—Composition 2, Classics 3.  
American History and Civics.  
Home Economics or Agriculture.  
Plane Geometry.  
Spelling.  
Electives.

### Fourth Year

English—Composition 1, Literature 3, Grammar 1.  
Home Economics or Agriculture.  
Electives 3.

Electives—Latin 2, Education 2, Chemistry 1, Biology 1, Physics 1, Advanced Algebra 1, Modern Language 2.

This school offers a four-years course in Agriculture and Home Economics, and no student can graduate without having had at least two in one of these subjects, and one of these must be made in this school.

Not less than sixteen units required for graduation. Of these four must be in English, two in science, three in mathematics and two in history.

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### DEPARTMENT OF AGRICULTURE AND LIVE STOCK

E. B. Colmer, Instructor

B. W. Jones, Assistant

It is the purpose of this department to provide the student with a thorough course in the fundamental principles of Practical and Theoretical Agriculture. The ultimate aim of such training is the preparation of men for a useful vocation in life, and to provide ample entrance requirements and a firm foundation for those who later enter institutions of more advanced training.

The course of study which we are offering in this department will comprise a study of Soils, Plant Life, Fertilizers, Field Crops, Insect Pests, Animal Husbandry and Farm Management Problems. The theoretical training along Agricultural lines is outlined by four basal text as provided under Smith-Hughes requirements. The course as outlined through the above mentioned text will be supplemented by other text books, bulletins, agricultural magazines and papers, lectures and such other information as may tend to broaden the student's field of knowledge in theory and principles of agricultural science. The laboratory, field work and home projects are so outlined as to bring into practice every principle involved in theory.

The course of study as offered by the Agricultural Department for the full four years is as follows:

### First Year

A detailed study of Plant Culture will be taken up, using as an outline Productive Plant Husbandry by K. C. Davis. Special time will be given to plant propagation and vegetable gardening. Hotbeds and



cold frames will be constructed on the school farm and all first-year students will be required to take practical training in the growing of plants. We will also take up a study of soils, their origin, properties and care; a brief introduction to general field crops, pastures and meadows; and the last six weeks will be devoted to a study of economic insects, their life history and control. A liberal amount of library work in agricultural books, bulletins and farm papers will be required for the remaining three years of high school work.

#### Second Year

The second year will be devoted to a more complete and specialized study of Southern field crops. Each field crop taken up will be carefully analyzed with reference to its adaptability to our locality, its possibility as a money crop to us, and the problem of marketing. Special attention will be given to classification, varieties, seed selection and preservation, judging, testing seed, planting and cultivation, harvesting and storing. Southern Field Crops, by J. F. Dugger, will be used as a text outline for this course.

#### Third Year

Animal Husbandry.—This course is designed to give the student a practical knowledge of types and breeds of farm animals, their care and use on the farm. A careful study of selection, breeding and judging of farm animals will be taken up.

There will be a special course given in feeds and feeding of farm animals. This course will correlate with the regular study of farm animals, and is designed to give the student a working knowledge of balanced rations, and the feeding value of different feeds with different animals. Special consideration will be given to feeding values of feeds grown in our localities.

The spring term will be devoted to study of diseases of farm animals. Our aim in this course is to acquaint the student with many of the common diseases with which they will come in contact on the farm, to teach them to diagnose and treat many of the more common cases. This work will be covered in lectures by the instructor.

#### Fourth Year

Farm Management.—This course is in part a summary of the knowledge gained through the three preceding years, and should prepare the student to more effectively attack the real problems of farm life. The selection of a farm, purchase of farm machinery, care of farm and farm machinery; depreciation on farmstead and equipment, and marketing problems are some of the factors dealt with in this course.

A special course in farm engineering will be given by the instructor covering the problems of drainage, land areas, and construction. This course will include terracing, profile lines for tile drains, topographic surveys and contours for drainage plats, the laying out and leveling up of foundations for buildings, and calculations for excavations.

A study of farm records and accounting will be taken up, in which the student will be required to devise a suitable system of farm accounting for his farm.

