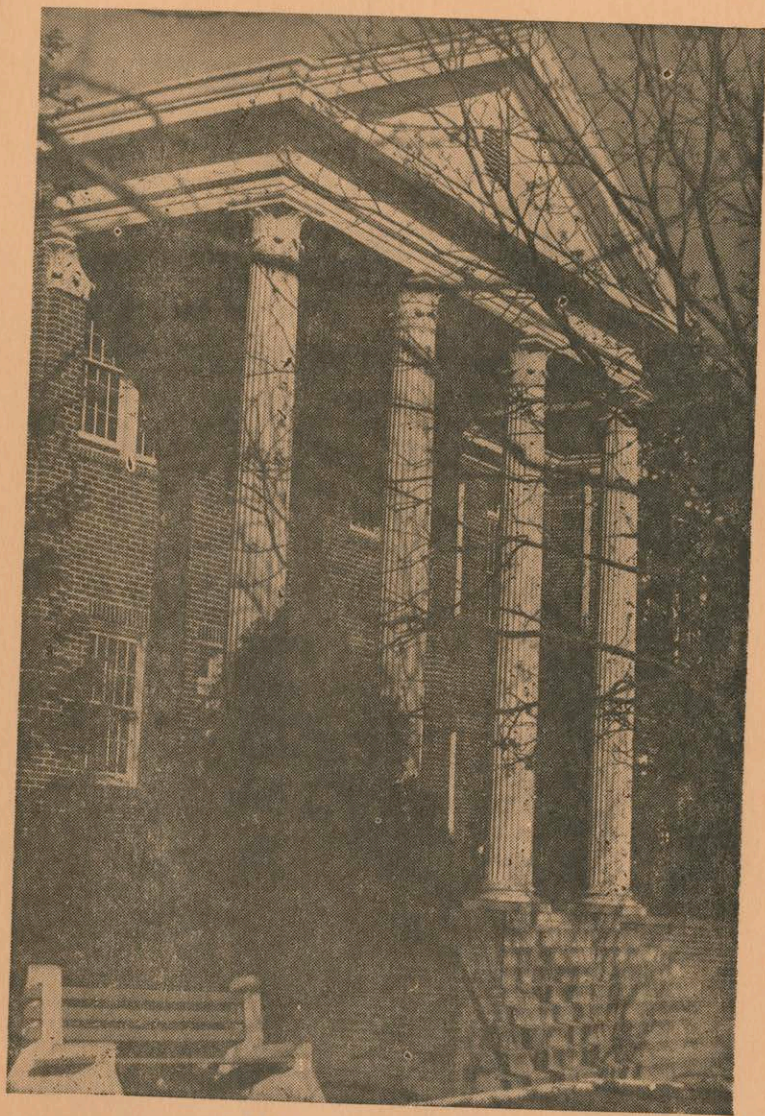


BULLETIN
Perkinson Junior College
Perkinson, Miss.

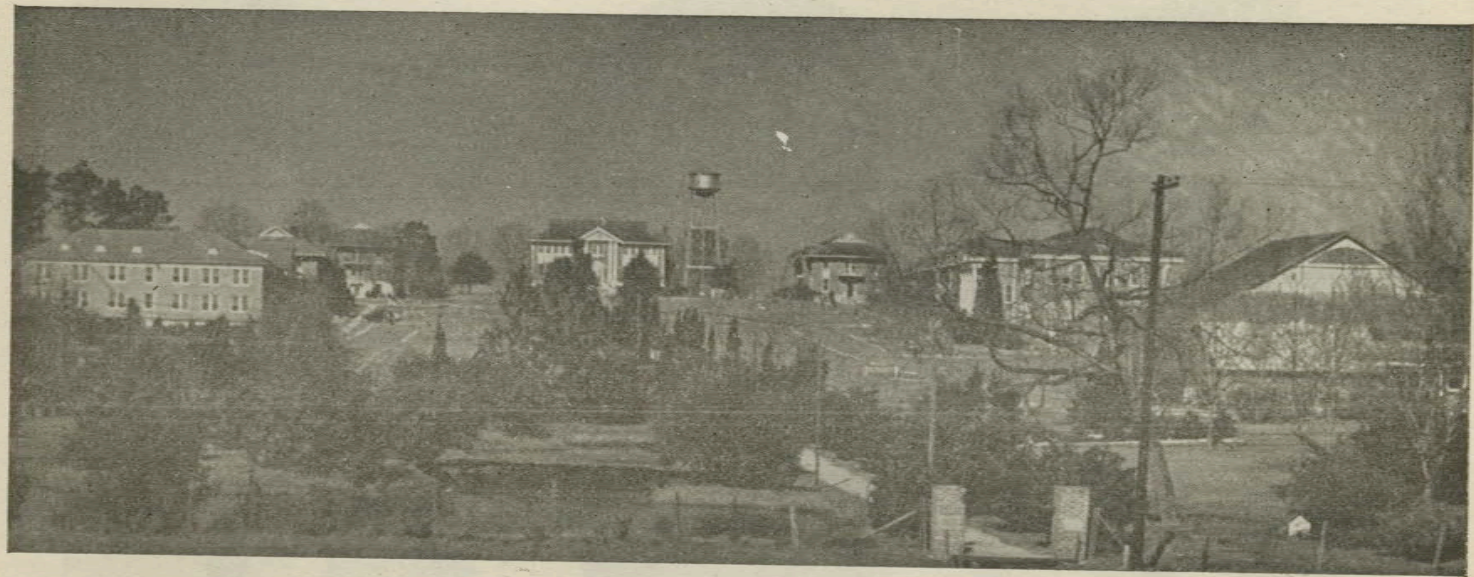


CATALOGUE 1944-45
ANNOUNCEMENT 1945-46

VOLUME 19

NUMBER 1

Session Begins, Monday, September 10, 1945



A View of the Campus

CONTENTS

Basketball

Volleyball

Football

Gymnasium

	Page No.
School Calendar	3
Board Calendar	4
Boards of Supervisors	5
Board of Trustees	6
Officers of Administration	7
Standing Faculty Committees	8
Faculty	10
 General Information	 13
Purpose	13
Performance	13
Affiliation	14
Historical	15
Buildings and Equipment	16
Library	17
School Farm	17
Student Organizations	18
Dancing	20
Physical Education and Athletics	21
Moral and Religious	21
Health Service	21
Discipline and Regulations	22
Demerit System	24
Medals and Awards	24
Expenses	24
Student Labor	27
Articles Student Should Bring	27
How to Register	27
How to Withdraw	28
Summer Session, 1945	28
 General Academic Regulations	 31
General Regulations as to Grading, Student Load, Classification, etc.	31
Absences	32
Grading System	33
Examinations	34
Honor Roll	34
 High School Division	 35
Entrance Requirements	35
Graduation Requirements	35
Program of Studies	35

College Division	37
Preliminary Statement	37
Entrance Requirements	37
Graduation Requirements	37
Quality Point System	38
Special Students	38
Irregular Students	39
Course Numbers	39
Program of College Studies	41
General Group	42
Agriculture Group	43
Business Education Group	45
Home Economics Group	47
Music Group	48
Pre-Engineering Group	49
Science Group	50
Teacher Training Group	51
Pre-Nursing Group	52
Trades and Industrial Group	52
Description of Courses	55
Agriculture	55
Bible	56
Business Education	56
Education	58
English	59
Home Economics	60
Library Science	61
Mathematics	61
Music	63
Physical Education	66
Romance Languages	67
Science	68
Social Studies	69
Trades and Industry	71
Graduates of Regular Session, 1943-44	73
Graduates of Summer Session, 1944	75
Roster of Students, Summer Session, 1945	77
Roster of Students, Regular Session, 1944-45	82
Schedule Summer Session, 1945	89
Schedule Regular Session, First Semester, 1945-46	90-91
Schedule Regular Session, Second Semester, 1945-46	92-93
Application for Admission	95

SCHOOL CALENDAR, 1945-46

Saturday, September 8, 8:00 A. M.—Registration of local high school students.
2:00 P. M.—Faculty meeting.

Sunday, September 9.—Dining hall opens.

Monday, September 10, 8:00 A. M.—Registration of dormitory high school students.
10:00 A. M.—Administration of vocational inventory tests to freshmen college students. All freshmen are to assemble in the college library promptly at 10:00 A. M.
2:00 P. M.—Registration of college sophomores. All college sophomores are to assemble in the college auditorium promptly at 2:00 P. M.

Tuesday, September 11, 8:00 A. M.—General assembly in college auditorium.
9:00 A. M.—Registration of college freshmen.
8:00 P. M.—Formal reception in Harrison Hall.

Wednesday, September 12.—Classes begin.

Friday, October 19.—First term ends.

Saturday, October 20.—Holiday.

Saturday, December 1.—Second term ends.

Wednesday, November 21, 3:45 P. M. to Sunday, November 25, 10:00 P. M.—Thanksgiving holidays.

Wednesday, December 19, 3:45 P. M. to Wednesday, January 2, 10:00 P. M.—Christmas holidays.

Saturday, January 26.—First semester ends.

Sunday, January 27.—Second semester begins.

Friday, March 8.—Fourth term ends.

Saturday, March 9.—Holiday.

Thursday, April 18, 3:45 P. M., to Monday, April 22, 10:00 P. M.—Spring holidays.

Saturday, April 20.—Fifth term ends.

Sunday, May 26—Commencement sermon.

Wednesday, May 29.—Graduation Exercises.

SUMMER 1946

June 5.—Registration.

July 9.—End of first term.

August 13—End of second term and ten-week session.

August 31.—End of thirteen-week session.

A fee of \$2.00 will be charged to all students who do not report for classification on scheduled time.

BOARD AND TUITION CALENDAR, 1945-46

Room is reserved on payment of \$10.00 matriculation fee. Board and tuition are payable by the month in advance.

First month's board and tuition due:

Monday, September 9

Second month's board and tuition due:

Monday, October 7

Third month's board and tuition due:

Monday, November 5

Fourth month's board and tuition due:

Monday, December 3

Fifth month's board and tuition due:

Monday, January 14

Sixth month's board and tuition due:

Monday, February 11

Seventh month's board and tuition due:

Monday, March 11

Eighth month's board and tuition due:

Monday, April 8

Ninth month's board and tuition due:

Monday, May 6

BOARDS OF SUPERVISORS

Harrison County

W. M. Ladnier, President	Saucier
Hugh Fitzpatrick	Pass Christian
O. F. Cassibry	Gulfport
Dewey Lawrence	Biloxi
W. Luther Blackledge	Saucier
C. J. Darby, Clerk	Gulfport

Stone County

E. R. Smith, President	Wiggins
Mrs. R. A. Switzer	McHenry
E. R. Bond	Rt. 1, Perkinston
Otis M. Bond	Rt. 1, Perkinston
O. B. Brown	Rt. 2, Perkinston
Hollie T. Bond, Clerk	Wiggins

Jackson County

K. W. Burnham, President	Moss Point
Hermes Gautier	Pascagoula
Roy Cumbest	Rt. 2, Pascagoula
Fred Moran	Ocean Springs
George Cruthirds	R. F. D., Biloxi
Fred Taylor, Clerk	Pascagoula

George County

W. J. Parker, President	Lucedale
E. G. Yonge	Lucedale
N. W. Fairley	Lucedale
W. T. Moody	Lucedale
J. H. Whittington	Rt. 1, Perkinston
M. L. Malone, Clerk	Lucedale

BOARD OF TRUSTEES

 Harrison County

Wm. V. Robinson	Pass Christian
C. S. Wentzell	Biloxi
J. H. Richards	Saucier
W. H. Caraway	Gulfport
R. J. Moran	Lyman
O. L. Ladnier, Co. Supt., Vice President	Gulfport

Stone County

C. E. Dees	Perkinston
B. A. Lott	Wiggins
S. A. Blackwell	Perkinston
D. E. Smith	Perkinston
P. A. Batson	Wiggins
D. D. O'Neal, Co. Supt., Secretary	Wiggins

Jackson County

H. P. Heidelberg, President	Pascagoula
M. B. Cumbest	Pascagoula
E. E. Flurry	Perkinston
E. V. Suthoff	Moss Point
Mrs. C. M. Carr	Ocean Springs
A. F. Megehee, Supt.	Pascagoula

George County

M. L. Malone	Lucedale
M. A. Eubanks, Supt.	Lucedale

 OFFICERS OF THE ADMINISTRATION

A. L. May	President
R. F. Rivers	Acting Registrar
R. T. Walker	Dean of Men
Mrs. Julia B. Slay	Dean of Women
Miss Anne Elizabeth Newman	Librarian
Thos. J. Gipson	Business Manager
Miss Wilma A. Proffitt	Sec'y to the President
Mrs. W. D. Smith	Office Assistant
.....	Nurse
Mrs. L. R. Weeks	Dietitian

STANDING FACULTY COMMITTEES

DISCIPLINE COMMITTEE:

Pres., A. L. May
 Mr. R. T. Walker
 Mr. R. F. Rivers
 Mr. Louis D. Megehee
 Mrs. Julia B. Slay

All rules and regulations governing life on the campus are subject to faculty approval and all members of the faculty are responsible for discipline. The Discipline Committee, however, will act as a final court for the disposition of all cases involving punitive measures.

PERSONNEL COMMITTEE:

Pres., A. L. May
 Mr. R. F. Rivers
 Mr. R. T. Walker
 Mrs. Julia B. Slay
 Miss Frances Harrell
 Miss Neola Henson
 Mr. Joe Stroud
 Mrs. W. G. Gregory

It will be the function of this committee to give students special help in the matter of selecting their college courses to suit their later needs. The committee will advise with students from time to time as to their college needs and life needs. It will give advice and counsel to students in selecting a senior institution after their graduation here.

HEALTH SERVICE COMMITTEE:

Mr. Louis D. Megehee
 Miss Ruth Ervin
 Mr. R. T. Walker
 Mrs. Julia Slay

The function of this committee is to supervise physical examinations, keep records of the students' personal health, and have general supervision of the health program.

MEMORIAL CHAPEL FUND COMMITTEE:

Mr. W. G. Gregory, Chairman

Christian Council:

Mr. A. L. May
 Miss Frances Harrell
 Mr. Joe Stroud
 Miss Myra Grace McCaskey
 Mr. Wilton Brown
 Mr. John Cutts
 Mr. Verlon Byrd

Alumni Officers:

Mr. Gene Dees, President
 Mr. Oliver Anderson, Vice-President
 Miss Wilma A. Proffitt, Sec'y-Treas.

The function of this committee is to raise funds for the erection of an interdenominational chapel on the college campus as a memorial to the Perkinston Junior College alumni in the armed services.

FACULTY

- A. L. May—B. S., M. A., George Peabody College; Specialist Diploma, Teachers' College, Columbia University—President. Superintendent of rural and consolidated schools. Superintendent of Biloxi City Schools. State Supervisor of Adult Education, Mississippi State Department of Education. Perkinston Junior College since August, 1941.
- S. C. Beers—B. A., Hendrix College—Band and Mathematics. Two summers with Wm. D. Revelli, Director of University of Michigan Band. Two summers graduate work at H. A. Vandercook School of Music, Chicago. Three years in public schools of Arkansas. Perkinston Junior College since September, 1937.
- Miss Susie Cooley—B. A., Mississippi State College for Women; M. A., George Peabody College; one summer, University of Paris, Paris, France—English and Modern Languages. Experience in high schools of Mississippi. Perkinston Junior College since September, 1944.
- Miss Ruth M. Ervin—B. S. P. E., University of Mississippi. Two summers in Physical Education, Health and Recreation. Two years' experience in High Schools of Mississippi. Perkinston Junior College since March, 1945.
- W. W. Eubanks—B. S., Alabama Polytechnic Institute. M. S., Louisiana State University—Agriculture. Eleven years in agricultural high schols. Perkinston Junior College since September, 1942.
- K. P. Faust—B. S., Millsaps College; three years Univesity of Tennessee Medical School; two years University of Mississippi—Chemistry and Biology. Four years in consolidated schols of Mississippi. Perkinston Junior College since September, 1943.
- W. G. Gregory—B. A., Bethel College; M. A., George Peabody College; seven summers toward Ph. D., George Peabody College—Mathematics. Eleven years in public schools of Kentucky. One year in Oklahoma. One year in Tennessee. Perkinston Junior College since July, 1926.

- Mrs. W. G. Gregory—B. A., Shorter College; graduate of Georgia-Carolina Commercial College; B. A. (Business Administration), B. S. (Accounting), Bowling Green Business University; M. A., George Peabody College.—Commerce. Two years in public schools of Georgia; one summer at George Peabody College; one summer Head of Department Commerce, Mississippi Southern College. Perkinston Junior College since September, 1928.
- Miss Frances Harrell—B. S., Mississippi Southern College; M. A., George Peabody College; one summer Tulane University.—English. Thirteen years in public schools in Mississippi; one year in high school, Huntsville, Alabama. Perkinston Junior College since June, 1944.
- Miss Neola Henson—B. A., Blue Moutain College; graduate work, Mississippi State College and Mississippi Southern College.—Home Economics. Five years in city schools of Mississippi. Five years as dietitian for National Youth Administration of Mississippi. Perkinston Junior College since September, 1943.
- Miss Virginia Mae McCall—B.M. and M.M., Converse College; special courses Juilliard School of Music; Sherwood Music School; Northwestern University.—Music. Two years experience, Marion, North Carolina and Converse College. Perkinston Junior College since September, 1945.
- Louis D. Megehee—B. S., Mississippi Southern College, M. S., Mississippi State; one session L. S. U.—Physical Education, Athletics and Physics. 3 years coaching at Petal, Mississippi; 6 years coaching, Escatawpa; 4 years superintendent and coach, Como, Miss. Perkinston Junior College since June, 1945.
- Fred B. Moseley.—B.A., Mississippi College; Th. M., Baptist Bible Institute Residence Requirement toward Th.D., Baptist Bible Institute.—Bible. Perkinston Junior College since September, 1944.
- Miss Anne Elizabeth Newman—A. B. and M. A., University of Alabama. Summer work at George Peabody College., A.B. in Library Science, Emory University; Diploma in Professional Filing, Universal Institute, Kansas City, Missouri.—Teacher in schools of Alabama and Florida. Nearly nine years in Jacksonville, Florida. Instructor in English at University of Alabama and at Berry College.

Librarian of South Georgia College. Library service in schools of Florida and Alabama. Perkinson College since October, 1944.

R. F. Rivers—B. S., Mississippi Southern College; M. A., University of Mississippi; one summer at University of Chicago and one year at Louisiana State University toward Ph. D.—Social Studies. Perkinson Junior College since September, 1941.

Philip E. Pierce.—B. S., Wilson Teachers College, Washington, D. C.; B. D., Vanderbilt University; graduate work at Scarrit College and Emory University.—Instructor in Bible. Four years as pastor in the East Oklahoma Conference of the Methodist Church. Perkinson Junior College since April, 1945.

W. D. Smith—B. S., Mississippi State College; Corinth Business College; two summers, University of North Carolina; two years graduate study, Vanderbilt University and George Peabody College.—Trades. Several years in public and high schools of Mississippi. Six years Supervisor of Vocational Education, Waynesville, North Carolina. Four years as County Farm Agent. Three years Pearl River College. Perkinson Junior College since January, 1943.

Joe Stroud—B. S., Mississippi Southern College. Eight years in public schools of Mississippi. Two summer terms as critic at Demonstration School, Mississippi Southern College, Hattiesburg, Mississippi. Three years principal of junior high, two years superintendent of high school. Perkinson Junior College since October, 1944.

R. T. Walker—B. S. and B. S. Ed., University of Mississippi; graduate work at University of Alabama and University of Hawaii.—Dean of Men and Social Studies. Two years in public schools of Alabama; six years in public schools of Mississippi; two years in public schools on Island of Kauai, T. H.; eleven years in City Schools of Honolulu, T. H. Perkinson Junior College since August, 1942.

General Information

PURPOSE

The Perkinson Junior College includes two years of high school work and two years of college work. It is located on a hard-surfaced road 30 miles from the Mississippi Gulf Coast in the heart of the cut-over pine belt section of Mississippi. The population is somewhat cosmopolitan, but relatively stable. The economic life of our people is based principally upon the seafood industry, tourist trade, agriculture, forestry and some related commerce and industry.