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#### FARM MECHANICS AND SUPERVISED PRACTICE WORK

Under Federal regulations every boy is required to take farm mechanics and supervised practice as it is scheduled in the course. This work is designed and planned to correlate at all times with the instruction in the class room.

First Year—Farm mechanics for the first-year class will be devoted largely to the making and repair of tools used in home gardening. Seed testers, germinating boxes, cold frames and hotbeds and other articles relative to plant culture will be made.

Supervised practice for the first-year class will be devoted almost exclusively to the planting and cultivation of all kinds of vegetables in the home garden, and the growing of hotbed and cold frame plants.

Second Year—Shop work will consist in making and repair of all kinds of farm implements and machinery, construction and repairs on farm buildings, and general forge shop work as needed on the farm.

Supervised practice work will be carried out on the school farm, where the actual farm operations are being put into practice. Practicums will be carried out to familiarize the student with common everyday farm operations.

Third Year—The farm mechanics problems for the third-year class will be to correlate as close as possible with the practical handling of live stock. Troughs, self-feeders, hog houses, poultry houses, stanchions, and general repairs on barns and fences will comprise some of the work done with this class.

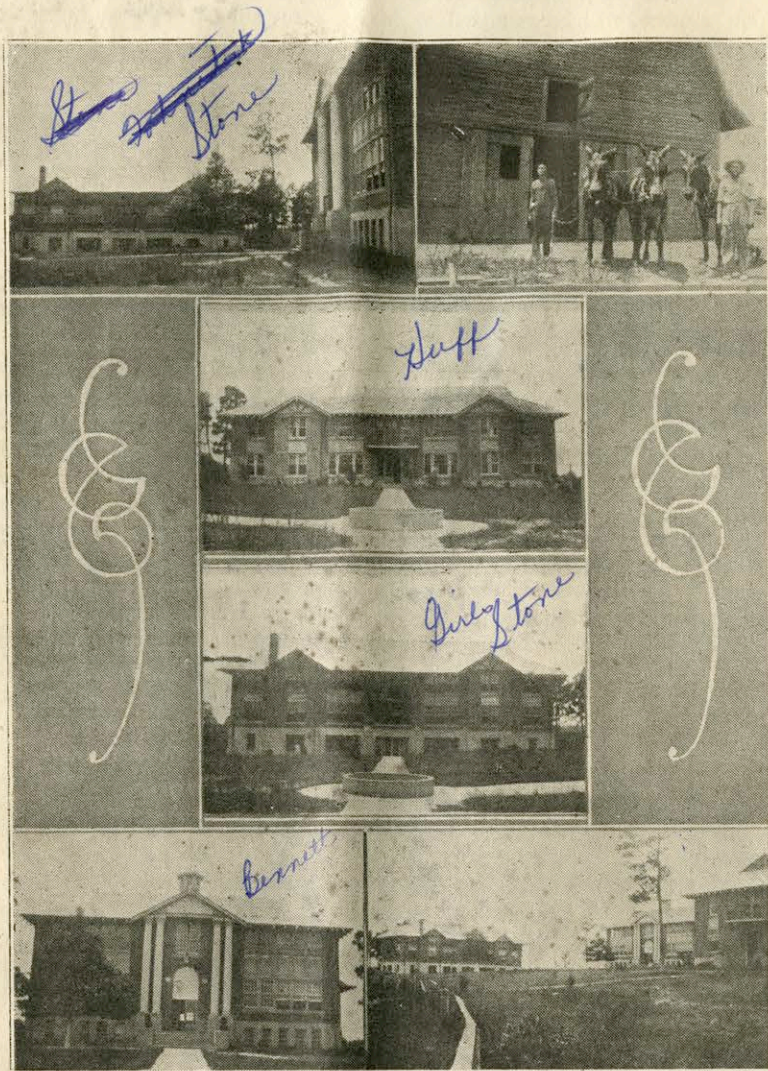
The supervised practice work will introduce the breeding and feeding of all classes of farm animals. Some time will also be given to planning and growing of suitable forage crops for live stock on the farm.