The general purpose of this Junior College is to develop the cultural, intellectual, and character resources of the people and point the way to an economic livelihood based on natural resources.

Our more specific aims include: (a) To provide general education for students. (b) To provide education for employment when leaving Junior College. (c) To provide opportunities at low cost. (d) To provide preparation for further college work. (e) To provide guidance: personal, educational, and vocational. (f) To provide a wide variety of departments and activities.

PERFORMANCE

Performance—not theory—is the safest measure of effectiveness in public institutions. The ability to adjust programs to an emergency is the most reliable test of the organization of public institutions. Perkinson Junior College rests its case upon its actual performance through the adjustment of its program to meet the present emergency and upon its record in meeting local community needs.

Adjustment and Expansion.—How well the adjusted training programs of the institution have functioned in meeting the needs of the armed forces and communities is evidenced by the following:

1. Acceleration.—The Junior College has been placed on a twelve months basis and geared to maximum acceleration of courses.

2. Program Adjustment.—Pre-service training with special emphasis on fundamental subjects and trades and industrial courses, war production courses, specialized units in

military training, physical fitness and food production programs are given first consideration and first place in organizations and schedules.

3. Physical Plant Expansion.—The Junior College has acquired through the Federal government five buildings which have been put into use as shop buildings, employees' residences, a faculty house, and a canning plant. These were acquired without cost to the college except for moving and installation.

4. Trades and Industrial Expansion.—During the past two years, Perkinston Junior College has acquired through the Federal government the following shops which are complete in almost every detail: woodworking, sheet metal, automobile mechanics.

In addition to special training in these three subjects, courses in general shop, which includes farm shop and electricity, are given. Mechanical drawing has been added and the physics laboratory has been expanded and fully equipped.

A course in photography has been added.

A canning plant for canning farm produce for the college and/or community has been constructed. It is also used as a laboratory for the agriculture and home economics classes.

The commercial department has been expanded with the addition of modern machines for teaching purposes.

Special courses have been set up for Veterans. Veterans may take regular courses or they may be classed as "special students" and take special vocational work arranged for them.

5. Community Center.—With the establishment of the shop and a canning plant, the junior college is becoming more of a community center. The facilities of the shop, including woodworking and the various types of mechanics, are available to farmers and others throughout the area who desire to make use of it. The canning plant is open at any time throughout the year for farmers and others who desire to can fruit, vegetables and meats. Of course, those receiving these services will furnish their materials and labor. The college will furnish supervision.

AFFILIATIONS

The Junior College is accredited, both by the State Accrediting Commission and the Southern Association of Colleges and Secondary Schools. This means that students

transferring to other institutions will receive full recognition for credit earned here, provided, courses taken are in line with higher courses to be pursued later.

The college holds membership in the Association of Mississippi Colleges and the American Association of Junior Colleges.

HISTORICAL

In the summer of 1911 the Harrison County School Board established the Harrison County Agricultural High School which marked the beginning of the present institution. At that time Stone County was a part of Harrison County. In order to induce the County School Board to locate the school at Perkinston, C. C. Sweatman, Walt Davis, Rev. R. N. Davis, W. W. Farnsworth, Van O'Neal, T. T. Garner, E. Garner, Dantzer Lumber Company, and a number of other citizens donated 656 acres of land and \$626 in money.

On September 12, 1912, the school opened its doors with Mr. J. A. Huff as Superintendent. The first year forty-one boys and twenty-one girls were enrolled. At that time sub-freshman high school work, or eighth grade work, was done in connection with the high school.

The first group of buildings consisted of the present Dormitory No. 1 for boys with a kitchen and dining hall annex, the present Dormitory No. 2 for girls, and the present science building known then as the administration building. The number of buildings has increased to 14 at the present time.

On May 8, 1916, Stone County was formed from the northern part of Harrison County, and the two counties continued to operate the school jointly. In the summer of 1926, the Jackson County School Board voted to join Harrison and Stone Counties in the operation of the Junior College, and the Board of Supervisors of Jackson County made a small levy for the benefit of the school in the fall of 1926. Since that time Jackson County has raised its levy. The three counties operated the school jointly until the fall of 1941. At that time George County's School Board voted to join Harrison, Stone and Jackson Counties in the operation of the Junior College; and the Board of Supervisors of George County made a levy of one mill for the support of the school.

The Board of Trustees, in April, 1942, recommended to the Board of Supervisors in a resolution that the name of the institution be changed from Harrison-Stone-Jackson Agricultural High School and Junior College to Perkinston Junior College. This change became effective by resolutions of the Boards of Supervisors approving the recommendation of the Board of Trustees on July 15, 1942.

Junior College work was offered for the first time beginning with the session 1925-26. That year the school enrolled 194 high school students and 25 freshman college students. Since that time the enrollment has grown, and a wide variety of courses and activities has been added.

BUILDINGS AND EQUIPMENT

The institution is equipped with buildings and laboratories to do high type work and accommodate comfortably about 400 students. The principal buildings are: an administration building with classrooms and auditorium; a science hall with adequate laboratory space, a museum, a library annex, and classrooms; a gymnasium; a trades building; four dormitories for students; a dormitory composed of teachers' apartments and an infirmary; president's home; four homes for professors; a power house; and necessary barns and garages.

Harrison Hall, a new 62-room dormitory for girls, was first occupied in November, 1937. This building is modern in attractiveness, convenience, and comfort. Some of the attractive features are twin beds, dressers, study tables with chairs to match, and a spacious, well furnished lounge.

It is the intention of the Board of Trustees and college administration to make the campus an inviting place to live. The campus has been landscaped by the farm department.

The chemistry, biology, physics, agriculture, home economics, and commercial departments are equipped with adequate laboratory facilities to do high-class work. The laboratories are student work-shops; it is, therefore, the intention of the administration to keep them well supplied and maintained.

A new trades and industrial program has been inaugurated in Perkinston Junior College. A new woodworking

and cabinet shop, a sheet metal shop, and an automobile mechanics shop have been constructed and up-to-date equipment, transferred from the Federal government, has been installed.

LIBRARY

The library is an important work room for college and high school students, and is the laboratory of the library science classes. Its atmosphere of quiet and relaxation is conducive to study, reference work, or pleasure reading. It occupies 3823 square feet and is furnished with adequate chairs, tables, and bulletin boards. The collection numbers between six and seven thousand volumes, well selected and classified. Bound periodicals supplement the reference books, and students have access to the magazine room of old numbers as yet unbound. Nearly eighty magazines, several newspapers, and World News of the Week furnish generous opportunity for readers to keep informed and entertained.

The privileges of the library are extended to all students of the school. Those who keep books overtime or lose them are charged cost fees, which must be paid before students are eligible for tests or examinations.

SCHOOL FARM

The school owns 750 acres of land, 101 acres of which are devoted to food and feed crops, 350 are fenced grazing pasture, seeded in Carpet and Bermuda grass, with common Lespedeza, and fifty acres are devoted to improved pasture. This improved pasture was treated with one ton of agricultural lime per acre and 400 pounds of superphosphate. It was given a basic seeding with ten pounds of a mixture of Hop, Persian and White Dutch clovers, and ten pounds of Dallas grass per acre. One-hundred and seventy-four acres are idle land with some timber growing on it; forty acres are planted with young pine as a forest demonstration; and thirty-five acres are devoted to the campus and play grounds.

The farm owns forty-five head of Jersey dairy cattle, which furnish the college with an ample milk supply, the surplus going to the Gulfport market. A high type Jersey bull with a butter fat record of 646 pounds is kept for breeding to the dairy stock. It is the aim of this department to build up milk production per cow by the use of this bull.

The farm owns a registered Devon bull and six registered Devon heifers which are serving as a nucleus of a growing registered beef herd. It is the aim of this department to furnish the college with beef and to sell some registered breeding stock of the Devon type. Some crossing of Devon with Jersey is being done as an experiment and as a source of meat supply.

The farm owns 12 head of sheep, some poultry, and hogs, which are used for laboratory work in agriculture and in judging contests held for 4-H clubs and FFA's throughout this section of Mississippi.

A well equipped shop has been established in which the agricultural students are taught the skills necessary to maintain farm equipment and other farm repair jobs.

A well equipped canning plant is used by the college to can farm produce for the college dining hall. This canning plant was built as a community project and citizens are welcome to use its facilities to can their produce. In addition to the above, the plant is used in connection with agriculture as a teaching device.

The policy of the farm is to develop the department along a practical farm program adaptable to this section of Mississippi. The equipment is not beyond the means of the average farmer of this area.

The aims of the farm department are: (1) To serve as a demonstration for farmers and timber growers of this section and to carry out demonstrations in connection with Mississippi State College and the Experiment Station; (2) to serve as a laboratory in connection with classes in the agriculture department; (3) to supply the college dining hall with vegetables and other produce; (4) to provide part-time work for worthy students seeking an agricultural education.

STUDENT ORGANIZATIONS

The faculty believes that training in organized groups is essential in preparation for citizenship; and therefore fosters student organizations whose objects are to promote spiritual, social and literary ends.

The Student Council is the first and most inclusive organization and is representative of all the students. The Council consists of President, Vice-President, Secretary-Treasurer, and six Council members. These officers are elected by the students at large and come from the various

divisions of the school as follows: President, Vice-President, and Secretary-Treasurer from the sophomore class; three Council members from the sophomore college division; two from the freshman college division; one from the high school division.

The functions of the Student Council are: To plan wholesome and entertaining recreational and social activities for the students; hold student discussions and present helpful student suggestions to the faculty and administration; and act in an advisory capacity to students. The Council sponsors formal dinners, dances, and other student activities. Four faculty members are selected to serve as sponsors.

Phi Theta Kappa is a national junior college honorary society whose aim is to promote scholarship, leadership, and fellowship. Membership is limited to those students ranking in the upper ten per cent in general scholarship.

The International Relations Club is affiliated with similar college clubs throughout the country and aims to promote a better understanding of international relationships. Membership is by invitation. Young men and women who have an interest in this work and who have a good scholastic record are eligible. This club has periodical discussions and occasionally has an outstanding guest speaker.

Future Teachers of America, Chapter Number Two in Mississippi, is a local unit of the National organization of Future Teachers. It has for its purpose the development of prospective teachers for the public schools of our nation and state. Future teachers pledge themselves to maintain physical vigor, mental vitality, moral discrimination, wholesome personality, helpfulness, knowledge and leadership.

The Language Club is composed of students who take a foreign language, and who are interested in promoting language study.

The Social Arts Club is composed of women who take home economics and who have special interest in this subject. The club holds periodic business meetings and sponsors style shows, teas, dinners, and other social functions.

The Dramatic Club is organized and carried on by the students who care to receive training and practice in public speaking, dramatics, and debating.

The Y. W. C. A. and the Y. M. C. A. do much in promoting the spiritual development of the students. A large number of students participate in the activities of these clubs. At-

tendance at state and south-wide conferences benefit the individual as well as the school, and does much toward broadening the student's outlook upon life.

The Baptist Student Union, the Catholic Club, the Episcopal Club, the Presbyterian Club, and the Wesley Foundation are active organizations composed of students of the different church denominations.

The Christian Council, made up of representatives of the various religious organizations, has charge of Vesper Services on the campus the first Sunday evening of each month.

In the Music Department, an orchestra and a glee club afford excellent opportunity for those interested in that phase of work.

The band is an active organization. It furnishes entertainment for the entire student body and splendid training for its members.

The "P" club is composed of those boys and girls who have made letters in any of the college athletics. It fosters clean sportsmanship and student cooperation with the athletic teams.

The Athletic Board sponsors the girls' intramural program.

The Camera Club has as its purpose the teaching of the principles of photography. Here the students have an opportunity to put into practice the theory they have learned by actually developing and printing pictures they have made.

All of the classes have strong central organizations and they, with their sponsors chosen from the faculty, contribute much to student life.

DANCES

By permission of the Board of Trustees, occasional student dances are conducted under faculty supervision. According to agreement, only bona fide students, their parents, and faculty members are admitted to these dances.

PHYSICAL EDUCATION AND ATHLETICS

The faculty believes that every normal student should participate in some form of athletics or physical recreation. There are organized classes in physical education in which students receive non-academic credit; and we maintain teams in football, basket ball, track, boxing, tennis and baseball.

The school engages in a very intensive program of intramurals. Every boy and every girl, unless physically handicapped, engages in the different sports during the session. These sports include touch football, basket ball, volley ball, softball, and other types of activities.

The school has re-directed its physical education activities to give more thorough training and for all of the students instead of just a few.

The school is equipped with a splendid gymnasium, two field houses, two concrete tennis courts, a football field, a baseball diamond, a large playground, and a track field.

The school owns a large comfortable bus for transporting its athletic teams, band, glee club, and other groups.

MORAL AND RELIGIOUS

We believe that no man or woman is truly educated who does not have good moral habits, a sense of right and wrong, and a spiritual outlook on life. Students are, therefore, encouraged to participate in various Christian activities.

Students are encouraged, but not required, to attend Sunday School and church at the local church located one block from the campus.

HEALTH SERVICE

Health examinations will be given during the first week of school. All entering students will be required to take a general physical examination and the Wassermann test. Unless a valid Doctor's certificate is presented at the examinations, students will be required to take the typhoid fever immunization and the smallpox vaccination. Health examinations are followed up by the Health Department to correct physical defects of the students.

A health certificate to be valid must show the date the typhoid fever immunization and the smallpox vaccination were taken; and the doctor signing the certificate must state

that he himself administered the typhoid fever or smallpox vaccinations. There will be no exceptions to these requirements.

Certain medical attention is given each dormitory student, if sick on the campus, without extra expense to the student. If the student is sick and remains on the campus more than a week, doctor's bills and medicine bills will be charged to the student. In no case will the school be responsible for more than \$15.00 expense per semester per student. The school is not responsible for dental bills or any medical service performed off the campus or by doctors not summoned by school authorities. The school employs a full-time trained nurse to look after students who may be ill.

DISCIPLINE AND REGULATIONS

The faculty expects every student to conduct himself or herself as a gentleman or lady. Our purpose is to get right conduct as a result of right thinking. Experience has taught us that it is necessary to observe certain regular ways of doing things to avoid confusion and promote a wholesome student environment.

Every faculty member is responsible for discipline and is expected to participate in formulating disciplinary policies. The Discipline Committee of the faculty, however, will execute major disciplinary measures. This committee has general supervision of, and final authority, in all questions of discipline.

In order that students, parents, and instructors may understand what is expected of students, we explain below the general and more important regulations.

Other specific regulations are listed in the Student Handbook, a copy of which is provided each student on entering.

Drinking, gambling, cheating on examinations, and stealing will be causes for dismissal from school.

Faculty chaperones are provided on all occasions when student groups participate. The only exception to this rule is Sunday mornings, at which time students may attend Sunday School and church in groups without faculty chaperones.

Students are urged to attend church and Sunday School or Mass each Sunday, but are not required to do so. Students who do not attend these services are expected to be in their

rooms during Sunday School and church hours. No loitering on the campus or playgrounds will be permitted at this time.

Neither boys nor girls will be expected to leave the campus at any time without permission from the proper dean or the president. In emergency cases, permission to leave the campus will be granted by faculty members.

All students are permitted to go home without permission on stated holidays. At other times all girls and high school boys who wish to go home will be expected to have written permission sent by their parents direct to the proper dean, who may then permit the students to go home.

Students are urged not to go home too frequently. School authorities reserve the right to deny at any time the privilege of going home when it is felt that visits are interfering with school work or school discipline.

Girls may be permitted to leave the campus with immediate relatives without advance written notice. Parents who wish to permit them to leave for home with people other than relatives must write in advance direct to the dean of women or to the president.

Girls will be permitted to visit friends off the campus by written permission from the girls' parents sent direct to the dean of women or the president and also an invitation from the parents of the girls to be visited. The right to deny the privilege of visiting is reserved by the college authorities, when, in the opinion of the authorities, it is not best for the student or when it in any way affects the discipline of the school.

Students will not be permitted to have candles or lamps in their rooms.

Students are required to keep their rooms locked and keys in their possession.

Students will be expected to observe study hours strictly.

Dormitory students are not permitted under any circumstances to keep automobiles on the campus or in the vicinity.

Town students are obviously not under all these regulations, but their conduct at all times must be acceptable to school authorities.

The faculty reserves the right to change any of these rules, if, in its opinion, a change becomes necessary.

DEMERIT SYSTEM

Discipline in Perkinston Junior College is enforced by the demerit system which works as follows: For an infraction of the regulations or for misconduct, demerits are marked against the student. Any student receiving as many as fifty demerits in any one semester is compelled to withdraw from school. Any student who has demerits may, by good conduct over a period of six weeks, earn ten merits to be subtracted from his demerits.

In addition to this, penalty hours may be assessed for certain room and dormitory regulations.

MEDALS AND AWARDS

Gold medals will be awarded to the high school girl and to the college girl giving the best readings.

A gold medal will be awarded to the boy giving the best oration: 50 per cent grade on manuscript and 50 per cent on delivery.

A gold medal will be given to the best all-round boy athlete. (Open to high school and college students.)

A gold medal will be given to the best all-round boy in the most advancement.

Gold medals will be awarded to the boy and the girl who perform most satisfactorily work assigned them for self support by authorities.

A gold medal will be awarded the college student majoring in agriculture who has the highest scholastic average.

The A. J. Price Memorial Medal will be awarded to the student who is voted to have most effectively practiced the Golden Rule during the year.

EXPENSES

Matriculation Fee: A matriculation of \$10.00 will be charged all students. The payment of this fee in advance secures a room reservation. All students are admitted free of cost to all athletic events and other activities on the campus. Students who pay this fee are entitled to the student year book, The Perkolator, at reduced cost.

Room and Board: Room and board cost students \$20.00 per month, payable in advance each school month. (See Board Calendar, Page 4. The \$20.00 pays for table board; room furnished with steam heat, electric lights, and running water; and medical attention if sick while on the campus. If prices make it necessary, board will be adjusted accordingly.

Laundry: A laundry fee will be charged in addition to the room and board charge and will be at cost. It will probably not exceed \$2.25 per month.

Music: Five dollars per month will be charged for private lessons in piano, violin and voice. One dollar will be charged for use of the school's pianos to those piano students who use the school's pianos for practice. No band or glee club fee is charged.

Tuition: Students coming from outside Harrison, Stone, Jackson and George Counties will be charged \$3.00 per month in addition to the fees mentioned above. Students who live outside the United States will be charged \$10.00 per month for tuition.

Electrical Appliance Fee: Each room is provided with a double socket with two one-hundred watt globes for which there is no extra charge. Any additional consumption of current will be charged for at the rate of 25c per month for each one-hundred watts or fraction thereof. Radio charge, 25c per month. Heating units and other appliances that use a larger amount of electricity are prohibited. Smoothing irons are permitted without additional cost.

Miscellaneous fees: A deposit of 50 cents for a room key will be charged all students. This fee is returnable if and when the student returns the key.

Fees and tuition charges will be made on courses listed on page 66; under "Additional Offerings to Veterans Under the G. I. Bill" and based upon the costs for instructional services and for materials and supplies.

A breakage fee of \$2.50 is required each semester of all college students taking chemistry, biology, physics, or home economics. This fee is returnable at the end of each semester if no apparatus is broken or lost.

No library fees are charged unless books are kept out overtime or lost.

Any student failing to classify according to the classification schedule set forth in this catalogue will be charged an additional \$2.00 for late entrance.

A fee of fifty cents is charged all students for the privilege of taking a deferred or special examination.

Students will be expected to purchase gym suits immediately on arrival at a cost of approximately \$2.00 each.

Two transcripts of credit will be furnished students without charge. A fee of fifty cents will be charged for each transcript of record after two have been issued.

No fees are charged except those mentioned above.

Students should fare very well on two or three dollars additional spending money per month.

SUMMARY OF EXPENSES

(a) Dormitory students coming from Harrison, Stone, Jackson or George counties will pay the following on entering:

Matriculation fee	\$10.00
First month's room and board	20.00
First month's laundry (as per contract, approximately)	2.25
Key deposit fee .....	.50
Breakage deposit (for science students only)	2.50
Total	\$35.25

After the first month, expenses will be \$22.25 per month, payable each month in advance.