Fourth Year—Farm mechanics and supervised practice work for the senior class will be more advanced in its form than with the preceding years. Repair work on dormitories and school buildings, making filing cabinets, bookcases, work benches and tool cabinets for the shop, and the sharpening and care of farm shop tools will comprise some of the work done by the fourth-year class.

#### Forge Shop and Cold Iron Work

The blacksmith shop is indispensable on all well-organized farms, and it is therefore essential that the farm boy should have some knowledge and skill in iron work. Special effort will be made to give each class some work with hot and cold iron. The repair and construction of each piece of farm machinery will usually afford the student an excellent opportunity to get some practical experience in working hot or cold iron.





Top Left—Girls' Dormitory and Administration Building. Top Right—Mule Barn and Mules.

Upper Center—Boys' Dormitory.

Lower Center—Girls' Dormitory.

Lower Left—Administration Building.

Lower Right—Campus and School Buildings.

## HOME PROJECTS, AND SMITH-HUGHES LAW

The Agricultural Department is operated under the Smith-Hughes Law, which requires that all boys must take vocational agriculture, farm mechanics, supervised practice work, and carry out a home project which correlates with their class work. The student must take a home project and keep neat and accurate records on the same, which must be turned in to the instructor for his inspection at such times as it is required. The record in complete form must be turned in to the instructor at the close of the year. Home project studies will be taken up in class each week. An additional half unit is given on the year's work in agriculture to all students who have successfully carried out their home project and turned in a complete and satisfactory record on the same.

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## DEPARTMENT OF HOME ECONOMICS

Miss Catherine Swetman, Instructor

As it is our purpose to qualify our girls for better homekeepers and homemakers, this school is sparing nothing in its endeavor to make this department both practical and useful.

This department is under the instructorship of Miss Catherine Swetman, who is thoroughly prepared to put on the work in the most effective manner.

The first year will be devoted to the teaching of the first elements in cooking and sewing, the making of simple garments and the proper use of the machine; the study of foods, classification, etc.

The Second Year.—The student will be given a more specific study of food properties. The mixing of foods into a well-balanced ration. House cleaning, house management, and a more careful study of sewing will be given this year.

The Third Year.—In this year the girl is laundering and gardening, as well as learning how to care for the Home Science room and her room in the dormitory, and is expected to do her part in keeping these in a sanitary and tidy condition.

Fourth Year.—The fourth year is devoted to more advanced study of dressmaking. Each student must show her competency by planning, preparing and serving a meal. The study of dietetics is specially emphasized.

Gardening.—Such as the culture of vegetables and flowers will be studied and practiced by all classes.

Courses in care of the sick and sick room and bedroom; home dairying, poultry husbandry, and general care of the home will be given.

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## DEPARTMENT OF MATHEMATICS

Mercer G. Evans, Instructor

This department has been neglected, generally, until it is pitiable to see the weakness on the part of High School graduates. Therefore,



it is our purpose to eliminate this weakness on the part of the future graduates of this school.

We offer four full years of mathematics and require three full years for graduation. The course we offer is as complete as the state text book commission could make it. And while we are going to stress our every line of work, we are going to give special attention to mathematics and English.

We are not herein mentioning all the text books, but shall stay within the limit of the state adopted books prescribed for Agricultural High Schools.

#### DEPARTMENT OF ENGLISH

Miss Louise Webb, Instructor

English will be taught by Miss Louise Webb. As this department has been woefully neglected in all the High Schools we are beginning to realize the urgent need for more thorough work to be done in this department. Therefore, we set ourselves to work to secure the very best teacher available to teach this subject, and you may rest assured that the latest and most up-to-date methods will be used in the teaching of this subject. A very thorough course will be offered covering the entire four years' course in grammar, composition, rhetoric, English and American literature and classics.

#### DEPARTMENT OF HISTORY

(Instructor not selected.)