(b) Dormitory students coming from other than Harrison, Stone, Jackson, and George counties will pay as follows on entering:

Matriculation fee	\$10.00
Tuition fee	3.00
First month's room and board	20.00
First month's laundry (as per contract, approximately)	2.25
Key deposit fee .....	.50
Breakage deposit (for science students only)	2.50
Total	\$38.25

After the first month, expenses to these students will be \$25.25 per month, payable each month in advance.

College students who live in town will pay only the \$10.00 matriculation fee and deposit \$2.50 for breakage fee, if registered in a science course.

(d) All music students will add the music fees to the above.

STUDENT LABOR

The school employs very little outside labor. Girls receive pay for dining hall work, for care of the dormitory halls, for clerical work and for library work. Boys are paid for farm work, for the care of the buildings, and for odd jobs.

A number of students work a part of their way through school and these students comprise the finest and most deserving group of the whole student body. Since jobs cannot be provided for all students, it is the policy of the school authorities to award jobs according to the following plan:

First, no student is permitted to have and hold a job who does not give it proper attention. Second, students holding jobs must do satisfactory school work. Third, students holding jobs during one session are given until the first of August following the close of the session to pay matriculation fee and re-apply for work. After the first of August students who have not paid matriculation fee and re-applied for work are taken from the working lists; and the jobs vacated are assigned to other students. Fourth, students coming from Harrison, Stone, Jackson and George Counties, the counties which support the school, are given preference. Fifth, students are expected to keep jobs awarded them throughout the session and must not ask to be relieved from them without good cause.

WHAT EACH STUDENT SHOULD BRING

Each student must bring or secure immediately upon arrival the following:

6 sheets for single beds	2 dresser scarfs
3 pillow cases	2 pair window curtains and rods
1 pillow	1 laundry bag
2 bedspreads	1 drinking glass
2 blankets	Towels
1 comfort	Toilet articles
	Coat hangers

Students should bring electric table lamps from home.

All students should bring one pair of high-topped rubber-soled tennis shoes. White is preferred for girls.

HOW TO REGISTER

As soon as a student has definitely decided to enter school here he should fill out the application form in the back of this catalogue and mail it, together with his \$10.00 matricu-

lation fee, to the President. If the student is entering here for the first time, he should have his high school principal forward a transcript of his record direct to the Registrar of the college. Room reservations are made in the order in which fees are paid. This fee is returnable upon request at any time prior to the opening of school, but is not returnable after September 9.

Upon arriving on the campus at the opening of school, the student should report to the proper dean and be assigned to a room. He should then report to the business manager and pay the first month's board and tuition and obtain a receipt. The student will be called upon to show this receipt before being classified. Direction for classification may be had at the office of the business manager. Any spending money the student may have should be deposited at the Student Bank and checked out by the student as desired. Students must not keep money in their rooms.

HOW TO WITHDRAW

If a student finds it necessary to leave school during the session, he must get an official withdrawal slip signed by the proper official and must follow specific instructions in withdrawing.

Before leaving school at the close of the session, the student should get a withdrawal slip signed by the proper dean and other officials.

Any student withdrawing from school without procuring this slip will have a failure marked against him on his grades and a notation on the record "Withdrawn without permission or explanation."

SUMMER SESSION, 1945

The program of Perkinston Junior College, including the summer school, is in line with the general program of acceleration which the universities, colleges and high schools offer to aid students to complete as much college work as possible before they are eighteen years old. One year may be saved by attending two summer sessions. Courses offered in the summer include the basic courses which are required

for pre-induction training for the Army and Navy. Perkinston Junior College has been approved by the Army and Navy to give pre-induction training to Reservists.

College students may earn fifteen semester hours during the thirteen-week session or twelve semester hours during the ten-week session. High school students may earn three units during the thirteen-week session or two units during the ten-week session. Schedule of summer school is listed in the bulletin.

Total cost, including room, board and tuition:

Thirteen-week session:		Ten-week session:	
College	\$105.00	College	\$84.00
High School	\$100.00	High School	\$80.00

General Academic Regulations

The work at Perkinston Junior College is divided into two divisions—high school and college. The work is designed as a continuous whole, but there are separate entrance requirements and separate requirements for graduation.

GENERAL REGULATIONS

Certain general academic regulations that apply to both departments are listed below:

1. For the purpose of recording grades and reporting to parents, the school year is divided into two semesters called the first semester and the second semester. Each semester is divided into three terms of six weeks each. At the end of the first two terms of each semester a preliminary estimate of progress will be reported. This is not an official grade. Its purpose is to give information on the progress of the student. A copy of this report will be mailed to the parent or guardian and a copy given to the student. Official grades will be reported and recorded at the end of each semester.
2. In order to obtain credit for a course a student must attend two-thirds of the meetings of the class during the semester.
3. Students entering college as much as one month late will not be permitted to carry a full semester credit.
4. The following college subjects are considered year courses and less than one year's work cannot be counted toward graduation: European History, American History, Foreign Language, Chemistry 10-11 and 12-13, Home Economics 10-11, Bookkeeping 10-11, Shorthand 10-11, Physics.
5. All high school subjects will be considered unit courses except: Civics, Economics, Typewriting, Geography, International Relations, Aeronautics, and Algebra II.
6. Any student making an average lower than E, must repeat the course in order to secure credit for it.
7. If a student has made a grade of E on the first semester's work of a year's course, the E may be changed to a D provided the second semester grade is C or above.

8. Except by special permission, college students will not be permitted to take less than twelve semester hours of academic work. College students will not be permitted to take more than eighteen hours of academic work except in the agriculture group in which nineteen is the maximum. Except by special permission high school students will not be permitted to take more than four or less than four major subjects. College students earning less than nine hours a semester may be asked to withdraw from school. High school students passing less than one and one-half units of work a semester will be subject to reclassification, if, in the opinion of the school authorities, such students could do more acceptable work in a lower classification. If, in the opinion of the authorities, such student failures are due to indifference and neglect, the students will be asked to withdraw from school.

9. A student must have written permission from the Registrar to change his classification or drop a subject. Failure to observe this rule will result in a grade of F for the subject dropped.

10. To be eligible for work that pays part or all of a student's expenses in school, the student must have earned not less than one and one-half units in high school or nine semester hours the last semester he was in college. Subjects pursued for seven weeks or more may be dropped by permission, but a failure will be entered on the record.

11. Students who offer two units of high school work in a modern language will not be permitted to take college freshman work in the language for credit.

ABSENCES

There are two kinds of absences defined as follows:

An excused absence is one for which a student offers a reasonable excuse acceptable to the administration.

An unexcused absence is one for which a student does not or cannot offer a reasonable excuse acceptable to the administration.

Any unexcused absence immediately before or after a holiday shall count as two unexcused absences.

For all unexcused absences, students will have reductions made in their grades. The rule applies separately to each subject taken.

A student who is absent for more than one-third of the class sessions in any semester, regardless of the cause of the absences, cannot receive credit for the semester's work.

College students who make an "A" or "B" on academic subjects with no grades lower than "C" in other subjects during the previous six weeks' period will be allowed a free cut in that subject except when the student takes an unearned cut or has been absent from class with excused absences, for several times. Cuts will not be allowed in such courses as physical education, Glee Club, library science, unless taken with other cuts to permit a student to be away from the campus during the entire forenoon, afternoon, or whole day.

GRADING SYSTEM

All grades are reported on a six-point letter scale as follows:

A.—Excellent: Represents superior work, largely of a creative nature and in addition to the regularly prescribed work of the class.

B.—Good: Represents work above the average achievement in the regularly prescribed work.

C.—Satisfactory: Represents average achievement in the regularly prescribed work.

D.—Below Average: Lowest passing grade. Represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade "B" is above the average.

E.—Condition: Represents a grade below the passing mark but which may be brought to a passing mark under certain conditions as follows: (1) A grade of E in the first semester of a year course may be changed to a D if the grade in the second semester of the course is C or above. (2) A special examination to remove a condition may be taken by a student on approval of a committee composed of the President, the Registrar, and the individual teacher, provided the condition in the course was caused by time lost due to illness or some other emergency. A grade of D must be made on the special examination.

F.—Failure: Represents failure to do the regularly prescribed work of the class. The course must be repeated for credit.

At the end of the first two six-week terms of each semester a preliminary estimate of the progress will be re-

ported and recorded. This is not an official grade; its purpose is to give information on the progress of the student. Official grades will be reported and recorded at the end of each semester and will be determined by the combined class standing and the result of a written examination, the examination to be one hour in length and to count approximately one-fourth. The grade will include, in addition to the examination, estimates on the following points: Class attendance, achievement on tests, quality of recitation, quality of completed assignments, promptness in completing work, persistence for mastery, self-reliance in work, application during study, attention to class activities, general attitude in class.

EXAMINATIONS

The examinations given by the faculty of the Perkinston Junior College are of four types: (1) regular examinations, (2) deferred examinations, (3) special examinations, and (4) entrance examinations.

Regular examinations are those given to classes according to a schedule determined by duly constituted authorities. They are to be one hour in length and to count approximately one-fourth in determining the semester average.

Deferred examinations are those given to students who were unable to take the regular examinations. In all cases, a student must secure written permission from the Registrar before he is permitted to take the examination. A fee of fifty cents shall be paid by the student before he takes the deferred examination.

Special examinations are those given to students to remove conditions on subjects when the condition was caused by time lost due to illness or to some other emergency. In order to be permitted to take a special examination, the student must secure the approval of a committee composed of the Registrar, the President, and the teacher of the course. A fee of fifty cents is charged for each special examination. A grade of D must be made on the special examination in order to remove the condition.

Entrance examinations are those given to students applying for admission who are unable to meet the regular entrance requirements.

HONOR ROLL

The Registrar will announce an Honor Roll at the end of each semester. Students whose semester average in academic subjects is B with no grade lower than C will be listed on the Honor Roll.

HIGH SCHOOL DIVISION

HIGH SCHOOL ENTRANCE REQUIREMENTS

Students desiring to enter the high school division must have the superintendent or principal of their school mail to the Registrar here a transcript of record showing that they have completed not less than eight units of high school work, two of which must be in English and one in first year algebra.

HIGH SCHOOL REQUIREMENTS FOR GRADUATION

Candidates for graduation from the high school must complete not less than 16 units of work, 10 of which are required. The other six may be selected from the subjects offered. Students desiring to graduate from the high school division must earn not fewer than three units in residence.

A student who earns an average of B during his high school course will be graduated "with honors."

REQUIRED SUBJECTS

Home Economics or Agriculture or Shop.....	2 units
English	4 units
Social Studies (American History)	2 units
Mathematics	2 units

Students with eight units or more but less than eleven units will be considered juniors. Students with eleven units or more will be considered seniors.

HIGH SCHOOL PROGRAM OF STUDIES

11th Grade:

Required:

English III
 American History III
 Plane Geometry III

Elect One Unit:

International Relations (one-half unit) III
 Geography (one-half unit) III
 Aeronautics (one-half unit) III
 Chemistry III
 Typewriting I
 Agriculture and Shop I
 Home Economics I

12th Grade:

Required:

English IV
 Civics (one-half unit) IV
 Economics (one-half unit) IV

Elect Two Units:

Algebra II (advised for college entrance), IV
 Physics IV
 Agriculture and Shop II
 Home Economics II
 Typewriting I
 Stenography I
 Mechanical Drawing (one-half unit) I

Agriculture and Shop or Home Economics is required of all high school students unless two units have been earned in prior grades.

JUNIOR COLLEGE DIVISION

PRELIMINARY STATEMENT

The Junior College division comprises the first two years of college work. This work has been planned according to the laws of the State governing such work and to conform to the regulations set forth by the Accrediting Commission on Junior Colleges.

Two years of junior college work at Perkinston offers to students an opportunity of obtaining two years of high class college training at a minimum cost.

COLLEGE ENTRANCE REQUIREMENTS

The entrance requirement for Junior College is completion of not less than fifteen units of standard high school work in a school recognized by a standard accrediting agency.

The following units must be included in those presented for college entrance:

English	4 units
Mathematics	2 units
Science	1 unit
History and Civics	2 units

We strongly recommend that students preparing for college earn not less than 1½ units in Algebra and one unit in Plane Geometry.

JUNIOR COLLEGE REQUIREMENTS FOR GRADUATION

Each student graduating from the Junior College division will be required to do the following:

1. Earn not less than 60 semester hours of academic credit.
2. Earn 5 semester hours of non-academic credit as follows:
 - a. Physical Education4 hours
 - b. Library Science1 hour
3. Earn not less than 60 quality points.

The 60 semester hours must be earned in one of the groups described later in this catalogue under the caption **Program of College Studies**.

Physical Education and Library Science are considered non-academic subjects.

College students with less than 24 academic hours will be considered freshmen. Students with 24 or more academic hours and 24 quality points will be considered sophomores.

QUALITY POINTS

For each semester hour of academic work completed quality points will be acquired as follows:

A	3 quality points
B	2 quality points
C	1 quality point
D	0 quality point
E	0 quality point
F	0 quality point

A course in which a student has failed to make quality points may be repeated and quality points earned in it according to the quality point grading system.

A student transferring to this institution from another school will be credited with the number of quality points which he earned in the school or schools from which he transferred. If the school from which he transferred does not have a quality point requirement, the grades which the student transferred will be the basis for quality points according to our quality point schedule.

A student who has earned a quality point average of 2.3 for his entire course shall be graduated "with honors;" one who has earned a quality point average of 2.7 for his entire course shall be graduated "with special honors."

SPECIAL STUDENTS

A student over twenty-one years of age of good moral character who cannot or does not present fifteen units of high school work but desires special training in certain

courses, may be admitted, if, in the opinion of the Registrar, the student is able to carry the work desired. Such a student shall be known as a special student. Veterans who cannot meet the entrance requirements will be classed as special students. Under no circumstances are students who have not satisfied the entrance requirements given college credit for work done in the college department.

IRREGULAR STUDENTS

All students are required to take not less than twelve nor more than eighteen hours of work for credit. Occasionally conditions arise making it advisable to permit a student to take less than twelve hours of work. Such a student shall be known as an irregular student. Before being admitted as an irregular student, permission from the President or Registrar must be had.

HOW COURSES ARE NUMBERED

College courses numbered 10 and 11 are considered freshmen courses; courses numbered 50 and above are considered sophomore courses; and courses numbered 12 to 17 may be either freshmen or sophomore courses. Sophomores will be expected to schedule most of their work in the sophomore classes. Prerequisites and sequences of courses are set forth more fully on later pages.

Program Of College Studies

PROGRAM OF COLLEGE STUDIES

The college courses offered are arranged in ten different program of studies outlined on the following pages. Each program or group contains general citizenship courses and some vocational, professional, or general cultural courses.

Each student is expected to register in one of the groups. If, however, a student has a definite plan for the future that calls for a different arrangement of courses, he may, by special permission from the Registrar, be permitted an arrangement of courses different from any outlined in the groups.

Students should read this entire section and select a group that will give the training needed and desired. In selecting the group the student should keep in mind what he expects to do when he has finished here. If the student expects to continue his training in a senior college, he should select a group that parallels the course he would take if in a senior college.

Students undecided as to their future work or training should select Group One, the general group.

The classification committee will advise with every student before he is classified. All classifications must be reviewed and approved by the Registrar or the President.

Once a student is classified, he cannot change his classification without the written approval of the Registrar or President.

Students attempting to transfer from one group to another at the beginning of the sophomore year may find it difficult to meet graduation requirements.

Fifteen hours are considered a normal amount of work in all the groups. Eighteen academic hours are the maximum allowed in all groups except group two in which nineteen may be permitted.

Students desiring to take music in addition to eighteen hours of regular academic work may do so, but will receive no credit for music courses.

In all groups, courses in the sophomore year should be largely a continuation of courses selected in the freshman year. However, as a general rule, courses listed in freshman year may be elected in sophomore year provided a majority of the courses for which a student is classified are numbered 12 or above.

GROUP ONE—GENERAL

This group should be selected by students who have one or more of the following aims:

1. The acquiring of a general education but undecided as to the future.
2. The completion of a B. S. or B. A. Degree in a liberal arts senior college.
3. The completion of a degree in law or journalism.

Students who have definitely decided to continue in a liberal arts senior college should not elect commerce, agriculture, trades, and home economics. These subjects are permitted as elective for the student who has not decided what he wants, and who desires to explore these fields.

Pre-law students should arrange to complete not less than 60 semester hours exclusive of health and hygiene, agriculture, trades, home economics, commerce and music.

If six hours in social studies are not elected in the freshman years, six hours must be elected in the sophomore years.

Students planning to study law, journalism, or complete the B. A. Degree should elect two years of a foreign language.

Freshman Year

1st Semester		2nd Semester	
Required:		Required:	
English 10	3 hrs.	English 11	3 hrs.
Chemistry 10 or		Chemistry 11 or	
Biology 10	4 hrs.	Biology 11	4 hrs.
Health 10	2 hrs.	Health 11	2 hrs.
Non-Academic		Non-Academic	
Library Science 10	1 hr.	Physical Education 11	1 hr.
Physical Education 10	1 hr.	Elect not exceeding nine hours:	
Elect not exceeding nine hours:		English 13	2 hrs.
English 12	2 hrs.	English 15	2 hrs.
English 14	2 hrs.	Social Studies 11	3 hrs.
Social Studies 10	3 hrs.	Social Studies 13	3 hrs.
Social Studies 12	3 hrs.	Social Studies 15	3 hrs.
Social Studies 14	3 hrs.	French 11	3 hrs.
French 10	3 hrs.	Spanish 11	3 hrs.
Spanish 10	3 hrs.	Mathematics 10	3 hrs.
Mathematics 10	3 hrs.	Mathematics 11	3 hrs.
Mathematics 11	3 hrs.	Mathematics 12	3 hrs.
Mathematics 12	3 hrs.	Mathematics 13	3 hrs.
Accounting 10	3 hrs.	Accounting --	3 hrs.
Shorthand 10	3 hrs.	Shorthand 11	3 hrs.
Typewriting 10	3 hrs.	Typewriting 11	3 hrs.
Piano 10	3 hrs.	Piano 11	3 hrs.
Voice 10	2 hrs.	Voice 11	2 hrs.
Voice 12	1 hr.	Voice 13	1 hr.
Music Appreciation 10	2 hrs.	Music Appreciation 11	2 hrs.
Agriculture 10	3 hrs.	Agriculture 11	3 hrs.
Agriculture 12	3 hrs.	Agriculture 13	3 hrs.
Home Economics 10	3 hrs.	Home Economics 11	3 hrs.
Mechanical Drawing 10	2 hrs.	Mechanical Drawing 11	2 hrs.
Bible 10	1 hr.	Bible 11	1 hr.
Bible 12	1 hr.	Bible 13	1 hr.
General Shop 10	3 hrs.	General Shop 11	3 hrs.

Sophomore Year

1st Semester		2nd Semester	
Required:		Required:	
English 50	3 hrs.	English 51	3 hrs.
Non-Academic		Non-Academic	
Physical Education 50	1 hr.	Physical Education 50	1 hr.
Elect not exceeding 15 hours:		Elect not exceeding 15 hours:	
Social Studies 50	3 hrs.	Social Studies 51	3 hrs.
French 50	3 hrs.	French 51	3 hrs.
Spanish 50	3 hrs.	Spanish 51	3 hrs.
Mathematics 14	3 hrs.	Mathematics 15	3 hrs.
Mathematics 50	3 hrs.	Mathematics 50	3 hrs.
Accounting 50	3 hrs.	Accounting 51	3 hrs.
Shorthand 50	3 hrs.	Shorthand 51	3 hrs.
Piano 50	3 hrs.	Piano 51	3 hrs.
Voice 50	2 hrs.	Voice 51	2 hrs.
Agriculture 50	3 hrs.	Agriculture 51	3 hrs.
Agriculture 52	3 hrs.	Home Economics 51	3 hrs.
Home Economics 50	3 hrs.	Home Economics 51	3 hrs.
Chemistry 50	4 hrs.	Chemistry 51	4 hrs.
Physics 50	4 hrs.	Physics 51	4 hrs.
Mechanics 50	3 hrs.	Agriculture 55	3 hrs.
		Woodworking 51	3 hrs.

GROUP 2—AGRICULTURE

The two years of agricultural work offered here is on a parallel with identical courses at senior agricultural colleges of Mississippi. Students seeking agricultural work are able to get the freshman and sophomore work here and enter a senior agricultural college as

a qualified junior. These courses lead toward qualifications for teachers of vocational agriculture, agricultural engineering, county agent and assistant county agent.