As history is a record of past events, and informs us of the progress of "Man and Nations" in ages past, it is our purpose to teach this subject so thorough that it will do away with the idea that history is a dull, dry combination of names and dates, and make it a real live, living subject. We offer three years' work in history. The first to Ancient History; the second to Modern History; the third to American History and Civics.

This is a well selected course, and is destined to give the student a better knowledge of the past and such facts and principles of government as will fit him for better citizenship. Local, town, county, state government in the United States, and a study of the constitution of the United States and of his own state.

#### DEPARTMENT OF SCIENCE

We offer three years of Science, and insist on at least two years being taken. Biology will be given in the first year, Chemistry or Physics in the third year. Physics or Chemistry in fourth year.

#### DEPARTMENT OF MUSIC

(Instructor to be selected.)

We are searching for the very best instructor in music and expression and shall not be satisfied with anything short of the best.

Then we expect to offer to the students the opportunity to make themselves thoroughly acquainted in theory and practice with the necessary knowledge for an educated musician.

#### TEACHER TRAINING DEPARTMENT

A legislative enactment of 1918 provides for the granting of a teacher's certificate to graduates of Agricultural High Schools, provided, however, that such graduate must have two units in education and attend a summer normal not less than twenty-five days.

As this department will from year to year turn out young teachers, it is therefore necessary to stress the following:

"How to Teach Elementary School Subjects";

"Talks to Young People On Ethics";

"Classroom Management";

"Human Conduct."

The latest adopted texts will be used in teaching each of these subjects. The work in each course will be supplemented by reading outside assignment, reports, and by not less than two weeks of practice teaching.

#### LITERARY SOCIETIES

This is a special work for the purpose of teaching boys and girls how to intelligently express themselves in public, and to think while on their feet; to call on the reasoning faculties, to debate, declaim, recite, render readings, and to equip themselves with the great power of originality without which anyone, however much he may know in books, is bound with a chain that will mar his progress when he faces the moving, surging world. There is a power in expression, there is a power unseen in oratory. There is a beauty indescribable in silent oratory if we know how and where to see it. And for these reasons we are offering a course in expression, which we hope will stimulate the student to great activities in society work which will be given every week. Each student must be a member of one of the Literary Societies and help in the making and rendering of programs every week.

#### LIBRARY

In order to be able to create a desire on the part of the student for the reading of good literature, it is our purpose to add to our library as many good books as our means will permit. To this end, we give every friend to this school and to the young, an opportunity to donate books, or money with which to buy books, and believe you could make no donation that would bring to you richer returns than to help some boy or girl to acquire useful knowledge and practice habits clean and elevating.



## STUDENT LABOR—"THE WORKING BOYS"

E. B. Colmer, Director

"Where There Is a Will There Is a Way"—It often requires a great deal of "pep" and energy to prove the real truth of this old adage. However, the success of many great men may encourage us to accept the truth of this saying.

It will be our policy to give the students the benefit of all the work on the farm, plowing, hoeing, driving teams, care of live stock, clearing land, cutting wood and all other farm jobs. Work on the campus will include the care of heat plant, lights, sweeping of dormitories and administration building, and general repairs.

Ten cents per hour will be allowed the student for labor. We are unable to promise sufficient work to defray all the expenses of many students. We will try to help those who need the work most, and more especially those who try to help themselves.

## ATHLETICS

The value of good, clean, wholesome athletics to any school is now realized by all classes of people. It is conducive to good health, strengthens character, diverts the mind from idle thoughts and acts of mischief, and creates in the heart of the student a more loyal spirit to his school and schoolmates.

All sizes and ages of students will be encouraged to take an active part in athletics. Second teams will compete with one another, and with second teams from other schools. In every phase of athletics we shall strongly maintain our standards for clean sport as well as for winning teams. All athletics will be under the supervision of the faculty.

A regular term test will be given at the close of each six weeks' term. High standards of efficiency in school work will be encouraged at all times. All students whose grades of efficiency has been ninety (90) or above for the term, will be exempt from taking the term test.

## DISCIPLINE

### Rules and Regulations

Rules and regulations are essential to all well-governed society. No organization can perform its duties successfully without regulations, law and order.