Students planning to enter a senior college after completing the sophomore year should earn at least 70 hours of work.

GENERAL AGRICULTURAL CURRICULUM

B. S. Degree Preparatory

Freshman Year

1st Semester		2nd Semester	
Required:			
English 10	.....3 hrs.	English 11	.....3 hrs.
Horticulture 10	.....3 hrs.	Horticulture 11	.....3 hrs.
Chemistry 10	.....4 hrs.	Chemistry 11	.....4 hrs.
Agronomy 12	.....3 hrs.	Poultry Industry 13	.....3 hrs.
Mathematics 10	.....3 hrs.	Mathematics 11	.....3 hrs.
Library Science 10	.....1 hr.	Physical Education 11	.....1 hr.
Physical Education 10	.....1 hr.	May Elect One.	

Sophomore Year

1st Semester		2nd Semester	
Required:			
Dairying 50	.....3 hrs.	Dairying 51	.....3 hrs.
Chemistry 50	.....4 hrs.	Chemistry 51	.....4 hrs.
Forestry 52	.....3 hrs.	Livestock Feeding 55	.....3 hrs.
Physical Education 50	.....1 hr.	Physical Education 51	.....1 hr.
Electives:			
Biology 10	.....4 hrs.	Biology 11	.....4 hrs.
English 50	.....3 hrs.	English 51	.....3 hrs.
English 12	.....2 hrs.	English 13	.....2 hrs.
Physics 50	.....4 hrs.	Physics 51	.....4 hrs.
Social Studies 50	.....3 hrs.	Social Studies 51	.....3 hrs.
Mathematics 14	.....3 hrs.	Mathematics 50	.....3 hrs.
Mechanics 50	.....3 hrs.	Woodworking 51	.....3 hrs.
Typing 10	.....3 hrs.	Typing 11	.....3 hrs.

AGRICULTURAL ENGINEERING CURRICULUM

B. S. Degree Preparatory

Freshman Year

1st Semester		2nd Semester	
Required:			
English 10	.....3 hrs.	English 11	.....3 hrs.
Horticulture 10	.....3 hrs.	Horticulture 11	.....3 hrs.
Mathematics 10	.....3 hrs.	Mathematics 11	.....3 hrs.
Agronomy 12	.....3 hrs.	Poultry Husbandry 13	.....3 hrs.
Chemistry 10	.....4 hrs.	Chemistry 11	.....4 hrs.
Mechanical Drawing 10	.....2 hrs.	Mechanical Drawing 11	.....2 hrs.
Library Science 10	.....1 hr.	Physical Education 11	.....1 hr.
Physical Education 10	.....1 hr.		

Sophomore Year

1st Semester		2nd Semester	
Required:			
Dairying 50	.....3 hrs.	Dairying 51	.....3 hrs.
Physics 50	.....4 hrs.	Chemistry 51	.....4 hrs.
Forestry 52	.....3 hrs.	Livestock Feeding 55	.....3 hrs.
Mathematics 14	.....3 hrs.	Physics 51	.....4 hrs.
Mechanics 50	.....3 hrs.	Mathematics 51	.....3 hrs.
Chemistry 50	.....4 hrs.	Woodworking 51	.....3 hrs.
Physical Education 50	.....1 hr.	Physical Education 51	.....1 hr.

TERMINAL AGRICULTURE

This course is designed for those students who do not plan to graduate, but who wish to take some concentrated training in agriculture in one or two years. Students may take from two to four semesters according to their respective needs and desires. A flexible policy will be followed in order for the student to take what he desires.

This terminal course is designed particularly for returning war veterans who plan to spend one or two years in the study of agriculture and return to their own farms or become farm managers, farm operators, or otherwise engage in agricultural pursuits in

which a professional degree is not required.

Students completing 60 hours will be awarded a certificate confirming the completion of the terminal course. Students taking this course will not receive a junior college diploma and should not plan to enter a senior college.

TERMINAL CURRICULUM

Freshman Year

1st Semester		2nd Semester	
English 10	.....3 hrs.	English 11	.....3 hrs.
Horticulture 10	.....3 hrs.	Horticulture 11	.....3 hrs.
Agronomy 12	.....3 hrs.	Poultry Husbandry 13	.....3 hrs.
Livestock Farming I	.....3 hrs.	Livestock Farming I	.....3 hrs.
Practical Livestock T1	.....1 hr.	Practical Livestock T2	.....1 hr.
Practical Dairying T1	.....1 hr.	Practical Dairying T2	.....1 hr.
General Shop 10	.....3 hrs.	General Shop 11	.....3 hrs.

Sophomore Year

1st Semester		2nd Semester	
Dairying 50	.....3 hrs.	Livestock Feeding 55	.....3 hrs.
Forestry II	.....3 hrs.	Mechanical Drawing 11	.....2 hrs.
Applied Mathematics 12	.....3 hrs.	Woodworking 50	.....3 hrs.
Practical Livestock T3	.....1 hr.	Forestry II	.....3 hrs.
Practical Dairying T3	.....1 hr.	Practical Livestock T4	.....1 hr.
Farm Machinery T1	.....2 hrs.	Practical Crops T2	.....1 hr.
Practical Crops T1	.....1 hr.	Farm Machinery T2	.....2 hrs.
General Shop	.....3 hrs.	General Shop	.....3 hrs.

GROUP 3—BUSINESS EDUCATION

This group should be selected by students who want to equip themselves to do office work, or who expect to continue training in a senior commercial college. Students who major in Group 3 will be given a junior college diploma and also certificates of proficiency in stenography, typing and/or accounting.

ACCOUNTING MAJOR:

Freshman Year

1st Semester		2nd Semester	
Required:			
English 10	3 hrs.	English 11	3 hrs.
Accounting 10	3 hrs.	Accounting 11	3 hrs.
Typewriting 10	3 hrs.	Typewriting 11	3 hrs.
Social Studies 10	3 hrs.	Social Studies 11	3 hrs.
Non-Academic			
Library Science 10	1 hr.	Physical Education 11	1 hr.
Physical Education 10	1 hr.	Elect not to exceed four hours:	
English 12	2 hrs.	English 13	2 hrs.
English 14	2 hrs.	English 15	2 hrs.
Shorthand 10	3 hrs.	Shorthand 11	3 hrs.
Mathematics 10	3 hrs.	Mathematics 11	3 hrs.
Mathematics 12	3 hrs.	Mathematics 13	3 hrs.
Health 10	2 hrs.	Health 11	2 hrs.
Spanish 10	3 hrs.	Spanish 11	3 hrs.

Sophomore Year

1st Semester		2nd Semester	
Required:			
Accounting 50	3 hrs.	Accounting 51	3 hrs.
Business Law 10	3 hrs.	Secretarial Practice 11	3 hrs.
Non-Academic			
Physical Education 50	1 hr.	Physical Education 51	1 hr.
Elect not to exceed ten hours:			
English 50	3 hrs.	English 51	3 hrs.
Shorthand 50	3 hrs.	Shorthand 51	3 hrs.
Social Studies 12	3 hrs.	Social Studies 13	3 hrs.
Social Studies 14	3 hrs.	Social Studies 15	3 hrs.
Social Studies 50	3 hrs.	Social Studies 51	3 hrs.
Education 50	3 hrs.	Education 51	3 hrs.
Spanish 50	3 hrs.	Spanish 51	3 hrs.

SECRETARIAL TRAINING MAJOR:

Freshman Year

1st Semester		2nd Semester	
Required:			
English 10	3 hrs.	English 11	3 hrs.
Shorthand 10	3 hrs.	Shorthand 11	3 hrs.
Typewriting 10	3 hrs.	Typewriting 11	3 hrs.
Social Studies 10	3 hrs.	Social Studies 11	3 hrs.
Non-Academic			
Library Science 10	3 hrs.	Physical Education 11	1 hr.
Physical Education 10	1 hr.	Elect not to exceed four hours:	
English 12	2 hrs.	English 13	2 hrs.
English 14	2 hrs.	English 15	2 hrs.
Accounting 10	3 hrs.	Accounting 11	3 hrs.
Mathematics 10	3 hrs.	Mathematics 11	3 hrs.
Mathematics 12	3 hrs.	Mathematics 13	3 hrs.
Health 10	2 hrs.	Health 11	2 hrs.
Spanish 10	3 hrs.	Spanish 11	3 hrs.

Sophomore Year

1st Semester		2nd Semester	
Required:			
Shorthand 50	3 hrs.	Shorthand 51	3 hrs.
Business Law 10	3 hrs.	Secretarial Practice 11	3 hrs.
Non-Academic			
Physical Education 50	1 hr.	Physical Education 51	1 hr.
Elect not to exceed ten hours:			
English 50	3 hrs.	English 51	3 hrs.
Accounting 50	3 hrs.	Accounting 51	3 hrs.
Social Studies 12	3 hrs.	Social Studies 13	3 hrs.
Social Studies 14	3 hrs.	Social Studies 15	3 hrs.
Social Studies 50	3 hrs.	Social Studies 51	3 hrs.
Education 50	3 hrs.	Education 51	3 hrs.
Spanish 50	3 hrs.	Spanish 51	3 hrs.
Dictaphone 13	2 hrs.	Dictaphone 13	2 hrs.

CONCENTRATED BUSINESS COURSE

This course is designed to give full business training to students in one year's time. In addition to receiving full college credit, a certificate of proficiency will be awarded the student in stenography, accounting, and typing. If further training is desired during a second year, courses will be selected from those listed under Accounting Major or Secretarial Training Major. Such students then would be eligible to receive the junior college diploma.

Freshman Year

1st Semester		2nd Semester	
Required:			
Shorthand 10-11	6 hrs.	Shorthand 50-51	6 hrs.
Typing 10	3 hrs.	Typing 11	3 hrs.
Accounting 10-11	6 hrs.	Accounting 50-51 (including machine operation)	6 hrs.
Business English or Business Law 10	3 hrs.	Secretarial Practice 11	3 hrs.
Non-Academic			
Physical Education 10	1 hr.	Physical Education 11	1 hr.
Library Science	1 hr.		

GROUP 4—HOME ECONOMICS

Freshman Year

This group should be selected by women who want special training in this science, or who expect to continue in senior college and become teachers of home economics.

1st Semester		2nd Semester	
Required:			
English 10	3 hrs.	English 11	3 hrs.
Home Economics 10	3 hrs.	Home Economics 11	3 hrs.
Chemistry 10	4 hrs.	Chemistry 11	4 hrs.
Social Studies 13	3 hrs.	Social Studies 13	3 hrs.
Health 10	2 hrs.	Health 11	2 hrs.
Non-Academic			
Library Science 10	1 hr.	Physical Education 11	1 hr.
Physical Education 10	1 hr.	Elect one:	
English 14	2 hrs.	English 13	2 hrs.
English 12	2 hrs.	English 15	2 hrs.
Education 10	3 hrs.	Education 11	3 hrs.
		Social Studies 15	3 hrs.

Sophomore Year

1st Semester		2nd Semester	
Required:			
English 50	3 hrs.	English 51	3 hrs.
Home Economics 50	3 hrs.	Home Economics 51	3 hrs.
Chemistry 50 or Biology 10	4 hrs.	Home Management	1 hr.
Social Studies 10	3 hrs.	Chemistry 51 or Biology 11	4 hrs.
Non-Academic			
Physical Education 50	1 hr.	Social Studies 11	3 hrs.
Elect not to exceed five hours:			
Education 50	3 hrs.	Physical Education 51	1 hr.
Typewriting 10	3 hrs.	Elect one:	
Shop 11	3 hrs.	Education 51	3 hrs.
		Typewriting 11	3 hrs.
		Shop 11	3 hrs.

GROUP 5—MUSIC

PIANO MAJOR

Students may take piano, voice, violin, music appreciation, band, or glee club for credit, or they may take one of these courses without credit in addition to eighteen hours of academic work.

Freshman Year

1st Semester		2nd Semester	
Required:			
English 10	3 hrs.	English 11	3 hrs.
Health 10	2 hrs.	Health 11	2 hrs.
Piano 10	3 hrs.	Piano 11	3 hrs.
Music Theory 10	2 hrs.	Music Theory 11	2 hrs.
Harmony 10	2 hrs.	Harmony 11	2 hrs.
Music History 10	2 hrs.	Music History 11	2 hrs.
Non-Academic			
Library Science	1 hr.	Physical Education	1 hr.
Physical Education	1 hr.	Four hours may be elected:	
Four hours may be elected:		Voice 11	2 hrs.
Voice 10	2 hrs.	Voice 12	1 hr.
Voice 12	1 hr.	Violin 11	3 hrs.
Violin 10	3 hrs.	Violin 12	3 hrs.
Music Appreciation 10	2 hrs.	Music Appreciation 11	2 hrs.
Band	1 hr.	Band	1 hr.
Glee Club	1 hr.	Glee Club	1 hr.
English 12	2 hrs.	English 13	2 hrs.
English 14	2 hrs.	English 15	2 hrs.
French 10	3 hrs.	French 11	3 hrs.
Mathematics 10	3 hrs.	Mathematics 11	3 hrs.
Social Studies 10	3 hrs.	Social Studies 11	3 hrs.
Social Studies 12	3 hrs.	Social Studies 13	3 hrs.

Sophomore Year

1st Semester		2nd Semester	
Required:			
English 50	3 hrs.	English 51	3 hrs.
Piano 50	4 hrs.	Piano 51	3 hrs.
Music Theory 50	2 hrs.	Music Theory 51	2 hrs.
Harmony 50	2 hrs.	Harmony 51	2 hrs.
Public School Music 10	3 hrs.	Public School Music 11	3 hrs.
Non-Academic			
Physical Education	1 hr.	Physical Education	1 hr.
Elect not to exceed five hours, two of which must be in music courses:		Elect not to exceed five hours, two of which must be in music courses:	
Any music courses not elected in the first year	2-5 hrs.	Any music courses not elected in the first year	2-5 hrs.
Education 50	3 hrs.	Education 51	3 hrs.
Social Studies 50	3 hrs.	Social Studies 51	3 hrs.
French 50	3 hrs.	French 51	3 hrs.
English 12	2 hrs.	English 13	2 hrs.
English 14	2 hrs.	English 15	2 hrs.

VOICE MAJOR

Freshman Year

1st Semester		2nd Semester	
Required:			
English 10	3 hrs.	English 11	3 hrs.
Health 10	2 hrs.	Health 11	2 hrs.
Voice 10	2 hrs.	Voice 11	2 hrs.
*Piano 12	1 hr.	*Piano 13	1 hr.
Music Theory 10	2 hrs.	Music Theory 11	2 hrs.
Harmony 10	2 hrs.	Harmony 11	2 hrs.
Music History 10	2 hrs.	Music Theory 11	2 hrs.
Non-Academic			
Library Science	1 hr.	Physical Education	1 hr.
Physical Education	1 hr.	Elect not to exceed three hours:	
Elect not to exceed three hours:		*Piano 10	3 hrs.
*Piano 10	3 hrs.	Violin 10	3 hrs.
Violin 10	3 hrs.	Music Appreciation 10	2 hrs.
Music Appreciation 10	2 hrs.	Band	1 hr.
Band	1 hr.	Glee Club	1 hr.
Glee Club	1 hr.	English 12	2 hrs.
English 12	2 hrs.	English 14	2 hrs.
English 14	2 hrs.	French 10	3 hrs.
French 10	3 hrs.	Mathematics 10	3 hrs.
Mathematics 10	3 hrs.	Social Studies 10	3 hrs.
Social Studies 10	3 hrs.	Social Studies 12	3 hrs.
Social Studies 12	3 hrs.		

*If Piano 10-11 is elected, Piano 12-13 will not be required and cannot be taken for credit.

Sophomore Year

1st Semester		2nd Semester	
Required:			
English 50	3 hrs.	English 51	3 hrs.
Voice 50	2 hrs.	Voice 51	2 hrs.
Music Theory 50	2 hrs.	Music Theory 51	2 hrs.
Harmony 50	2 hrs.	Harmony 51	2 hrs.
*Piano 52	1 hr.	*Piano 53	1 hr.
Public School Music 10	3 hrs.	Public School Music 11	3 hrs.
Non-Academic			
Physical Education	1 hr.	Physical Education	1 hr.
Elect not to exceed five hours, two of which must be in music courses:		Elect not to exceed five hours, two of which must be in music courses:	
Any music courses not elected in the first year	2-5 hrs.	Any music courses not elected in the first year	2-5 hrs.
English 12	2 hrs.	English 13	2 hrs.
English 14	2 hrs.	English 15	2 hrs.
French 50	3 hrs.	French 51	3 hrs.
Education 50	3 hrs.	Education 51	3 hrs.
Social Studies 50	3 hrs.	Social Studies 51	3 hrs.

*If Piano 50-51 is elected, Piano 52-53 will not be required and cannot be taken for credit.

GROUP 6—PRE-ENGINEERING

This group should be selected by students who expect to take training related in any of the engineering courses, or who desire special training in trades.

Freshman Year

1st Semester

Required:

English 10	3 hrs.
Chemistry 12	5 hrs.
Mathematics 10	3 hrs.
Mathematics 14	3 hrs.

Non-Academic

Library Science 10	1 hr.
Physical Education 10	1 hr.
Elect not exceeding four hours:	
Mechanical Drawing 10	2 hrs.
Social Studies 10	3 hrs.
English 12	2 hrs.
Mechanics 50	3 hrs.
General Shop 10	3 hrs.

2nd Semester

Required:

English 11	3 hrs.
Chemistry 13	5 hrs.
Mathematics 11	3 hrs.
Mathematics 50	3 hrs.

Non-Academic

Physical Education 11	1 hr.
Elect not exceeding four hours:	
Mechanical Drawing 11	2 hrs.
Social Studies 11	3 hrs.
English 13	2 hrs.
Woodworking 51	3 hrs.
General Shop 11	3 hrs.

Sophomore Year

1st Semester

Required:

Mathematics 52 or	
Mathematics 12	3 hrs.
Physics 50	4 hrs.

Non-Academic

Physical Education 50	1 hr.
Elect not exceeding eleven hours:	
English 50	3 hrs.
Chemistry 50	4 hrs.
Mechanics 50	3 hrs.
Any course listed elective in first year:	

2nd Semester

Required:

Mathematics 53 or	
Mathematics 13	3 hrs.
Physics 51	4 hrs.

Non-Academic

Physical Education 51	1 hr.
Elect not exceeding eleven hours:	
English 51	3 hrs.
Chemistry 51	4 hrs.
Woodworking 51	3 hrs.
Mathematics 15	3 hrs.
Any course listed elective in first year:	

Note: If Social Studies 10 and Social Studies 11 are not elected in the Freshman year, they must be elected in the Sophomore year.

GROUP 7—SCIENCE

This group should be selected by students who want a pre-medical, pre-dental, pre-pharmaceutical, or science major course.

Freshman Year

1st Semester

Required:

English 10	3 hrs.
French 10	3 hrs.
Chemistry 12	5 hrs.
Mathematics 10	3 hrs.
Health 10	

Non-Academic

Library Science 10	1 hr.
Physical Education 10	1 hr.

2nd Semester

Required:

English 11	3 hrs.
French 11	3 hrs.
Chemistry 13	5 hrs.
Mathematics 11	3 hrs.
Health 11	

Non-Academic

Physical Education 11	1 hr.
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Sophomore Year

1st Semester

Required:

English 50	3 hrs.
French 50	3 hrs.
Chemistry 50	4 hrs.
Social Studies 50 or	
Social Studies 10	3 hrs.
Biology 10	4 hrs.

Non-Academic

Physical Education	1 hr.
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2nd Semester

Required:

English 51	3 hrs.
French 51	3 hrs.
Chemistry 51	4 hrs.
Biology 11	4 hrs.
Social Studies 51 or	
Social Studies 11	3 hrs.

Non-Academic

Physical Education	1 hr.
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GROUP 8—TEACHER TRAINING

This group should be selected by students who expect to become teachers. Upon completion of this course, a teacher's license valid for two years will be granted.

Students who expect to complete training in a senior college before teaching should take Group One instead of this group.

If six hours in social studies are not elected in the Freshman year, six hours must be elected in the Sophomore year.

Not more than twelve hours in commerce, agriculture, or music may be offered for graduation in this group.