We shall regard discipline in this school as a first-place consideration at all times. It is our plan and purpose to prepare our students for better citizenship, to stand for high and noble ideals of living, to inculcate into the minds and hearts of our boys and girls a desire to do the right thing, not just because it is a rule or regulation of the

school, but because they stand for principles of justice and right.

Discipline will be kind yet firm, strict and impartial. Tact and sound judgment will be exercised at all times, and in all cases. Our regulations are made to govern every student that is enrolled in our school in a fair and impartial manner. No separate regulations or concessions will be made to any person, simply because they are big, little, young or old. If you think that you are too big to live under the regulations of our school, we think you are "too little" to be an inmate of our school, and will deal with the proposition accordingly.

No student who persists in disobedience or who is exercising a bad influence in the school will be permitted to stay here.

We are not running a reformatory primarily for incorrigibles. Our time is devoted to boys and girls who are trying to make men and women, hence our time is valuable. We have no place for the idle, rough and rowdy type, the profane, the gambler or the cigarette smoker. The strongest measures of punishment will be meted out upon the first offense to any student caught gambling in any form, drinking or having strong drinks in his possession in the dormitories or at any time or place while under the discipline of this school.

Students caught stealing in the dormitories, on the campus or at any place while under the supervision of this school, in any degree, shape or form, shall be dealt with in the most severe terms. Students expelled from other schools are not solicited.

Strict supervision will be held over the students in the dormitories. All students will report to their rooms at call to quarters each night, and study hours will be observed. No visiting in the dormitories after call to quarters will be allowed, and strict order in both rooms and on the hall must be kept.

Rooms in the dormitory must be kept clean and orderly at all times. The dormitory will be inspected each morning at a given hour, and at such other times during the day as those in charge of the quarters may desire. Pupils will be graded on neatness.

Boys having sisters in the girls' dormitories or girls having brothers or relatives in the boys' dormitory will not be permitted to visit them in their rooms except in case of serious illness, and will not be allowed in the building at any time without proper permission.

Students will not be permitted to attend any entertainments given off the school campus except by permission of the principal. Social privileges will be given the students at the proper time and place under strict supervision of the faculty.

### Permits

All students will be permitted to go home on Friday afternoon at the close of each six weeks term, but at no other time except in case of serious illness in the family.



Special written request must come from parents or guardians before any student is permitted to leave school to go home, visit relatives or friends away from the campus. Such request for permits must not be too general and shall be mailed to the principal direct.

All permits to visit home or other permits to leave the school on extended visits shall constitute what is known as "Home Permits," and must be signed by both the principal and the one in charge of dormitories.

Local permits shall constitute all permits to visit town or other brief absences from the campus. Local permits may be signed by any member of the faculty, and no student shall leave the campus without such proper permission.

Such other rules and regulations as are deemed necessary will be published before the student body from time to time, and will become effective upon publication to the students.

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EXPENSES

Each boarding student is expected to pay \$12.50 for the first month's board. Each month thereafter board will be furnished at cost. Matriculation fee, \$3.00. Breakage, \$3.00. All this must be paid on entering the school (breakage fee refunded).

Each boarding student is expected to bring four sheets, two pillow-cases, soap and towels, a sufficient amount of bed-covers, window curtains, a broom, a drinking cup, a bedspread. Toilet equipment and in fact everything you expect to use in your room except what is furnished here, viz.: beds, water, lights and heat.

Boys and girls, bring your Bibles.

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BOARD CALENDAR

First month's board due September 11, 1922.

Second month's board due October 9, 1922.

Third month's board due November 6, 1922.

Fourth month's board due December 4, 1922.

Fifth month's board due January 1, 1923.

Sixth month's board due January 29, 1923.

Seventh month's board due February 26, 1923.

Eighth month's board due March 26, 1923.

Ninth month's board due April 23, 1923.

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TEACHERS' DUTY

The Principal shall have full and complete supervision of the school and all correspondence between teachers and patrons pertain-

ing to school work and management shall be under the personal supervision of the Principal. He shall call faculty meetings as often as he deems necessary and supervise the same. He shall keep a strict and accurate record of each pupil.