Public school music is required for all students preparing to be elementary teachers.

Freshman Year

1st Semester

Required:

English 10	3 hrs.
Education 10	3 hrs.
Chemistry 10 or	
Biology 10	4 hrs.
Health 10	2 hrs.

Non-Academic

Library Science 10	1 hr.
Physical Education 10	1 hr.
Elect not to exceed six hours:	
English 12	2 hrs.
English 14	2 hrs.
Social Studies 10	3 hrs.
Social Studies 12	3 hrs.
Social Studies 14	3 hrs.
French 10	3 hrs.
Spanish 10	3 hrs.
Mathematics 10	3 hrs.
Mathematics 11	3 hrs.
Mathematics 12	3 hrs.
Accounting 10	3 hrs.
Shorthand 10	3 hrs.
Typewriting 10	3 hrs.
Piano 10	3 hrs.
Voice 10	2 hrs.
Voice 12	1 hr.
Violin 10	3 hrs.
Music Appreciation	2 hrs.
Agriculture 12	4 hrs.
Agriculture 10	3 hrs.
Home Economics 10	3 hrs.
Bible 10	1 hr.
Bible 12	1 hr.
Shop 10	3 hrs.

2nd Semester

Required:

English 11	3 hrs.
Education 11	3 hrs.
Chemistry 11 or	
Biology 11	4 hrs.
Health 11	2 hrs.

Non-Academic

Physical Education 11	1 hr.
Elect not to exceed six hours:	
English 13	2 hrs.
English 15	2 hrs.
Social Studies 11	3 hrs.
Social Studies 13	3 hrs.
Social Studies 15	3 hrs.
French 11	3 hrs.
Spanish 11	3 hrs.
Mathematics 10	3 hrs.
Mathematics 11	3 hrs.
Mathematics 12	3 hrs.
Accounting 11	3 hrs.
Shorthand 11	3 hrs.
Typewriting 11	3 hrs.
Piano 11	3 hrs.
Voice 11	1 hr.
Voice 13	1 hr.
Violin 11	3 hrs.
Music Appreciation 10	2 hrs.
Agriculture 11	3 hrs.
Agriculture 13	3 hrs.
Home Economics 11	3 hrs.
Bible 11	1 hr.
Bible 13	1 hr.
Shop 11	3 hrs.

Sophomore Year

Required:	Required:
English 50 .....3 hrs.	English 51 .....3 hrs.
Education 50 .....3 hrs.	Education 51 .....3 hrs.
Public School Music 10 .....3 hrs.	Public School Music 11 .....3 hrs.
Non-Academic	Non-Academic
Physical Education 50 .....1 hr.	Physical Education 51 .....1 hr.
Elect not exceeding 12 hours:	Elect not exceeding 12 hours:
Social Studies 50 .....3 hrs.	Social Studies 51 .....3 hrs.
French 50 .....3 hrs.	French 51 .....3 hrs.
Spanish 50 .....3 hrs.	Spanish 51 .....3 hrs.
Mathematics 14 .....3 hrs.	Mathematics 50 .....3 hrs.
Accounting 50 .....3 hrs.	Accounting 51 .....3 hrs.
Shorthand 50 .....3 hrs.	Shorthand 51 .....3 hrs.
Piano 50 .....3 hrs.	Piano 51 .....3 hrs.
Voice 50 .....2 hrs.	Voice 51 .....2 hrs.
Agriculture 50 .....3 hrs.	Agriculture 51 .....3 hrs.
Agriculture 52 .....3 hrs.	Agriculture 55 .....3 hrs.
Home Economics 50 .....3 hrs.	Home Economics 51 .....3 hrs.
Chemistry 50 .....4 hrs.	Chemistry 51 .....4 hrs.
Physics 50 .....4 hrs.	Physics 51 .....4 hrs.

GROUP 9—PRE-NURSING

Freshman Year

1st Semester	2nd Semester
Required:	Required:
Chemistry 10 .....4 hrs.	Chemistry 11 .....4 hrs.
English 10 .....3 hrs.	English 11 .....3 hrs.
Biology 10 .....4 hrs.	Biology 11 .....4 hrs.
Electives:	Electives:
History 12 .....3 hrs.	History 13 .....3 hrs.
Mathematics 10 .....3 hrs.	Mathematics 11 .....3 hrs.
Health 10 .....2 hrs.	Health 11 .....2 hrs.
Government 10 .....3 hrs.	Economics 11 .....3 hrs.
Education 10 .....3 hrs.	Education 11 .....3 hrs.
Home Economics 10 .....3 hrs.	Home Economics 11 .....3 hrs.
Physical Education .....1 hr.	Physical Education .....1 hr.

Sophomore Year

1st Semester	2nd Semester
Required:	Required:
Chemistry 50 .....4 hrs.	Chemistry 51 .....4 hrs.
Psychology 50 .....3 hrs.	Psychology 51 .....3 hrs.
Electives:	Sociology 15 .....3 hrs.
English 50 .....3 hrs.	Electives:
Home Economics 50 .....3 hrs.	English 51 .....3 hrs.
French or	Home Economics 51 .....3 hrs.
Spanish .....3 hrs.	French or
English 12 .....2 hrs.	Spanish .....3 hrs.
History 50 .....3 hrs.	English 13 .....2 hrs.
Music Appreciation .....2 hrs.	History 51 .....3 hrs.

GROUP 10—TRADES AND INDUSTRY

This group should be selected by students who expect to seek further training in college or industry, and who expect to do specialized work in industry. Those who expect to be able to do practical things and meet their community needs should start here. "Learn to do by doing."

Freshman Year

1st Semester	2nd Semester
Required:	Required:
English 10 .....3 hrs.	English 11 .....3 hrs.
Mathematics 10 .....3 hrs.	Mathematics 11 .....3 hrs.
Chemistry 10	Chemistry 11
Or Biology 10 .....4 hrs.	Or Biology 11 .....4 hrs.
Shop 10 .....3 hrs.	Shop 11 .....3 hrs.
Government 10 .....3 hrs.	Economics 11 .....3 hrs.
Non-Academic	Non-Academic
Library Science 10 .....1 hr.	Physical Education 11 .....1 hr.
Physical Education 10 .....1 hr.	Elective:
Elective:	Mechanical Drawing 11 .....3 hrs.
Mechanical Drawing 10 .....3 hrs.	Typing 11 .....3 hrs.
Typing 10 .....3 hrs.	

Sophomore Year

1st Semester	2nd Semester
Required:	Required:
English 50 .....3 hrs.	English 51 .....3 hrs.
or English 12 .....2 hrs.	or English 13 .....2 hrs.
Physics 50 .....4 hrs.	Physics 51 .....4 hrs.
Shop 50 .....3 hrs.	Shop 51 .....3 hrs.
Mechanical Drawing 10 .....3 hrs.	Mechanical Drawing 11 .....3 hrs.
Non-Academic	Non-Academic
Physical Education .....1 hr.	Physical Education .....1 hr.
Electives:	Electives:
Mathematics 12 .....3 hrs.	Mathematics 13 .....3 hrs.
Mathematics 14 .....3 hrs.	Mathematics 50 .....3 hrs.
Accounting 10 .....3 hrs.	Accounting 11 .....3 hrs.

Description Of Courses

AGRICULTURE

10—HORTICULTURE— Gardening:

A general introduction to horticulture with practical applications for home beautification, propagation, and culture of nursery stock. Two lectures and one laboratory period per week. Credit, three semester hours.

11—HORTICULTURE—Vegetable Gardening:

Practical truck farming as applied to the South. Methods and cultural practices as related to vegetable gardening. Two lectures and one laboratory period per week. Credit, three semester hours.

12—AGRONOMY—Field Crops:

Includes varieties, methods, cultivating, and harvesting common field crops and a study of diseases and insects common to field. Two lectures and one laboratory period per week. Credit, three semester hours.

13—Poultry Husbandry:

Deals with origin of breeds, poultry farm layouts, costs, feeding, culling, etc. Two lectures and one laboratory period per week. Credit, three semester hours.

50—Dairying:

Deals with selection, feeding, and improvement of dairy cattle. Two lectures and laboratory period per week. Credit, three semester hours.

51—Diarying:

Deals with factors relating to milk production, secretion and production of quality dairy products, milk tests, etc. Two lectures and one laboratory period per week. Credit three semester hours.

52—General Forestry:

Deals with practical development and management of home farm, forest farming, pruning, thinning, fire lines, etc. Two lectures and one one laboratory period per week. Credit, three semseter hours.

55—Livestock Feeding:

The general principles of livestock feeding, composition of feeding materials, values and rations. Two lectures and one laboratory period per week. Credit, three semester hours.

BIBLE**10-11—Old Testament:**

A study of the Old Testament in the light of man working with God in the creation of a better world. Beginning with Genesis, not as a history of the creation, but as the call of God, and man's response. Watch the development of man.

One class each week. Credit, two semester hours.

12-13—A Survey of the New Testament:

With the Bible (American Revised Version) as the text, a study is made of the historical setting and content of selected New Testament books beginning with the Pauline letters and then considering the gospels, **Acts** and **Revelation**. The purpose of the course is to give the student a working knowledge and appreciation of the New Testament scriptures.

Two classes each week. Credit, four semester hours.

BUSINESS EDUCATION**10-11—Introductory Principle of Accounting:**

An introductory course requiring no previous knowledge of bookkeeping or accounting.

This course includes the study of the following topics: Bookkeeping equation, journalizing, posting, working papers, closing the books, merchandise accounts, special books of original entry, freight charges, discounts, adjustments at the end of the period, controlling accounts, voucher system, sole proprietorship, partnerships, corporation, manufacturing accounts, inventories, fixed assets, consignments analysis of statements, bonds, etc. The completion of one practice set and practice in the operation of adding, bookkeeping, and posting machines will be included in this course.

Two lectures and one two-hour laboratory period a week. Credit, six semester hours.

50-51—Cost Accounting:

This course is a continuation of Accounting 10-11; therefore, anyone taking this course must first complete the prerequisite course, Accounting 10-11.

This course includes a firm foundation in basic accounting principles, gives a satisfactory course in cost accounting theory procedure, explains how to use the accounting data in business administration and minimizes the purely clerical work incidental to accounting study. Main topics included are manufacturing cost, outline of the job cost plan, cost accounting for material, cost account-

ing for labor, nature of factory burden, the normal burden rate, underabsorbed and overabsorbed factory burden and departmental factory burden rates. Cost and Banking sets are included.

Two lectures and one two-hour laboratory period a week. Credit, six semester hours.

10—Business Law:

This course aims to give the students a practical understanding of the laws governing business transactions. It includes laws governing contracts, principal and agent, negotiable instruments, employer and employee, principal and surety, insurer and insured, bailor and bailee, carriers and shippers or passengers, vendor and vendee, relation of partnership, corporation and stockholders, etc. It aims to give the student a working idea of how to handle ordinary business transactions in a legal way.

Class meets three hours a week throughout first semester. Credit, three semester hours.

11—Secretarial Practice:

The purpose of this course is to give the student training in general office practice and procedure. It includes business correspondence, handling of mail, filing and indexing, training in the use of mimeograph and calculating machines, telephoning, and a study of some secretarial traits and duties of a secretary in a business office.

Class meets three hours a week throughout second semester. Credit, three semester hours.

10-11—Elementary Shorthand:

Gregg's Shorthand Manual will be used. Attention will be given to: Phrasing, brief forms, transcripts, letter placement, daily dictation of articles and various letters, reading of Speed studies and Gregg Writer.

Class meets three hours a week throughout both semesters. Credit, six semester hours.

50-51—Advanced Shorthand:

Pre-requisite, Shorthand 10-11.

This course offers training in theory of advanced shorthand. Dictation will be given from new material at varying rates of speed, with emphasis placed upon phrasing, accurate and attractive transcripts, and punctuation of business letters. The Gregg Writer will be studied. Those enrolled in the class will be assigned to various faculty members to take dictation.

The class meets three hours per week throughout both semesters. Credit, six semester hours.

10—Elementary Typewriting:

Twentieth Century Typewriting Manual will be used. Accompanying speed studies and corrective drills will be used. Attention will be given to: Development of keyboard control, figures and symbols not on the keyboard, personal and business letters, addressing letters, addressing envelopes, folding and inserting letters and enclosures, style and placement of letters, centering and tabulating. The class meets six one-hour periods per week throughout the first semester. Credit, three semester hours.

11—Advanced Typewriting:

Pre-requisite, Typewriting 10.

Continuation of Typewriting 10. This course offers training to those who expect to work in office. The fundamentals include: Styles and placement of business letters, telegrams, invoices, legal documents, payrolls, tabulated reports, carbons, parts and care of the typewriter, correcting of errors, insertions, alignments, rough drafts, stencil cutting and running of the mimeograph machine, contacting lines, typing of thesis, artistic typewriting, telephone calls, filing and indexing letters.

Class meets six one-hour periods a week throughout the second semester. Credit, three semester hours.

Extra practice hours will be required of a student who does not type with sufficient speed to meet the requirements. Students passing a proficiency test are not required to take typewriting.

13—Dictaphone:

Upon the satisfactory completion of a series of eighteen tests issued by the Dictaphone Corporation, Educational Division, a Dictaphone Certificate of Proficiency is awarded upon graduation which enables the students to move promptly into well-paying, responsible secretarial positions.

Class meets three hours a week. Credit, two semester hours. Offered both semesters.

EDUCATION AND PSYCHOLOGY

10—Introduction to Education:

The purpose of this course is to give the student a view of the whole field of education which will serve as a background for more specialized courses. Some of the topics studied are: The aims of education, fundamental principles of teaching, laws of learning, teacher qualifications and surveys. Three classes per week for one semester. Credit, three semester hours.

11—Teaching Elementary Subjects

This course will deal with such topics as materials for instructors, technique of instruction, methods of instruction, such as appreciation lessons, drill lessons, review lessons, etc. Three classes per week for one semester. Credit, three semester hours.

50—General Psychology

A study of the motivating factors in human behavior. The course includes some study of the nervous system, the laws of learning, perception, thinking, transfer of training, individual differences and intelligence. Three classes per week. Credit, three semester hours.

51—Educational Psychology

Psychological principles underlying the process of teaching are emphasized. Topics considered include educational problems such as techniques of instruction, the psychology of school subjects, and the psychology of the teacher. Three classes per week. Credit, three semester hours.

ENGLISH

10-11—English Composition, Oral and Written

A course in which much attention is given the application of rhetorical and grammatical principles in all types of composition, written and oral. During the second semester definite emphasis is placed on the preparation of a research paper. Throughout the year correlated readings will include all the major types of literature.

Three classes each week. Credit, six semester hours.

12-13—Public Speaking

The training in speech activities of the social and business worlds includes a study of voice and speech mechanisms, debate, interpretation of prose and poetic selections, parliamentary law, story-telling, after-dinner speeches, extemporaneous and formal speeches. Voice recordings of each student will be made and studied in an effort to help each student detect in himself voice or speech defects such as incorrect inflection and interpretation or faulty enunciation and pronunciation.

Two classes each week. Credit, four semester hours.

14-15—Play Production

The aims of this course are to arouse appreciation of dramatic art and to familiarize students with practical dramatic production.

Theory and practical play production are combined. Some study will be devoted to the principles and methods of acting, directing plays, and to arrange stage scenery and properties. Attention will be given to analysis of plays, characterizations, conduct of rehearsals, etc.

Two classes per week. Credit, four semester hours.

16-17—Journalism:

Newspaper reporting and technique. A course in news gathering and reporting, news-editing and layout, headline writing, proof and copy-reading, and general news regulations. Attention will center on the writing of the various news stories—the human interest, the feature, the speech interview, the regular interview, and special assignments. Two classes per week. Credit, four semester hours.

50-51—English Literature, A Survey:

A survey course in English literature. This will be a study of the chronological development of literature as a reflection of the personal lives of the authors; the social, economical, and political trend of their times, and their philosophies of life.

Three classes each week. Credit, six semester hours.

HOME ECONOMICS

10-11—Foods and Clothing:

This course will include units in both foods and clothing. This unit in food will include the principles involved in the selection of foods, preparation of meals, proper etiquette of table service, composition and nutritive value of foods, etc.

The unit in clothing will include a study of fabrics, source, preparation and use of fabrics, hand and machine sewing, the use and adaption of commercial patterns, the design and construction of dress from cotton, linen, and silk materials, renovating of clothing, etc.

One recitation and two laboratory periods per week. Credit, six semester hours.

50-51—Foods, Clothing and Home Management:

This course will include units in food, clothing and home management. The unit in food will include a study of dietetics, food nutrition, child care and training, etc.

The units in clothing and household management include a study of family relationships and advanced work in textiles and clothing, choice, care, construction, designing and drafting patterns. A unit in interior decoration will be given this semester.

One recitation and two laboratory periods per week. Credit, six semester hours.

52—Practical Home Management:

Students taking a course in Home Economics will be required to live in the practice house from three to six weeks during the session.

Credit, one semester hour.

LIBRARY SCIENCE

10—Library Science:

The purpose of this course is to acquaint the students with the library—its organization, its contents, and its efficient use. The following are studied: Dewey decimal classification; the book; card catalogue; dictionaries; encyclopedias; special reference books; Readers' Guide to Periodical Literature; formal bibliography. One recitation per week through the first semester. Credit, one semester hour.

MATHEMATICS:

10—College Algebra:

Topics: A rapid review of high school algebra, followed by the usual material of college algebra, including quadratic equations, simultaneous quadratics, theory of quadratic equations, inequalities, ration and proportion, variation logarithms, binomial theorem, mathematical induction, progressions, investments, complex numbers, theory of equations, partial fractions, permutations and combinations, probability, determinants, and infinite series.

Pre-requisites, at least one year of high school algebra, preferably two years of high school algebra and one year of plane geometry.

Three classes per week. Credit, three semester hours. Offered both semesters.

11—Plane Trigonometry:

Topics: Study of the functions of acute angles, the functions of any angle, the functions of several angles and inverse functions, the solution of right triangles and also oblique triangles both arithmetically and by use of logarithms, the graphing of the functions by means of the Cartesian coordinates and by the unit circle, and the application of trigonometry in trajectories, navigation and surveying.

Pre-requisites: at least one year of high school algebra, but preferably two years of high school algebra, plane geometry and college algebra.

Three classes per week. Credit, three semester hours. Offered both semesters.

12-13—Applied Mathematics:

Topics: Define mathematics and give the divisions (elementary, higher, pure, and applied) of mathematics. Note the uses of mathematics in everyday life, the engineering science, military science, natural sciences, social sciences, medical sciences, and the arts. The main principles of elementary mathematics which include arithmetic, algebra, geometry, trigonometry, and elementary calculus are taken up and their many uses noted. This course includes units on numbers and fractions, short cuts and proofs, exponents, radicals, binomial theorem, and logarithms, mensuration, ratio and proportion, percentage, interest, taxes, farm mathematics, progression, permutations and combinations, probability and insurance, savings, investments, budgeting, and elementary surveying.

Three classes per week. Credit, six semester hours.

14—Solid Geometry:

This course consists of the investigation of the properties, relationships, and measurements of lines, surfaces, and volumes of figures of three dimensions as found in the usual subject matter of solid geometry.

Minimum pre-requisite: Plane geometry. Three classes per week. Credit, three semester hours.

15—Aeronautics:

Topics: Brief study of the application of plane and spherical trigonometry in navigation. A rather intensive study of practical air navigation as outlined in the Civil Aeronautics Administration. Finally, a study of the different types of airplanes and their parts and construction.

Three classes per week. Credit, three semester hours.

50—Analytic Geometry:

Topics: Study of Cartesian coordinates, development and application of important formulae, such as length, shape, angle, division area, straight line, normal equation. A rather intensive study of circles, conics, transformations, tangents, normals and polar coordinates.

Pre-requisites: College algebra and trigonometry. If necessary, exceptionally good students might be permitted to take this course and a course in trigonometry concurrently.

Three classes per week. Credit, three semester hours.

52—Differential Calculus:

Topics: Constants, functions and variable; limits; the derivative of a function; general theorems for differentiations; differentiation of transcendental functions; successive differentiation; maxima and minima; partial differentiation; and geometrical and physical application of differentiation.

Pre-requisite: College algebra, trigonometry, and plane analytic geometry. In exceptional cases, a good student might be allowed to take analytics and differential calculus concurrently.

Three classes per week. Credit, three semester hours.

53—Integral Calculus:

Topics: Integration, integration as a limit of a sum, methods of integration, integration formulae, definite and indefinite integrals, and application of integration.

Pre-requisites: Mathematics 10, 11, 50 and 52.

Three classes per week. Credit, three semester hours.

MUSIC

10-11—Music Theory:

The study in theory and practice of the fundamentals of music. Actual homework and music copying to intensify familiarity with the signs. Sight reading of notes, rhythms, and all musical markings. Two hours per week. Credit, four semester hours.

50-51—Music Theory:

Pre-requisite: Music Theory, 10-11.

Advanced sight-singing and dictation, including reading of part songs and dictation of more advanced melodies and rhythmic problems. Two hours per week. Credit, four semester hours.

10-11—Harmony:

Intervals, triads and their inversions, chords of the dominant and diminished seventh, their inversions and resolutions, cadence modulations, chord connections in four-part harmony in close and open positions, harmonizations of melodies. Two hours per week. Credit, four semester hours.

50-51—Harmony:

Chromatic harmony, modulations, modified chords and inversions. An advanced study of all harmonic principles, dissonances, and secondary chords. Credit, four semester hours.

10—Music History:

The study of the progress of music from its beginning until the present day, including the so-called classic, romantic, impressionistic, and modern trends, and the great composers and their outstanding works. Two hours per week. Credit, two semester hours.

11—Music History:

Study of opera, oratorio, and cantata from Gluck to Victor Herbert. Pre-requisite, Music History 10: Two hours per week. Credit, two semester hours.

10—Music Appreciation:

A course in listening to music literature with understanding and appreciation. All types of music are used and analyzed to foster familiarity and enjoyment of great music. Two hours per week during the first semester. Credit, two semester hours.

11—Music Appreciation:

A continuation course in music appreciation will be offered if the demand is great enough. The study of 19th and 20th century music. Pre-requisite, Music Appreciation 10. Two hours per week. Credit, two semester hours.

10-11—Public School Music:

This is a first year course in Public School Music. It includes rote singing, fundamentals of music as applied to the directing and leading of school music, courses for the elementary grades, lesson planning, and study of child songs and child voice. Three hours per week. Credit, six semester hours.

PIANO**10-11—Piano:**

Fundamentals of technique, reading, and interpretation. Composition selected to suit the individual background and ability. Two thirty-minute recitations per week. Practice, twelve hours per week. Credit, six semester hours.

50-51—Piano:

Advanced study to follow first year course. Selections from the masterpieces of classical, romantic, and modern composers. Continued work on technical and interpretive abilities. Recital required for graduation. Two thirty-minute recitations per week. Practice, twelve hours per week. Credit, six semester hours.

12-13—Piano:

This course is for students who major in voice and is similar in content to Piano 10-11. One thirty-minute recitation per week. Practice, six hours per week. Credit, two semester hours.

52-53—Piano:

Continuation of Piano 12-13. One thirty-minute recitation per week. Practice six hours per week. Credit, two semester hours.

VOICE**10-11—Voice (Private Lessons):**

Special attention is given to breath control, tone placement, voice building, flexibility, enunciation, simple songs. Two half-hours per week. Practice, one hour per day. Credit, four semester hours.

50-51—Voice (Private Lessons):

This is a more advanced course and aims at the development of full range voice. It includes technique, phrasing, style, quality, and interpretation. Two half-hours per week. Practice, one hour per day. Credit, four semester hours.

12-13—Voice (Class Lessons):

This is a course in the beginning fundamentals of voice control, technique, and repertoire. It is designed for those interested in voice development for group singing. Some sight-singing and part singing will be included. One hour per week. Credit, two semester hours.

VIOLIN**10-11—Violin:**

Fundamentals of technique, reading, and interpretation. Composition selected to suit the individual background and ability. Two thirty-minute recitations per week. Practice, twelve hours per week. Credit, six semester hours.

50-51—Violin:

Advanced study to follow first year course. Recital required for graduation. Two thirty-minute recitations per week. Practice, twelve hours per week. Credit, six semester hours.

12-13—Violin:

Ensemble playing in violin for beginning students. Student must furnish own violin. Two hours per week. Credit, four semester hours.

GLEE CLUB

At the beginning of the session all students, who care to, will be given an opportunity to try out for the glee club. A group of about thirty young men and women will be selected to make the glee club trips.

Requirements are attendance at rehearsals at least twice per week and some additional practice in smaller groups as the director may require. Credit, two hours for the year.

BAND

Pre-requisite for credit, two years previous training on some musical instrument (wind or percussion).

Requirements are attendance at ensemble rehearsals, two one-half hour private lessons per week, six hours individual practice per week, must play at least one solo in public during the year, and attend all public performances of the band. Credit, two hours each year.

PHYSICAL EDUCATION**10-11—Recreational Sports:**

An orientation course in physical education for the purpose of introducing entering students to a wide variety of team sports, folk dancing, social dancing, gymnastics, stunts, corrective activities, and tumbling. Recreational sports, which will be of value to the student in leisure time, such as beginning, intermediate and advanced tennis, badminton, archery, table tennis, volley ball, basketball, softball, soccer, golf, darts, croquet, tenidoit, bowling, hiking, horse-shoes, newcomb ball, and shuffleboard, are offered and each student is allowed to elect one of the above.

Two participation periods per week throughout the session. Credit, two semester hours.

50-51—Recreational Sports:

Continuation of Physical Education 10-11, with some advanced techniques. Two periods per week. Credit, two semester hours.

Girls and boys should bring \$2.00 to purchase a regular gymnasium suit for class wear. Students should also bring one pair of white, high top tennis shoes, or furnish funds necessary to purchase them.

ROMANCE LANGUAGES

The aim of the department will be primarily to instill into the lives of the students an appreciation of the culture and civilization of the country. Every effort is made to vitalize the language by the creation of a real atmosphere in the classroom by means of imparted visual aids.

10-11—First Year French:

The course is designed for beginners or for those whose preparation is one year or less in high school French. A study of the essentials of grammar, dictation, pronunciation, reading, and conversation will be stressed. The use of the language in a practical form is at all times emphasized.

Three classes per week. Credit, six semester hours.

50-51—Second Year French:

Pre-requisite: one year of college French or two years of high school French.

This course includes a continuation of pronunciation, a rapid and systematic review of grammar, oral and written composition, selected and supplementary readings.

Three classes per week. Credit, six semester hours.

10-11—First Year Spanish:

The course is designed for beginners or for those who have had less than two years of high school Spanish. A study of the essentials of grammar, pronunciation, conversation, dictation, and reading with stress on idioms. Practical use of the language is emphasized.

Three classes per week. Credit, six semester hours.

50-51—Second Year Spanish:

Pre-requisite, one year of college Spanish or two years of high school Spanish.

This course is intended to increase the student's knowledge of the language. It includes a rapid and systematic review of grammar with emphasis on oral and written composition. Selected and supplementary readings will be required. An increasing emphasis is placed on the active phase of conversation.

Three classes per week. Credit, six semester hours.

SCIENCE**10-11—General Biology:**

A course in biology designed to give some acquaintance with those basic biological principles and facts underlying all life. It is thus a cultural course for those students who will take no more biology, and a foundation course for those majoring in science, health, pharmacy, dentistry, nursing, medicine or home economics. It includes a study of the four divisions of the plant kingdom, and some of the more important phyla of the invertebrate and vertebrate animals. Additional topics, especially in the field of embryology and genetics will be studied. Two lecture periods and two laboratory periods per week. Credit, eight semester hours.

10-11—Inorganic Chemistry:

A study of general inorganic chemistry, the properties and numerical relationship of common elements of compounds. Special emphasis will be placed on analytical experiments. The course is required of students of home economics and agriculture and satisfies requirements in freshman chemistry for B. A. Degree in most senior colleges. Two lectures and two laboratory periods per week. Credit, eight semester hours.

12-13—Qualitative Analysis:

A study of detailed general inorganic chemistry. In the laboratory emphasis is placed on qualitative analytical procedures. For students having a thorough background and showing a special aptitude for chemistry. Recommended for students preparing for medicine, dentistry, engineering, and science major in senior college.

Three lectures and two laboratory periods per week. Credit, ten semester hours.

50—Organic Chemistry:

An introduction to the study of organic chemistry. A study of the aliphatic compounds and their derivatives. Two lecture periods and two laboratory periods per week. Credit, four semester hours.

51—Organic Chemistry:

Continuation of Chemistry 50. A study of the aromatic compounds and their derivatives. Two lectures and two laboratory periods per week. Credit four semester hours.

50-51—General Physics:

This course will endeavor to give the student a thorough knowledge of the fundamentals of physics so that he may be well qualified to continue with the specialized work in engineering or science. At the same time, an effort is made to emphasize the importance of the scientific point of view and its relation to modern civilization.

Three lecture periods and one laboratory period per week. Credit, eight semester hours.

50-51—Anatomy and Physiology:

This course, through the use of lectures, demonstrations, and laboratory work, is designed to give students a broad understanding of the various integrating structures and functions of the body systems. It furnishes an excellent scientific background needed by students in nursing and other allied fields.

Two lecture periods and one laboratory period per week. Credit, six semester hours.

10-11—Health Education:

A study of the organs and systems of the human body. This course especially emphasizes the preservation of the normal functions of these organs and systems. This study is applied to both personal and community health.

Two lectures per week throughout the session. Credit, four semester hours.

SOCIAL STUDIES**10—American Government:**

This course is designed to familiarize the college student with the organization and development of our federal, state, and city governments. The development of our political parties will be traced in connection with this course. Three classes per week. Credit, three semester hours.

11—Principles of Economics:

This will be the usual introductory college course in economics. Attention will be given to the foundations of American prosperity. This course will include a study of our natural resources in the United States, especially in the South, an introduction to money and banking, business organization, labor organization, the factors in production, the laws regarding production and sales, etc. The influence of standardization of production, the growth of cities, and the concentration of capital will be studied in their influence upon American society.

Three classes per week. Credit, three semester hours.

12-13—European History:

This course is designed to give the student a survey of European history from the time of the Middle Ages to the present time.

14—Latin American Relations:

The aim of this course is to foster sympathetic relations between the Americas by means of a detailed study of the culture and civilization of our southern neighbors. Our past relations with these Latin American republics are closely studied. Present day events are observed and regularly discussed.

Three classes per week. Credit, three semester hours.

15—Introductions to Sociology:

The purpose of this course is to give the students an introduction to sociology and its newer developments. Stress will be laid upon social origins as found in primitive society and upon the underlying fundamentals of geography, biology, psychology, and culture in contemporary society.

Three classes per week. Credit, three semester hours.

50-51—American History:

A study of the political and social growth of the United States from 1492 to the present. During the first semester particular stress will be laid upon the development of the Constitution with the Hamiltonian, Jeffersonian, and Jacksonian interpretations of it. The second semester's work deals with the Reconstruction Era in the South, economic and industrial expansion, relations between capital and labor, America as a world power, the World War, reconstruction, the New Deal, and World War II.

Three classes per week. Credit, six semester hours.

TRADES AND INDUSTRY**10—Mechanical Drawing:**

Preliminary training in freehand drawing, shades, and shadows. Use of instruments, geometric construction, isometric, oblique and cabinet projection. Development of surfaces and intersections for sheet metal work. Preliminary and special lettering exercises.

Two two-hour laboratory periods each week. Credit, two semester hours.

11—Mechanical Drawing:

To present advanced study of working drawings, detail and assembly, requiring self-reliance in the selections of views, sheet layout, and manner of representation. Neatness, accuracy, and economy of time are stressed.

Two two-hour laboratory periods each week. Credit, two semester hours.

10-11—General Shop:

This course will comprise the following units of work: Woodwork, hand tools, use of power machines, sheet metal, soldering, forge work, painting and varnishing, drawing and blueprint reading, electric wiring, sharpening and repairing tools, electric and acetylene welding. One lecture and two two-hour laboratory periods each week. Credit, six semester hours.

50—Mechanics:

A study of gas engines, their operation principle as applied to both single and multiple cylinder engines, automobile, truck and tractor engine types. The study includes mechanism, carburetion, valve timing, cooling, lubrication, and ignition. Principles of operation of Diesel engine will be presented in conjunction with other portions of this course.

The study also includes training in metal work, forge, electric wiring, soldering, and welding.

One lecture and two two-hour laboratory periods each week. Credit, three semester hours.

51—Woodworking:

This course is designed to develop skill, knowledge, and appreciation in the care and use of woodworking tools, materials, processes, and products. Practical experience will be given in con-

crete construction and carpentry. The student will plan, construct, and finish a number of useful articles, using hand and machine tools and a variety of materials.

One lecture and two two-hour laboratory periods each week. Credit, three semester hours.

ADDITIONAL OFFERINGS TO VETERANS AND OTHERS

Fees and tuition charges will be made on the courses listed below based upon the costs for instructional services and for materials and supplies.

A schedule will be arranged so that veterans may enroll at any time throughout the twelve month school year. Any veteran of junior college age may be accepted for enrollment irrespective of previous training, such students will be classified as "special," and will not be eligible for graduation until the entrance requirements are met. However, certificates of proficiency will be awarded on the completion of certain courses. Courses will run from short to semester courses.

1. Truck and tractor mechanics.
2. Woodworking (included in bulletin).
3. Drafting.
4. Painting.
5. Spray painting.
6. Building trades.
7. Blue-print reading.
8. Concrete form building and finishing.
9. Sheet metal.
10. Sheet metal lay-out work.
11. Electrical.
12. Electric welding.
13. Acetylene welding.
14. Laboratory Technician.
15. Photography.
16. Pre-Nursing.
17. Cooking.
18. Business and commerce, including retail, wholesale, selling, transportation, commercial and marketing, doctor and dental assistance.
19. Agriculture.

GRADUATES OF REGULAR SESSION, 1943-44

College Division

Batson, Mary Elaine	Wiggins
Breland, Bernice	Perkinston
Breland, Lois	Perkinston
Eubanks, Minnie Ruth	Lucedale
Heidelberg, Calvin	Pascagoula
Holleman, Billie Ruth	Wiggins
Lizana, Verby	Lyman
McLeod, Mabel	Pensacola, Fla.
Roberts, Lucile	Lucedale
Roberts, Winifred	Perkinston
Saucier, Talmadge	Saucier
Smith, Doyle	Perkinston
Strother, Fay	Mississippi City
Trenchard, Catherine	New Orleans, La.
Walker, Sybil	Mississippi City
Williams, George Ann	Biloxi

The Following College Student Graduated With Honors:

Roberts, Lucile	Lucedale
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HIGH SCHOOL DIVISION

Alley, Robert Lee	Gulfport
Astelford, C. A., Jr.	Biloxi
Batson, William	Perkinston
Bruce, G. E., Jr.	Biloxi
Burns, Maude Ellen	Weathersby
Denson, Glen	Wiggins
Finna, Doris	Bond
Flynt, Helen	Gulfport
Foster, Neva	Perkinston

Gillis, Martha Jo	Biloxi
Gutierrez, Rosemary	Biloxi
Hanesworth, Merriam	Mississippi City
Harvey, Kathleen	Weathersby
Hightower, William	Mobile, Ala.
Hille, Richard	Biloxi
Hunt, Jane	Satartia
James, Nancy	Gulfport
Langley, Victor	Biloxi
Lefevre, Robert	Gulfport
McCarty, John	Gulfport
Pearson, Gordon	Hattiesburg
Ramsay, Barbara	Vancleave
Redmond, Roscoe	Perkinston
Sekul, Anthony	Biloxi
Stokes, Merle Lea	Pascagoula
Ward, Louise	Biloxi
Weeks, Elizabeth Anne	Perkinston

The Following High School Students Graduated With Honors:

Burns, Maude Ellen	Weathersby
Denson, Glen	Wiggins
Foster, Neva	Perkinston
Gillis, Martha Jo	Biloxi
Hanesworth, Merriam	Mississippi City
Harvey, Kathleen	Weathersby
Redmond, Roscoe	Perkinston
Ward, Louise	Biloxi
Weeks, Elizabeth Anne	Perkinston

GRADUATES OF SUMMER SESSION, 1944

College Division

Falkenberry, Charles	Perkinston
Galloway, Hazel	Lucedale
Rouse, Ethel Winnie	Gautier

High School Division

Allen, Herbert	Pensacola, Fla.
Allen, Marshall	Long Beach
Aschbacher, Helen	Pass Christian
Bahr, James Wallace	La Lima, Honduras
Barnes, Betty	Corinth
Batson, Nella Ruth	Wiggins
Baughan, Lewis	Eglin Field, Fla.
Bellman, Charles	Ocean Springs
Bene, Elizabeth Ann	Lucedale
Berry, Betty Jean	Gulfport
Brown, Julius	Gulfport
Bryan, Robert	Lucedale
Burrill, William	Gulfport
Byrd, Mary Eloise	Gulfport
Cain, Conner	Perkinston
Dauro, Mable	Long Beach
Davis, Harold	Lucedale
DeMetz, Mary	Pass Christian
Faggart, Paul	Lyman
Goff, Dorothy	Gulfport
Hawk, Francis	Pensacola
McHenry, Gordon	McHenry
Marchetich, Ray	Pass Christian
Mixon, Tenora	Mobile
Morrison, Phillip	Biloxi
Morse, Dorothy	Gulfport

Page, Edgar Gulfport
 Pulley, Robert Pensacola

Rafield, Laura Lee Tuscaloosa, Ala.
 Randall, Jack Gulfport
 Roberts, Desiree Vancleave
 Russum, Richard Pascagoula

Scott, Francis Saucier
 Seidule, Arnold John Biloxi
 Swanzy, James Biloxi

Townsend, Eugene Long Beach
 Turner, Billie Sue Carriere

Willett, Ruth Lloyd Gulfport
 Wood, William Pass Christian

Young, Gilberto Torres Tegucigalpa, Honduras

The Following High School Students Graduated With Honors:

Allen, Marshall Long Beach
 Bene, Elizabeth Ann Lucedale
 Berry, Betty Jean Gulfport
 Bryan, Robert Lucedale

Dauro, Mable Long Beach
 DeMetz, Mary Pass Christian

Faggart, Paul Lyman

McHenry, Gordon McHenry
 Marchetich, Carl Ray Pass Christian
 Morrison, Phillip Biloxi

Seidule, Arnold John Biloxi

Willett, Ruth Lloyd Gulfport

ROSTER OF STUDENTS

Summer Session, 1944

Allen, Herbert C. H. S. Sr. Pensacola, Fla.
 Allen, Marshall H. S. Sr. Long Beach
 Anderson, James H. S. Jr. Gulfport
 Aschbacher, Helen H. S. Sr. Pass Christian

Baggett, Virginia H. S. Jr. Ocean Springs
 Bahr, Wallace H. S. Sr. .. San Pedro Sula, Honduras, C.A.
 Ballin, Paul Col. Fr. Gulfport
 Barnes, Bettie H. S. Sr. Corinth
 Barrett, William Chas. H. S. Soph. Gulfport
 Bass, Tommy H. S. Jr. Gulfport
 Bass, Mildred H. S. Jr. Long Beach
 Batson, Ann H. S. Fr. Perkinston
 Batson, Nella Ruth H. S. Sr. Wiggins
 Baughan, Lewis H. S. Sr. Eglin Field, Fla.
 Begley, Theresa H. S. Jr. Wiggins
 Bellman, Chas. H. S. Jr. Ocean Springs
 Bene, Elizabeth Ann H. S. Sr. Lucedale
 Bentley, Perryne H. S. Jr. Pensacola, Fla.
 Berry, Jean H. S. Sr. Gulfport
 Berry, Richard G. H. S. Jr. Gulfport
 Berry, William Ross H. S. Soph. Lucedale
 Bland, William H. S. Jr. Pensacola, Fla.
 Bond, J. D. Col. Fr. Perkinston
 Braun, Betty H. S. Jr. Ocean Springs
 Brooks, Vonceil H. S. Sr. Lucedale
 Brown, Julius H. S. Sr. Gulfport
 Broadus, Dorothy H. S. Soph. Saucier
 Bryan, Robert H. S. Sr. Lucedale
 Burrell, William H. S. Sr. Gulfport
 Byrd, Mary Eloise H. S. Sr. Gulfport
 Byrd, Verlon H. S. Jr. Howison