Each teacher will be required to keep a daily record and render same to the Principal at the end of each school month. Each teacher must devote full time to the school work. Each teacher will be expected to at all times enforce the rules and regulations laid down by the Principal.

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OUR AIM

Our aim is to do the greatest good to the greatest number and to see going out from this school from year to year boys and girls who by the influences thrown around them here, and by the knowledge and information received at this institution, merging into strong, stalwart characters which is the only safety and strength of any country or any people. To accomplish this, we must have a definite, set purpose in view, and work untiringly to make that purpose a reality. We have worked energetically to select a corps of real teachers and we are proud to say that our faculty is composed of college graduates every one of which holds one or more college degrees. We are glad to be able to say further that this is a body of high-toned christian men and women, who are anxious to make this the very best year in the history of the school. But we want you to understand, we do not hope to do the impossible.

"Educating" as we understand it, is a drawing-out process and not a cramming-in process as some seem to think, and if it be a drawing-out process you can not draw where there is nothing to draw from. You can not draw water from a dry well and this is what some teachers and some schools have been trying to do, and in failing to accomplish this they have called down on themselves the severest criticisms.

We want the public to understand that we do not hope to make something out of nothing.

It is the prevailing idea that the purpose of an Agricultural High School is to take up the low-down cut-throats and gamblers whose forefathers as far back as they can be traced were of the same type, and make of them (in one year) a highly educated, cultured gentleman. We can't! Someone has said: "It takes a hundred years to make a man." We believe in blood; if we didn't we should not be so careful in breeding better cattle, hogs, horses, chickens, etc.

Now we do not want you to understand us to mean that we do not want the poor boy or girl. It matters not how poor you are so far as money, or what it will buy, is concerned; if you have an "honest-to-goodness principle" and a purpose in life you are the one we are look-



ing for, and you are the one the professional and business world is looking for. So if you are of this type, come to us and let us help you in your endeavors to go higher.

We are not soliciting, nor do we want the boy or girl whose only ideal in life is to pull down, who has an absolute disregard for law and order, and who does not put a premium on morality and honesty. Now it has taken me a good while to tell you that we do not want the unprincipled boy or girl. This is not a reformatory but an educational institution.

Yes, our aim is to establish and maintain such a school as to meet the requirements of the good people whom it represents, and to prepare our girls and boys to be able to convert this Southland into a veritable garden of beauty and usefulness. And that the rising generation may be made strong in the manhood and womanhood characteristic of our race.

## COURSE OF STUDY

### SUB-FRESHMAN YEAR (Eighth Grade)

**Agriculture**—"A Year in Agriculture," by Nolan.

**English**—"English Today," Meek and Wilson; "Studies in Reading," Scarson and Martin; Studies from English and American Literature, Field (Supplemental); Spelling, Common Words Commonly Misspelled, Payne.

**History**—"A History of the United States," by Hall, Smithers and Ousley.

**Civics**—"Land of Fair Play," Parsons. Bible Study.

**Mathematics**—Stone-Millis Advanced Arithmetic.

**Science**—Sanitation and Physiology, Ritchie.

**Penmanship**—Graves' Writing System No. 8.

### FIRST YEAR (Ninth Grade)

**Agriculture**—"Productive Plant Husbandry," K. C. Davis, with Shop Work and Drawing as related to farm mechanics and agriculture, laboratory exercises, school and home projects and supervised practice. "Productive Soils," Voit (Supplemental).

**Home Economics**—"School and Home Cooking," Greer. School Sewing, based on Home Problems, Burton. Laboratory exercises, Home and School Projects and Supervised Practice.

**English**—"Sentence and Theme," Ward. Punctuation Leaves, "Practical Exercises in English," by Davis. Junior Literature, Book I, Elson-Keck. "Stories of a Day's Work," Davis and Getchell (Supplemental), "Ethical Readings from the Bible," Keeler and Wild (Supplemental), Business Speller, Eldridge.

**Mathematics**—"First Course in Algebra, Revised," Hawkes, Luby & Teuton.

**History**—"Story of Man's Early Progress," by West.

**Science**—"Elementary Biology," Gruenberg.

### SECOND YEAR (Tenth Grade)

**Agriculture**—Harper's Animal Husbandry, with Laboratory Exercises, Farm Mechanics and related drawings.

**Home Economics**—"Foods and Household Management," Kenne and Cooley. "School Sewing Based on Home Problems," Burton. "Clothing, Cost and Care," Woolman. "Personal Hygiene and Home Nursing," Lippit. Laboratory Exercises and Demonstrations, School and Home Projects, with Supervised Practice.

**English**—"Effective English," Claxton and McGinniss. Junior High School Literature, Book II, by Elson-Keck. Short Stories for High Schools, Mikels (Supplemental), Southern Prose and Poetry, Mims and Payne. Concise English Grammar, Kittredge & Farley. Business Speller, Ethridge.

**History**—"Story of Modern Progress," West. Victory Historical Map and Outline Book. Reference Readings, Current History, etc.

**Mathematics**—"First Course in Algebra," Revised (Completed), Hawkes, Luby & Teuton. "Higher Arithmetic," Stone-Millis.

### THIRD YEAR (Eleventh Grade)

**Agriculture**—"Southern Field Crops," by Duggar, with Laboratory Exercises, Farm Mechanics, Drawing and Home Projects and Supervised Practice.

**Home Economics**—"Clothing, Cost and Care," by Woolman. "Dietetics for High Schools," by Willard and Gillette. Laboratory Exercises, School and Home Projects with Supervised Practice.

**English**—"High School English," Book II, by Brubacker and Snyder, Concise English Grammar (Supplemental), Business Speller.

**Classics for Class Study**—Shakespeare's Julius Cæsar, Washington's Farewell Address and Bunker Hill Orations.

**Classics for Individual Reading**—Tennyson's Idylls of the King, Shakespeare's Merchant of Venice, Dickens' Tale of Two Cities, Goldsmith's Vicar of Wakefield, Holmes' Autocrat of the Breakfast Table, Grady's The New South, Elliott's Silas Marner, Old Testament Studies, The Gold Bug. (Three to be read.)

**History**—"History of the United States," by Latane. Victory Historical Map and Outline Book.

**Mathematics**—"Plane Geometry," Sykes and Comstock.

### Electives

**Education**—"How to Teach Elementary School Subjects," by Rappert. "Talks to Young People on Ethics," Wilson.

**Latin**—Elementary Latin, Smith.

**Commercial**—Shorthand, Typewriting, Bookkeeping, Penmanship.

**Science**—Chemistry of Common Things, Brownlee.



#### FOURTH YEAR (Twelfth Grade)

**Agriculture**—"Farm Management," Boss, with Laboratory Exercises, Farm Mechanics, School and Home Projects, Extension Work and Supervised Practice.

**Home Economics**—General and Home Management.

**English**—"Concise English Grammar" and "Handbook of Composition."

**Classics for Class Study**—Emerson's Essay on Manners, Milton's Minnow Poems.

**Classics for Individual Reading**—Dickens' David Copperfield, Shakespeare's King Lear, Tennyson's The Princess, Lamb's Selective Essays, Shakespeare's Comedy of Errors, Goldsmith's Deserted Village and other poems. Selected Poems, Bacon's Essays, Pope's Essay on Man, Dickens' Pickwick Papers.

**Mathematics**—The Second Course in Algebra, Revised, by Hawkes, Luby and Touton. Solid Geometry, by Wells and Hart.

**Science**—Practical Physics, by Milliken and Gale.

#### Electives

**Education**—"Class Room Management," Bagley. "Human Conduct," by Peters.

**Science**—"Chemistry of Common Things," by Brownlee, or "Practical Physics," by Milliken and Gale.

**Commercial**—Shorthand and Typewriting, Bookkeeping, etc.

**Latin**—Cæsar's Gallic War, Roberts and Rolf.