Cain, Conner H. S. Sr. Perkinston
 Campbell, Ed H. S. Jr. Ocean Springs
 Compton, Sarah H. S. Soph. Gulfport
 Cook, Eddie H. S. Jr. Wiggins

Dancer, Betty H. S. Fr. Wiggins
 Dauro, Mabel H. S. Sr. Long Beach
 Dauro, Vincent A. H. S. Jr. Long Beach
 Davis, Harold Col. Fr. Lucedale
 DeMetz, Mary K. H. S. Sr. Pass Christian
 Deveraux, Billie H. S. Soph. Perkinston

Dickerson, Joe	H. S. Fr.	Lucedale
Dodge, Dorothy	H. S. Jr.	Gulfport
DuBois, Margaret	H. S. Soph.	Gulfport
Dubon, Gustavo	Col. Fr.	La Ceiba, Honduras, C. A.
Dubon, Frank	Col. Fr.	La Ceiba, Honduras, C. A.
Eichols, Eloise	Col. Fr.	Gulfport
Engbarth, Evelyn	Col. Fr.	Ocean Springs
Estes, George E.	H. S. Jr.	Long Beach
Faggart, Paul	H. S. Sr.	Lyman
Falkenberry, Chas.	Col. Soph.	Mobile, Ala.
Foster, Neva	Col. Fr.	Perkinston
Galloway, Hazel	Col. Soph.	Lucedale
Geil, Dorothy	Col. Soph.	Gulfport
Geil, Maida	Col. Fr.	Gulfport
Giacona, Lewis	H. S. Jr.	New Orleans, La.
Gilmer, Sarah Ann	H. S. Jr.	Pascagoula
Gipson, Thomas, Jr.	H. S. Fr.	Perkinston
Goff, Dorothy Jean	H. S. Sr.	Gulfport
Graham, Betty	H. S. Jr.	Burrwood, La.
Green, Katherine	H. S. Jr.	Leaf
Griffin, Robert	H. S. Jr.	Gulfport
Hogue, Nell	H. S. Jr.	Gulfport
Hall, Essie Mae	H. S. Jr.	Perkinston
Hamilton, Edward Lee	H. S. Sr.	Gulfport
Hanesworth, Merriam	Col. Fr.	Mississippi City
Harvey, Kathleen	Col. Fr.	Weathersby
Harwood, Cecil	H. S. Sr.	Lucedale
Havens, Charles	Col. Fr.	Weathersby
Hawk, Francis	H. S. Sr.	Pensacola, Fla.
Hayden, Lee	H. S. Jr.	Pass Christian
Hempstead, Thomas	H. S. Soph.	Lucedale
Henderson, Mickey	H. S. Soph.	Biloxi
Herrin, Ruby	H. S. Jr.	Saucier
Hewes, J. S.	H. S. Sr.	Biloxi
Hickman, Helen Rae	H. S. Soph.	McHenry
Highsmith, Everett	H. S. Jr.	Pass Christian
Holcomb, Eugene	H. S. Jr.	Gulfport
Jeudevine, Jim	H. S. Jr.	Pensacola, Fla.
Joullian, John	Col. Fr.	Biloxi
Johnson, Bill	H. S. Soph.	Pensacola, Fla.
Kendrick, Ranelle	H. S. Jr.	Gulfport
Knox, Dick	H. S. Jr.	Gulfport

Kuhlmann, James	H. S. Jr.	Wiggins
Lacy, Carl	H. S. Soph.	Long Beach
Lacy, Floyd	H. S. Soph.	Moss Point
Ladner, Lora	Special	Saucier
Lindsey, A. D.	H. S. Soph.	Lucedale
Lott, Henry	H. S. Sr.	Bond
Lundy, Cynthia	H. S. Jr.	Biloxi
McDaniel, Billie	H. S. Jr.	Ocean Springs
McDonald, Ronald	H. S. Jr.	Pass Christian
McHenry, Gordon	H. S. Sr.	McHenry
McKinney, John N.	H. S. Jr.	Lucedale
McMahon, Bert	H. S. Jr.	Pass Christian
Martin, Howard	H. S. Jr.	Perkinston
Marchetich, Ray	H. S. Sr.	DeLisle
May, John E.	H. S. Jr.	Gulfport
Mixon, Tenora	H. S. Sr.	Leaf
Mixon, Devida	H. S. Jr.	Perkinston
Moffett, Elise	H. S. Soph.	Perkinston
Monteleone, Carmen	H. S. Jr.	Eyota
Moore, Opal	Col. Fr.	Perkinston
Mooring, Don E.	H. S. Jr.	Bay St. Louis
Morrison, Phillip	H. S. Sr.	Biloxi
Morse, Dorothy	H. S. Sr.	Gulfport
Murray, Vanapearl	H. S. Jr.	Wiggins
Newbill, Ellene	H. S. Jr.	Lucedale
Nix, Jessie Rae	H. S. Jr.	Eglin Field, Fla.
O'Flynn, Ruth	H. S. Sr.	Pascagoula
Oliver, Beverly	H. S. Jr.	Pensacola, Fla.
Orrell, Ila	H. S. Jr.	Ocean Springs
Overton, Eva	Col. Fr.	Ocean Springs
Page, Edgar	H. S. Sr.	Gulfport
Parker, Ardella	H. S. Sr.	Perkinston
Parker, Steve	Col. Fr.	Lucedale
Pena, Enrique	Col. Fr.	El Progreso, Honduras, C. A.
Perry, Betty Jane	H. S. Jr.	Mississippi City
Peyton, Phoebe Ann	H. S. Jr.	Hattiesburg
Piazza, Thelma	H. S. Sr.	Bay St. Louis
Powell, Norma	H. S. Jr.	Gulfport
Pulley, Robert	H. S. Sr.	Pensacola, Fla.
Rafferty, Rory Robin	H. S. Jr.	Pass Christian
Rafield, Laura Le	H. S. Sr.	Mobile, Ala.

Rainey, Emogene	H. S. Jr.	Pensacola, Fla.
Randall, Jack	H. S. Sr.	Gulfport
Regoski, Dorothy	H. S. Jr.	Ft. Walton, Fla.
Rehnberg, Albert Hugh	H. S. Sr.	Ocean Springs
Reynolds, Myrna	H. S. Jr.	Purvis
Richards, Patricia	H. S. Jr.	Ocean Springs
Rieman, Gloria	Col. Soph.	Gulfport
Riley, Irene	H. S. Sr.	Baton Rouge, La.
Rish, Alene	H. S. Jr.	Gulfport
Ritchie, Jean	H. S. Jr.	Pensacola, Fla.
Roberts, Desiree	H. S. Sr.	Ocean Springs
Roberson, Donnell	H. S. Sr.	Wiggins
Rogers, Claretta	H. S. Jr.	Ocean Springs
Rouse, Ethel Winnie	Col. Soph.	Gautier
Royster, Francis	H. S. Soph.	Biloxi
Russum, Mary Dee	H. S. Soph.	Perkinston
Russum, Barbara	H. S. Sr.	Pascagoula
Ryan, Theresa	H. S. Fr.	Biloxi
Saucier, Gladys	Col. Fr.	Saucier
Saucier, Evelyn	H. S. Jr.	Saucier
Scarborough, Ira Paul	H. S. Sr.	Ocean Springs
Schroeder, Gordon	H. S. Sr.	Gulfport
Scott, Francis	H. S. Sr.	Saucier
Seidule, A. J.	H. S. Sr.	Biloxi
Sekul, Anthony	Col. Fr.	Biloxi
Seymour, Dora M.	Col. Fr.	Ocean Springs
Shanteau, Katherine	H. S. Sr.	Ocean Springs
Simmons, Annette	H. S. Sr.	Gulfport
Simmons, Donald	H. S. Jr.	Gulfport
Sinopoli, Charlie	H. S. Sr.	Gulfport
Smith, Lois	H. S. Jr.	Wiggins
Smith, Mildred	H. S. Jr.	Gulfport
Smith, Milton	H. S. Jr.	Gulfport
Sobrado, Rudolph	Col. Fr.	San Jose, Costa Rica, C. A.
Spignor, Bobby	H. S. Jr.	Long Beach
Stewart, Alvan	H. S. Jr.	Gulfport
Swanzy, James	H. S. Sr.	Biloxi
Thacher, Caroline	H. S. Sr.	Biloxi
Thacher, Geraldine	H. S. Jr.	Biloxi
Thurmon, Marion	H. S. Jr.	Gulfport
Tisdale, Robby Jo	H. S. Soph.	Mississippi City
Tolbert, William H., Jr.	H. S. Sr.	Biloxi
Townsend, Clyde Eugene	H. S. Sr.	Long Beach
Turnbough, Holton	H. S. Jr.	Gulfport
Turnbough, Howard	H. S. Soph.	Gulfport
Turner, Billie Sue	H. S. Sr.	Carriere

Ucles, Enrique	Col. Soph.	San Pedro Sula, Honduras, C. A.
Underwood, Cecil	H. S. Jr.	San Jose, Costa Rica, C. A.
Vanderford, Margaret	Col. Fr.	Lyman
Velasquez, Judith	Col. Fr.	Tegucigalpa, Honduras, C. A.
Velasquez, Martha	Col. Fr.	Tegucigalpa, Honduras, C. A.
Walker, Harry	H. S. Sr.	Gulfport
Walker, Pansy	Col. Fr.	Perkinston
Walker, Stewart	H. S. Jr.	Columbia
Walton, Barbara	Col. Fr.	Moss Point
Watson, Ada	Col. Fr.	Tegucigalpa, Honduras, C. A.
Watson, Bessie	Special	Tegucigalpa, Honduras, C. A.
Watson, Gloria	Special	Tegucigalpa, Honduras, C. A.
Weeks, Colmer	H. S. Jr.	Perkinston
Weeks, Elizabeth	Col. Fr.	Perkinston
Wilcoxson, Walter Geo.	Col. Fr.	Pass Christian
Willet, Ruth Lloyd	H. S. Sr.	Gulfport
Williams, Quitman	H. S. Jr.	Saucier
Wood, Bill	H. S. Sr.	Pass Christian
Young, Gilbert	H. S. Sr.	Tegucigalpa, Honduras, C. A.

REGULAR SESSION, 1944-45

Alexander, Clark Henry	H. S. Jr.	Gulfport
Allen, Herbert C.	Col. Fr.	Pensacola, Fla.
Alley, Joyce, Marguerite	H. S. Jr.	Mobile, Ala.
Alverado, Raul	Special	C. Florens Peten, Guat., C. A.
Andrade, Hector	Col. Fr.	Guatemala City, C. A.
Atchison, Frances Eva	H. S. Jr.	McHenry
Avery, Mildred C.	H. S. Jr.	Purvis
Baggett, Homer Ray	Special	Perkinston
Baggett, Levonia	Col. Soph.	Poplarville
Bahr, James Wallace	Col. Fr.	San Pedro Sulas, Honduras, C.A.
Ballin, Paul B.	Col. Soph.	Gulfport
Banegas, Ester	Special	La Lima, Honduras, C. A.
Bass, Tommy	H. S. Sr.	Gulfport
Batson, Alice	H. S. Sr.	Wiggins
Batson, Hubert	H. S. Sr.	Wiggins
Batson, Nella Ruth	Col. Fr.	Wiggins
Baughan, Dorothy Ann	H. S. Jr.	Eglin Field, Fla.
Baughan, Horace Lewis	Col. Fr.	Eglin Field, Fla.
Baxter, Carlene	H. S. Sr.	Perkinston
Becerra, Lisandro	H. S. Jr.	La Ceiba, Honduras, C. A.
Bell, Buford	H. S. Jr.	Perkinston
Bond, Dorothy Louise	H. S. Jr.	Perkinston
Bond, Dorothy	Col. Fr.	Wiggins
Bond, Ruby Doris	H. S. Jr.	Bond
Bowden, Fred Lee	Col. Fr.	Gulfport
Breland, Dorothy Rae	Special	Perkinston
Broadus, Dorothy	H. S.	Saucier
Broadus, Wilma	H. S. Sr.	McHenry
Brooks, Avis Irene	Col. Fr.	Lucedale
Brown, Mabel	Col. Soph.	Lucedale
Brown, Wilton S.	H. S. Jr.	Wewahitchka, Fla.
Bryan, Betty Jane	Col. Soph.	Lucedale
Bryan, Robert Eric	Col. Fr.	Lucedale
Burns, Maude Ellen	Col. Fr.	Weathersby
Burke, Mary Helen	H. S. Jr.	Mobile, Ala.
Burke, Pat Kelly	H. S. Jr.	Mobile, Ala.
Bryd, Verlon	H. S. Sr.	Howison
Cain, Harold Conner	Col. Fr.	Perkinston
Cain, Mary Rose	Col. Fr.	Perkinston
Calderon, Cocho	Special	Guatemala City, Guat., C. A.
Calhoun, Emogene	Col. Soph.	Prichard, Ala.
Campbell, Edward S., Jr.	Col. Fr.	Ocean Springs
Campbell, Jeanne	Col. Fr.	Ocean Springs
Castro, Luis Alberto	H. S. Jr.	San Jose, Costa Rica, C. A.

Chambers, James Clinton	Special	New Orleans, La.
Chillette, Rosa	H. S. Sr.	Tegucigalpa, Honduras, C. A.
Christensen, Geo. Gordon	H. S. Jr.	Pensacola, Fla.
Clayton, Opal M.	Col. Fr.	Perkinston
Cobb, Helen Marie	H. S. Jr.	Wiggins
Collins, Patricia Louise	Col. Fr.	Biloxi
Cook, Eddie	H. S. Sr.	Wiggins
Cowan, Evans	H. S. Sr.	Pascagoula
Craft, Noel Dorven	Col. Fr.	Lucedale
Crisler, Olga H.	H. S. Jr.	Gulfport
Cruthirds, Niles D.	Special	Bond
Cutts, John E., Jr.	H. S. Jr.	Birmingham, Ala.
Darsey, Marie	H. S. Sr.	Gulfport
Dear, Foye	H. S. Sr.	Gulfport
Deen, Ray	Col. Fr.	Perkinston
Denson, Glen	Col. Fr.	Wiggins
Denson, W. C.	Special	Wiggins
Deschamps, Melvin	H. S. Sr.	New Orleans, La.
Diamond, Beatrice N.	H. S. Jr.	Wiggins
Diamond, Lillian L.	Col. Fr.	Wiggins
Diamond, Johnny Earl	Col. Soph.	Howison
D'Olive, Gloria K.	H. S. Jr.	Perkinston
Dubon, Gustavo	Col. Fr.	La Ceiba, Honduras, C. A.
Engbarth, Evelyn C.	Col. Soph.	Ocean Springs
Evans, Ed.	Special	Perkinston
Evans, Forrest	Special	Perkinston
Faggart, Paul C.	Col. Fr.	Lyman
Falkenberry, Charles	Special	Mobile, Ala.
Fayard, Sarah Simmons	Col. Soph.	Saucier
Foster, Neva P.	Col. Soph.	Perkinston
Franklin, Ed.	H. S. Sr.	Eglin Field, Fla.
Franklin, Dick	Col. Fr.	Eglin Field, Fla.
Gangloff, Cynthia	H. S. Sr.	Gulfport
Garcia, Mario	Col. Fr.	San Jose, Costa Rica, C. A.
Gardner, Rachel	Col. Soph.	Pascagoula
Geiger, Iza Ruth	Col. Fr.	Lucedale
Giacona, Louis	H. S. Sr.	New Orleans, La.
Gillis, Martha Jo	Col. Soph.	Biloxi
Gilmer, Sarah Ann	H. S. Sr.	Pascagoula
Gipson, Thomas, Jr.	Special	Perkinston
Goff, Vonceil	Col. Soph.	Pascagoula
Graham, Betty Lou	H. S. Sr.	Burrwood, La.
Greene, Caroline	H. S. Sr.	Biloxi

Hague, Dorothy	Col. Soph.	Pascagoula
Hamilton, Mary Gustava	Col. Fr.	Hurley
Hamilton, Rosa Mae	H. S. Jr.	Lucedale
Hanesworth, Merriam	Col. Soph.	Mississippi City
Harvey, Kathleen	Col. Soph.	Weathersby
Havens, Charles	Col. Soph.	Perkinston
Hempstead, Tom	H. S. Jr.	Lucedale
Henderson, Marilyn	H. S. Jr.	Biloxi
Hendrix, Robert	H. S. Jr.	Gulfport
Hester, Louise	H. S. Jr.	Perkinston
Hickman, Grace	Special	Saucier
Hickman, Helen Rae	H. S. Jr.	McHenry
Hogue, Nell	H. S. Sr.	Gulfport
Holston, Earlene	Col. Fr.	Wiggins
Holston, Eva Mae	Col. Soph.	Wiggins
Horton, Nancy L.	Col. Fr.	New Orleans, La.
Hughes, Dorothy Nell	Col. Fr.	Wiggins
Hutchins, Clarence	Col. Fr.	Gulfport
Hutchins, Clarice	Col. Fr.	Gulfport
Isaacson, LaVerne	Col. Fr.	Wiggins
Jamison, Emmitt	Col. Soph.	Pascagoula
Johnson, Ila Frances	Col. Soph.	Saucier
Kendrick, Ranelle	H. S. Sr.	Gulfport
Kirk, Katherine	Col. Fr.	Gulfport
Kuhlmann, James	H. S. Sr.	Wiggins
Lacy, Carl Edward	H. S. Jr.	Long Beach
Ladner, Andiess	Special	Pass Christian
Ladner, Delores	H. S. Jr.	Perkinston
Langley, Shirley	H. S. Sr.	Biloxi
Larkin, Warren, Jr.	H. S. Jr.	Pensacola, Fla.
Lee, Theresa	Col. Fr.	Saucier
Linnville, Clarence	Special	Pensacola, Fla.
Lott, Henry	Col. Fr.	McHenry
McBay, Jimmie	Col. Soph.	Lucedale
McCaskey, Myra Grace	Col. Fr.	Semmes, Ala.
McElmurray, Calvin H.	H. S. Jr.	Gulfport
McKinney, John	H. S. Sr.	Lucedale
McNease, Frank	Col. Fr.	Sumeral
Mabry, Virginia	H. S. Sr.	Pascagoula
Maddux, John P.	H. S. Jr.	Long Beach
Major, Ann LeOra	Special	Memphis, Tenn.
Majors, Sally	H. S. Sr.	Memphis, Tenn.

Malette, Malcolm	H. S. Jr.	Lucedale
Marchetich, Carl Raymond	Col. Fr.	De Lisle
Martin, Helen	Col. Fr.	Wiggins
Megehee, Doris	Col. Soph.	Pascagoula
Mendez, Audrey	Col. Soph.	Edwater Park
Miller, Charles Harold	H. S. Jr.	Wiggins
Miller, Mariel	Col. Fr.	Lucedale
Milstead, Bette G.	Col. Fr.	Gulfport
Mitchell, Evelyn	H. S. Jr.	Clanton, Ala.
Mixon, Devida	H. S. Jr.	Mobile, Ala.
Moffett, Elsie R.	H. S. Jr.	Perkinston
Molina, Estella	Special	Guatemala City, Guat., C. A.
Molina, Sonia	Special	Guatemala City, Guat., C. A.
Moncado, Emma	Special	San Jacinto, Honduras, C. A.
Monge, Norma	Special	San Jose, Costa Rica, C. A.
Moore, Jean	Col. Fr.	Wiggins
Moore, John E.	Col. Fr.	Perkinston
Moreno, Alan	Col. Fr.	Biloxi
Murray, Vanapearl	H. S. Sr.	Wiggins
Nash, Ella Ruth	H. S. Jr.	Bond
Newman, Lillie Mildred	Col. Fr.	Pascagoula
Nix, Jessie Ray	H. S. Sr.	Eglin Field, Fla.
Oliver, Beverly	Col. Fr.	Pensacola, Fla.
Orellana, Consuello	Special	Puerto Cortes, Honduras, C. A.
Osborne, Mary Ann	H. S. Sr.	Mobile, Ala.
Osborne, Ray	H. S. Sr.	Mobile, Ala.
Patterson, Jack	H. S. Sr.	Perkinston
Penados, Mario	Special	Guatemala City, Guat., C. A.
Perry, Ann	H. S. Sr.	Mississippi City
Perry, Betty Jane	H. S. Sr.	Mississippi City
Peterson, Julius	Col. Fr.	Handsboro
Pinkston, Bette Lee	H. S. Jr.	Eglin Field, Fla.
Proffitt, Wanna Arree	Col. Fr.	Perkinston
Quave, Russell	Col. Fr.	Biloxi
Rafield, Laura Lee	Col. Fr.	Mobile, Ala.
Rainey, Emogene	H. S. Sr.	Pensacola, Fla.
Randall, Jack	Col. Fr.	Gulfport
Ratcliff, Louise	Col. Soph.	Wiggins
Recinos, Jaime	Special	Guatemala City, Guat., C. A.
Redfearn, George R.	H. S. Sr.	Wewahitchka, Fla.
Regoski, Dorothy	H. S. Sr.	Ft. Walton, Fla.
Rehnberg, Hugh	Col. Fr.	Ocean Springs
Rice, Willard C.	Col. Fr.	Kreole

Richie, Jean H. S. Sr. Pensacola, Fla.
 Rieger, Eldon Col. Fr. New Orleans, La.
 Rish, Henry Irvin H. S. Jr. Wewahitchka, Fla.
 Rivera, August Col. Fr. New Orleans, La.
 Roberson, Donnell Col. Fr. Wiggins
 Roberson, Willene H. S. Jr. Perkinston
 Roberts, Jean Col. Soph. Centreville
 Roberts, Paul Eugene Special Lyman
 Russum, Mary Dee H. S. Jr. Perkinston
 Rustin, Mary Walean Col. Fr. Wiggins

Sapp, Irlene Col. Fr. Perkinston
 Sapp, Vesta Merle H. S. Sr. Perkinston
 Saucier, Charlene H. S. Jr. McHenry
 Saucier, Curnis Col. Fr. Saucier
 Saucier, Elizabeth Col. Fr. Lyman
 Saucier, Gladys Col. Fr. Saucier
 Sarborough, Frank Col. Fr. Gulfport
 Scarborough, Ira Paul Col. Fr. Ocean Springs
 Serovic, Carlos Col. Fr. Guatemala City, Guat., C. A.
 Shanteau, Kathryn Col. Fr. Ocean Springs
 Short, Carl Col. Soph. Biloxi
 Smith, Inez Col. Fr. Maitland, Fla.
 Smith, Kay Col. Fr. Tylertown
 Smith, Mildred H. S. Jr. Gulfport
 Smith, Milton H. S. Sr. Gulfport
 Sobrado, Alfonso H. S. Jr. San Jose, Costa Rica, C. A.
 Sobrado, Antonio Col. Fr. San Jose, Costa Rica, C. A.
 Solomon, M. D. H. S. Jr. Lucedale

Thacher, Caroline Col. Fr. Biloxi
 Thacher, Gerrie H. S. Sr. Biloxi
 Thomasson, Osborne R. H. S. Jr. Wewahitchka, Fla.
 Tolar, Geneva Col. Soph. Gulfport
 Tolbert, William Col. Fr. Biloxi
 Turcotte, Mary Margaret Col. Soph. Waveland

Underwood, Cecil Hugh H. S. Jr. San Jose, Costa Rica, C. A.
 Underwood, Edwin Special San Jose, Costa Rica, C. A.

Vanderford, Margaret Col. Soph. Lyman
 Velasquez, Judith Col. Fr. Tegucigalpa, Honduras, C. A.
 Velasquez, Martha Col. Fr. Tegucigalpa, Honduras, C. A.
 Vincent, Joy Col. Fr. Agricola
 Vinson, Betty Col. Soph. New Orleans, La.

Walker, Pansy Col. Soph. Perkinston
 Walker, Ted Otho H. S. Jr. Perkinston

Walley, Jett Col. Fr. Hurley
 Walton, Beth Special Pensacola, Fla.
 Ward, Louise Col. Fr. Biloxi
 Weeks, Albert Colmer H. S. Sr. Perkinston
 Weeks, Elizabeth Anne Col. Soph. Perkinston
 Willis, Nora M. H. S. Jr. McHenry
 Yousko, Bea H. S. Jr. Biloxi

SUMMER SESSION, 1945

Subjects	1	2	3	4	5	6	7	Room	Instructors
Education	10-11			10-11				Sci. 6	Rivers
English		50-51			50-51			Lib.	Newman
	(1) III	(2) III	(1) III		(2) III			Adm. 8	Henson
	IV	II	IV	II				Adm. 7	Cooley
	I		I					Sci. 3	Stroud
History			50-51			50-51		Sci. 6	Rivers
		III			III			Adm. 11	Walker
		IV			IV			Sci. 3	Stroud
								Adm. 10	Gregory
Mathematics	10	II		11	II			Adm. 9	Beers
	III		III		I	I		Adm. 5 & 6	Gregory
S'hand	10-11, I		10-11, I						
*Typing		10-11, I		10-11, I					
*Chemistry				III				Sci. 2	Megehee
*Physics						IV			
Mec. Dr.						10-11	10-11	Shop	Smith
					Shop	Shop	Shop	Shop	Smith
*Shop									

*To run 13 weeks.

Other College Courses to be arranged.

FIRST SEMESTER, 1945-1946

90

Subjects	1	2	3	4	5	6	7	Room	Instructors
Agr. Lec.		10-MW			II-MWF	II-MWF		Lib. 20	Eubanks
Lab.	10-F	10-F							
Lec.	12-MW								
Lab.	12-Th.	12-Th.							
Typing	10-MTWTFS							Ad. 5 & 6	Gregory
S'hand		10-11-MTWTFS							
Acct. Lec.			10-11-MWFS						
Lab.			10-11-TT	10-11-TT					
Bus. Law						10-MWF			
Dictaphone				13-MWF					
Typing			I						Ervin
Education	10-S				10-TT			Sc. 3	Stroud
English		IV	50-TTS	10 (1) MWF	12-MW	10 (3) MWF		Ad. 8	Harrell
			10 (2) MWF					Ad. 7	Cooley
	IV							Sc. 3	Stroud
	III		14-MF	III		16-MW		Ad. 7	Cooley
French		10-MWF		50-MWF					
Spanish		10-TTS		50-TTS				Sc. 4	Henson
Ho. Ec. Lec.		10-M			II	I		10 & 17	
Lab.	10-TT	10-TT							
Lec.	50-M								
Lab.	50-WF	50-WF							
Lib. Sci.		10 (1) Tu.	10 (2) Th.	10 (3) W	10 (4) W			Lib.	Newman
Math.	10 (1) MWF	14-MWF	11-MWF	10 (2) TTS	12-MWF			Ad. 10	Gregory
	IV		III (1)		III (2)	IV		Ad. 9	Beers
Pub. Sc. Mu.	10-MWF							Studio	
Mu. Appre.						10-TT			
Glee Club							TT		
Band							MWF		Beers
Phy. Ed. (B)		(1) MW		(2) TT			MW		Megehee
(G)				(1) TT	(2) TT	(3) MW	HS-MW		Ervin
Biol. Lec.				10-TT				Sc. 5 & 13	Faust
Lab.			10-WF	10-WF					
Chem. Lec.			10-TT	50-M		50-F			
Lab.	50-TT	50-TT			10-TT	10-TT		Sc. 17	Henson
Chem.			III					Sc. 2	Megehee
Phys. Lec.			IV	50-MWF					
Lab.	50-Tu.	50-Tu.							
Health		10 (1) WF 10 (2) TT						Sc. 20	Ervin
Am. Gov't.	10 (1) MWF				10 (2) MWF			Sc. 6	Rivers
History	50-S				50-TT	12-MWF			
History		III				III		Ad. 11	Walker
H.S. Ec.				IV					
Int. Rel.		III						Sc. 3	Stroud
Mech. Lec.	50-M							Shop	Smith
Lab.	50-TT	50-TT							
Shop Lec.			10-M						
Lab			10-WF	10-WF					
Shop I					MTWTF	MTWTF	MTWTF		
Shop II			(1) TT	(1) TT	(2) TT	(2) TT			
Me. Draw.					10-MW	10-MW			
Bible	10-M							Ad. 8	Moseley
						12-TT		Ad. 8	Pierce

PERKINSTON JUNIOR COLLEGE

PERKINSTON JUNIOR COLLEGE

91

APPLICATION FOR ADMISSION
PERKINSTON JUNIOR COLLEGE

Name _____
(First Name) (Last Name)

Address _____
(St. Address) (City) (County) (State)

Where did you attend school last? _____

Do you have an honorable discharge from this school? _____

Have you graduated from high school? _____

How many high school units have you completed? _____

How many college semester hours have you completed? _____

With whom would you like to room? _____

Have you been vaccinated for small pox? _____ If so, when? _____

Have you been immunized for typhoid fever? _____ If so, when? _____

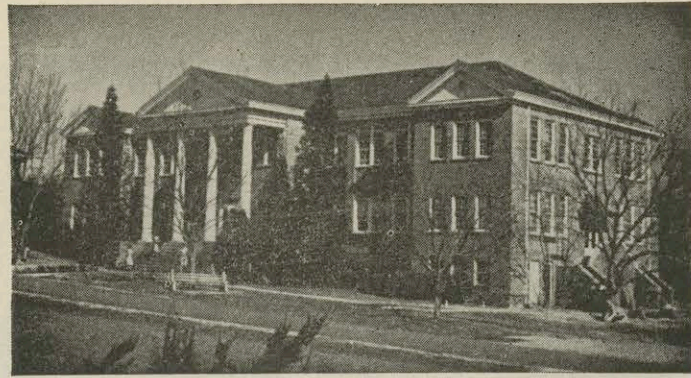
(Signature) _____

(over)

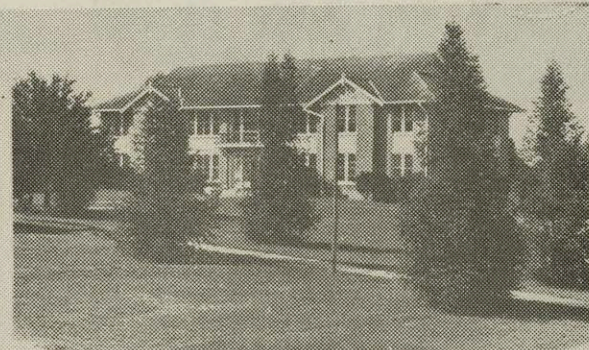
This application must be filled out and mailed to A. L. May, Perkinston, Mississippi, together with remittance of the \$10.00 matriculation fee.

If you are entering this school for the first time, please have your high school principal forward immediately, direct to the Registrar of this college, a transcript of your record. This transcript should be sent us before you arrive for classification.

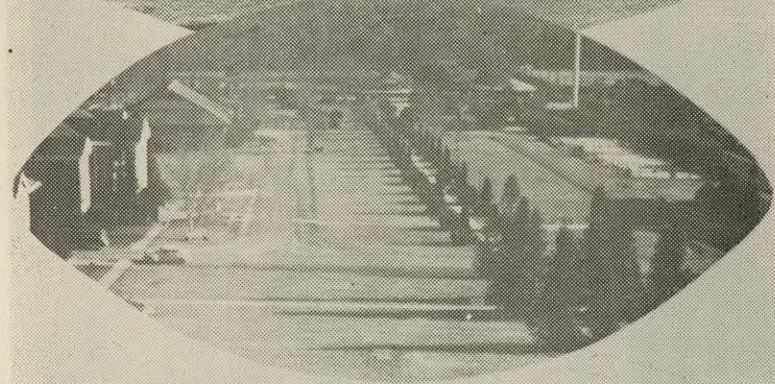
If you are to be exempt from small pox vaccination, you must bring with you a statement, signed by a practicing physician, stating when you had the vaccination; and that the doctor signing the certificate gave it. If you are to be exempt from the typhoid immunization, you must bring with you a certificate, signed by a practicing physician, stating when you were given the full and complete immunization treatment.



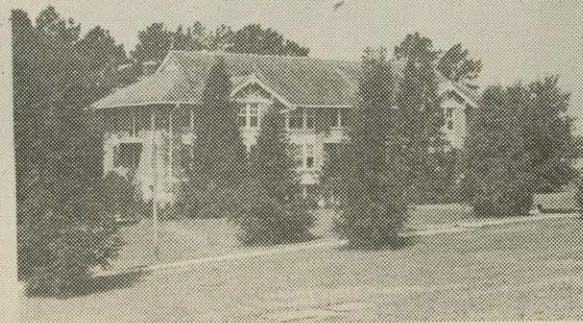
**Adminis-
tration
Building**



**Freshman
Dormitory**

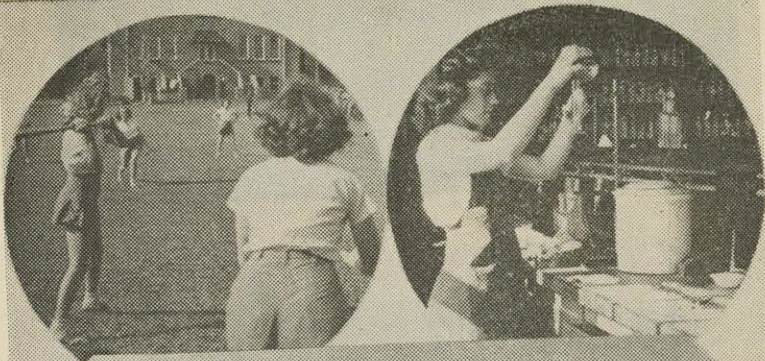


**Campus
Scene**



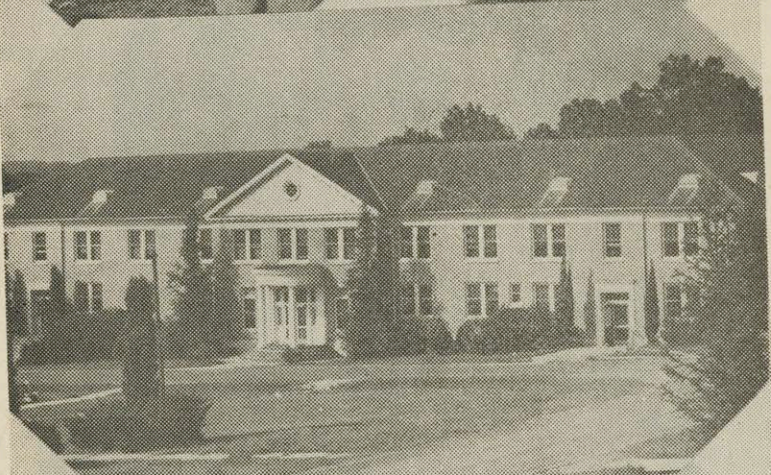
**Dining
Hall**

Softball



Chemis
Laborat

Harrison
Hall for
Girls

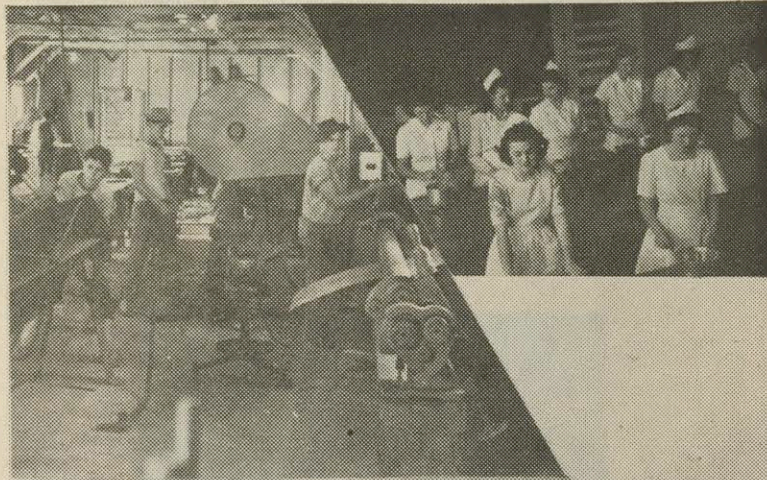


Music
Department



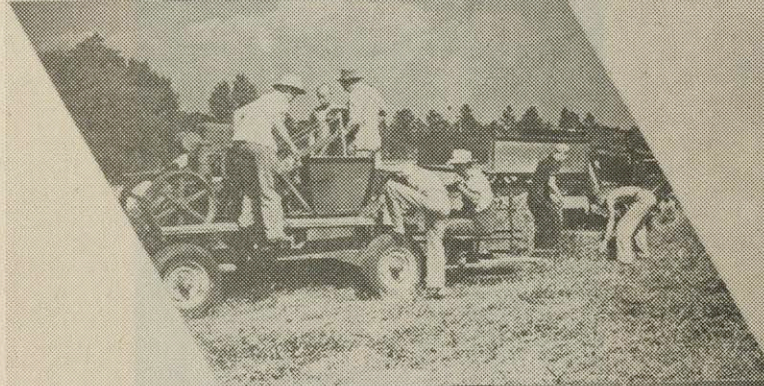
Busin
Educa
Depart

Wood-
working

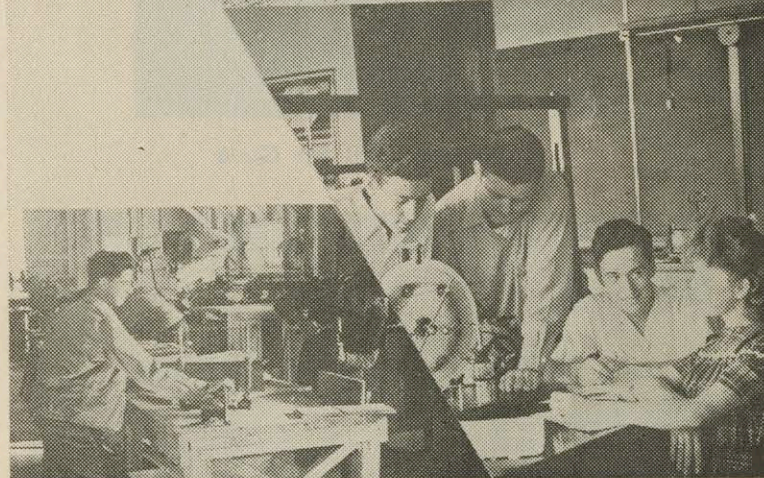


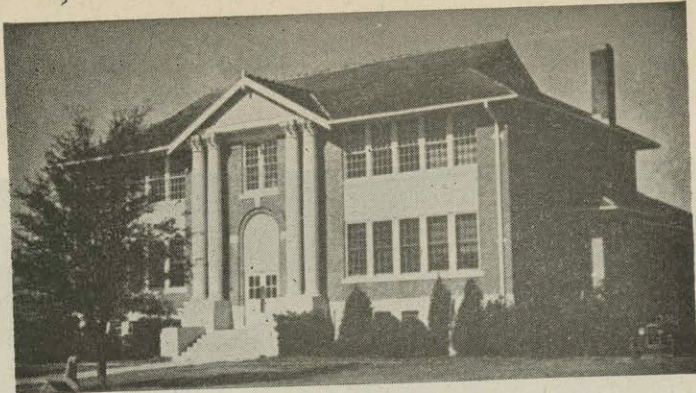
Home
Economics
Laboratory

Agriculture

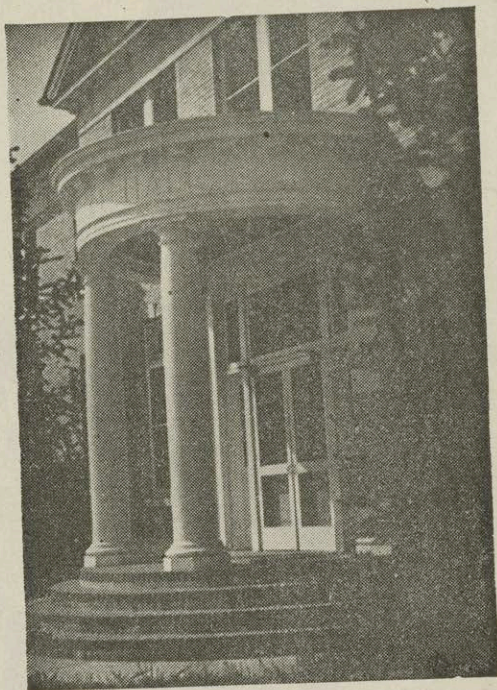


Physics
Laboratory





Science Building



Harrison Hall for Girls



Varsity Hall